

District of Columbia School Equity Reports 2013



Dear Community Member,

Representatives from the DC Public Schools (DCPS), DC Public Charter School Board (PCSB), Deputy Mayor of Education (DME), and the Office of the State Superintendent of Education (OSSE) have been working collaboratively over the past few months to align a variety of data among all DC public and public charter schools. Discussions about presenting the data began early last school year when public charter school leaders worked with PCSB to select indicators for the report. DCPS has been publicly reporting these metrics since 2011 and seeing the value in using common metrics across both sectors, PCSB and DCPS began working together to create city-wide Equity Reports. This collaboration has resulted in the publication of DC's first Equity Reports.

These city-wide reports, available at LearnDC.org, highlight each school's ability to serve students with various challenges in school year 2012-2013. These reports focus on the retention, discipline, and achievement of all students and move the District closer to having a complete and transparent view of school performance.

The DC 2013 School Equity Reports feature several metrics, including:

- A school's demographic profile, including the percentage of students with disabilities;
- Performance on state assessments disaggregated by type of student;
- In-seat attendance rates;
- Unexcused absence rates;
- Student suspension and expulsion rates; and
- Rates of student entry and withdrawal throughout the year.

These reports are an important step for parents to make accurate comparisons across schools citywide. In addition to posting these reports through links on OSSE's LearnDC.org website, efforts are also being made to include these data points in existing sources of information – such as the DCPS School Scorecards, PCSB's Data Center, and OSSE's School Report Cards – to ensure members of the public can find this important information wherever they look for information on schools.

We're excited about the progress we are making in improving the quality and consistency of information to parents, and we thank you for your help in developing these reports. Please direct any questions to Jeff Noel at jeffrey.noel@dc.gov, Naomi DeVeaux at ndeveaux@dcpcsb.org, or Naomi Watson at naomi.watson@dc.gov.



Scott Pearson,
Executive Director
DC Public Charter School Board



Kaya Henderson,
Chancellor
DC Public Schools



Abigail Smith
Deputy Mayor for Education
Office of the Deputy Mayor for Education



Jesus Aguirre
Acting State Superintendent
Office of the State Superintendent of Education



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RESULTS**

2012-13 Equity Report

District of Columbia Summary

What are Equity Reports? The Deputy Mayor for Education, the Office of the State Superintendent of Education (OSSE), DC Public Schools (DCPS), the DC Public Charter School Board (PCSB) and NewSchools Venture Fund have partnered to create the city's first Equity Reports. Equity Reports are a complement to OSSE's School Report Cards, DCPS' School Scorecards and PCSB's Performance Management Framework.

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Equity, when used in education, refers to all students receiving the same caliber of education regardless of the neighborhood they live in or their demographic characteristics, such as their race, ethnicity, special education status or other factors.

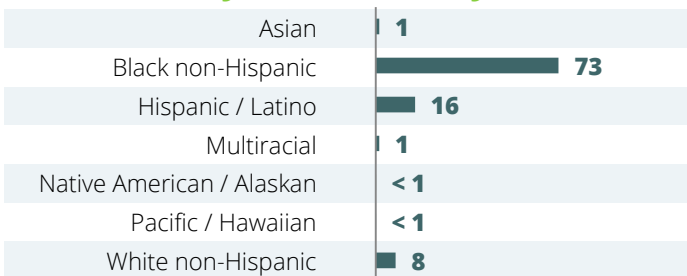
This report summarizes city-wide performance for students in all grades. Note that individual schools' Equity Reports include city averages, but these are specific to students in the grade levels served by a particular school, not all students in the city. As a result, this Summary should not be compared directly to a school's report.

STUDENT CHARACTERISTICS

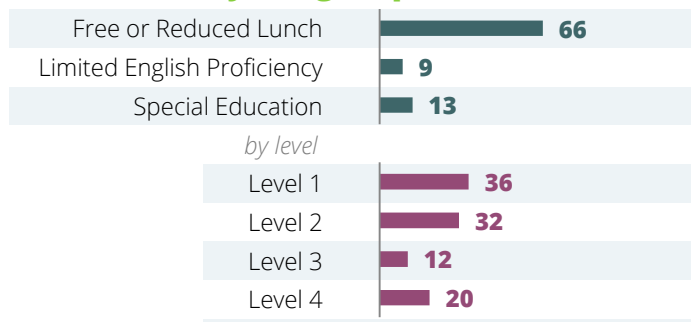
Total Enrollment (#)

80,230 Students

Enrollment by Race/Ethnicity (%)



Enrollment by Subgroup (%)



ATTENDANCE

In-Seat Attendance Rate (%)

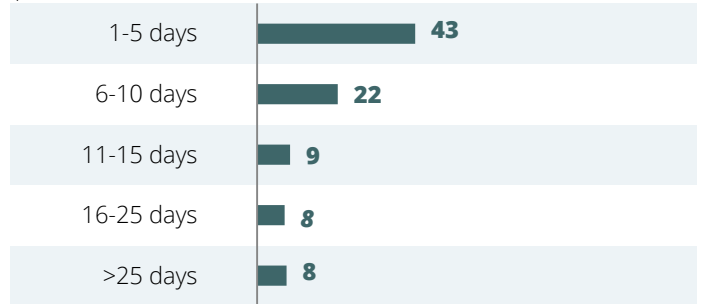
DC Rate **95**

How are attendance and absences calculated?

In-seat attendance measures the average percent of students in the classroom on a given day. Education agencies in the District of Columbia calculate a number of different absence statistics. This in-seat attendance rate enables a close, but not perfect, comparison of daily attendance between DCPS and public charter schools.

Unexcused Absences (%)

percent of students absent for...



DC ■

DISCIPLINE

Defining discipline. The suspension rates show the percent of students receiving an out-of-school suspension. Any student suspended out-of-school for at least one day is counted on the left, and any student receiving at least one long-term suspension (11+ days) is counted on the right. Subgroup results show the percent of students in that subgroup receiving a suspension.

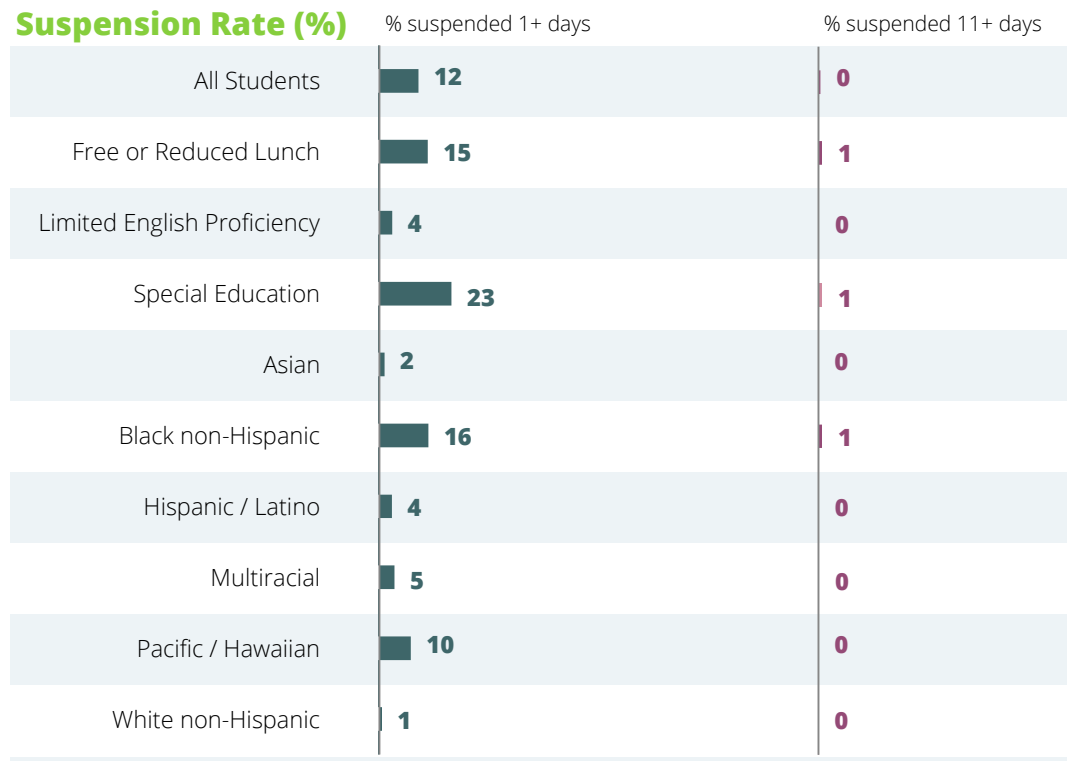
Total Expulsions (#)

DC Total **187**

Expulsion Rate (%)

DC Rate **0.22**

Suspension Rate (%)



DC ■

DC ■

STUDENT ACHIEVEMENT

Measuring achievement. The percent of students performing on- or above-grade-level according to the DC CAS.

DC CAS Proficiency Rate

	Mathematics		Reading	
	2011-12	2012-13	2011-12	2012-13
All Students	49	53	45	49
Free or Reduced Lunch	43	46	38	42
Limited English Proficiency	46	50	36	40
Special Education	20	24	17	19
Asian	82	86	70	74
Black non-Hispanic	44	47	40	44
Hispanic / Latino	55	59	47	52
Multiracial	84	83	80	80
Pacific / Hawaiian	52	67	62	52
White non-Hispanic	89	91	91	92

DC ■

DC ■

STUDENT GROWTH

Measuring growth. The percentage of students with similar prior achievement that the typical student outperforms on the DC CAS.

DC CAS Growth Percentiles

	Mathematics			Reading		
	2011-12	2012-13	Avg. 2-Year Growth	2011-12	2012-13	Avg. 2-Year Growth
All Students	50	50	50	50	50	50
Free or Reduced Lunch	49	49	49	48	49	49
Limited English Proficiency	51	51	51	54	51	53
Special Education	42	44	43	43	42	43
Asian	70	62	66	65	57	61
Black non-Hispanic	49	48	49	48	48	48
Hispanic / Latino	53	52	53	55	55	55
Multiracial	55	62	59	54	57	56
Pacific / Hawaiian			71			57
White non-Hispanic	59	60	60	65	60	62

DC ■

DC ■

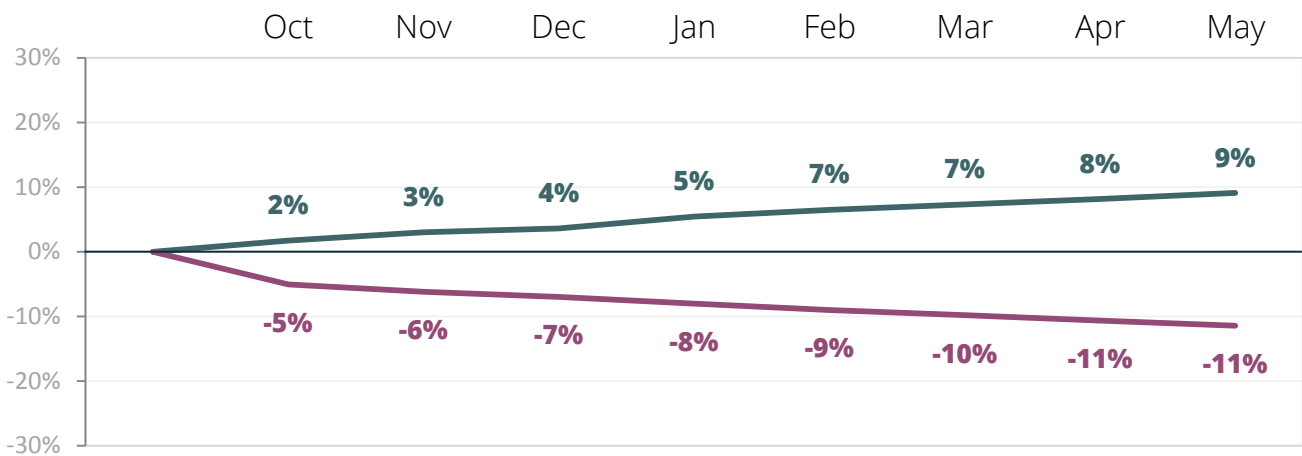
STUDENT MOVEMENT

What does student movement look like? The chart below shows how the city's student population changed throughout the year. The cumulative number of students admitted into a new school is shown as a proportion of the city's total enrollment on the blue line. Cumulative student withdrawals from a school are shown on the purple line.

Mid-Year Entry and Withdrawals (%)

Total Enrollment

80,230 Students



Net Cumulative Change (%)

-2%

— % of Students Entering
 — % of Students Withdrawing

SCHOOL EQUITY REPORTS



Achievement Preparatory Academy PCS – Middle

2012-13 Equity Report

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SCHOOL CHARACTERISTICS (SY 2013-14)

Grades	4th-8th
Ward	8
Address	908 Wahler Place, SE Washington, DC 20032
Contact	202-562-1214 www.aprepacademy.org
Type	Public Charter School

STUDENT CHARACTERISTICS

Total Enrollment (#)

315 Students

Enrollment by Race/Ethnicity (%)

Asian	
Black non-Hispanic	100
Hispanic / Latino	
Multiracial	
Native American / Alaskan	
Pacific / Hawaiian	
White non-Hispanic	

Enrollment by Subgroup (%)

Free or Reduced Lunch	89
Limited English Proficiency	
Special Education	18
by level	
Level 1	40
Level 2	38
Level 3	22
Level 4	

ATTENDANCE

In-Seat Attendance Rate (%)

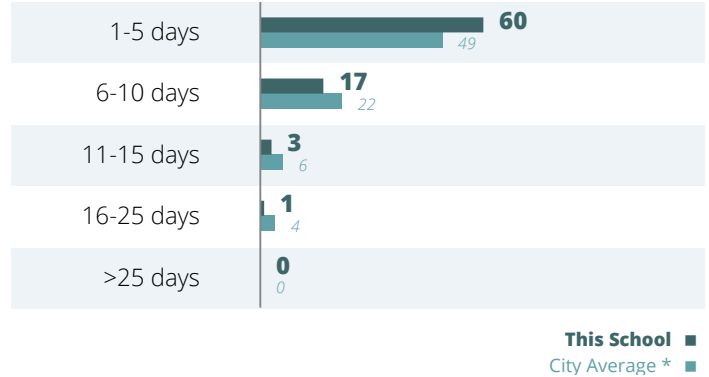
This School **95**
City Average * 93

How are attendance and absences calculated?

In-seat attendance measures the average percent of students in the classroom on a given day. Education agencies in the District of Columbia calculate a number of different absence statistics. This in-seat attendance rate enables a close, but not perfect, comparison of daily attendance between DCPS and public charter schools.

Unexcused Absences (%)

percent of students absent for...



DISCIPLINE

Defining discipline. The suspension rates show the percent of students receiving an out-of-school suspension. Any student suspended out-of-school for at least one day is counted on the left, and any student receiving at least one long-term suspension (11+ days) is counted on the right. Subgroup results show the percent of students in that subgroup receiving a suspension.

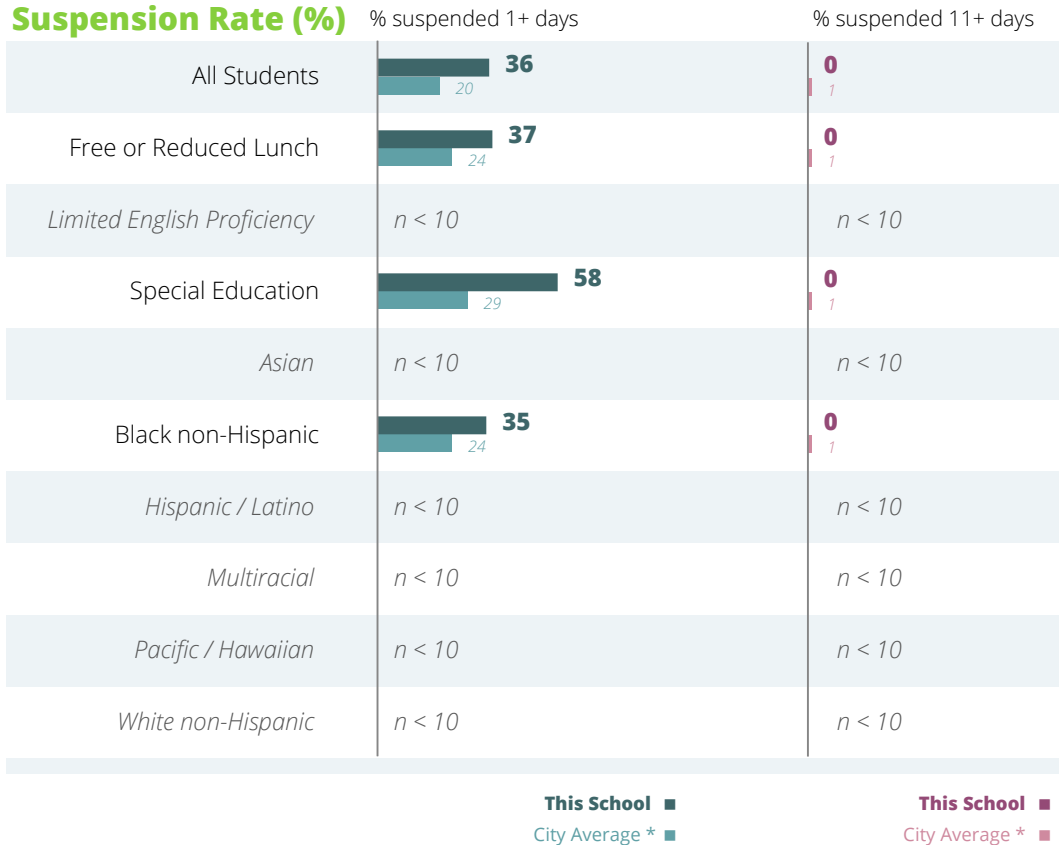
Total Exclusions (#)

This School **2**

Expulsion Rate (%)

This School **0.64**
City Average * 0.29

Suspension Rate (%)

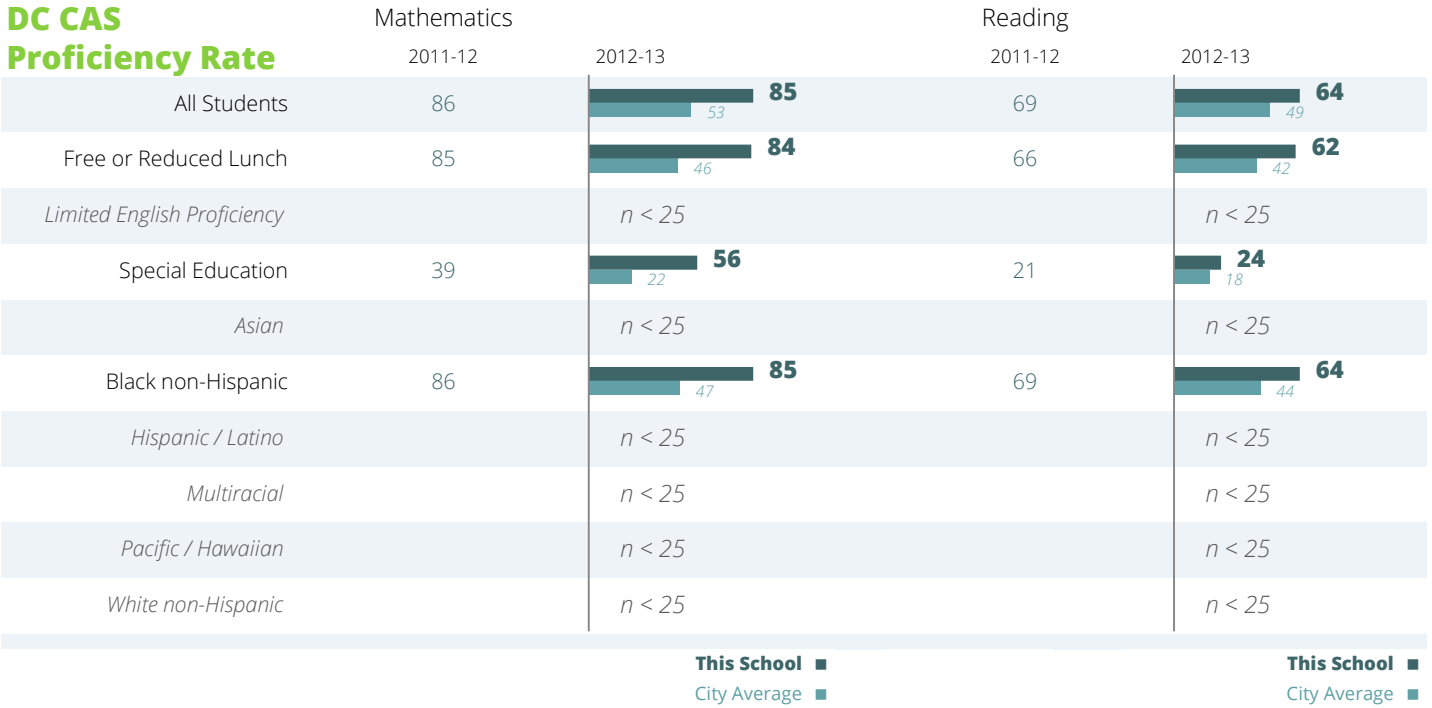


* The City Averages displayed on this page only include the average of those grades served by this school in school year 2012-13.

** Public charter schools create their own attendance and discipline policies. To learn more about this school's policies, please visit <http://bit.ly/1djn02G>

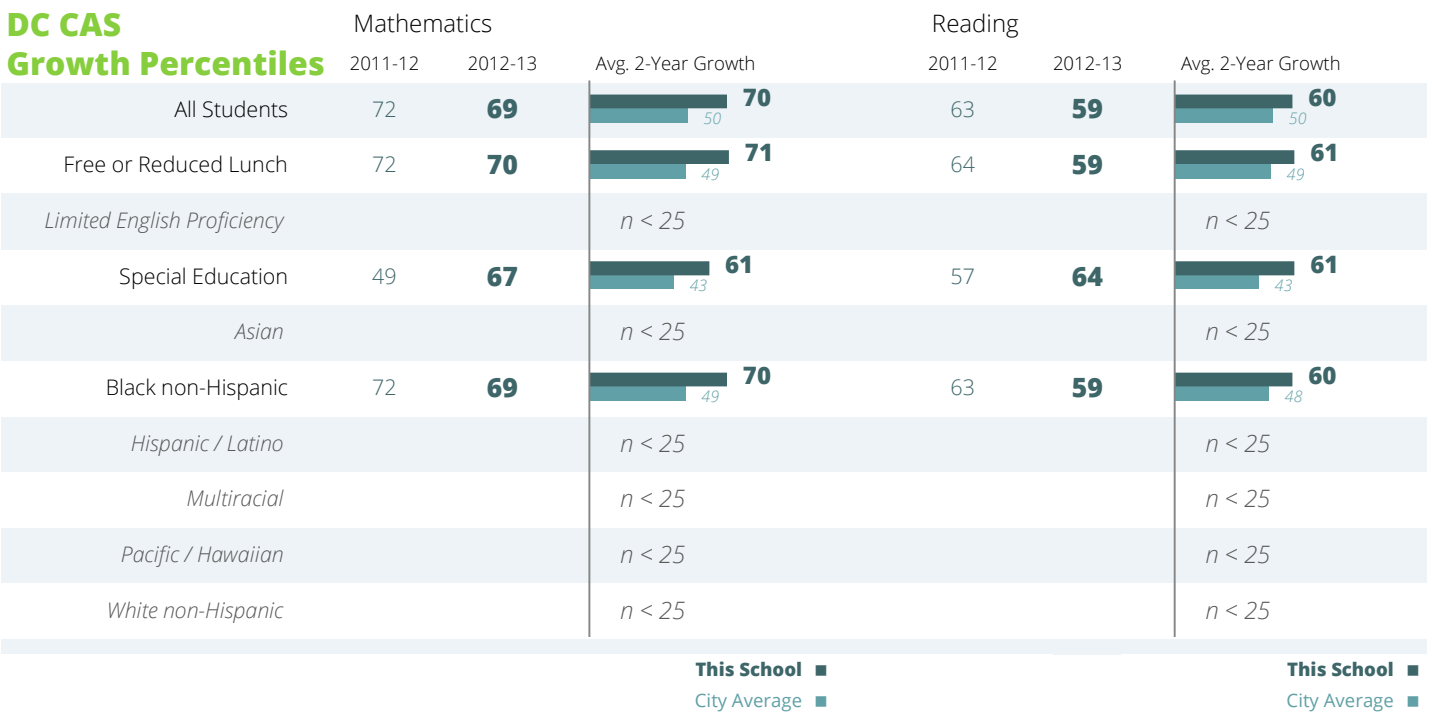
STUDENT ACHIEVEMENT

Measuring achievement. The percent of students performing on- or above-grade-level according to the DC CAS.



STUDENT GROWTH

Measuring growth. The percentage of students with similar prior achievement that the typical student outperforms on the DC CAS.

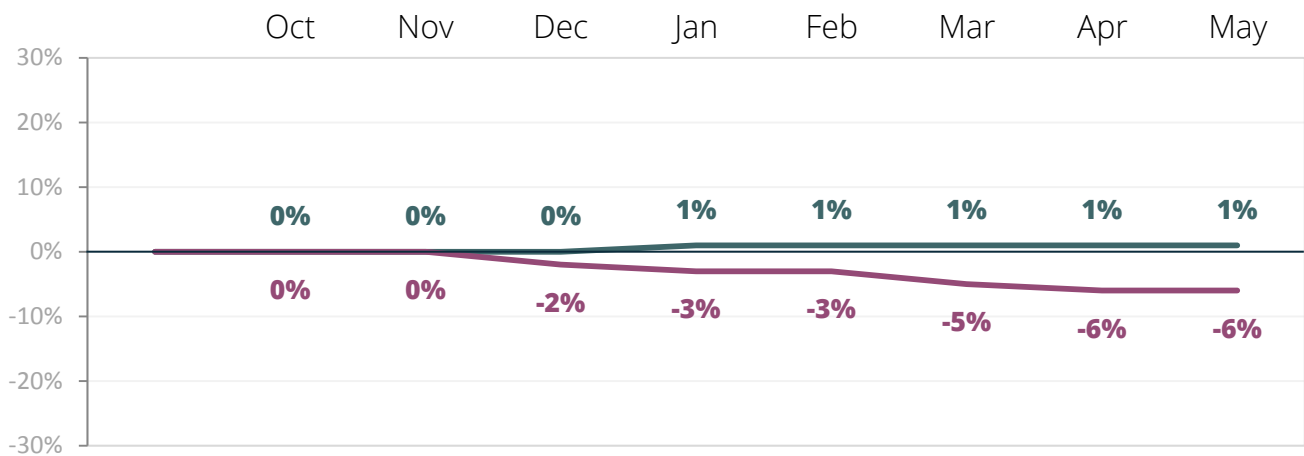


STUDENT MOVEMENT

What does student movement look like? The chart below shows how this school's student population changed throughout the year. The cumulative number of students admitted is shown as a proportion of the school's total enrollment on the blue line. Cumulative student withdrawals are shown on the purple line.

Mid-Year Entry and Withdrawals (%)
This School

Total Enrollment
315 Students



Net Cumulative Change (%)

-5%

— % of Students Entering
— % of Students Withdrawing

Mid-Year Entry and Withdrawals (%)
City Average *

	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May
Entry	3%	4%	5%	6%	7%	8%	8%	9%
Withdrawal	-1%	-2%	-3%	-4%	-5%	-5%	-6%	-7%

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Aiton Elementary School

2012-13 Equity Report

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SCHOOL CHARACTERISTICS (SY 2013-14)

Grades	PK3-5th
Ward	7
Address	533 48th Pl. NE Washington, DC 20019
Contact	(202) 671-6060 www.aitones.org
Type	DCPS School

STUDENT CHARACTERISTICS

Total Enrollment (#)

252 Students

Enrollment by Race/Ethnicity (%)

Asian	
Black non-Hispanic	100
Hispanic / Latino	
Multiracial	
Native American / Alaskan	
Pacific / Hawaiian	
White non-Hispanic	

Enrollment by Subgroup (%)

Free or Reduced Lunch	99
Limited English Proficiency	
Special Education	11
by level	
Level 1	57
Level 2	36
Level 3	4
Level 4	4

ATTENDANCE

In-Seat Attendance Rate (%)

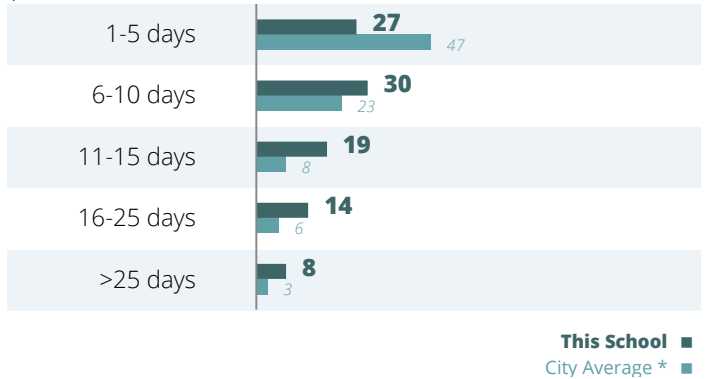
This School 91
City Average * 93

How are attendance and absences calculated?

In-seat attendance measures the average percent of students in the classroom on a given day. Education agencies in the District of Columbia calculate a number of different absence statistics. This in-seat attendance rate enables a close, but not perfect, comparison of daily attendance between DCPS and public charter schools.

Unexcused Absences (%)

percent of students absent for...



DISCIPLINE

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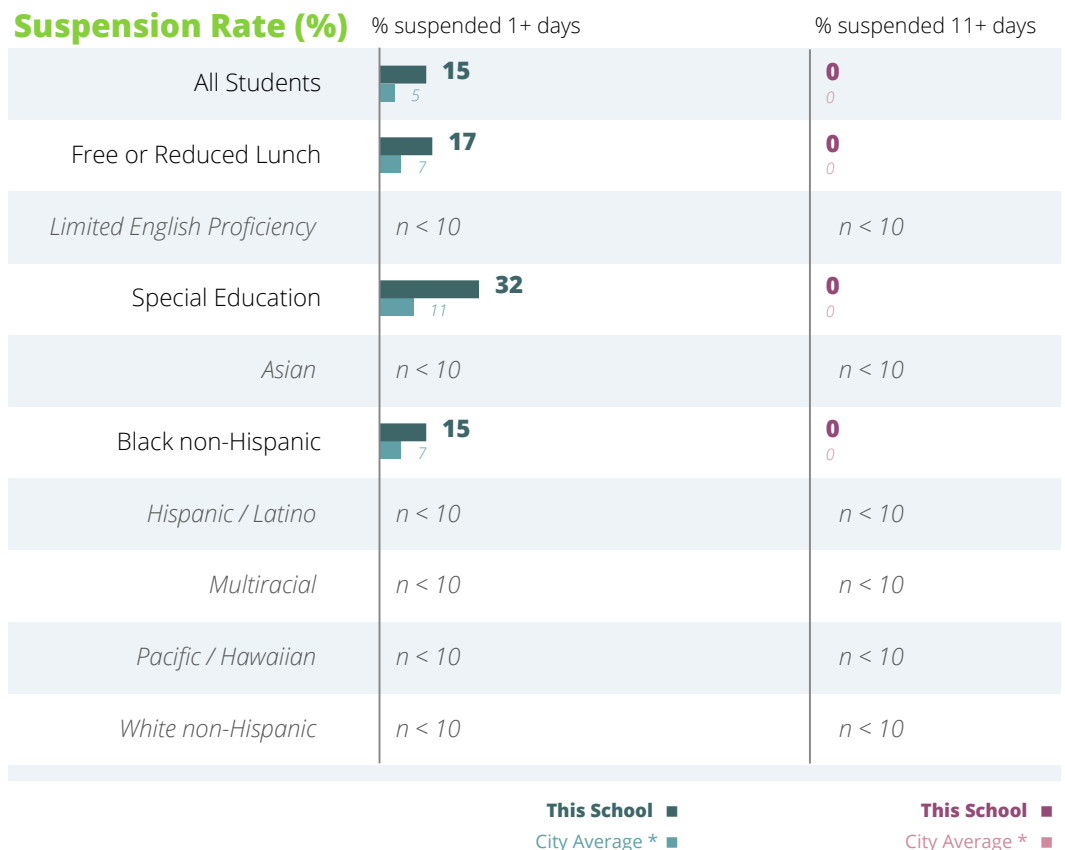
Total Expulsions (#)

This School 0

Expulsion Rate (%)

This School 0.00
City Average * 0.03

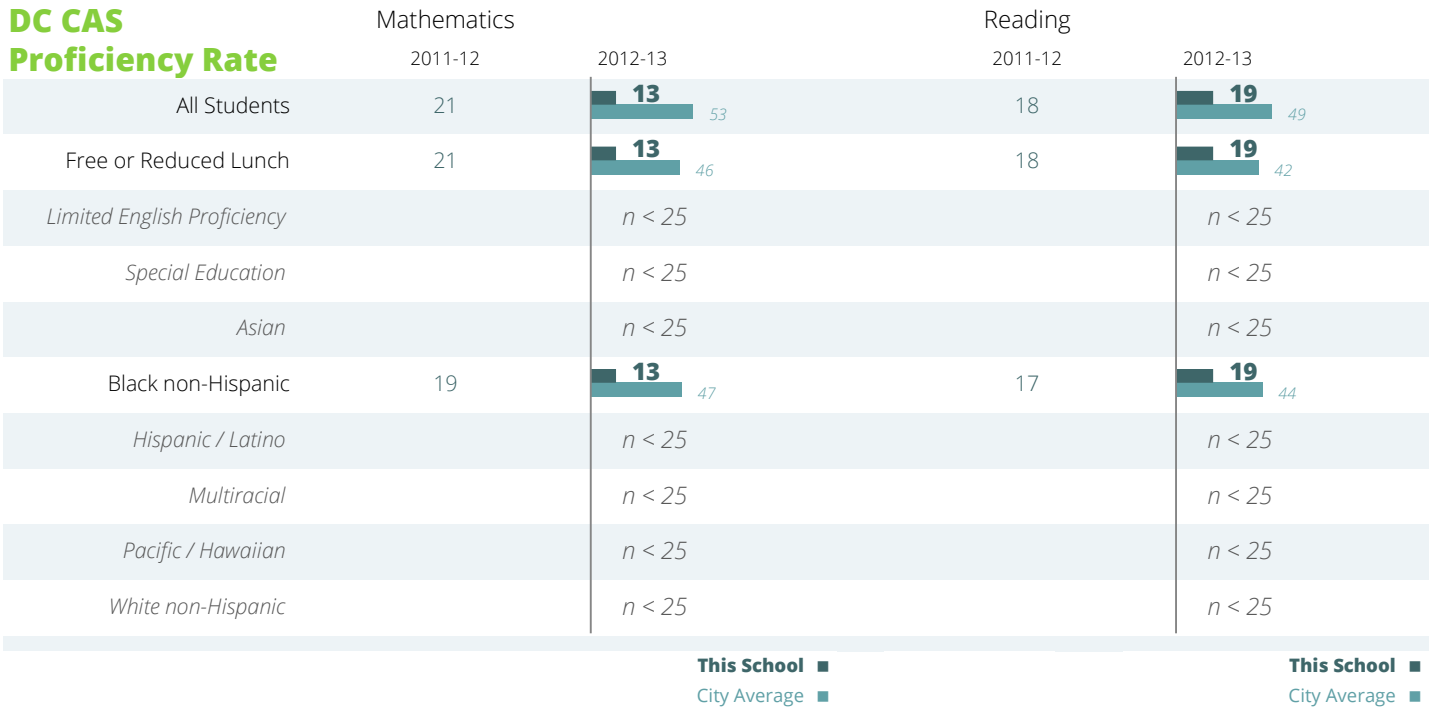
Suspension Rate (%)



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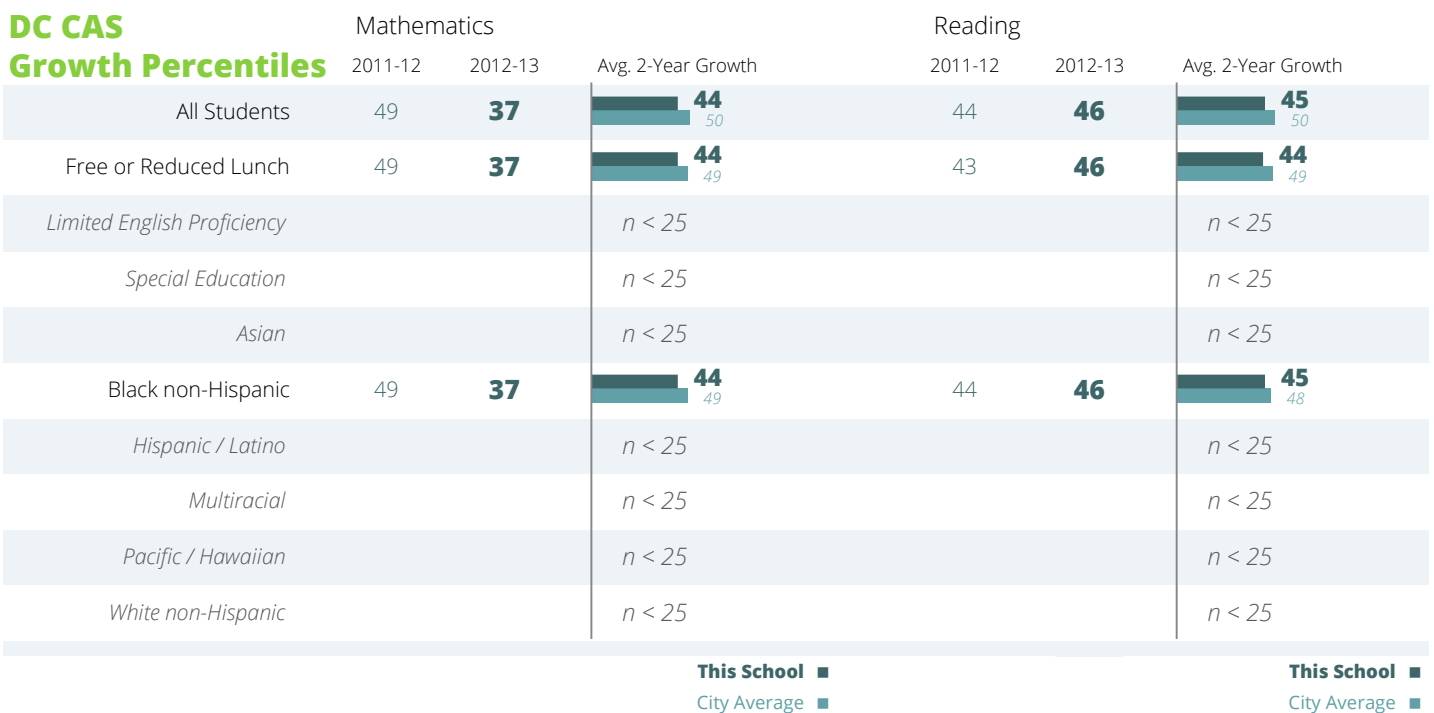
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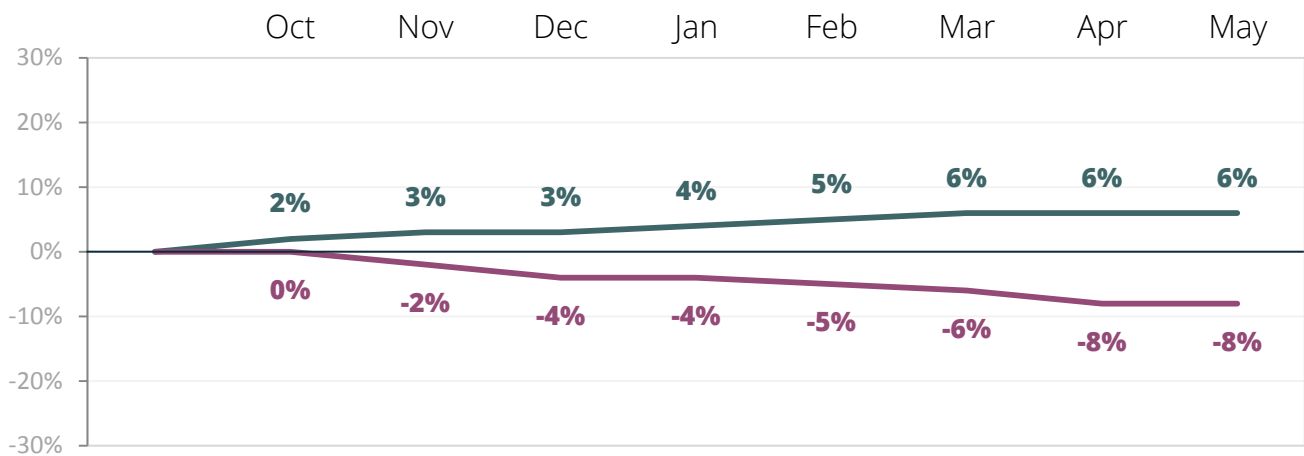


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Mid-Year Entry and Withdrawals (%)
This School

Total Enrollment
252 Students



Net Cumulative Change (%)
-2%

— % of Students Entering
— % of Students Withdrawing

Mid-Year Entry and Withdrawals (%)
*City Average **

	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May
Entry	2%	3%	3%	4%	5%	5%	6%	6%
Withdrawal	-2%	-3%	-3%	-4%	-5%	-5%	-6%	-7%

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Amidon-Bowen Elementary School

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SCHOOL CHARACTERISTICS (SY 2013-14)

Grades	PK3-5th
Ward	6
Address	401 I St. SW Washington, DC 20024
Contact	(202) 724-4867 www.dcps.dc.gov/DCPS/amidon
Type	DCPS School

STUDENT CHARACTERISTICS

Total Enrollment (#)

293 Students

Enrollment by Race/Ethnicity (%)

Asian	2
Black non-Hispanic	92
Hispanic / Latino	5
Multiracial	
Native American / Alaskan	
Pacific / Hawaiian	
White non-Hispanic	2

Enrollment by Subgroup (%)

Free or Reduced Lunch	99
Limited English Proficiency	3
Special Education	12
<i>by level</i>	
Level 1	60
Level 2	29
Level 3	3
Level 4	9

ATTENDANCE

In-Seat Attendance Rate (%)

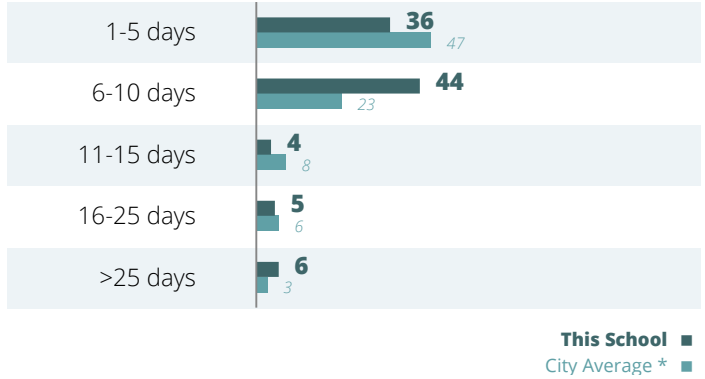
This School 94
City Average * 93

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Unexcused Absences (%)

percent of students absent for...



DISCIPLINE

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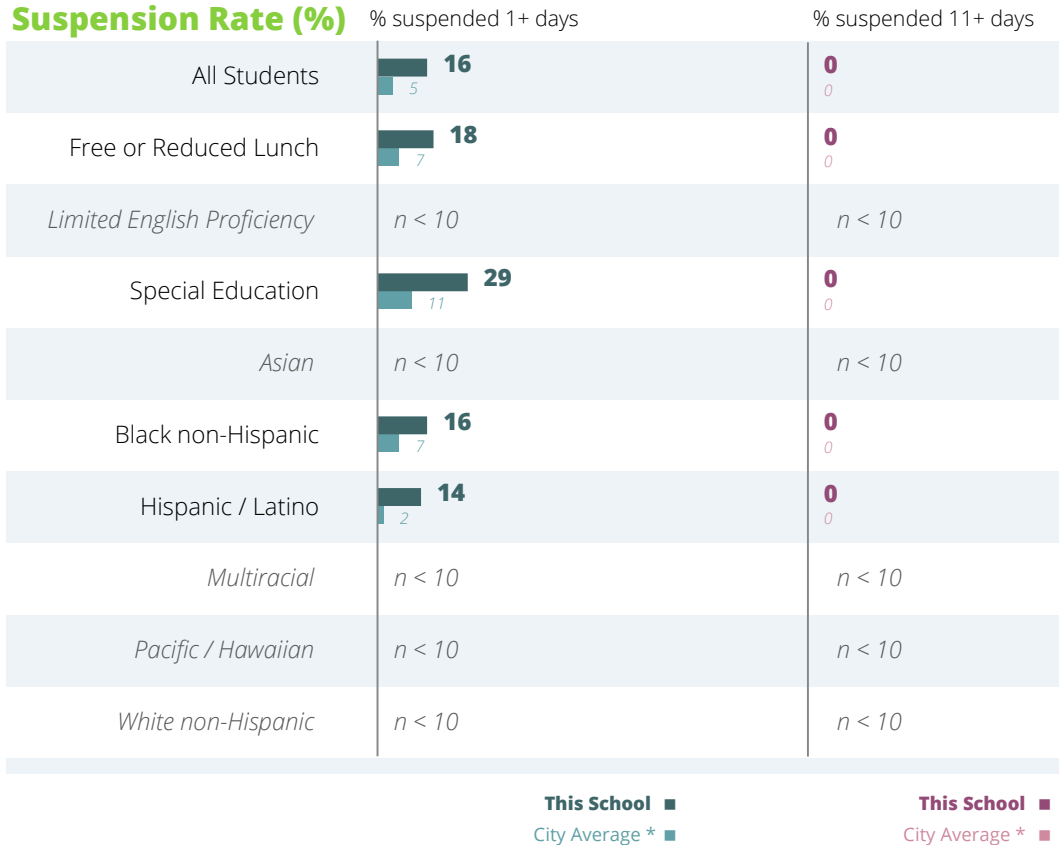
Total Expulsions (#)

This School 0

Expulsion Rate (%)

This School 0.00
City Average * 0.03

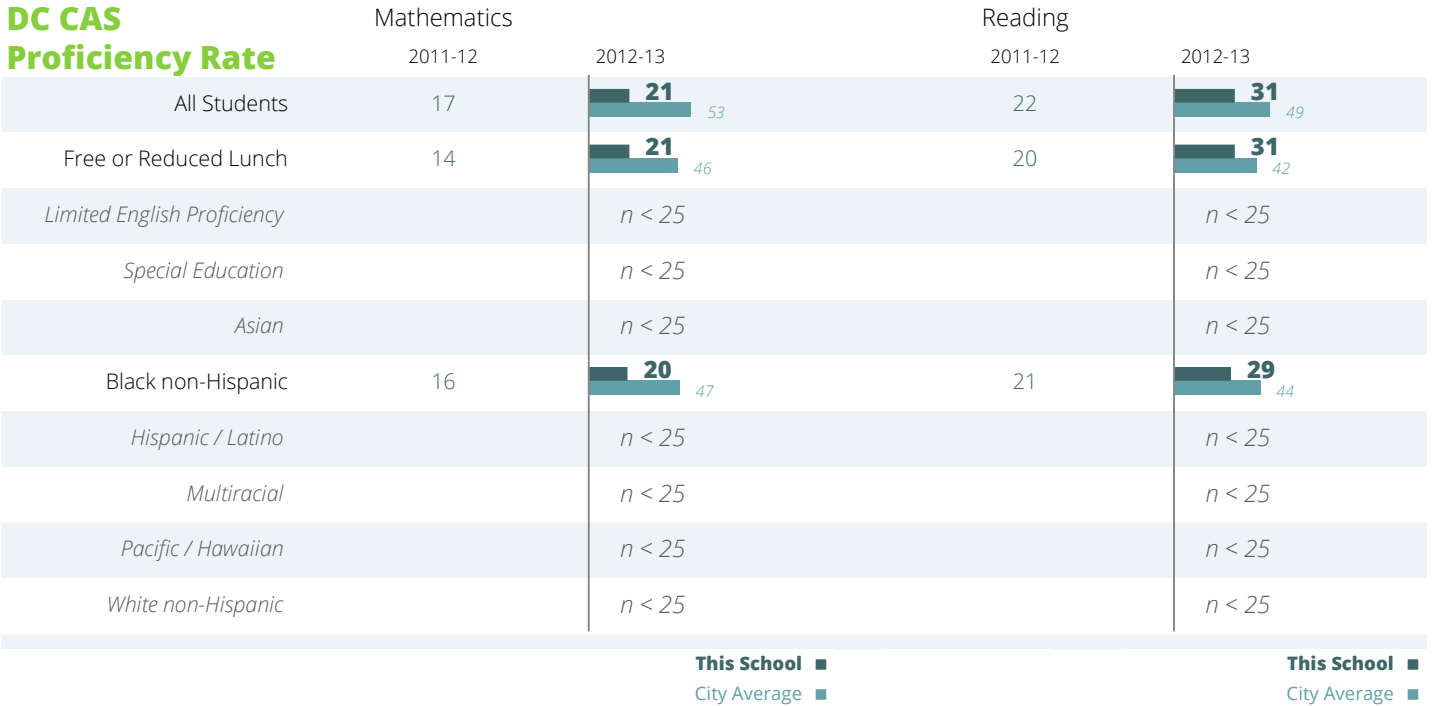
Suspension Rate (%)



* The City Averages displayed on this page only include the average of those grades served by this school in school year 2012-13.

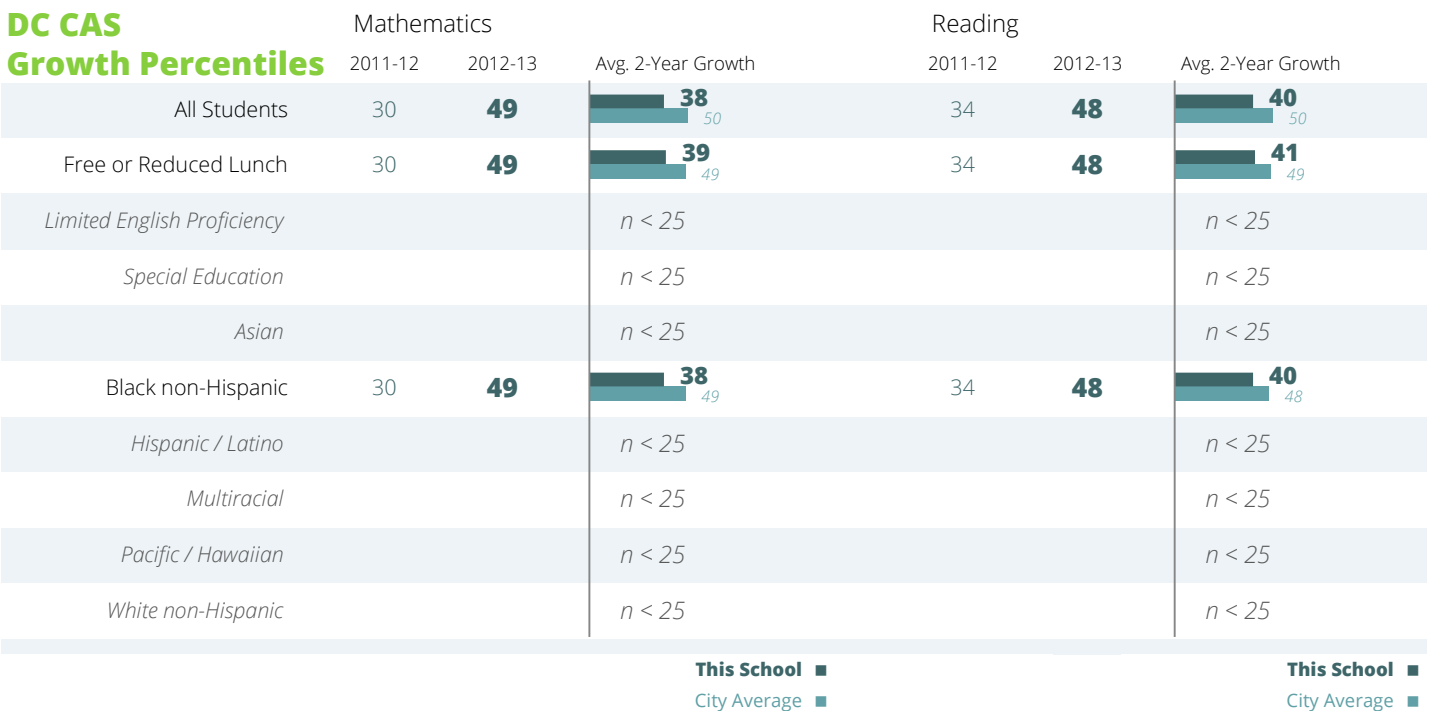
STUDENT ACHIEVEMENT

Measuring achievement. The percent of students performing on- or above-grade-level according to the DC CAS.



STUDENT GROWTH

Measuring growth. The percentage of students with similar prior achievement that the typical student outperforms on the DC CAS.

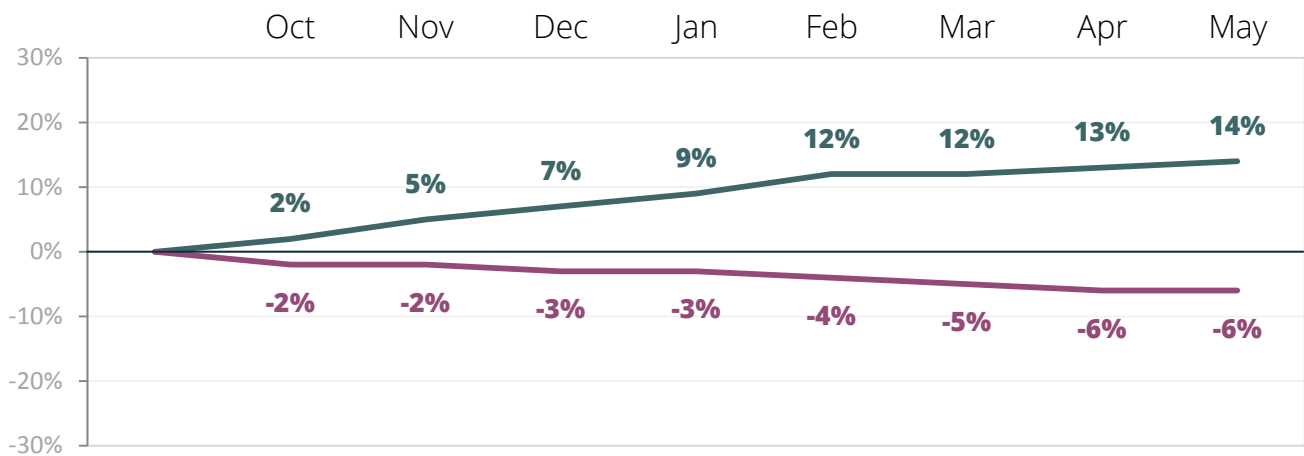


STUDENT MOVEMENT

What does student movement look like? The chart below shows how this school's student population changed throughout the year. The cumulative number of students admitted is shown as a proportion of the school's total enrollment on the blue line. Cumulative student withdrawals are shown on the purple line.

Mid-Year Entry and Withdrawals (%)
This School

Total Enrollment
293 Students



Net Cumulative Change (%)
8%

— % of Students Entering
— % of Students Withdrawing

Mid-Year Entry and Withdrawals (%)
*City Average **

	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May
Entry	2%	3%	3%	4%	5%	5%	6%	6%
Withdrawal	-2%	-3%	-3%	-4%	-5%	-5%	-6%	-7%

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Anacostia High School

2012-13 Equity Report

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SCHOOL CHARACTERISTICS (SY 2013-14)

Grades	9th-12th
Ward	8
Address	1601 16th St. SE Washington, DC 20020
Contact	(202) 698-2155 http://anacostiahigh.org
Type	DCPS School

STUDENT CHARACTERISTICS

Total Enrollment (#)

697 Students

Enrollment by Race/Ethnicity (%)

Asian	
Black non-Hispanic	100
Hispanic / Latino	
Multiracial	
Native American / Alaskan	
Pacific / Hawaiian	
White non-Hispanic	

Enrollment by Subgroup (%)

Free or Reduced Lunch	99
Limited English Proficiency	
Special Education	36
by level	
Level 1	10
Level 2	37
Level 3	41
Level 4	12

ATTENDANCE

In-Seat Attendance Rate (%)

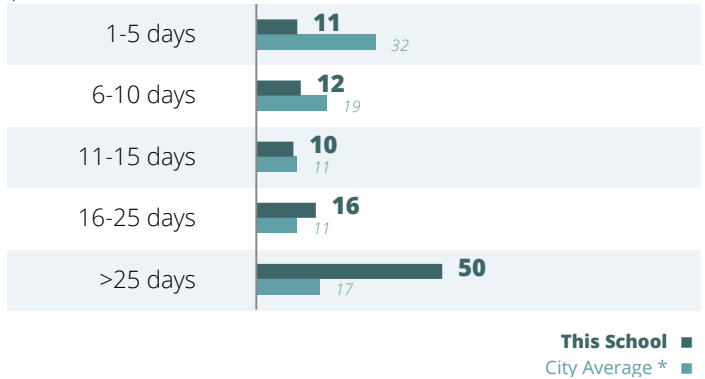
This School 67
City Average * 84

How are attendance and absences calculated?

In-seat attendance measures the average percent of students in the classroom on a given day. Education agencies in the District of Columbia calculate a number of different absence statistics. This in-seat attendance rate enables a close, but not perfect, comparison of daily attendance between DCPS and public charter schools.

Unexcused Absences (%)

percent of students absent for...



DISCIPLINE

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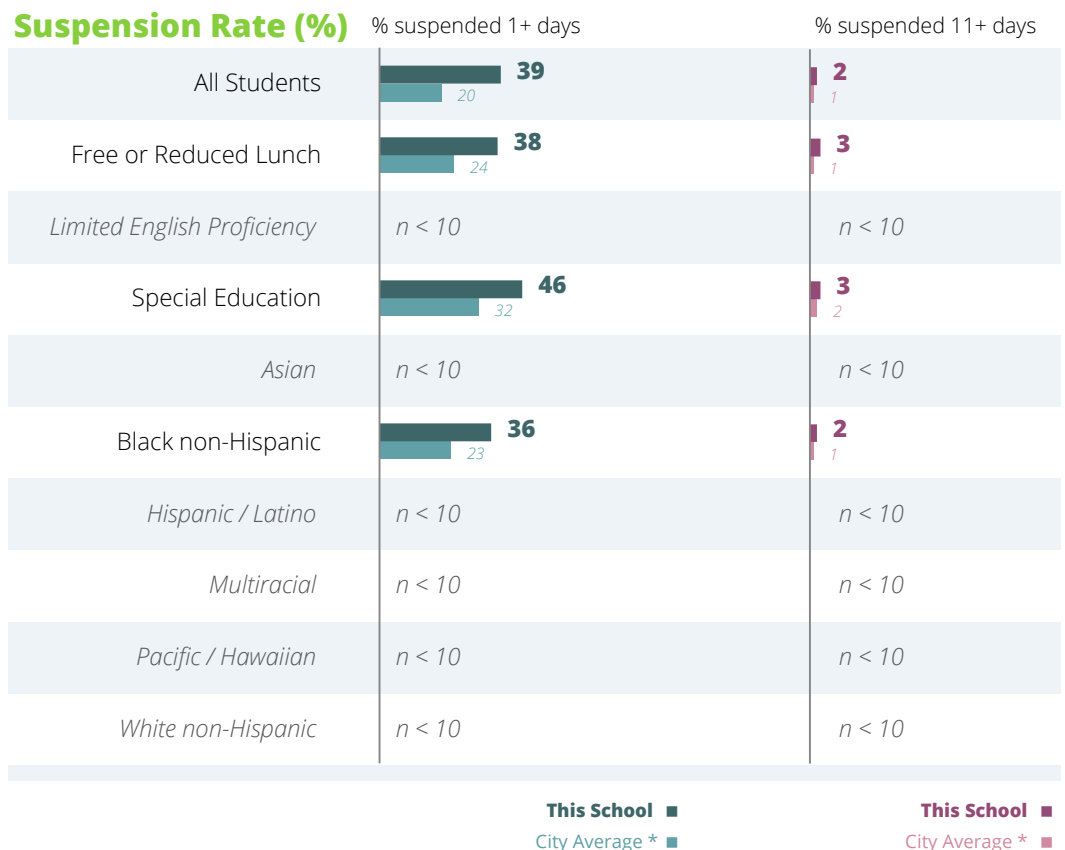
Total Expulsions (#)

This School 0

Expulsion Rate (%)

This School 0.00
City Average * 0.54

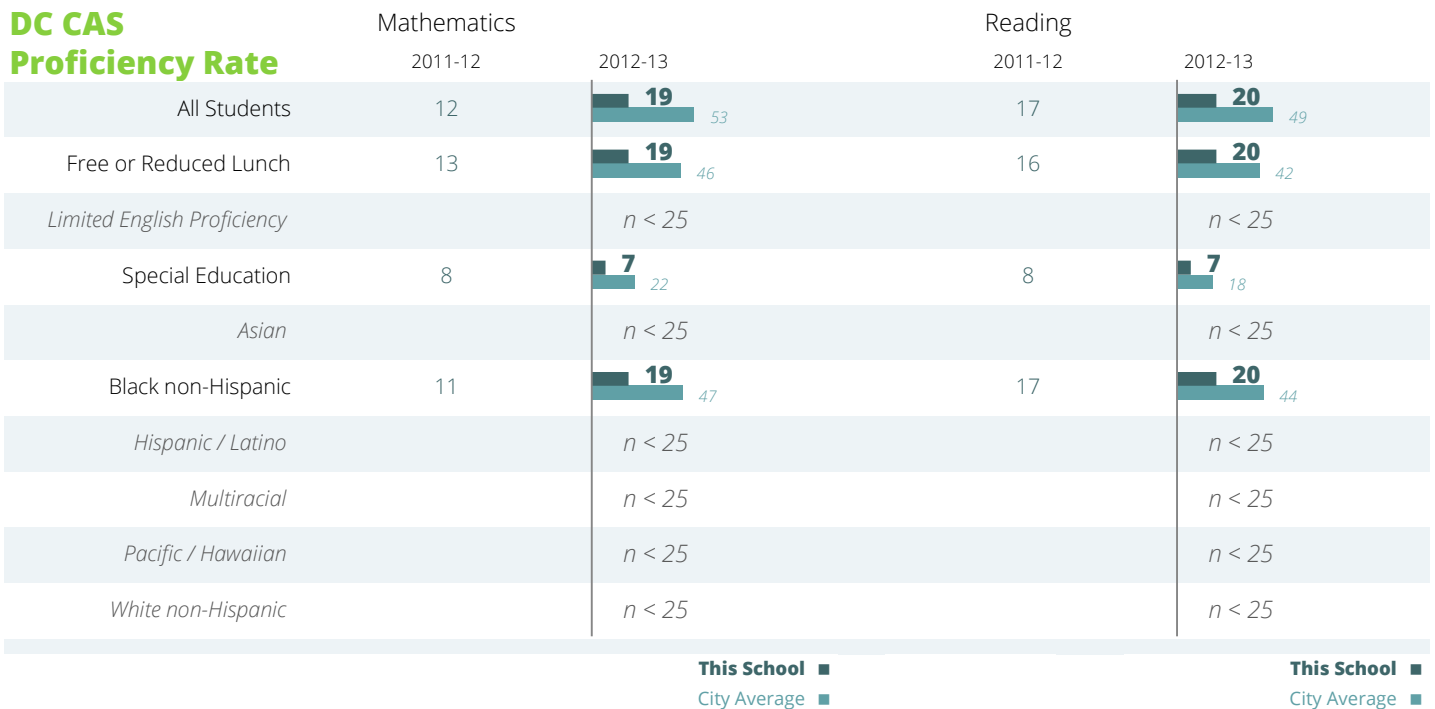
Suspension Rate (%)



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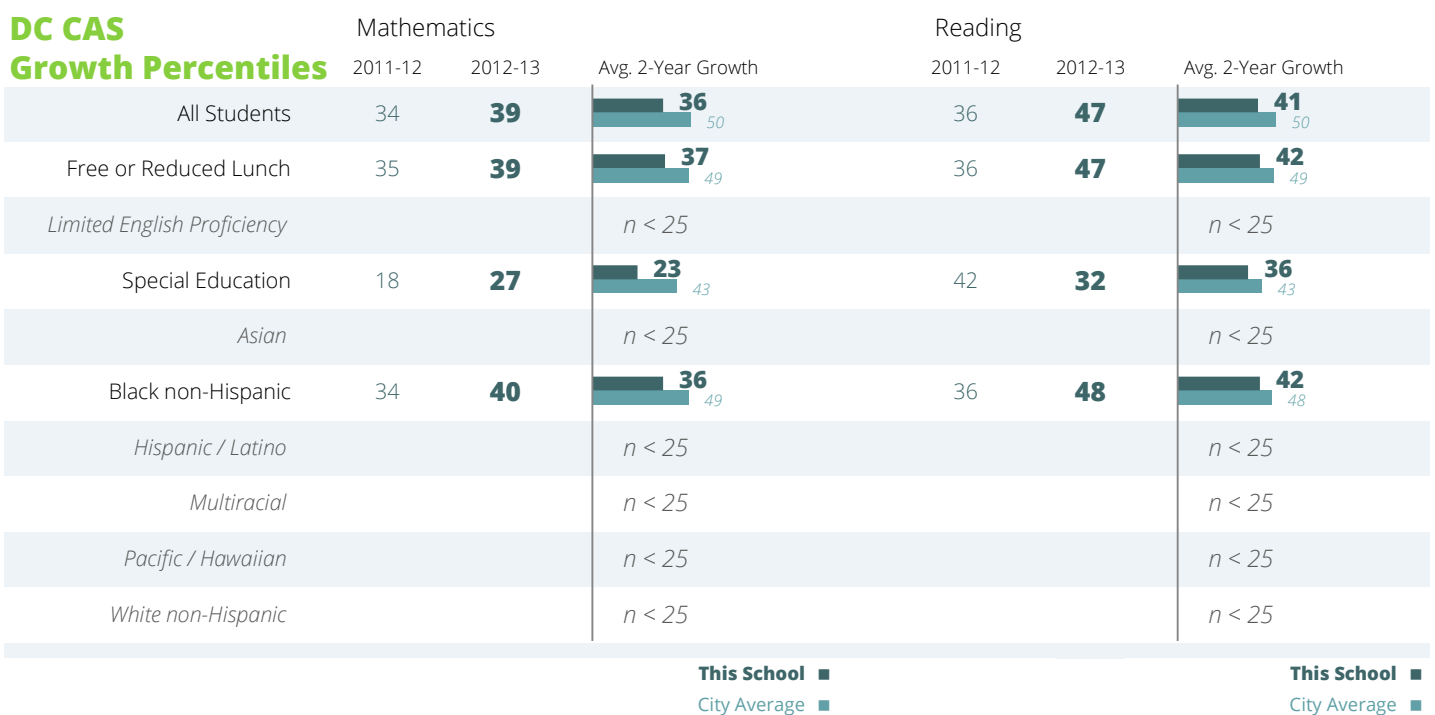
STUDENT ACHIEVEMENT

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STUDENT GROWTH

Measuring growth. The percentage of students with similar prior achievement that the typical student outperforms on the DC CAS.

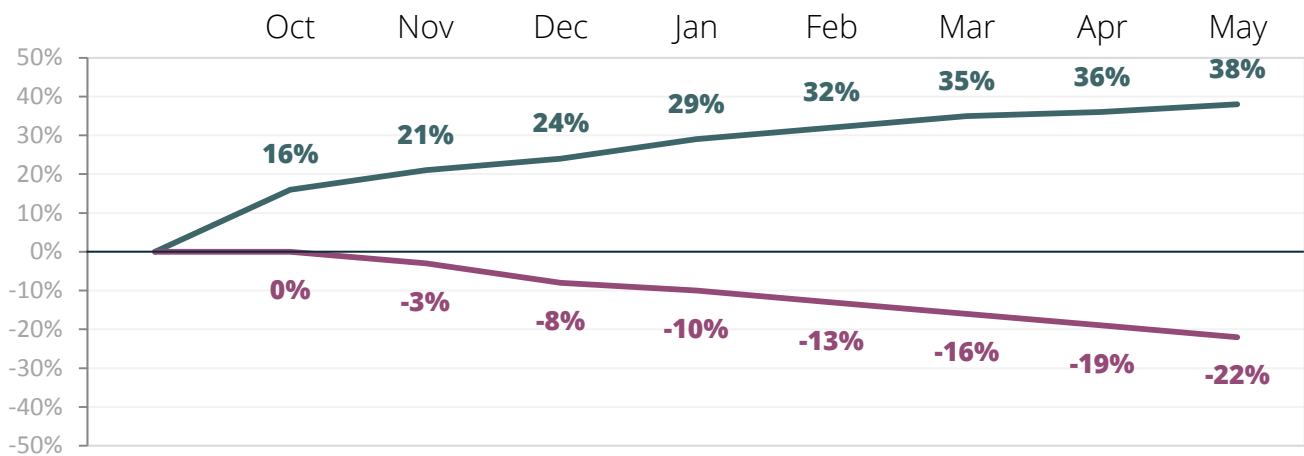


STUDENT MOVEMENT

What does student movement look like? The chart below shows how this school's student population changed throughout the year. The cumulative number of students admitted is shown as a proportion of the school's total enrollment on the blue line. Cumulative student withdrawals are shown on the purple line.

Mid-Year Entry and Withdrawals (%)
This School

Total Enrollment
697 Students



Net Cumulative Change (%)
16%

— % of Students Entering
— % of Students Withdrawing

Mid-Year Entry and Withdrawals (%)
*City Average **

	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May
Entry	8%	10%	11%	12%	14%	15%	16%	17%
Withdrawal	-2%	-4%	-5%	-7%	-9%	-11%	-12%	-14%

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AppleTree Early Learning PCS – Columbia Heights

2012-13 Equity Report

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SCHOOL CHARACTERISTICS (SY 2013-14)

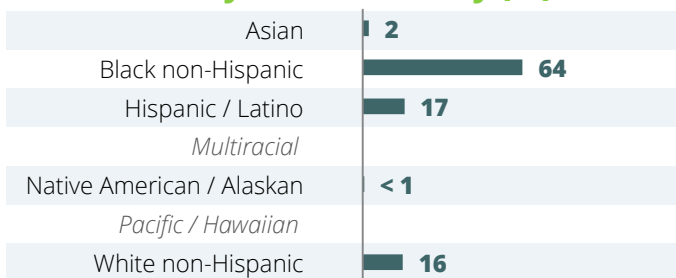
Grades	PK3-PK4
Ward	1
Address	2750 14th Street, NW Washington, DC 20009
Contact	202-667-9490 www.appletreeinstitute.org
Type	Public Charter School

STUDENT CHARACTERISTICS

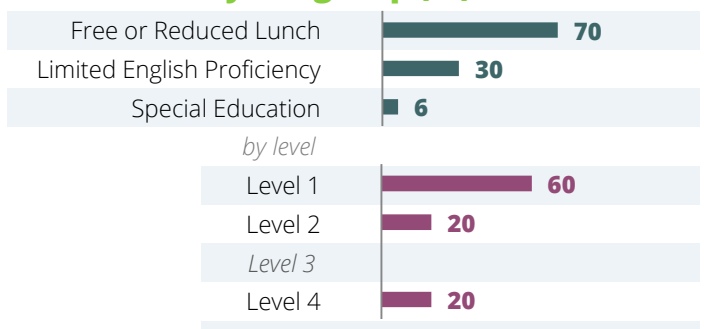
Total Enrollment (#)

161 Students

Enrollment by Race/Ethnicity (%)



Enrollment by Subgroup (%)



ATTENDANCE

In-Seat Attendance Rate (%)

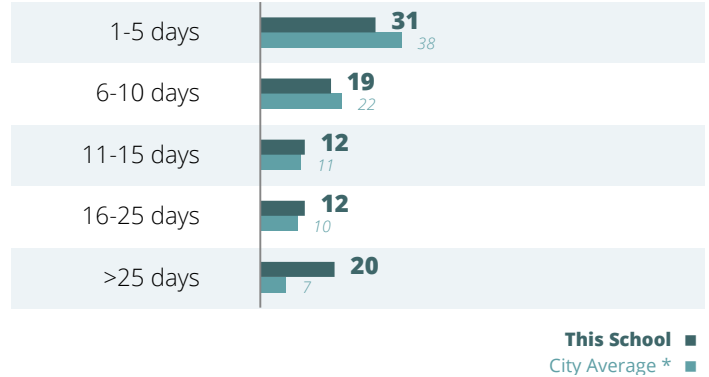
This School 87
City Average * 91

How are attendance and absences calculated?

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Unexcused Absences (%)

percent of students absent for...



DISCIPLINE

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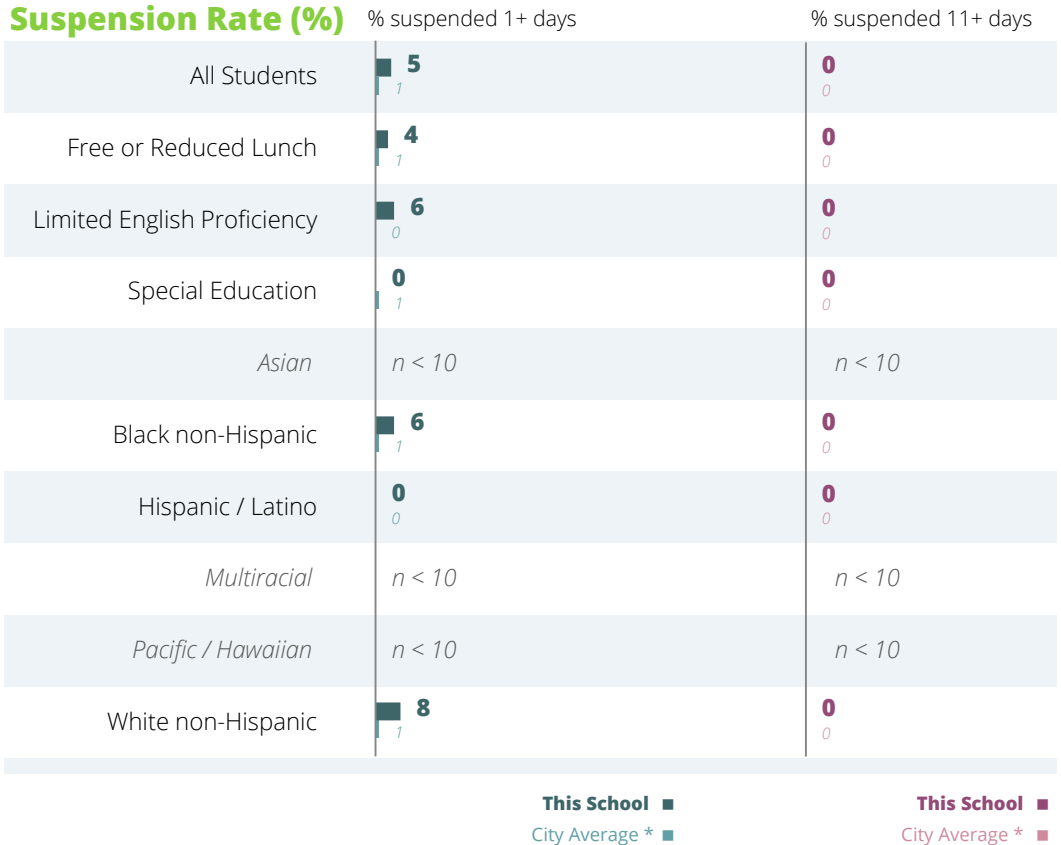
Total Exclusions (#)

This School 0

Expulsion Rate (%)

This School 0.00
City Average * 0.01

Suspension Rate (%)



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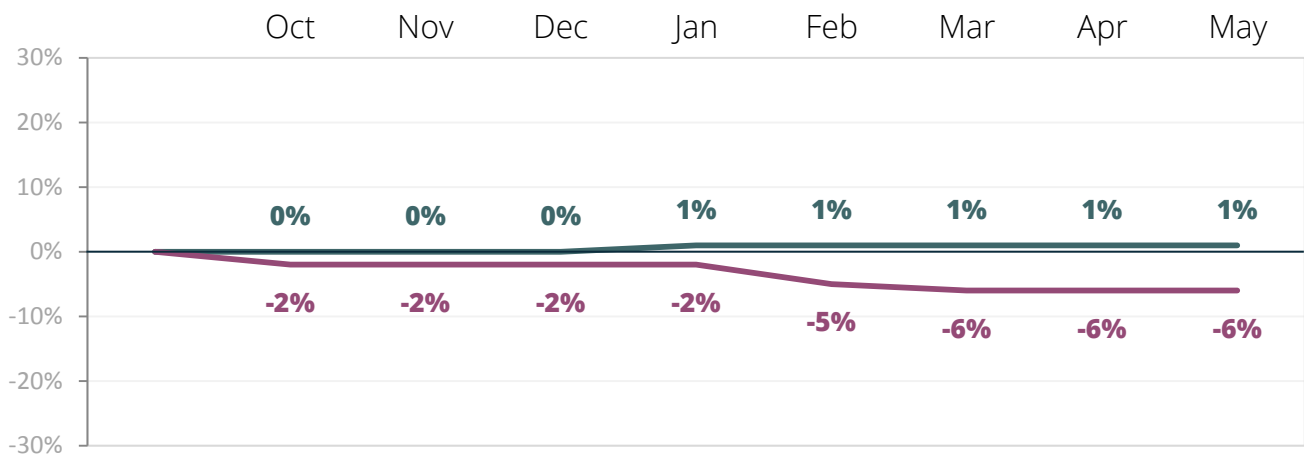
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STUDENT MOVEMENT

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Mid-Year Entry and Withdrawals (%)
This School

Total Enrollment
161 Students



Net Cumulative Change (%)
-5%

— % of Students Entering
— % of Students Withdrawing

Mid-Year Entry and Withdrawals (%)
*City Average **

	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May
Entry	2%	2%	3%	3%	4%	4%	5%	7%
Withdrawal	-3%	-3%	-4%	-5%	-6%	-6%	-7%	-7%

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AppleTree Early Learning PCS – Lincoln Park

2012-13 Equity Report

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SCHOOL CHARACTERISTICS (SY 2013-14)

Grades	PK3-PK4
Ward	6
Address	138 12th Street, NE Washington, DC 20002
Contact	202-621-6581 www.appletreeinstitute.org
Type	Public Charter School

STUDENT CHARACTERISTICS

Total Enrollment (#)

61 Students

Enrollment by Race/Ethnicity (%)

Asian	2
Black non-Hispanic	57
Hispanic / Latino	7
Multiracial	8
Native American / Alaskan	
Pacific / Hawaiian	
White non-Hispanic	25

Enrollment by Subgroup (%)

Free or Reduced Lunch	48
Limited English Proficiency	2
Special Education	5
<i>by level</i>	
Level 1	50
Level 2	50
Level 3	
Level 4	

ATTENDANCE

In-Seat Attendance Rate (%)

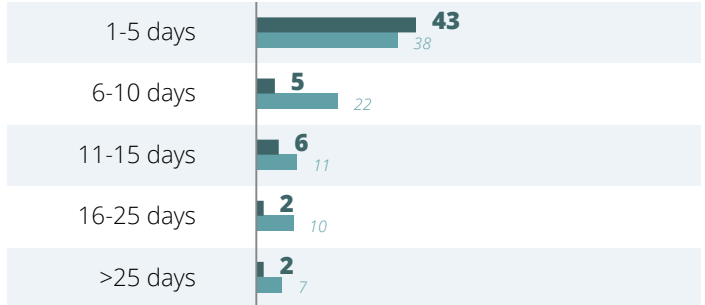
This School 91
City Average * 91

How are attendance and absences calculated?

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Unexcused Absences (%)

percent of students absent for...



This School ■
City Average * ■

DISCIPLINE

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Total Exclusions (#)

This School 0

Expulsion Rate (%)

This School 0.00
City Average * 0.01

Suspension Rate (%)

	% suspended 1+ days	% suspended 11+ days
All Students	8 1	0 0
Free or Reduced Lunch	14 1	0 0
Limited English Proficiency	<i>n < 10</i>	<i>n < 10</i>
Special Education	<i>n < 10</i>	<i>n < 10</i>
Asian	<i>n < 10</i>	<i>n < 10</i>
Black non-Hispanic	6 1	0 0
Hispanic / Latino	<i>n < 10</i>	<i>n < 10</i>
Multiracial	<i>n < 10</i>	<i>n < 10</i>
Pacific / Hawaiian	<i>n < 10</i>	<i>n < 10</i>
White non-Hispanic	7 1	0 0

This School ■
City Average * ■

This School ■
City Average * ■

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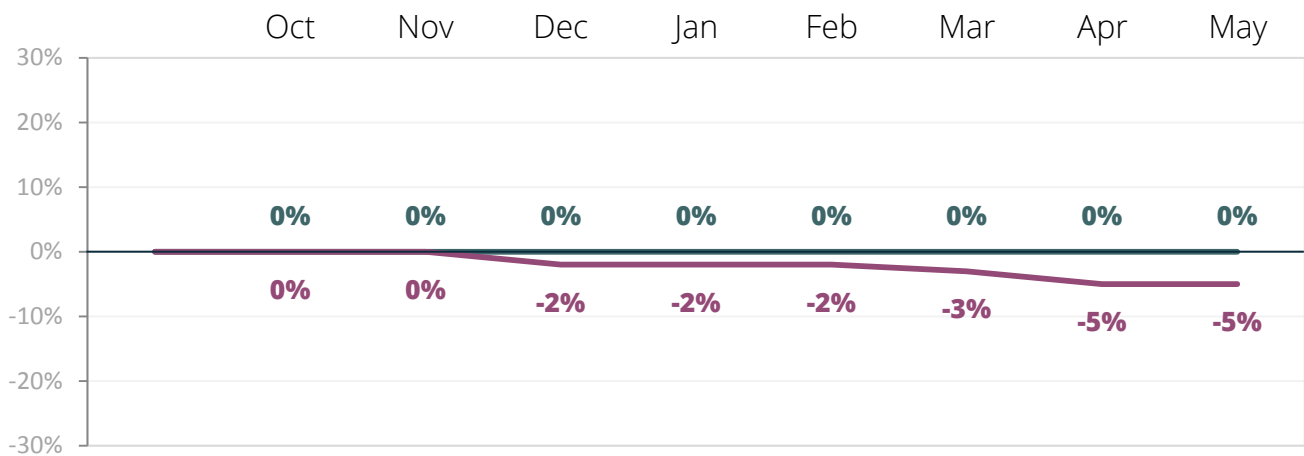
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STUDENT MOVEMENT

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Mid-Year Entry and Withdrawals (%)
This School

Total Enrollment
61 Students



Net Cumulative Change (%)
-5%

— % of Students Entering
— % of Students Withdrawing

Mid-Year Entry and Withdrawals (%)
*City Average **

	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May
Entry	2%	2%	3%	3%	4%	4%	5%	7%
Withdrawal	-3%	-3%	-4%	-5%	-6%	-6%	-7%	-7%

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AppleTree Early Learning PCS – Oklahoma Ave

2012-13 Equity Report

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SCHOOL CHARACTERISTICS (SY 2013-14)

Grades	PK3-PK4
Ward	7
Address	330 21st Street, NE Washington, DC 20002
Contact	202-525-7807 www.appletreeinstitute.org
Type	Public Charter School

STUDENT CHARACTERISTICS

Total Enrollment (#)

162 Students

Enrollment by Race/Ethnicity (%)

Asian	< 1
Black non-Hispanic	91
Hispanic / Latino	3
Multiracial	1
Native American / Alaskan	
Pacific / Hawaiian	< 1
White non-Hispanic	4

Enrollment by Subgroup (%)

Free or Reduced Lunch	77
Limited English Proficiency	2
Special Education	3
<i>by level</i>	
Level 1	100
Level 2	
Level 3	
Level 4	

ATTENDANCE

In-Seat Attendance Rate (%)

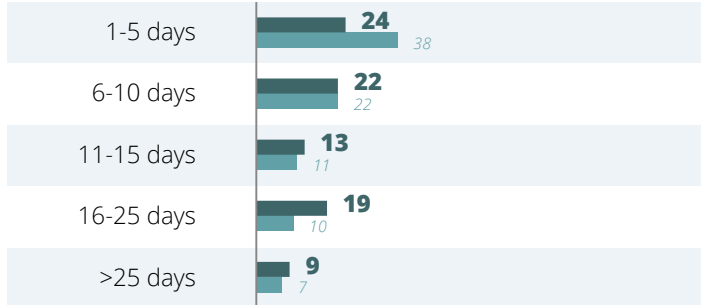
This School 91
City Average * 91

How are attendance and absences calculated?

In-seat attendance measures the average percent of students in the classroom on a given day. Education agencies in the District of Columbia calculate a number of different absence statistics. This in-seat attendance rate enables a close, but not perfect, comparison of daily attendance between DCPS and public charter schools.

Unexcused Absences (%)

percent of students absent for...



This School ■
City Average * ■

DISCIPLINE

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Total Exclusions (#)

This School 1

Expulsion Rate (%)

This School 0.62
City Average * 0.01

Suspension Rate (%)

	% suspended 1+ days	% suspended 11+ days
All Students	4 1	0 0
Free or Reduced Lunch	5 1	0 0
Limited English Proficiency	<i>n < 10</i>	<i>n < 10</i>
Special Education	<i>n < 10</i>	<i>n < 10</i>
Asian	<i>n < 10</i>	<i>n < 10</i>
Black non-Hispanic	4 1	0 0
Hispanic / Latino	<i>n < 10</i>	<i>n < 10</i>
Multiracial	<i>n < 10</i>	<i>n < 10</i>
Pacific / Hawaiian	<i>n < 10</i>	<i>n < 10</i>
White non-Hispanic	<i>n < 10</i>	<i>n < 10</i>

This School ■
City Average * ■

This School ■
City Average * ■

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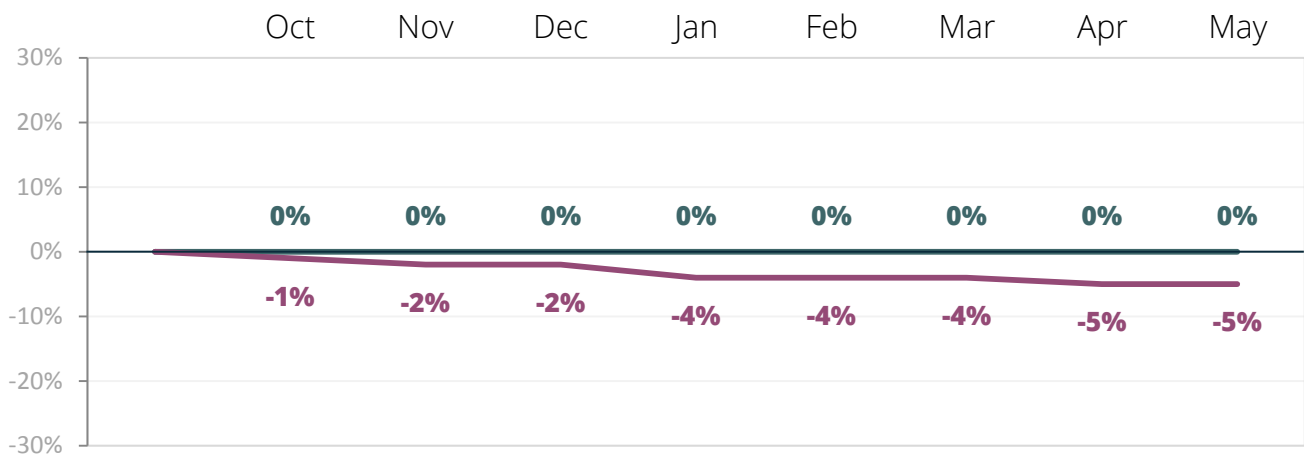
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Mid-Year Entry and Withdrawals (%)
This School

Total Enrollment
162 Students



Net Cumulative Change (%)
-5%

— % of Students Entering
— % of Students Withdrawing

Mid-Year Entry and Withdrawals (%)
*City Average **

	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May
Entry	2%	2%	3%	3%	4%	4%	5%	7%
Withdrawal	-3%	-3%	-4%	-5%	-6%	-6%	-7%	-7%

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AppleTree Early Learning PCS – Southeast

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SCHOOL CHARACTERISTICS (SY 2013-14)

Grades	PK3-PK4
Ward	8
Address	2118 Ridgecrest, 2017 Savannah, SE Washington, DC 20020
Contact	202-889-0643 www.appletreeinstitute.org
Type	Public Charter School

STUDENT CHARACTERISTICS

Total Enrollment (#)

172 Students

Enrollment by Race/Ethnicity (%)

Asian	
Black non-Hispanic	99
Hispanic / Latino	< 1
Multiracial	
Native American / Alaskan	
Pacific / Hawaiian	
White non-Hispanic	

Enrollment by Subgroup (%)

Free or Reduced Lunch	93
Limited English Proficiency	
Special Education	4
by level	
Level 1	60
Level 2	40
Level 3	
Level 4	

ATTENDANCE

In-Seat Attendance Rate (%)

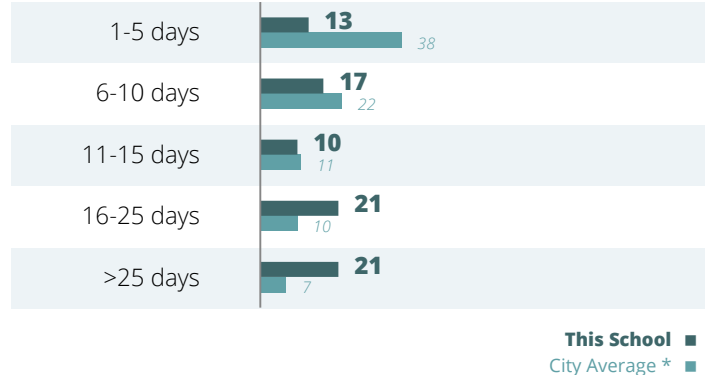
This School 84
City Average * 91

How are attendance and absences calculated?

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Unexcused Absences (%)

percent of students absent for...



DISCIPLINE

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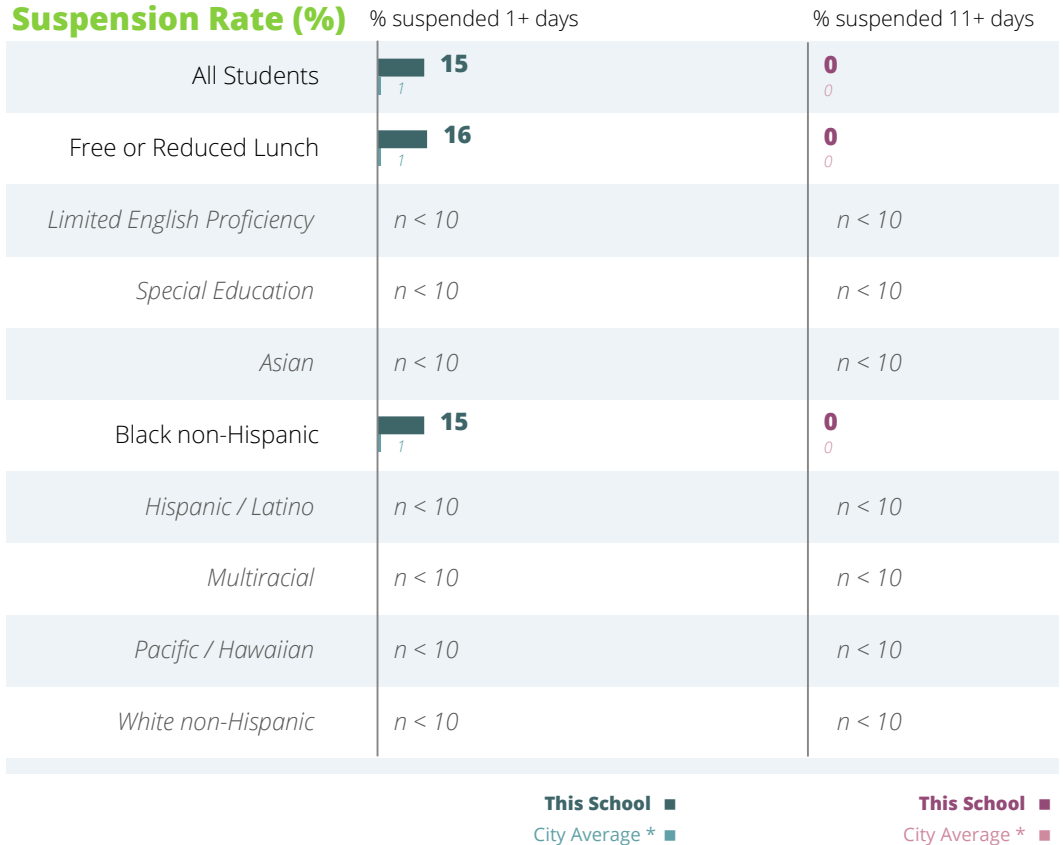
Total Expulsions (#)

This School 0

Expulsion Rate (%)

This School 0.00
City Average * 0.01

Suspension Rate (%)



This School ■
City Average * ■

This School ■
City Average * ■

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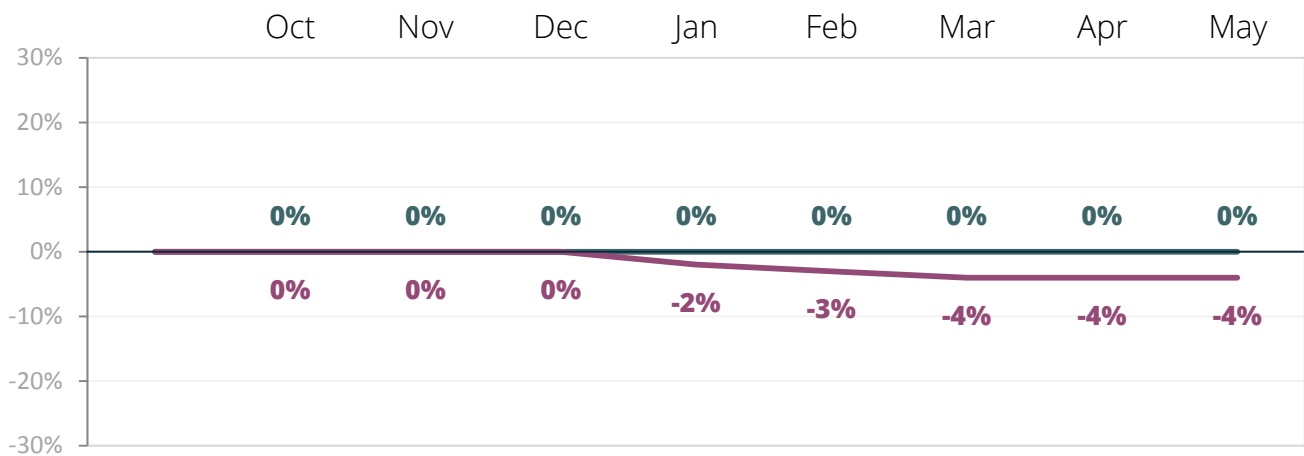
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**Mid-Year Entry and Withdrawals (%)
This School**

**Total Enrollment
172 Students**



Net Cumulative Change (%)

-4%

— % of Students Entering
— % of Students Withdrawing

**Mid-Year Entry and Withdrawals (%)
City Average ***

	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May
Entry	2%	2%	3%	3%	4%	4%	5%	7%
Withdrawal	-3%	-3%	-4%	-5%	-6%	-6%	-7%	-7%

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AppleTree Early Learning PCS – Southwest

2012-13 Equity Report

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SCHOOL CHARACTERISTICS (SY 2013-14)

Grades	PK3-PK4
Ward	6
Address	401 & 680 I Street, SW Washington, DC 20024
Contact	202-646-0094 www.appletreeinstitute.org
Type	Public Charter School

STUDENT CHARACTERISTICS

Total Enrollment (#)

84 Students

Enrollment by Race/Ethnicity (%)

Asian	2
Black non-Hispanic	75
Hispanic / Latino	2
Multiracial	
Native American / Alaskan	
Pacific / Hawaiian	1
White non-Hispanic	17

Enrollment by Subgroup (%)

Free or Reduced Lunch	63
Limited English Proficiency	14
Special Education	6
<i>by level</i>	
Level 1	33
Level 2	33
Level 3	
Level 4	33

ATTENDANCE

In-Seat Attendance Rate (%)

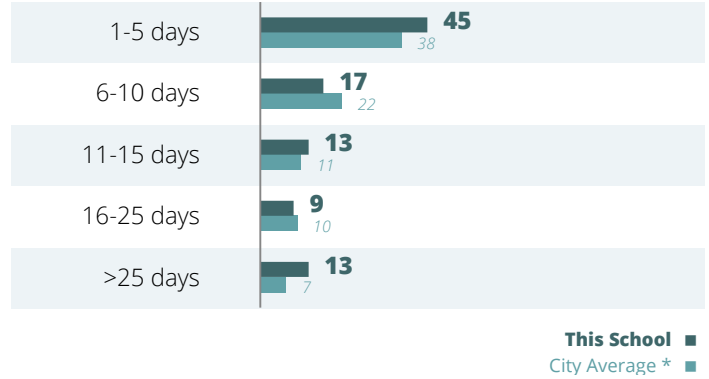
This School 82
City Average * 91

How are attendance and absences calculated?

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Unexcused Absences (%)

percent of students absent for...



DISCIPLINE

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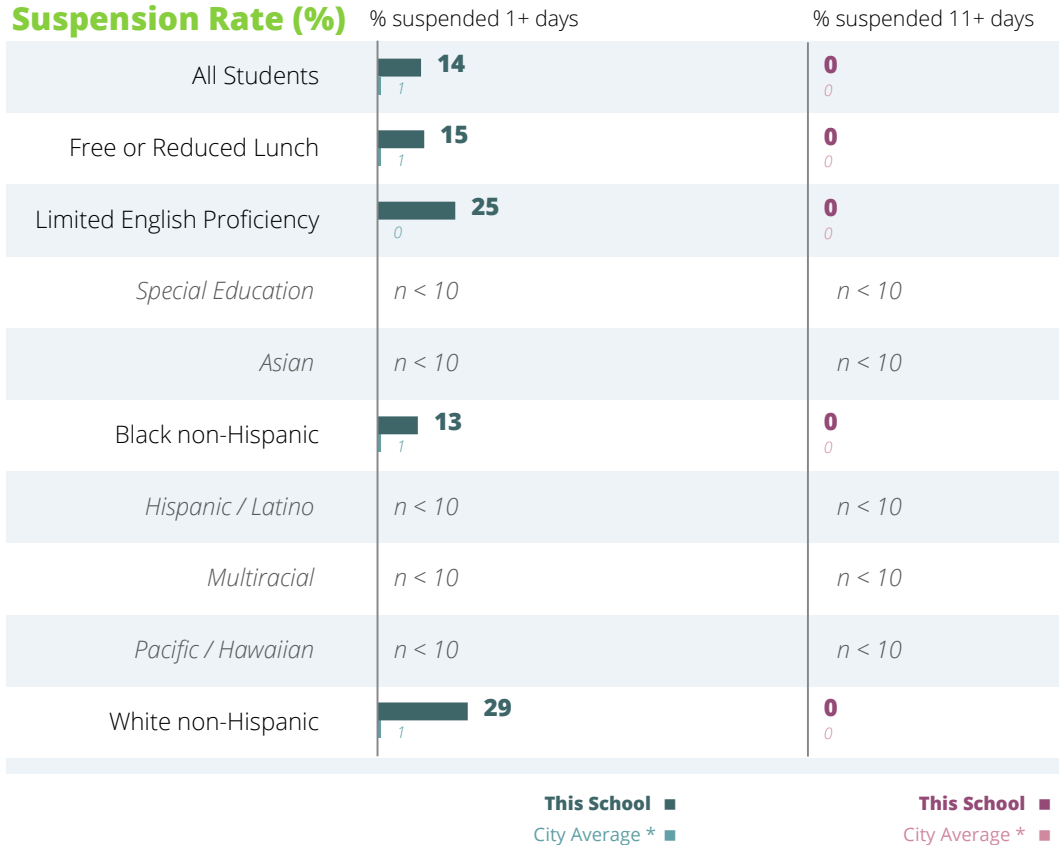
Total Expulsions (#)

This School 0

Expulsion Rate (%)

This School 0.00
City Average * 0.01

Suspension Rate (%)



* The City Averages displayed on this page only include the average of those grades served by this school in school year 2012-13.

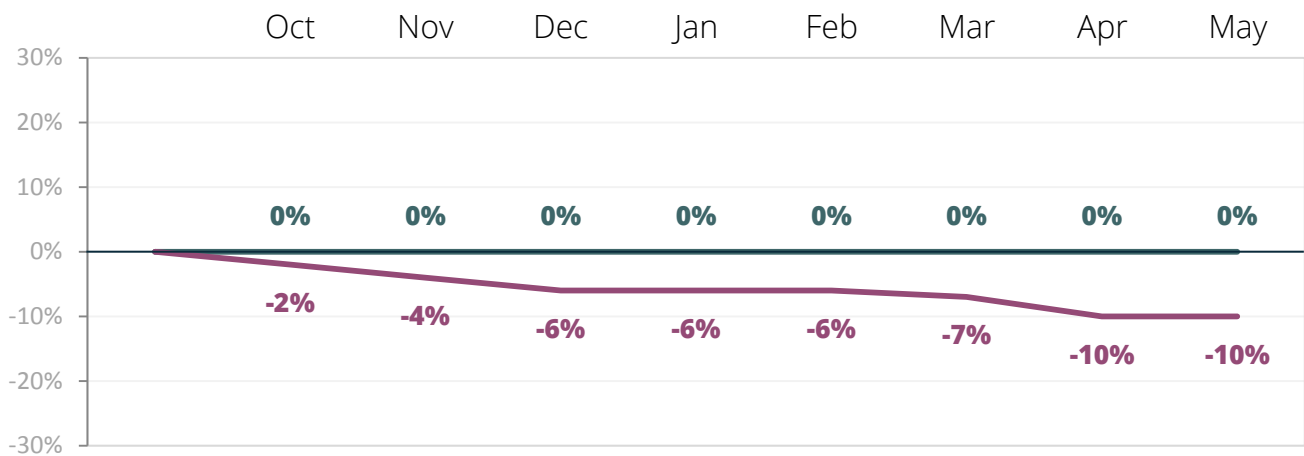
** Public charter schools create their own attendance and discipline policies. To learn more about this school's policies, please visit <http://bit.ly/1djn02G>

STUDENT MOVEMENT

What does student movement look like? The chart below shows how this school's student population changed throughout the year. The cumulative number of students admitted is shown as a proportion of the school's total enrollment on the blue line. Cumulative student withdrawals are shown on the purple line.

Mid-Year Entry and Withdrawals (%)
This School

Total Enrollment
84 Students



Net Cumulative Change (%)
-10%

— % of Students Entering
— % of Students Withdrawing

Mid-Year Entry and Withdrawals (%)
*City Average **

	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May
Entry	2%	2%	3%	3%	4%	4%	5%	7%
Withdrawal	-3%	-3%	-4%	-5%	-6%	-6%	-7%	-7%

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Arts and Technology Academy PCS

2012-13 Equity Report

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SCHOOL CHARACTERISTICS (SY 2013-14)

Grades	PK3-5th
Ward	7
Address	5300 Blaine Street, NE Washington, DC 20019
Contact	202-398-6811 www.artstechacademy.org
Type	Public Charter School

STUDENT CHARACTERISTICS

Total Enrollment (#)

629 Students

Enrollment by Race/Ethnicity (%)

Asian	
Black non-Hispanic	99
Hispanic / Latino	1
Multiracial	
Native American / Alaskan	
Pacific / Hawaiian	
White non-Hispanic	

Enrollment by Subgroup (%)

Free or Reduced Lunch	100
Limited English Proficiency	1
Special Education	11
<i>by level</i>	
Level 1	33
Level 2	49
Level 3	12
Level 4	5

ATTENDANCE

In-Seat Attendance Rate (%)

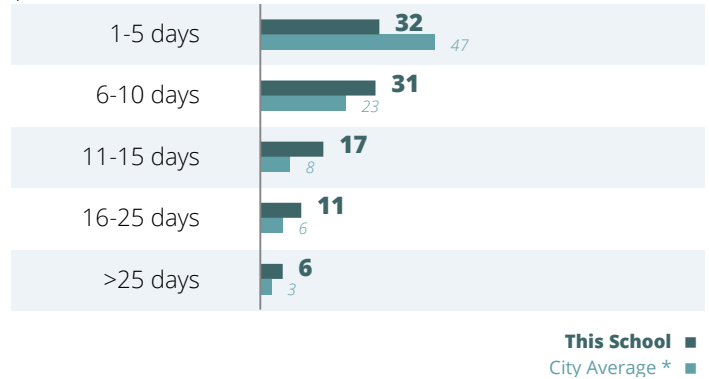
This School 89
City Average * 93

How are attendance and absences calculated?

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Unexcused Absences (%)

percent of students absent for...



DISCIPLINE

Defining discipline. The suspension rates show the percent of students receiving an out-of-school suspension. Any student suspended out-of-school for at least one day is counted on the left, and any student receiving at least one long-term suspension (11+ days) is counted on the right. Subgroup results show the percent of students in that subgroup receiving a suspension.

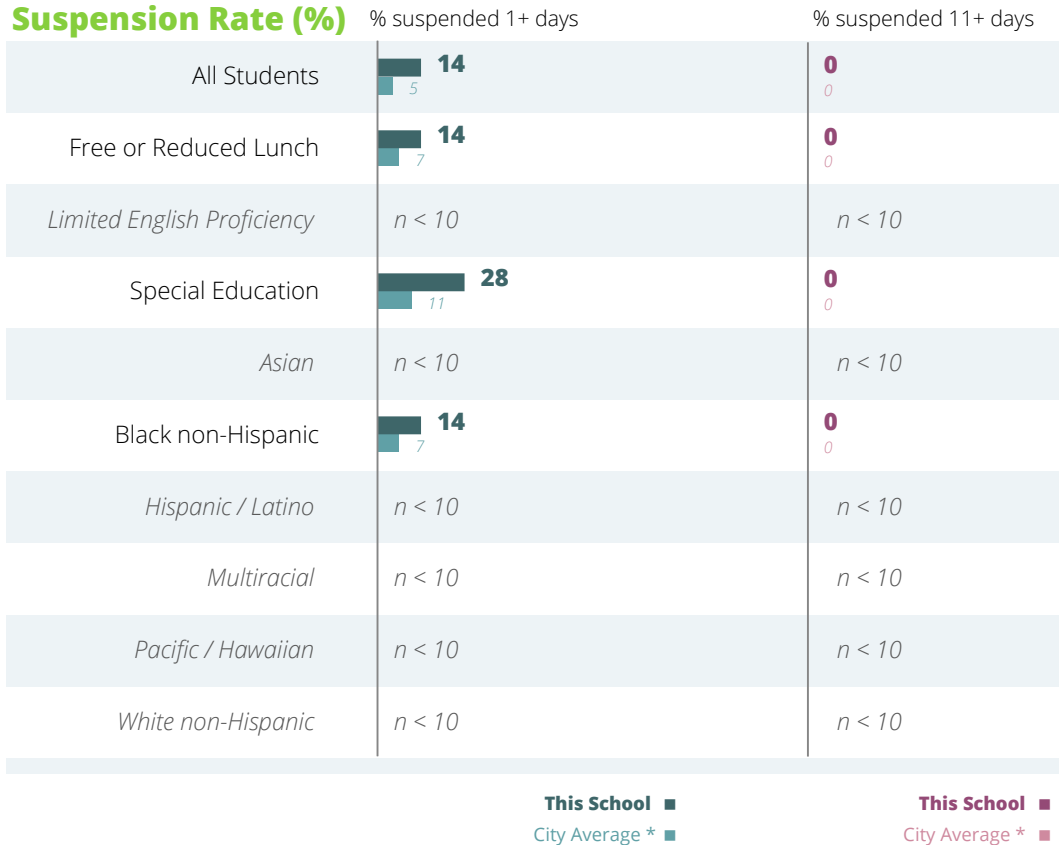
Total Exclusions (#)

This School 0

Expulsion Rate (%)

This School 0.00
City Average * 0.03

Suspension Rate (%)

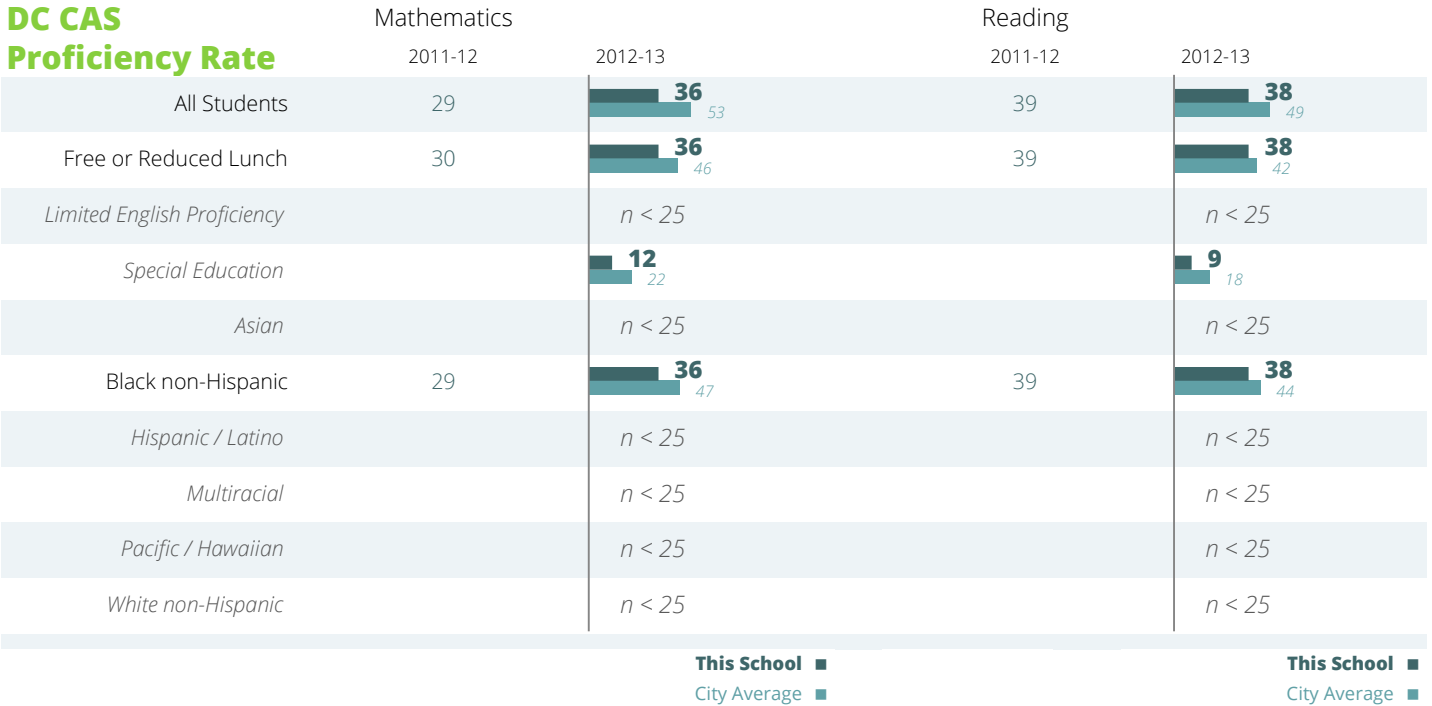


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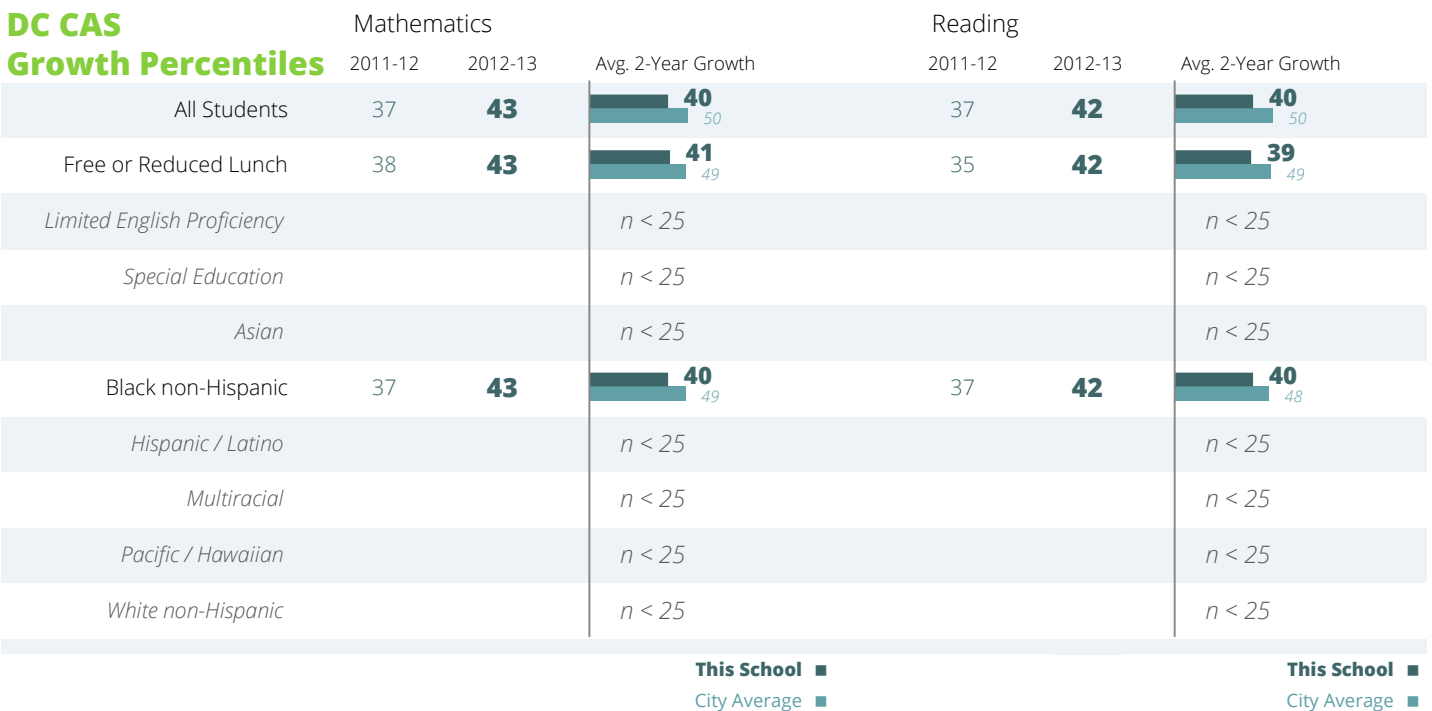
STUDENT ACHIEVEMENT

Measuring achievement. The percent of students performing on- or above-grade-level according to the DC CAS.



STUDENT GROWTH

Measuring growth. The percentage of students with similar prior achievement that the typical student outperforms on the DC CAS.

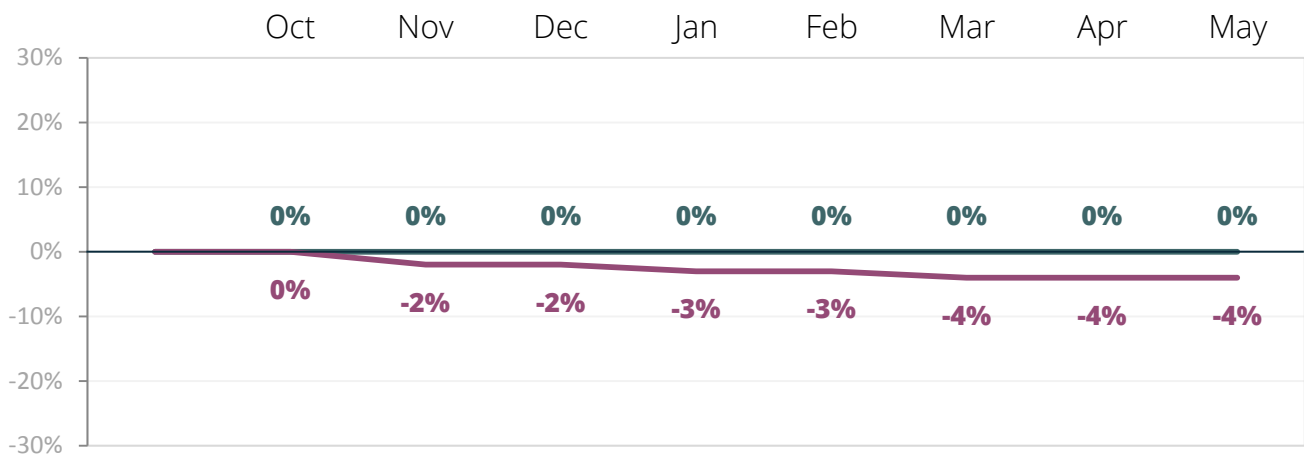


STUDENT MOVEMENT

What does student movement look like? The chart below shows how this school's student population changed throughout the year. The cumulative number of students admitted is shown as a proportion of the school's total enrollment on the blue line. Cumulative student withdrawals are shown on the purple line.

Mid-Year Entry and Withdrawals (%)
This School

Total Enrollment
629 Students



Net Cumulative Change (%)

-4%

— % of Students Entering
— % of Students Withdrawing

Mid-Year Entry and Withdrawals (%)
*City Average **

	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May
Entry	2%	3%	3%	4%	5%	5%	6%	6%
Withdrawal	-2%	-3%	-3%	-4%	-5%	-5%	-6%	-7%

* The City Averages displayed on this page only include the average of those grades served by this school in school year 2012-13.

Ballou High School

2012-13 Equity Report

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SCHOOL CHARACTERISTICS (SY 2013-14)

Grades	9th-12th
Ward	8
Address	3401 4th St. SE Washington, DC 20032
Contact	(202) 645-3400 www.balloudc.org
Type	DCPS School

STUDENT CHARACTERISTICS

Total Enrollment (#)

791 Students

Enrollment by Race/Ethnicity (%)

Asian	
Black non-Hispanic	99
Hispanic / Latino	1
Multiracial	
Native American / Alaskan	
Pacific / Hawaiian	
White non-Hispanic	

Enrollment by Subgroup (%)

Free or Reduced Lunch	99
Limited English Proficiency	
Special Education	36
<i>by level</i>	
Level 1	18
Level 2	34
Level 3	13
Level 4	35

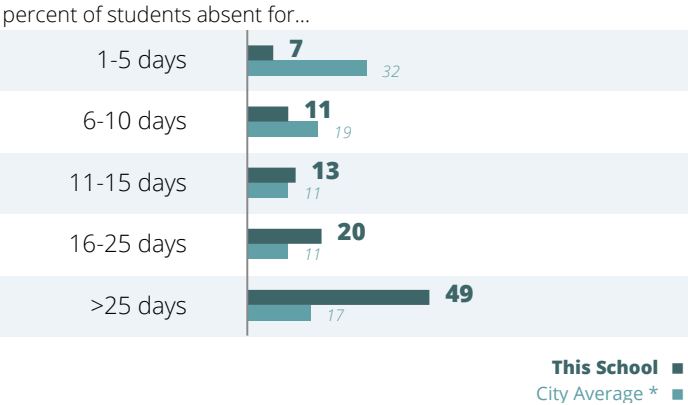
ATTENDANCE

In-Seat Attendance Rate (%)

This School 68
City Average * 84

How are attendance and absences calculated?
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Unexcused Absences (%)



DISCIPLINE

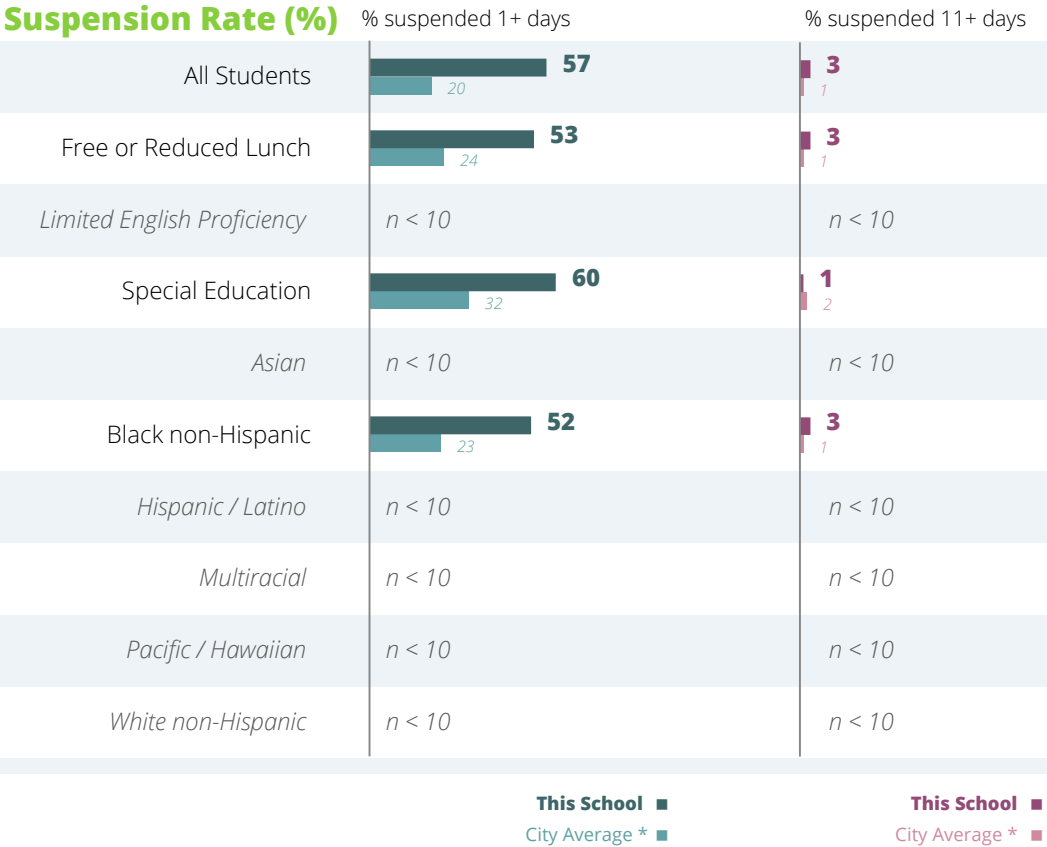
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Total Exclusions (#)

This School 0

Expulsion Rate (%)

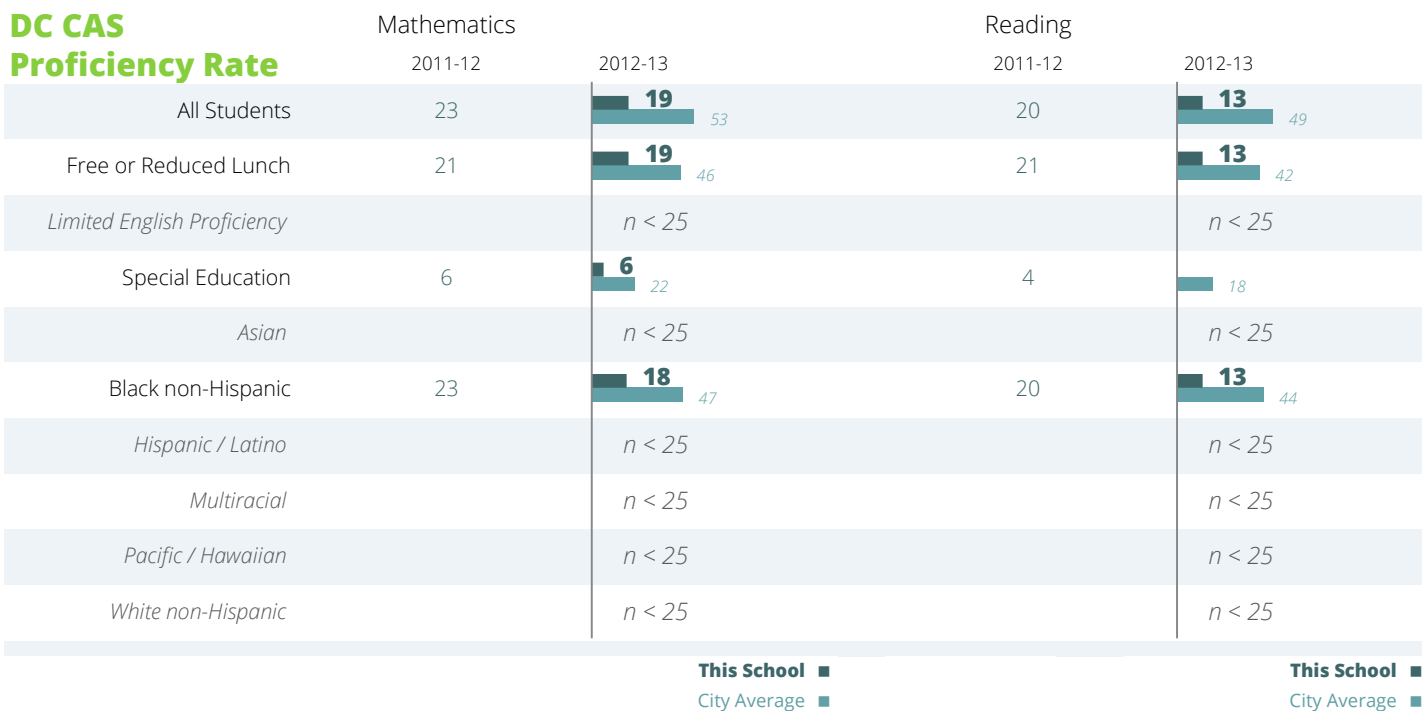
This School 0.00
City Average * 0.54



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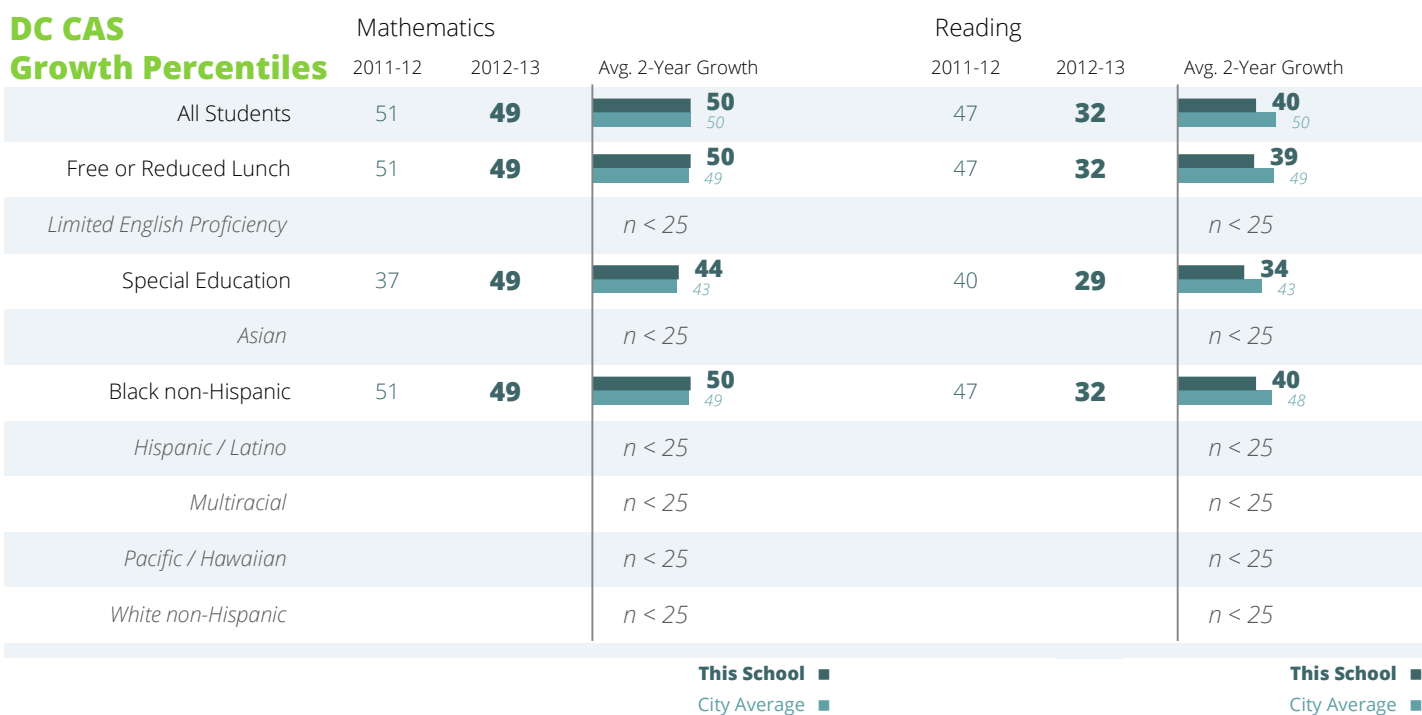
STUDENT ACHIEVEMENT

Measuring achievement. The percent of students performing on- or above-grade-level according to the DC CAS.



STUDENT GROWTH

Measuring growth. The percentage of students with similar prior achievement that the typical student outperforms on the DC CAS.

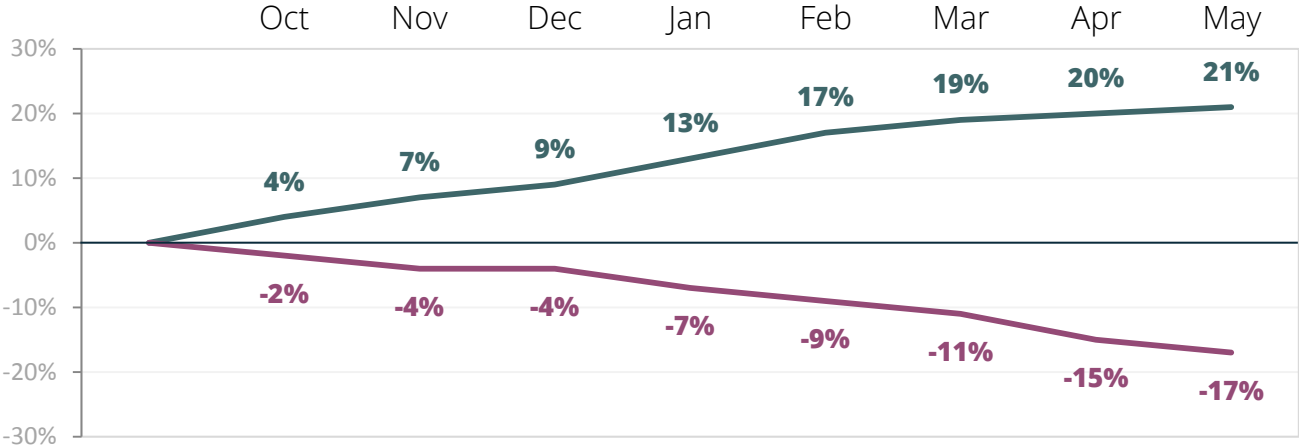


STUDENT MOVEMENT

What does student movement look like? The chart below shows how this school's student population changed throughout the year. The cumulative number of students admitted is shown as a proportion of the school's total enrollment on the blue line. Cumulative student withdrawals are shown on the purple line.

Mid-Year Entry and Withdrawals (%)
This School

Total Enrollment
791 Students



Net Cumulative Change (%)
4%

— % of Students Entering
 — % of Students Withdrawing

Mid-Year Entry and Withdrawals (%)
City Average *

	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May
Entry	8%	10%	11%	12%	14%	15%	16%	17%
Withdrawal	-2%	-4%	-5%	-7%	-9%	-11%	-12%	-14%

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Ballou STAY High School

2012-13 Equity Report

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SCHOOL CHARACTERISTICS (SY 2013-14)

Grades	Adult
Ward	8
Address	3401 4th St. SE Washington, DC 20032
Contact	(202) 645-3390 www.dcps.dc.gov/DCPS/ballouSTAY
Type	DCPS School

STUDENT CHARACTERISTICS

Total Enrollment (#)

601 Students

Enrollment by Race/Ethnicity (%)

Asian	
Black non-Hispanic	99
Hispanic / Latino	
Multiracial	
Native American / Alaskan	
Pacific / Hawaiian	
White non-Hispanic	

Enrollment by Subgroup (%)

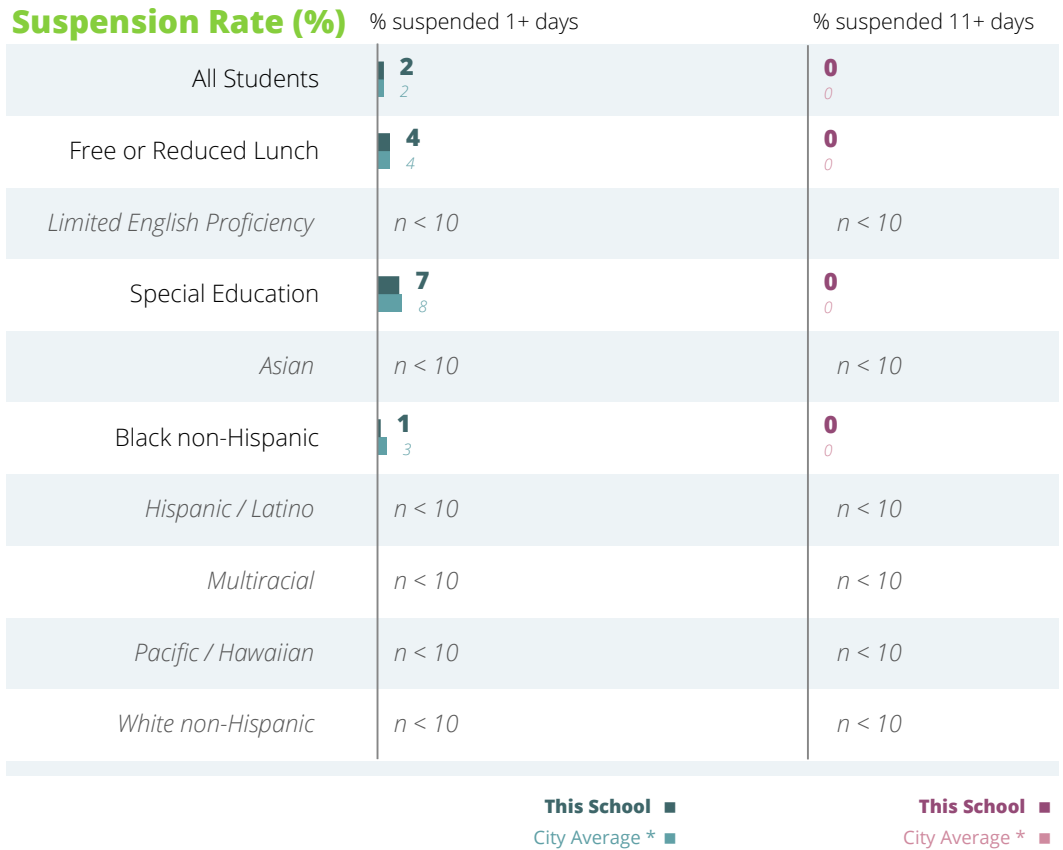
Free or Reduced Lunch	99
Limited English Proficiency	
Special Education	7
by level	
Level 1	56
Level 2	11
Level 3	4
Level 4	30

DISCIPLINE

Defining discipline. The suspension rates show the percent of students receiving an out-of-school suspension. Any student suspended out-of-school for at least one day is counted on the left, and any student receiving at least one long-term suspension (11+ days) is counted on the right. Subgroup results show the percent of students in that subgroup receiving a suspension.

Total Expulsions (#)
This School **0**

Expulsion Rate (%)
This School **0.00**
City Average * 0.24



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Bancroft Elementary School

2012-13 Equity Report

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SCHOOL CHARACTERISTICS (SY 2013-14)

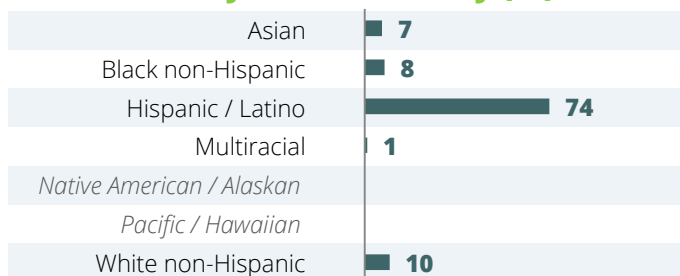
Grades	PK3-5th
Ward	1
Address	1755 Newton St. NW Washington, DC 20010
Contact	(202) 673-7280 www.dcps.dc.gov/DCPS/bancroft
Type	DCPS School

STUDENT CHARACTERISTICS

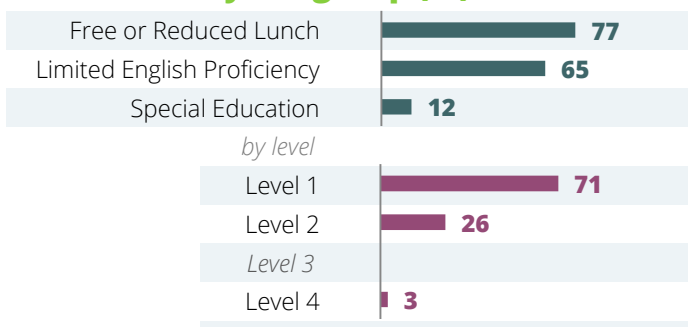
Total Enrollment (#)

473 Students

Enrollment by Race/Ethnicity (%)



Enrollment by Subgroup (%)



ATTENDANCE

In-Seat Attendance Rate (%)

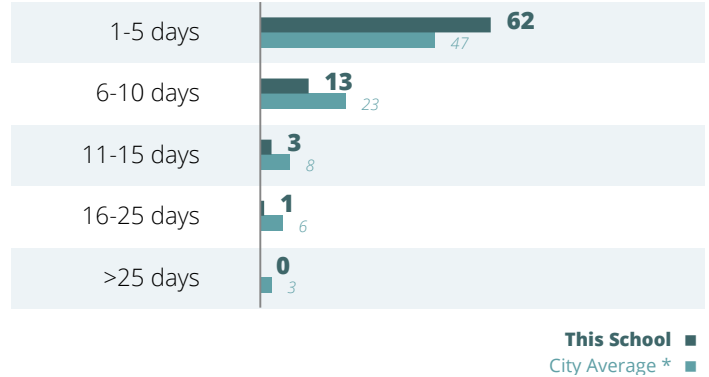
This School 96
City Average * 93

How are attendance and absences calculated?

In-seat attendance measures the average percent of students in the classroom on a given day. Education agencies in the District of Columbia calculate a number of different absence statistics. This in-seat attendance rate enables a close, but not perfect, comparison of daily attendance between DCPS and public charter schools.

Unexcused Absences (%)

percent of students absent for...



DISCIPLINE

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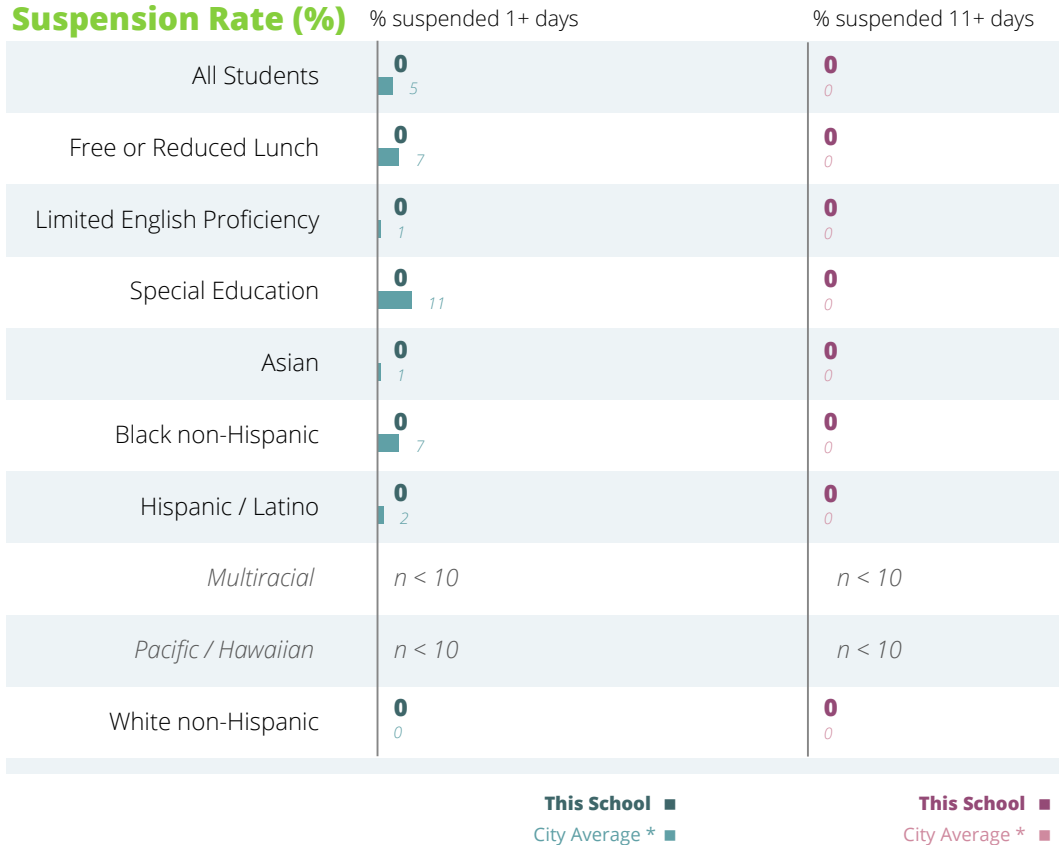
Total Exclusions (#)

This School 0

Expulsion Rate (%)

This School 0.00
City Average * 0.03

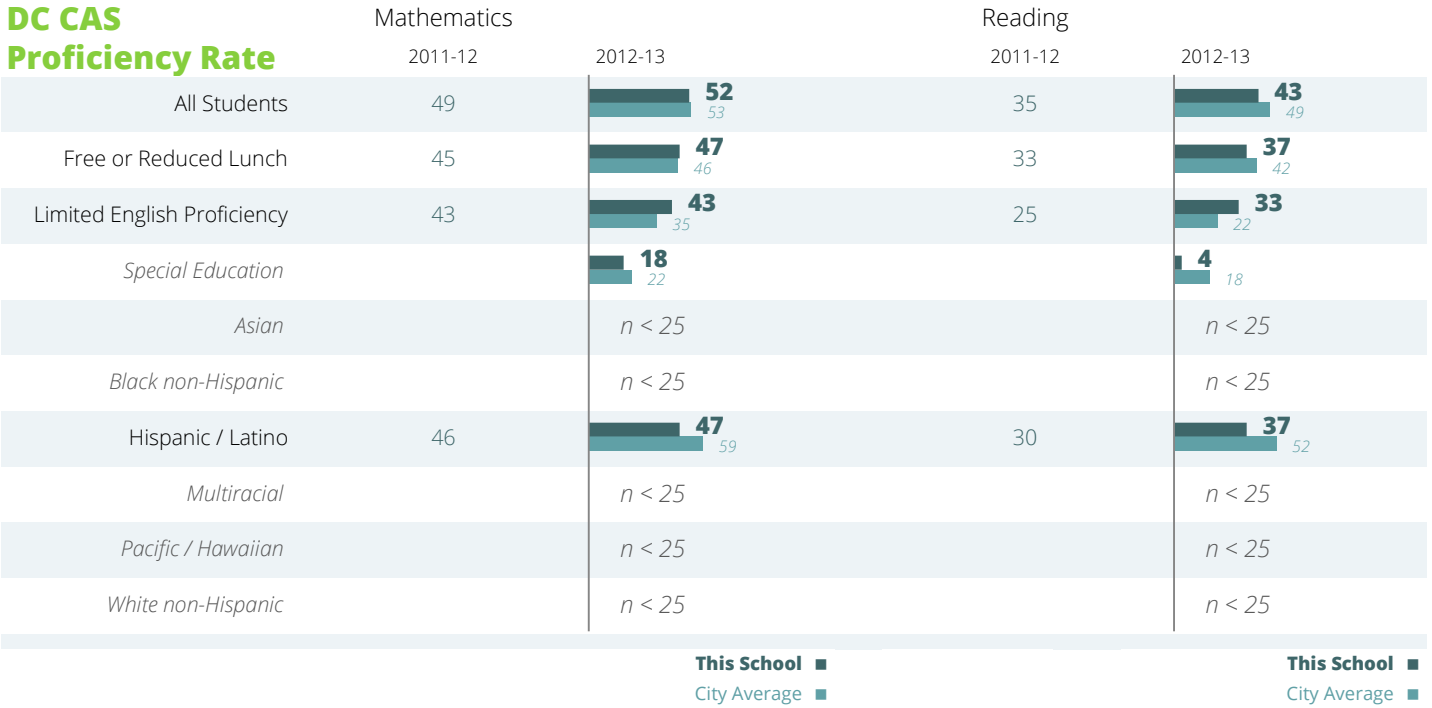
Suspension Rate (%)



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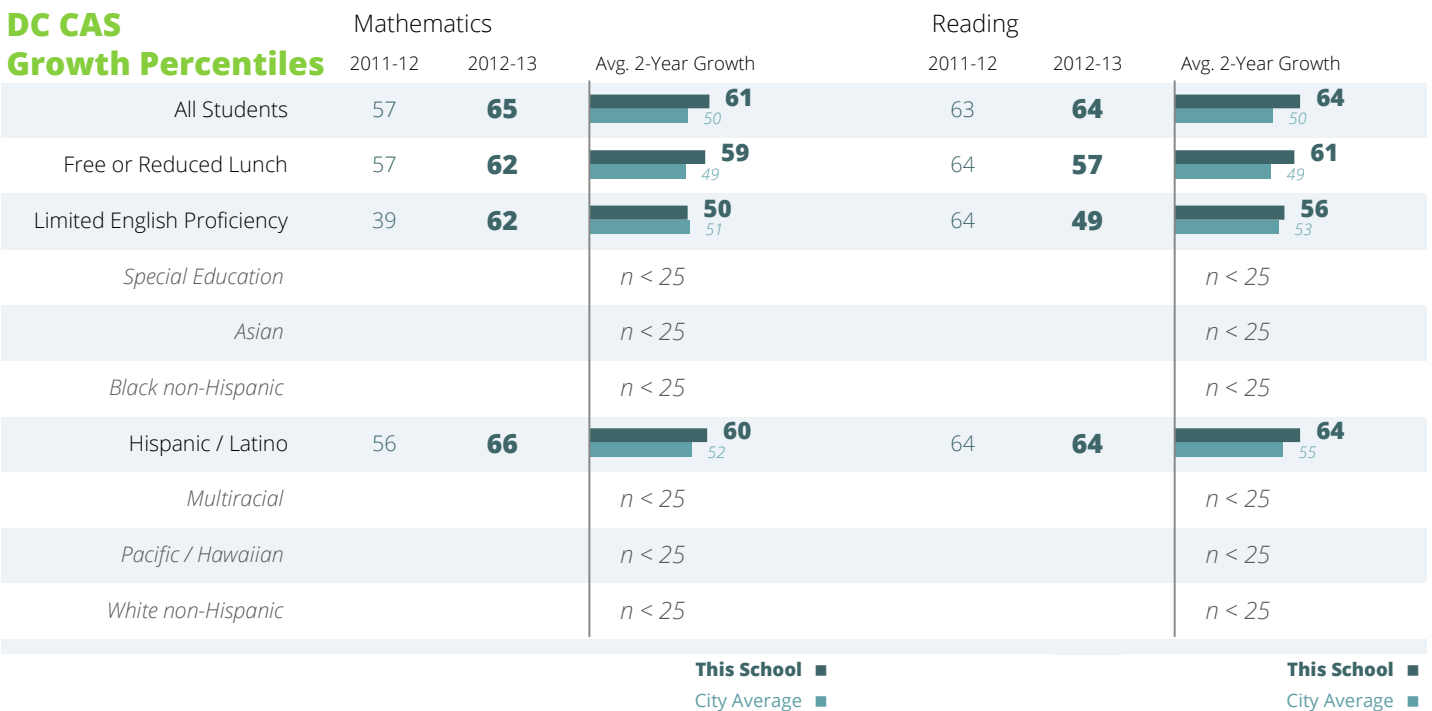
STUDENT ACHIEVEMENT

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STUDENT GROWTH

Measuring growth. The percentage of students with similar prior achievement that the typical student outperforms on the DC CAS.

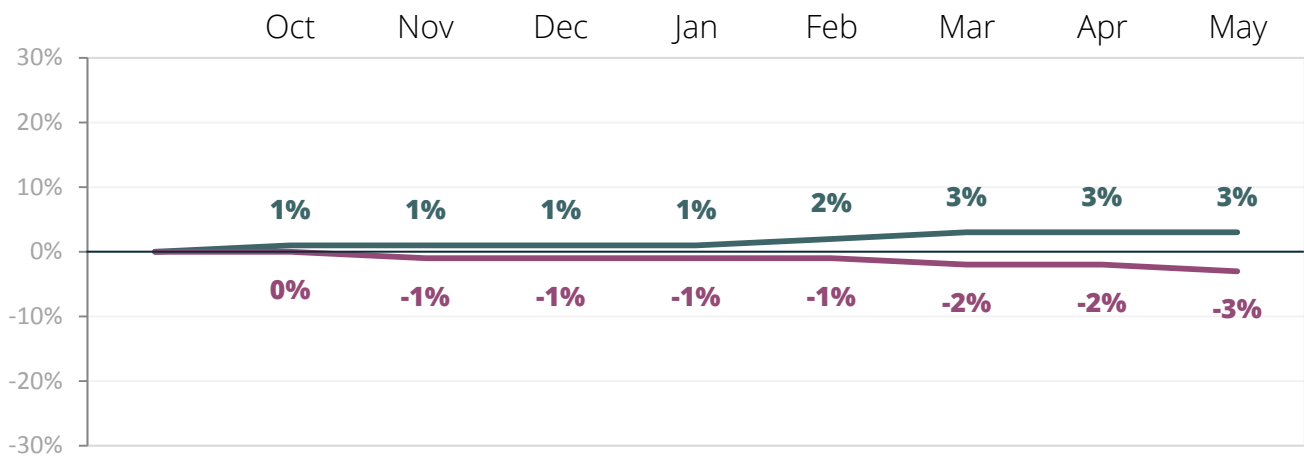


STUDENT MOVEMENT

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Mid-Year Entry and Withdrawals (%)
This School

Total Enrollment
473 Students



Net Cumulative Change (%)
1%

— % of Students Entering
— % of Students Withdrawing

Mid-Year Entry and Withdrawals (%)
*City Average **

	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May
Entry	2%	3%	3%	4%	5%	5%	6%	6%
Withdrawal	-2%	-3%	-3%	-4%	-5%	-5%	-6%	-7%

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Barnard Elementary School

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SCHOOL CHARACTERISTICS (SY 2013-14)

Grades	PK3-5th
Ward	4
Address	430 Decatur St. NW Washington, DC 20011
Contact	(202) 576-1100 www.dcps.dc.gov/DCPS/barnard
Type	DCPS School

STUDENT CHARACTERISTICS

Total Enrollment (#)

569 Students

Enrollment by Race/Ethnicity (%)

Asian	1
Black non-Hispanic	52
Hispanic / Latino	41
Multiracial	3
Native American / Alaskan Pacific / Hawaiian	
White non-Hispanic	3

Enrollment by Subgroup (%)

Free or Reduced Lunch	99
Limited English Proficiency	31
Special Education	14
<i>by level</i>	
Level 1	41
Level 2	25
Level 3	1
Level 4	33

ATTENDANCE

In-Seat Attendance Rate (%)

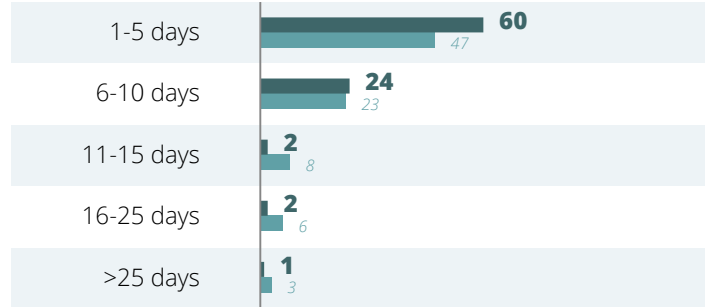
This School 95
City Average * 93

How are attendance and absences calculated?

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Unexcused Absences (%)

percent of students absent for...



This School ■
City Average * ■

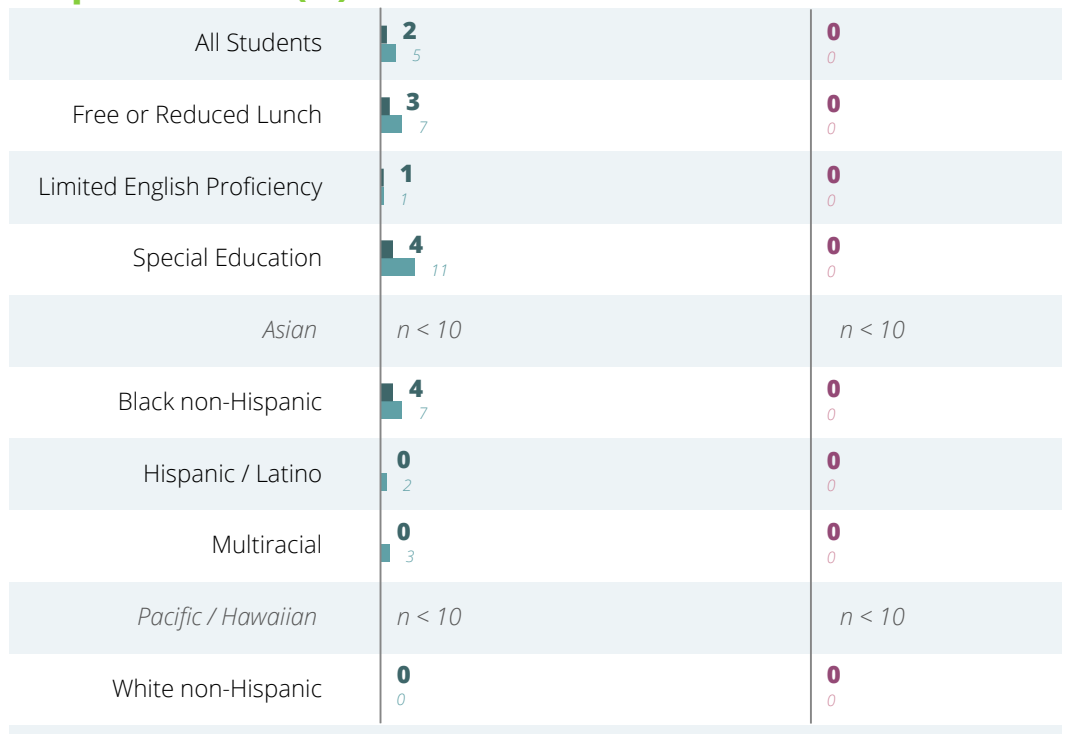
DISCIPLINE

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Suspension Rate (%)

% suspended 1+ days

% suspended 11+ days



This School ■
City Average * ■

This School ■
City Average * ■

Total Exclusions (#)

This School 0

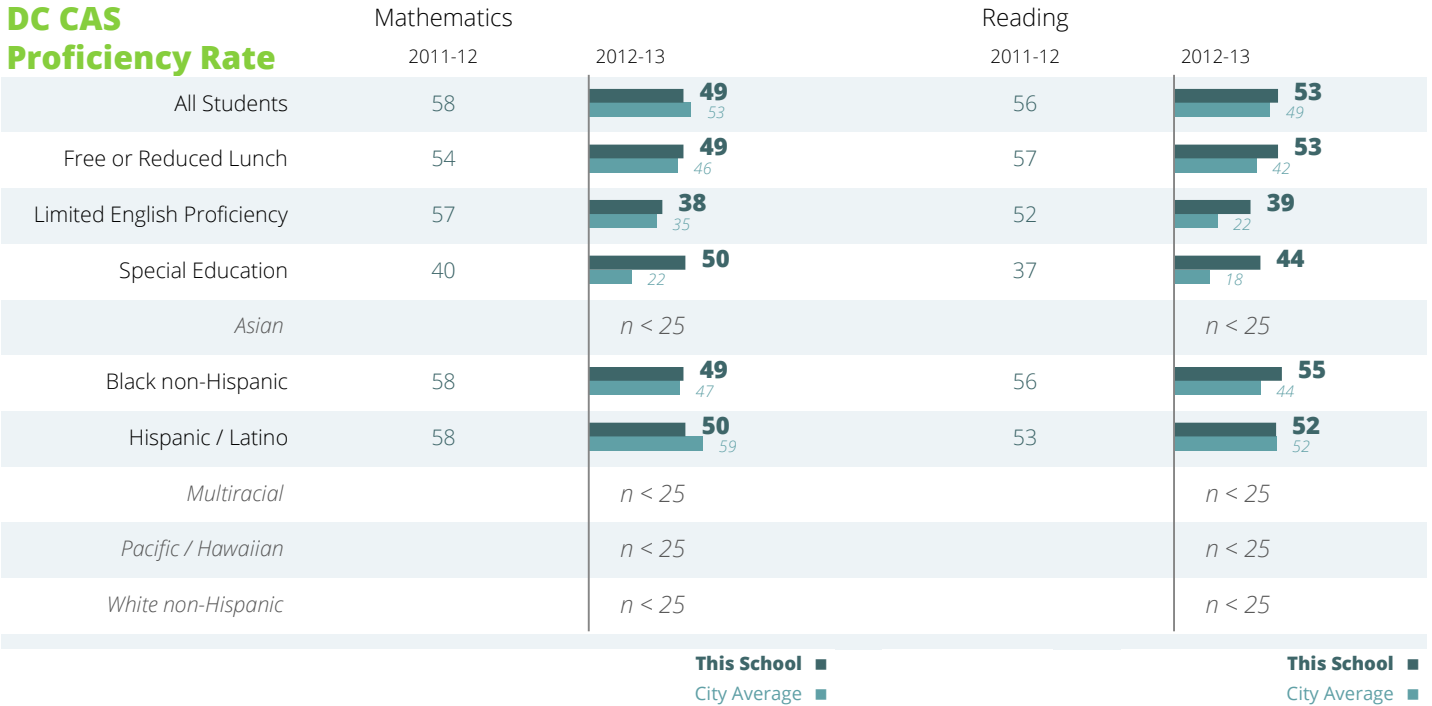
Expulsion Rate (%)

This School 0.00
City Average * 0.03

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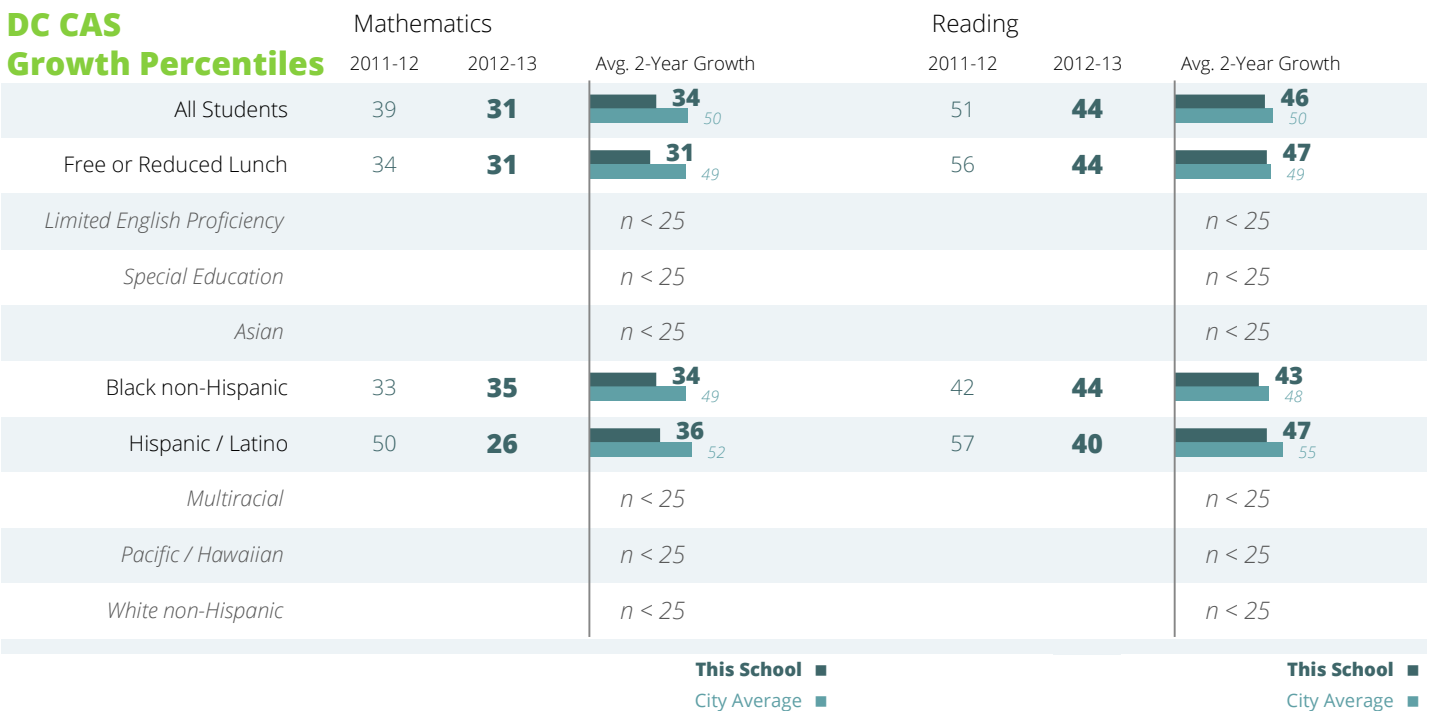
STUDENT ACHIEVEMENT

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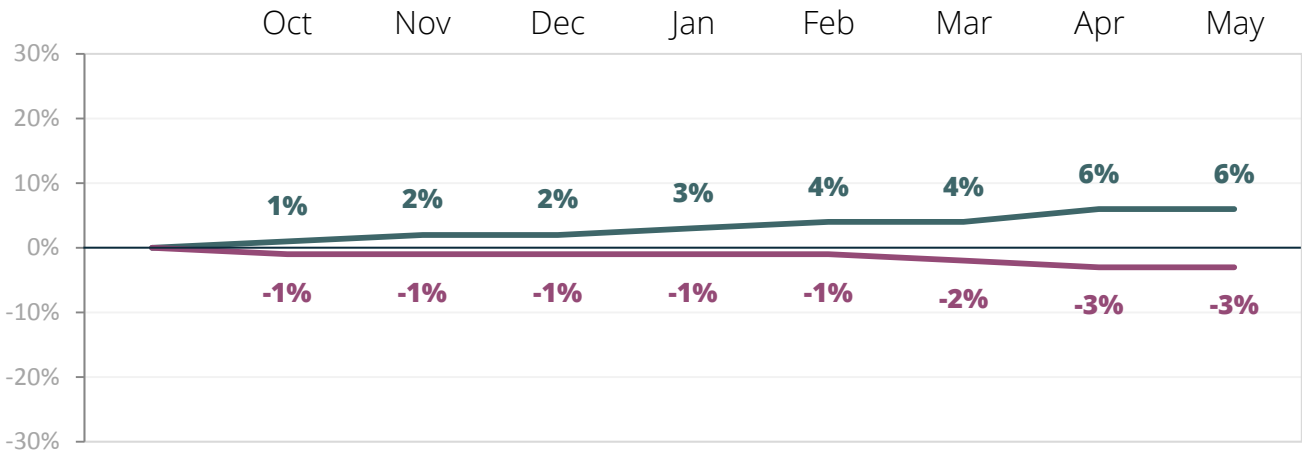


STUDENT MOVEMENT

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Mid-Year Entry and Withdrawals (%)
This School

Total Enrollment
569 Students



— % of Students Entering
 — % of Students Withdrawing

Net Cumulative Change (%)
3%

Mid-Year Entry and Withdrawals (%)
City Average *

	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May
Entry	2%	3%	3%	4%	5%	5%	6%	6%
Withdrawal	-2%	-3%	-3%	-4%	-5%	-5%	-6%	-7%

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BASIS DC PCS

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SCHOOL CHARACTERISTICS (SY 2013-14)

Grades	5th-9th
Ward	2
Address	410 8th Street, NW Washington, DC 20004
Contact	202-393-5437 www.basisdc.org
Type	Public Charter School

STUDENT CHARACTERISTICS

Total Enrollment (#)

443 Students

Enrollment by Race/Ethnicity (%)

Asian	4
Black non-Hispanic	55
Hispanic / Latino	7
Multiracial	6
Native American / Alaskan <i>Pacific / Hawaiian</i>	< 1
White non-Hispanic	28

Enrollment by Subgroup (%)

Free or Reduced Lunch	40
Limited English Proficiency	1
Special Education	5
<i>by level</i>	
Level 1	70
Level 2	26
Level 3	4
Level 4	

ATTENDANCE

In-Seat Attendance Rate (%)

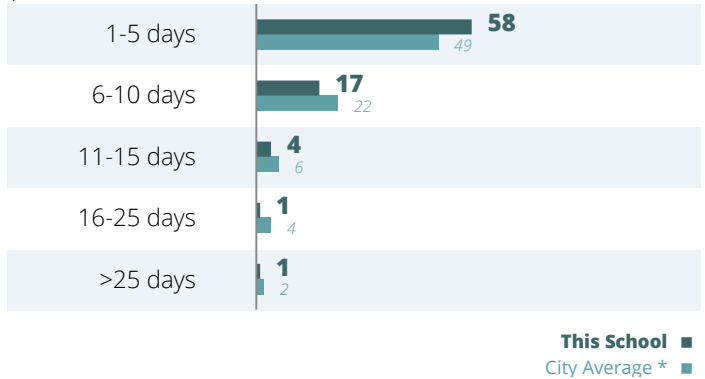
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City Average * 93

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Unexcused Absences (%)

percent of students absent for...



DISCIPLINE

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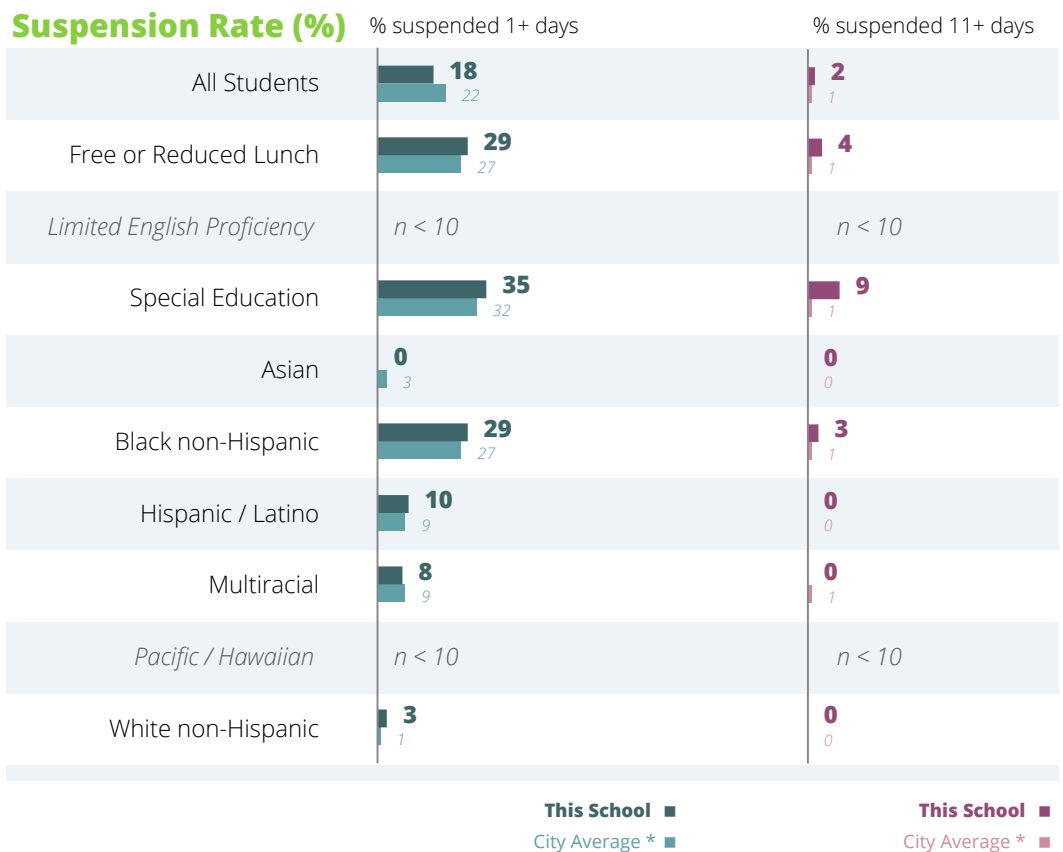
Total Exclusions (#)

This School 0

Expulsion Rate (%)

This School 0.00
City Average * 0.35

Suspension Rate (%)

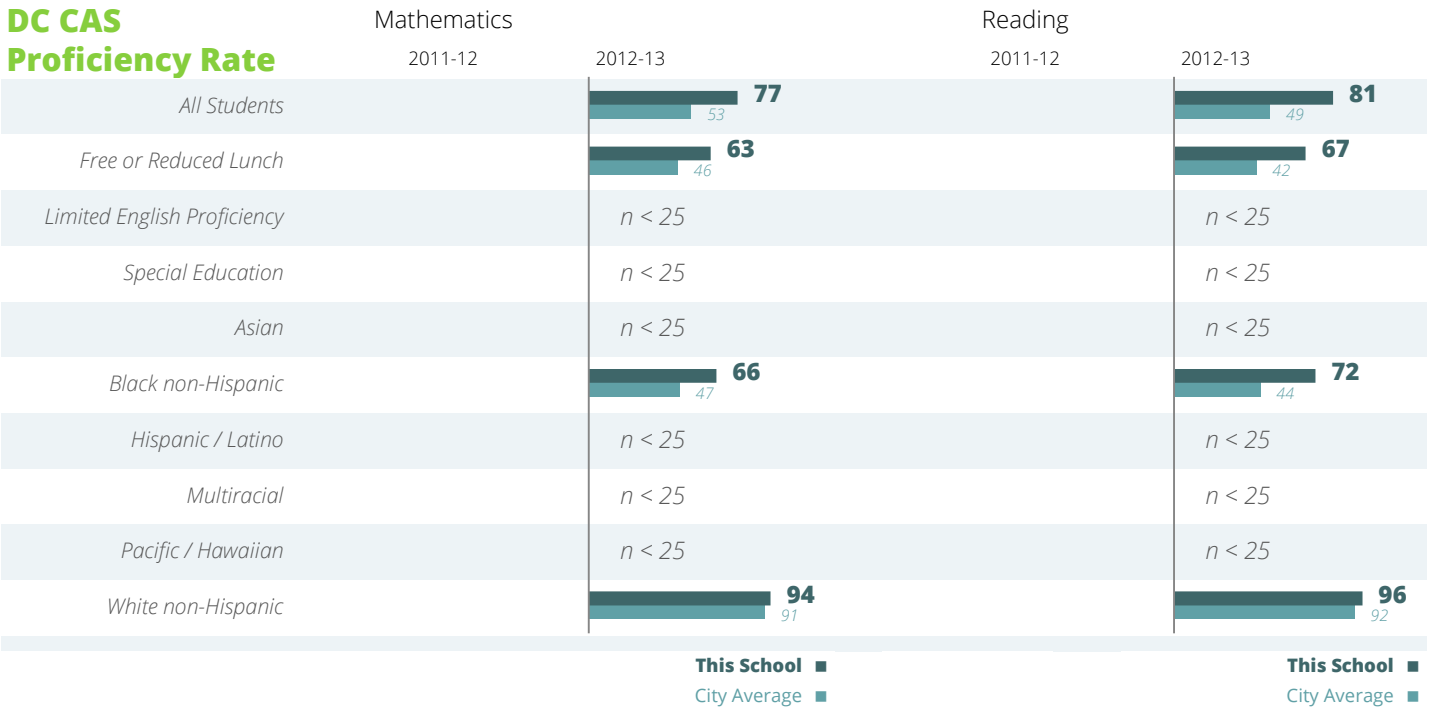


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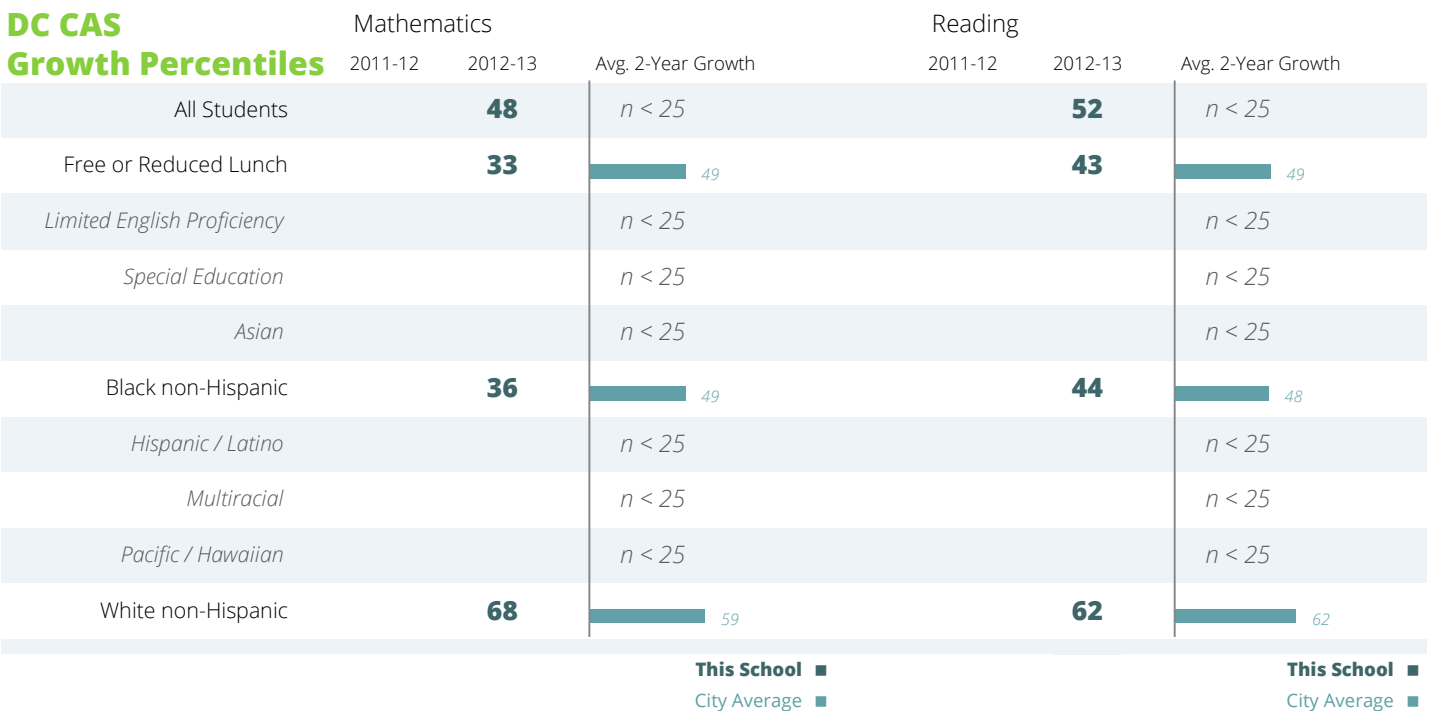
STUDENT ACHIEVEMENT

Measuring achievement. The percent of students performing on- or above-grade-level according to the DC CAS.



STUDENT GROWTH

Measuring growth. The percentage of students with similar prior achievement that the typical student outperforms on the DC CAS.

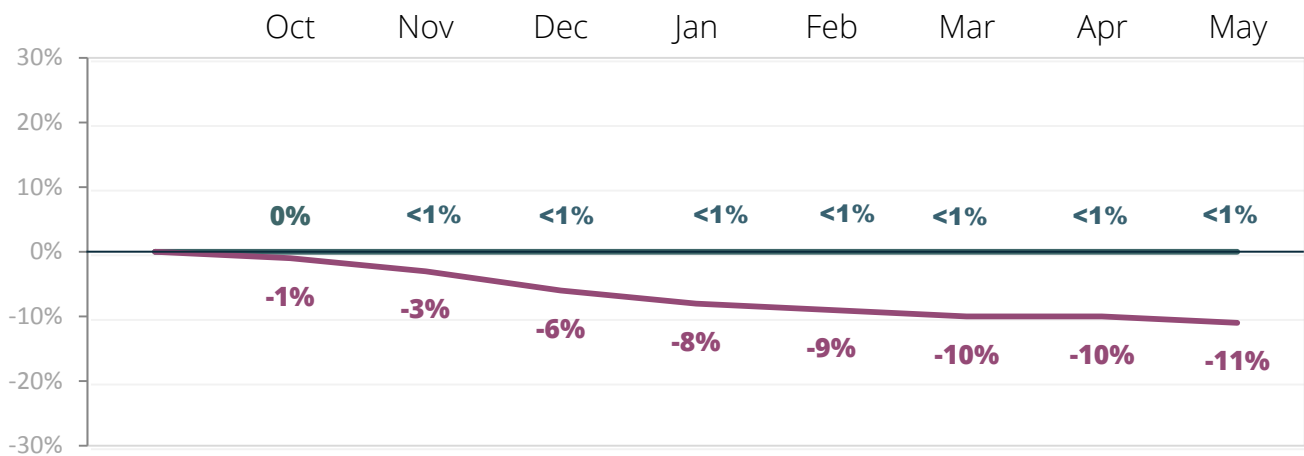


STUDENT MOVEMENT

What does student movement look like? The chart below shows how this school's student population changed throughout the year. The cumulative number of students admitted is shown as a proportion of the school's total enrollment on the blue line. Cumulative student withdrawals are shown on the purple line.

Mid-Year Entry and Withdrawals (%)
This School

Total Enrollment
443 Students



Net Cumulative Change (%)

-10%

— % of Students Entering
— % of Students Withdrawing

Mid-Year Entry and Withdrawals (%)
*City Average **

	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May
Entry	4%	5%	5%	6%	7%	8%	9%	9%
Withdrawal	-1%	-2%	-3%	-4%	-5%	-5%	-6%	-8%

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Beers Elementary School

2012-13 Equity Report

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SCHOOL CHARACTERISTICS (SY 2013-14)

Grades	PK3-5th
Ward	7
Address	3600 Alabama Ave. SE Washington, DC 20020
Contact	(202) 939-4800 www.dcps.dc.gov/DCPS/beers
Type	DCPS School

STUDENT CHARACTERISTICS

Total Enrollment (#)

384 Students

Enrollment by Race/Ethnicity (%)

Asian	
Black non-Hispanic	99
Hispanic / Latino	
Multiracial	
Native American / Alaskan	
Pacific / Hawaiian	
White non-Hispanic	

Enrollment by Subgroup (%)

Free or Reduced Lunch	99
Limited English Proficiency	
Special Education	22
<i>by level</i>	
Level 1	27
Level 2	26
Level 3	13
Level 4	34

ATTENDANCE

In-Seat Attendance Rate (%)

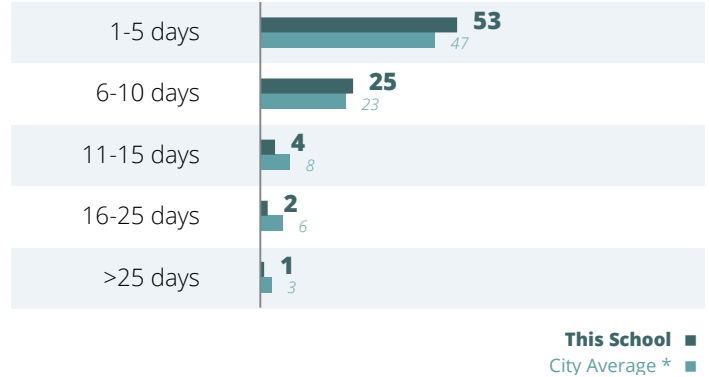
This School 91
City Average * 93

How are attendance and absences calculated?

In-seat attendance measures the average percent of students in the classroom on a given day. Education agencies in the District of Columbia calculate a number of different absence statistics. This in-seat attendance rate enables a close, but not perfect, comparison of daily attendance between DCPS and public charter schools.

Unexcused Absences (%)

percent of students absent for...



DISCIPLINE

Defining discipline. The suspension rates show the percent of students receiving an out-of-school suspension. Any student suspended out-of-school for at least one day is counted on the left, and any student receiving at least one long-term suspension (11+ days) is counted on the right. Subgroup results show the percent of students in that subgroup receiving a suspension.

Suspension Rate (%)

% suspended 1+ days

% suspended 11+ days

Subgroup	% suspended 1+ days	% suspended 11+ days
All Students	15	00
Free or Reduced Lunch	27	00
Limited English Proficiency	n < 10	n < 10
Special Education	11	00
Asian	n < 10	n < 10
Black non-Hispanic	17	00
Hispanic / Latino	n < 10	n < 10
Multiracial	n < 10	n < 10
Pacific / Hawaiian	n < 10	n < 10
White non-Hispanic	n < 10	n < 10

This School ■ **This School** ■
City Average * ■ City Average * ■

Total Expulsions (#)

This School 0

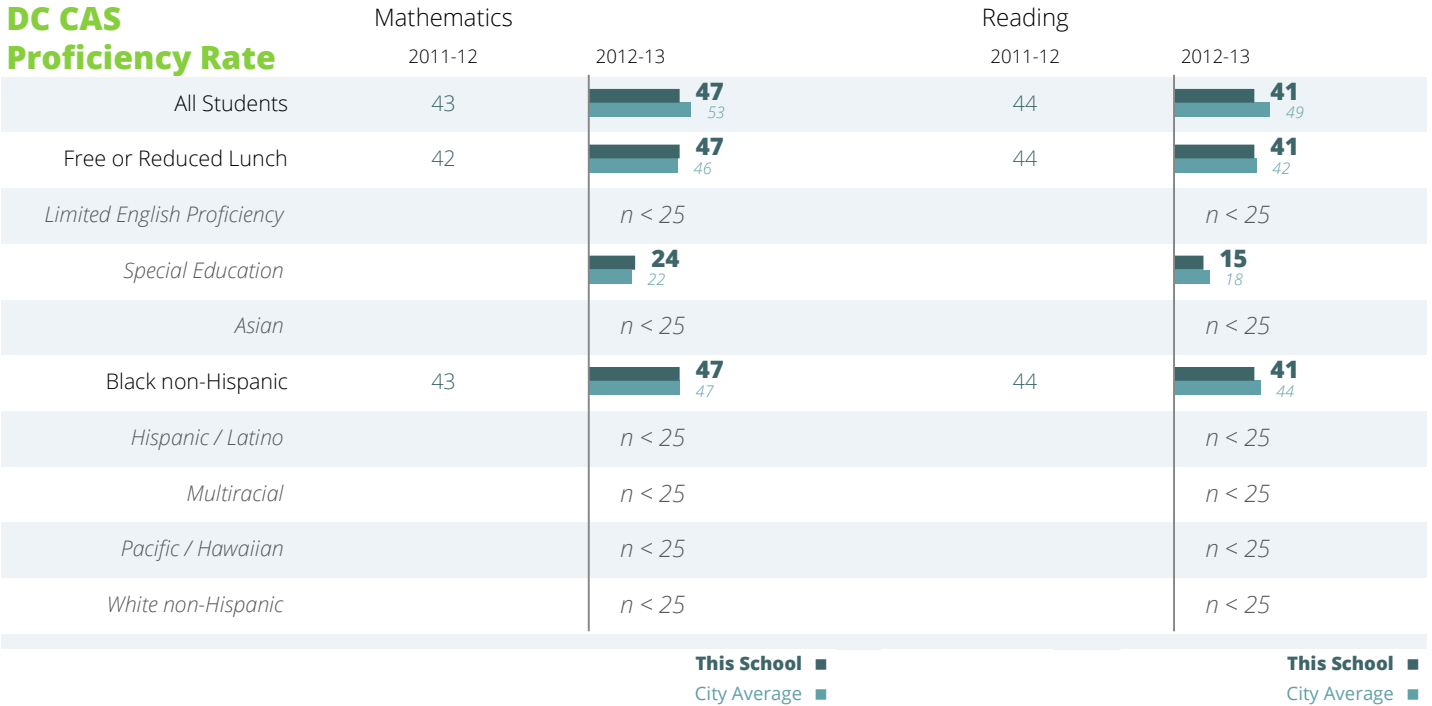
Expulsion Rate (%)

This School 0.00
City Average * 0.03

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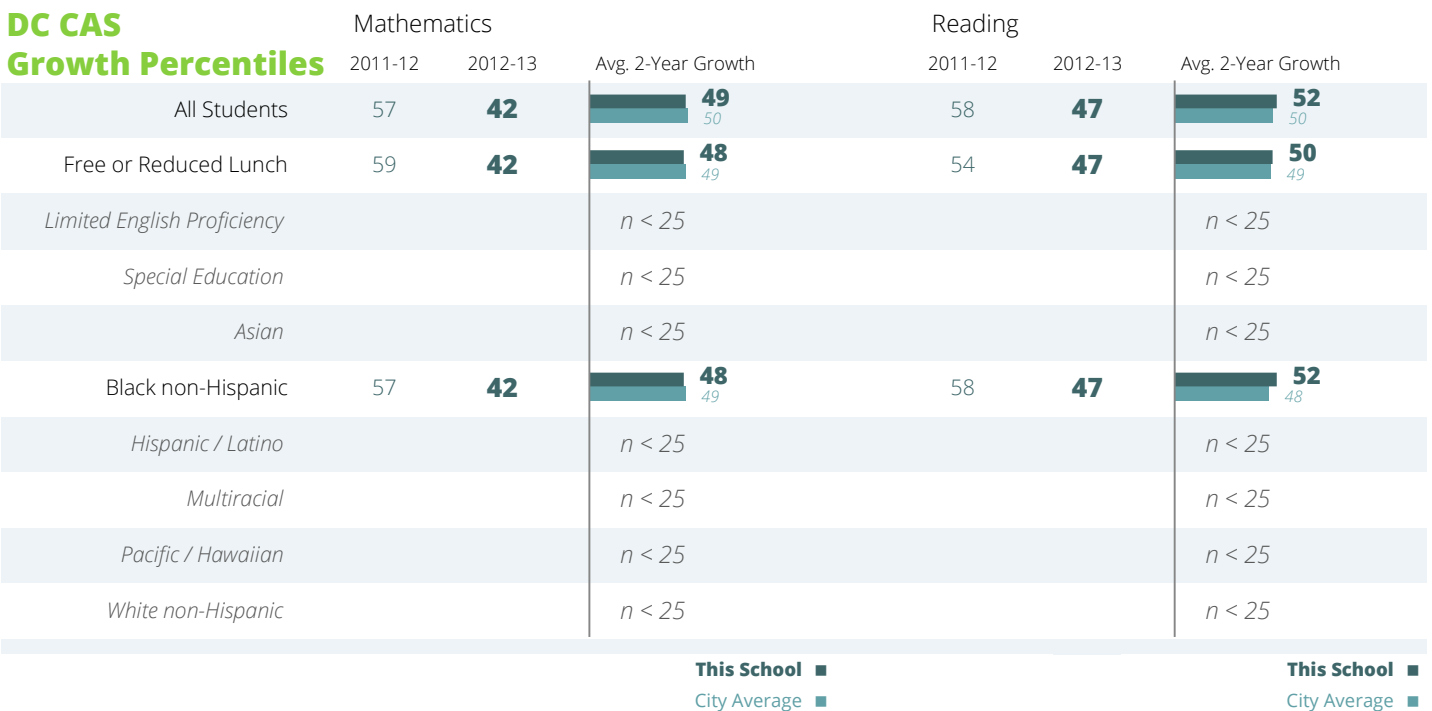
STUDENT ACHIEVEMENT

Measuring achievement. The percent of students performing on- or above-grade-level according to the DC CAS.



STUDENT GROWTH

Measuring growth. The percentage of students with similar prior achievement that the typical student outperforms on the DC CAS.

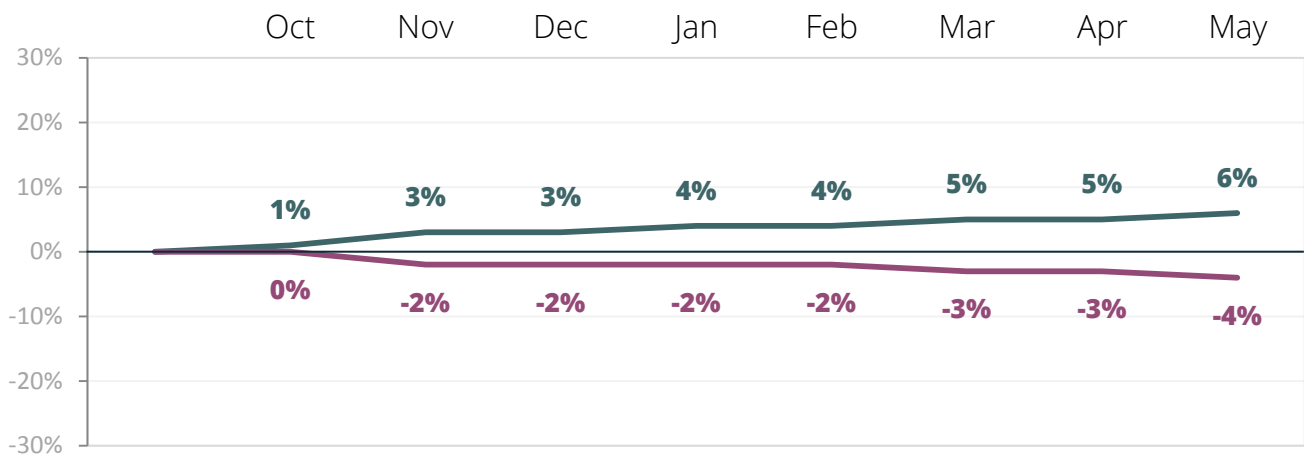


STUDENT MOVEMENT

What does student movement look like? The chart below shows how this school's student population changed throughout the year. The cumulative number of students admitted is shown as a proportion of the school's total enrollment on the blue line. Cumulative student withdrawals are shown on the purple line.

Mid-Year Entry and Withdrawals (%)
This School

Total Enrollment
384 Students



Net Cumulative Change (%)
2%

— % of Students Entering
— % of Students Withdrawing

Mid-Year Entry and Withdrawals (%)
*City Average **

	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May
Entry	2%	3%	3%	4%	5%	5%	6%	6%
Withdrawal	-2%	-3%	-3%	-4%	-5%	-5%	-6%	-7%

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Benjamin Banneker High School

2012-13 Equity Report

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SCHOOL CHARACTERISTICS (SY 2013-14)

Grades	9th-12th
Ward	1
Address	800 Euclid St. NW Washington, DC 20001
Contact	(202) 671-6320 www.dcps.dc.gov/DCPS/banneker
Type	DCPS School

STUDENT CHARACTERISTICS

Total Enrollment (#)

394 Students

Enrollment by Race/Ethnicity (%)

Asian	1
Black non-Hispanic	85
Hispanic / Latino	11
Multiracial	2
Native American / Alaskan Pacific / Hawaiian	
White non-Hispanic	1

Enrollment by Subgroup (%)

Free or Reduced Lunch	60
Limited English Proficiency	
Special Education	
by level	
Level 1	
Level 2	
Level 3	
Level 4	

ATTENDANCE

In-Seat Attendance Rate (%)

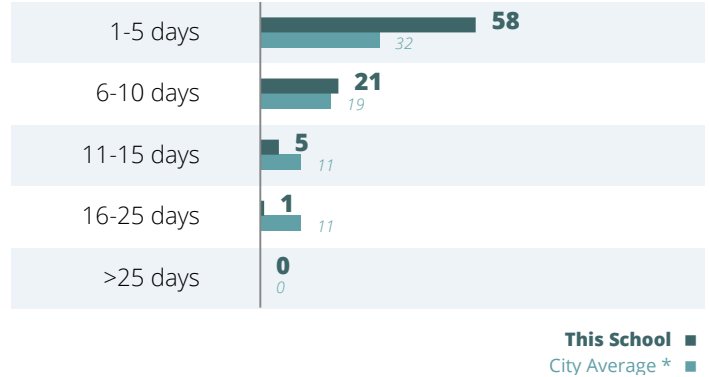
This School 96
City Average * 84

How are attendance and absences calculated?

In-seat attendance measures the average percent of students in the classroom on a given day. Education agencies in the District of Columbia calculate a number of different absence statistics. This in-seat attendance rate enables a close, but not perfect, comparison of daily attendance between DCPS and public charter schools.

Unexcused Absences (%)

percent of students absent for...



DISCIPLINE

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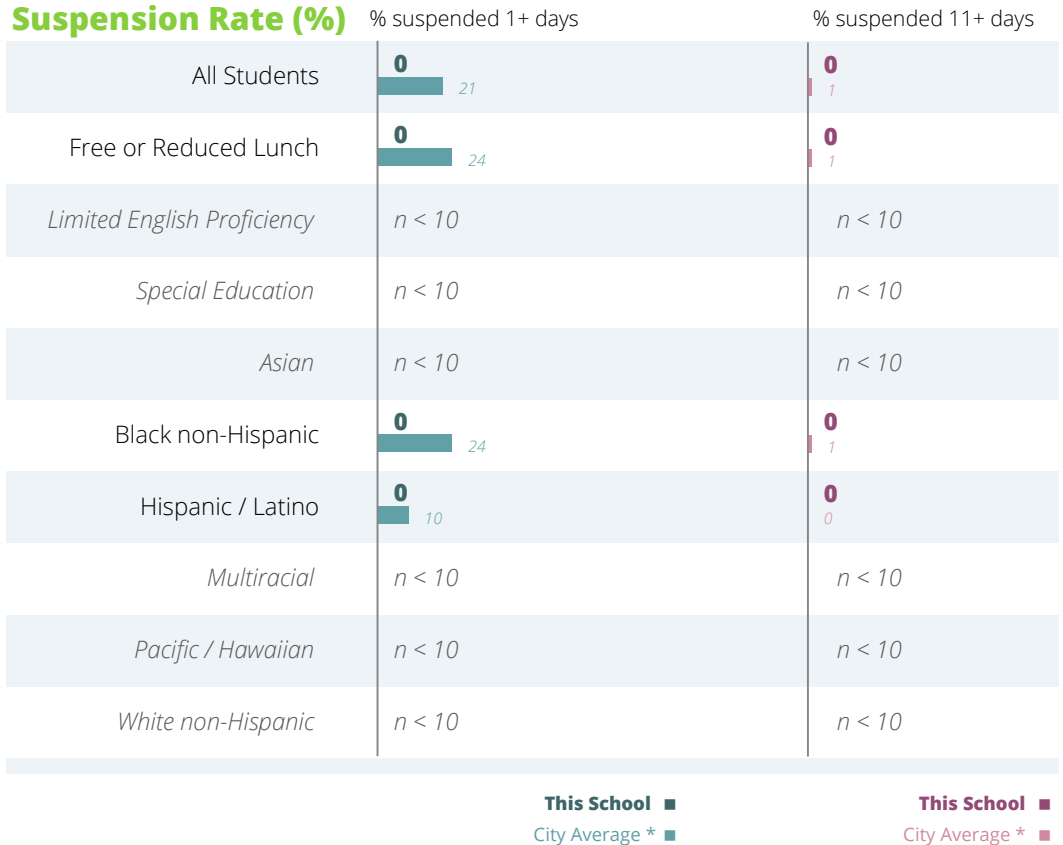
Total Exclusions (#)

This School 0

Expulsion Rate (%)

This School 0.00
City Average * 0.54

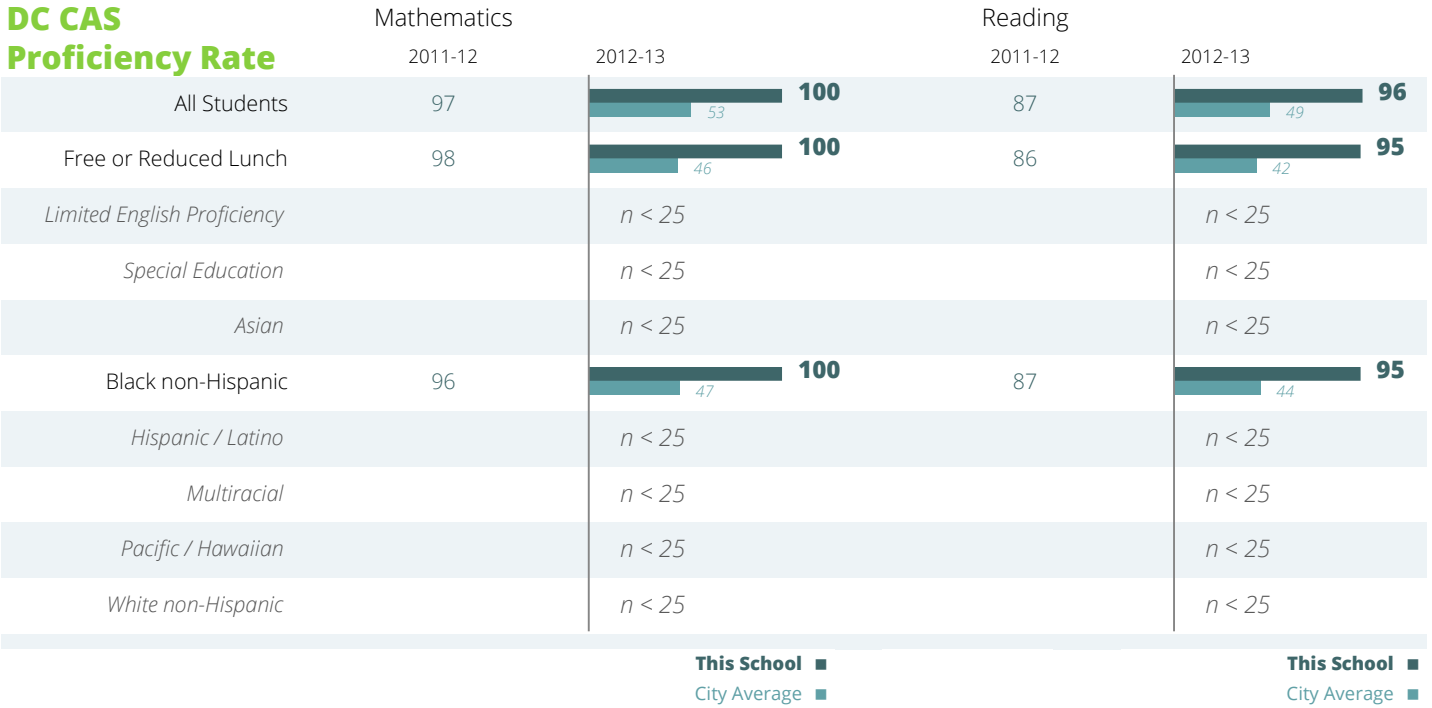
Suspension Rate (%)



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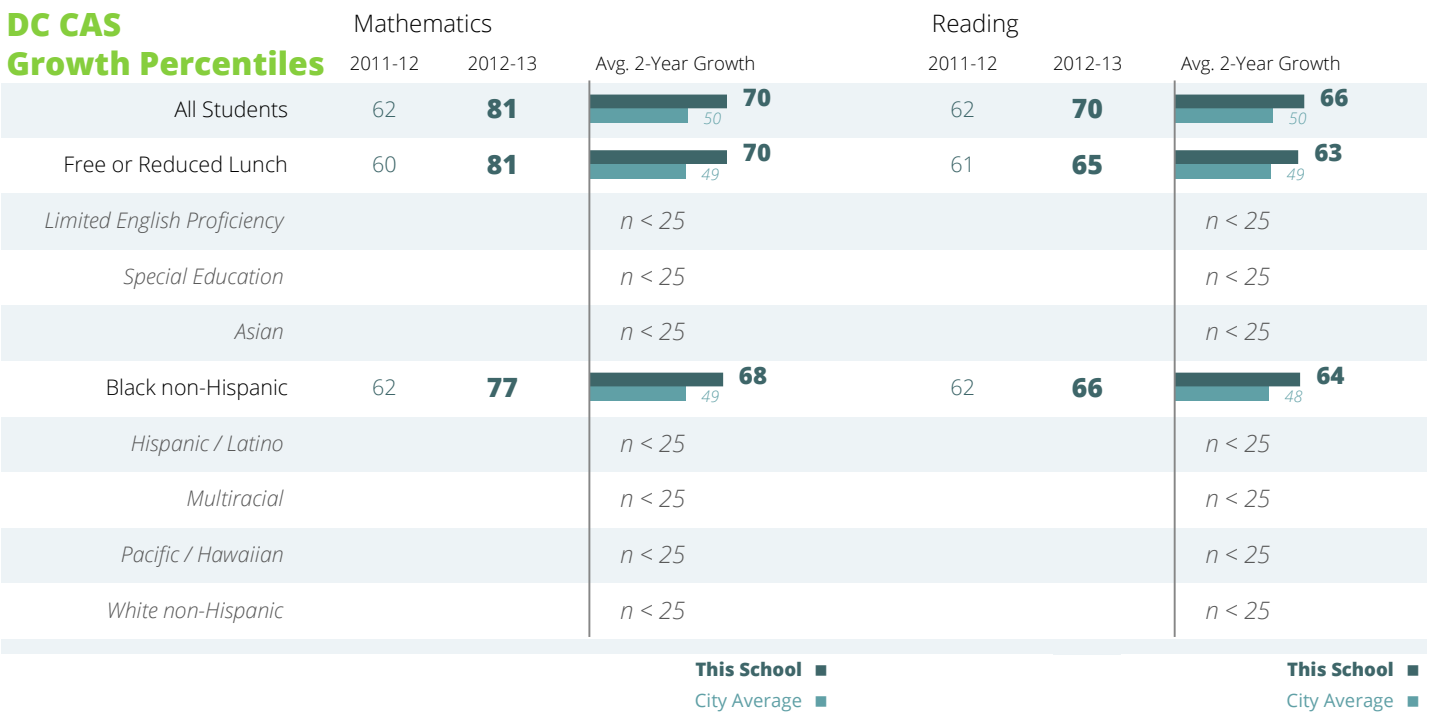
STUDENT ACHIEVEMENT

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STUDENT GROWTH

Measuring growth. The percentage of students with similar prior achievement that the typical student outperforms on the DC CAS.

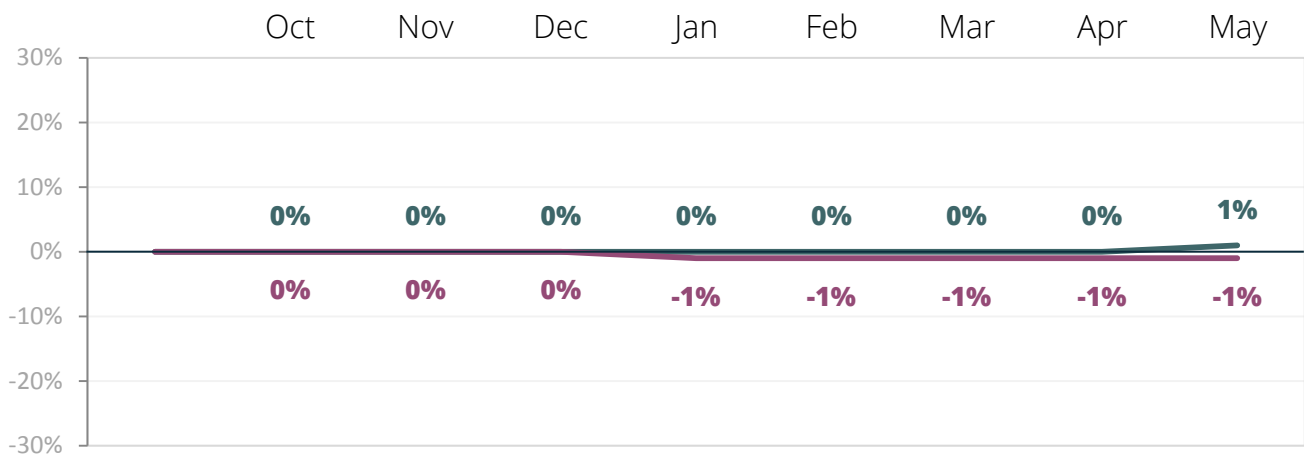


STUDENT MOVEMENT

What does student movement look like? The chart below shows how this school's student population changed throughout the year. The cumulative number of students admitted is shown as a proportion of the school's total enrollment on the blue line. Cumulative student withdrawals are shown on the purple line.

Mid-Year Entry and Withdrawals (%)
This School

Total Enrollment
394 Students



Net Cumulative Change (%)
0%

— % of Students Entering
— % of Students Withdrawing

Mid-Year Entry and Withdrawals (%)
*City Average **

	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May
Entry	0%	0%	0%	12%	13%	14%	15%	16%
Withdrawal	-0%	-0%	-0%	-7%	-9%	-11%	-12%	-14%

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Booker T. Washington PCS

2012-13 Equity Report

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SCHOOL CHARACTERISTICS (SY 2013-14)

Grades	9th-12, Adult
Ward	1
Address	1346 Florida Avenue, NW Washington, DC 20009
Contact	202-232-6090 www.btwschool.org
Type	Public Charter School

STUDENT CHARACTERISTICS

Total Enrollment (#)

362 Students

Enrollment by Race/Ethnicity (%)

Asian	
Black non-Hispanic	94
Hispanic / Latino	5
Multiracial	
Native American / Alaskan	
Pacific / Hawaiian	< 1
White non-Hispanic	

Enrollment by Subgroup (%)

Free or Reduced Lunch	100
Limited English Proficiency	2
Special Education	23
<i>by level</i>	
Level 1	24
Level 2	42
Level 3	22
Level 4	12

ATTENDANCE

In-Seat Attendance Rate (%)

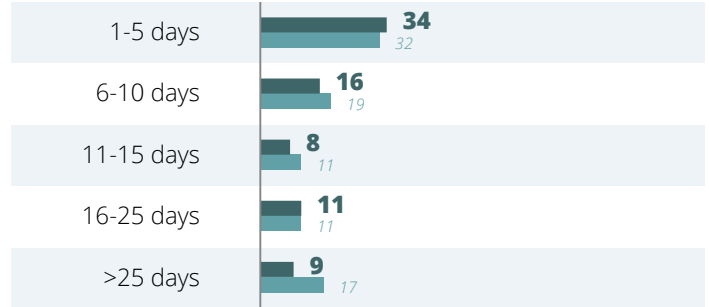
This School 86
City Average * 84

How are attendance and absences calculated?

In-seat attendance measures the average percent of students in the classroom on a given day. Education agencies in the District of Columbia calculate a number of different absence statistics. This in-seat attendance rate enables a close, but not perfect, comparison of daily attendance between DCPS and public charter schools.

Unexcused Absences (%)

percent of students absent for...



This School ■
City Average * ■

DISCIPLINE

Defining discipline. The suspension rates show the percent of students receiving an out-of-school suspension. Any student suspended out-of-school for at least one day is counted on the left, and any student receiving at least one long-term suspension (11+ days) is counted on the right. Subgroup results show the percent of students in that subgroup receiving a suspension.

Total Expulsions (#)

This School 1

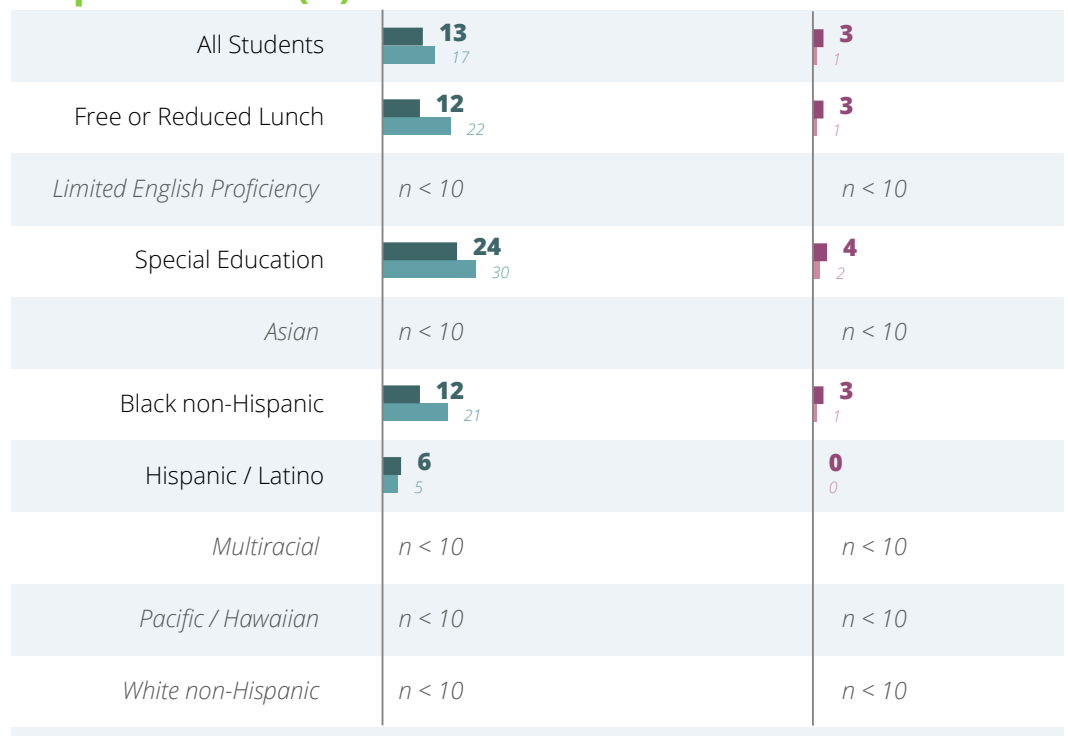
Expulsion Rate (%)

This School 0.28
City Average * 0.48

Suspension Rate (%)

% suspended 1+ days

% suspended 11+ days



This School ■
City Average * ■

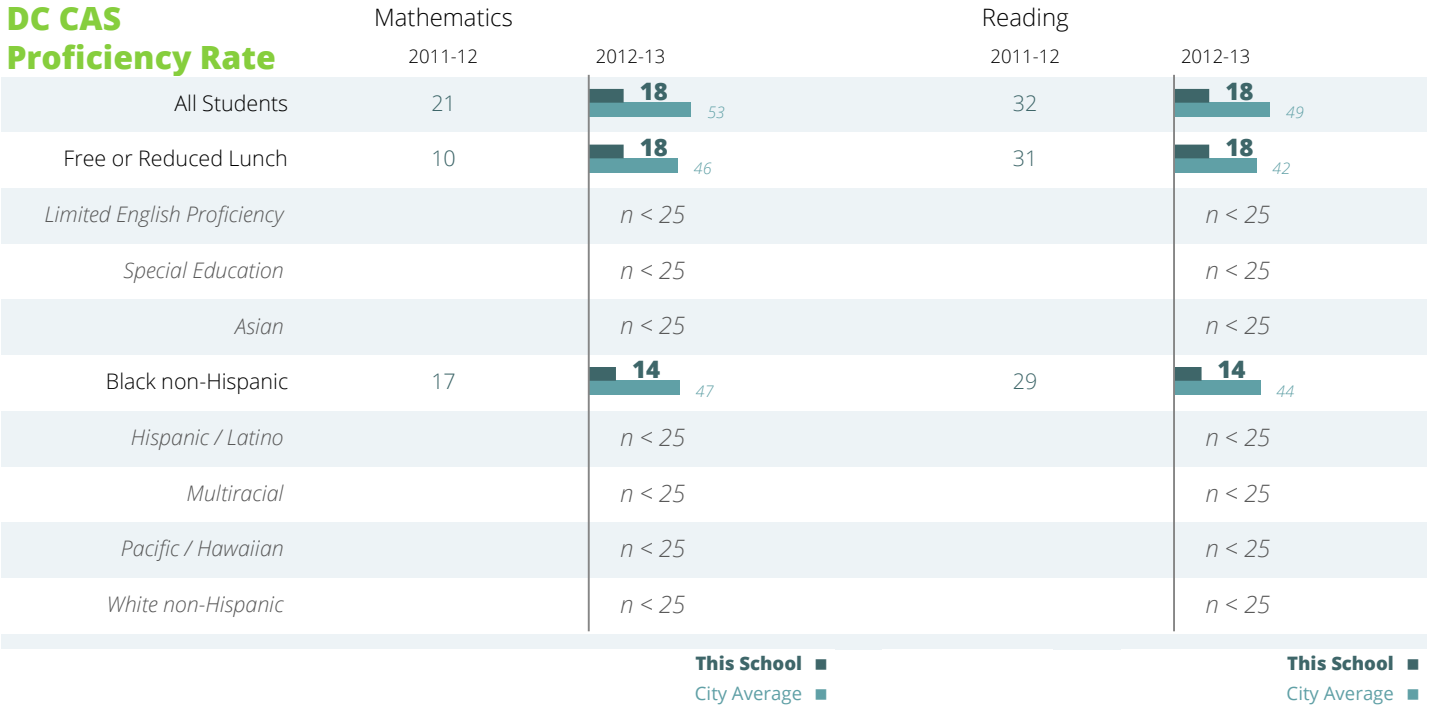
This School ■
City Average * ■

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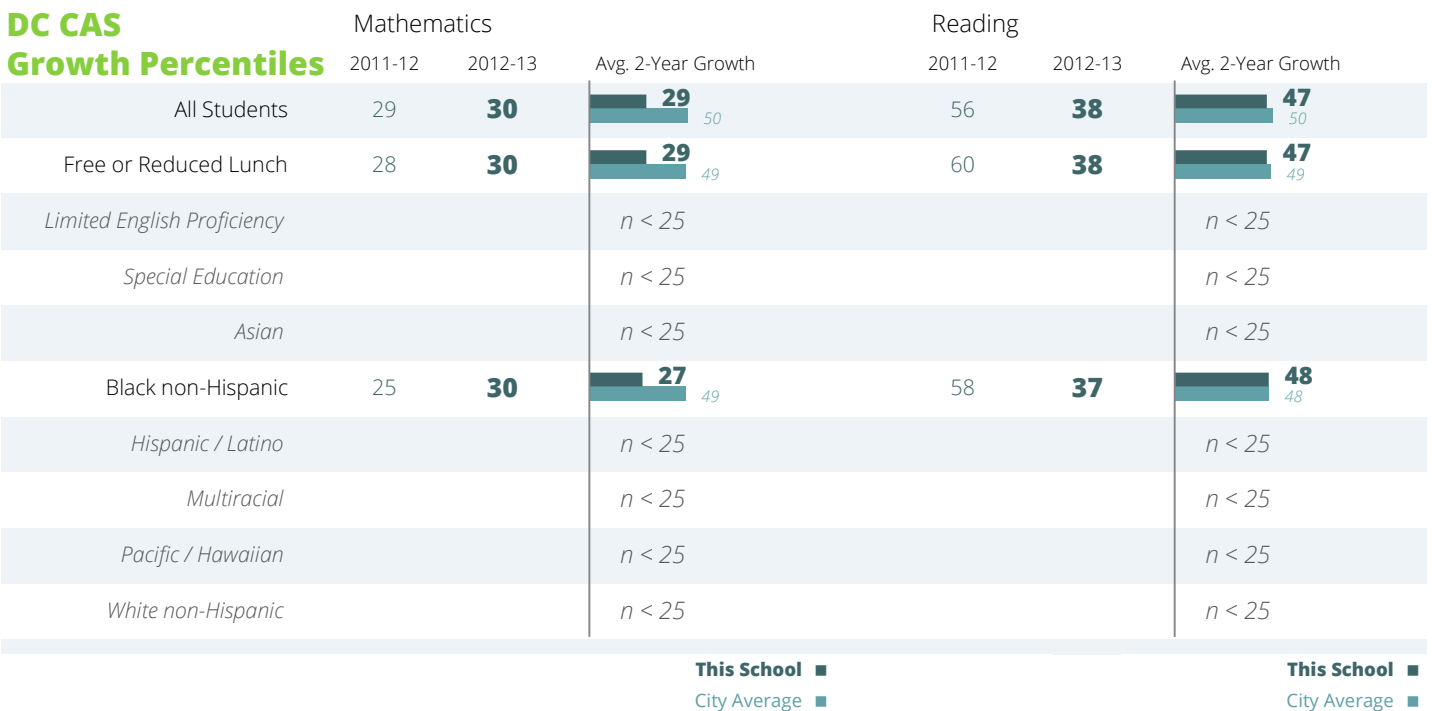
STUDENT ACHIEVEMENT

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STUDENT GROWTH

Measuring growth. The percentage of students with similar prior achievement that the typical student outperforms on the DC CAS.

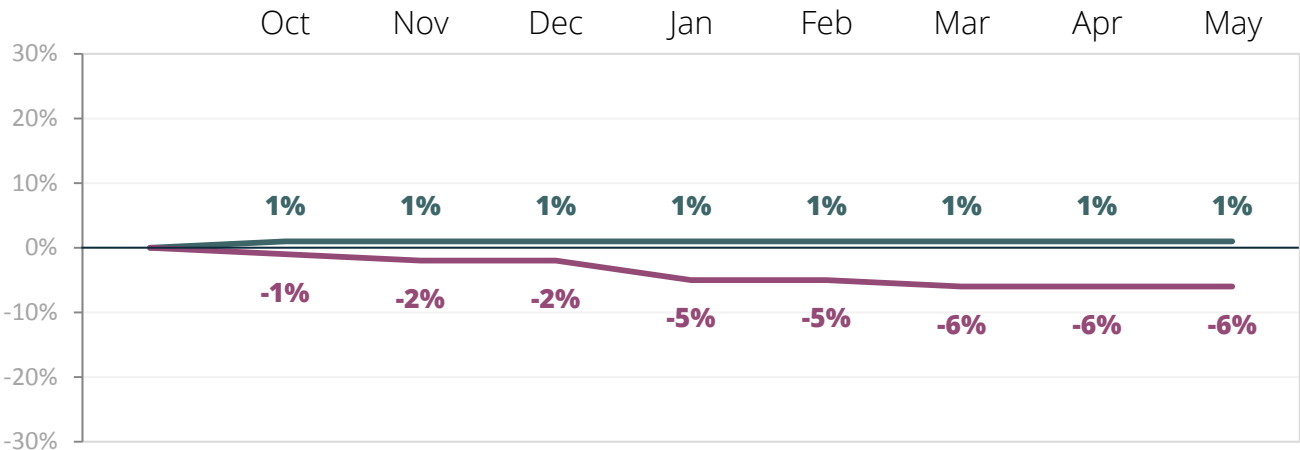


STUDENT MOVEMENT

What does student movement look like? The chart below shows how this school's student population changed throughout the year. The cumulative number of students admitted is shown as a proportion of the school's total enrollment on the blue line. Cumulative student withdrawals are shown on the purple line.

Mid-Year Entry and Withdrawals (%)
This School

Total Enrollment
362 Students



Net Cumulative Change (%)
-5%

— % of Students Entering
 — % of Students Withdrawing

Mid-Year Entry and Withdrawals (%)
City Average *

	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May
Entry	10%	12%	13%	15%	17%	18%	19%	20%
Withdrawal	-12%	-15%	-17%	-19%	-21%	-24%	-26%	-28%

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Brent Elementary School

2012-13 Equity Report

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SCHOOL CHARACTERISTICS (SY 2013-14)

Grades	PK3-5th
Ward	6
Address	301 North Carolina Ave. SE Washington, DC 20003
Contact	(202) 698-3363 www.dcps.dc.gov/DCPS/brent
Type	DCPS School

STUDENT CHARACTERISTICS

Total Enrollment (#)

358 Students

Enrollment by Race/Ethnicity (%)

Asian	2
Black non-Hispanic	22
Hispanic / Latino	8
Multiracial	5
Native American / Alaskan Pacific / Hawaiian	
White non-Hispanic	64

Enrollment by Subgroup (%)

Free or Reduced Lunch	11
Limited English Proficiency	1
Special Education	8
<i>by level</i>	
Level 1	76
Level 2	14
Level 3	
Level 4	10

ATTENDANCE

In-Seat Attendance Rate (%)

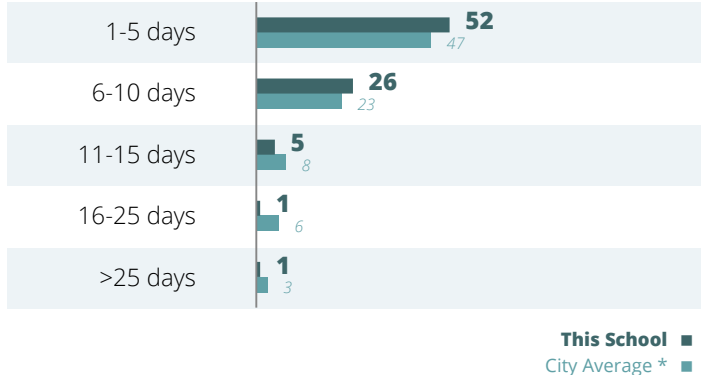
This School 96
City Average * 93

How are attendance and absences calculated?

In-seat attendance measures the average percent of students in the classroom on a given day. Education agencies in the District of Columbia calculate a number of different absence statistics. This in-seat attendance rate enables a close, but not perfect, comparison of daily attendance between DCPS and public charter schools.

Unexcused Absences (%)

percent of students absent for...



DISCIPLINE

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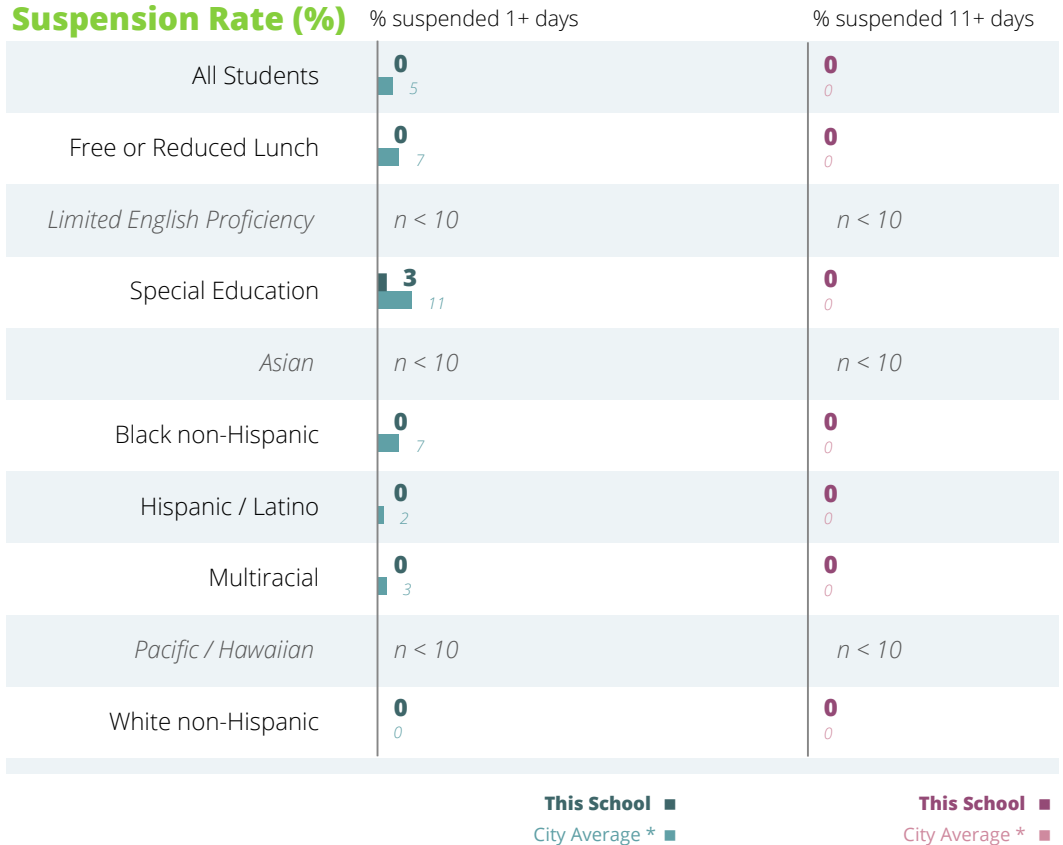
Total Expulsions (#)

This School 0

Expulsion Rate (%)

This School 0.00
City Average * 0.03

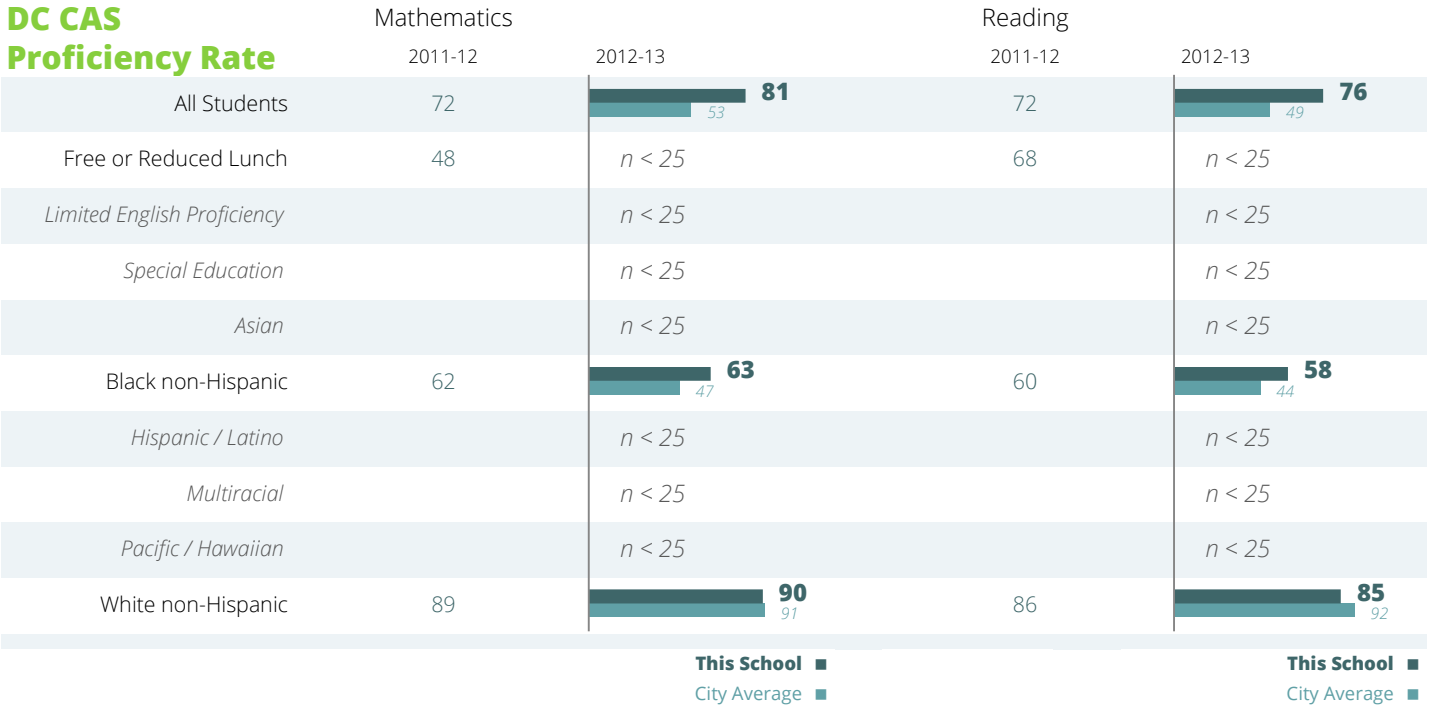
Suspension Rate (%)



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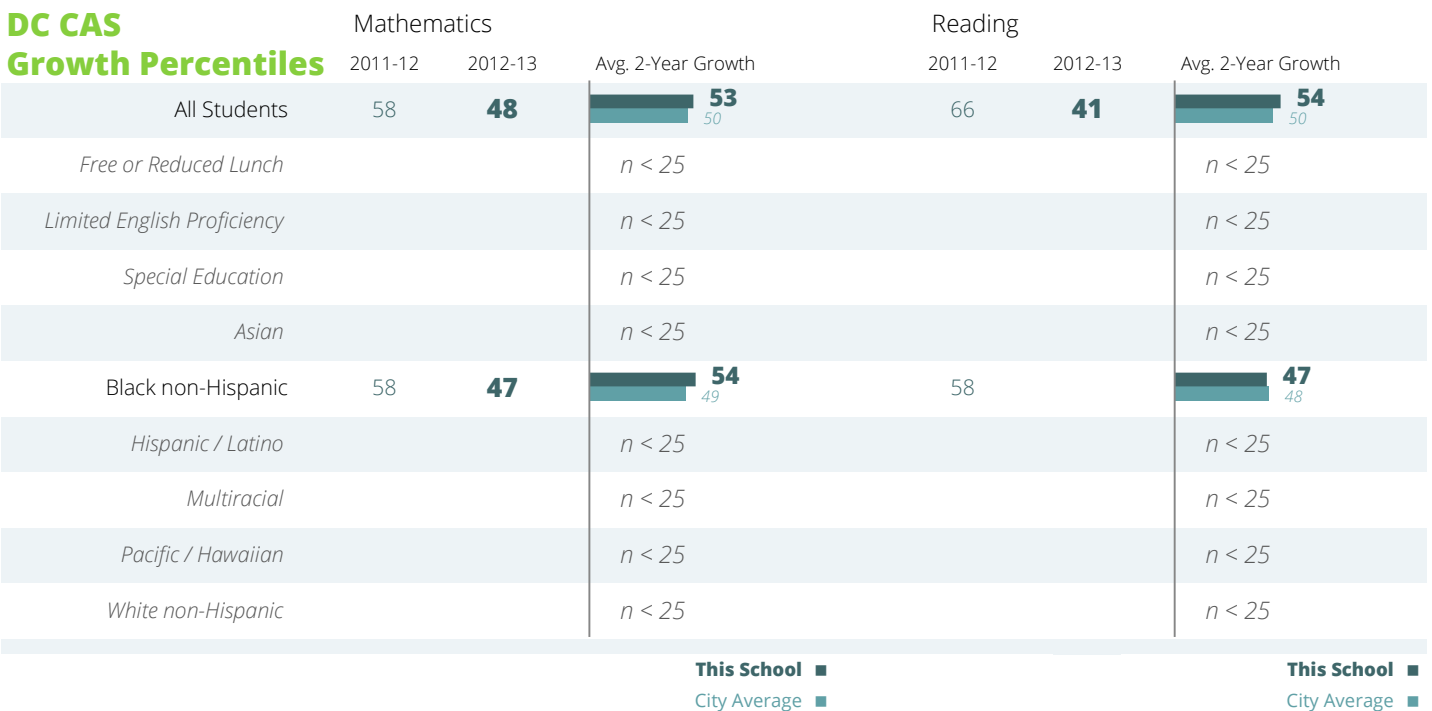
STUDENT ACHIEVEMENT

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STUDENT GROWTH

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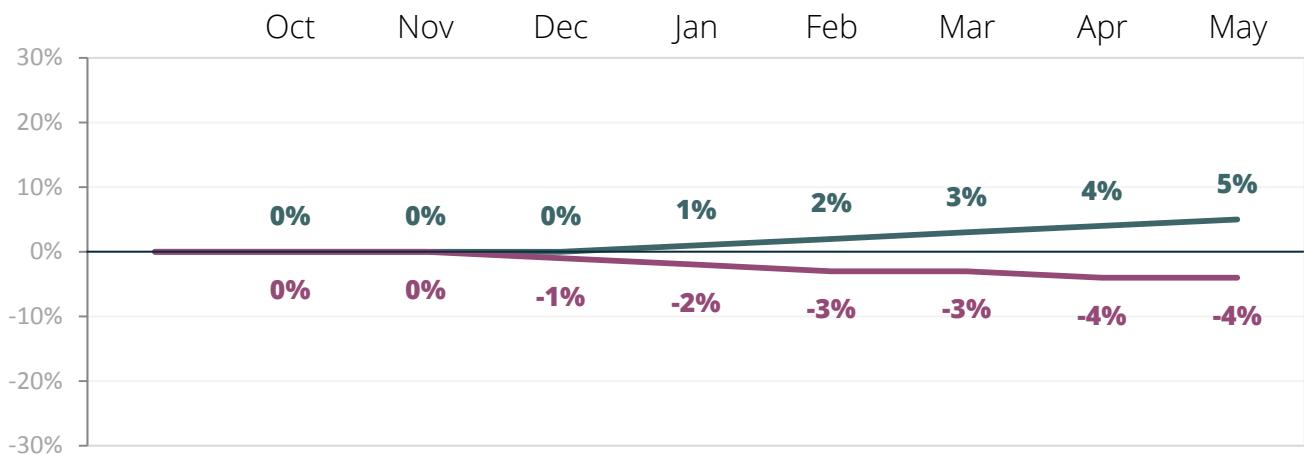


STUDENT MOVEMENT

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Mid-Year Entry and Withdrawals (%)
This School

Total Enrollment
358 Students



Net Cumulative Change (%)

1%

— % of Students Entering
— % of Students Withdrawing

Mid-Year Entry and Withdrawals (%)
*City Average **

	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May
Entry	0%	3%	3%	4%	5%	5%	6%	6%
Withdrawal	-0%	-3%	-3%	-4%	-5%	-5%	-6%	-7%

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Bridges PCS

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SCHOOL CHARACTERISTICS (SY 2013-14)

Grades	PK3-1st
Ward	4
Address	1250 Taylor Street, NW Washington, DC 20011
Contact	202-545-0515 www.bridgespcs.org
Type	Public Charter School

STUDENT CHARACTERISTICS

Total Enrollment (#)

143 Students

Enrollment by Race/Ethnicity (%)

Asian	1
Black non-Hispanic	43
Hispanic / Latino	38
Multiracial	3
Native American / Alaskan Pacific / Hawaiian	
White non-Hispanic	15

Enrollment by Subgroup (%)

Free or Reduced Lunch	68
Limited English Proficiency	42
Special Education	25
<i>by level</i>	
Level 1	38
Level 2	18
Level 3	
Level 4	44

ATTENDANCE

In-Seat Attendance Rate (%)

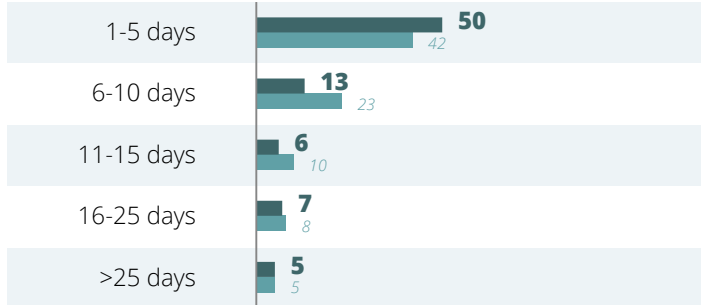
This School 90
City Average * 91

How are attendance and absences calculated?

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Unexcused Absences (%)

percent of students absent for...



This School ■
City Average * ■

DISCIPLINE

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Total Expulsions (#)

This School 0

Expulsion Rate (%)

This School 0.00
City Average * 0.01

Suspension Rate (%)

	% suspended 1+ days	% suspended 11+ days
All Students	0 1	0 0
Free or Reduced Lunch	0 2	0 0
Limited English Proficiency	0 0	0 0
Special Education	0 2	0 0
<i>Asian</i>	<i>n < 10</i>	<i>n < 10</i>
Black non-Hispanic	0 2	0 0
Hispanic / Latino	0 0	0 0
<i>Multiracial</i>	<i>n < 10</i>	<i>n < 10</i>
<i>Pacific / Hawaiian</i>	<i>n < 10</i>	<i>n < 10</i>
White non-Hispanic	0 1	0 0

This School ■
City Average * ■

This School ■
City Average * ■

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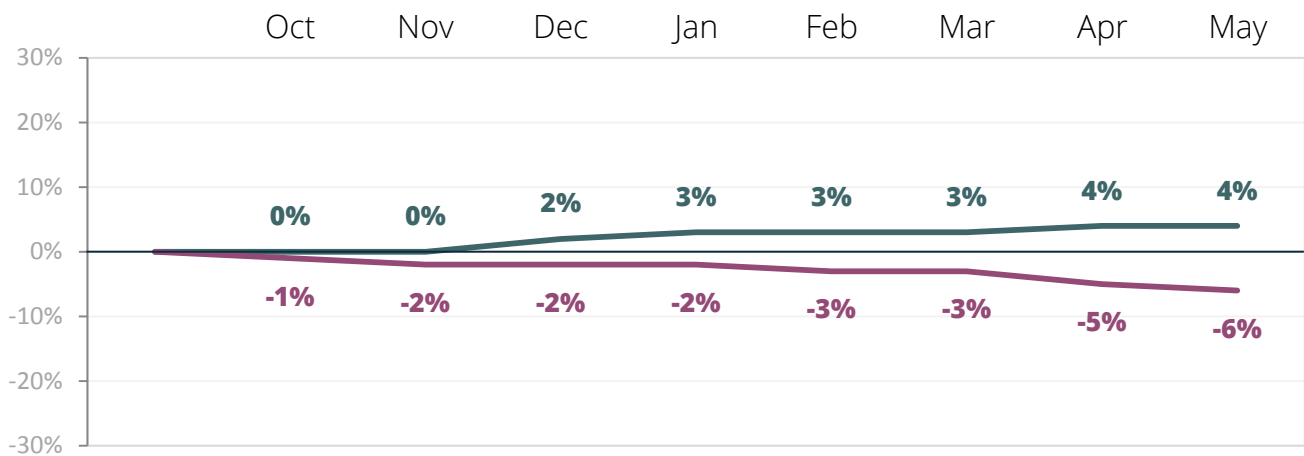
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STUDENT MOVEMENT

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Mid-Year Entry and Withdrawals (%)
This School

Total Enrollment
143 Students



Net Cumulative Change (%)
-1%

— % of Students Entering
— % of Students Withdrawing

Mid-Year Entry and Withdrawals (%)
*City Average **

	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May
Entry	1%	2%	3%	3%	4%	4%	5%	6%
Withdrawal	-2%	-3%	-4%	-5%	-6%	-6%	-7%	-7%

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Brightwood Education Campus

2012-13 Equity Report

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SCHOOL CHARACTERISTICS (SY 2013-14)

Grades	PK3-8th
Ward	4
Address	1300 Nicholson St. NW Washington, DC 20011
Contact	(202) 722-5670 www.dcps.dc.gov/DCPS/brightwood
Type	DCPS School

STUDENT CHARACTERISTICS

Total Enrollment (#)

573 Students

Enrollment by Race/Ethnicity (%)

Asian	1
Black non-Hispanic	27
Hispanic / Latino	71
Multiracial	
Native American / Alaskan	
Pacific / Hawaiian	
White non-Hispanic	1

Enrollment by Subgroup (%)

Free or Reduced Lunch	99
Limited English Proficiency	49
Special Education	10
<i>by level</i>	
Level 1	64
Level 2	34
Level 3	2
Level 4	

ATTENDANCE

In-Seat Attendance Rate (%)

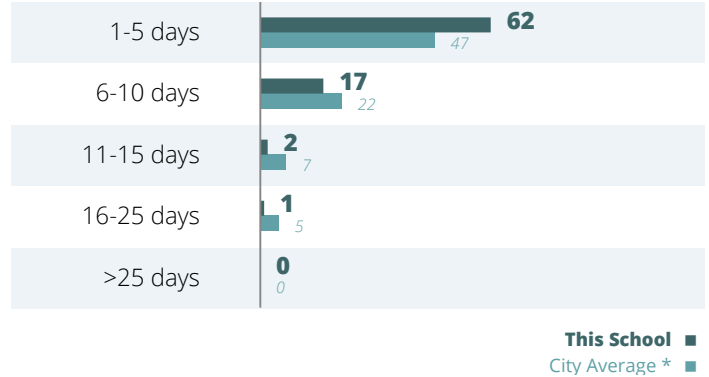
This School 96
City Average * 93

How are attendance and absences calculated?

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Unexcused Absences (%)

percent of students absent for...



DISCIPLINE

Defining discipline. The suspension rates show the percent of students receiving an out-of-school suspension. Any student suspended out-of-school for at least one day is counted on the left, and any student receiving at least one long-term suspension (11+ days) is counted on the right. Subgroup results show the percent of students in that subgroup receiving a suspension.

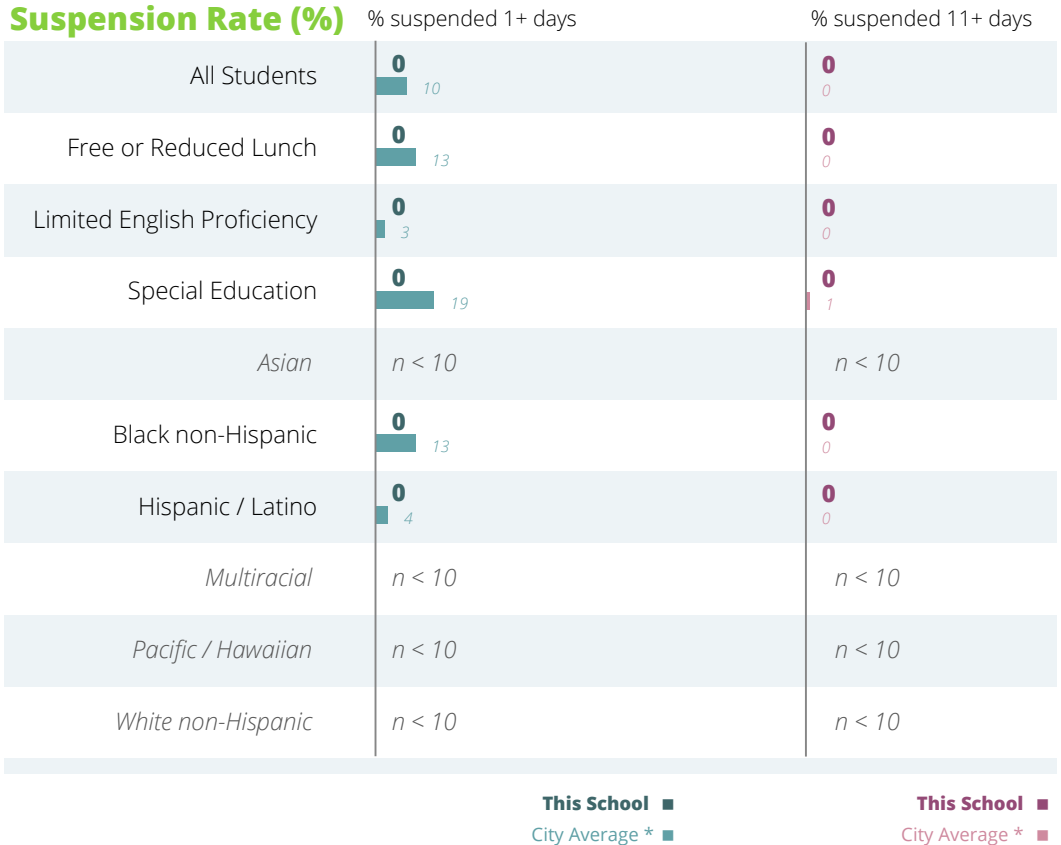
Total Exclusions (#)

This School 0

Expulsion Rate (%)

This School 0.00
City Average * 0.13

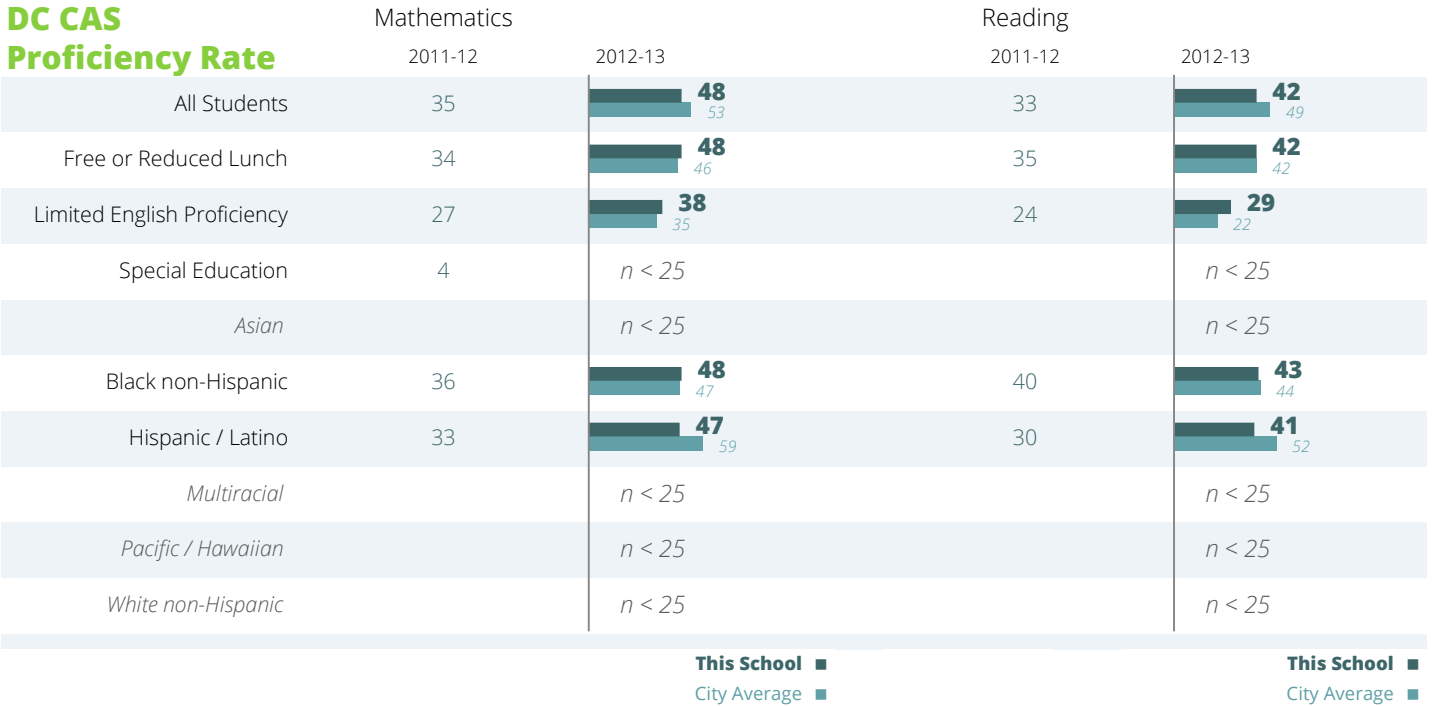
Suspension Rate (%)



* The City Averages displayed on this page only include the average of those grades served by this school in school year 2012-13.

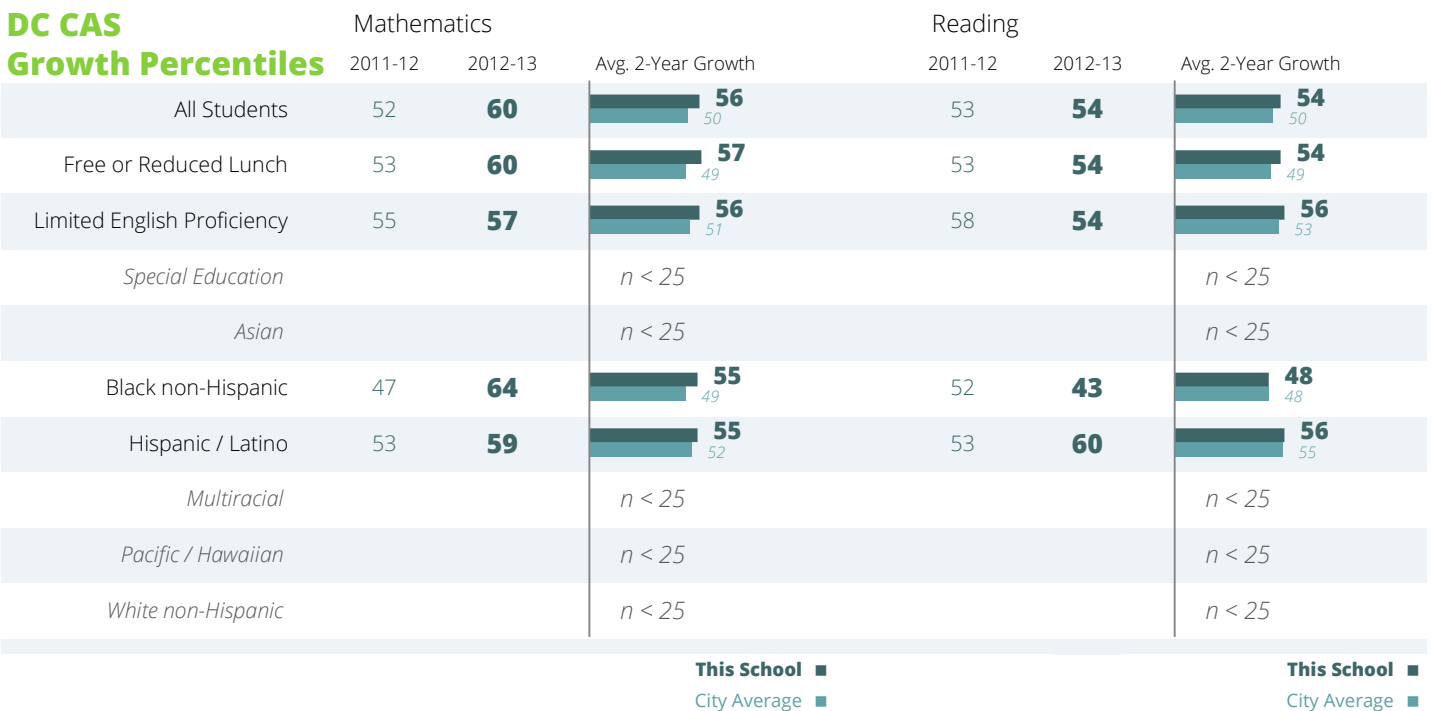
STUDENT ACHIEVEMENT

Measuring achievement. The percent of students performing on- or above-grade-level according to the DC CAS.



STUDENT GROWTH

Measuring growth. The percentage of students with similar prior achievement that the typical student outperforms on the DC CAS.

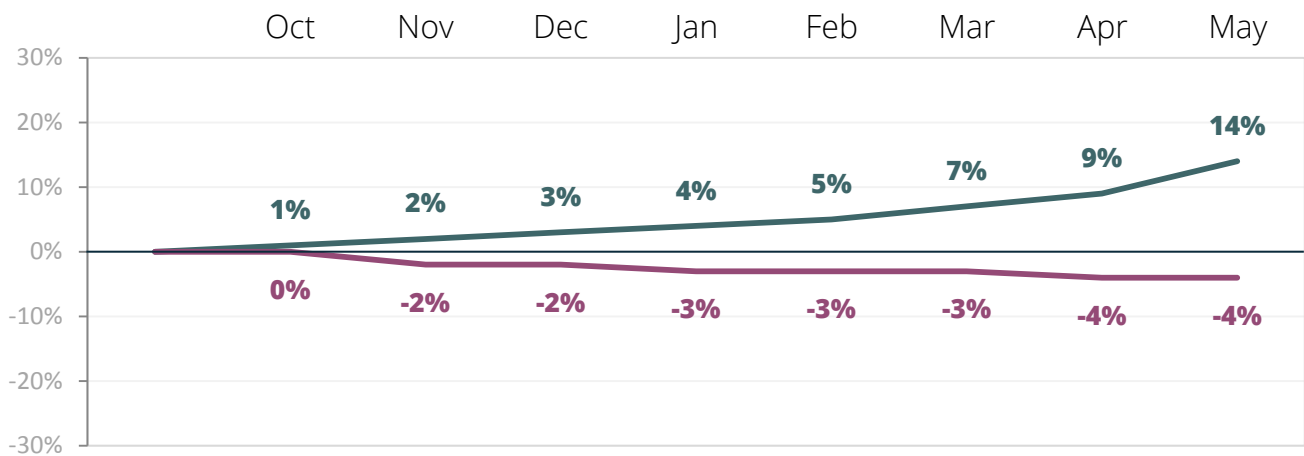


STUDENT MOVEMENT

What does student movement look like? The chart below shows how this school's student population changed throughout the year. The cumulative number of students admitted is shown as a proportion of the school's total enrollment on the blue line. Cumulative student withdrawals are shown on the purple line.

Mid-Year Entry and Withdrawals (%)
This School

Total Enrollment
573 Students



Net Cumulative Change (%)
9%

— % of Students Entering
— % of Students Withdrawing

Mid-Year Entry and Withdrawals (%)
*City Average **

	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May
Entry	2%	3%	4%	5%	5%	6%	7%	7%
Withdrawal	-2%	-2%	-3%	-4%	-5%	-5%	-6%	-7%

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Briya PCS

2012-13 Equity Report

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SCHOOL CHARACTERISTICS (SY 2013-14)

Grades	PK3-PK4, Adult
Ward	1
Address	2333 Ontario Road, NW Washington, DC 20009
Contact	202-797-7337 www.briya.org
Type	Public Charter School

STUDENT CHARACTERISTICS

Total Enrollment (#)

436 Students

Enrollment by Race/Ethnicity (%)

Asian	3
Black non-Hispanic	11
Hispanic / Latino	85
Multiracial	
Native American / Alaskan	
Pacific / Hawaiian	
White non-Hispanic	< 1

Enrollment by Subgroup (%)

Free or Reduced Lunch	97
Limited English Proficiency	88
Special Education*	12
by level	
Level 1	100
Level 2	
Level 3	
Level 4	

*Special Education enrollment rate only includes Pre-K students.

ATTENDANCE

In-Seat Attendance Rate (%)

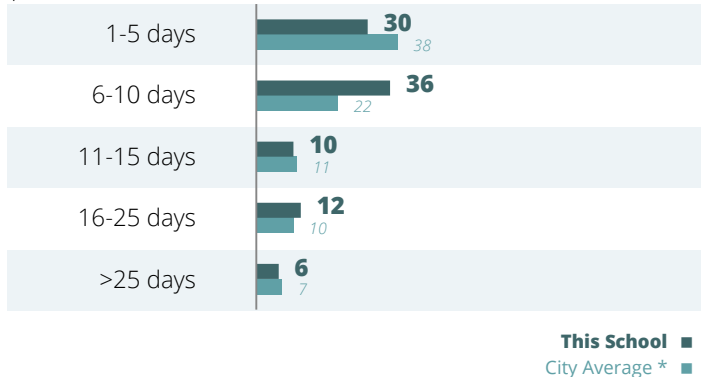
This School 80
City Average * 91

How are attendance and absences calculated?

In-seat attendance measures the average percent of students in the classroom on a given day. Education agencies in the District of Columbia calculate a number of different absence statistics. This in-seat attendance rate enables a close, but not perfect, comparison of daily attendance between DCPS and public charter schools.

Unexcused Absences (%)

percent of students absent for...



DISCIPLINE

Defining discipline. The suspension rates show the percent of students receiving an out-of-school suspension. Any student suspended out-of-school for at least one day is counted on the left, and any student receiving at least one long-term suspension (11+ days) is counted on the right. Subgroup results show the percent of students in that subgroup receiving a suspension.

Total Expulsions (#)

This School 0

Expulsion Rate (%)

This School 0.00
City Average * 0.07

Suspension Rate (%)

	% suspended 1+ days	% suspended 11+ days
All Students	0 1	0 0
Free or Reduced Lunch	0 2	0 0
Limited English Proficiency	0 0	0 0
<i>Special Education</i>	<i>n < 10</i>	<i>n < 10</i>
<i>Asian</i>	<i>n < 10</i>	<i>n < 10</i>
Black non-Hispanic	0 2	0 0
Hispanic / Latino	0 0	0 0
<i>Multiracial</i>	<i>n < 10</i>	<i>n < 10</i>
<i>Pacific / Hawaiian</i>	<i>n < 10</i>	<i>n < 10</i>
<i>White non-Hispanic</i>	<i>n < 10</i>	<i>n < 10</i>

This School ■
City Average * ■

This School ■
City Average * ■

* The City Averages displayed on this page only include the average of those grades served by this school in school year 2012-13.

** Public charter schools create their own attendance and discipline policies. To learn more about this school's policies, please visit <http://bit.ly/1djn02G>

Brookland Education Campus @ Bunker Hill

2012-13 Equity Report

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SCHOOL CHARACTERISTICS (SY 2013-14)

Grades	PK3-8th
Ward	5
Address	1401 Michigan Ave. NE Washington, DC 20017
Contact	(202) 576-6095 www.dcps.dc.gov/DCPS/brookland
Type	DCPS School

STUDENT CHARACTERISTICS

Total Enrollment (#)

274 Students

Enrollment by Race/Ethnicity (%)

<i>Asian</i>	
Black non-Hispanic	90
Hispanic / Latino	10
<i>Multiracial</i>	
<i>Native American / Alaskan</i>	
<i>Pacific / Hawaiian</i>	
<i>White non-Hispanic</i>	

Enrollment by Subgroup (%)

Free or Reduced Lunch	99
Limited English Proficiency	7
Special Education	15
<i>by level</i>	
Level 1	61
Level 2	34
Level 3	5
Level 4	

ATTENDANCE

In-Seat Attendance Rate (%)

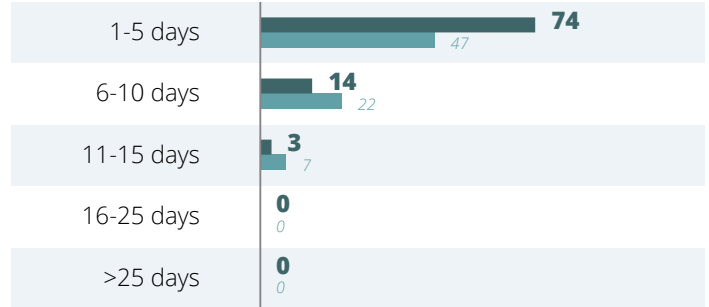
This School 94
City Average * 93

How are attendance and absences calculated?

In-seat attendance measures the average percent of students in the classroom on a given day. Education agencies in the District of Columbia calculate a number of different absence statistics. This in-seat attendance rate enables a close, but not perfect, comparison of daily attendance between DCPS and public charter schools.

Unexcused Absences (%)

percent of students absent for...



This School ■
City Average * ■

DISCIPLINE

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Total Expulsions (#)

This School 0

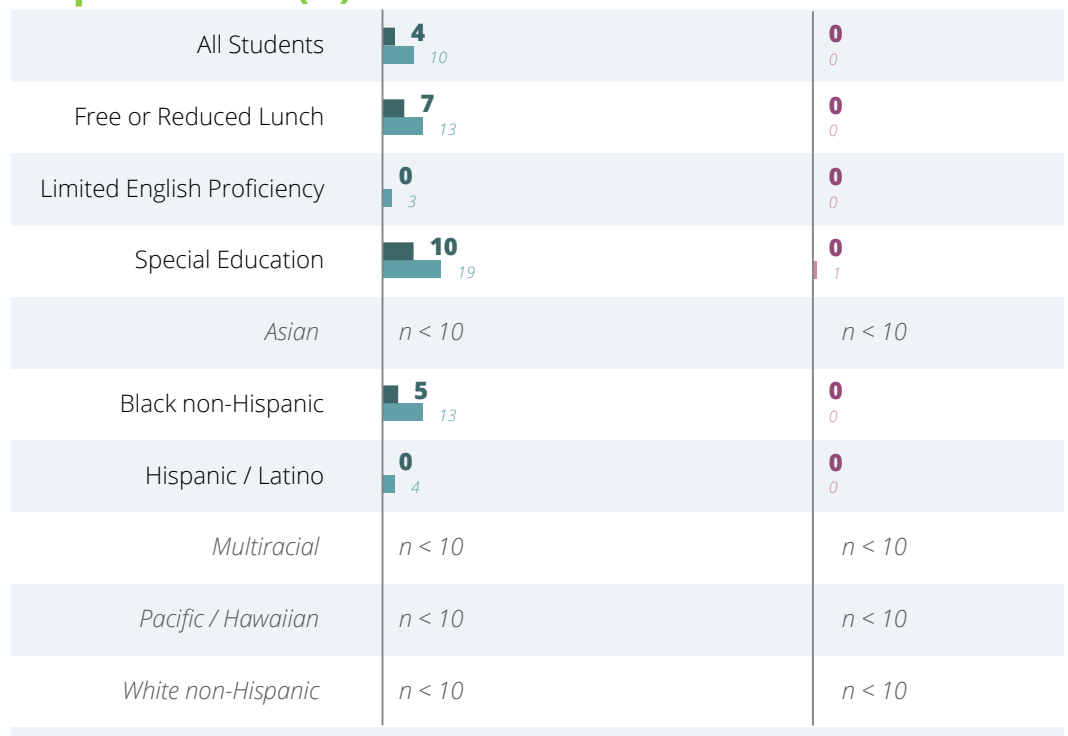
Expulsion Rate (%)

This School 0.00
City Average * 0.13

Suspension Rate (%)

% suspended 1+ days

% suspended 11+ days



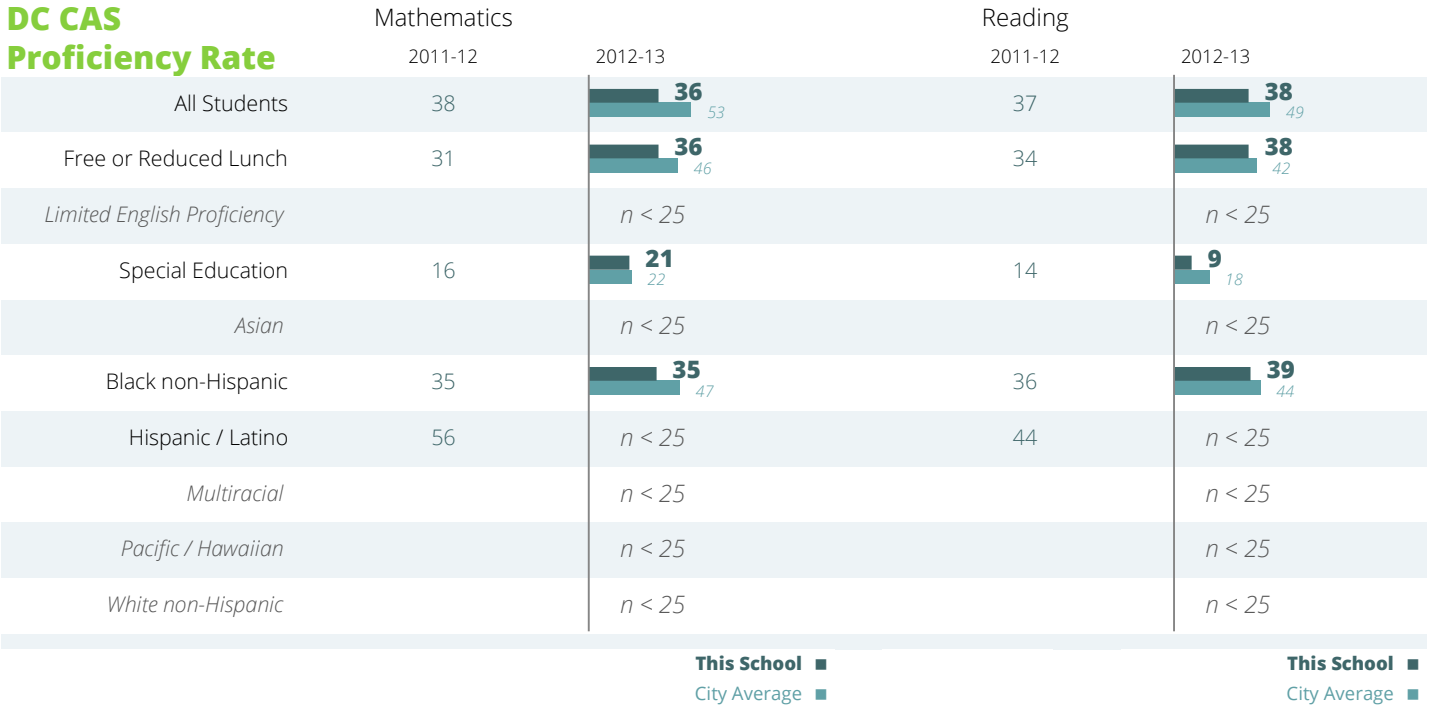
This School ■
City Average * ■

This School ■
City Average * ■

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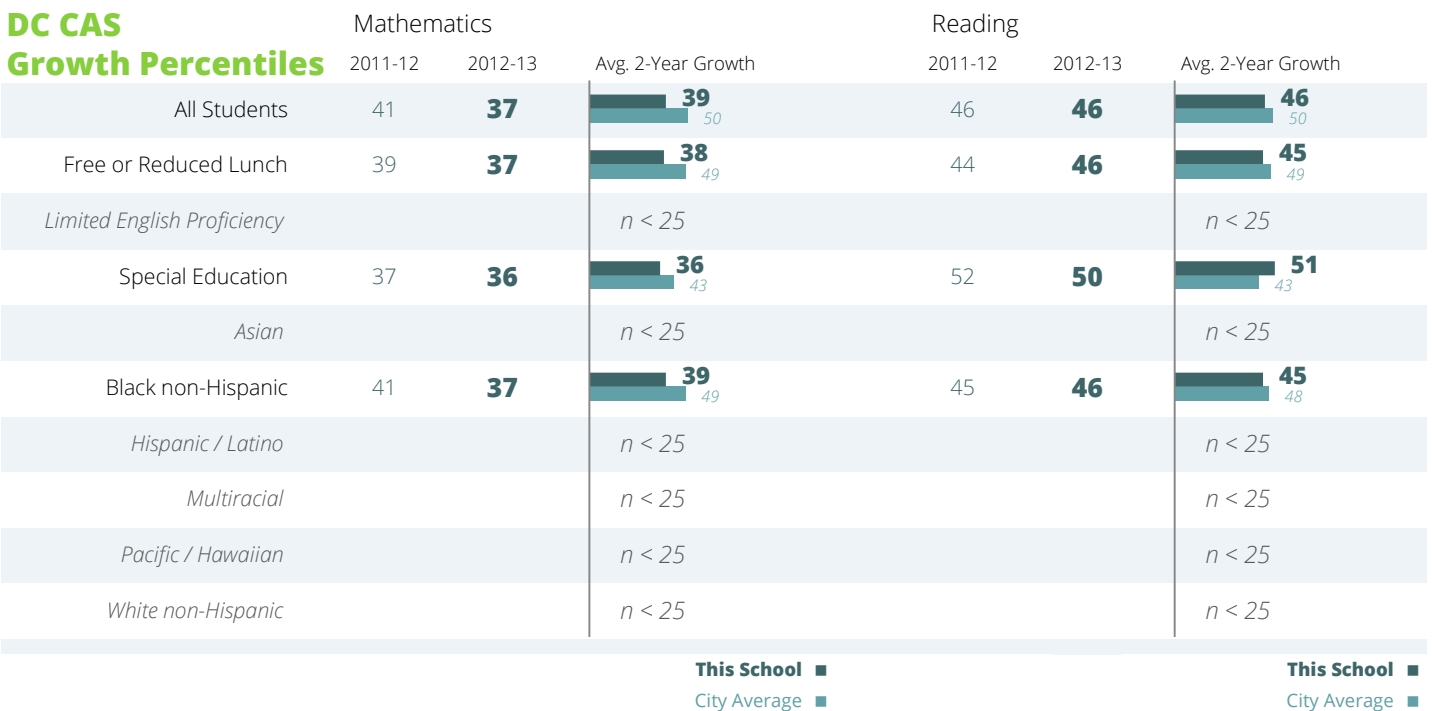
STUDENT ACHIEVEMENT

Measuring achievement. The percent of students performing on- or above-grade-level according to the DC CAS.



STUDENT GROWTH

Measuring growth. The percentage of students with similar prior achievement that the typical student outperforms on the DC CAS.

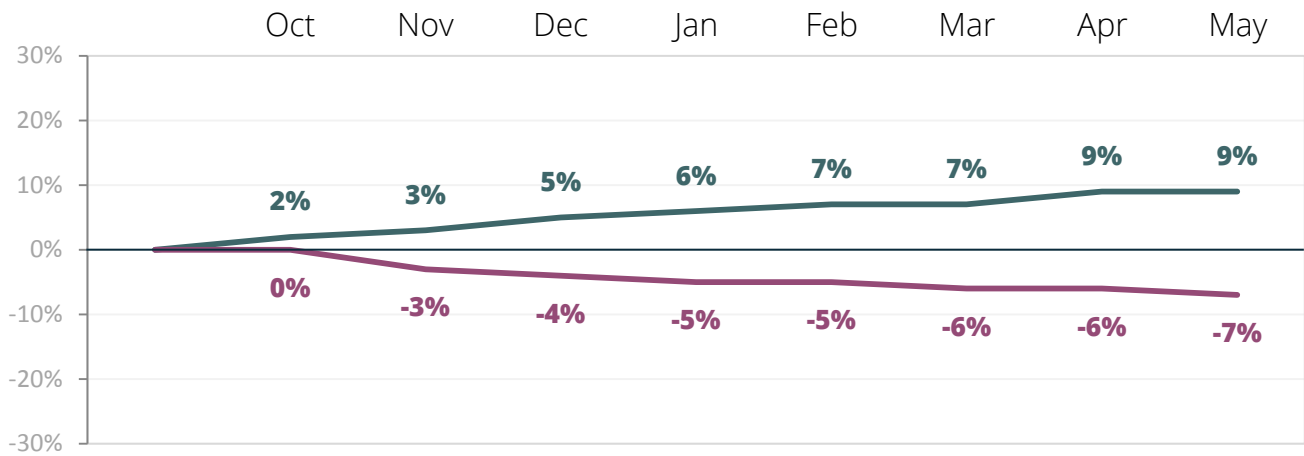


STUDENT MOVEMENT

What does student movement look like? The chart below shows how this school's student population changed throughout the year. The cumulative number of students admitted is shown as a proportion of the school's total enrollment on the blue line. Cumulative student withdrawals are shown on the purple line.

Mid-Year Entry and Withdrawals (%)
This School

Total Enrollment
274 Students



Net Cumulative Change (%)
2%

— % of Students Entering
— % of Students Withdrawing

Mid-Year Entry and Withdrawals (%)
*City Average **

	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May
Entry	2%	3%	4%	5%	5%	6%	7%	7%
Withdrawal	-2%	-2%	-3%	-4%	-5%	-5%	-6%	-7%

* The City Averages displayed on this page only include the average of those grades served by this school in school year 2012-13.

Browne Education Campus

2012-13 Equity Report

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SCHOOL CHARACTERISTICS (SY 2013-14)

Grades	PK3-8th
Ward	5
Address	850 26th St. NE Washington, DC 20002
Contact	(202) 671-6210 www.dcps.dc.gov/DCPS/browne
Type	DCPS School

STUDENT CHARACTERISTICS

Total Enrollment (#)

364 Students

Enrollment by Race/Ethnicity (%)

<i>Asian</i>	
Black non-Hispanic	97
Hispanic / Latino	1
Multiracial	1
<i>Native American / Alaskan</i>	
<i>Pacific / Hawaiian</i>	
<i>White non-Hispanic</i>	

Enrollment by Subgroup (%)

Free or Reduced Lunch	99
Limited English Proficiency	5
Special Education	16
<i>by level</i>	
Level 1	53
Level 2	26
Level 3	12
Level 4	9

ATTENDANCE

In-Seat Attendance Rate (%)

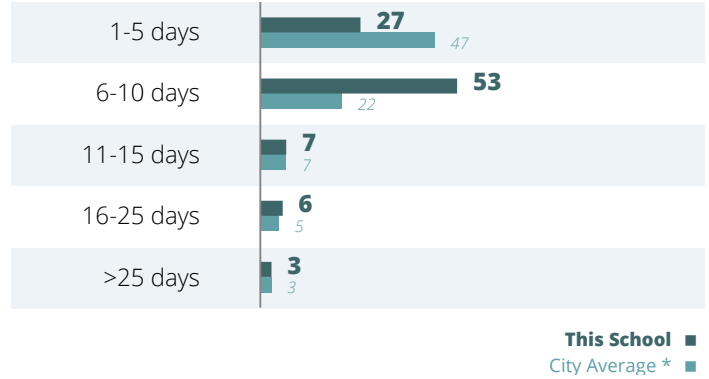
This School 91
City Average * 93

How are attendance and absences calculated?

In-seat attendance measures the average percent of students in the classroom on a given day. Education agencies in the District of Columbia calculate a number of different absence statistics. This in-seat attendance rate enables a close, but not perfect, comparison of daily attendance between DCPS and public charter schools.

Unexcused Absences (%)

percent of students absent for...



DISCIPLINE

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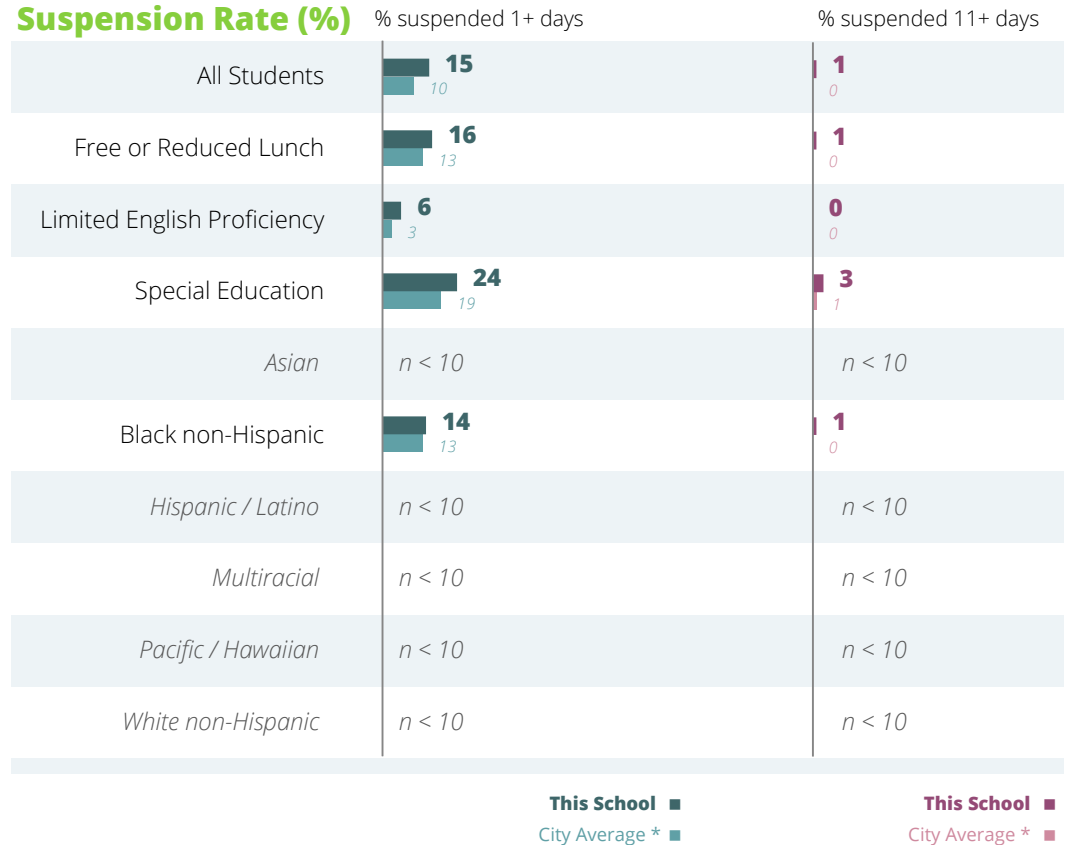
Total Exclusions (#)

This School 0

Expulsion Rate (%)

This School 0.00
City Average * 0.13

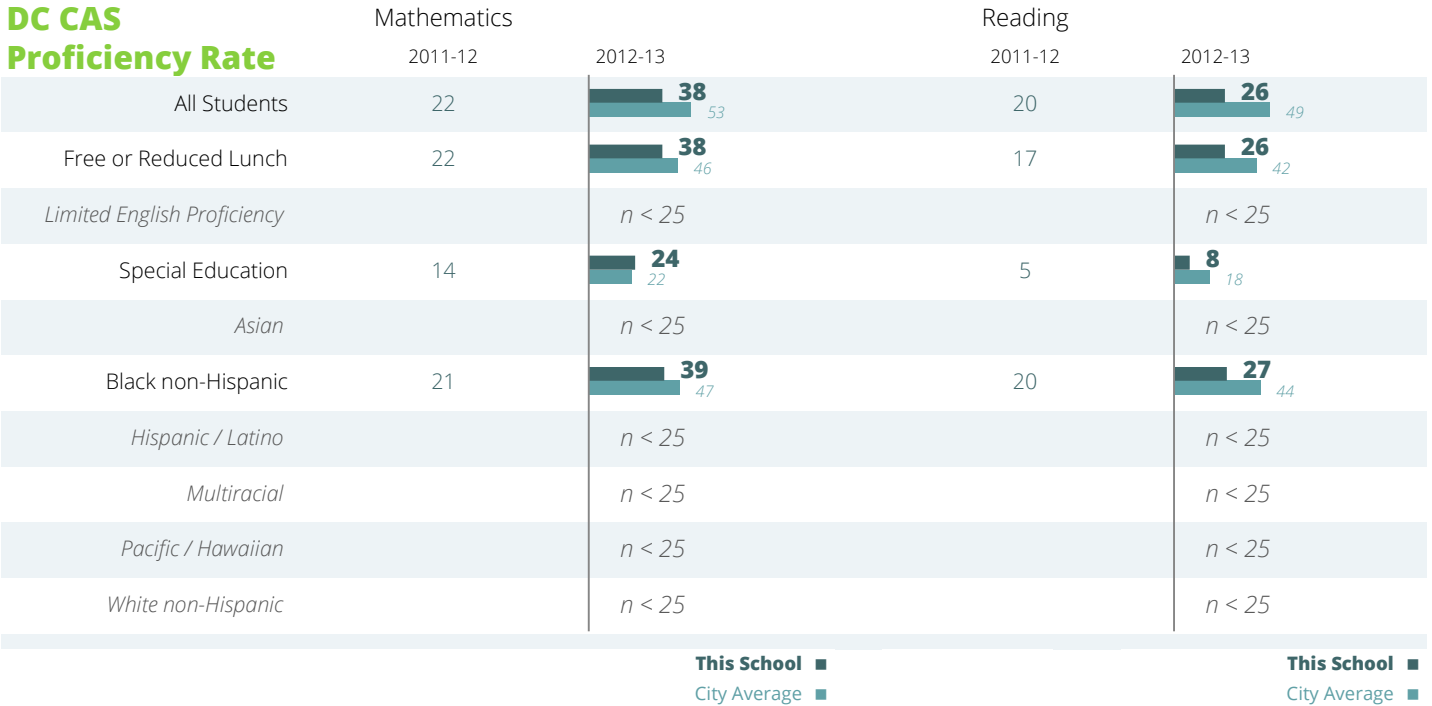
Suspension Rate (%)



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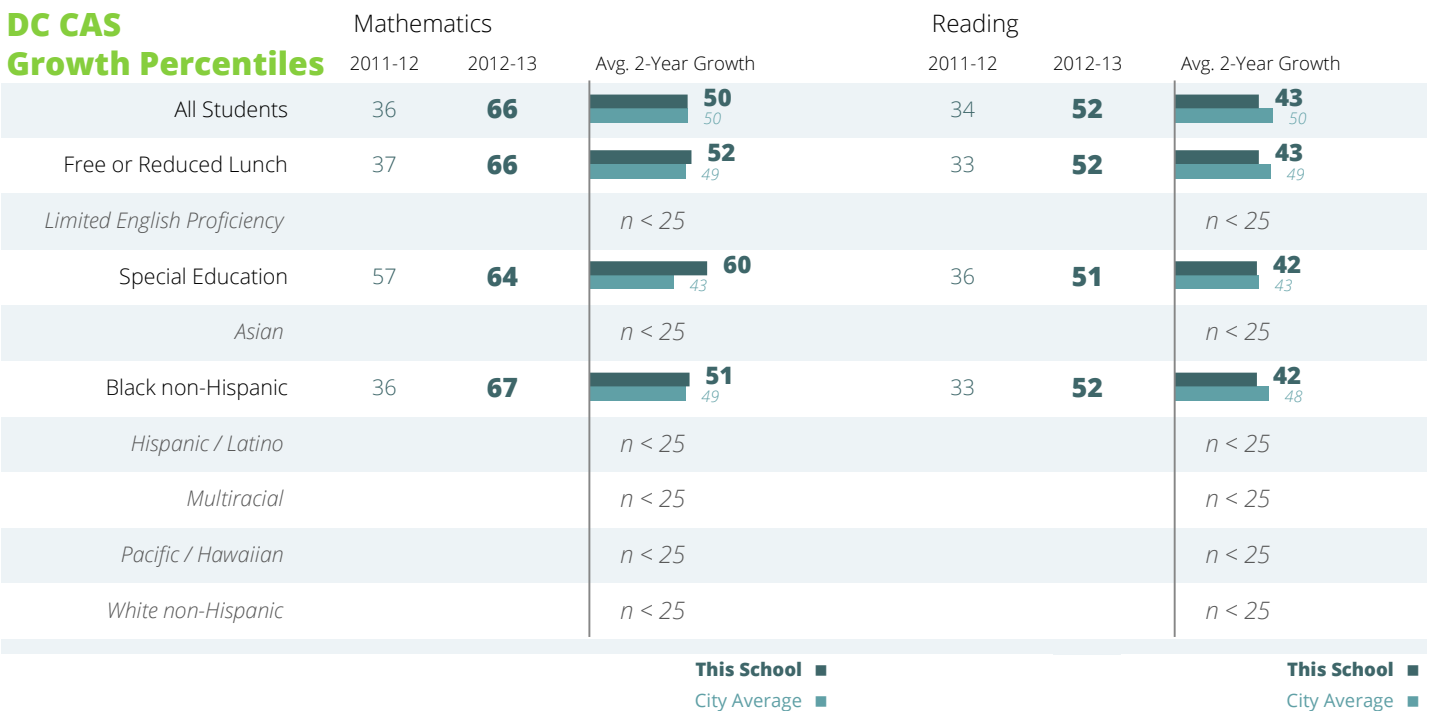
STUDENT ACHIEVEMENT

Measuring achievement. The percent of students performing on- or above-grade-level according to the DC CAS.



STUDENT GROWTH

Measuring growth. The percentage of students with similar prior achievement that the typical student outperforms on the DC CAS.

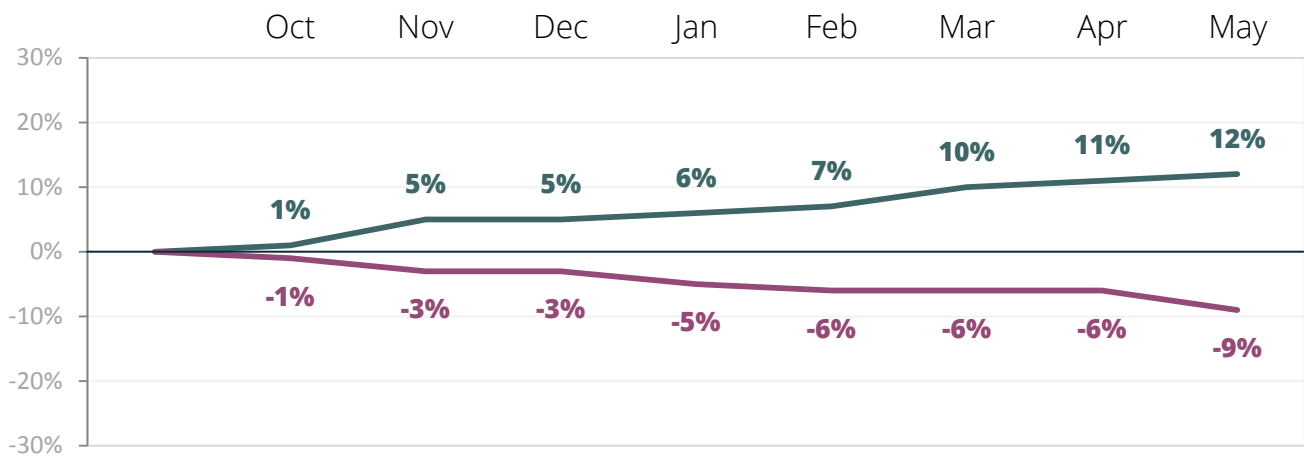


STUDENT MOVEMENT

What does student movement look like? The chart below shows how this school's student population changed throughout the year. The cumulative number of students admitted is shown as a proportion of the school's total enrollment on the blue line. Cumulative student withdrawals are shown on the purple line.

Mid-Year Entry and Withdrawals (%)
This School

Total Enrollment
364 Students



Net Cumulative Change (%)
3%

— % of Students Entering
— % of Students Withdrawing

Mid-Year Entry and Withdrawals (%)
*City Average **

	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May
Entry	2%	3%	4%	5%	5%	6%	7%	7%
Withdrawal	-2%	-2%	-3%	-4%	-5%	-5%	-6%	-7%

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Bruce-Monroe Elementary School @ Park View

2012-13 Equity Report

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SCHOOL CHARACTERISTICS (SY 2013-14)

Grades	PK3-5th
Ward	1
Address	3560 Warder St. NW Washington, DC 20010
Contact	(202) 576-6222 bmpv.org
Type	DCPS School

STUDENT CHARACTERISTICS

Total Enrollment (#)

442 Students

Enrollment by Race/Ethnicity (%)

<i>Asian</i>	
Black non-Hispanic	21
Hispanic / Latino	77
<i>Multiracial</i>	
<i>Native American / Alaskan</i>	
<i>Pacific / Hawaiian</i>	
White non-Hispanic	1

Enrollment by Subgroup (%)

Free or Reduced Lunch	99
Limited English Proficiency	62
Special Education	11
<i>by level</i>	
Level 1	76
Level 2	18
Level 3	7
Level 4	

ATTENDANCE

In-Seat Attendance Rate (%)

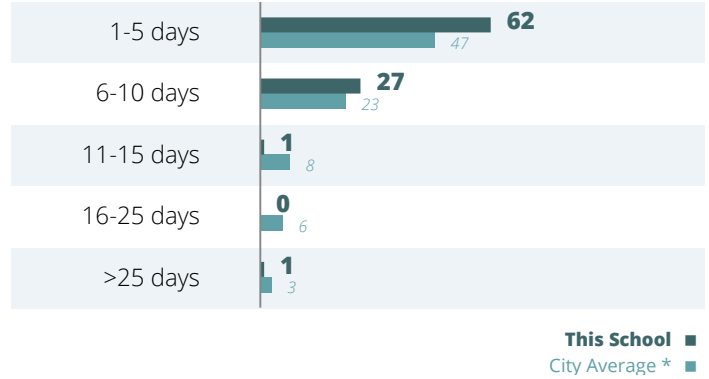
This School 95
City Average * 93

How are attendance and absences calculated?

In-seat attendance measures the average percent of students in the classroom on a given day. Education agencies in the District of Columbia calculate a number of different absence statistics. This in-seat attendance rate enables a close, but not perfect, comparison of daily attendance between DCPS and public charter schools.

Unexcused Absences (%)

percent of students absent for...



DISCIPLINE

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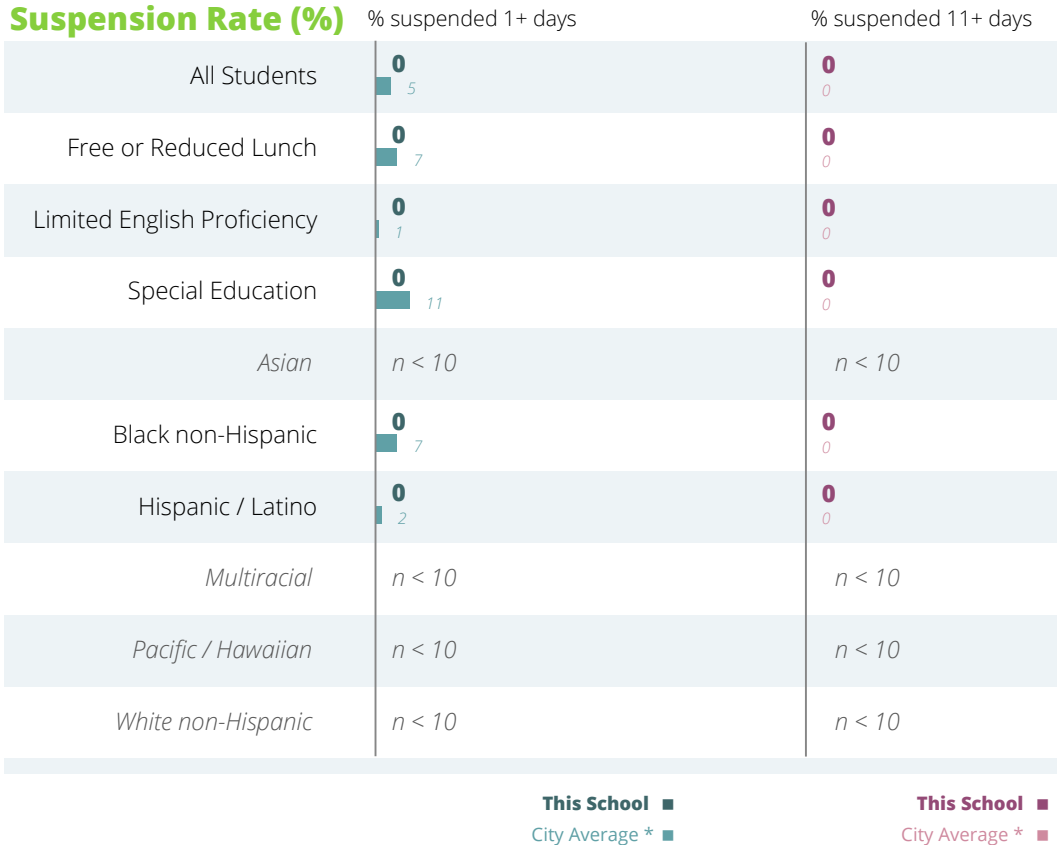
Total Expulsions (#)

This School 0

Expulsion Rate (%)

This School 0.00
City Average * 0.03

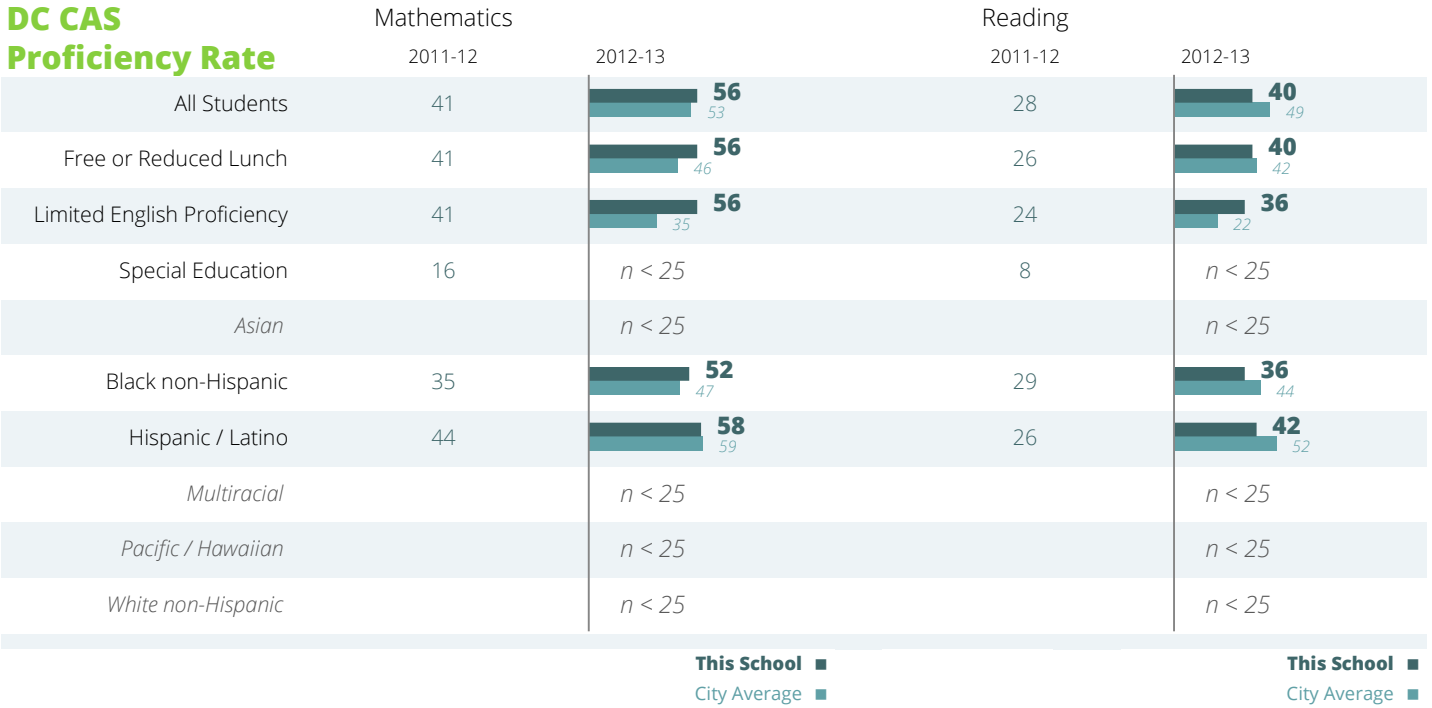
Suspension Rate (%)



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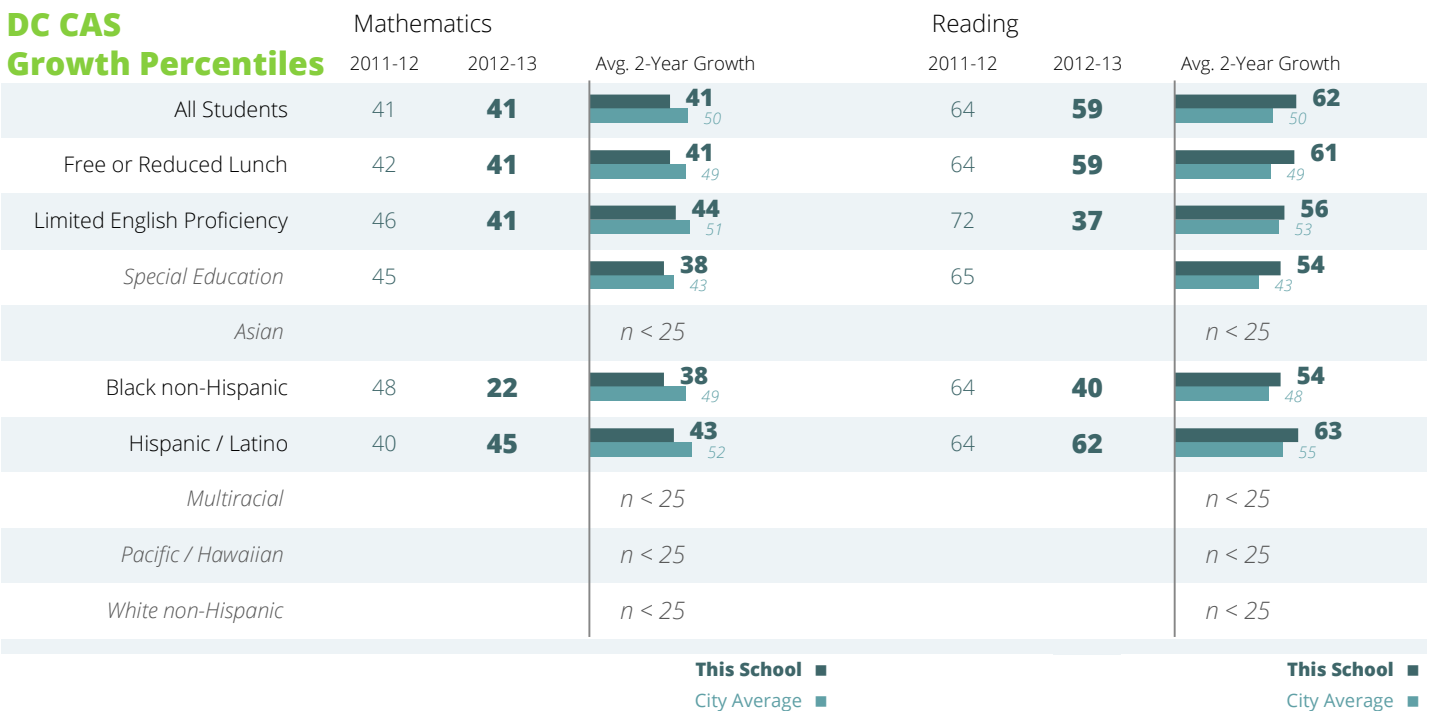
STUDENT ACHIEVEMENT

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STUDENT GROWTH

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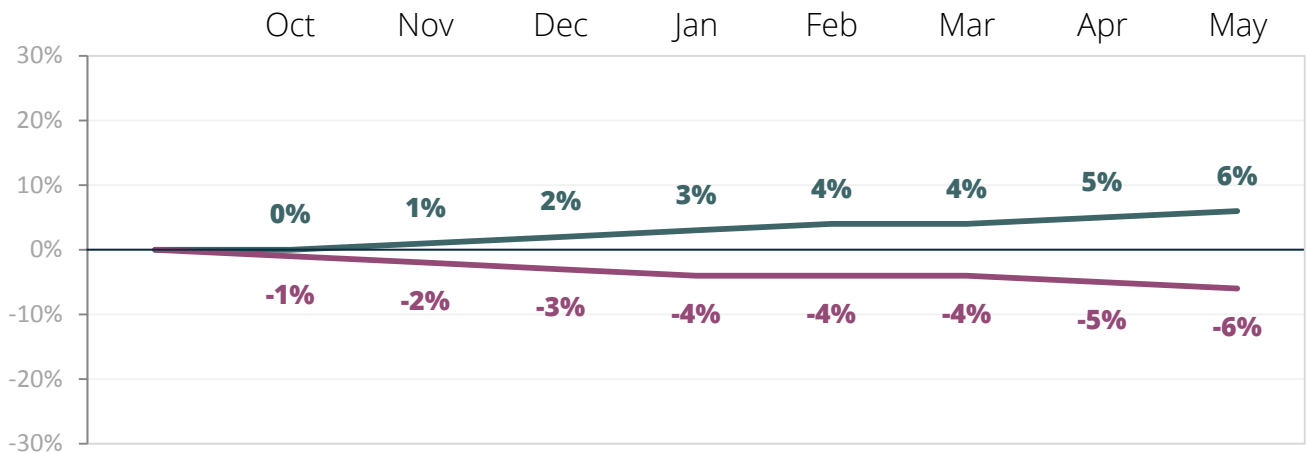


STUDENT MOVEMENT

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Mid-Year Entry and Withdrawals (%)
This School

Total Enrollment
442 Students



Net Cumulative Change (%)
0%

— % of Students Entering
 — % of Students Withdrawing

Mid-Year Entry and Withdrawals (%)
City Average *

	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May
Entry	2%	3%	3%	4%	5%	5%	6%	6%
Withdrawal	-2%	-3%	-3%	-4%	-5%	-5%	-6%	-7%

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Burroughs Education Campus

2012-13 Equity Report

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SCHOOL CHARACTERISTICS (SY 2013-14)

Grades	PK3-8th
Ward	5
Address	1820 Monroe St. NE Washington, DC 20018
Contact	(202) 576-6150 www.dcps.dc.gov/DCPS/burroughs
Type	DCPS School

STUDENT CHARACTERISTICS

Total Enrollment (#)

283 Students

Enrollment by Race/Ethnicity (%)

<i>Asian</i>	
Black non-Hispanic	88
Hispanic / Latino	10
<i>Multiracial</i>	
<i>Native American / Alaskan</i>	
<i>Pacific / Hawaiian</i>	
White non-Hispanic	1

Enrollment by Subgroup (%)

Free or Reduced Lunch	99
Limited English Proficiency	6
Special Education	25
<i>by level</i>	
Level 1	38
Level 2	25
Level 3	4
Level 4	32

ATTENDANCE

In-Seat Attendance Rate (%)

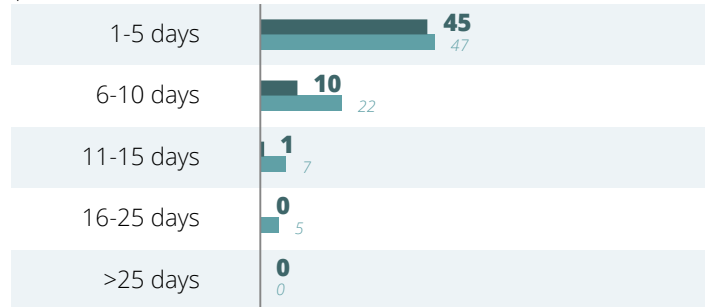
This School 96
City Average * 93

How are attendance and absences calculated?

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Unexcused Absences (%)

percent of students absent for...



This School ■
City Average * ■

DISCIPLINE

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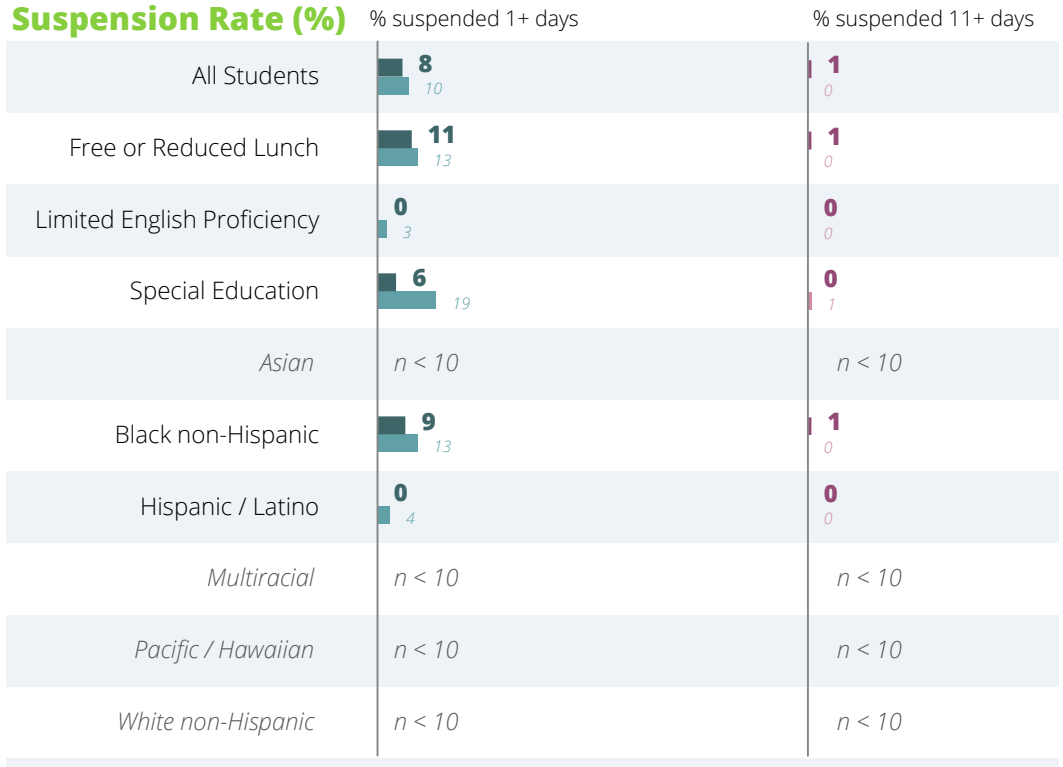
Total Expulsions (#)

This School 0

Expulsion Rate (%)

This School 0.00
City Average * 0.13

Suspension Rate (%)



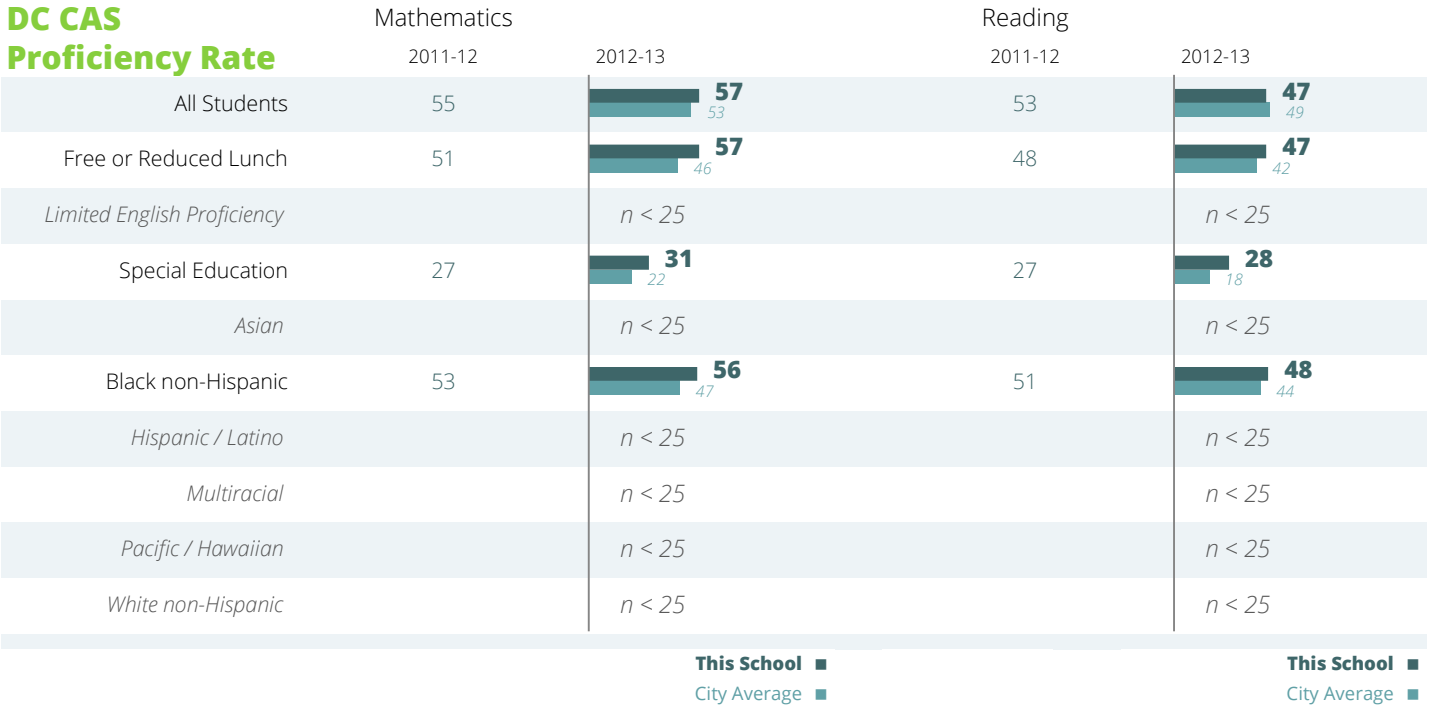
This School ■
City Average * ■

This School ■
City Average * ■

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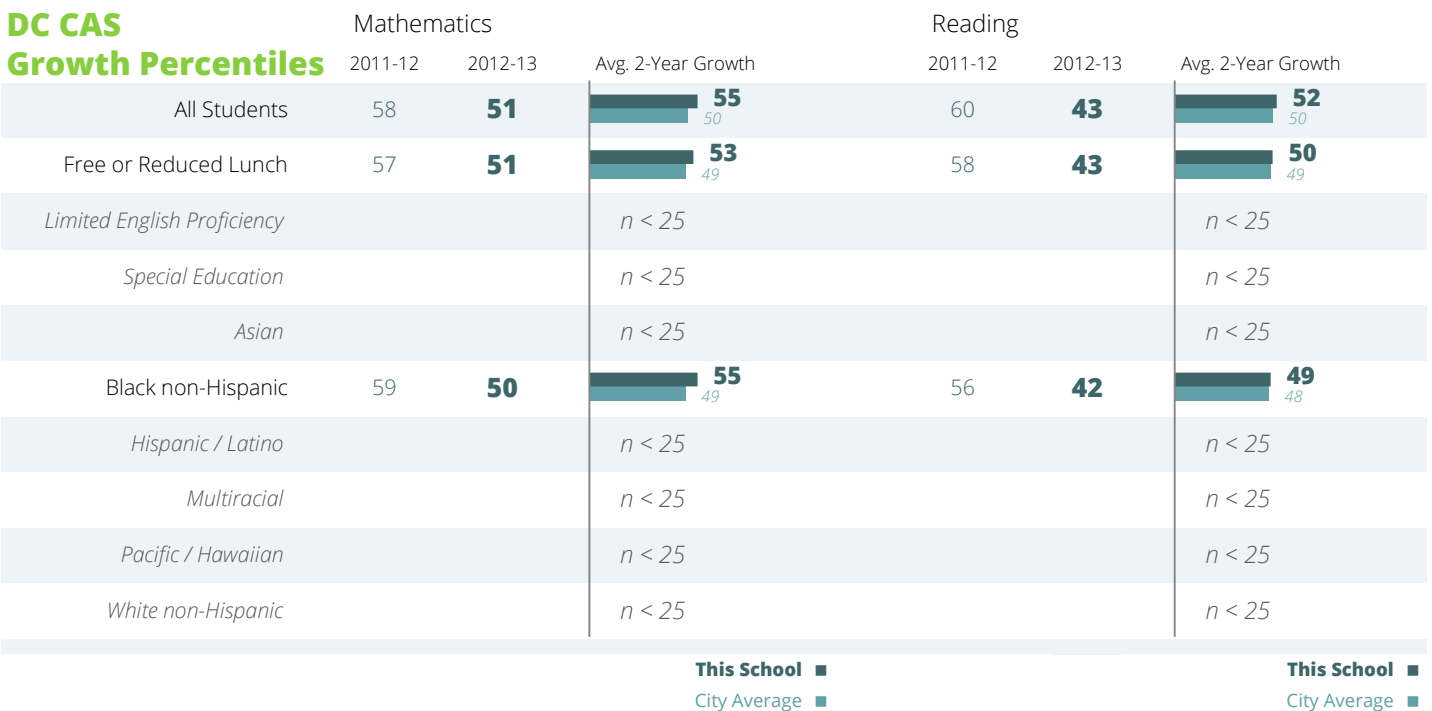
STUDENT ACHIEVEMENT

Measuring achievement. The percent of students performing on- or above-grade-level according to the DC CAS.



STUDENT GROWTH

Measuring growth. The percentage of students with similar prior achievement that the typical student outperforms on the DC CAS.

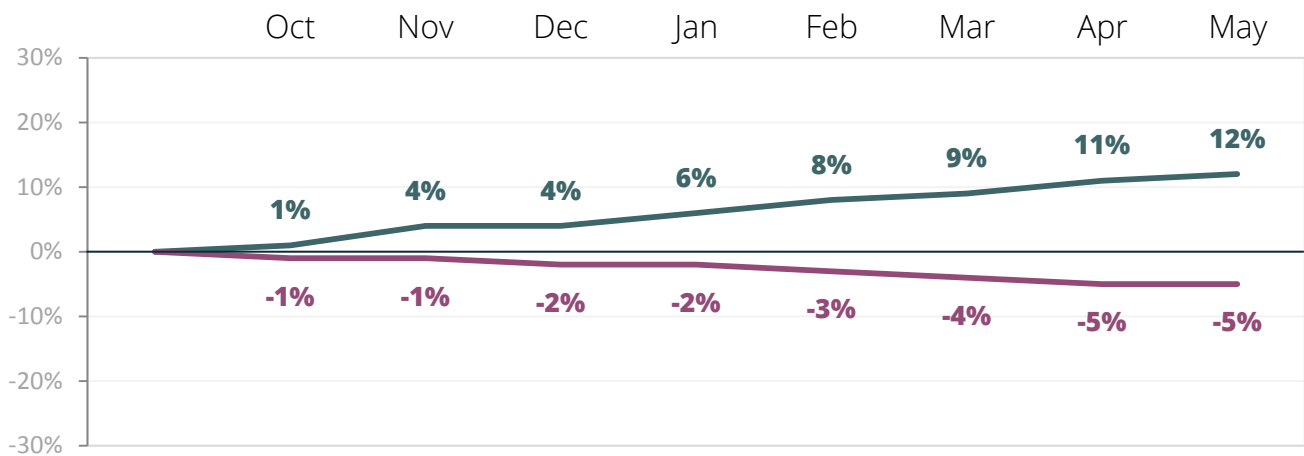


STUDENT MOVEMENT

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Mid-Year Entry and Withdrawals (%)
This School

Total Enrollment
283 Students



Net Cumulative Change (%)
7%

— % of Students Entering
— % of Students Withdrawing

Mid-Year Entry and Withdrawals (%)
*City Average **

	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May
Entry	2%	3%	4%	5%	5%	6%	7%	7%
Withdrawal	-2%	-2%	-3%	-4%	-5%	-5%	-6%	-7%

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Burrville Elementary School

2012-13 Equity Report

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SCHOOL CHARACTERISTICS (SY 2013-14)

Grades	PK3-5th
Ward	7
Address	801 Division Ave. NE Washington, DC 20019
Contact	(202) 671-6020 www.burrvillees.org/
Type	DCPS School

STUDENT CHARACTERISTICS

Total Enrollment (#)

357 Students

Enrollment by Race/Ethnicity (%)

Asian	
Black non-Hispanic	99
Hispanic / Latino	1
Multiracial	
Native American / Alaskan	
Pacific / Hawaiian	
White non-Hispanic	

Enrollment by Subgroup (%)

Free or Reduced Lunch	99
Limited English Proficiency	
Special Education	9
by level	
Level 1	75
Level 2	22
Level 3	3
Level 4	

ATTENDANCE

In-Seat Attendance Rate (%)

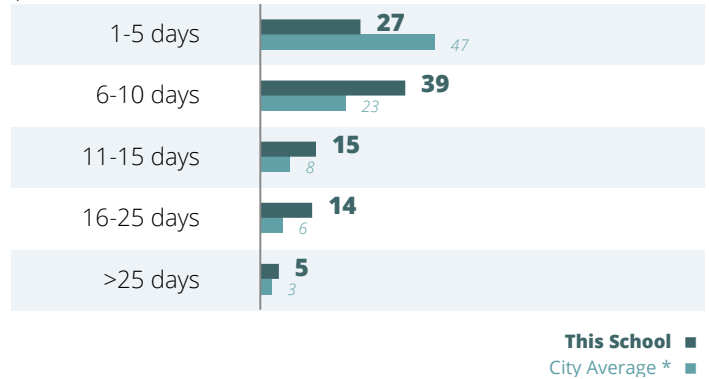
This School 91
City Average * 93

How are attendance and absences calculated?

In-seat attendance measures the average percent of students in the classroom on a given day. Education agencies in the District of Columbia calculate a number of different absence statistics. This in-seat attendance rate enables a close, but not perfect, comparison of daily attendance between DCPS and public charter schools.

Unexcused Absences (%)

percent of students absent for...



DISCIPLINE

Defining discipline. The suspension rates show the percent of students receiving an out-of-school suspension. Any student suspended out-of-school for at least one day is counted on the left, and any student receiving at least one long-term suspension (11+ days) is counted on the right. Subgroup results show the percent of students in that subgroup receiving a suspension.

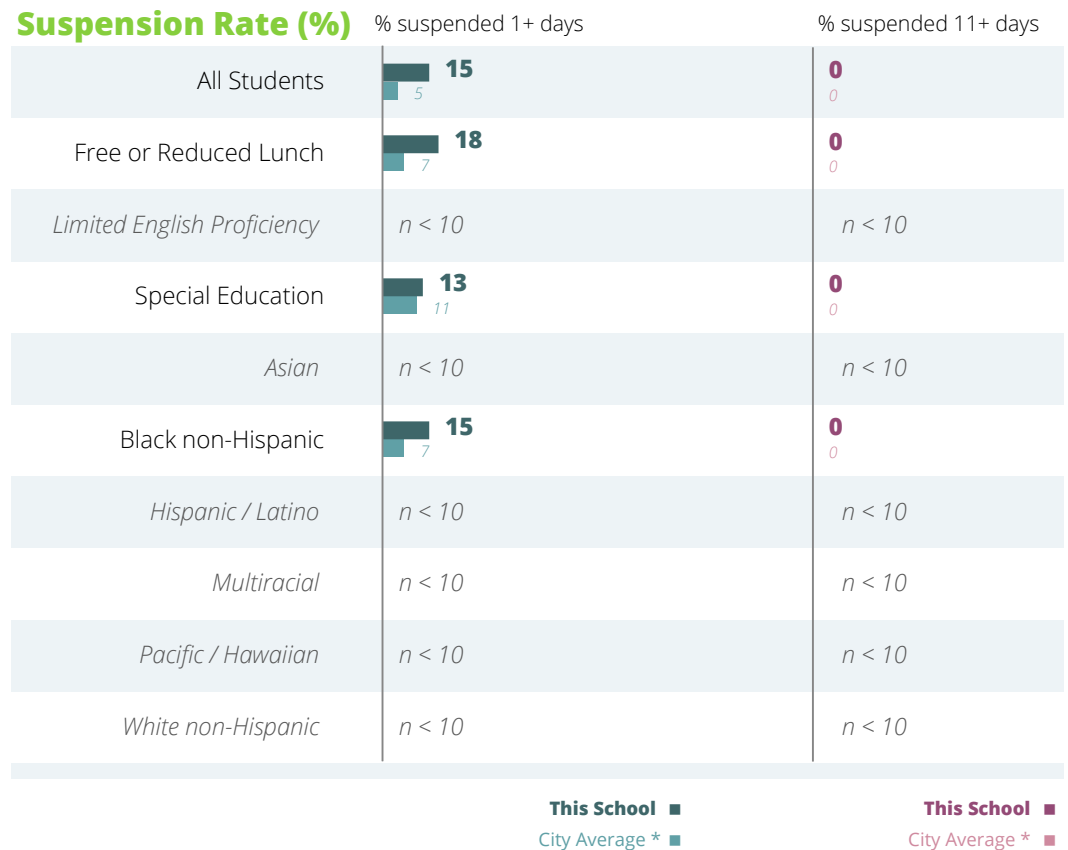
Total Exclusions (#)

This School 0

Expulsion Rate (%)

This School 0.00
City Average * 0.03

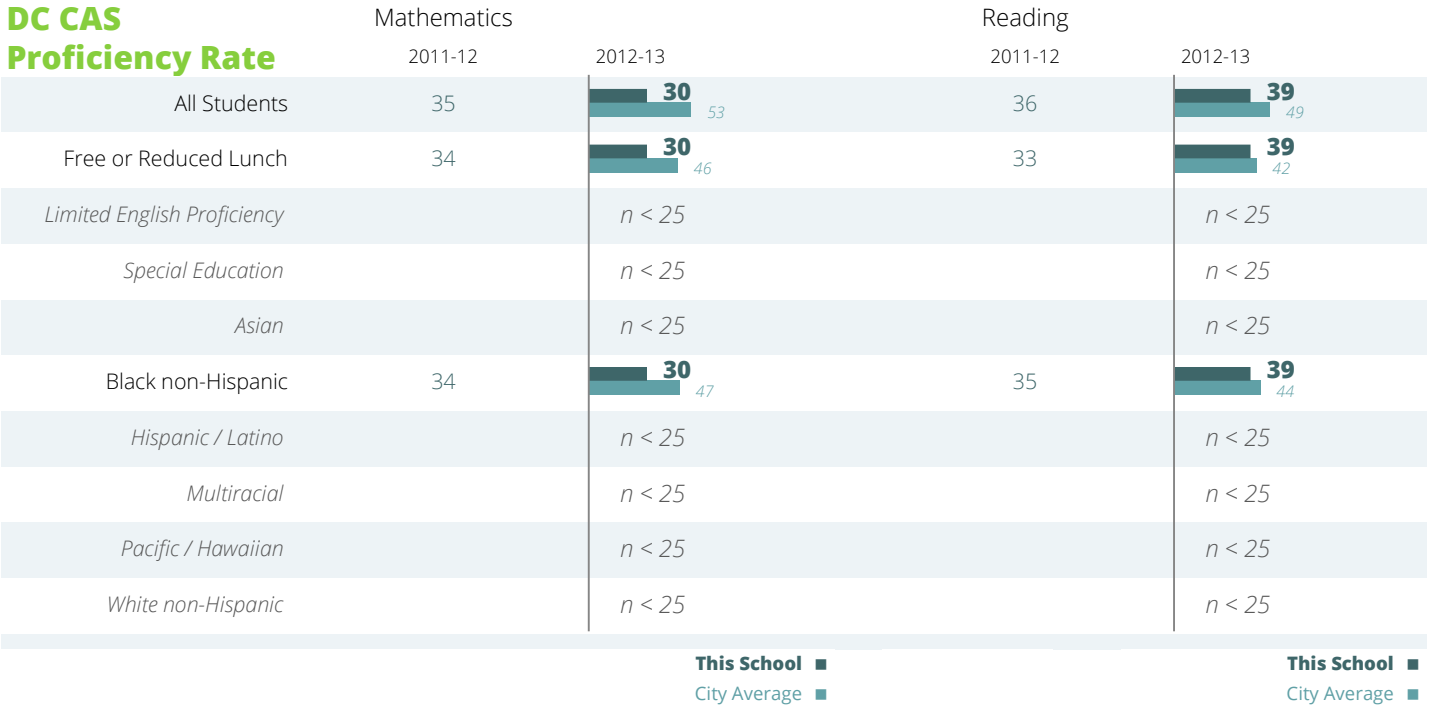
Suspension Rate (%)



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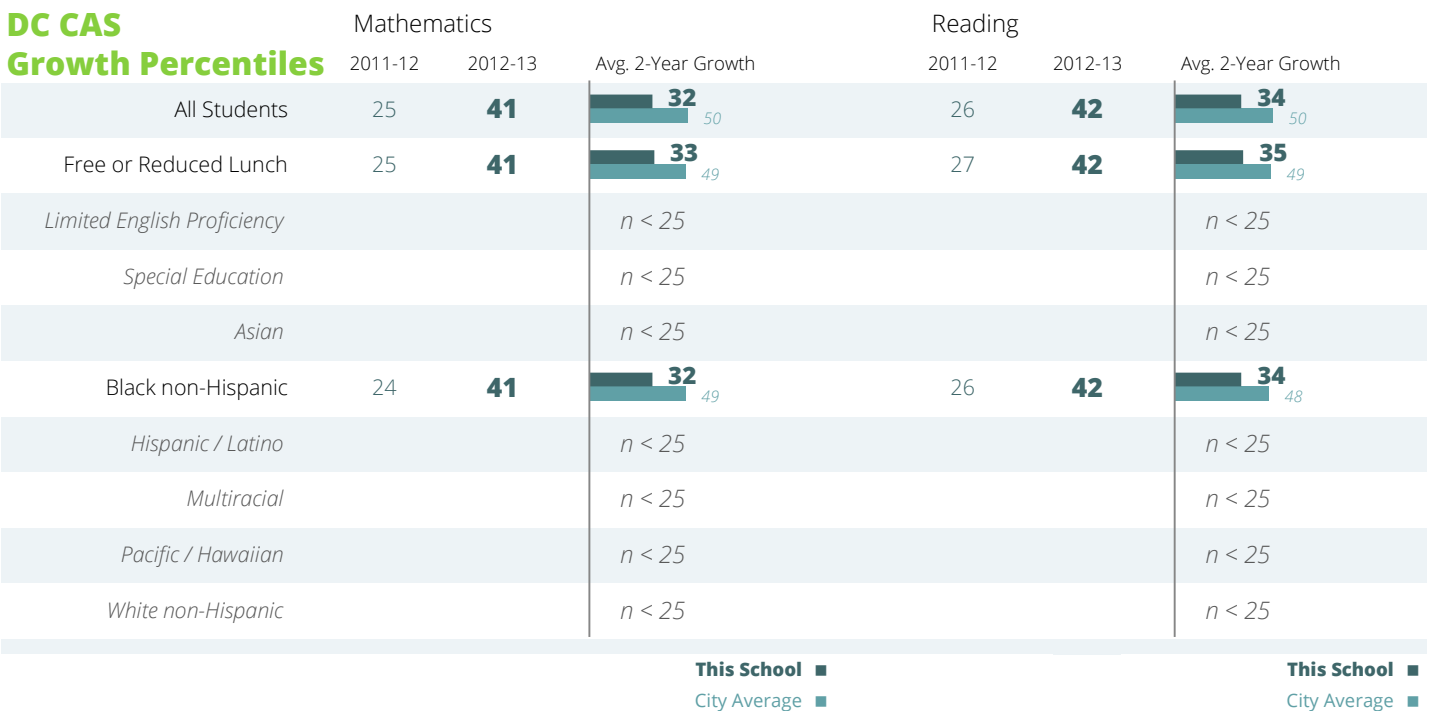
STUDENT ACHIEVEMENT

Measuring achievement. The percent of students performing on- or above-grade-level according to the DC CAS.



STUDENT GROWTH

Measuring growth. The percentage of students with similar prior achievement that the typical student outperforms on the DC CAS.

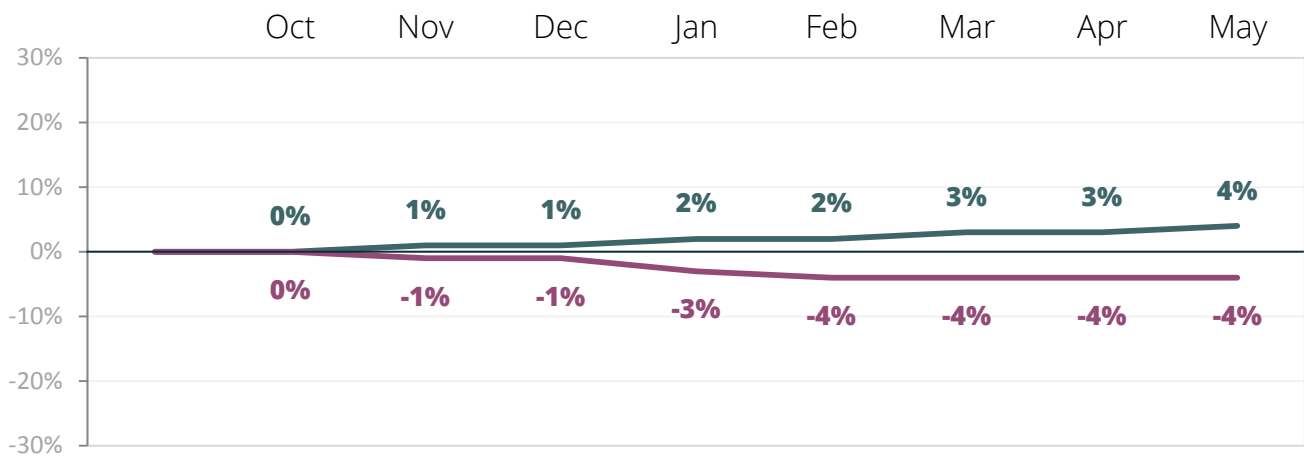


STUDENT MOVEMENT

What does student movement look like? The chart below shows how this school's student population changed throughout the year. The cumulative number of students admitted is shown as a proportion of the school's total enrollment on the blue line. Cumulative student withdrawals are shown on the purple line.

Mid-Year Entry and Withdrawals (%)
This School

Total Enrollment
357 Students



— % of Students Entering
— % of Students Withdrawing

Net Cumulative Change (%)
-1%

Mid-Year Entry and Withdrawals (%)
*City Average **

	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May
Entry	2%	3%	3%	4%	5%	5%	6%	6%
Withdrawal	-2%	-3%	-3%	-4%	-5%	-5%	-6%	-7%

* The City Averages displayed on this page only include the average of those grades served by this school in school year 2012-13.

C.W. Harris Elementary School

2012-13 Equity Report

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SCHOOL CHARACTERISTICS (SY 2013-14)

Grades	PK3-5th
Ward	7
Address	301 53rd St. SE Washington, DC 20019
Contact	(202) 645-3188 www.dcps.dc.gov/DCPS/harris
Type	DCPS School

STUDENT CHARACTERISTICS

Total Enrollment (#)

265 Students

Enrollment by Race/Ethnicity (%)

Asian	
Black non-Hispanic	98
Hispanic / Latino	1
Multiracial	
Native American / Alaskan	
Pacific / Hawaiian	
White non-Hispanic	

Enrollment by Subgroup (%)

Free or Reduced Lunch	99
Limited English Proficiency	1
Special Education	21
<i>by level</i>	
Level 1	40
Level 2	20
Level 3	2
Level 4	38

ATTENDANCE

In-Seat Attendance Rate (%)

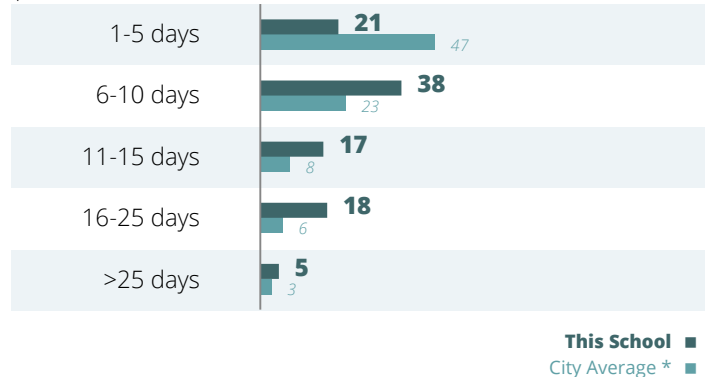
This School 93
City Average * 93

How are attendance and absences calculated?

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Unexcused Absences (%)

percent of students absent for...



DISCIPLINE

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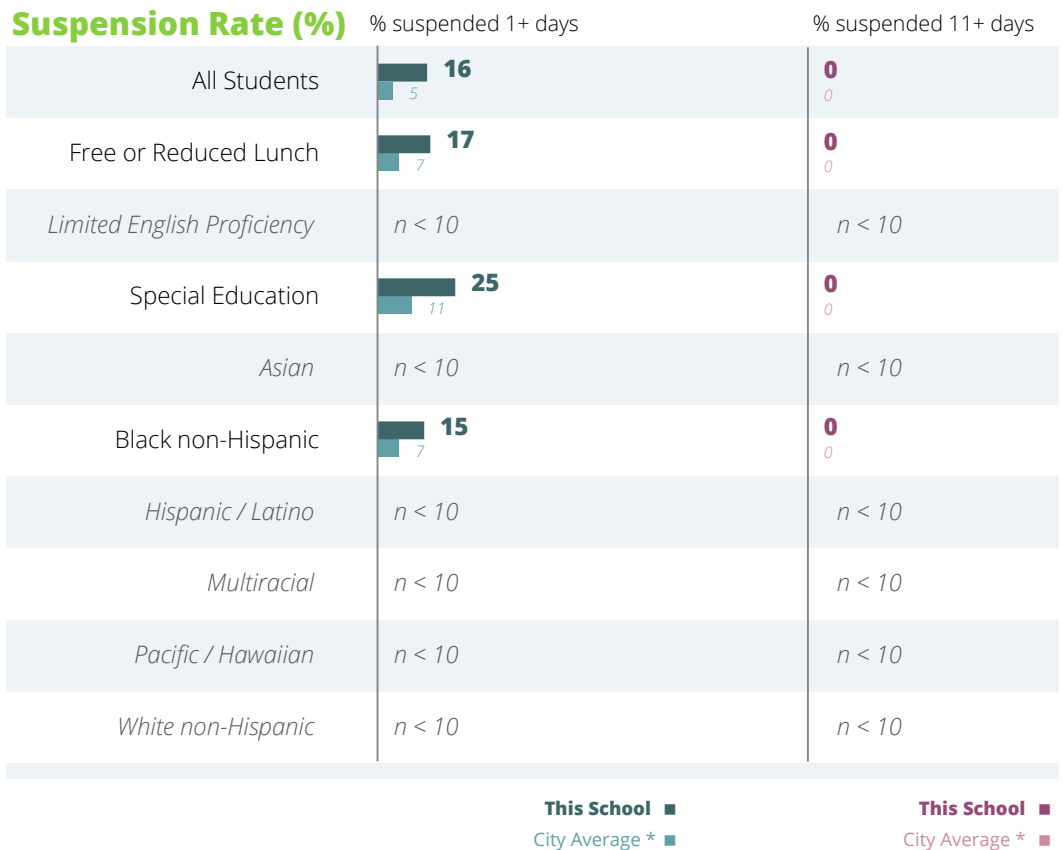
Total Exclusions (#)

This School 0

Expulsion Rate (%)

This School 0.00
City Average * 0.03

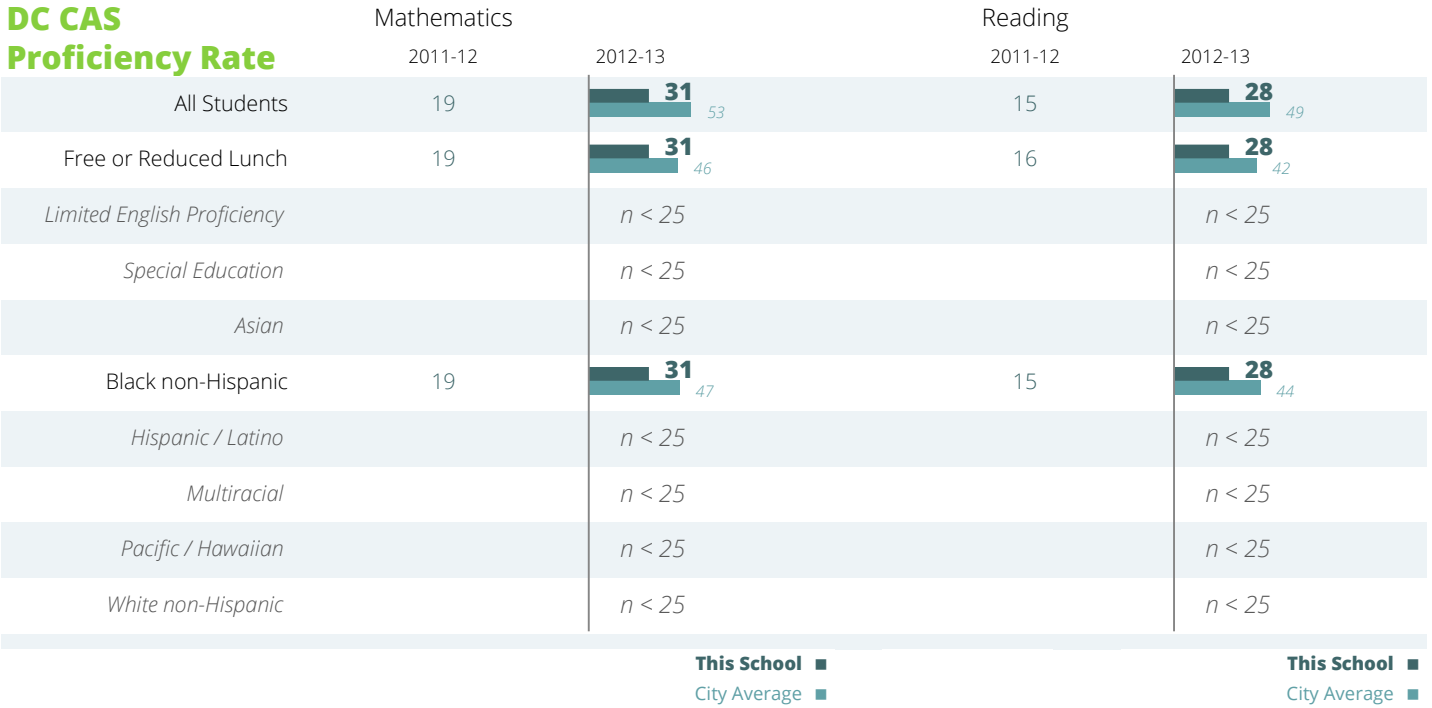
Suspension Rate (%)



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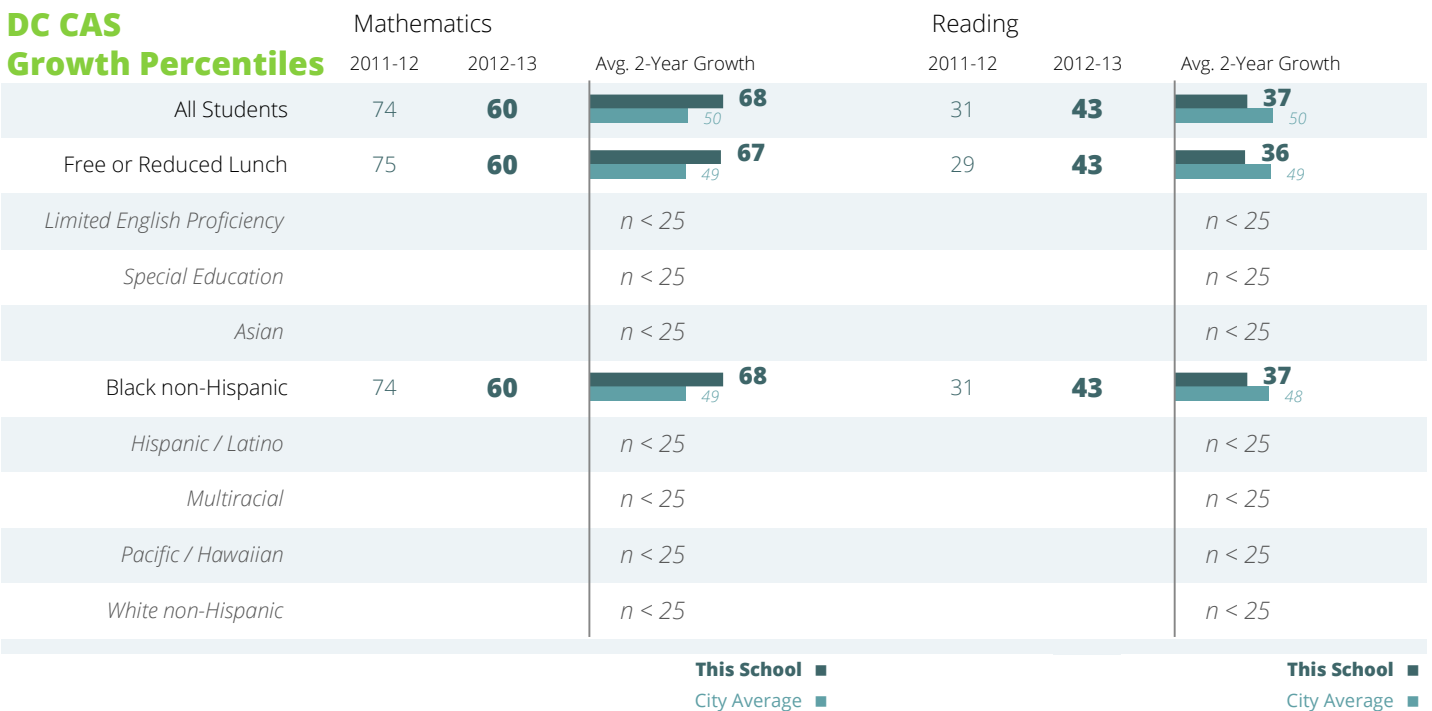
STUDENT ACHIEVEMENT

Measuring achievement. The percent of students performing on- or above-grade-level according to the DC CAS.



STUDENT GROWTH

Measuring growth. The percentage of students with similar prior achievement that the typical student outperforms on the DC CAS.

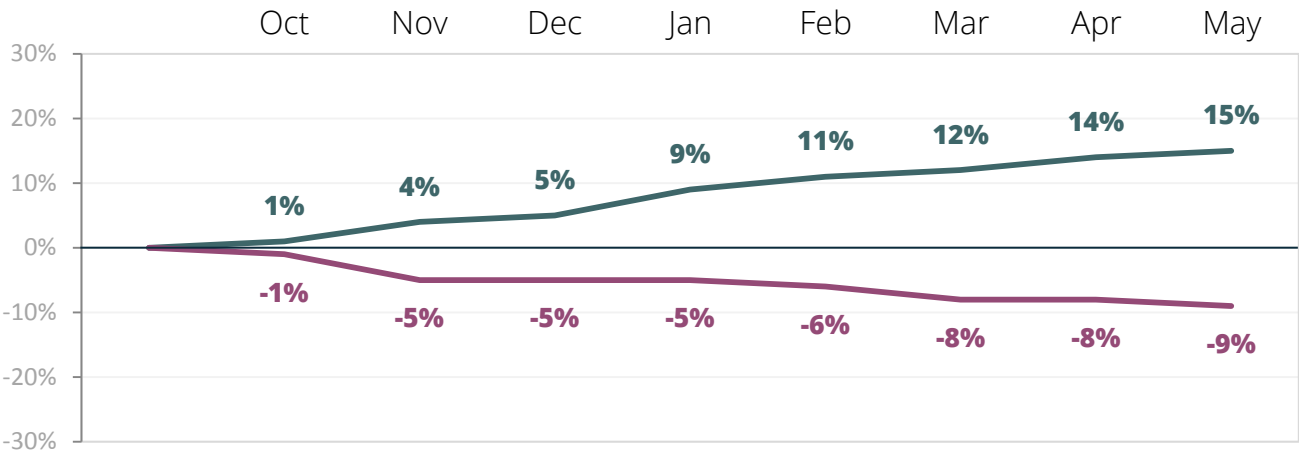


STUDENT MOVEMENT

What does student movement look like? The chart below shows how this school's student population changed throughout the year. The cumulative number of students admitted is shown as a proportion of the school's total enrollment on the blue line. Cumulative student withdrawals are shown on the purple line.

Mid-Year Entry and Withdrawals (%)
This School

Total Enrollment
265 Students



Net Cumulative Change (%)
6%

— % of Students Entering
 — % of Students Withdrawing

Mid-Year Entry and Withdrawals (%)
City Average *

	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May
Entry	2%	3%	3%	4%	5%	5%	6%	6%
Withdrawal	-2%	-3%	-3%	-4%	-5%	-5%	-6%	-7%

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Capital City PCS – High School

2012-13 Equity Report

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SCHOOL CHARACTERISTICS (SY 2013-14)

Grades	9th-12th
Ward	4
Address	100 Peabody Street, NW Washington, DC 20011
Contact	202-808-9800 www.ccpcs.org
Type	Public Charter School

STUDENT CHARACTERISTICS

Total Enrollment (#)

321 Students

Enrollment by Race/Ethnicity (%)

Asian	2
Black non-Hispanic	41
Hispanic / Latino	54
Multiracial	< 1
Native American / Alaskan	
Pacific / Hawaiian	< 1
White non-Hispanic	2

Enrollment by Subgroup (%)

Free or Reduced Lunch	79
Limited English Proficiency	16
Special Education	20
<i>by level</i>	
Level 1	10
Level 2	44
Level 3	27
Level 4	19

ATTENDANCE

In-Seat Attendance Rate (%)

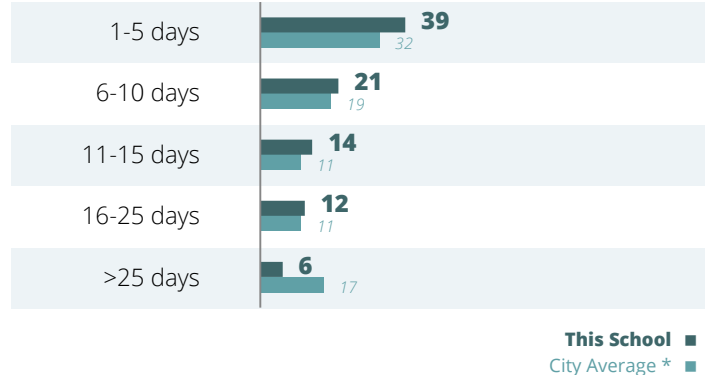
This School 91
City Average * 84

How are attendance and absences calculated?

In-seat attendance measures the average percent of students in the classroom on a given day. Education agencies in the District of Columbia calculate a number of different absence statistics. This in-seat attendance rate enables a close, but not perfect, comparison of daily attendance between DCPS and public charter schools.

Unexcused Absences (%)

percent of students absent for...



DISCIPLINE

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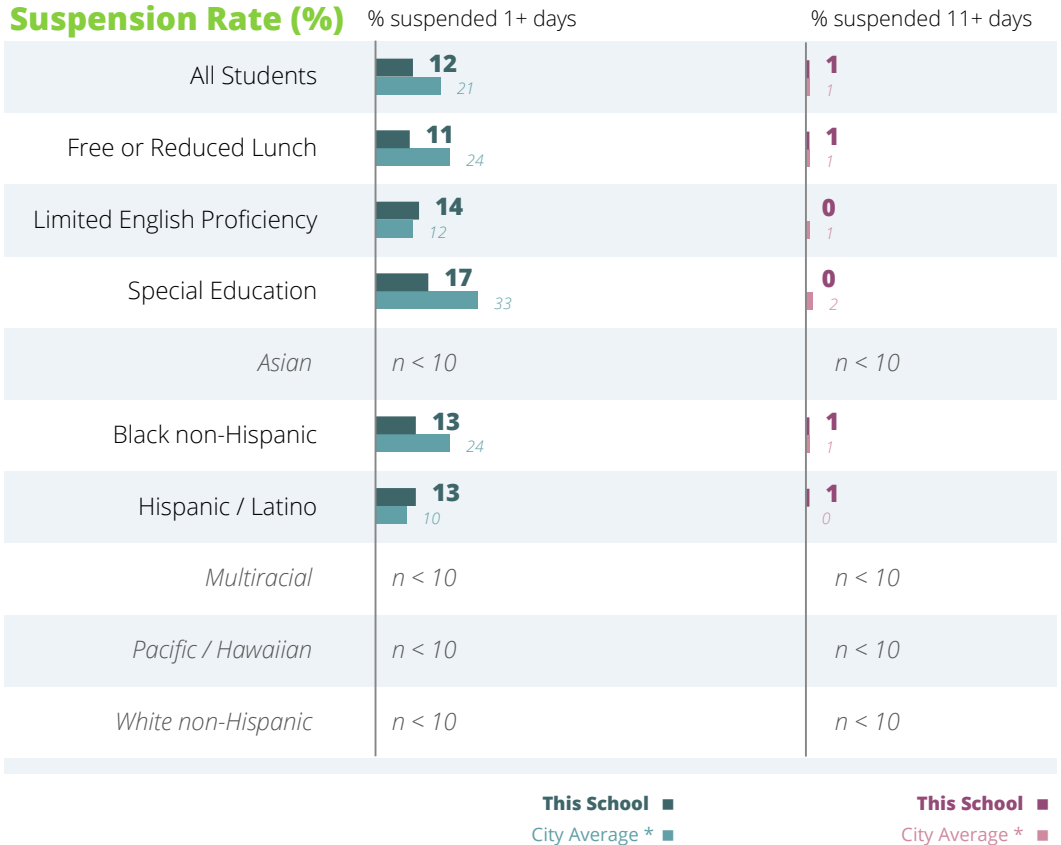
Total Expulsions (#)

This School 2

Expulsion Rate (%)

This School 0.62
City Average * 0.54

Suspension Rate (%)

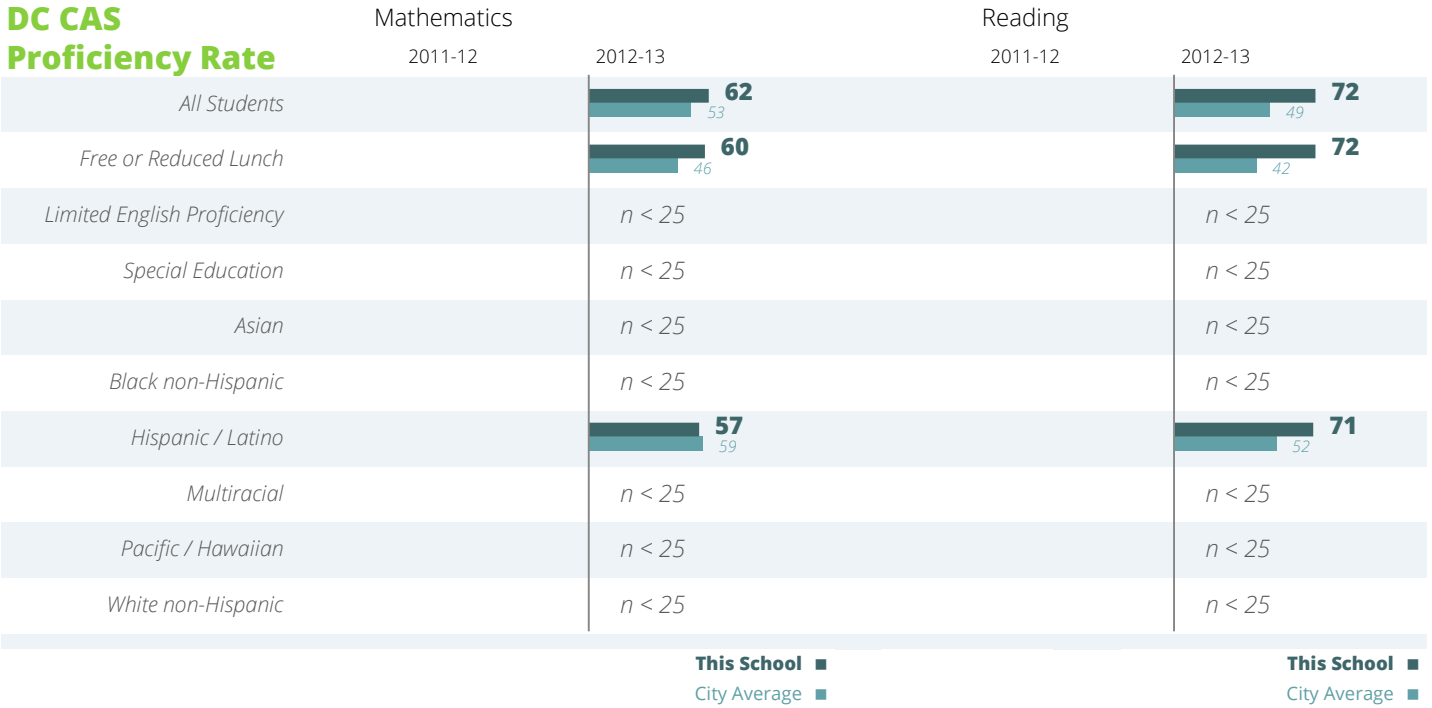


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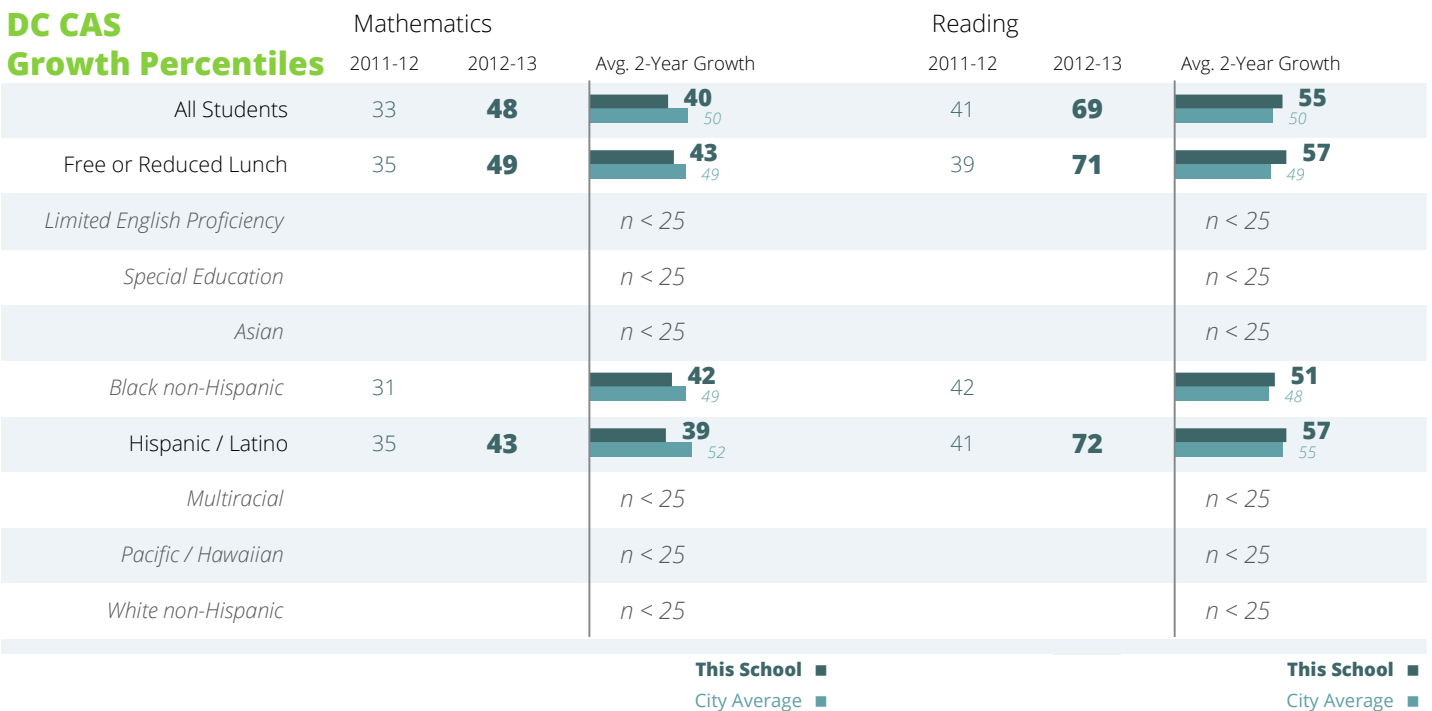
STUDENT ACHIEVEMENT

Measuring achievement. The percent of students performing on- or above-grade-level according to the DC CAS.



STUDENT GROWTH

Measuring growth. The percentage of students with similar prior achievement that the typical student outperforms on the DC CAS.

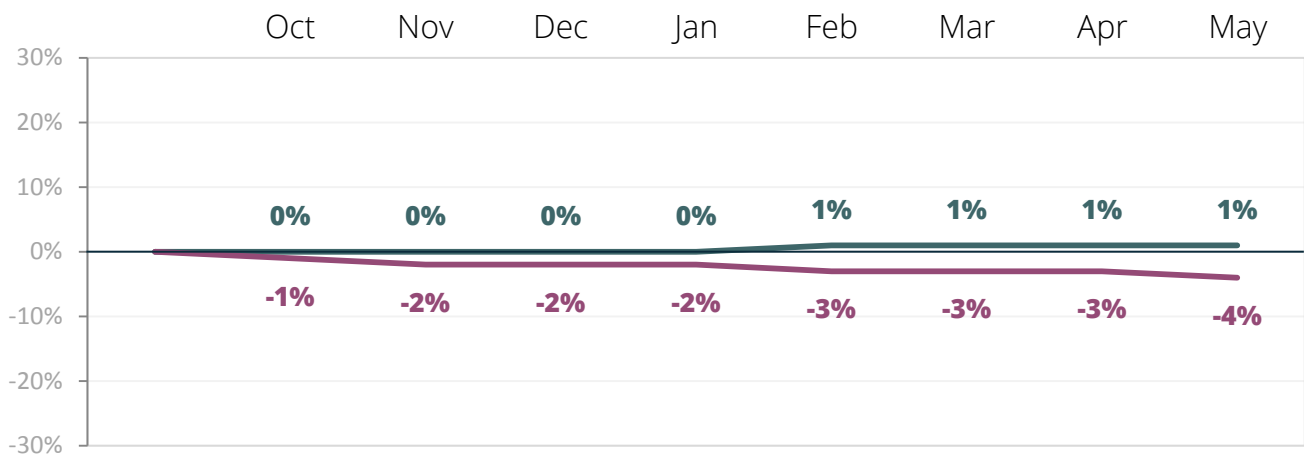


STUDENT MOVEMENT

What does student movement look like? The chart below shows how this school's student population changed throughout the year. The cumulative number of students admitted is shown as a proportion of the school's total enrollment on the blue line. Cumulative student withdrawals are shown on the purple line.

Mid-Year Entry and Withdrawals (%)
This School

Total Enrollment
321 Students



Net Cumulative Change (%)
-3%

— % of Students Entering
— % of Students Withdrawing

Mid-Year Entry and Withdrawals (%)
*City Average **

	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May
Entry	7%	9%	10%	12%	13%	14%	15%	16%
Withdrawal	-2%	-4%	-5%	-7%	-9%	-11%	-12%	-14%

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Capital City PCS – Lower School

2012-13 Equity Report

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SCHOOL CHARACTERISTICS (SY 2013-14)

Grades	PK3-4th
Ward	4
Address	100 Peabody Street, NW Washington, DC 20011
Contact	202-808-9800 www.ccpcs.org
Type	Public Charter School

STUDENT CHARACTERISTICS

Total Enrollment (#)

325 Students

Enrollment by Race/Ethnicity (%)

Asian	2
Black non-Hispanic	35
Hispanic / Latino	34
Multiracial	7
Native American / Alaskan Pacific / Hawaiian	
White non-Hispanic	23

Enrollment by Subgroup (%)

Free or Reduced Lunch	55
Limited English Proficiency	28
Special Education	10
<i>by level</i>	
Level 1	36
Level 2	12
Level 3	28
Level 4	24

ATTENDANCE

In-Seat Attendance Rate (%)

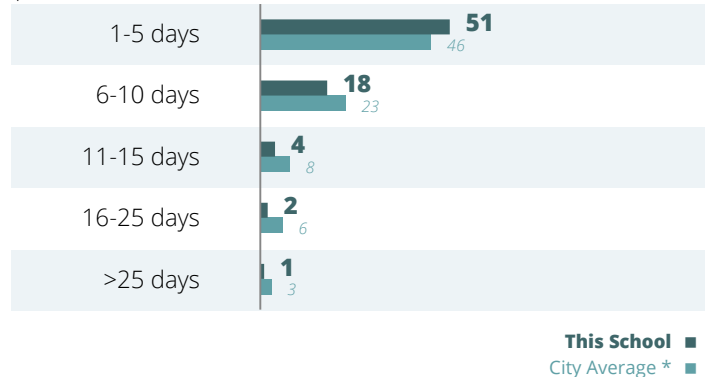
This School 95
City Average * 93

How are attendance and absences calculated?

In-seat attendance measures the average percent of students in the classroom on a given day. Education agencies in the District of Columbia calculate a number of different absence statistics. This in-seat attendance rate enables a close, but not perfect, comparison of daily attendance between DCPS and public charter schools.

Unexcused Absences (%)

percent of students absent for...



DISCIPLINE

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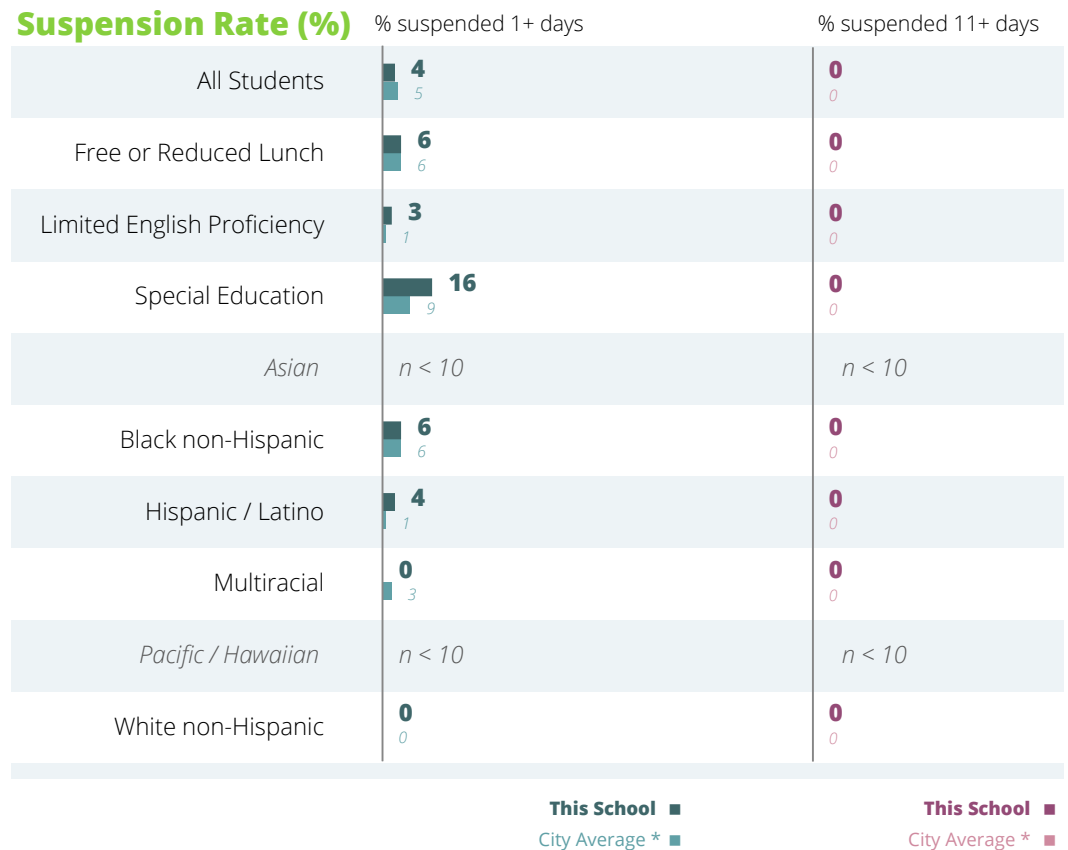
Total Expulsions (#)

This School 0

Expulsion Rate (%)

This School 0.00
City Average * 0.03

Suspension Rate (%)

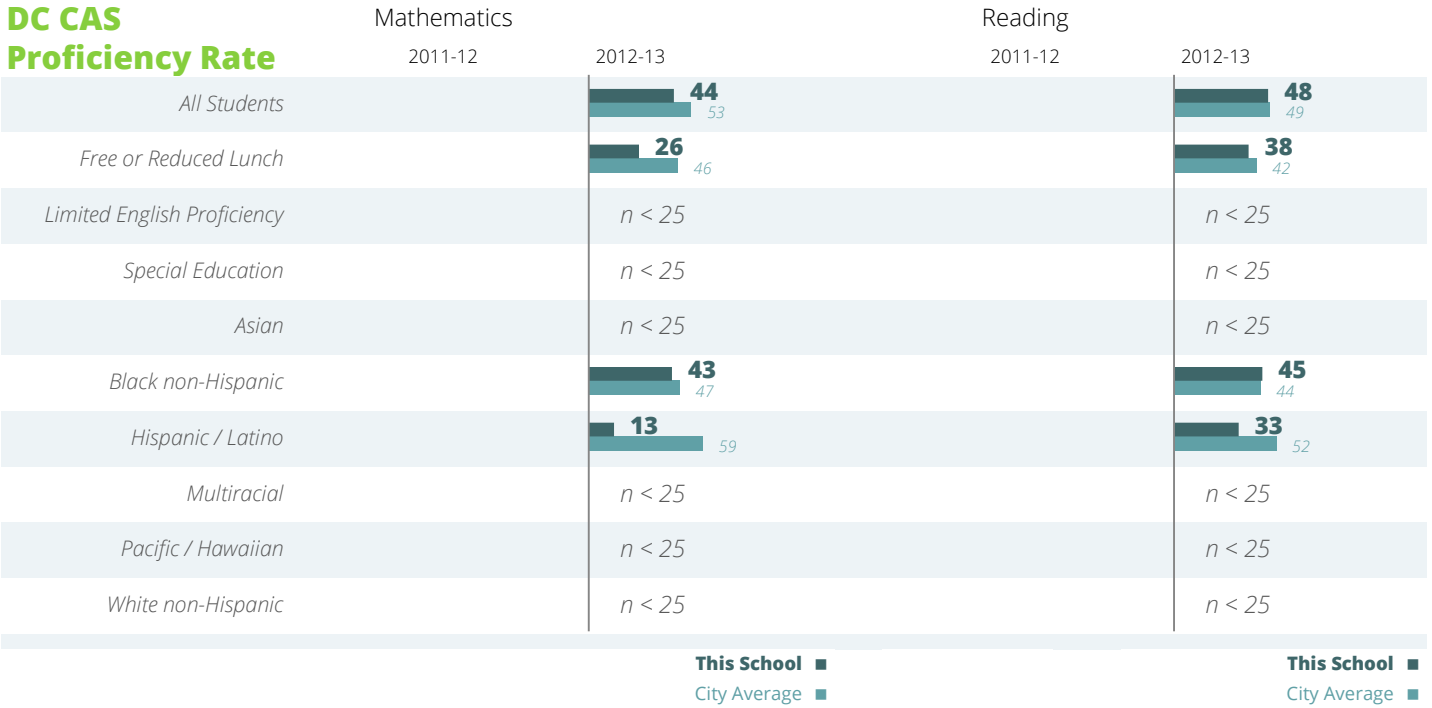


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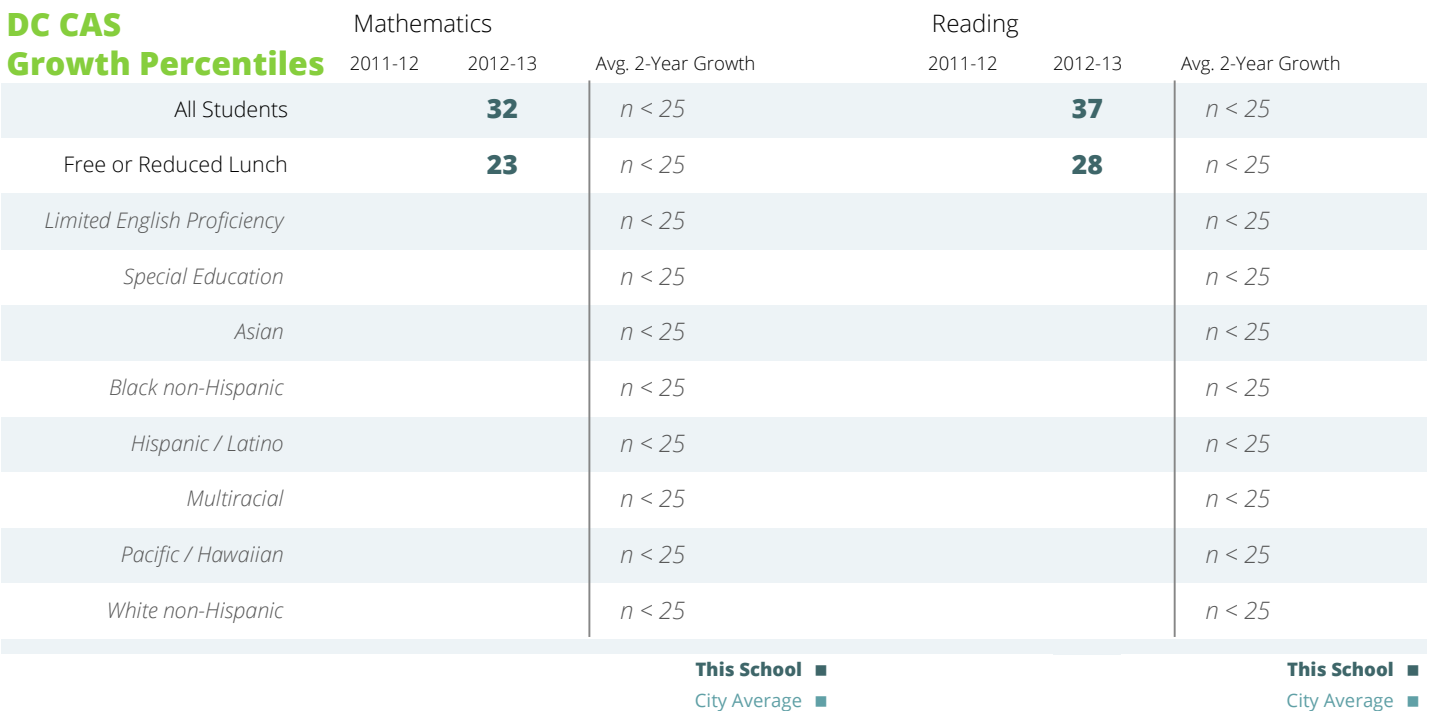
STUDENT ACHIEVEMENT

Measuring achievement. The percent of students performing on- or above-grade-level according to the DC CAS.



STUDENT GROWTH

Measuring growth. The percentage of students with similar prior achievement that the typical student outperforms on the DC CAS.

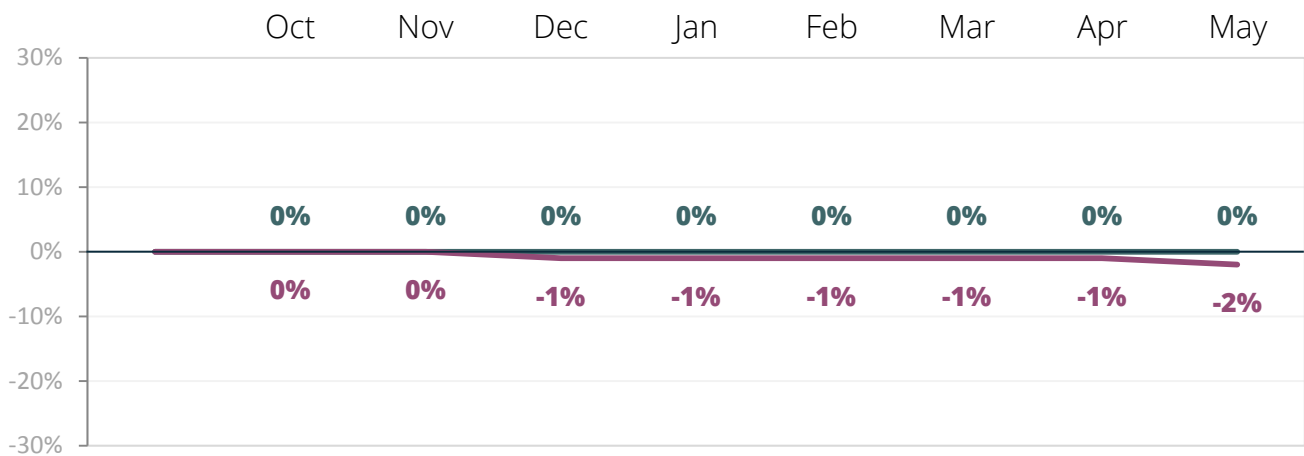


STUDENT MOVEMENT

What does student movement look like? The chart below shows how this school's student population changed throughout the year. The cumulative number of students admitted is shown as a proportion of the school's total enrollment on the blue line. Cumulative student withdrawals are shown on the purple line.

Mid-Year Entry and Withdrawals (%)
This School

Total Enrollment
325 Students



Net Cumulative Change (%)
-2%

— % of Students Entering
— % of Students Withdrawing

Mid-Year Entry and Withdrawals (%)
*City Average **

	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May
Entry	2%	3%	3%	4%	5%	5%	6%	6%
Withdrawal	-2%	-3%	-3%	-4%	-5%	-6%	-6%	-7%

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Capital City PCS – Middle School

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SCHOOL CHARACTERISTICS (SY 2013-14)

Grades	5th-8th
Ward	4
Address	100 Peabody Street, NW Washington, DC 20011
Contact	202-808-9800 www.ccpcs.org
Type	Public Charter School

STUDENT CHARACTERISTICS

Total Enrollment (#)

298 Students

Enrollment by Race/Ethnicity (%)

Asian	5
Black non-Hispanic	33
Hispanic / Latino	52
Multiracial	3
Native American / Alaskan Pacific / Hawaiian	
White non-Hispanic	7

Enrollment by Subgroup (%)

Free or Reduced Lunch	74
Limited English Proficiency	30
Special Education	19
<i>by level</i>	
Level 1	14
Level 2	48
Level 3	27
Level 4	11

ATTENDANCE

In-Seat Attendance Rate (%)

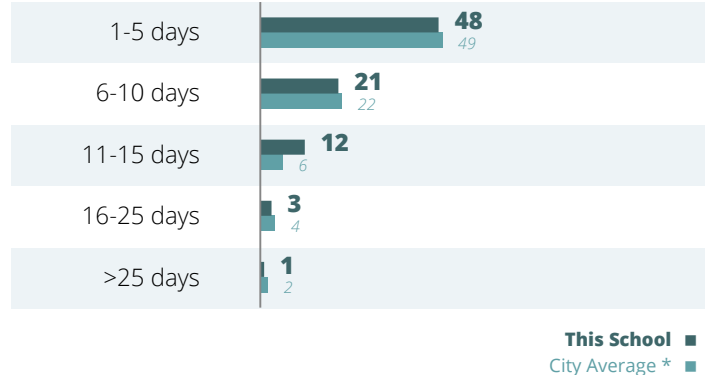
This School 94
City Average * 93

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Unexcused Absences (%)

percent of students absent for...



DISCIPLINE

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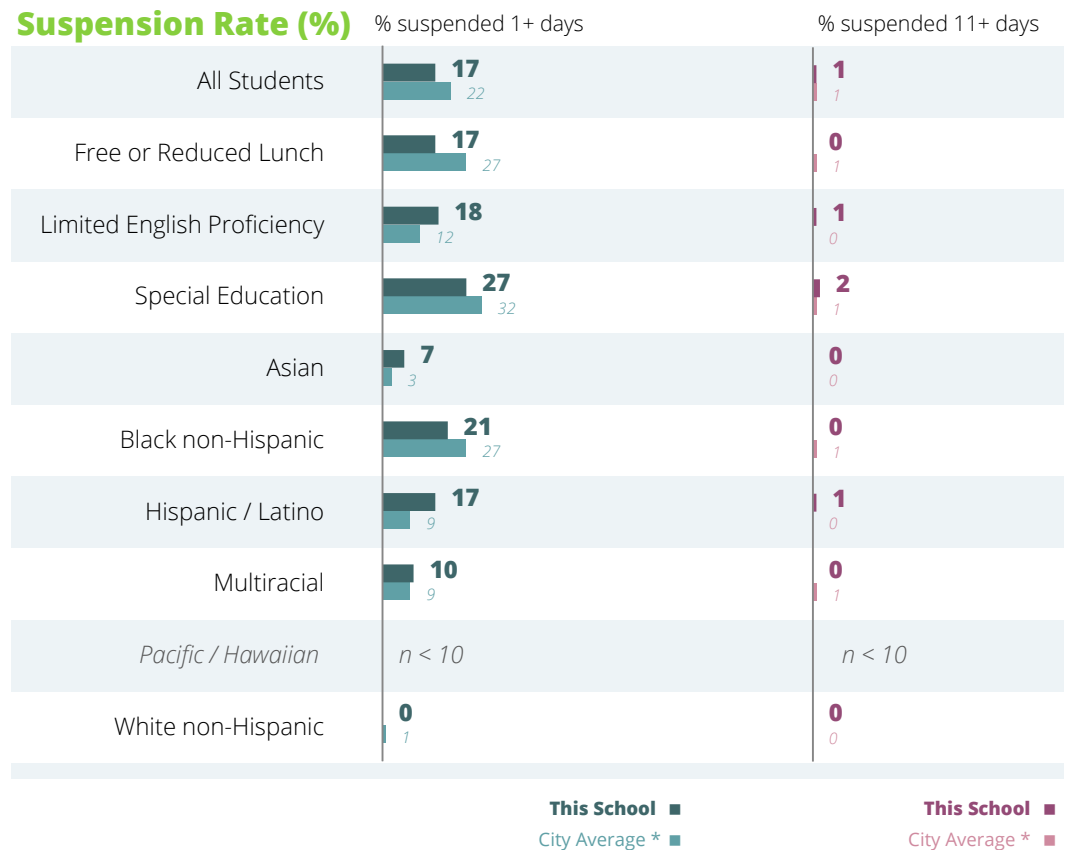
Total Exclusions (#)

This School 1

Expulsion Rate (%)

This School 0.34
City Average * 0.35

Suspension Rate (%)

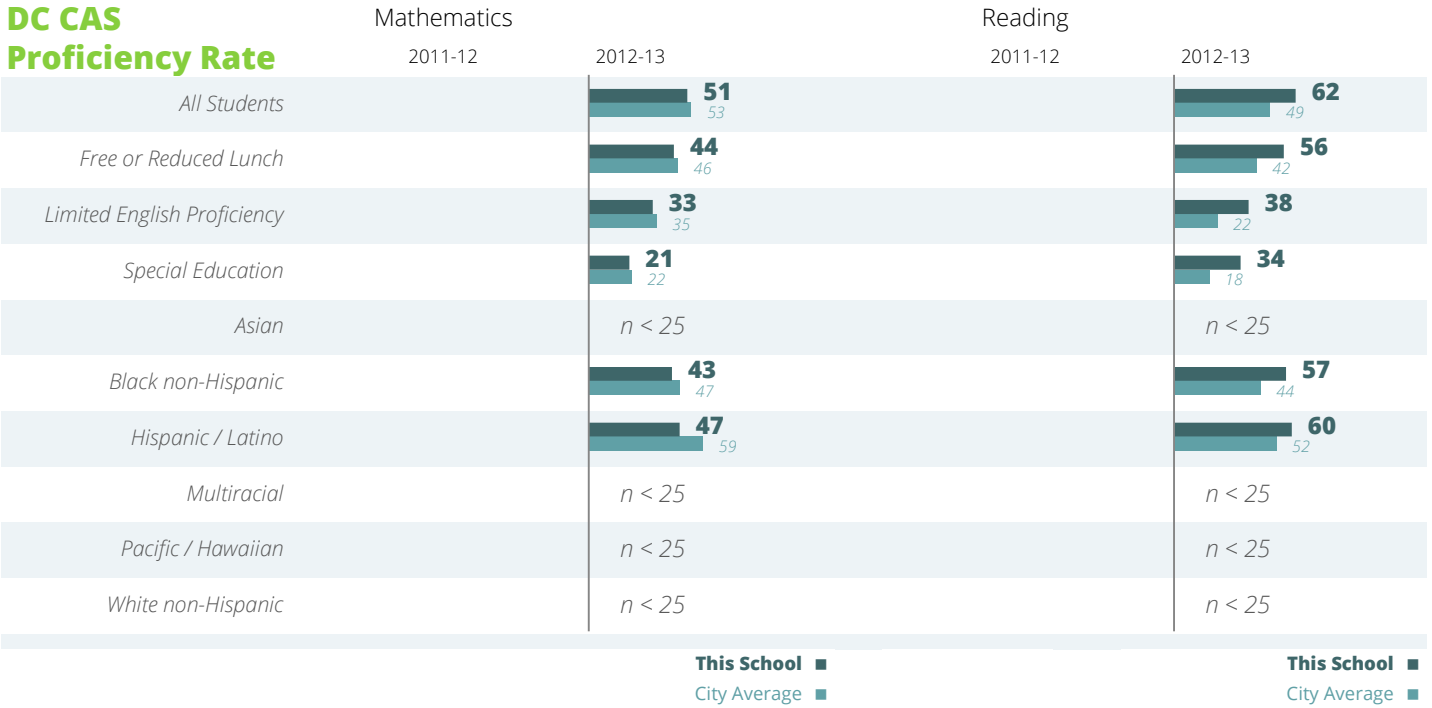


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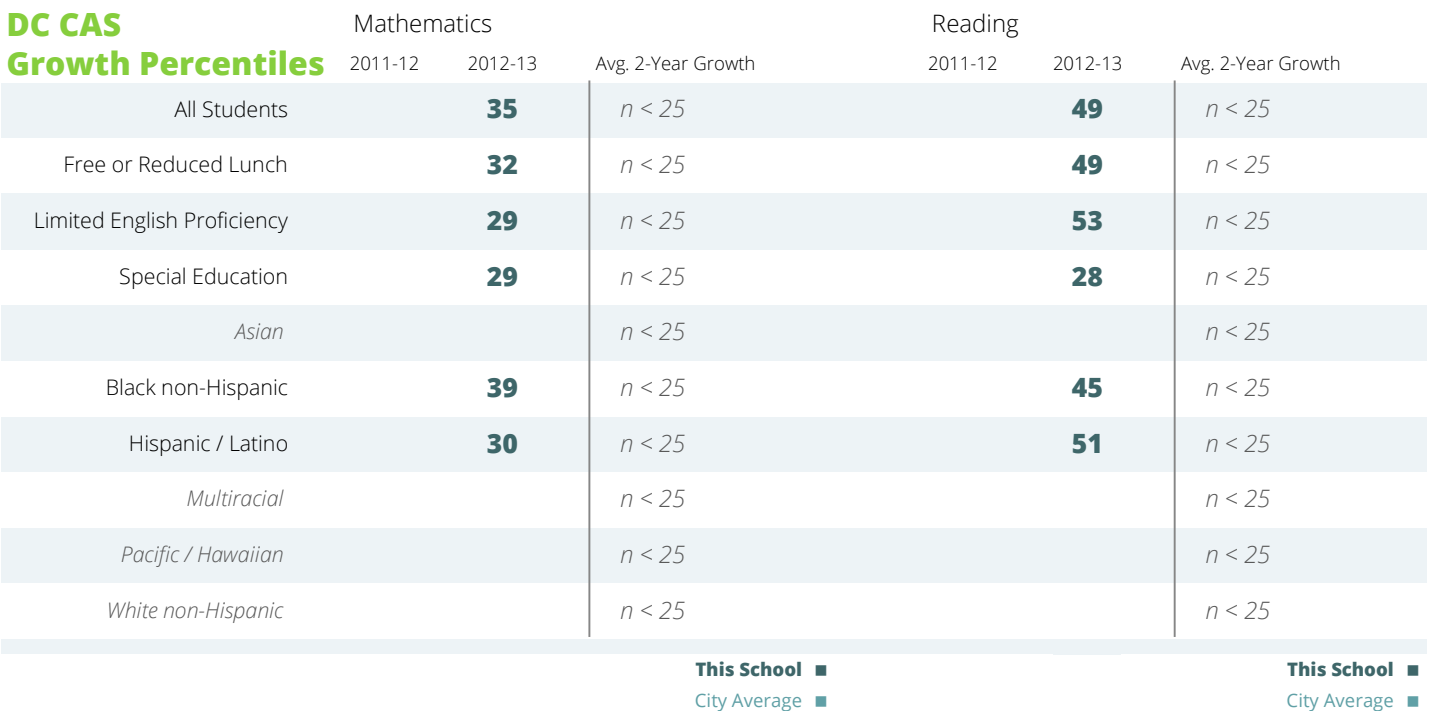
STUDENT ACHIEVEMENT

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STUDENT GROWTH

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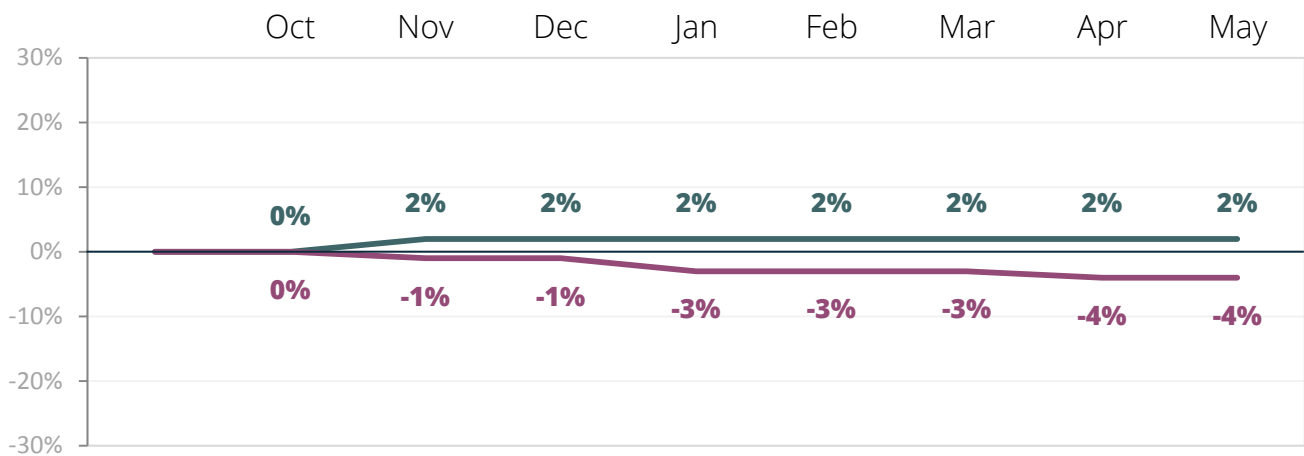


STUDENT MOVEMENT

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Mid-Year Entry and Withdrawals (%)
This School

Total Enrollment
298 Students



Net Cumulative Change (%)

-1%

— % of Students Entering
— % of Students Withdrawing

Mid-Year Entry and Withdrawals (%)
*City Average **

	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May
Entry	4%	5%	5%	6%	7%	8%	9%	9%
Withdrawal	-1%	-2%	-3%	-4%	-5%	-5%	-6%	-8%

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Capitol Hill Montessori @ Logan

2012-13 Equity Report

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SCHOOL CHARACTERISTICS (SY 2013-14)

Grades	PK3-6th
Ward	6
Address	215 G Street NE Washington, DC 20002
Contact	(202) 698-4467 http://capitolhillmontessorischool.org
Type	DCPS School

STUDENT CHARACTERISTICS

Total Enrollment (#)

224 Students

Enrollment by Race/Ethnicity (%)

Asian	1
Black non-Hispanic	49
Hispanic / Latino	4
Multiracial	7
Native American / Alaskan	
Pacific / Hawaiian	
White non-Hispanic	39

Enrollment by Subgroup (%)

Free or Reduced Lunch	17
Limited English Proficiency	2
Special Education	4
<i>by level</i>	
Level 1	88
Level 2	13
Level 3	
Level 4	

ATTENDANCE

In-Seat Attendance Rate (%)

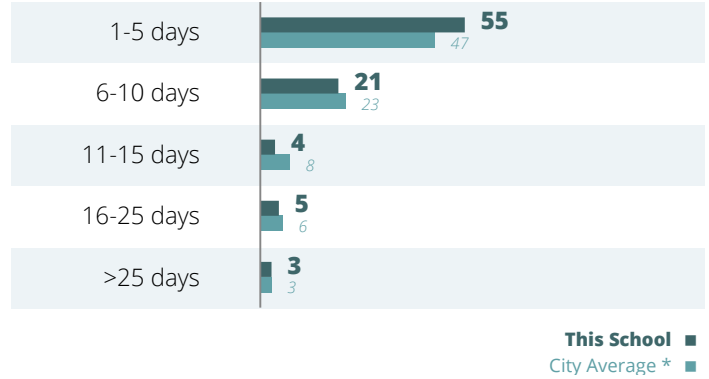
This School 95
City Average * 93

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Unexcused Absences (%)

percent of students absent for...



DISCIPLINE

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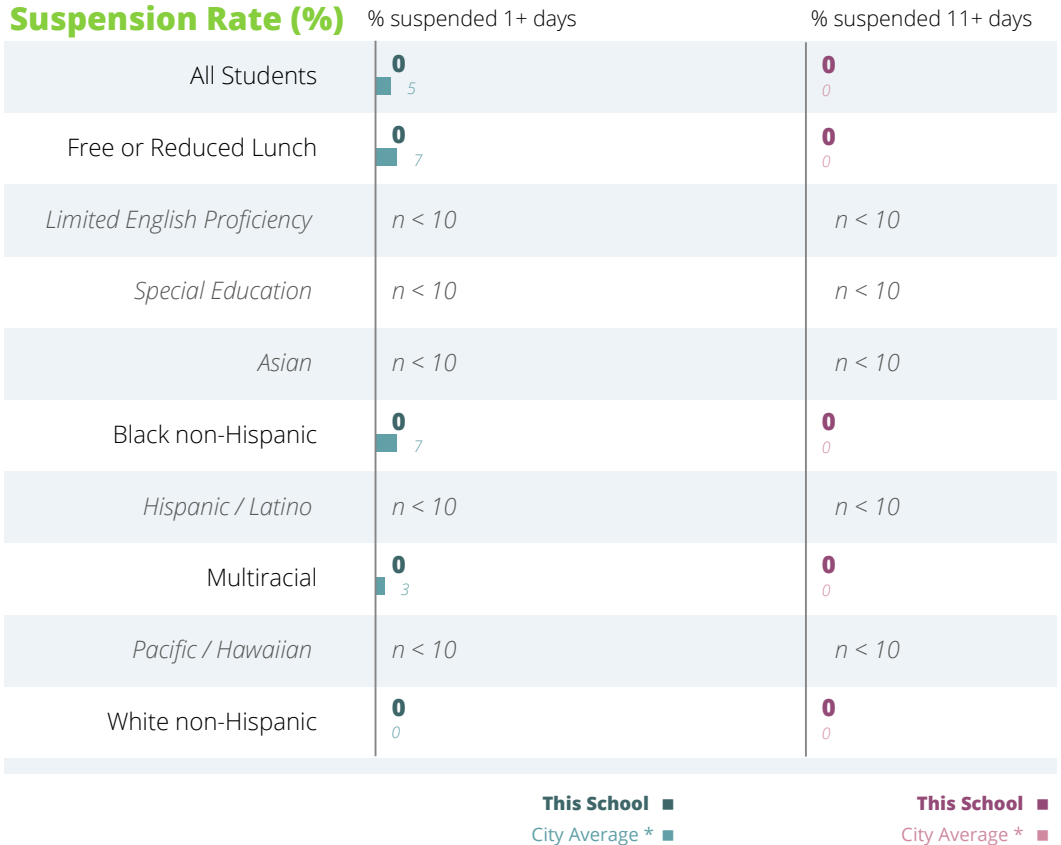
Total Exclusions (#)

This School 0

Expulsion Rate (%)

This School 0.00
City Average * 0.03

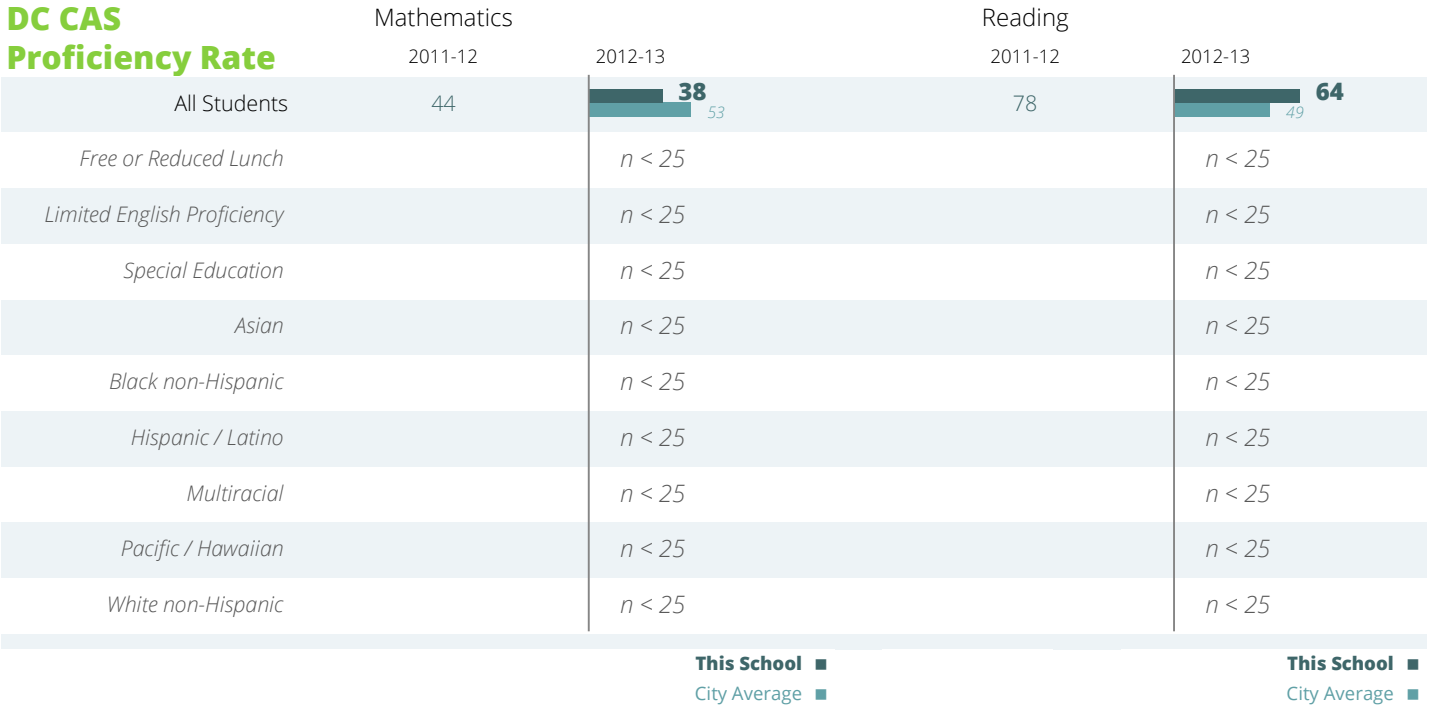
Suspension Rate (%)



* The City Averages displayed on this page only include the average of those grades served by this school in school year 2012-13.

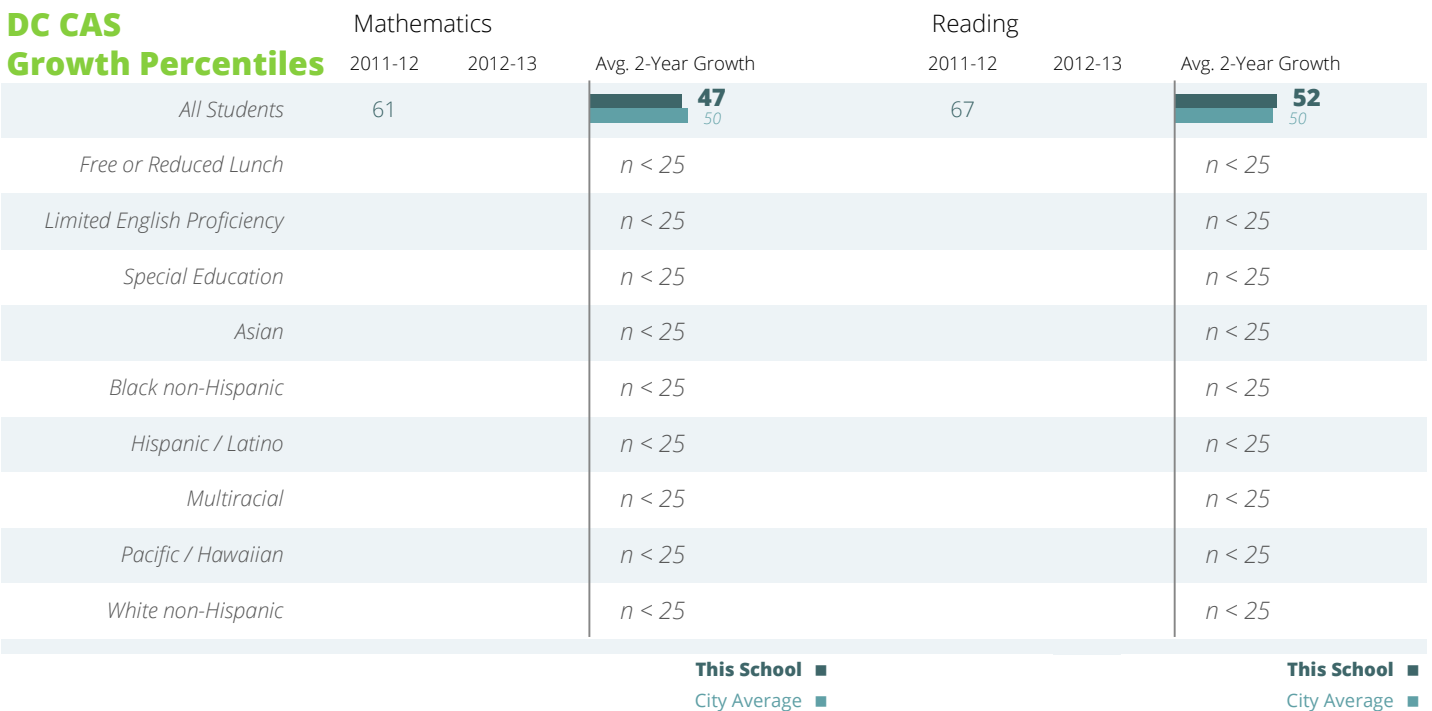
STUDENT ACHIEVEMENT

Measuring achievement. The percent of students performing on- or above-grade-level according to the DC CAS.



STUDENT GROWTH

Measuring growth. The percentage of students with similar prior achievement that the typical student outperforms on the DC CAS.

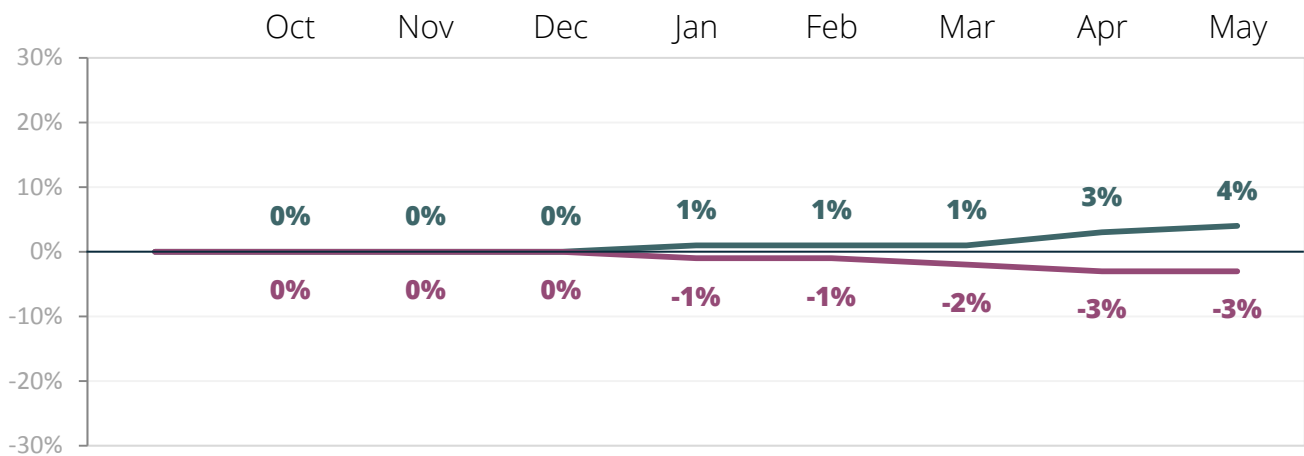


STUDENT MOVEMENT

What does student movement look like? The chart below shows how this school's student population changed throughout the year. The cumulative number of students admitted is shown as a proportion of the school's total enrollment on the blue line. Cumulative student withdrawals are shown on the purple line.

Mid-Year Entry and Withdrawals (%)
This School

Total Enrollment
224 Students



Net Cumulative Change (%)
1%

— % of Students Entering
— % of Students Withdrawing

Mid-Year Entry and Withdrawals (%)
*City Average **

	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May
Entry	0%	0%	3%	4%	5%	5%	6%	6%
Withdrawal	-0%	-0%	-3%	-4%	-5%	-5%	-6%	-7%

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Cardozo Education Campus

2012-13 Equity Report

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SCHOOL CHARACTERISTICS (SY 2013-14)

Grades	6th-12th
Ward	1
Address	1200 Clifton St. NW Washington, DC 20009
Contact	(202) 673-7385 www.cardozohs.com
Type	DCPS School

STUDENT CHARACTERISTICS

Total Enrollment (#)

537 Students

Enrollment by Race/Ethnicity (%)

<i>Asian</i>	
Black non-Hispanic	68
Hispanic / Latino	30
<i>Multiracial</i>	
<i>Native American / Alaskan</i>	
<i>Pacific / Hawaiian</i>	
White non-Hispanic	1

Enrollment by Subgroup (%)

Free or Reduced Lunch	99
Limited English Proficiency	24
Special Education	30
<i>by level</i>	
Level 1	20
Level 2	40
Level 3	18
Level 4	22

ATTENDANCE

In-Seat Attendance Rate (%)

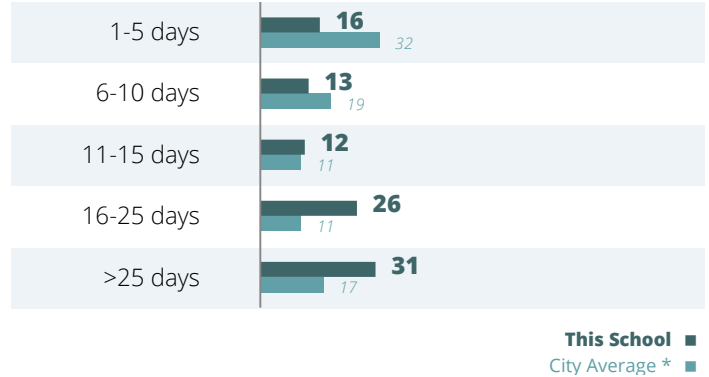
This School 79
City Average * 84

How are attendance and absences calculated?

In-seat attendance measures the average percent of students in the classroom on a given day. Education agencies in the District of Columbia calculate a number of different absence statistics. This in-seat attendance rate enables a close, but not perfect, comparison of daily attendance between DCPS and public charter schools.

Unexcused Absences (%)

percent of students absent for...



DISCIPLINE

Defining discipline. The suspension rates show the percent of students receiving an out-of-school suspension. Any student suspended out-of-school for at least one day is counted on the left, and any student receiving at least one long-term suspension (11+ days) is counted on the right. Subgroup results show the percent of students in that subgroup receiving a suspension.

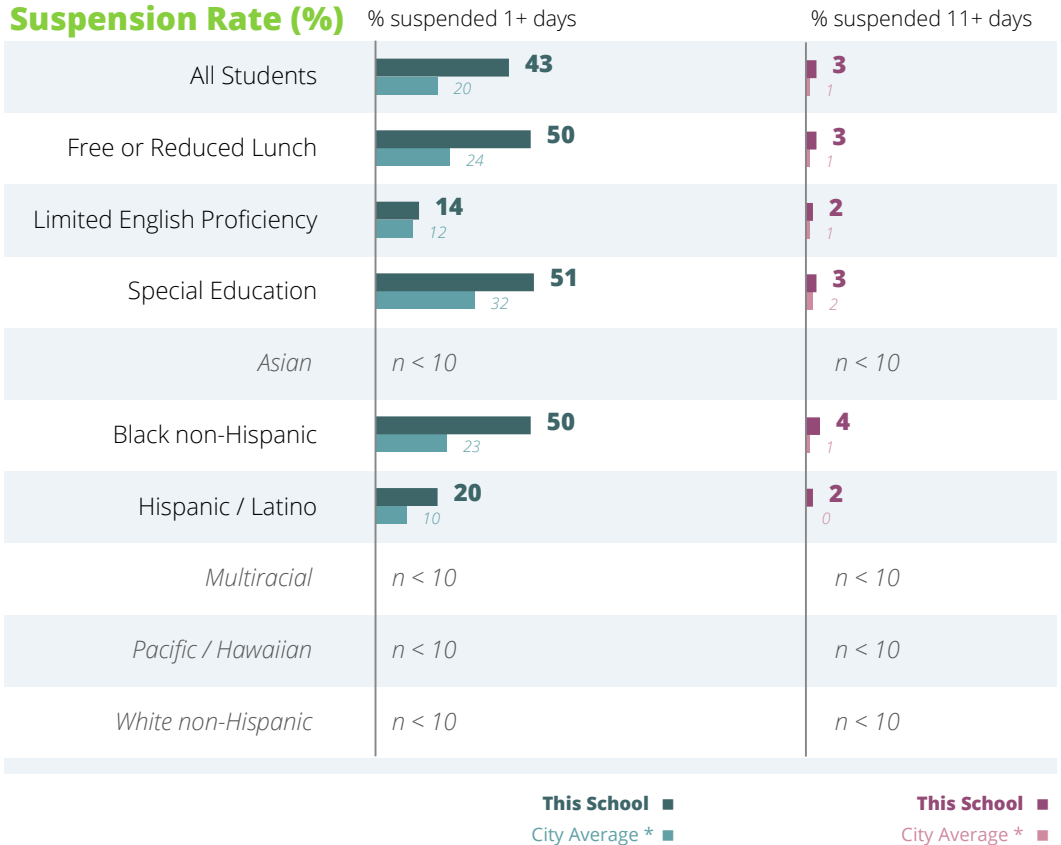
Total Expulsions (#)

This School 0

Expulsion Rate (%)

This School 0.00
City Average * 0.54

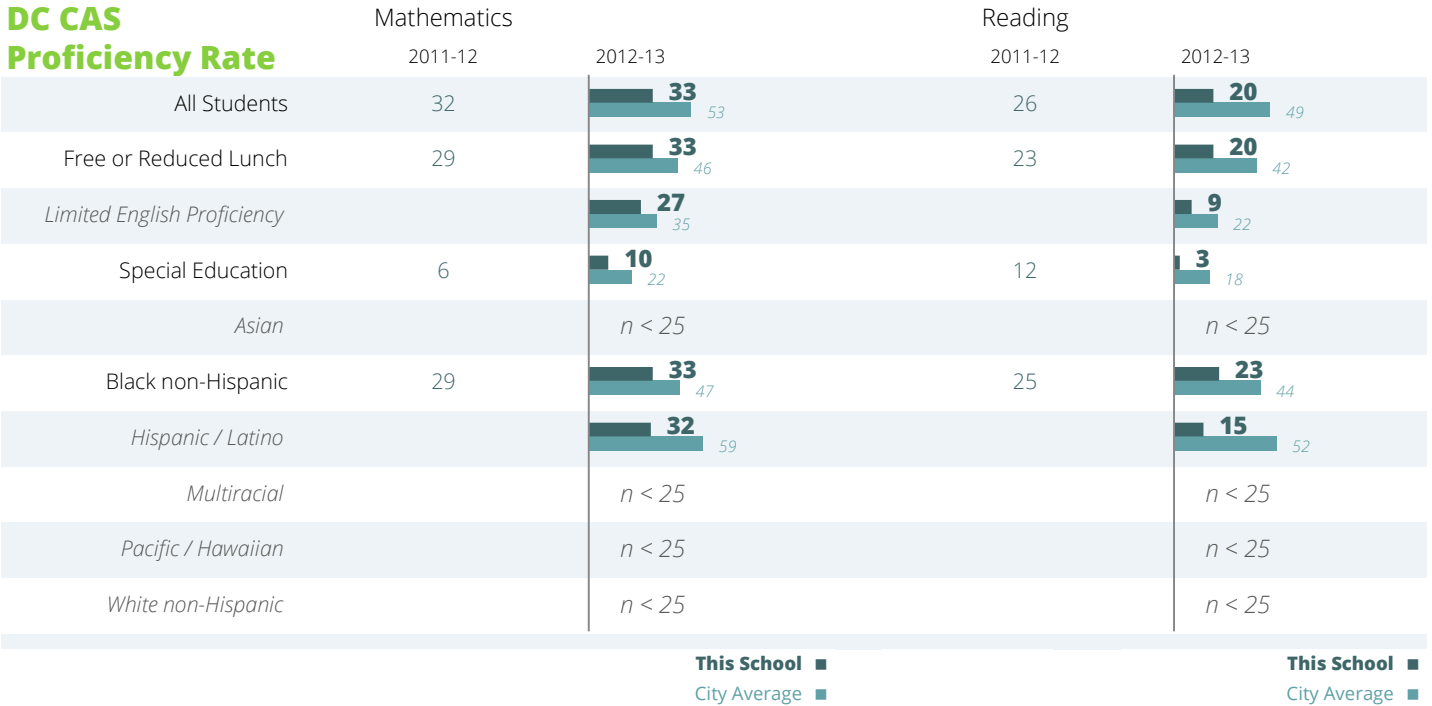
Suspension Rate (%)



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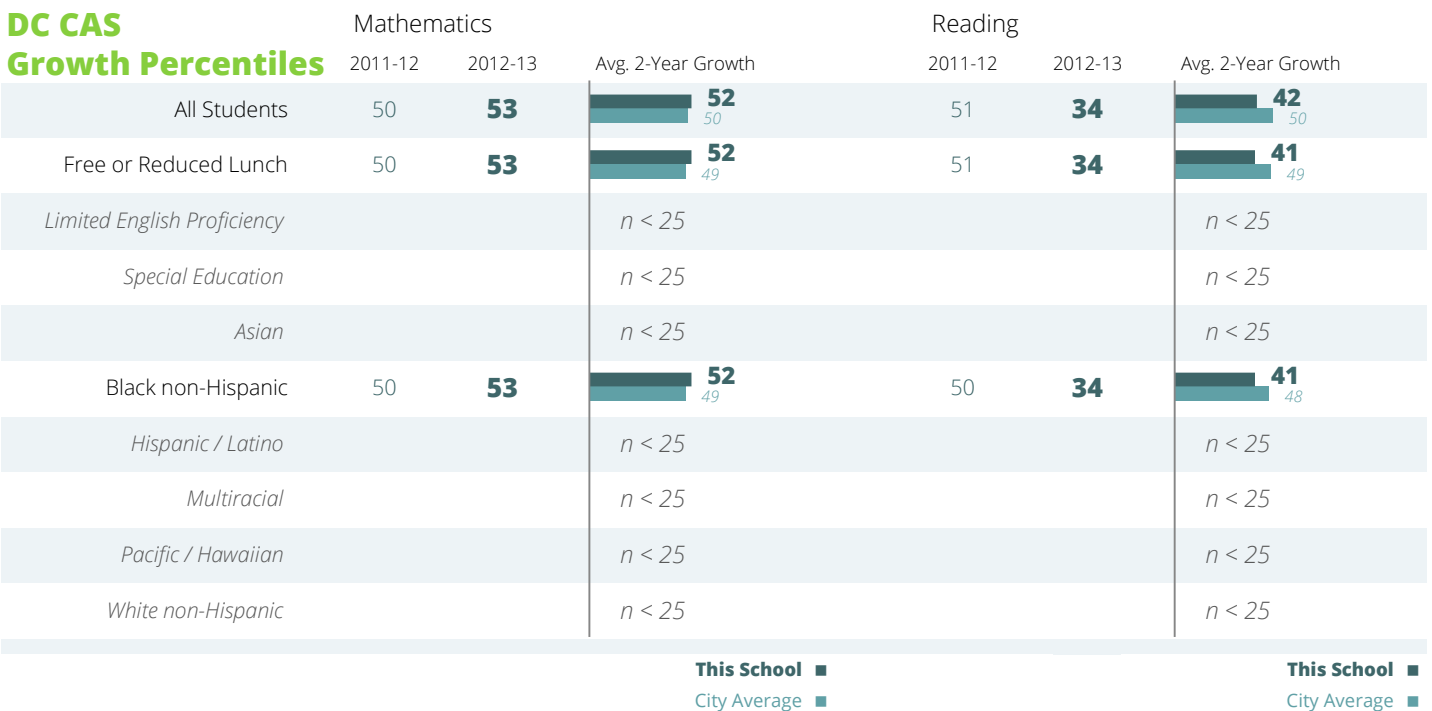
STUDENT ACHIEVEMENT

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STUDENT GROWTH

Measuring growth. The percentage of students with similar prior achievement that the typical student outperforms on the DC CAS.

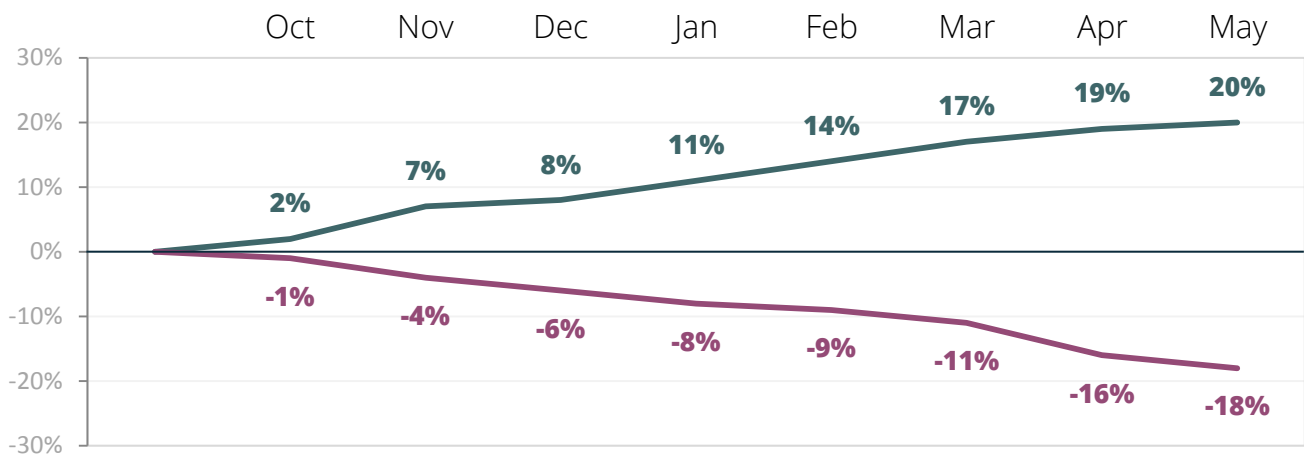


STUDENT MOVEMENT

What does student movement look like? The chart below shows how this school's student population changed throughout the year. The cumulative number of students admitted is shown as a proportion of the school's total enrollment on the blue line. Cumulative student withdrawals are shown on the purple line.

Mid-Year Entry and Withdrawals (%)
This School

Total Enrollment
537 Students



Net Cumulative Change (%)
2%

— % of Students Entering
— % of Students Withdrawing

Mid-Year Entry and Withdrawals (%)
*City Average **

	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May
Entry	8%	10%	11%	12%	14%	15%	16%	17%
Withdrawal	-2%	-4%	-5%	-7%	-9%	-11%	-12%	-14%

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Carlos Rosario International PCS

2012-13 Equity Report

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SCHOOL CHARACTERISTICS (SY 2013-14)

Grades	Adult
Ward	1
Address	1100 Harvard Street, NW Washington, DC 20009
Contact	202-797-4700 www.carlosrosario.org
Type	Public Charter School

STUDENT CHARACTERISTICS

Total Enrollment (#)

2026 Students

Enrollment by Race/Ethnicity (%)

Asian	3
Black non-Hispanic	23
Hispanic / Latino	71
Multiracial	< 1
Native American / Alaskan	< 1
Pacific / Hawaiian	< 1
White non-Hispanic	2

Enrollment by Subgroup (%)

Free or Reduced Lunch *	84
Limited English Proficiency	93
Special Education	
by level	
Level 1	
Level 2	
Level 3	
Level 4	

* Free or reduced lunch is a proxy for low income.

DISCIPLINE

Defining discipline. The suspension rates show the percent of students receiving an out-of-school suspension. Any student suspended out-of-school for at least one day is counted on the left, and any student receiving at least one long-term suspension (11+ days) is counted on the right. Subgroup results show the percent of students in that subgroup receiving a suspension.

Total Expulsions (#)
This School **0**

Expulsion Rate (%)
This School **0.00**
City Average * 0.24

Suspension Rate (%)	% suspended 1+ days		% suspended 11+ days	
	This School	City Average *	This School	City Average *
All Students	0 2	n < 10	0 0	n < 10
Free or Reduced Lunch		n < 10		n < 10
Limited English Proficiency	0 1	n < 10	0 0	n < 10
Special Education		n < 10		n < 10
Asian		n < 10		n < 10
Black non-Hispanic	0 3	n < 10	0 0	n < 10
Hispanic / Latino	0 0	n < 10	0 0	n < 10
Multiracial		n < 10		n < 10
Pacific / Hawaiian		n < 10		n < 10
White non-Hispanic		n < 10		n < 10

This School ■ City Average * ■

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Center City PCS – Brightwood

2012-13 Equity Report

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SCHOOL CHARACTERISTICS (SY 2013-14)

Grades	PK4-8th
Ward	4
Address	6008 Georgia Avenue, NW Washington, DC 20011
Contact	202-723-3322 www.centercitypcs.org
Type	Public Charter School

STUDENT CHARACTERISTICS

Total Enrollment (#)

238 Students

Enrollment by Race/Ethnicity (%)

Asian	< 1
Black non-Hispanic	44
Hispanic / Latino	55
Multiracial	
Native American / Alaskan	
Pacific / Hawaiian	
White non-Hispanic	

Enrollment by Subgroup (%)

Free or Reduced Lunch	100
Limited English Proficiency	40
Special Education	10
<i>by level</i>	
Level 1	41
Level 2	41
Level 3	14
Level 4	5

ATTENDANCE

In-Seat Attendance Rate (%)

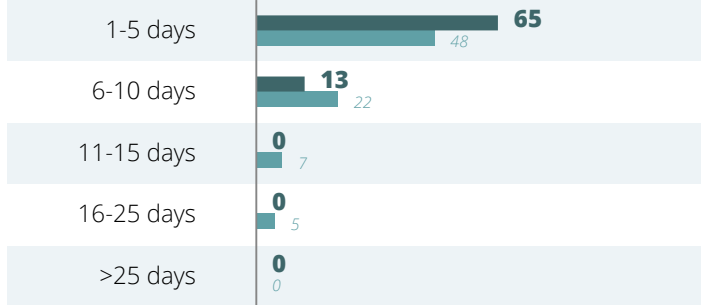
This School 95
City Average * 93

How are attendance and absences calculated?

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Unexcused Absences (%)

percent of students absent for...



This School ■
City Average * ■

DISCIPLINE

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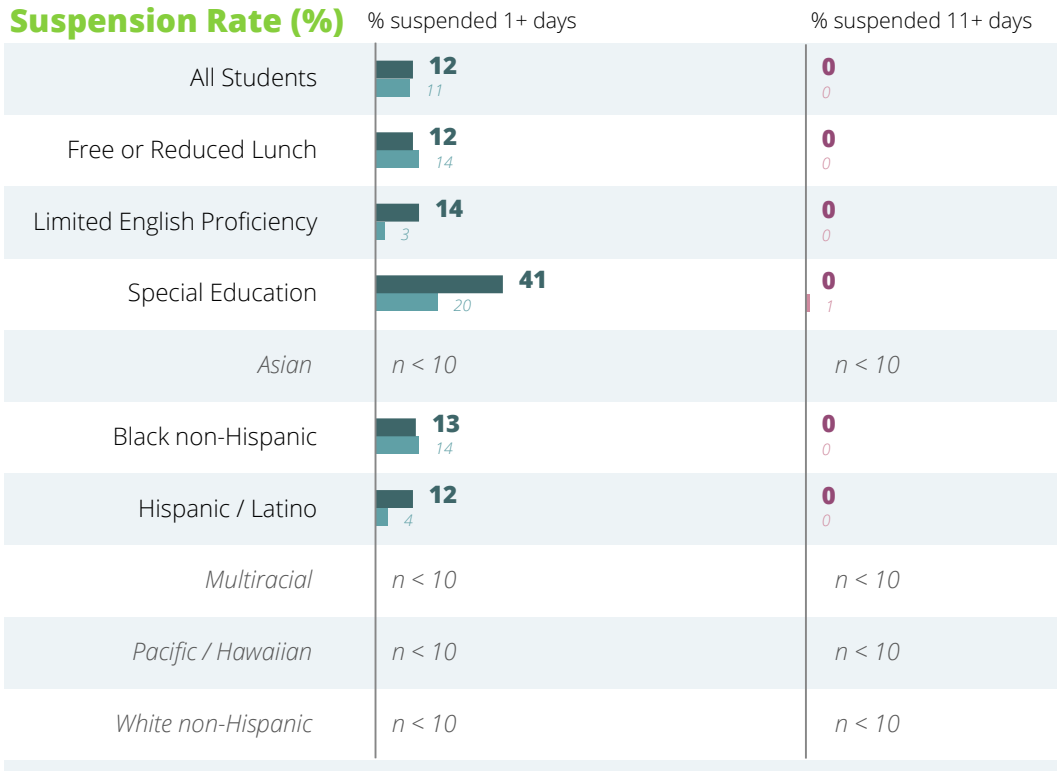
Total Expulsions (#)

This School 0

Expulsion Rate (%)

This School 0.00
City Average * 0.14

Suspension Rate (%)



This School ■
City Average * ■

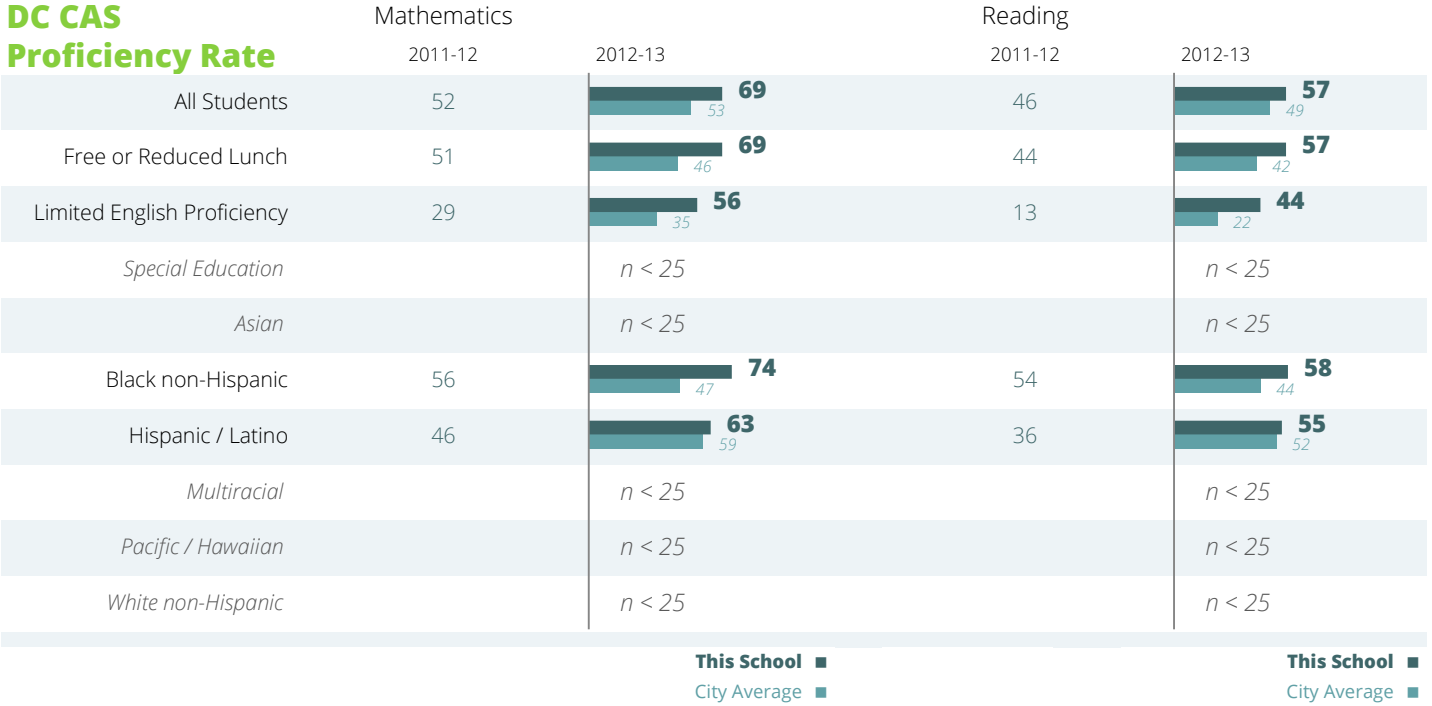
This School ■
City Average * ■

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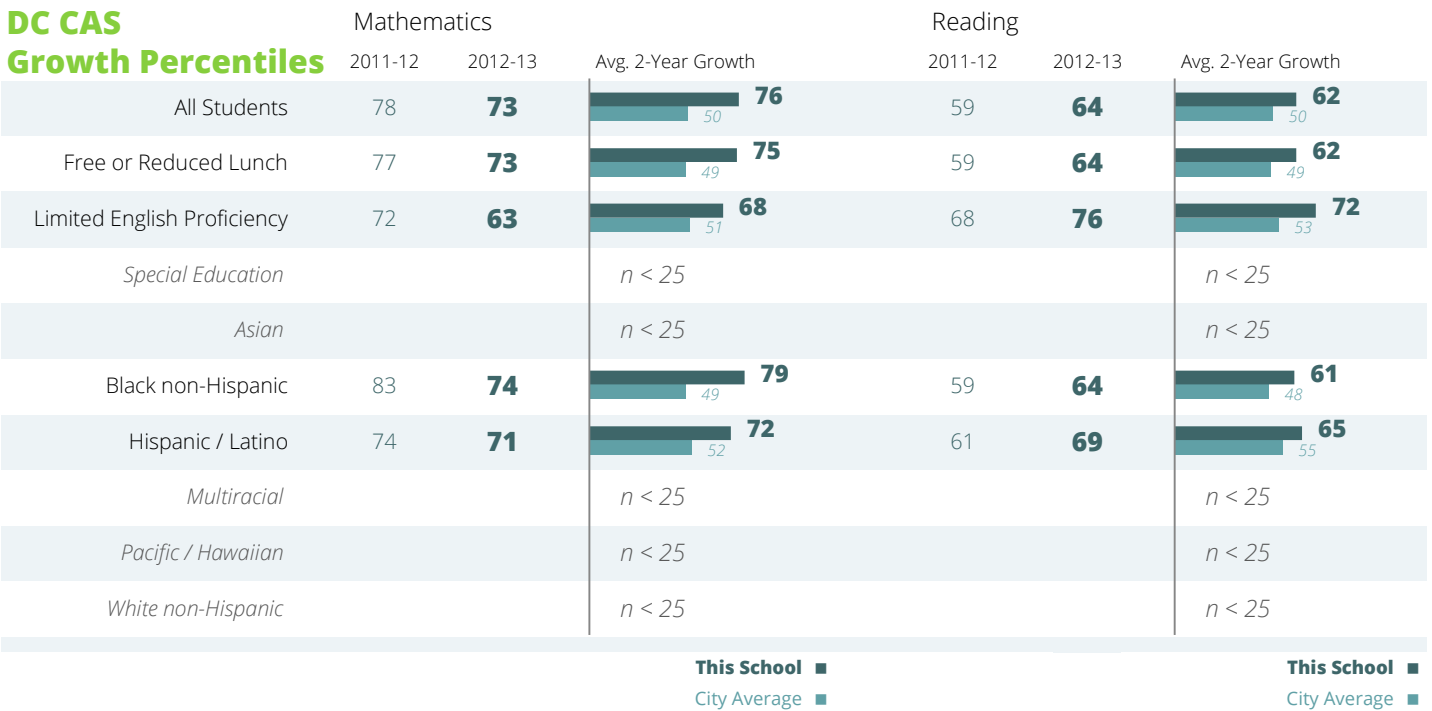
STUDENT ACHIEVEMENT

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STUDENT GROWTH

Measuring growth. The percentage of students with similar prior achievement that the typical student outperforms on the DC CAS.

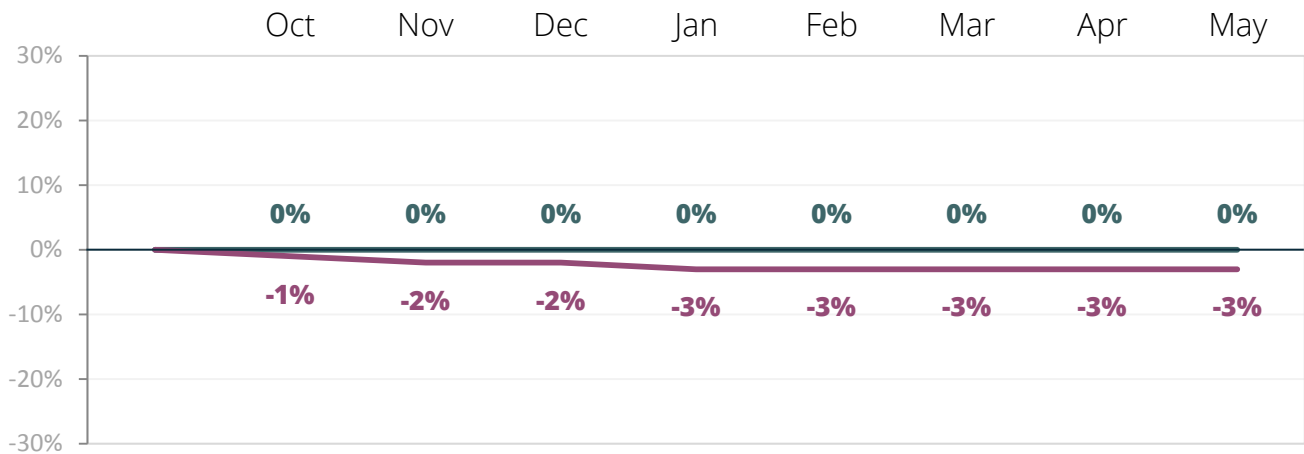


STUDENT MOVEMENT

What does student movement look like? The chart below shows how this school's student population changed throughout the year. The cumulative number of students admitted is shown as a proportion of the school's total enrollment on the blue line. Cumulative student withdrawals are shown on the purple line.

Mid-Year Entry and Withdrawals (%)
This School

Total Enrollment
238 Students



Net Cumulative Change (%)
-3%

— % of Students Entering
— % of Students Withdrawing

Mid-Year Entry and Withdrawals (%)
*City Average **

	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May
Entry	2%	3%	4%	5%	6%	6%	7%	7%
Withdrawal	-1%	-2%	-3%	-4%	-5%	-5%	-6%	-7%

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Center City PCS – Capitol Hill

2012-13 Equity Report

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SCHOOL CHARACTERISTICS (SY 2013-14)

Grades	PK4-8th
Ward	6
Address	1503 East Capitol Street, SE Washington, DC 20003
Contact	202-547-7556 www.centercitypcs.org
Type	Public Charter School

STUDENT CHARACTERISTICS

Total Enrollment (#)

230 Students

Enrollment by Race/Ethnicity (%)

Asian	< 1
Black non-Hispanic	99
Hispanic / Latino	
Multiracial	< 1
Native American / Alaskan	
Pacific / Hawaiian	
White non-Hispanic	< 1

Enrollment by Subgroup (%)

Free or Reduced Lunch	100
Limited English Proficiency	
Special Education	12
<i>by level</i>	
Level 1	36
Level 2	43
Level 3	14
Level 4	7

ATTENDANCE

In-Seat Attendance Rate (%)

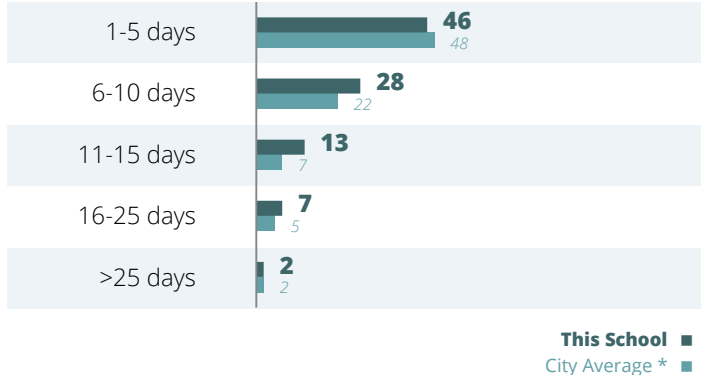
This School 93
City Average * 93

How are attendance and absences calculated?

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Unexcused Absences (%)

percent of students absent for...



DISCIPLINE

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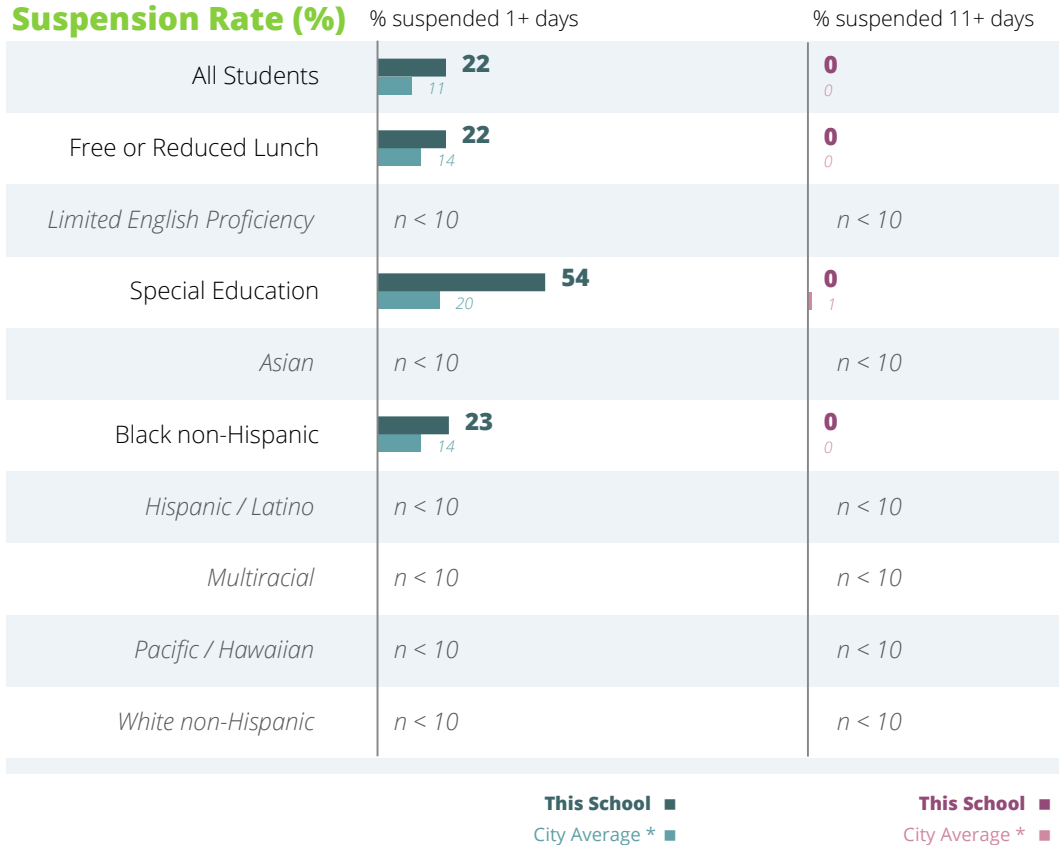
Total Exclusions (#)

This School 1

Expulsion Rate (%)

This School 0.44
City Average * 0.14

Suspension Rate (%)

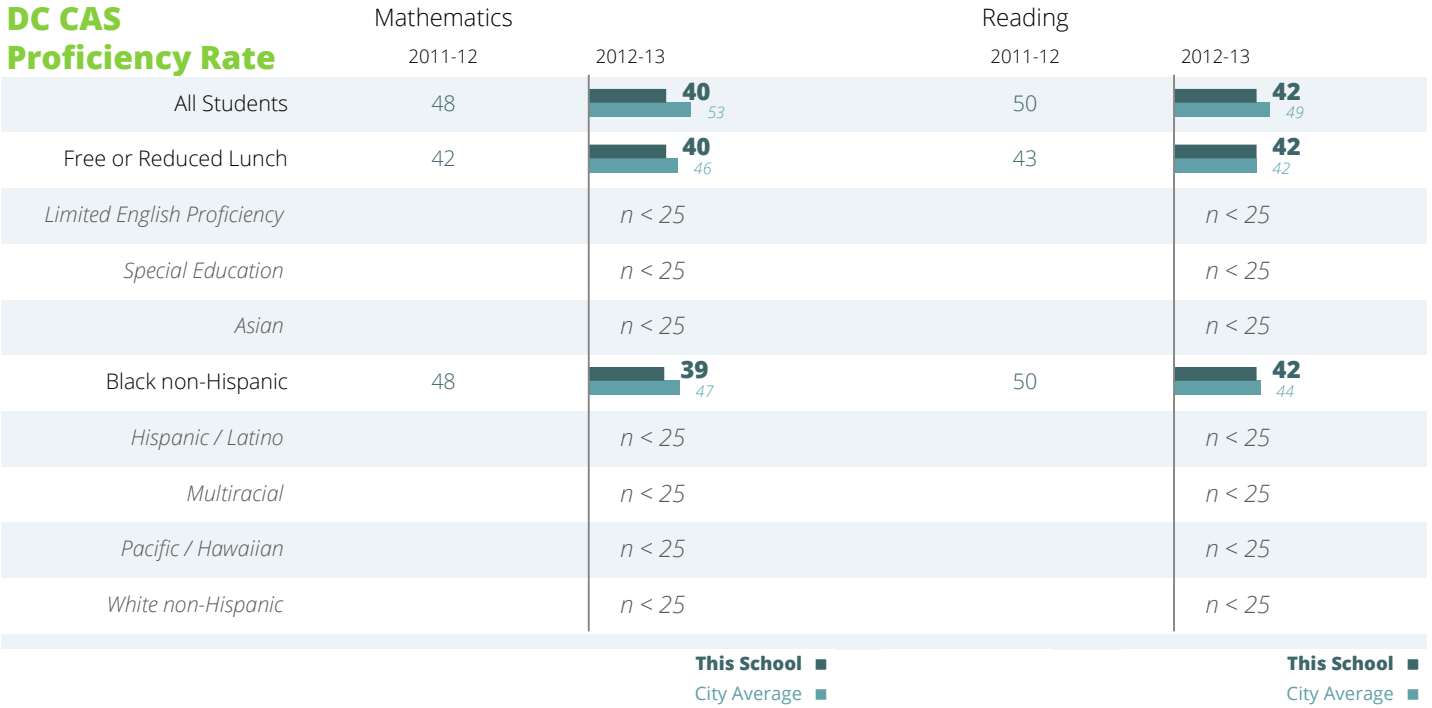


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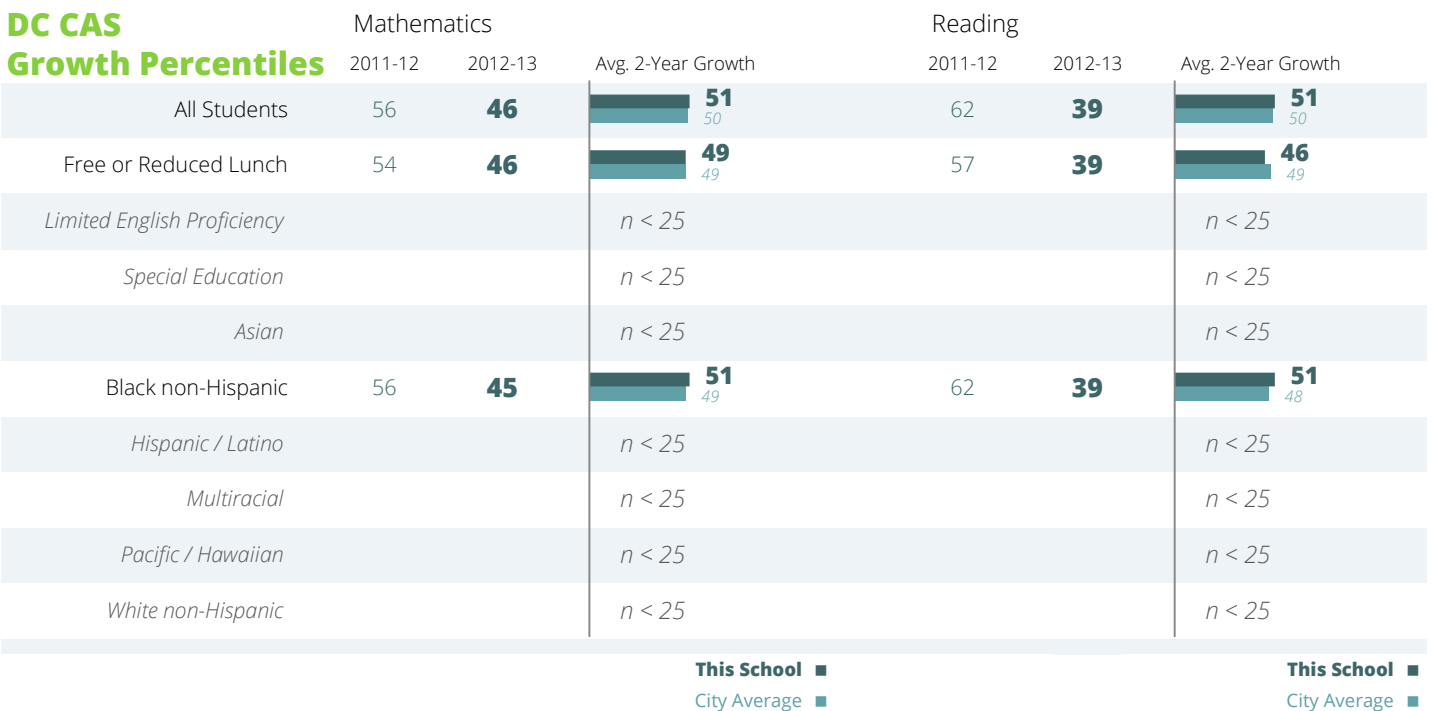
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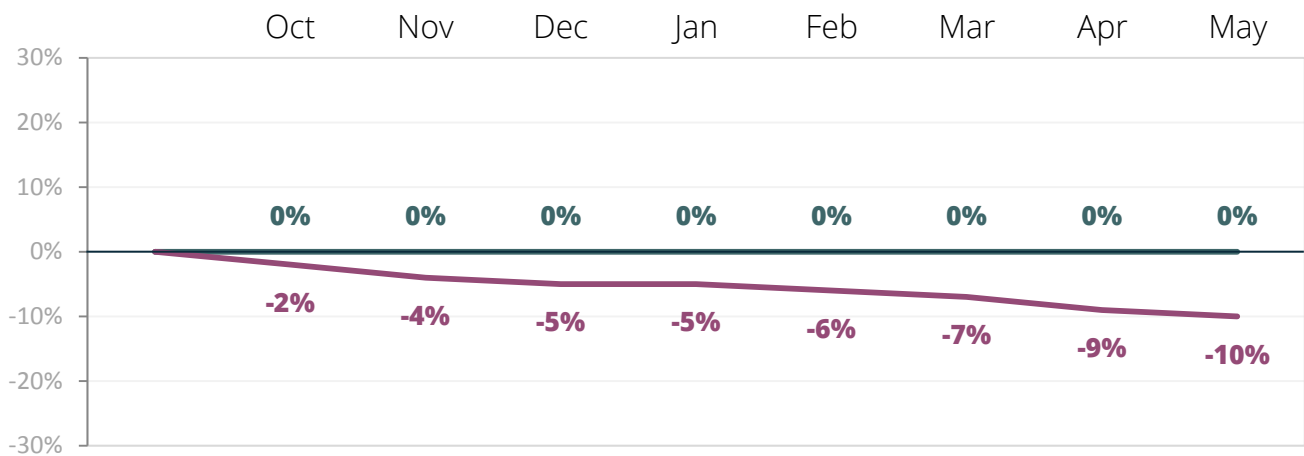


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Mid-Year Entry and Withdrawals (%)
This School

Total Enrollment
230 Students



Net Cumulative Change (%)
-10%

— % of Students Entering
— % of Students Withdrawing

Mid-Year Entry and Withdrawals (%)
*City Average **

	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May
Entry	2%	3%	4%	5%	6%	6%	7%	7%
Withdrawal	-1%	-2%	-3%	-4%	-5%	-5%	-6%	-7%

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Center City PCS – Congress Heights

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SCHOOL CHARACTERISTICS (SY 2013-14)

Grades	PK4-8th
Ward	8
Address	220 Highview Place, SE Washington, DC 20032
Contact	202-562-7070 www.centercitypcs.org
Type	Public Charter School

STUDENT CHARACTERISTICS

Total Enrollment (#)

254 Students

Enrollment by Race/Ethnicity (%)

Asian	< 1
Black non-Hispanic	100
Hispanic / Latino	
Multiracial	
Native American / Alaskan	
Pacific / Hawaiian	
White non-Hispanic	

Enrollment by Subgroup (%)

Free or Reduced Lunch	100
Limited English Proficiency	0
Special Education	10
<i>by level</i>	
Level 1	24
Level 2	60
Level 3	12
Level 4	4

ATTENDANCE

In-Seat Attendance Rate (%)

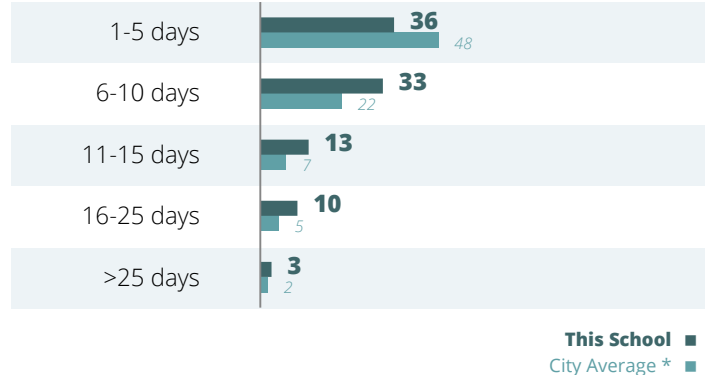
This School 92
City Average * 93

How are attendance and absences calculated?

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Unexcused Absences (%)

percent of students absent for...



DISCIPLINE

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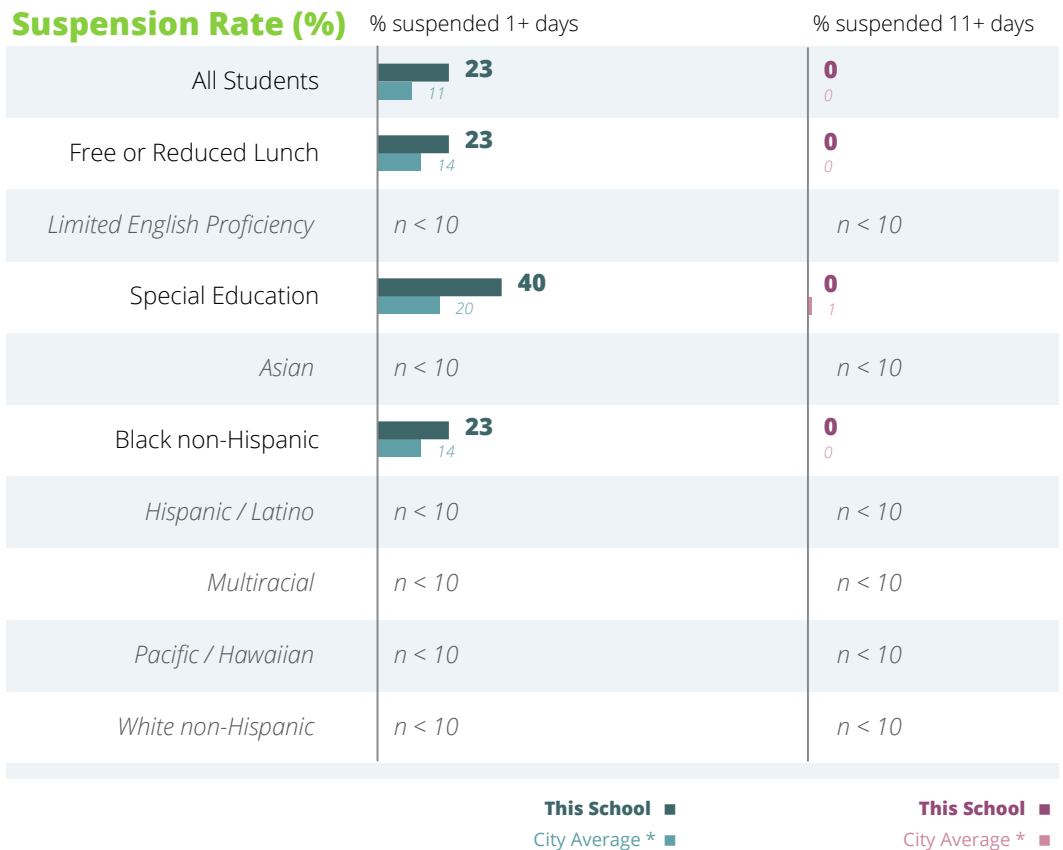
Total Exclusions (#)

This School 4

Expulsion Rate (%)

This School 1.57
City Average * 0.14

Suspension Rate (%)

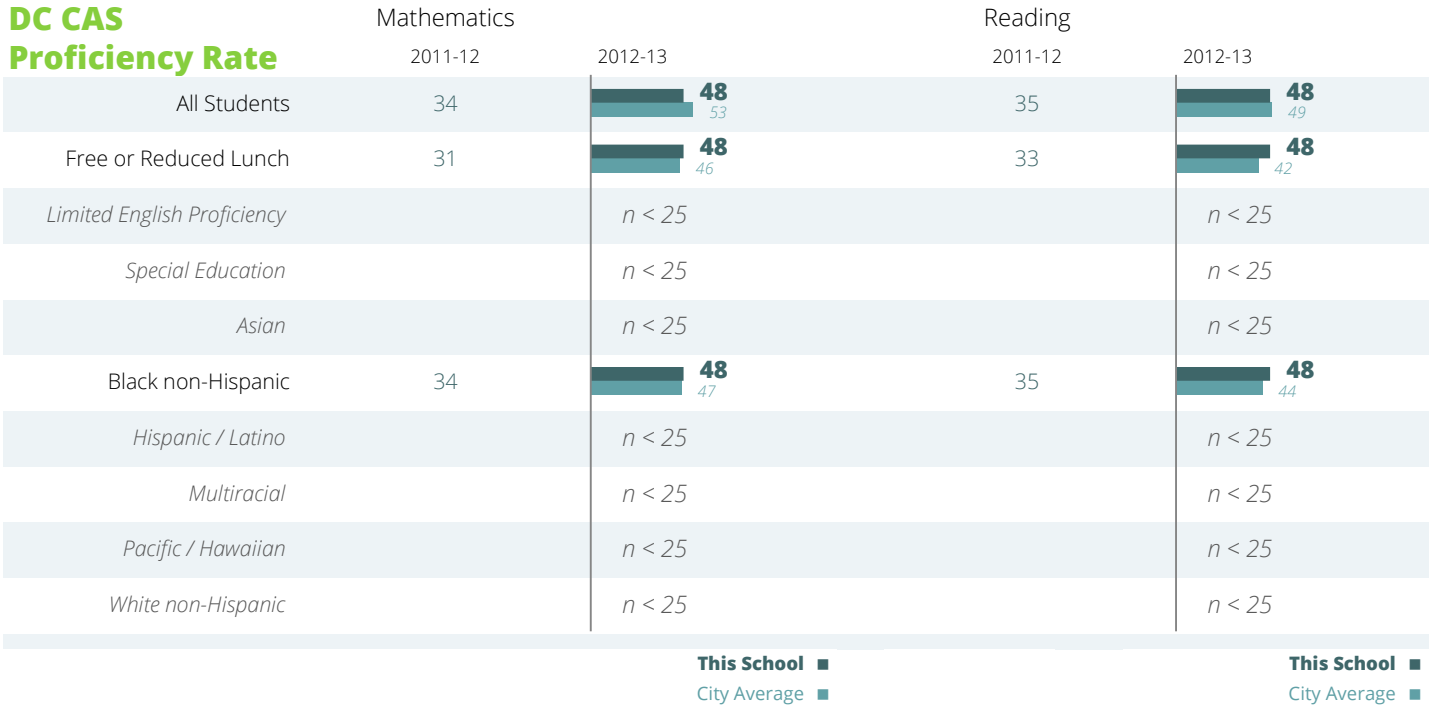


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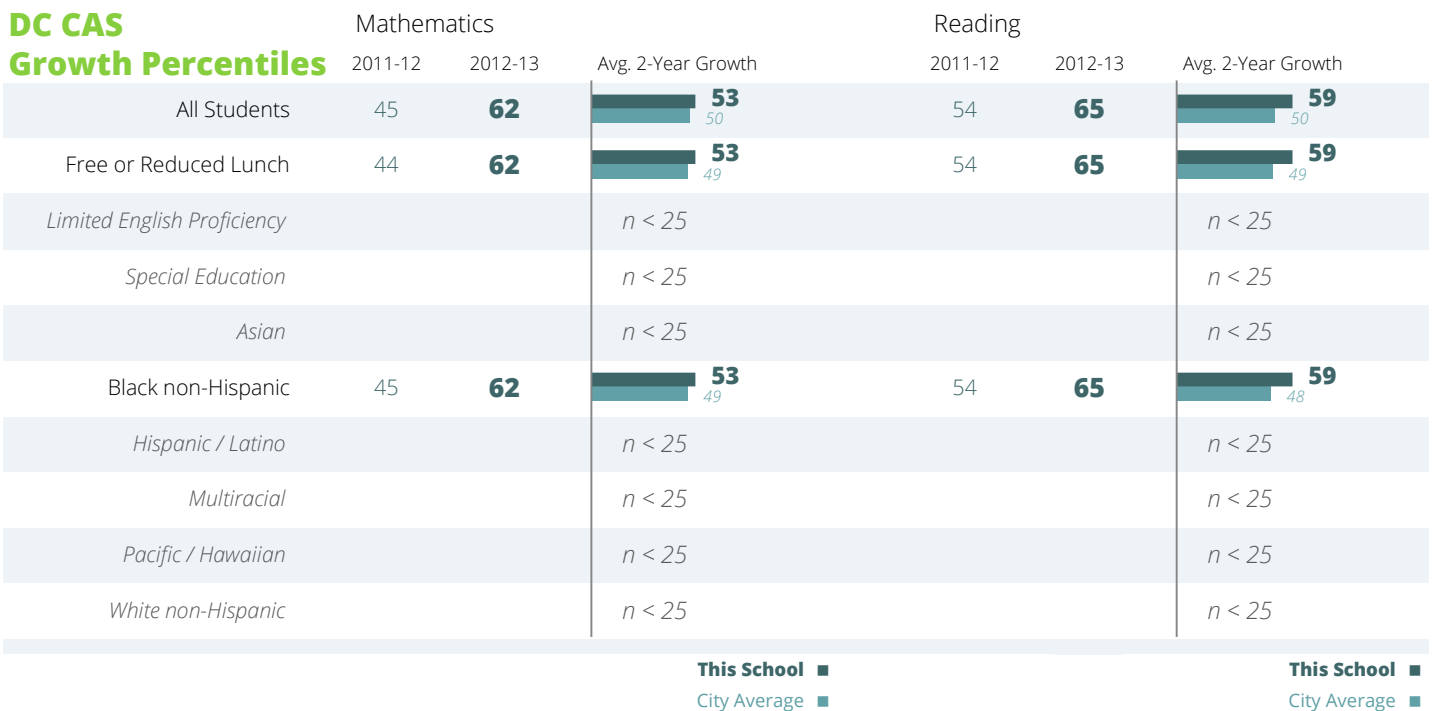
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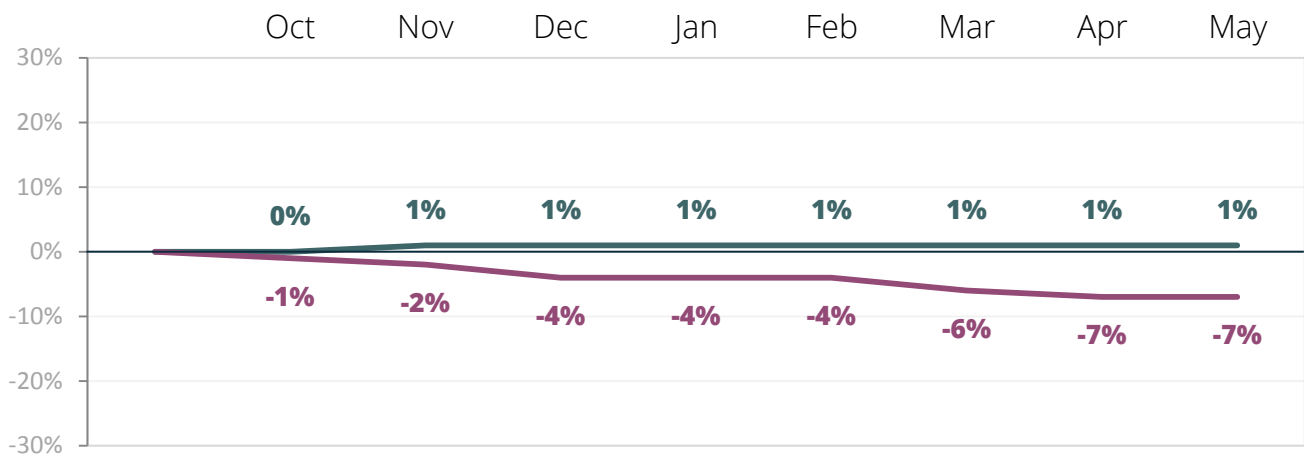


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Mid-Year Entry and Withdrawals (%)
This School

Total Enrollment
254 Students



Net Cumulative Change (%)
-7%

— % of Students Entering
— % of Students Withdrawing

Mid-Year Entry and Withdrawals (%)
*City Average **

	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May
Entry	2%	3%	4%	5%	6%	6%	7%	7%
Withdrawal	-1%	-2%	-3%	-4%	-5%	-5%	-6%	-7%

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Center City PCS – Petworth

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SCHOOL CHARACTERISTICS (SY 2013-14)

Grades	PK4-8th
Ward	4
Address	510 Webster Street, NW Washington, DC 20011
Contact	202-726-9212 www.centercitypcs.org
Type	Public Charter School

STUDENT CHARACTERISTICS

Total Enrollment (#)

235 Students

Enrollment by Race/Ethnicity (%)

<i>Asian</i>	
Black non-Hispanic	47
Hispanic / Latino	49
Multiracial	1
Native American / Alaskan	< 1
Pacific / Hawaiian	< 1
White non-Hispanic	< 1

Enrollment by Subgroup (%)

Free or Reduced Lunch	100
Limited English Proficiency	27
Special Education	14
<i>by level</i>	
Level 1	58
Level 2	36
Level 3	6
Level 4	

ATTENDANCE

In-Seat Attendance Rate (%)

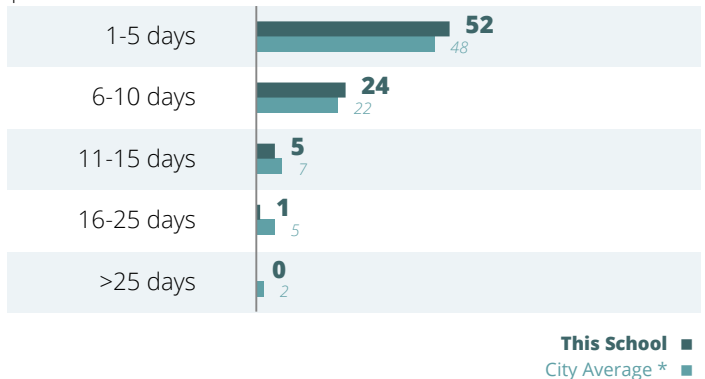
This School 96
City Average * 93

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Unexcused Absences (%)

percent of students absent for...



DISCIPLINE

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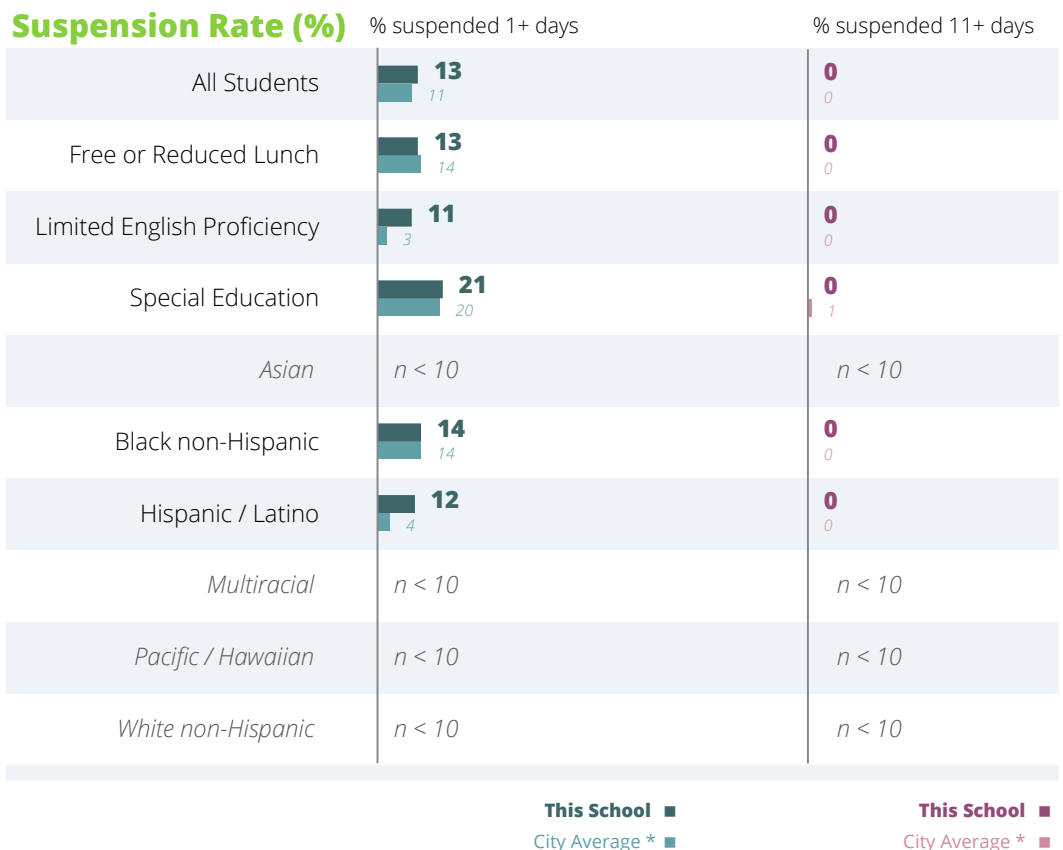
Total Expulsions (#)

This School 2

Expulsion Rate (%)

This School 0.85
City Average * 0.14

Suspension Rate (%)



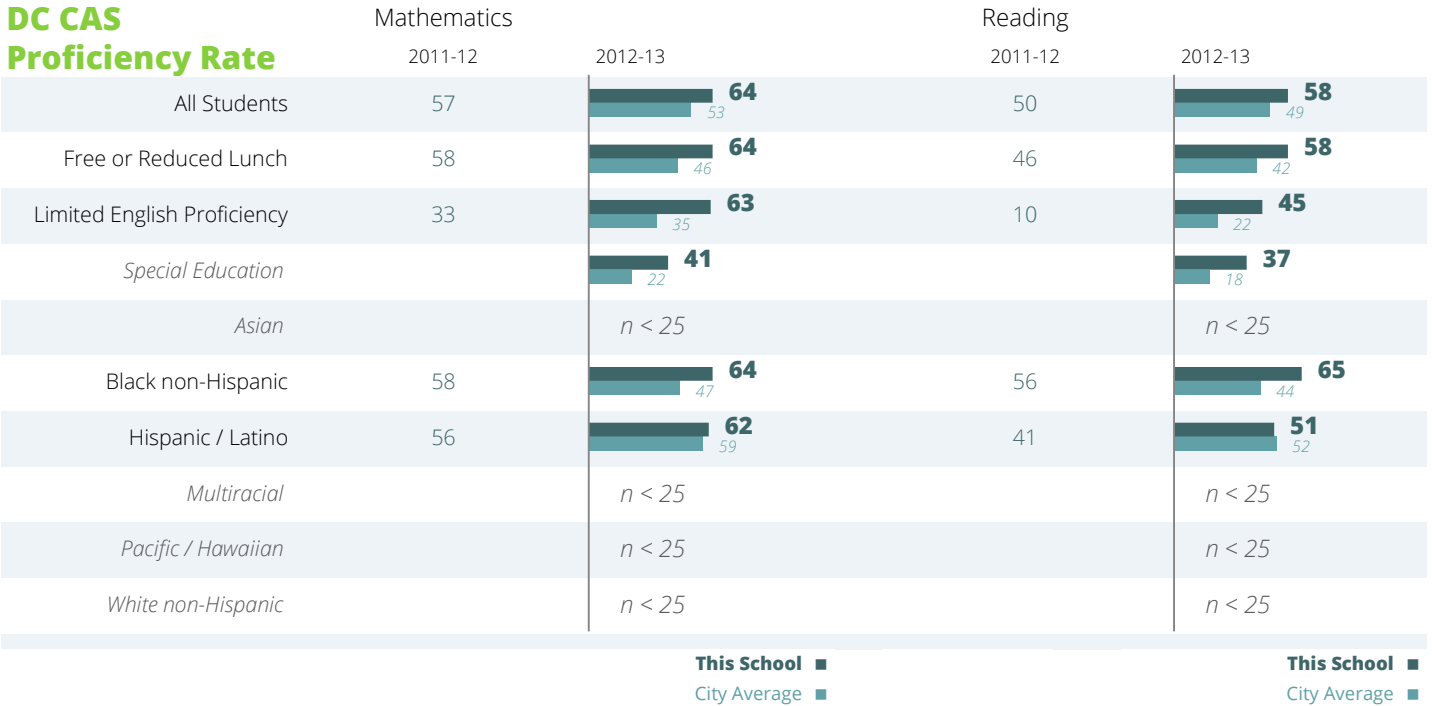
This School ■ **This School** ■
City Average * ■ City Average * ■

* The City Averages displayed on this page only include the average of those grades served by this school in school year 2012-13.

** Public charter schools create their own attendance and discipline policies. To learn more about this school's policies, please visit <http://bit.ly/1djn02G>

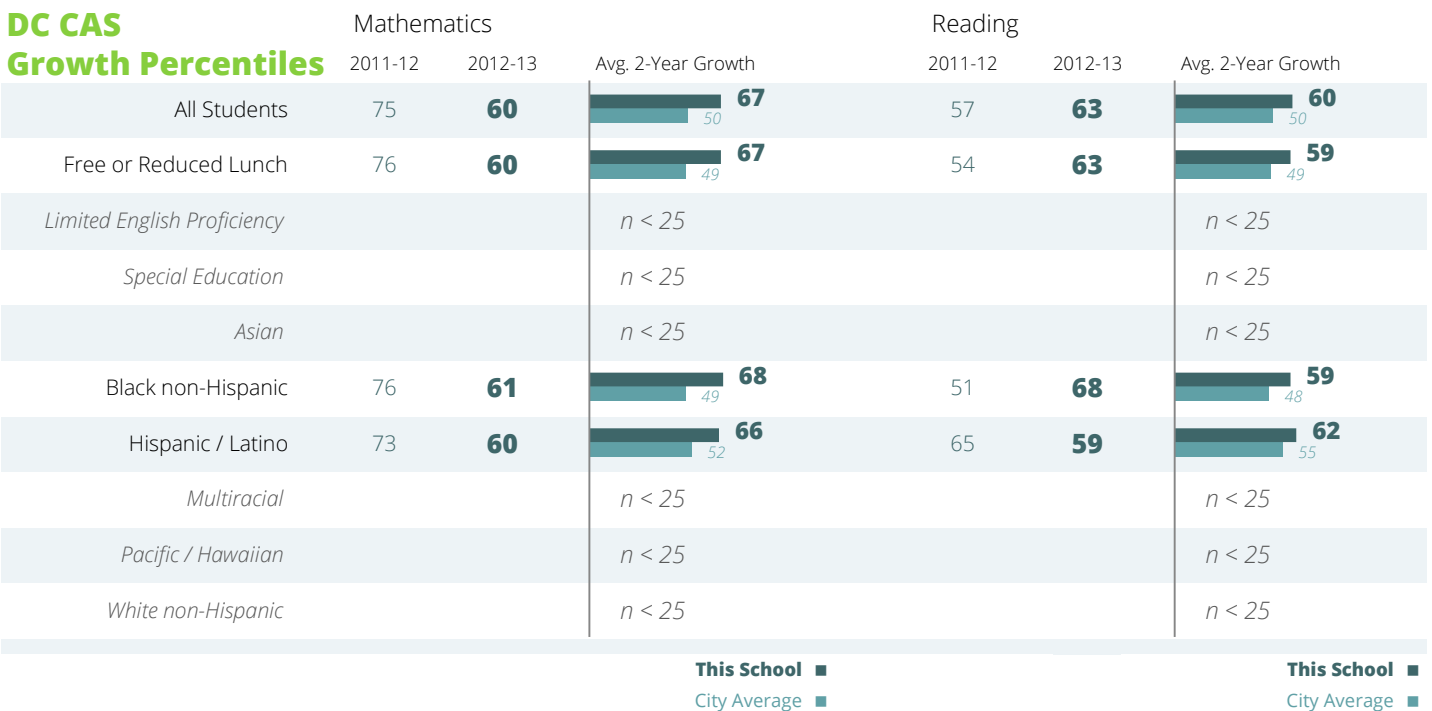
STUDENT ACHIEVEMENT

Measuring achievement. The percent of students performing on- or above-grade-level according to the DC CAS.



STUDENT GROWTH

Measuring growth. The percentage of students with similar prior achievement that the typical student outperforms on the DC CAS.

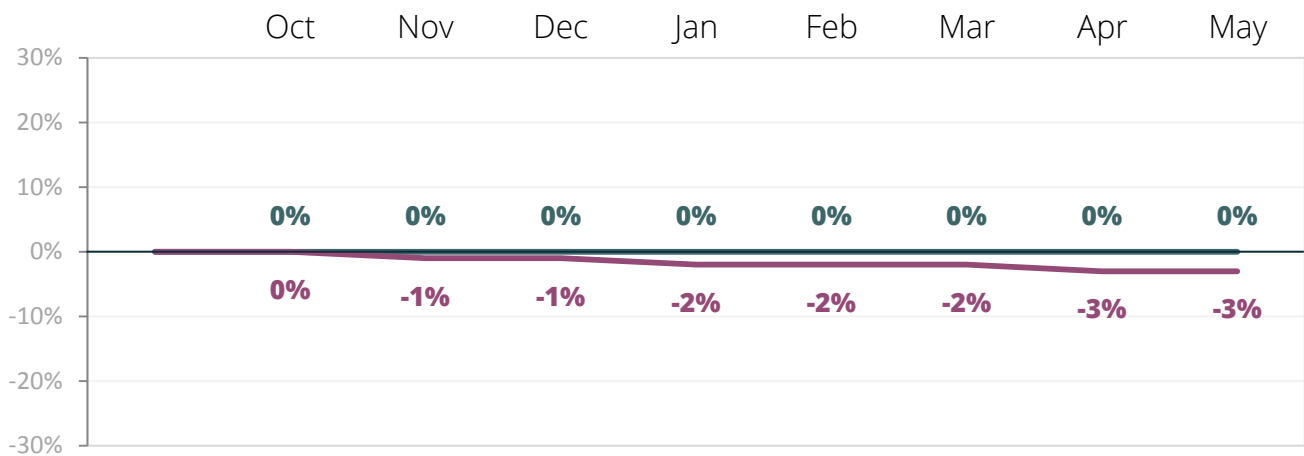


STUDENT MOVEMENT

What does student movement look like? The chart below shows how this school's student population changed throughout the year. The cumulative number of students admitted is shown as a proportion of the school's total enrollment on the blue line. Cumulative student withdrawals are shown on the purple line.

**Mid-Year Entry and Withdrawals (%)
This School**

**Total Enrollment
235 Students**



Net Cumulative Change (%)

-2%

— % of Students Entering
— % of Students Withdrawing

**Mid-Year Entry and Withdrawals (%)
City Average ***

	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May
Entry	2%	3%	4%	5%	6%	6%	7%	7%
Withdrawal	-1%	-2%	-3%	-4%	-5%	-5%	-6%	-7%

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Center City PCS – Shaw

2012-13 Equity Report

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SCHOOL CHARACTERISTICS (SY 2013-14)

Grades	PK4-8th
Ward	6
Address	711 N Street, NW Washington, DC 20001
Contact	202-234-1093 www.centercitypcs.org
Type	Public Charter School

STUDENT CHARACTERISTICS

Total Enrollment (#)

218 Students

Enrollment by Race/Ethnicity (%)

<i>Asian</i>	
Black non-Hispanic	74
Hispanic / Latino	26
<i>Multiracial</i>	
<i>Native American / Alaskan</i>	
<i>Pacific / Hawaiian</i>	
<i>White non-Hispanic</i>	

Enrollment by Subgroup (%)

Free or Reduced Lunch	100
Limited English Proficiency	14
Special Education	12
<i>by level</i>	
Level 1	46
Level 2	43
Level 3	11
Level 4	

ATTENDANCE

In-Seat Attendance Rate (%)

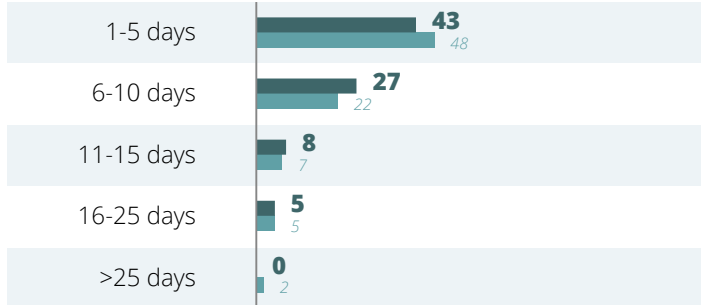
This School 94
City Average * 93

How are attendance and absences calculated?

In-seat attendance measures the average percent of students in the classroom on a given day. Education agencies in the District of Columbia calculate a number of different absence statistics. This in-seat attendance rate enables a close, but not perfect, comparison of daily attendance between DCPS and public charter schools.

Unexcused Absences (%)

percent of students absent for...



This School ■
City Average * ■

DISCIPLINE

Defining discipline. The suspension rates show the percent of students receiving an out-of-school suspension. Any student suspended out-of-school for at least one day is counted on the left, and any student receiving at least one long-term suspension (11+ days) is counted on the right. Subgroup results show the percent of students in that subgroup receiving a suspension.

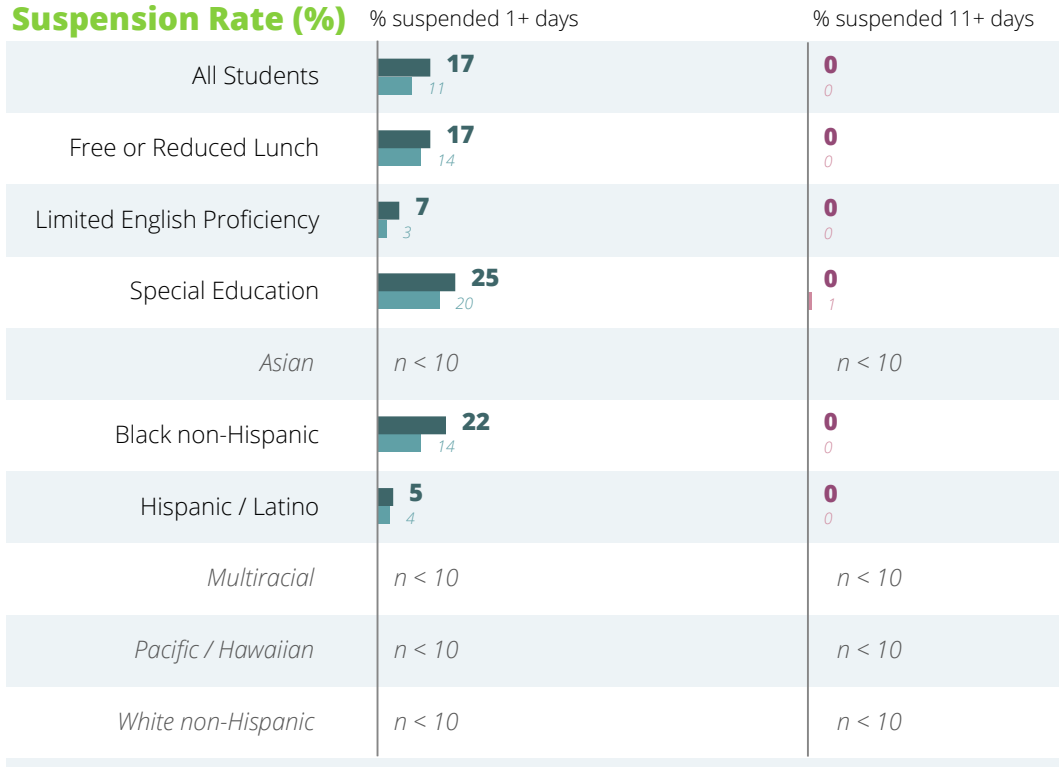
Total Expulsions (#)

This School 0

Expulsion Rate (%)

This School 0.00
City Average * 0.14

Suspension Rate (%)



This School ■
City Average * ■

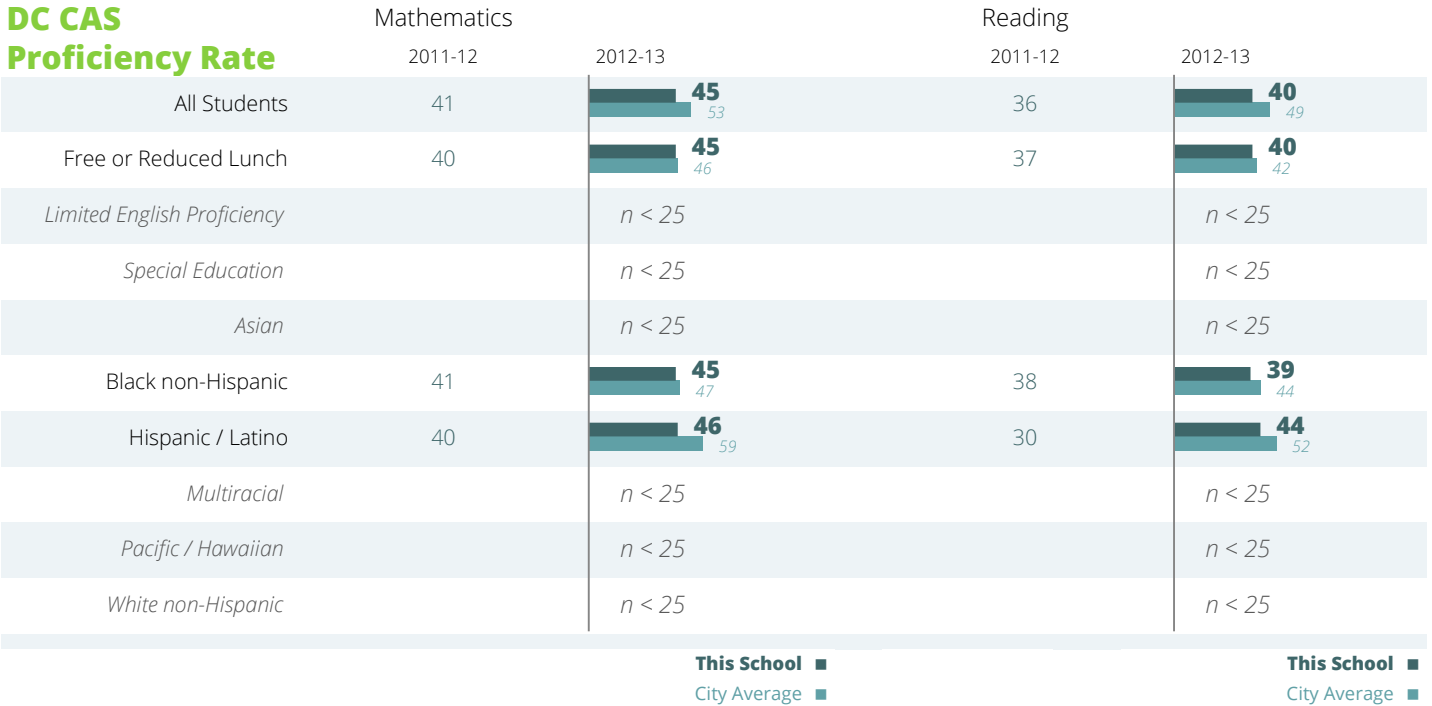
This School ■
City Average * ■

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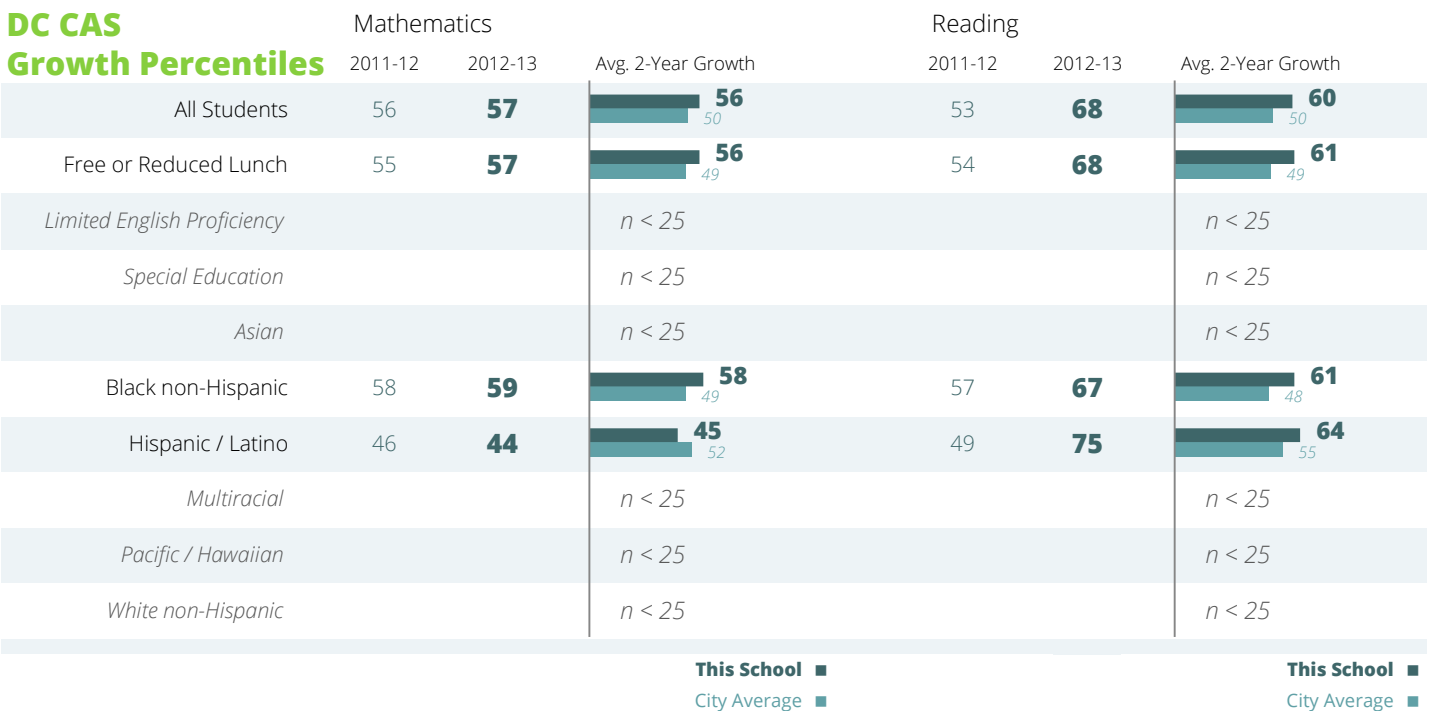
STUDENT ACHIEVEMENT

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STUDENT GROWTH

Measuring growth. The percentage of students with similar prior achievement that the typical student outperforms on the DC CAS.

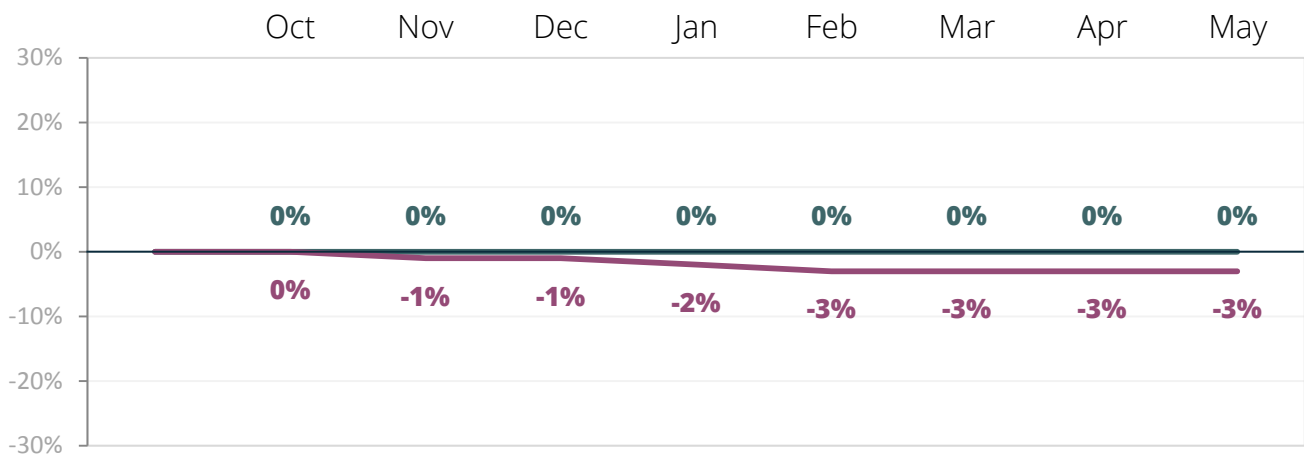


STUDENT MOVEMENT

What does student movement look like? The chart below shows how this school's student population changed throughout the year. The cumulative number of students admitted is shown as a proportion of the school's total enrollment on the blue line. Cumulative student withdrawals are shown on the purple line.

Mid-Year Entry and Withdrawals (%)
This School

Total Enrollment
218 Students



Net Cumulative Change (%)
-3%

— % of Students Entering
— % of Students Withdrawing

Mid-Year Entry and Withdrawals (%)
*City Average **

	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May
Entry	2%	3%	4%	5%	6%	6%	7%	7%
Withdrawal	-1%	-2%	-3%	-4%	-5%	-5%	-6%	-7%

* The City Averages displayed on this page only include the average of those grades served by this school in school year 2012-13.

Center City PCS – Trinidad

2012-13 Equity Report

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SCHOOL CHARACTERISTICS (SY 2013-14)

Grades	PK4-8th
Ward	5
Address	1217 West Virginia Avenue, NE Washington, DC 20002
Contact	202-397-1614 www.centercitypcs.org
Type	Public Charter School

STUDENT CHARACTERISTICS

Total Enrollment (#)

230 Students

Enrollment by Race/Ethnicity (%)

Asian	
Black non-Hispanic	98
Hispanic / Latino	1
Multiracial	< 1
Native American / Alaskan	
Pacific / Hawaiian	
White non-Hispanic	

Enrollment by Subgroup (%)

Free or Reduced Lunch	100
Limited English Proficiency	1
Special Education	10
<i>by level</i>	
Level 1	56
Level 2	30
Level 3	15
Level 4	

ATTENDANCE

In-Seat Attendance Rate (%)

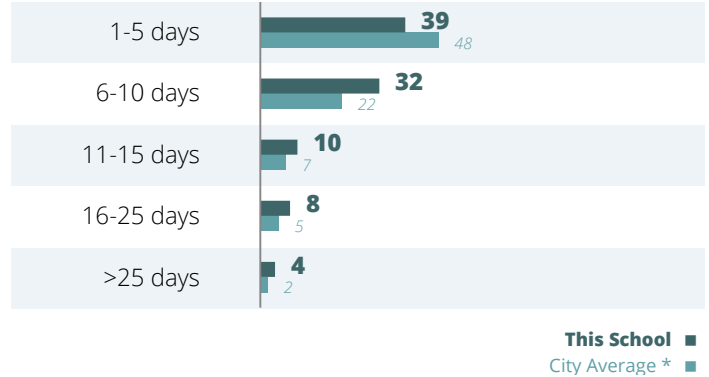
This School 92
City Average * 93

How are attendance and absences calculated?

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Unexcused Absences (%)

percent of students absent for...



DISCIPLINE

Defining discipline. The suspension rates show the percent of students receiving an out-of-school suspension. Any student suspended out-of-school for at least one day is counted on the left, and any student receiving at least one long-term suspension (11+ days) is counted on the right. Subgroup results show the percent of students in that subgroup receiving a suspension.

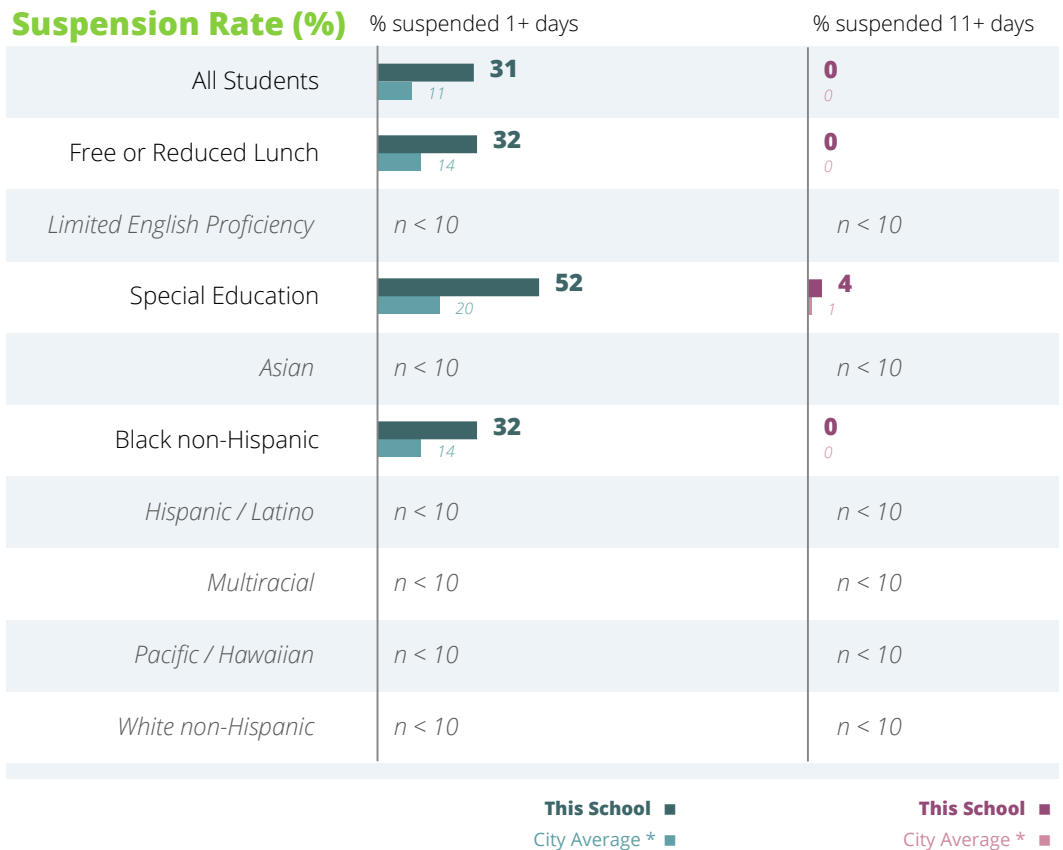
Total Exclusions (#)

This School 2

Expulsion Rate (%)

This School 0.87
City Average * 0.14

Suspension Rate (%)

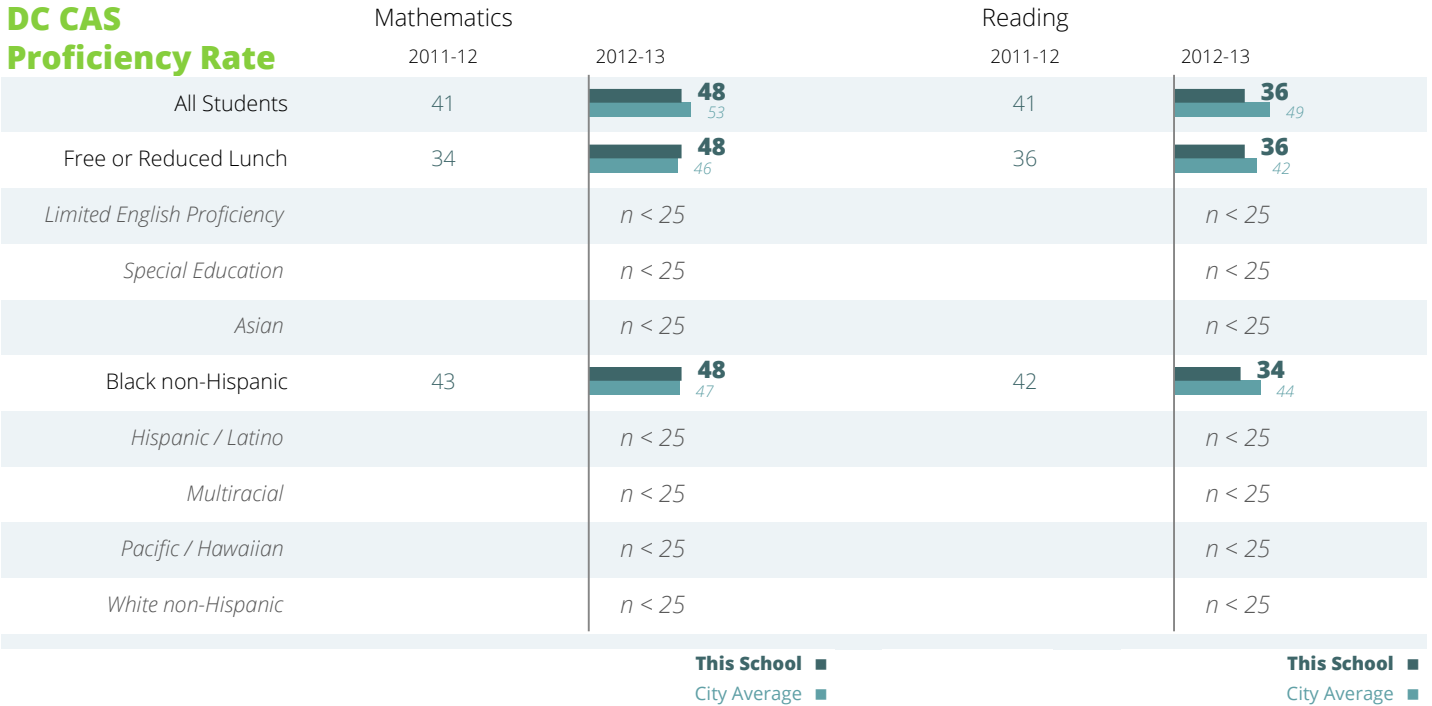


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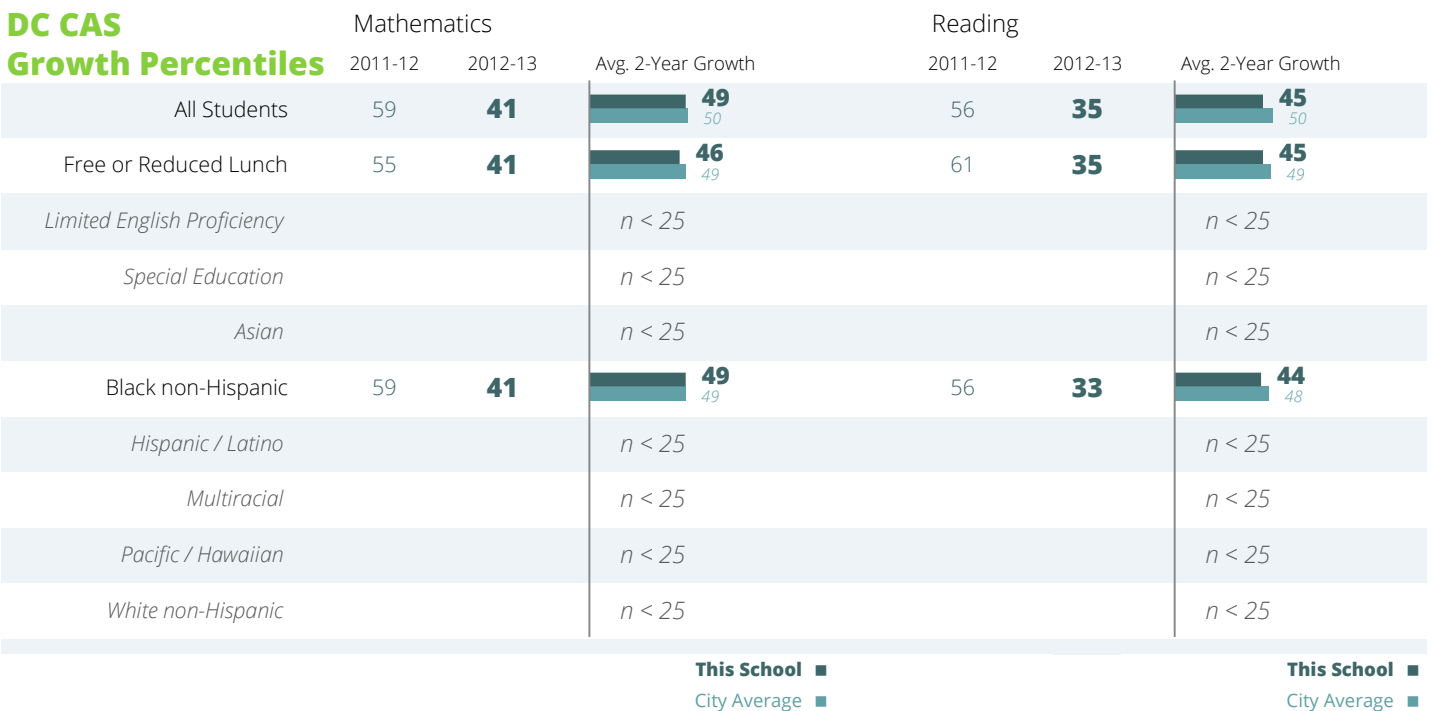
STUDENT ACHIEVEMENT

Measuring achievement. The percent of students performing on- or above-grade-level according to the DC CAS.



STUDENT GROWTH

Measuring growth. The percentage of students with similar prior achievement that the typical student outperforms on the DC CAS.

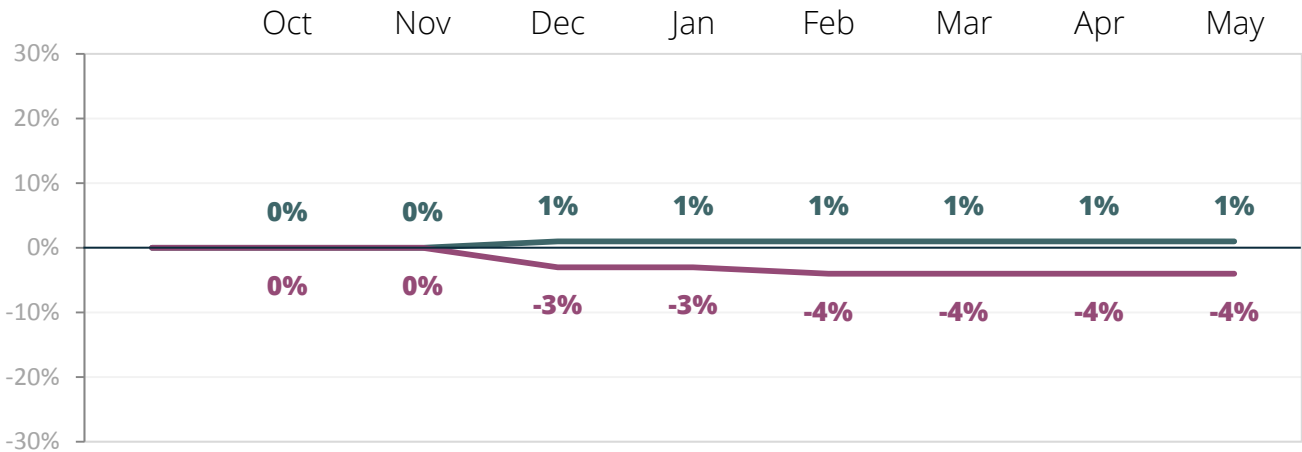


STUDENT MOVEMENT

What does student movement look like? The chart below shows how this school's student population changed throughout the year. The cumulative number of students admitted is shown as a proportion of the school's total enrollment on the blue line. Cumulative student withdrawals are shown on the purple line.

Mid-Year Entry and Withdrawals (%)
This School

Total Enrollment
230 Students



— % of Students Entering
— % of Students Withdrawing

Net Cumulative Change (%)
-3%

Mid-Year Entry and Withdrawals (%)
*City Average **

	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May
Entry	2%	3%	4%	5%	6%	6%	7%	7%
Withdrawal	-1%	-2%	-3%	-4%	-5%	-5%	-6%	-7%

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César Chávez PCS for Public Policy – Capitol Hill

2012-13 Equity Report

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SCHOOL CHARACTERISTICS (SY 2013-14)

Grades	9th-12th
Ward	6
Address	709 12th Street, SE Washington, DC 20003
Contact	202-547-3424 www.chavezschools.org
Type	Public Charter School

STUDENT CHARACTERISTICS

Total Enrollment (#)

409 Students

Enrollment by Race/Ethnicity (%)

<i>Asian</i>	
Black non-Hispanic	85
Hispanic / Latino	15
<i>Multiracial</i>	
<i>Native American / Alaskan</i>	
<i>Pacific / Hawaiian</i>	
<i>White non-Hispanic</i>	

Enrollment by Subgroup (%)

Free or Reduced Lunch	82
Limited English Proficiency	3
Special Education	14
<i>by level</i>	
Level 1	12
Level 2	47
Level 3	18
Level 4	23

ATTENDANCE

In-Seat Attendance Rate (%)

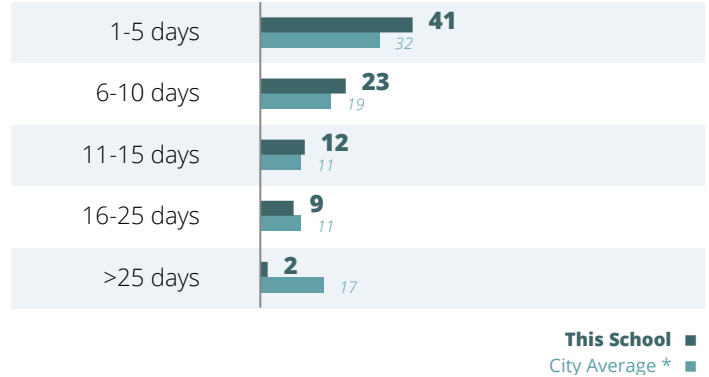
This School 89
City Average * 84

How are attendance and absences calculated?

In-seat attendance measures the average percent of students in the classroom on a given day. Education agencies in the District of Columbia calculate a number of different absence statistics. This in-seat attendance rate enables a close, but not perfect, comparison of daily attendance between DCPS and public charter schools.

Unexcused Absences (%)

percent of students absent for...



DISCIPLINE

Defining discipline. The suspension rates show the percent of students receiving an out-of-school suspension. Any student suspended out-of-school for at least one day is counted on the left, and any student receiving at least one long-term suspension (11+ days) is counted on the right. Subgroup results show the percent of students in that subgroup receiving a suspension.

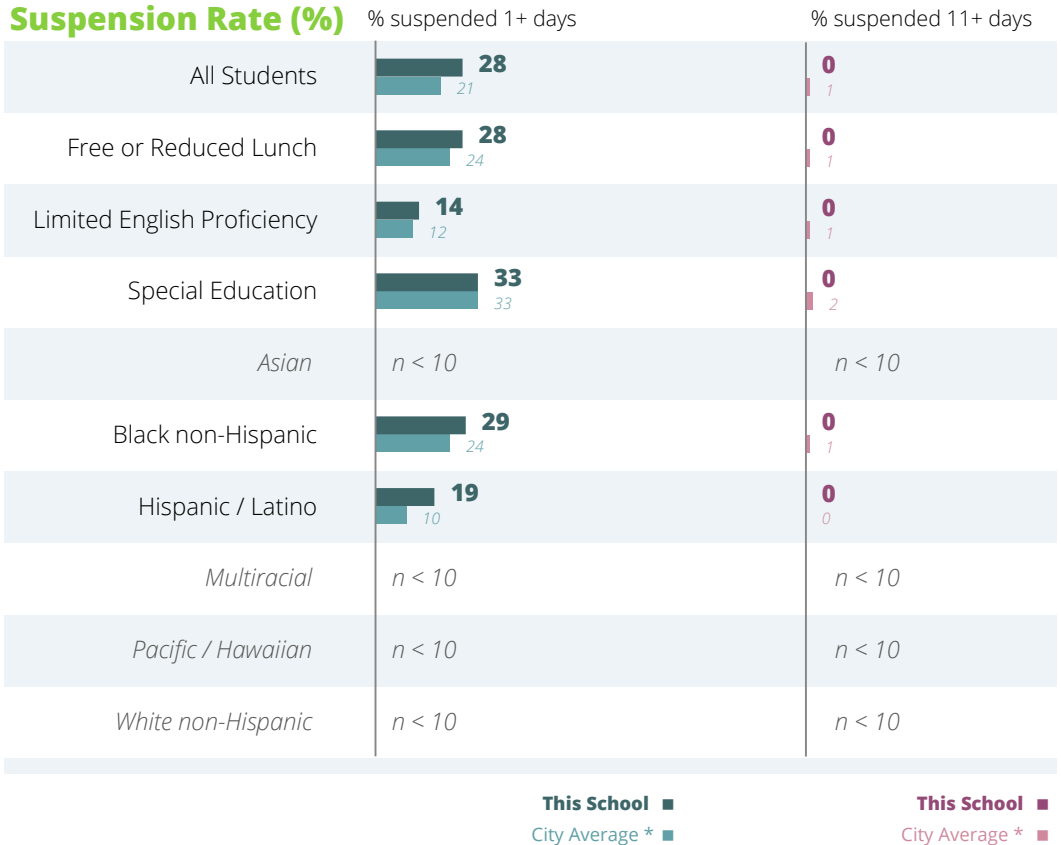
Total Exclusions (#)

This School 8

Expulsion Rate (%)

This School 1.96
City Average * 0.54

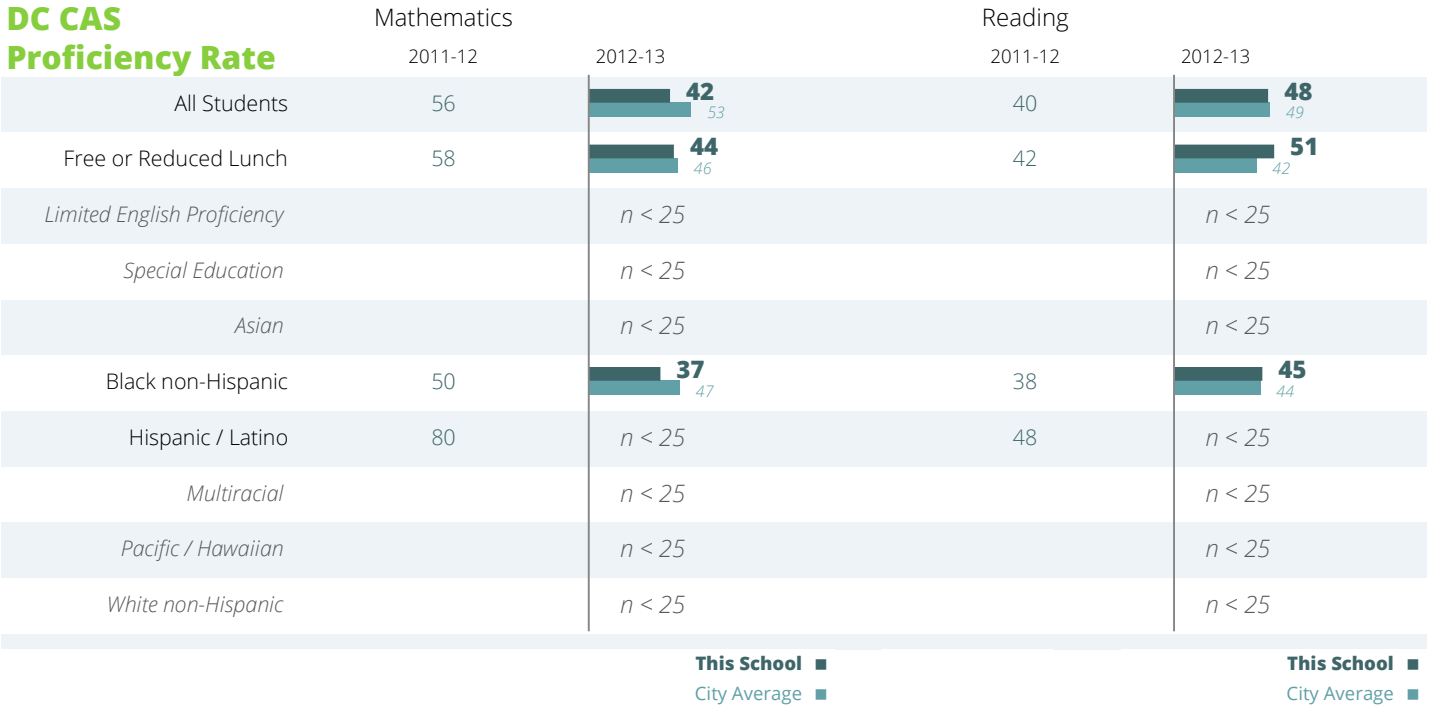
Suspension Rate (%)



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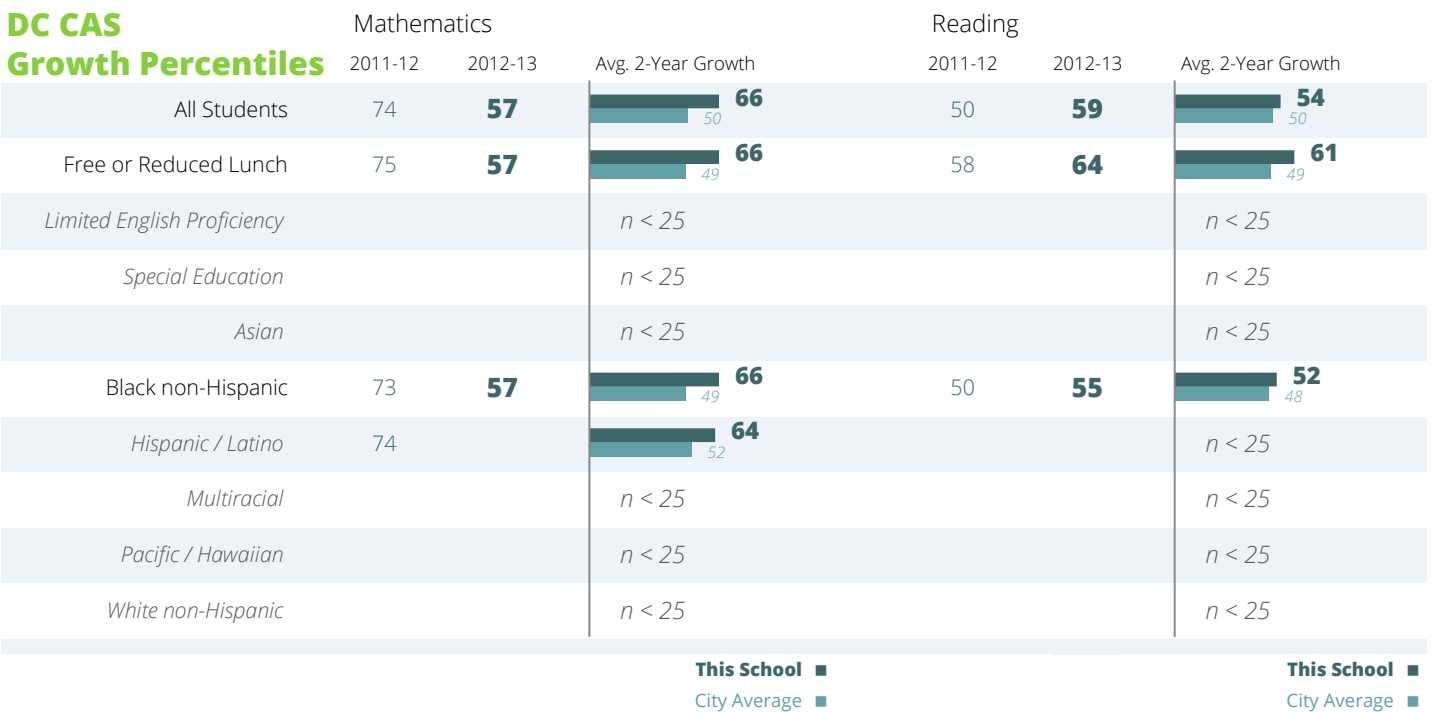
STUDENT ACHIEVEMENT

Measuring achievement. The percent of students performing on- or above-grade-level according to the DC CAS.



STUDENT GROWTH

Measuring growth. The percentage of students with similar prior achievement that the typical student outperforms on the DC CAS.

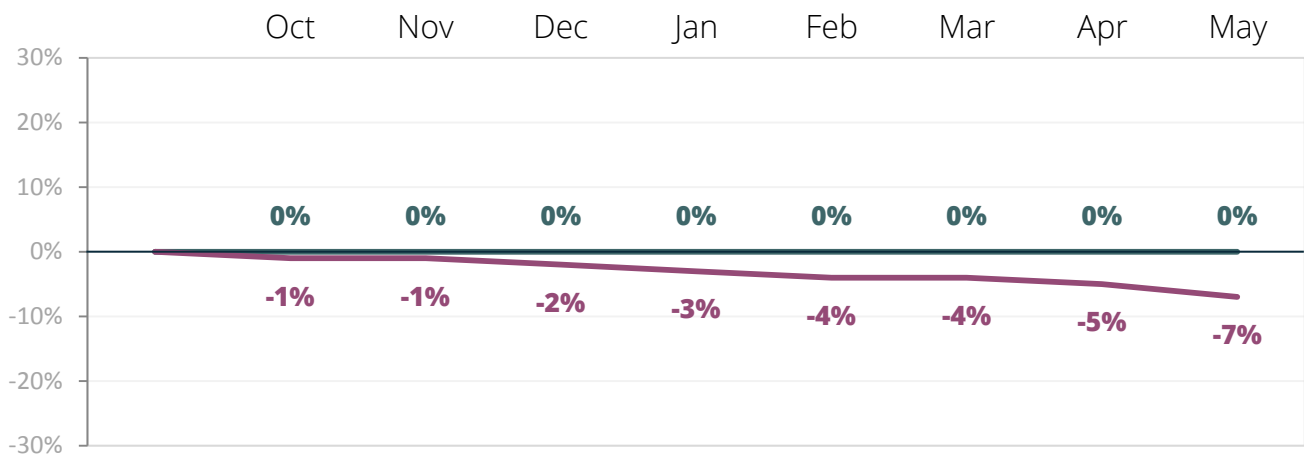


STUDENT MOVEMENT

What does student movement look like? The chart below shows how this school's student population changed throughout the year. The cumulative number of students admitted is shown as a proportion of the school's total enrollment on the blue line. Cumulative student withdrawals are shown on the purple line.

Mid-Year Entry and Withdrawals (%)
This School

Total Enrollment
409 Students



Net Cumulative Change (%)
-6%

— % of Students Entering
— % of Students Withdrawing

Mid-Year Entry and Withdrawals (%)
*City Average **

	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May
Entry	7%	9%	10%	12%	13%	14%	15%	16%
Withdrawal	-2%	-4%	-5%	-7%	-9%	-11%	-12%	-14%

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César Chávez PCS for Public Policy – Chávez Prep

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SCHOOL CHARACTERISTICS (SY 2013-14)

Grades	6th-9th
Ward	1
Address	770 Kenyon Street, NW Washington, DC 20010
Contact	202-723-3975 www.chavezschools.org
Type	Public Charter School

STUDENT CHARACTERISTICS

Total Enrollment (#)

318 Students

Enrollment by Race/Ethnicity (%)

<i>Asian</i>	
Black non-Hispanic	28
Hispanic / Latino	72
<i>Multiracial</i>	
<i>Native American / Alaskan</i>	
<i>Pacific / Hawaiian</i>	
<i>White non-Hispanic</i>	

Enrollment by Subgroup (%)

Free or Reduced Lunch	94
Limited English Proficiency	38
Special Education	12
<i>by level</i>	
Level 1	31
Level 2	58
Level 3	8
Level 4	3

ATTENDANCE

In-Seat Attendance Rate (%)

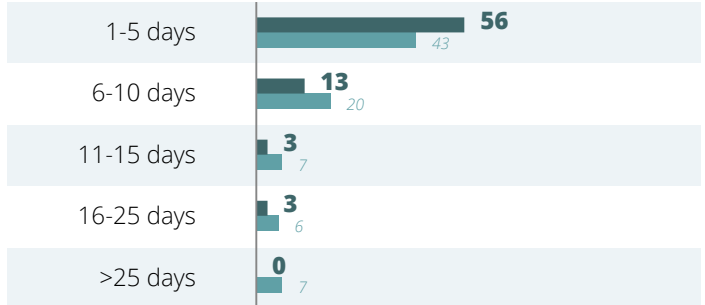
This School 89
City Average * 89

How are attendance and absences calculated?

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Unexcused Absences (%)

percent of students absent for...



This School ■
City Average * ■

DISCIPLINE

Defining discipline. The suspension rates show the percent of students receiving an out-of-school suspension. Any student suspended out-of-school for at least one day is counted on the left, and any student receiving at least one long-term suspension (11+ days) is counted on the right. Subgroup results show the percent of students in that subgroup receiving a suspension.

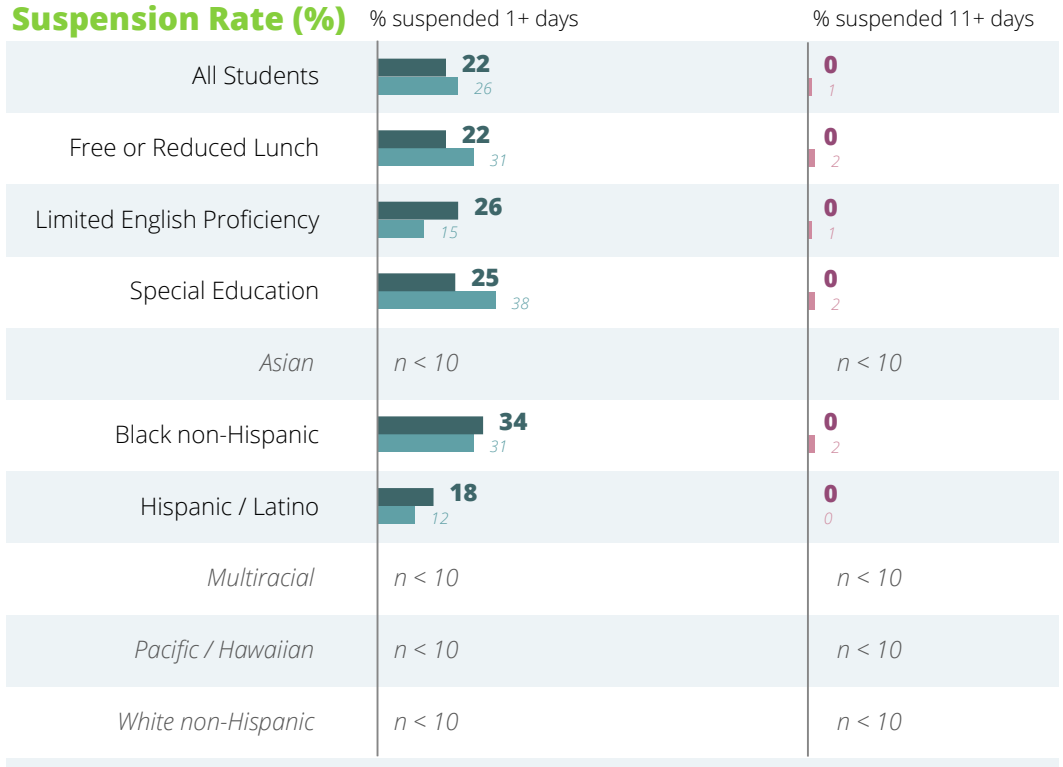
Total Expulsions (#)

This School 3

Expulsion Rate (%)

This School 0.94
City Average * 0.55

Suspension Rate (%)



This School ■
City Average * ■

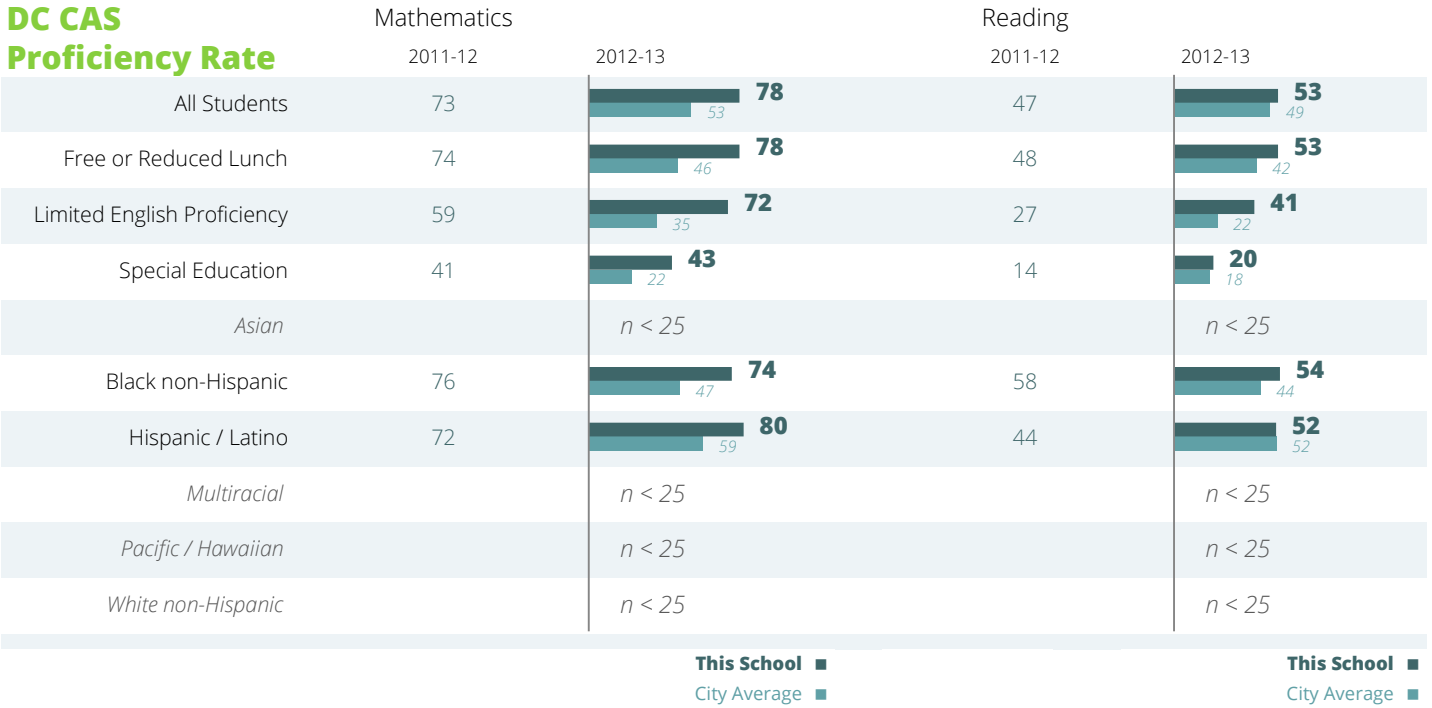
This School ■
City Average * ■

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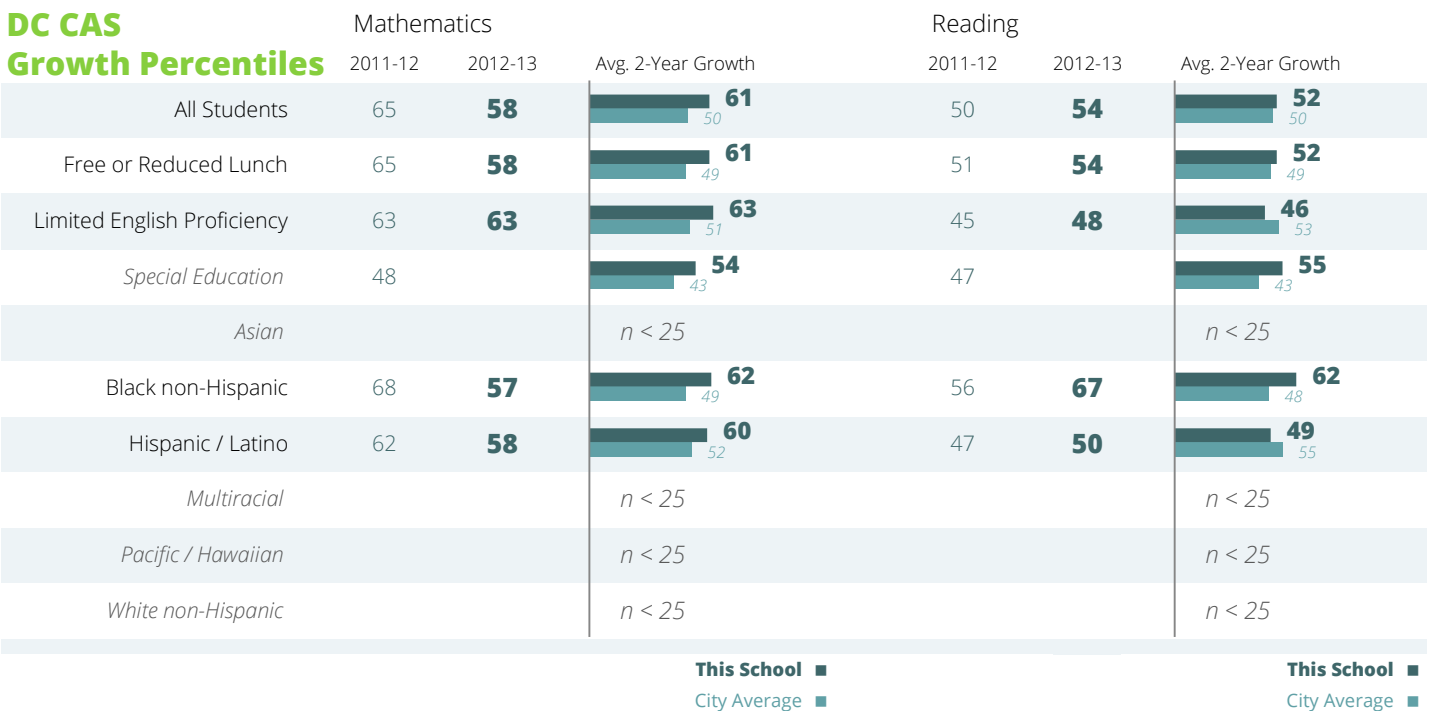
STUDENT ACHIEVEMENT

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STUDENT GROWTH

Measuring growth. The percentage of students with similar prior achievement that the typical student outperforms on the DC CAS.

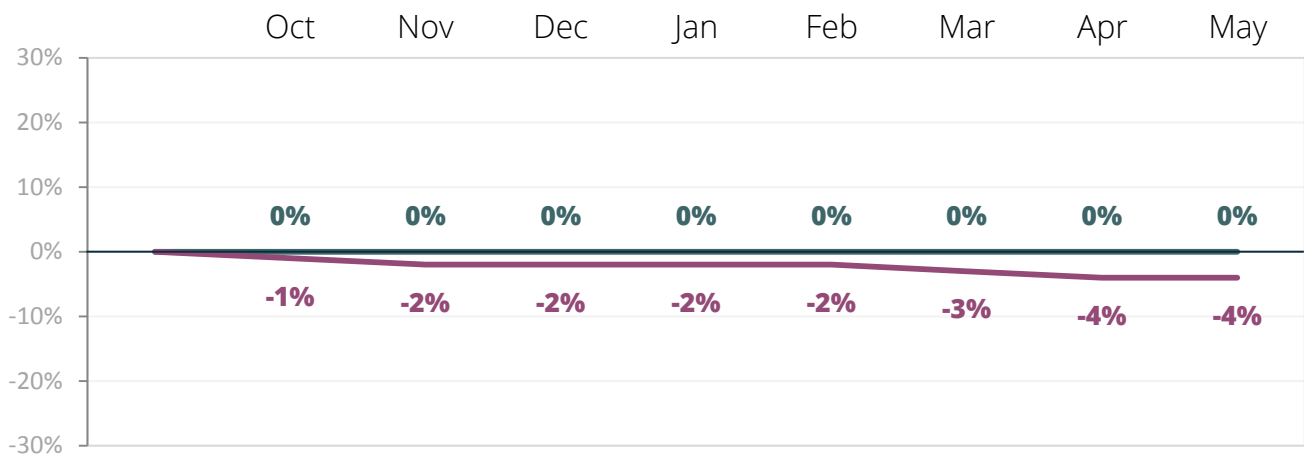


STUDENT MOVEMENT

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Mid-Year Entry and Withdrawals (%)
This School

Total Enrollment
318 Students



Net Cumulative Change (%)
-4%

— % of Students Entering
— % of Students Withdrawing

Mid-Year Entry and Withdrawals (%)
*City Average **

	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May
Entry	5%	6%	7%	9%	10%	11%	12%	13%
Withdrawal	-1%	-3%	-4%	-5%	-7%	-8%	-9%	-12%

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César Chávez PCS for Public Policy – Parkside High School

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SCHOOL CHARACTERISTICS (SY 2013-14)

Grades	9th-12th
Ward	7
Address	3701 Hayes Street, NE Washington, DC 20019
Contact	202-398-2230 www.chavezschools.org
Type	Public Charter School

STUDENT CHARACTERISTICS

Total Enrollment (#)

391 Students

Enrollment by Race/Ethnicity (%)

Asian	
Black non-Hispanic	91
Hispanic / Latino	8
Multiracial	
Native American / Alaskan	
Pacific / Hawaiian	
White non-Hispanic	< 1

Enrollment by Subgroup (%)

Free or Reduced Lunch	81
Limited English Proficiency	2
Special Education	12
<i>by level</i>	
Level 1	16
Level 2	51
Level 3	31
Level 4	2

ATTENDANCE

In-Seat Attendance Rate (%)

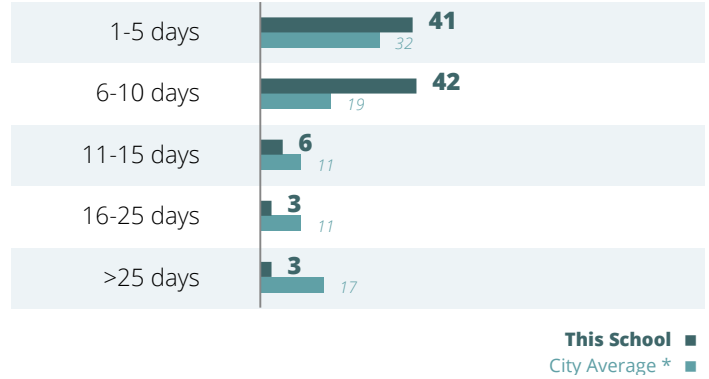
This School 88
City Average * 84

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Unexcused Absences (%)

percent of students absent for...



DISCIPLINE

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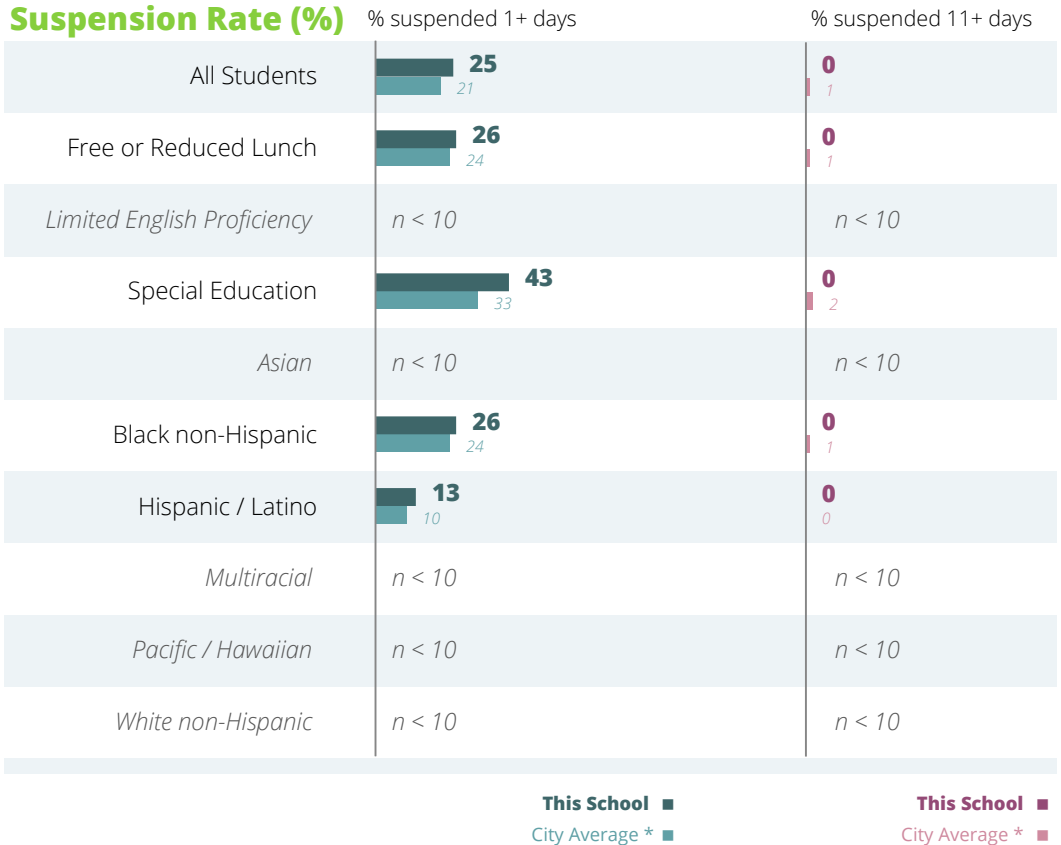
Total Exclusions (#)

This School 6

Expulsion Rate (%)

This School 1.53
City Average * 0.54

Suspension Rate (%)

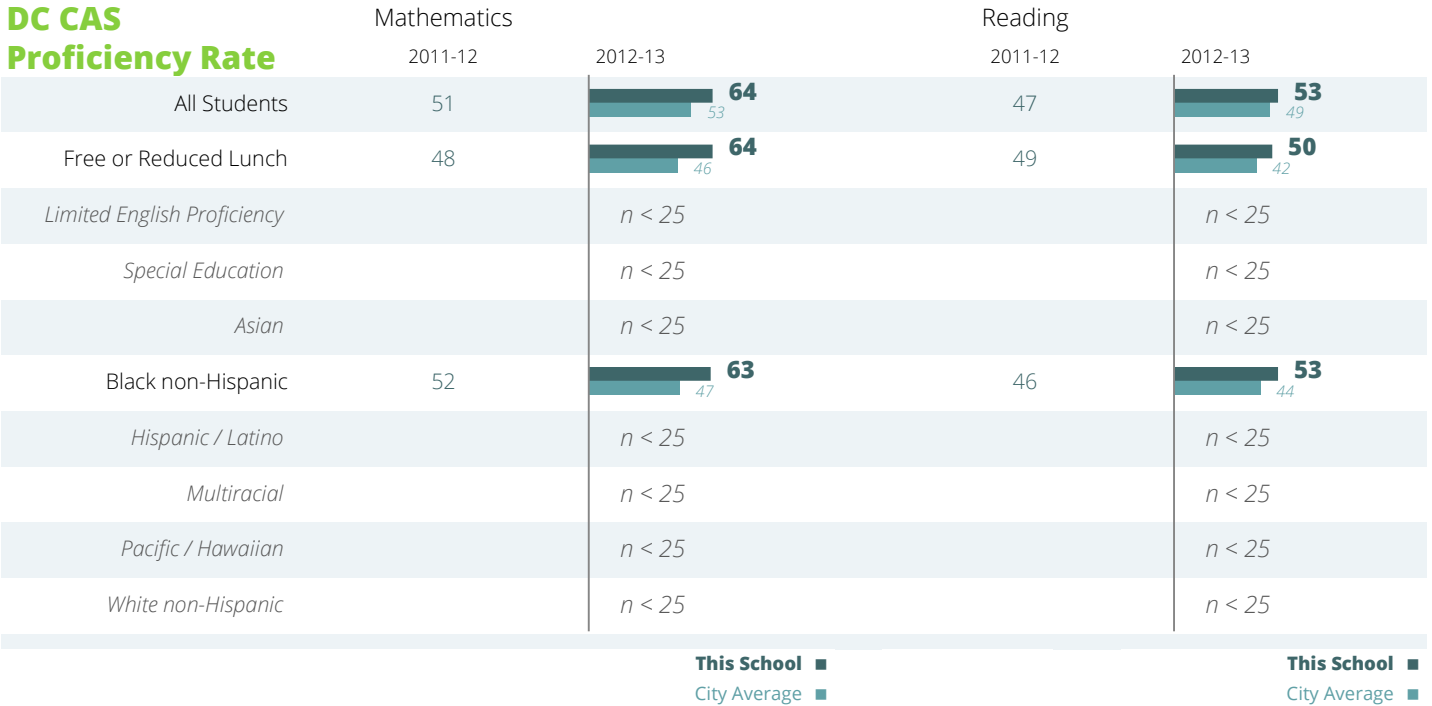


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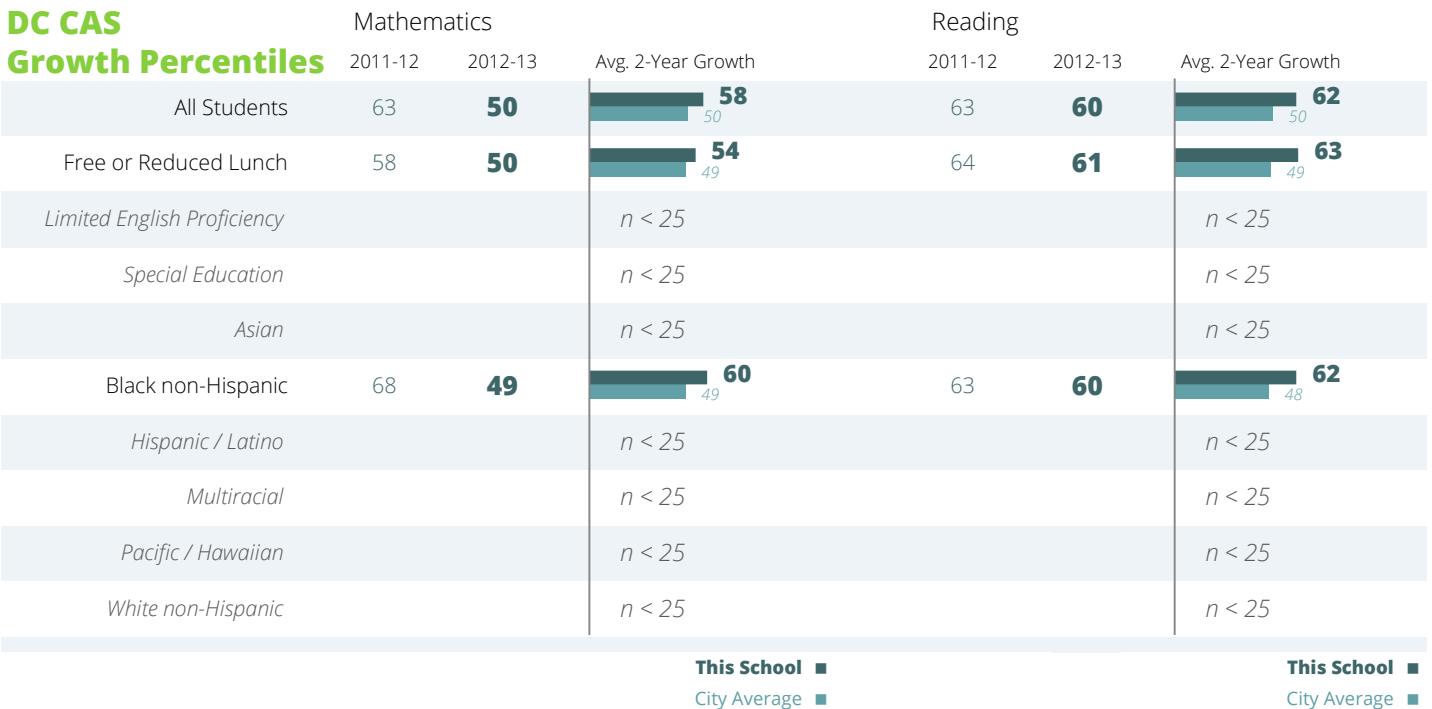
STUDENT ACHIEVEMENT

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STUDENT GROWTH

Measuring growth. The percentage of students with similar prior achievement that the typical student outperforms on the DC CAS.

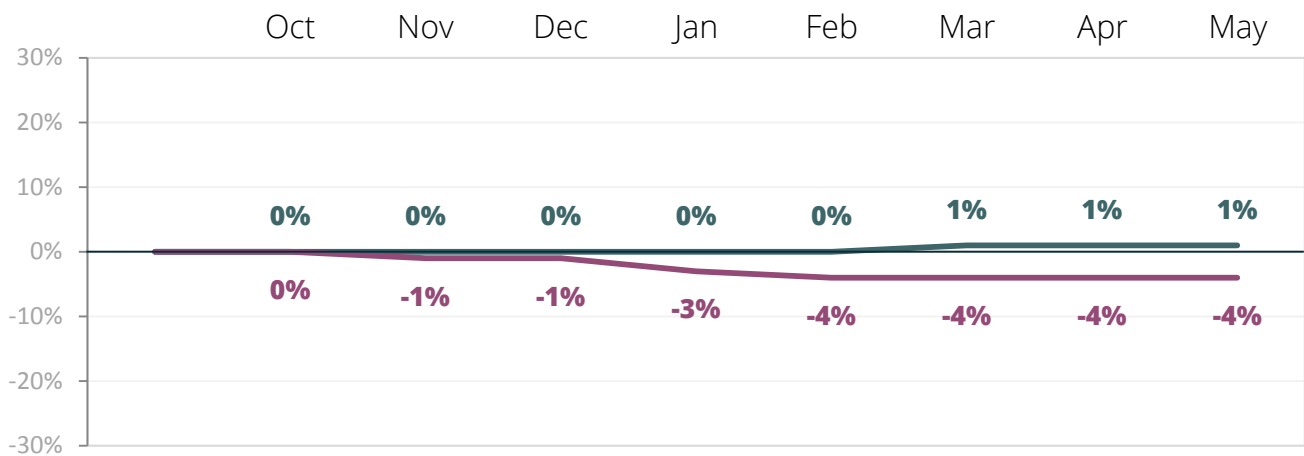


STUDENT MOVEMENT

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Mid-Year Entry and Withdrawals (%)
This School

Total Enrollment
391 Students



Net Cumulative Change (%)
-4%

— % of Students Entering
— % of Students Withdrawing

Mid-Year Entry and Withdrawals (%)
*City Average **

	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May
Entry	7%	9%	10%	12%	13%	14%	15%	16%
Withdrawal	-2%	-4%	-5%	-7%	-9%	-11%	-12%	-14%

* The City Averages displayed on this page only include the average of those grades served by this school in school year 2012-13.

César Chávez PCS for Public Policy – Parkside Middle School

2012-13 Equity Report

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SCHOOL CHARACTERISTICS (SY 2013-14)

Grades	6th-8th
Ward	7
Address	3701 Hayes Street, NE Washington, DC 20019
Contact	202-398-2230 www.chavezschools.org
Type	Public Charter School

STUDENT CHARACTERISTICS

Total Enrollment (#)

318 Students

Enrollment by Race/Ethnicity (%)

<i>Asian</i>	
Black non-Hispanic	95
Hispanic / Latino	5
<i>Multiracial</i>	
<i>Native American / Alaskan</i>	
<i>Pacific / Hawaiian</i>	
<i>White non-Hispanic</i>	

Enrollment by Subgroup (%)

Free or Reduced Lunch	88
Limited English Proficiency	1
Special Education	17
<i>by level</i>	
Level 1	11
Level 2	65
Level 3	22
Level 4	2

ATTENDANCE

In-Seat Attendance Rate (%)

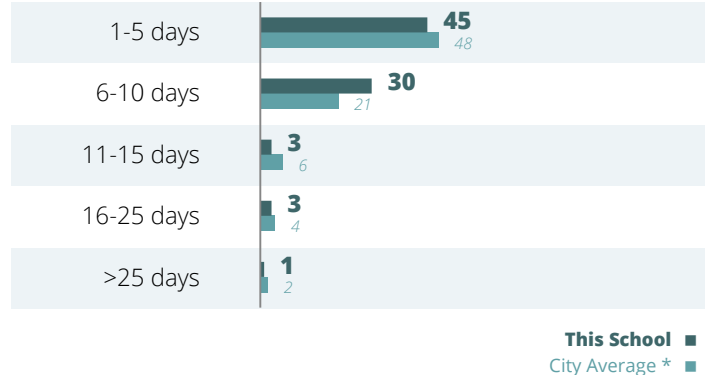
This School 90
City Average * 93

How are attendance and absences calculated?

In-seat attendance measures the average percent of students in the classroom on a given day. Education agencies in the District of Columbia calculate a number of different absence statistics. This in-seat attendance rate enables a close, but not perfect, comparison of daily attendance between DCPS and public charter schools.

Unexcused Absences (%)

percent of students absent for...



DISCIPLINE

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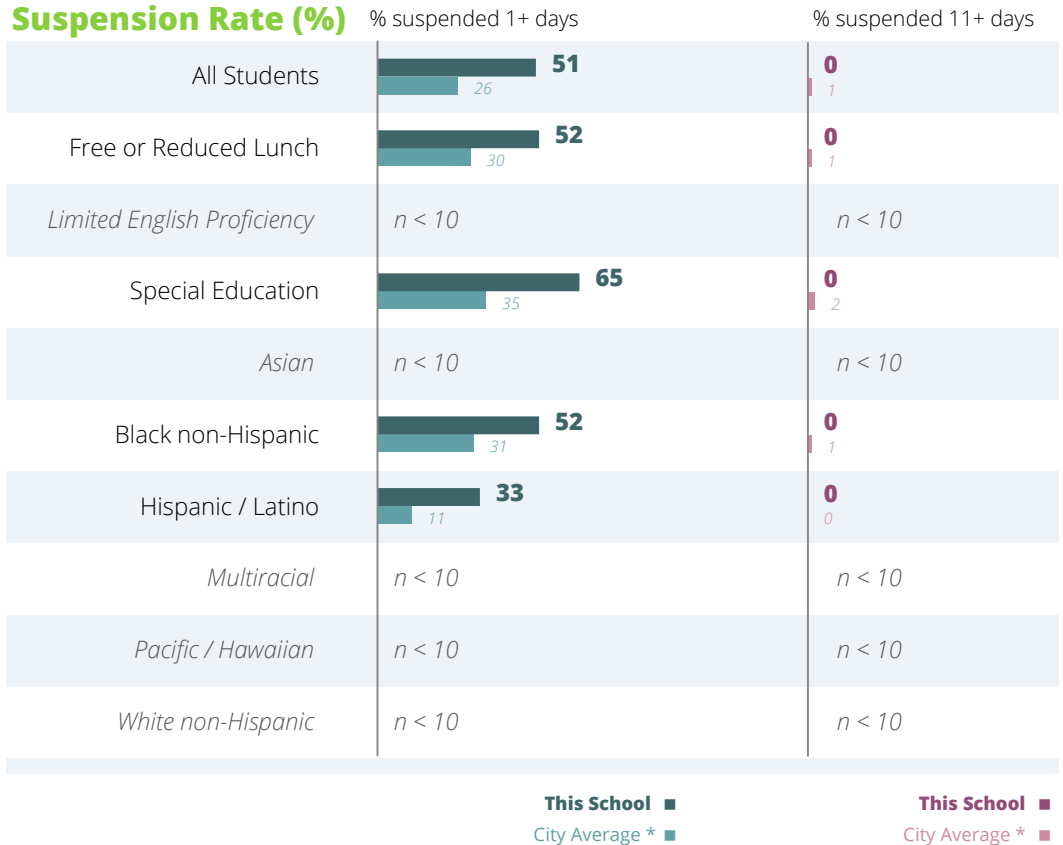
Total Expulsions (#)

This School 12

Expulsion Rate (%)

This School 3.77
City Average * 0.43

Suspension Rate (%)

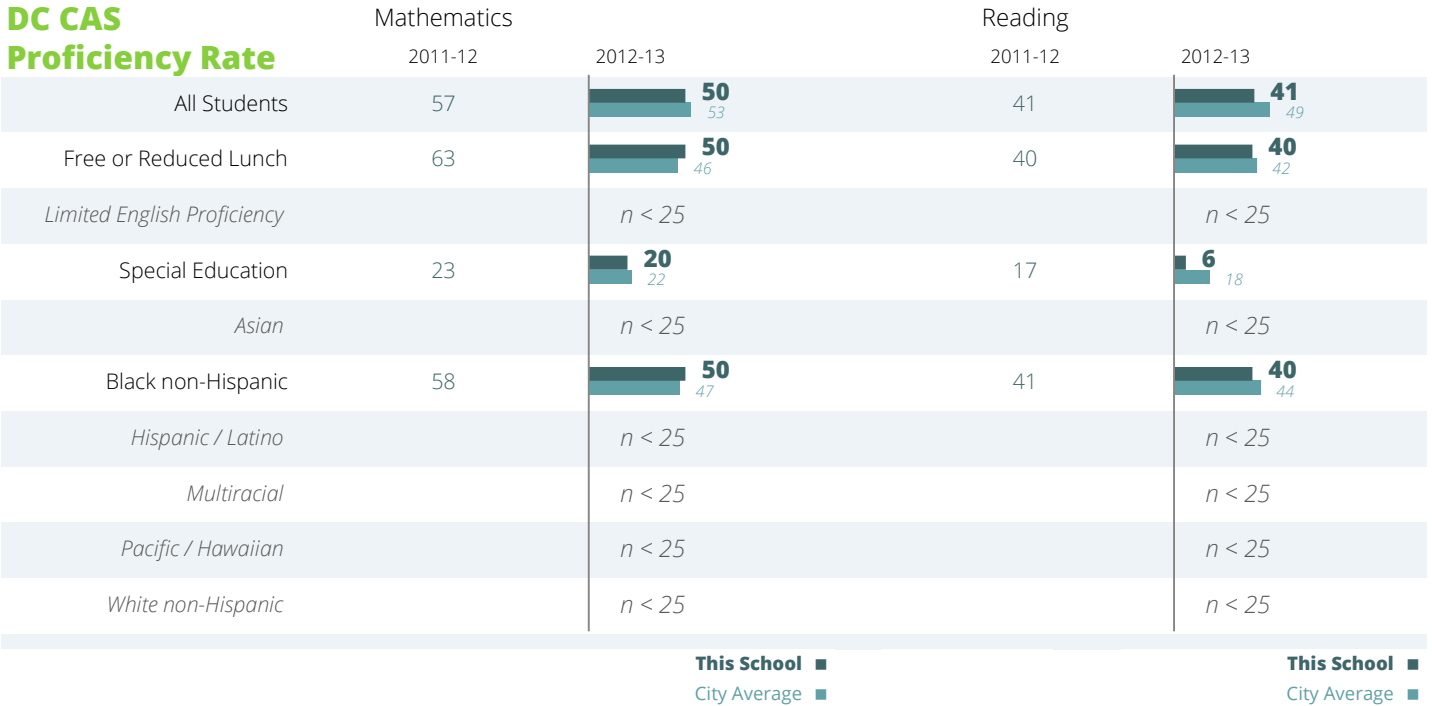


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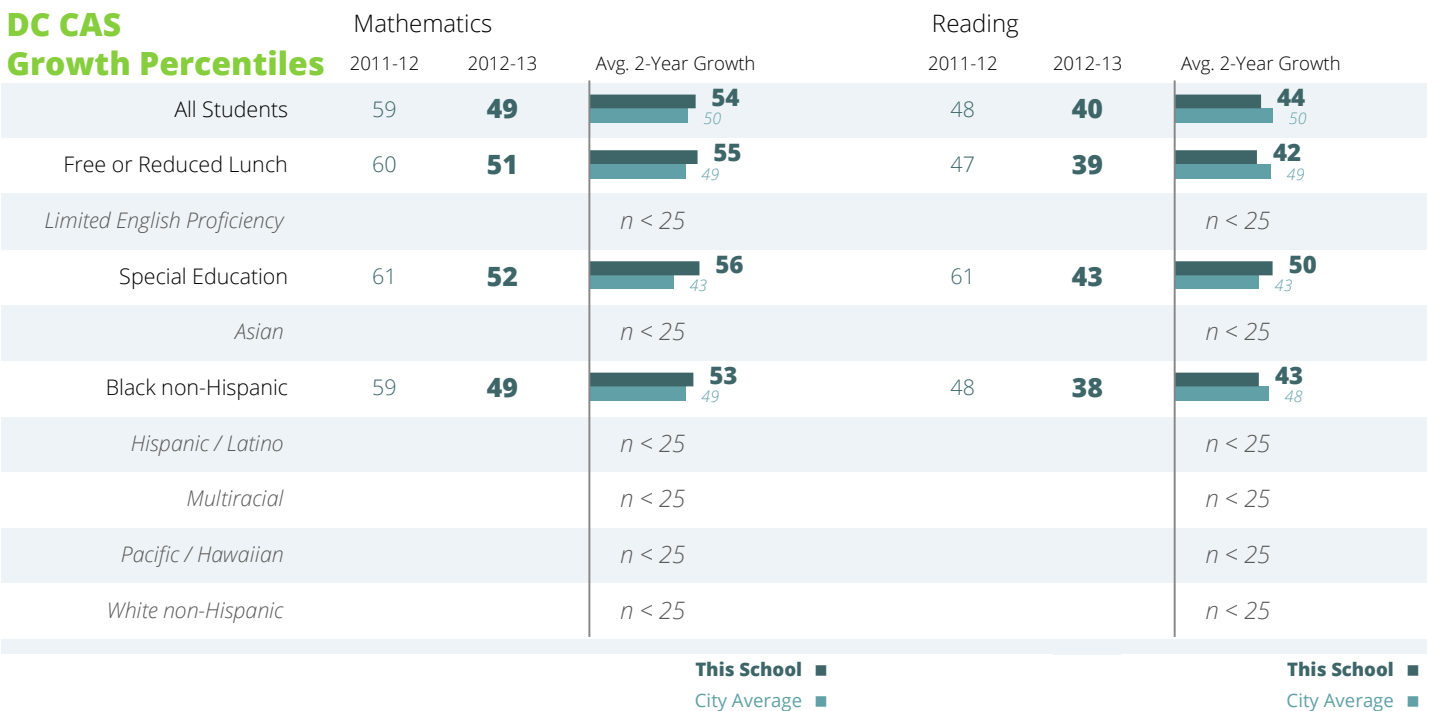
STUDENT ACHIEVEMENT

Measuring achievement. The percent of students performing on- or above-grade-level according to the DC CAS.



STUDENT GROWTH

Measuring growth. The percentage of students with similar prior achievement that the typical student outperforms on the DC CAS.

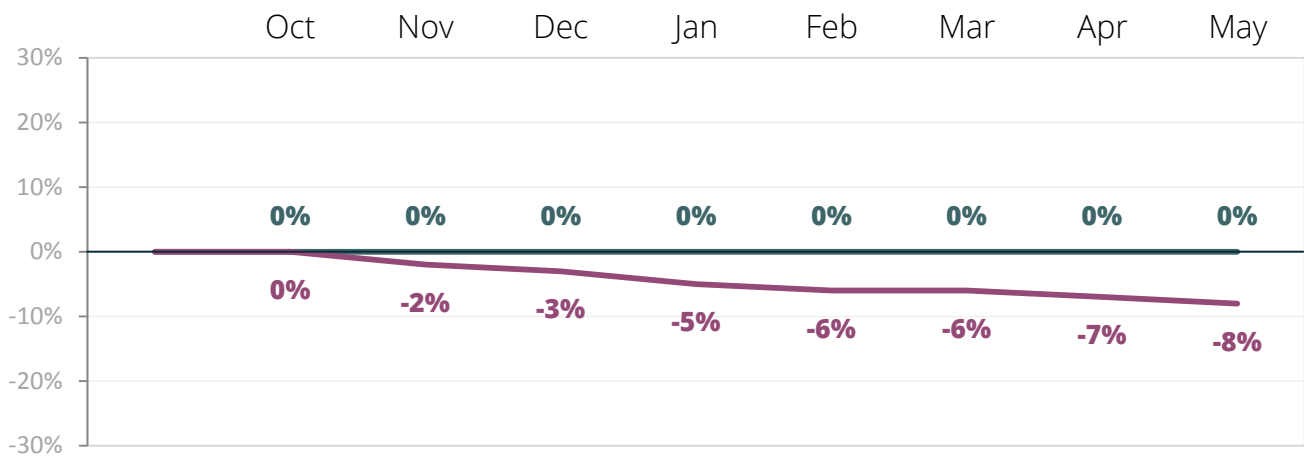


STUDENT MOVEMENT

What does student movement look like? The chart below shows how this school's student population changed throughout the year. The cumulative number of students admitted is shown as a proportion of the school's total enrollment on the blue line. Cumulative student withdrawals are shown on the purple line.

Mid-Year Entry and Withdrawals (%)
This School

Total Enrollment
318 Students



Net Cumulative Change (%)
-8%

— % of Students Entering
— % of Students Withdrawing

Mid-Year Entry and Withdrawals (%)
*City Average **

	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May
Entry	4%	5%	6%	7%	8%	9%	9%	10%
Withdrawal	-1%	-2%	-3%	-4%	-5%	-6%	-7%	-9%

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Cleveland Elementary School

2012-13 Equity Report

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SCHOOL CHARACTERISTICS (SY 2013-14)

Grades	PK3-5th
Ward	1
Address	1825 8th St. NW Washington, DC 20001
Contact	(202) 939-4380 www.dcps.dc.gov/DCPS/cleveland
Type	DCPS School

STUDENT CHARACTERISTICS

Total Enrollment (#)

297 Students

Enrollment by Race/Ethnicity (%)

<i>Asian</i>	
Black non-Hispanic	67
Hispanic / Latino	29
Multiracial	1
<i>Native American / Alaskan</i>	
<i>Pacific / Hawaiian</i>	
White non-Hispanic	2

Enrollment by Subgroup (%)

Free or Reduced Lunch	99
Limited English Proficiency	21
Special Education	10
<i>by level</i>	
Level 1	64
Level 2	14
Level 3	4
Level 4	18

ATTENDANCE

In-Seat Attendance Rate (%)

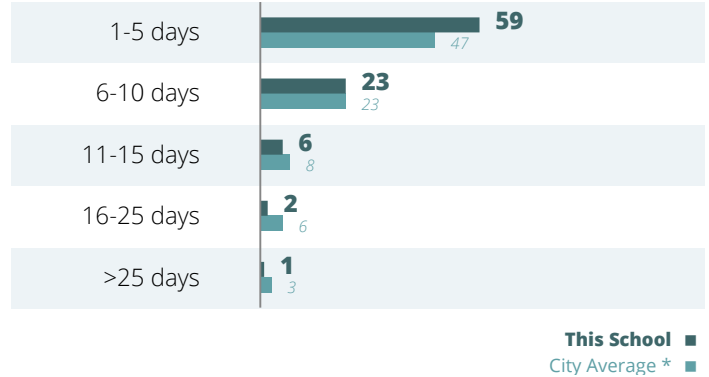
This School 95
City Average * 93

How are attendance and absences calculated?

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Unexcused Absences (%)

percent of students absent for...



DISCIPLINE

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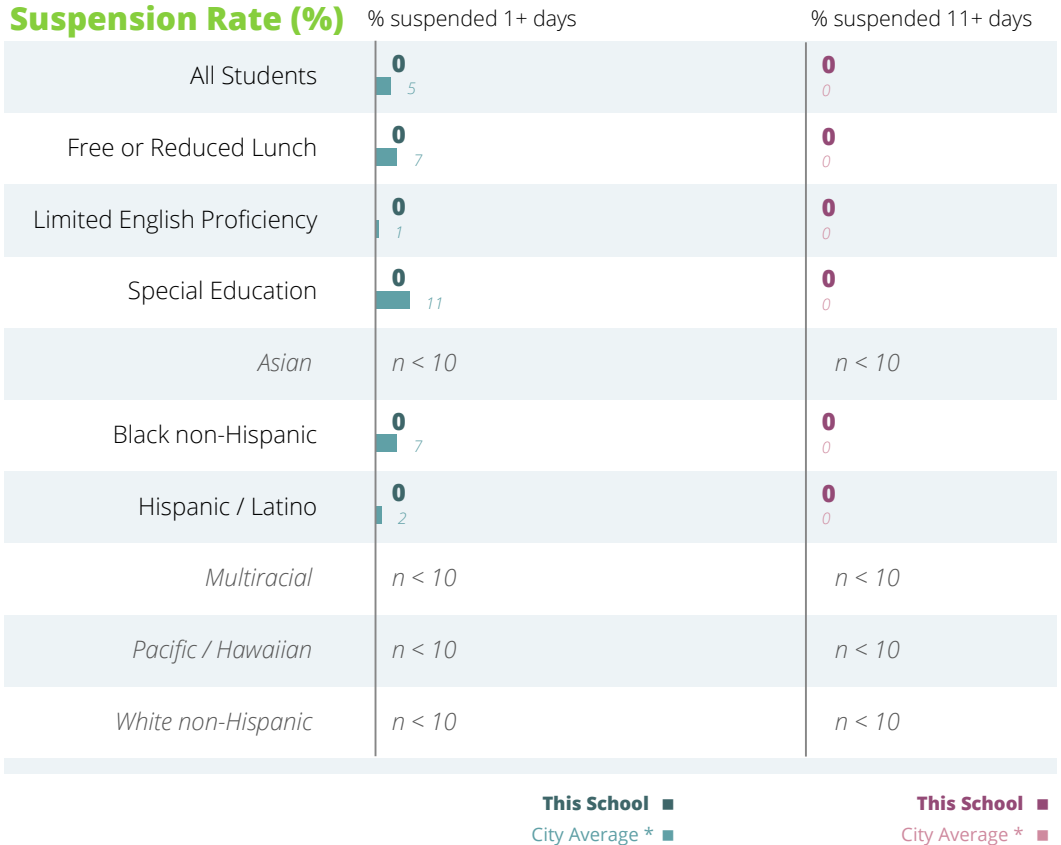
Total Exclusions (#)

This School 0

Expulsion Rate (%)

This School 0.00
City Average * 0.03

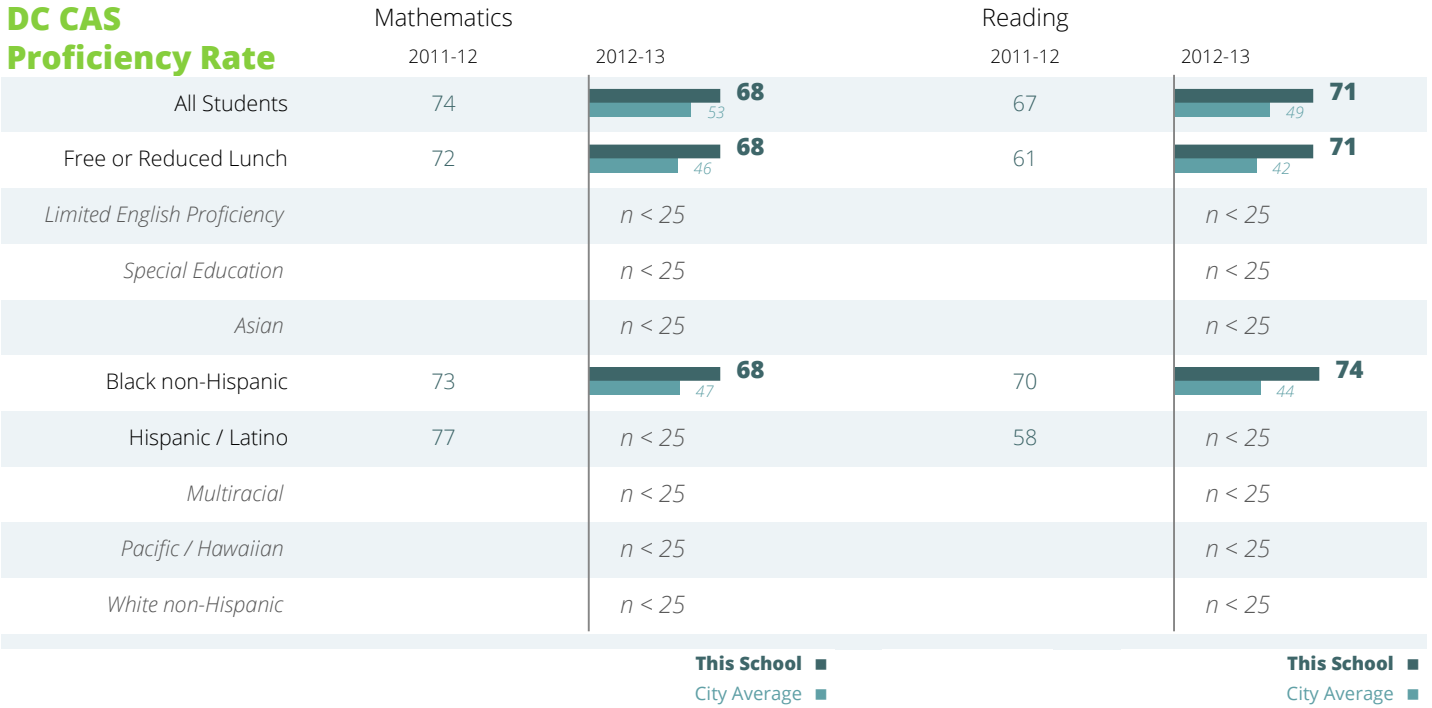
Suspension Rate (%)



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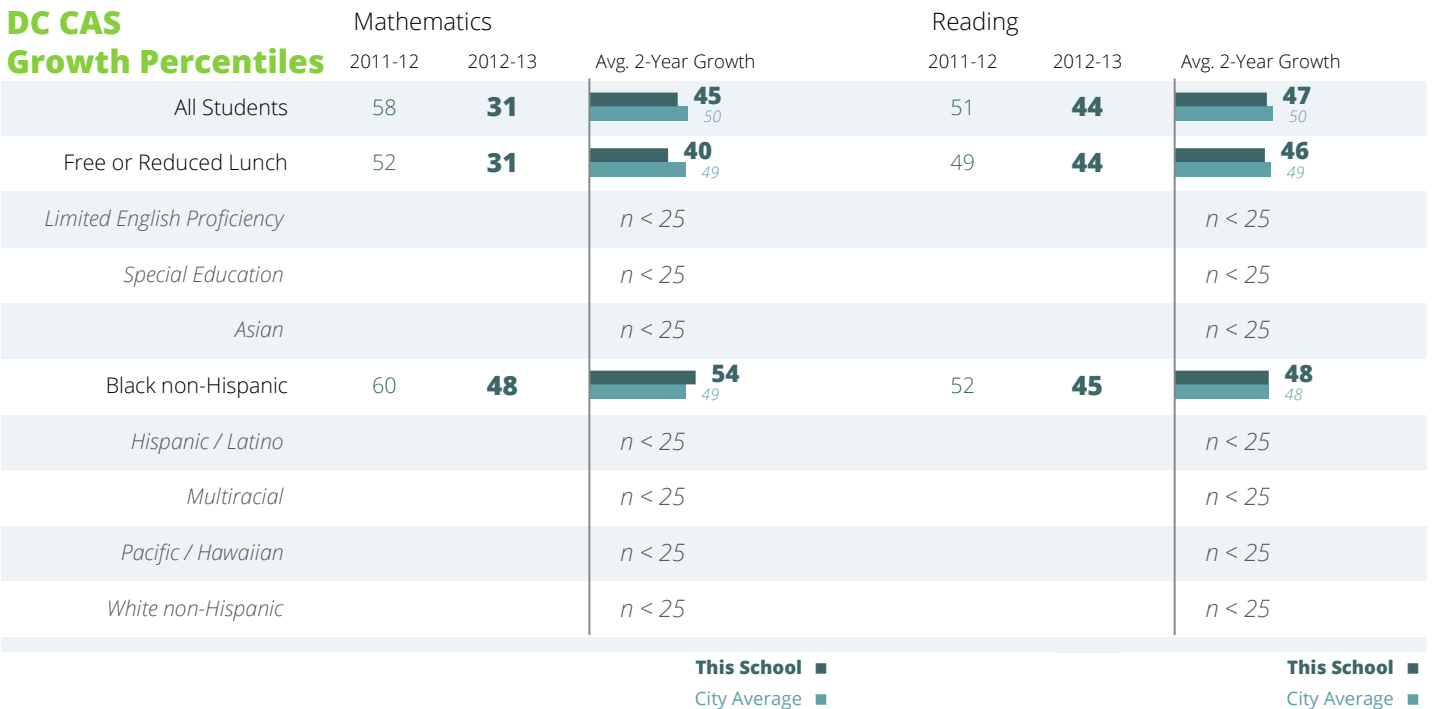
STUDENT ACHIEVEMENT

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STUDENT GROWTH

Measuring growth. The percentage of students with similar prior achievement that the typical student outperforms on the DC CAS.

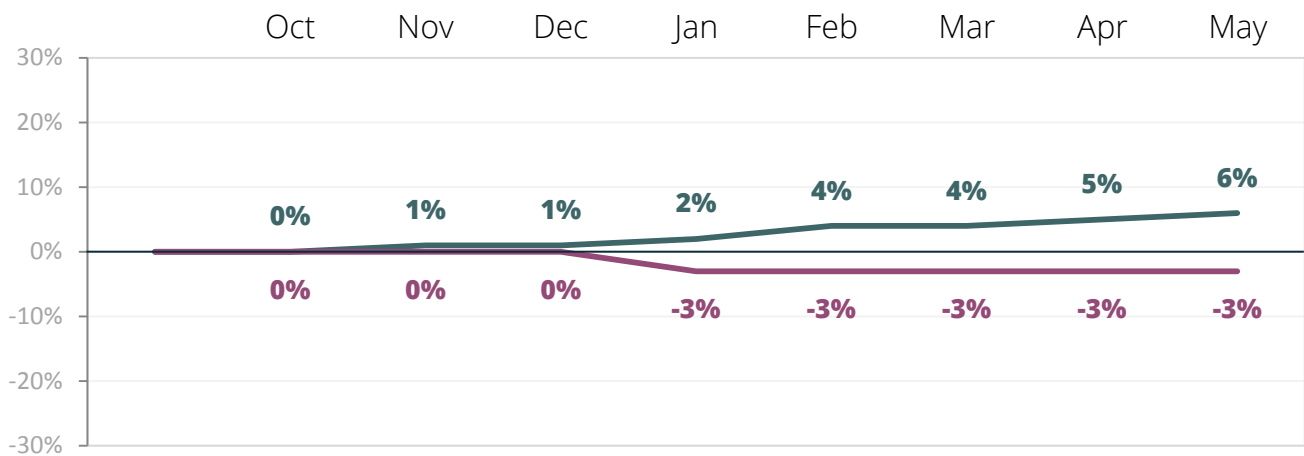


STUDENT MOVEMENT

What does student movement look like? The chart below shows how this school's student population changed throughout the year. The cumulative number of students admitted is shown as a proportion of the school's total enrollment on the blue line. Cumulative student withdrawals are shown on the purple line.

Mid-Year Entry and Withdrawals (%)
This School

Total Enrollment
297 Students



Net Cumulative Change (%)
3%

— % of Students Entering
— % of Students Withdrawing

Mid-Year Entry and Withdrawals (%)
*City Average **

	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May
Entry	2%	3%	3%	4%	5%	5%	6%	6%
Withdrawal	-2%	-3%	-3%	-4%	-5%	-5%	-6%	-7%

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Columbia Heights Education Campus

2012-13 Equity Report

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SCHOOL CHARACTERISTICS (SY 2013-14)

Grades	6th-12th
Ward	1
Address	3101 16th St. NW Washington, DC 20010
Contact	(202) 939-7700 www.dcps.dc.gov/DCPS/chec
Type	DCPS School

STUDENT CHARACTERISTICS

Total Enrollment (#)

1262 Students

Enrollment by Race/Ethnicity (%)

Asian	2
Black non-Hispanic	33
Hispanic / Latino	63
Multiracial	
Native American / Alaskan	
Pacific / Hawaiian	
White non-Hispanic	1

Enrollment by Subgroup (%)

Free or Reduced Lunch	85
Limited English Proficiency	34
Special Education	9
<i>by level</i>	
Level 1	78
Level 2	13
Level 3	5
Level 4	4

ATTENDANCE

In-Seat Attendance Rate (%)

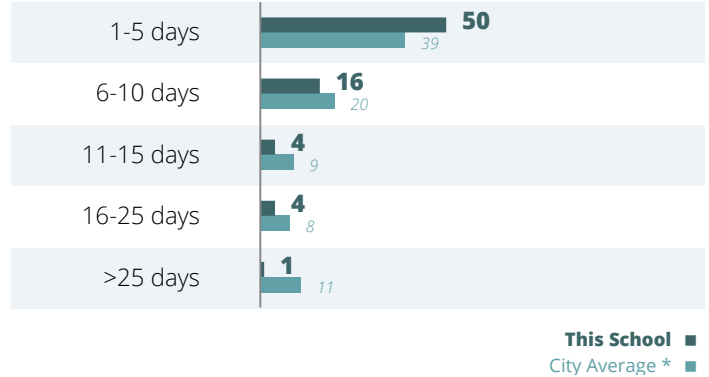
This School 95
City Average * 88

How are attendance and absences calculated?

In-seat attendance measures the average percent of students in the classroom on a given day. Education agencies in the District of Columbia calculate a number of different absence statistics. This in-seat attendance rate enables a close, but not perfect, comparison of daily attendance between DCPS and public charter schools.

Unexcused Absences (%)

percent of students absent for...



DISCIPLINE

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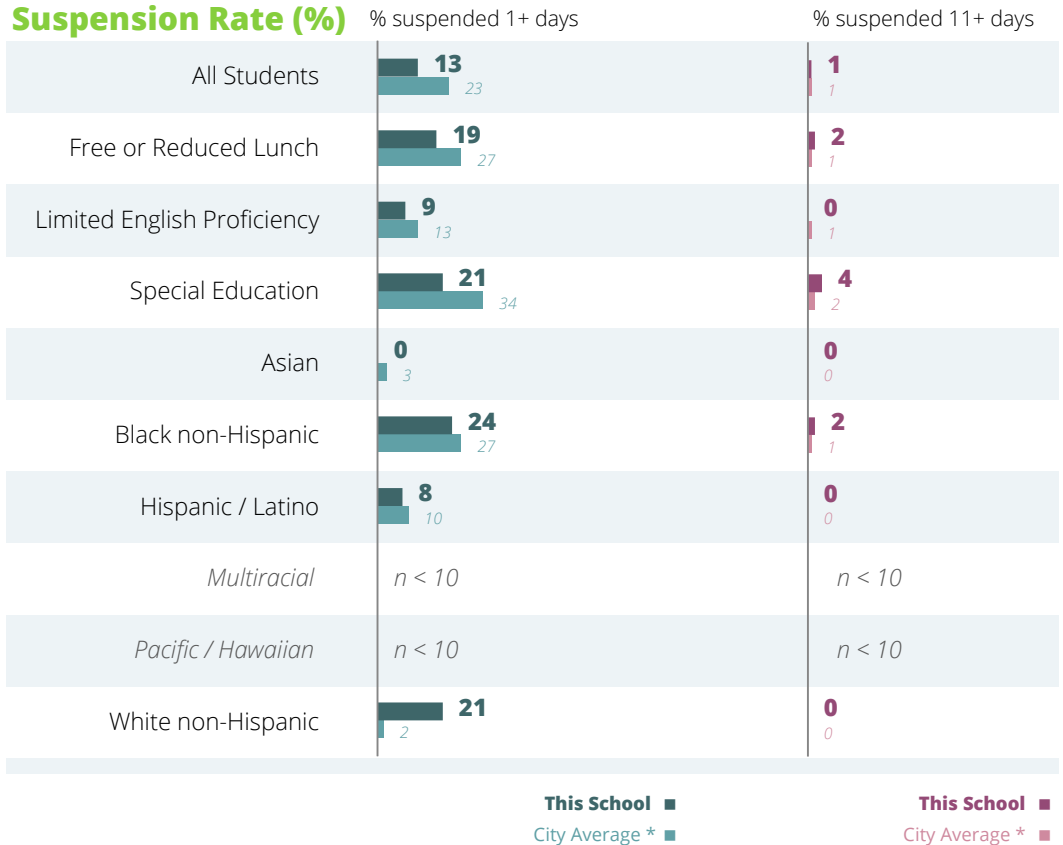
Total Expulsions (#)

This School 0

Expulsion Rate (%)

This School 0.00
City Average * 0.49

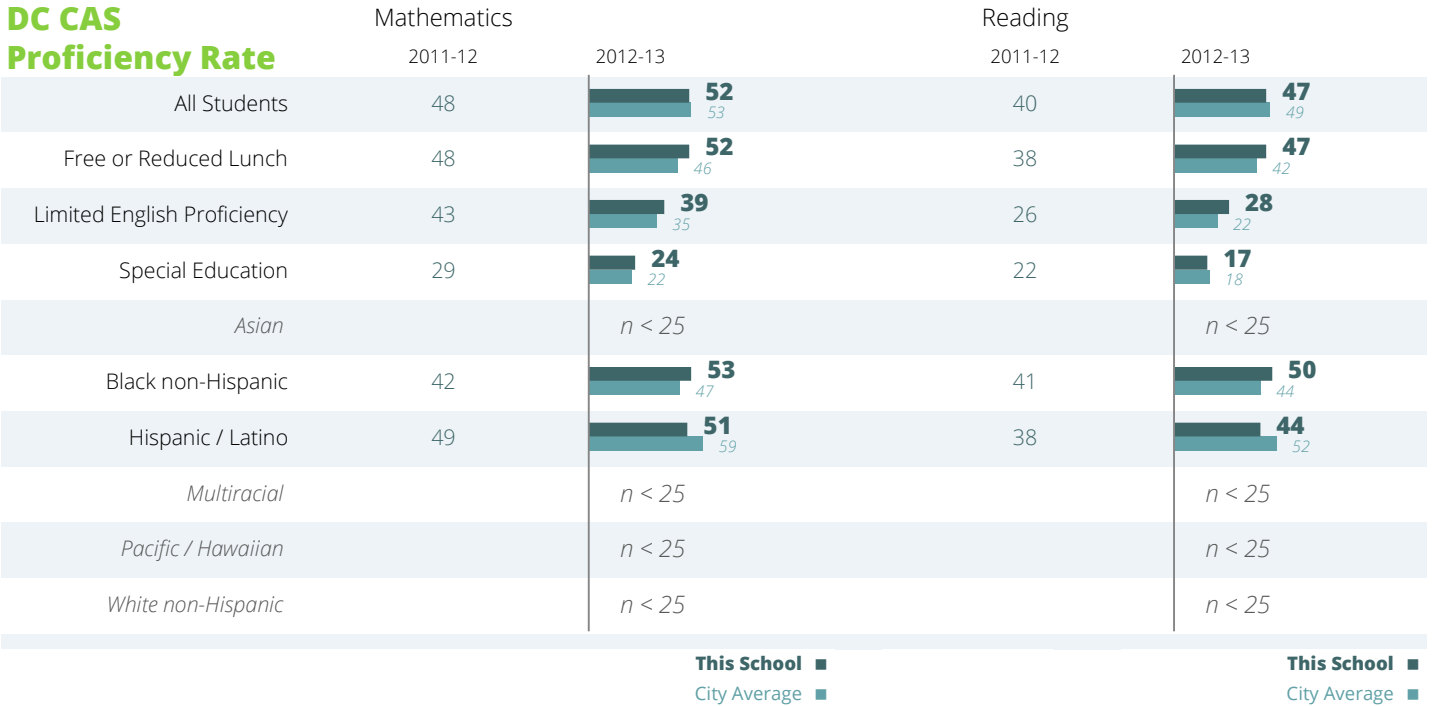
Suspension Rate (%)



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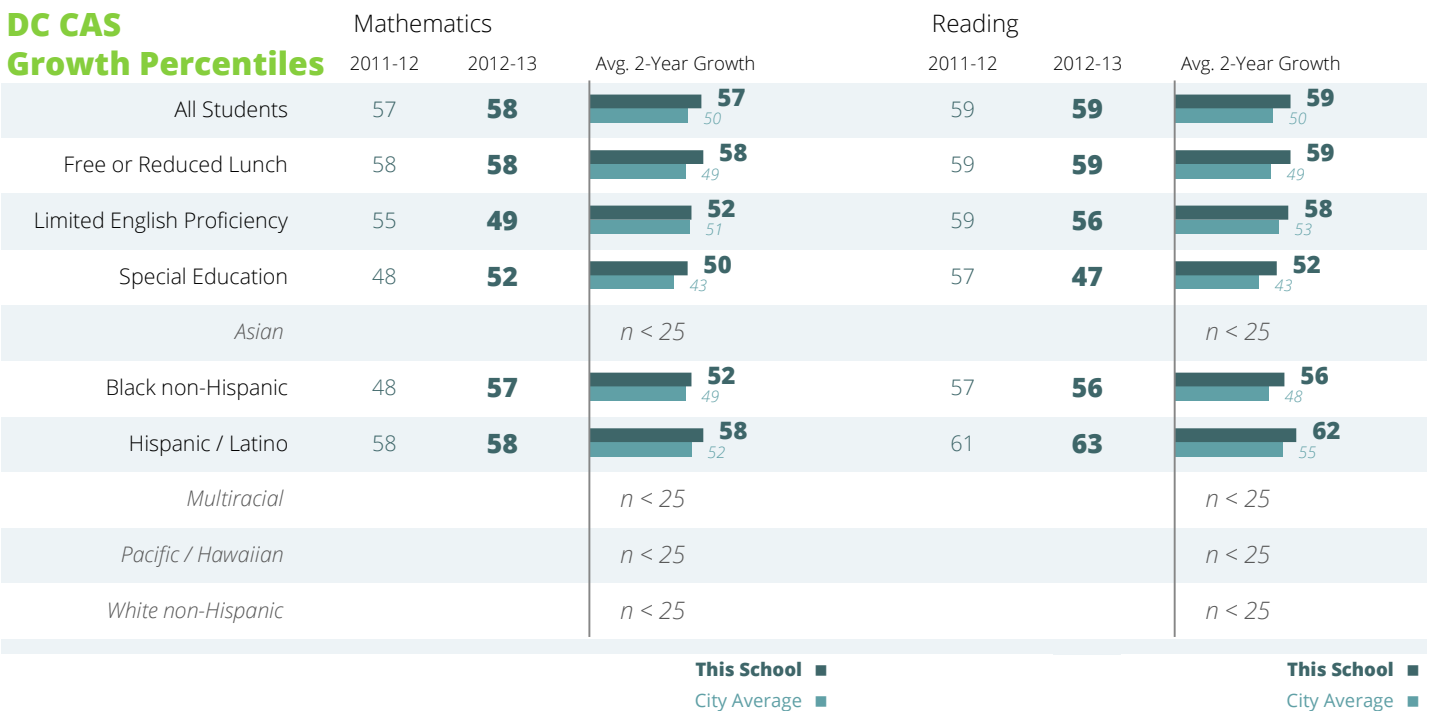
STUDENT ACHIEVEMENT

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STUDENT GROWTH

Measuring growth. The percentage of students with similar prior achievement that the typical student outperforms on the DC CAS.

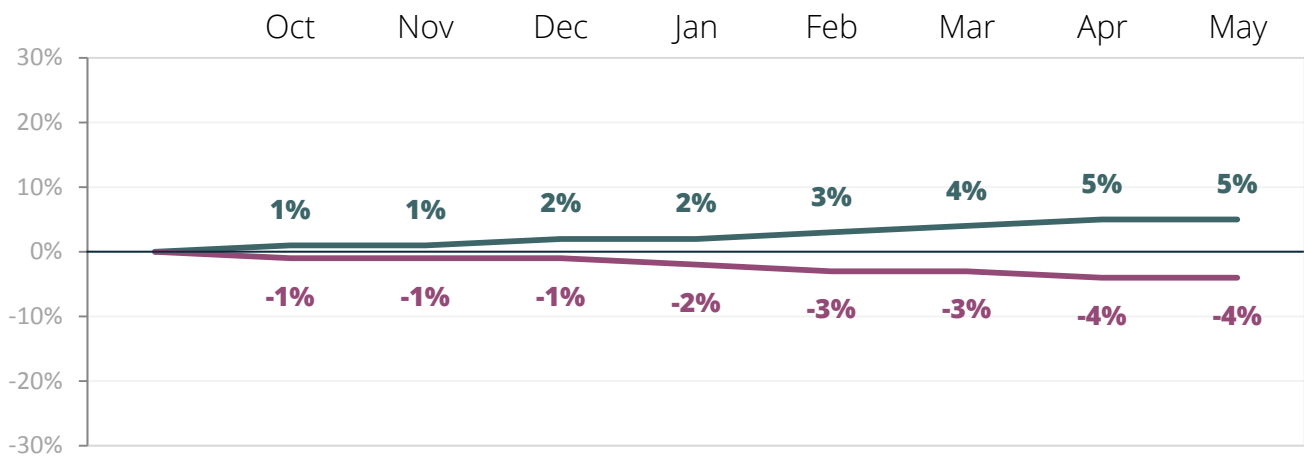


STUDENT MOVEMENT

What does student movement look like? The chart below shows how this school's student population changed throughout the year. The cumulative number of students admitted is shown as a proportion of the school's total enrollment on the blue line. Cumulative student withdrawals are shown on the purple line.

Mid-Year Entry and Withdrawals (%)
This School

Total Enrollment
1262 Students



Net Cumulative Change (%)
1%

— % of Students Entering
— % of Students Withdrawing

Mid-Year Entry and Withdrawals (%)
*City Average **

	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May
Entry	6%	7%	8%	10%	11%	12%	13%	13%
Withdrawal	-2%	-3%	-4%	-6%	-7%	-8%	-10%	-12%

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Community Academy PCS – Amos 1

2012-13 Equity Report

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SCHOOL CHARACTERISTICS (SY 2013-14)

Grades	PK3-5th
Ward	4
Address	1300 Allison Street, NW Washington, DC 20011
Contact	202-723-4100 www.capcs.org
Type	Public Charter School

STUDENT CHARACTERISTICS

Total Enrollment (#)

510 Students

Enrollment by Race/Ethnicity (%)

Asian	< 1
Black non-Hispanic	66
Hispanic / Latino	32
Multiracial	< 1
Native American / Alaskan	1
Pacific / Hawaiian	< 1
White non-Hispanic	

Enrollment by Subgroup (%)

Free or Reduced Lunch	88
Limited English Proficiency	40
Special Education	12
<i>by level</i>	
Level 1	26
Level 2	48
Level 3	17
Level 4	9

ATTENDANCE

In-Seat Attendance Rate (%)

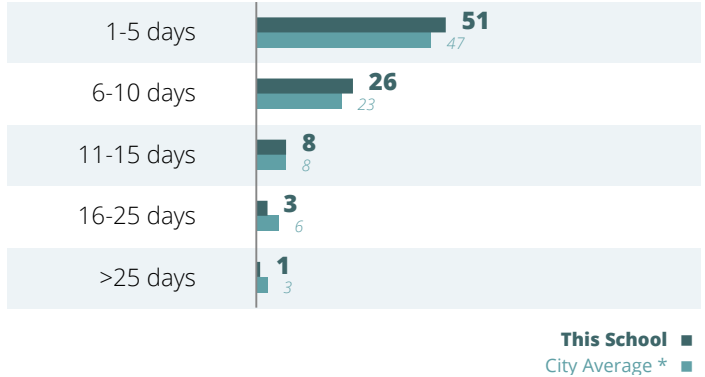
This School 94
City Average * 93

How are attendance and absences calculated?

In-seat attendance measures the average percent of students in the classroom on a given day. Education agencies in the District of Columbia calculate a number of different absence statistics. This in-seat attendance rate enables a close, but not perfect, comparison of daily attendance between DCPS and public charter schools.

Unexcused Absences (%)

percent of students absent for...



DISCIPLINE

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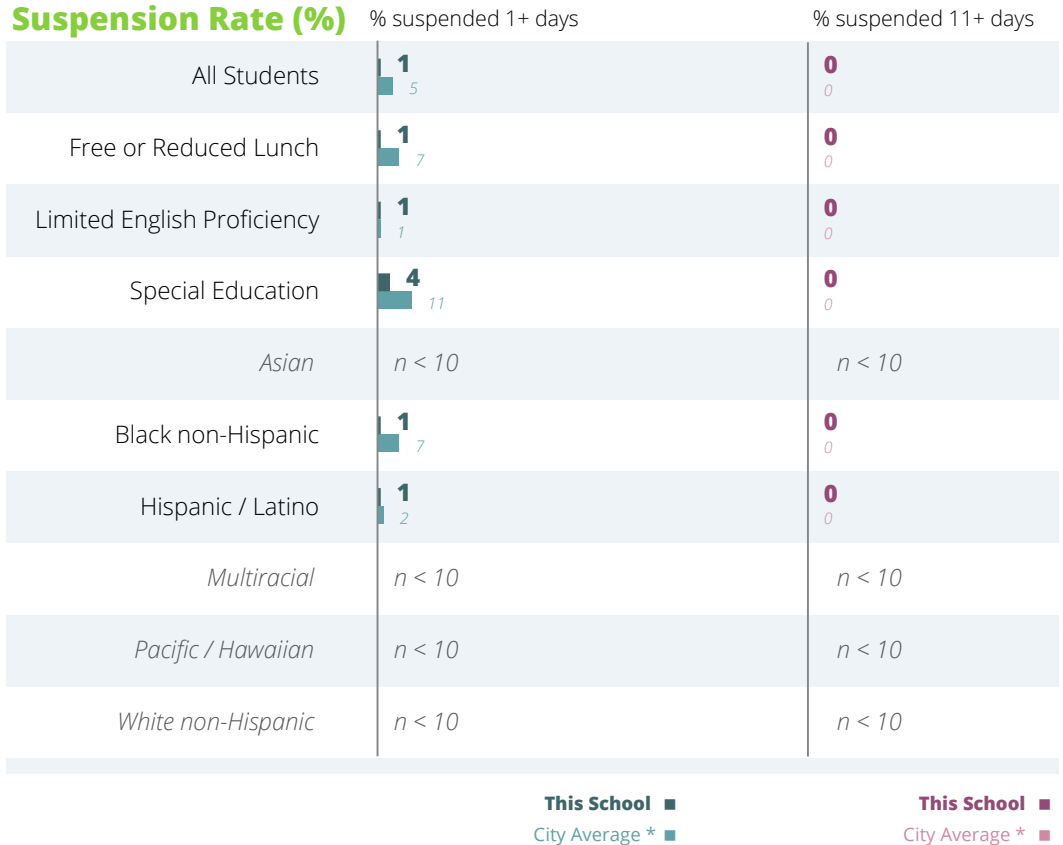
Total Expulsions (#)

This School 0

Expulsion Rate (%)

This School 0.00
City Average * 0.03

Suspension Rate (%)

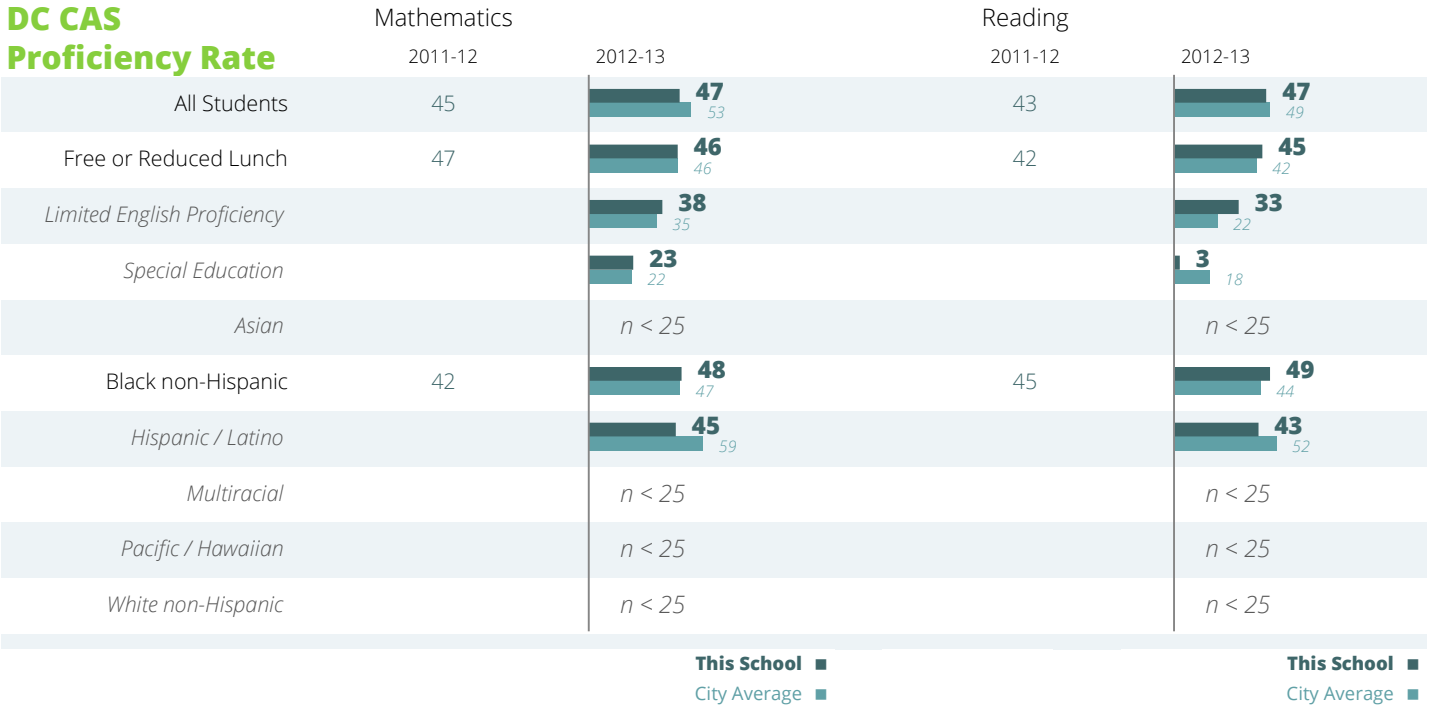


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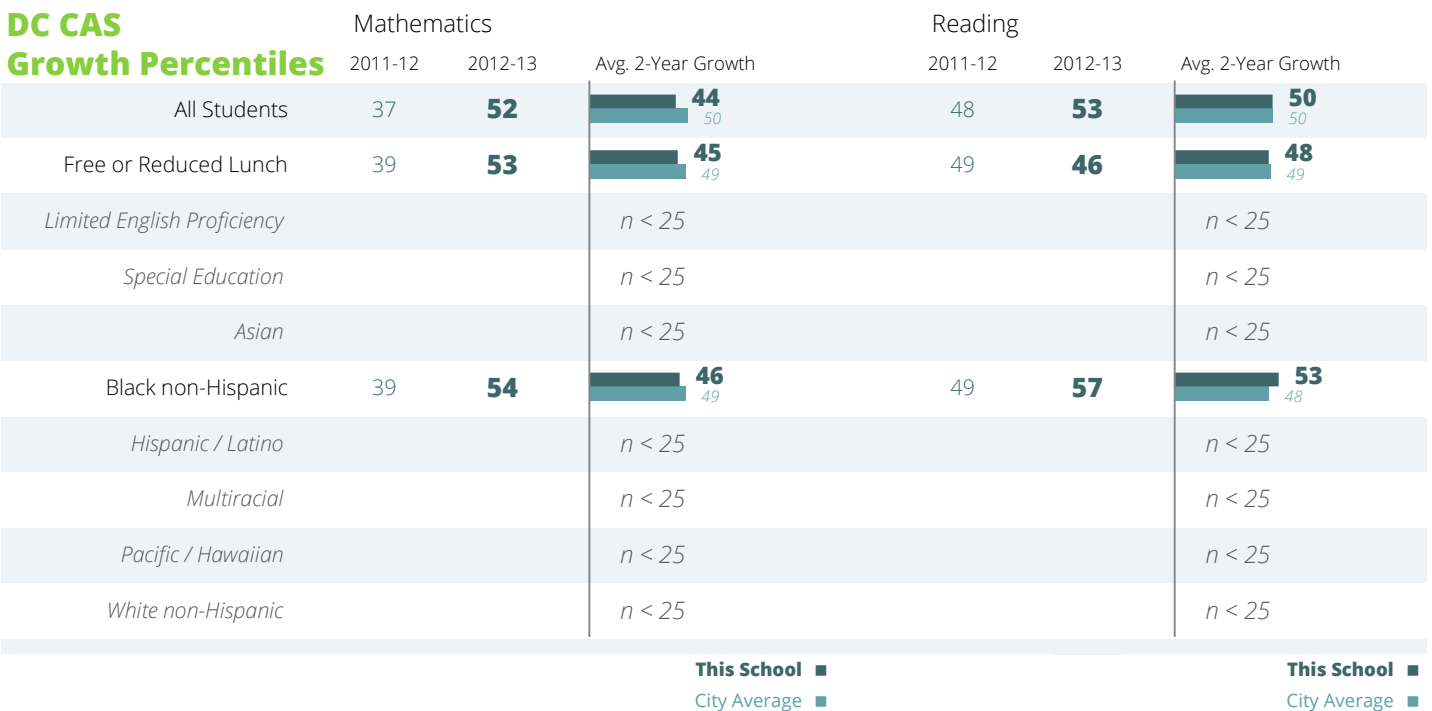
STUDENT ACHIEVEMENT

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STUDENT GROWTH

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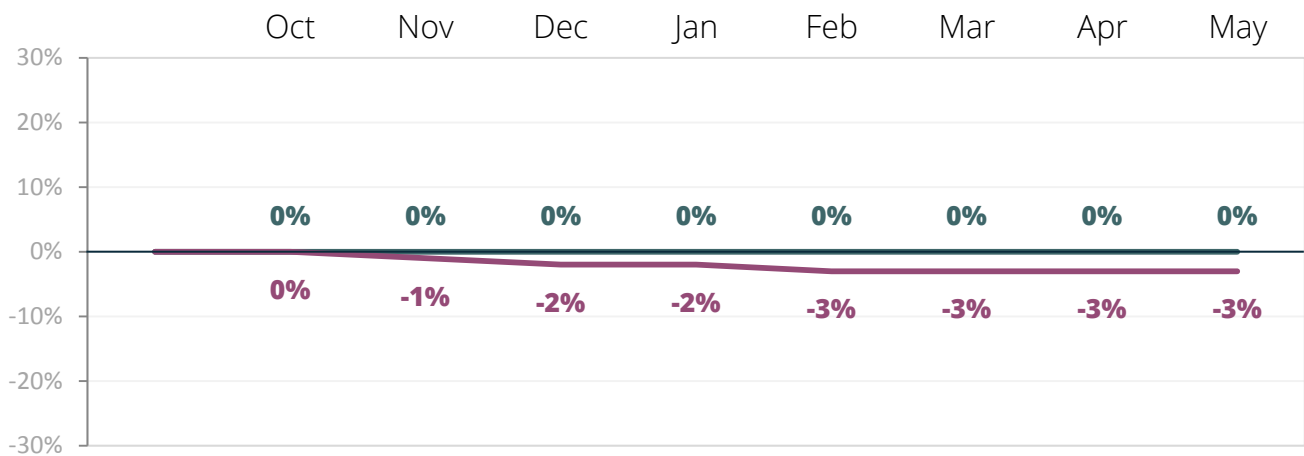


STUDENT MOVEMENT

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Mid-Year Entry and Withdrawals (%)
This School

Total Enrollment
510 Students



Net Cumulative Change (%)
-3%

— % of Students Entering
— % of Students Withdrawing

Mid-Year Entry and Withdrawals (%)
*City Average **

	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May
Entry	2%	3%	3%	4%	5%	5%	6%	6%
Withdrawal	-2%	-3%	-3%	-4%	-5%	-5%	-6%	-7%

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Community Academy PCS – Amos 2

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SCHOOL CHARACTERISTICS (SY 2013-14)

Grades	PK3-KG
Ward	5
Address	33 Riggs Road, NE Washington, DC 20011
Contact	202-723-5136 www.capcs.org
Type	Public Charter School

STUDENT CHARACTERISTICS

Total Enrollment (#)

280 Students

Enrollment by Race/Ethnicity (%)

Asian	< 1
Black non-Hispanic	63
Hispanic / Latino	35
Multiracial	< 1
Native American / Alaskan	
Pacific / Hawaiian	< 1
White non-Hispanic	< 1

Enrollment by Subgroup (%)

Free or Reduced Lunch	78
Limited English Proficiency	46
Special Education	6
<i>by level</i>	
Level 1	89
Level 2	11
Level 3	
Level 4	

ATTENDANCE

In-Seat Attendance Rate (%)

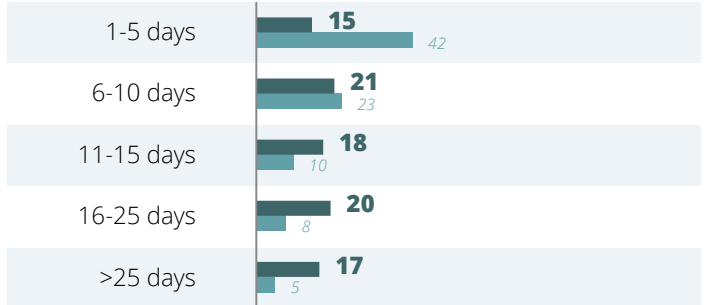
This School 88
City Average * 91

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Unexcused Absences (%)

percent of students absent for...



This School ■
City Average * ■

DISCIPLINE

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Total Expulsions (#)

This School 0

Expulsion Rate (%)

This School 0.00
City Average * 0.01

Suspension Rate (%)

	% suspended 1+ days	% suspended 11+ days
All Students	0 1	0 0
Free or Reduced Lunch	0 2	0 0
Limited English Proficiency	0 0	0 0
<i>Special Education</i>	<i>n < 10</i>	<i>n < 10</i>
<i>Asian</i>	<i>n < 10</i>	<i>n < 10</i>
Black non-Hispanic	1 2	0 0
Hispanic / Latino	0 0	0 0
<i>Multiracial</i>	<i>n < 10</i>	<i>n < 10</i>
<i>Pacific / Hawaiian</i>	<i>n < 10</i>	<i>n < 10</i>
<i>White non-Hispanic</i>	<i>n < 10</i>	<i>n < 10</i>

This School ■
City Average * ■

This School ■
City Average * ■

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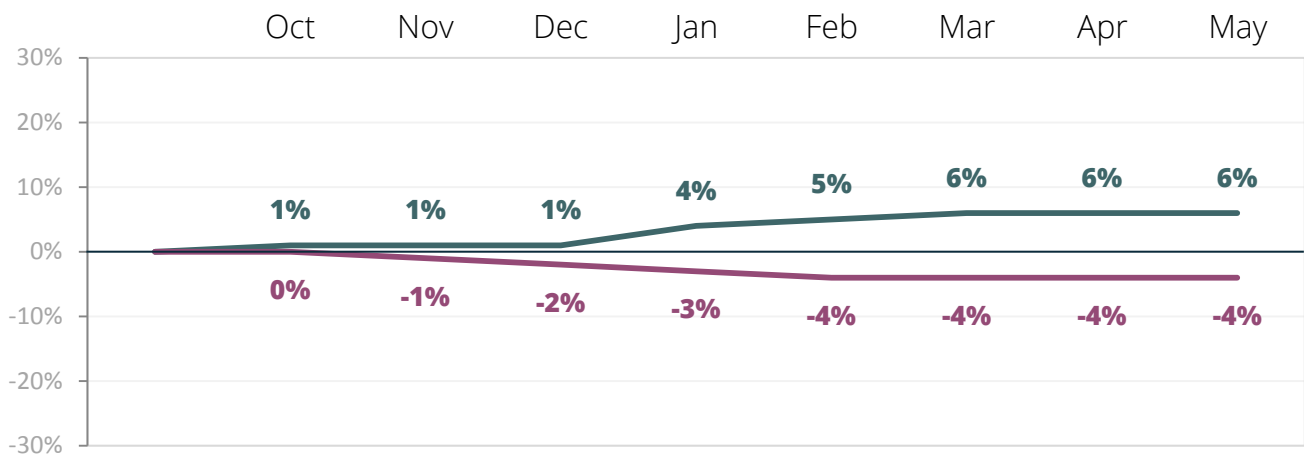
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STUDENT MOVEMENT

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Mid-Year Entry and Withdrawals (%)
This School

Total Enrollment
280 Students



Net Cumulative Change (%)
2%

— % of Students Entering
— % of Students Withdrawing

Mid-Year Entry and Withdrawals (%)
*City Average **

	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May
Entry	1%	2%	3%	3%	4%	4%	5%	6%
Withdrawal	-2%	-3%	-4%	-5%	-6%	-6%	-7%	-7%

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Community Academy PCS – Amos 3

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SCHOOL CHARACTERISTICS (SY 2013-14)

Grades	PK3-5th
Ward	5
Address	1400 1st Street, NW Washington, DC 20001
Contact	202-234-2122 www.capcs.org
Type	Public Charter School

STUDENT CHARACTERISTICS

Total Enrollment (#)

479 Students

Enrollment by Race/Ethnicity (%)

<i>Asian</i>	
Black non-Hispanic	99
Hispanic / Latino	< 1
Multiracial	< 1
<i>Native American / Alaskan</i>	
Pacific / Hawaiian	< 1
<i>White non-Hispanic</i>	

Enrollment by Subgroup (%)

Free or Reduced Lunch	89
Limited English Proficiency	3
Special Education	13
<i>by level</i>	
Level 1	36
Level 2	40
Level 3	17
Level 4	8

ATTENDANCE

In-Seat Attendance Rate (%)

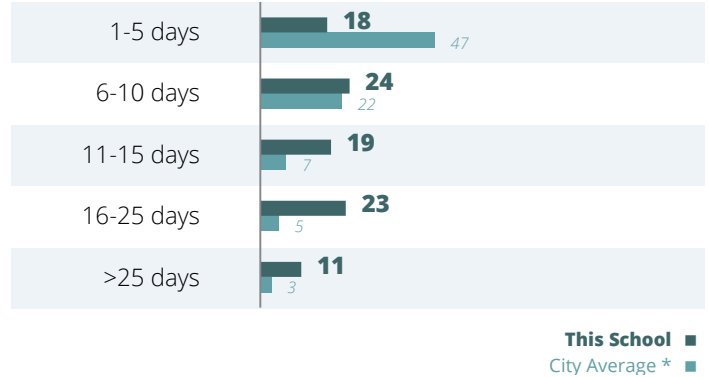
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City Average * 93

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Unexcused Absences (%)

percent of students absent for...



DISCIPLINE

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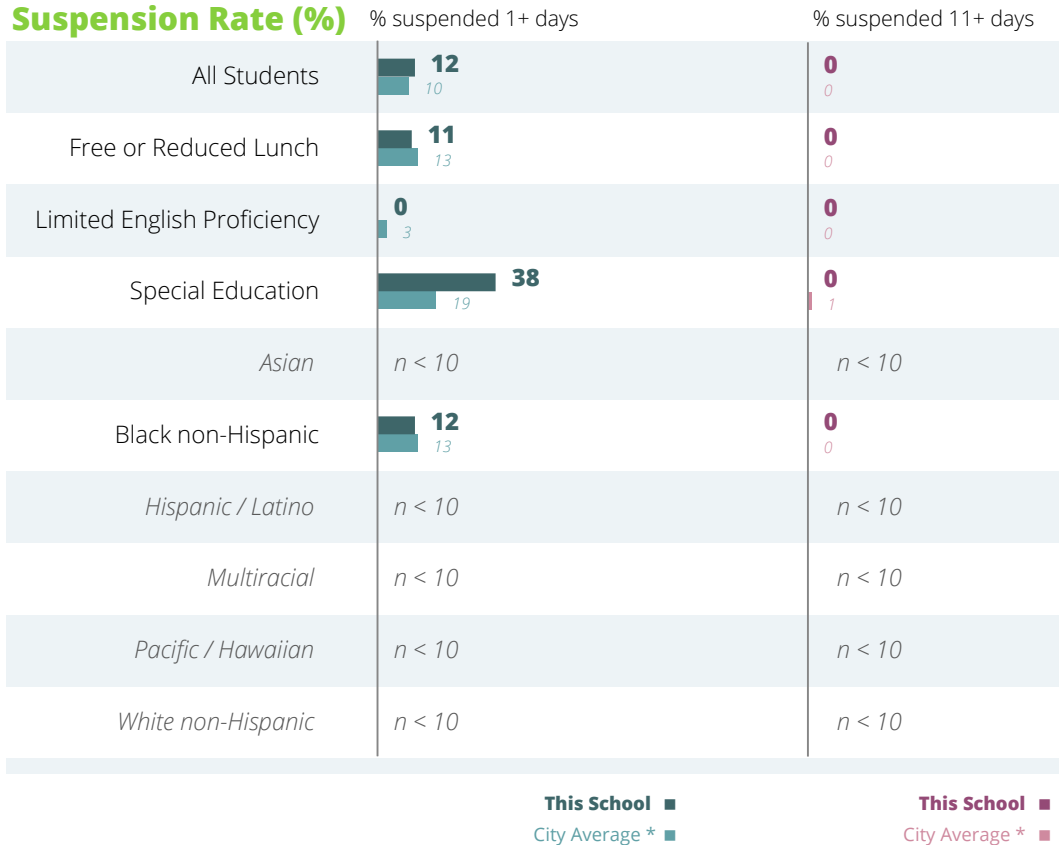
Total Expulsions (#)

This School 0

Expulsion Rate (%)

This School 0.00
City Average * 0.13

Suspension Rate (%)

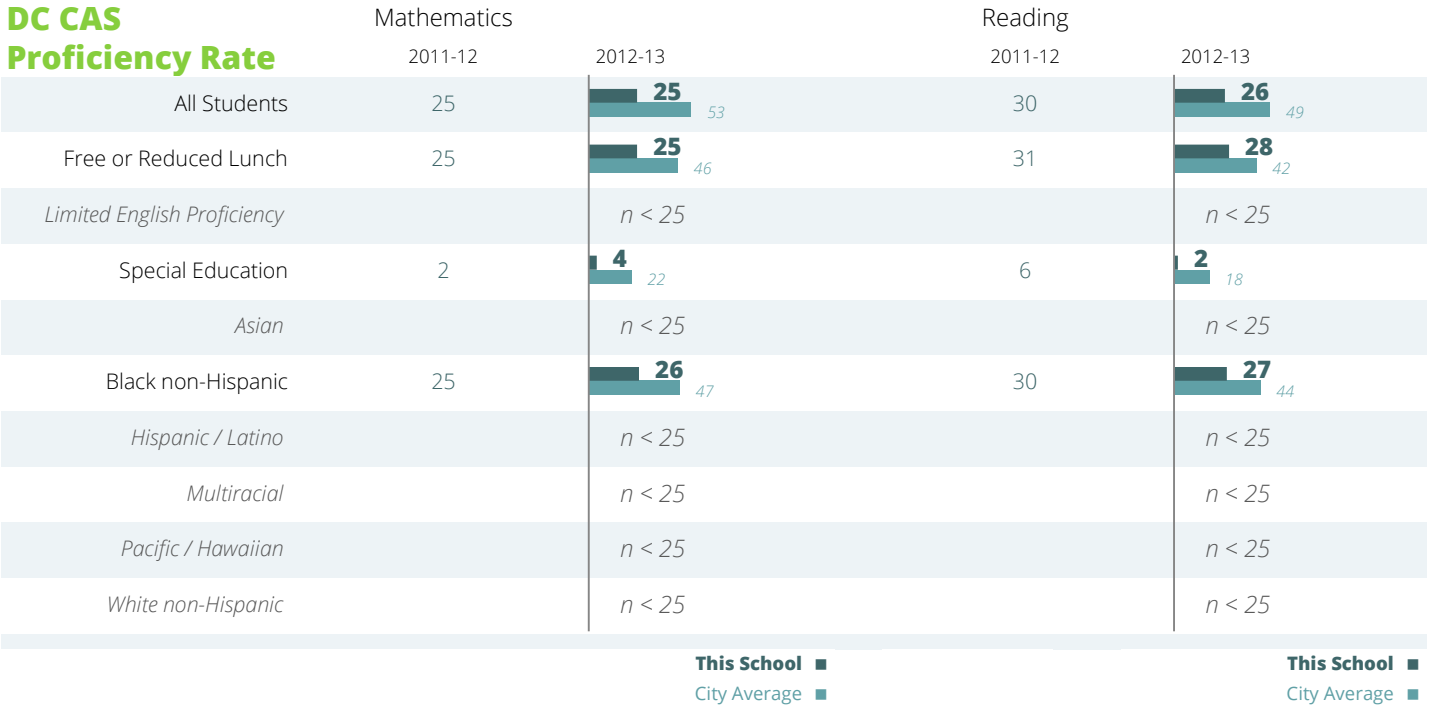


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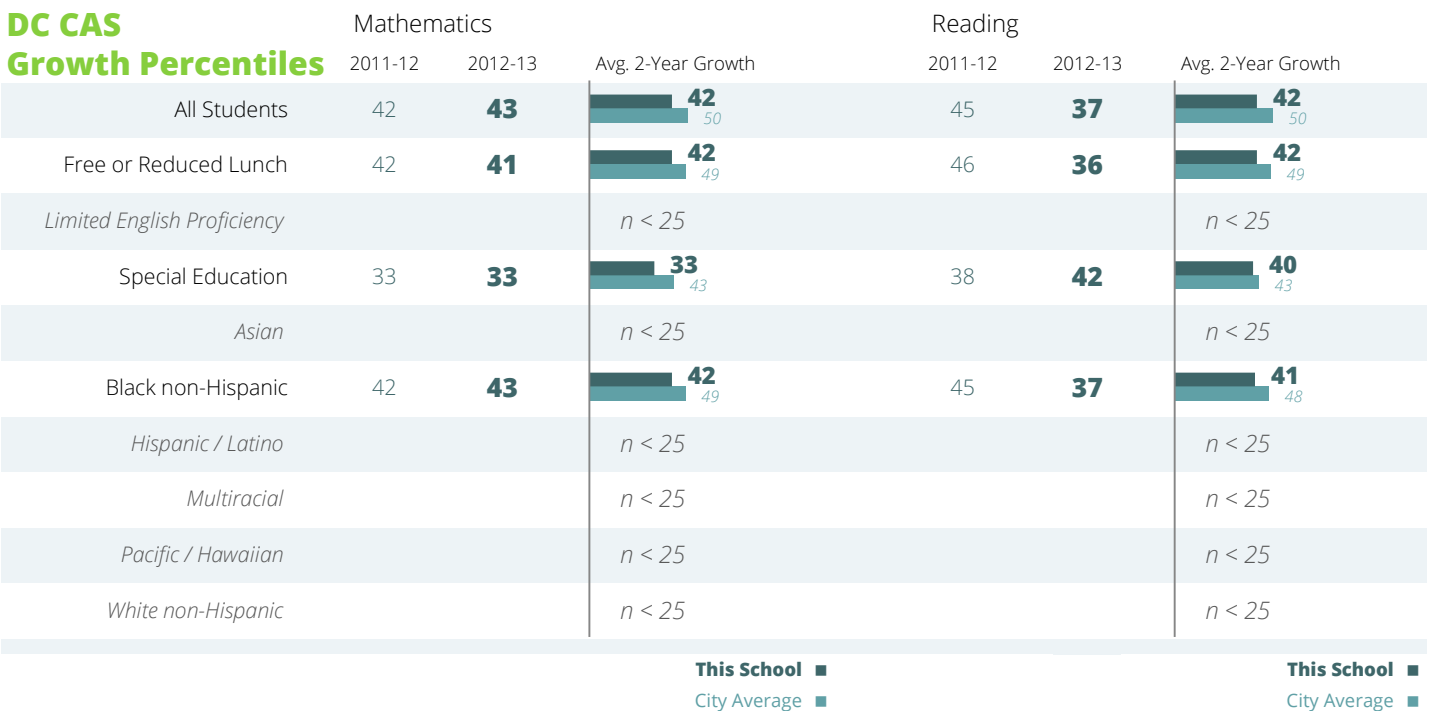
STUDENT ACHIEVEMENT

Measuring achievement. The percent of students performing on- or above-grade-level according to the DC CAS.



STUDENT GROWTH

Measuring growth. The percentage of students with similar prior achievement that the typical student outperforms on the DC CAS.

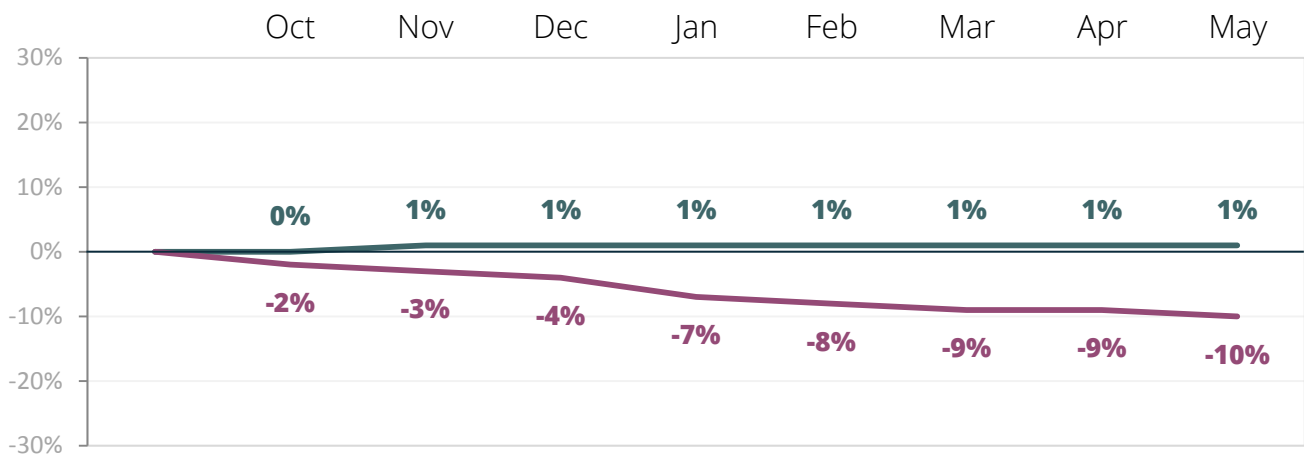


STUDENT MOVEMENT

What does student movement look like? The chart below shows how this school's student population changed throughout the year. The cumulative number of students admitted is shown as a proportion of the school's total enrollment on the blue line. Cumulative student withdrawals are shown on the purple line.

Mid-Year Entry and Withdrawals (%)
This School

Total Enrollment
479 Students



Net Cumulative Change (%)
-8%

— % of Students Entering
— % of Students Withdrawing

Mid-Year Entry and Withdrawals (%)
*City Average **

	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May
Entry	2%	3%	4%	5%	5%	6%	7%	7%
Withdrawal	-2%	-2%	-3%	-4%	-5%	-5%	-6%	-7%

* The City Averages displayed on this page only include the average of those grades served by this school in school year 2012-13.

Community Academy PCS – Butler Global

2012-13 Equity Report

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SCHOOL CHARACTERISTICS (SY 2013-14)

Grades	PK3-5th
Ward	5
Address	1400 1st Street, NW Washington, DC 20005
Contact	202-332-6565 www.capcs.org
Type	Public Charter School

STUDENT CHARACTERISTICS

Total Enrollment (#)

308 Students

Enrollment by Race/Ethnicity (%)

Asian	3
Black non-Hispanic	62
Hispanic / Latino	28
Multiracial	3
Native American / Alaskan	< 1
Pacific / Hawaiian	< 1
White non-Hispanic	3

Enrollment by Subgroup (%)

Free or Reduced Lunch	70
Limited English Proficiency	32
Special Education	11
<i>by level</i>	
Level 1	72
Level 2	24
Level 3	4
Level 4	

ATTENDANCE

In-Seat Attendance Rate (%)

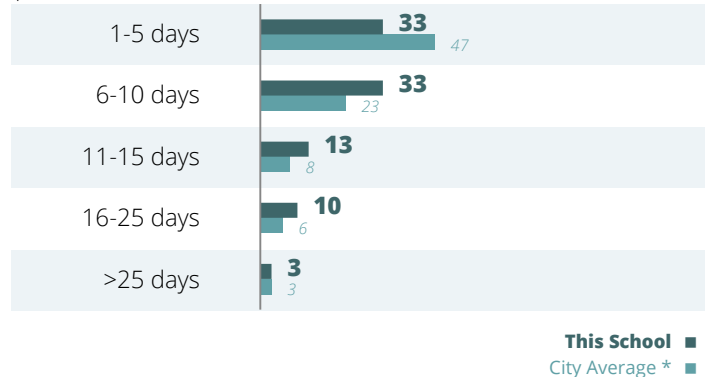
This School 93
City Average * 93

How are attendance and absences calculated?

In-seat attendance measures the average percent of students in the classroom on a given day. Education agencies in the District of Columbia calculate a number of different absence statistics. This in-seat attendance rate enables a close, but not perfect, comparison of daily attendance between DCPS and public charter schools.

Unexcused Absences (%)

percent of students absent for...



DISCIPLINE

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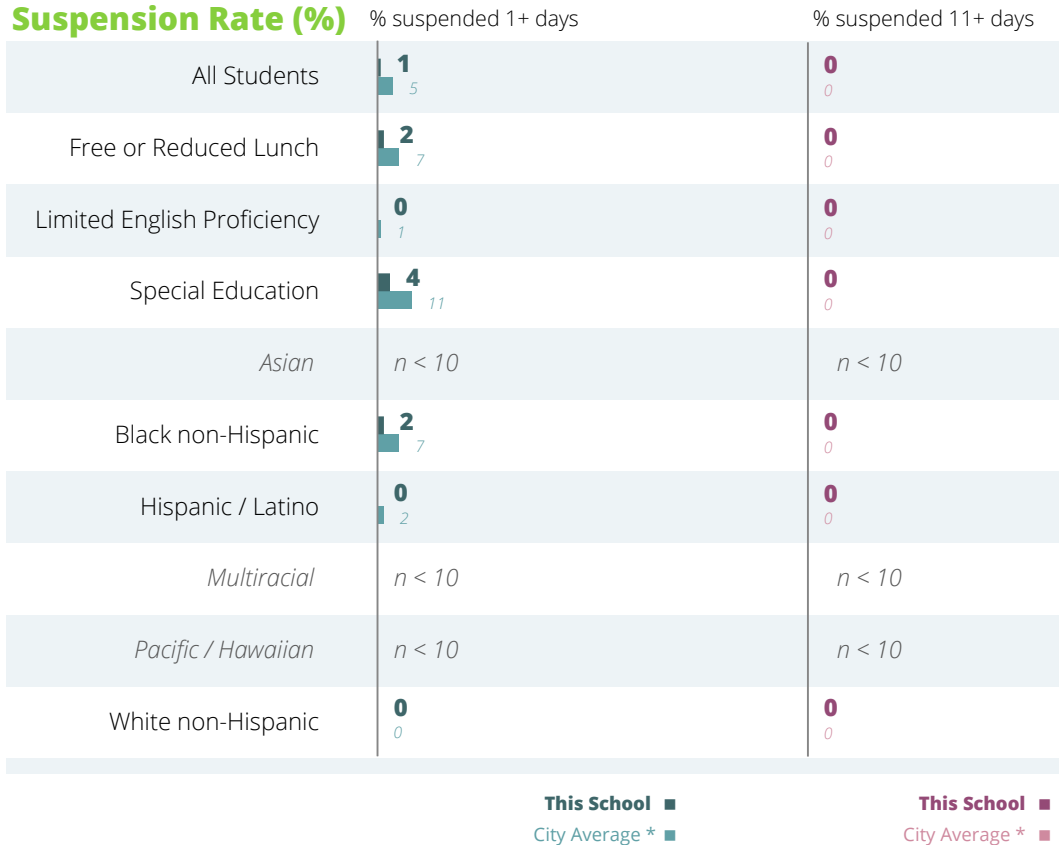
Total Exclusions (#)

This School 0

Expulsion Rate (%)

This School 0.00
City Average * 0.03

Suspension Rate (%)

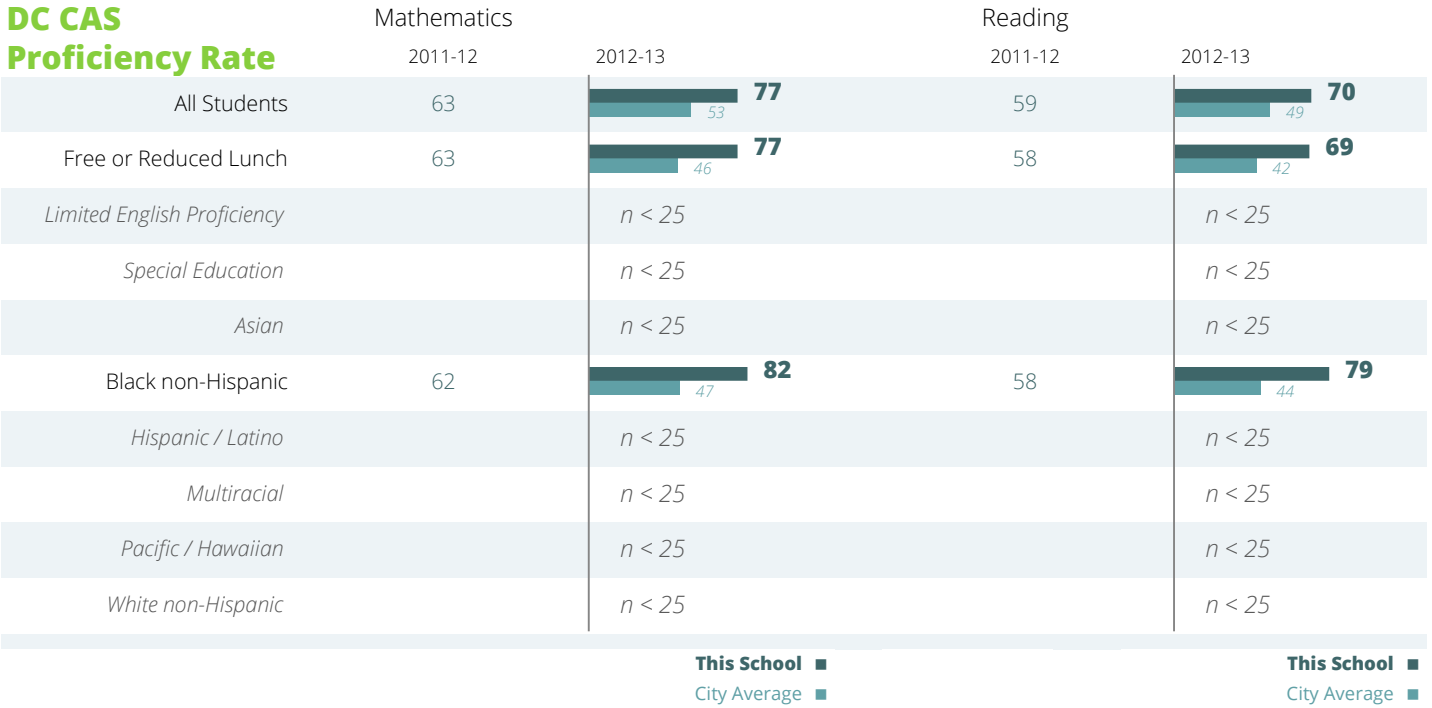


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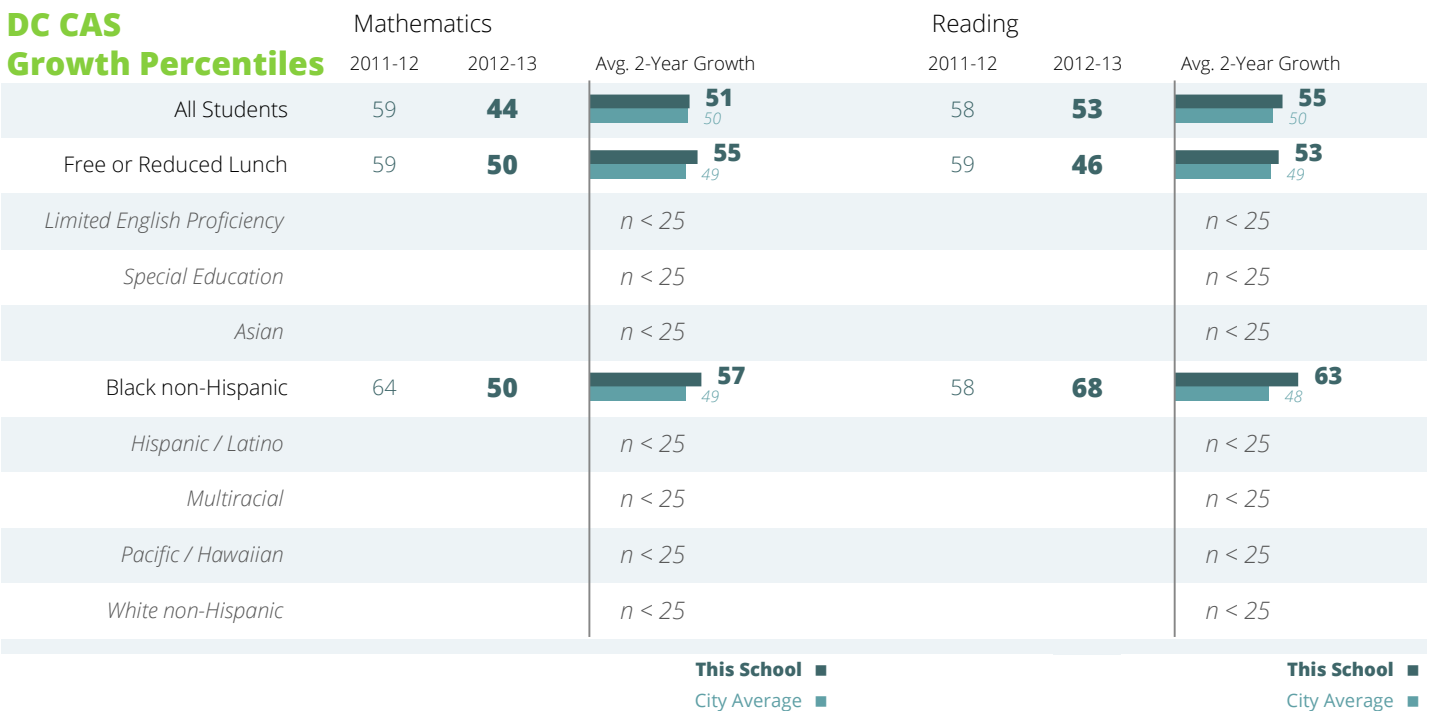
STUDENT ACHIEVEMENT

Measuring achievement. The percent of students performing on- or above-grade-level according to the DC CAS.



STUDENT GROWTH

Measuring growth. The percentage of students with similar prior achievement that the typical student outperforms on the DC CAS.

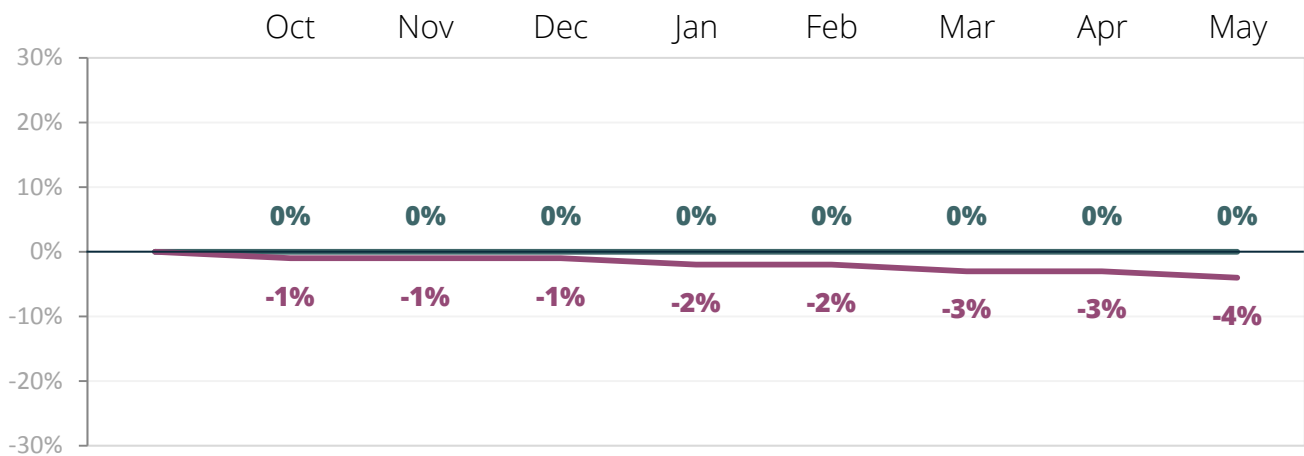


STUDENT MOVEMENT

What does student movement look like? The chart below shows how this school's student population changed throughout the year. The cumulative number of students admitted is shown as a proportion of the school's total enrollment on the blue line. Cumulative student withdrawals are shown on the purple line.

Mid-Year Entry and Withdrawals (%)
This School

Total Enrollment
308 Students



Net Cumulative Change (%)
-4%

— % of Students Entering
— % of Students Withdrawing

Mid-Year Entry and Withdrawals (%)
*City Average **

	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May
Entry	2%	3%	3%	4%	5%	5%	6%	6%
Withdrawal	-2%	-3%	-3%	-4%	-5%	-5%	-6%	-7%

* The City Averages displayed on this page only include the average of those grades served by this school in school year 2012-13.

Community Academy PCS – CAPCS Online

2012-13 Equity Report

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SCHOOL CHARACTERISTICS (SY 2013-14)

Grades	KG-8th
Ward	N/A
Address	1351 Nicholson Street, NW (Online) Washington, DC 20011
Contact	703-483-7383 www.k12.com/capcs
Type	Public Charter School

STUDENT CHARACTERISTICS

Total Enrollment (#)

120 Students

Enrollment by Race/Ethnicity (%)

Asian	< 1
Black non-Hispanic	75
Hispanic / Latino	5
Multiracial	< 1
Native American / Alaskan Pacific / Hawaiian	
White non-Hispanic	18

Enrollment by Subgroup (%)

Free or Reduced Lunch	68
Limited English Proficiency	
Special Education	14
<i>by level</i>	
Level 1	89
Level 2	6
Level 3	
Level 4	6

ATTENDANCE

In-Seat Attendance Rate (%)

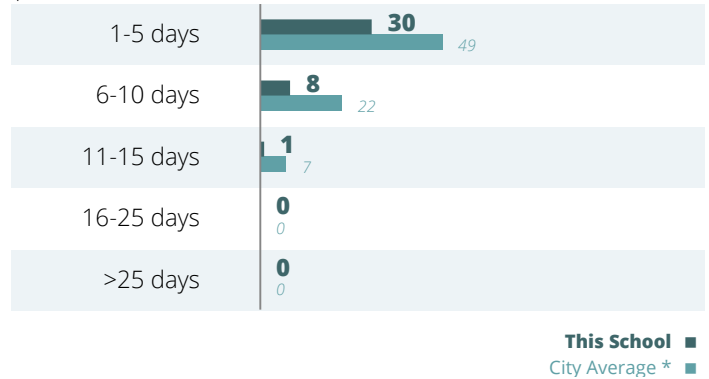
This School 99
City Average * 93

How are attendance and absences calculated?

In-seat attendance measures the average percent of students in the classroom on a given day. Education agencies in the District of Columbia calculate a number of different absence statistics. This in-seat attendance rate enables a close, but not perfect, comparison of daily attendance between DCPS and public charter schools.

Unexcused Absences (%)

percent of students absent for...



DISCIPLINE

Defining discipline. The suspension rates show the percent of students receiving an out-of-school suspension. Any student suspended out-of-school for at least one day is counted on the left, and any student receiving at least one long-term suspension (11+ days) is counted on the right. Subgroup results show the percent of students in that subgroup receiving a suspension.

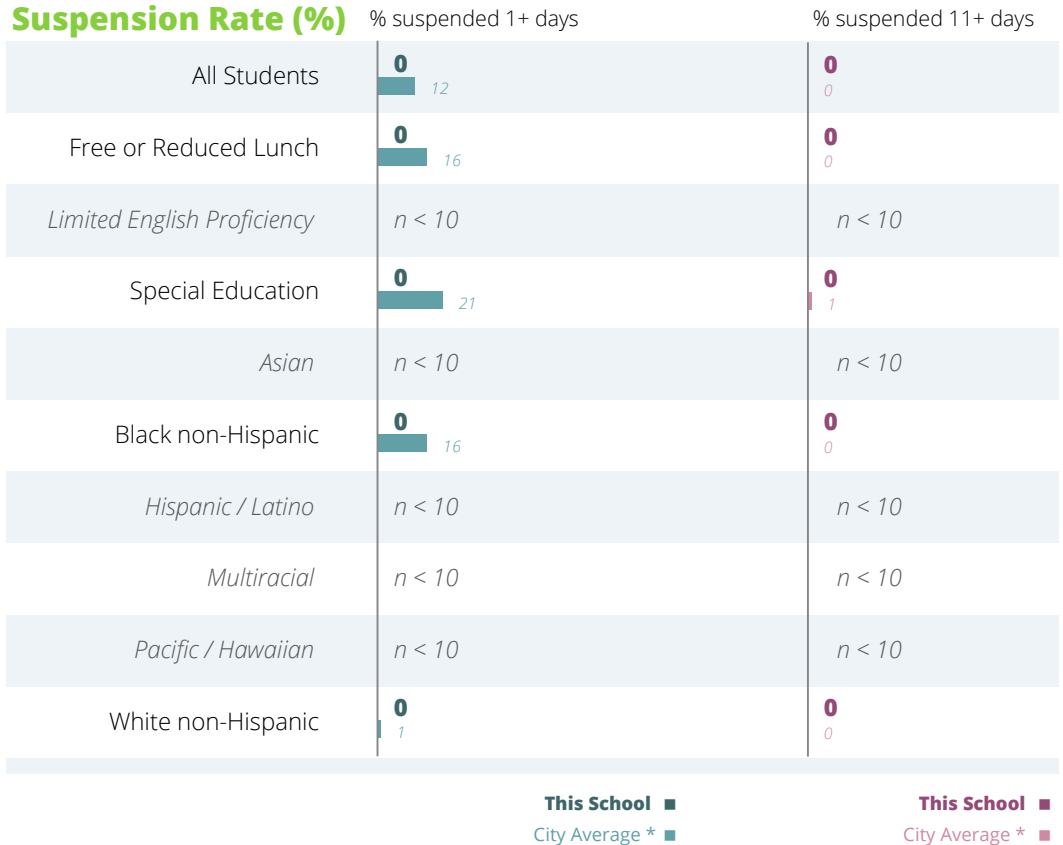
Total Exclusions (#)

This School 0

Expulsion Rate (%)

This School 0.00
City Average * 0.16

Suspension Rate (%)



This School ■
City Average * ■

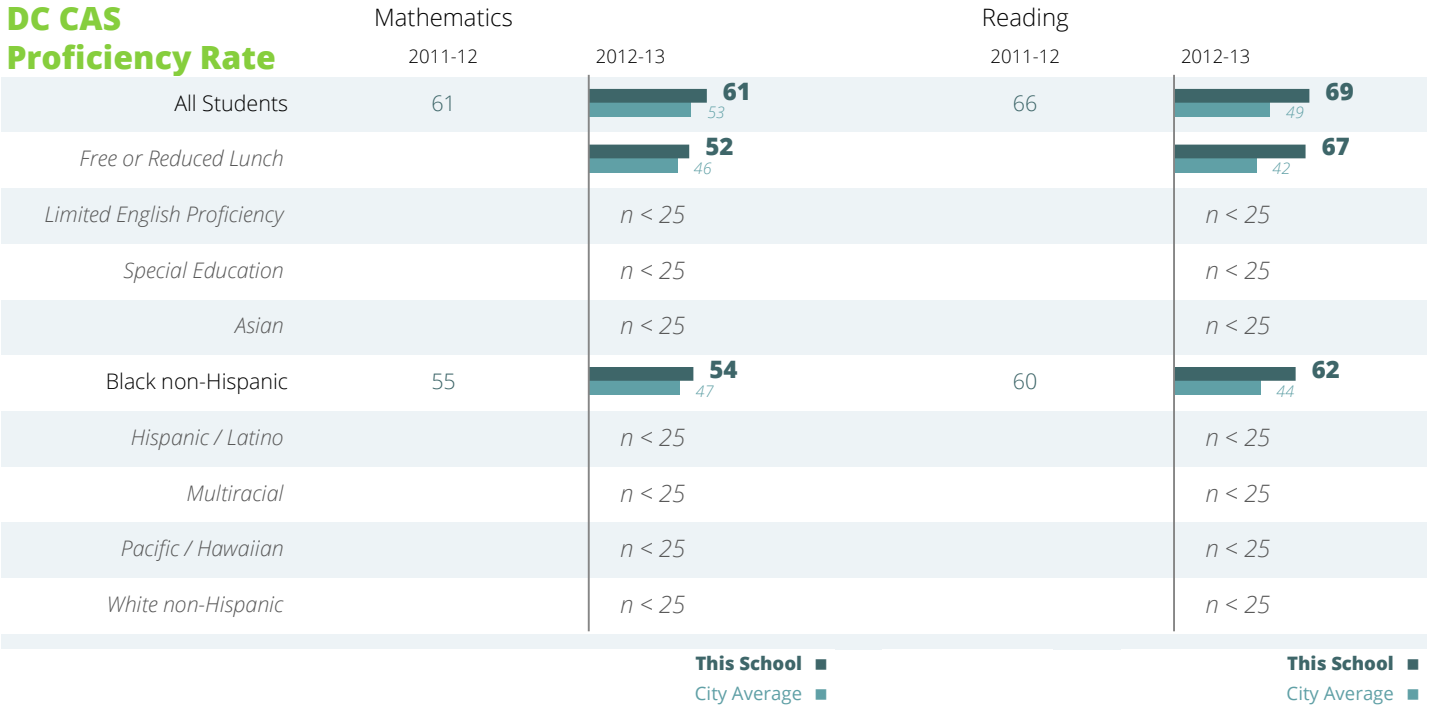
This School ■
City Average * ■

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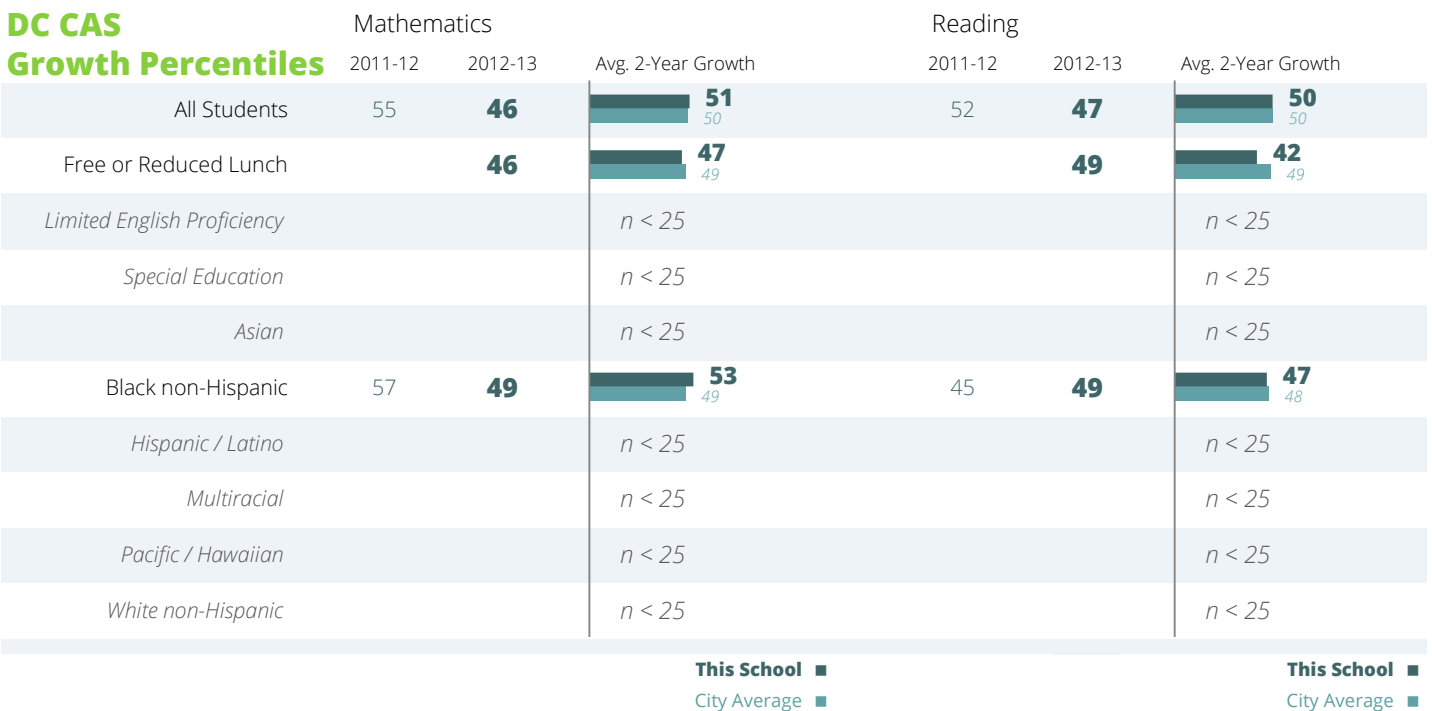
STUDENT ACHIEVEMENT

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STUDENT GROWTH

Measuring growth. The percentage of students with similar prior achievement that the typical student outperforms on the DC CAS.

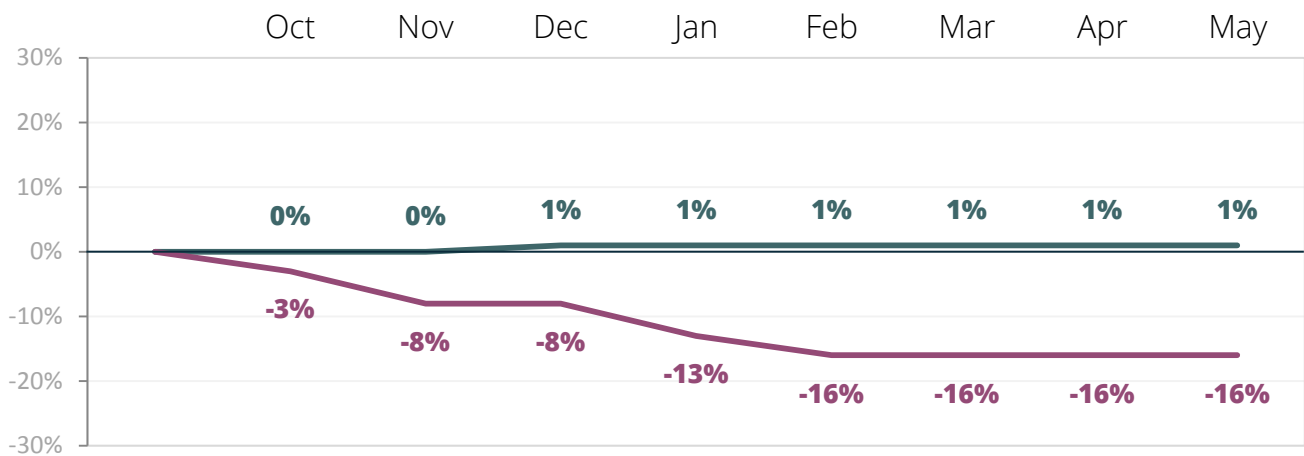


STUDENT MOVEMENT

What does student movement look like? The chart below shows how this school's student population changed throughout the year. The cumulative number of students admitted is shown as a proportion of the school's total enrollment on the blue line. Cumulative student withdrawals are shown on the purple line.

Mid-Year Entry and Withdrawals (%)
This School

Total Enrollment
120 Students



Net Cumulative Change (%)
-15%

— % of Students Entering
— % of Students Withdrawing

Mid-Year Entry and Withdrawals (%)
*City Average **

	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May
Entry	3%	3%	4%	5%	6%	6%	7%	7%
Withdrawal	-1%	-2%	-3%	-4%	-5%	-5%	-6%	-7%

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Coolidge High School

2012-13 Equity Report

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SCHOOL CHARACTERISTICS (SY 2013-14)

Grades	9th-12th
Ward	4
Address	6315 5th St. NW Washington, DC 20011
Contact	(202) 671-6080 www.coolidgeshs.org
Type	DCPS School

STUDENT CHARACTERISTICS

Total Enrollment (#)

490 Students

Enrollment by Race/Ethnicity (%)

<i>Asian</i>	
Black non-Hispanic	87
Hispanic / Latino	12
<i>Multiracial</i>	
<i>Native American / Alaskan</i>	
<i>Pacific / Hawaiian</i>	
<i>White non-Hispanic</i>	

Enrollment by Subgroup (%)

Free or Reduced Lunch	99
Limited English Proficiency	9
Special Education	26
<i>by level</i>	
Level 1	15
Level 2	54
Level 3	9
Level 4	22

ATTENDANCE

In-Seat Attendance Rate (%)

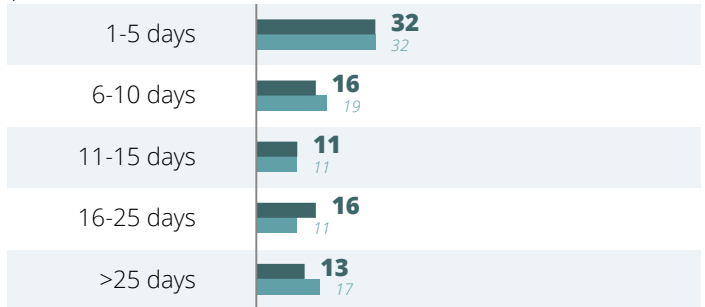
This School 79
City Average * 84

How are attendance and absences calculated?

In-seat attendance measures the average percent of students in the classroom on a given day. Education agencies in the District of Columbia calculate a number of different absence statistics. This in-seat attendance rate enables a close, but not perfect, comparison of daily attendance between DCPS and public charter schools.

Unexcused Absences (%)

percent of students absent for...



This School ■
City Average * ■

DISCIPLINE

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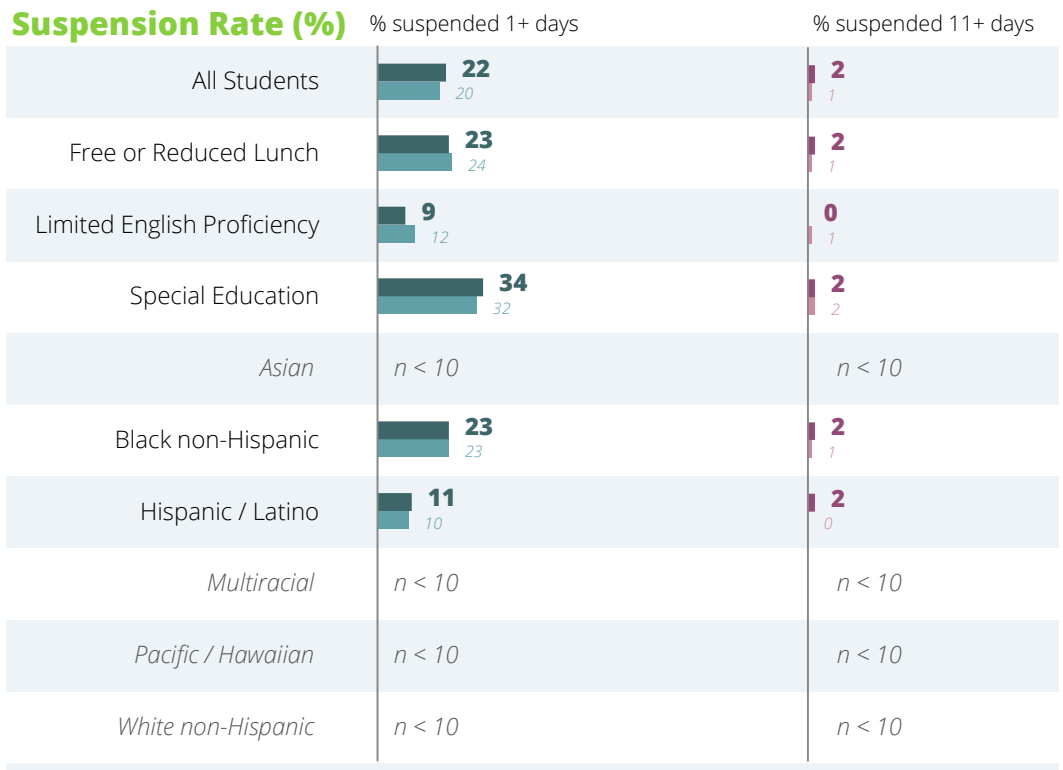
Total Expulsions (#)

This School 0

Expulsion Rate (%)

This School 0.00
City Average * 0.54

Suspension Rate (%)



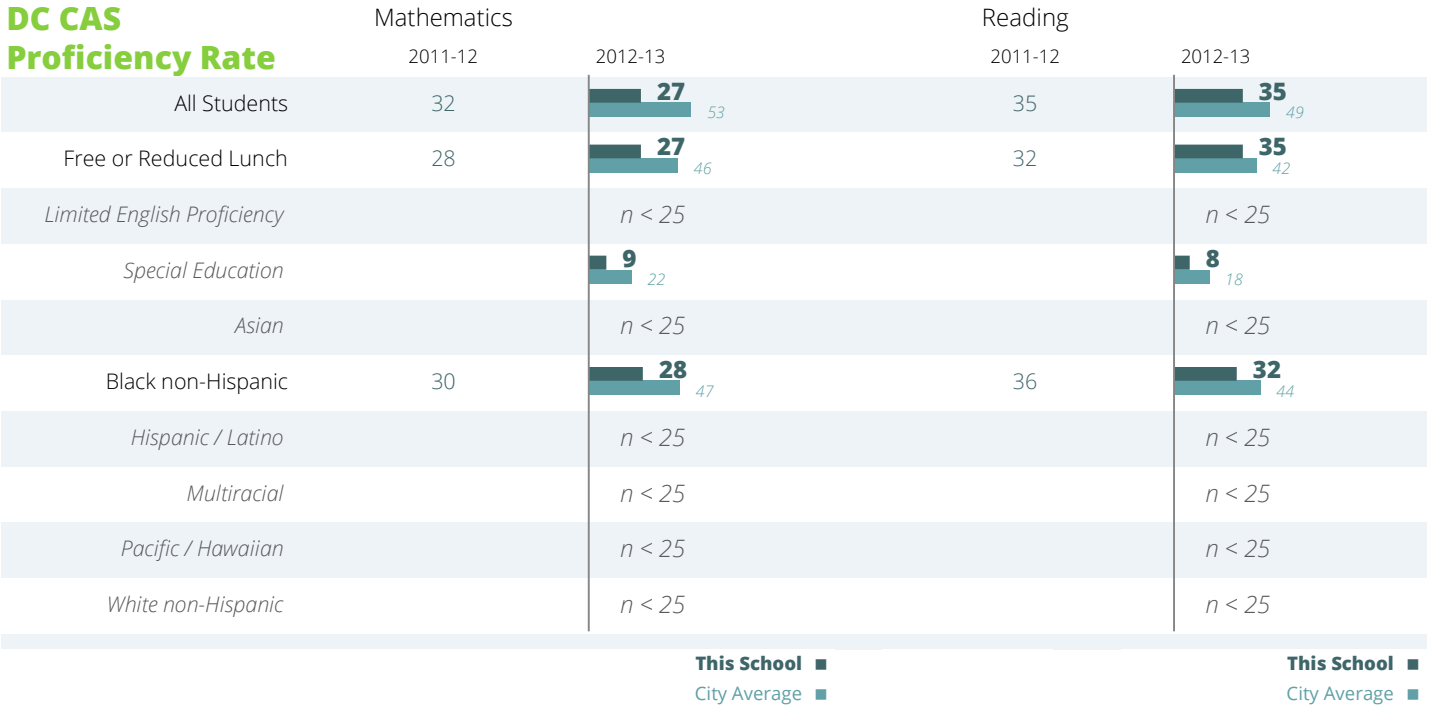
This School ■
City Average * ■

This School ■
City Average * ■

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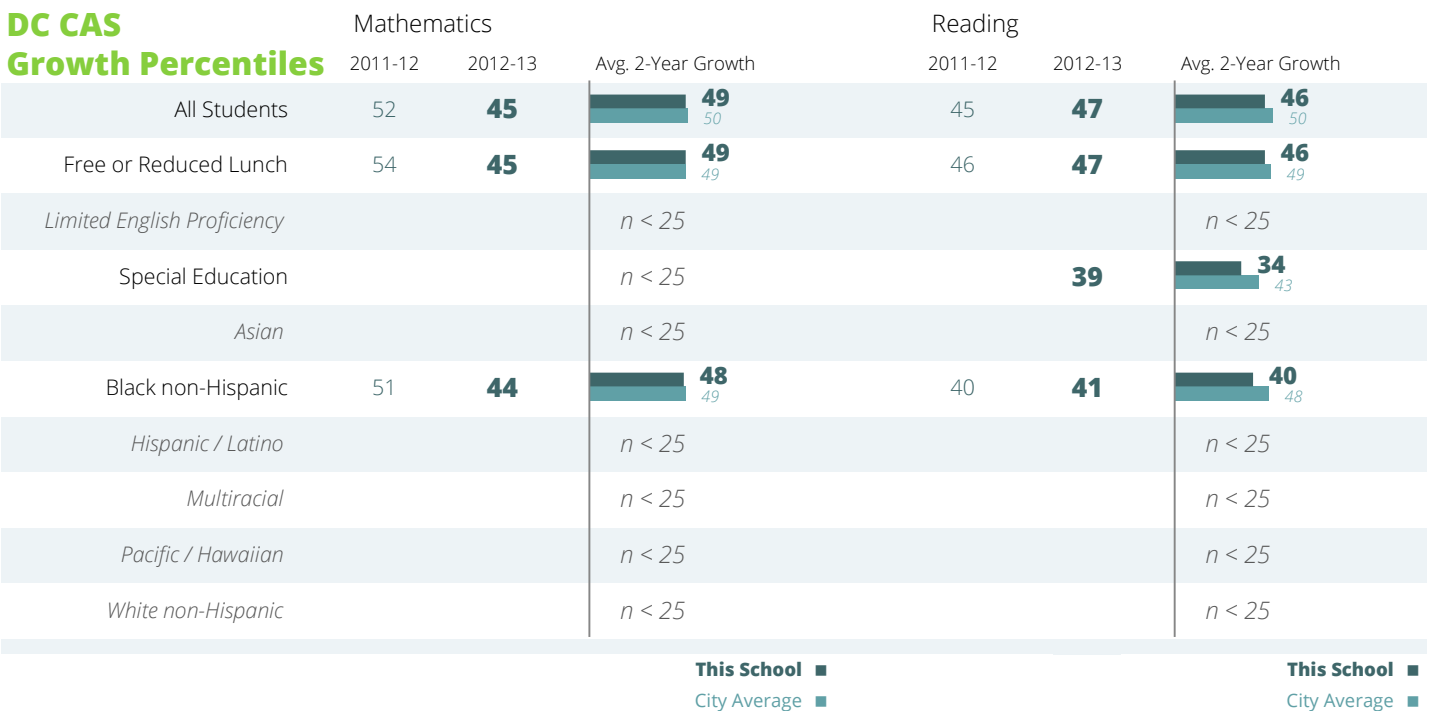
STUDENT ACHIEVEMENT

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STUDENT GROWTH

Measuring growth. The percentage of students with similar prior achievement that the typical student outperforms on the DC CAS.

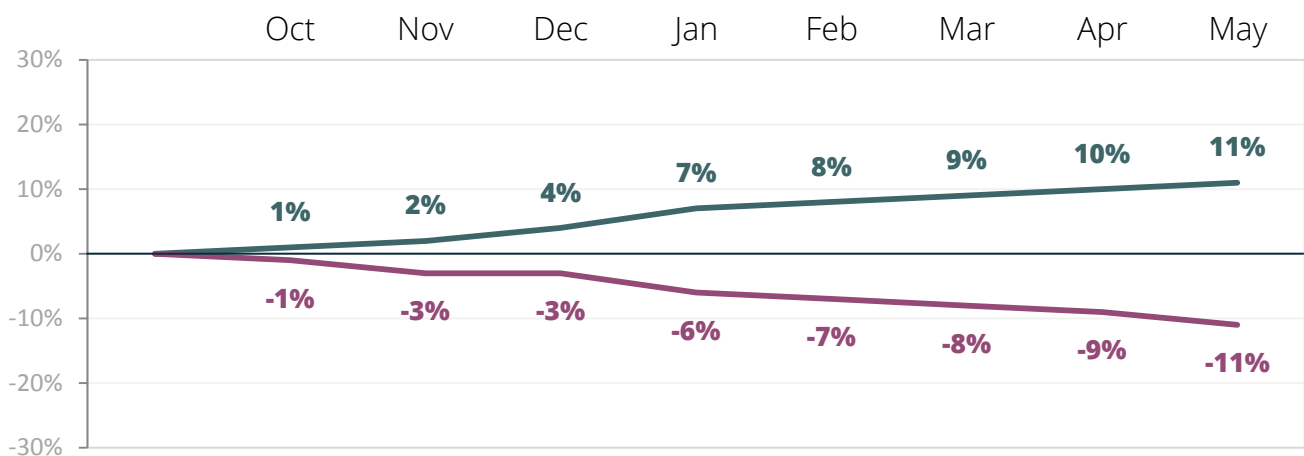


STUDENT MOVEMENT

What does student movement look like? The chart below shows how this school's student population changed throughout the year. The cumulative number of students admitted is shown as a proportion of the school's total enrollment on the blue line. Cumulative student withdrawals are shown on the purple line.

Mid-Year Entry and Withdrawals (%)
This School

Total Enrollment
490 Students



Net Cumulative Change (%)

1% — % of Students Entering
— % of Students Withdrawing

Mid-Year Entry and Withdrawals (%)
*City Average **

	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May
Entry	7%	9%	10%	12%	13%	14%	15%	16%
Withdrawal	-2%	-4%	-5%	-7%	-9%	-11%	-12%	-14%

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Creative Minds International PCS

2012-13 Equity Report

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SCHOOL CHARACTERISTICS (SY 2013-14)

Grades	PK3-3rd
Ward	1
Address	3224 16th Street, NW Washington, DC 20010
Contact	202-588-0370 www.creativemindspcs.org
Type	Public Charter School

STUDENT CHARACTERISTICS

Total Enrollment (#)

105 Students

Enrollment by Race/Ethnicity (%)

Asian	5
Black non-Hispanic	34
Hispanic / Latino	17
<i>Multiracial</i>	
Native American / Alaskan	2
<i>Pacific / Hawaiian</i>	
White non-Hispanic	42

Enrollment by Subgroup (%)

Free or Reduced Lunch	36
Limited English Proficiency	6
Special Education	22
<i>by level</i>	
Level 1	65
Level 2	13
Level 3	4
Level 4	17

ATTENDANCE

In-Seat Attendance Rate (%)

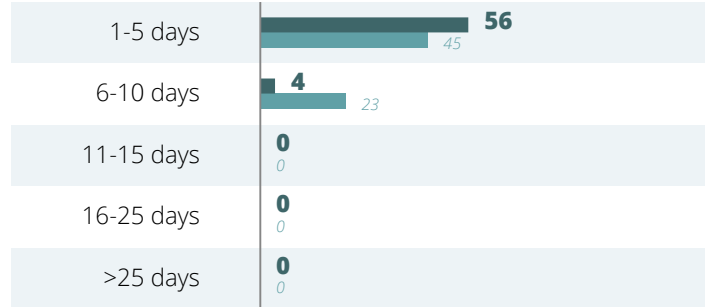
This School 93
City Average * 92

How are attendance and absences calculated?

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Unexcused Absences (%)

percent of students absent for...



This School ■
City Average * ■

DISCIPLINE

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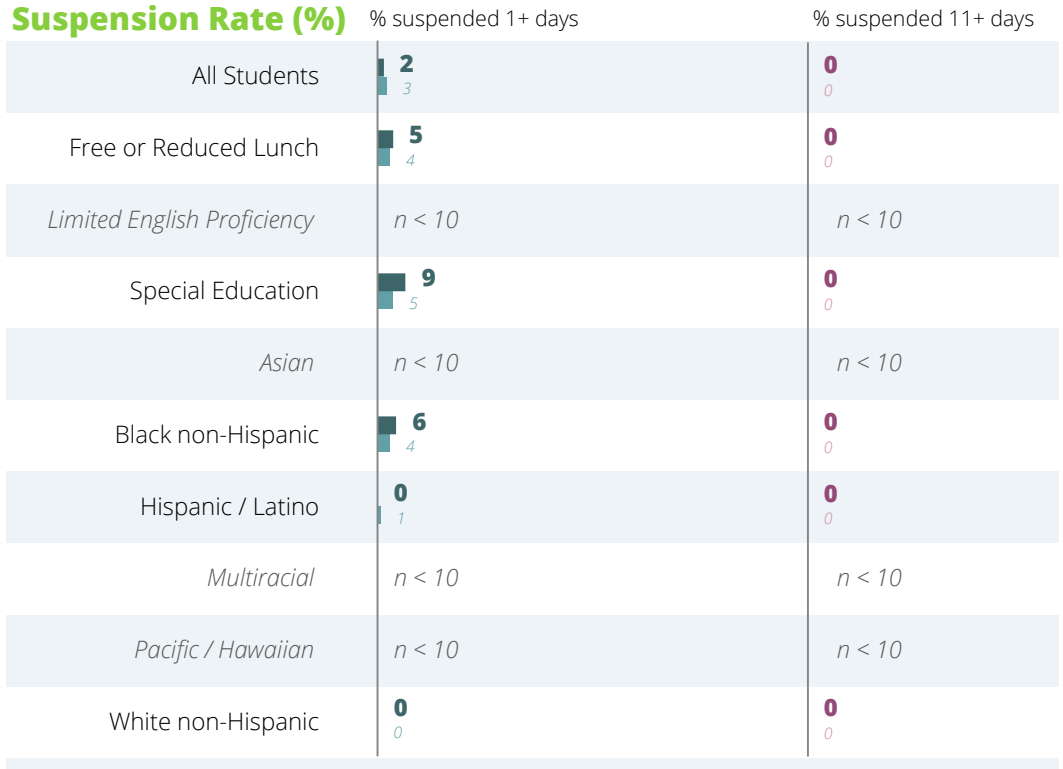
Total Exclusions (#)

This School 0

Expulsion Rate (%)

This School 0.00
City Average * 0.01

Suspension Rate (%)



This School ■
City Average * ■

This School ■
City Average * ■

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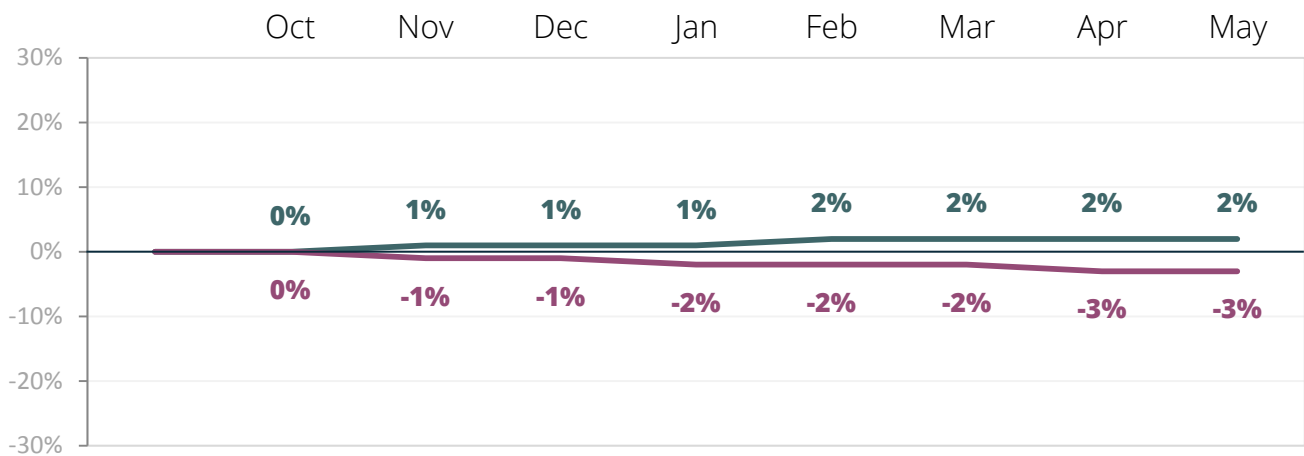
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STUDENT MOVEMENT

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Mid-Year Entry and Withdrawals (%)
This School

Total Enrollment
105 Students



Net Cumulative Change (%)

-1%

— % of Students Entering
— % of Students Withdrawing

Mid-Year Entry and Withdrawals (%)
*City Average **

	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May
Entry	2%	2%	3%	4%	4%	5%	6%	6%
Withdrawal	-2%	-3%	-3%	-4%	-5%	-6%	-6%	-7%

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DC Bilingual PCS

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SCHOOL CHARACTERISTICS (SY 2013-14)

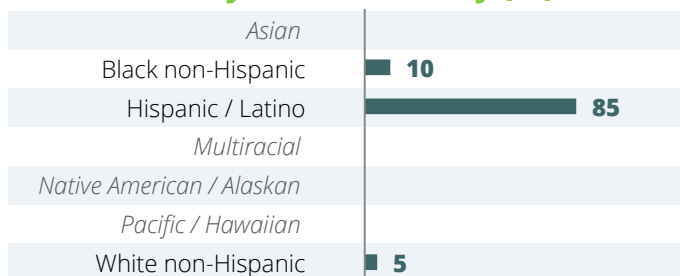
Grades	PK3-6th
Ward	1
Address	1420 Columbia Road, NW Washington, DC 20009
Contact	202-332-4200 www.dcbilingual.org
Type	Public Charter School

STUDENT CHARACTERISTICS

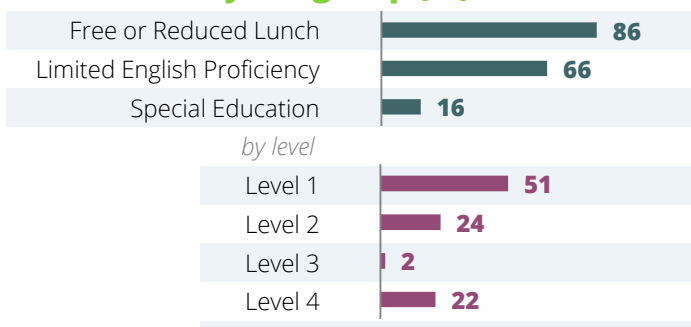
Total Enrollment (#)

339 Students

Enrollment by Race/Ethnicity (%)



Enrollment by Subgroup (%)



ATTENDANCE

In-Seat Attendance Rate (%)

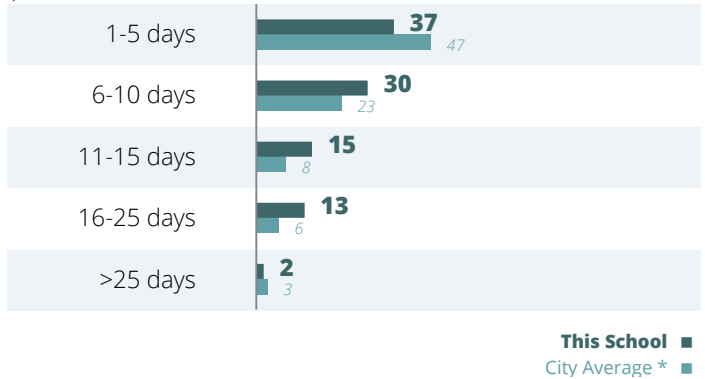
This School 94
City Average * 93

How are attendance and absences calculated?

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Unexcused Absences (%)

percent of students absent for...



DISCIPLINE

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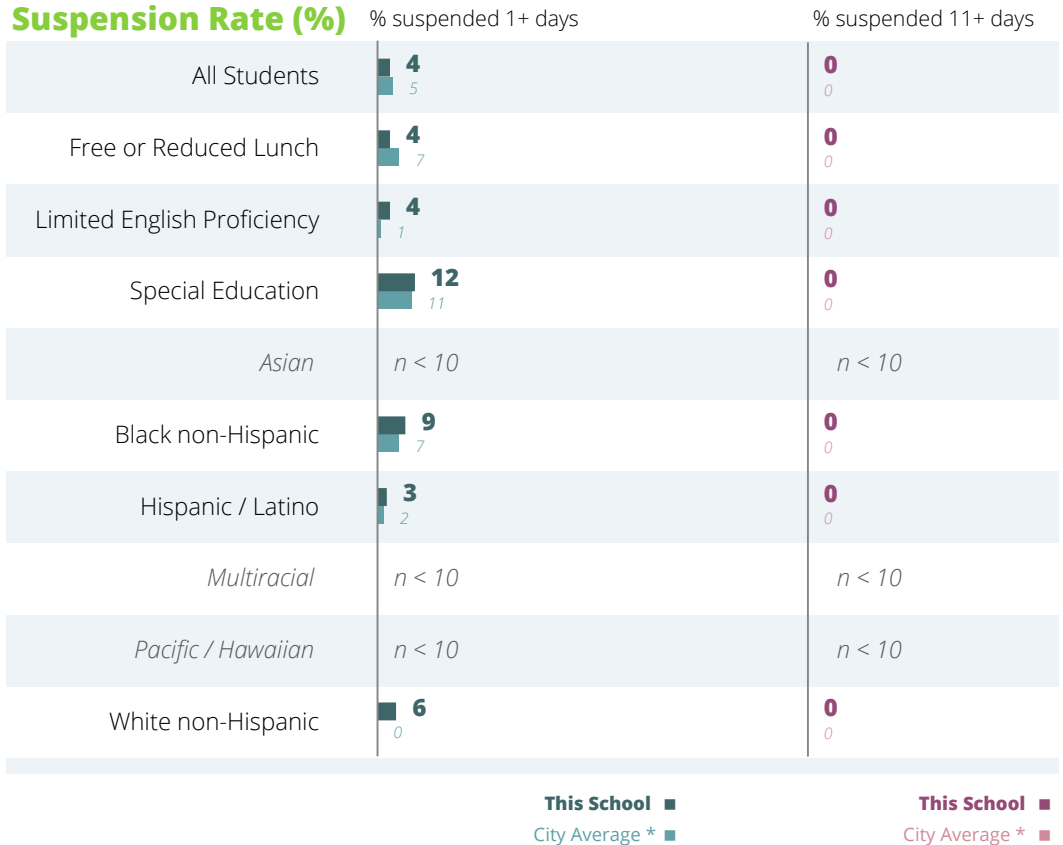
Total Expulsions (#)

This School 0

Expulsion Rate (%)

This School 0.00
City Average * 0.03

Suspension Rate (%)

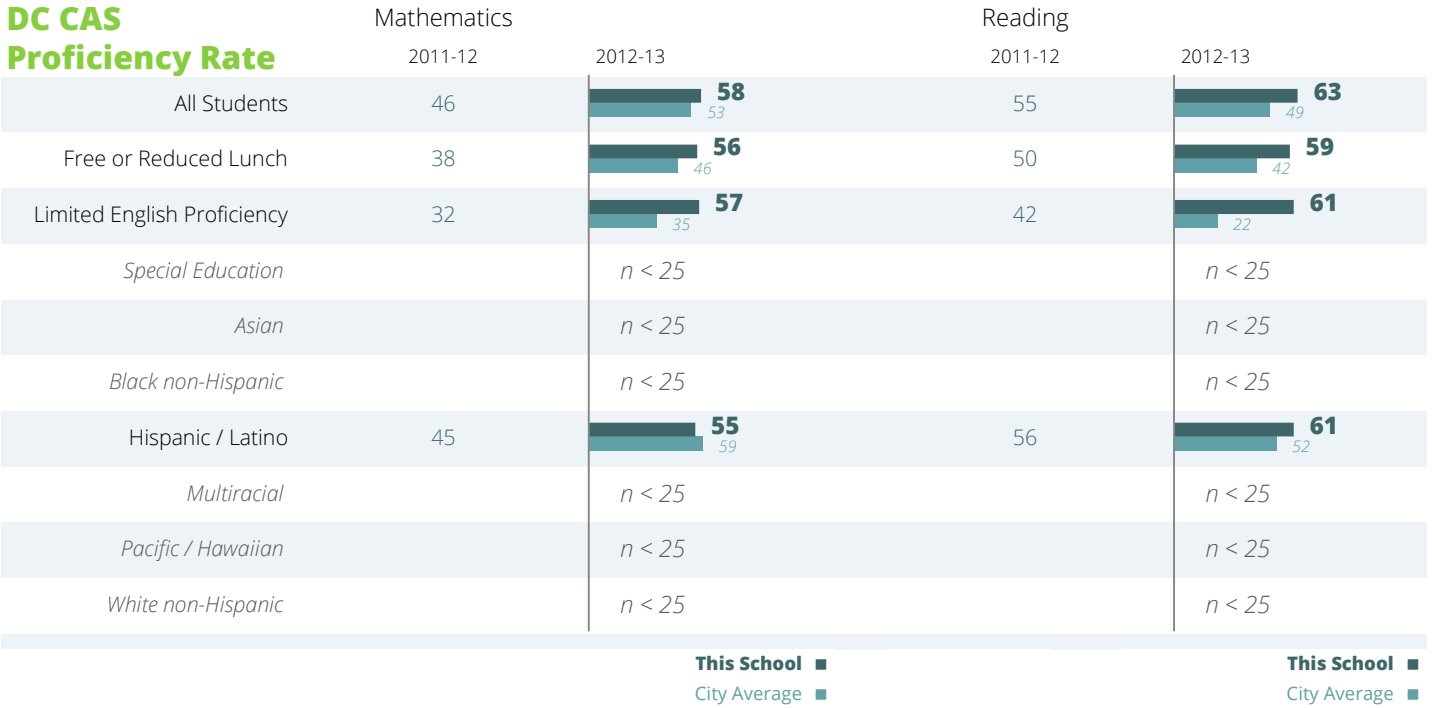


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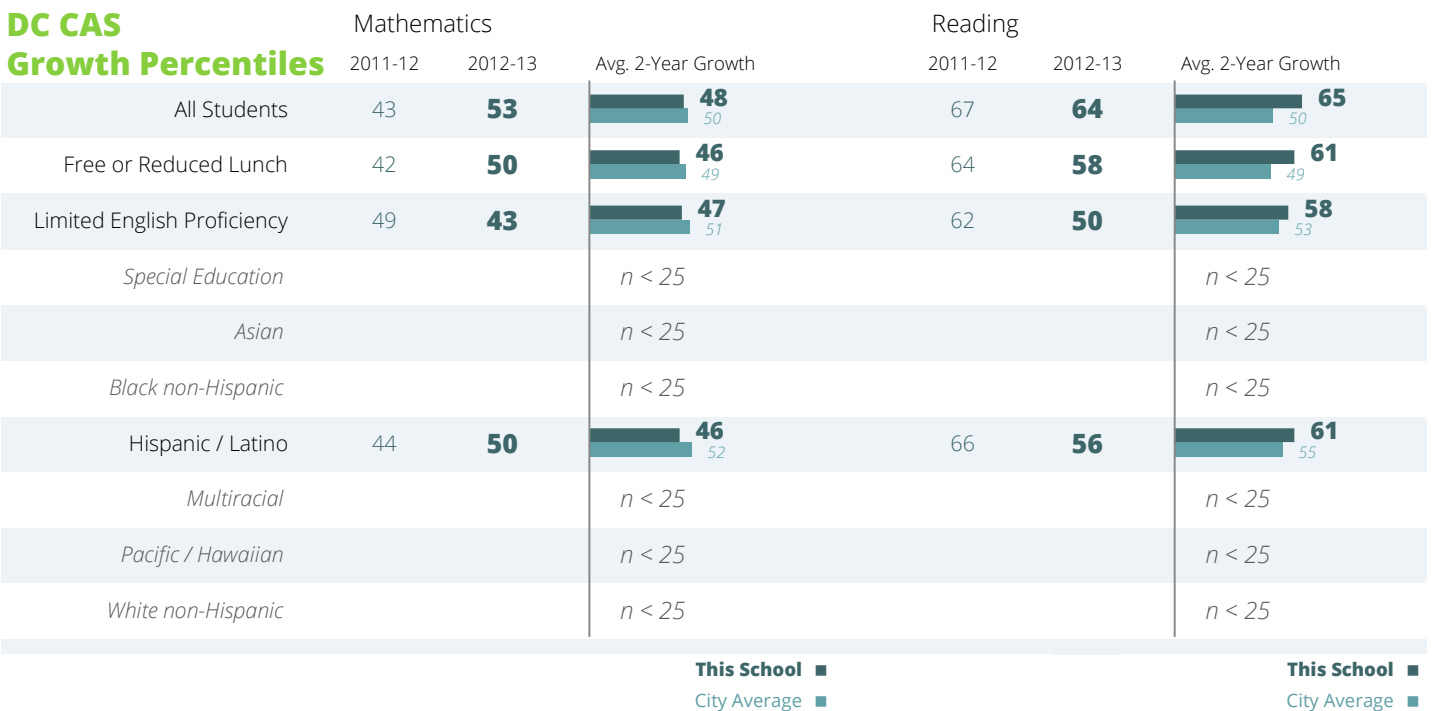
STUDENT ACHIEVEMENT

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STUDENT GROWTH

Measuring growth. The percentage of students with similar prior achievement that the typical student outperforms on the DC CAS.

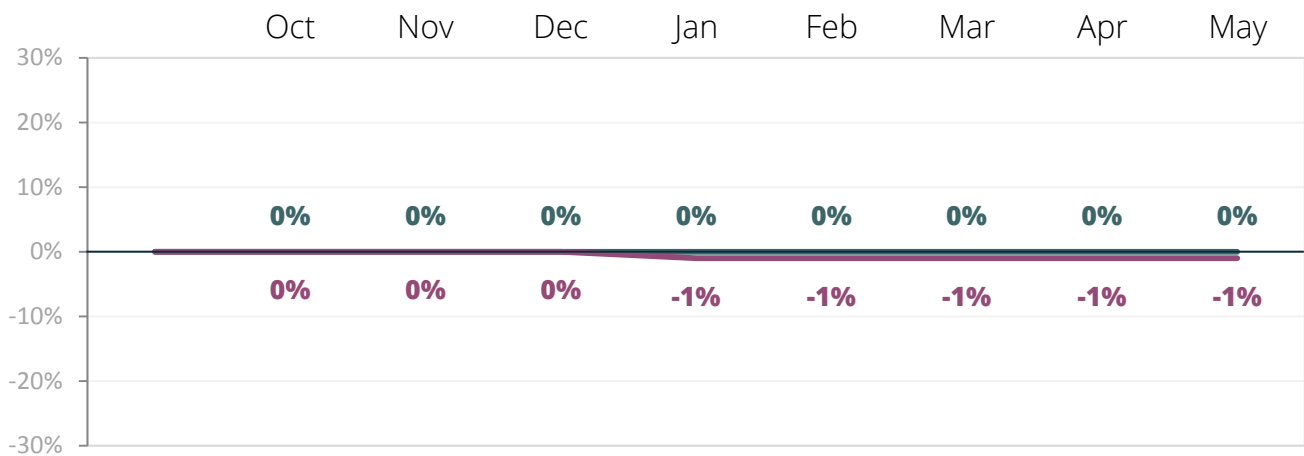


STUDENT MOVEMENT

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Mid-Year Entry and Withdrawals (%)
This School

Total Enrollment
339 Students



Net Cumulative Change (%)

-1%

— % of Students Entering
— % of Students Withdrawing

Mid-Year Entry and Withdrawals (%)
*City Average **

	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May
Entry	2%	3%	3%	4%	5%	5%	6%	6%
Withdrawal	-2%	-3%	-3%	-4%	-5%	-5%	-6%	-7%

* The City Averages displayed on this page only include the average of those grades served by this school in school year 2012-13.

DC Prep PCS – Benning Elementary

2012-13 Equity Report

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SCHOOL CHARACTERISTICS (SY 2013-14)

Grades	PK3-3rd
Ward	7
Address	100 41st Street, NE Washington, DC 20019
Contact	202-398-2838 http://www.dcrep.org/
Type	Public Charter School

STUDENT CHARACTERISTICS

Total Enrollment (#)

431 Students

Enrollment by Race/Ethnicity (%)

<i>Asian</i>	
Black non-Hispanic	95
Hispanic / Latino	2
Multiracial	3
<i>Native American / Alaskan</i>	
<i>Pacific / Hawaiian</i>	
<i>White non-Hispanic</i>	

Enrollment by Subgroup (%)

Free or Reduced Lunch	82
Limited English Proficiency	2
Special Education	7
<i>by level</i>	
Level 1	21
Level 2	58
Level 3	17
Level 4	4

ATTENDANCE

In-Seat Attendance Rate (%)

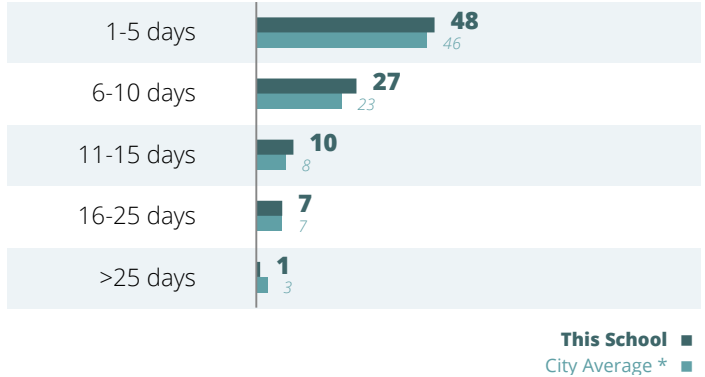
This School 93
City Average * 93

How are attendance and absences calculated?

In-seat attendance measures the average percent of students in the classroom on a given day. Education agencies in the District of Columbia calculate a number of different absence statistics. This in-seat attendance rate enables a close, but not perfect, comparison of daily attendance between DCPS and public charter schools.

Unexcused Absences (%)

percent of students absent for...



DISCIPLINE

Defining discipline. The suspension rates show the percent of students receiving an out-of-school suspension. Any student suspended out-of-school for at least one day is counted on the left, and any student receiving at least one long-term suspension (11+ days) is counted on the right. Subgroup results show the percent of students in that subgroup receiving a suspension.

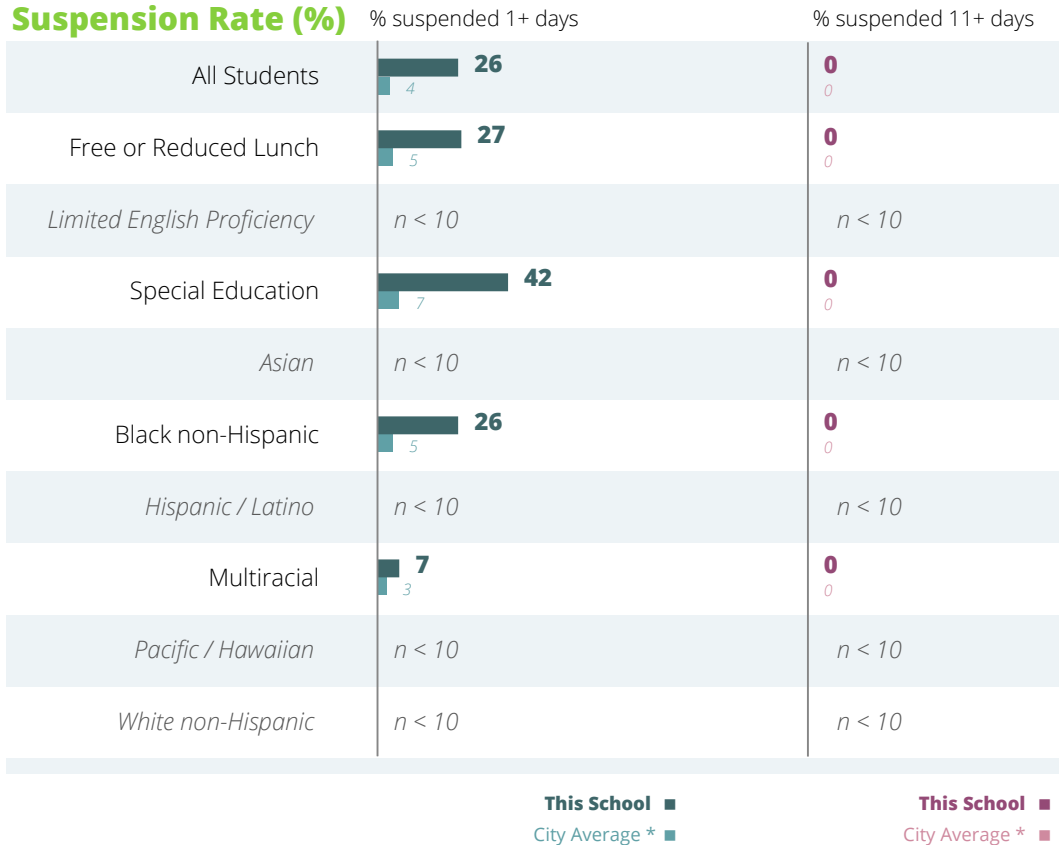
Total Expulsions (#)

This School 2

Expulsion Rate (%)

This School 0.46
City Average * 0.02

Suspension Rate (%)

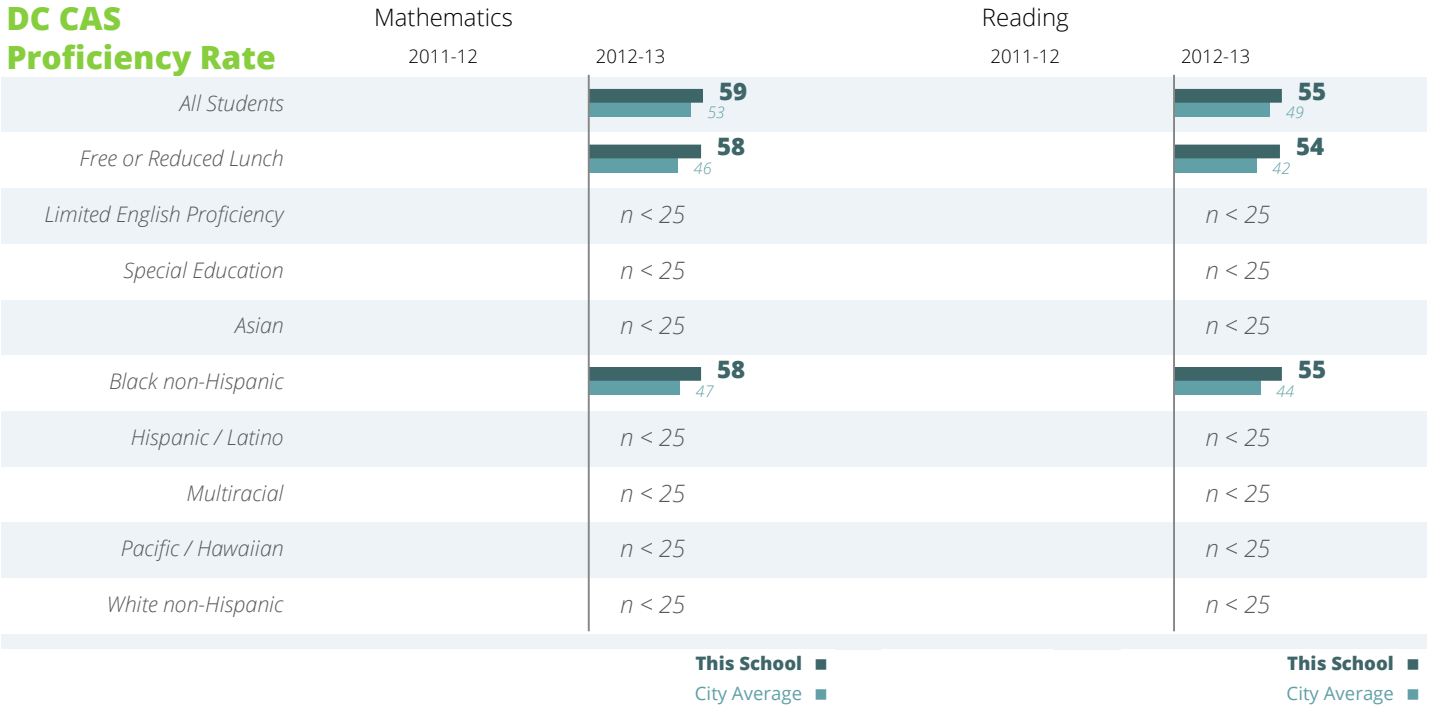


* The City Averages displayed on this page only include the average of those grades served by this school in school year 2012-13.

** Public charter schools create their own attendance and discipline policies. To learn more about this school's policies, please visit <http://bit.ly/1djn02G>

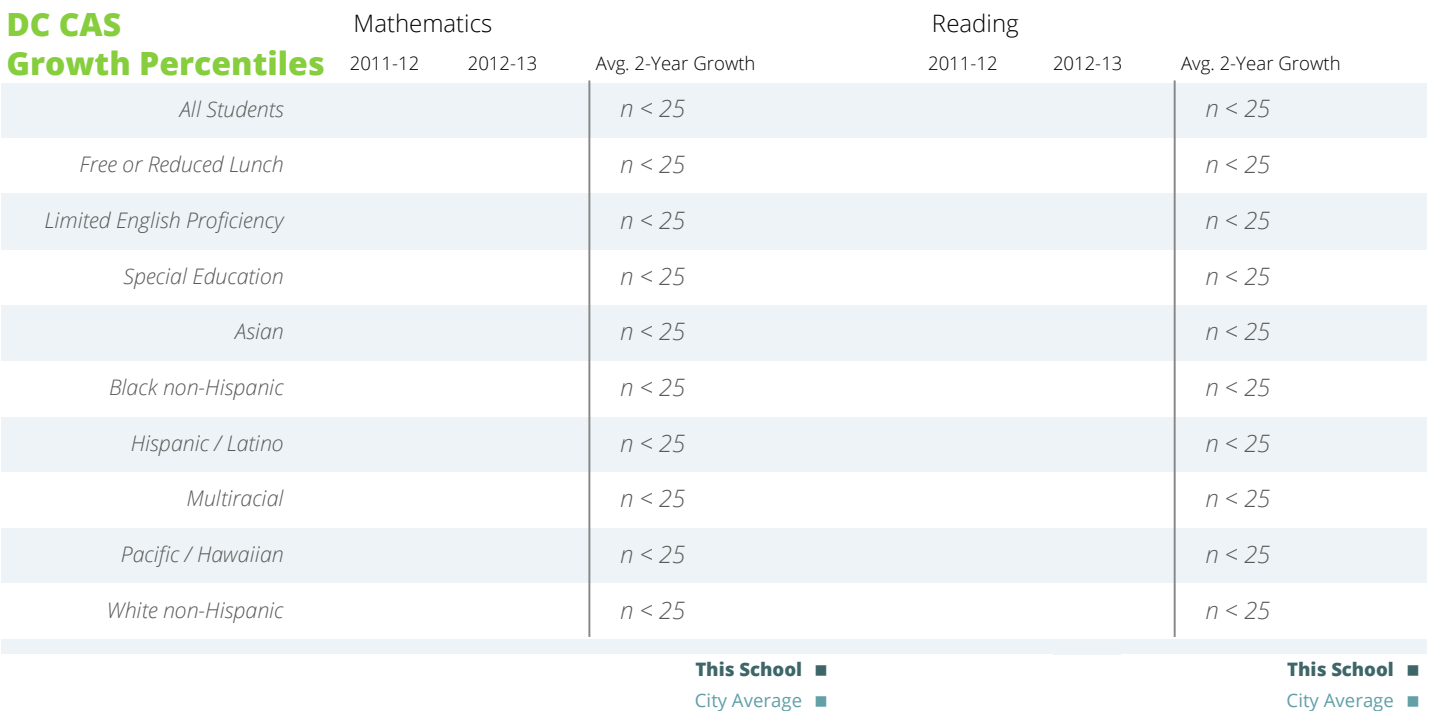
STUDENT ACHIEVEMENT

Measuring achievement. The percent of students performing on- or above-grade-level according to the DC CAS.



STUDENT GROWTH *

Measuring growth. The percentage of students with similar prior achievement that the typical student outperforms on the DC CAS.



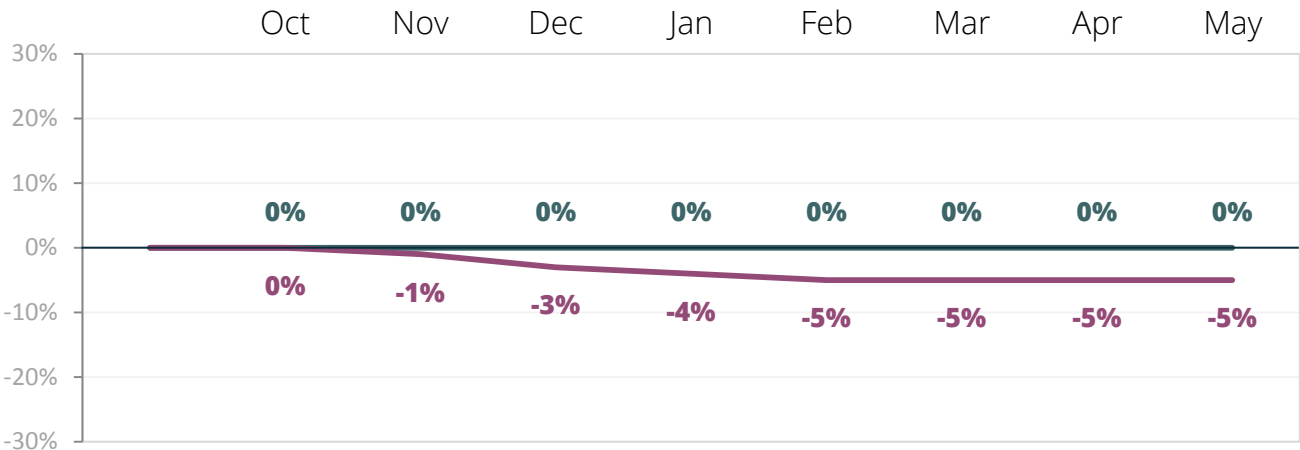
*School is not eligible for having a growth score due to grades served.

STUDENT MOVEMENT

What does student movement look like? The chart below shows how this school's student population changed throughout the year. The cumulative number of students admitted is shown as a proportion of the school's total enrollment on the blue line. Cumulative student withdrawals are shown on the purple line.

Mid-Year Entry and Withdrawals (%)
This School

Total Enrollment
431 Students



Net Cumulative Change (%)
-5%

— % of Students Entering
— % of Students Withdrawing

Mid-Year Entry and Withdrawals (%)
*City Average **

	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May
Entry	2%	3%	3%	4%	5%	5%	6%	6%
Withdrawal	-2%	-3%	-3%	-4%	-5%	-6%	-6%	-7%

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DC Prep PCS – Edgewood Elementary

2012-13 Equity Report

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SCHOOL CHARACTERISTICS (SY 2013-14)

Grades	PK3-3rd
Ward	5
Address	707 Edgewood Street, NE Washington, DC 20017
Contact	202-635-4411 http://www.dcrep.org/
Type	Public Charter School

STUDENT CHARACTERISTICS

Total Enrollment (#)

420 Students

Enrollment by Race/Ethnicity (%)

Asian	< 1
Black non-Hispanic	90
Hispanic / Latino	7
Multiracial	3
Native American / Alaskan <i>Pacific / Hawaiian</i>	< 1
White non-Hispanic	< 1

Enrollment by Subgroup (%)

Free or Reduced Lunch	84
Limited English Proficiency	1
Special Education	7
<i>by level</i>	
Level 1	57
Level 2	37
Level 3	3
Level 4	3

ATTENDANCE

In-Seat Attendance Rate (%)

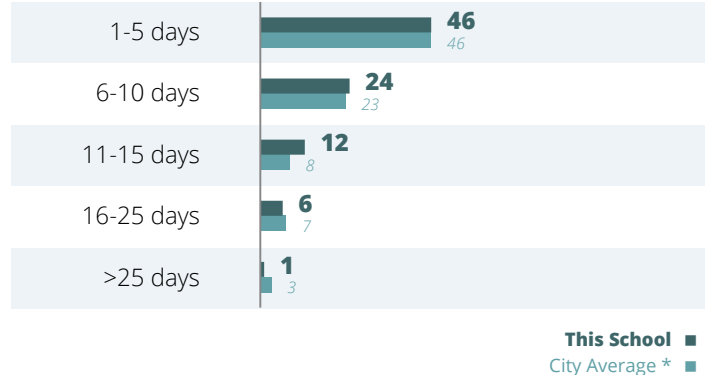
This School 94
City Average * 93

How are attendance and absences calculated?

In-seat attendance measures the average percent of students in the classroom on a given day. Education agencies in the District of Columbia calculate a number of different absence statistics. This in-seat attendance rate enables a close, but not perfect, comparison of daily attendance between DCPS and public charter schools.

Unexcused Absences (%)

percent of students absent for...



DISCIPLINE

Defining discipline. The suspension rates show the percent of students receiving an out-of-school suspension. Any student suspended out-of-school for at least one day is counted on the left, and any student receiving at least one long-term suspension (11+ days) is counted on the right. Subgroup results show the percent of students in that subgroup receiving a suspension.

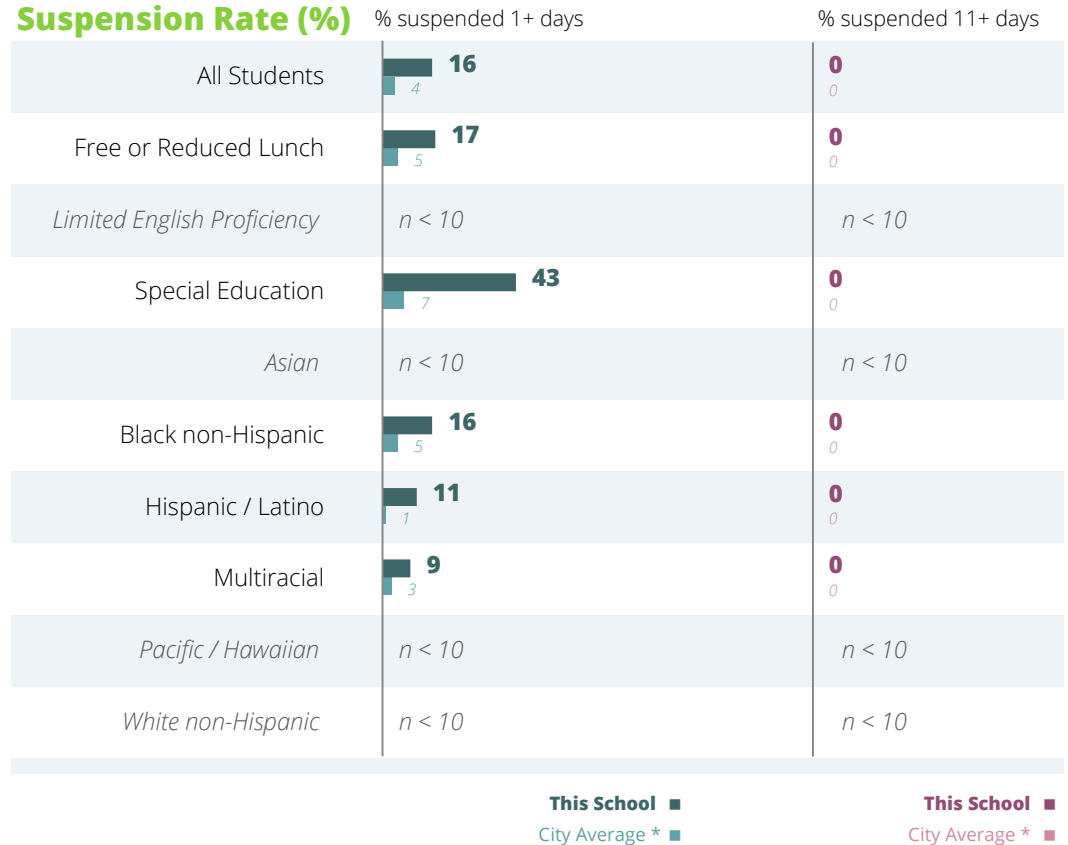
Total Expulsions (#)

This School 0

Expulsion Rate (%)

This School 0.00
City Average * 0.02

Suspension Rate (%)



This School ■
City Average * ■

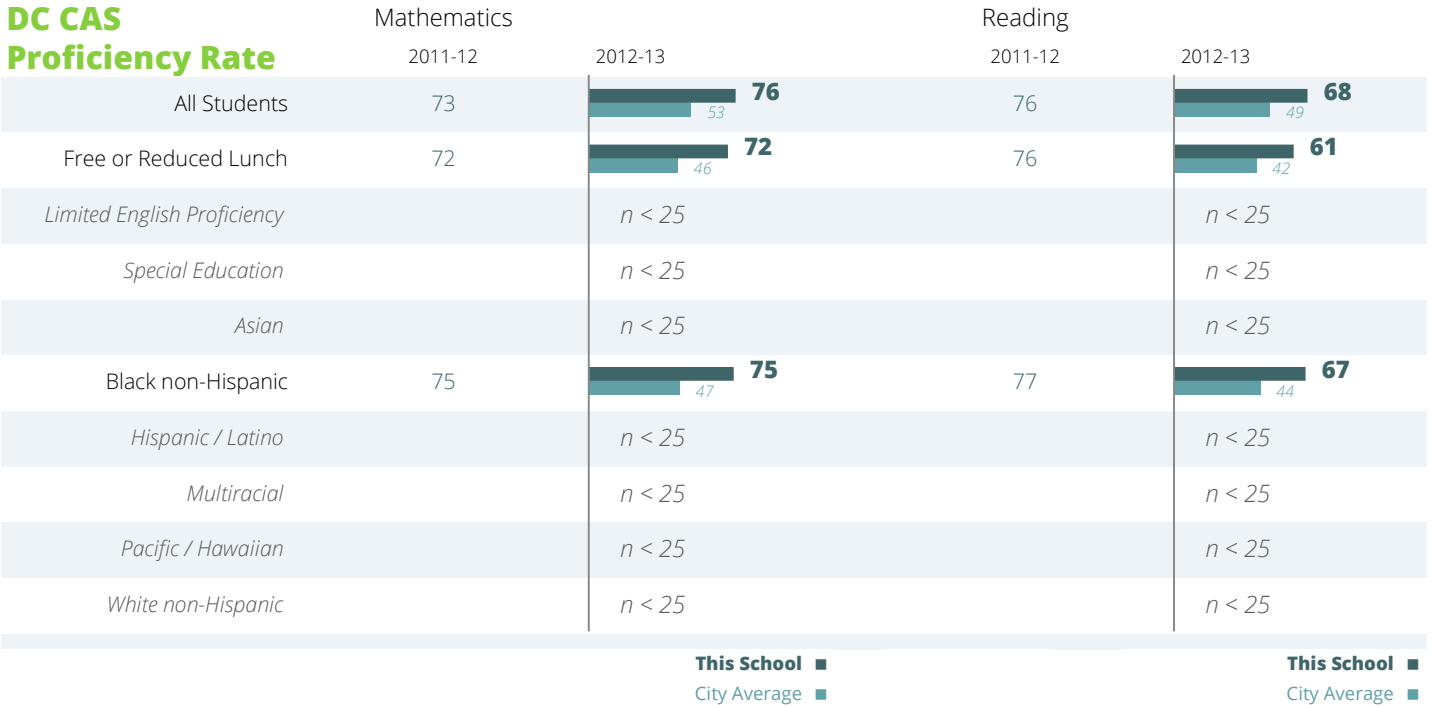
This School ■
City Average * ■

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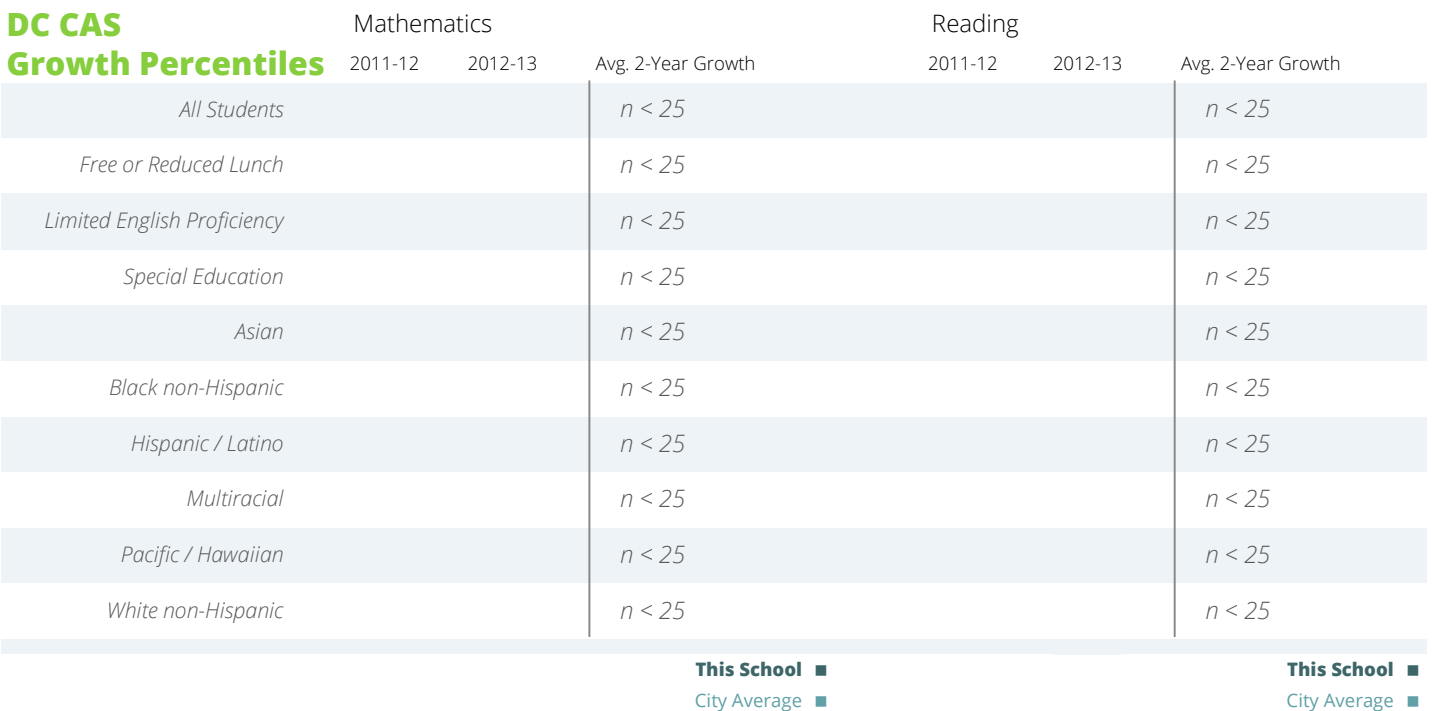
STUDENT ACHIEVEMENT

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STUDENT GROWTH*

Measuring growth. The percentage of students with similar prior achievement that the typical student outperforms on the DC CAS.



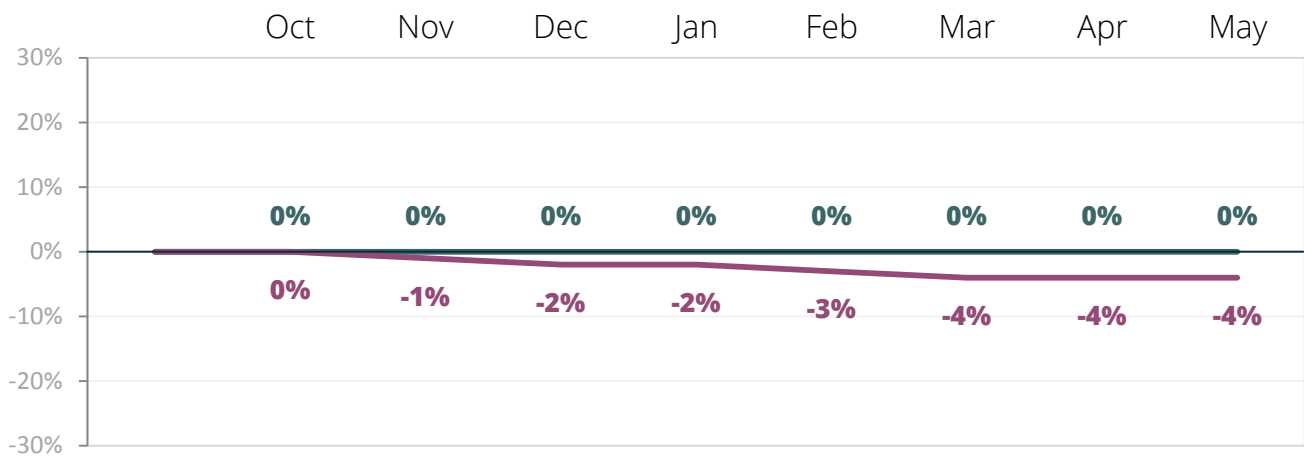
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STUDENT MOVEMENT

What does student movement look like? The chart below shows how this school's student population changed throughout the year. The cumulative number of students admitted is shown as a proportion of the school's total enrollment on the blue line. Cumulative student withdrawals are shown on the purple line.

Mid-Year Entry and Withdrawals (%)
This School

Total Enrollment
420 Students



Net Cumulative Change (%)
-4%

— % of Students Entering
— % of Students Withdrawing

Mid-Year Entry and Withdrawals (%)
*City Average **

	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May
Entry	2%	3%	3%	4%	5%	5%	6%	6%
Withdrawal	-2%	-3%	-3%	-4%	-5%	-6%	-6%	-7%

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DC Prep PCS – Edgewood Middle

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SCHOOL CHARACTERISTICS (SY 2013-14)

Grades	4th-8th
Ward	5
Address	701 Edgewood Street, NE Washington, DC 20017
Contact	202-832-5700 http://www.dcrep.org/
Type	Public Charter School

STUDENT CHARACTERISTICS

Total Enrollment (#)

287 Students

Enrollment by Race/Ethnicity (%)

Asian	< 1
Black non-Hispanic	92
Hispanic / Latino	5
Multiracial	3
Native American / Alaskan	
Pacific / Hawaiian	
White non-Hispanic	

Enrollment by Subgroup (%)

Free or Reduced Lunch	79
Limited English Proficiency	1
Special Education	15
<i>by level</i>	
Level 1	26
Level 2	29
Level 3	40
Level 4	5

ATTENDANCE

In-Seat Attendance Rate (%)

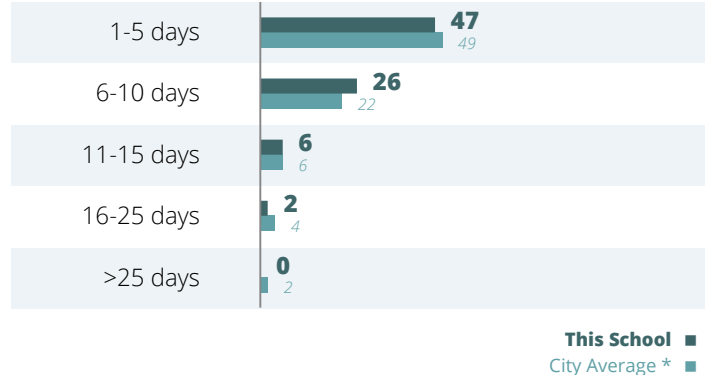
This School 95
City Average * 93

How are attendance and absences calculated?

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Unexcused Absences (%)

percent of students absent for...



DISCIPLINE

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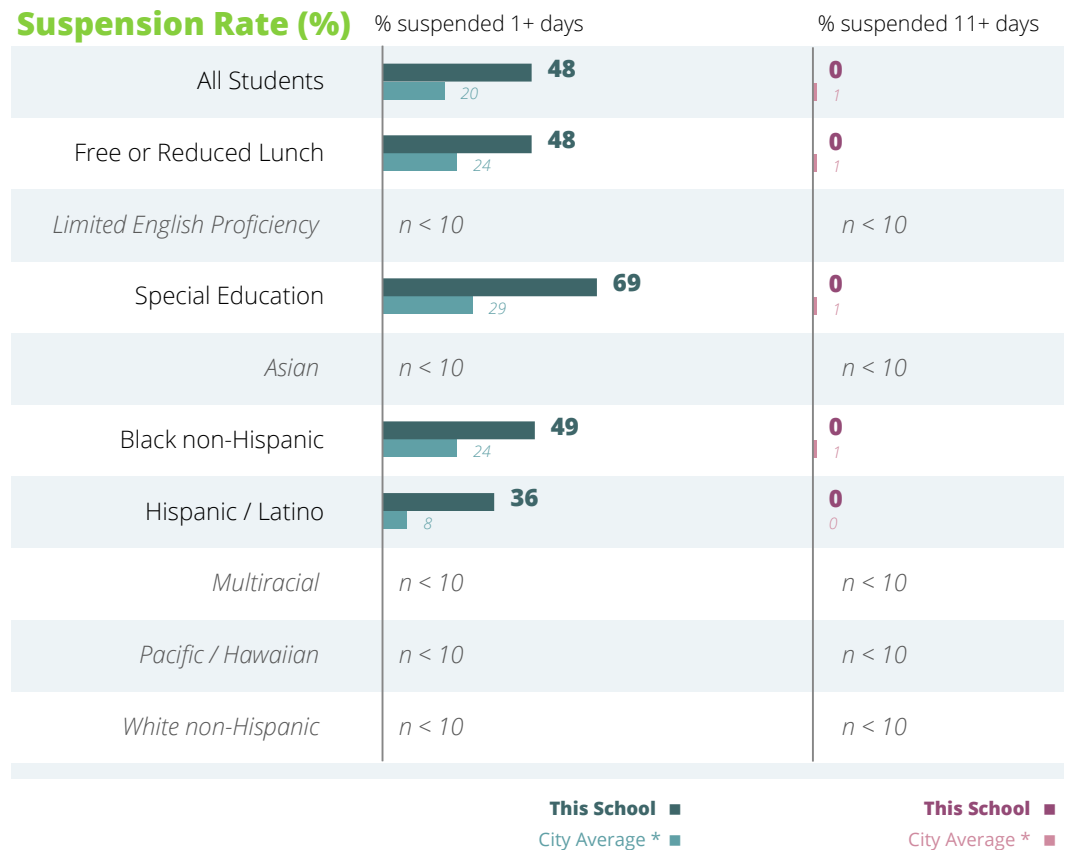
Total Expulsions (#)

This School 1

Expulsion Rate (%)

This School 0.35
City Average * 0.29

Suspension Rate (%)

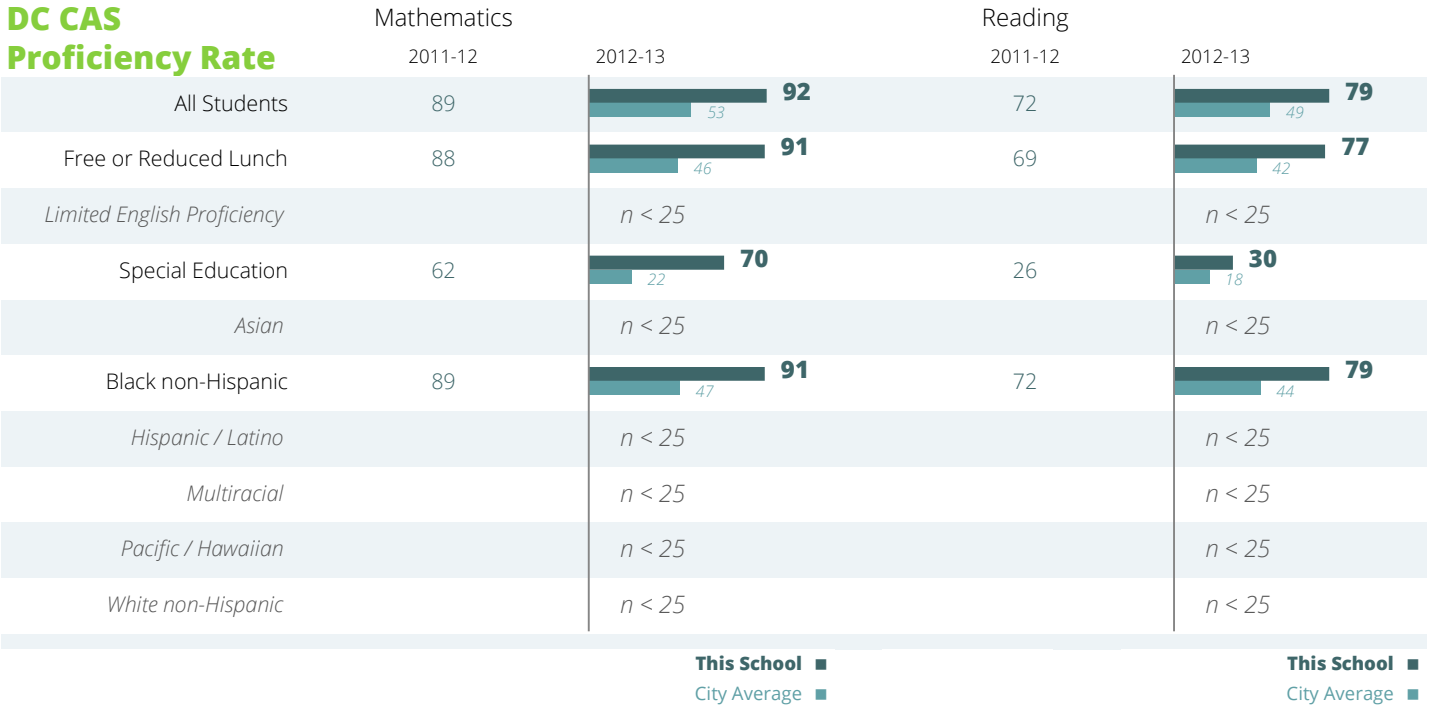


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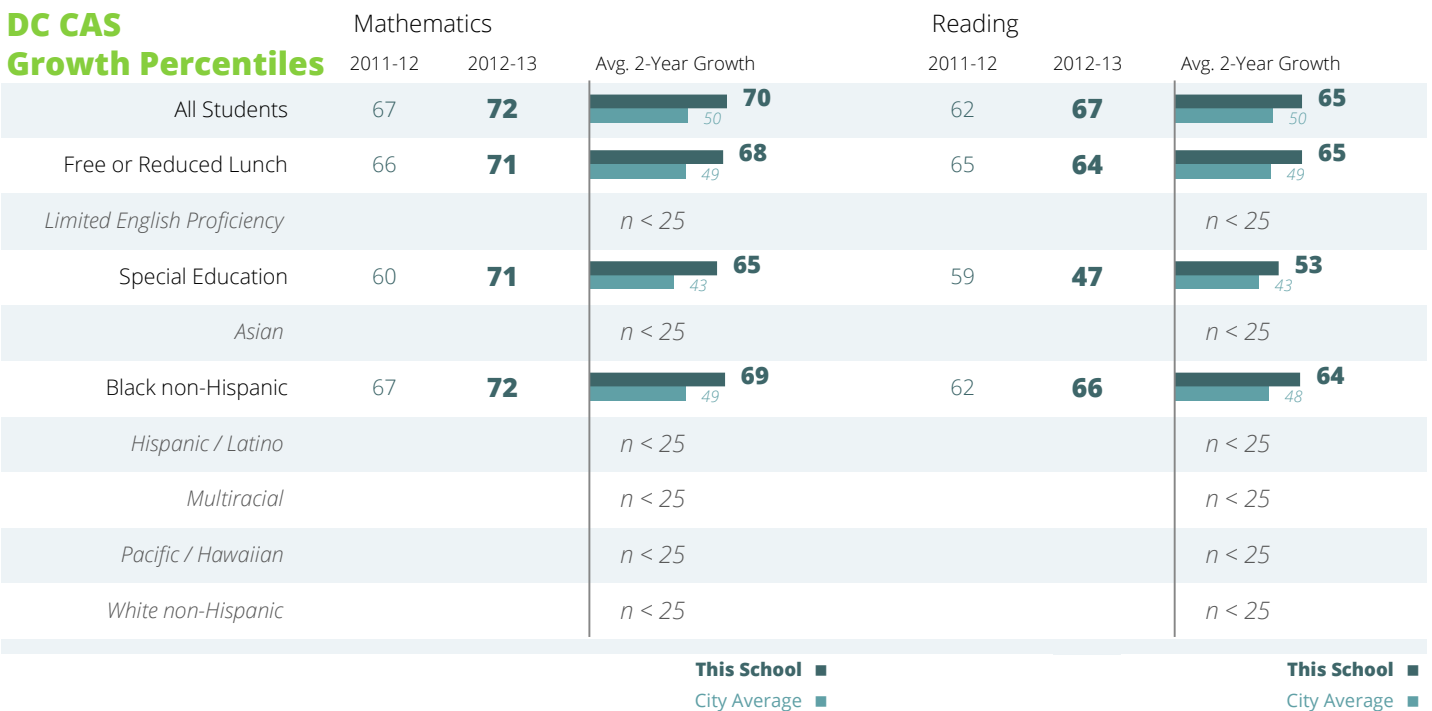
STUDENT ACHIEVEMENT

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STUDENT GROWTH

Measuring growth. The percentage of students with similar prior achievement that the typical student outperforms on the DC CAS.

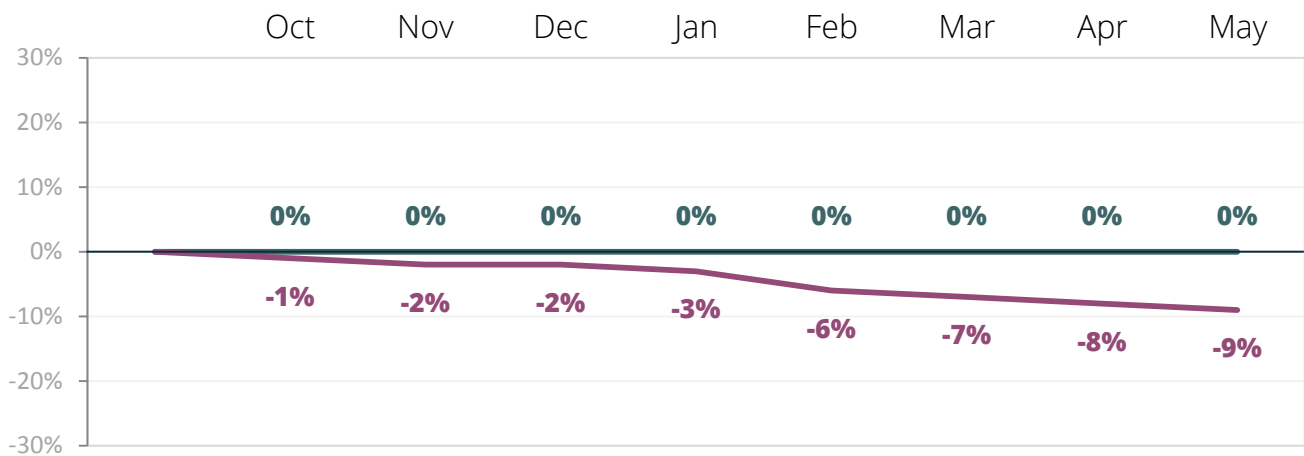


STUDENT MOVEMENT

What does student movement look like? The chart below shows how this school's student population changed throughout the year. The cumulative number of students admitted is shown as a proportion of the school's total enrollment on the blue line. Cumulative student withdrawals are shown on the purple line.

Mid-Year Entry and Withdrawals (%)
This School

Total Enrollment
287 Students



Net Cumulative Change (%)
-9%

— % of Students Entering
— % of Students Withdrawing

Mid-Year Entry and Withdrawals (%)
*City Average **

	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May
Entry	3%	4%	5%	6%	7%	8%	8%	9%
Withdrawal	-1%	-2%	-3%	-4%	-5%	-5%	-6%	-7%

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DC Scholars PCS

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SCHOOL CHARACTERISTICS (SY 2013-14)

Grades	PK3-4th
Ward	7
Address	5601 East Capitol Street, SE Washington, DC 20019
Contact	202-559-6138 www.dcscholars.org
Type	Public Charter School

STUDENT CHARACTERISTICS

Total Enrollment (#)

183 Students

Enrollment by Race/Ethnicity (%)

<i>Asian</i>	
Black non-Hispanic	100
Hispanic / Latino	< 1
<i>Multiracial</i>	
<i>Native American / Alaskan</i>	
<i>Pacific / Hawaiian</i>	
<i>White non-Hispanic</i>	

Enrollment by Subgroup (%)

Free or Reduced Lunch	96
Limited English Proficiency	1
Special Education	9
<i>by level</i>	
Level 1	71
Level 2	21
Level 3	
Level 4	7

ATTENDANCE

In-Seat Attendance Rate (%)

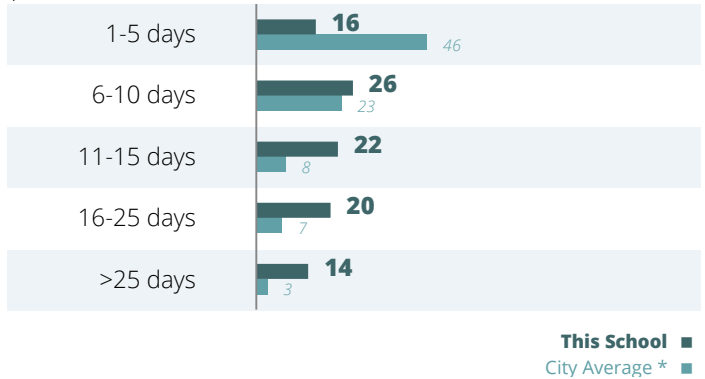
This School 90
City Average * 93

How are attendance and absences calculated?

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Unexcused Absences (%)

percent of students absent for...



DISCIPLINE

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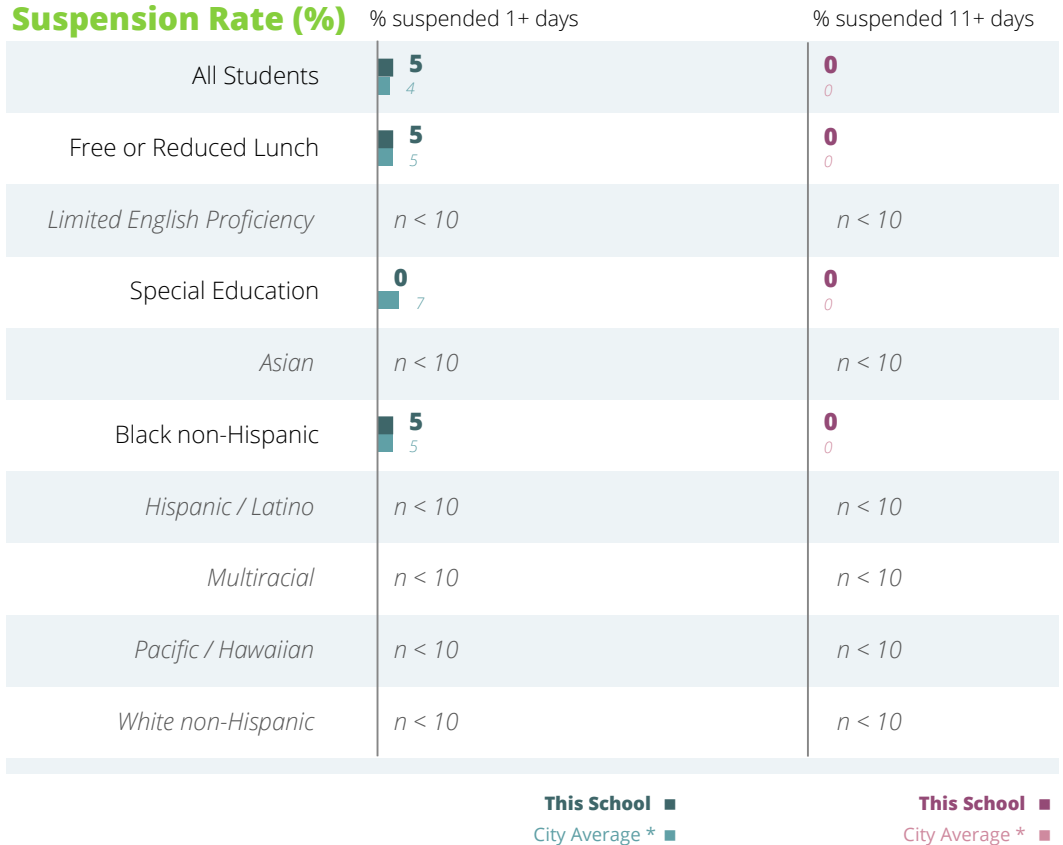
Total Expulsions (#)

This School 0

Expulsion Rate (%)

This School 0.00
City Average * 0.02

Suspension Rate (%)



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STUDENT ACHIEVEMENT

Measuring achievement. The percent of students performing on- or above-grade-level according to the DC CAS.

DC CAS Proficiency Rate	Mathematics		Reading	
	2011-12	2012-13	2011-12	2012-13
All Students		<i>n</i> < 25		<i>n</i> < 25
Free or Reduced Lunch		<i>n</i> < 25		<i>n</i> < 25
Limited English Proficiency		<i>n</i> < 25		<i>n</i> < 25
Special Education		<i>n</i> < 25		<i>n</i> < 25
Asian		<i>n</i> < 25		<i>n</i> < 25
Black non-Hispanic		<i>n</i> < 25		<i>n</i> < 25
Hispanic / Latino		<i>n</i> < 25		<i>n</i> < 25
Multiracial		<i>n</i> < 25		<i>n</i> < 25
Pacific / Hawaiian		<i>n</i> < 25		<i>n</i> < 25
White non-Hispanic		<i>n</i> < 25		<i>n</i> < 25

This School ■
City Average ■

This School ■
City Average ■

STUDENT GROWTH

Measuring growth. The percentage of students with similar prior achievement that the typical student outperforms on the DC CAS.

DC CAS Growth Percentiles	Mathematics			Reading		
	2011-12	2012-13	Avg. 2-Year Growth	2011-12	2012-13	Avg. 2-Year Growth
All Students			<i>n</i> < 25			<i>n</i> < 25
Free or Reduced Lunch			<i>n</i> < 25			<i>n</i> < 25
Limited English Proficiency			<i>n</i> < 25			<i>n</i> < 25
Special Education			<i>n</i> < 25			<i>n</i> < 25
Asian			<i>n</i> < 25			<i>n</i> < 25
Black non-Hispanic			<i>n</i> < 25			<i>n</i> < 25
Hispanic / Latino			<i>n</i> < 25			<i>n</i> < 25
Multiracial			<i>n</i> < 25			<i>n</i> < 25
Pacific / Hawaiian			<i>n</i> < 25			<i>n</i> < 25
White non-Hispanic			<i>n</i> < 25			<i>n</i> < 25

This School ■
City Average ■

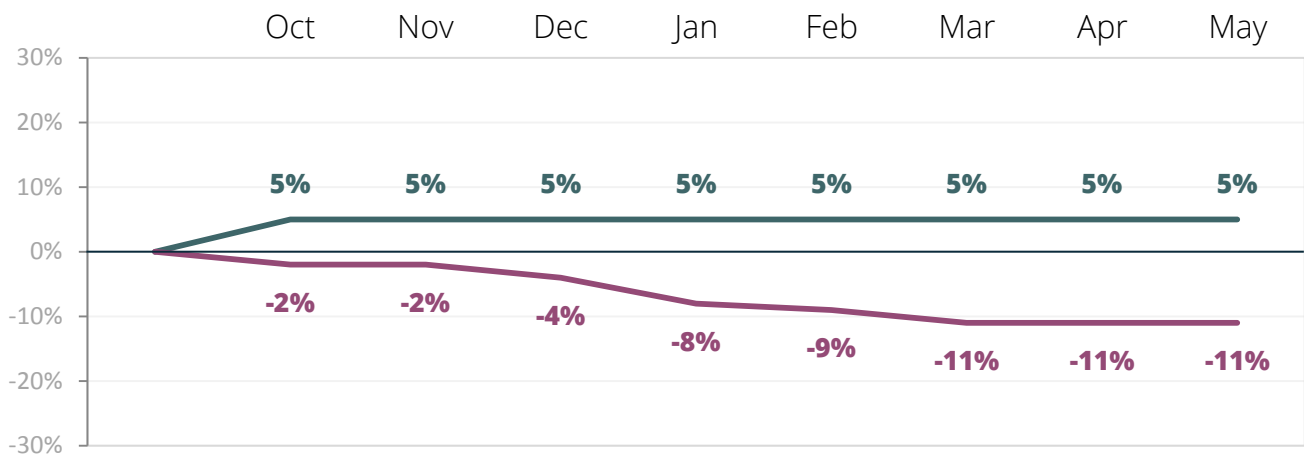
This School ■
City Average ■

STUDENT MOVEMENT

What does student movement look like? The chart below shows how this school's student population changed throughout the year. The cumulative number of students admitted is shown as a proportion of the school's total enrollment on the blue line. Cumulative student withdrawals are shown on the purple line.

Mid-Year Entry and Withdrawals (%)
This School

Total Enrollment
183 Students



Net Cumulative Change (%)

-6%

— % of Students Entering
— % of Students Withdrawing

Mid-Year Entry and Withdrawals (%)
*City Average **

	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May
Entry	2%	3%	3%	4%	5%	5%	6%	6%
Withdrawal	-2%	-3%	-3%	-4%	-5%	-6%	-6%	-7%

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Deal Middle School

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SCHOOL CHARACTERISTICS (SY 2013-14)

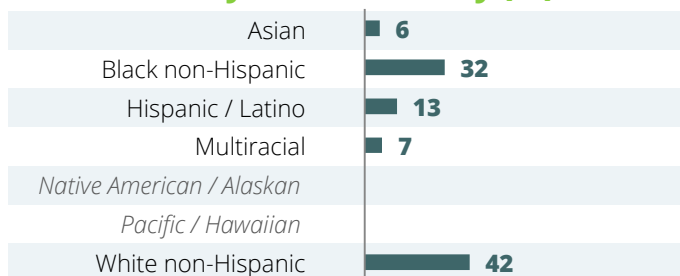
Grades	6th-8th
Ward	3
Address	3815 Fort Dr. NW Washington, DC 20016
Contact	(202) 939-2010 www.alicedeal.org
Type	DCPS School

STUDENT CHARACTERISTICS

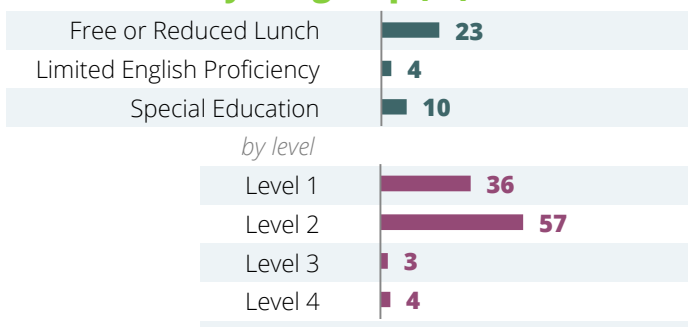
Total Enrollment (#)

1165 Students

Enrollment by Race/Ethnicity (%)



Enrollment by Subgroup (%)



ATTENDANCE

In-Seat Attendance Rate (%)

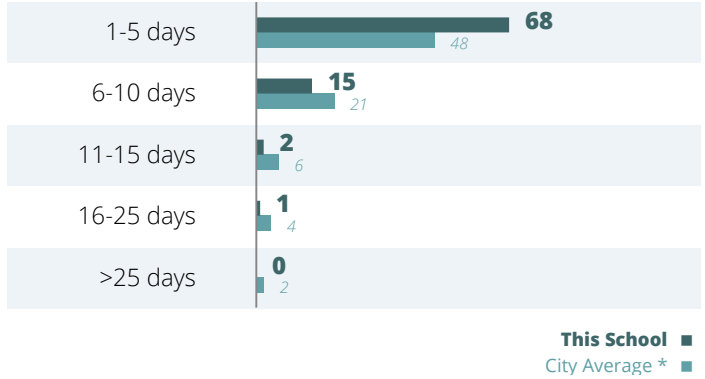
This School 96
City Average * 93

How are attendance and absences calculated?

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Unexcused Absences (%)

percent of students absent for...



DISCIPLINE

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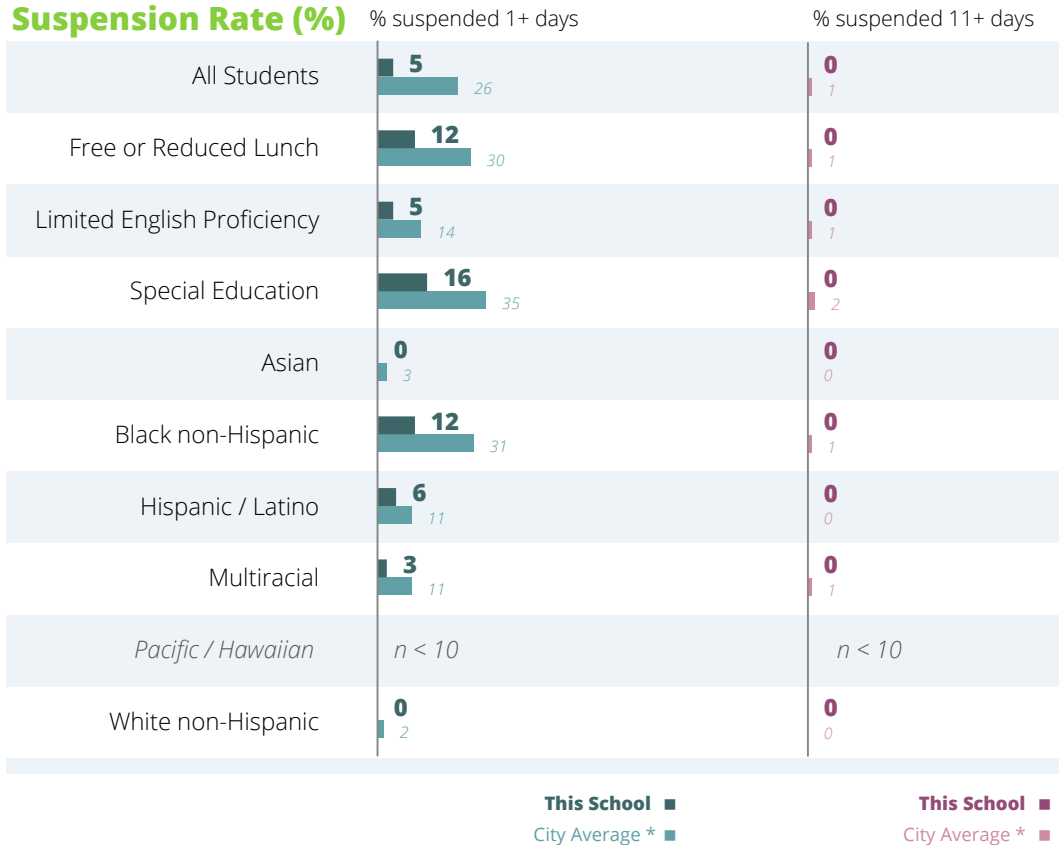
Total Expulsions (#)

This School 0

Expulsion Rate (%)

This School 0.00
City Average * 0.43

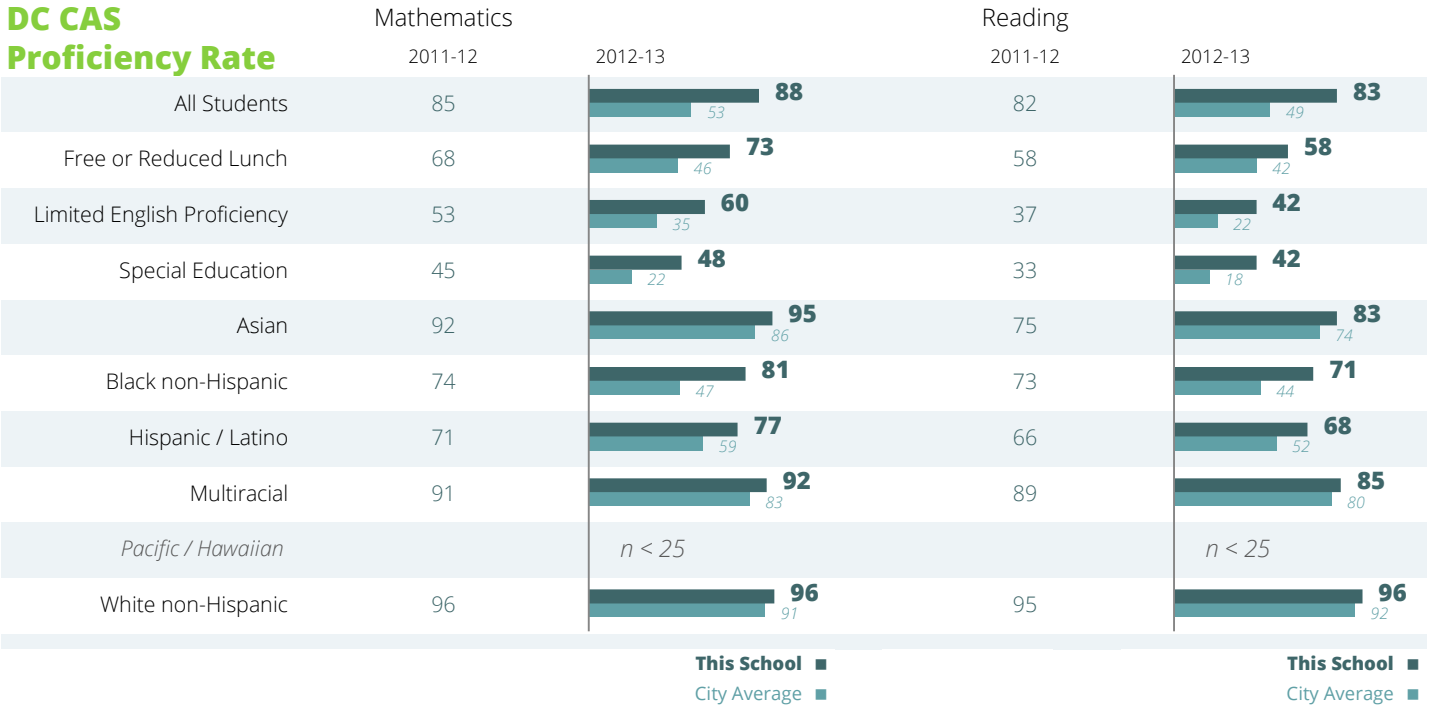
Suspension Rate (%)



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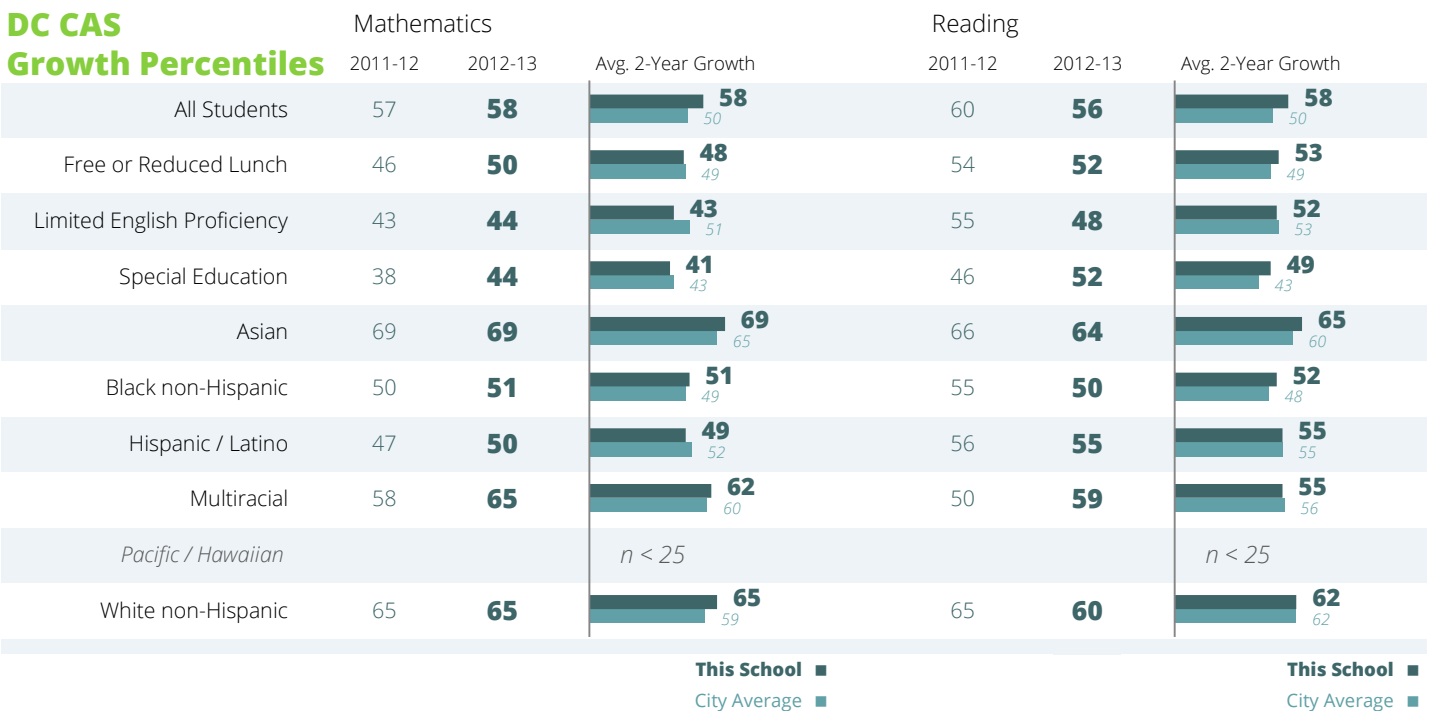
STUDENT ACHIEVEMENT

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STUDENT GROWTH

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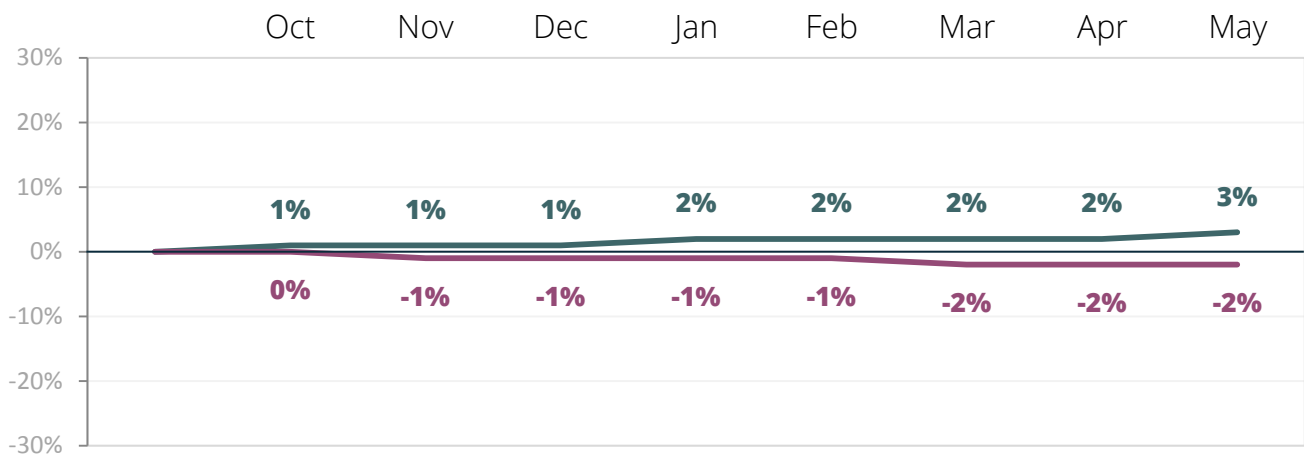


STUDENT MOVEMENT

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Mid-Year Entry and Withdrawals (%)
This School

Total Enrollment
1165 Students



Net Cumulative Change (%)
1%

— % of Students Entering
— % of Students Withdrawing

Mid-Year Entry and Withdrawals (%)
*City Average **

	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May
Entry	4%	5%	6%	7%	8%	9%	9%	10%
Withdrawal	-1%	-2%	-3%	-4%	-5%	-6%	-7%	-9%

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Drew Elementary School

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SCHOOL CHARACTERISTICS (SY 2013-14)

Grades	PK3-5th
Ward	7
Address	5600 Eads St. NE Washington, DC 20019
Contact	(202) 671-6040 cdrewes.net
Type	DCPS School

STUDENT CHARACTERISTICS

Total Enrollment (#)

164 Students

Enrollment by Race/Ethnicity (%)

Asian	
Black non-Hispanic	98
Hispanic / Latino	2
Multiracial	
Native American / Alaskan	
Pacific / Hawaiian	
White non-Hispanic	

Enrollment by Subgroup (%)

Free or Reduced Lunch	99
Limited English Proficiency	2
Special Education	15
<i>by level</i>	
Level 1	20
Level 2	40
Level 3	8
Level 4	32

ATTENDANCE

In-Seat Attendance Rate (%)

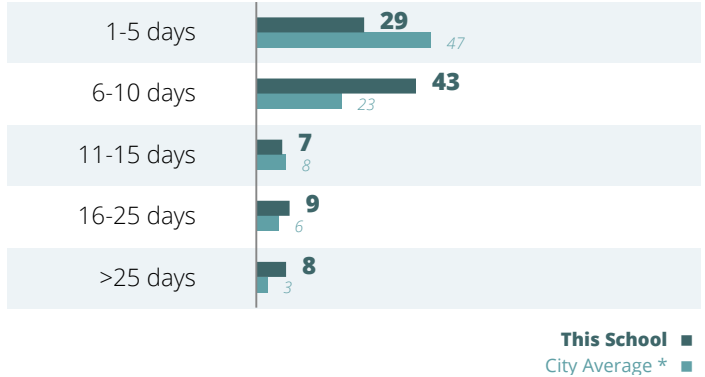
This School 91
City Average * 93

How are attendance and absences calculated?

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Unexcused Absences (%)

percent of students absent for...



DISCIPLINE

Defining discipline. The suspension rates show the percent of students receiving an out-of-school suspension. Any student suspended out-of-school for at least one day is counted on the left, and any student receiving at least one long-term suspension (11+ days) is counted on the right. Subgroup results show the percent of students in that subgroup receiving a suspension.

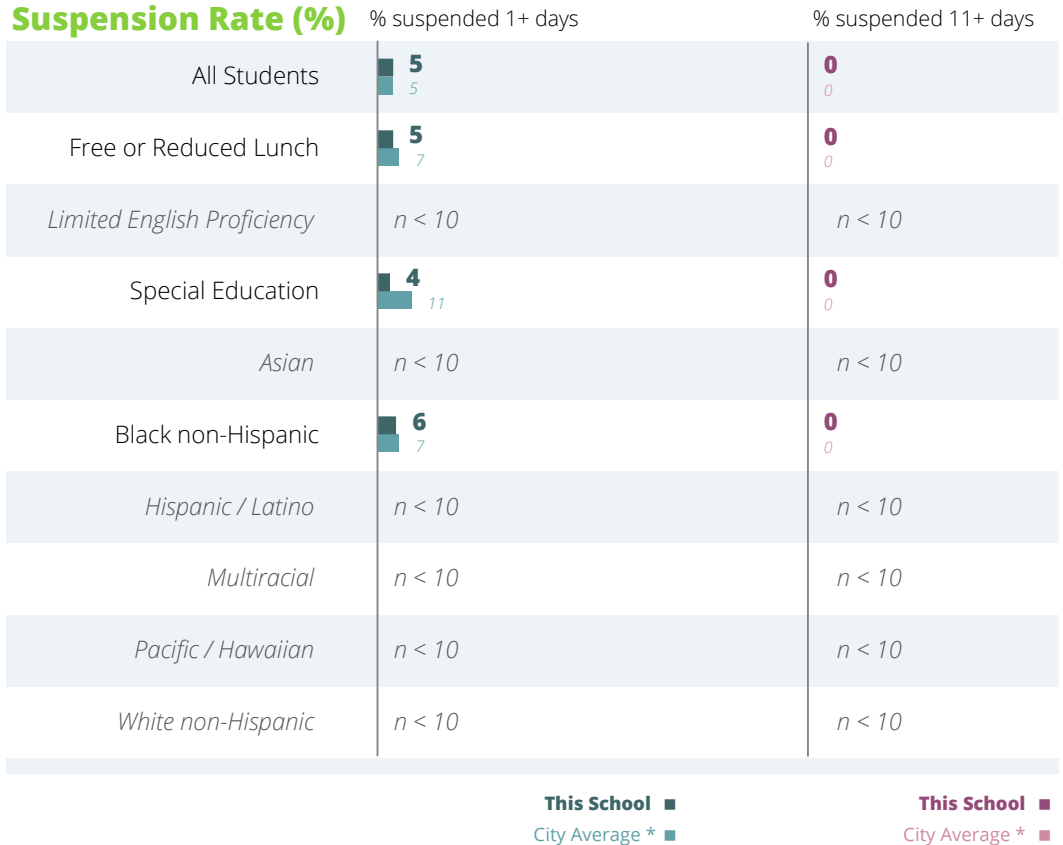
Total Expulsions (#)

This School 0

Expulsion Rate (%)

This School 0.00
City Average * 0.03

Suspension Rate (%)

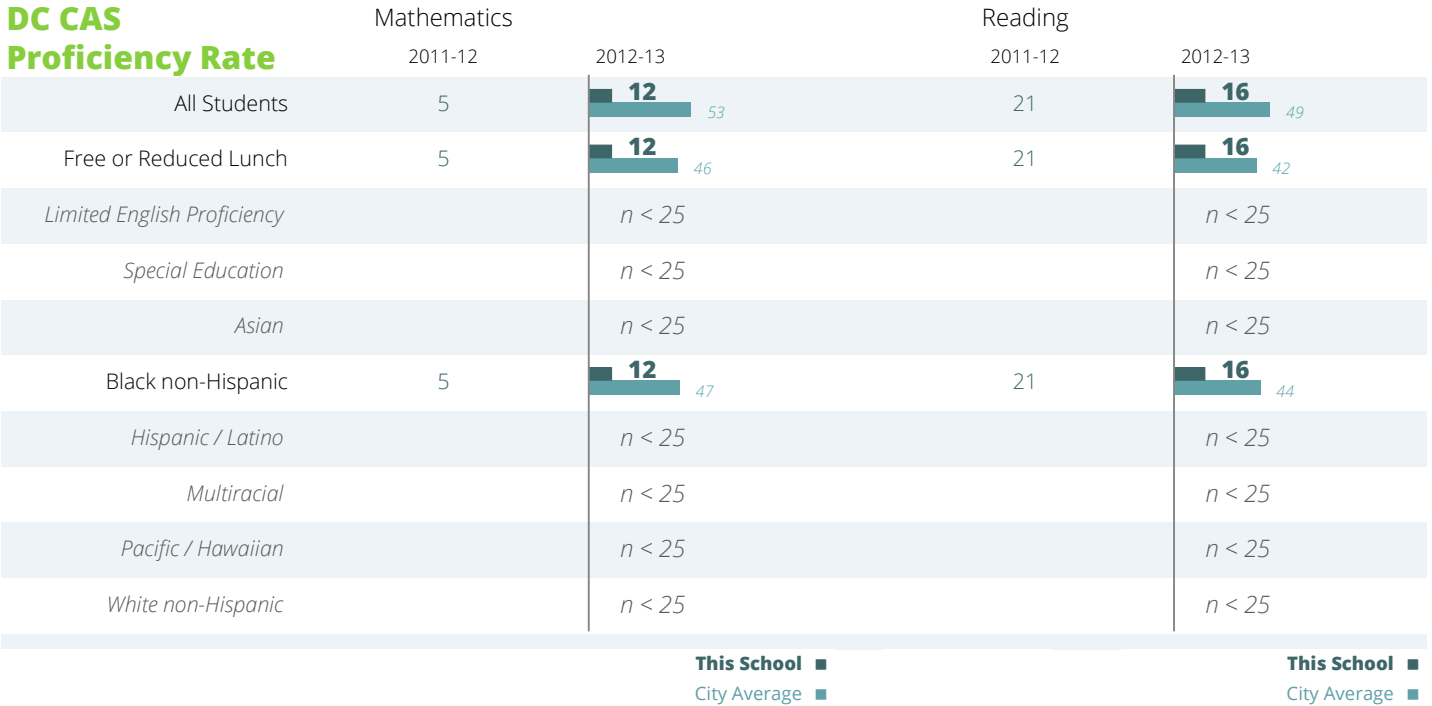


This School ■ **This School** ■
City Average * ■ City Average * ■

* The City Averages displayed on this page only include the average of those grades served by this school in school year 2012-13.

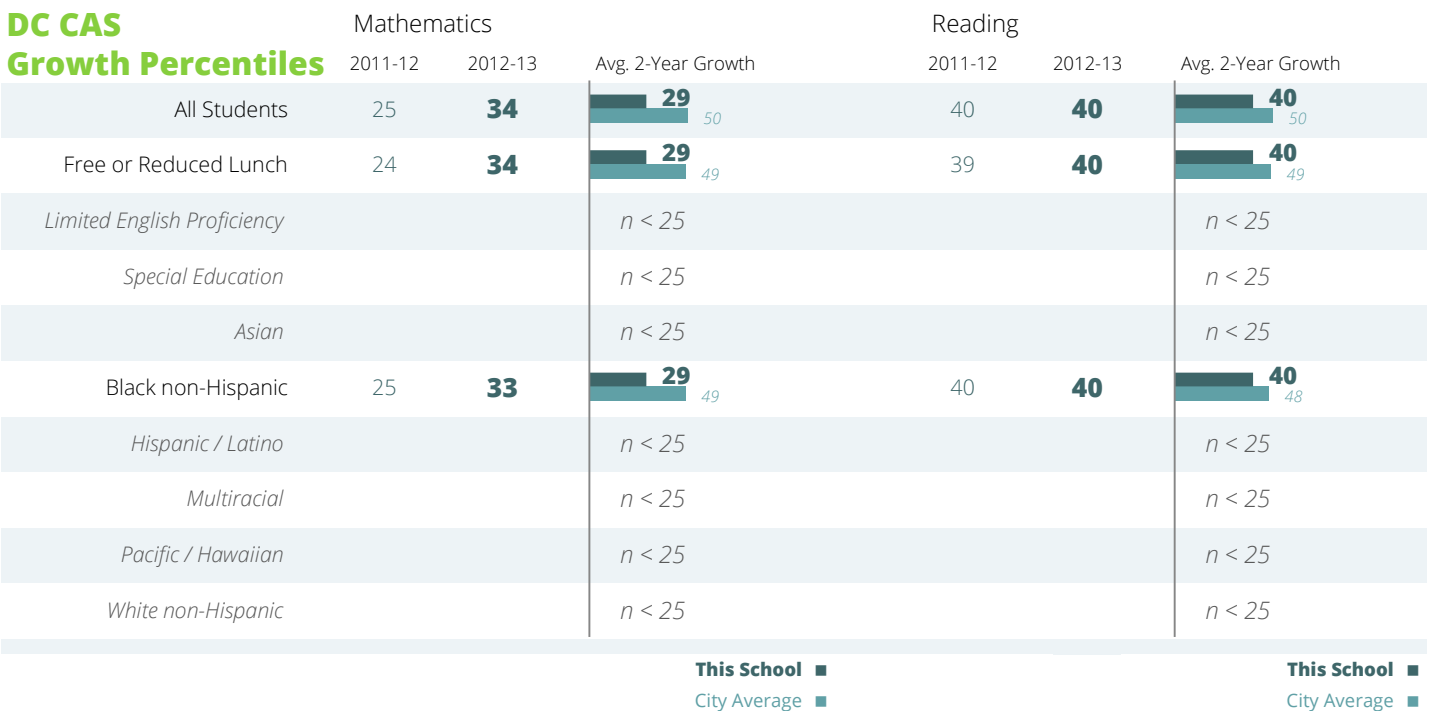
STUDENT ACHIEVEMENT

Measuring achievement. The percent of students performing on- or above-grade-level according to the DC CAS.



STUDENT GROWTH

Measuring growth. The percentage of students with similar prior achievement that the typical student outperforms on the DC CAS.

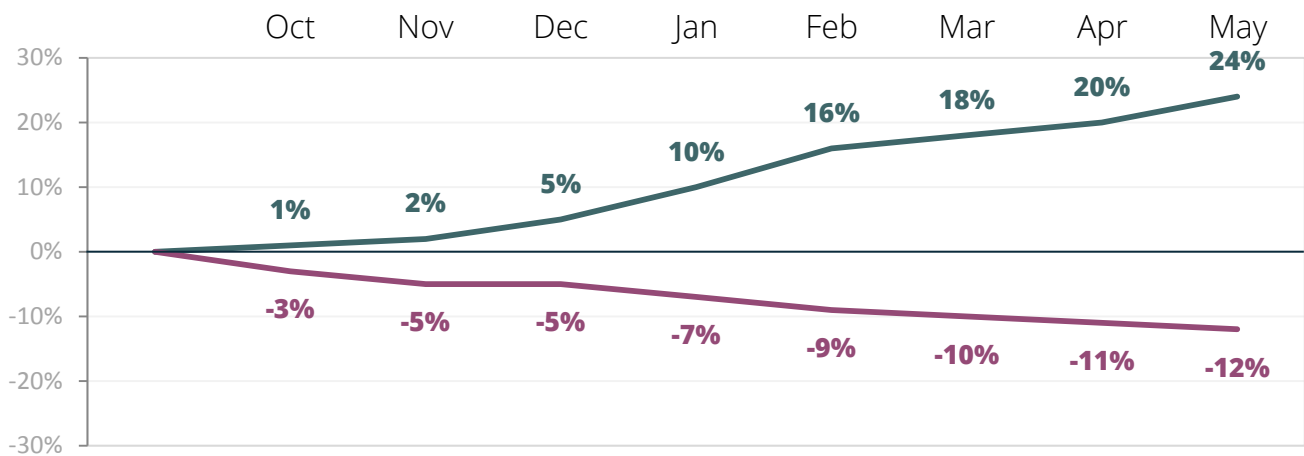


STUDENT MOVEMENT

What does student movement look like? The chart below shows how this school's student population changed throughout the year. The cumulative number of students admitted is shown as a proportion of the school's total enrollment on the blue line. Cumulative student withdrawals are shown on the purple line.

Mid-Year Entry and Withdrawals (%)
This School

Total Enrollment
164 Students



Net Cumulative Change (%)
12%

— % of Students Entering
— % of Students Withdrawing

Mid-Year Entry and Withdrawals (%)
*City Average **

	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May
Entry	2%	3%	3%	4%	5%	5%	6%	6%
Withdrawal	-2%	-3%	-3%	-4%	-5%	-5%	-6%	-7%

* The City Averages displayed on this page only include the average of those grades served by this school in school year 2012-13.

Duke Ellington School of the Arts

2012-13 Equity Report

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SCHOOL CHARACTERISTICS (SY 2013-14)

Grades	9th-12th
Ward	2
Address	3500 R St. NW Washington, DC 20007
Contact	(202) 282-0123 www.dcps.dc.gov/DCPS/ellington
Type	DCPS School

STUDENT CHARACTERISTICS

Total Enrollment (#)

531 Students

Enrollment by Race/Ethnicity (%)

Asian	2
Black non-Hispanic	76
Hispanic / Latino	9
Multiracial	2
Native American / Alaskan Pacific / Hawaiian	
White non-Hispanic	10

Enrollment by Subgroup (%)

Free or Reduced Lunch	36
Limited English Proficiency	1
Special Education	3
<i>by level</i>	
Level 1	94
Level 2	6
Level 3	
Level 4	

ATTENDANCE

In-Seat Attendance Rate (%)

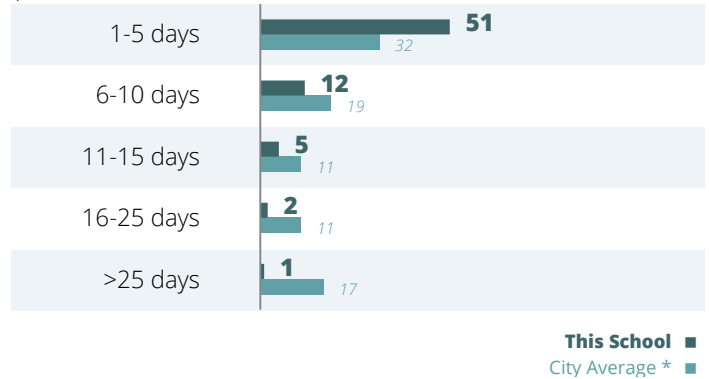
This School 94
City Average * 84

How are attendance and absences calculated?

In-seat attendance measures the average percent of students in the classroom on a given day. Education agencies in the District of Columbia calculate a number of different absence statistics. This in-seat attendance rate enables a close, but not perfect, comparison of daily attendance between DCPS and public charter schools.

Unexcused Absences (%)

percent of students absent for...



DISCIPLINE

Defining discipline. The suspension rates show the percent of students receiving an out-of-school suspension. Any student suspended out-of-school for at least one day is counted on the left, and any student receiving at least one long-term suspension (11+ days) is counted on the right. Subgroup results show the percent of students in that subgroup receiving a suspension.

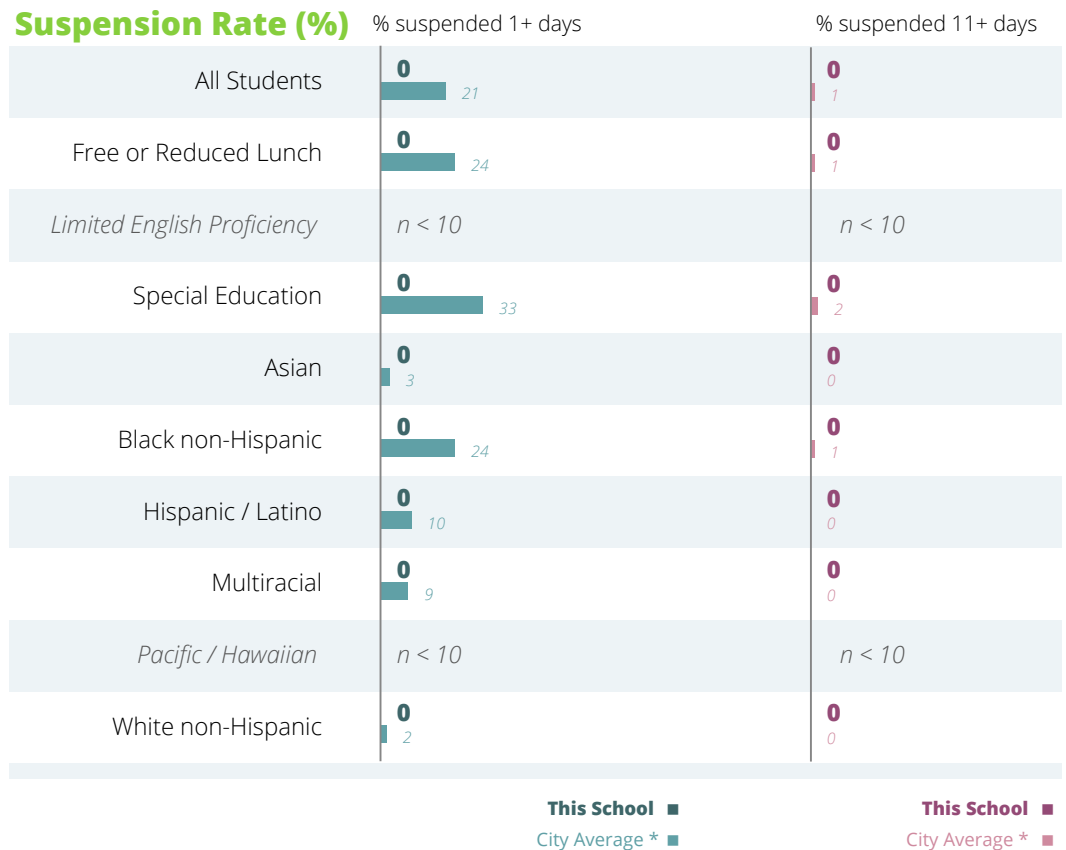
Total Expulsions (#)

This School 0

Expulsion Rate (%)

This School 0.00
City Average * 0.54

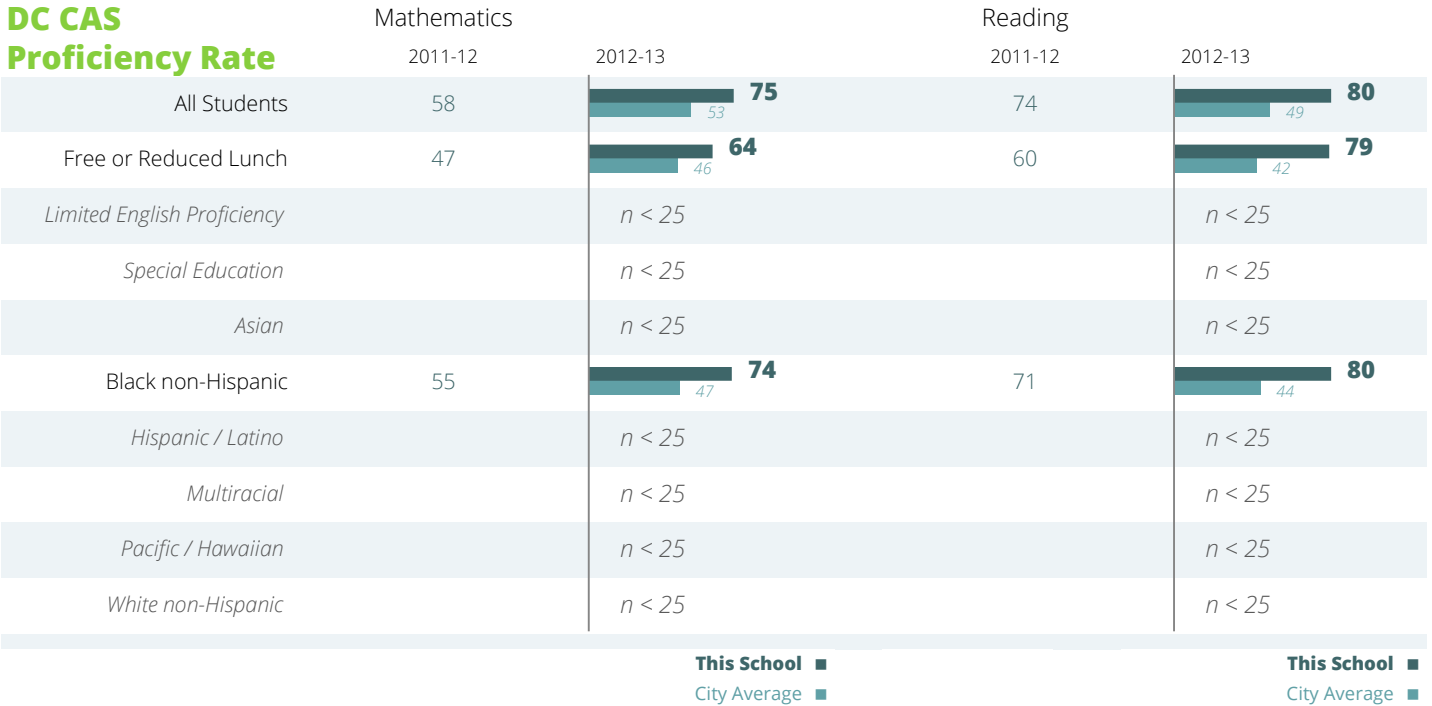
Suspension Rate (%)



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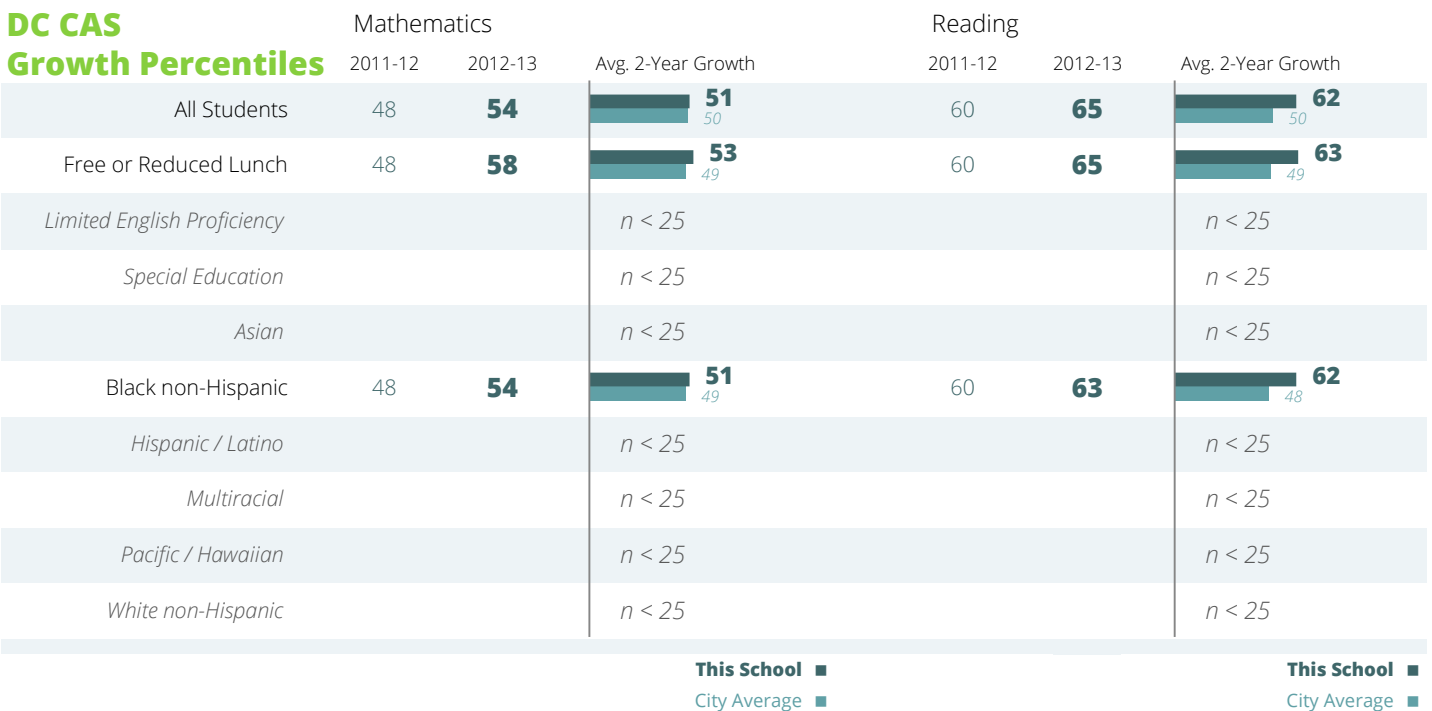
STUDENT ACHIEVEMENT

Measuring achievement. The percent of students performing on- or above-grade-level according to the DC CAS.



STUDENT GROWTH

Measuring growth. The percentage of students with similar prior achievement that the typical student outperforms on the DC CAS.

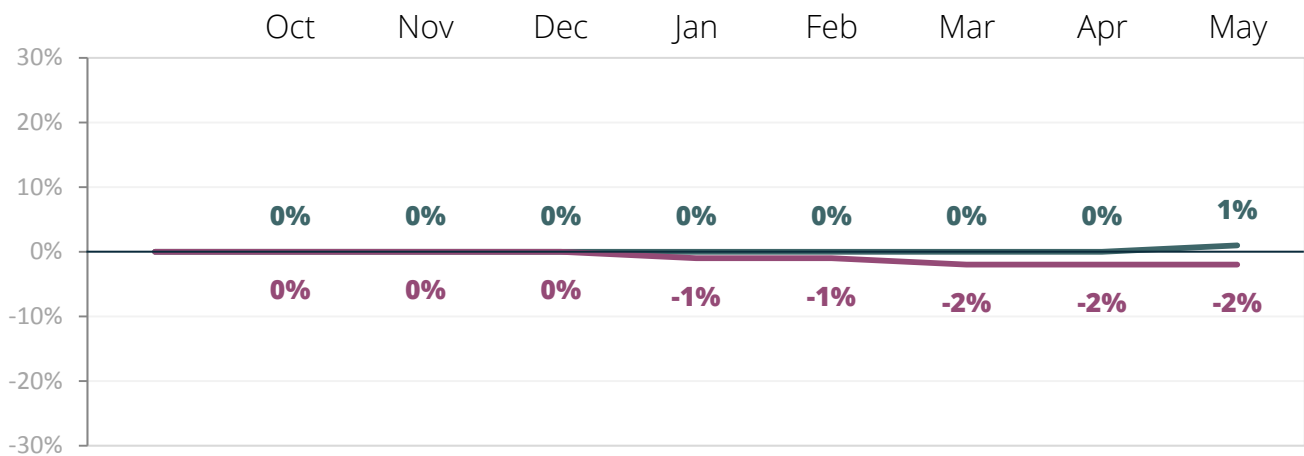


STUDENT MOVEMENT

What does student movement look like? The chart below shows how this school's student population changed throughout the year. The cumulative number of students admitted is shown as a proportion of the school's total enrollment on the blue line. Cumulative student withdrawals are shown on the purple line.

Mid-Year Entry and Withdrawals (%)
This School

Total Enrollment
531 Students



Net Cumulative Change (%)

-1%

— % of Students Entering
— % of Students Withdrawing

Mid-Year Entry and Withdrawals (%)
*City Average **

	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May
Entry	7%	9%	10%	12%	13%	14%	15%	16%
Withdrawal	-2%	-4%	-5%	-7%	-9%	-11%	-12%	-14%

* The City Averages displayed on this page only include the average of those grades served by this school in school year 2012-13.

Dunbar High School

2012-13 Equity Report

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SCHOOL CHARACTERISTICS (SY 2013-14)

Grades	9th-12th
Ward	5
Address	101 N St. NW Washington, DC 20001
Contact	(202) 698-3762 www.dunbardc.org/
Type	DCPS School

STUDENT CHARACTERISTICS

Total Enrollment (#)

504 Students

Enrollment by Race/Ethnicity (%)

Asian	
Black non-Hispanic	97
Hispanic / Latino	2
Multiracial	1
Native American / Alaskan	
Pacific / Hawaiian	
White non-Hispanic	

Enrollment by Subgroup (%)

Free or Reduced Lunch	99
Limited English Proficiency	2
Special Education	25
<i>by level</i>	
Level 1	45
Level 2	34
Level 3	12
Level 4	9

ATTENDANCE

In-Seat Attendance Rate (%)

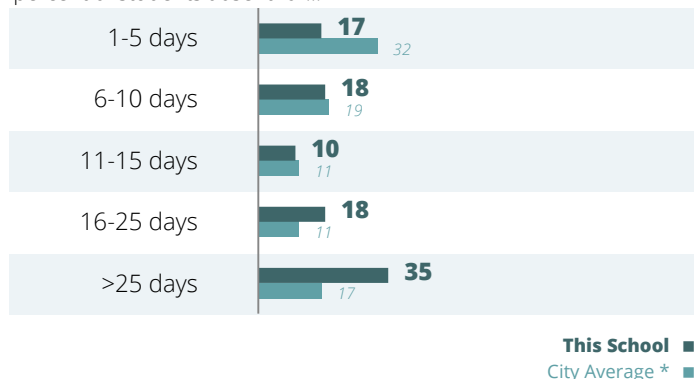
This School 76
City Average * 84

How are attendance and absences calculated?

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Unexcused Absences (%)

percent of students absent for...



DISCIPLINE

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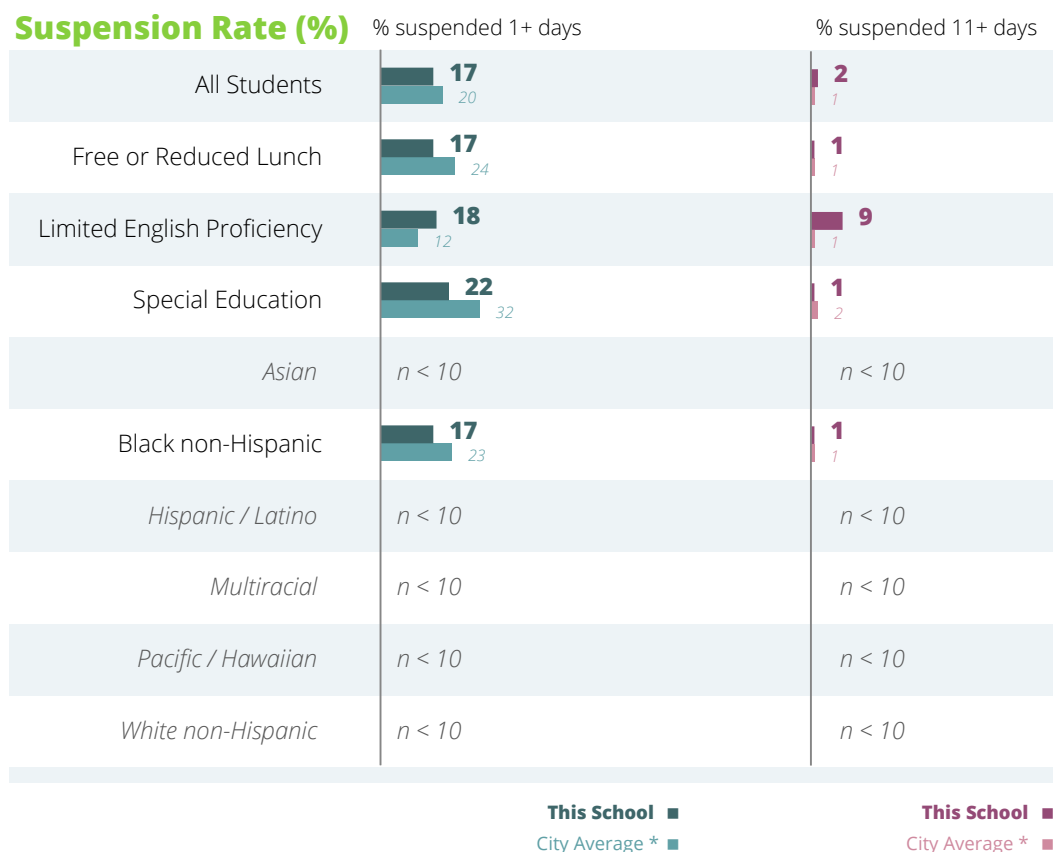
Total Expulsions (#)

This School 0

Expulsion Rate (%)

This School 0.00
City Average * 0.54

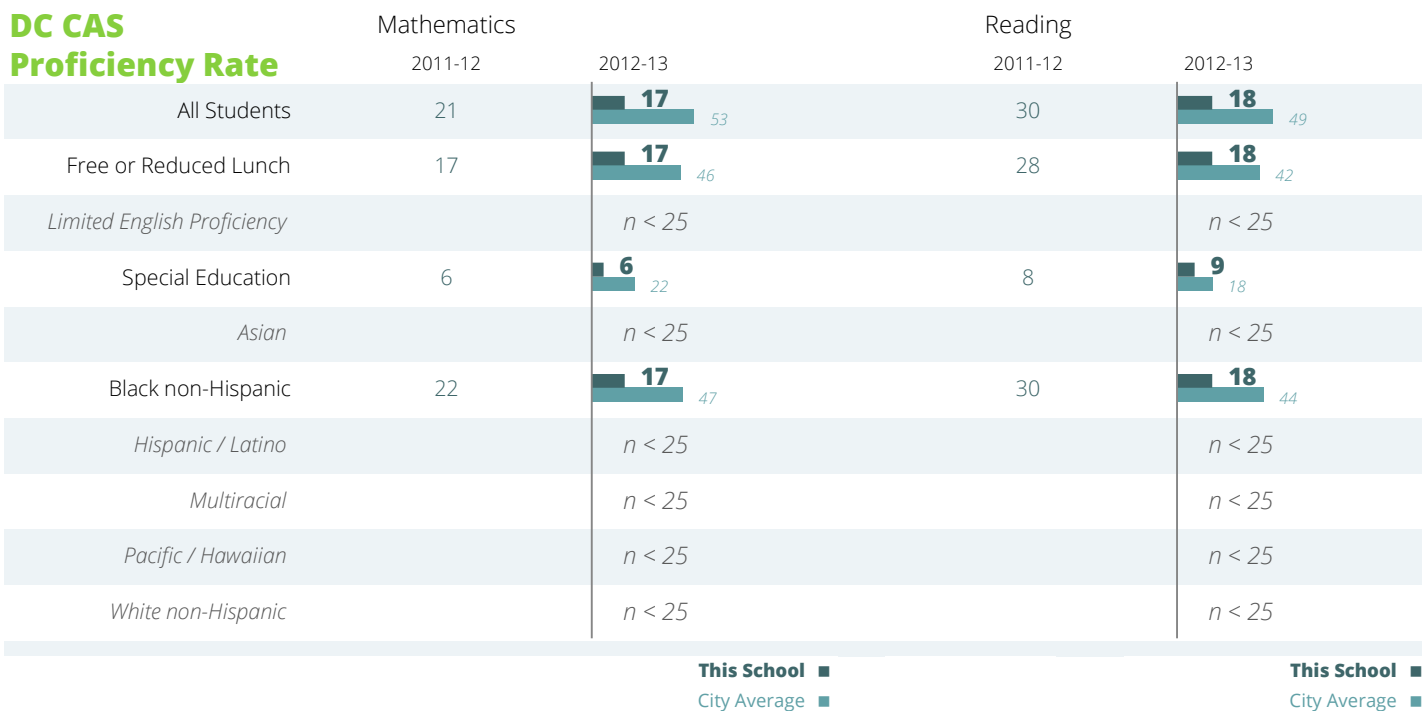
Suspension Rate (%)



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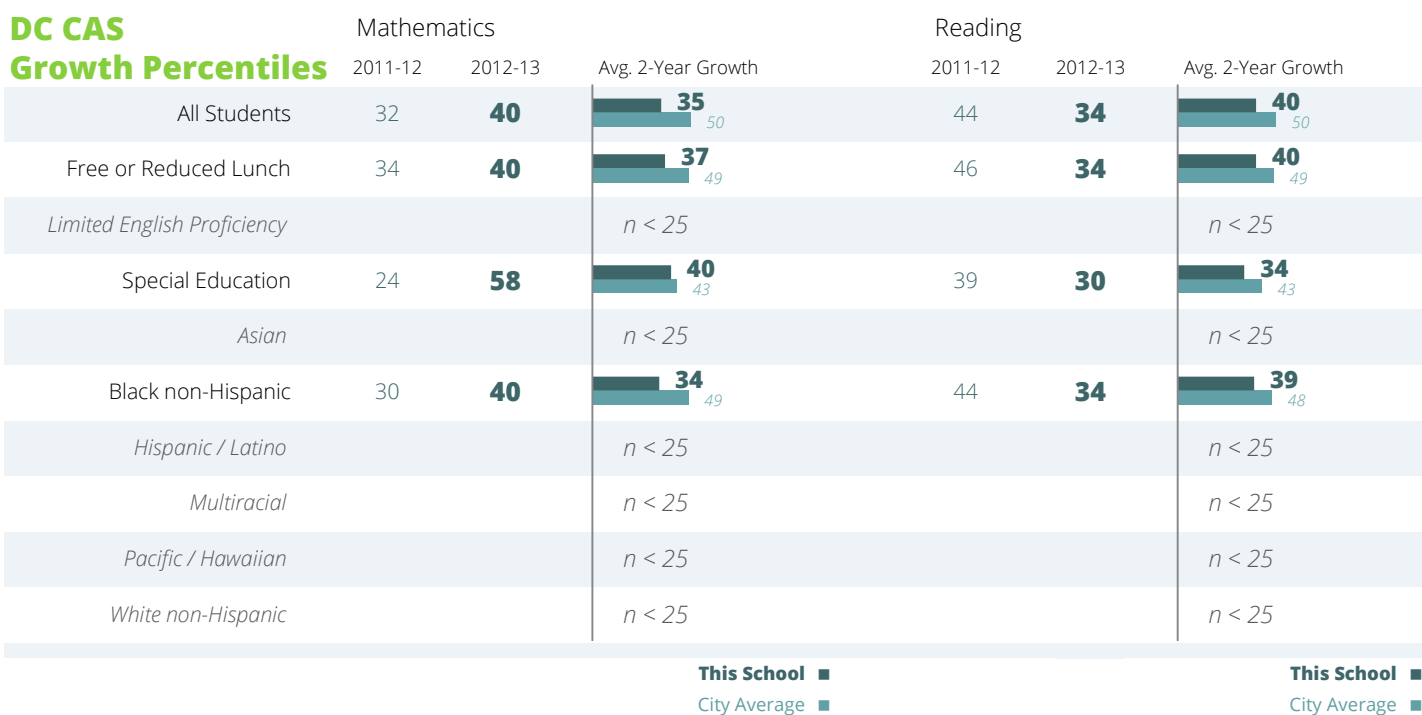
STUDENT ACHIEVEMENT

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STUDENT GROWTH

Measuring growth. The percentage of students with similar prior achievement that the typical student outperforms on the DC CAS.

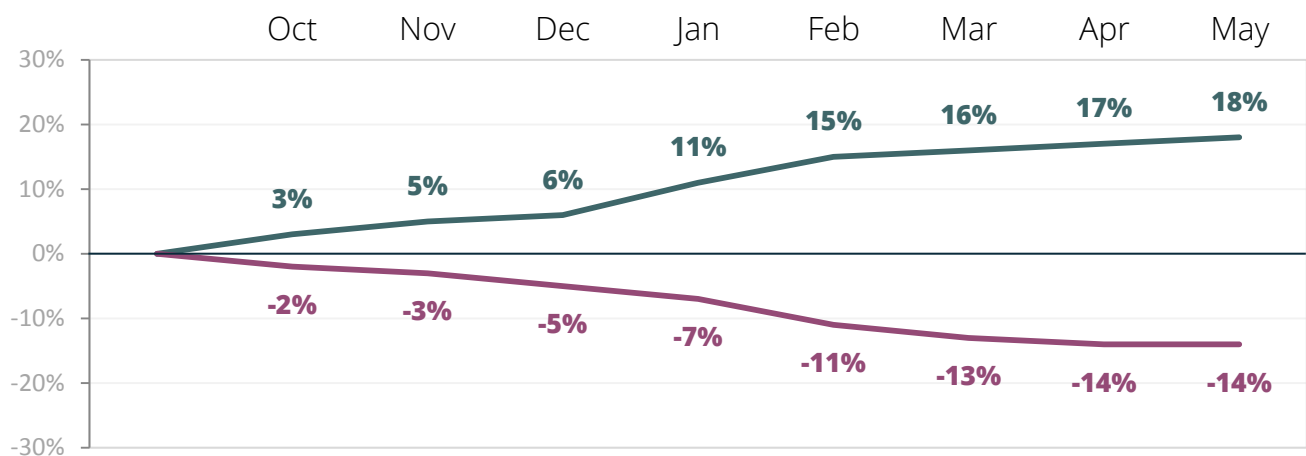


STUDENT MOVEMENT

What does student movement look like? The chart below shows how this school's student population changed throughout the year. The cumulative number of students admitted is shown as a proportion of the school's total enrollment on the blue line. Cumulative student withdrawals are shown on the purple line.

Mid-Year Entry and Withdrawals (%)
This School

Total Enrollment
504 Students



Net Cumulative Change (%)
4%

— % of Students Entering
— % of Students Withdrawing

Mid-Year Entry and Withdrawals (%)
*City Average **

	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May
Entry	7%	9%	10%	12%	13%	14%	15%	16%
Withdrawal	-2%	-4%	-5%	-7%	-9%	-11%	-12%	-14%

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E.L. Haynes PCS – Georgia Avenue

2012-13 Equity Report

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SCHOOL CHARACTERISTICS (SY 2013-14)

Grades	5th-8th
Ward	1
Address	3600 Georgia Avenue, NW Washington, DC 20010
Contact	202-667-4446 www.elhaynes.org
Type	Public Charter School

STUDENT CHARACTERISTICS

Total Enrollment (#)

395 Students

Enrollment by Race/Ethnicity (%)

Asian	2
Black non-Hispanic	48
Hispanic / Latino	37
Multiracial	4
Native American / Alaskan <i>Pacific / Hawaiian</i>	< 1
White non-Hispanic	8

Enrollment by Subgroup (%)

Free or Reduced Lunch	75
Limited English Proficiency	20
Special Education	21
<i>by level</i>	
Level 1	17
Level 2	16
Level 3	24
Level 4	43

ATTENDANCE

In-Seat Attendance Rate (%)

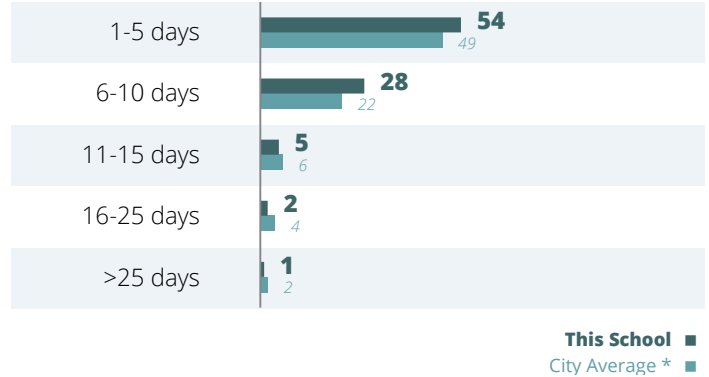
This School 95
City Average * 93

How are attendance and absences calculated?

In-seat attendance measures the average percent of students in the classroom on a given day. Education agencies in the District of Columbia calculate a number of different absence statistics. This in-seat attendance rate enables a close, but not perfect, comparison of daily attendance between DCPS and public charter schools.

Unexcused Absences (%)

percent of students absent for...



DISCIPLINE

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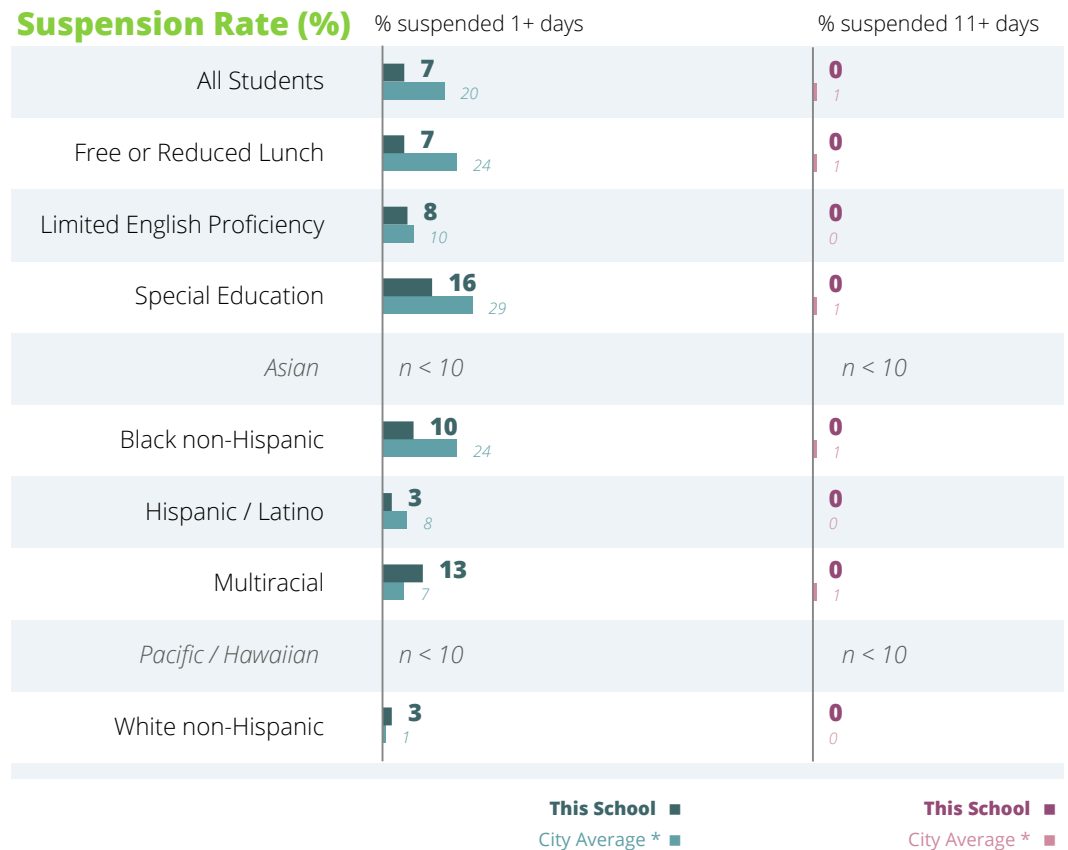
Total Exclusions (#)

This School 0

Expulsion Rate (%)

This School 0.00
City Average * 0.29

Suspension Rate (%)

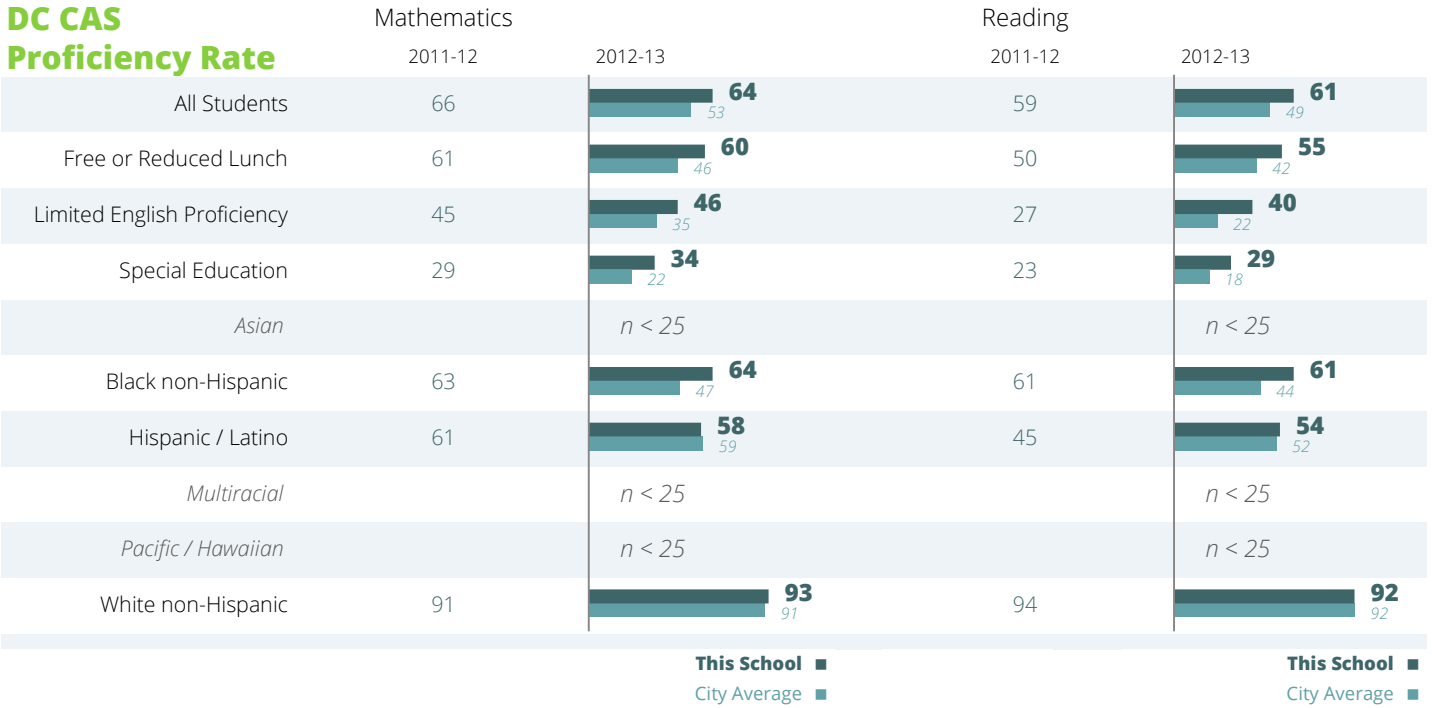


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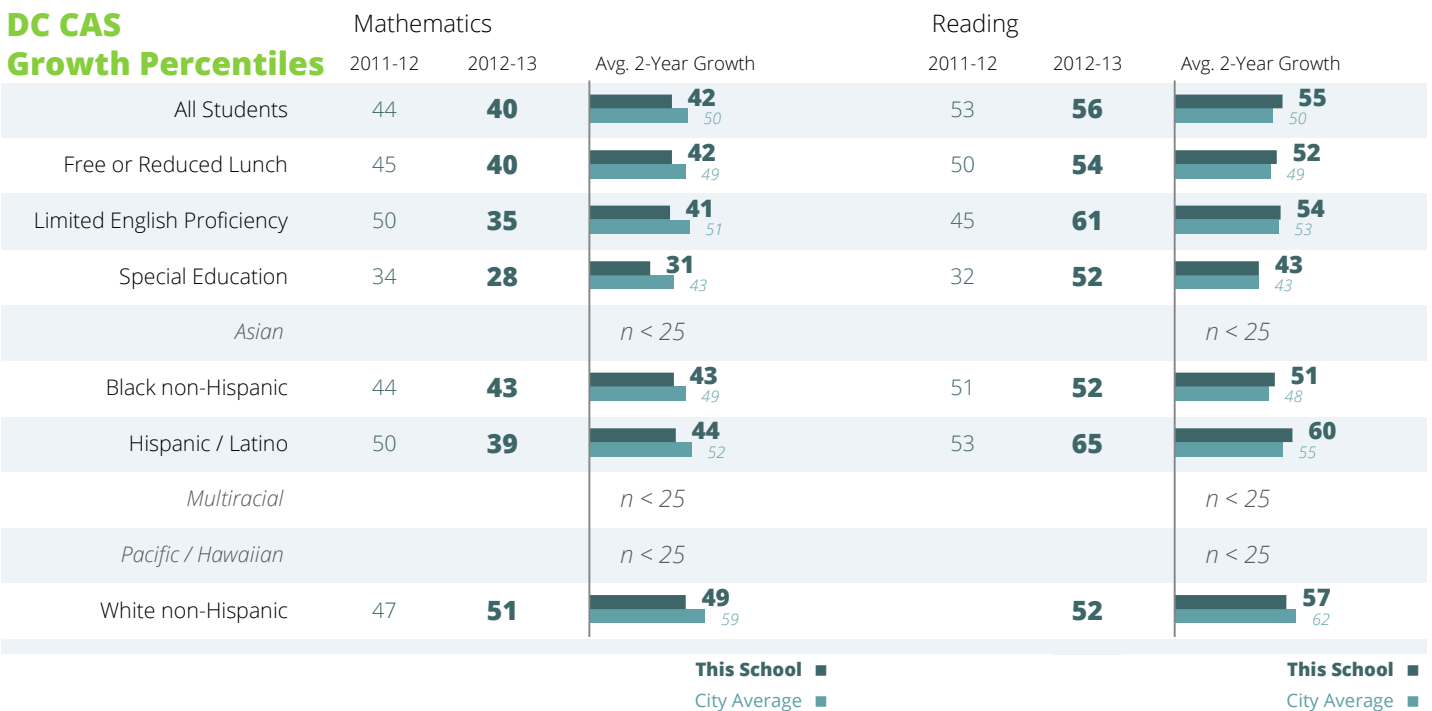
STUDENT ACHIEVEMENT

Measuring achievement. The percent of students performing on- or above-grade-level according to the DC CAS.



STUDENT GROWTH

Measuring growth. The percentage of students with similar prior achievement that the typical student outperforms on the DC CAS.

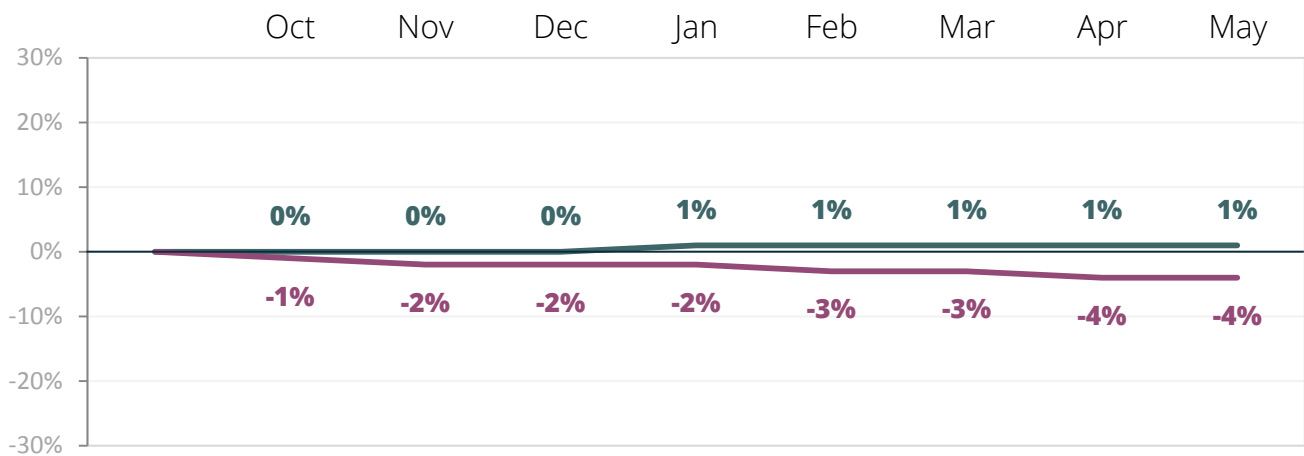


STUDENT MOVEMENT

What does student movement look like? The chart below shows how this school's student population changed throughout the year. The cumulative number of students admitted is shown as a proportion of the school's total enrollment on the blue line. Cumulative student withdrawals are shown on the purple line.

Mid-Year Entry and Withdrawals (%)
This School

Total Enrollment
395 Students



Net Cumulative Change (%)
-4%

— % of Students Entering
 — % of Students Withdrawing

Mid-Year Entry and Withdrawals (%)
City Average *

	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May
Entry	3%	4%	5%	6%	7%	8%	8%	9%
Withdrawal	-1%	-2%	-3%	-4%	-5%	-5%	-6%	-7%

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E.L. Haynes PCS – Kansas Avenue (Elementary School)

2012-13 Equity Report

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SCHOOL CHARACTERISTICS (SY 2013-14)

Grades	PK3-4th
Ward	4
Address	4501 Kansas Avenue, NW Washington, DC 20011
Contact	202-706-5828 www.elhaynes.org
Type	Public Charter School

STUDENT CHARACTERISTICS

Total Enrollment (#)

327 Students

Enrollment by Race/Ethnicity (%)

Asian	< 1
Black non-Hispanic	43
Hispanic / Latino	32
Multiracial	6
Native American / Alaskan <i>Pacific / Hawaiian</i>	< 1
White non-Hispanic	17

Enrollment by Subgroup (%)

Free or Reduced Lunch	60
Limited English Proficiency	28
Special Education	14
<i>by level</i>	
Level 1	61
Level 2	17
Level 3	2
Level 4	20

ATTENDANCE

In-Seat Attendance Rate (%)

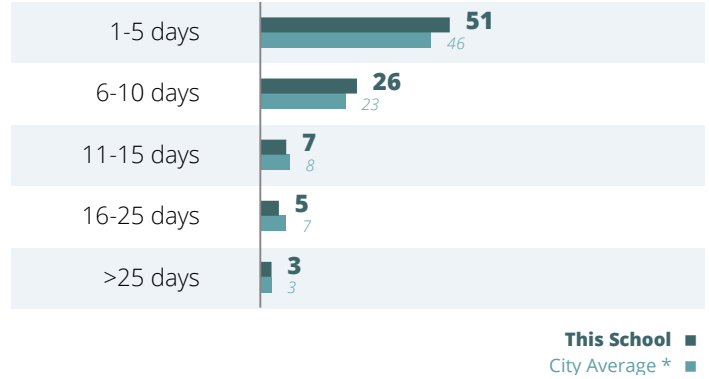
This School 93
City Average * 93

How are attendance and absences calculated?

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Unexcused Absences (%)

percent of students absent for...



DISCIPLINE

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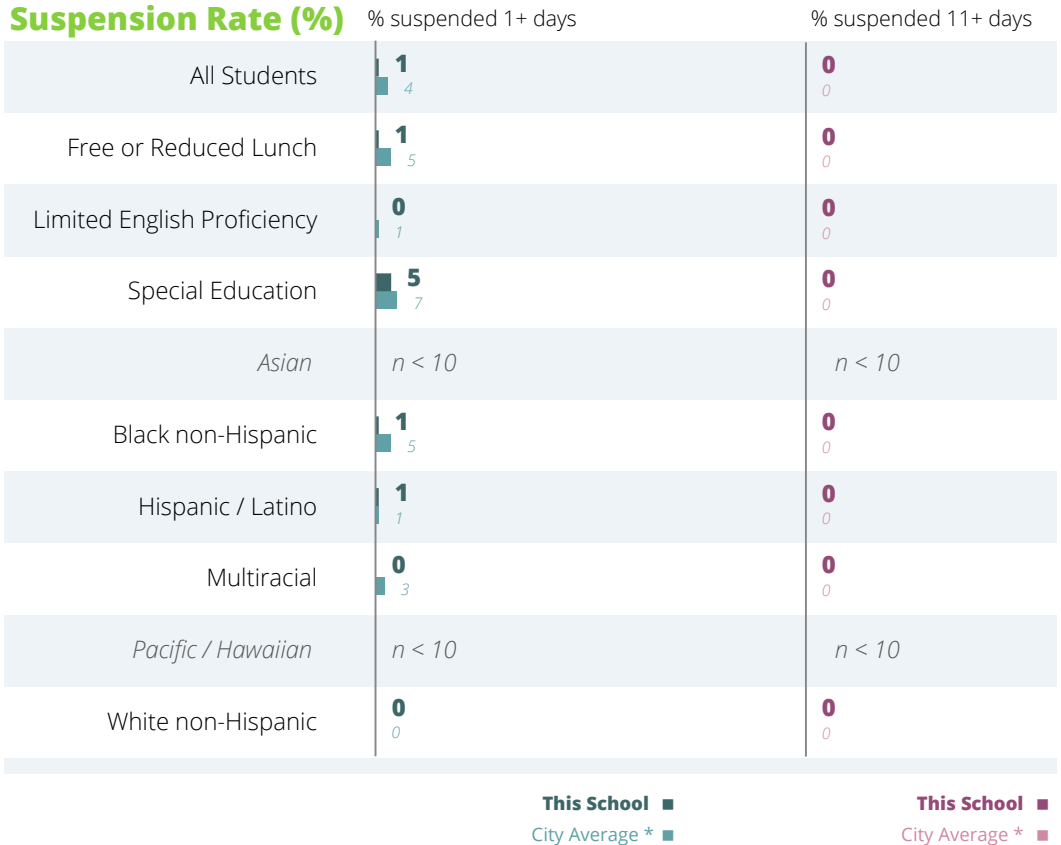
Total Expulsions (#)

This School 0

Expulsion Rate (%)

This School 0.00
City Average * 0.02

Suspension Rate (%)

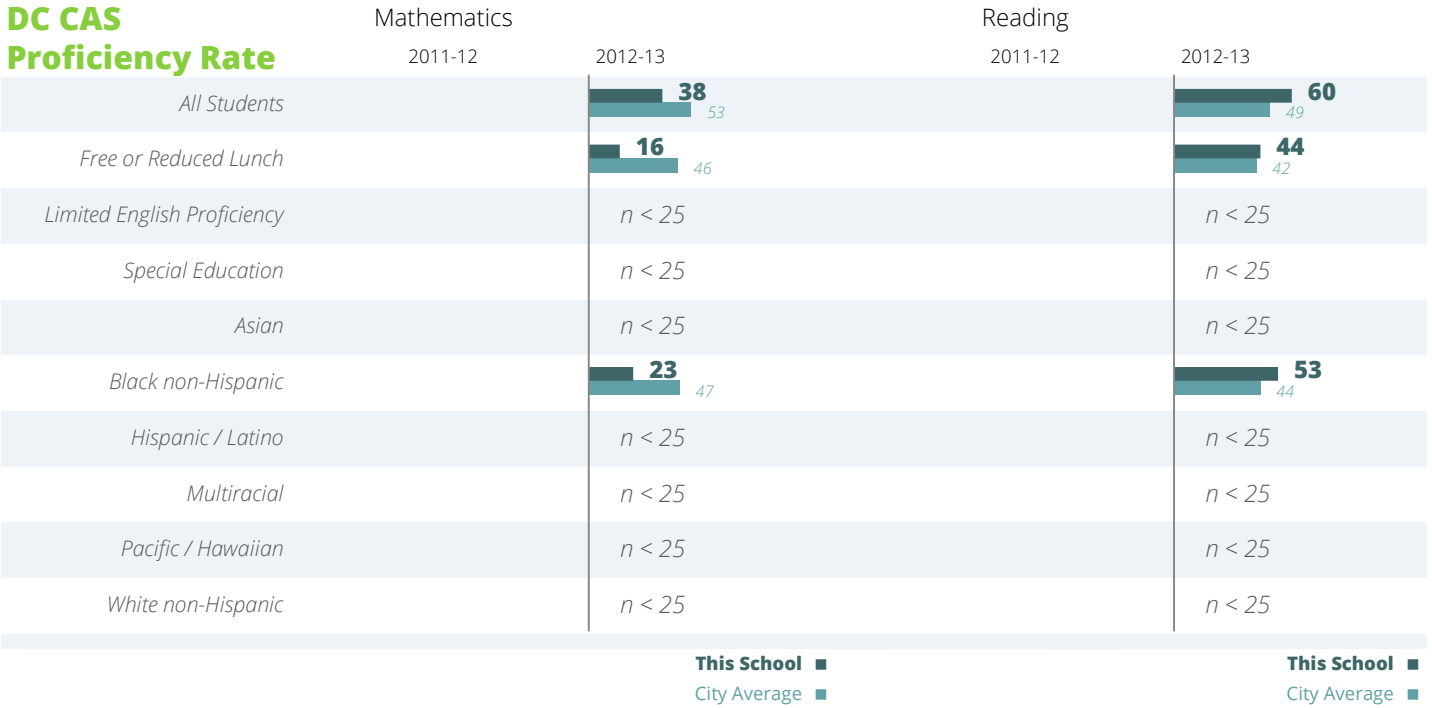


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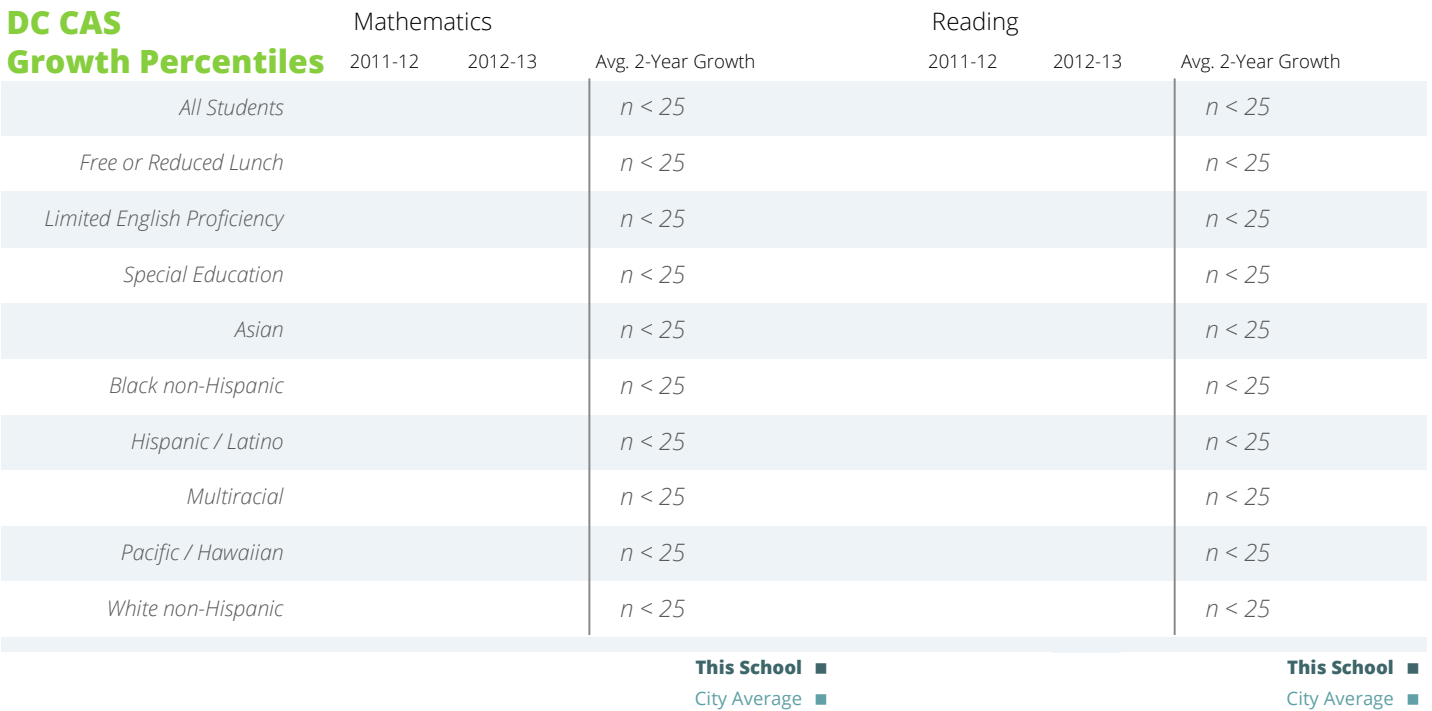
STUDENT ACHIEVEMENT

Measuring achievement. The percent of students performing on- or above-grade-level according to the DC CAS.



STUDENT GROWTH *

Measuring growth. The percentage of students with similar prior achievement that the typical student outperforms on the DC CAS.



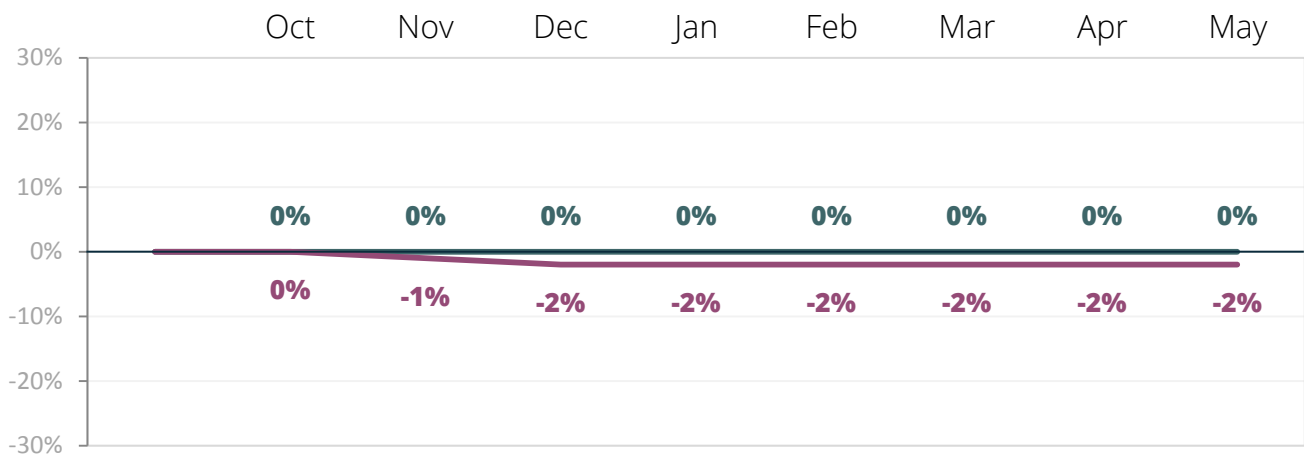
* School is not eligible for having a growth score due to grades served.

STUDENT MOVEMENT

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Mid-Year Entry and Withdrawals (%)
This School

Total Enrollment
327 Students



Net Cumulative Change (%)
-2%

— % of Students Entering
— % of Students Withdrawing

Mid-Year Entry and Withdrawals (%)
*City Average **

	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May
Entry	2%	3%	3%	4%	5%	5%	6%	6%
Withdrawal	-2%	-3%	-3%	-4%	-5%	-6%	-6%	-7%

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E.L. Haynes PCS – Kansas Avenue (High School)

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SCHOOL CHARACTERISTICS (SY 2013-14)

Grades	9th-11th
Ward	4
Address	4501 Kansas Avenue, NW Washington, DC 20011
Contact	202-706-5838 www.elhaynes.org
Type	Public Charter School

STUDENT CHARACTERISTICS

Total Enrollment (#)

227 Students

Enrollment by Race/Ethnicity (%)

Asian	< 1
Black non-Hispanic	62
Hispanic / Latino	34
Multiracial	3
Native American / Alaskan Pacific / Hawaiian	
White non-Hispanic	< 1

Enrollment by Subgroup (%)

Free or Reduced Lunch	67
Limited English Proficiency	19
Special Education	16
<i>by level</i>	
Level 1	22
Level 2	56
Level 3	8
Level 4	14

ATTENDANCE

In-Seat Attendance Rate (%)

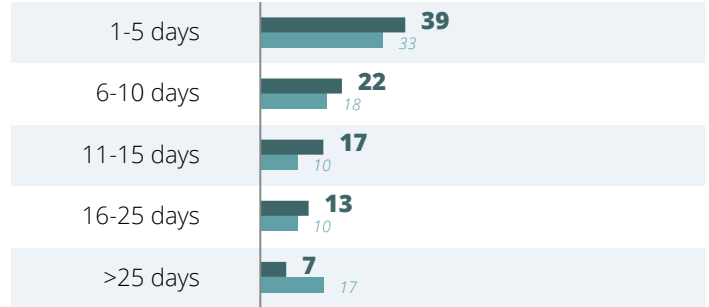
This School 90
City Average * 82

How are attendance and absences calculated?

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Unexcused Absences (%)

percent of students absent for...



This School ■
City Average * ■

DISCIPLINE

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Total Expulsions (#)

This School 6

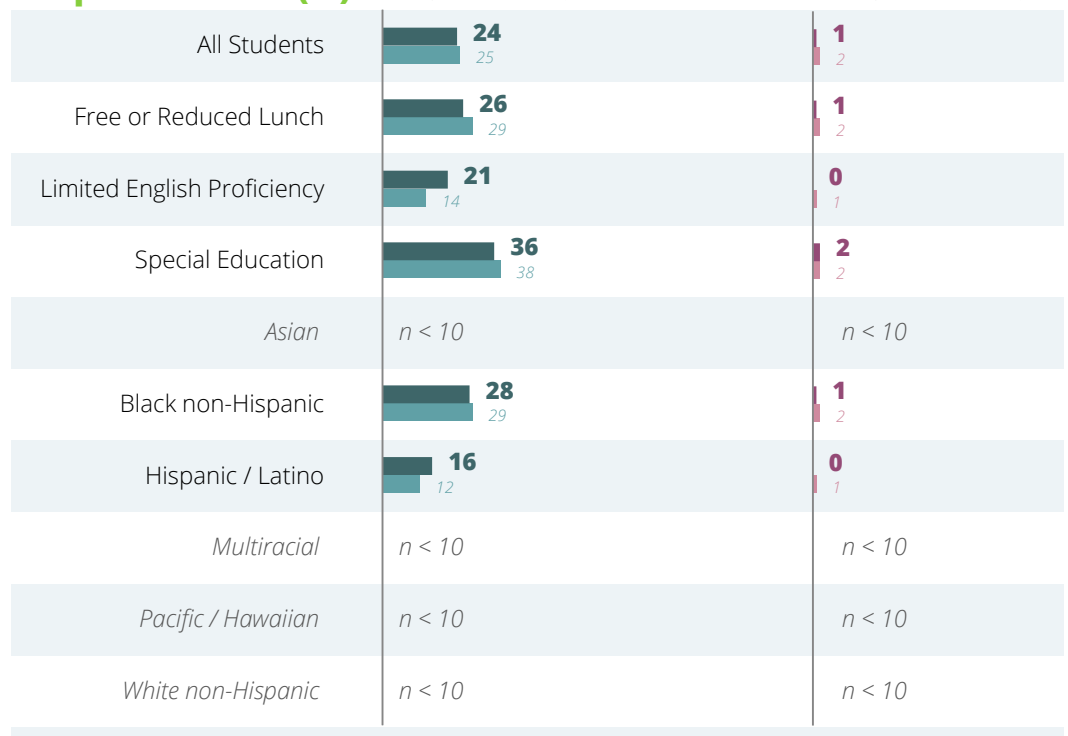
Expulsion Rate (%)

This School 2.64
City Average * 0.64

Suspension Rate (%)

% suspended 1+ days

% suspended 11+ days



This School ■
City Average * ■

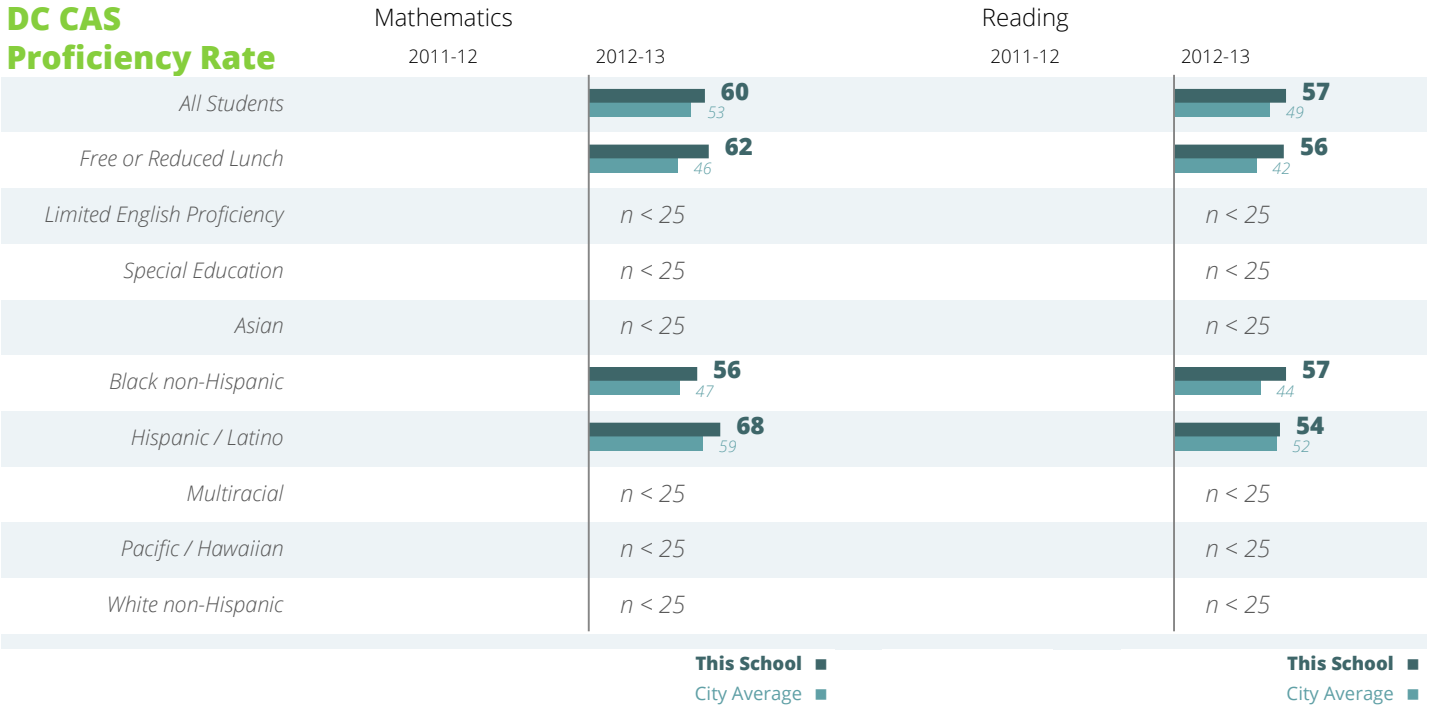
This School ■
City Average * ■

* The City Averages displayed on this page only include the average of those grades served by this school in school year 2012-13.

** Public charter schools create their own attendance and discipline policies. To learn more about this school's policies, please visit <http://bit.ly/1djn02G>

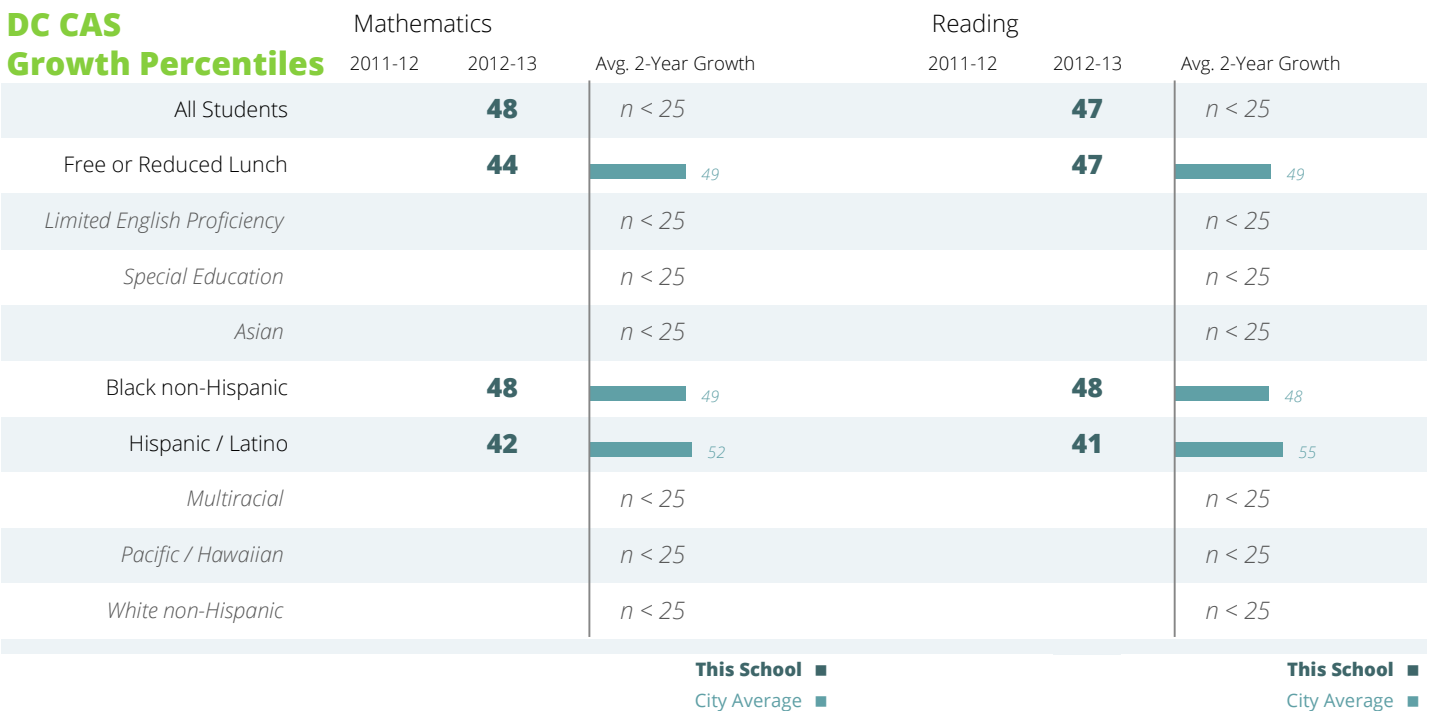
STUDENT ACHIEVEMENT

Measuring achievement. The percent of students performing on- or above-grade-level according to the DC CAS.



STUDENT GROWTH

Measuring growth. The percentage of students with similar prior achievement that the typical student outperforms on the DC CAS.

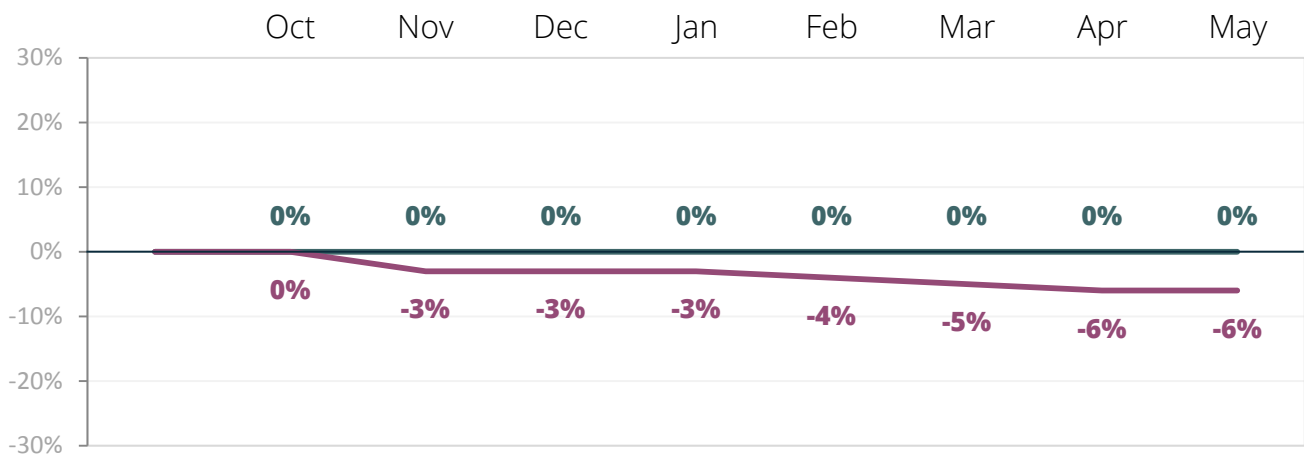


STUDENT MOVEMENT

What does student movement look like? The chart below shows how this school's student population changed throughout the year. The cumulative number of students admitted is shown as a proportion of the school's total enrollment on the blue line. Cumulative student withdrawals are shown on the purple line.

Mid-Year Entry and Withdrawals (%)
This School

Total Enrollment
227 Students



Net Cumulative Change (%)
-5%

— % of Students Entering
— % of Students Withdrawing

Mid-Year Entry and Withdrawals (%)
*City Average **

	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May
Entry	7%	9%	10%	12%	14%	15%	17%	18%
Withdrawal	-1%	-3%	-5%	-8%	-10%	-12%	-14%	-17%

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Eagle Academy PCS – New Jersey Avenue

2012-13 Equity Report

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SCHOOL CHARACTERISTICS (SY 2013-14)

Grades	PK3-2nd
Ward	6
Address	1017 New Jersey Avenue, SE Washington, DC 20003
Contact	202-459-6825 www.eagleacademypcs.org
Type	Public Charter School

STUDENT CHARACTERISTICS

Total Enrollment (#)

125 Students

Enrollment by Race/Ethnicity (%)

Asian	< 1
Black non-Hispanic	95
Hispanic / Latino	
Multiracial	
Native American / Alaskan	3
Pacific / Hawaiian	
White non-Hispanic	< 1

Enrollment by Subgroup (%)

Free or Reduced Lunch	56
Limited English Proficiency	
Special Education	7
by level	
Level 1	50
Level 2	25
Level 3	
Level 4	25

ATTENDANCE

In-Seat Attendance Rate (%)

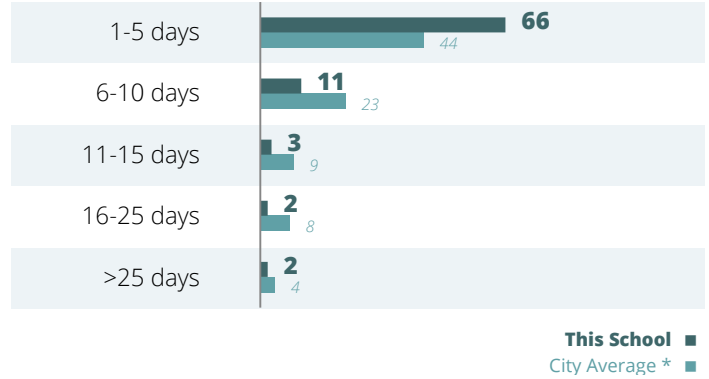
This School 88
City Average * 92

How are attendance and absences calculated?

In-seat attendance measures the average percent of students in the classroom on a given day. Education agencies in the District of Columbia calculate a number of different absence statistics. This in-seat attendance rate enables a close, but not perfect, comparison of daily attendance between DCPS and public charter schools.

Unexcused Absences (%)

percent of students absent for...



DISCIPLINE

Defining discipline. The suspension rates show the percent of students receiving an out-of-school suspension. Any student suspended out-of-school for at least one day is counted on the left, and any student receiving at least one long-term suspension (11+ days) is counted on the right. Subgroup results show the percent of students in that subgroup receiving a suspension.

Suspension Rate (%)

% suspended 1+ days

% suspended 11+ days

Category	% suspended 1+ days	% suspended 11+ days
All Students	0 2	0 0
Free or Reduced Lunch	0 3	0 0
Limited English Proficiency	<i>n < 10</i>	<i>n < 10</i>
Special Education	<i>n < 10</i>	<i>n < 10</i>
Asian	<i>n < 10</i>	<i>n < 10</i>
Black non-Hispanic	0 3	0 0
Hispanic / Latino	<i>n < 10</i>	<i>n < 10</i>
Multiracial	<i>n < 10</i>	<i>n < 10</i>
Pacific / Hawaiian	<i>n < 10</i>	<i>n < 10</i>
White non-Hispanic	<i>n < 10</i>	<i>n < 10</i>

This School ■
City Average * ■

This School ■
City Average * ■

Total Expulsions (#)

This School 0

Expulsion Rate (%)

This School 0.00
City Average * 0.01

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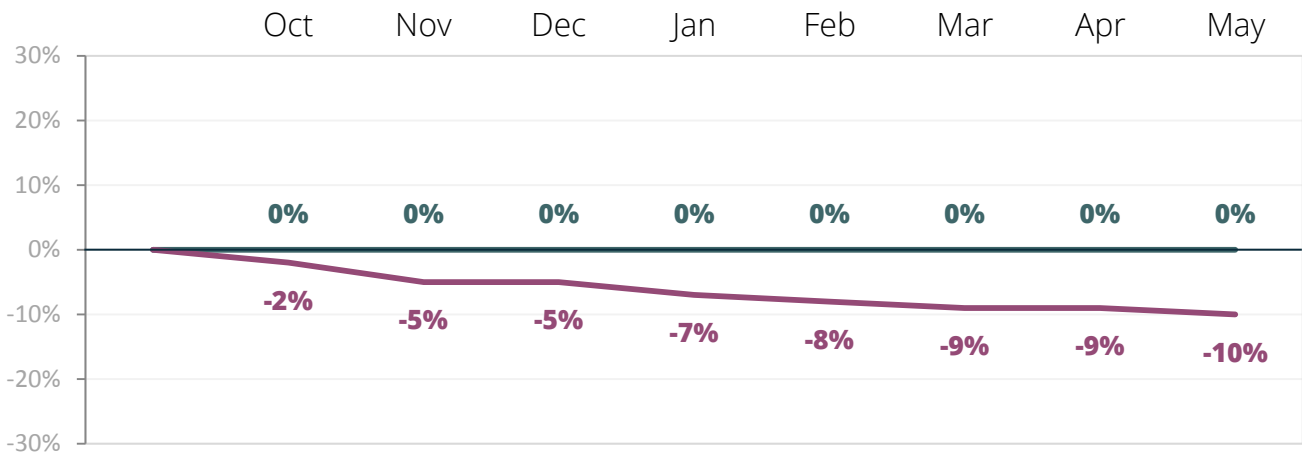
** Public charter schools create their own attendance and discipline policies. To learn more about this school's policies, please visit <http://bit.ly/1djn02G>

STUDENT MOVEMENT

What does student movement look like? The chart below shows how this school's student population changed throughout the year. The cumulative number of students admitted is shown as a proportion of the school's total enrollment on the blue line. Cumulative student withdrawals are shown on the purple line.

Mid-Year Entry and Withdrawals (%)
This School

Total Enrollment
125 Students



Net Cumulative Change (%)
-10%

— % of Students Entering
— % of Students Withdrawing

Mid-Year Entry and Withdrawals (%)
*City Average **

	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May
Entry	1%	2%	3%	4%	4%	5%	6%	6%
Withdrawal	-2%	-3%	-4%	-5%	-5%	-6%	-7%	-7%

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Eagle Academy PCS – The Eagle Center at McGogney

2012-13 Equity Report

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SCHOOL CHARACTERISTICS (SY 2013-14)

Grades	PK3-3rd
Ward	8
Address	3400 Wheeler Road, SE Washington, DC 20032
Contact	202-544-2646 www.eagleacademypcs.org
Type	Public Charter School

STUDENT CHARACTERISTICS

Total Enrollment (#)

640 Students

Enrollment by Race/Ethnicity (%)

Asian	< 1
Black non-Hispanic	95
Hispanic / Latino	< 1
Multiracial	< 1
Native American / Alaskan <i>Pacific / Hawaiian</i>	3
White non-Hispanic	1

Enrollment by Subgroup (%)

Free or Reduced Lunch	65
Limited English Proficiency	
Special Education	14
<i>by level</i>	
Level 1	38
Level 2	35
Level 3	7
Level 4	21

ATTENDANCE

In-Seat Attendance Rate (%)

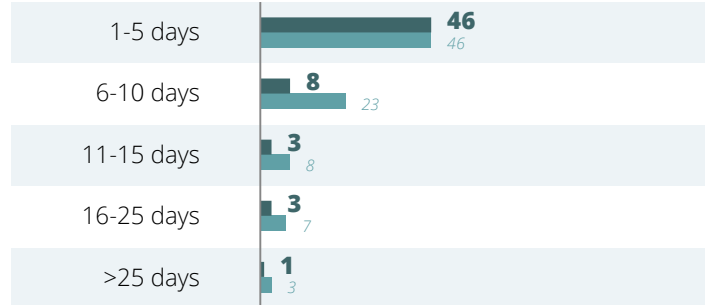
This School 83
City Average * 93

How are attendance and absences calculated?

In-seat attendance measures the average percent of students in the classroom on a given day. Education agencies in the District of Columbia calculate a number of different absence statistics. This in-seat attendance rate enables a close, but not perfect, comparison of daily attendance between DCPS and public charter schools.

Unexcused Absences (%)

percent of students absent for...



This School ■
City Average * ■

DISCIPLINE

Defining discipline. The suspension rates show the percent of students receiving an out-of-school suspension. Any student suspended out-of-school for at least one day is counted on the left, and any student receiving at least one long-term suspension (11+ days) is counted on the right. Subgroup results show the percent of students in that subgroup receiving a suspension.

Total Exclusions (#)

This School 0

Expulsion Rate (%)

This School 0.00
City Average * 0.02

Suspension Rate (%)

% suspended 1+ days

% suspended 11+ days

All Students	2 4	0 0
Free or Reduced Lunch	2 5	0 0
Limited English Proficiency	n < 10	n < 10
Special Education	6 7	0 0
Asian	n < 10	n < 10
Black non-Hispanic	2 5	0 0
Hispanic / Latino	n < 10	n < 10
Multiracial	n < 10	n < 10
Pacific / Hawaiian	n < 10	n < 10
White non-Hispanic	n < 10	n < 10

This School ■
City Average * ■

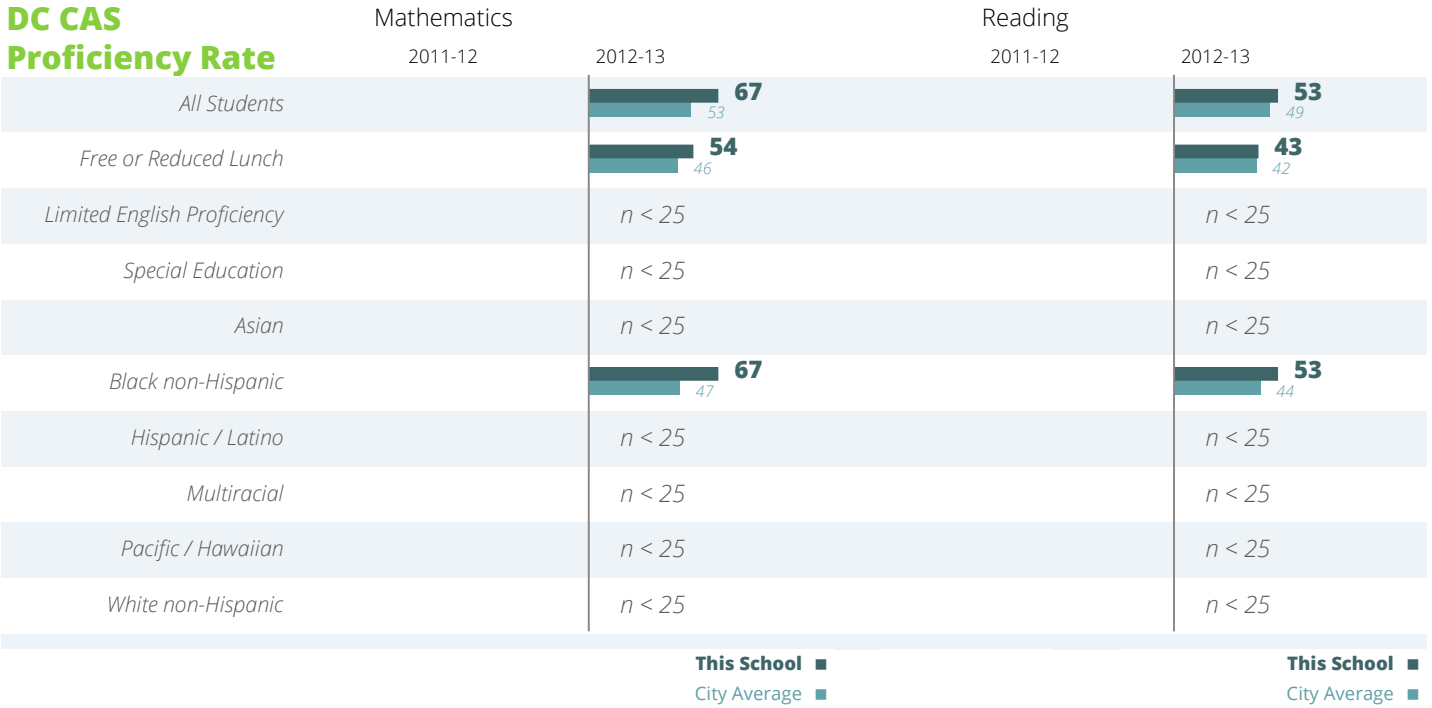
This School ■
City Average * ■

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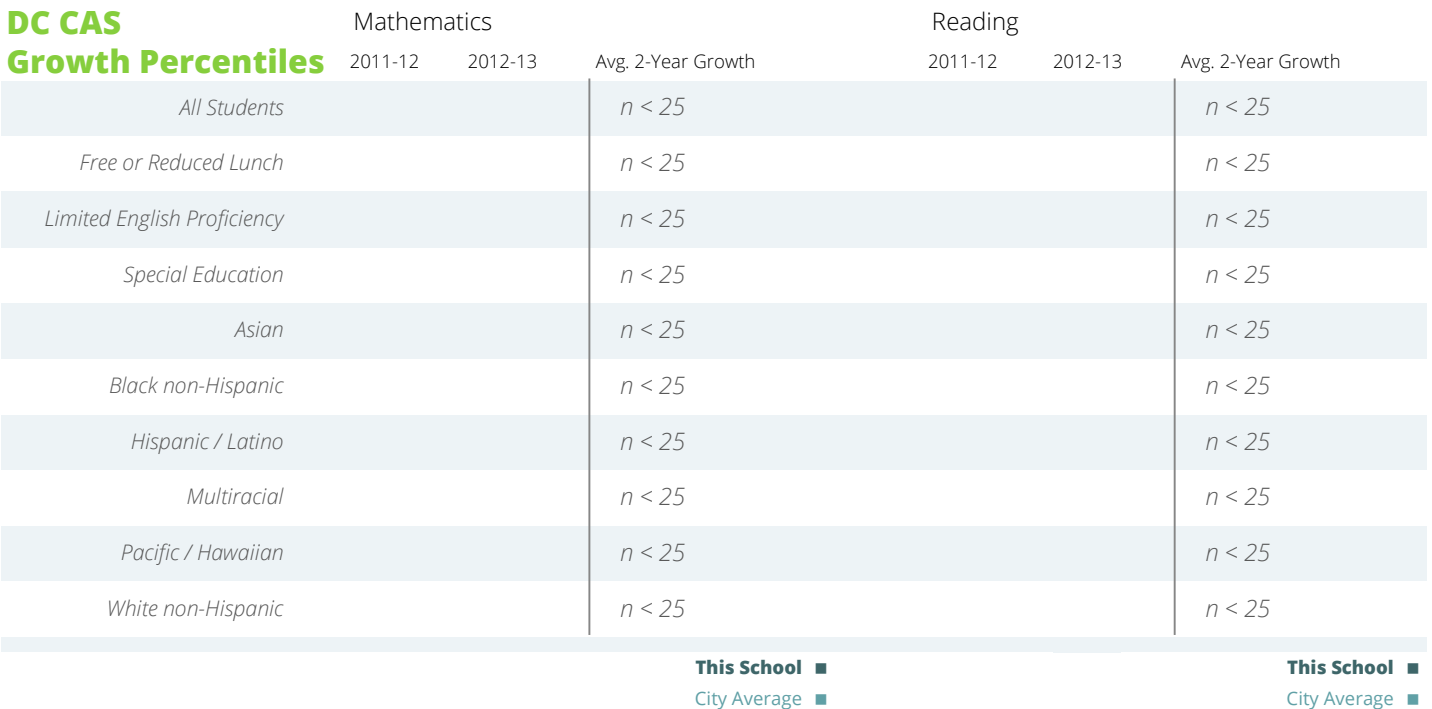
STUDENT ACHIEVEMENT

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STUDENT GROWTH*

Measuring growth. The percentage of students with similar prior achievement that the typical student outperforms on the DC CAS.



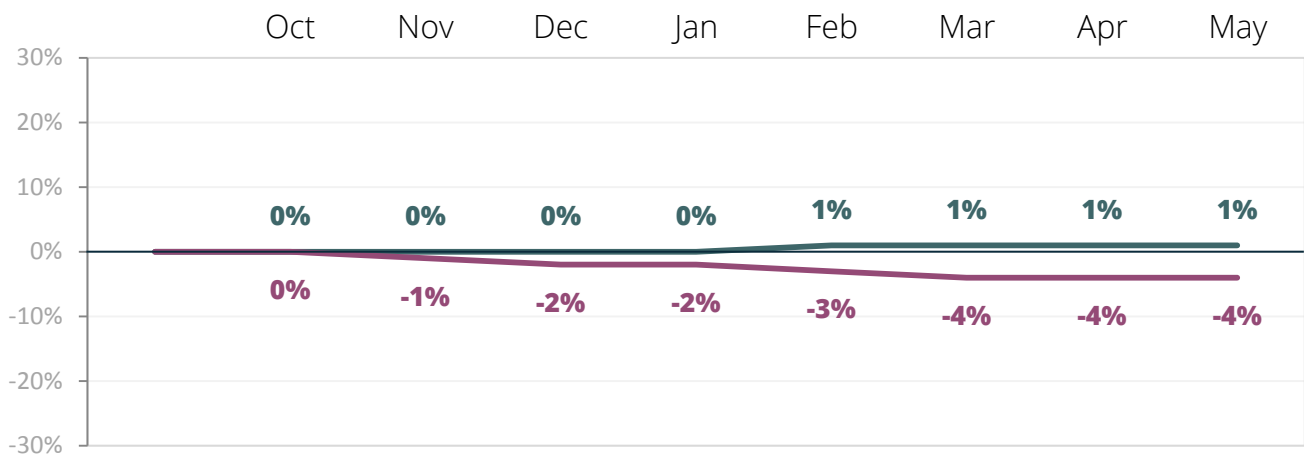
*School is not eligible for having a growth score due to grades served.

STUDENT MOVEMENT

What does student movement look like? The chart below shows how this school's student population changed throughout the year. The cumulative number of students admitted is shown as a proportion of the school's total enrollment on the blue line. Cumulative student withdrawals are shown on the purple line.

Mid-Year Entry and Withdrawals (%)
This School

Total Enrollment
640 Students



Net Cumulative Change (%)
-3%

— % of Students Entering
— % of Students Withdrawing

Mid-Year Entry and Withdrawals (%)
*City Average **

	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May
Entry	2%	3%	3%	4%	5%	5%	6%	6%
Withdrawal	-2%	-3%	-3%	-4%	-5%	-6%	-6%	-7%

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Early Childhood Academy PCS

2012-13 Equity Report

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SCHOOL CHARACTERISTICS (SY 2013-14)

Grades	PK3-3rd
Ward	8
Address	4025 9th Street, SE Washington, DC 20032
Contact	202-373-0035 www.ecapcs.org
Type	Public Charter School

STUDENT CHARACTERISTICS

Total Enrollment (#)

248 Students

Enrollment by Race/Ethnicity (%)

<i>Asian</i>	
Black non-Hispanic	96
Hispanic / Latino	2
Multiracial	< 1
Native American / Alaskan	< 1
<i>Pacific / Hawaiian</i>	
<i>White non-Hispanic</i>	

Enrollment by Subgroup (%)

Free or Reduced Lunch	100
<i>Limited English Proficiency</i>	
Special Education	11
<i>by level</i>	
Level 1	64
Level 2	36
<i>Level 3</i>	
<i>Level 4</i>	

ATTENDANCE

In-Seat Attendance Rate (%)

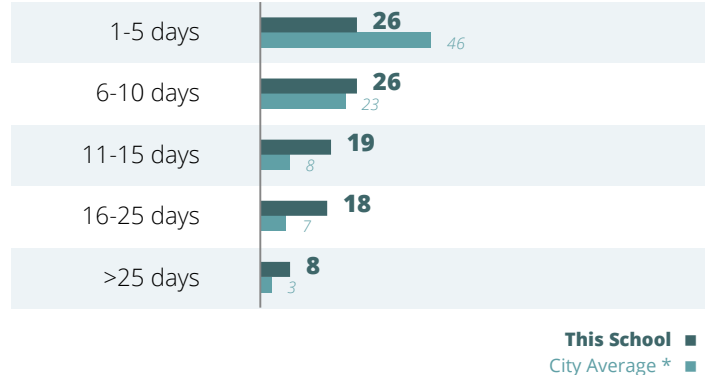
This School 90
City Average * 93

How are attendance and absences calculated?

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Unexcused Absences (%)

percent of students absent for...



DISCIPLINE

Defining discipline. The suspension rates show the percent of students receiving an out-of-school suspension. Any student suspended out-of-school for at least one day is counted on the left, and any student receiving at least one long-term suspension (11+ days) is counted on the right. Subgroup results show the percent of students in that subgroup receiving a suspension.

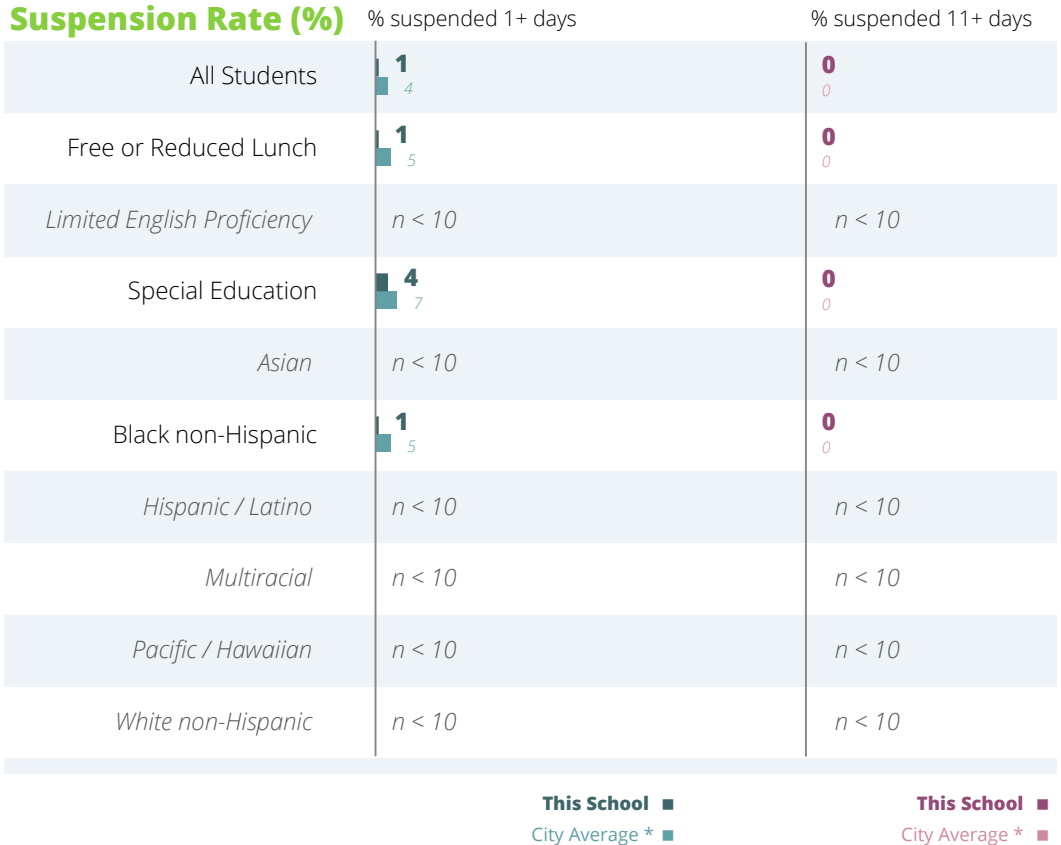
Total Exclusions (#)

This School 0

Expulsion Rate (%)

This School 0.00
City Average * 0.02

Suspension Rate (%)

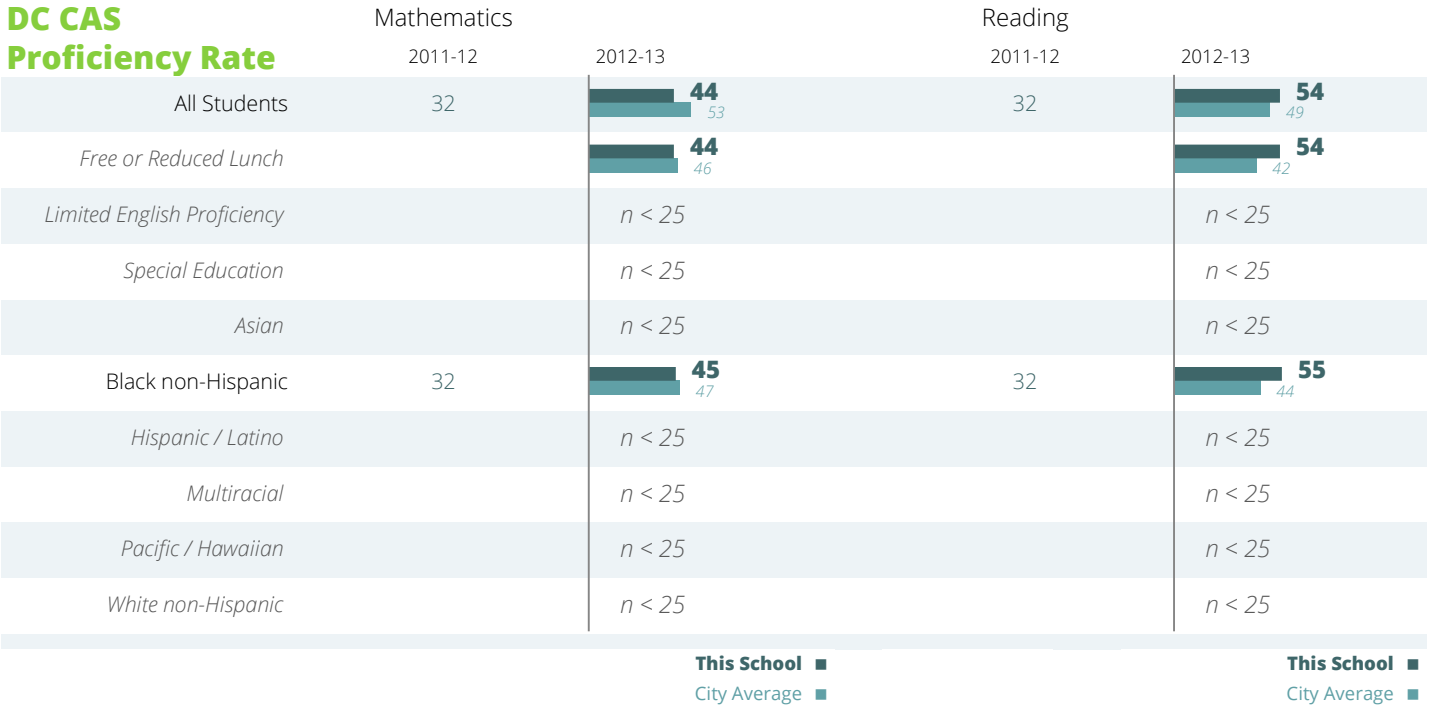


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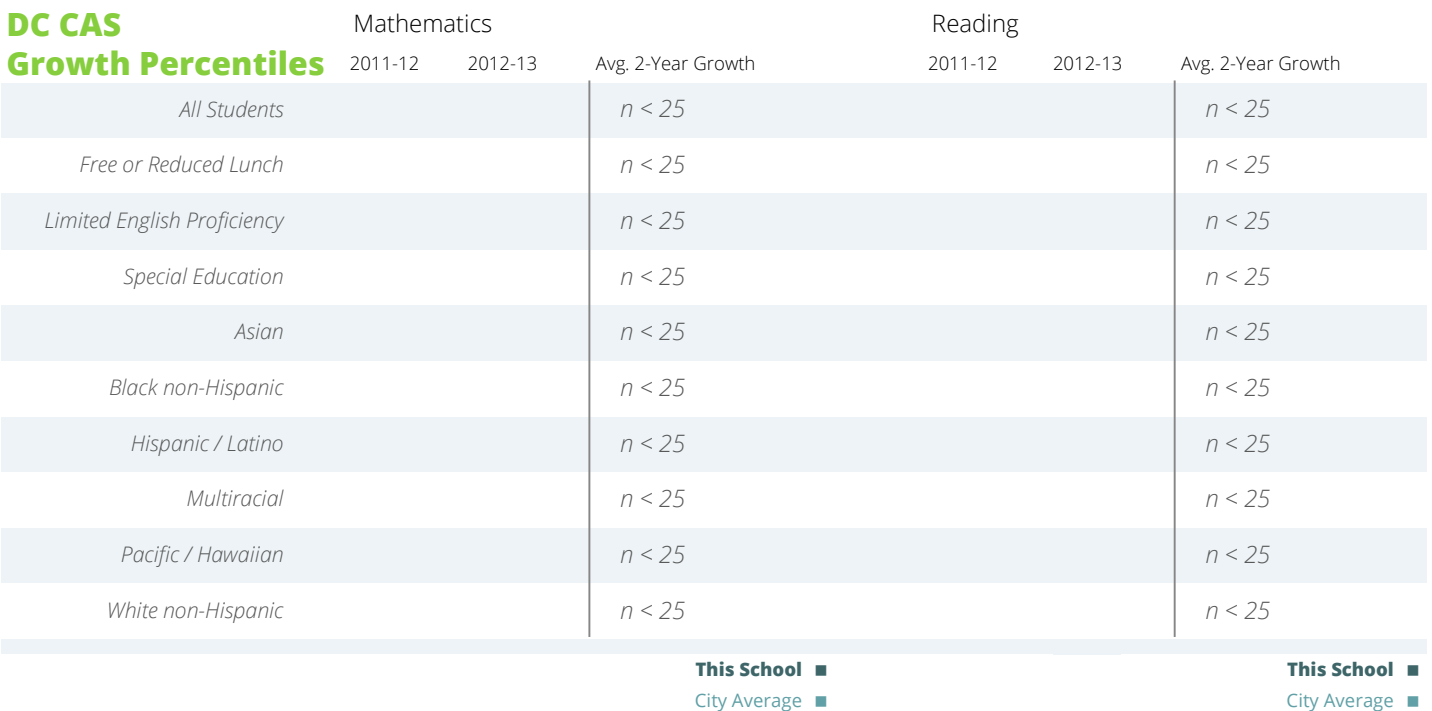
STUDENT ACHIEVEMENT

Measuring achievement. The percent of students performing on- or above-grade-level according to the DC CAS.



STUDENT GROWTH*

Measuring growth. The percentage of students with similar prior achievement that the typical student outperforms on the DC CAS.



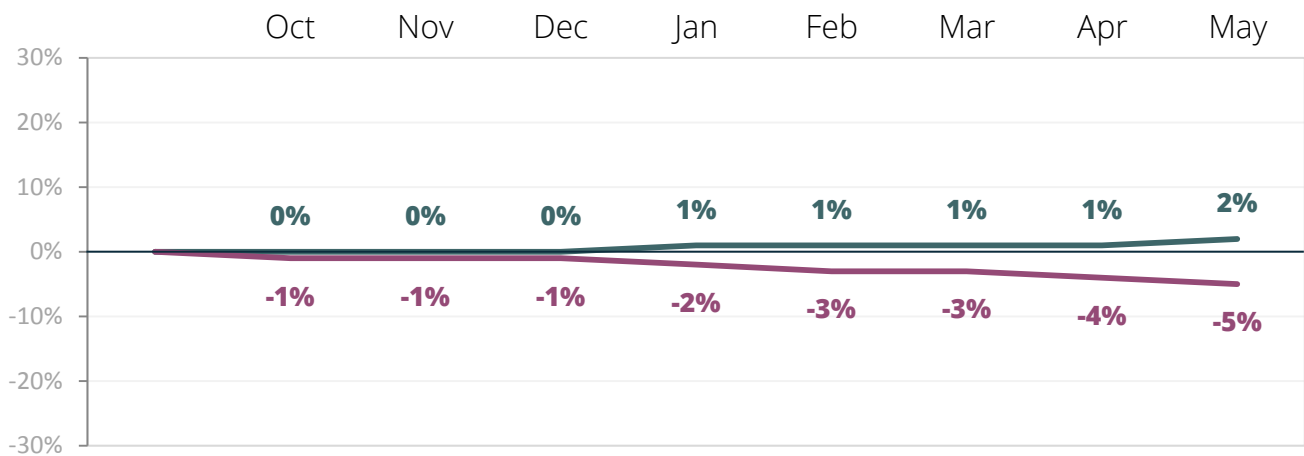
*School is not eligible for having a growth score due to grades served.

STUDENT MOVEMENT

What does student movement look like? The chart below shows how this school's student population changed throughout the year. The cumulative number of students admitted is shown as a proportion of the school's total enrollment on the blue line. Cumulative student withdrawals are shown on the purple line.

Mid-Year Entry and Withdrawals (%)
This School

Total Enrollment
248 Students



Net Cumulative Change (%)
-3%

— % of Students Entering
— % of Students Withdrawing

Mid-Year Entry and Withdrawals (%)
*City Average **

	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May
Entry	2%	3%	3%	4%	5%	5%	6%	6%
Withdrawal	-2%	-3%	-3%	-4%	-5%	-6%	-6%	-7%

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Eastern High School

2012-13 Equity Report

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SCHOOL CHARACTERISTICS (SY 2013-14)

Grades	9th-11th
Ward	6
Address	1700 East Capitol St. NE Washington, DC 20003
Contact	(202) 698-4500 http://www.easternhighschooldc.org
Type	DCPS School

STUDENT CHARACTERISTICS

Total Enrollment (#)

504 Students

Enrollment by Race/Ethnicity (%)

Asian	
Black non-Hispanic	98
Hispanic / Latino	1
Multiracial	
Native American / Alaskan	
Pacific / Hawaiian	
White non-Hispanic	

Enrollment by Subgroup (%)

Free or Reduced Lunch	99
Limited English Proficiency	
Special Education	25
<i>by level</i>	
Level 1	15
Level 2	43
Level 3	20
Level 4	22

ATTENDANCE

In-Seat Attendance Rate (%)

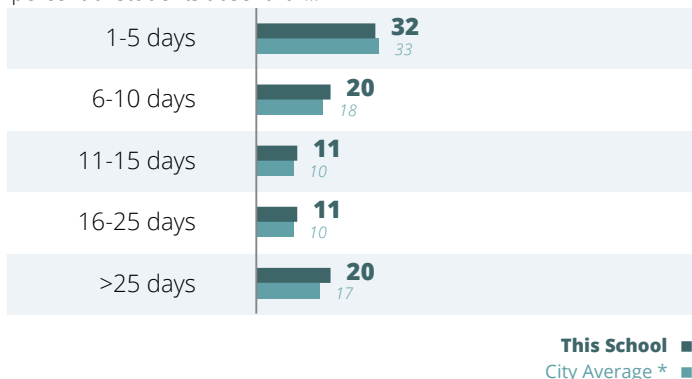
This School 92
City Average * 82

How are attendance and absences calculated?

In-seat attendance measures the average percent of students in the classroom on a given day. Education agencies in the District of Columbia calculate a number of different absence statistics. This in-seat attendance rate enables a close, but not perfect, comparison of daily attendance between DCPS and public charter schools.

Unexcused Absences (%)

percent of students absent for...



DISCIPLINE

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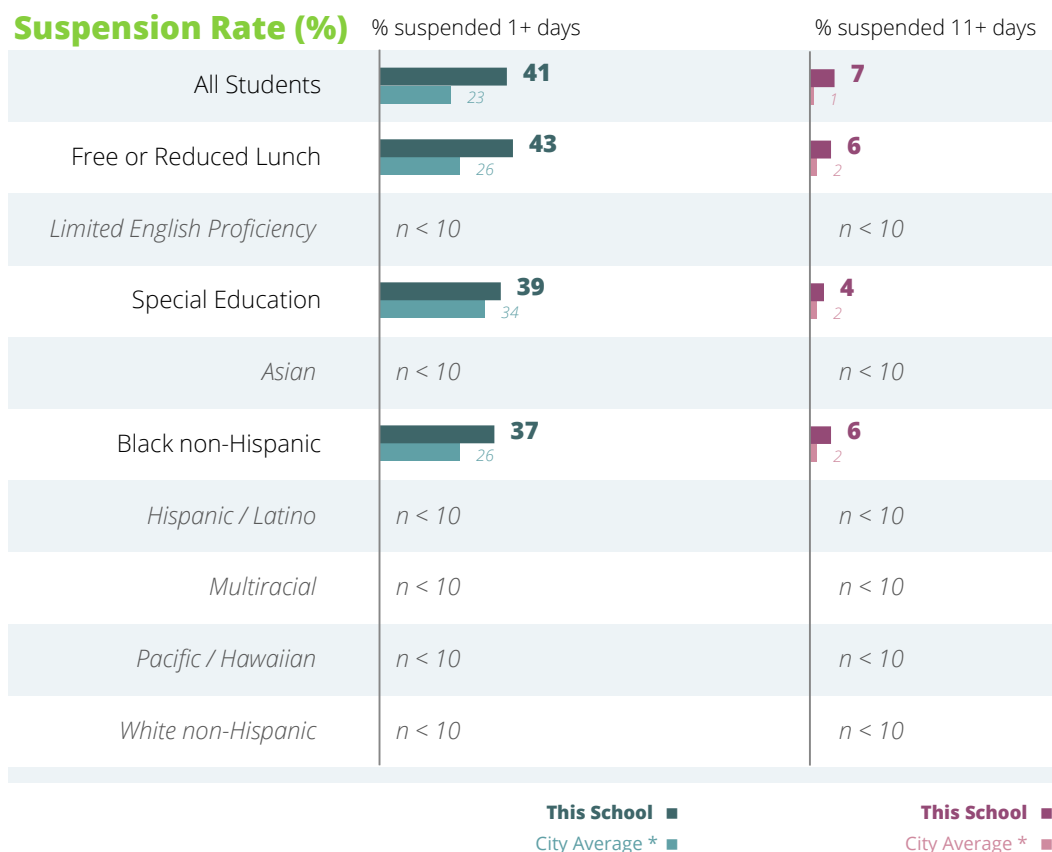
Total Exclusions (#)

This School 0

Expulsion Rate (%)

This School 0.00
City Average * 0.61

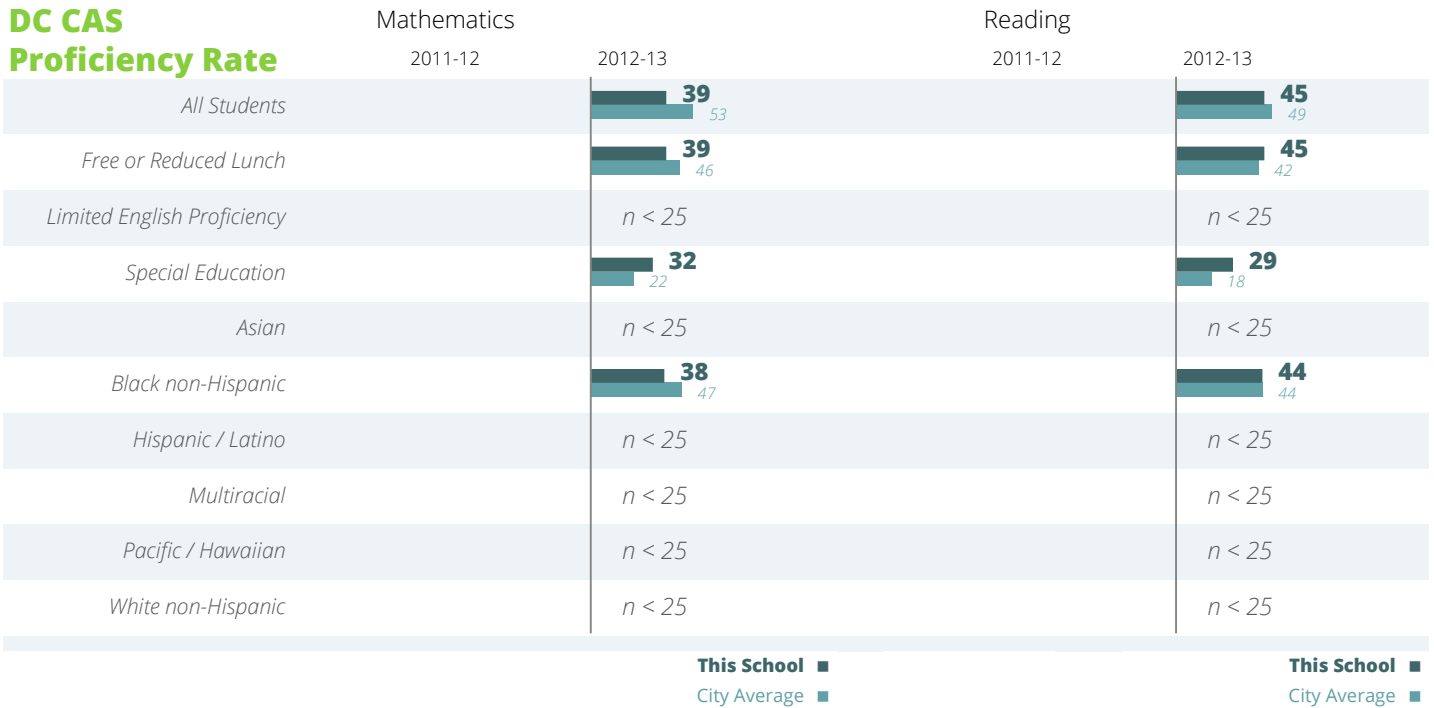
Suspension Rate (%)



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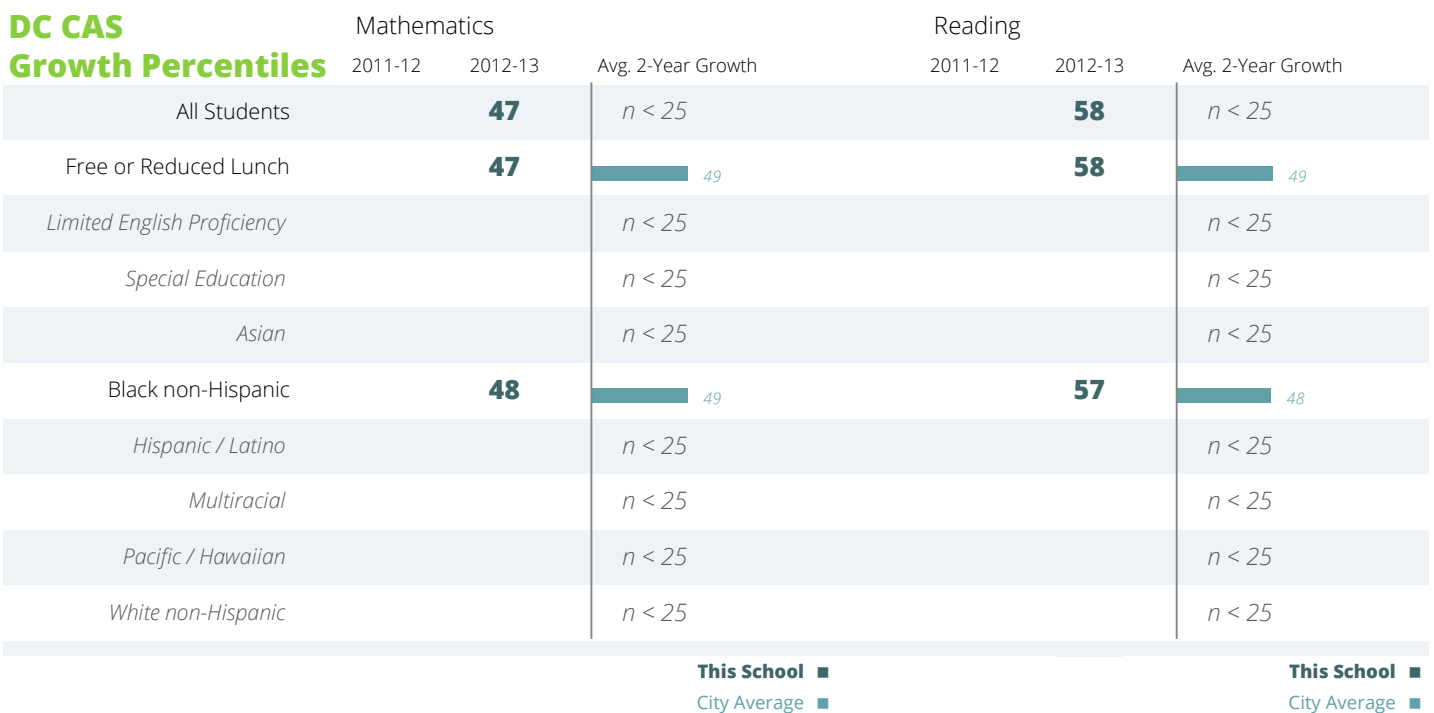
STUDENT ACHIEVEMENT

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STUDENT GROWTH

Measuring growth. The percentage of students with similar prior achievement that the typical student outperforms on the DC CAS.

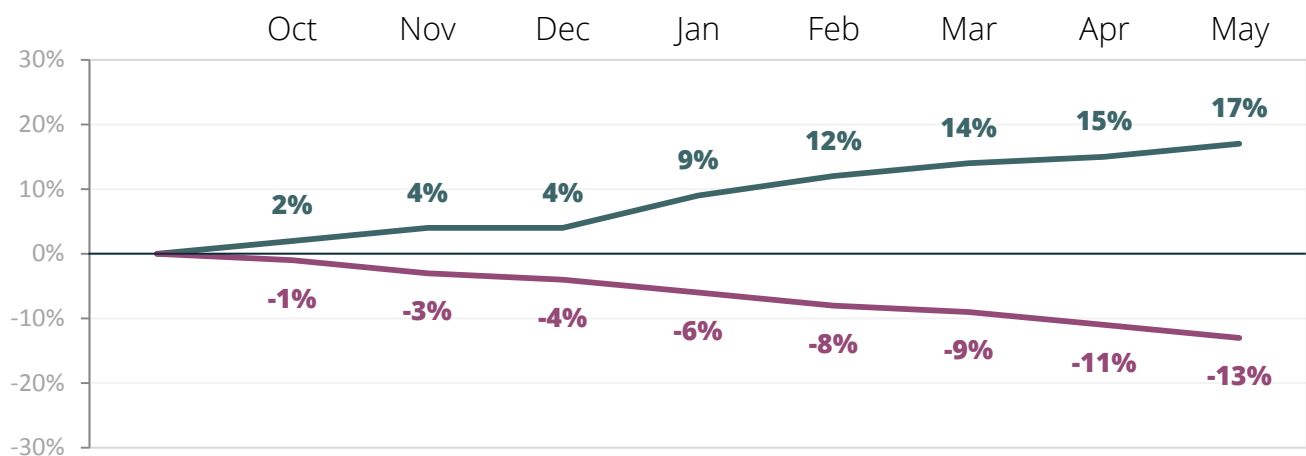


STUDENT MOVEMENT

What does student movement look like? The chart below shows how this school's student population changed throughout the year. The cumulative number of students admitted is shown as a proportion of the school's total enrollment on the blue line. Cumulative student withdrawals are shown on the purple line.

Mid-Year Entry and Withdrawals (%)
This School

Total Enrollment
504 Students



Net Cumulative Change (%)
4%

— % of Students Entering
— % of Students Withdrawing

Mid-Year Entry and Withdrawals (%)
*City Average **

	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May
Entry	7%	9%	10%	12%	14%	15%	17%	18%
Withdrawal	-1%	-3%	-5%	-8%	-10%	-12%	-14%	-17%

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Eaton Elementary School

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SCHOOL CHARACTERISTICS (SY 2013-14)

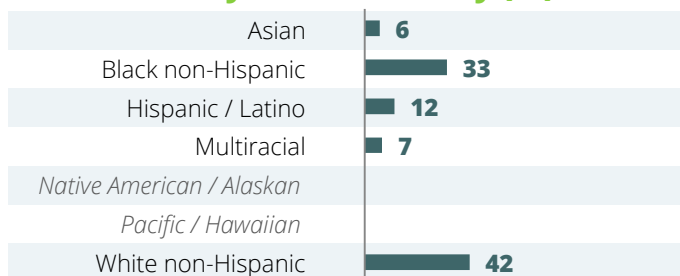
Grades	PK4-5th
Ward	3
Address	3301 Lowell St. NW Washington, DC 20008
Contact	(202) 282-0103 www.dcps.dc.gov/DCPS/eaton
Type	DCPS School

STUDENT CHARACTERISTICS

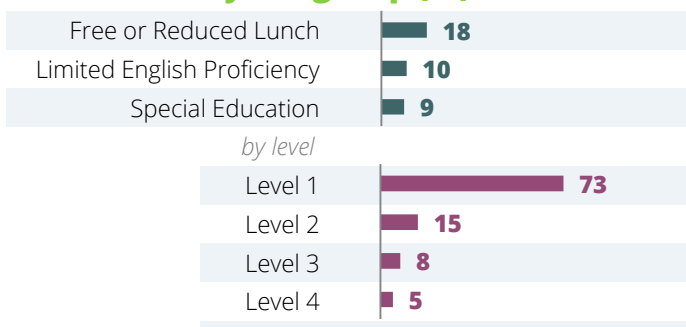
Total Enrollment (#)

459 Students

Enrollment by Race/Ethnicity (%)



Enrollment by Subgroup (%)



ATTENDANCE

In-Seat Attendance Rate (%)

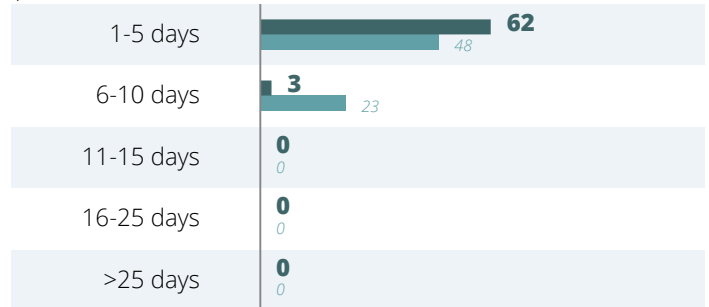
This School 97
City Average * 93

How are attendance and absences calculated?

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Unexcused Absences (%)

percent of students absent for...



This School ■
City Average * ■

DISCIPLINE

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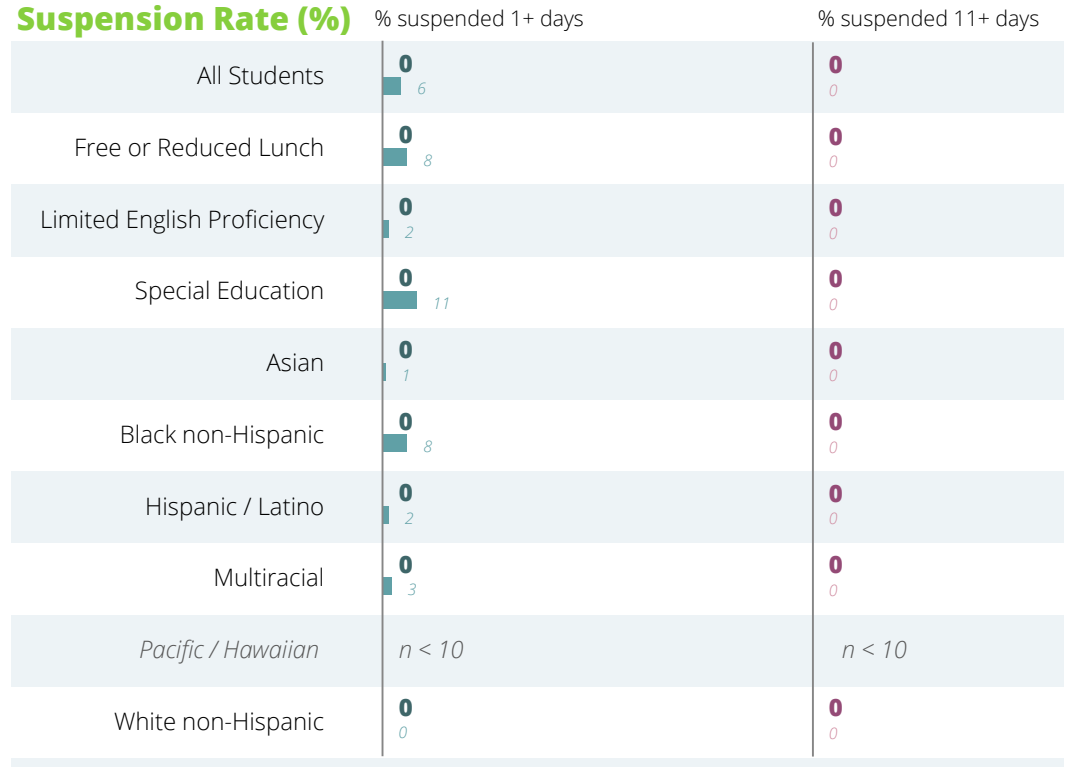
Total Expulsions (#)

This School 0

Expulsion Rate (%)

This School 0.00
City Average * 0.04

Suspension Rate (%)



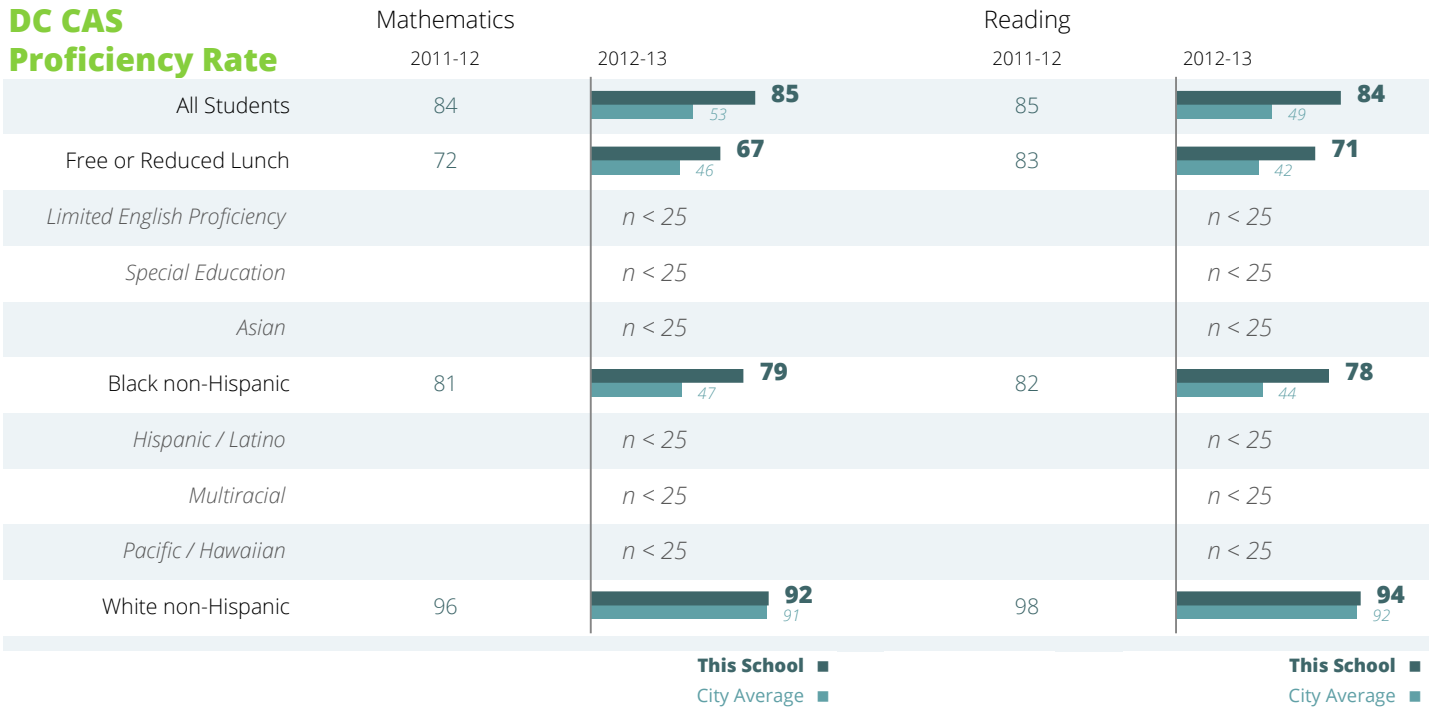
This School ■
City Average * ■

This School ■
City Average * ■

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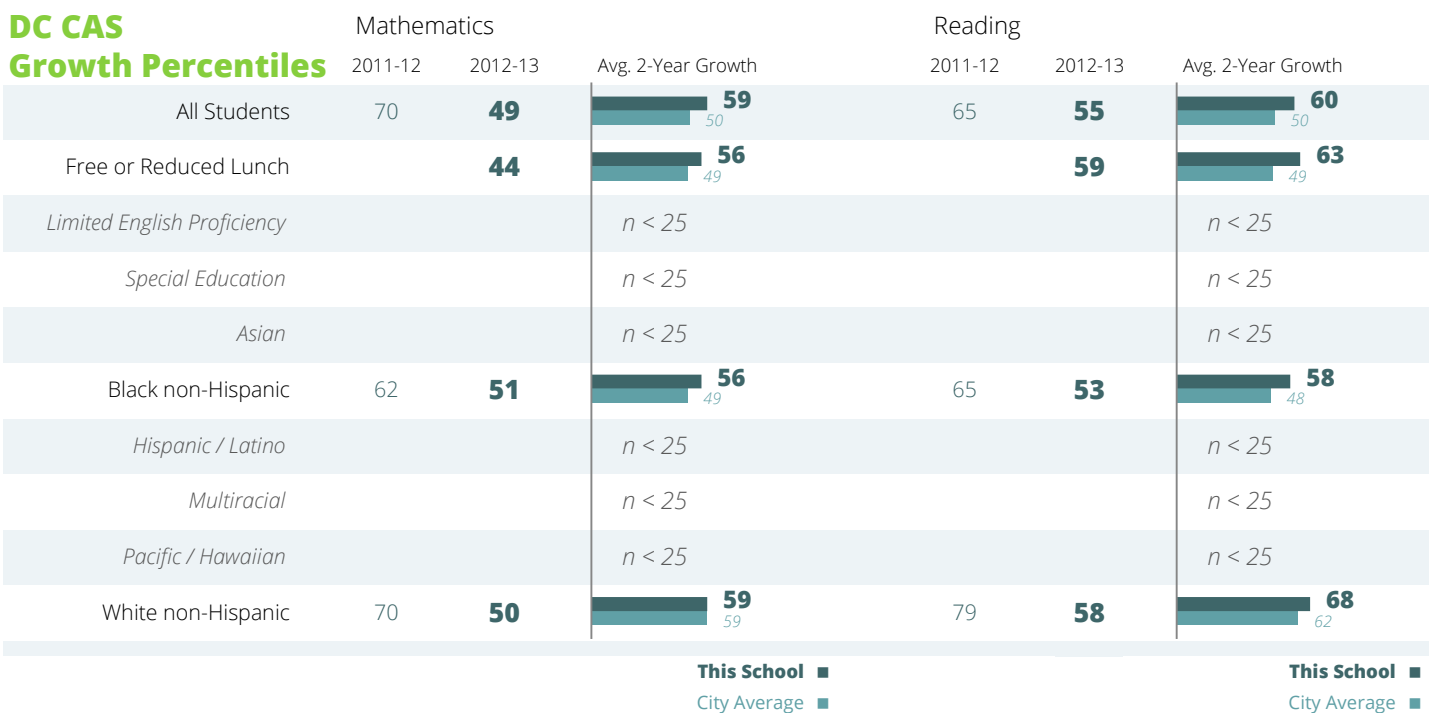
STUDENT ACHIEVEMENT

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STUDENT GROWTH

Measuring growth. The percentage of students with similar prior achievement that the typical student outperforms on the DC CAS.

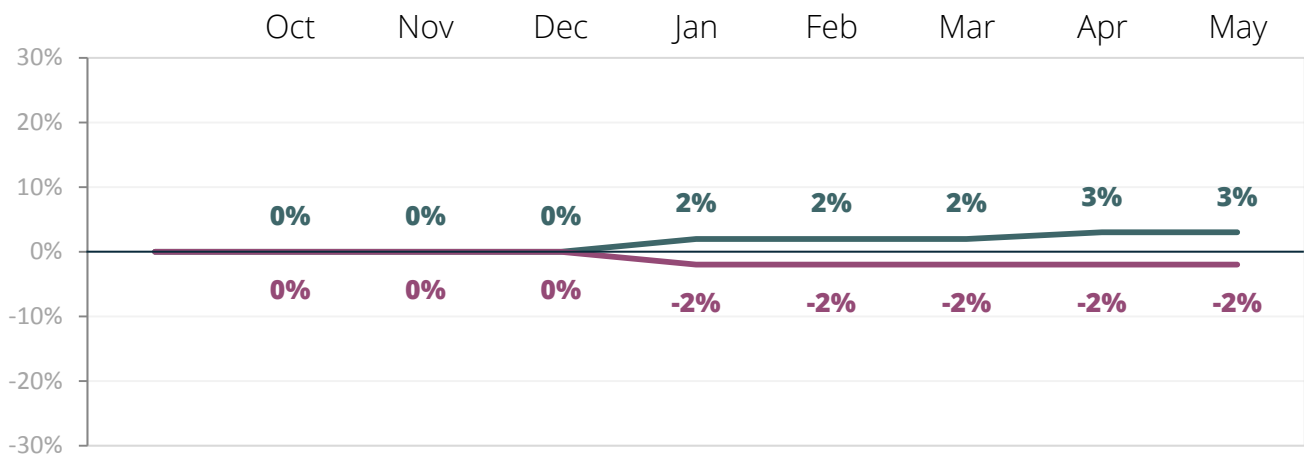


STUDENT MOVEMENT

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Mid-Year Entry and Withdrawals (%)
This School

Total Enrollment
459 Students



Net Cumulative Change (%)
2%

— % of Students Entering
— % of Students Withdrawing

Mid-Year Entry and Withdrawals (%)
*City Average **

	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May
Entry	0%	0%	3%	4%	5%	5%	6%	6%
Withdrawal	-0%	-0%	-3%	-4%	-5%	-5%	-6%	-6%

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Eliot-Hine Middle School

2012-13 Equity Report

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SCHOOL CHARACTERISTICS (SY 2013-14)

Grades	6th-8th
Ward	6
Address	1830 Constitution Ave. NE Washington, DC 20002
Contact	(202) 939-5380 www.eliothinemiddleschool.org
Type	DCPS School

STUDENT CHARACTERISTICS

Total Enrollment (#)

281 Students

Enrollment by Race/Ethnicity (%)

Asian	
Black non-Hispanic	99
Hispanic / Latino	1
Multiracial	
Native American / Alaskan	
Pacific / Hawaiian	
White non-Hispanic	

Enrollment by Subgroup (%)

Free or Reduced Lunch	99
Limited English Proficiency	
Special Education	31
<i>by level</i>	
Level 1	23
Level 2	40
Level 3	10
Level 4	27

ATTENDANCE

In-Seat Attendance Rate (%)

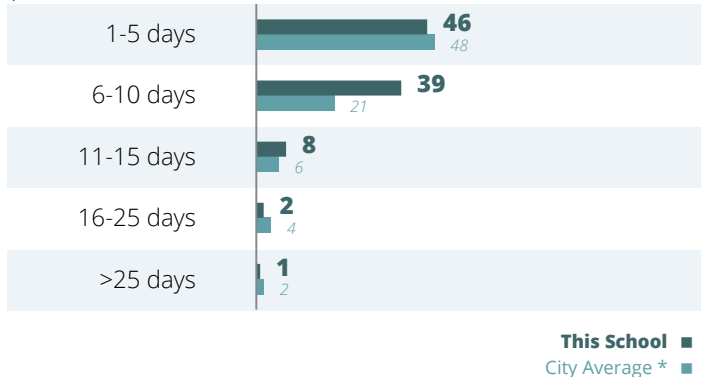
This School 88
City Average * 93

How are attendance and absences calculated?

In-seat attendance measures the average percent of students in the classroom on a given day. Education agencies in the District of Columbia calculate a number of different absence statistics. This in-seat attendance rate enables a close, but not perfect, comparison of daily attendance between DCPS and public charter schools.

Unexcused Absences (%)

percent of students absent for...



DISCIPLINE

Defining discipline. The suspension rates show the percent of students receiving an out-of-school suspension. Any student suspended out-of-school for at least one day is counted on the left, and any student receiving at least one long-term suspension (11+ days) is counted on the right. Subgroup results show the percent of students in that subgroup receiving a suspension.

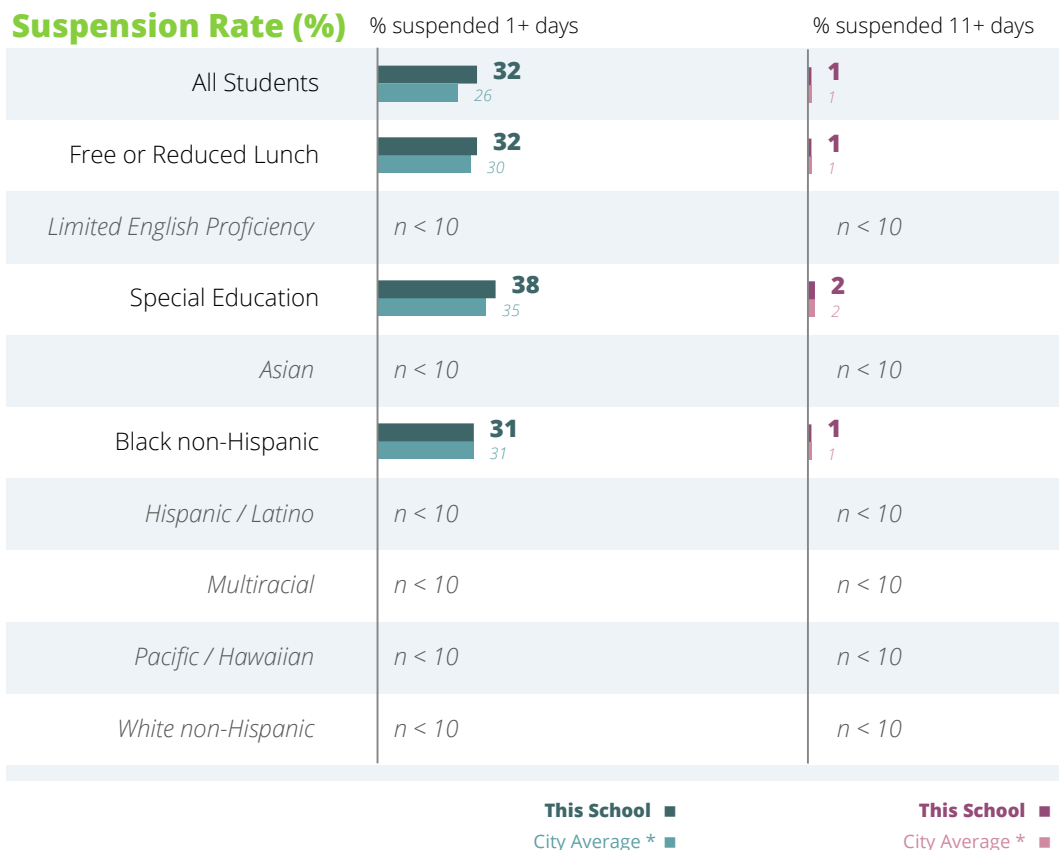
Total Exclusions (#)

This School 0

Expulsion Rate (%)

This School 0.00
City Average * 0.43

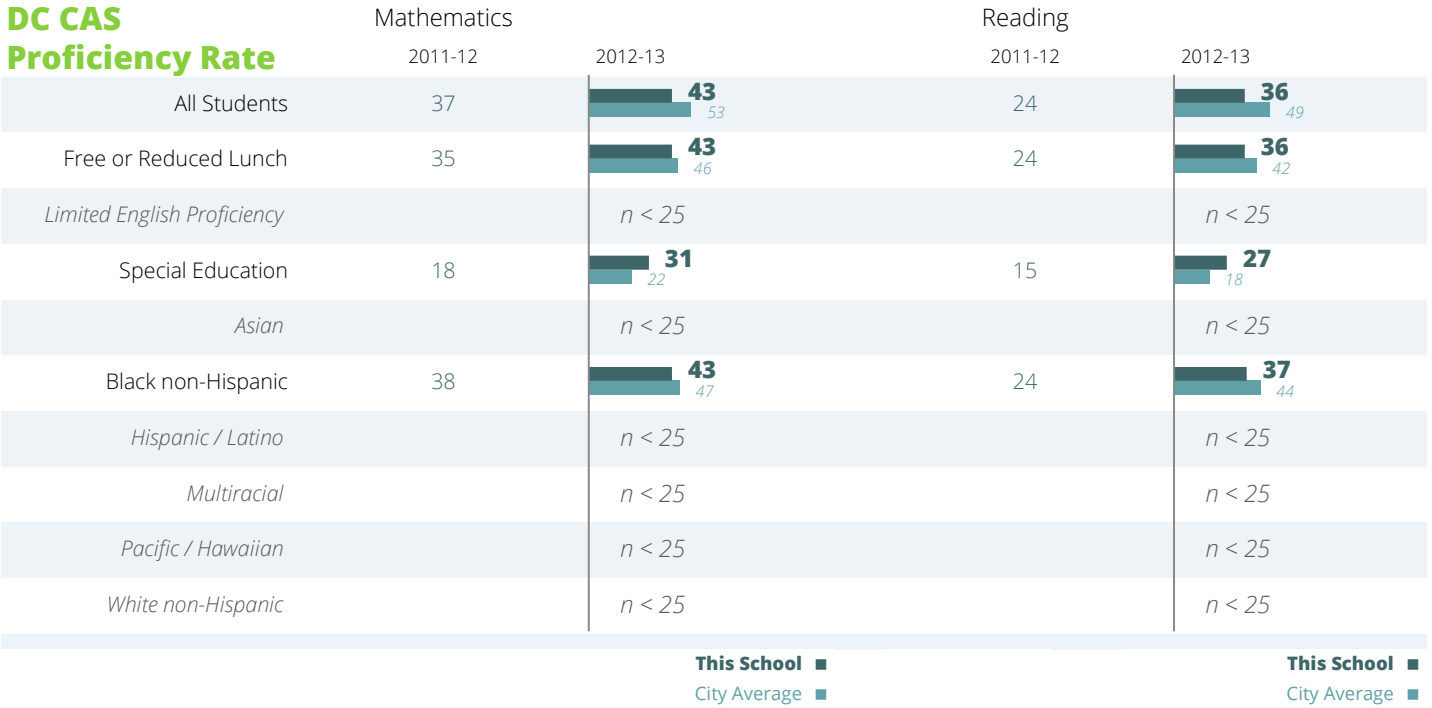
Suspension Rate (%)



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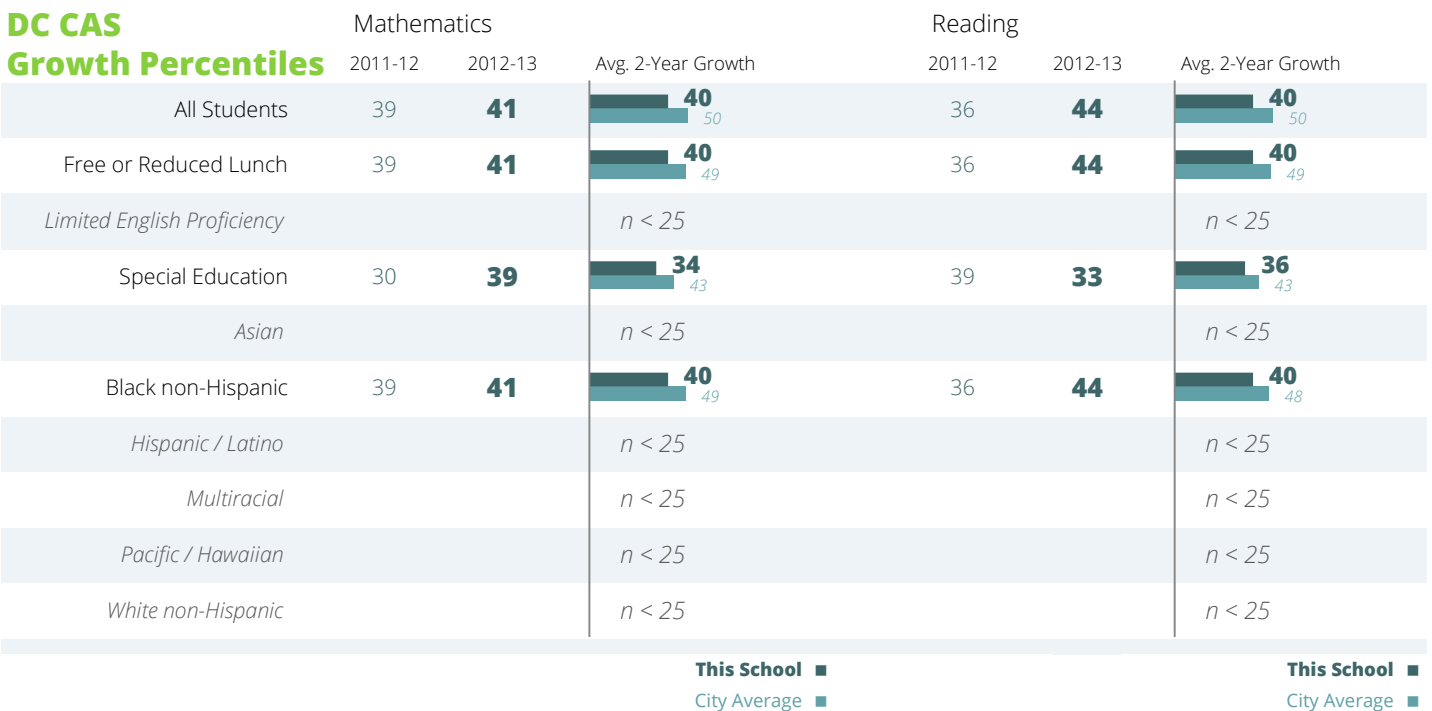
STUDENT ACHIEVEMENT

Measuring achievement. The percent of students performing on- or above-grade-level according to the DC CAS.



STUDENT GROWTH

Measuring growth. The percentage of students with similar prior achievement that the typical student outperforms on the DC CAS.

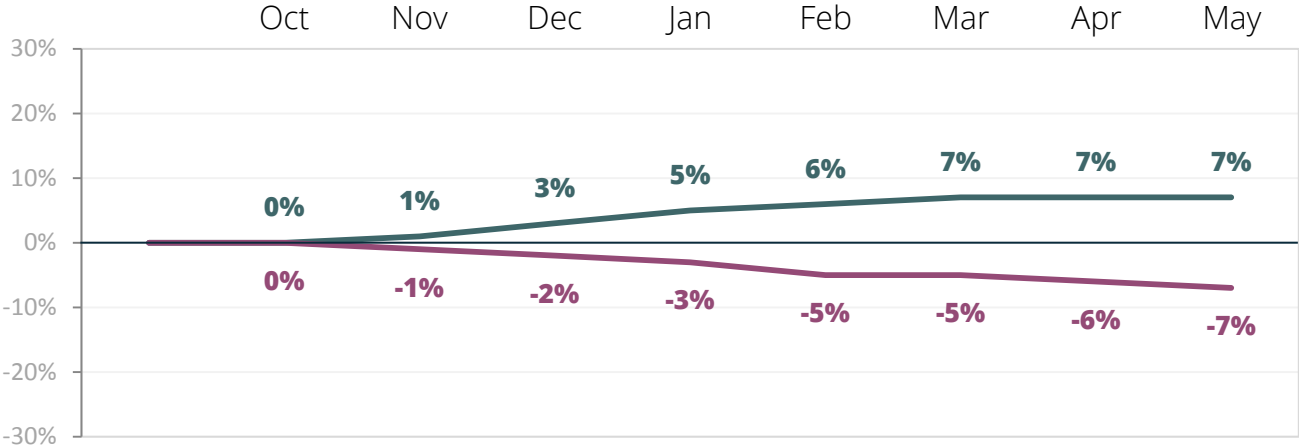


STUDENT MOVEMENT

What does student movement look like? The chart below shows how this school's student population changed throughout the year. The cumulative number of students admitted is shown as a proportion of the school's total enrollment on the blue line. Cumulative student withdrawals are shown on the purple line.

Mid-Year Entry and Withdrawals (%)
This School

Total Enrollment
281 Students



Net Cumulative Change (%)
1%

— % of Students Entering
 — % of Students Withdrawing

Mid-Year Entry and Withdrawals (%)
City Average *

	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May
Entry	4%	5%	6%	7%	8%	9%	9%	10%
Withdrawal	-1%	-2%	-3%	-4%	-5%	-6%	-7%	-9%

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Elsie Whitlow Stokes Community Freedom PCS

2012-13 Equity Report

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SCHOOL CHARACTERISTICS (SY 2013-14)

Grades	PK3-6th
Ward	5
Address	3700 Oakview Terrace, NE Washington, DC 20017
Contact	202-265-7237 www.ewstokes.org
Type	Public Charter School

STUDENT CHARACTERISTICS

Total Enrollment (#)

335 Students

Enrollment by Race/Ethnicity (%)

Asian	< 1
Black non-Hispanic	51
Hispanic / Latino	34
Multiracial	< 1
Native American / Alaskan	
Pacific / Hawaiian	< 1
White non-Hispanic	13

Enrollment by Subgroup (%)

Free or Reduced Lunch	69
Limited English Proficiency	25
Special Education	13
<i>by level</i>	
Level 1	54
Level 2	31
Level 3	6
Level 4	9

ATTENDANCE

In-Seat Attendance Rate (%)

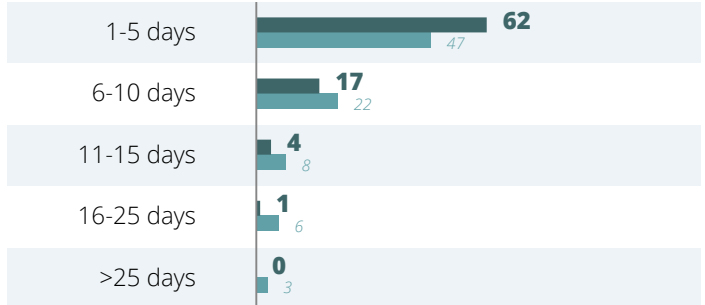
This School 94
City Average * 93

How are attendance and absences calculated?

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Unexcused Absences (%)

percent of students absent for...



This School ■
City Average * ■

DISCIPLINE

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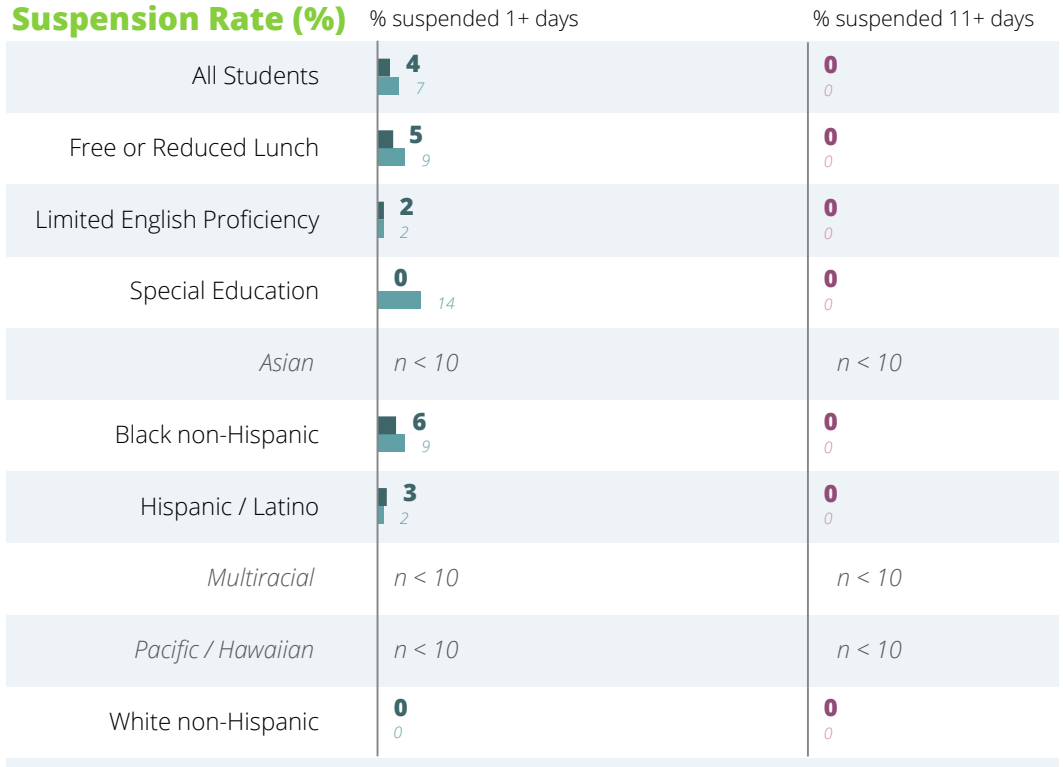
Total Expulsions (#)

This School 0

Expulsion Rate (%)

This School 0.00
City Average * 0.05

Suspension Rate (%)



This School ■
City Average * ■

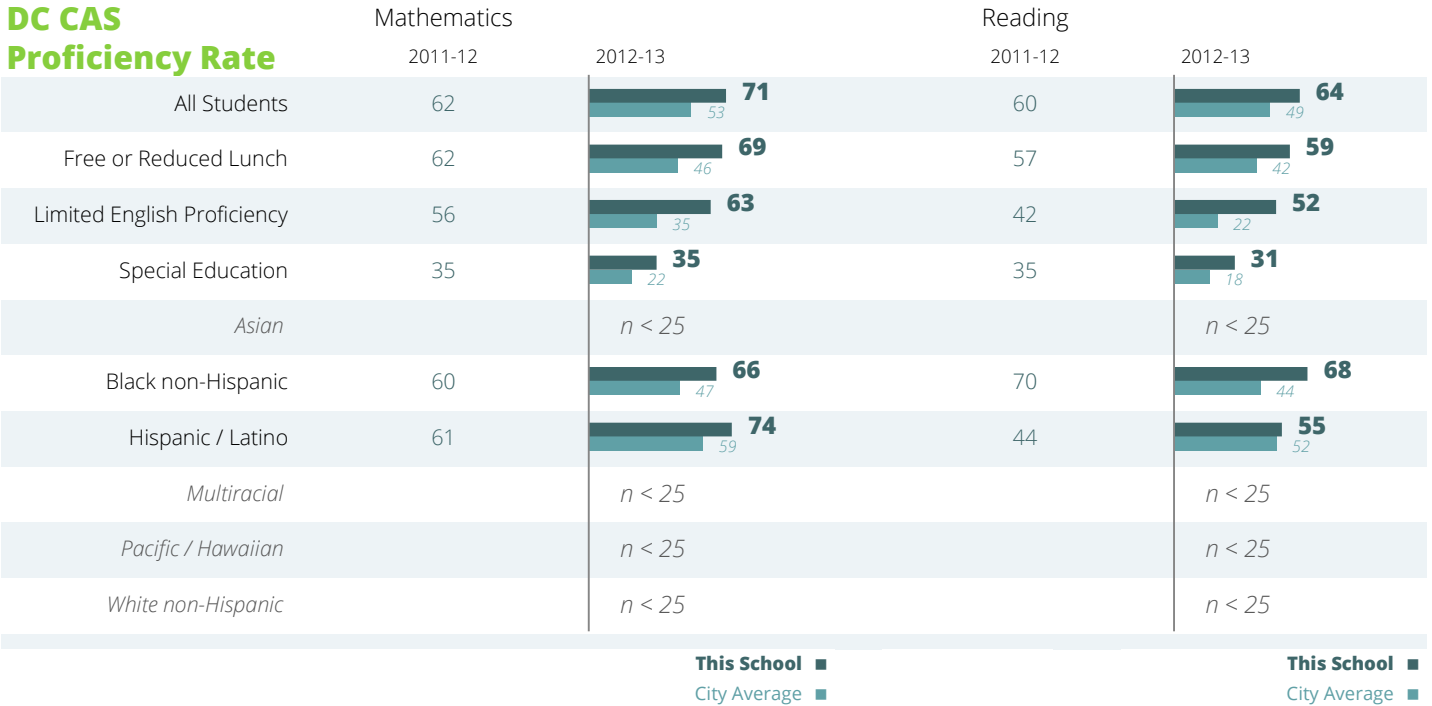
This School ■
City Average * ■

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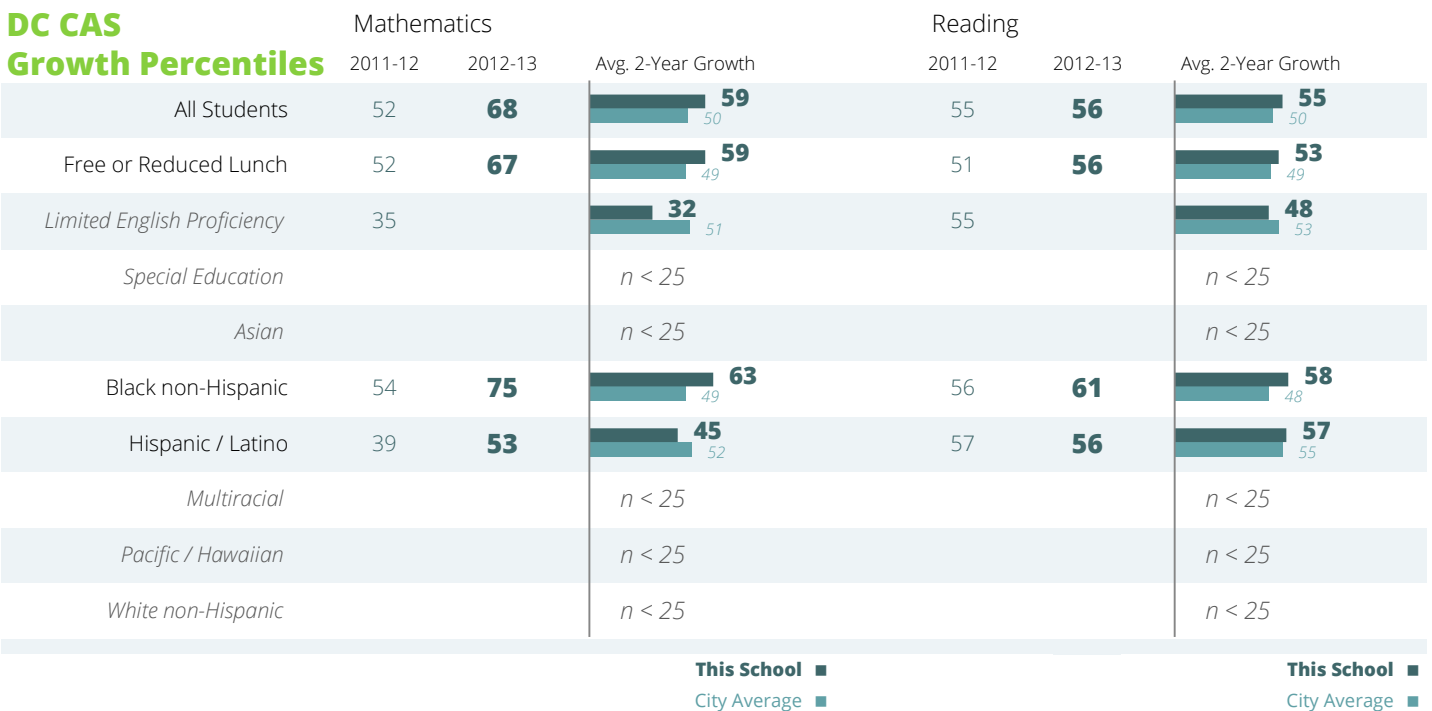
STUDENT ACHIEVEMENT

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STUDENT GROWTH

Measuring growth. The percentage of students with similar prior achievement that the typical student outperforms on the DC CAS.

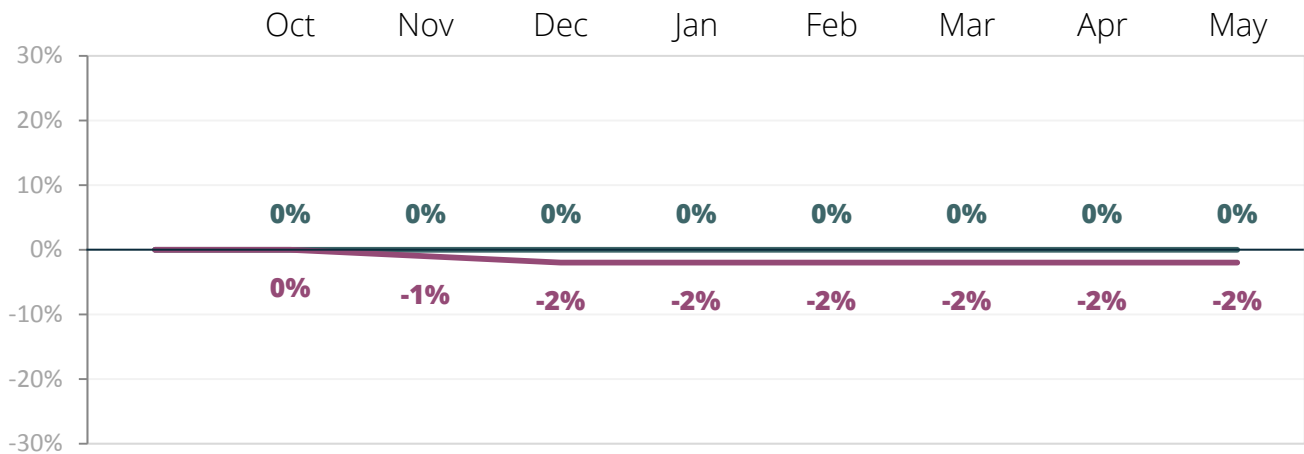


STUDENT MOVEMENT

What does student movement look like? The chart below shows how this school's student population changed throughout the year. The cumulative number of students admitted is shown as a proportion of the school's total enrollment on the blue line. Cumulative student withdrawals are shown on the purple line.

Mid-Year Entry and Withdrawals (%)
This School

Total Enrollment
335 Students



Net Cumulative Change (%)
-2%

— % of Students Entering
— % of Students Withdrawing

Mid-Year Entry and Withdrawals (%)
*City Average **

	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May
Entry	2%	3%	3%	4%	5%	5%	6%	7%
Withdrawal	-2%	-3%	-3%	-4%	-5%	-5%	-6%	-7%

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Excel Academy PCS

2012-13 Equity Report

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SCHOOL CHARACTERISTICS (SY 2013-14)

Grades	PK3-5th
Ward	8
Address	2501 Martin Luther King Jr. Avenue, SE Washington, DC 20020
Contact	202-373-0097 www.excelpcs.org
Type	Public Charter School

STUDENT CHARACTERISTICS

Total Enrollment (#)

515 Students

Enrollment by Race/Ethnicity (%)

Asian	
Black non-Hispanic	99
Hispanic / Latino	< 1
Multiracial	< 1
Native American / Alaskan	
Pacific / Hawaiian	
White non-Hispanic	

Enrollment by Subgroup (%)

Free or Reduced Lunch	100
Limited English Proficiency	
Special Education	7
<i>by level</i>	
Level 1	35
Level 2	48
Level 3	13
Level 4	4

ATTENDANCE

In-Seat Attendance Rate (%)

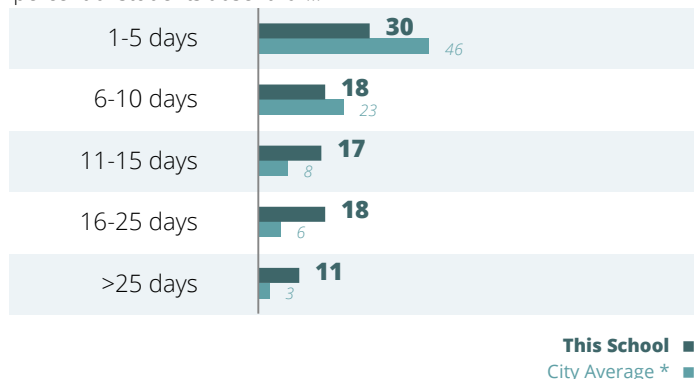
This School 90
City Average * 93

How are attendance and absences calculated?

In-seat attendance measures the average percent of students in the classroom on a given day. Education agencies in the District of Columbia calculate a number of different absence statistics. This in-seat attendance rate enables a close, but not perfect, comparison of daily attendance between DCPS and public charter schools.

Unexcused Absences (%)

percent of students absent for...



DISCIPLINE

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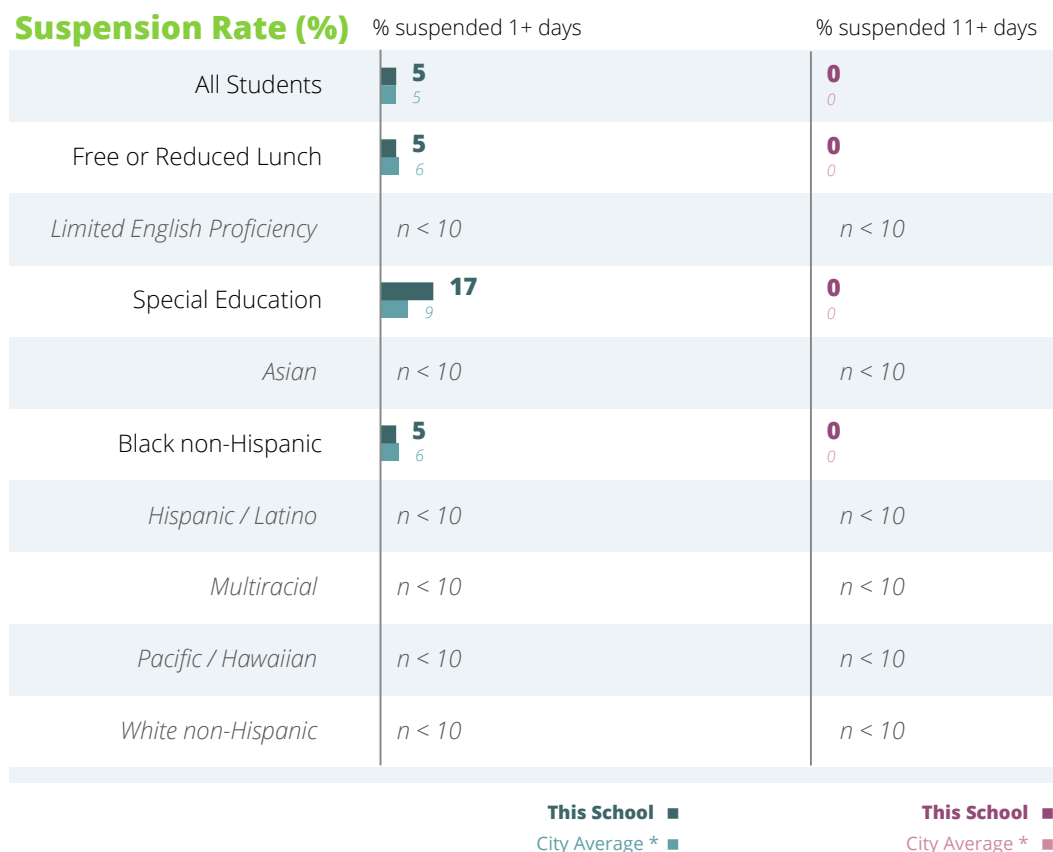
Total Expulsions (#)

This School 0

Expulsion Rate (%)

This School 0.00
City Average * 0.03

Suspension Rate (%)



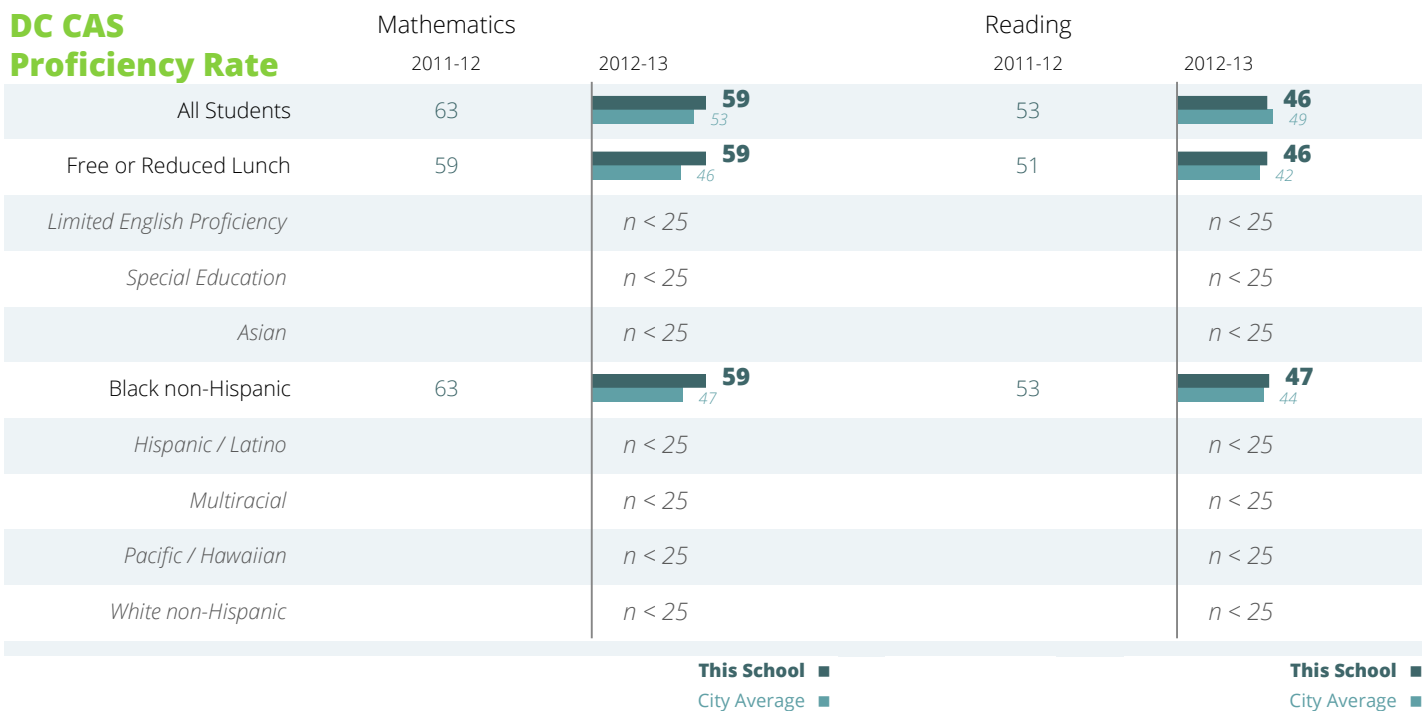
This School ■ **This School** ■
City Average * ■ City Average * ■

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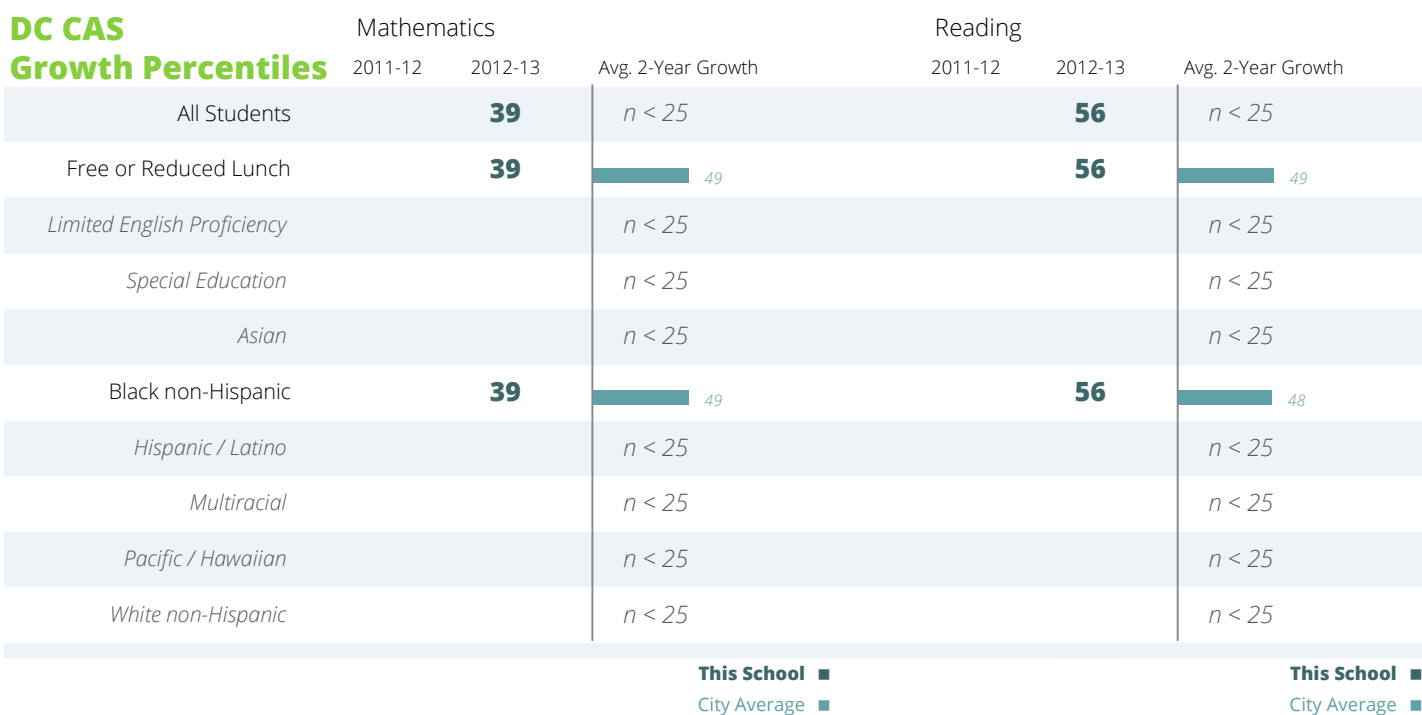
STUDENT ACHIEVEMENT

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STUDENT GROWTH

Measuring growth. The percentage of students with similar prior achievement that the typical student outperforms on the DC CAS.

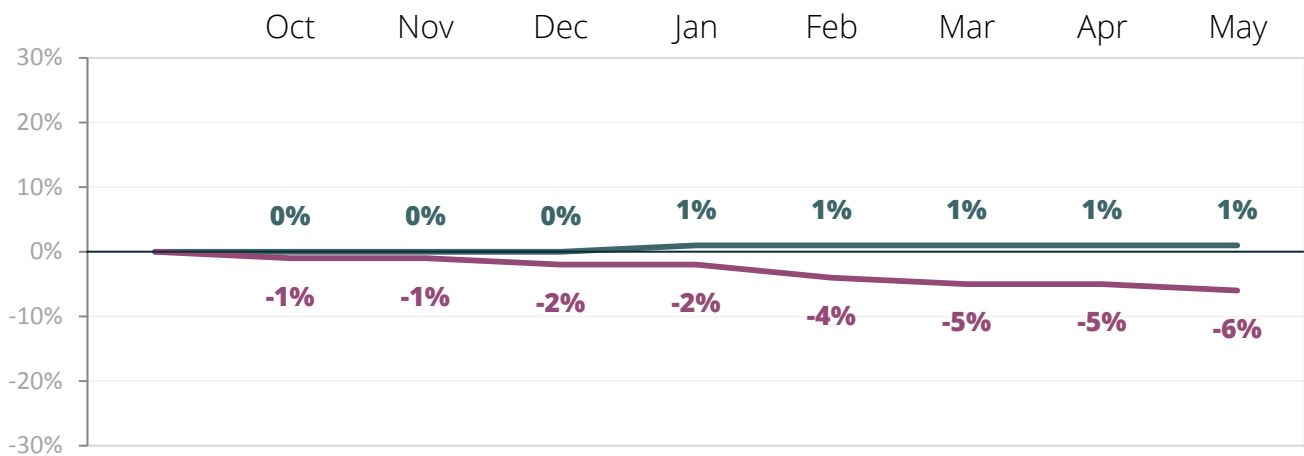


STUDENT MOVEMENT

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Mid-Year Entry and Withdrawals (%)
This School

Total Enrollment
515 Students



Net Cumulative Change (%)

-5%

— % of Students Entering
— % of Students Withdrawing

Mid-Year Entry and Withdrawals (%)
*City Average **

	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May
Entry	2%	3%	3%	4%	5%	5%	6%	6%
Withdrawal	-2%	-3%	-3%	-4%	-5%	-6%	-6%	-7%

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Friendship PCS – Blow-Pierce Elementary & Middle

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SCHOOL CHARACTERISTICS (SY 2013-14)

Grades	PK3-8th
Ward	7
Address	725 19th Street, NE Washington, DC 20002
Contact	202-572-1070 www.friendshipschools.org
Type	Public Charter School

STUDENT CHARACTERISTICS

Total Enrollment (#)

683 Students

Enrollment by Race/Ethnicity (%)

<i>Asian</i>	
Black non-Hispanic	99
Hispanic / Latino	1
<i>Multiracial</i>	
<i>Native American / Alaskan</i>	
Pacific / Hawaiian	< 1
<i>White non-Hispanic</i>	

Enrollment by Subgroup (%)

Free or Reduced Lunch	100
<i>Limited English Proficiency</i>	
Special Education	13
<i>by level</i>	
Level 1	27
Level 2	42
Level 3	22
Level 4	8

ATTENDANCE

In-Seat Attendance Rate (%)

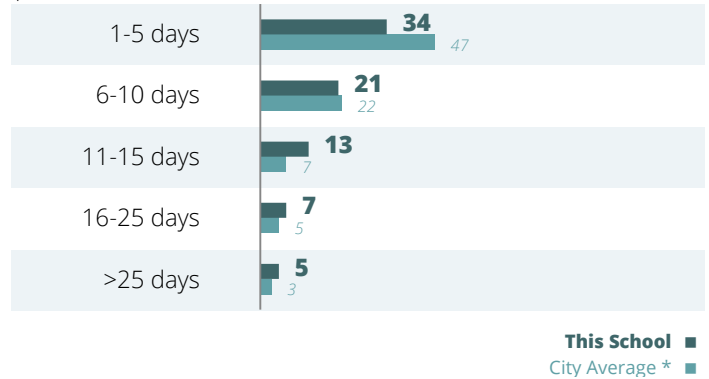
This School 90
City Average * 93

How are attendance and absences calculated?

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Unexcused Absences (%)

percent of students absent for...



DISCIPLINE

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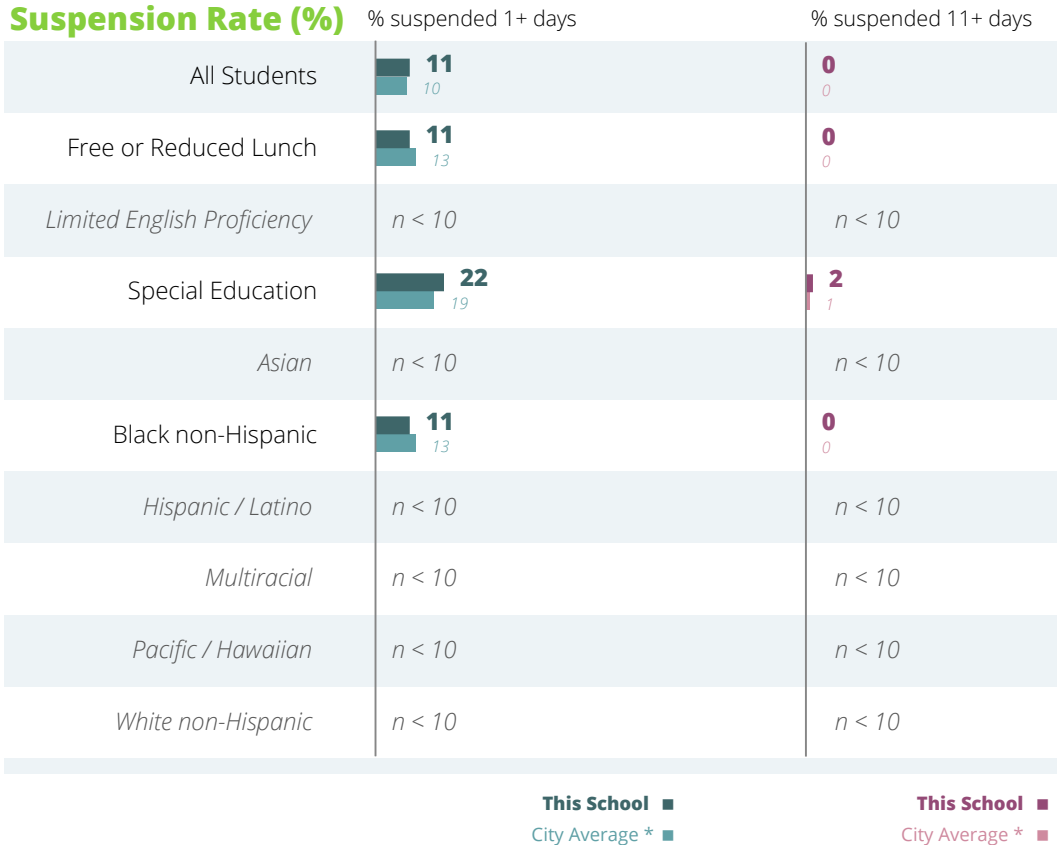
Total Expulsions (#)

This School 3

Expulsion Rate (%)

This School 0.44
City Average * 0.13

Suspension Rate (%)

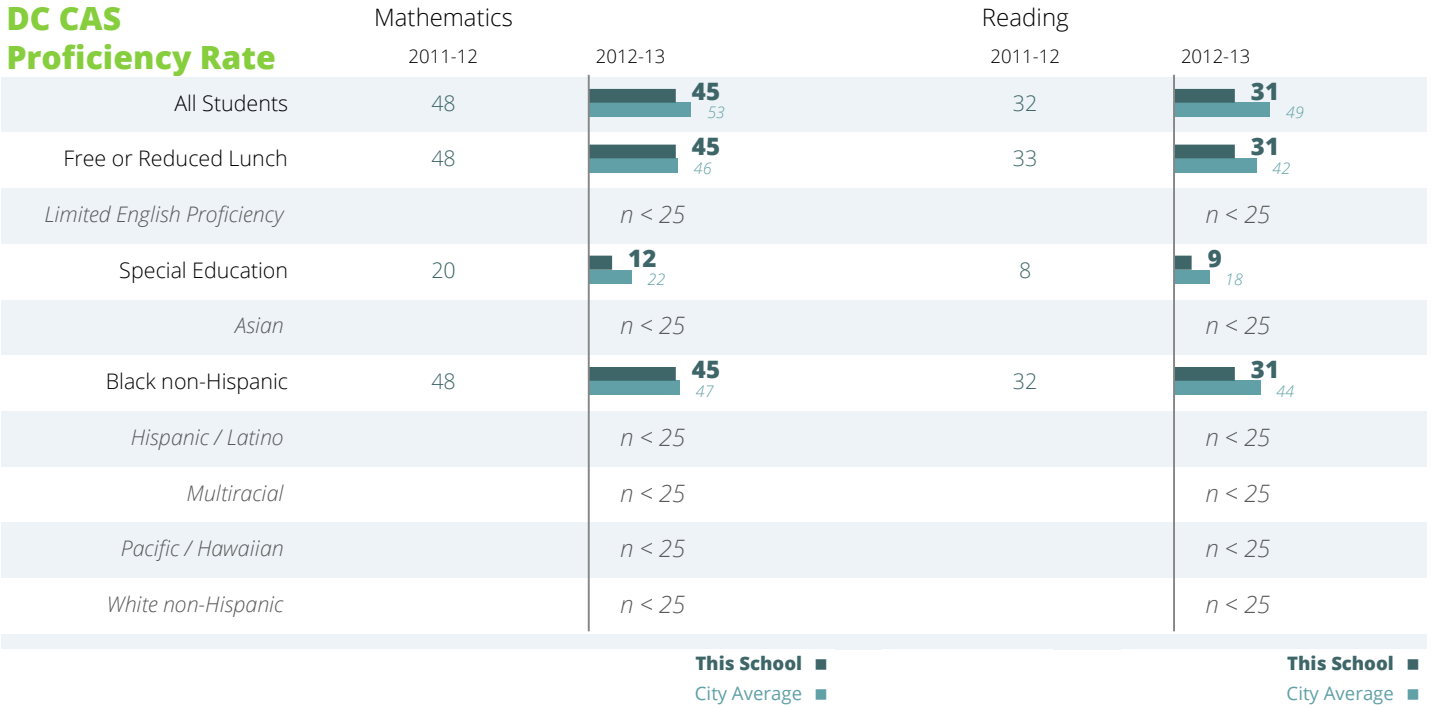


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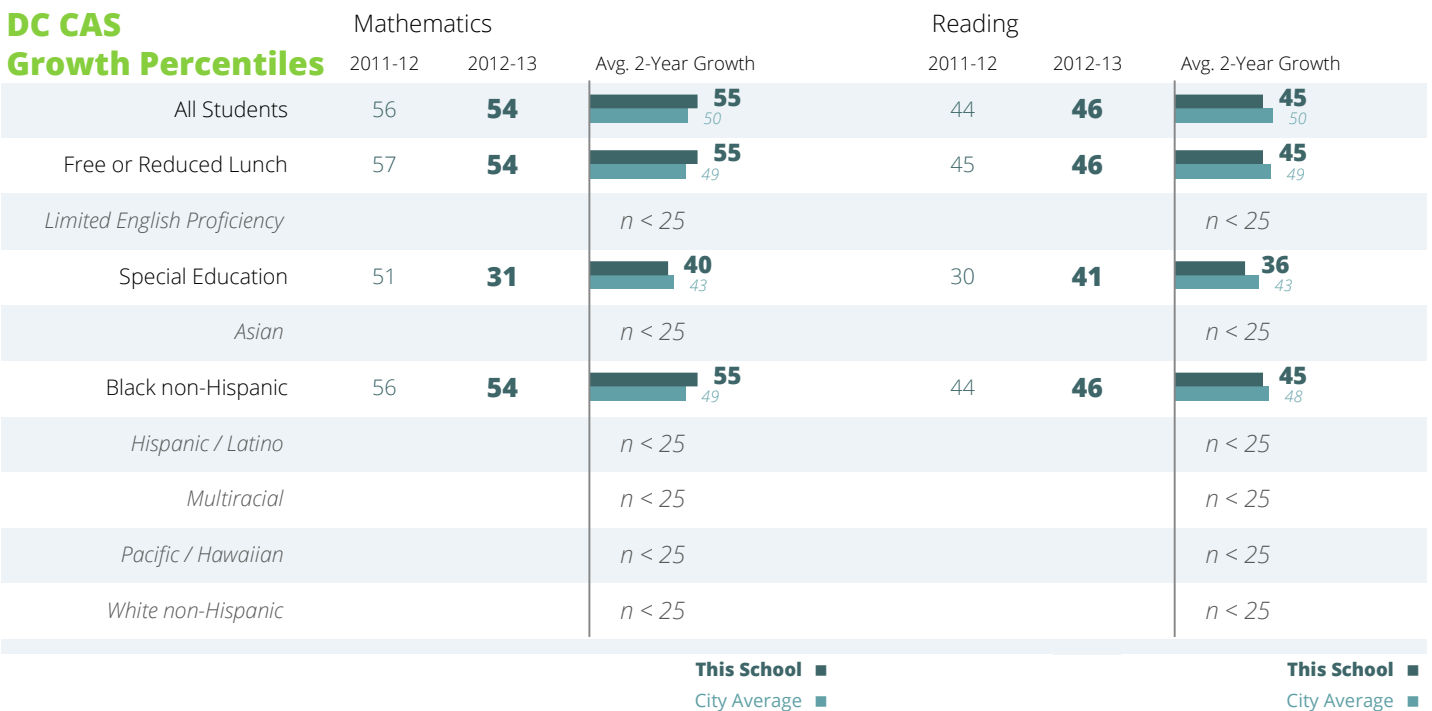
STUDENT ACHIEVEMENT

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STUDENT GROWTH

Measuring growth. The percentage of students with similar prior achievement that the typical student outperforms on the DC CAS.

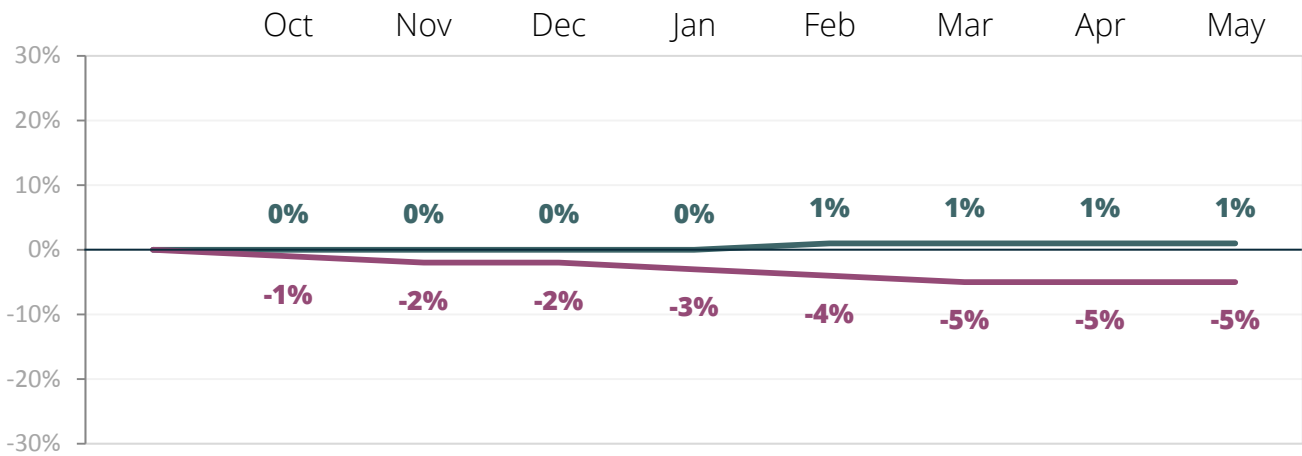


STUDENT MOVEMENT

What does student movement look like? The chart below shows how this school's student population changed throughout the year. The cumulative number of students admitted is shown as a proportion of the school's total enrollment on the blue line. Cumulative student withdrawals are shown on the purple line.

Mid-Year Entry and Withdrawals (%)
This School

Total Enrollment
683 Students



Net Cumulative Change (%)
-4%

— % of Students Entering
— % of Students Withdrawing

Mid-Year Entry and Withdrawals (%)
*City Average **

	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May
Entry	2%	3%	4%	5%	5%	6%	7%	7%
Withdrawal	-2%	-2%	-3%	-4%	-5%	-5%	-6%	-7%

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Friendship PCS – Chamberlain Elementary & Middle

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SCHOOL CHARACTERISTICS (SY 2013-14)

Grades	PK3-8th
Ward	6
Address	1345 Potomac Avenue, SE Washington, DC 20003
Contact	202-547-5800 www.friendshipschools.org
Type	Public Charter School

STUDENT CHARACTERISTICS

Total Enrollment (#)

760 Students

Enrollment by Race/Ethnicity (%)

Asian	
Black non-Hispanic	100
Hispanic / Latino	< 1
Multiracial	
Native American / Alaskan	
Pacific / Hawaiian	
White non-Hispanic	

Enrollment by Subgroup (%)

Free or Reduced Lunch	100
Limited English Proficiency	
Special Education	10
<i>by level</i>	
Level 1	44
Level 2	38
Level 3	12
Level 4	6

ATTENDANCE

In-Seat Attendance Rate (%)

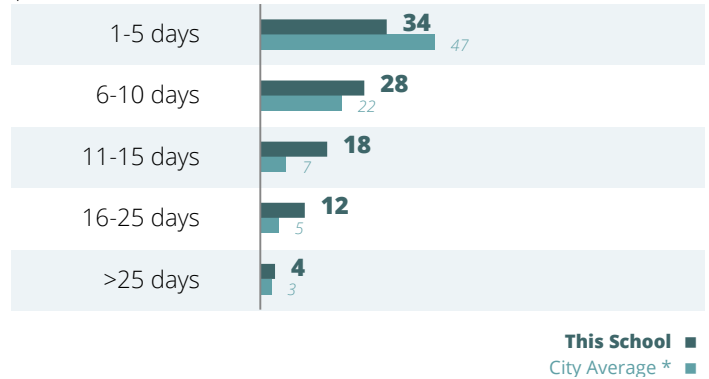
This School **92**
City Average * 93

How are attendance and absences calculated?

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Unexcused Absences (%)

percent of students absent for...



DISCIPLINE

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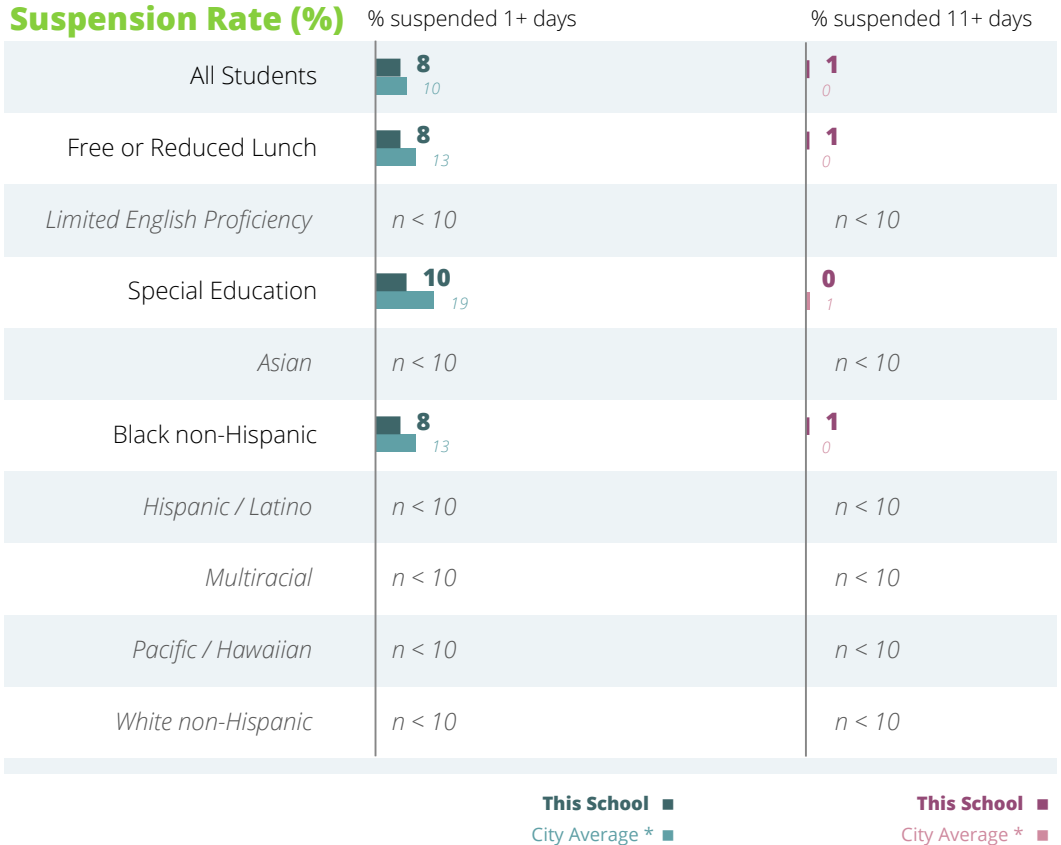
Total Expulsions (#)

This School **1**

Expulsion Rate (%)

This School **0.13**
City Average * 0.13

Suspension Rate (%)

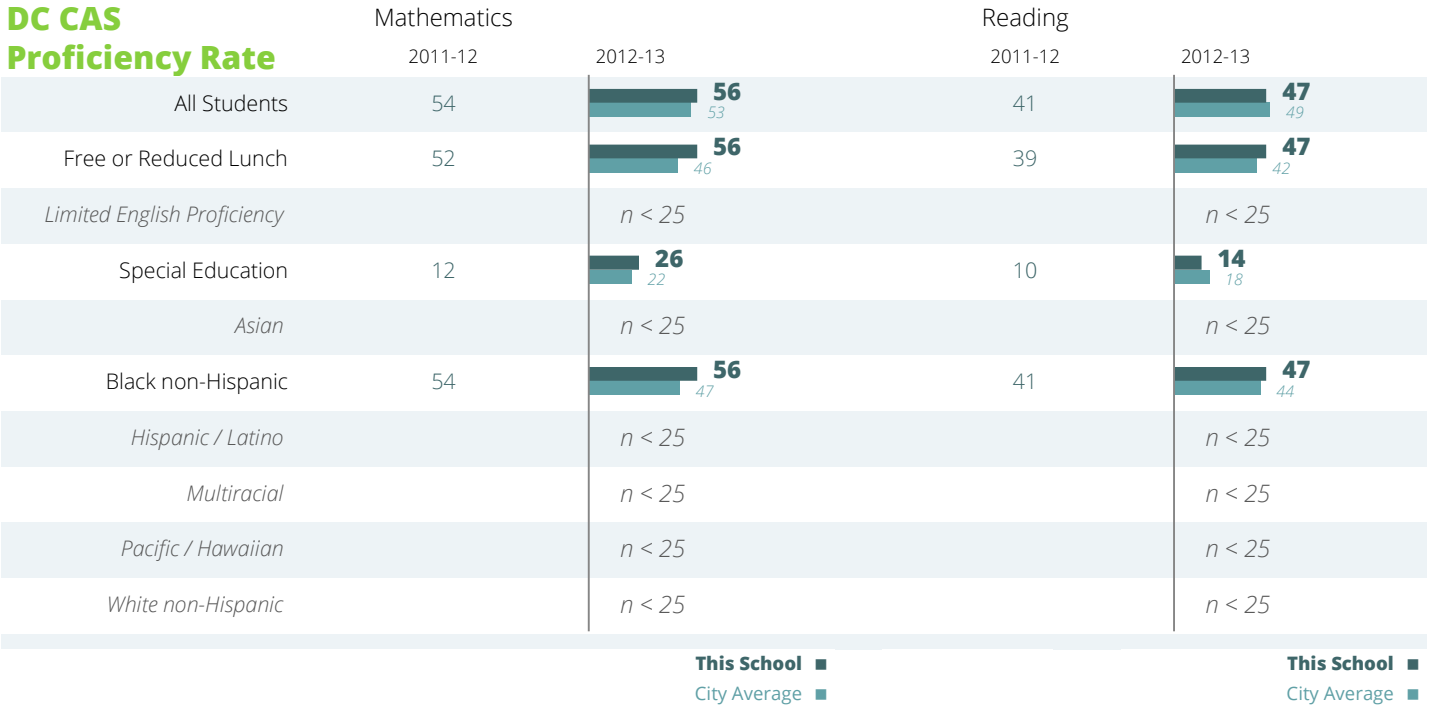


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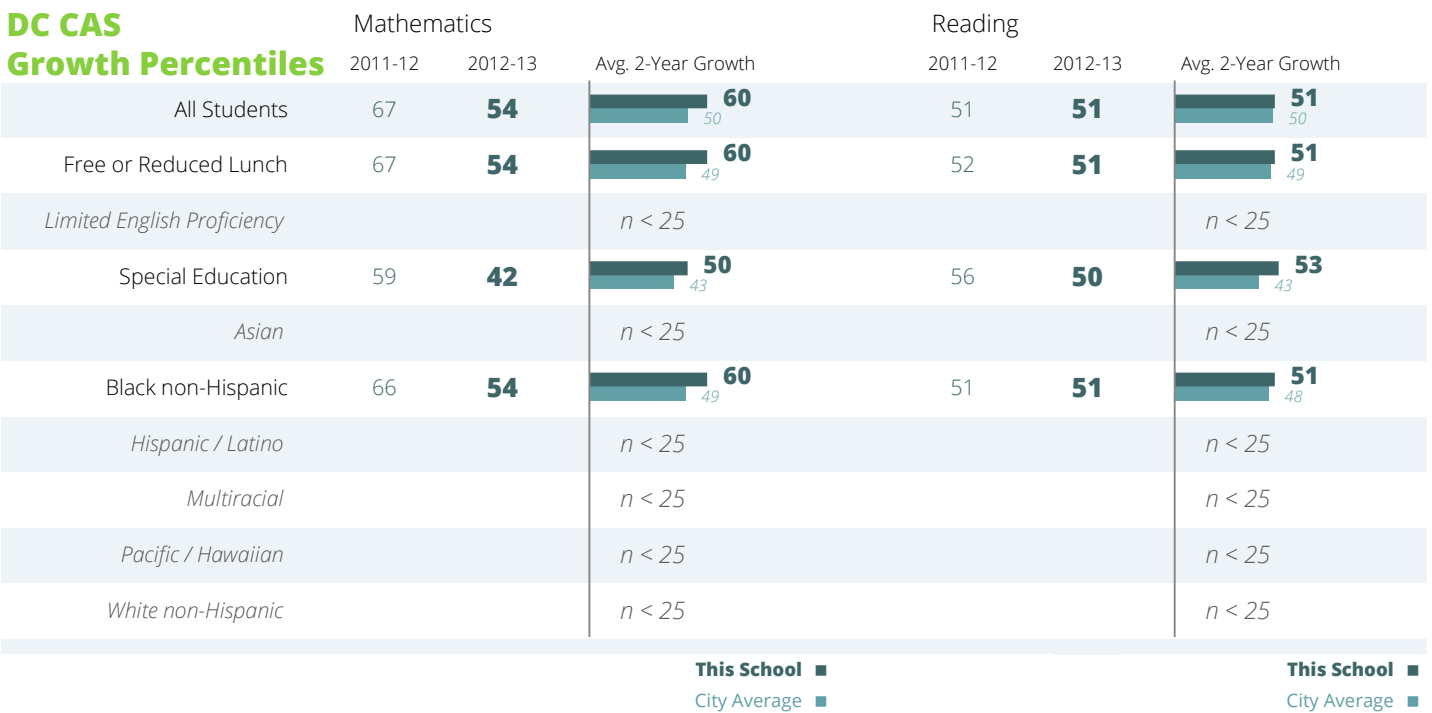
STUDENT ACHIEVEMENT

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STUDENT GROWTH

Measuring growth. The percentage of students with similar prior achievement that the typical student outperforms on the DC CAS.

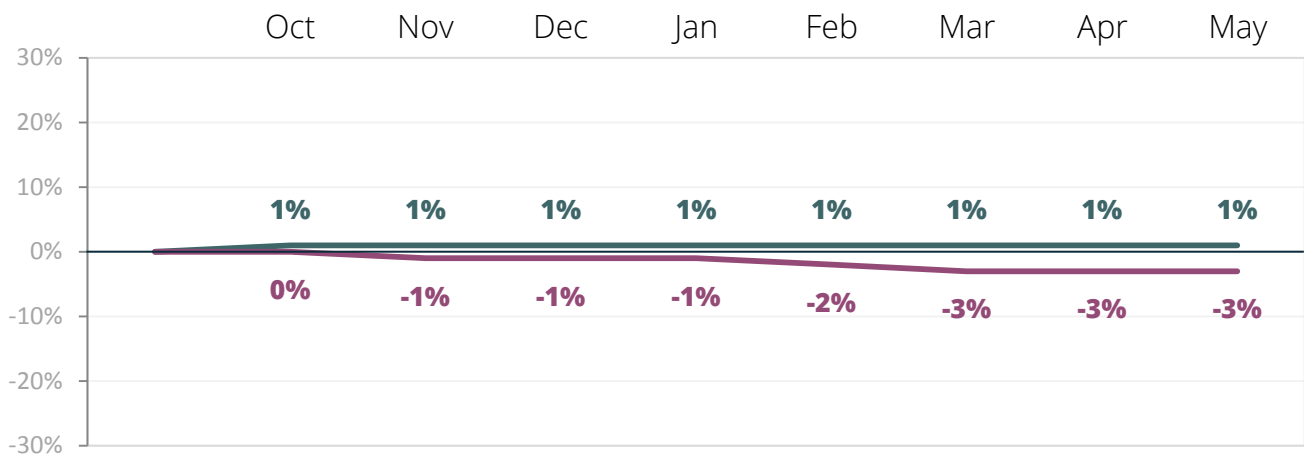


STUDENT MOVEMENT

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Mid-Year Entry and Withdrawals (%)
This School

Total Enrollment
760 Students



Net Cumulative Change (%)
-2%

— % of Students Entering
— % of Students Withdrawing

Mid-Year Entry and Withdrawals (%)
*City Average **

	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May
Entry	2%	3%	4%	5%	5%	6%	7%	7%
Withdrawal	-2%	-2%	-3%	-4%	-5%	-5%	-6%	-7%

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Friendship PCS – Collegiate Academy

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SCHOOL CHARACTERISTICS (SY 2013-14)

Grades	9th-12th
Ward	7
Address	4095 Minnesota Avenue, NE Washington, DC 20019
Contact	202-396-5500 www.friendshipschools.org
Type	Public Charter School

STUDENT CHARACTERISTICS

Total Enrollment (#)

1040 Students

Enrollment by Race/Ethnicity (%)

<i>Asian</i>	
Black non-Hispanic	100
Hispanic / Latino	< 1
Multiracial	< 1
<i>Native American / Alaskan</i>	
Pacific / Hawaiian	< 1
White non-Hispanic	< 1

Enrollment by Subgroup (%)

Free or Reduced Lunch	100
<i>Limited English Proficiency</i>	
Special Education	15
<i>by level</i>	
Level 1	21
Level 2	35
Level 3	35
Level 4	9

ATTENDANCE

In-Seat Attendance Rate (%)

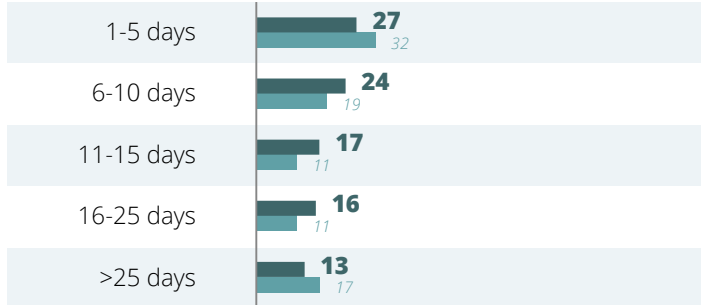
This School 88
City Average * 84

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Unexcused Absences (%)

percent of students absent for...



This School ■
City Average * ■

DISCIPLINE

Defining discipline. The suspension rates show the percent of students receiving an out-of-school suspension. Any student suspended out-of-school for at least one day is counted on the left, and any student receiving at least one long-term suspension (11+ days) is counted on the right. Subgroup results show the percent of students in that subgroup receiving a suspension.

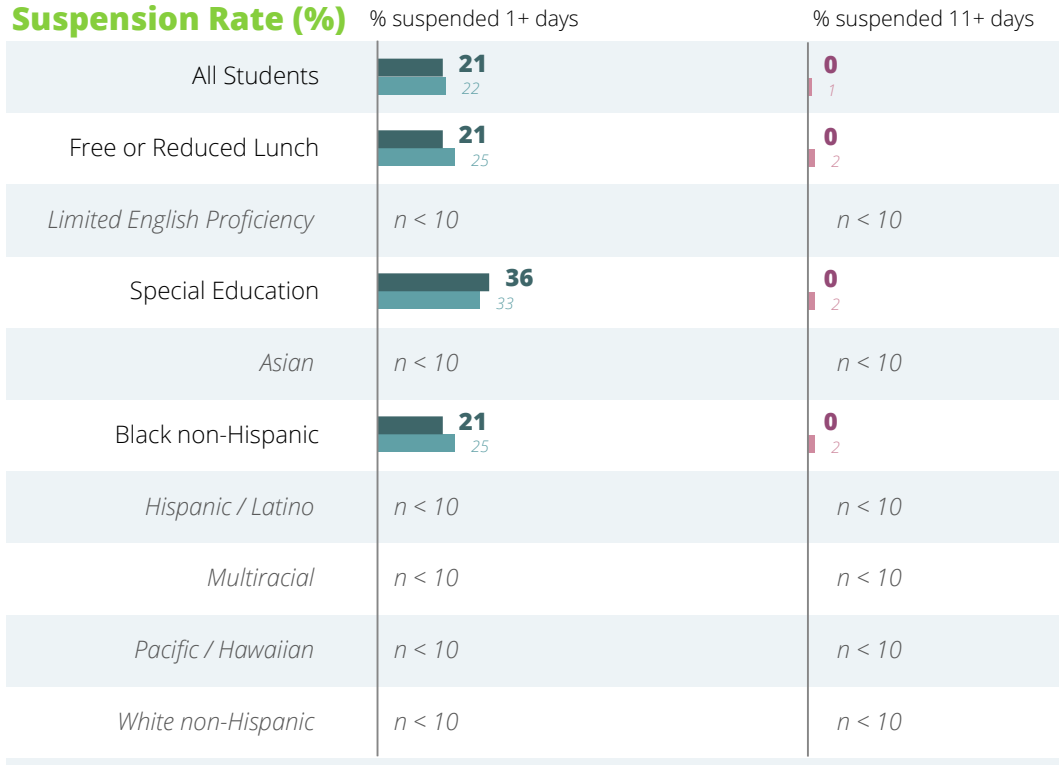
Total Expulsions (#)

This School 18

Expulsion Rate (%)

This School 1.73
City Average * 0.55

Suspension Rate (%)



This School ■
City Average * ■

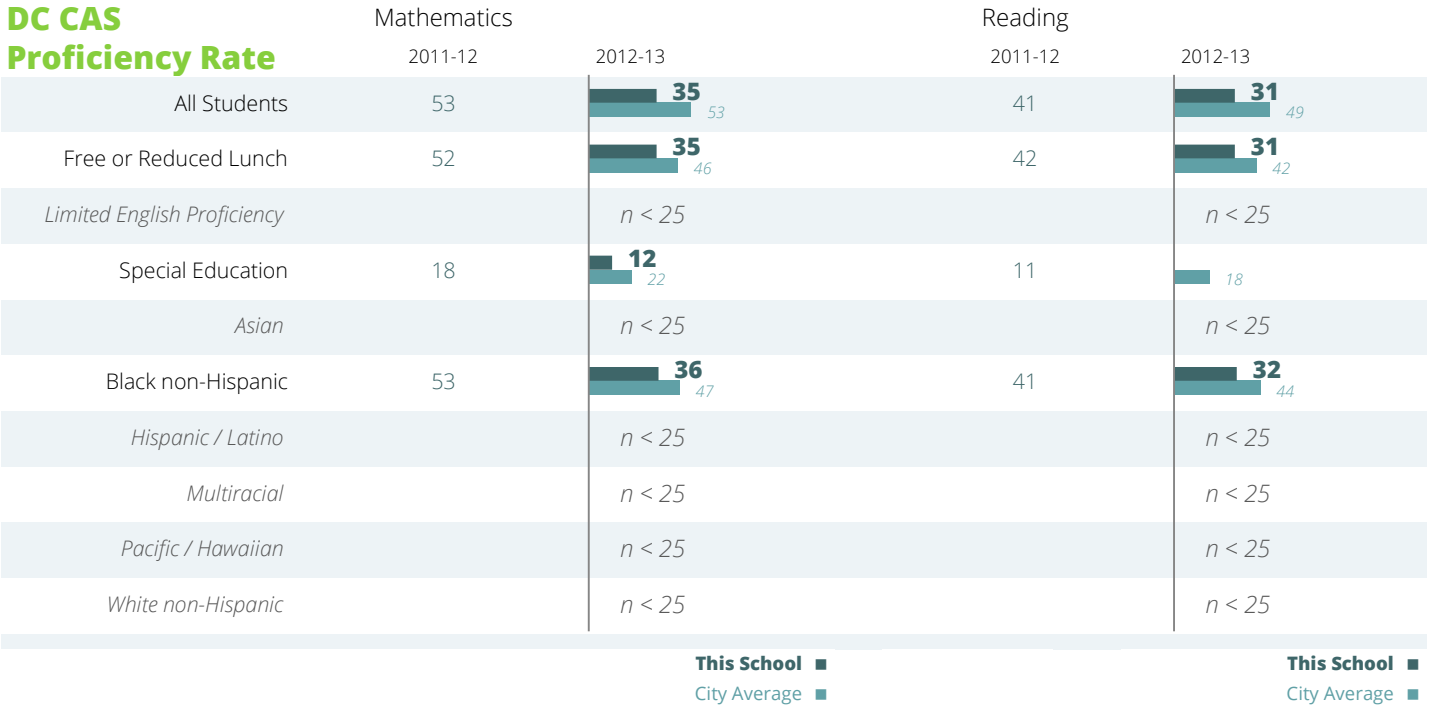
This School ■
City Average * ■

* The City Averages displayed on this page only include the average of those grades served by this school in school year 2012-13.

** Public charter schools create their own attendance and discipline policies. To learn more about this school's policies, please visit <http://bit.ly/1djn02G>

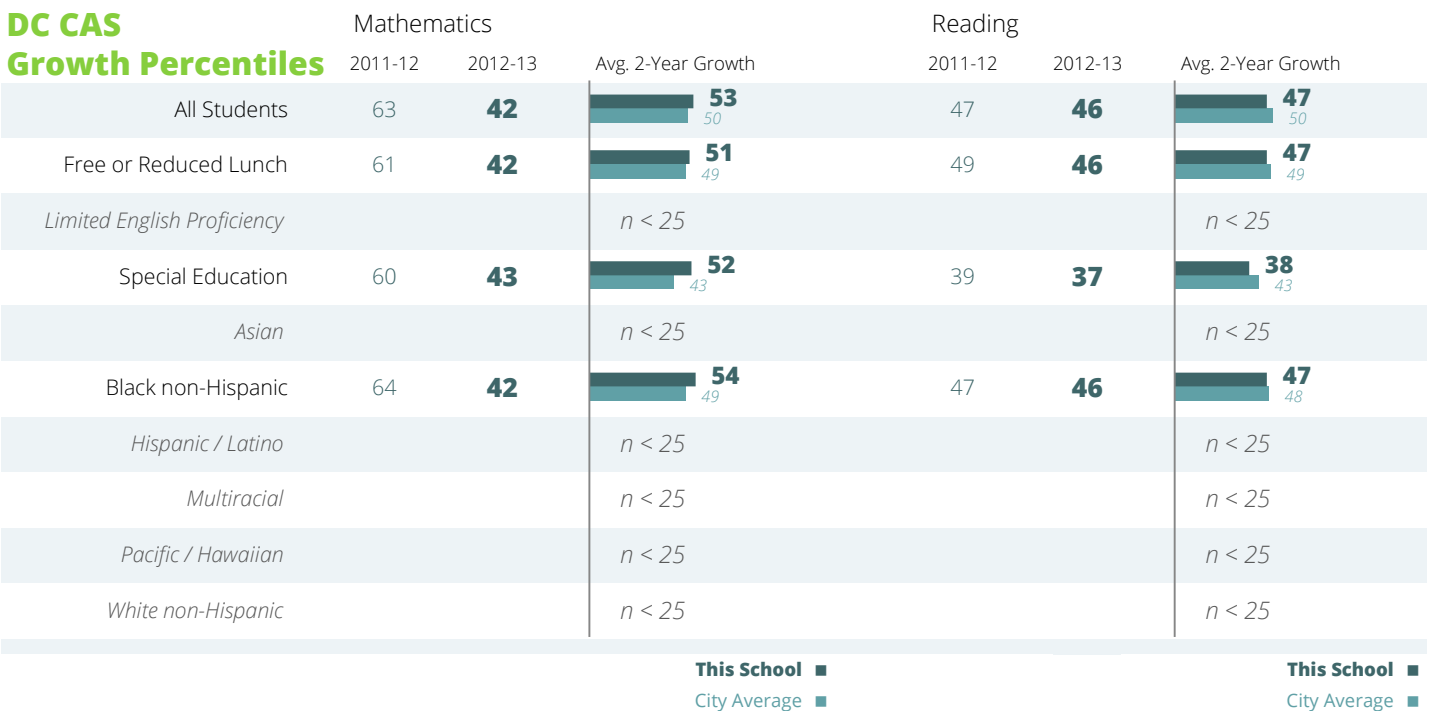
STUDENT ACHIEVEMENT

Measuring achievement. The percent of students performing on- or above-grade-level according to the DC CAS.



STUDENT GROWTH

Measuring growth. The percentage of students with similar prior achievement that the typical student outperforms on the DC CAS.



District of Columbia School Equity Reports 2013



Dear Community Member,

Representatives from the DC Public Schools (DCPS), DC Public Charter School Board (PCSB), Deputy Mayor of Education (DME), and the Office of the State Superintendent of Education (OSSE) have been working collaboratively over the past few months to align a variety of data among all DC public and public charter schools. Discussions about presenting the data began early last school year when public charter school leaders worked with PCSB to select indicators for the report. DCPS has been publicly reporting these metrics since 2011 and seeing the value in using common metrics across both sectors, PCSB and DCPS began working together to create city-wide Equity Reports. This collaboration has resulted in the publication of DC's first Equity Reports.

These city-wide reports, available at LearnDC.org, highlight each school's ability to serve students with various challenges in school year 2012-2013. These reports focus on the retention, discipline, and achievement of all students and move the District closer to having a complete and transparent view of school performance.

The DC 2013 School Equity Reports feature several metrics, including:

- A school's demographic profile, including the percentage of students with disabilities;
- Performance on state assessments disaggregated by type of student;
- In-seat attendance rates;
- Unexcused absence rates;
- Student suspension and expulsion rates; and
- Rates of student entry and withdrawal throughout the year.

These reports are an important step for parents to make accurate comparisons across schools citywide. In addition to posting these reports through links on OSSE's LearnDC.org website, efforts are also being made to include these data points in existing sources of information – such as the DCPS School Scorecards, PCSB's Data Center, and OSSE's School Report Cards – to ensure members of the public can find this important information wherever they look for information on schools.

We're excited about the progress we are making in improving the quality and consistency of information to parents, and we thank you for your help in developing these reports. Please direct any questions to Jeff Noel at jeffrey.noel@dc.gov, Naomi DeVeaux at ndeveaux@dcpcsb.org, or Naomi Watson at naomi.watson@dc.gov.



Scott Pearson,
Executive Director
DC Public Charter School Board



Kaya Henderson,
Chancellor
DC Public Schools



Abigail Smith
Deputy Mayor for Education
Office of the Deputy Mayor for Education



Jesus Aguirre
Acting State Superintendent
Office of the State Superintendent of Education



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**CITY WIDE
RESULTS**

2012-13 Equity Report

District of Columbia Summary

What are Equity Reports? The Deputy Mayor for Education, the Office of the State Superintendent of Education (OSSE), DC Public Schools (DCPS), the DC Public Charter School Board (PCSB) and NewSchools Venture Fund have partnered to create the city's first Equity Reports. Equity Reports are a complement to OSSE's School Report Cards, DCPS' School Scorecards and PCSB's Performance Management Framework.

The first step in ensuring equity is making the data transparent and comparable. This report is meant to make schools, parents and the larger community aware of metrics related to equity that exist across DC schools.

Equity, when used in education, refers to all students receiving the same caliber of education regardless of the neighborhood they live in or their demographic characteristics, such as their race, ethnicity, special education status or other factors.

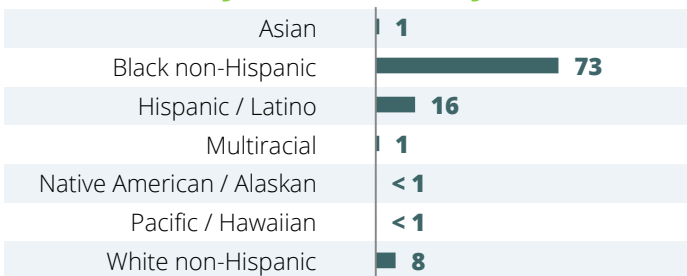
This report summarizes city-wide performance for students in all grades. Note that individual schools' Equity Reports include city averages, but these are specific to students in the grade levels served by a particular school, not all students in the city. As a result, this Summary should not be compared directly to a school's report.

STUDENT CHARACTERISTICS

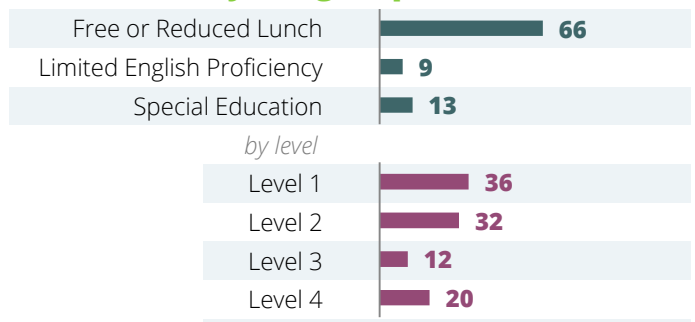
Total Enrollment (#)

80,230 Students

Enrollment by Race/Ethnicity (%)



Enrollment by Subgroup (%)



ATTENDANCE

In-Seat Attendance Rate (%)

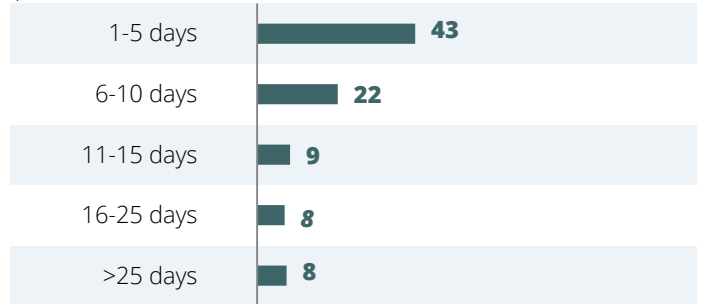
DC Rate **95**

How are attendance and absences calculated?

In-seat attendance measures the average percent of students in the classroom on a given day. Education agencies in the District of Columbia calculate a number of different absence statistics. This in-seat attendance rate enables a close, but not perfect, comparison of daily attendance between DCPS and public charter schools.

Unexcused Absences (%)

percent of students absent for...



DC ■

DISCIPLINE

Defining discipline. The suspension rates show the percent of students receiving an out-of-school suspension. Any student suspended out-of-school for at least one day is counted on the left, and any student receiving at least one long-term suspension (11+ days) is counted on the right. Subgroup results show the percent of students in that subgroup receiving a suspension.

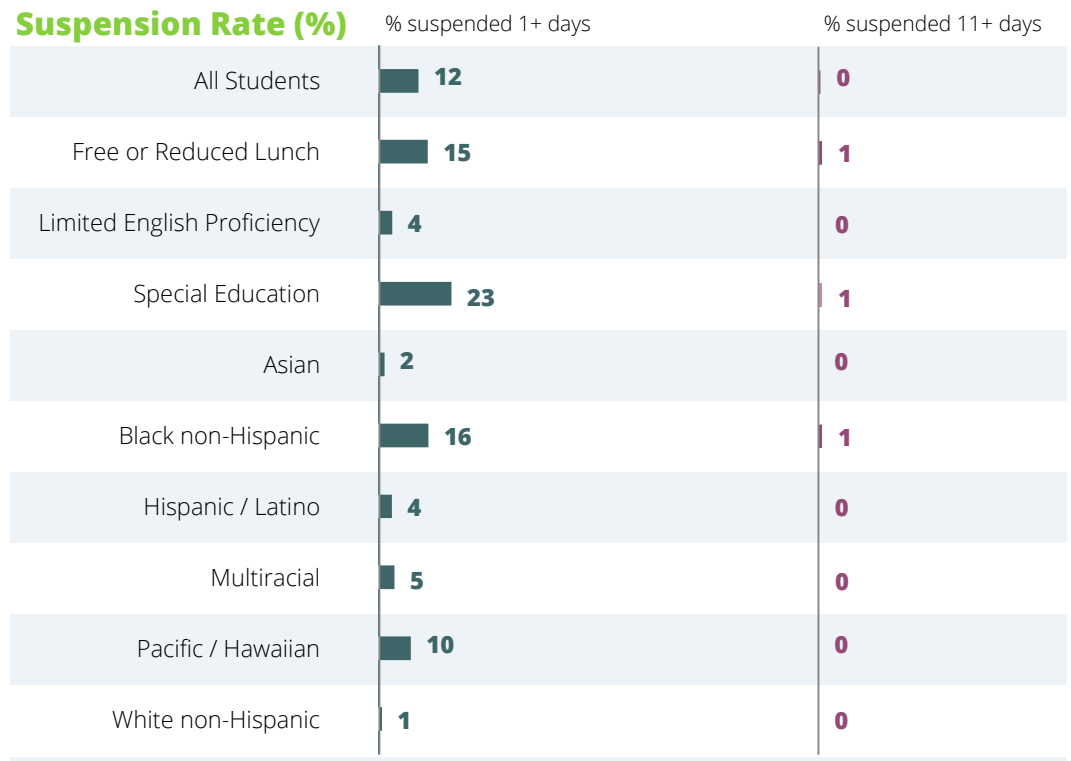
Total Expulsions (#)

DC Total **187**

Expulsion Rate (%)

DC Rate **0.22**

Suspension Rate (%)



DC ■

DC ■

STUDENT ACHIEVEMENT

Measuring achievement. The percent of students performing on- or above-grade-level according to the DC CAS.

DC CAS Proficiency Rate

	Mathematics		Reading	
	2011-12	2012-13	2011-12	2012-13
All Students	49	53	45	49
Free or Reduced Lunch	43	46	38	42
Limited English Proficiency	46	50	36	40
Special Education	20	24	17	19
Asian	82	86	70	74
Black non-Hispanic	44	47	40	44
Hispanic / Latino	55	59	47	52
Multiracial	84	83	80	80
Pacific / Hawaiian	52	67	62	52
White non-Hispanic	89	91	91	92

DC ■ DC ■

STUDENT GROWTH

Measuring growth. The percentage of students with similar prior achievement that the typical student outperforms on the DC CAS.

DC CAS Growth Percentiles

	Mathematics			Reading		
	2011-12	2012-13	Avg. 2-Year Growth	2011-12	2012-13	Avg. 2-Year Growth
All Students	50	50	50	50	50	50
Free or Reduced Lunch	49	49	49	48	49	49
Limited English Proficiency	51	51	51	54	51	53
Special Education	42	44	43	43	42	43
Asian	70	62	66	65	57	61
Black non-Hispanic	49	48	49	48	48	48
Hispanic / Latino	53	52	53	55	55	55
Multiracial	55	62	59	54	57	56
Pacific / Hawaiian			71			57
White non-Hispanic	59	60	60	65	60	62

DC ■ DC ■

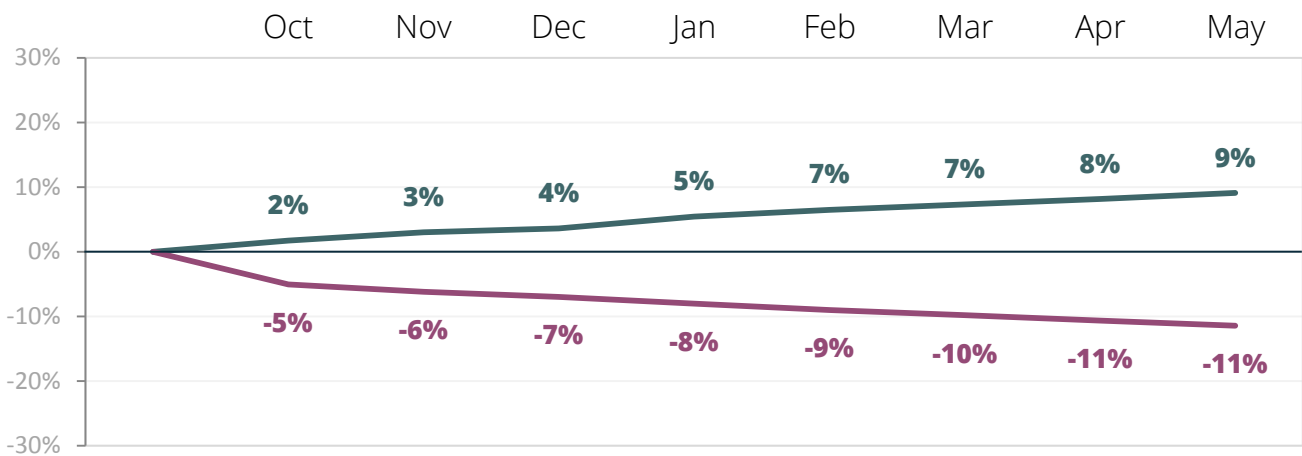
STUDENT MOVEMENT

What does student movement look like? The chart below shows how the city's student population changed throughout the year. The cumulative number of students admitted into a new school is shown as a proportion of the city's total enrollment on the blue line. Cumulative student withdrawals from a school are shown on the purple line.

Mid-Year Entry and Withdrawals (%)

Total Enrollment

80,230 Students



Net Cumulative Change (%)

-2%

— % of Students Entering
 — % of Students Withdrawing

SCHOOL EQUITY REPORTS

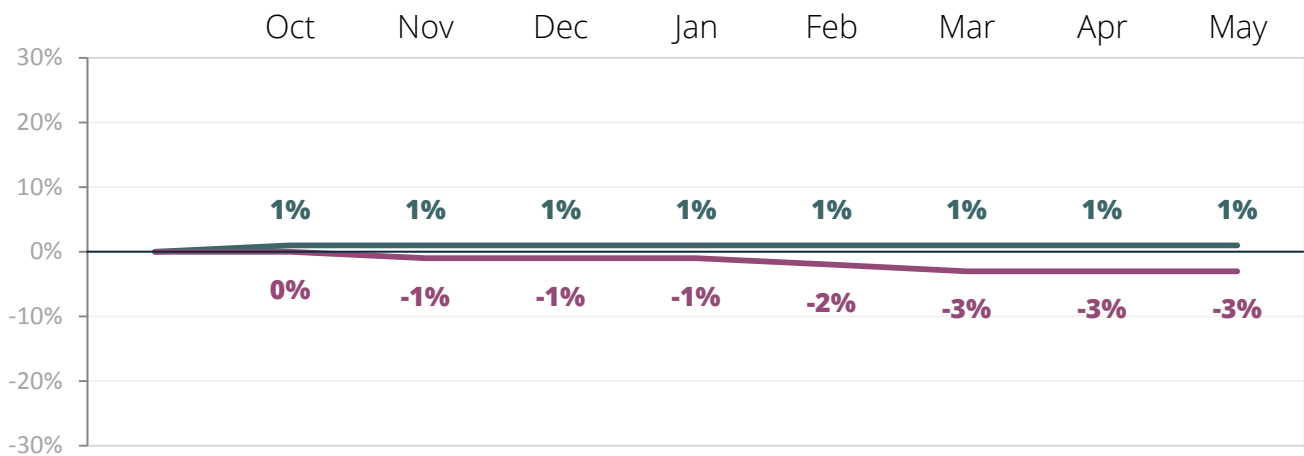


STUDENT MOVEMENT

What does student movement look like? The chart below shows how this school's student population changed throughout the year. The cumulative number of students admitted is shown as a proportion of the school's total enrollment on the blue line. Cumulative student withdrawals are shown on the purple line.

Mid-Year Entry and Withdrawals (%)
This School

Total Enrollment
760 Students



Net Cumulative Change (%)

-2%

— % of Students Entering
— % of Students Withdrawing

Mid-Year Entry and Withdrawals (%)
*City Average **

	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May
Entry	2%	3%	4%	5%	5%	6%	7%	7%
Withdrawal	-2%	-2%	-3%	-4%	-5%	-5%	-6%	-7%

* The City Averages displayed on this page only include the average of those grades served by this school in school year 2012-13.

Friendship PCS – Collegiate Academy

2012-13 Equity Report

What are Equity Reports? The Deputy Mayor for Education, the Office of the State Superintendent of Education (OSSE), DC Public Schools (DCPS), the DC Public Charter School Board (PCSB) and NewSchools Venture Fund have partnered to create the city's first Equity Reports. Equity Reports are a complement to OSSE's School Report Cards, DCPS' School Scorecards and PCSB's Performance Management Framework.

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SCHOOL CHARACTERISTICS (SY 2013-14)

Grades	9th-12th
Ward	7
Address	4095 Minnesota Avenue, NE Washington, DC 20019
Contact	202-396-5500 www.friendshipschools.org
Type	Public Charter School

STUDENT CHARACTERISTICS

Total Enrollment (#)

1040 Students

Enrollment by Race/Ethnicity (%)

<i>Asian</i>	
Black non-Hispanic	100
Hispanic / Latino	< 1
Multiracial	< 1
<i>Native American / Alaskan</i>	
Pacific / Hawaiian	< 1
White non-Hispanic	< 1

Enrollment by Subgroup (%)

Free or Reduced Lunch	100
<i>Limited English Proficiency</i>	
Special Education	15
<i>by level</i>	
Level 1	21
Level 2	35
Level 3	35
Level 4	9

ATTENDANCE

In-Seat Attendance Rate (%)

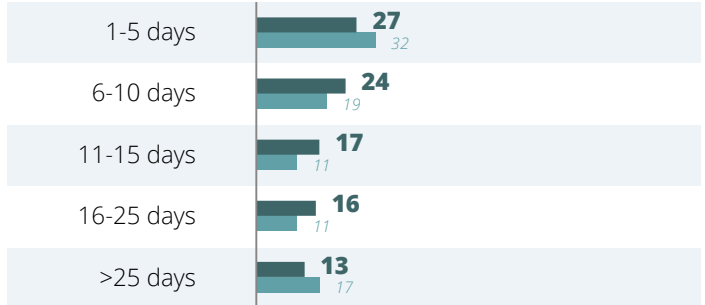
This School 88
City Average * 84

How are attendance and absences calculated?

In-seat attendance measures the average percent of students in the classroom on a given day. Education agencies in the District of Columbia calculate a number of different absence statistics. This in-seat attendance rate enables a close, but not perfect, comparison of daily attendance between DCPS and public charter schools.

Unexcused Absences (%)

percent of students absent for...



This School ■
City Average * ■

DISCIPLINE

Defining discipline. The suspension rates show the percent of students receiving an out-of-school suspension. Any student suspended out-of-school for at least one day is counted on the left, and any student receiving at least one long-term suspension (11+ days) is counted on the right. Subgroup results show the percent of students in that subgroup receiving a suspension.

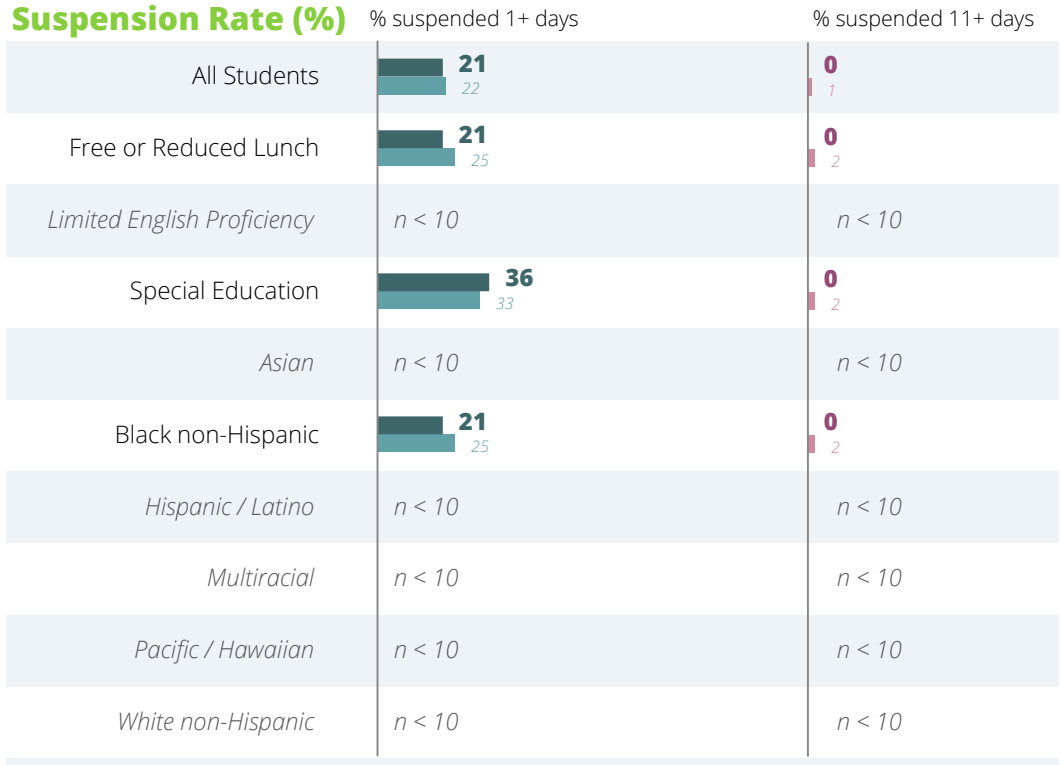
Total Expulsions (#)

This School 18

Expulsion Rate (%)

This School 1.73
City Average * 0.55

Suspension Rate (%)



This School ■
City Average * ■

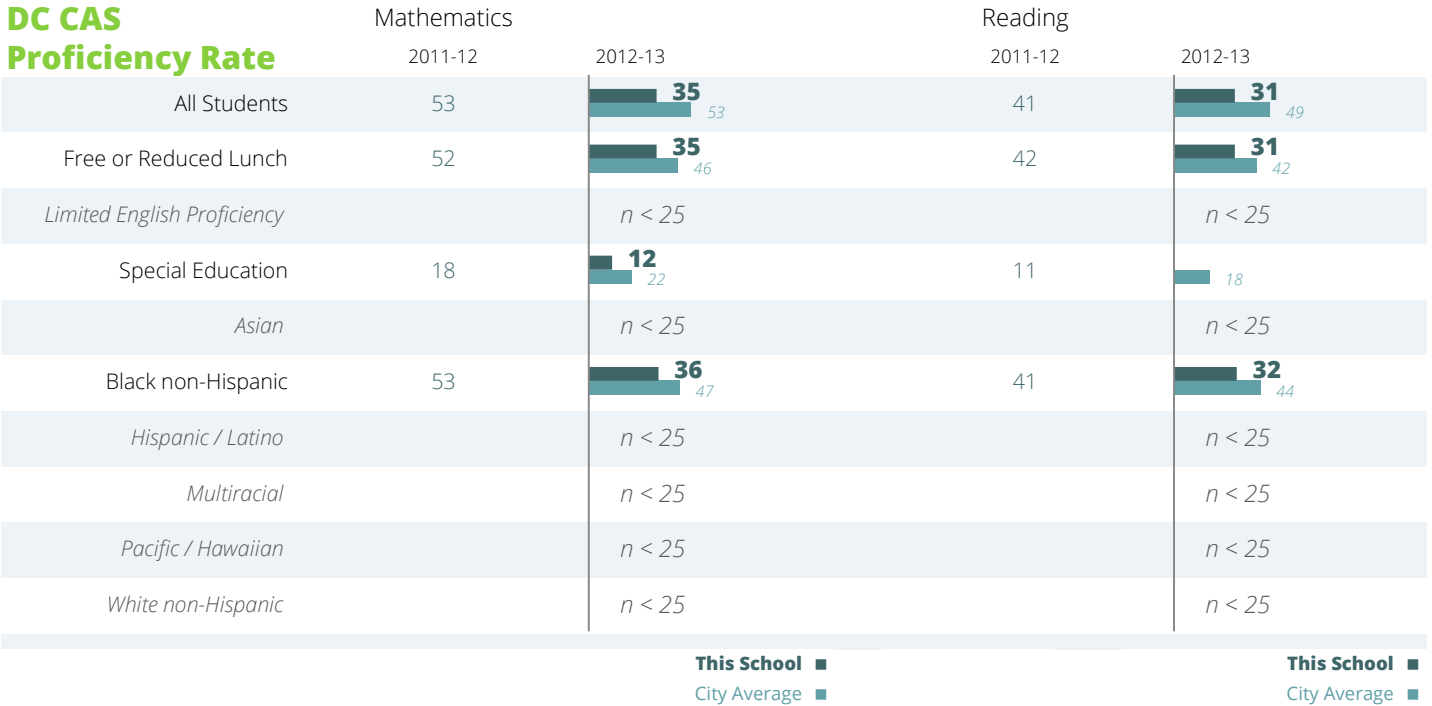
This School ■
City Average * ■

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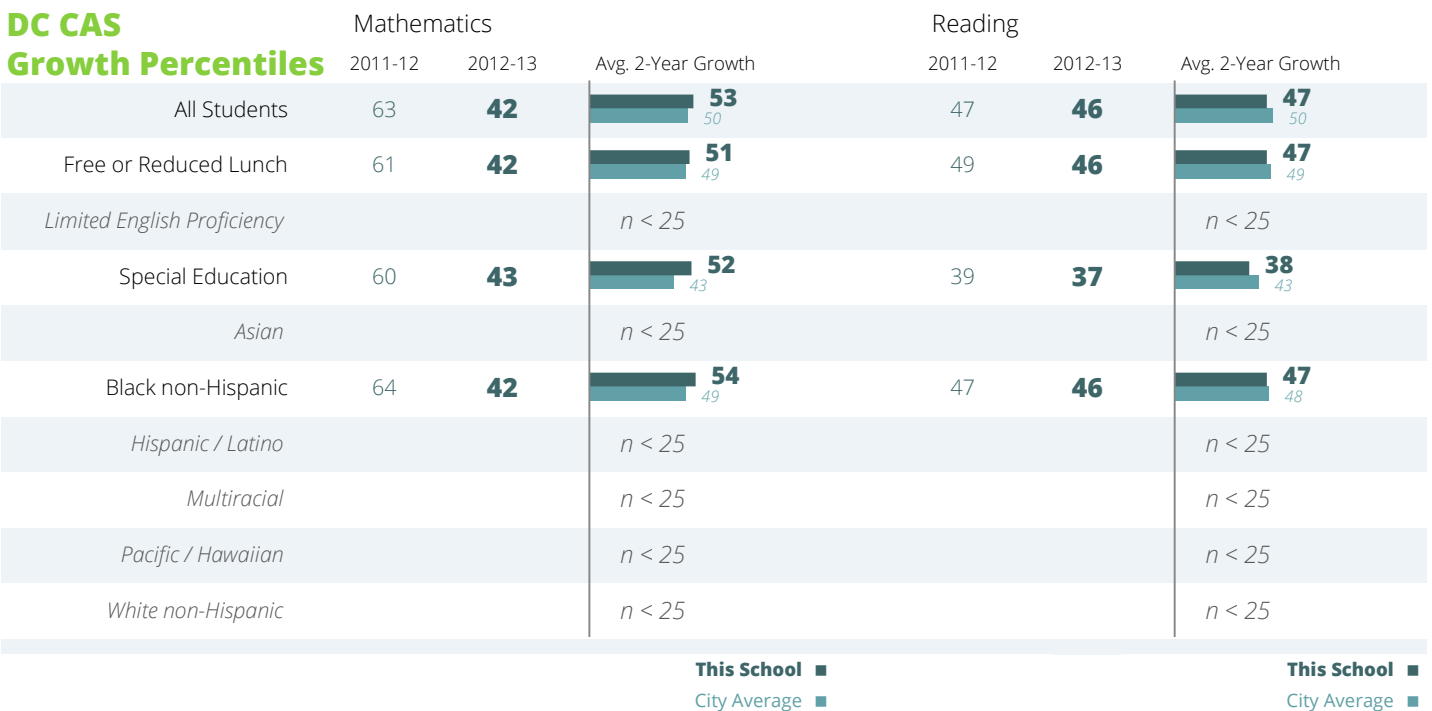
STUDENT ACHIEVEMENT

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STUDENT GROWTH

Measuring growth. The percentage of students with similar prior achievement that the typical student outperforms on the DC CAS.

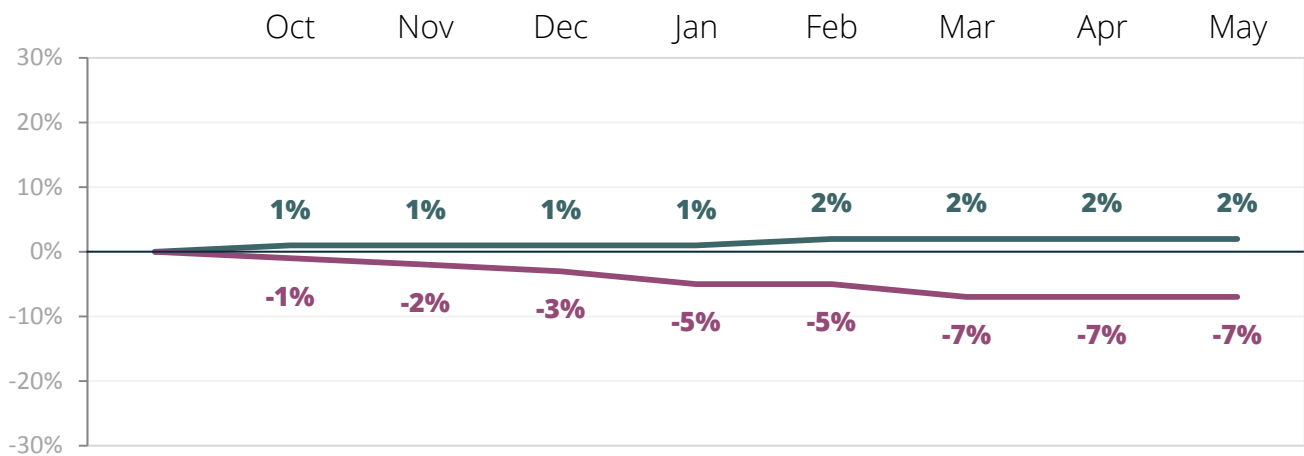


STUDENT MOVEMENT

What does student movement look like? The chart below shows how this school's student population changed throughout the year. The cumulative number of students admitted is shown as a proportion of the school's total enrollment on the blue line. Cumulative student withdrawals are shown on the purple line.

Mid-Year Entry and Withdrawals (%)
This School

Total Enrollment
1040 Students



Net Cumulative Change (%)
-5%

— % of Students Entering
— % of Students Withdrawing

Mid-Year Entry and Withdrawals (%)
*City Average **

	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May
Entry	7%	9%	10%	12%	13%	14%	15%	16%
Withdrawal	-2%	-4%	-5%	-7%	-9%	-11%	-12%	-14%

* The City Averages displayed on this page only include the average of those grades served by this school in school year 2012-13.

Friendship PCS – Southeast Elementary Academy

2012-13 Equity Report

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SCHOOL CHARACTERISTICS (SY 2013-14)

Grades	PK3-5th
Ward	8
Address	645 Milwaukee Place, SE Washington, DC 20032
Contact	202-562-1980 www.friendshipschools.org
Type	Public Charter School

STUDENT CHARACTERISTICS

Total Enrollment (#)

551 Students

Enrollment by Race/Ethnicity (%)

<i>Asian</i>	
Black non-Hispanic	99
Hispanic / Latino	< 1
<i>Multiracial</i>	
<i>Native American / Alaskan</i>	
Pacific / Hawaiian	< 1
<i>White non-Hispanic</i>	

Enrollment by Subgroup (%)

Free or Reduced Lunch	100
<i>Limited English Proficiency</i>	
Special Education	10
<i>by level</i>	
Level 1	33
Level 2	37
Level 3	29
Level 4	2

ATTENDANCE

In-Seat Attendance Rate (%)

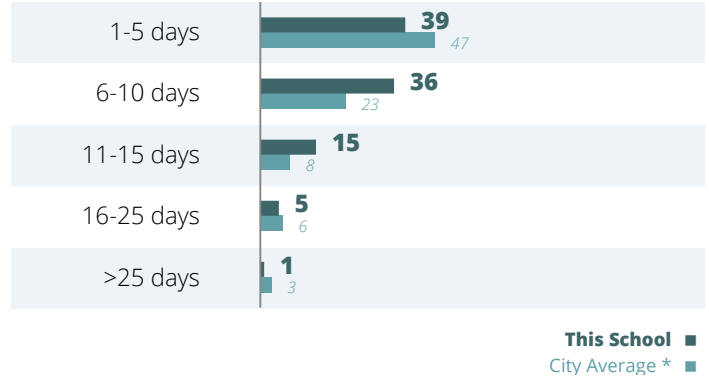
This School 92
City Average * 93

How are attendance and absences calculated?

In-seat attendance measures the average percent of students in the classroom on a given day. Education agencies in the District of Columbia calculate a number of different absence statistics. This in-seat attendance rate enables a close, but not perfect, comparison of daily attendance between DCPS and public charter schools.

Unexcused Absences (%)

percent of students absent for...



DISCIPLINE

Defining discipline. The suspension rates show the percent of students receiving an out-of-school suspension. Any student suspended out-of-school for at least one day is counted on the left, and any student receiving at least one long-term suspension (11+ days) is counted on the right. Subgroup results show the percent of students in that subgroup receiving a suspension.

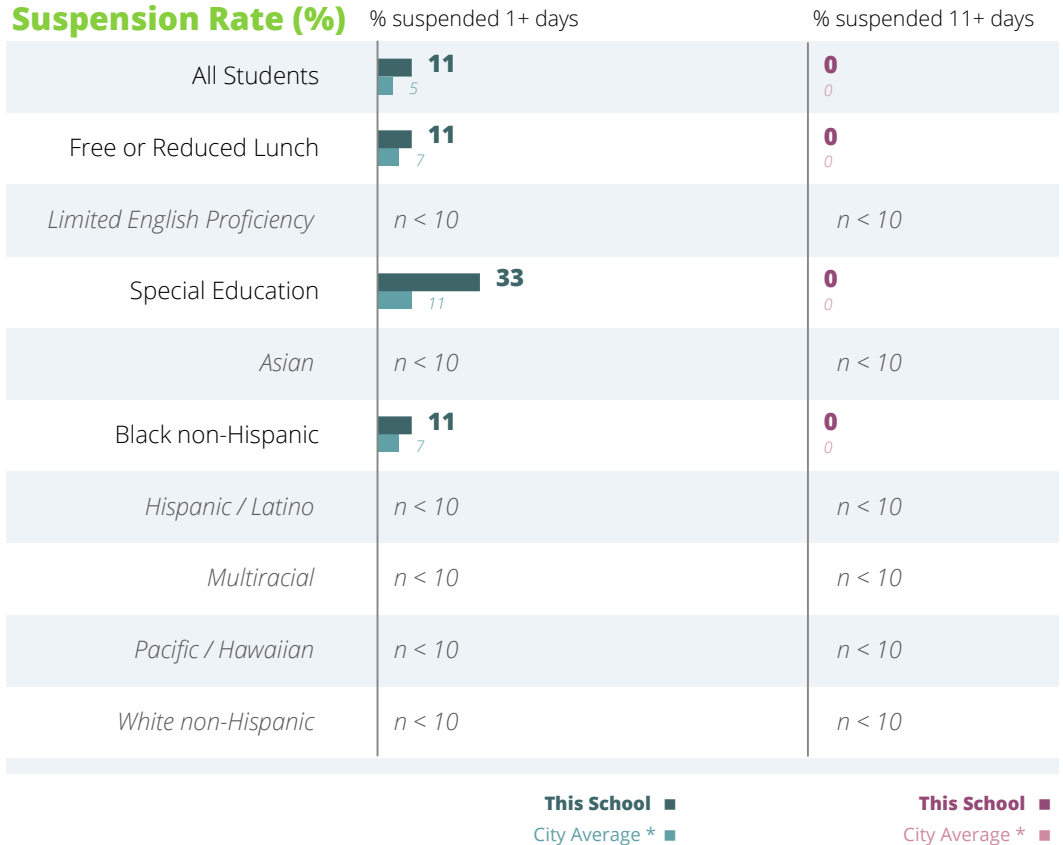
Total Expulsions (#)

This School 0

Expulsion Rate (%)

This School 0.00
City Average * 0.03

Suspension Rate (%)

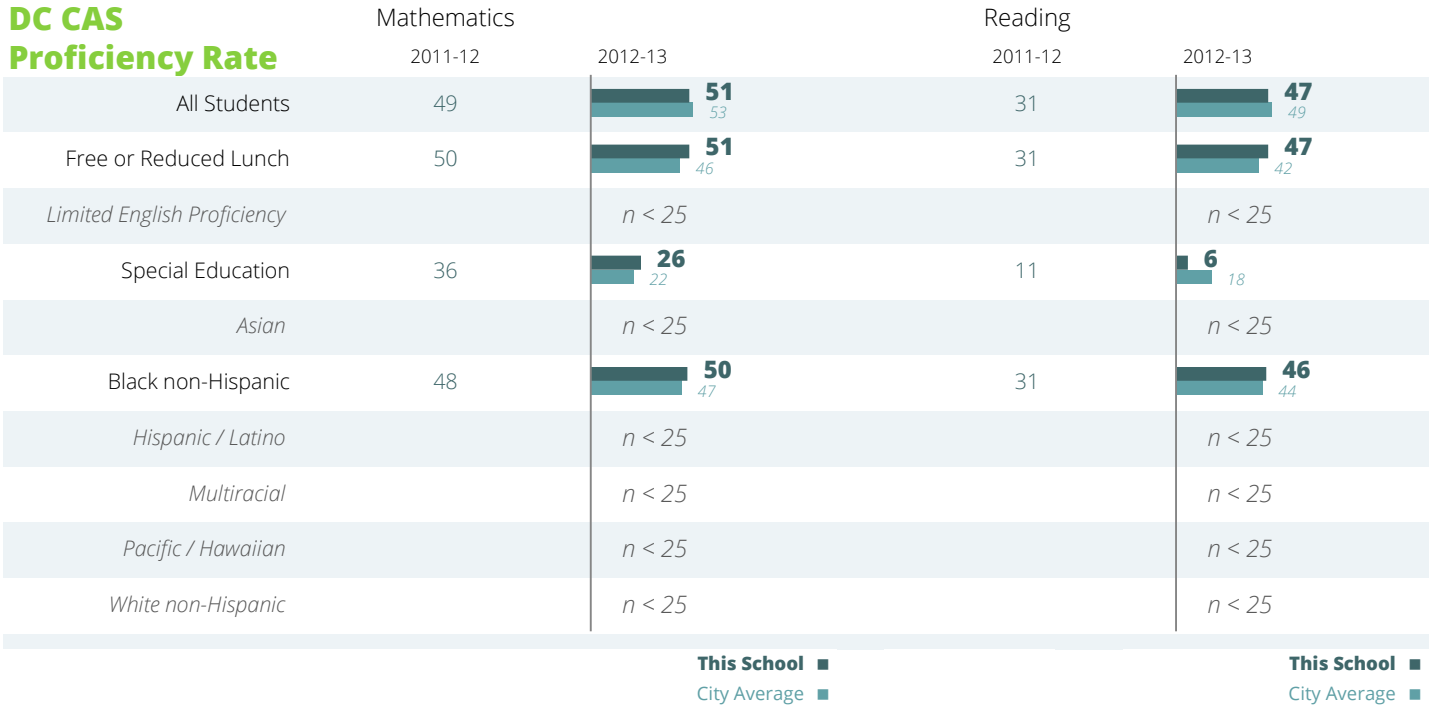


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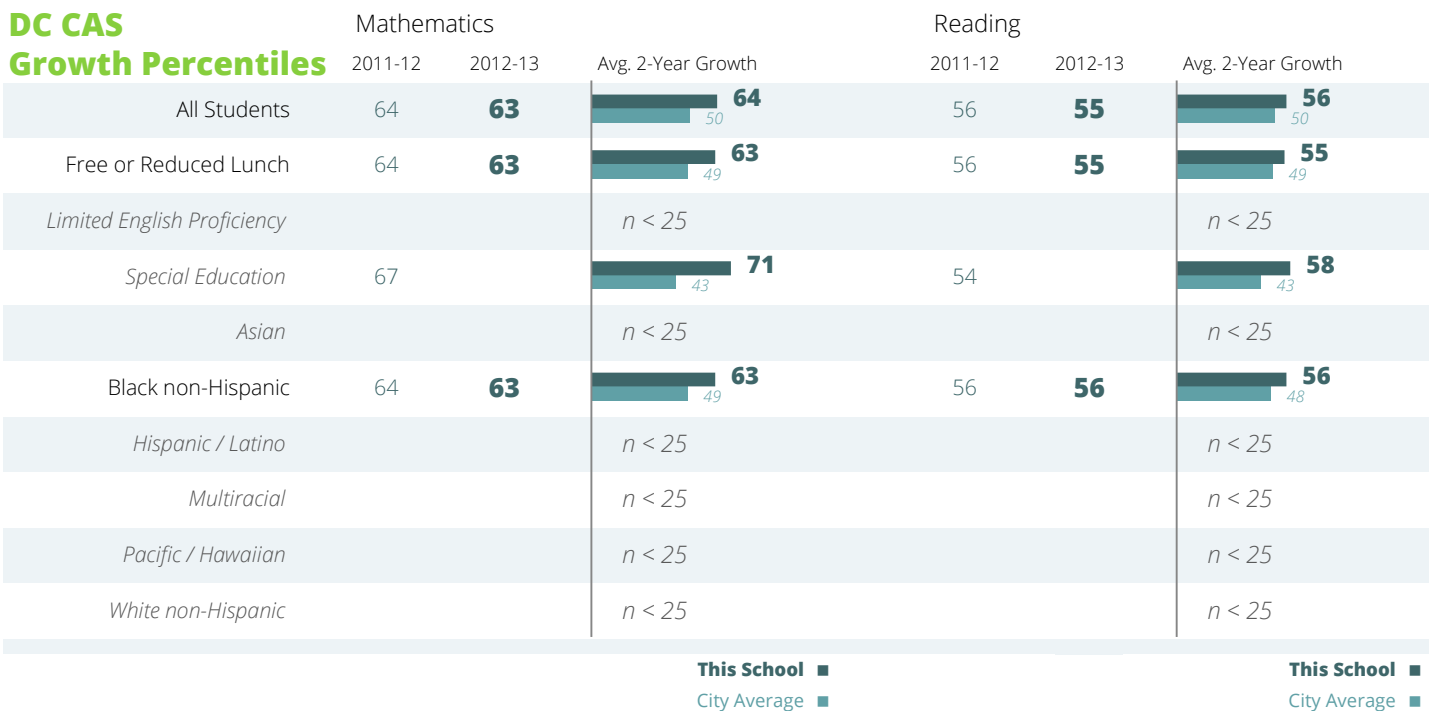
STUDENT ACHIEVEMENT

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STUDENT GROWTH

Measuring growth. The percentage of students with similar prior achievement that the typical student outperforms on the DC CAS.

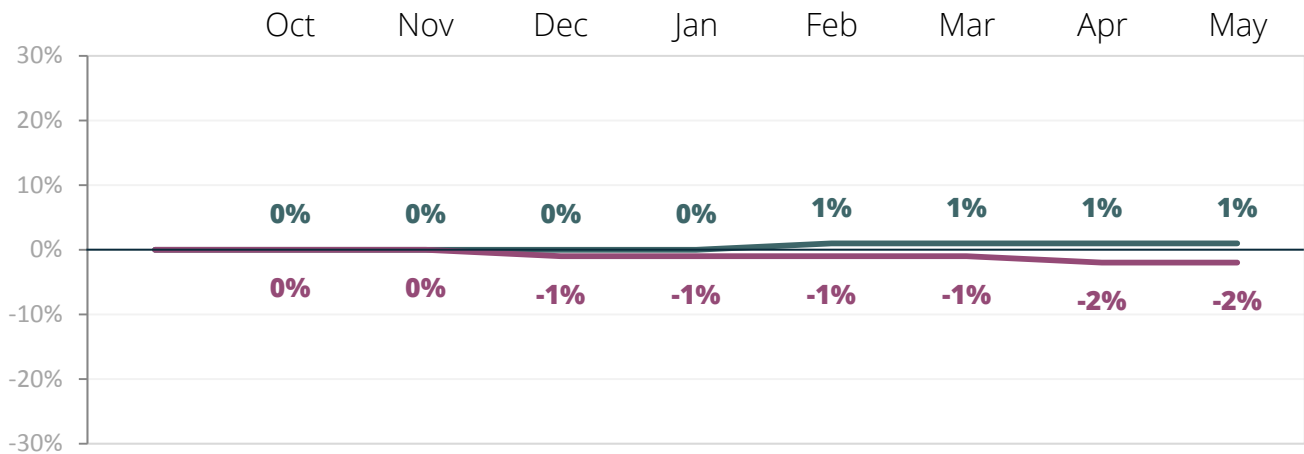


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What does student movement look like? The chart below shows how this school's student population changed throughout the year. The cumulative number of students admitted is shown as a proportion of the school's total enrollment on the blue line. Cumulative student withdrawals are shown on the purple line.

Mid-Year Entry and Withdrawals (%)
This School

Total Enrollment
551 Students



Net Cumulative Change (%)

-1%

— % of Students Entering
— % of Students Withdrawing

Mid-Year Entry and Withdrawals (%)
*City Average **

	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May
Entry	2%	3%	3%	4%	5%	5%	6%	6%
Withdrawal	-2%	-3%	-3%	-4%	-5%	-5%	-6%	-7%

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Friendship PCS – Technology Preparatory Academy

2012-13 Equity Report

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SCHOOL CHARACTERISTICS (SY 2013-14)

Grades	6th-11th
Ward	8
Address	620 Milwaukee Place, SE Washington, DC 20032
Contact	202-562-1681 www.friendshipschools.org
Type	Public Charter School

STUDENT CHARACTERISTICS

Total Enrollment (#)

369 Students

Enrollment by Race/Ethnicity (%)

<i>Asian</i>	
Black non-Hispanic	98
Hispanic / Latino	< 1
<i>Multiracial</i>	
Native American / Alaskan	< 1
<i>Pacific / Hawaiian</i>	
White non-Hispanic	< 1

Enrollment by Subgroup (%)

Free or Reduced Lunch	100
<i>Limited English Proficiency</i>	
Special Education	22
<i>by level</i>	
Level 1	14
Level 2	63
Level 3	20
Level 4	4

ATTENDANCE

In-Seat Attendance Rate (%)

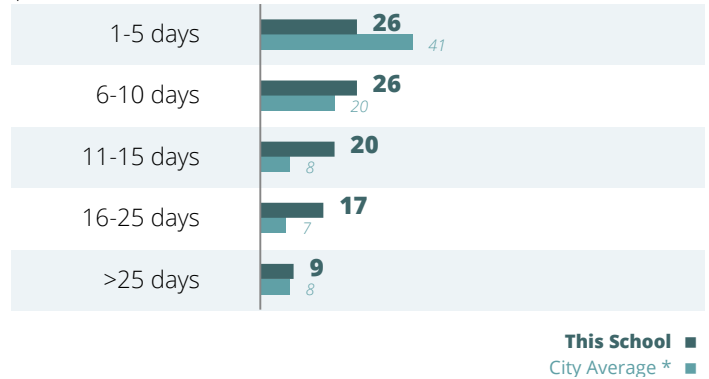
This School 89
City Average * 88

How are attendance and absences calculated?

In-seat attendance measures the average percent of students in the classroom on a given day. Education agencies in the District of Columbia calculate a number of different absence statistics. This in-seat attendance rate enables a close, but not perfect, comparison of daily attendance between DCPS and public charter schools.

Unexcused Absences (%)

percent of students absent for...



DISCIPLINE

Defining discipline. The suspension rates show the percent of students receiving an out-of-school suspension. Any student suspended out-of-school for at least one day is counted on the left, and any student receiving at least one long-term suspension (11+ days) is counted on the right. Subgroup results show the percent of students in that subgroup receiving a suspension.

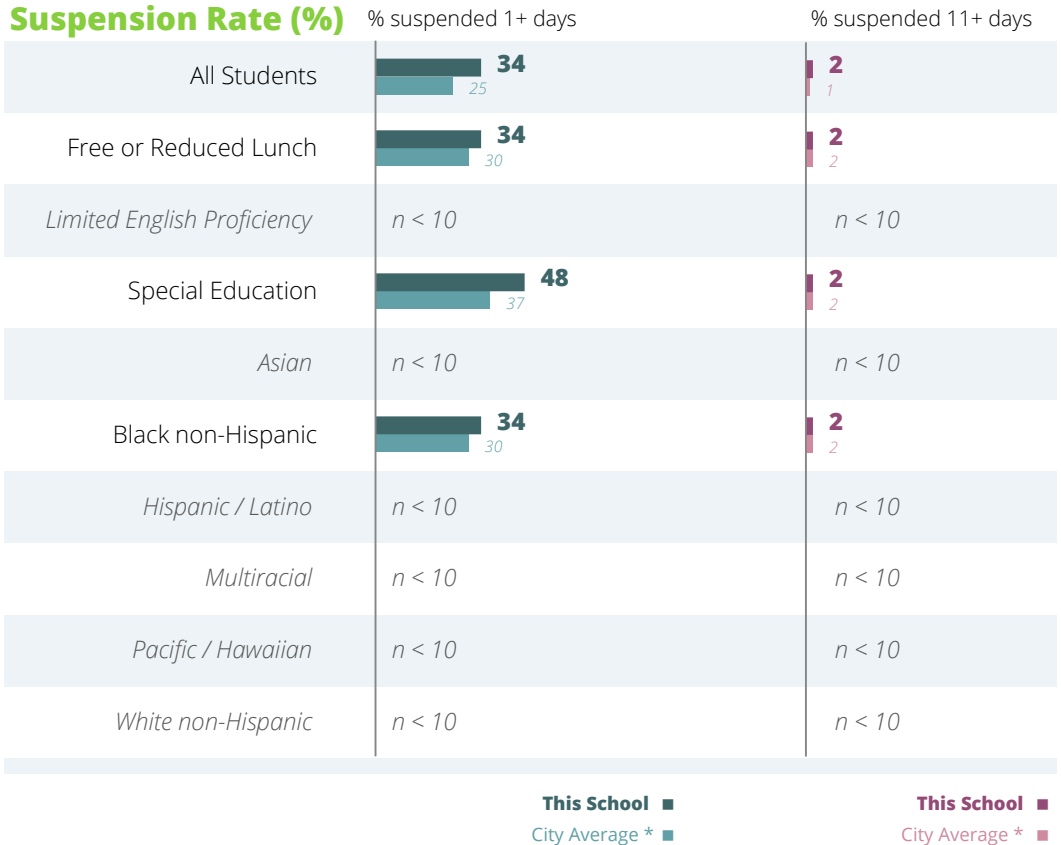
Total Expulsions (#)

This School 4

Expulsion Rate (%)

This School 1.08
City Average * 0.52

Suspension Rate (%)

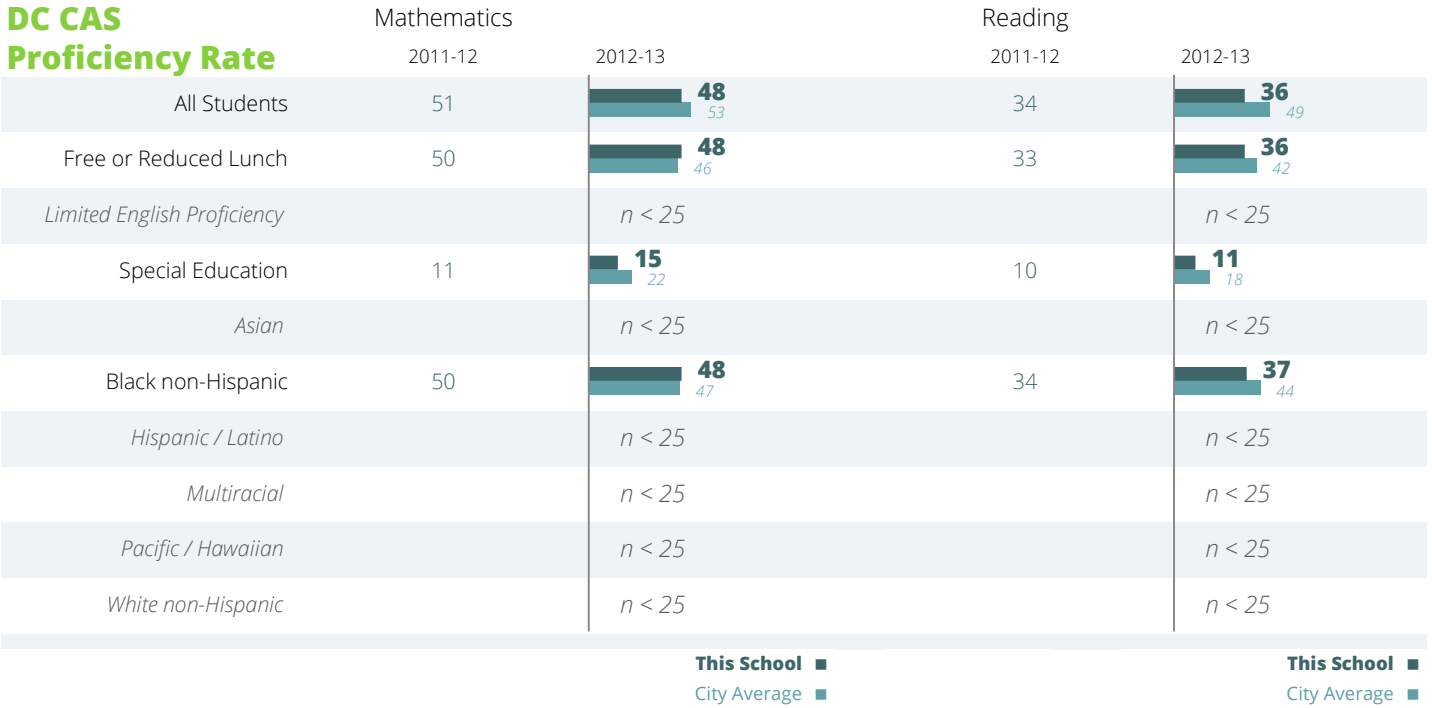


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** Public charter schools create their own attendance and discipline policies. To learn more about this school's policies, please visit <http://bit.ly/1djn02G>

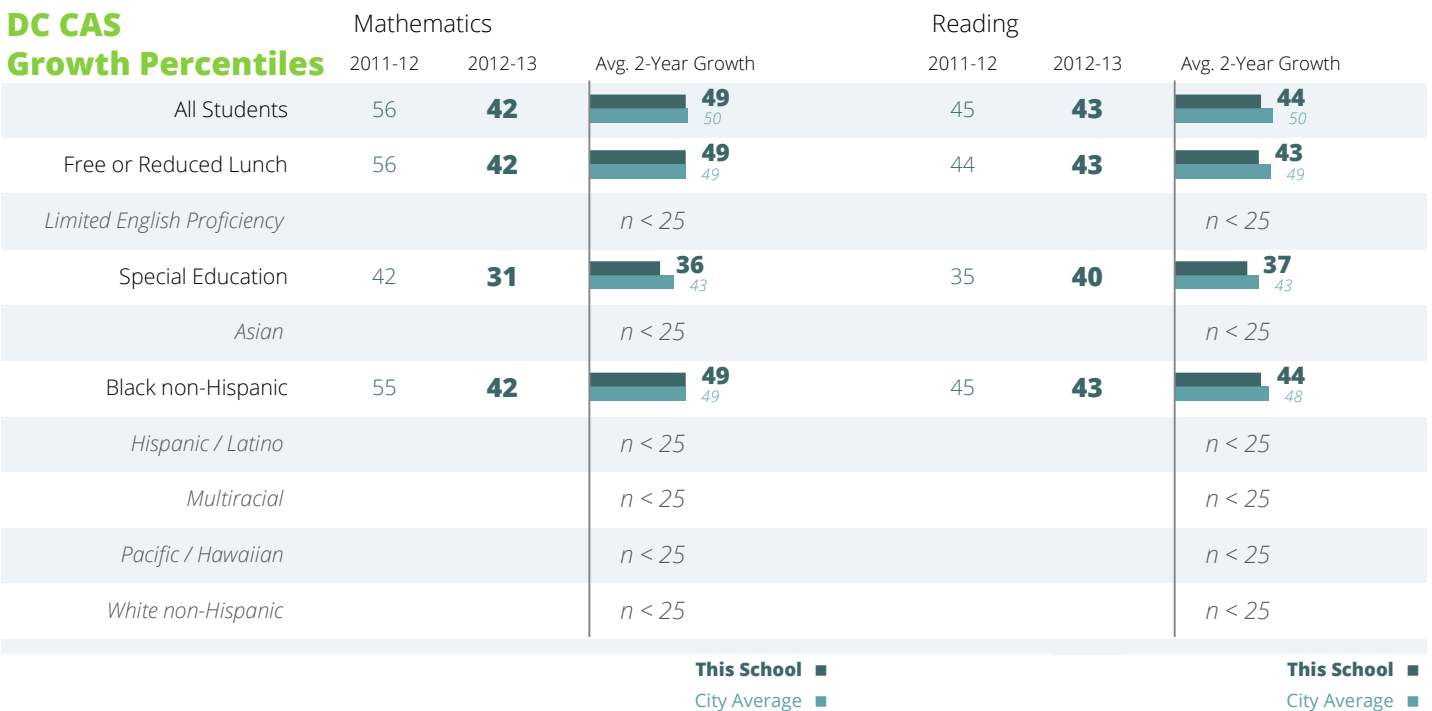
STUDENT ACHIEVEMENT

Measuring achievement. The percent of students performing on- or above-grade-level according to the DC CAS.



STUDENT GROWTH

Measuring growth. The percentage of students with similar prior achievement that the typical student outperforms on the DC CAS.

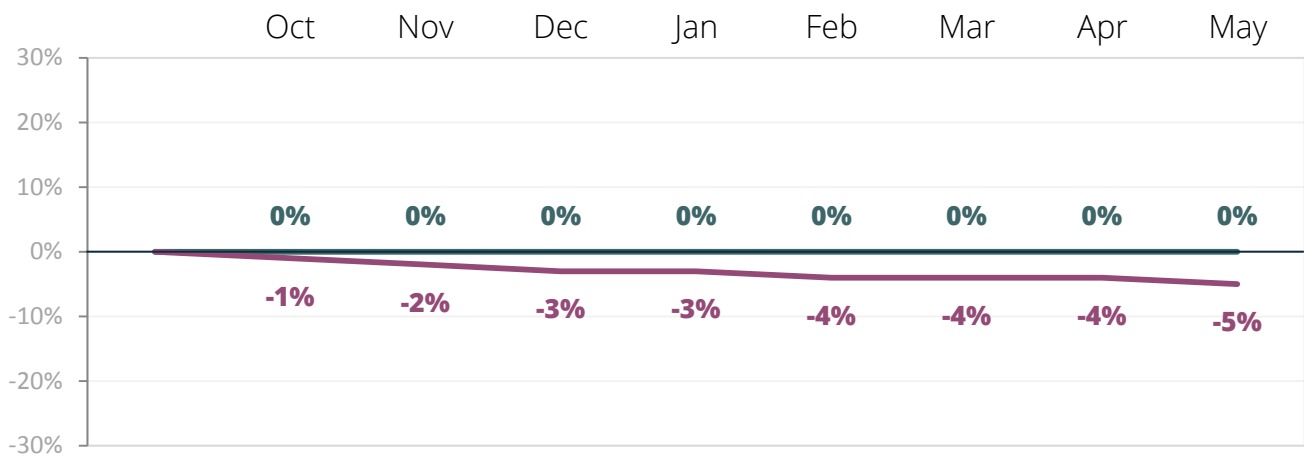


STUDENT MOVEMENT

What does student movement look like? The chart below shows how this school's student population changed throughout the year. The cumulative number of students admitted is shown as a proportion of the school's total enrollment on the blue line. Cumulative student withdrawals are shown on the purple line.

**Mid-Year Entry and Withdrawals (%)
This School**

**Total Enrollment
369 Students**



**Net Cumulative Change (%)
-4%**

— % of Students Entering
— % of Students Withdrawing

**Mid-Year Entry and Withdrawals (%)
City Average ***

	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May
Entry	5%	7%	8%	9%	11%	12%	13%	13%
Withdrawal	-1%	-3%	-4%	-6%	-7%	-8%	-10%	-12%

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Friendship PCS – Woodridge Elementary & Middle

2012-13 Equity Report

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SCHOOL CHARACTERISTICS (SY 2013-14)

Grades	PK3-8th
Ward	5
Address	2959 Carlton Avenue, NE Washington, DC 20018
Contact	202-635-6500 www.friendshipschools.org
Type	Public Charter School

STUDENT CHARACTERISTICS

Total Enrollment (#)

477 Students

Enrollment by Race/Ethnicity (%)

Asian	
Black non-Hispanic	95
Hispanic / Latino	4
Multiracial	< 1
Native American / Alaskan	
Pacific / Hawaiian	
White non-Hispanic	

Enrollment by Subgroup (%)

Free or Reduced Lunch	100
Limited English Proficiency	0
Special Education	14
<i>by level</i>	
Level 1	35
Level 2	36
Level 3	5
Level 4	24

ATTENDANCE

In-Seat Attendance Rate (%)

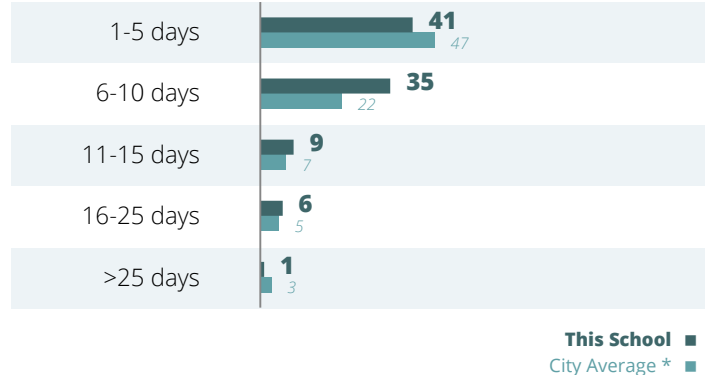
This School 93
City Average * 93

How are attendance and absences calculated?

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Unexcused Absences (%)

percent of students absent for...



DISCIPLINE

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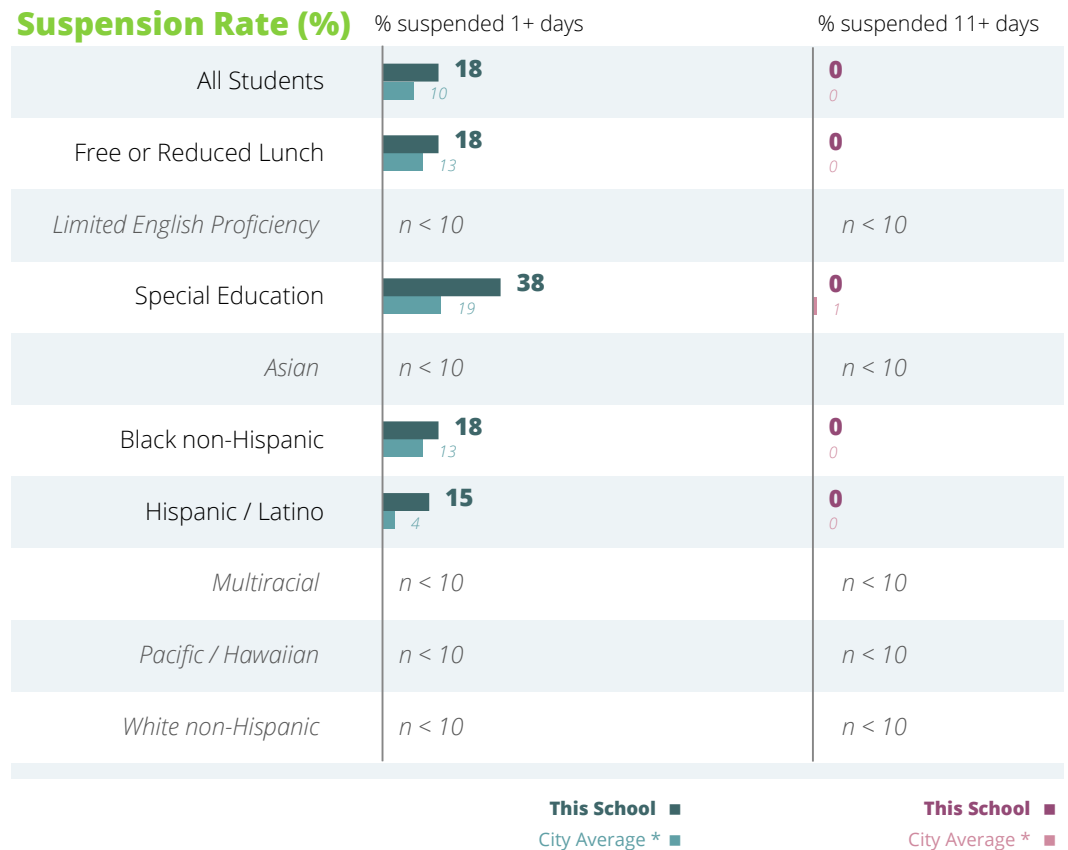
Total Expulsions (#)

This School 3

Expulsion Rate (%)

This School 0.63
City Average * 0.13

Suspension Rate (%)

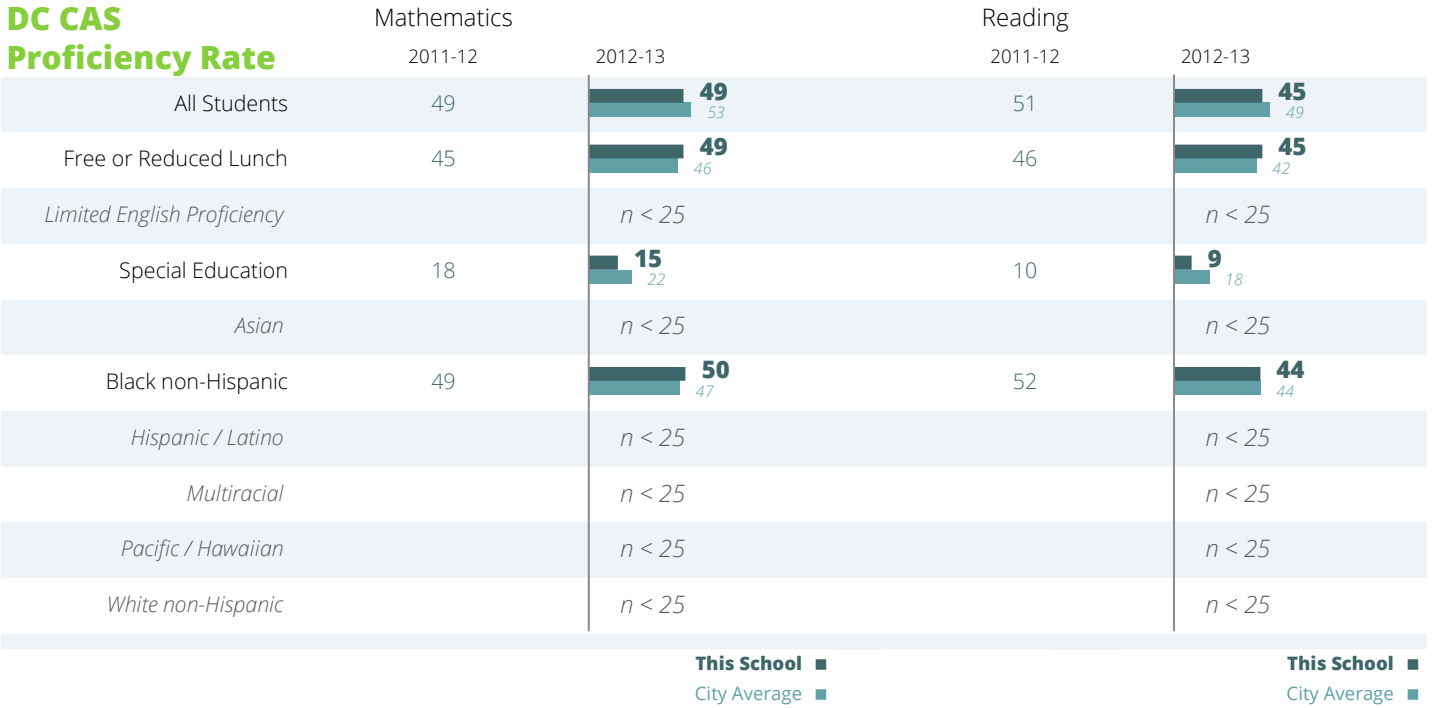


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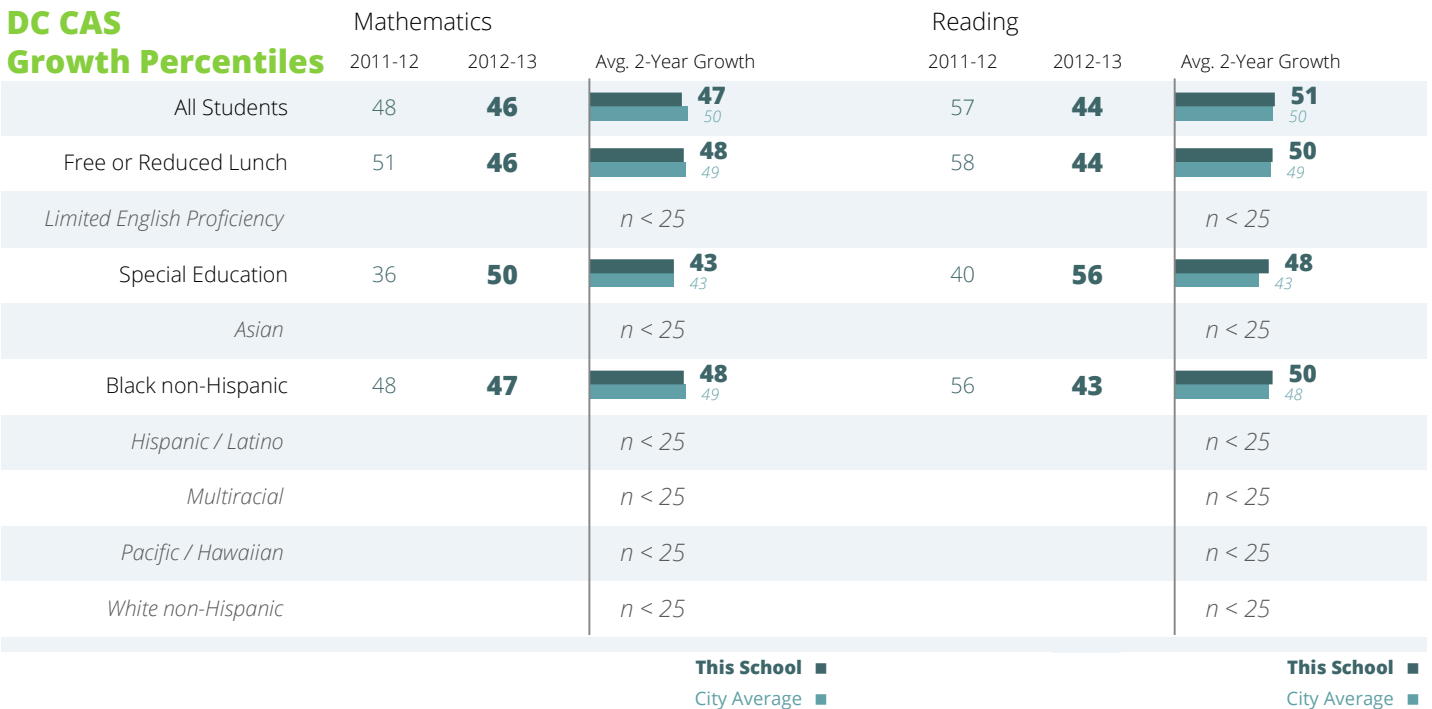
STUDENT ACHIEVEMENT

Measuring achievement. The percent of students performing on- or above-grade-level according to the DC CAS.



STUDENT GROWTH

Measuring growth. The percentage of students with similar prior achievement that the typical student outperforms on the DC CAS.

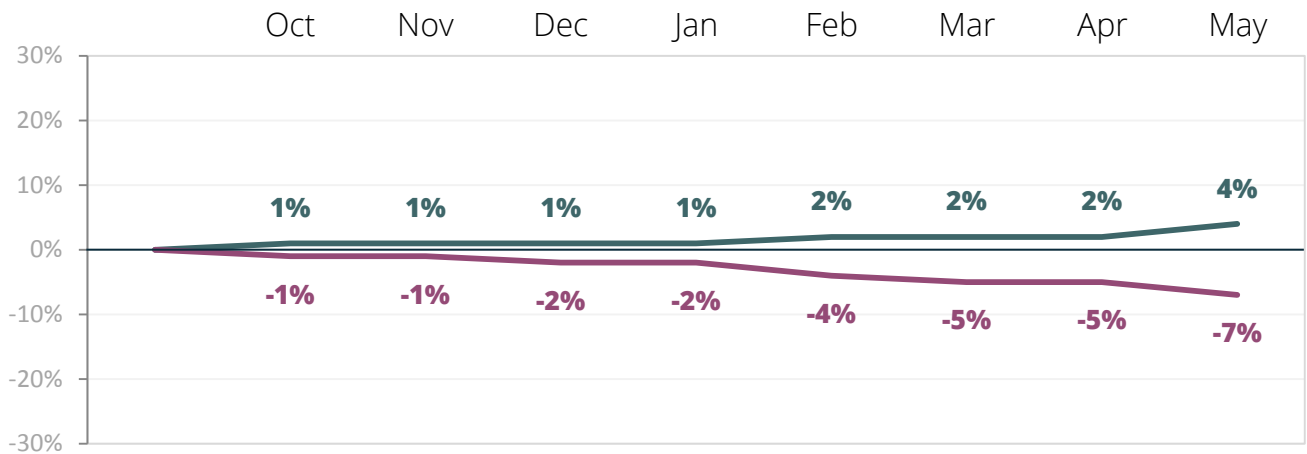


STUDENT MOVEMENT

What does student movement look like? The chart below shows how this school's student population changed throughout the year. The cumulative number of students admitted is shown as a proportion of the school's total enrollment on the blue line. Cumulative student withdrawals are shown on the purple line.

**Mid-Year Entry and Withdrawals (%)
This School**

**Total Enrollment
477 Students**



**Net Cumulative Change (%)
-3%**

— % of Students Entering
— % of Students Withdrawing

**Mid-Year Entry and Withdrawals (%)
City Average ***

	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May
Entry	2%	3%	4%	5%	5%	6%	7%	7%
Withdrawal	-2%	-2%	-3%	-4%	-5%	-5%	-6%	-7%

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Garfield Elementary School

2012-13 Equity Report

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SCHOOL CHARACTERISTICS (SY 2013-14)

Grades	PK3-5th
Ward	8
Address	2435 Alabama Ave. SE Washington, DC 20020
Contact	(202) 671-6140 www.dcps.dc.gov/DCPS/garfield
Type	DCPS School

STUDENT CHARACTERISTICS

Total Enrollment (#)

245 Students

Enrollment by Race/Ethnicity (%)

Asian	
Black non-Hispanic	100
Hispanic / Latino	
Multiracial	
Native American / Alaskan	
Pacific / Hawaiian	
White non-Hispanic	

Enrollment by Subgroup (%)

Free or Reduced Lunch	99
Limited English Proficiency	
Special Education	16
<i>by level</i>	
Level 1	71
Level 2	20
Level 3	6
Level 4	3

ATTENDANCE

In-Seat Attendance Rate (%)

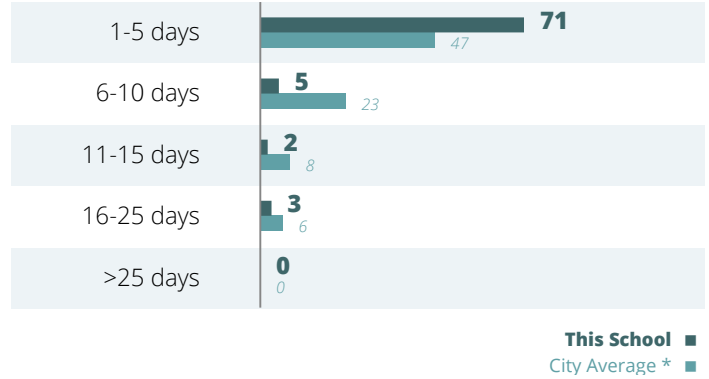
This School 94
City Average * 93

How are attendance and absences calculated?

In-seat attendance measures the average percent of students in the classroom on a given day. Education agencies in the District of Columbia calculate a number of different absence statistics. This in-seat attendance rate enables a close, but not perfect, comparison of daily attendance between DCPS and public charter schools.

Unexcused Absences (%)

percent of students absent for...



DISCIPLINE

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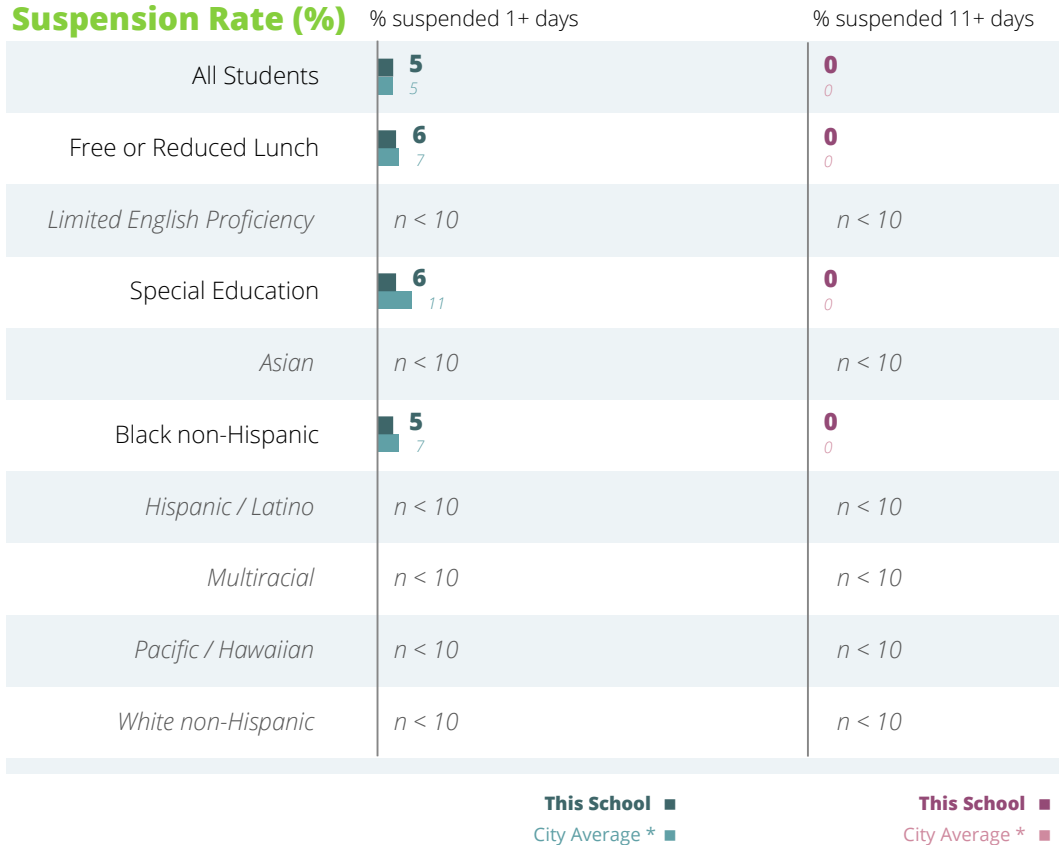
Total Exclusions (#)

This School 0

Expulsion Rate (%)

This School 0.00
City Average * 0.03

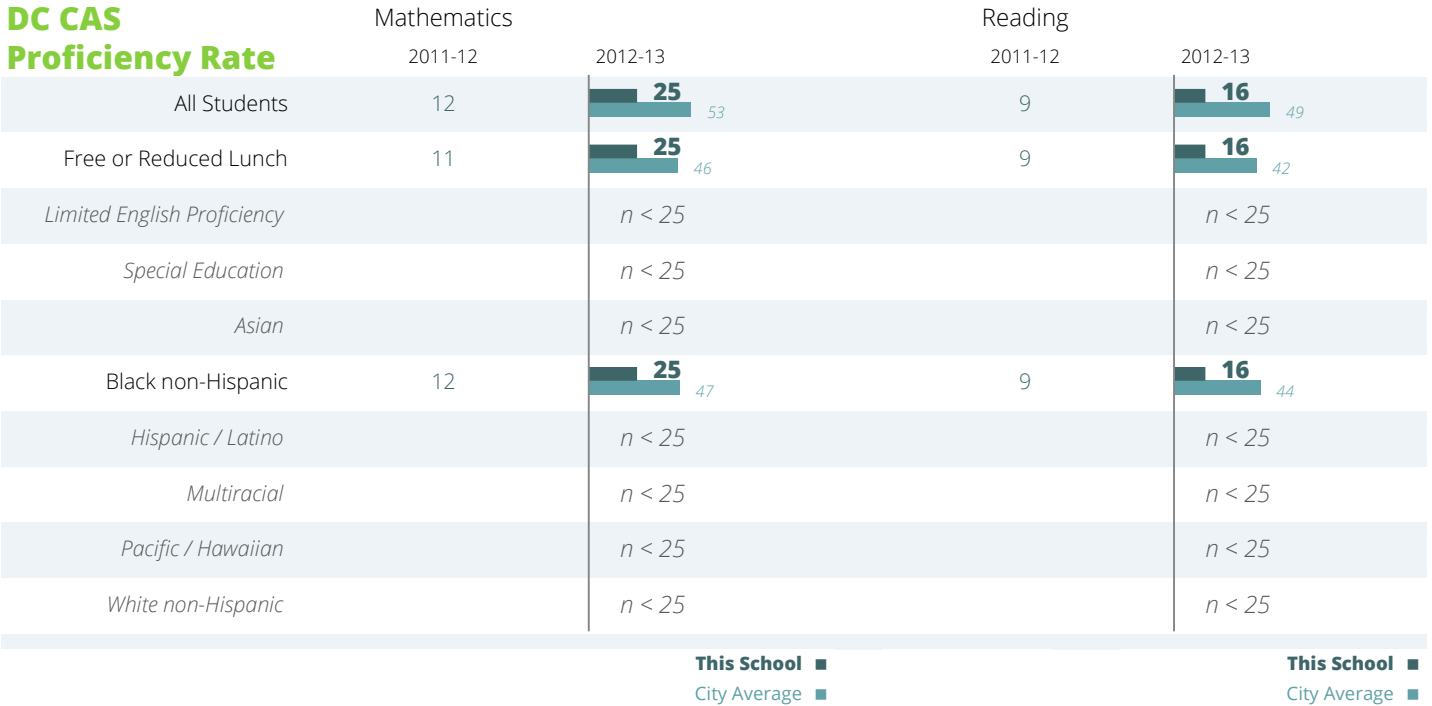
Suspension Rate (%)



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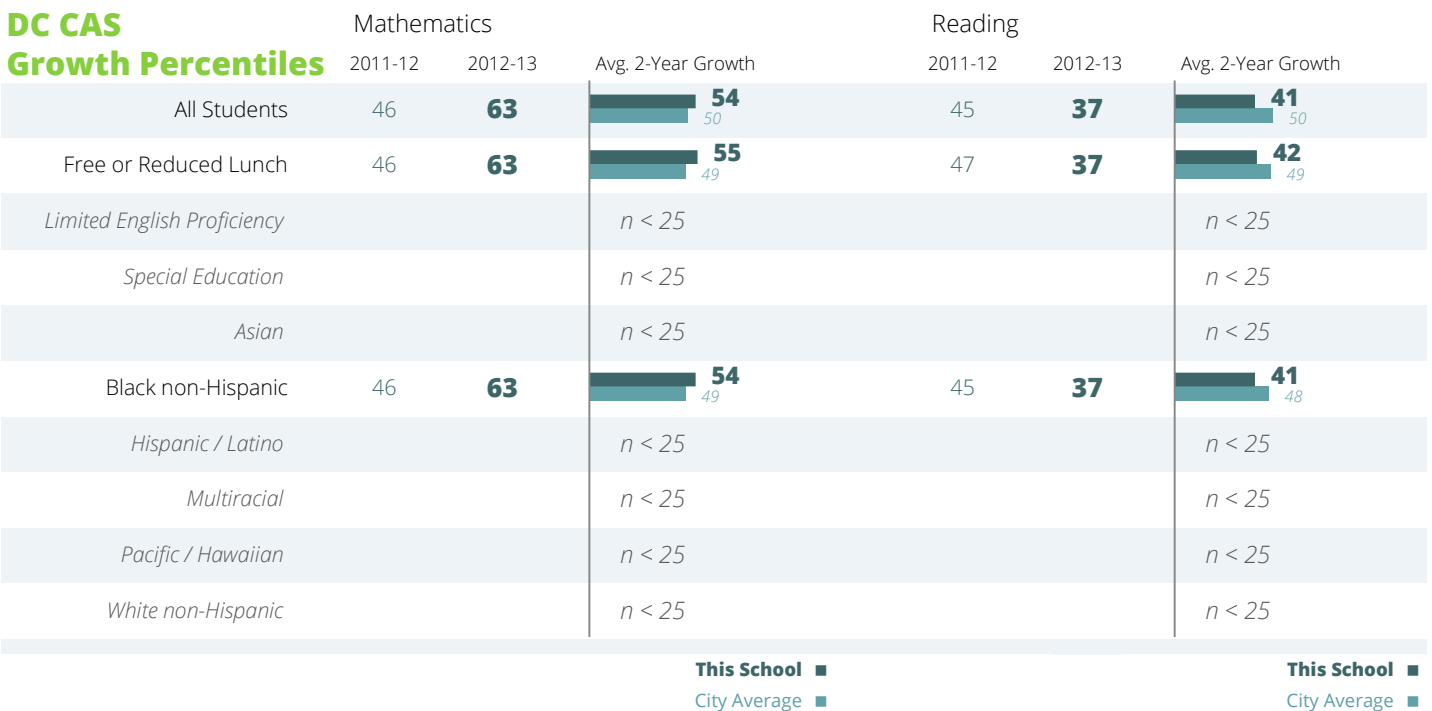
STUDENT ACHIEVEMENT

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STUDENT GROWTH

Measuring growth. The percentage of students with similar prior achievement that the typical student outperforms on the DC CAS.

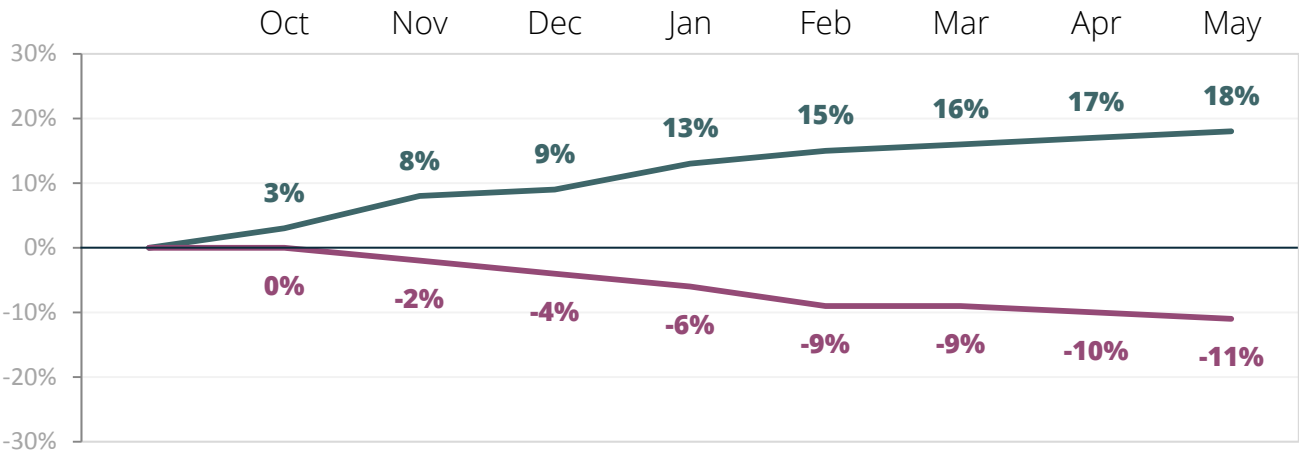


STUDENT MOVEMENT

What does student movement look like? The chart below shows how this school's student population changed throughout the year. The cumulative number of students admitted is shown as a proportion of the school's total enrollment on the blue line. Cumulative student withdrawals are shown on the purple line.

Mid-Year Entry and Withdrawals (%)
This School

Total Enrollment
245 Students



Net Cumulative Change (%)
7%

— % of Students Entering
 — % of Students Withdrawing

Mid-Year Entry and Withdrawals (%)
City Average *

	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May
Entry	2%	3%	3%	4%	5%	5%	6%	6%
Withdrawal	-2%	-3%	-3%	-4%	-5%	-5%	-6%	-7%

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Garrison Elementary School

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SCHOOL CHARACTERISTICS (SY 2013-14)

Grades	PK3-5th
Ward	2
Address	1200 S St. NW Washington, DC 20009
Contact	(202) 673-7263 www.garrisonelementary.org/
Type	DCPS School

STUDENT CHARACTERISTICS

Total Enrollment (#)

228 Students

Enrollment by Race/Ethnicity (%)

Asian	1
Black non-Hispanic	69
Hispanic / Latino	22
Multiracial	1
Native American / Alaskan Pacific / Hawaiian	
White non-Hispanic	7

Enrollment by Subgroup (%)

Free or Reduced Lunch	90
Limited English Proficiency	15
Special Education	20
<i>by level</i>	
Level 1	33
Level 2	24
Level 3	
Level 4	42

ATTENDANCE

In-Seat Attendance Rate (%)

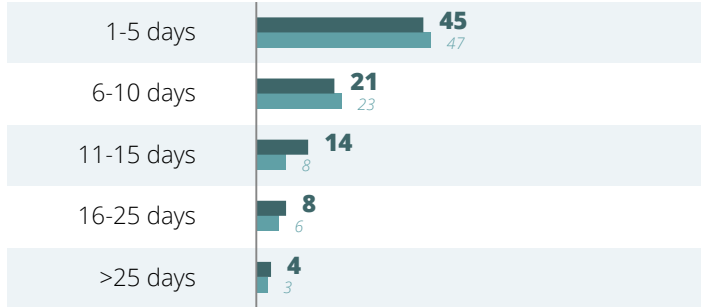
This School 93
City Average * 93

How are attendance and absences calculated?

In-seat attendance measures the average percent of students in the classroom on a given day. Education agencies in the District of Columbia calculate a number of different absence statistics. This in-seat attendance rate enables a close, but not perfect, comparison of daily attendance between DCPS and public charter schools.

Unexcused Absences (%)

percent of students absent for...



This School ■
City Average * ■

DISCIPLINE

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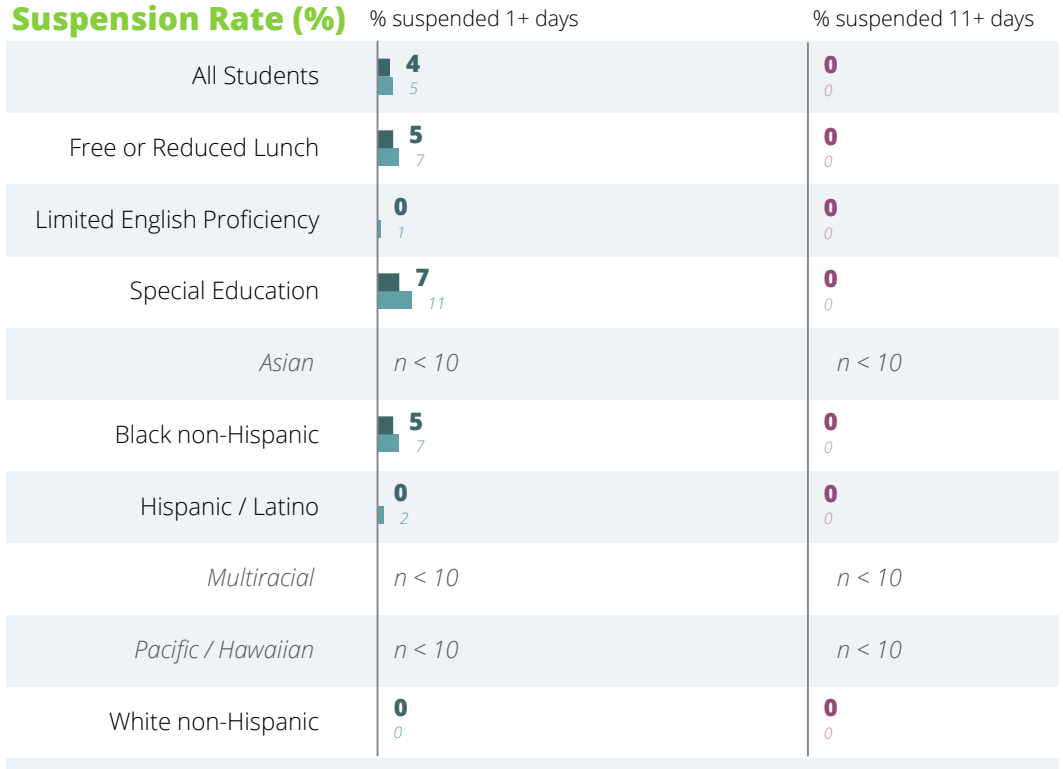
Total Expulsions (#)

This School 0

Expulsion Rate (%)

This School 0.00
City Average * 0.03

Suspension Rate (%)



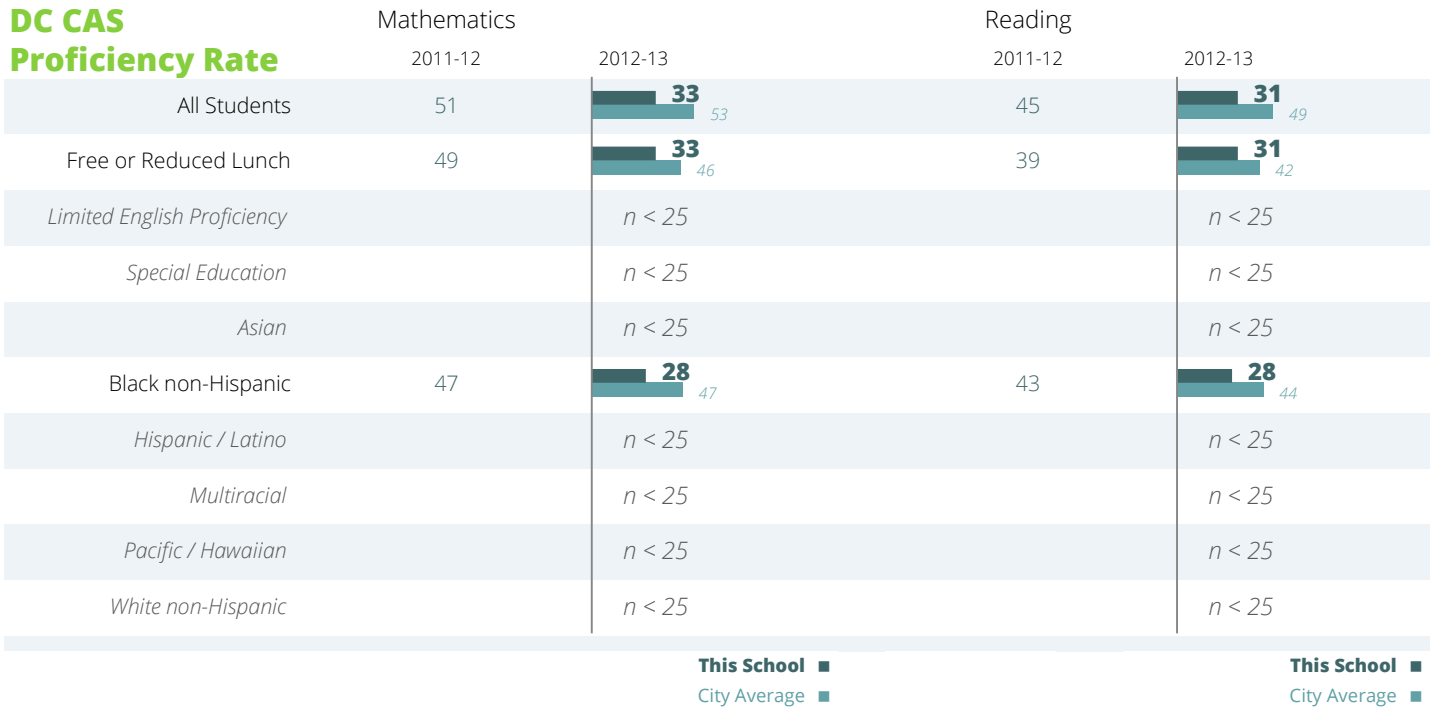
This School ■
City Average * ■

This School ■
City Average * ■

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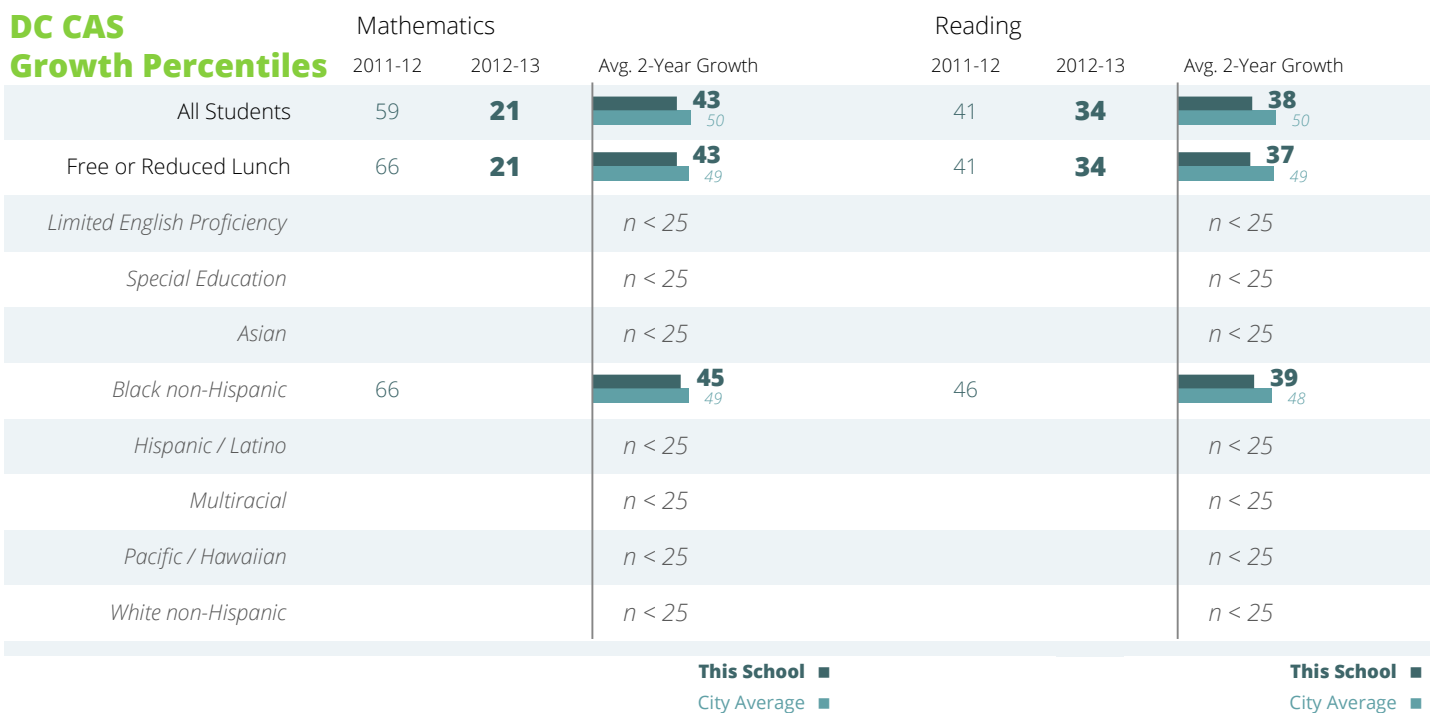
STUDENT ACHIEVEMENT

Measuring achievement. The percent of students performing on- or above-grade-level according to the DC CAS.



STUDENT GROWTH

Measuring growth. The percentage of students with similar prior achievement that the typical student outperforms on the DC CAS.

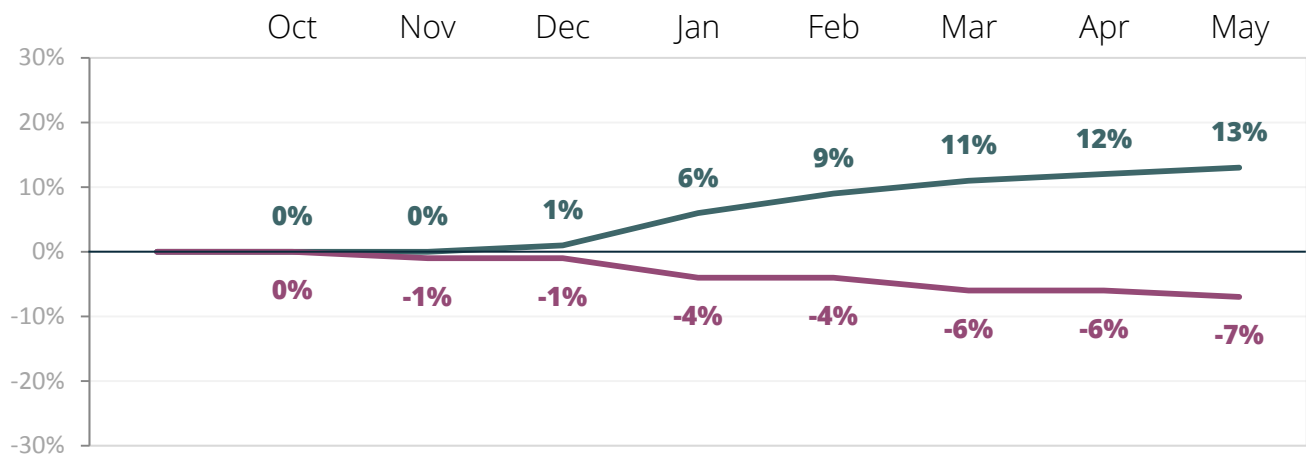


STUDENT MOVEMENT

What does student movement look like? The chart below shows how this school's student population changed throughout the year. The cumulative number of students admitted is shown as a proportion of the school's total enrollment on the blue line. Cumulative student withdrawals are shown on the purple line.

Mid-Year Entry and Withdrawals (%)
This School

Total Enrollment
228 Students



Net Cumulative Change (%)
7%

— % of Students Entering
— % of Students Withdrawing

Mid-Year Entry and Withdrawals (%)
*City Average **

	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May
Entry	2%	3%	3%	4%	5%	5%	6%	6%
Withdrawal	-2%	-3%	-3%	-4%	-5%	-5%	-6%	-7%

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H.D. Cooke Elementary School

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SCHOOL CHARACTERISTICS (SY 2013-14)

Grades	PK3-5th
Ward	1
Address	2525 17th St. NW Washington, DC 20009
Contact	(202) 939-5390 www.dcps.dc.gov/DCPS/hdcooke
Type	DCPS School

STUDENT CHARACTERISTICS

Total Enrollment (#)

388 Students

Enrollment by Race/Ethnicity (%)

Asian	3
Black non-Hispanic	28
Hispanic / Latino	63
Multiracial	1
Native American / Alaskan Pacific / Hawaiian	
White non-Hispanic	4

Enrollment by Subgroup (%)

Free or Reduced Lunch	99
Limited English Proficiency	46
Special Education	8
<i>by level</i>	
Level 1	52
Level 2	45
Level 3	3
Level 4	

ATTENDANCE

In-Seat Attendance Rate (%)

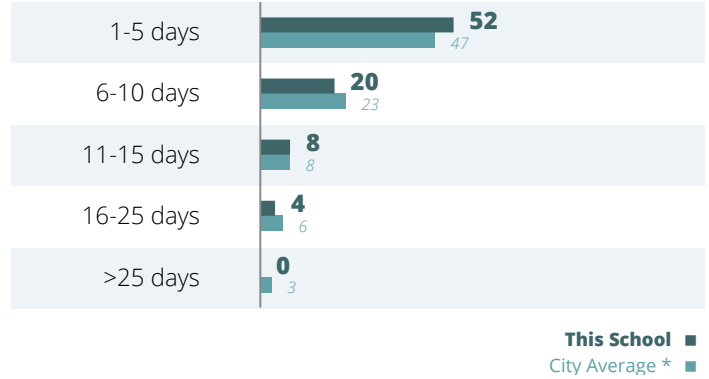
This School 94
City Average * 93

How are attendance and absences calculated?

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Unexcused Absences (%)

percent of students absent for...



DISCIPLINE

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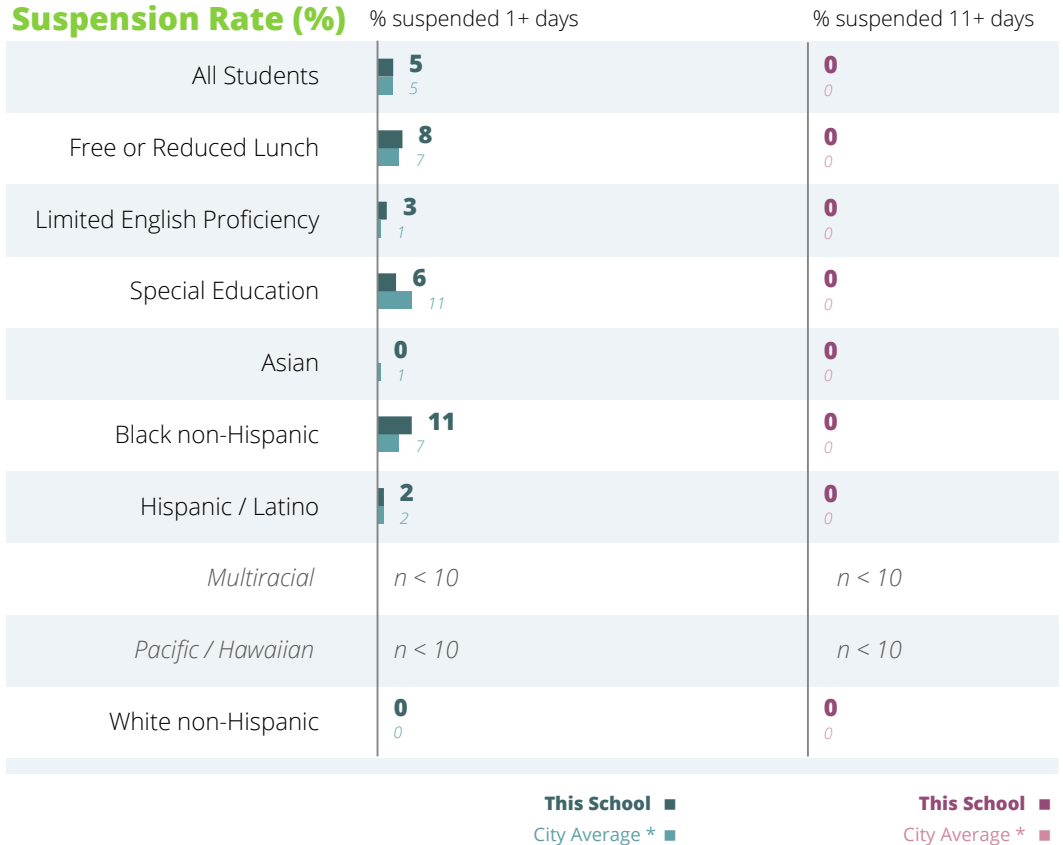
Total Expulsions (#)

This School 0

Expulsion Rate (%)

This School 0.00
City Average * 0.03

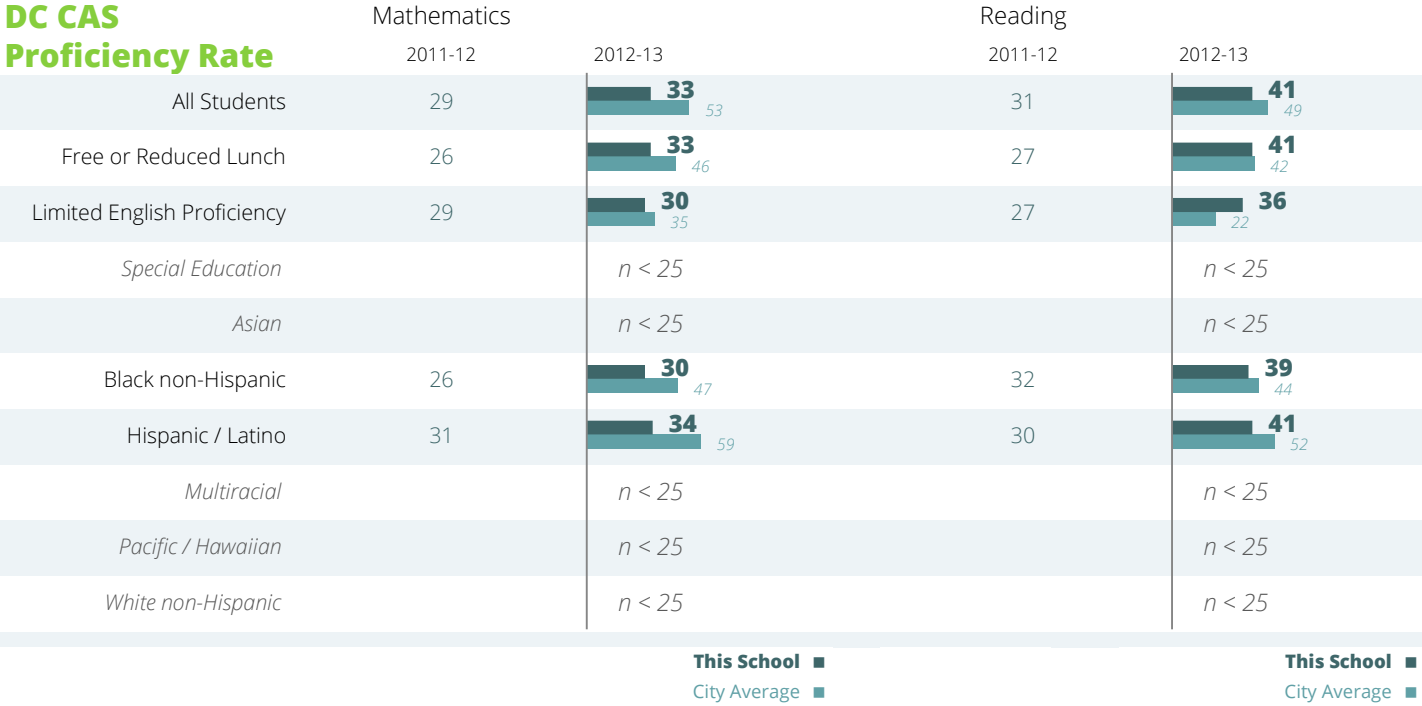
Suspension Rate (%)



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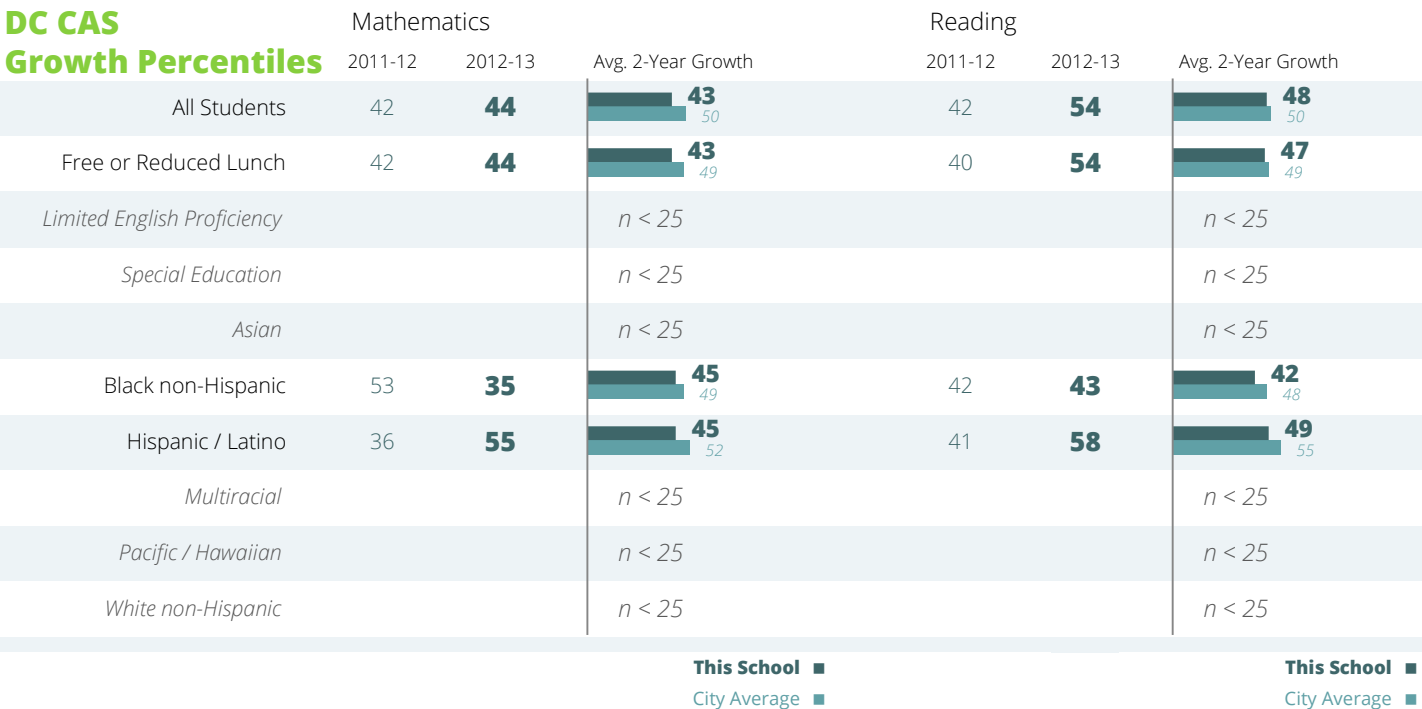
STUDENT ACHIEVEMENT

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STUDENT GROWTH

Measuring growth. The percentage of students with similar prior achievement that the typical student outperforms on the DC CAS.

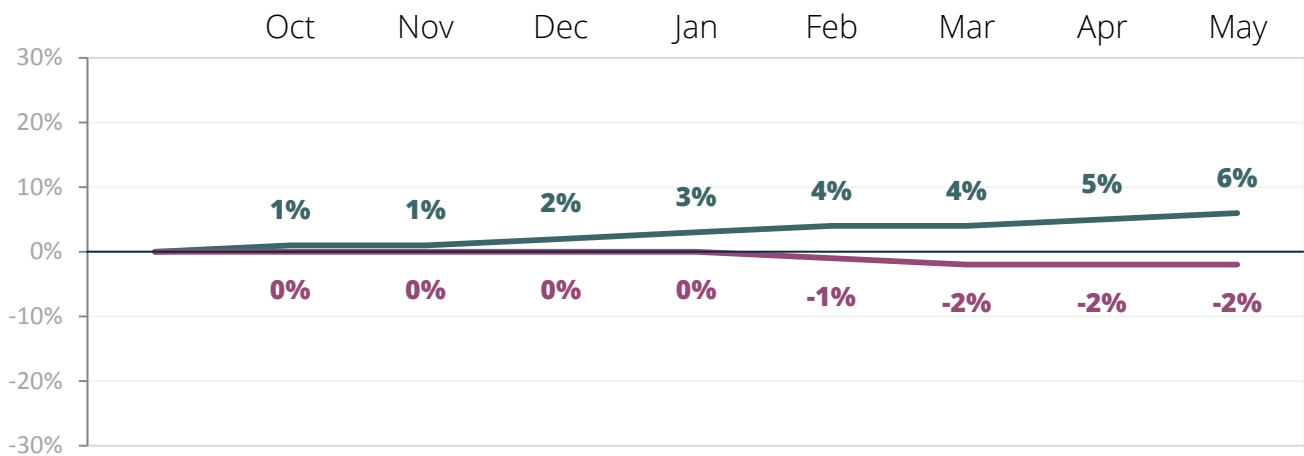


STUDENT MOVEMENT

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Mid-Year Entry and Withdrawals (%)
This School

Total Enrollment
388 Students



Net Cumulative Change (%)
4%

— % of Students Entering
— % of Students Withdrawing

Mid-Year Entry and Withdrawals (%)
*City Average **

	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May
Entry	2%	3%	3%	4%	5%	5%	6%	6%
Withdrawal	-2%	-3%	-3%	-4%	-5%	-5%	-6%	-7%

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H.D. Woodson High School

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SCHOOL CHARACTERISTICS (SY 2013-14)

Grades	9th-12th
Ward	7
Address	540 55th St. NE Washington, DC 20019
Contact	(202) 939-2030 www.dcps.dc.gov/DCPS/woodson
Type	DCPS School

STUDENT CHARACTERISTICS

Total Enrollment (#)

710 Students

Enrollment by Race/Ethnicity (%)

Asian	
Black non-Hispanic	100
Hispanic / Latino	
Multiracial	
Native American / Alaskan	
Pacific / Hawaiian	
White non-Hispanic	

Enrollment by Subgroup (%)

Free or Reduced Lunch	99
Limited English Proficiency	
Special Education	33
<i>by level</i>	
Level 1	26
Level 2	38
Level 3	12
Level 4	25

ATTENDANCE

In-Seat Attendance Rate (%)

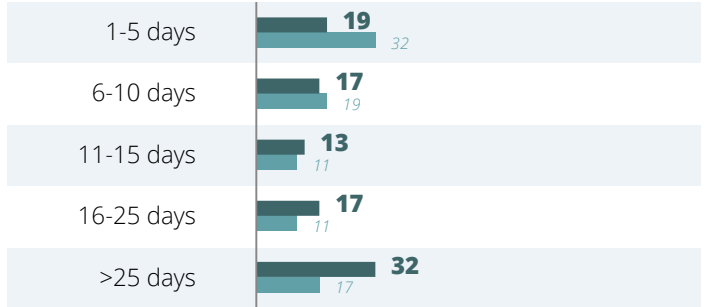
This School 73
City Average * 84

How are attendance and absences calculated?

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Unexcused Absences (%)

percent of students absent for...



This School ■
City Average * ■

DISCIPLINE

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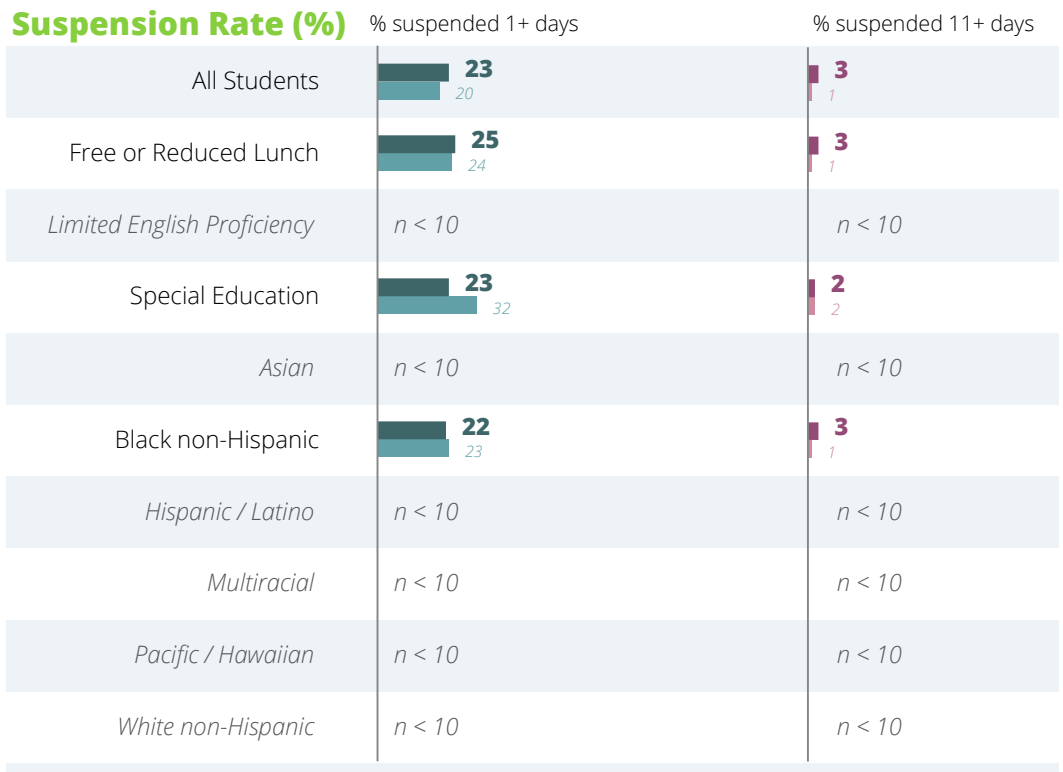
Total Exclusions (#)

This School 1

Expulsion Rate (%)

This School 0.14
City Average * 0.54

Suspension Rate (%)



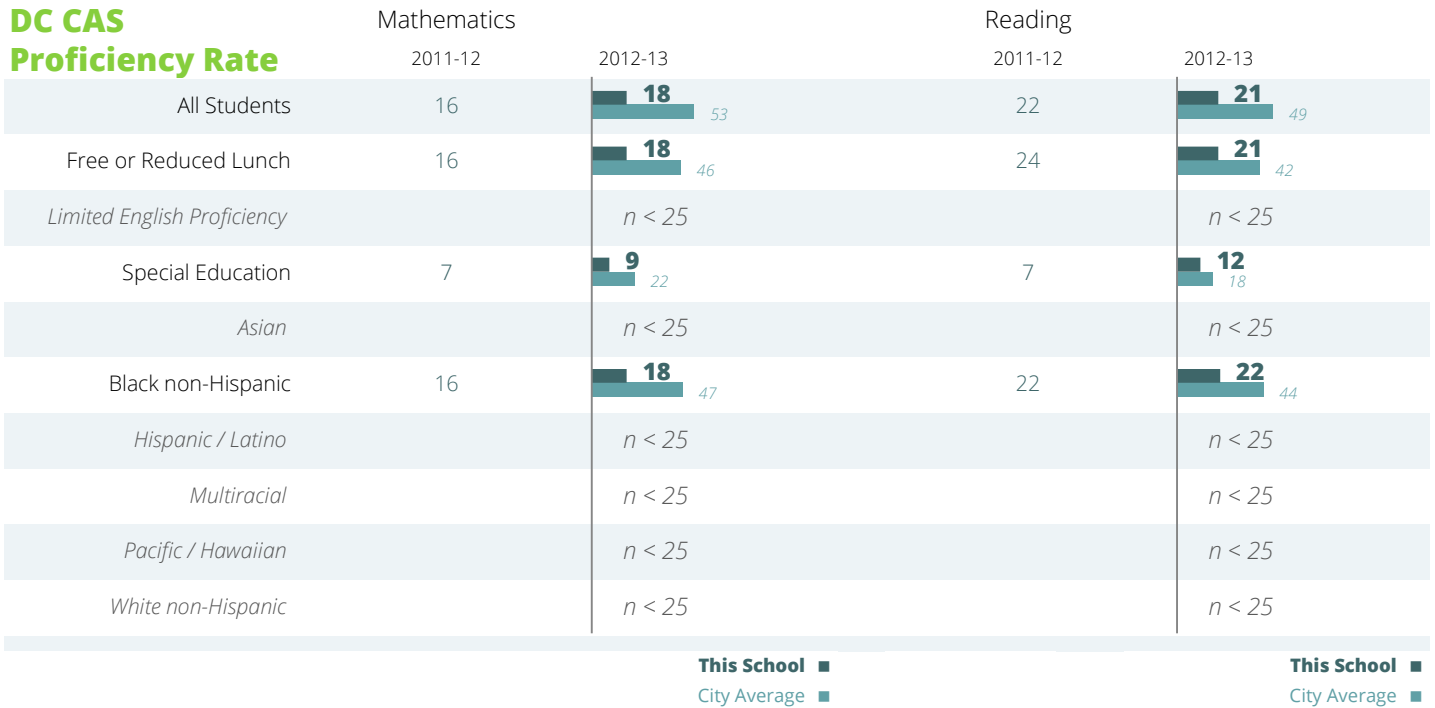
This School ■
City Average * ■

This School ■
City Average * ■

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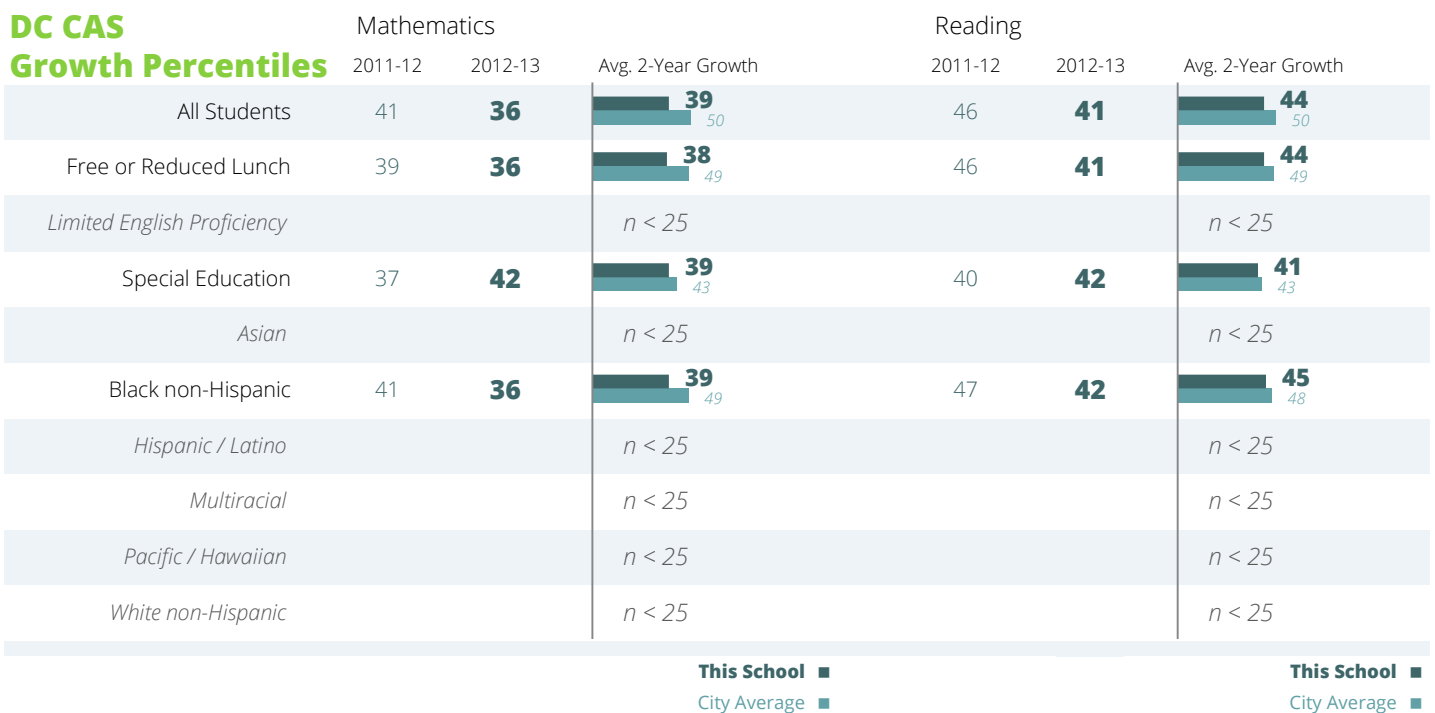
STUDENT ACHIEVEMENT

Measuring achievement. The percent of students performing on- or above-grade-level according to the DC CAS.



STUDENT GROWTH

Measuring growth. The percentage of students with similar prior achievement that the typical student outperforms on the DC CAS.

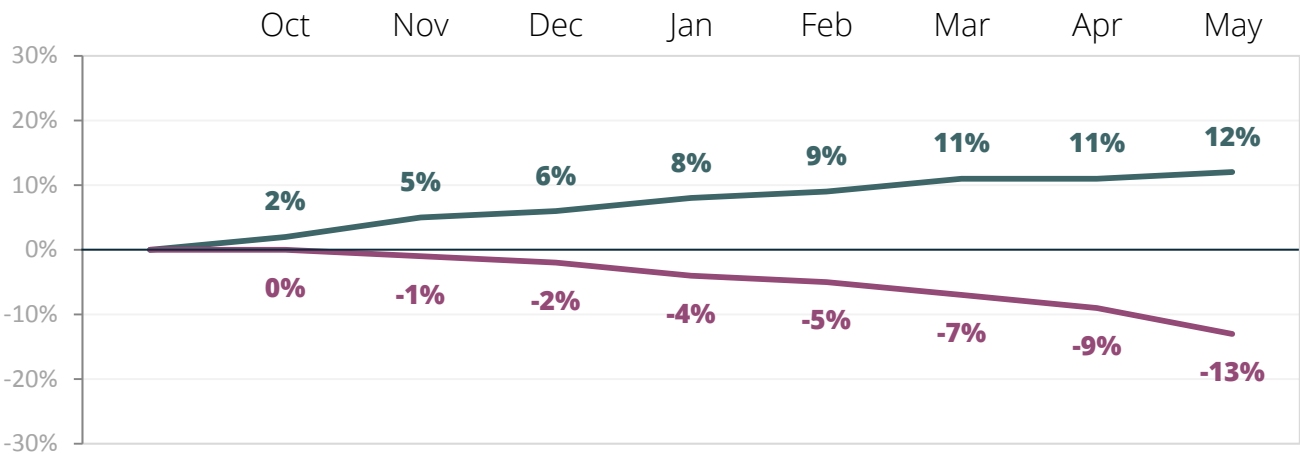


STUDENT MOVEMENT

What does student movement look like? The chart below shows how this school's student population changed throughout the year. The cumulative number of students admitted is shown as a proportion of the school's total enrollment on the blue line. Cumulative student withdrawals are shown on the purple line.

Mid-Year Entry and Withdrawals (%)
This School

Total Enrollment
710 Students



Net Cumulative Change (%)

-1% — % of Students Entering
— % of Students Withdrawing

Mid-Year Entry and Withdrawals (%)
City Average *

	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May
Entry	7%	9%	10%	12%	13%	14%	15%	16%
Withdrawal	-2%	-4%	-5%	-7%	-9%	-11%	-12%	-14%

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Hardy Middle School

2012-13 Equity Report

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SCHOOL CHARACTERISTICS (SY 2013-14)

Grades	6th-8th
Ward	2
Address	1819 35th St. NW Washington, DC 20007
Contact	(202) 729-4350 www.hardyms.org
Type	DCPS School

STUDENT CHARACTERISTICS

Total Enrollment (#)

404 Students

Enrollment by Race/Ethnicity (%)

Asian	4
Black non-Hispanic	69
Hispanic / Latino	17
Multiracial	3
Native American / Alaskan Pacific / Hawaiian	
White non-Hispanic	7

Enrollment by Subgroup (%)

Free or Reduced Lunch	56
Limited English Proficiency	4
Special Education	12
<i>by level</i>	
Level 1	50
Level 2	44
Level 3	6
Level 4	

ATTENDANCE

In-Seat Attendance Rate (%)

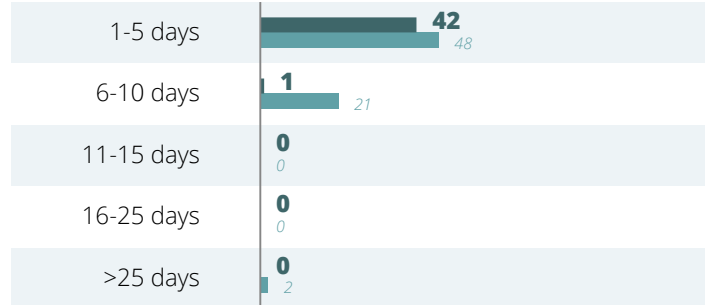
This School 96
City Average * 93

How are attendance and absences calculated?

In-seat attendance measures the average percent of students in the classroom on a given day. Education agencies in the District of Columbia calculate a number of different absence statistics. This in-seat attendance rate enables a close, but not perfect, comparison of daily attendance between DCPS and public charter schools.

Unexcused Absences (%)

percent of students absent for...



This School ■
City Average * ■

DISCIPLINE

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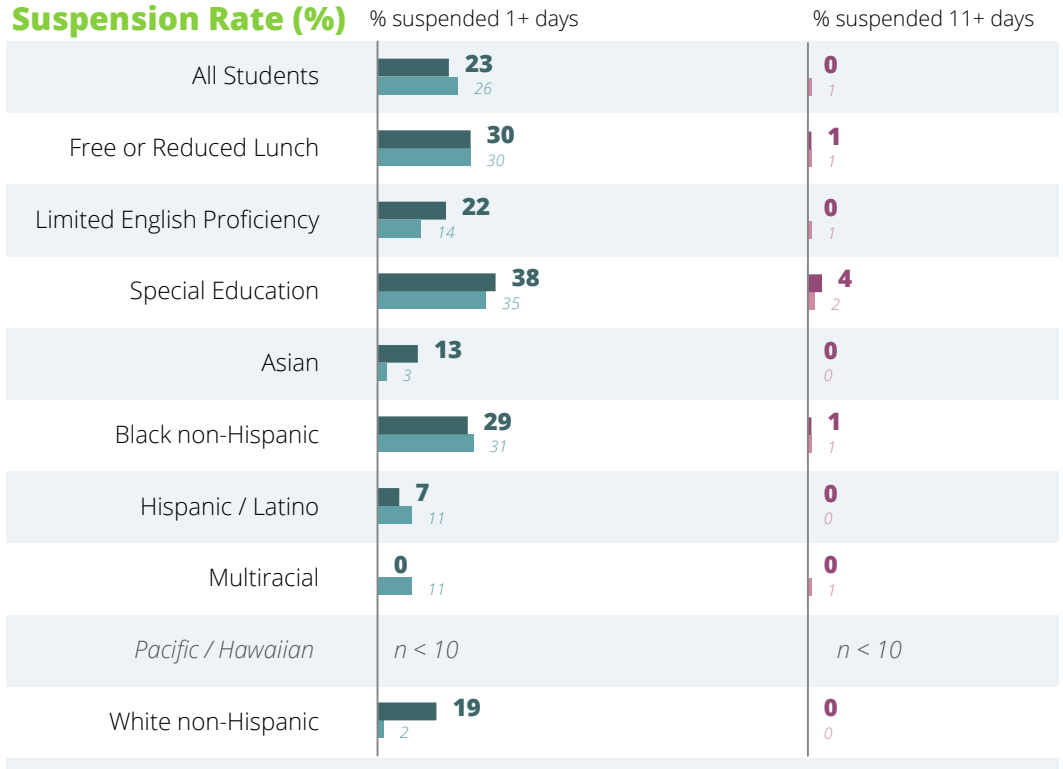
Total Exclusions (#)

This School 0

Expulsion Rate (%)

This School 0.00
City Average * 0.43

Suspension Rate (%)

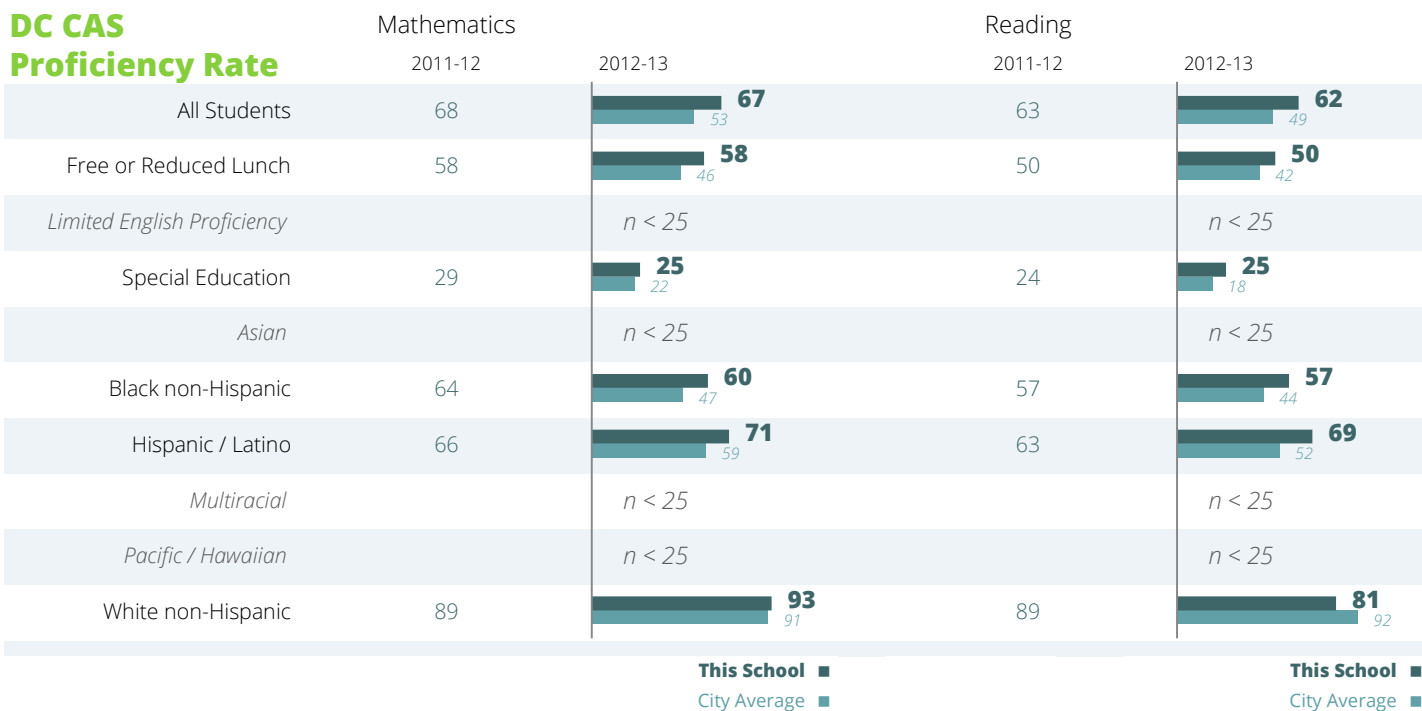


This School ■
City Average * ■

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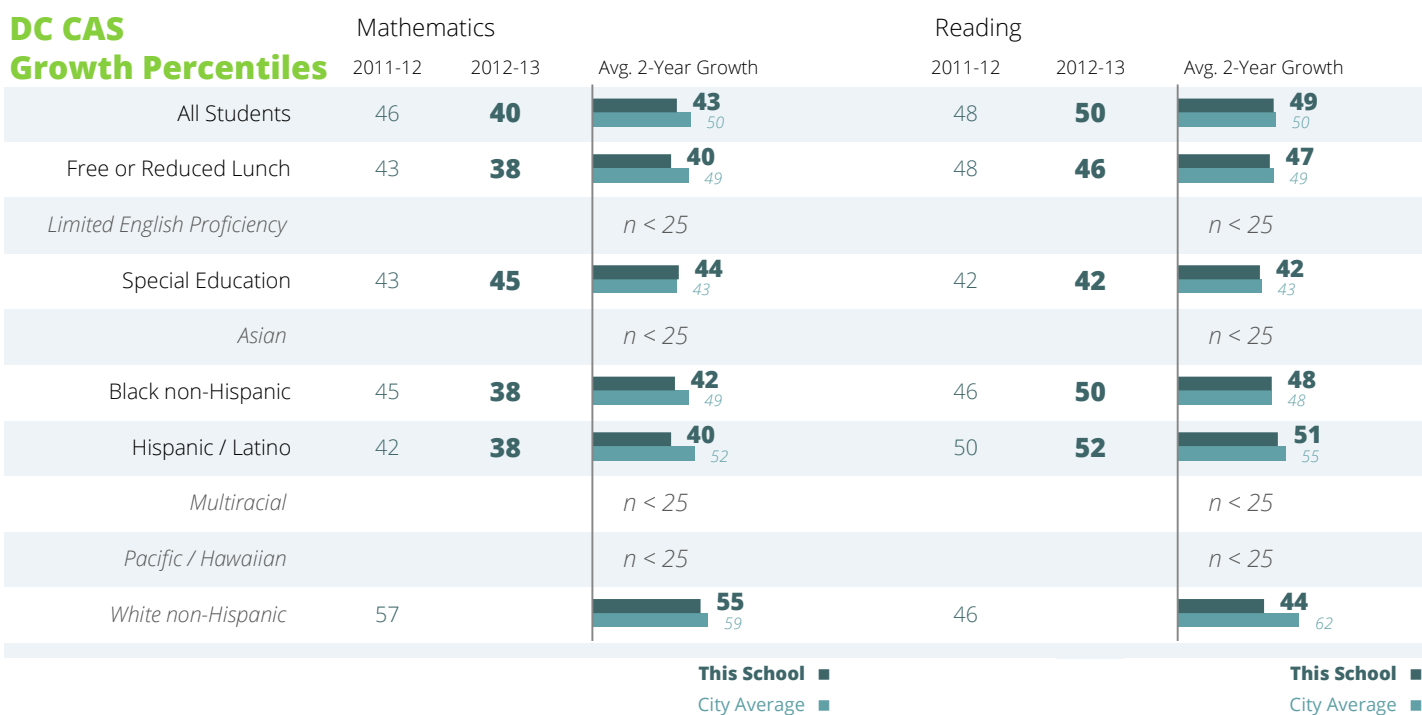
STUDENT ACHIEVEMENT

Measuring achievement. The percent of students performing on- or above-grade-level according to the DC CAS.



STUDENT GROWTH

Measuring growth. The percentage of students with similar prior achievement that the typical student outperforms on the DC CAS.

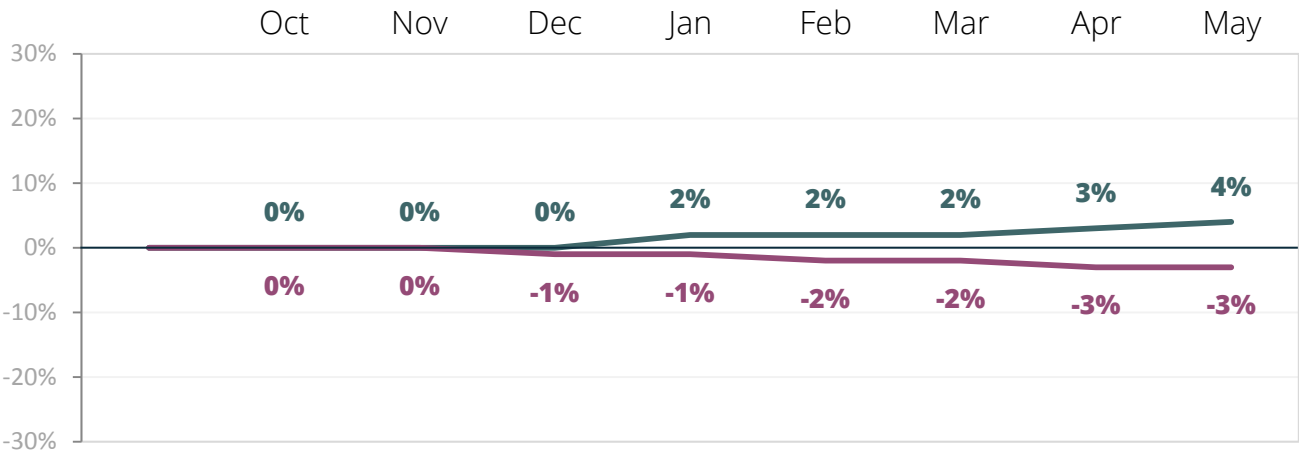


STUDENT MOVEMENT

What does student movement look like? The chart below shows how this school's student population changed throughout the year. The cumulative number of students admitted is shown as a proportion of the school's total enrollment on the blue line. Cumulative student withdrawals are shown on the purple line.

Mid-Year Entry and Withdrawals (%)
This School

Total Enrollment
404 Students



— % of Students Entering
 — % of Students Withdrawing

Net Cumulative Change (%)
1%

Mid-Year Entry and Withdrawals (%)
City Average *

	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May
Entry	4%	5%	6%	7%	8%	9%	9%	10%
Withdrawal	-1%	-2%	-3%	-4%	-5%	-6%	-7%	-9%

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Hart Middle School

2012-13 Equity Report

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SCHOOL CHARACTERISTICS (SY 2013-14)

Grades	6th-8th
Ward	8
Address	601 Mississippi Ave. SE Washington, DC 20032
Contact	(202) 671-6426 www.charleshartmiddle.org/
Type	DCPS School

STUDENT CHARACTERISTICS

Total Enrollment (#)

517 Students

Enrollment by Race/Ethnicity (%)

<i>Asian</i>	
Black non-Hispanic	99
Hispanic / Latino	1
<i>Multiracial</i>	
<i>Native American / Alaskan</i>	
<i>Pacific / Hawaiian</i>	
<i>White non-Hispanic</i>	

Enrollment by Subgroup (%)

Free or Reduced Lunch	99
<i>Limited English Proficiency</i>	
Special Education	25
<i>by level</i>	
Level 1	20
Level 2	53
Level 3	15
Level 4	12

ATTENDANCE

In-Seat Attendance Rate (%)

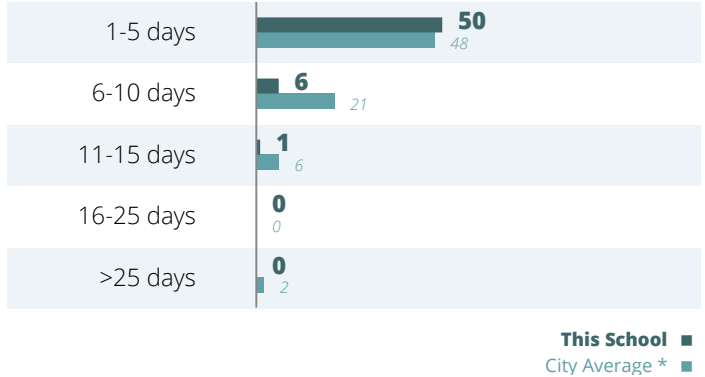
This School 90
City Average * 93

How are attendance and absences calculated?

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Unexcused Absences (%)

percent of students absent for...



DISCIPLINE

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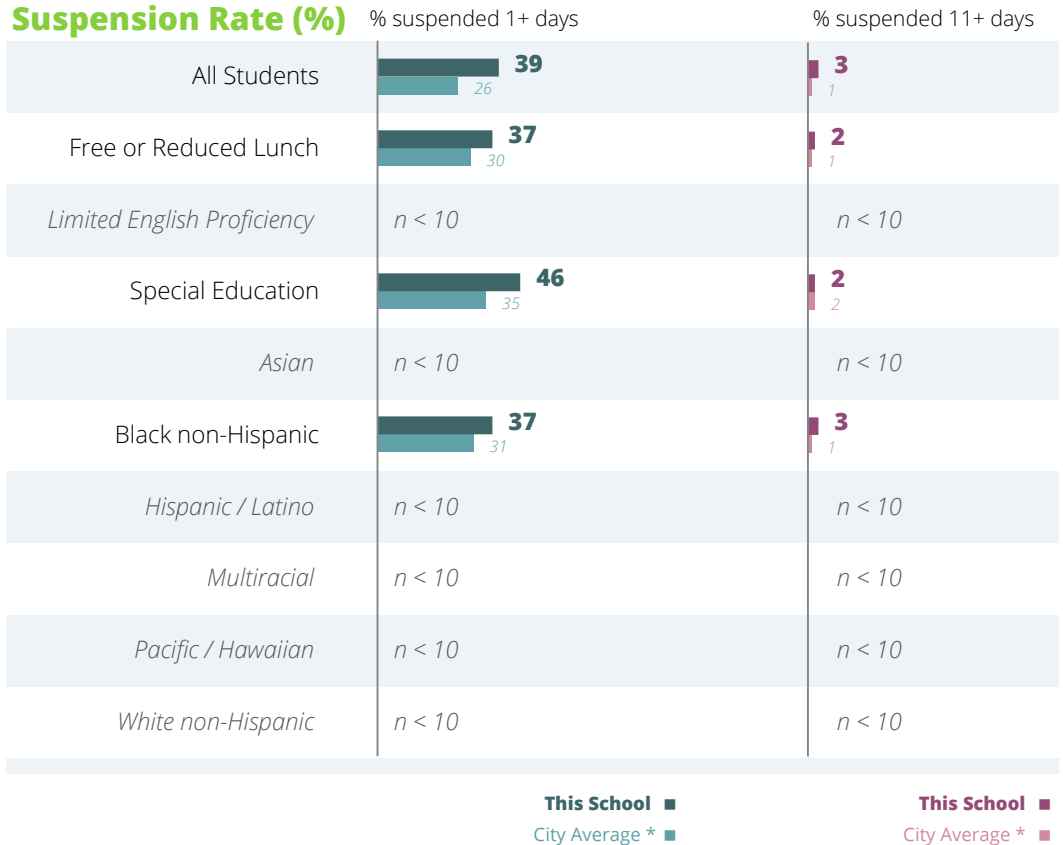
Total Exclusions (#)

This School 0

Expulsion Rate (%)

This School 0.00
City Average * 0.43

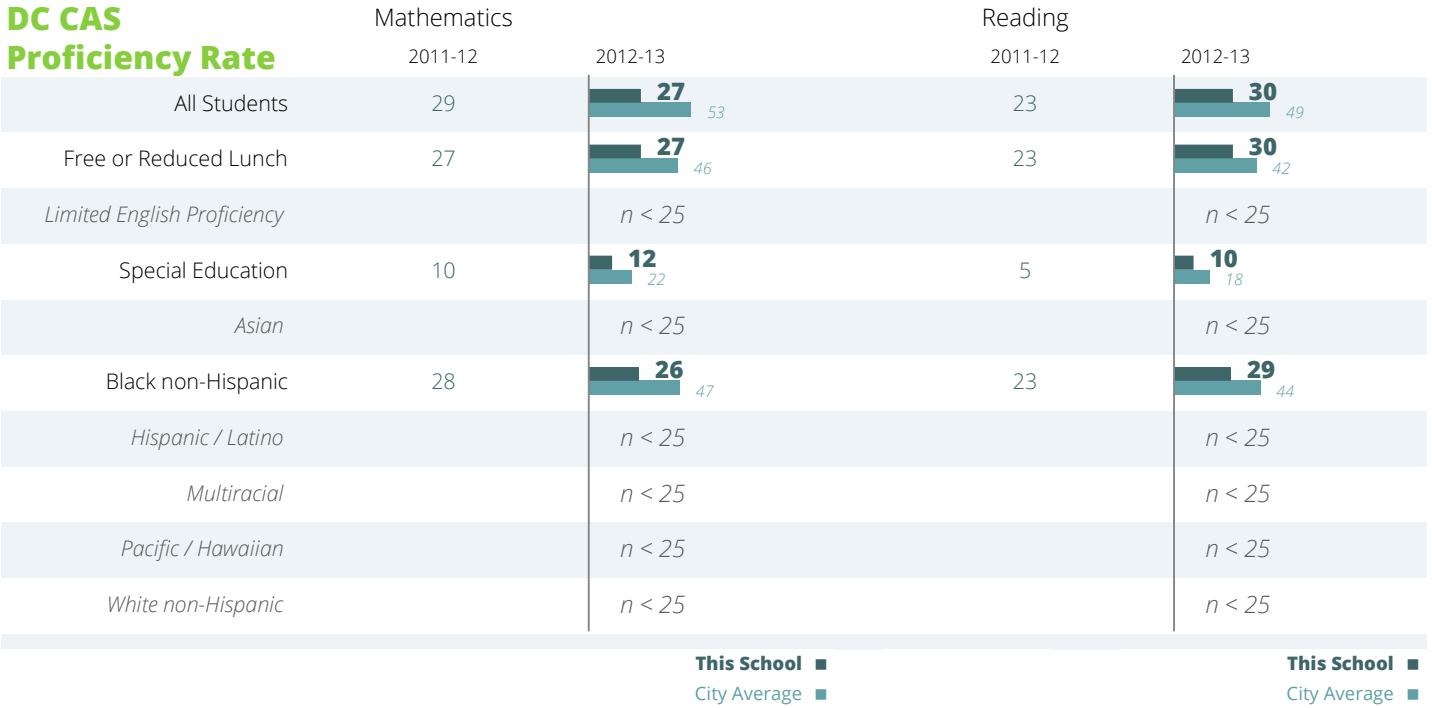
Suspension Rate (%)



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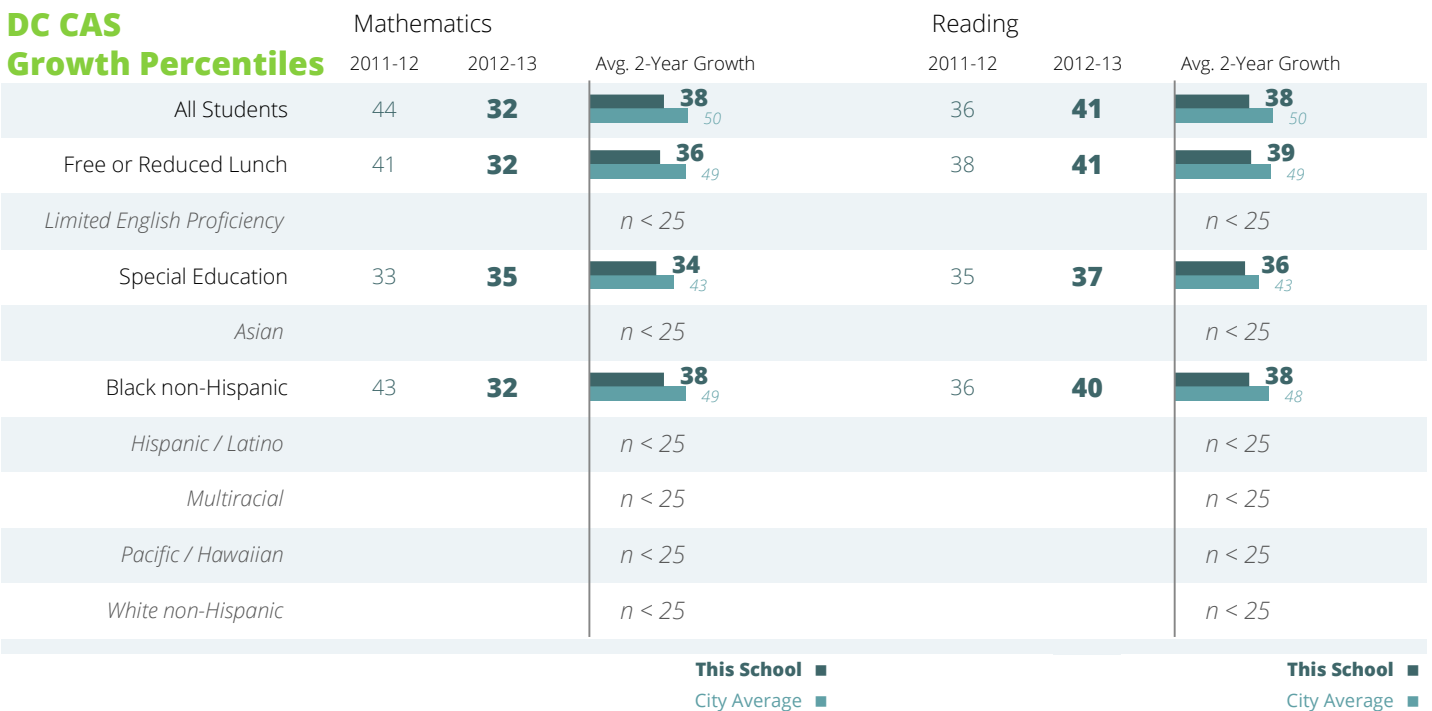
STUDENT ACHIEVEMENT

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STUDENT GROWTH

Measuring growth. The percentage of students with similar prior achievement that the typical student outperforms on the DC CAS.

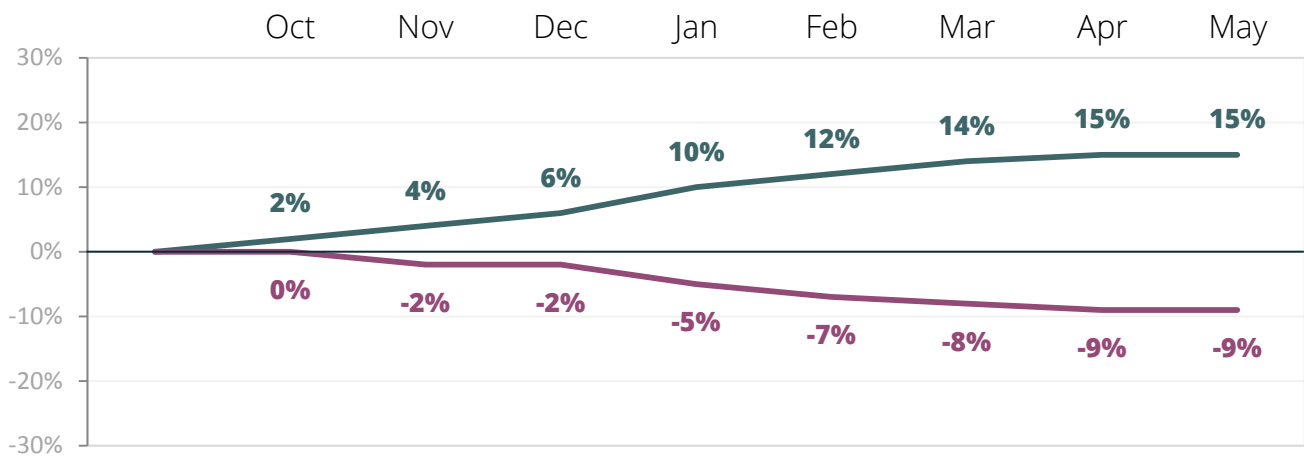


STUDENT MOVEMENT

What does student movement look like? The chart below shows how this school's student population changed throughout the year. The cumulative number of students admitted is shown as a proportion of the school's total enrollment on the blue line. Cumulative student withdrawals are shown on the purple line.

Mid-Year Entry and Withdrawals (%)
This School

Total Enrollment
517 Students



Net Cumulative Change (%)
6%

— % of Students Entering
— % of Students Withdrawing

Mid-Year Entry and Withdrawals (%)
*City Average **

	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May
Entry	4%	5%	6%	7%	8%	9%	9%	10%
Withdrawal	-1%	-2%	-3%	-4%	-5%	-6%	-7%	-9%

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Hearst Elementary School

2012-13 Equity Report

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SCHOOL CHARACTERISTICS (SY 2013-14)

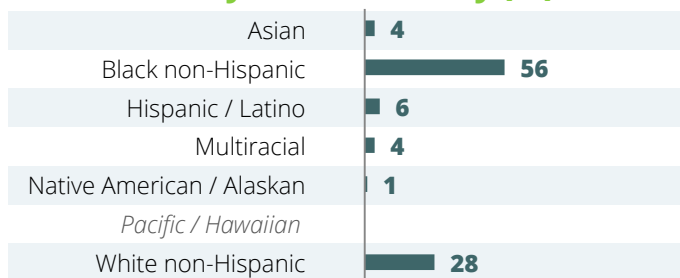
Grades	PK4-5th
Ward	3
Address	3950 37th St. NW Washington, DC 20008
Contact	(202) 282-0106 http://www.hearstes.org/
Type	DCPS School

STUDENT CHARACTERISTICS

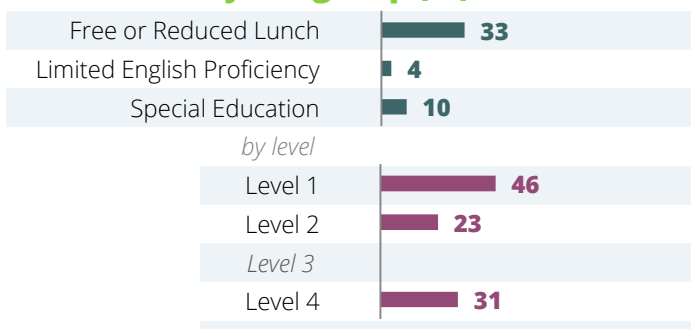
Total Enrollment (#)

273 Students

Enrollment by Race/Ethnicity (%)



Enrollment by Subgroup (%)



ATTENDANCE

In-Seat Attendance Rate (%)

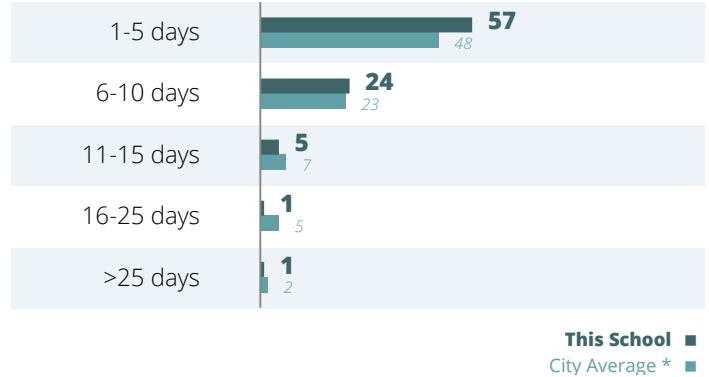
This School 96
City Average * 93

How are attendance and absences calculated?

In-seat attendance measures the average percent of students in the classroom on a given day. Education agencies in the District of Columbia calculate a number of different absence statistics. This in-seat attendance rate enables a close, but not perfect, comparison of daily attendance between DCPS and public charter schools.

Unexcused Absences (%)

percent of students absent for...



DISCIPLINE

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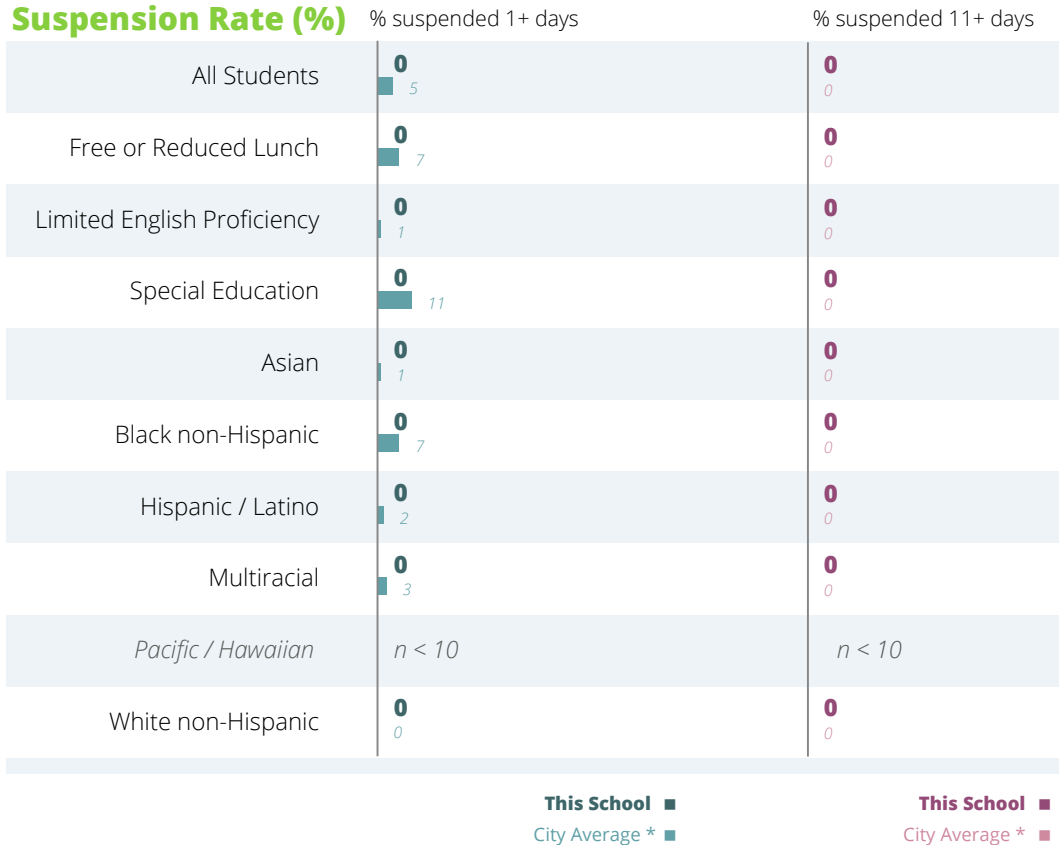
Total Exclusions (#)

This School 0

Expulsion Rate (%)

This School 0.00
City Average * 0.03

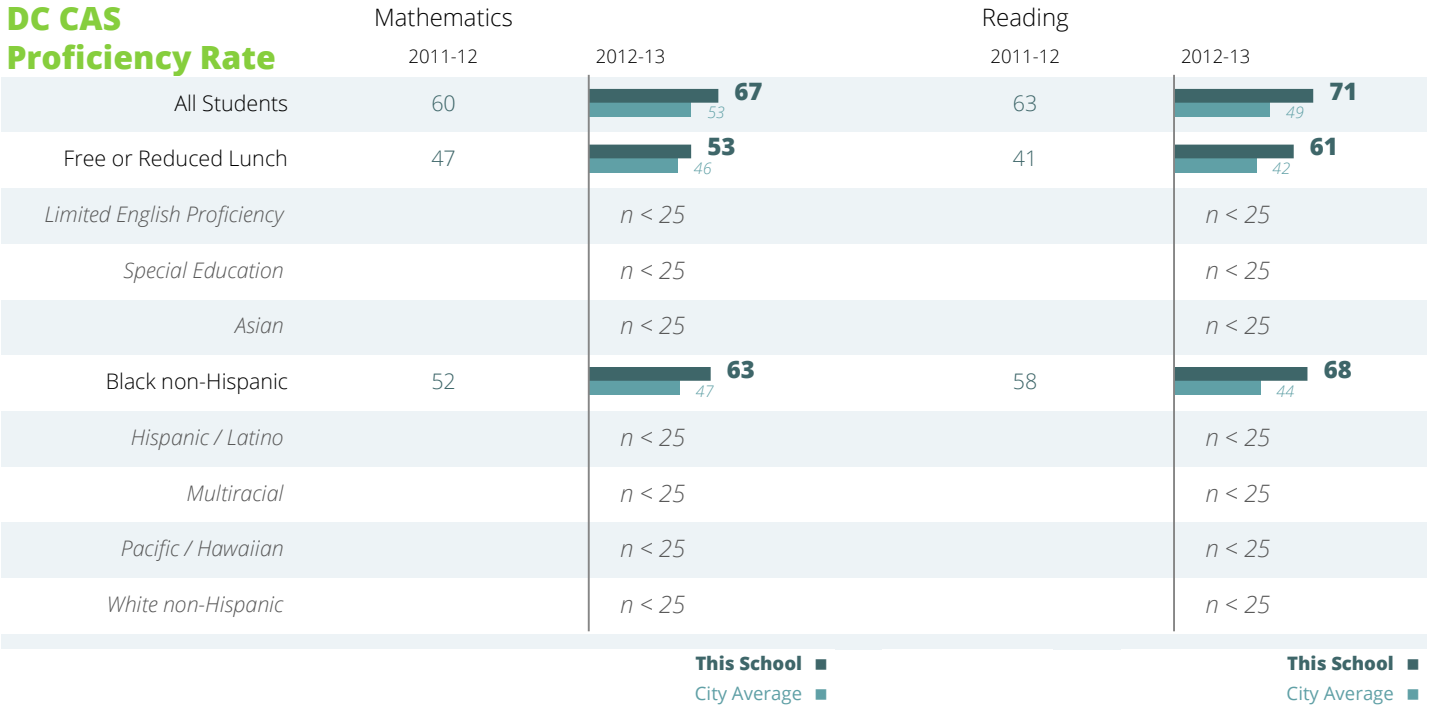
Suspension Rate (%)



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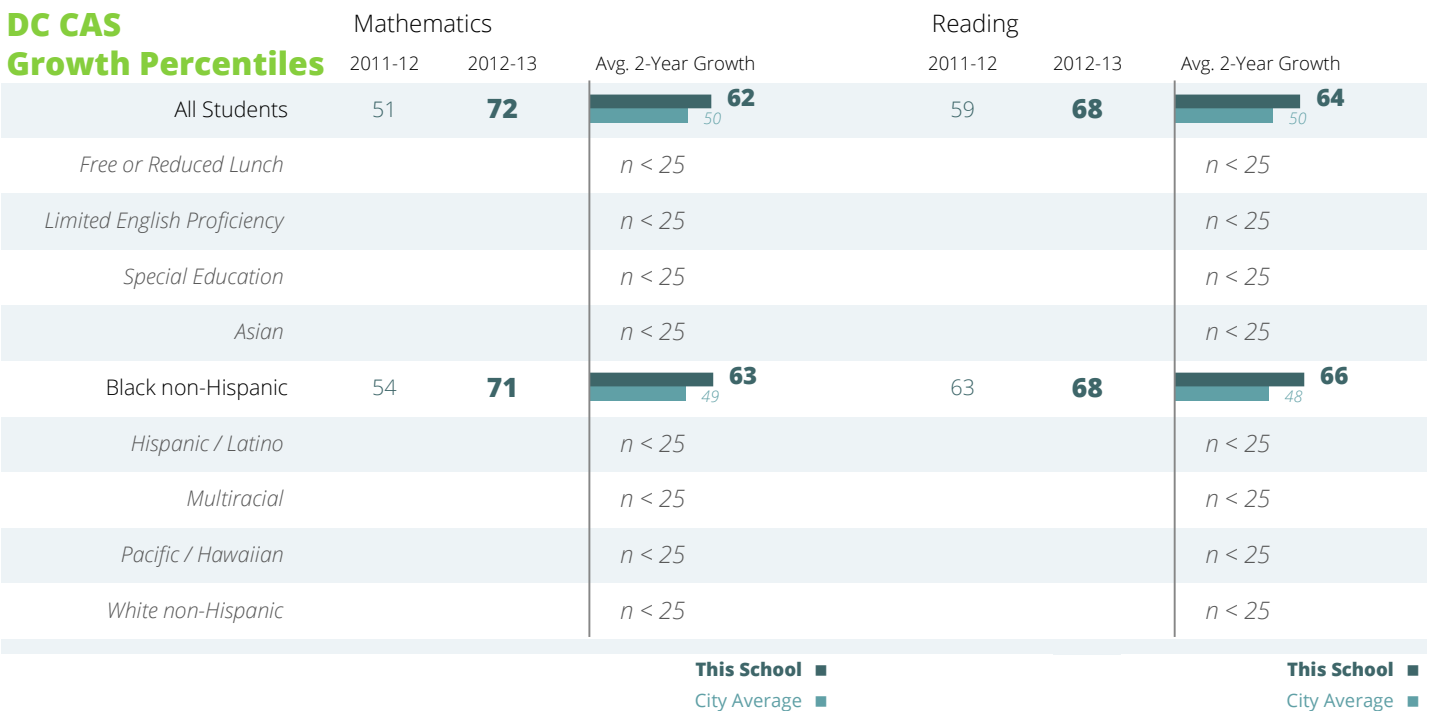
STUDENT ACHIEVEMENT

Measuring achievement. The percent of students performing on- or above-grade-level according to the DC CAS.



STUDENT GROWTH

Measuring growth. The percentage of students with similar prior achievement that the typical student outperforms on the DC CAS.

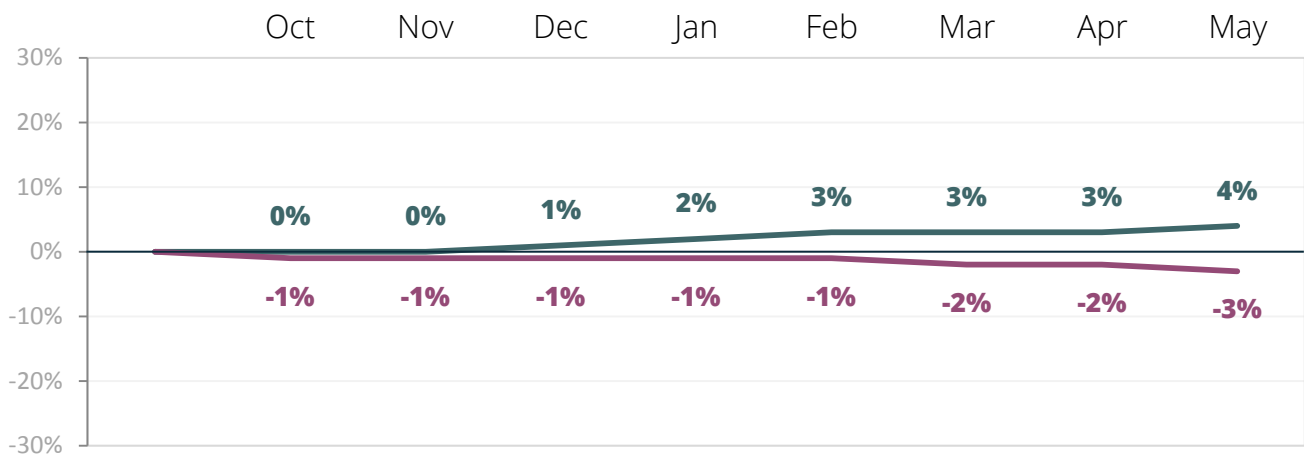


STUDENT MOVEMENT

What does student movement look like? The chart below shows how this school's student population changed throughout the year. The cumulative number of students admitted is shown as a proportion of the school's total enrollment on the blue line. Cumulative student withdrawals are shown on the purple line.

Mid-Year Entry and Withdrawals (%)
This School

Total Enrollment
273 Students



Net Cumulative Change (%)
1%

— % of Students Entering
— % of Students Withdrawing

Mid-Year Entry and Withdrawals (%)
*City Average **

	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May
Entry	2%	3%	3%	4%	5%	5%	6%	6%
Withdrawal	-2%	-2%	-3%	-4%	-5%	-5%	-6%	-6%

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Hendley Elementary School

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SCHOOL CHARACTERISTICS (SY 2013-14)

Grades	PK3-5th
Ward	8
Address	425 Chesapeake St. SE Washington, DC 20032
Contact	(202) 645-3450 www.dcps.dc.gov/DCPS/hendley
Type	DCPS School

STUDENT CHARACTERISTICS

Total Enrollment (#)

339 Students

Enrollment by Race/Ethnicity (%)

Asian	
Black non-Hispanic	100
Hispanic / Latino	
Multiracial	
Native American / Alaskan	
Pacific / Hawaiian	
White non-Hispanic	

Enrollment by Subgroup (%)

Free or Reduced Lunch	99
Limited English Proficiency	
Special Education	13
by level	
Level 1	52
Level 2	41
Level 3	5
Level 4	2

ATTENDANCE

In-Seat Attendance Rate (%)

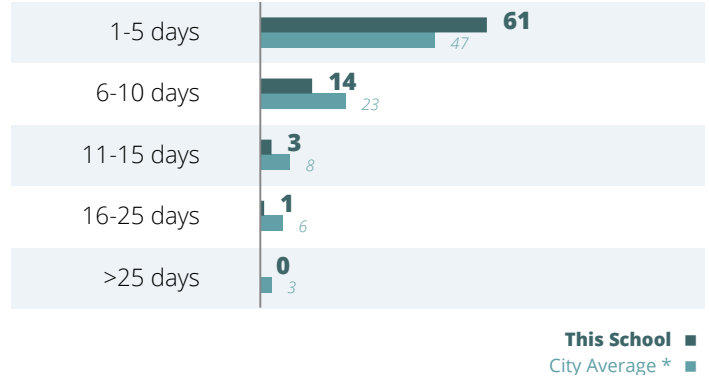
This School 95
City Average * 93

How are attendance and absences calculated?

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Unexcused Absences (%)

percent of students absent for...



DISCIPLINE

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Suspension Rate (%)

% suspended 1+ days

% suspended 11+ days

All Students	0 5	0 0
Free or Reduced Lunch	0 7	0 0
Limited English Proficiency	n < 10	n < 10
Special Education	0 11	0 0
Asian	n < 10	n < 10
Black non-Hispanic	0 7	0 0
Hispanic / Latino	n < 10	n < 10
Multiracial	n < 10	n < 10
Pacific / Hawaiian	n < 10	n < 10
White non-Hispanic	n < 10	n < 10

This School ■
City Average * ■

This School ■
City Average * ■

Total Expulsions (#)

This School 0

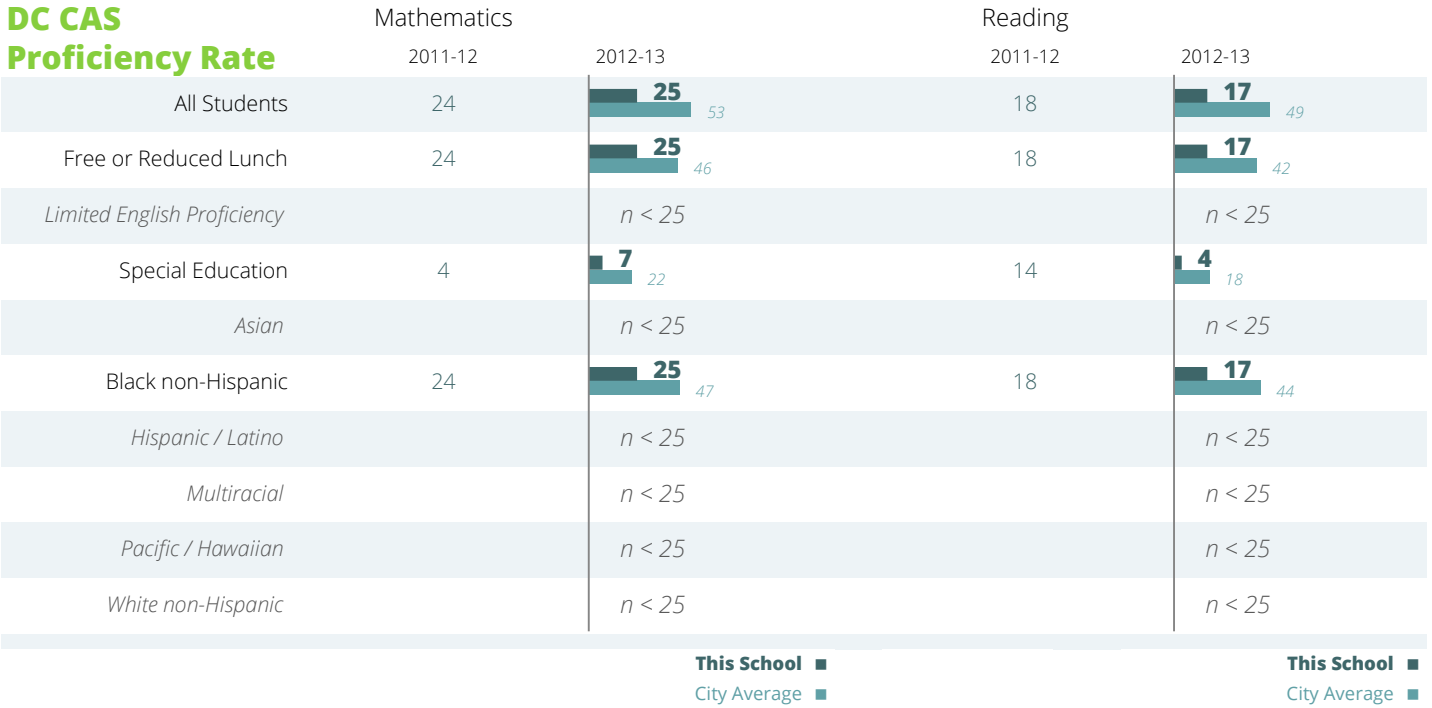
Expulsion Rate (%)

This School 0.00
City Average * 0.03

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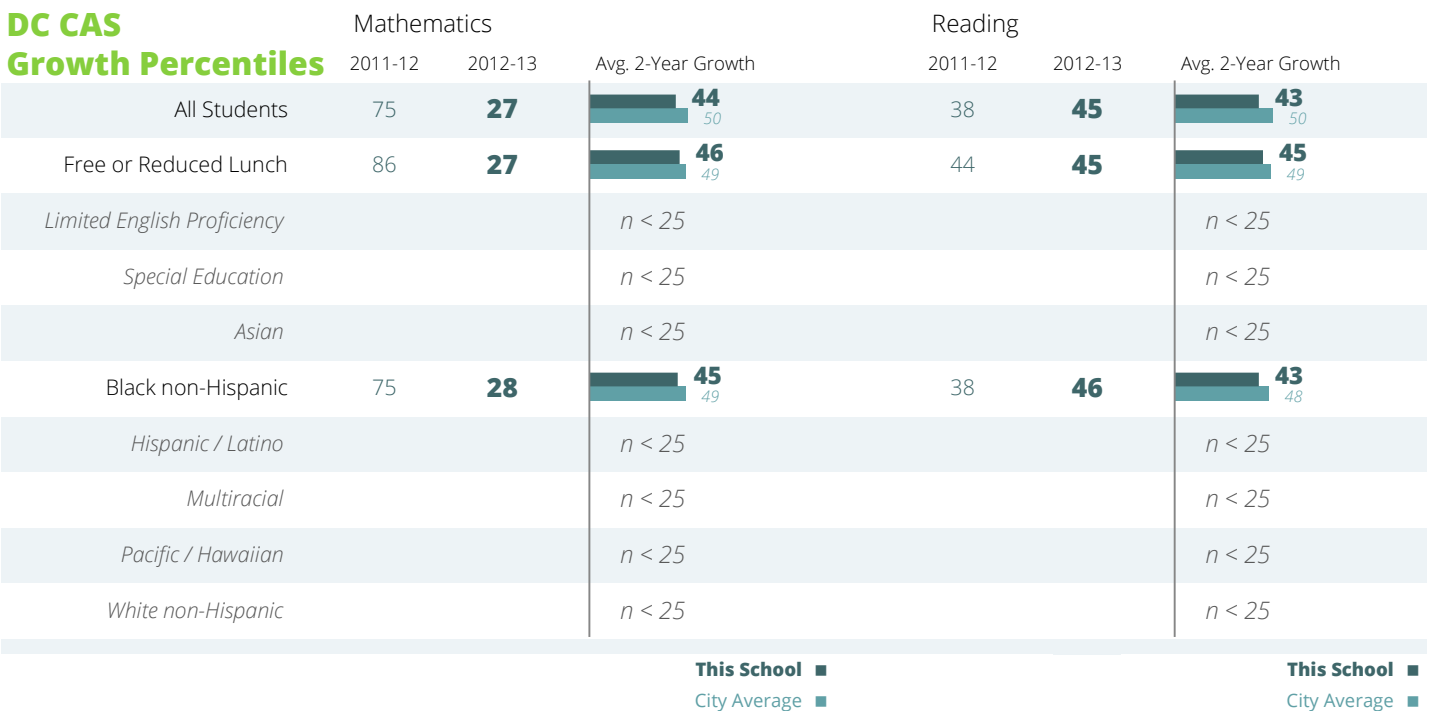
STUDENT ACHIEVEMENT

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STUDENT GROWTH

Measuring growth. The percentage of students with similar prior achievement that the typical student outperforms on the DC CAS.

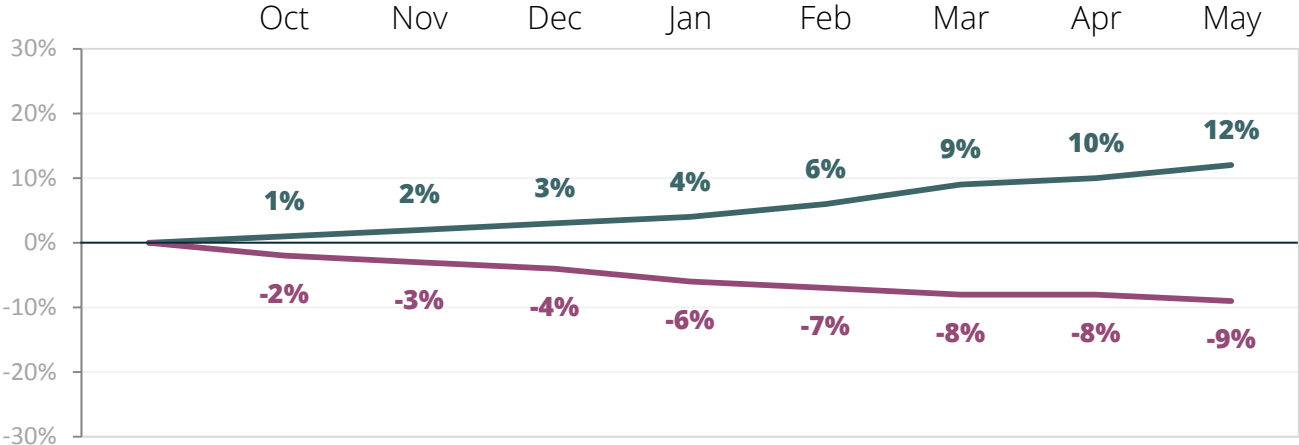


STUDENT MOVEMENT

What does student movement look like? The chart below shows how this school's student population changed throughout the year. The cumulative number of students admitted is shown as a proportion of the school's total enrollment on the blue line. Cumulative student withdrawals are shown on the purple line.

Mid-Year Entry and Withdrawals (%)
This School

Total Enrollment
339 Students



Net Cumulative Change (%)
4%

— % of Students Entering
 — % of Students Withdrawing

Mid-Year Entry and Withdrawals (%)
City Average *

	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May
Entry	2%	3%	3%	4%	5%	5%	6%	6%
Withdrawal	-2%	-3%	-3%	-4%	-5%	-5%	-6%	-7%

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Hope Community PCS – Lamond

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SCHOOL CHARACTERISTICS (SY 2013-14)

Grades	PK3-6th
Ward	4
Address	6200 Kansas Avenue, NE Washington, DC 20011
Contact	202-722-4421 www.hopecommunitycs.org
Type	Public Charter School

STUDENT CHARACTERISTICS

Total Enrollment (#)

392 Students

Enrollment by Race/Ethnicity (%)

<i>Asian</i>	
Black non-Hispanic	91
Hispanic / Latino	8
<i>Multiracial</i>	
Native American / Alaskan	< 1
<i>Pacific / Hawaiian</i>	
White non-Hispanic	< 1

Enrollment by Subgroup (%)

Free or Reduced Lunch	83
Limited English Proficiency	9
Special Education	8
<i>by level</i>	
Level 1	35
Level 2	45
Level 3	13
Level 4	6

ATTENDANCE

In-Seat Attendance Rate (%)

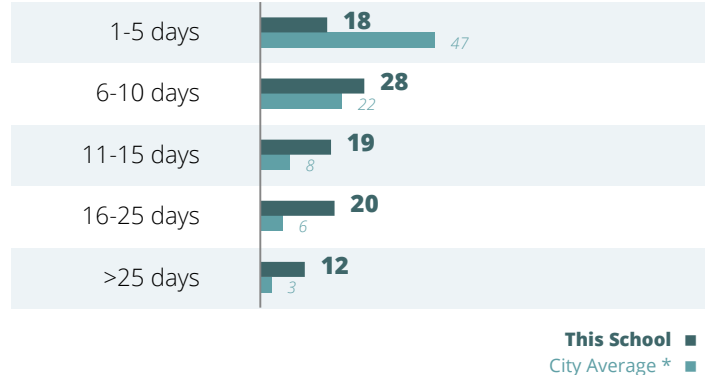
This School 90
City Average * 93

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Unexcused Absences (%)

percent of students absent for...



DISCIPLINE

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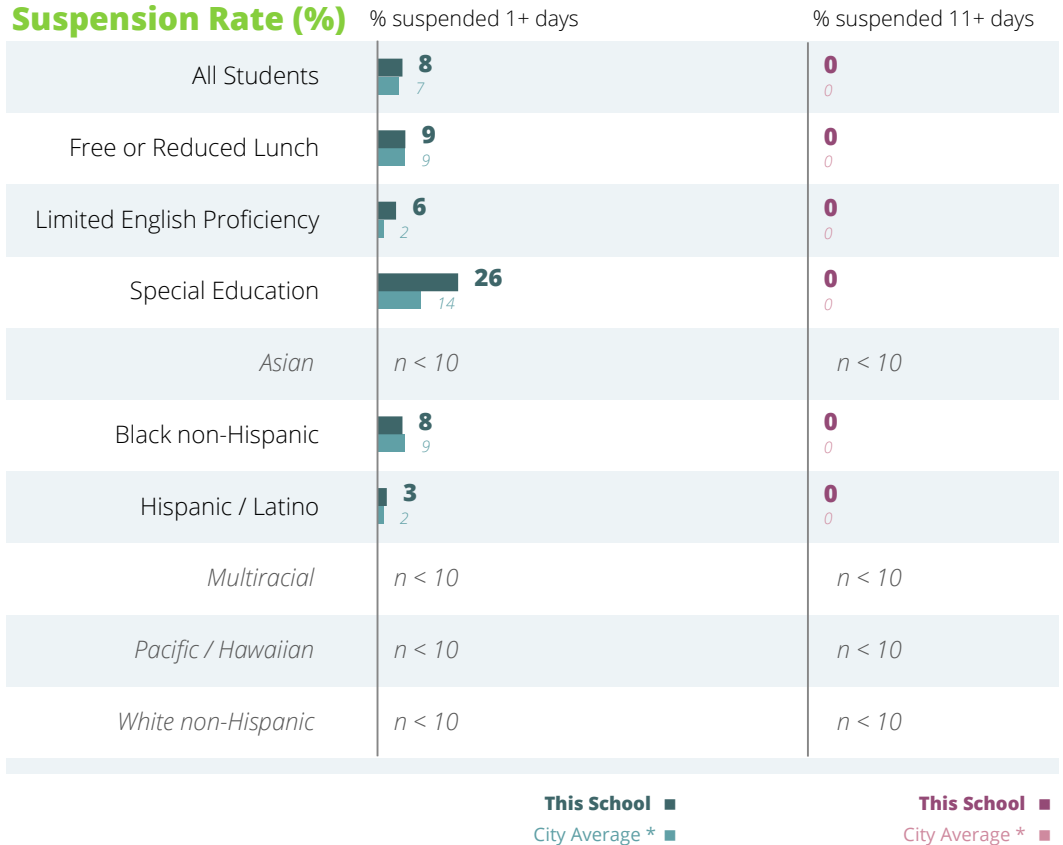
Total Expulsions (#)

This School 0

Expulsion Rate (%)

This School 0.00
City Average * 0.05

Suspension Rate (%)

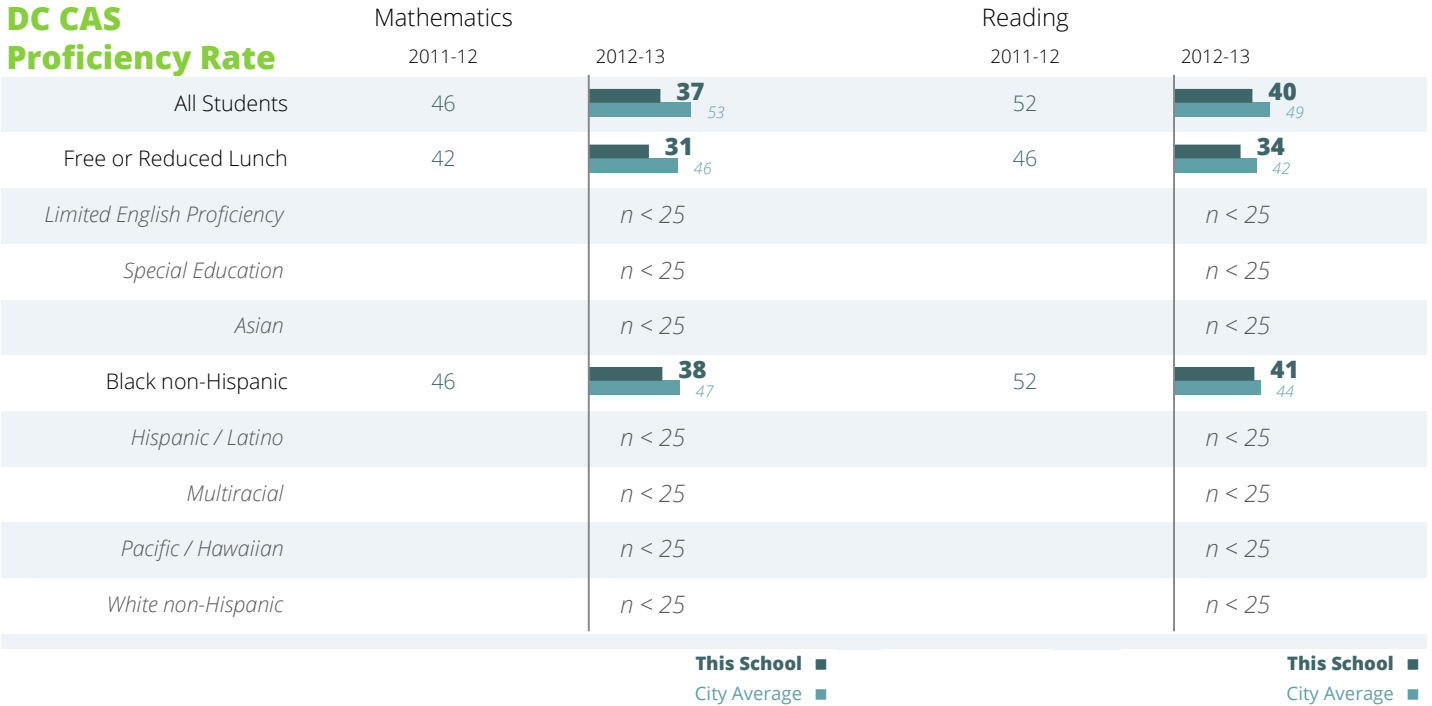


* The City Averages displayed on this page only include the average of those grades served by this school in school year 2012-13.

** Public charter schools create their own attendance and discipline policies. To learn more about this school's policies, please visit <http://bit.ly/1djn02G>

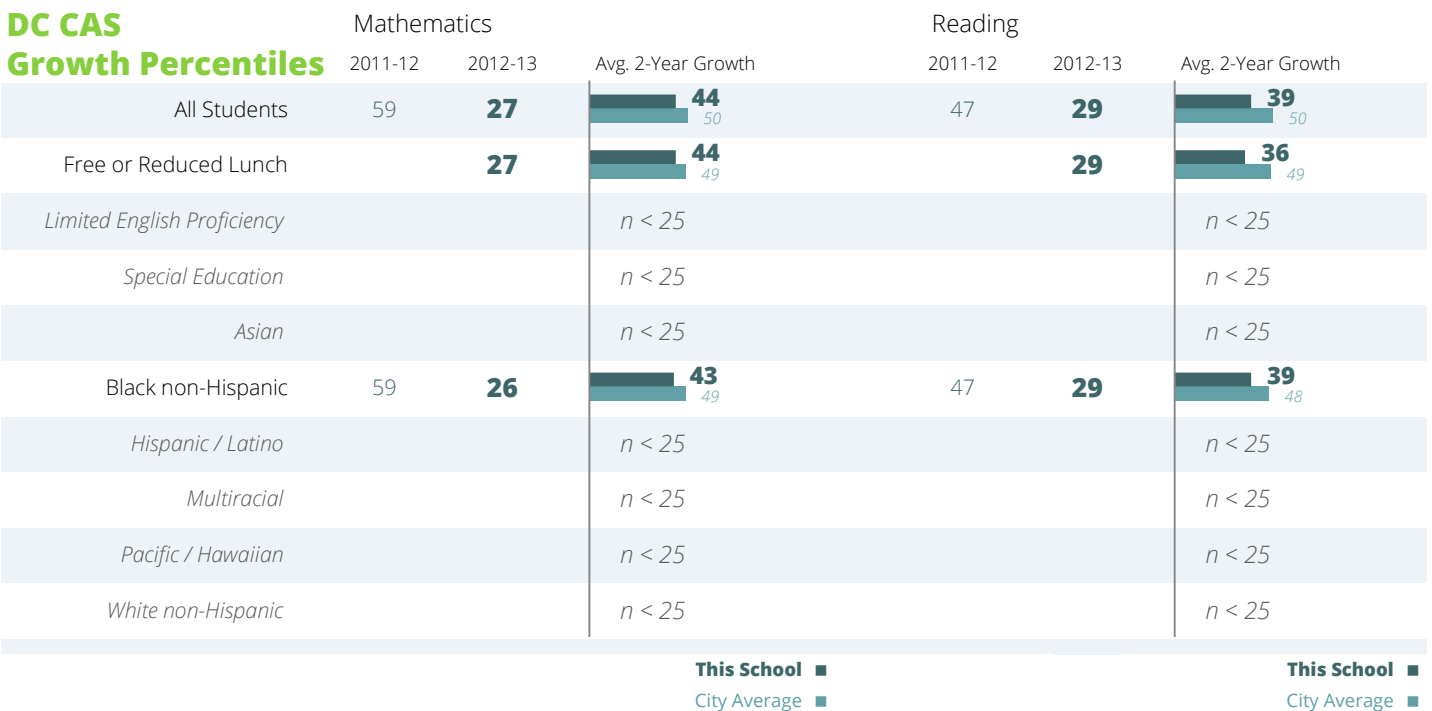
STUDENT ACHIEVEMENT

Measuring achievement. The percent of students performing on- or above-grade-level according to the DC CAS.



STUDENT GROWTH

Measuring growth. The percentage of students with similar prior achievement that the typical student outperforms on the DC CAS.

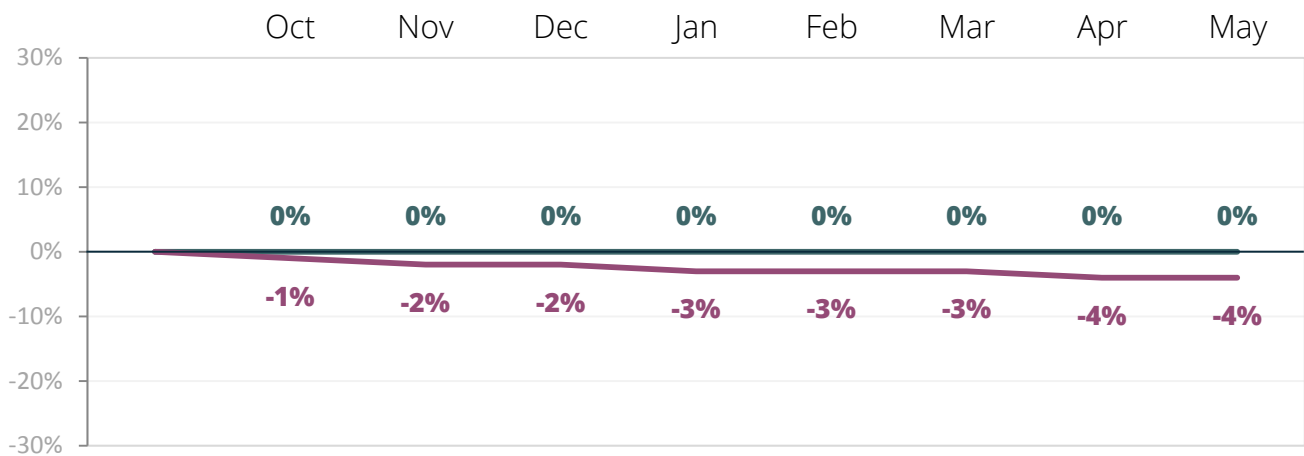


STUDENT MOVEMENT

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Mid-Year Entry and Withdrawals (%)
This School

Total Enrollment
392 Students



Net Cumulative Change (%)
-4%

— % of Students Entering
— % of Students Withdrawing

Mid-Year Entry and Withdrawals (%)
*City Average **

	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May
Entry	2%	3%	3%	4%	5%	5%	6%	7%
Withdrawal	-2%	-3%	-3%	-4%	-5%	-5%	-6%	-7%

* The City Averages displayed on this page only include the average of those grades served by this school in school year 2012-13.

Hope Community PCS – Tolson

2012-13 Equity Report

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SCHOOL CHARACTERISTICS (SY 2013-14)

Grades	PK3-8th
Ward	5
Address	2917 8th Street, NE Washington, DC 20017
Contact	202-832-7370 www.hopecommunitycs.org
Type	Public Charter School

STUDENT CHARACTERISTICS

Total Enrollment (#)

432 Students

Enrollment by Race/Ethnicity (%)

Asian	< 1
Black non-Hispanic	94
Hispanic / Latino	5
Multiracial	
Native American / Alaskan	
Pacific / Hawaiian	
White non-Hispanic	< 1

Enrollment by Subgroup (%)

Free or Reduced Lunch	81
Limited English Proficiency	2
Special Education	10
<i>by level</i>	
Level 1	59
Level 2	15
Level 3	2
Level 4	24

ATTENDANCE

In-Seat Attendance Rate (%)

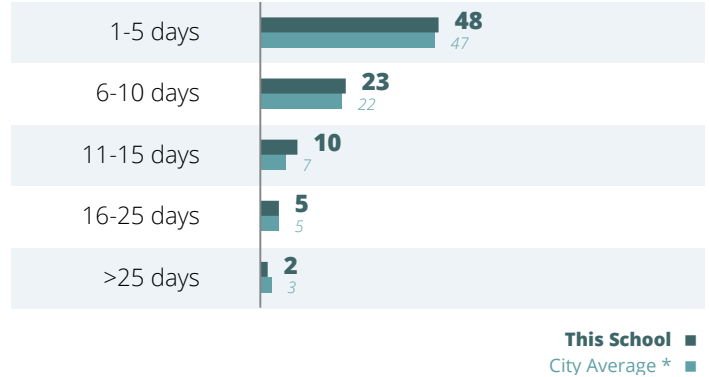
This School 96
City Average * 93

How are attendance and absences calculated?

In-seat attendance measures the average percent of students in the classroom on a given day. Education agencies in the District of Columbia calculate a number of different absence statistics. This in-seat attendance rate enables a close, but not perfect, comparison of daily attendance between DCPS and public charter schools.

Unexcused Absences (%)

percent of students absent for...



DISCIPLINE

Defining discipline. The suspension rates show the percent of students receiving an out-of-school suspension. Any student suspended out-of-school for at least one day is counted on the left, and any student receiving at least one long-term suspension (11+ days) is counted on the right. Subgroup results show the percent of students in that subgroup receiving a suspension.

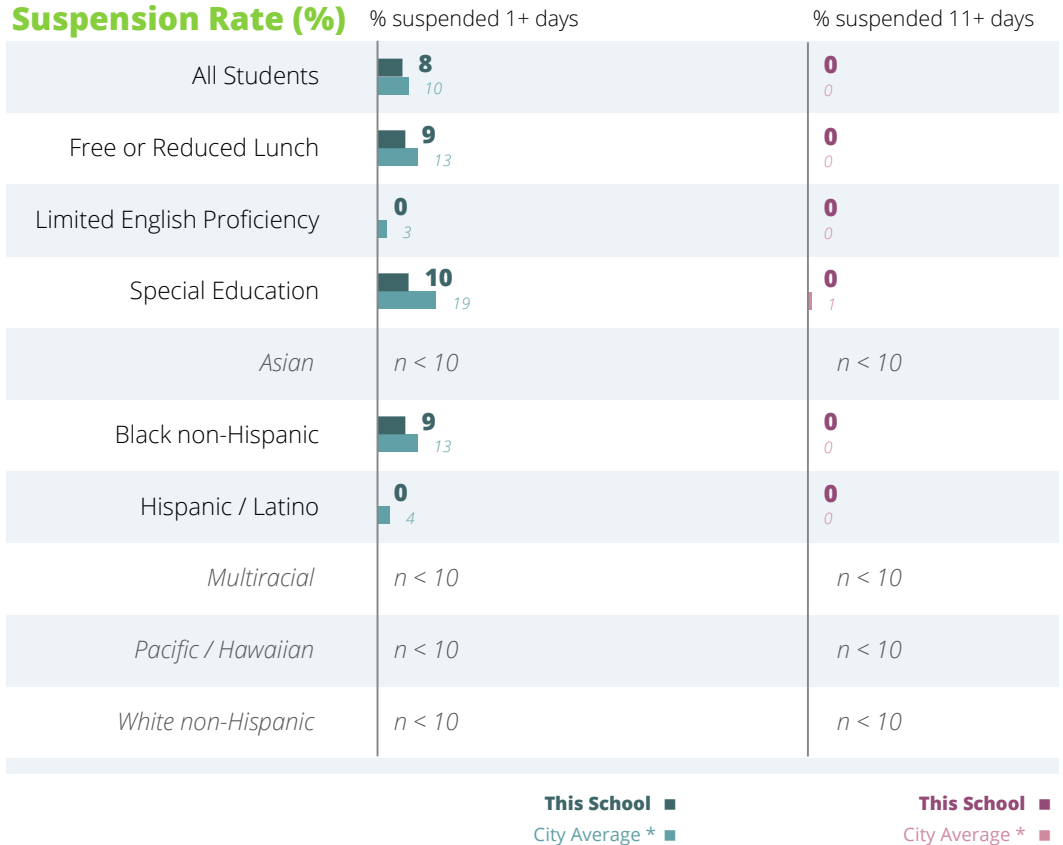
Total Expulsions (#)

This School 0

Expulsion Rate (%)

This School 0.00
City Average * 0.13

Suspension Rate (%)

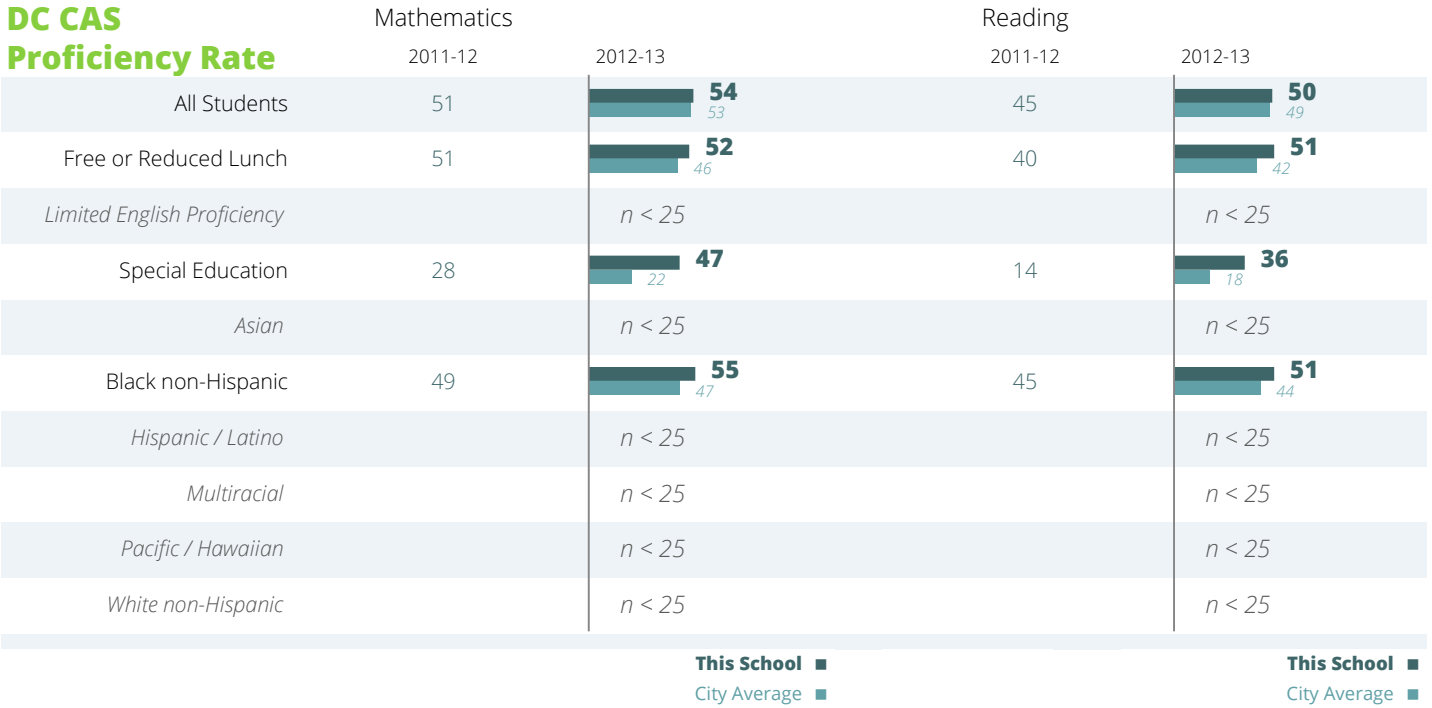


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** Public charter schools create their own attendance and discipline policies. To learn more about this school's policies, please visit <http://bit.ly/1djn02G>

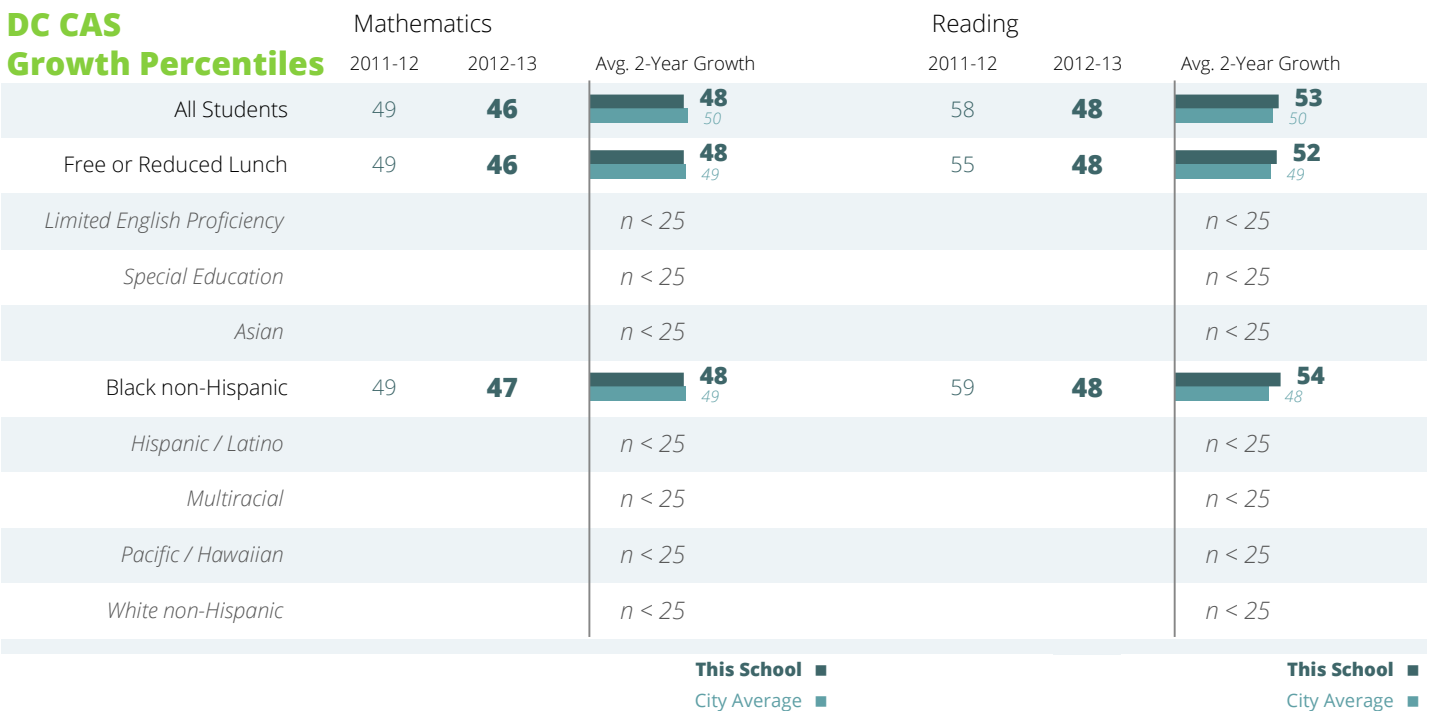
STUDENT ACHIEVEMENT

Measuring achievement. The percent of students performing on- or above-grade-level according to the DC CAS.



STUDENT GROWTH

Measuring growth. The percentage of students with similar prior achievement that the typical student outperforms on the DC CAS.

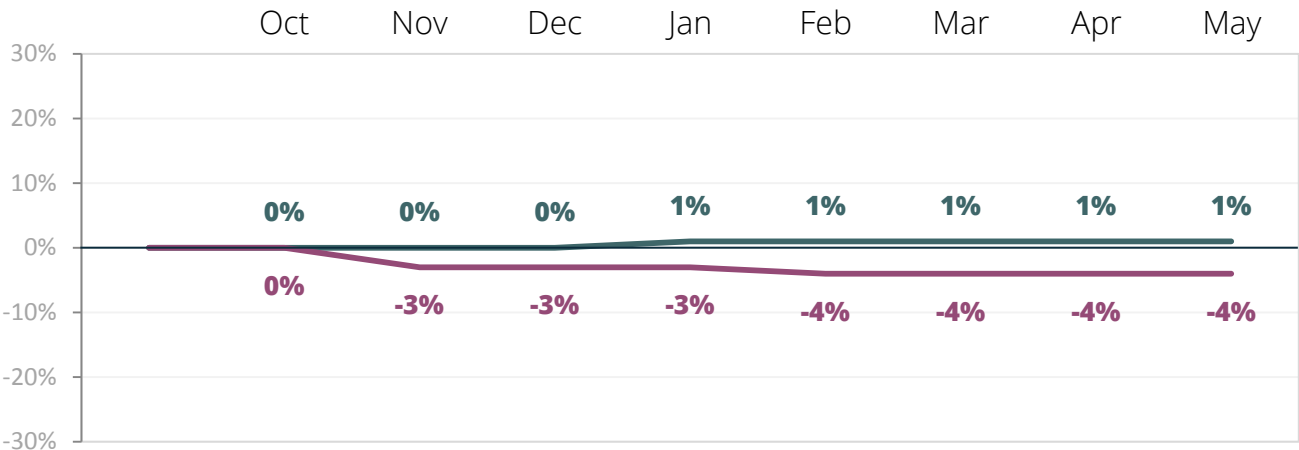


STUDENT MOVEMENT

What does student movement look like? The chart below shows how this school's student population changed throughout the year. The cumulative number of students admitted is shown as a proportion of the school's total enrollment on the blue line. Cumulative student withdrawals are shown on the purple line.

Mid-Year Entry and Withdrawals (%)
This School

Total Enrollment
432 Students



Net Cumulative Change (%)

-3% — % of Students Entering
— % of Students Withdrawing

Mid-Year Entry and Withdrawals (%)
*City Average **

	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May
Entry	2%	3%	4%	5%	5%	6%	7%	7%
Withdrawal	-2%	-2%	-3%	-4%	-5%	-5%	-6%	-7%

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Hospitality High PCS

2012-13 Equity Report

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SCHOOL CHARACTERISTICS (SY 2013-14)

Grades	9th-12th
Ward	4
Address	1851 9th Street, NW Washington, DC 20011
Contact	202-737-4150 www.washingtonhospitality.org
Type	Public Charter School

STUDENT CHARACTERISTICS

Total Enrollment (#)

201 Students

Enrollment by Race/Ethnicity (%)

Asian	< 1
Black non-Hispanic	93
Hispanic / Latino	7
Multiracial	
Native American / Alaskan	
Pacific / Hawaiian	
White non-Hispanic	

Enrollment by Subgroup (%)

Free or Reduced Lunch	100
Limited English Proficiency	10
Special Education	25
<i>by level</i>	
Level 1	23
Level 2	63
Level 3	9
Level 4	5

ATTENDANCE

In-Seat Attendance Rate (%)

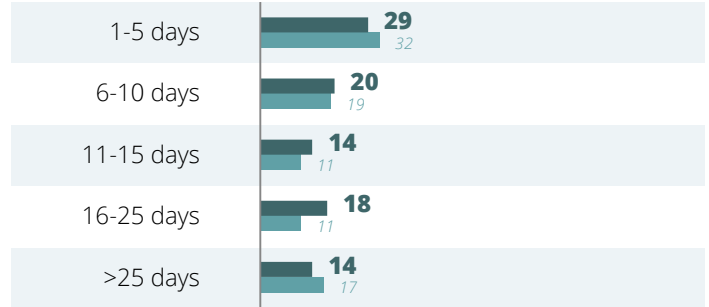
This School 86
City Average * 84

How are attendance and absences calculated?

In-seat attendance measures the average percent of students in the classroom on a given day. Education agencies in the District of Columbia calculate a number of different absence statistics. This in-seat attendance rate enables a close, but not perfect, comparison of daily attendance between DCPS and public charter schools.

Unexcused Absences (%)

percent of students absent for...



This School ■
City Average * ■

DISCIPLINE

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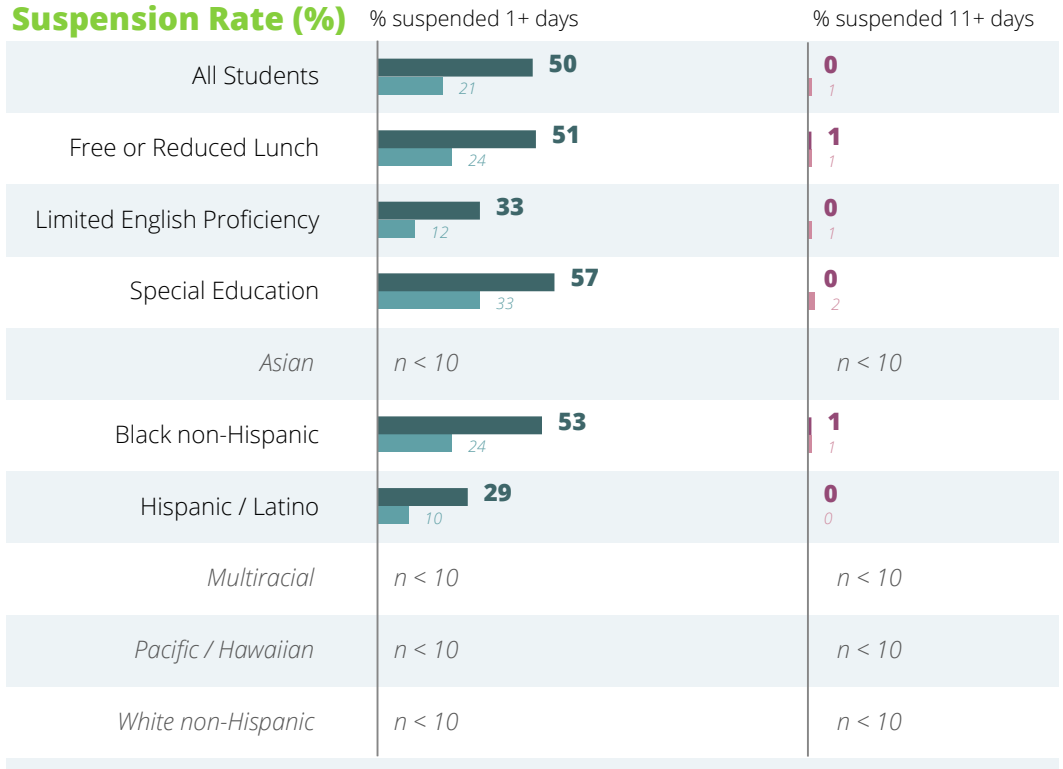
Total Expulsions (#)

This School 0

Expulsion Rate (%)

This School 0.00
City Average * 0.54

Suspension Rate (%)



This School ■
City Average * ■

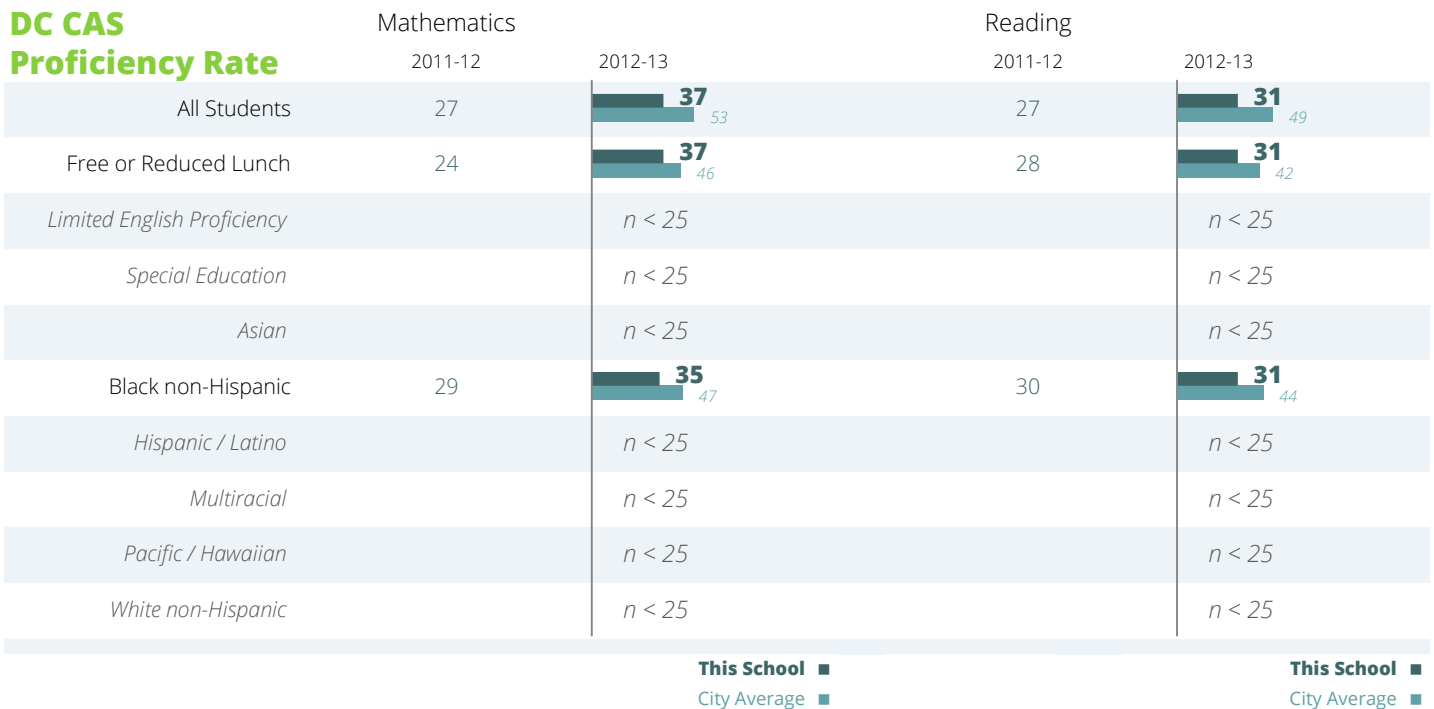
This School ■
City Average * ■

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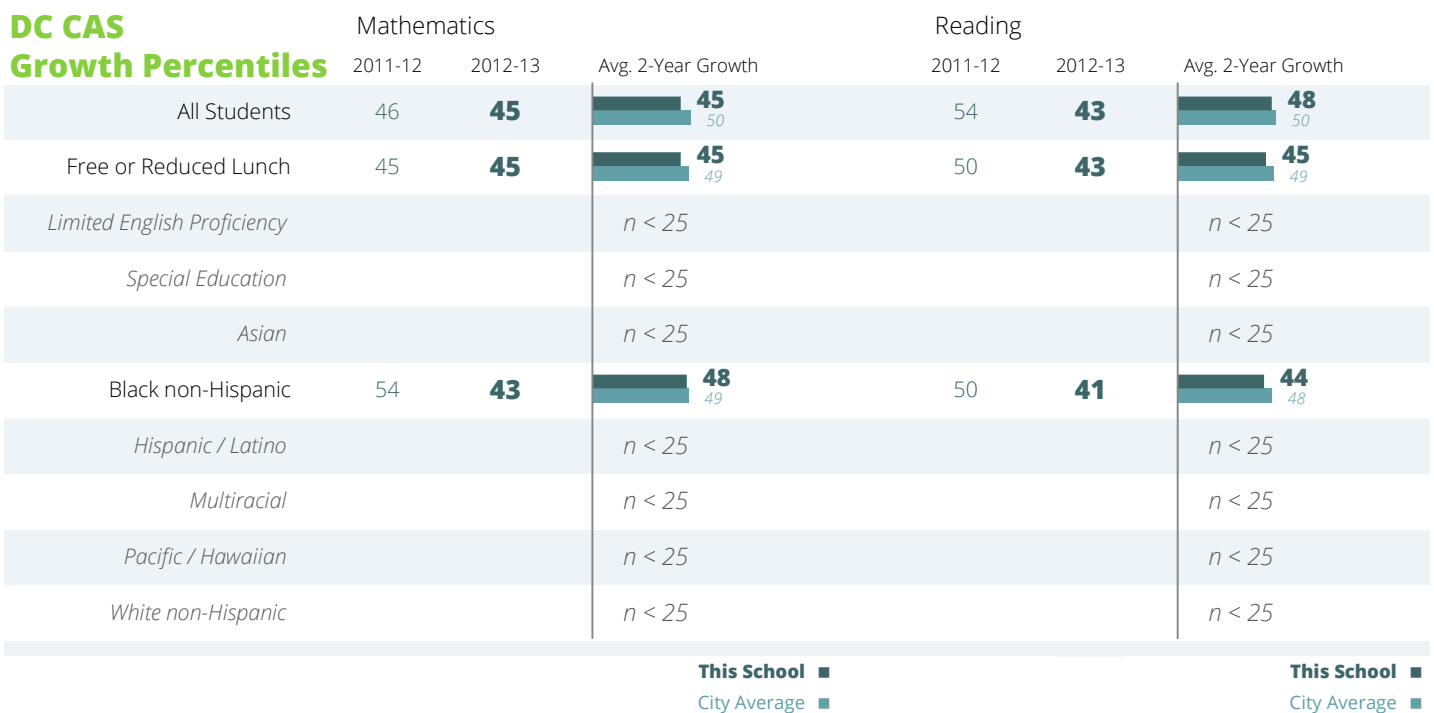
STUDENT ACHIEVEMENT

Measuring achievement. The percent of students performing on- or above-grade-level according to the DC CAS.



STUDENT GROWTH

Measuring growth. The percentage of students with similar prior achievement that the typical student outperforms on the DC CAS.

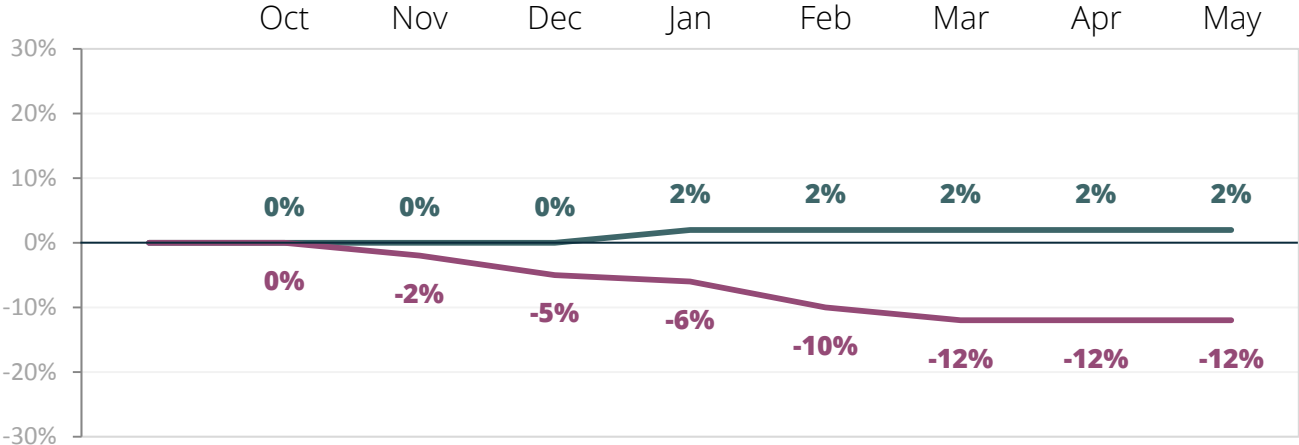


STUDENT MOVEMENT

What does student movement look like? The chart below shows how this school's student population changed throughout the year. The cumulative number of students admitted is shown as a proportion of the school's total enrollment on the blue line. Cumulative student withdrawals are shown on the purple line.

Mid-Year Entry and Withdrawals (%)
This School

Total Enrollment
201 Students



— % of Students Entering
— % of Students Withdrawing

Net Cumulative Change (%)
-10%

Mid-Year Entry and Withdrawals (%)
*City Average **

	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May
Entry	7%	9%	10%	12%	13%	14%	15%	16%
Withdrawal	-2%	-4%	-5%	-7%	-9%	-11%	-12%	-14%

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Houston Elementary School

2012-13 Equity Report

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SCHOOL CHARACTERISTICS (SY 2013-14)

Grades	PK3-5th
Ward	7
Address	1100 50th Pl. NE Washington, DC 20019
Contact	(202) 671-6170 www.dcps.dc.gov/DCPS/houston
Type	DCPS School

STUDENT CHARACTERISTICS

Total Enrollment (#)

238 Students

Enrollment by Race/Ethnicity (%)

<i>Asian</i>	
Black non-Hispanic	96
Hispanic / Latino	3
<i>Multiracial</i>	
<i>Native American / Alaskan</i>	
<i>Pacific / Hawaiian</i>	
White non-Hispanic	1

Enrollment by Subgroup (%)

Free or Reduced Lunch	99
Limited English Proficiency	1
Special Education	19
<i>by level</i>	
Level 1	37
Level 2	40
Level 3	5
Level 4	19

ATTENDANCE

In-Seat Attendance Rate (%)

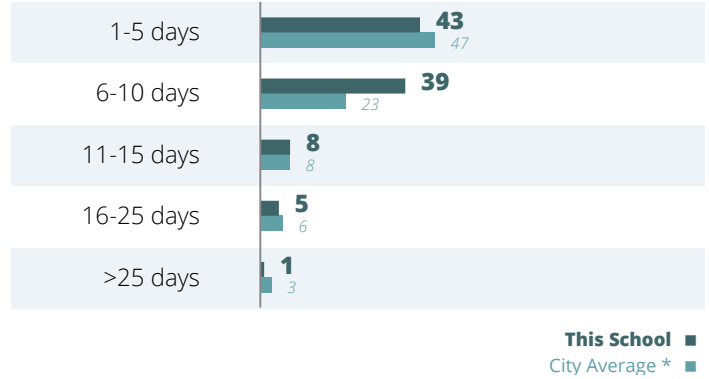
This School 93
City Average * 93

How are attendance and absences calculated?

In-seat attendance measures the average percent of students in the classroom on a given day. Education agencies in the District of Columbia calculate a number of different absence statistics. This in-seat attendance rate enables a close, but not perfect, comparison of daily attendance between DCPS and public charter schools.

Unexcused Absences (%)

percent of students absent for...



DISCIPLINE

Defining discipline. The suspension rates show the percent of students receiving an out-of-school suspension. Any student suspended out-of-school for at least one day is counted on the left, and any student receiving at least one long-term suspension (11+ days) is counted on the right. Subgroup results show the percent of students in that subgroup receiving a suspension.

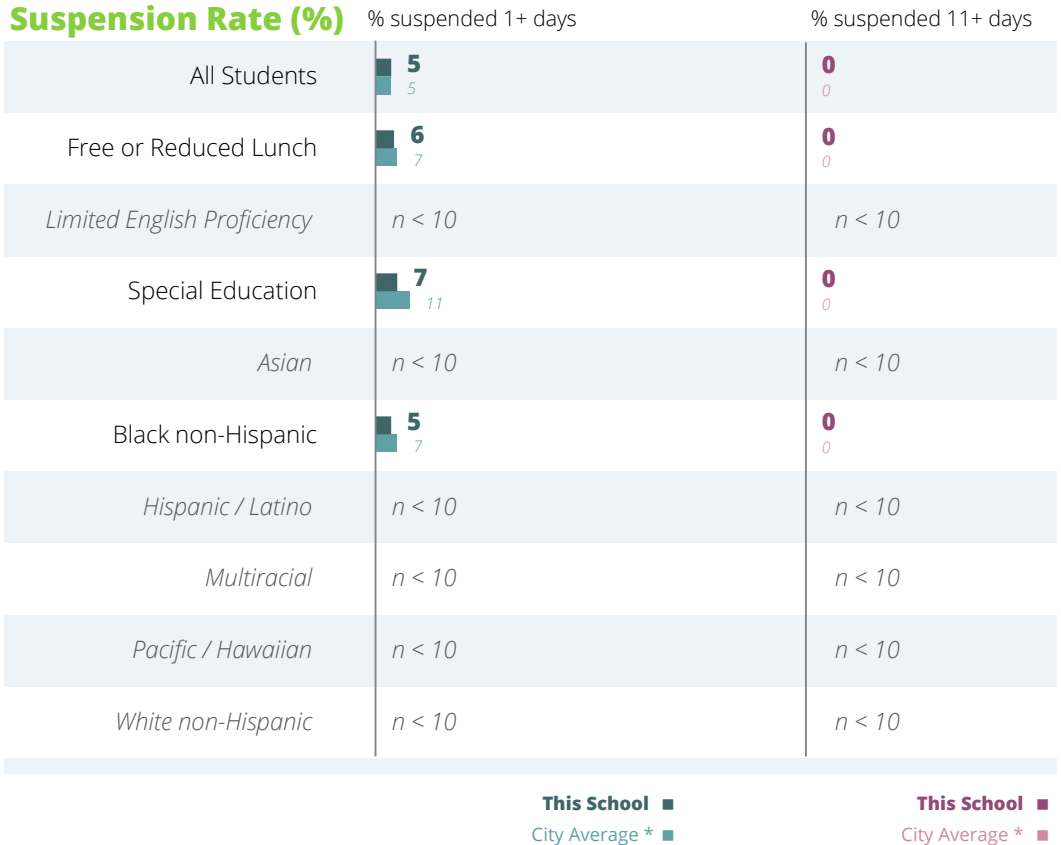
Total Exclusions (#)

This School 0

Expulsion Rate (%)

This School 0.00
City Average * 0.03

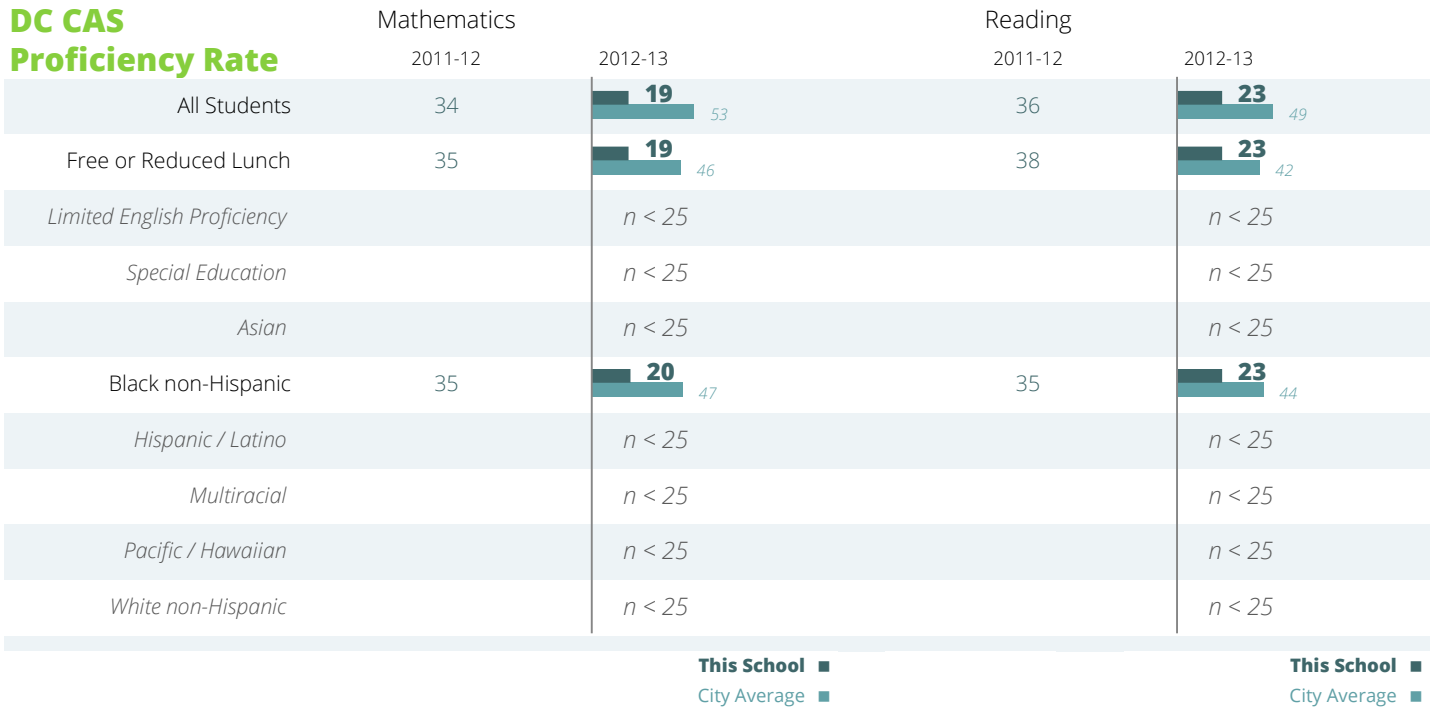
Suspension Rate (%)



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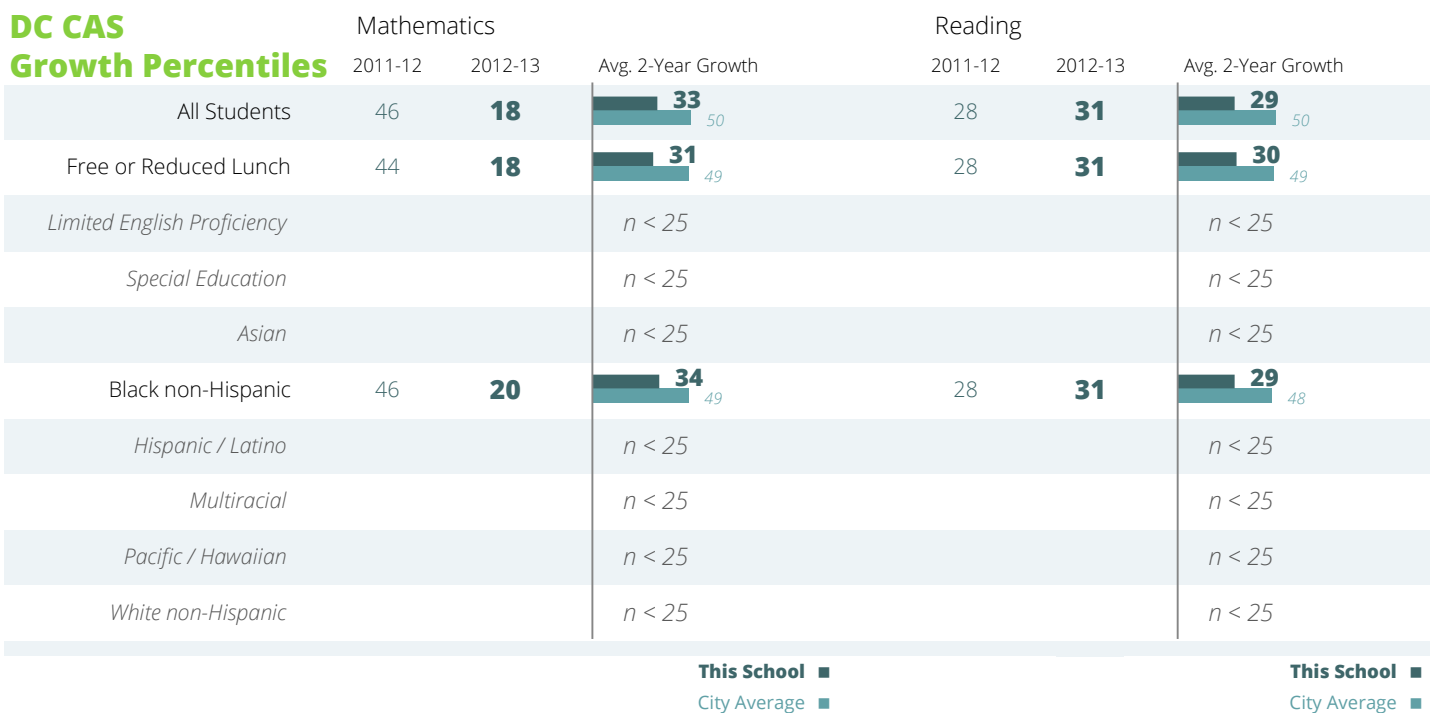
STUDENT ACHIEVEMENT

Measuring achievement. The percent of students performing on- or above-grade-level according to the DC CAS.



STUDENT GROWTH

Measuring growth. The percentage of students with similar prior achievement that the typical student outperforms on the DC CAS.

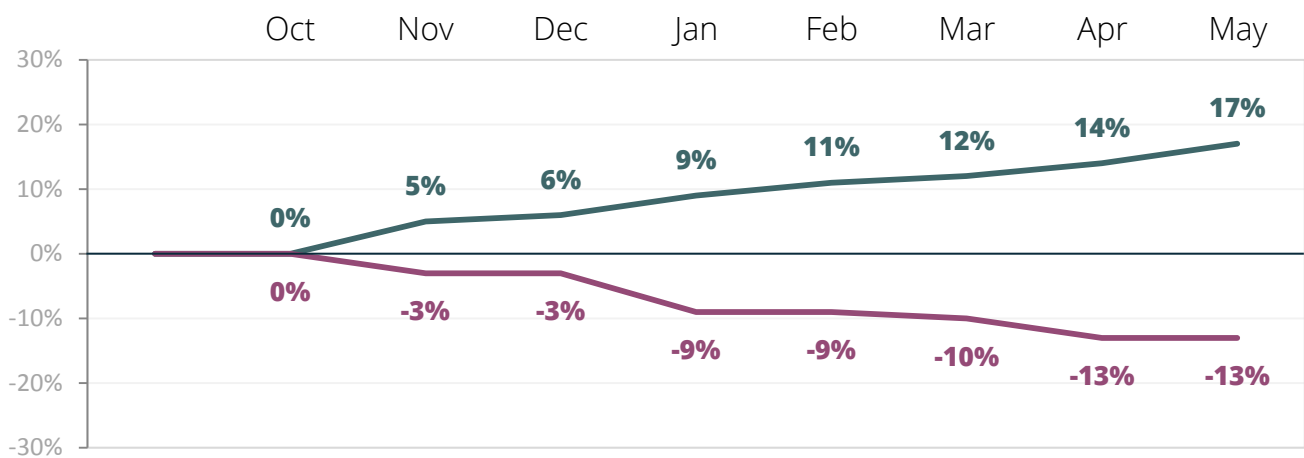


STUDENT MOVEMENT

What does student movement look like? The chart below shows how this school's student population changed throughout the year. The cumulative number of students admitted is shown as a proportion of the school's total enrollment on the blue line. Cumulative student withdrawals are shown on the purple line.

Mid-Year Entry and Withdrawals (%)
This School

Total Enrollment
238 Students



Net Cumulative Change (%)
4%

— % of Students Entering
— % of Students Withdrawing

Mid-Year Entry and Withdrawals (%)
*City Average **

	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May
Entry	2%	3%	3%	4%	5%	5%	6%	6%
Withdrawal	-2%	-3%	-3%	-4%	-5%	-5%	-6%	-7%

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Howard University Mathematics and Science PCS

2012-13 Equity Report

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SCHOOL CHARACTERISTICS (SY 2013-14)

Grades	6th-8th
Ward	1
Address	405 Howard Place, NW Washington, DC 20059
Contact	202-806-7725 www.howard.edu/ms2
Type	Public Charter School

STUDENT CHARACTERISTICS

Total Enrollment (#)

316 Students

Enrollment by Race/Ethnicity (%)

Asian	< 1
Black non-Hispanic	94
Hispanic / Latino	4
Multiracial	2
Native American / Alaskan <i>Pacific / Hawaiian</i>	< 1
White non-Hispanic	

Enrollment by Subgroup (%)

Free or Reduced Lunch	62
Limited English Proficiency	3
Special Education	4
<i>by level</i>	
Level 1	57
Level 2	36
Level 3	7
Level 4	

ATTENDANCE

In-Seat Attendance Rate (%)

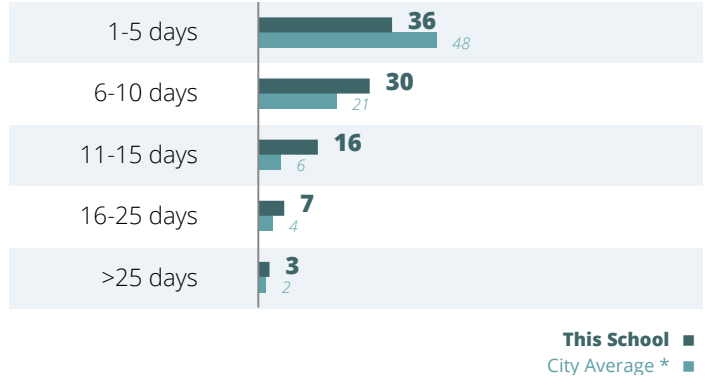
This School 91
City Average * 93

How are attendance and absences calculated?

In-seat attendance measures the average percent of students in the classroom on a given day. Education agencies in the District of Columbia calculate a number of different absence statistics. This in-seat attendance rate enables a close, but not perfect, comparison of daily attendance between DCPS and public charter schools.

Unexcused Absences (%)

percent of students absent for...



DISCIPLINE

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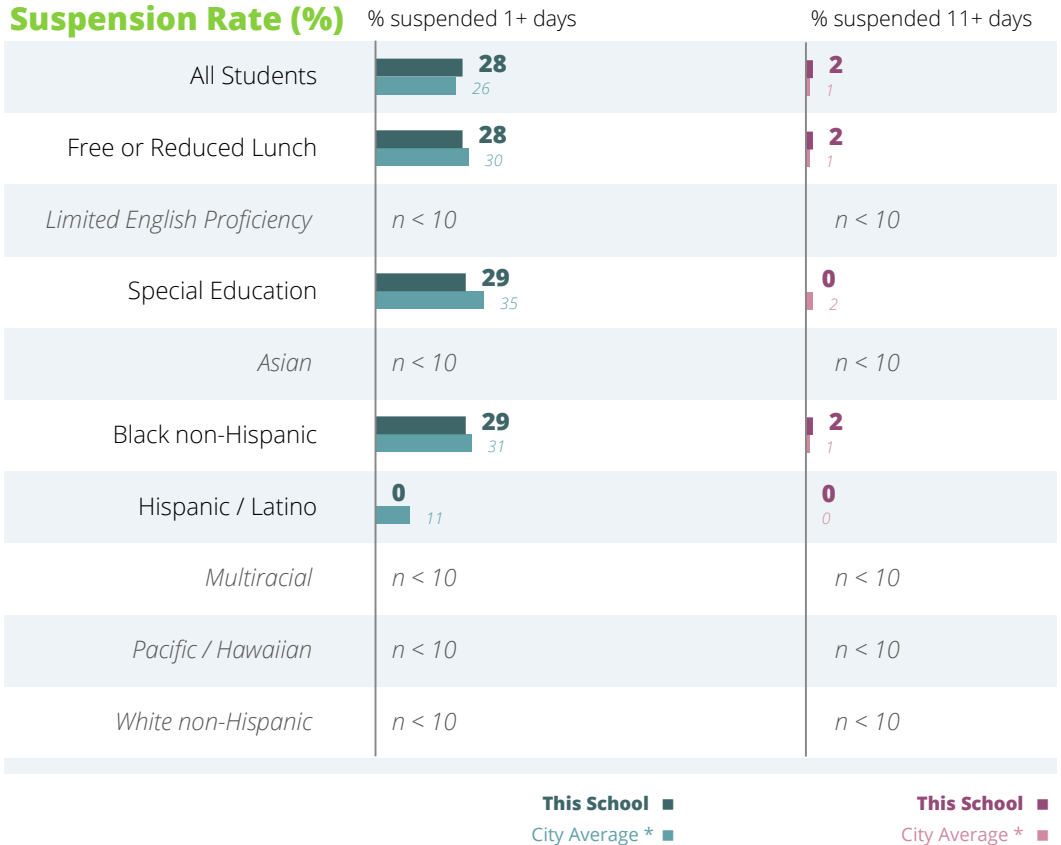
Total Exclusions (#)

This School 3

Expulsion Rate (%)

This School 0.95
City Average * 0.43

Suspension Rate (%)

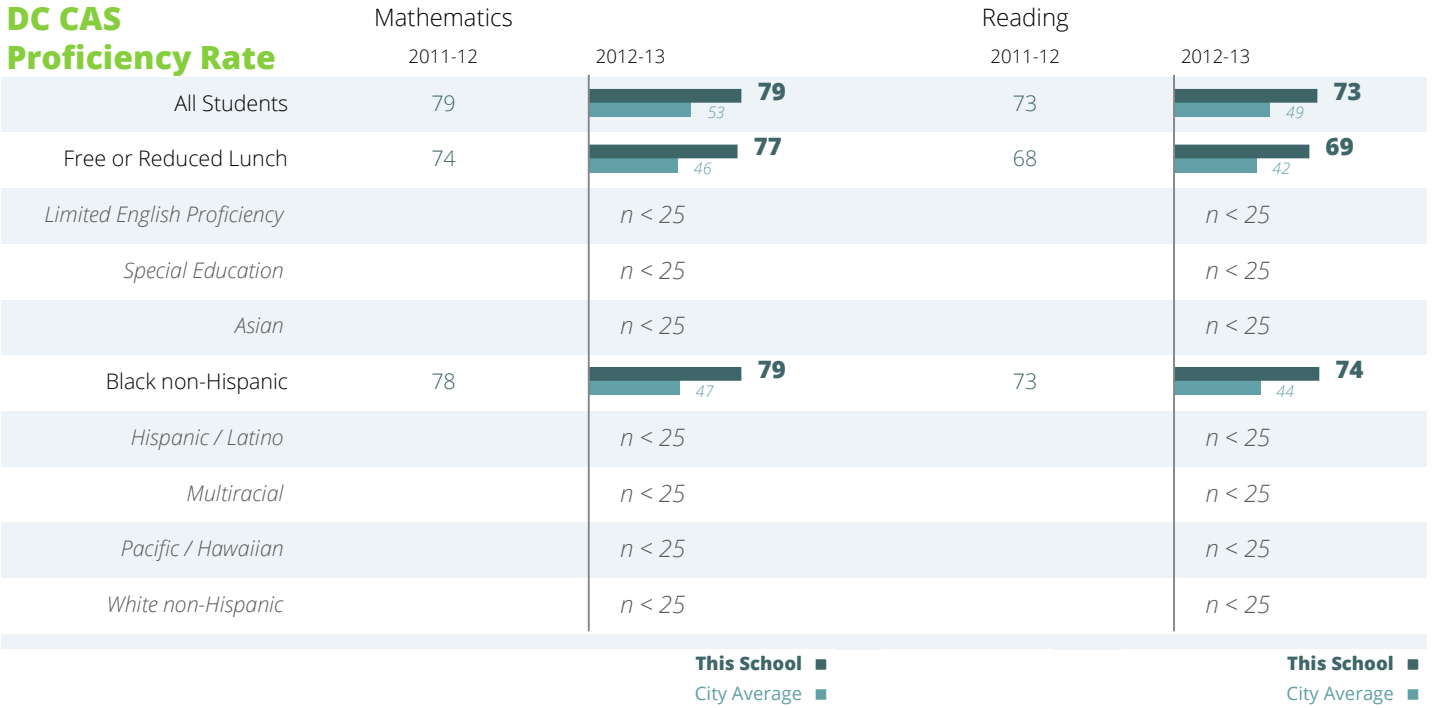


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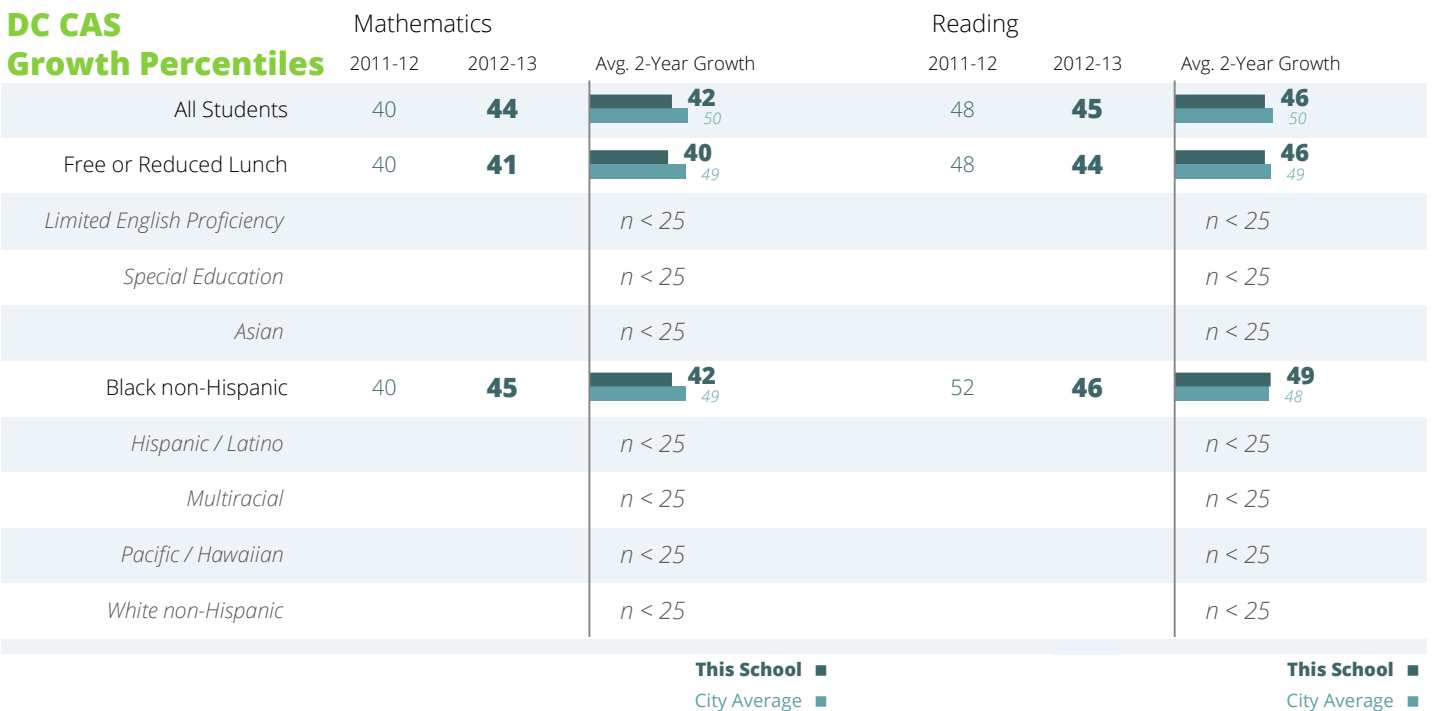
STUDENT ACHIEVEMENT

Measuring achievement. The percent of students performing on- or above-grade-level according to the DC CAS.



STUDENT GROWTH

Measuring growth. The percentage of students with similar prior achievement that the typical student outperforms on the DC CAS.

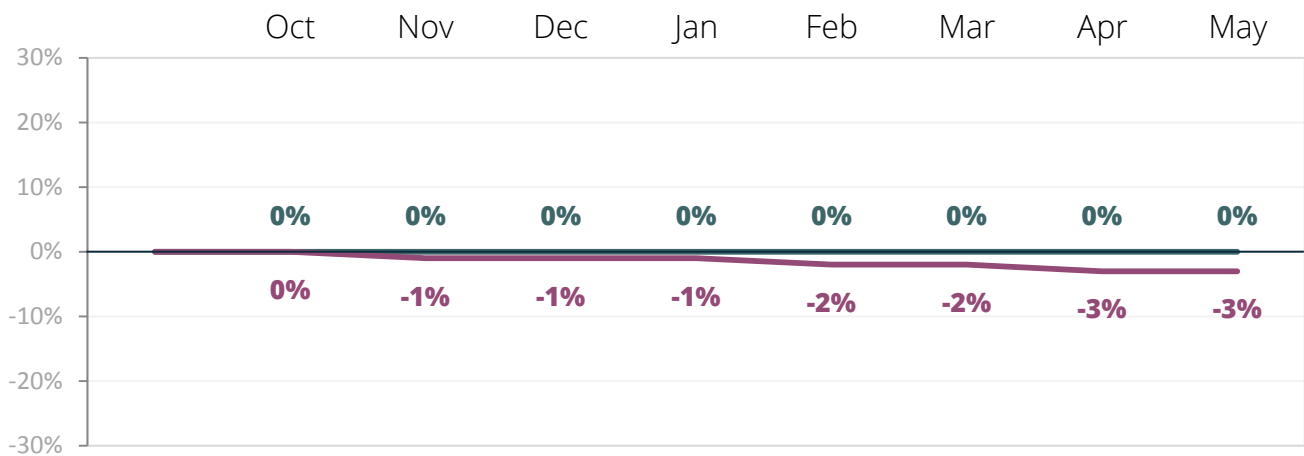


STUDENT MOVEMENT

What does student movement look like? The chart below shows how this school's student population changed throughout the year. The cumulative number of students admitted is shown as a proportion of the school's total enrollment on the blue line. Cumulative student withdrawals are shown on the purple line.

Mid-Year Entry and Withdrawals (%)
This School

Total Enrollment
316 Students



Net Cumulative Change (%)
-2%

— % of Students Entering
— % of Students Withdrawing

Mid-Year Entry and Withdrawals (%)
*City Average **

	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May
Entry	4%	5%	6%	7%	8%	9%	9%	10%
Withdrawal	-1%	-2%	-3%	-4%	-5%	-6%	-7%	-9%

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Hyde-Addison Elementary School

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SCHOOL CHARACTERISTICS (SY 2013-14)

Grades	PK4-5th
Ward	2
Address	3219 O St. NW Washington, DC 20007
Contact	(202) 282-0170 www.hyde-addison.org
Type	DCPS School

STUDENT CHARACTERISTICS

Total Enrollment (#)

332 Students

Enrollment by Race/Ethnicity (%)

Asian	11
Black non-Hispanic	36
Hispanic / Latino	6
Multiracial	1
Native American / Alaskan Pacific / Hawaiian	
White non-Hispanic	46

Enrollment by Subgroup (%)

Free or Reduced Lunch	23
Limited English Proficiency	9
Special Education	9
<i>by level</i>	
Level 1	83
Level 2	3
Level 3	
Level 4	14

ATTENDANCE

In-Seat Attendance Rate (%)

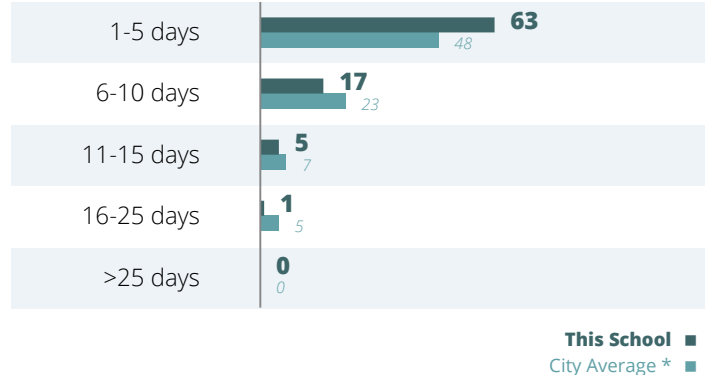
This School 96
City Average * 93

How are attendance and absences calculated?

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Unexcused Absences (%)

percent of students absent for...



DISCIPLINE

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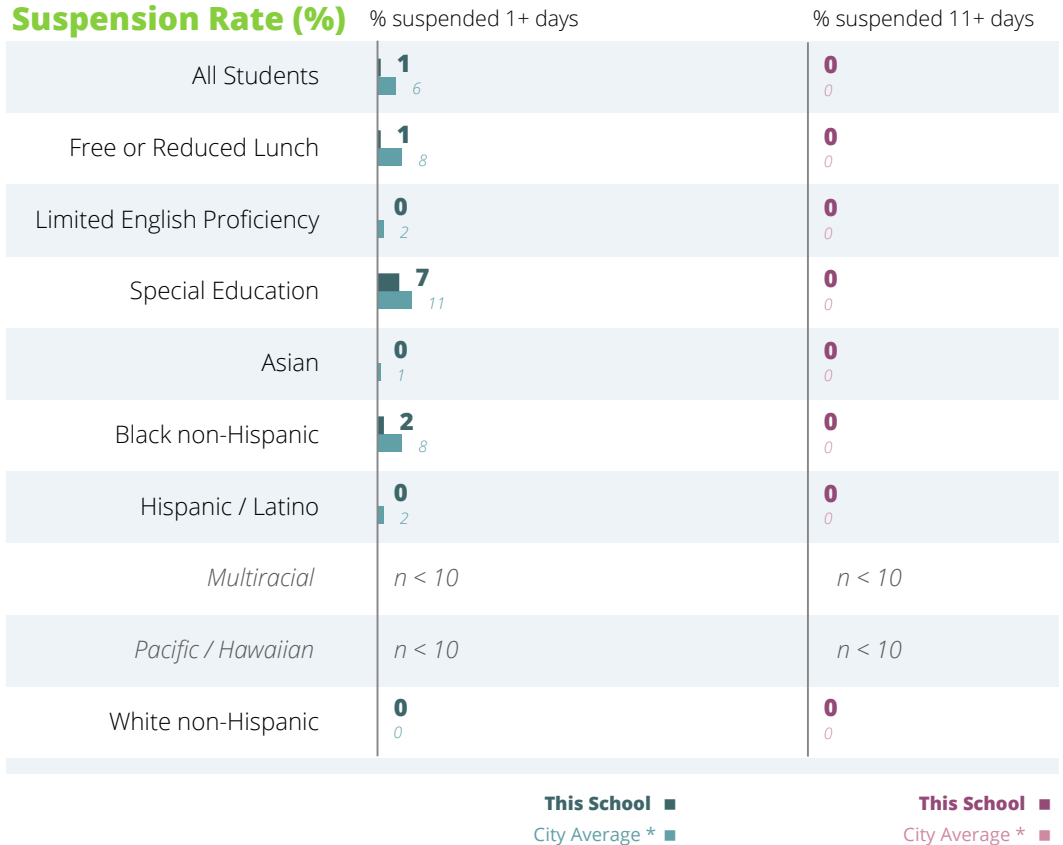
Total Expulsions (#)

This School 0

Expulsion Rate (%)

This School 0.00
City Average * 0.04

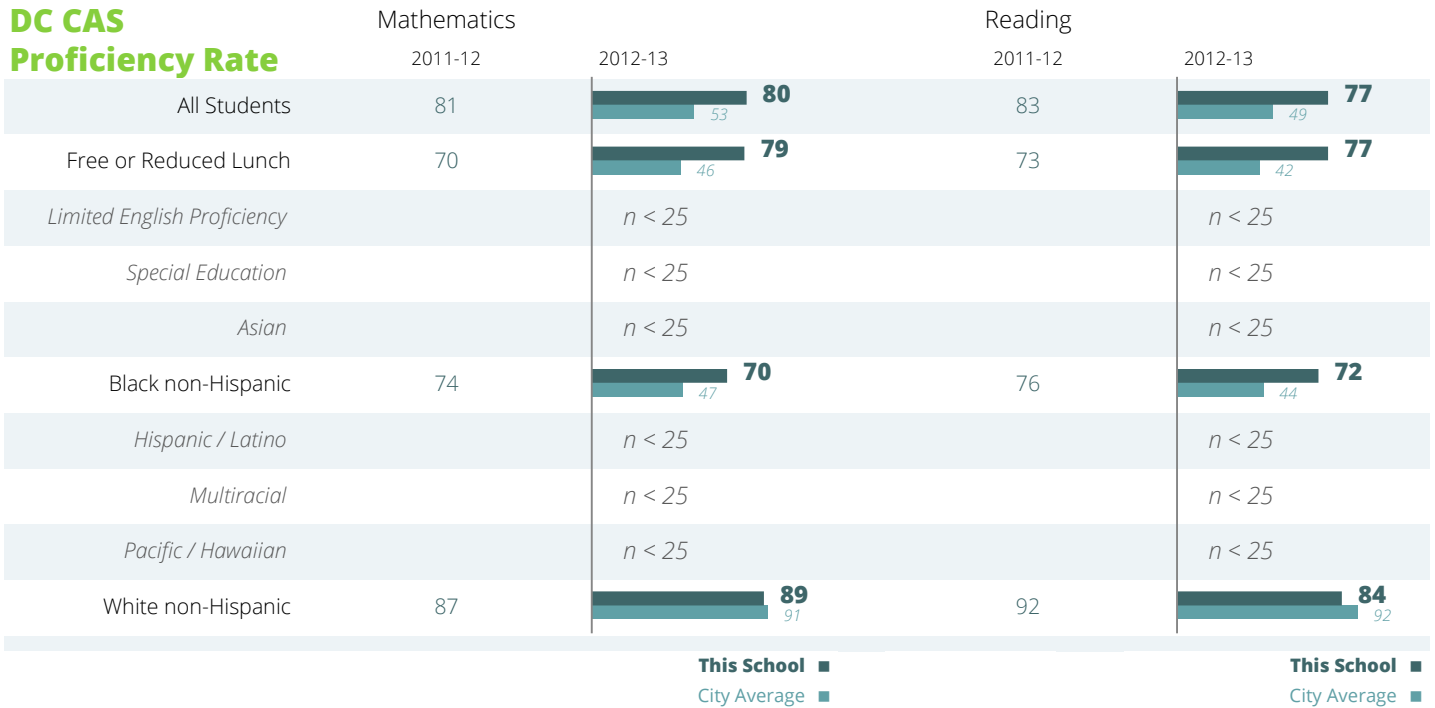
Suspension Rate (%)



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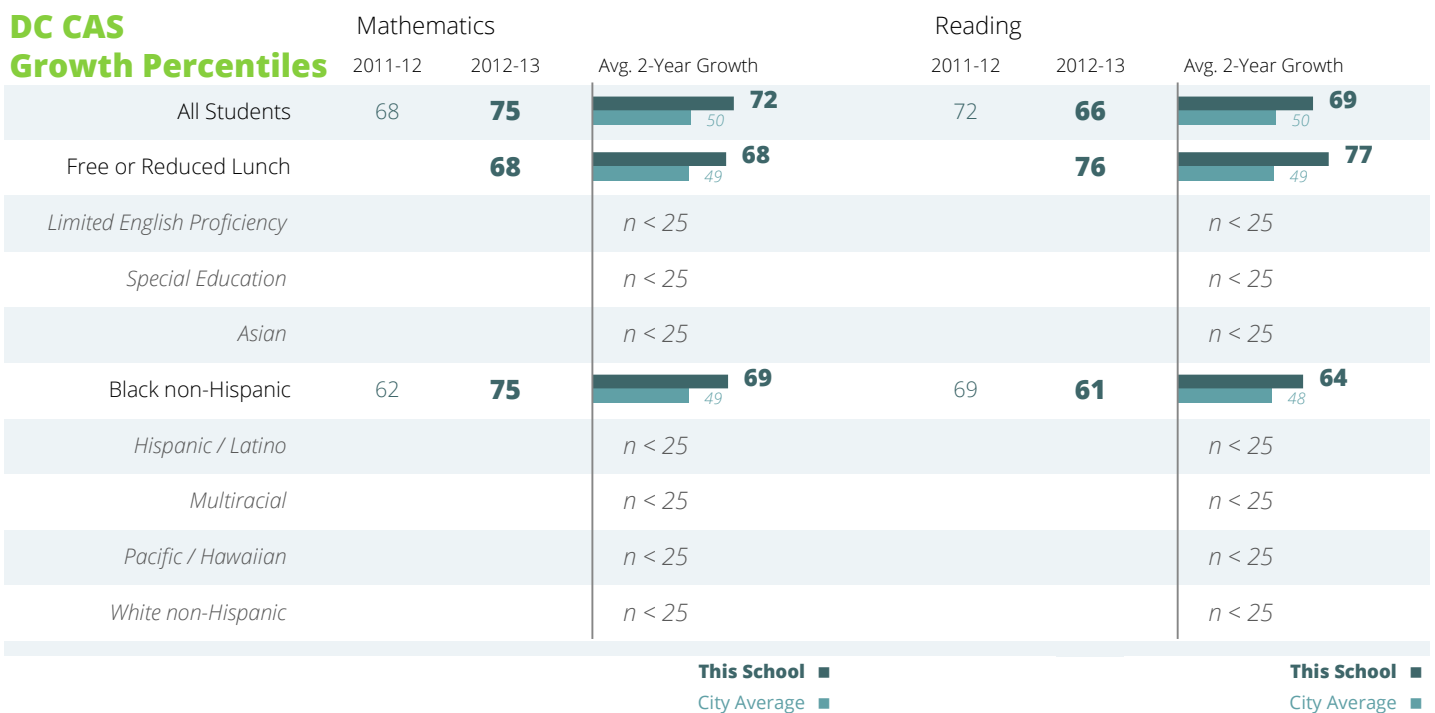
STUDENT ACHIEVEMENT

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STUDENT GROWTH

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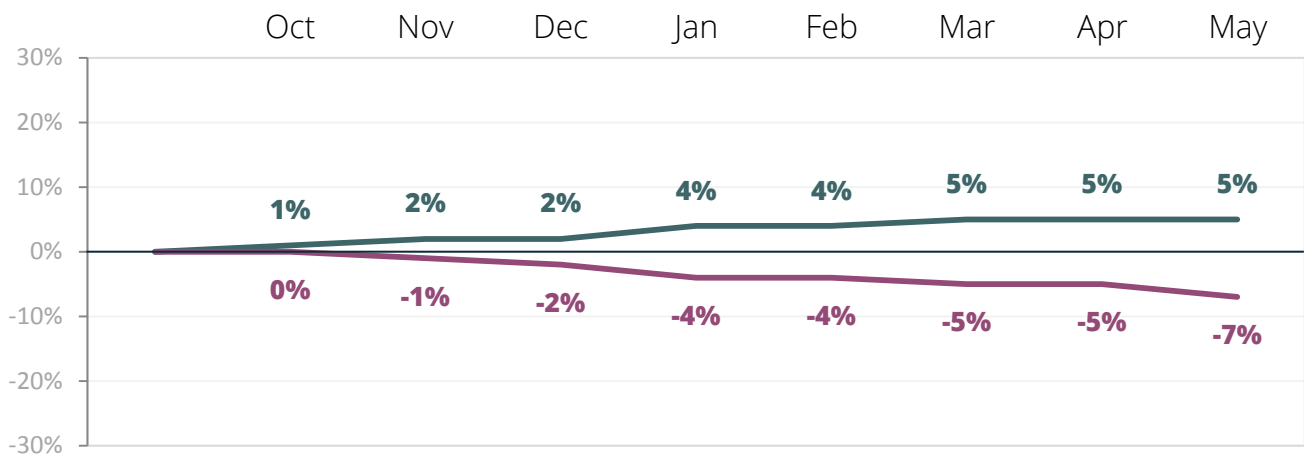


STUDENT MOVEMENT

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Mid-Year Entry and Withdrawals (%)
This School

Total Enrollment
332 Students



Net Cumulative Change (%)

-1%

— % of Students Entering
— % of Students Withdrawing

Mid-Year Entry and Withdrawals (%)
*City Average **

	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May
Entry	2%	3%	3%	4%	5%	5%	6%	6%
Withdrawal	-2%	-2%	-3%	-4%	-5%	-5%	-6%	-6%

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Ideal Academy PCS

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SCHOOL CHARACTERISTICS (SY 2013-14)

Grades	PK3-8th
Ward	4
Address	6130 North Capitol Street, NW Washington, DC 20011
Contact	202-729-6660 www.iapcs.com
Type	Public Charter School

STUDENT CHARACTERISTICS

Total Enrollment (#)

280 Students

Enrollment by Race/Ethnicity (%)

<i>Asian</i>	
Black non-Hispanic	94
Hispanic / Latino	5
<i>Multiracial</i>	
<i>Native American / Alaskan</i>	
Pacific / Hawaiian	< 1
<i>White non-Hispanic</i>	

Enrollment by Subgroup (%)

Free or Reduced Lunch	87
Limited English Proficiency	1
Special Education	9
<i>by level</i>	
Level 1	73
Level 2	18
Level 3	9
Level 4	

ATTENDANCE

In-Seat Attendance Rate (%)

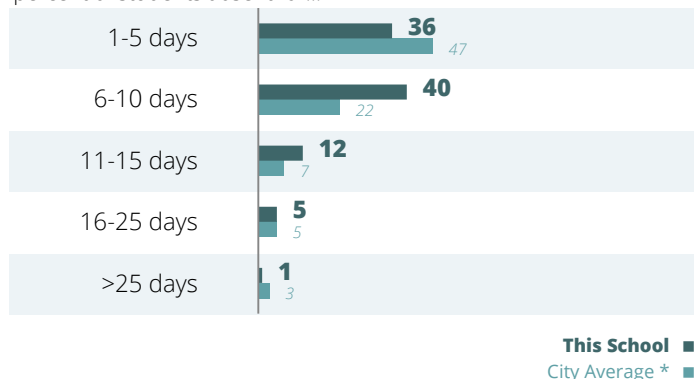
This School 93
City Average * 93

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Unexcused Absences (%)

percent of students absent for...



DISCIPLINE

Defining discipline. The suspension rates show the percent of students receiving an out-of-school suspension. Any student suspended out-of-school for at least one day is counted on the left, and any student receiving at least one long-term suspension (11+ days) is counted on the right. Subgroup results show the percent of students in that subgroup receiving a suspension.

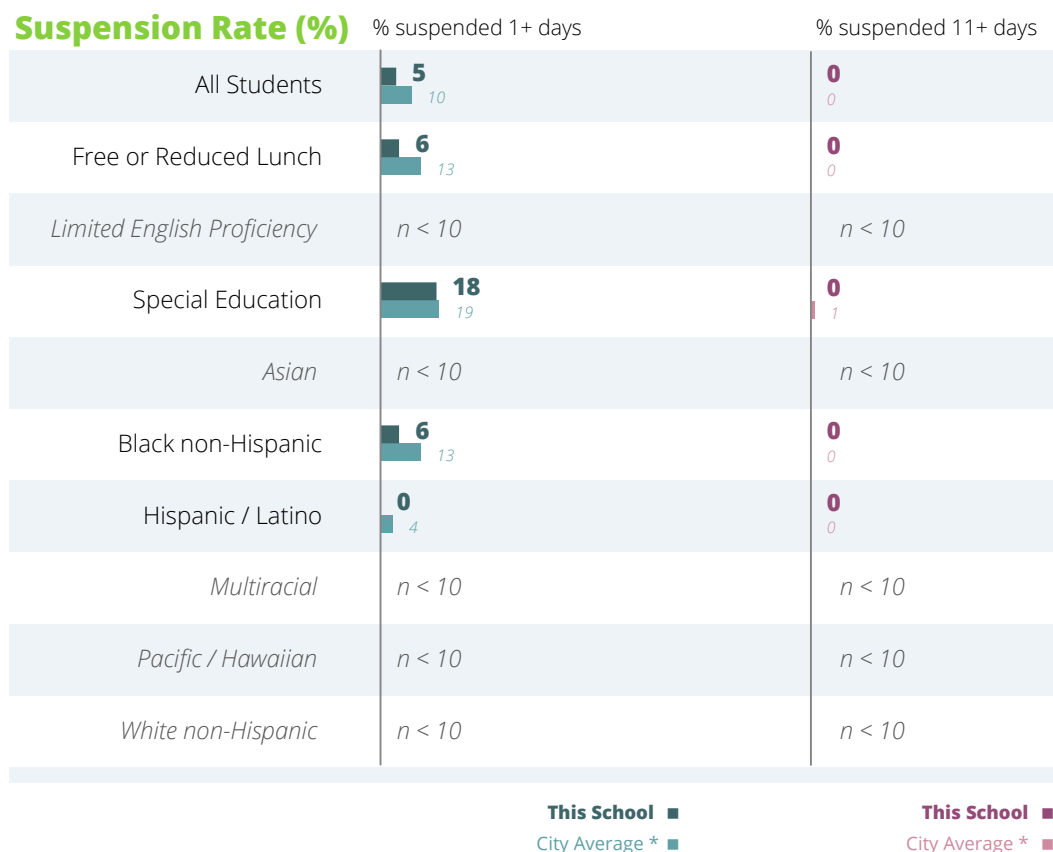
Total Expulsions (#)

This School 0

Expulsion Rate (%)

This School 0.00
City Average * 0.13

Suspension Rate (%)

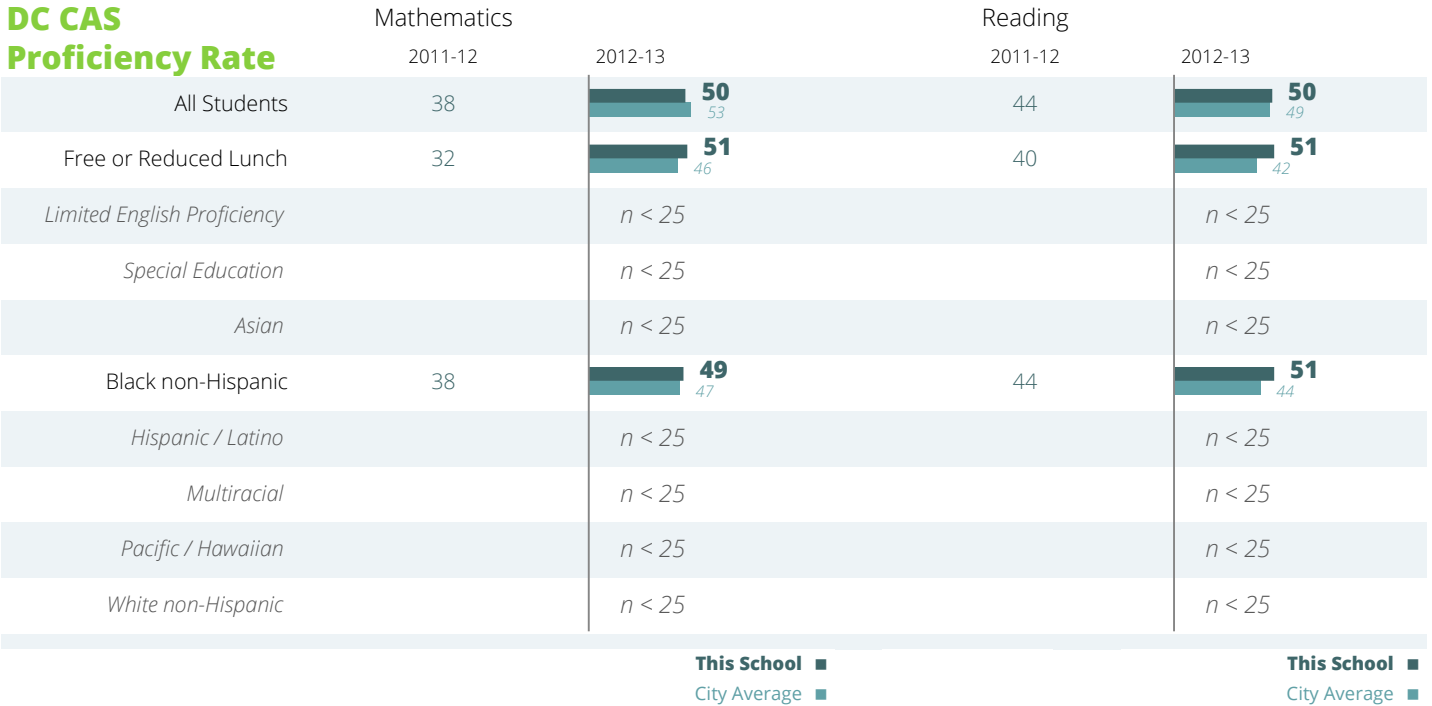


* The City Averages displayed on this page only include the average of those grades served by this school in school year 2012-13.

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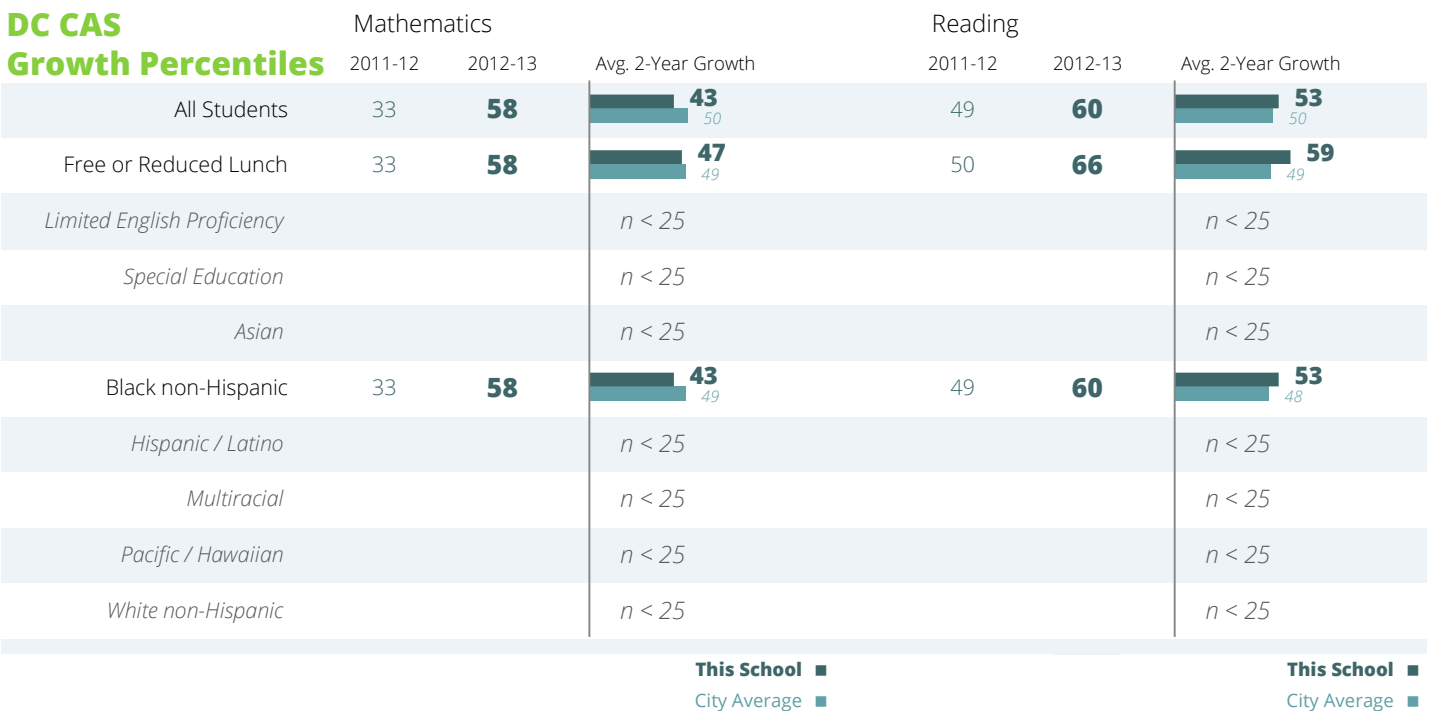
STUDENT ACHIEVEMENT

Measuring achievement. The percent of students performing on- or above-grade-level according to the DC CAS.



STUDENT GROWTH

Measuring growth. The percentage of students with similar prior achievement that the typical student outperforms on the DC CAS.

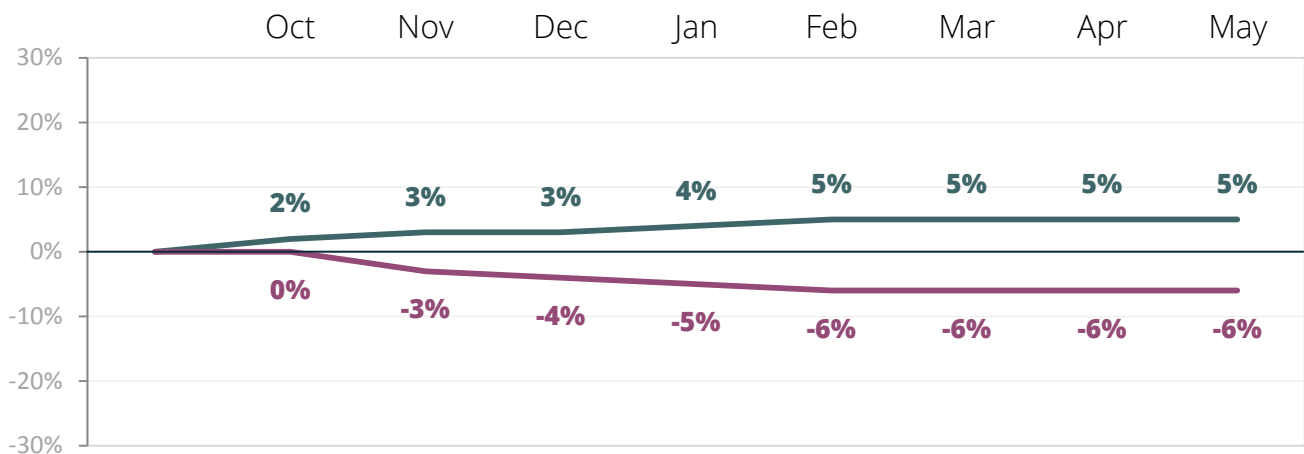


STUDENT MOVEMENT

What does student movement look like? The chart below shows how this school's student population changed throughout the year. The cumulative number of students admitted is shown as a proportion of the school's total enrollment on the blue line. Cumulative student withdrawals are shown on the purple line.

Mid-Year Entry and Withdrawals (%)
This School

Total Enrollment
280 Students



Net Cumulative Change (%)
-2%

— % of Students Entering
— % of Students Withdrawing

Mid-Year Entry and Withdrawals (%)
*City Average **

	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May
Entry	2%	3%	4%	5%	5%	6%	7%	7%
Withdrawal	-2%	-2%	-3%	-4%	-5%	-5%	-6%	-7%

* The City Averages displayed on this page only include the average of those grades served by this school in school year 2012-13.

Imagine Southeast PCS

2012-13 Equity Report

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SCHOOL CHARACTERISTICS (SY 2013-14)

Grades	PK3-6th
Ward	8
Address	3100 Martin Luther King Jr. Avenue, SE Washington, DC 20032
Contact	202-561-1622 www.imaginesoutheastpcs.org
Type	Public Charter School

STUDENT CHARACTERISTICS

Total Enrollment (#)

611 Students

Enrollment by Race/Ethnicity (%)

Asian	
Black non-Hispanic	99
Hispanic / Latino	
Multiracial	< 1
Native American / Alaskan	
Pacific / Hawaiian	
White non-Hispanic	

Enrollment by Subgroup (%)

Free or Reduced Lunch	100
Limited English Proficiency	
Special Education	11
<i>by level</i>	
Level 1	55
Level 2	35
Level 3	3
Level 4	7

ATTENDANCE

In-Seat Attendance Rate (%)

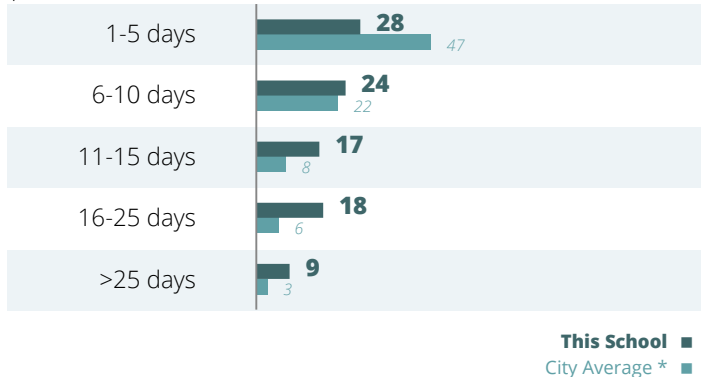
This School 90
City Average * 93

How are attendance and absences calculated?

In-seat attendance measures the average percent of students in the classroom on a given day. Education agencies in the District of Columbia calculate a number of different absence statistics. This in-seat attendance rate enables a close, but not perfect, comparison of daily attendance between DCPS and public charter schools.

Unexcused Absences (%)

percent of students absent for...



DISCIPLINE

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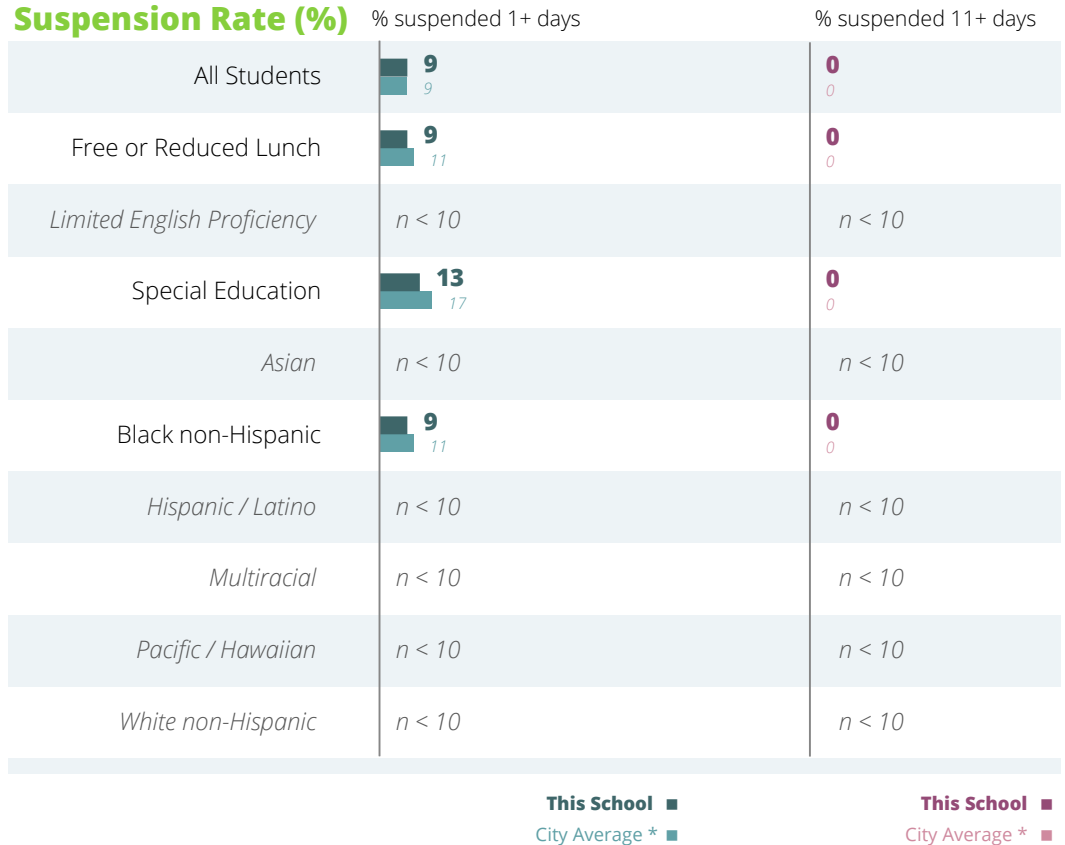
Total Expulsions (#)

This School 0

Expulsion Rate (%)

This School 0.00
City Average * 0.09

Suspension Rate (%)



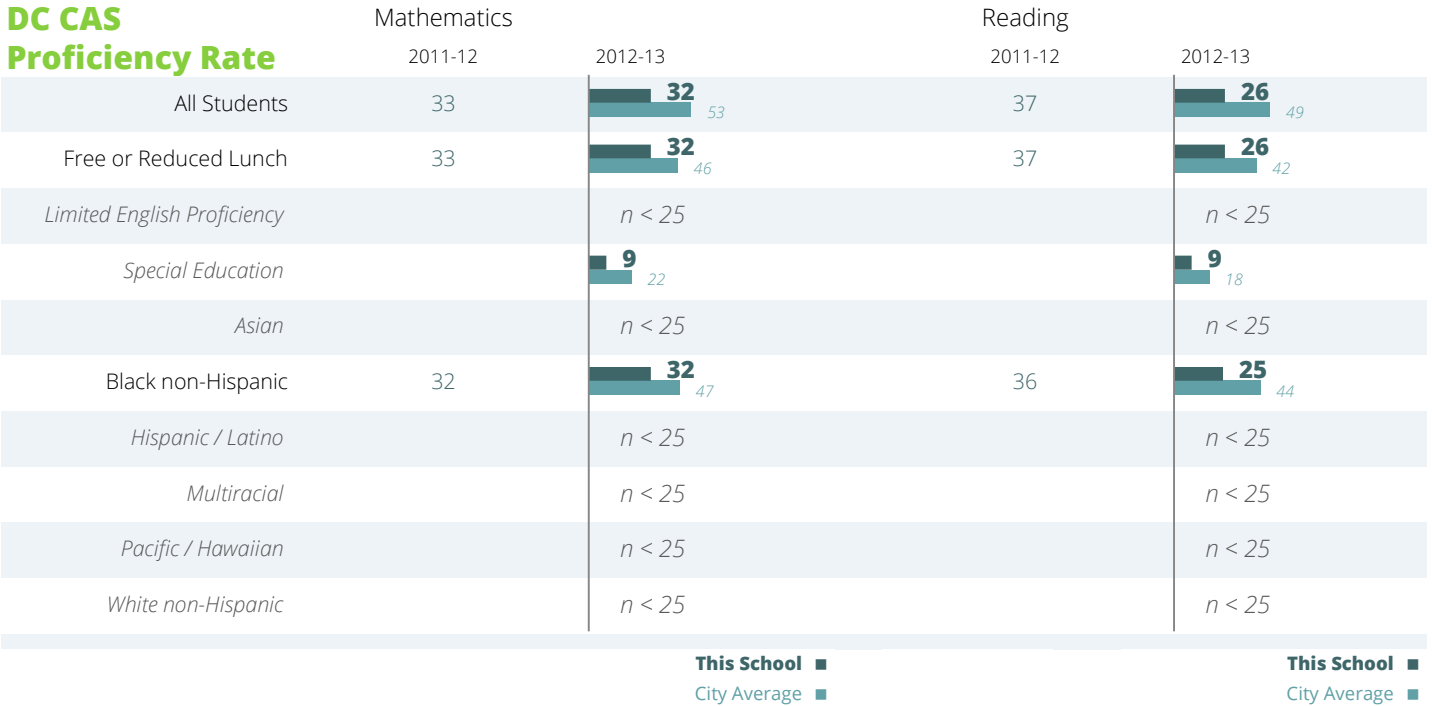
This School ■ **This School** ■
City Average * ■ City Average * ■

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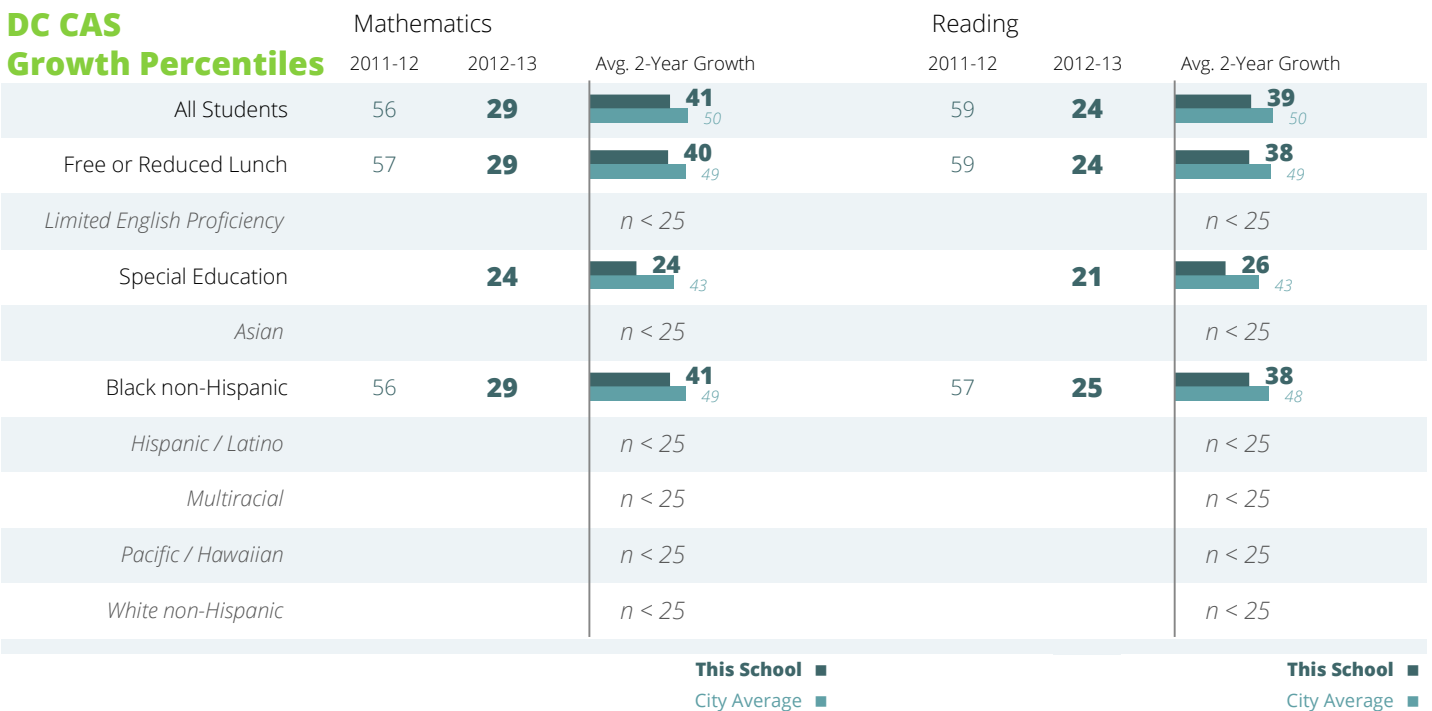
STUDENT ACHIEVEMENT

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STUDENT GROWTH

Measuring growth. The percentage of students with similar prior achievement that the typical student outperforms on the DC CAS.

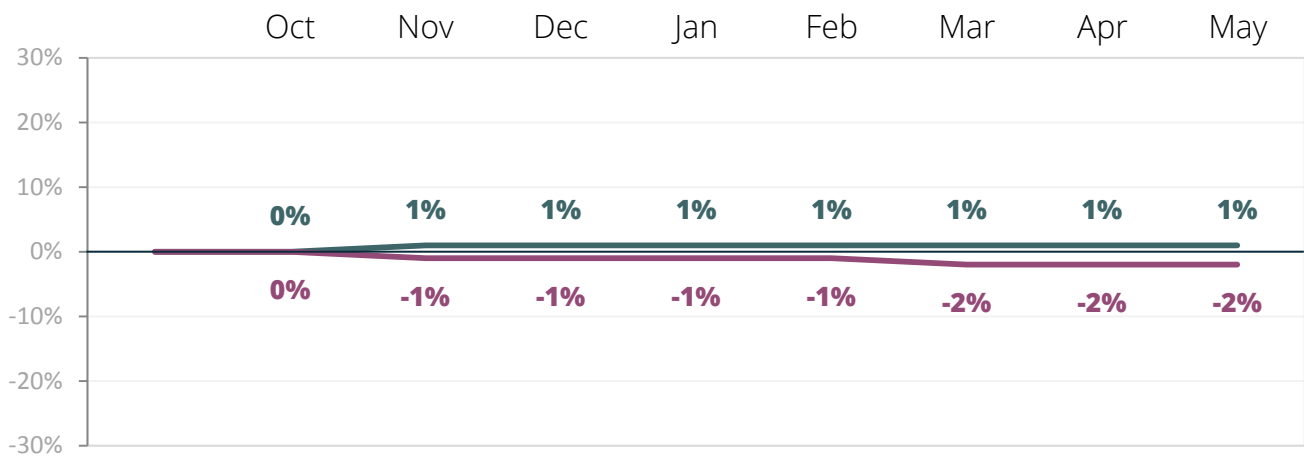


STUDENT MOVEMENT

What does student movement look like? The chart below shows how this school's student population changed throughout the year. The cumulative number of students admitted is shown as a proportion of the school's total enrollment on the blue line. Cumulative student withdrawals are shown on the purple line.

Mid-Year Entry and Withdrawals (%)
This School

Total Enrollment
611 Students



Net Cumulative Change (%)

-1%

— % of Students Entering
— % of Students Withdrawing

Mid-Year Entry and Withdrawals (%)
*City Average **

	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May
Entry	2%	3%	3%	4%	5%	6%	6%	7%
Withdrawal	-2%	-3%	-3%	-4%	-5%	-5%	-6%	-7%

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Inspired Teaching Demonstration PCS

2012-13 Equity Report

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SCHOOL CHARACTERISTICS (SY 2013-14)

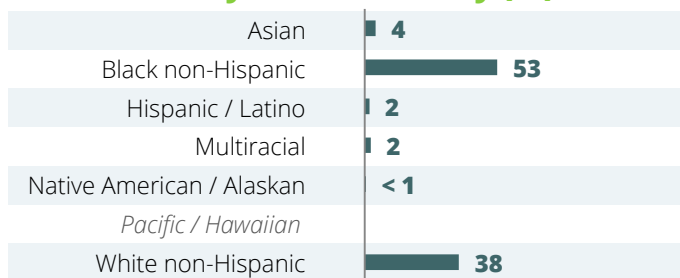
Grades	PK3-5th
Ward	1
Address	1328 Florida Avenue, NW Washington, DC 20009
Contact	202-248-6825 www.inspiredteachingschool.org
Type	Public Charter School

STUDENT CHARACTERISTICS

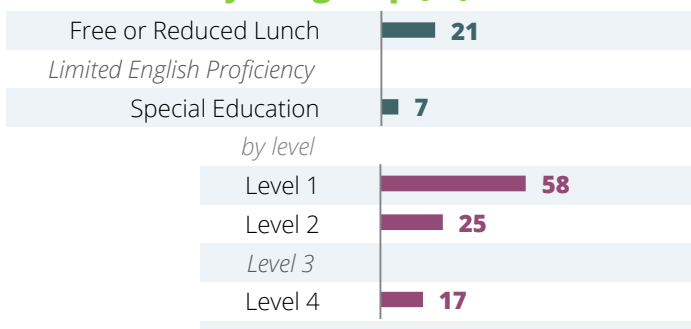
Total Enrollment (#)

207 Students

Enrollment by Race/Ethnicity (%)



Enrollment by Subgroup (%)



ATTENDANCE

In-Seat Attendance Rate (%)

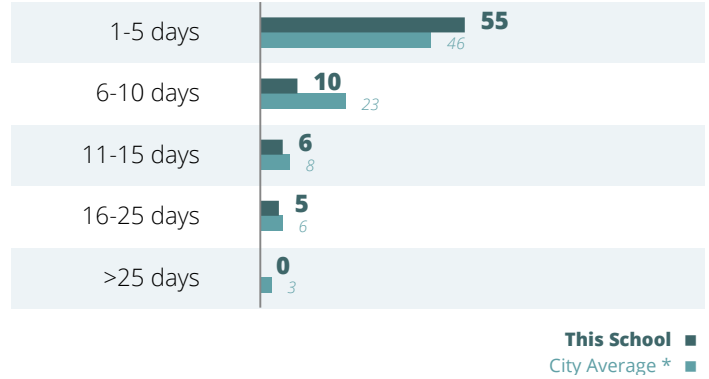
This School 94
City Average * 93

How are attendance and absences calculated?

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Unexcused Absences (%)

percent of students absent for...



DISCIPLINE

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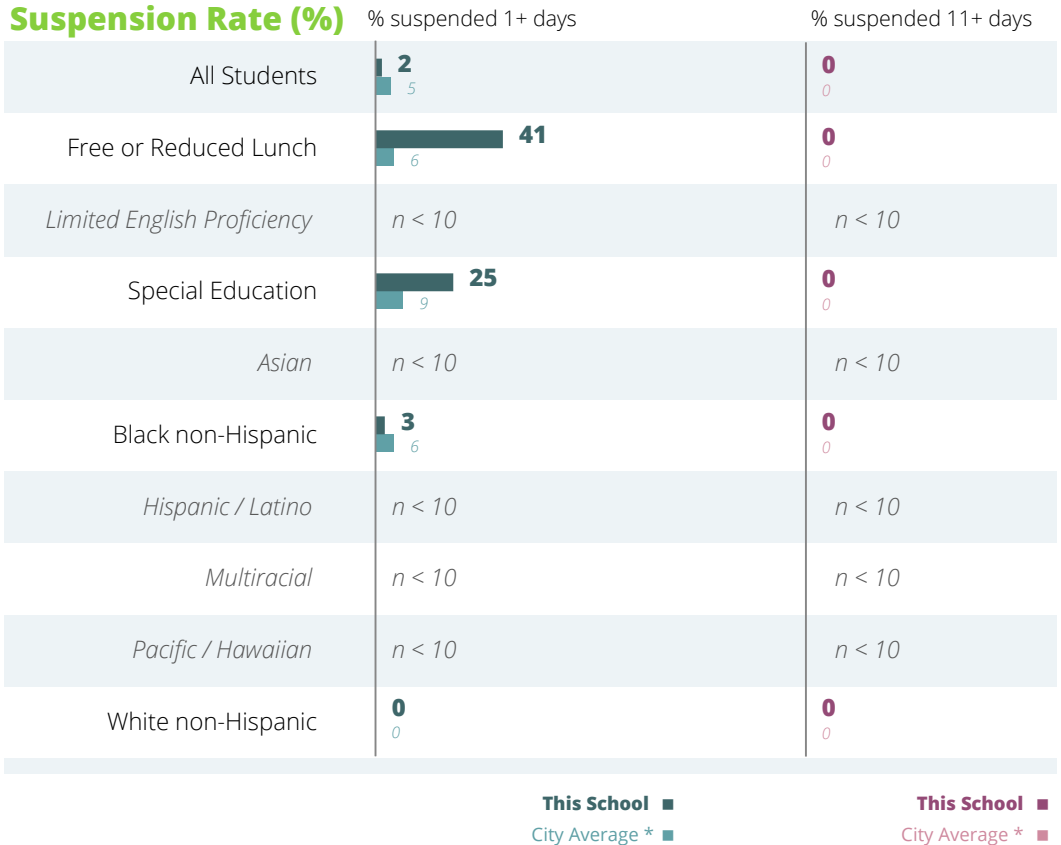
Total Expulsions (#)

This School 1

Expulsion Rate (%)

This School 0.49
City Average * 0.03

Suspension Rate (%)

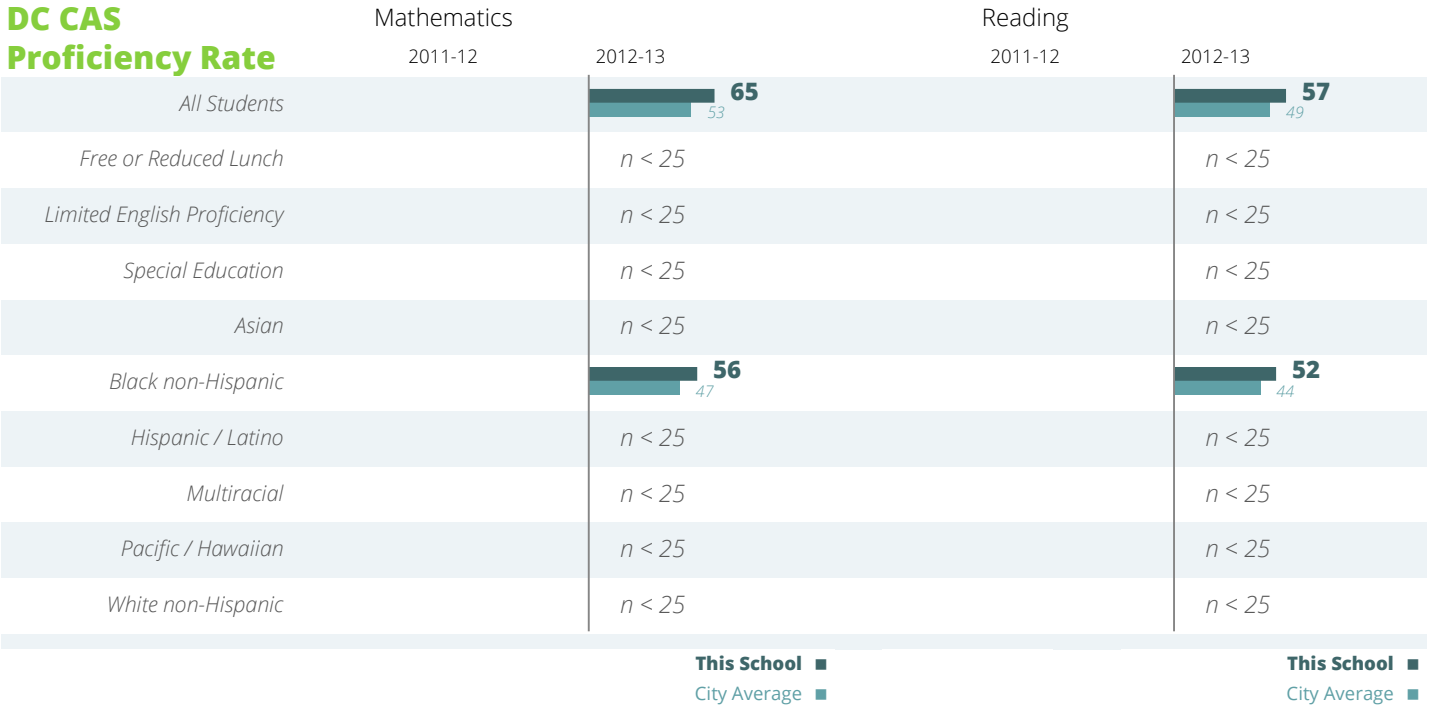


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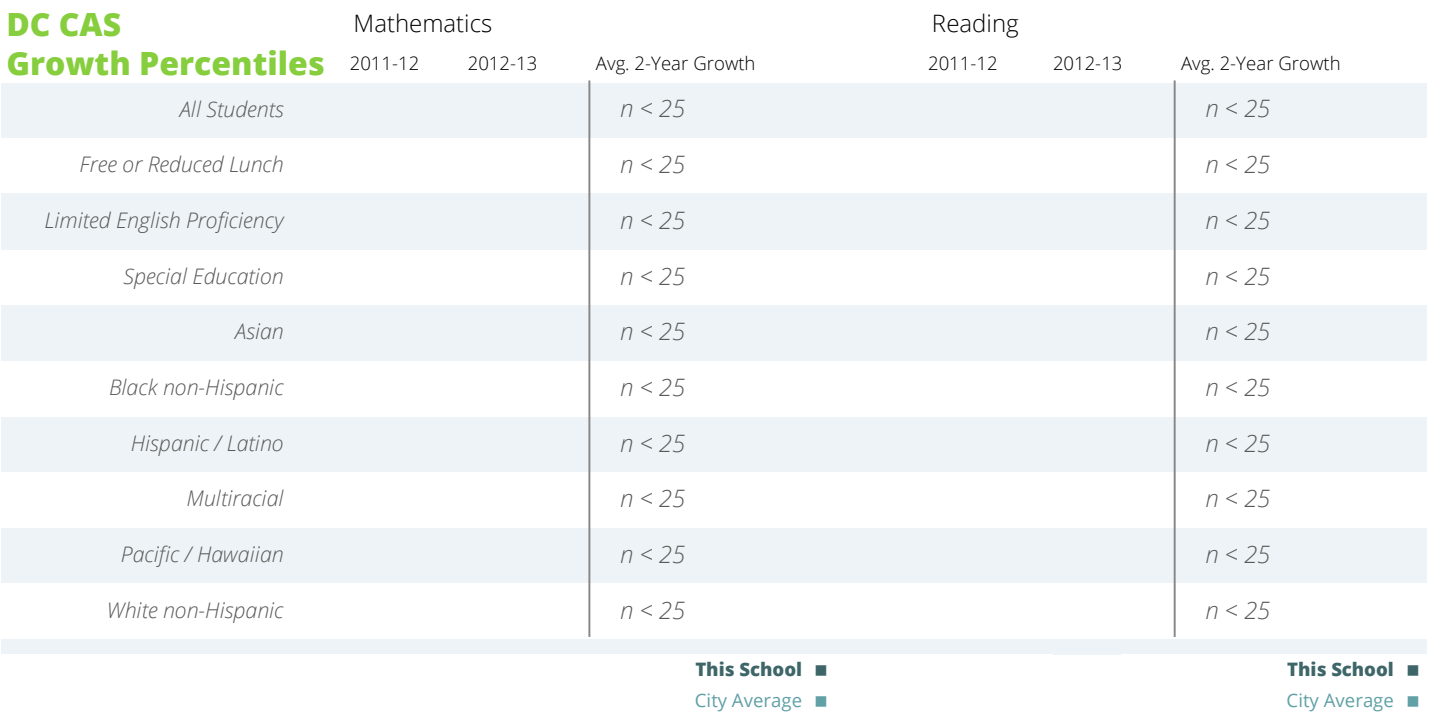
STUDENT ACHIEVEMENT

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STUDENT GROWTH*

Measuring growth. The percentage of students with similar prior achievement that the typical student outperforms on the DC CAS.



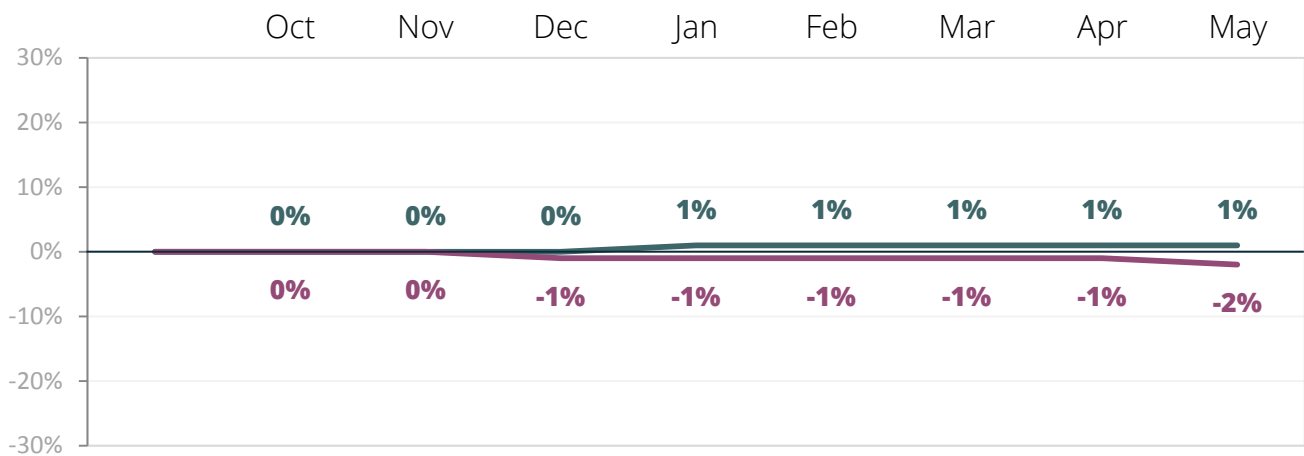
*School is not eligible in having a growth score due to grades served.

STUDENT MOVEMENT

What does student movement look like? The chart below shows how this school's student population changed throughout the year. The cumulative number of students admitted is shown as a proportion of the school's total enrollment on the blue line. Cumulative student withdrawals are shown on the purple line.

Mid-Year Entry and Withdrawals (%)
This School

Total Enrollment
207 Students



Net Cumulative Change (%)
0%

— % of Students Entering
— % of Students Withdrawing

Mid-Year Entry and Withdrawals (%)
*City Average **

	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May
Entry	2%	3%	3%	4%	5%	5%	6%	6%
Withdrawal	-2%	-3%	-3%	-4%	-5%	-6%	-6%	-7%

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Integrated Design Electronics Academy PCS

2012-13 Equity Report

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SCHOOL CHARACTERISTICS (SY 2013-14)

Grades	9th-12th
Ward	7
Address	1027 45th Street, NE Washington, DC 20019
Contact	202-399-4750 www.ideapcs.org
Type	Public Charter School

STUDENT CHARACTERISTICS

Total Enrollment (#)

298 Students

Enrollment by Race/Ethnicity (%)

Asian	
Black non-Hispanic	99
Hispanic / Latino	
Multiracial	< 1
Native American / Alaskan	< 1
Pacific / Hawaiian	
White non-Hispanic	

Enrollment by Subgroup (%)

Free or Reduced Lunch	100
Limited English Proficiency	
Special Education	17
<i>by level</i>	
Level 1	12
Level 2	22
Level 3	39
Level 4	27

ATTENDANCE

In-Seat Attendance Rate (%)

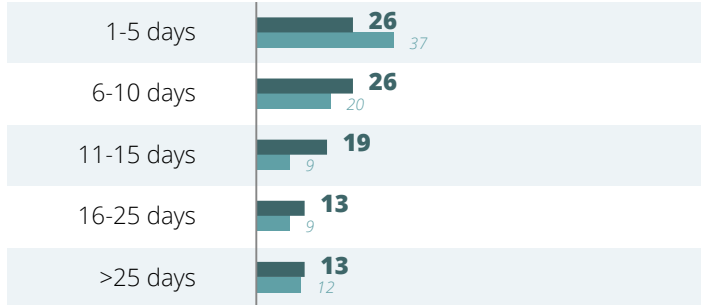
This School 88
City Average * 87

How are attendance and absences calculated?

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Unexcused Absences (%)

percent of students absent for...



This School ■
City Average * ■

DISCIPLINE

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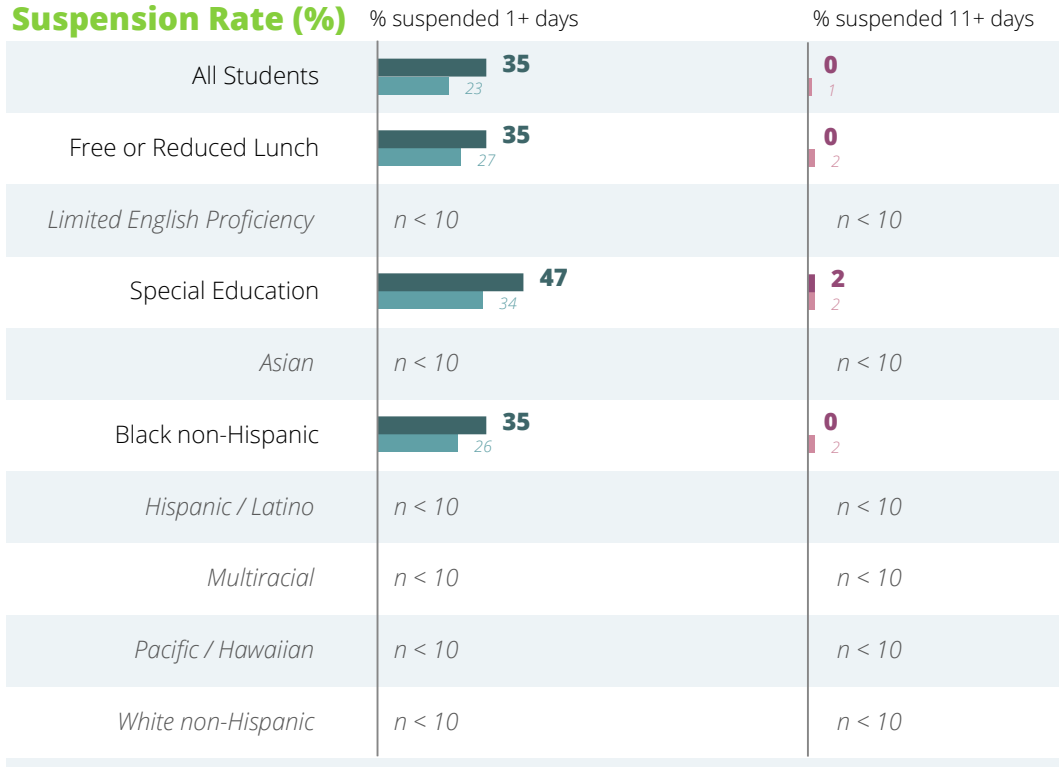
Total Expulsions (#)

This School 13

Expulsion Rate (%)

This School 4.36
City Average * 0.54

Suspension Rate (%)



This School ■
City Average * ■

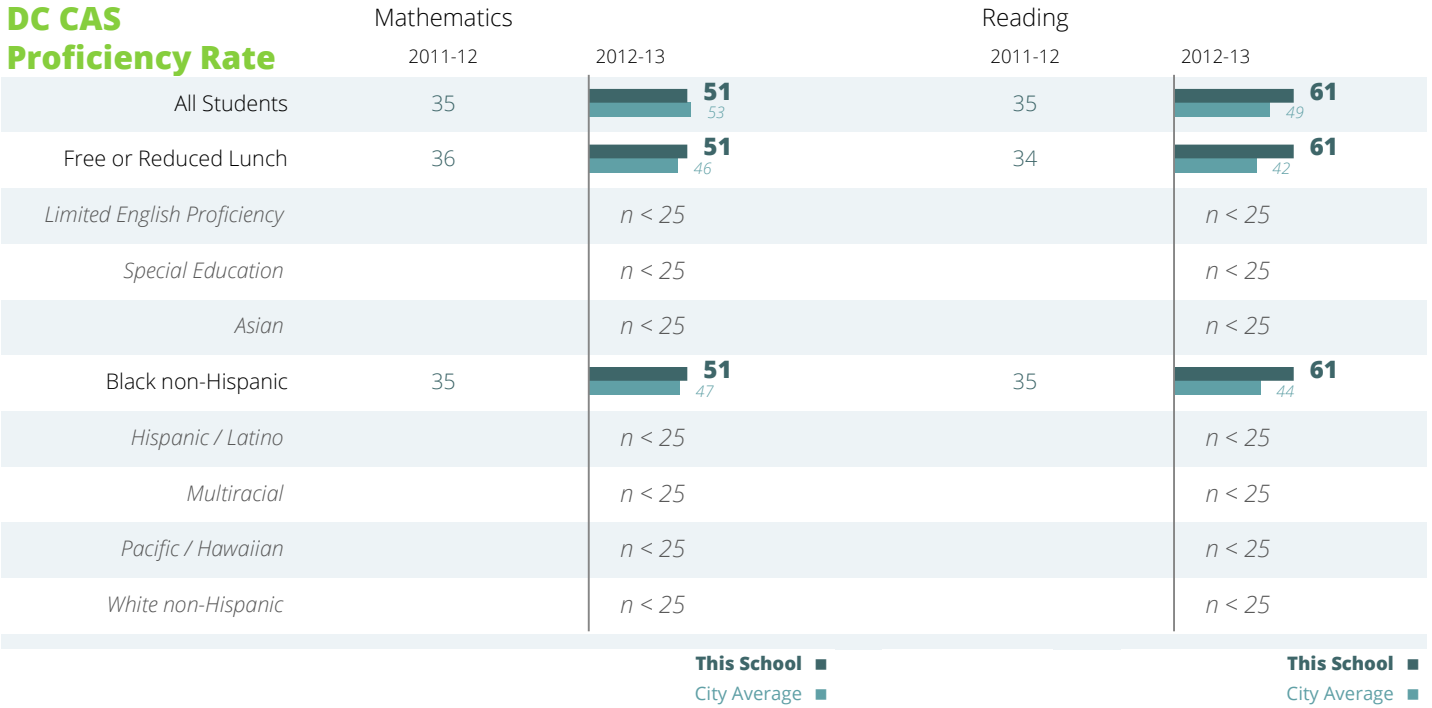
This School ■
City Average * ■

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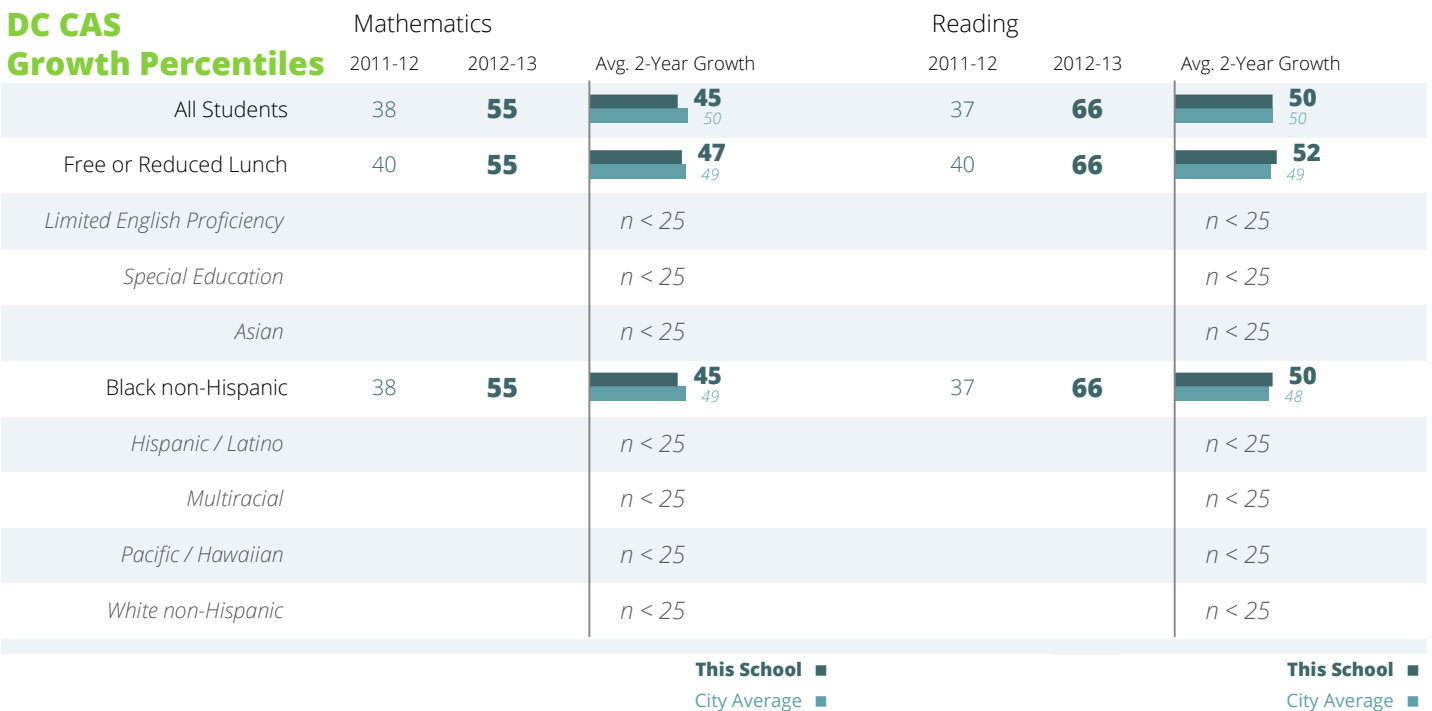
STUDENT ACHIEVEMENT

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STUDENT GROWTH

Measuring growth. The percentage of students with similar prior achievement that the typical student outperforms on the DC CAS.

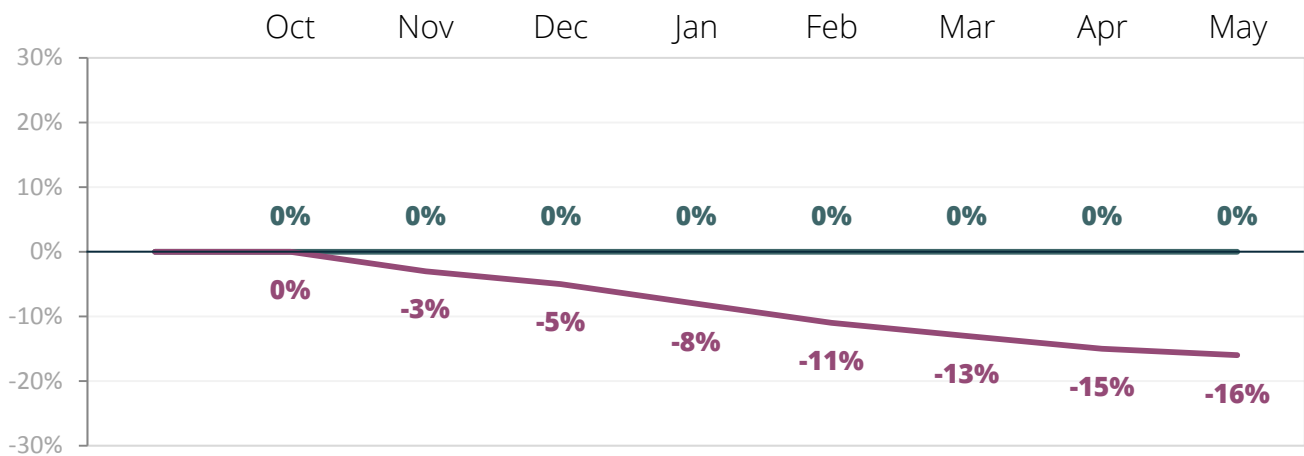


STUDENT MOVEMENT

What does student movement look like? The chart below shows how this school's student population changed throughout the year. The cumulative number of students admitted is shown as a proportion of the school's total enrollment on the blue line. Cumulative student withdrawals are shown on the purple line.

Mid-Year Entry and Withdrawals (%)
This School

Total Enrollment
298 Students



Net Cumulative Change (%)
-16%

— % of Students Entering
— % of Students Withdrawing

Mid-Year Entry and Withdrawals (%)
*City Average **

	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May
Entry	6%	8%	9%	10%	12%	13%	14%	14%
Withdrawal	-2%	-3%	-4%	-6%	-8%	-9%	-11%	-13%

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J.O. Wilson Elementary School

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SCHOOL CHARACTERISTICS (SY 2013-14)

Grades	PK3-5th
Ward	6
Address	660 K St. NE Washington, DC 20002
Contact	(202) 698-4733 www.dcps.dc.gov/DCPS/wilsonjo
Type	DCPS School

STUDENT CHARACTERISTICS

Total Enrollment (#)

408 Students

Enrollment by Race/Ethnicity (%)

<i>Asian</i>	
Black non-Hispanic	91
Hispanic / Latino	4
Multiracial	2
<i>Native American / Alaskan</i>	
<i>Pacific / Hawaiian</i>	
White non-Hispanic	3

Enrollment by Subgroup (%)

Free or Reduced Lunch	99
Limited English Proficiency	2
Special Education	12
<i>by level</i>	
Level 1	40
Level 2	13
Level 3	2
Level 4	46

ATTENDANCE

In-Seat Attendance Rate (%)

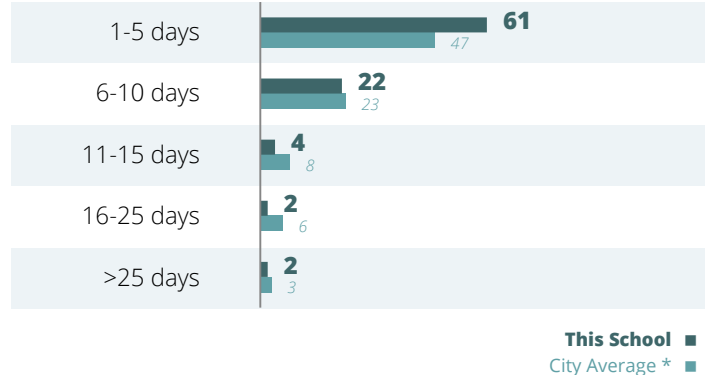
This School 96
City Average * 93

How are attendance and absences calculated?

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Unexcused Absences (%)

percent of students absent for...



DISCIPLINE

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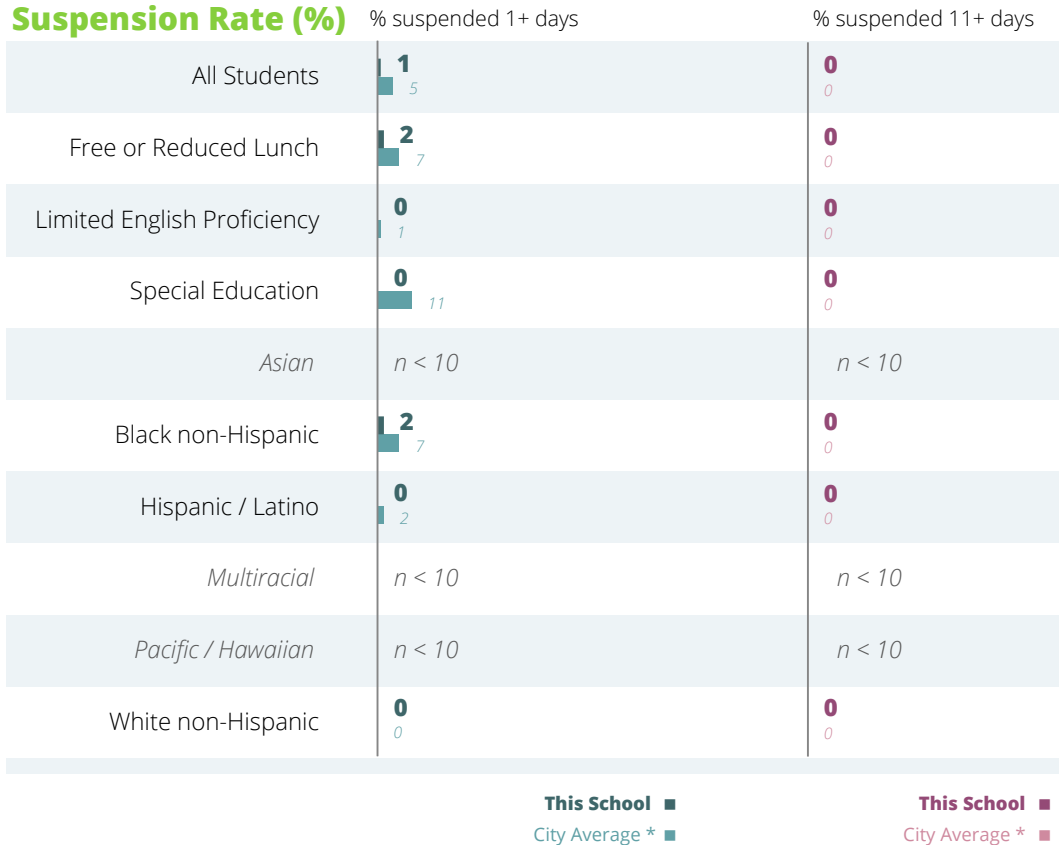
Total Expulsions (#)

This School 0

Expulsion Rate (%)

This School 0.00
City Average * 0.03

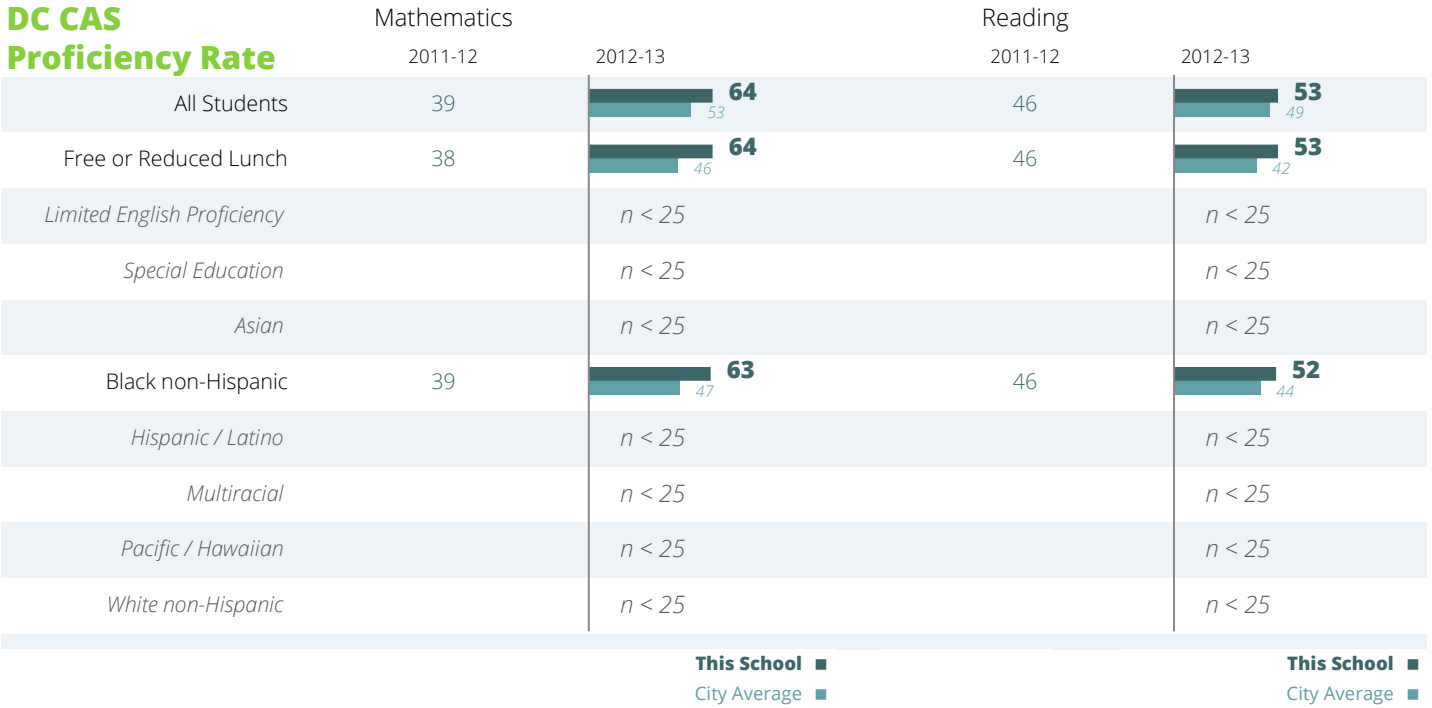
Suspension Rate (%)



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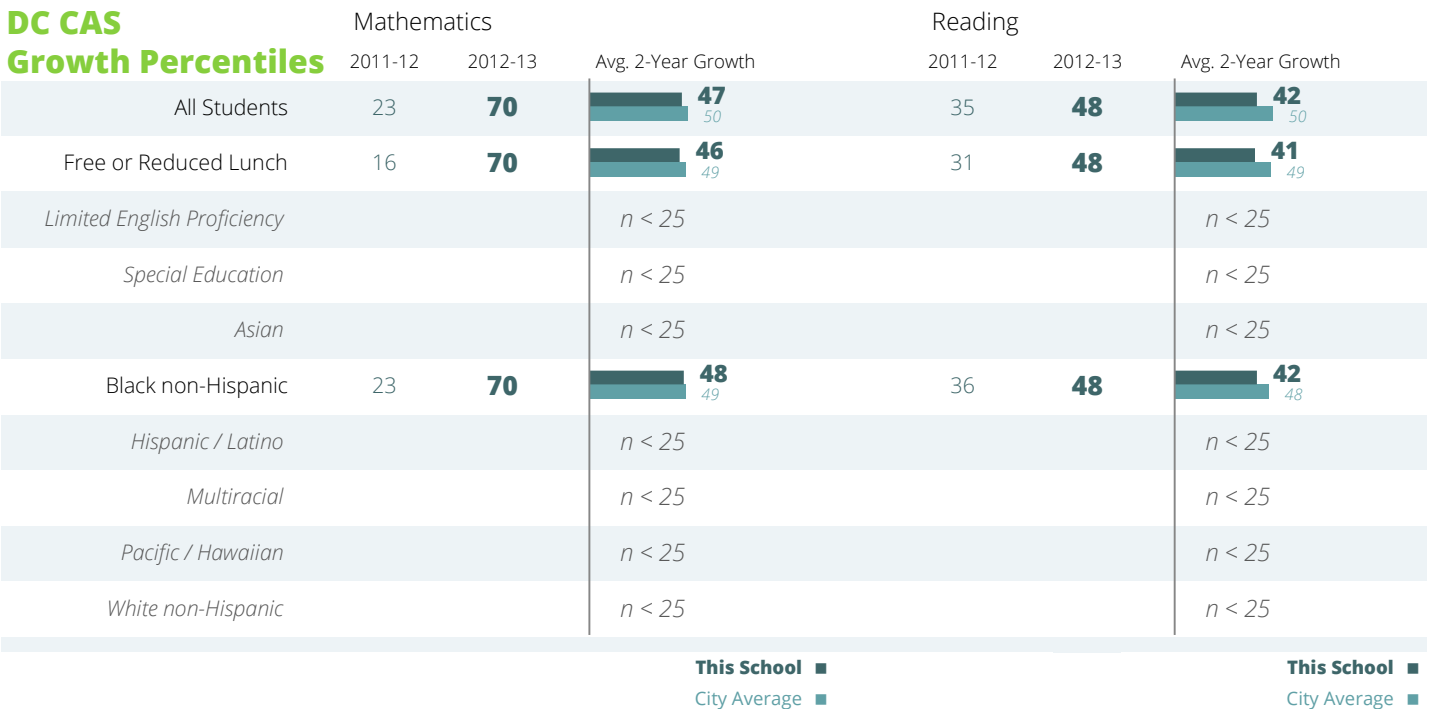
STUDENT ACHIEVEMENT

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STUDENT GROWTH

Measuring growth. The percentage of students with similar prior achievement that the typical student outperforms on the DC CAS.

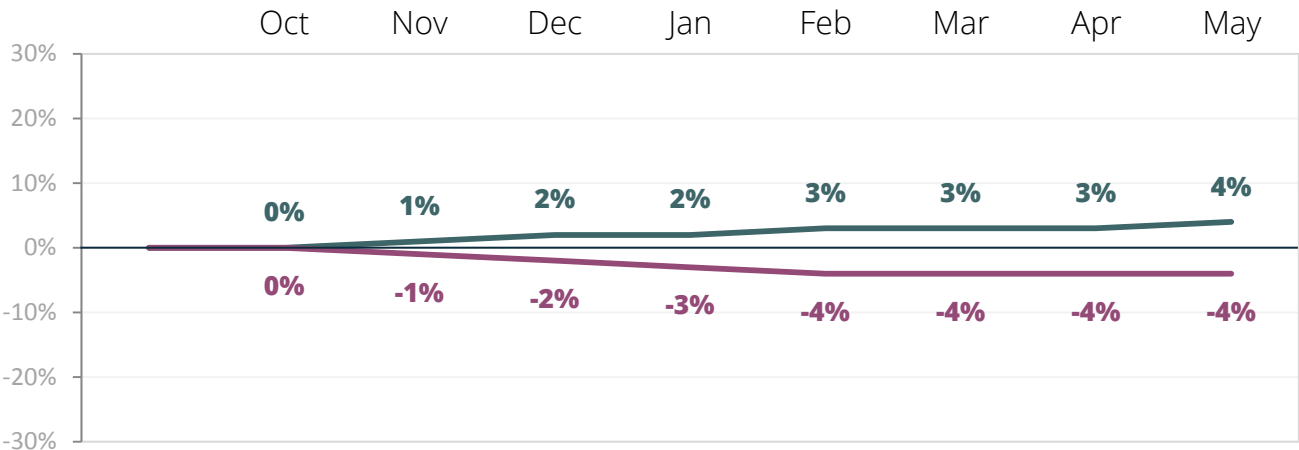


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Mid-Year Entry and Withdrawals (%)
This School

Total Enrollment
408 Students



— % of Students Entering
 — % of Students Withdrawing

Net Cumulative Change (%)
0%

Mid-Year Entry and Withdrawals (%)
City Average *

	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May
Entry	2%	3%	3%	4%	5%	5%	6%	6%
Withdrawal	-2%	-3%	-3%	-4%	-5%	-5%	-6%	-7%

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Janney Elementary School

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SCHOOL CHARACTERISTICS (SY 2013-14)

Grades	PK4-5th
Ward	3
Address	4130 Albemarle St. NW Washington, DC 20016
Contact	(202) 282-0110 janneyschool.org
Type	DCPS School

STUDENT CHARACTERISTICS

Total Enrollment (#)

599 Students

Enrollment by Race/Ethnicity (%)

Asian	3
Black non-Hispanic	7
Hispanic / Latino	8
Multiracial	8
Native American / Alaskan Pacific / Hawaiian	
White non-Hispanic	74

Enrollment by Subgroup (%)

Free or Reduced Lunch	2
Limited English Proficiency	4
Special Education	6
<i>by level</i>	
Level 1	88
Level 2	
Level 3	6
Level 4	6

ATTENDANCE

In-Seat Attendance Rate (%)

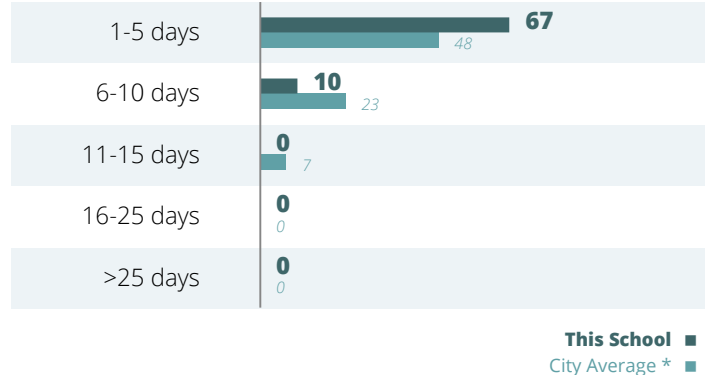
This School 97
City Average * 93

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Unexcused Absences (%)

percent of students absent for...



DISCIPLINE

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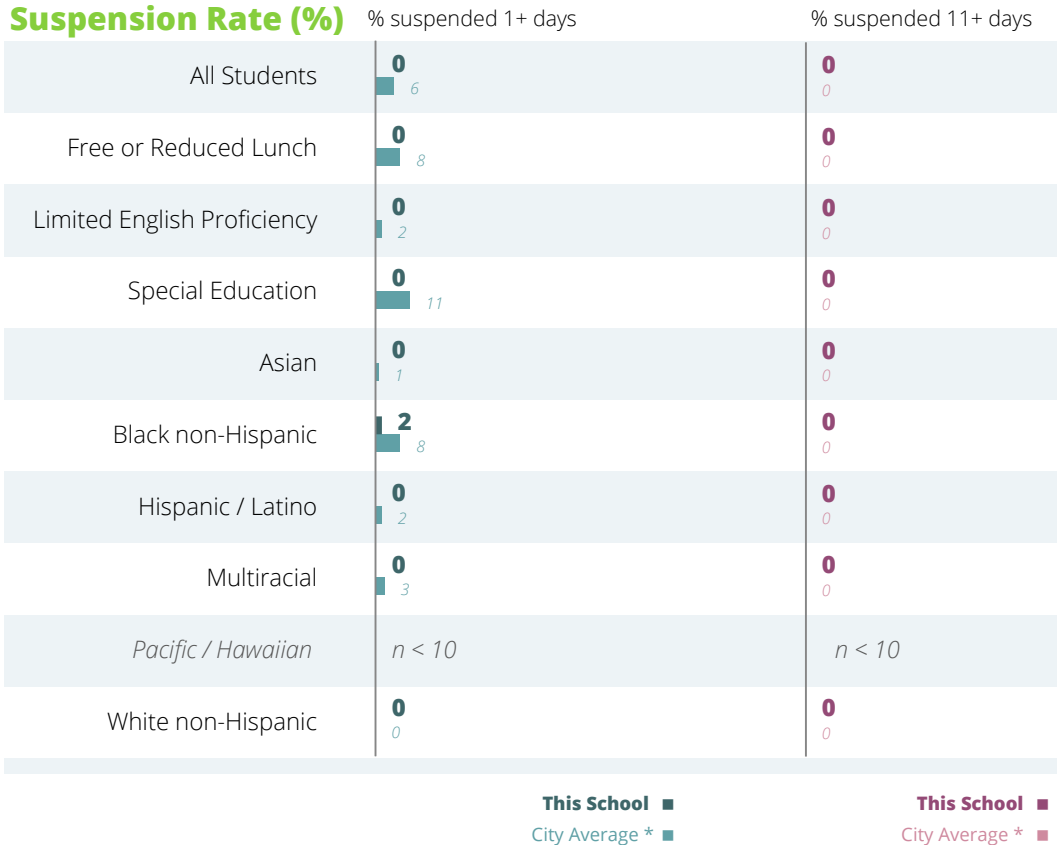
Total Expulsions (#)

This School 0

Expulsion Rate (%)

This School 0.00
City Average * 0.04

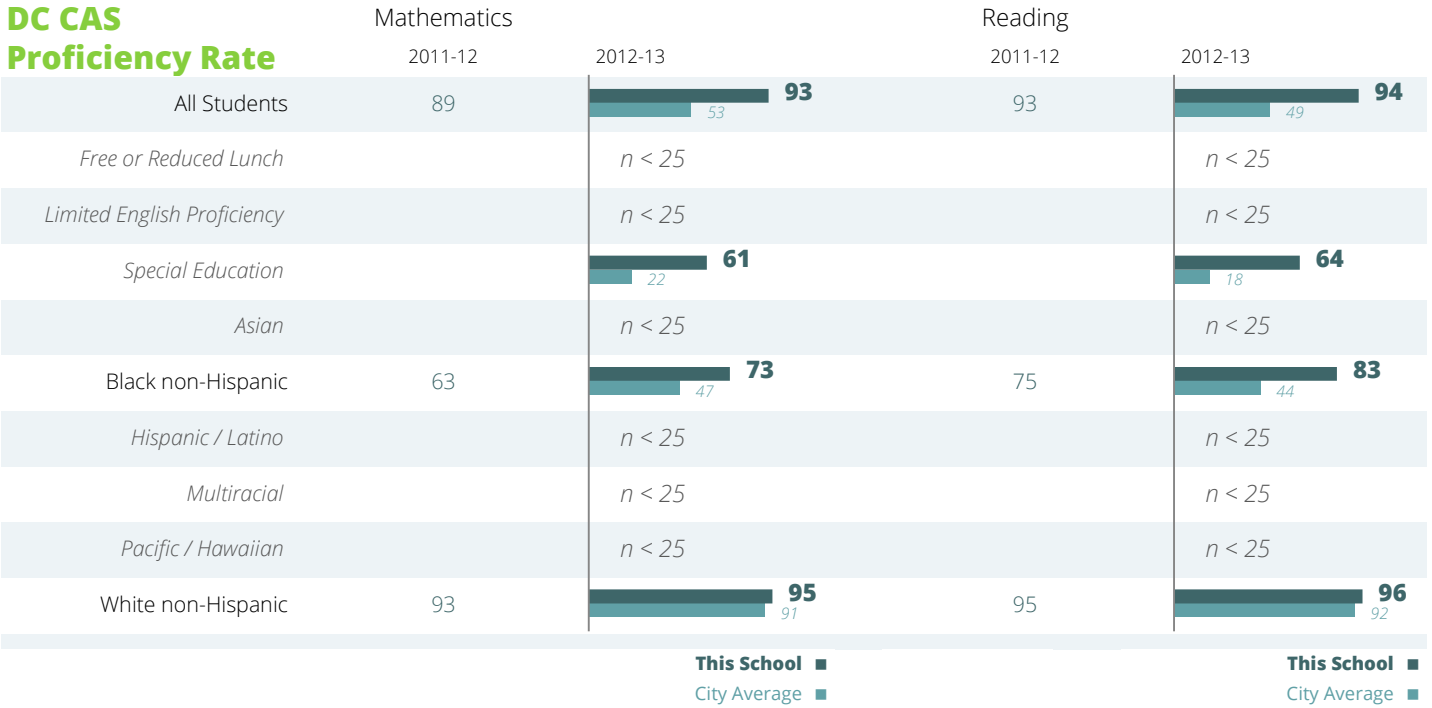
Suspension Rate (%)



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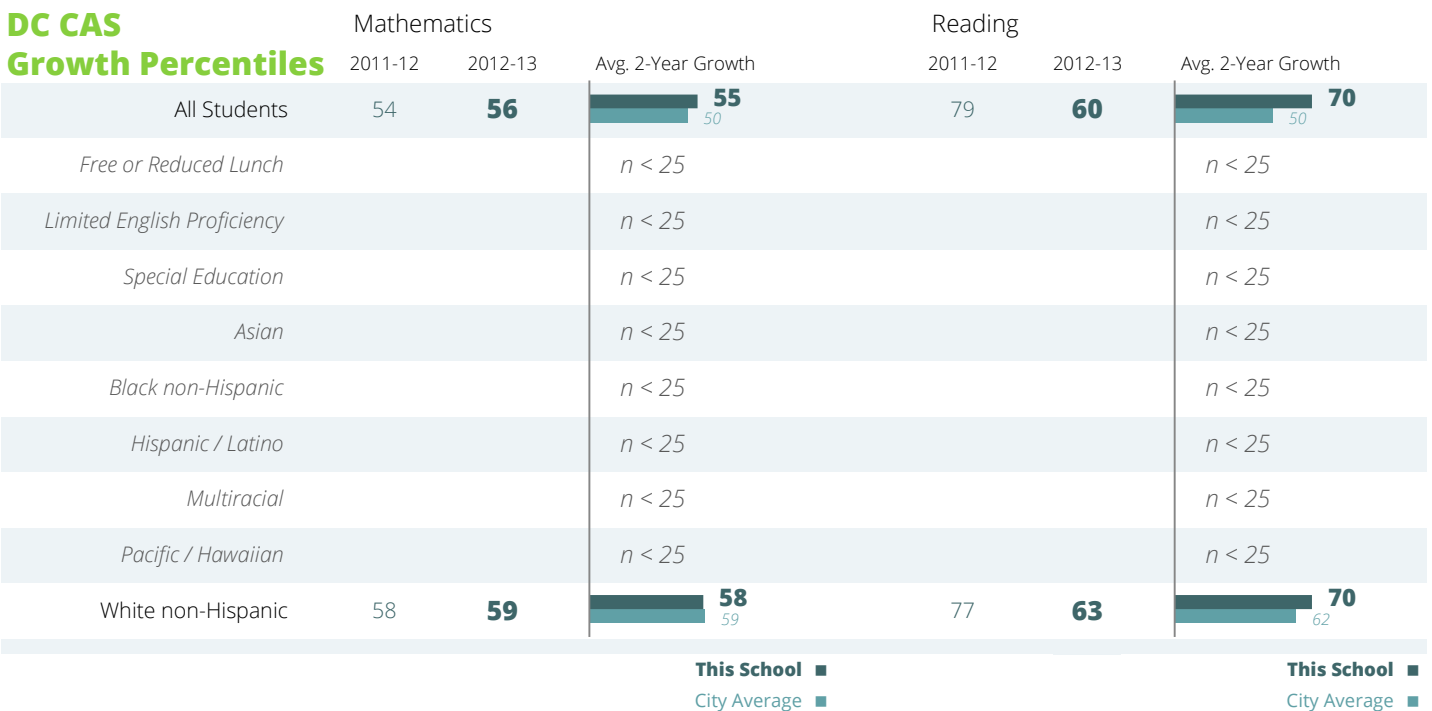
STUDENT ACHIEVEMENT

Measuring achievement. The percent of students performing on- or above-grade-level according to the DC CAS.



STUDENT GROWTH

Measuring growth. The percentage of students with similar prior achievement that the typical student outperforms on the DC CAS.

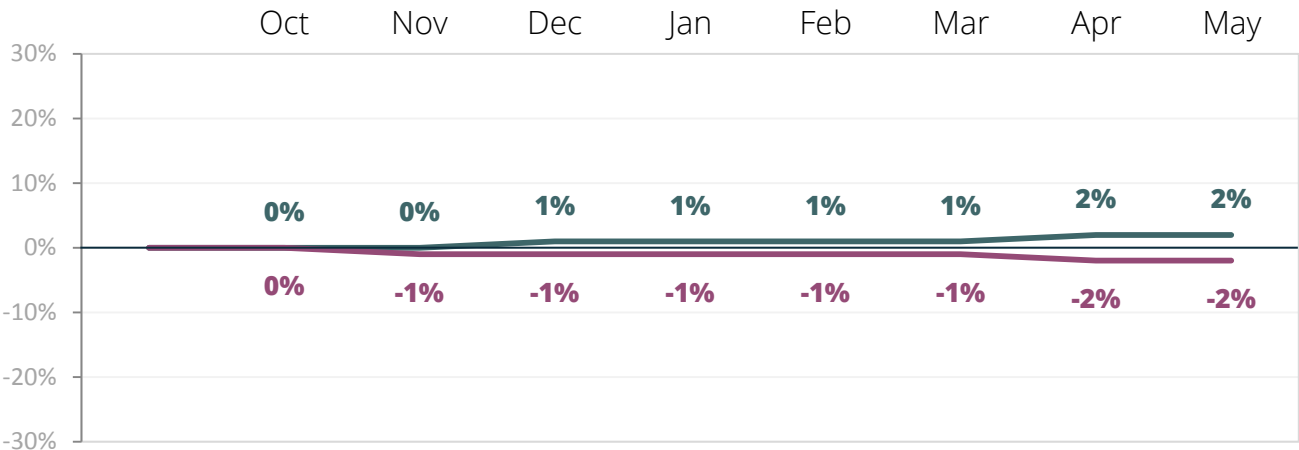


STUDENT MOVEMENT

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Mid-Year Entry and Withdrawals (%)
This School

Total Enrollment
599 Students



— % of Students Entering
 — % of Students Withdrawing

Net Cumulative Change (%)
0%

Mid-Year Entry and Withdrawals (%)
City Average *

	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May
Entry	0%	3%	3%	4%	5%	5%	6%	6%
Withdrawal	-0%	-2%	-3%	-4%	-5%	-5%	-6%	-6%

* The City Averages displayed on this page only include the average of those grades served by this school in school year 2012-13.

Jefferson Middle School Academy

2012-13 Equity Report

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SCHOOL CHARACTERISTICS (SY 2013-14)

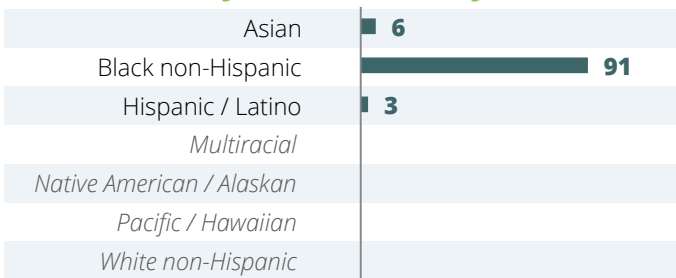
Grades	6th-8th
Ward	6
Address	801 7th St. SW Washington, DC 20024
Contact	(202) 729-3270 www.JeffersonTrojans.org
Type	DCPS School

STUDENT CHARACTERISTICS

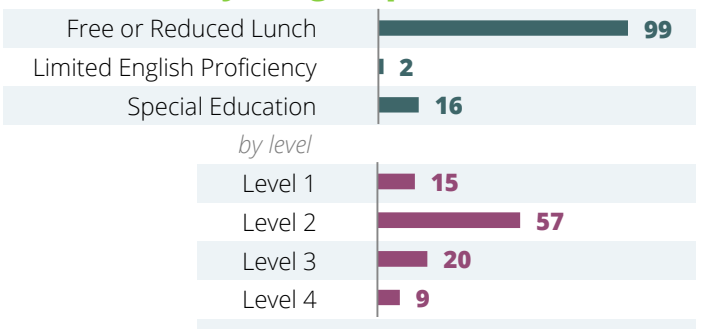
Total Enrollment (#)

279 Students

Enrollment by Race/Ethnicity (%)



Enrollment by Subgroup (%)



ATTENDANCE

In-Seat Attendance Rate (%)

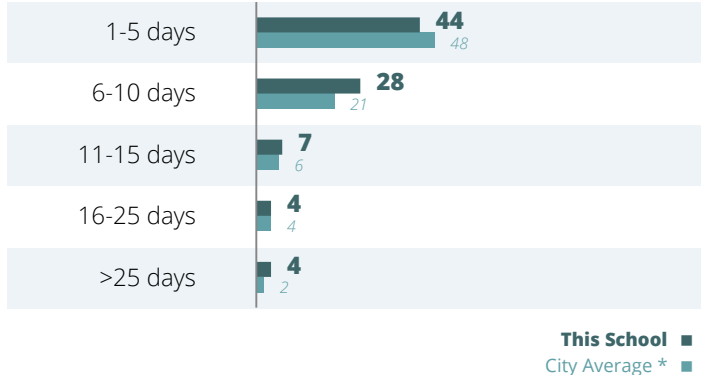
This School 90
City Average * 93

How are attendance and absences calculated?

In-seat attendance measures the average percent of students in the classroom on a given day. Education agencies in the District of Columbia calculate a number of different absence statistics. This in-seat attendance rate enables a close, but not perfect, comparison of daily attendance between DCPS and public charter schools.

Unexcused Absences (%)

percent of students absent for...



DISCIPLINE

Defining discipline. The suspension rates show the percent of students receiving an out-of-school suspension. Any student suspended out-of-school for at least one day is counted on the left, and any student receiving at least one long-term suspension (11+ days) is counted on the right. Subgroup results show the percent of students in that subgroup receiving a suspension.

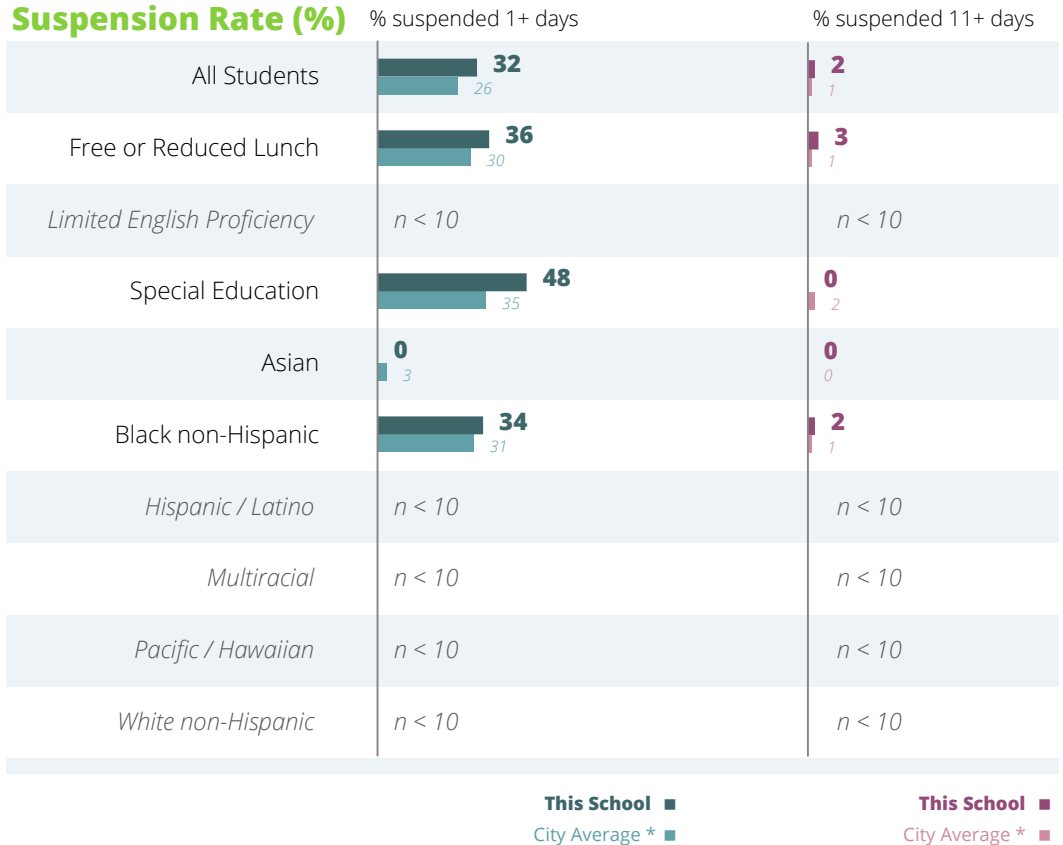
Total Exclusions (#)

This School 0

Expulsion Rate (%)

This School 0.00
City Average * 0.43

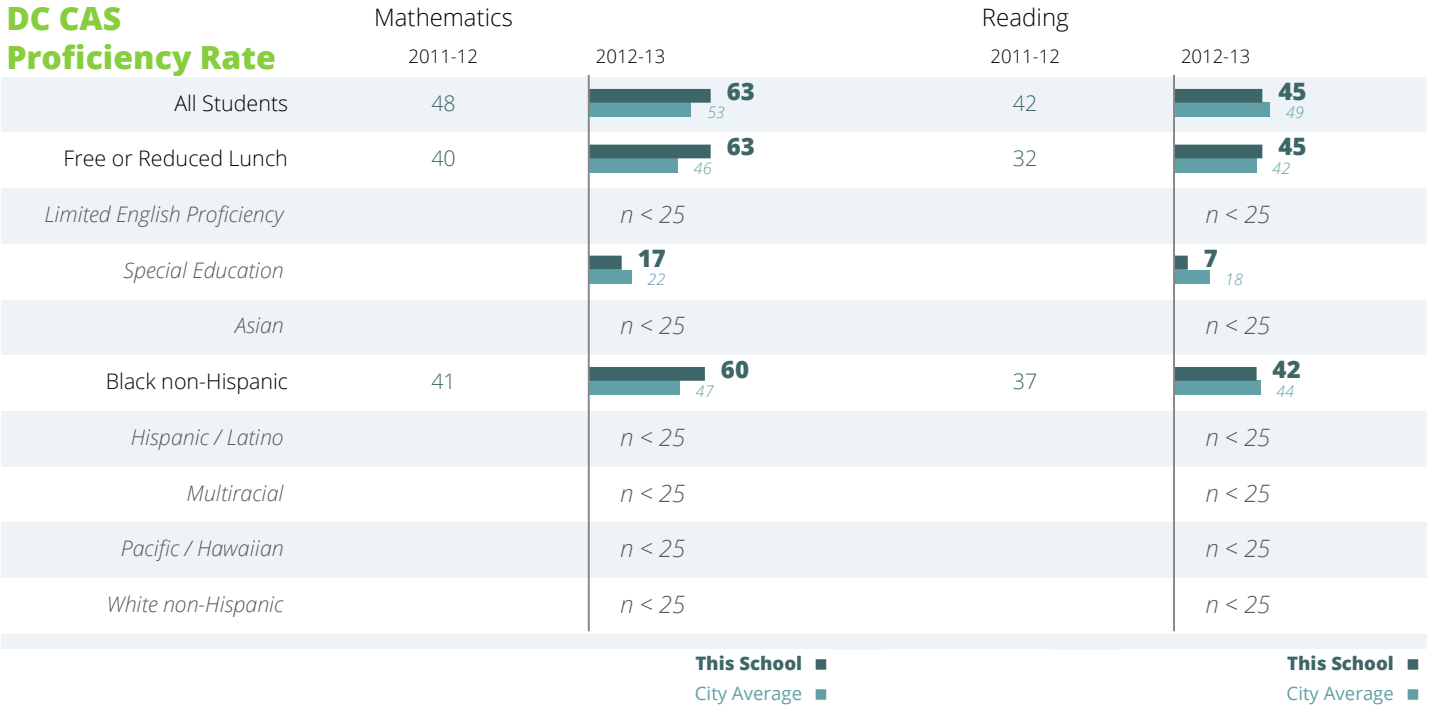
Suspension Rate (%)



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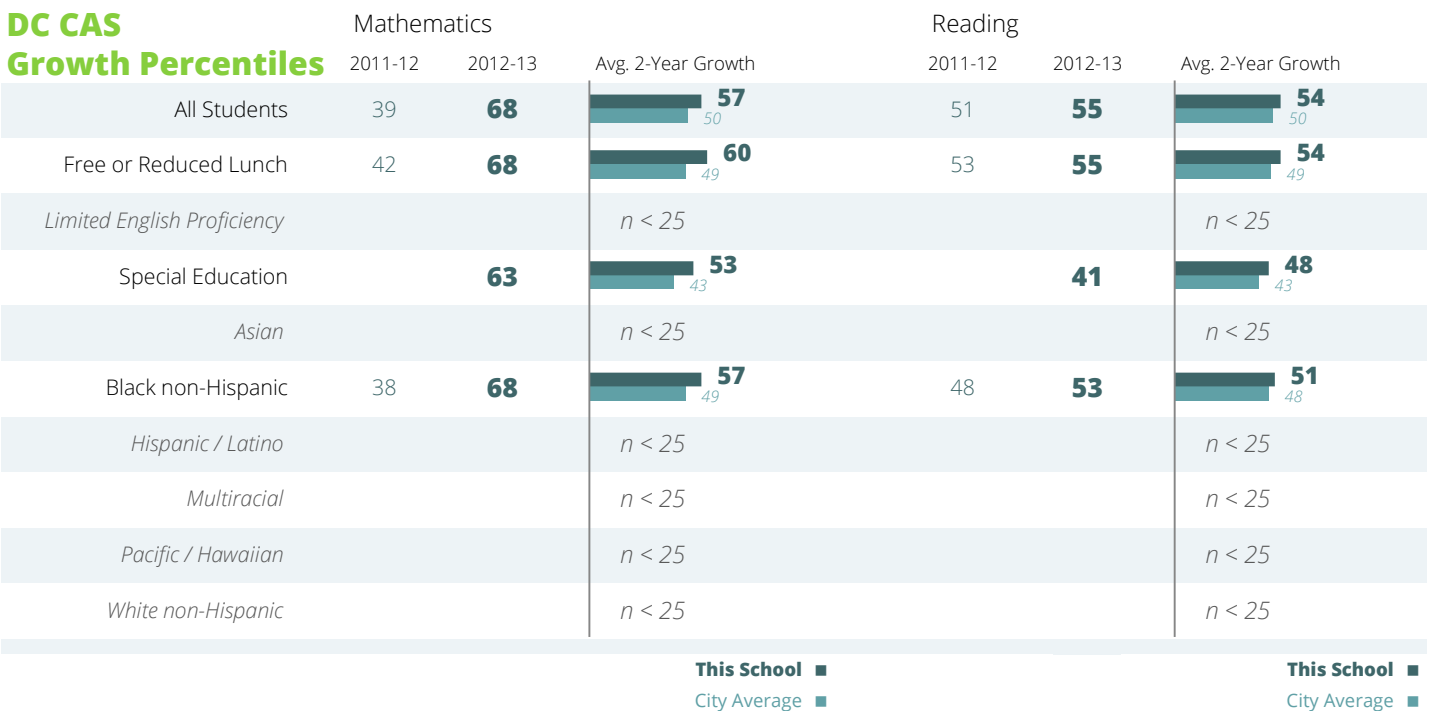
STUDENT ACHIEVEMENT

Measuring achievement. The percent of students performing on- or above-grade-level according to the DC CAS.



STUDENT GROWTH

Measuring growth. The percentage of students with similar prior achievement that the typical student outperforms on the DC CAS.

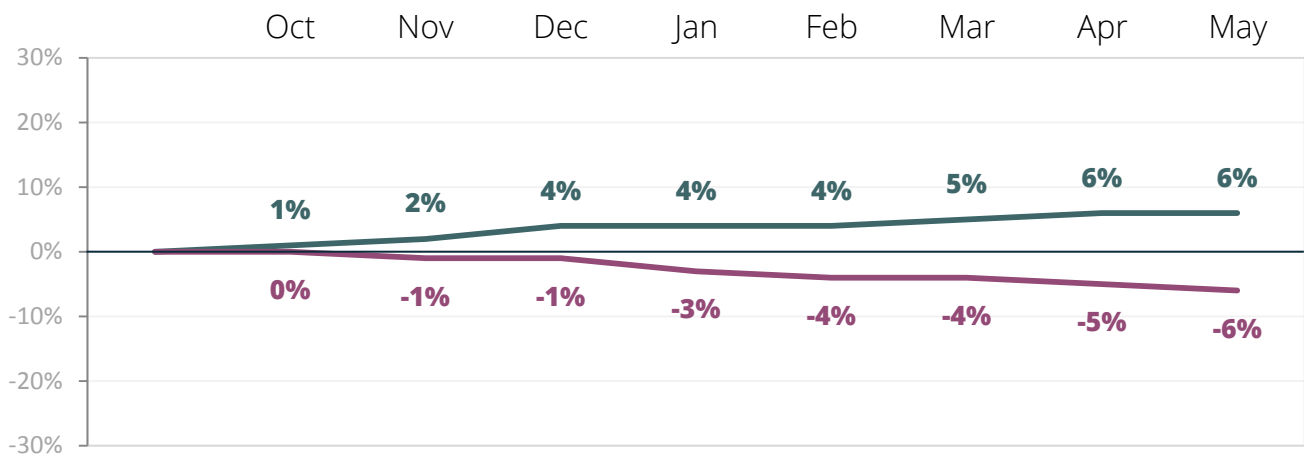


STUDENT MOVEMENT

What does student movement look like? The chart below shows how this school's student population changed throughout the year. The cumulative number of students admitted is shown as a proportion of the school's total enrollment on the blue line. Cumulative student withdrawals are shown on the purple line.

Mid-Year Entry and Withdrawals (%)
This School

Total Enrollment
279 Students



Net Cumulative Change (%)
0%

— % of Students Entering
— % of Students Withdrawing

Mid-Year Entry and Withdrawals (%)
*City Average **

	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May
Entry	4%	5%	6%	7%	8%	9%	9%	10%
Withdrawal	-1%	-2%	-3%	-4%	-5%	-6%	-7%	-9%

* The City Averages displayed on this page only include the average of those grades served by this school in school year 2012-13.

Johnson Middle School

2012-13 Equity Report

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SCHOOL CHARACTERISTICS (SY 2013-14)

Grades	6th-8th
Ward	8
Address	1400 Bruce Pl. SE Washington, DC 20020
Contact	(202) 939-3140 http://johnsonms.org/
Type	DCPS School

STUDENT CHARACTERISTICS

Total Enrollment (#)

244 Students

Enrollment by Race/Ethnicity (%)

Asian	
Black non-Hispanic	100
Hispanic / Latino	
Multiracial	
Native American / Alaskan	
Pacific / Hawaiian	
White non-Hispanic	

Enrollment by Subgroup (%)

Free or Reduced Lunch	99
Limited English Proficiency	
Special Education	19
by level	
Level 1	13
Level 2	62
Level 3	11
Level 4	13

ATTENDANCE

In-Seat Attendance Rate (%)

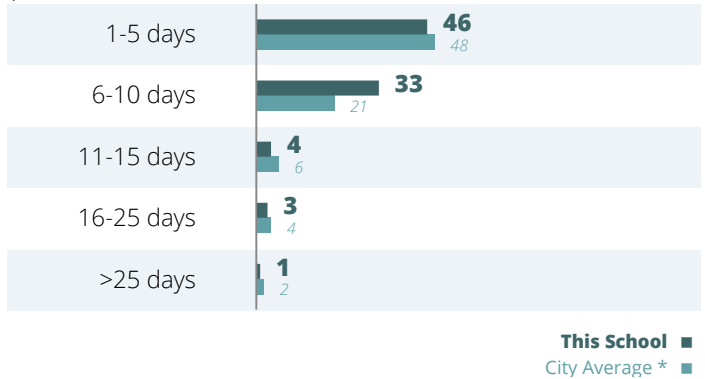
This School 86
City Average * 93

How are attendance and absences calculated?

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Unexcused Absences (%)

percent of students absent for...



DISCIPLINE

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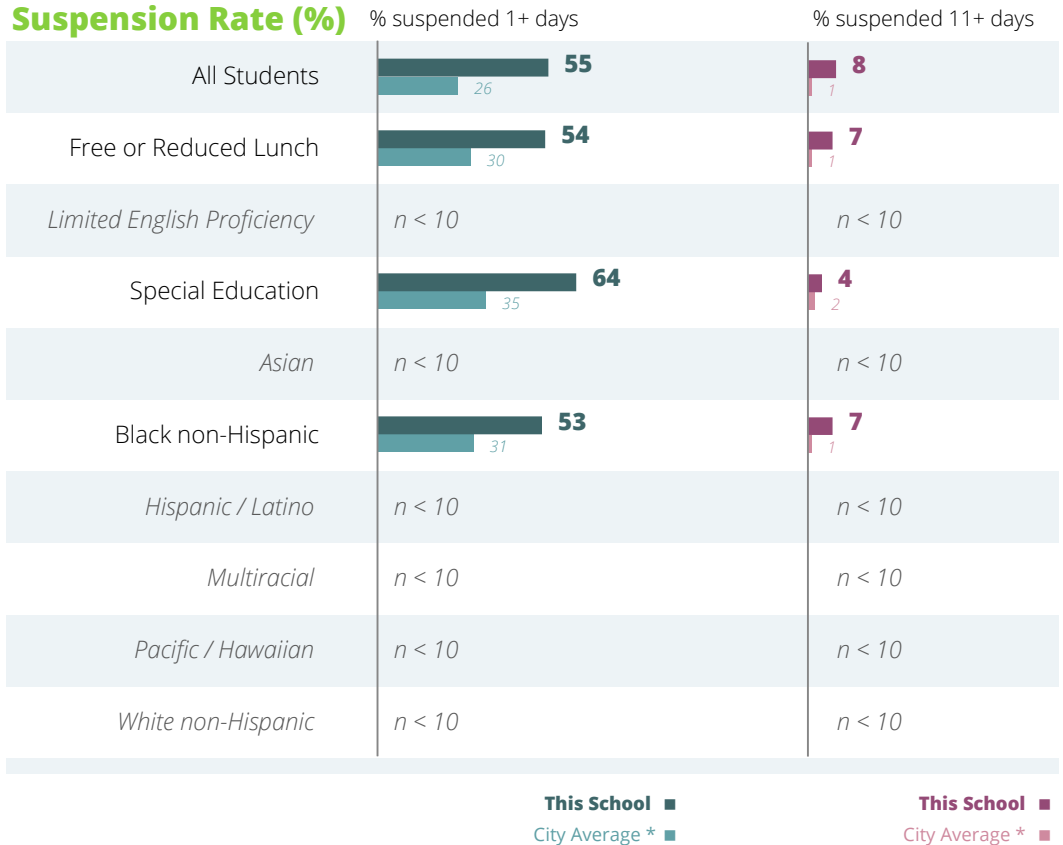
Total Exclusions (#)

This School 0

Expulsion Rate (%)

This School 0.00
City Average * 0.43

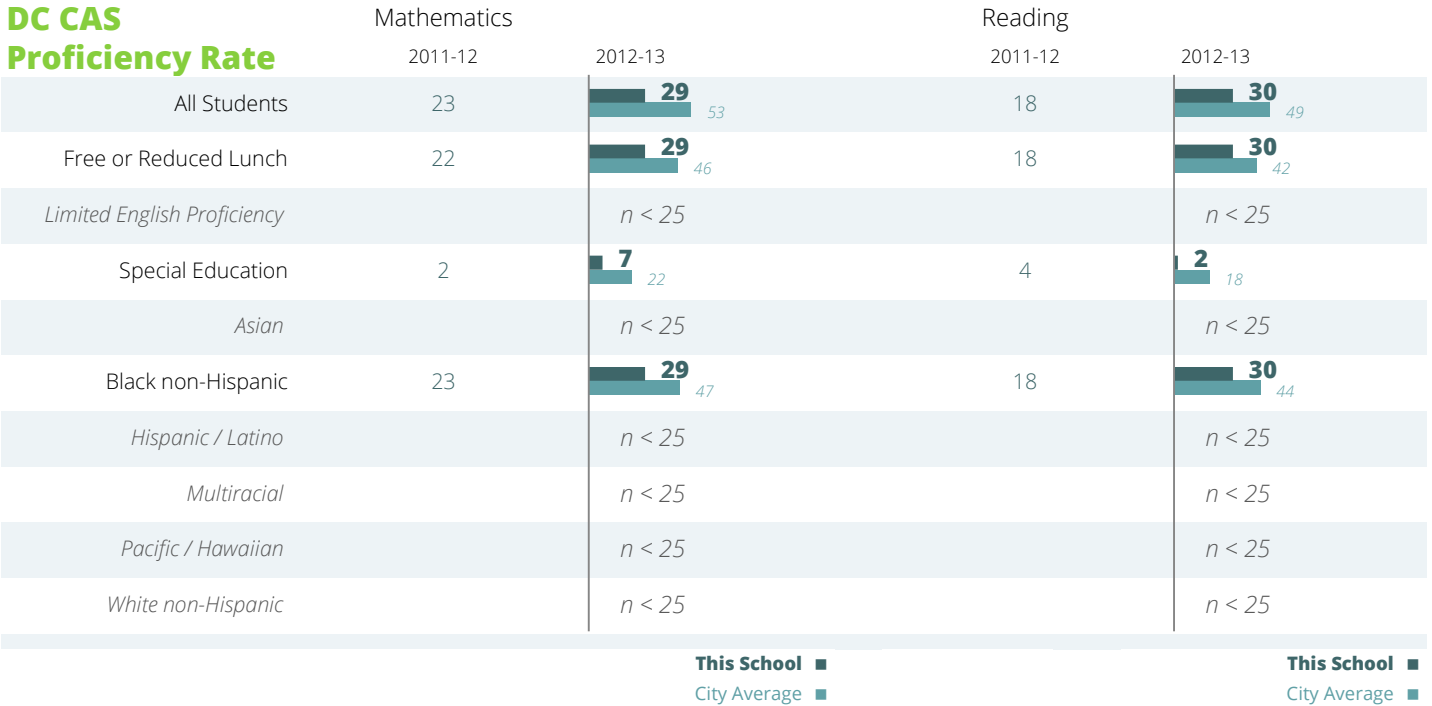
Suspension Rate (%)



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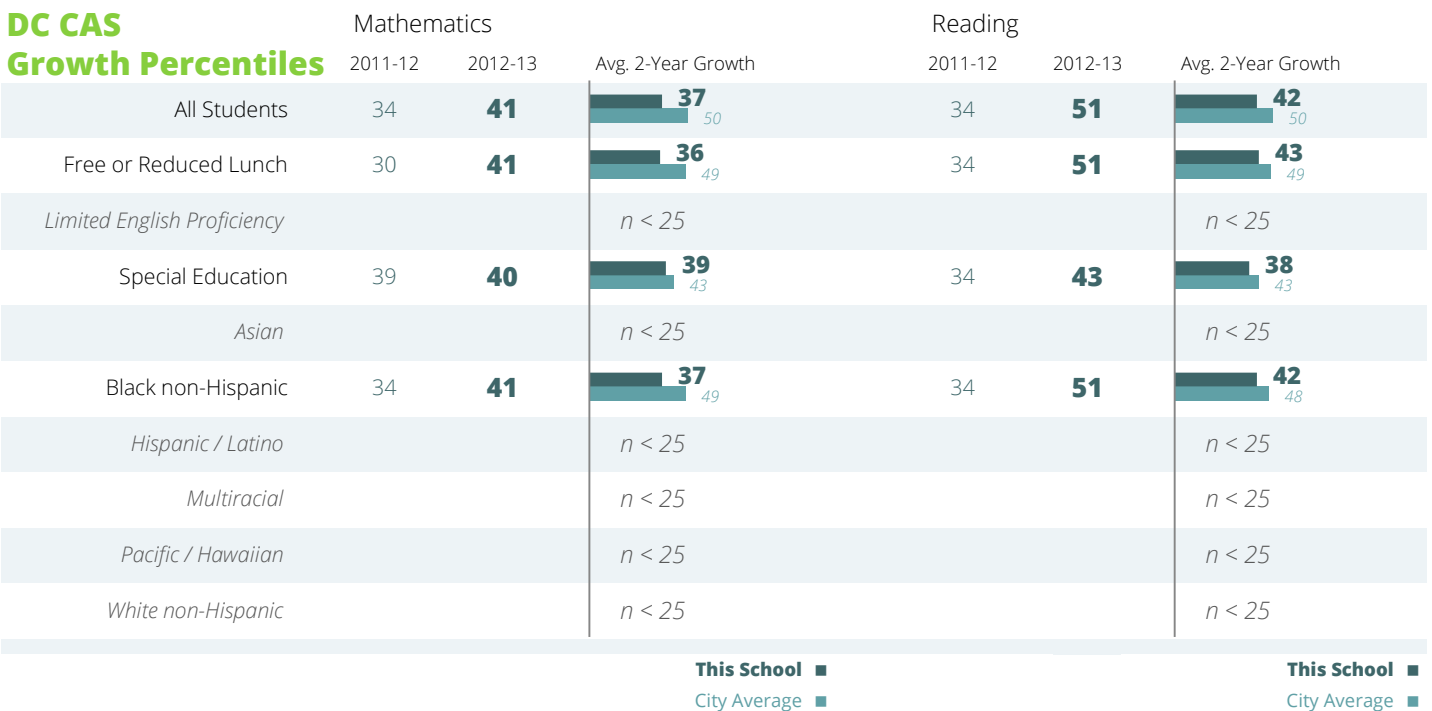
STUDENT ACHIEVEMENT

Measuring achievement. The percent of students performing on- or above-grade-level according to the DC CAS.



STUDENT GROWTH

Measuring growth. The percentage of students with similar prior achievement that the typical student outperforms on the DC CAS.

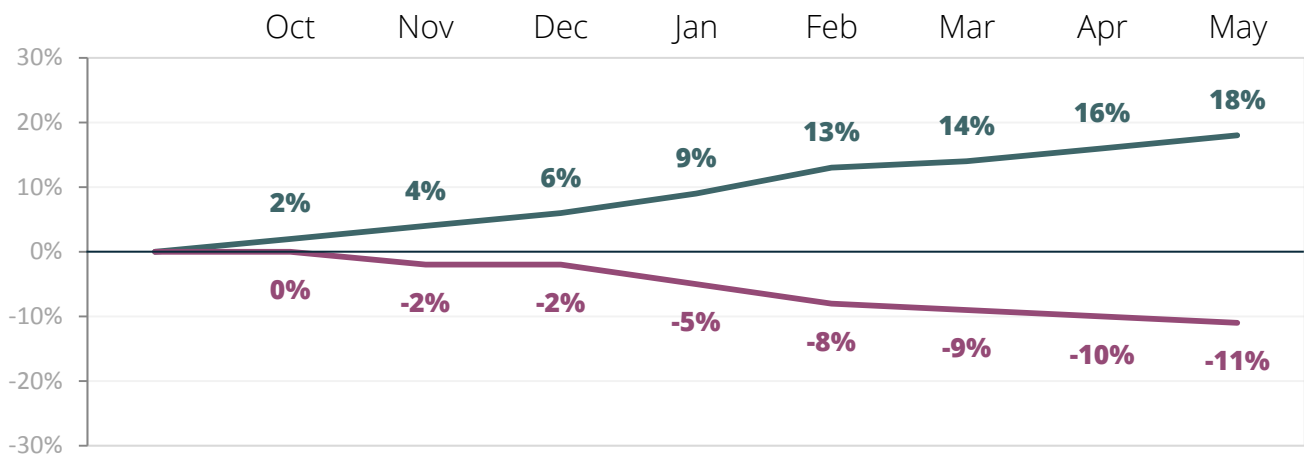


STUDENT MOVEMENT

What does student movement look like? The chart below shows how this school's student population changed throughout the year. The cumulative number of students admitted is shown as a proportion of the school's total enrollment on the blue line. Cumulative student withdrawals are shown on the purple line.

Mid-Year Entry and Withdrawals (%)
This School

Total Enrollment
244 Students



Net Cumulative Change (%)
7%

— % of Students Entering
— % of Students Withdrawing

Mid-Year Entry and Withdrawals (%)
*City Average **

	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May
Entry	4%	5%	6%	7%	8%	9%	9%	10%
Withdrawal	-1%	-2%	-3%	-4%	-5%	-6%	-7%	-9%

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Kelly Miller Middle School

2012-13 Equity Report

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SCHOOL CHARACTERISTICS (SY 2013-14)

Grades	6th-8th
Ward	7
Address	301 49th St. NE Washington, DC 20019
Contact	(202) 388-6870 Kellymillerms.com
Type	DCPS School

STUDENT CHARACTERISTICS

Total Enrollment (#)

353 Students

Enrollment by Race/Ethnicity (%)

Asian	
Black non-Hispanic	99
Hispanic / Latino	1
Multiracial	
Native American / Alaskan	
Pacific / Hawaiian	
White non-Hispanic	

Enrollment by Subgroup (%)

Free or Reduced Lunch	99
Limited English Proficiency	1
Special Education	20
<i>by level</i>	
Level 1	11
Level 2	53
Level 3	9
Level 4	27

ATTENDANCE

In-Seat Attendance Rate (%)

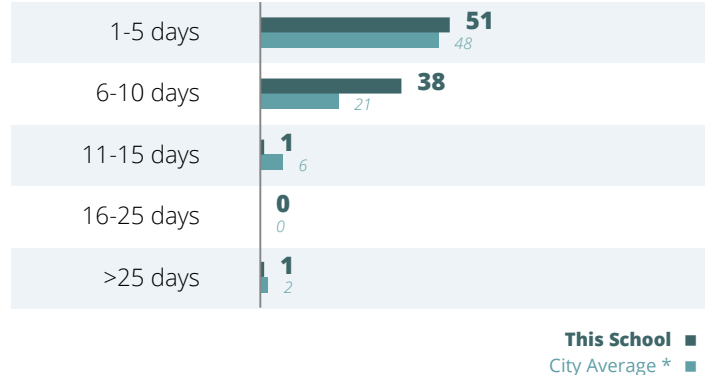
This School 91
City Average * 93

How are attendance and absences calculated?

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Unexcused Absences (%)

percent of students absent for...



DISCIPLINE

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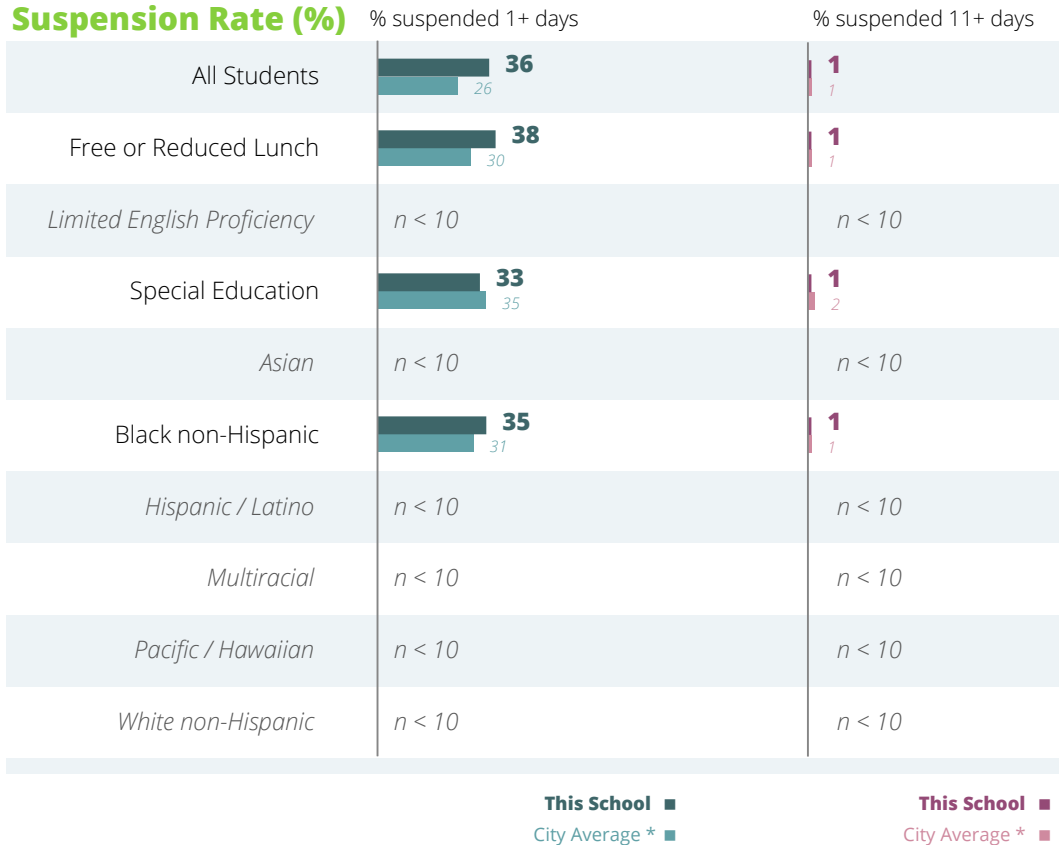
Total Exclusions (#)

This School 0

Expulsion Rate (%)

This School 0.00
City Average * 0.43

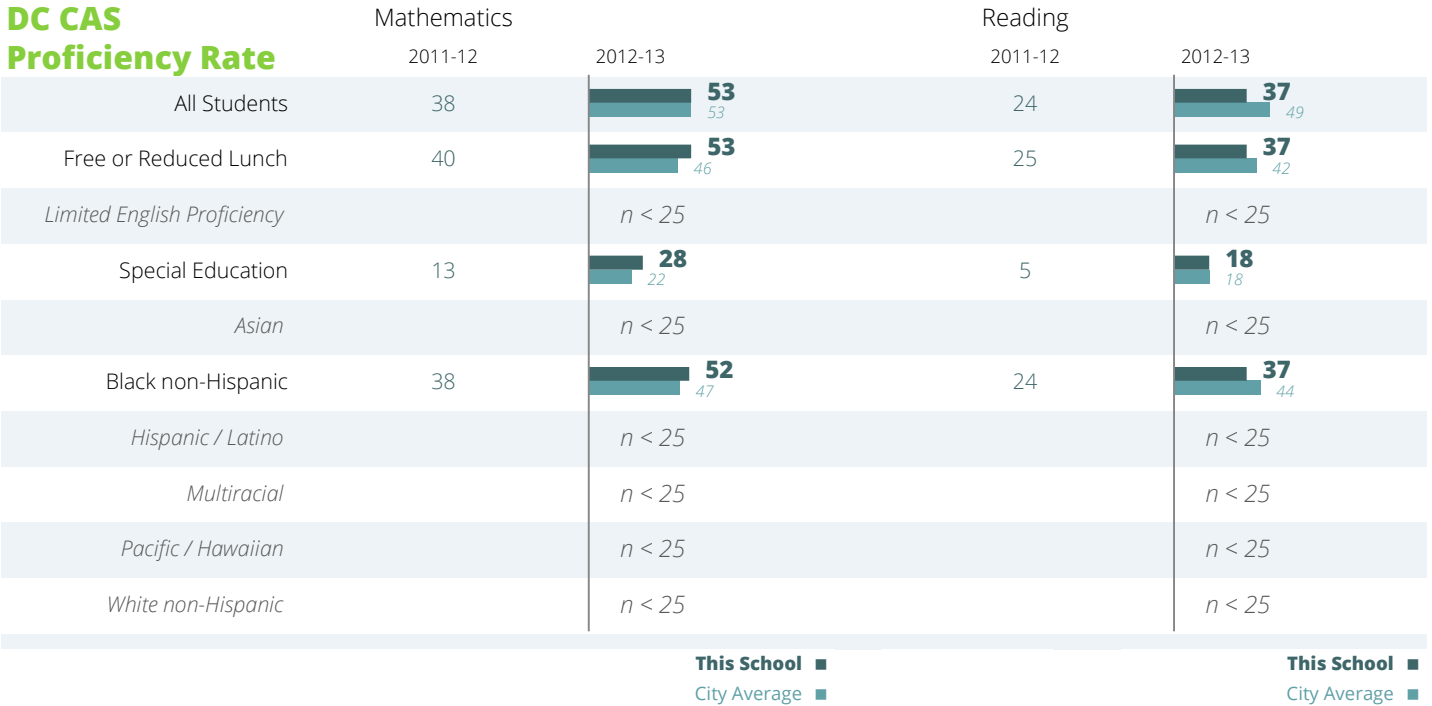
Suspension Rate (%)



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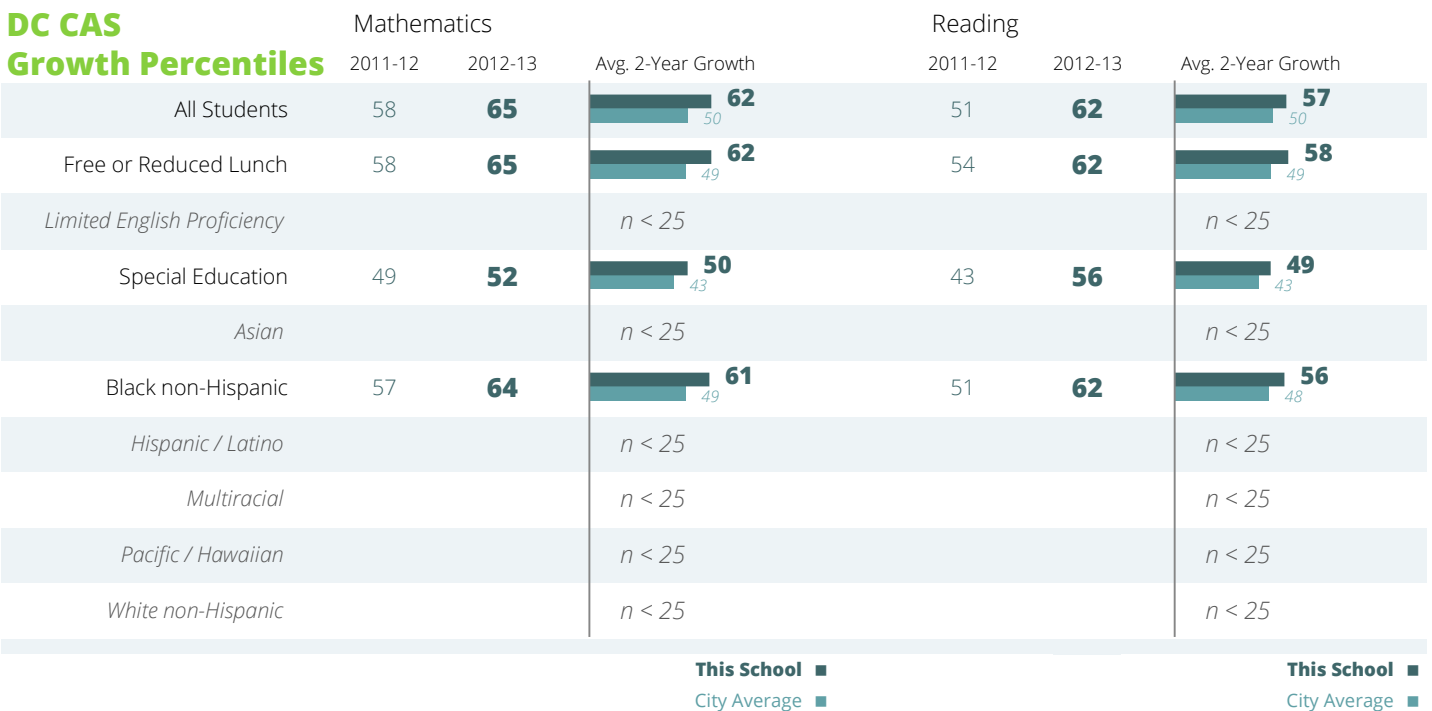
STUDENT ACHIEVEMENT

Measuring achievement. The percent of students performing on- or above-grade-level according to the DC CAS.



STUDENT GROWTH

Measuring growth. The percentage of students with similar prior achievement that the typical student outperforms on the DC CAS.

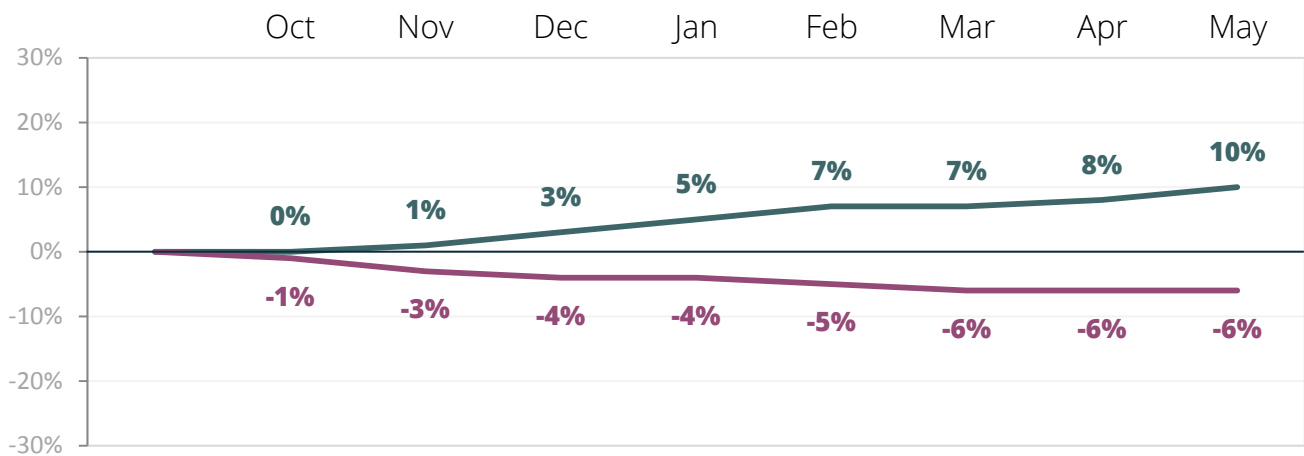


STUDENT MOVEMENT

What does student movement look like? The chart below shows how this school's student population changed throughout the year. The cumulative number of students admitted is shown as a proportion of the school's total enrollment on the blue line. Cumulative student withdrawals are shown on the purple line.

Mid-Year Entry and Withdrawals (%)
This School

Total Enrollment
353 Students



Net Cumulative Change (%)
4%

— % of Students Entering
— % of Students Withdrawing

Mid-Year Entry and Withdrawals (%)
*City Average **

	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May
Entry	4%	5%	6%	7%	8%	9%	9%	10%
Withdrawal	-1%	-2%	-3%	-4%	-5%	-6%	-7%	-9%

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Ketcham Elementary School

2012-13 Equity Report

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SCHOOL CHARACTERISTICS (SY 2013-14)

Grades	PK3-5th
Ward	8
Address	1919 15th St. SE Washington, DC 20020
Contact	(202) 698-1122 www.dcps.dc.gov/DCPS/ketcham
Type	DCPS School

STUDENT CHARACTERISTICS

Total Enrollment (#)

260 Students

Enrollment by Race/Ethnicity (%)

Asian	
Black non-Hispanic	99
Hispanic / Latino	
Multiracial	
Native American / Alaskan	
Pacific / Hawaiian	
White non-Hispanic	

Enrollment by Subgroup (%)

Free or Reduced Lunch	99
Limited English Proficiency	
Special Education	11
by level	
Level 1	52
Level 2	41
Level 3	7
Level 4	

ATTENDANCE

In-Seat Attendance Rate (%)

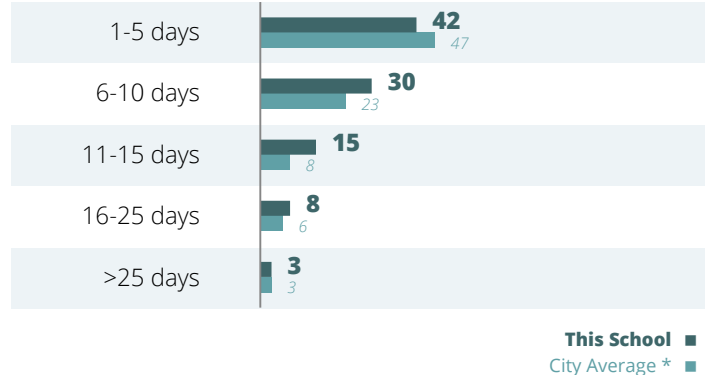
This School 92
City Average * 93

How are attendance and absences calculated?

In-seat attendance measures the average percent of students in the classroom on a given day. Education agencies in the District of Columbia calculate a number of different absence statistics. This in-seat attendance rate enables a close, but not perfect, comparison of daily attendance between DCPS and public charter schools.

Unexcused Absences (%)

percent of students absent for...



DISCIPLINE

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Suspension Rate (%)

% suspended 1+ days

% suspended 11+ days

Subgroup	% suspended 1+ days	% suspended 11+ days
All Students	0 5	0 0
Free or Reduced Lunch	0 7	0 0
Limited English Proficiency	n < 10	n < 10
Special Education	0 11	0 0
Asian	n < 10	n < 10
Black non-Hispanic	0 7	0 0
Hispanic / Latino	n < 10	n < 10
Multiracial	n < 10	n < 10
Pacific / Hawaiian	n < 10	n < 10
White non-Hispanic	n < 10	n < 10

This School ■
City Average * ■

This School ■
City Average * ■

Total Exclusions (#)

This School 0

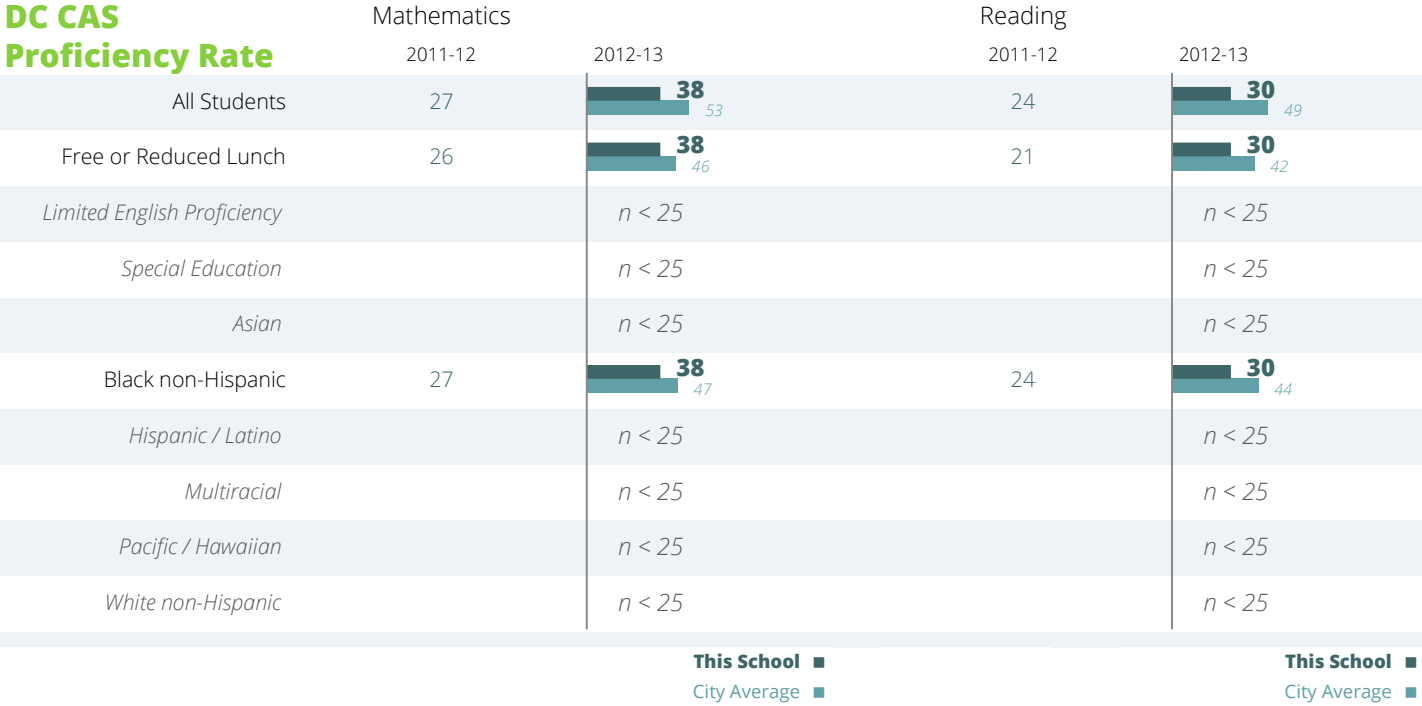
Expulsion Rate (%)

This School 0.00
City Average * 0.03

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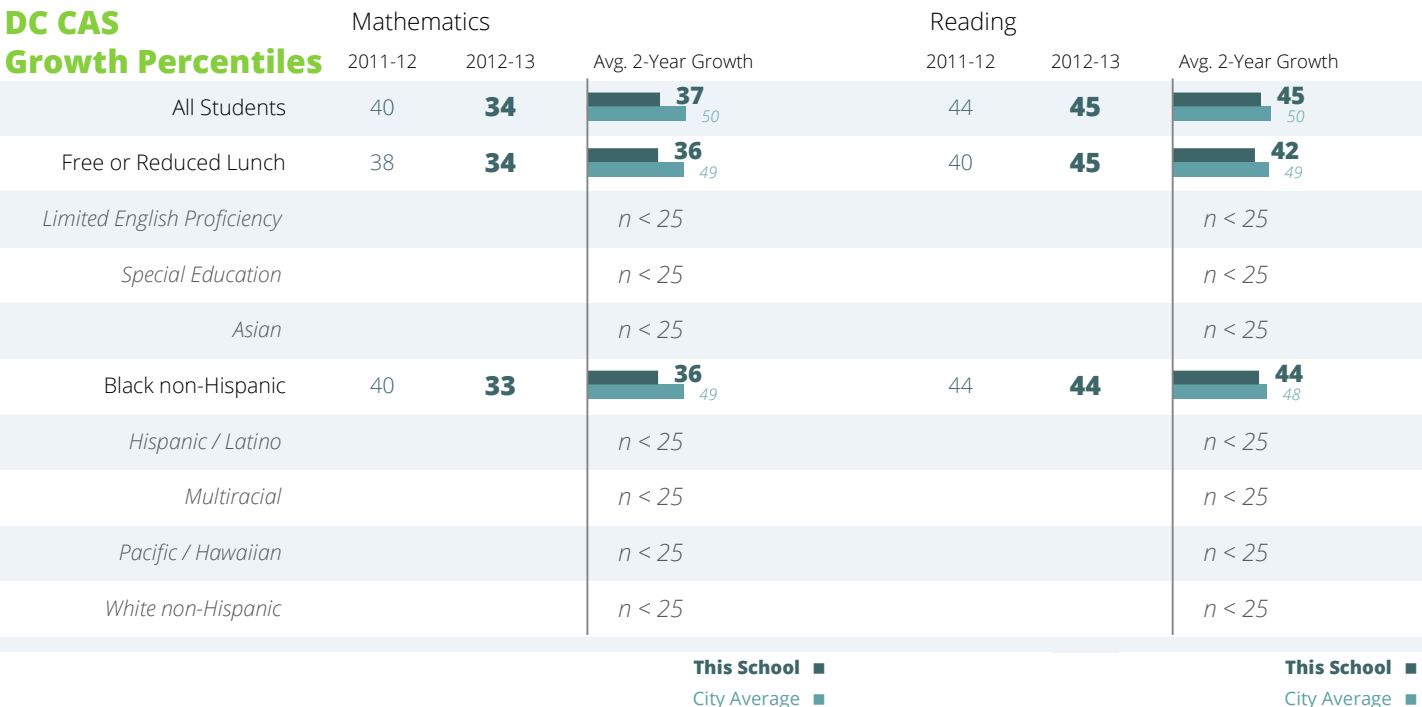
STUDENT ACHIEVEMENT

Measuring achievement. The percent of students performing on- or above-grade-level according to the DC CAS.



STUDENT GROWTH

Measuring growth. The percentage of students with similar prior achievement that the typical student outperforms on the DC CAS.

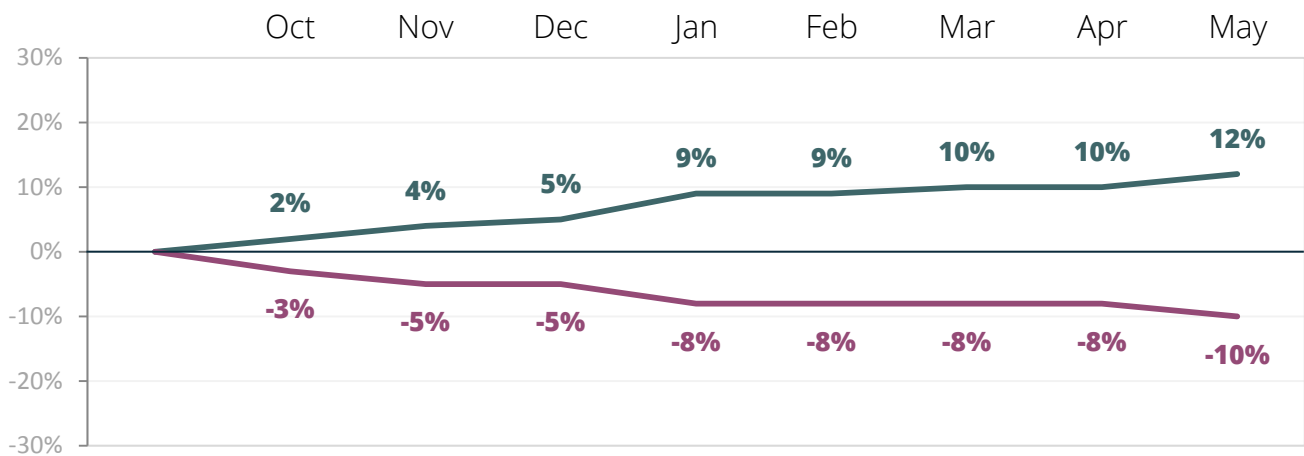


STUDENT MOVEMENT

What does student movement look like? The chart below shows how this school's student population changed throughout the year. The cumulative number of students admitted is shown as a proportion of the school's total enrollment on the blue line. Cumulative student withdrawals are shown on the purple line.

Mid-Year Entry and Withdrawals (%)
This School

Total Enrollment
260 Students



Net Cumulative Change (%)
2%

— % of Students Entering
— % of Students Withdrawing

Mid-Year Entry and Withdrawals (%)
*City Average **

	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May
Entry	2%	3%	3%	4%	5%	5%	6%	6%
Withdrawal	-2%	-3%	-3%	-4%	-5%	-5%	-6%	-7%

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Key Elementary School

2012-13 Equity Report

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SCHOOL CHARACTERISTICS (SY 2013-14)

Grades	PK4-5th
Ward	3
Address	5001 Dana Pl. NW Washington, DC 20016
Contact	(202) 729-3280 www.dcps.dc.gov/DCPS/key
Type	DCPS School

STUDENT CHARACTERISTICS

Total Enrollment (#)

375 Students

Enrollment by Race/Ethnicity (%)

Asian	5
Black non-Hispanic	10
Hispanic / Latino	11
Multiracial	10
Native American / Alaskan Pacific / Hawaiian	
White non-Hispanic	63

Enrollment by Subgroup (%)

Free or Reduced Lunch	9
Limited English Proficiency	10
Special Education	7
<i>by level</i>	
Level 1	79
Level 2	17
Level 3	4
Level 4	

ATTENDANCE

In-Seat Attendance Rate (%)

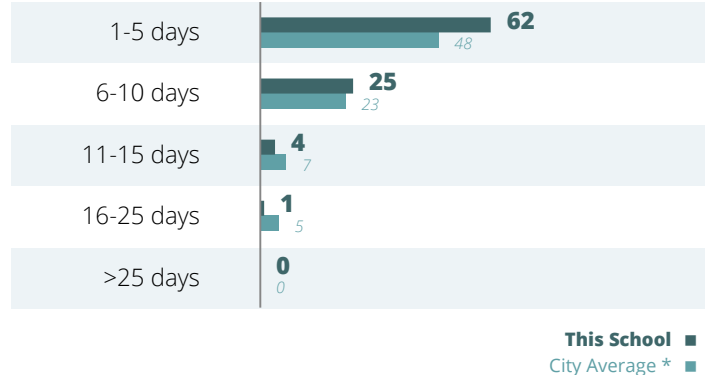
This School 96
City Average * 93

How are attendance and absences calculated?

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Unexcused Absences (%)

percent of students absent for...



DISCIPLINE

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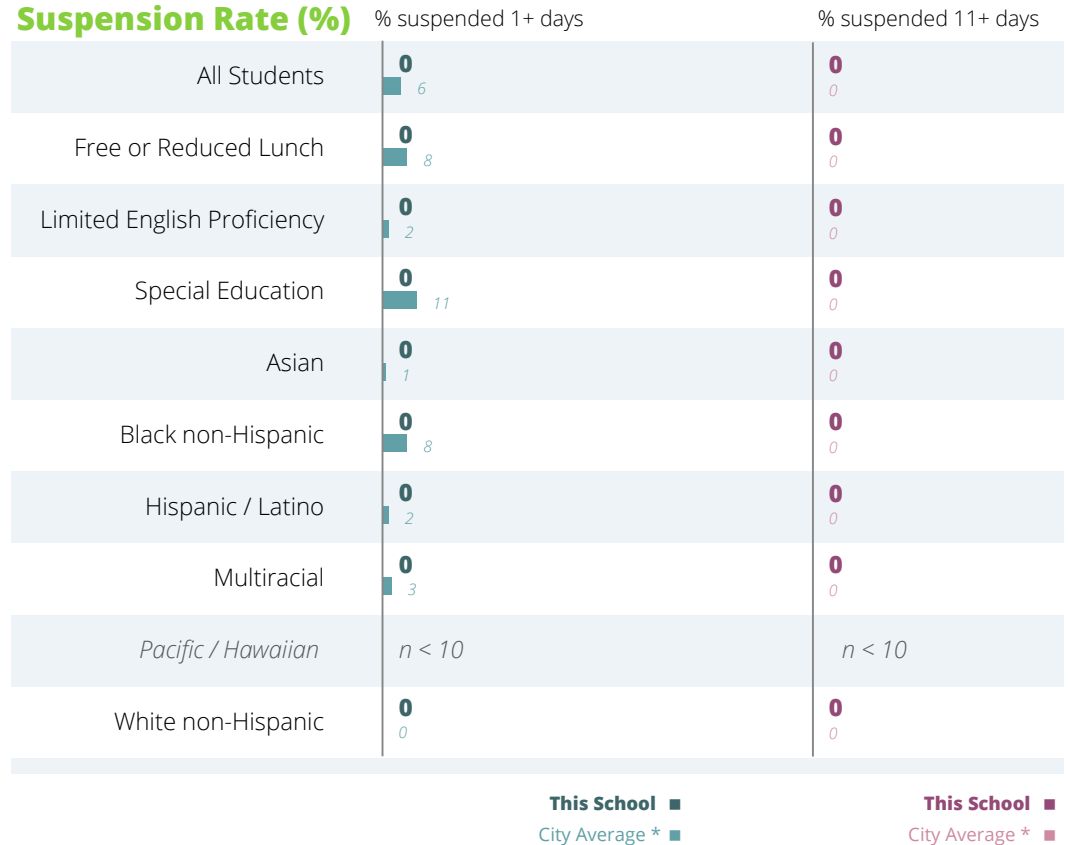
Total Exclusions (#)

This School 0

Expulsion Rate (%)

This School 0.00
City Average * 0.04

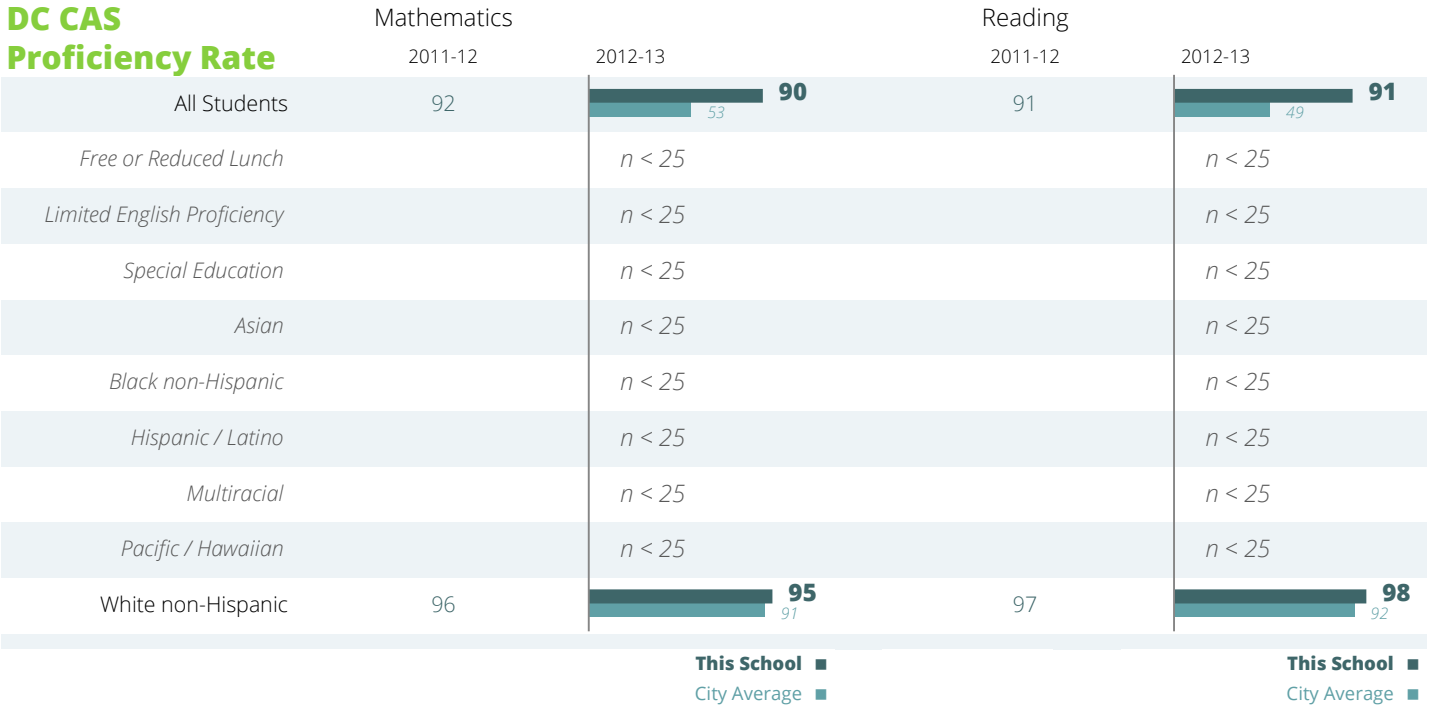
Suspension Rate (%)



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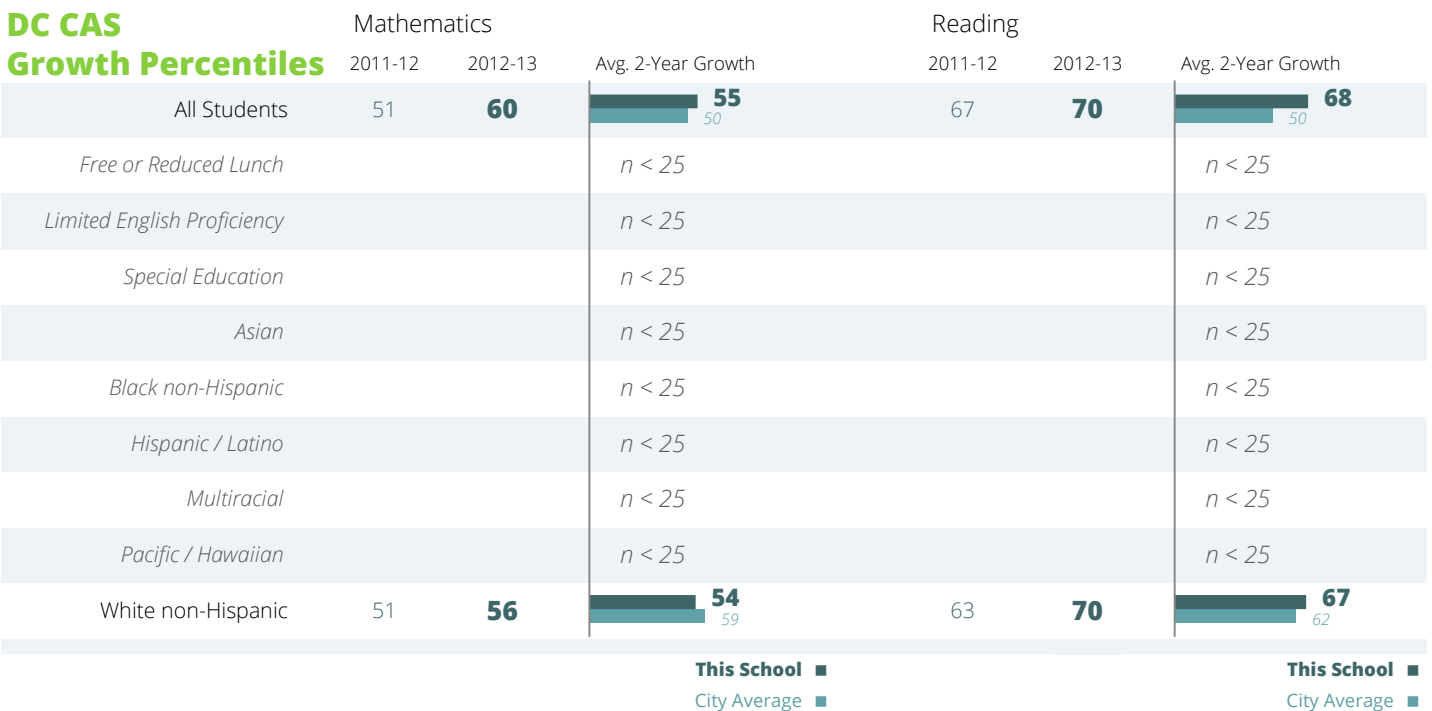
STUDENT ACHIEVEMENT

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STUDENT GROWTH

Measuring growth. The percentage of students with similar prior achievement that the typical student outperforms on the DC CAS.

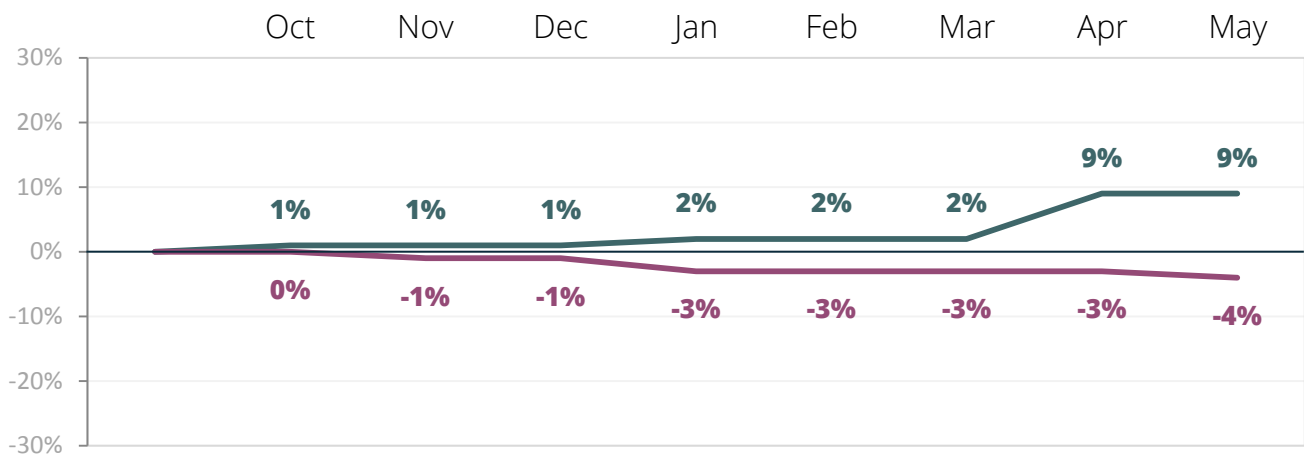


STUDENT MOVEMENT

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Mid-Year Entry and Withdrawals (%)
This School

Total Enrollment
375 Students



Net Cumulative Change (%)
5%

— % of Students Entering
— % of Students Withdrawing

Mid-Year Entry and Withdrawals (%)
*City Average **

	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May
Entry	2%	3%	3%	4%	5%	5%	6%	6%
Withdrawal	-2%	-2%	-3%	-4%	-5%	-5%	-6%	-6%

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Kimball Elementary School

2012-13 Equity Report

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SCHOOL CHARACTERISTICS (SY 2013-14)

Grades	PK3-5th
Ward	7
Address	3375 Minnesota Ave. SE Washington, DC 20019
Contact	(202) 671-6260 www.dcps.dc.gov/DCPS/kimball
Type	DCPS School

STUDENT CHARACTERISTICS

Total Enrollment (#)

289 Students

Enrollment by Race/Ethnicity (%)

<i>Asian</i>	
Black non-Hispanic	96
Hispanic / Latino	2
Multiracial	1
<i>Native American / Alaskan</i>	
<i>Pacific / Hawaiian</i>	
<i>White non-Hispanic</i>	

Enrollment by Subgroup (%)

Free or Reduced Lunch	99
<i>Limited English Proficiency</i>	
Special Education	10
<i>by level</i>	
Level 1	53
Level 2	27
Level 3	20
<i>Level 4</i>	

ATTENDANCE

In-Seat Attendance Rate (%)

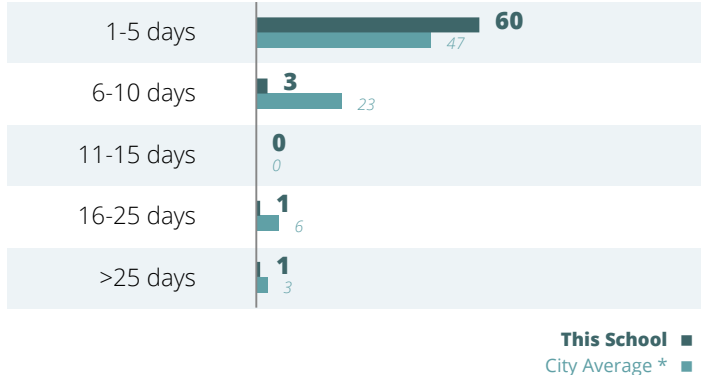
This School 93
City Average * 93

How are attendance and absences calculated?

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Unexcused Absences (%)

percent of students absent for...



DISCIPLINE

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Suspension Rate (%)

% suspended 1+ days

% suspended 11+ days

Subgroup	% suspended 1+ days	% suspended 11+ days
All Students	1 5	0 0
Free or Reduced Lunch	0 7	0 0
Limited English Proficiency	n < 10	n < 10
Special Education	0 11	0 0
Asian	n < 10	n < 10
Black non-Hispanic	1 7	0 0
Hispanic / Latino	n < 10	n < 10
Multiracial	n < 10	n < 10
Pacific / Hawaiian	n < 10	n < 10
White non-Hispanic	n < 10	n < 10

This School ■ **This School** ■
City Average * ■ City Average * ■

Total Exclusions (#)

This School 0

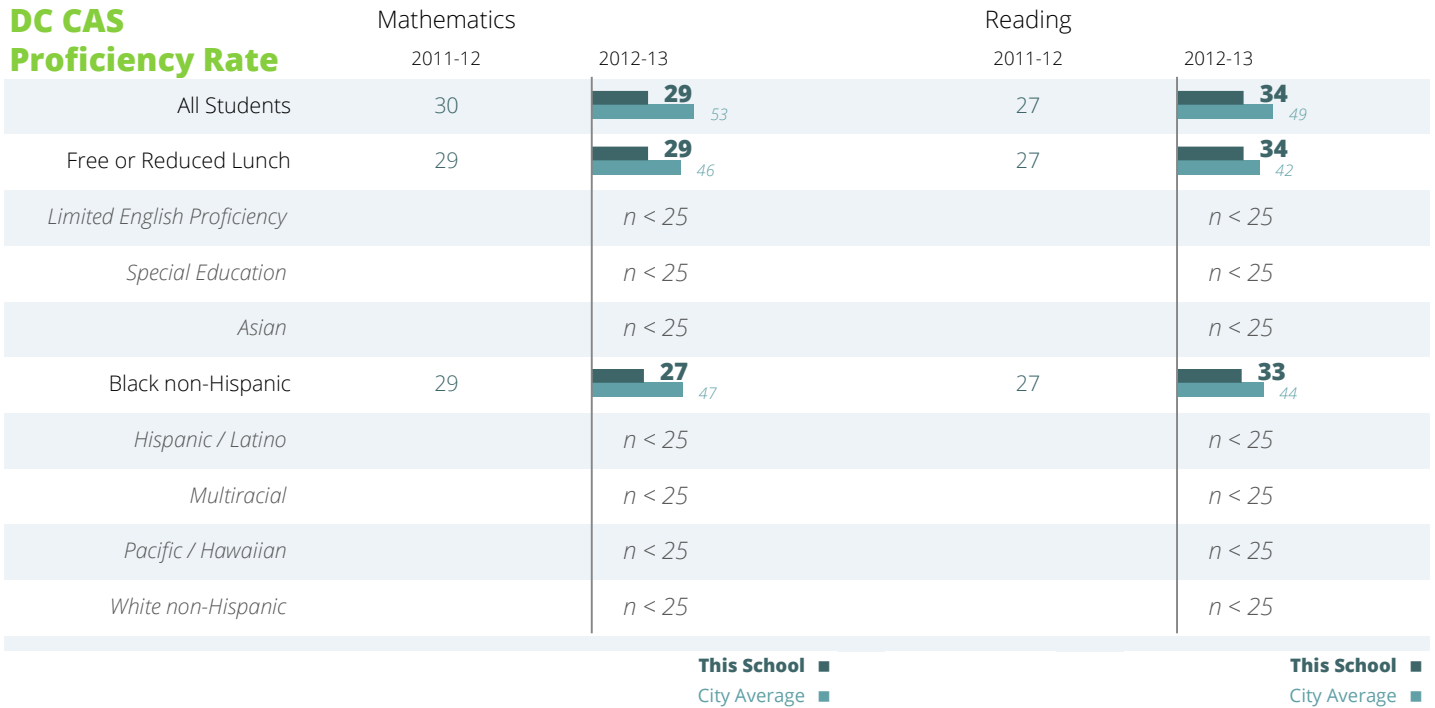
Expulsion Rate (%)

This School 0.00
City Average * 0.03

* The City Averages displayed on this page only include the average of those grades served by this school in school year 2012-13.

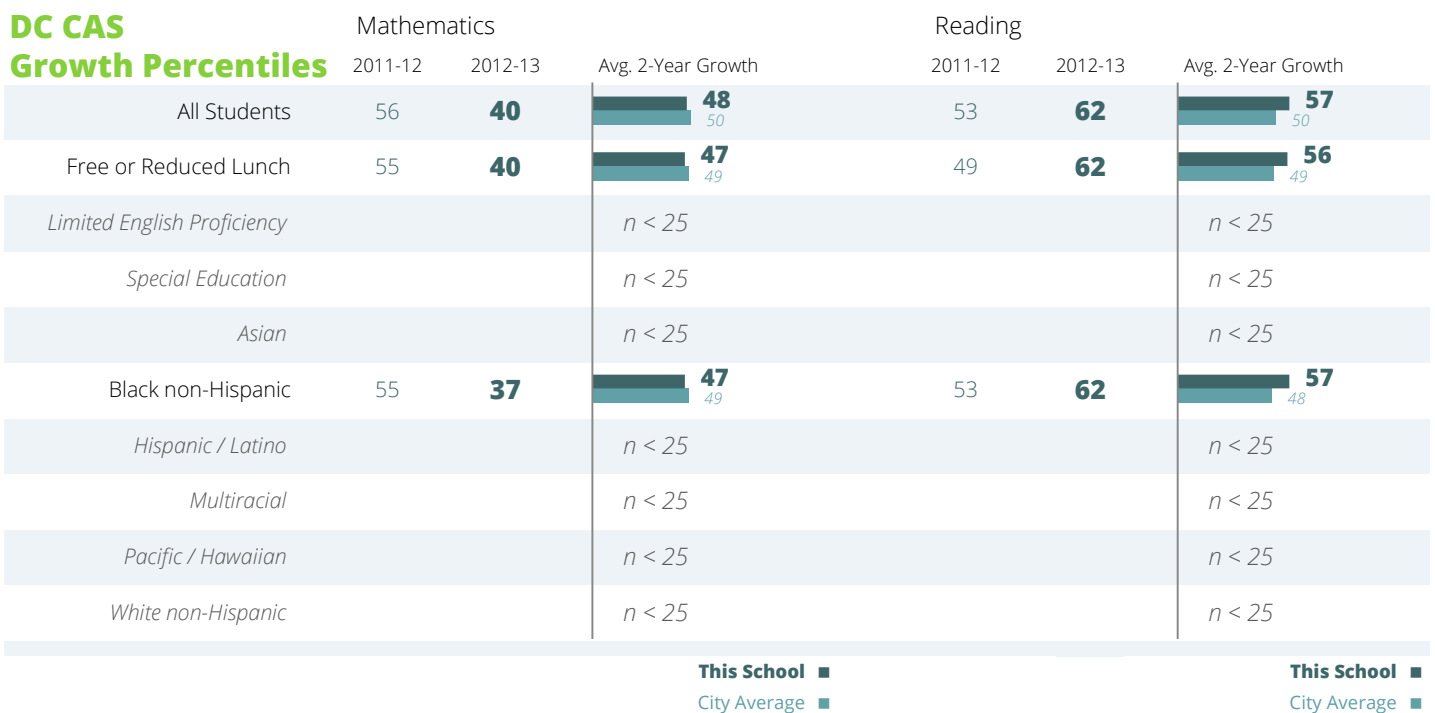
STUDENT ACHIEVEMENT

Measuring achievement. The percent of students performing on- or above-grade-level according to the DC CAS.



STUDENT GROWTH

Measuring growth. The percentage of students with similar prior achievement that the typical student outperforms on the DC CAS.

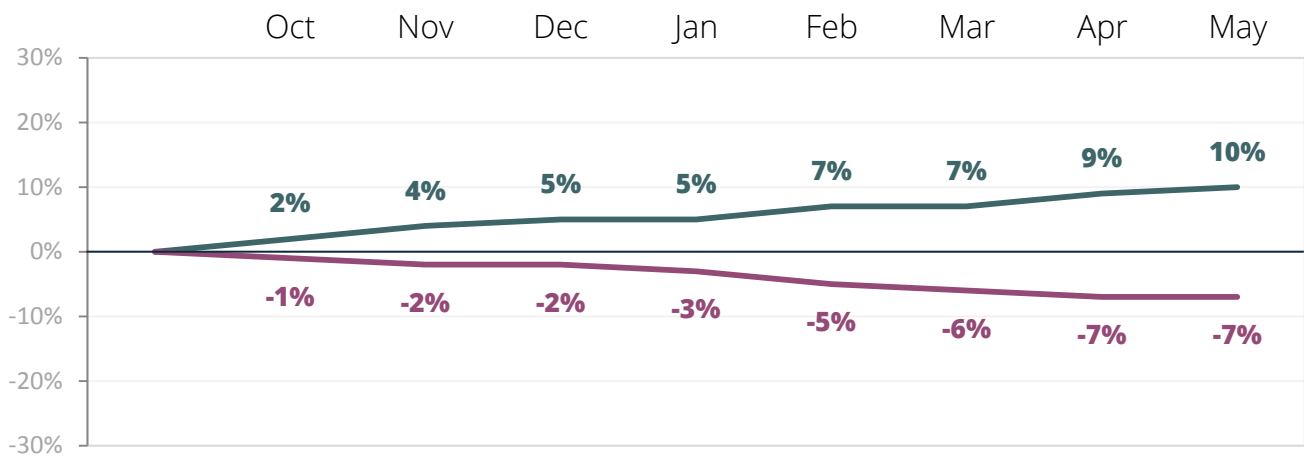


STUDENT MOVEMENT

What does student movement look like? The chart below shows how this school's student population changed throughout the year. The cumulative number of students admitted is shown as a proportion of the school's total enrollment on the blue line. Cumulative student withdrawals are shown on the purple line.

Mid-Year Entry and Withdrawals (%)
This School

Total Enrollment
289 Students



Net Cumulative Change (%)
4%

— % of Students Entering
— % of Students Withdrawing

Mid-Year Entry and Withdrawals (%)
*City Average **

	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May
Entry	2%	3%	3%	4%	5%	5%	6%	6%
Withdrawal	-2%	-3%	-3%	-4%	-5%	-5%	-6%	-7%

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King Elementary School

2012-13 Equity Report

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SCHOOL CHARACTERISTICS (SY 2013-14)

Grades	PK3-5th
Ward	8
Address	3200 6th St. SE Washington, DC 20032
Contact	(202) 939-4900 www.dcps.dc.gov/DCPS/king
Type	DCPS School

STUDENT CHARACTERISTICS

Total Enrollment (#)

311 Students

Enrollment by Race/Ethnicity (%)

Asian	
Black non-Hispanic	100
Hispanic / Latino	
Multiracial	
Native American / Alaskan	
Pacific / Hawaiian	
White non-Hispanic	

Enrollment by Subgroup (%)

Free or Reduced Lunch	99
Limited English Proficiency	
Special Education	9
<i>by level</i>	
Level 1	50
Level 2	32
Level 3	14
Level 4	4

ATTENDANCE

In-Seat Attendance Rate (%)

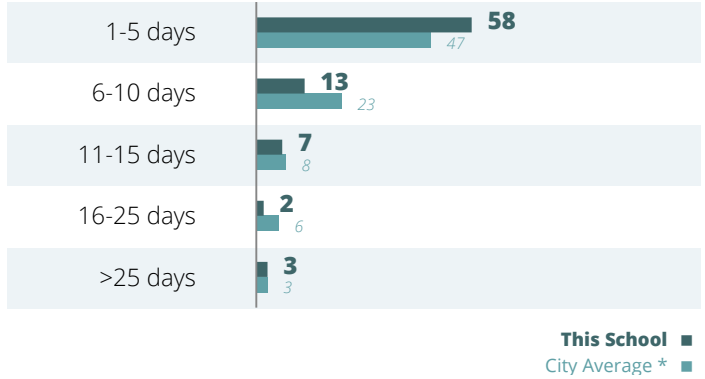
This School 96
City Average * 93

How are attendance and absences calculated?

In-seat attendance measures the average percent of students in the classroom on a given day. Education agencies in the District of Columbia calculate a number of different absence statistics. This in-seat attendance rate enables a close, but not perfect, comparison of daily attendance between DCPS and public charter schools.

Unexcused Absences (%)

percent of students absent for...



DISCIPLINE

Defining discipline. The suspension rates show the percent of students receiving an out-of-school suspension. Any student suspended out-of-school for at least one day is counted on the left, and any student receiving at least one long-term suspension (11+ days) is counted on the right. Subgroup results show the percent of students in that subgroup receiving a suspension.

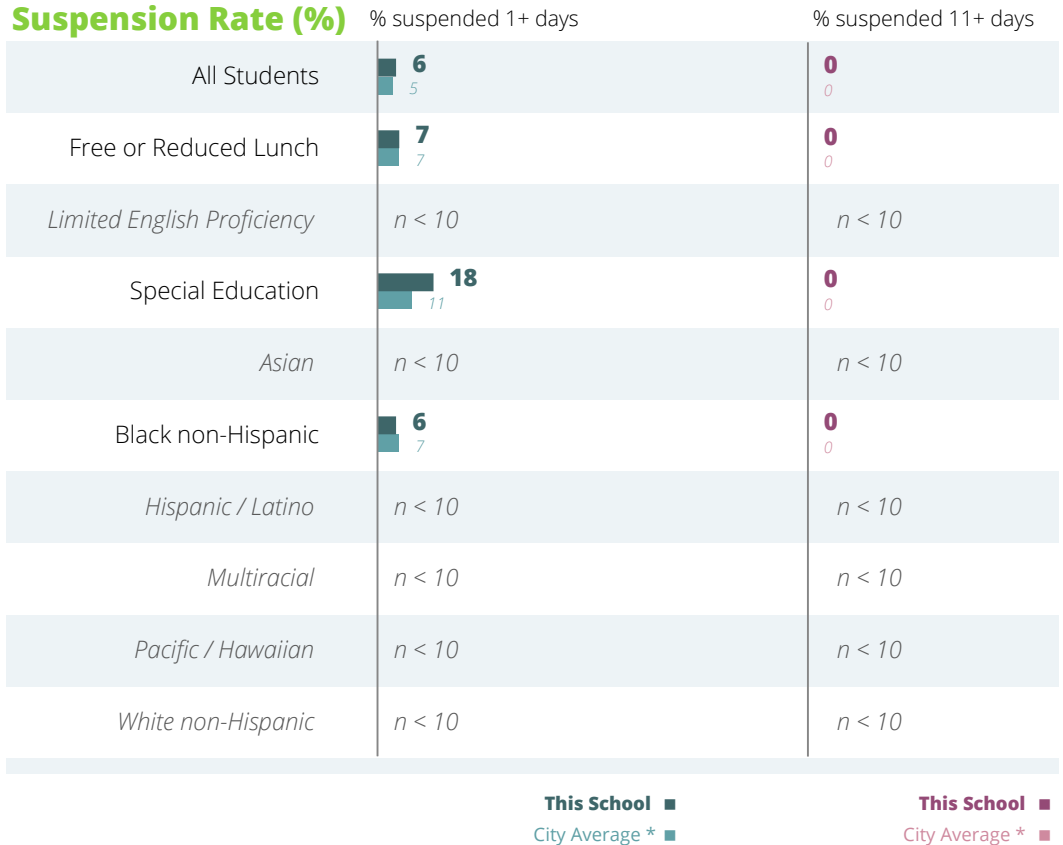
Total Expulsions (#)

This School 0

Expulsion Rate (%)

This School 0.00
City Average * 0.03

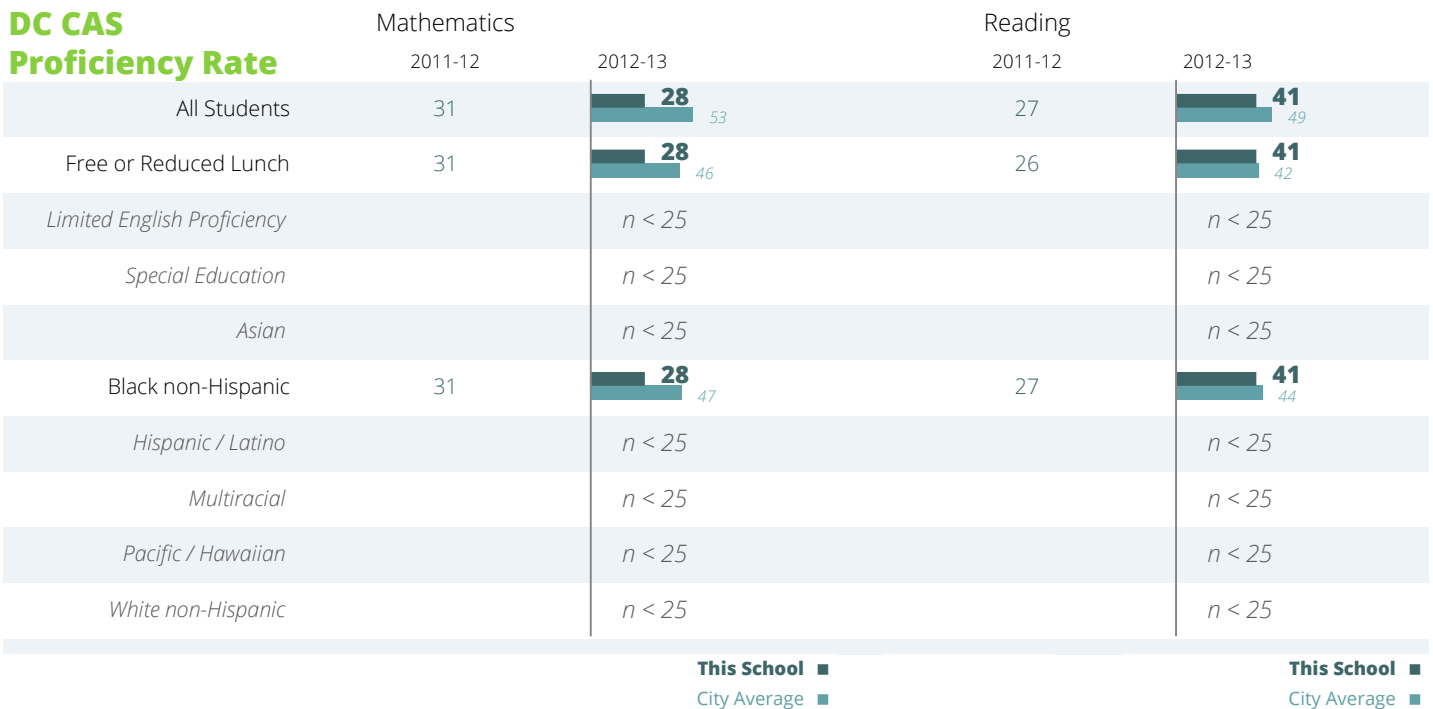
Suspension Rate (%)



* The City Averages displayed on this page only include the average of those grades served by this school in school year 2012-13.

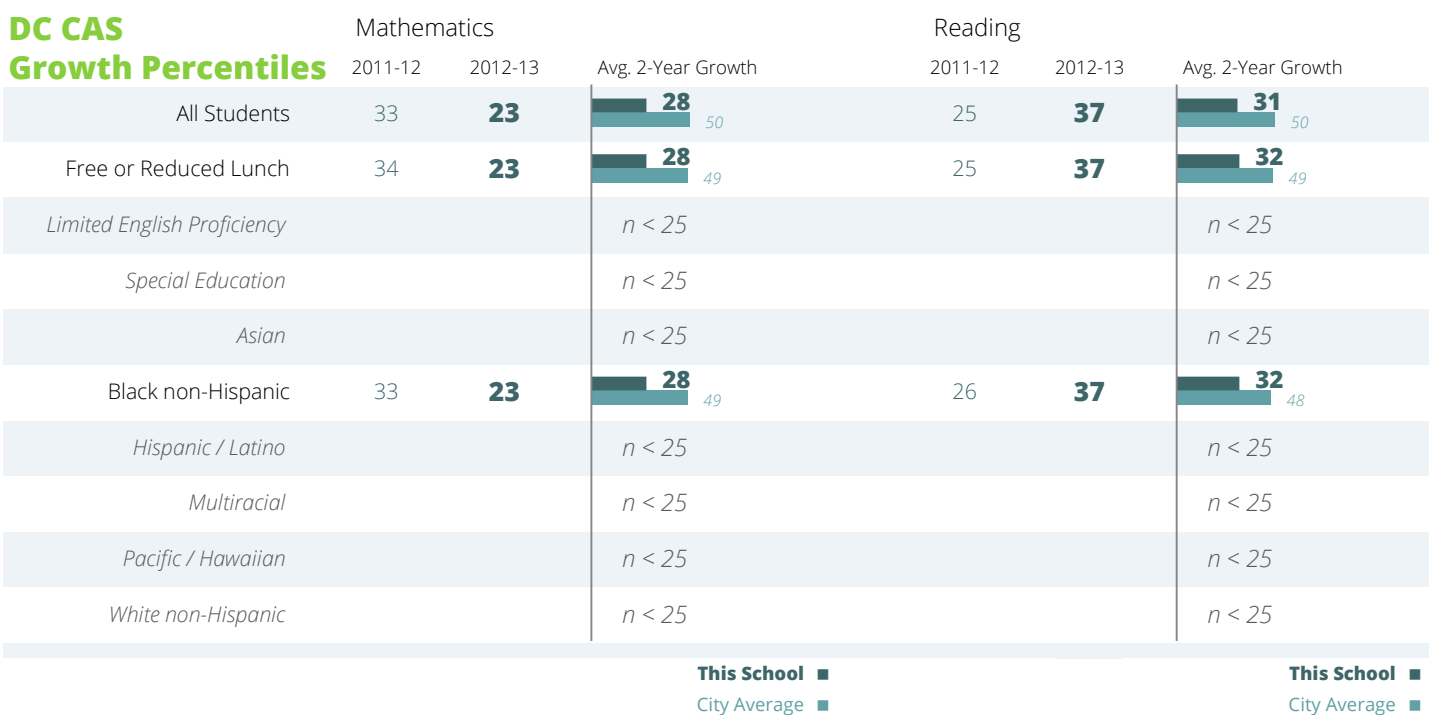
STUDENT ACHIEVEMENT

Measuring achievement. The percent of students performing on- or above-grade-level according to the DC CAS.



STUDENT GROWTH

Measuring growth. The percentage of students with similar prior achievement that the typical student outperforms on the DC CAS.

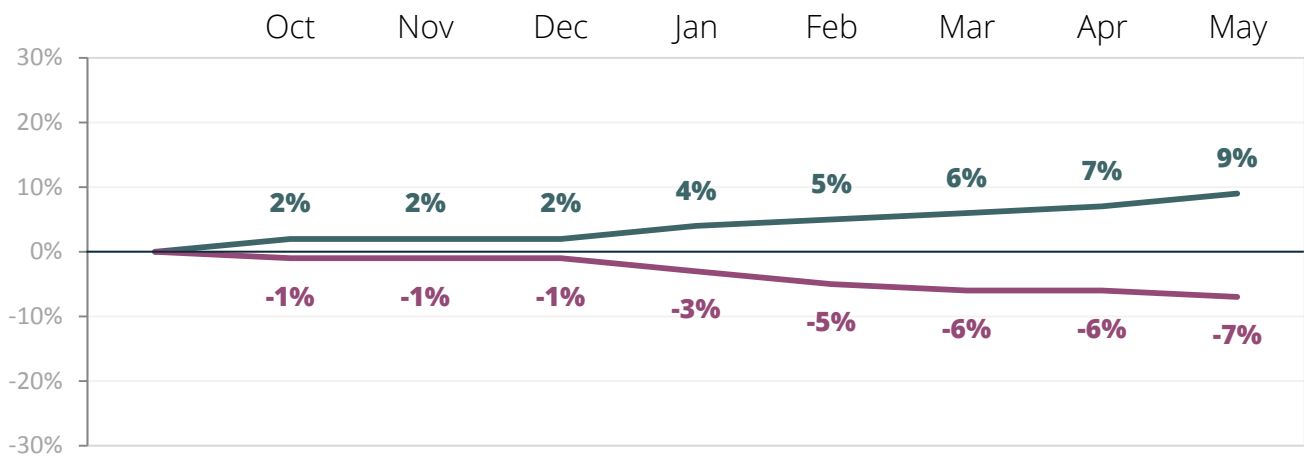


STUDENT MOVEMENT

What does student movement look like? The chart below shows how this school's student population changed throughout the year. The cumulative number of students admitted is shown as a proportion of the school's total enrollment on the blue line. Cumulative student withdrawals are shown on the purple line.

Mid-Year Entry and Withdrawals (%)
This School

Total Enrollment
311 Students



Net Cumulative Change (%)
2%

— % of Students Entering
— % of Students Withdrawing

Mid-Year Entry and Withdrawals (%)
*City Average **

	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May
Entry	2%	3%	3%	4%	5%	5%	6%	6%
Withdrawal	-2%	-3%	-3%	-4%	-5%	-5%	-6%	-7%

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KIPP DC – AIM Academy PCS

2012-13 Equity Report

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SCHOOL CHARACTERISTICS (SY 2013-14)

Grades	5th-8th
Ward	8
Address	2600 Douglass Road, SE Washington, DC 20020
Contact	202-678-5477 www.kippdc.org
Type	Public Charter School

STUDENT CHARACTERISTICS

Total Enrollment (#)

330 Students

Enrollment by Race/Ethnicity (%)

Asian	
Black non-Hispanic	96
Hispanic / Latino	2
Multiracial	2
Native American / Alaskan	
Pacific / Hawaiian	
White non-Hispanic	< 1

Enrollment by Subgroup (%)

Free or Reduced Lunch	86
Limited English Proficiency	0
Special Education	18
<i>by level</i>	
Level 1	13
Level 2	32
Level 3	52
Level 4	4

ATTENDANCE

In-Seat Attendance Rate (%)

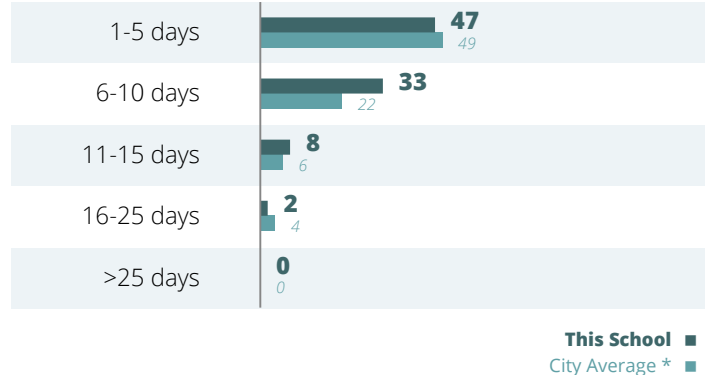
This School 95
City Average * 93

How are attendance and absences calculated?

In-seat attendance measures the average percent of students in the classroom on a given day. Education agencies in the District of Columbia calculate a number of different absence statistics. This in-seat attendance rate enables a close, but not perfect, comparison of daily attendance between DCPS and public charter schools.

Unexcused Absences (%)

percent of students absent for...



DISCIPLINE

Defining discipline. The suspension rates show the percent of students receiving an out-of-school suspension. Any student suspended out-of-school for at least one day is counted on the left, and any student receiving at least one long-term suspension (11+ days) is counted on the right. Subgroup results show the percent of students in that subgroup receiving a suspension.

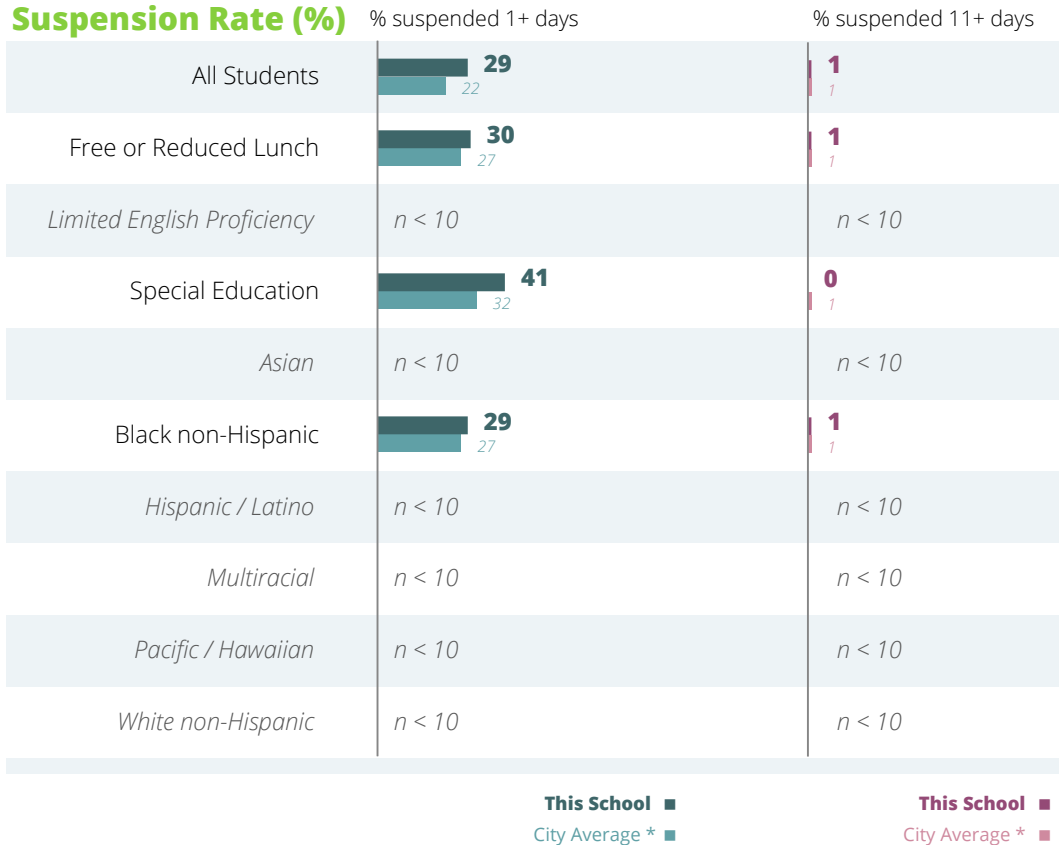
Total Exclusions (#)

This School 4

Expulsion Rate (%)

This School 1.21
City Average * 0.35

Suspension Rate (%)

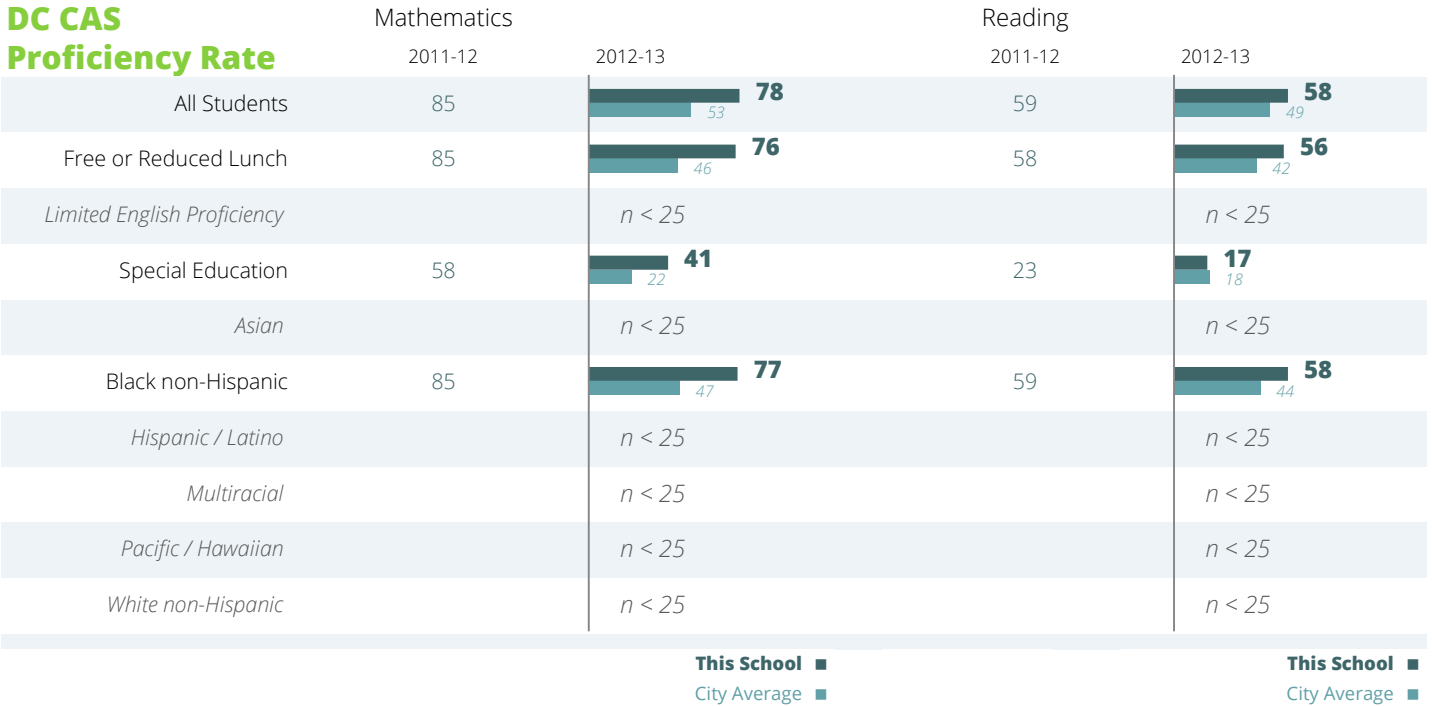


* The City Averages displayed on this page only include the average of those grades served by this school in school year 2012-13.

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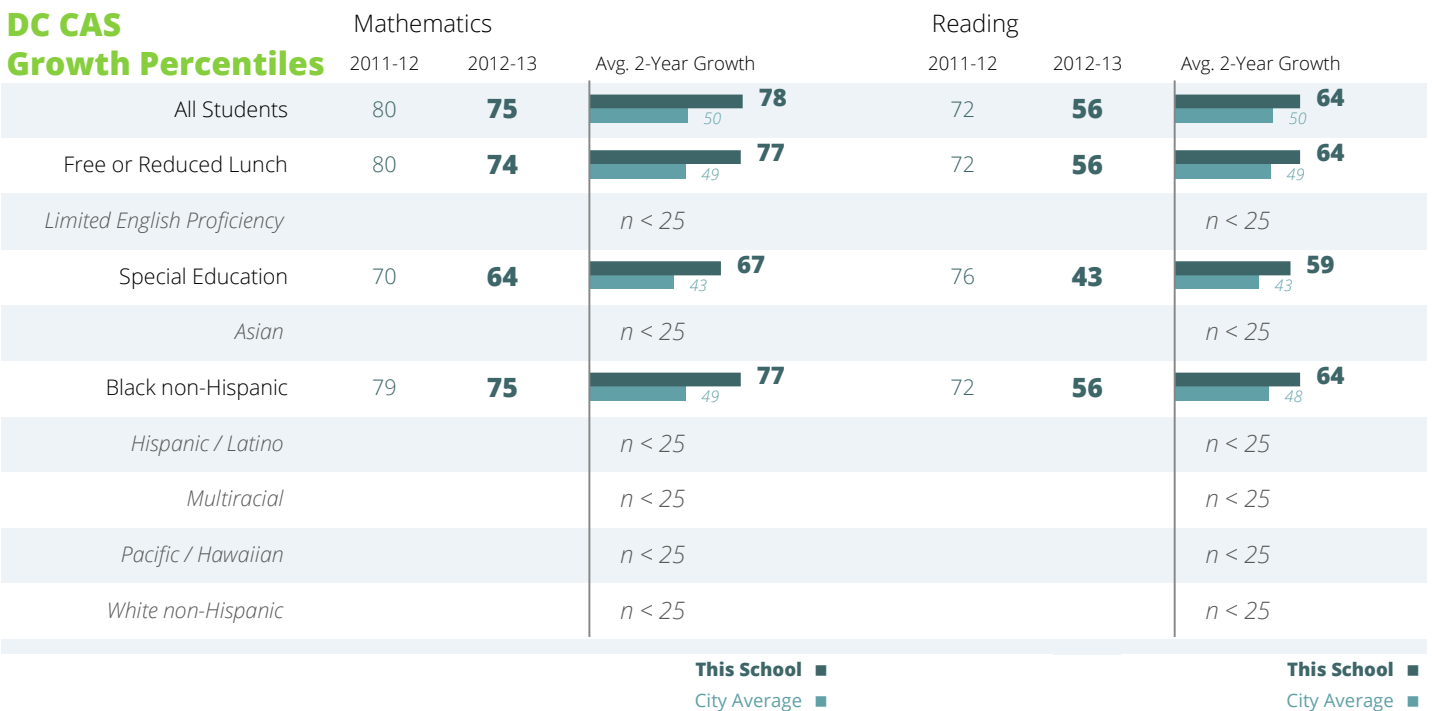
STUDENT ACHIEVEMENT

Measuring achievement. The percent of students performing on- or above-grade-level according to the DC CAS.



STUDENT GROWTH

Measuring growth. The percentage of students with similar prior achievement that the typical student outperforms on the DC CAS.

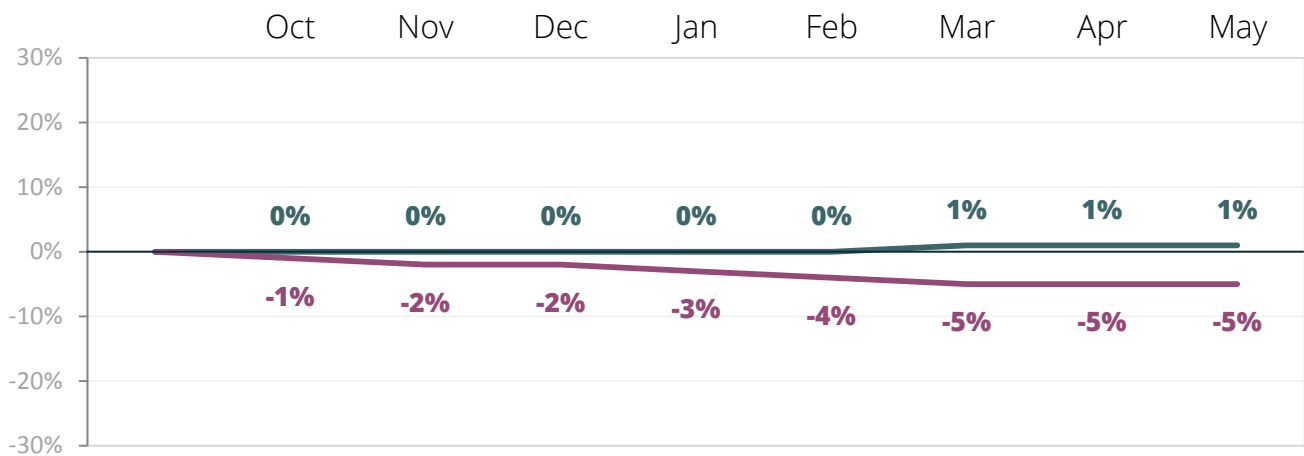


STUDENT MOVEMENT

What does student movement look like? The chart below shows how this school's student population changed throughout the year. The cumulative number of students admitted is shown as a proportion of the school's total enrollment on the blue line. Cumulative student withdrawals are shown on the purple line.

Mid-Year Entry and Withdrawals (%)
This School

Total Enrollment
330 Students



Net Cumulative Change (%)
-4%

— % of Students Entering
 — % of Students Withdrawing

Mid-Year Entry and Withdrawals (%)
City Average *

	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May
Entry	4%	5%	5%	6%	7%	8%	9%	9%
Withdrawal	-1%	-2%	-3%	-4%	-5%	-5%	-6%	-8%

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KIPP DC – College Preparatory PCS

2012-13 Equity Report

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SCHOOL CHARACTERISTICS (SY 2013-14)

Grades	9th-12th
Ward	8
Address	2600 Douglass Road, SE Washington, DC 20020
Contact	202-678-2527 www.kippdc.org
Type	Public Charter School

STUDENT CHARACTERISTICS

Total Enrollment (#)

399 Students

Enrollment by Race/Ethnicity (%)

Asian	
Black non-Hispanic	98
Hispanic / Latino	< 1
Multiracial	2
Native American / Alaskan	
Pacific / Hawaiian	
White non-Hispanic	

Enrollment by Subgroup (%)

Free or Reduced Lunch	78
Limited English Proficiency	
Special Education	15
<i>by level</i>	
Level 1	13
Level 2	36
Level 3	46
Level 4	5

ATTENDANCE

In-Seat Attendance Rate (%)

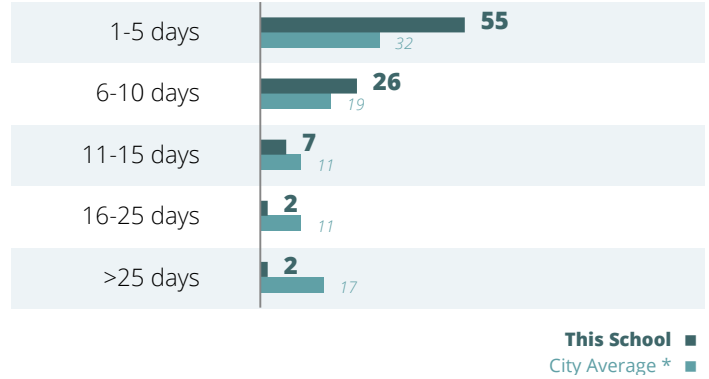
This School 94
City Average * 84

How are attendance and absences calculated?

In-seat attendance measures the average percent of students in the classroom on a given day. Education agencies in the District of Columbia calculate a number of different absence statistics. This in-seat attendance rate enables a close, but not perfect, comparison of daily attendance between DCPS and public charter schools.

Unexcused Absences (%)

percent of students absent for...



DISCIPLINE

Defining discipline. The suspension rates show the percent of students receiving an out-of-school suspension. Any student suspended out-of-school for at least one day is counted on the left, and any student receiving at least one long-term suspension (11+ days) is counted on the right. Subgroup results show the percent of students in that subgroup receiving a suspension.

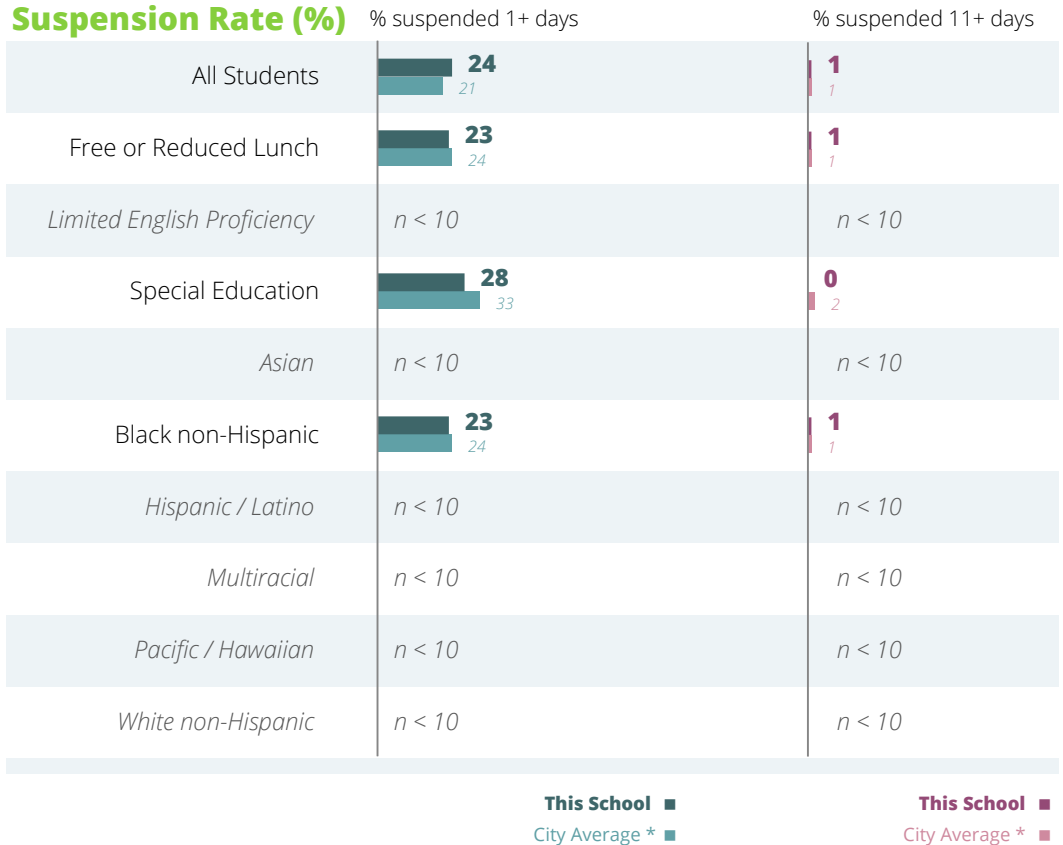
Total Expulsions (#)

This School 3

Expulsion Rate (%)

This School 0.75
City Average * 0.54

Suspension Rate (%)

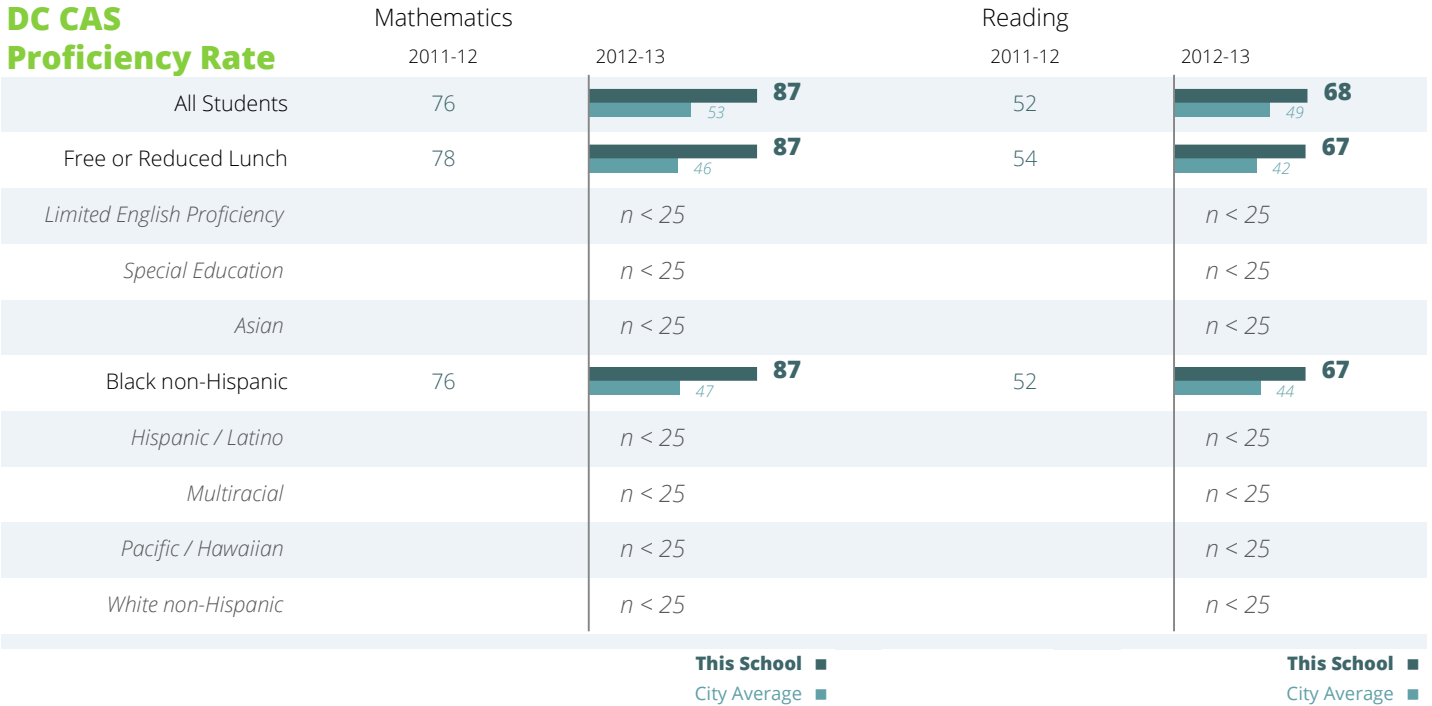


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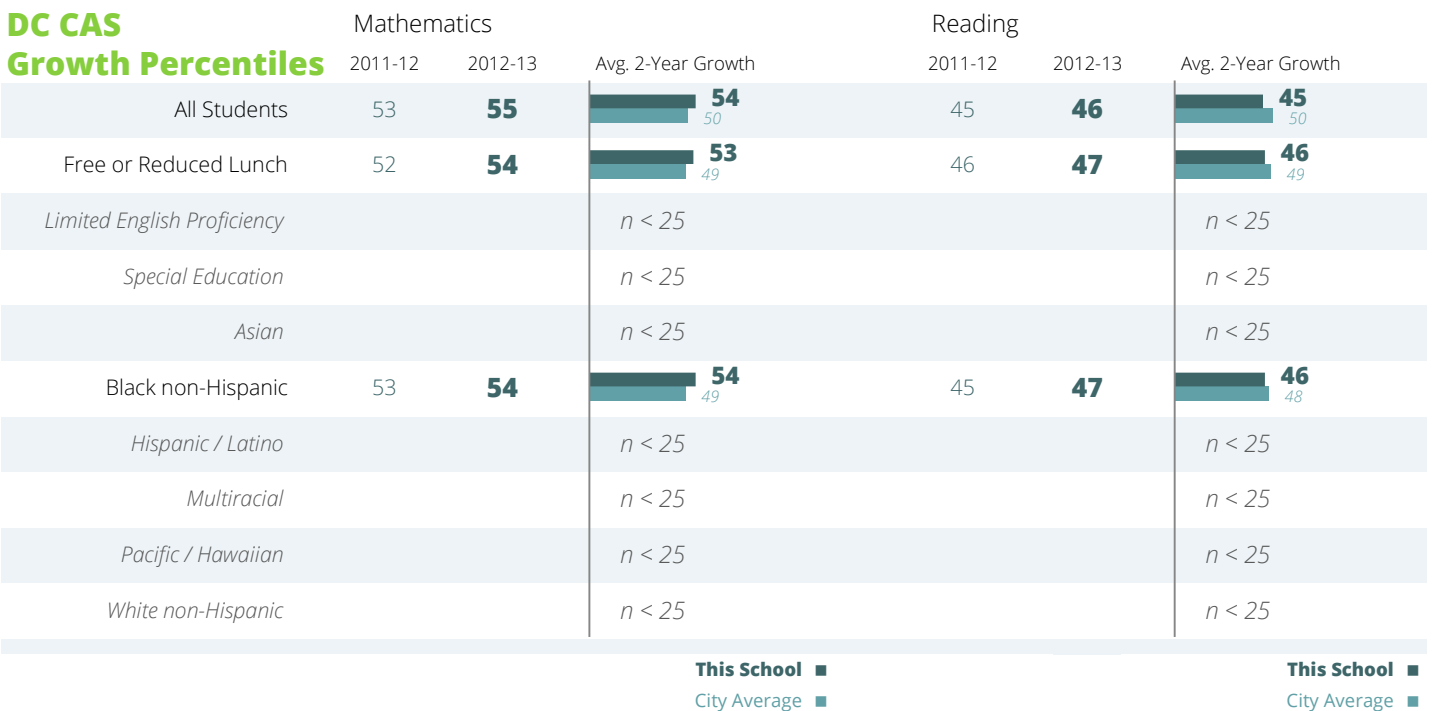
STUDENT ACHIEVEMENT

Measuring achievement. The percent of students performing on- or above-grade-level according to the DC CAS.



STUDENT GROWTH

Measuring growth. The percentage of students with similar prior achievement that the typical student outperforms on the DC CAS.

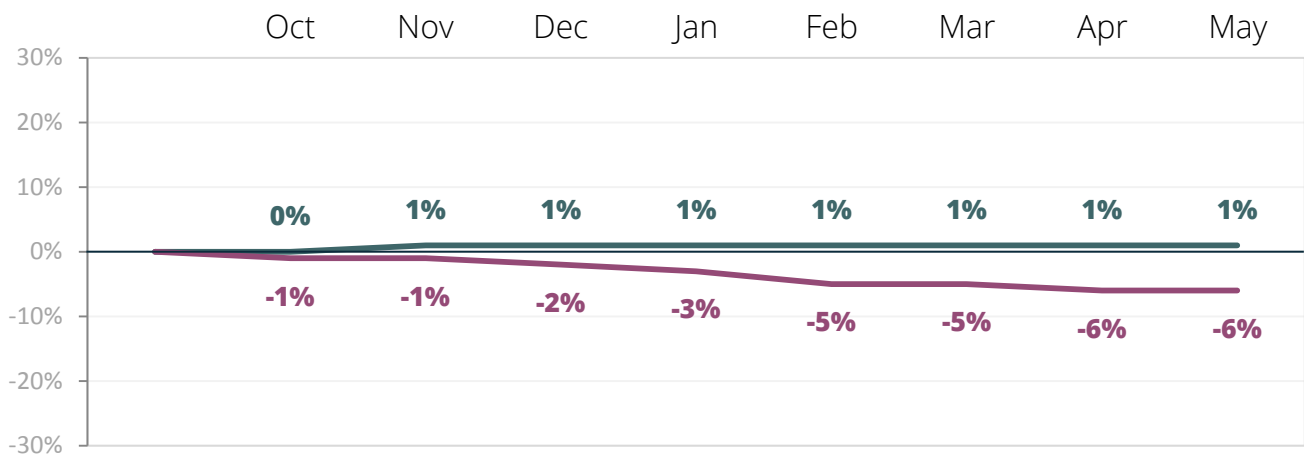


STUDENT MOVEMENT

What does student movement look like? The chart below shows how this school's student population changed throughout the year. The cumulative number of students admitted is shown as a proportion of the school's total enrollment on the blue line. Cumulative student withdrawals are shown on the purple line.

Mid-Year Entry and Withdrawals (%)
This School

Total Enrollment
399 Students



Net Cumulative Change (%)
-5%

— % of Students Entering
 — % of Students Withdrawing

Mid-Year Entry and Withdrawals (%)
City Average *

	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May
Entry	7%	9%	10%	12%	13%	14%	15%	16%
Withdrawal	-2%	-4%	-5%	-7%	-9%	-11%	-12%	-14%

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KIPP DC – Discover Academy PCS

2012-13 Equity Report

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SCHOOL CHARACTERISTICS (SY 2013-14)

Grades	PK3-KG
Ward	8
Address	2600 Douglass Road, SE Washington, DC 20020
Contact	202-678-7735 www.kippdc.org
Type	Public Charter School

STUDENT CHARACTERISTICS

Total Enrollment (#)

305 Students

Enrollment by Race/Ethnicity (%)

Asian	
Black non-Hispanic	96
Hispanic / Latino	2
Multiracial	2
Native American / Alaskan	
Pacific / Hawaiian	
White non-Hispanic	

Enrollment by Subgroup (%)

Free or Reduced Lunch	85
Limited English Proficiency	
Special Education	9
by level	
Level 1	68
Level 2	26
Level 3	
Level 4	5

ATTENDANCE

In-Seat Attendance Rate (%)

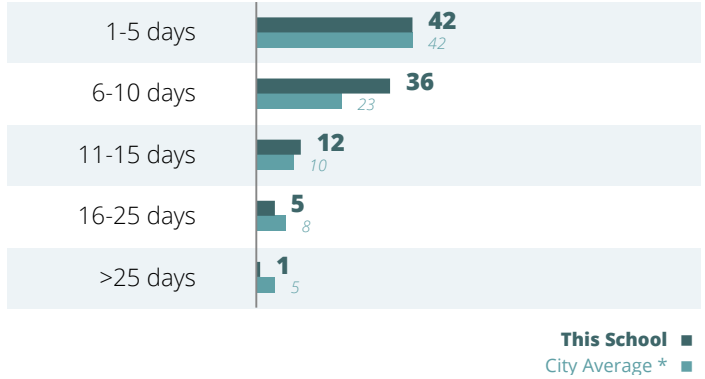
This School 93
City Average * 91

How are attendance and absences calculated?

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Unexcused Absences (%)

percent of students absent for...



DISCIPLINE

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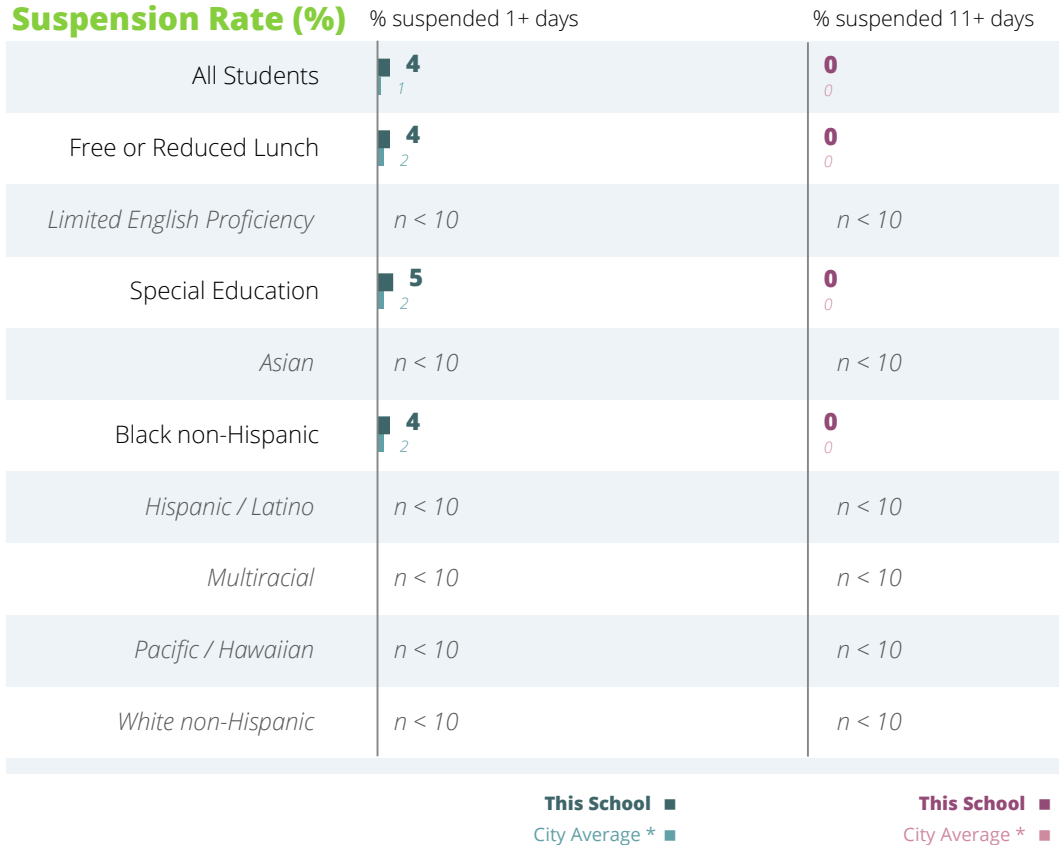
Total Exclusions (#)

This School 0

Expulsion Rate (%)

This School 0.00
City Average * 0.01

Suspension Rate (%)



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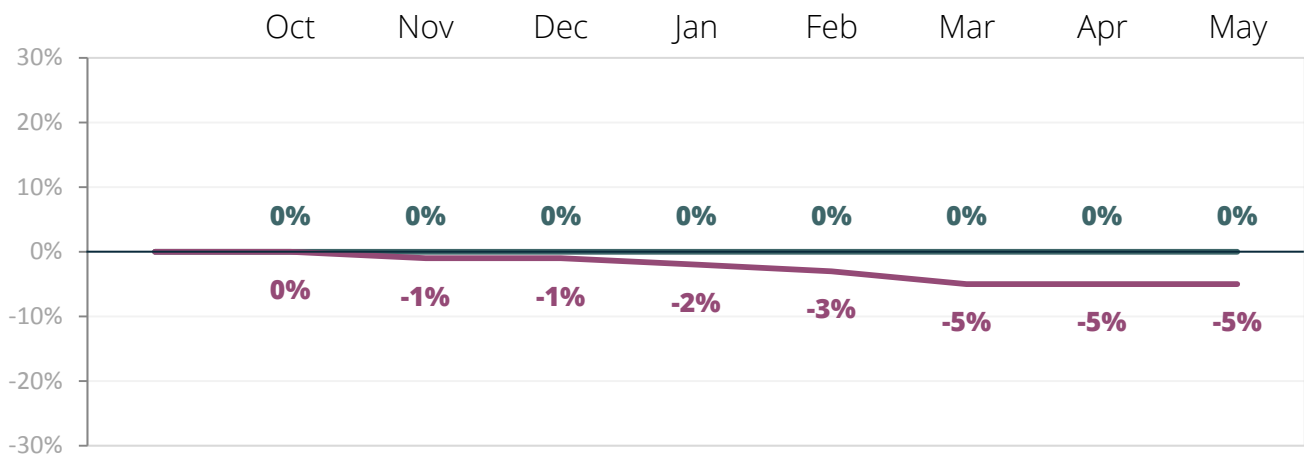
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STUDENT MOVEMENT

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Mid-Year Entry and Withdrawals (%)
This School

Total Enrollment
305 Students



Net Cumulative Change (%)
-5%

— % of Students Entering
 — % of Students Withdrawing

Mid-Year Entry and Withdrawals (%)
City Average *

	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May
Entry	1%	2%	3%	3%	4%	4%	5%	6%
Withdrawal	-2%	-3%	-4%	-5%	-6%	-6%	-7%	-7%

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KIPP DC – Grow Academy PCS

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SCHOOL CHARACTERISTICS (SY 2013-14)

Grades	PK3-KG
Ward	6
Address	421 P Street, NW Washington, DC 20001
Contact	202-986-4769 www.kippdc.org
Type	Public Charter School

STUDENT CHARACTERISTICS

Total Enrollment (#)

308 Students

Enrollment by Race/Ethnicity (%)

Asian	< 1
Black non-Hispanic	92
Hispanic / Latino	3
Multiracial	3
Native American / Alaskan	
Pacific / Hawaiian	
White non-Hispanic	1

Enrollment by Subgroup (%)

Free or Reduced Lunch	74
Limited English Proficiency	3
Special Education	8
<i>by level</i>	
Level 1	81
Level 2	14
Level 3	5
Level 4	

ATTENDANCE

In-Seat Attendance Rate (%)

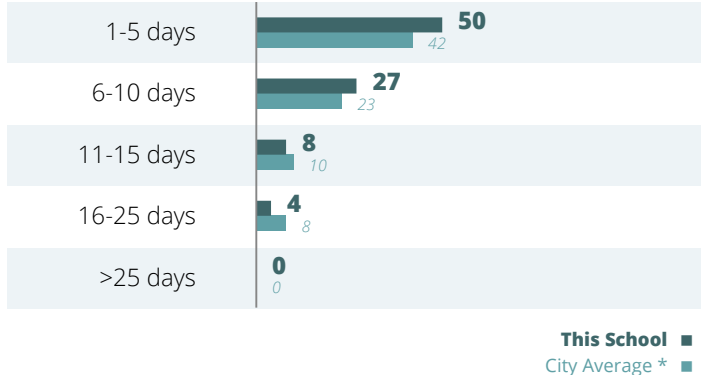
This School 95
City Average * 91

How are attendance and absences calculated?

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Unexcused Absences (%)

percent of students absent for...



DISCIPLINE

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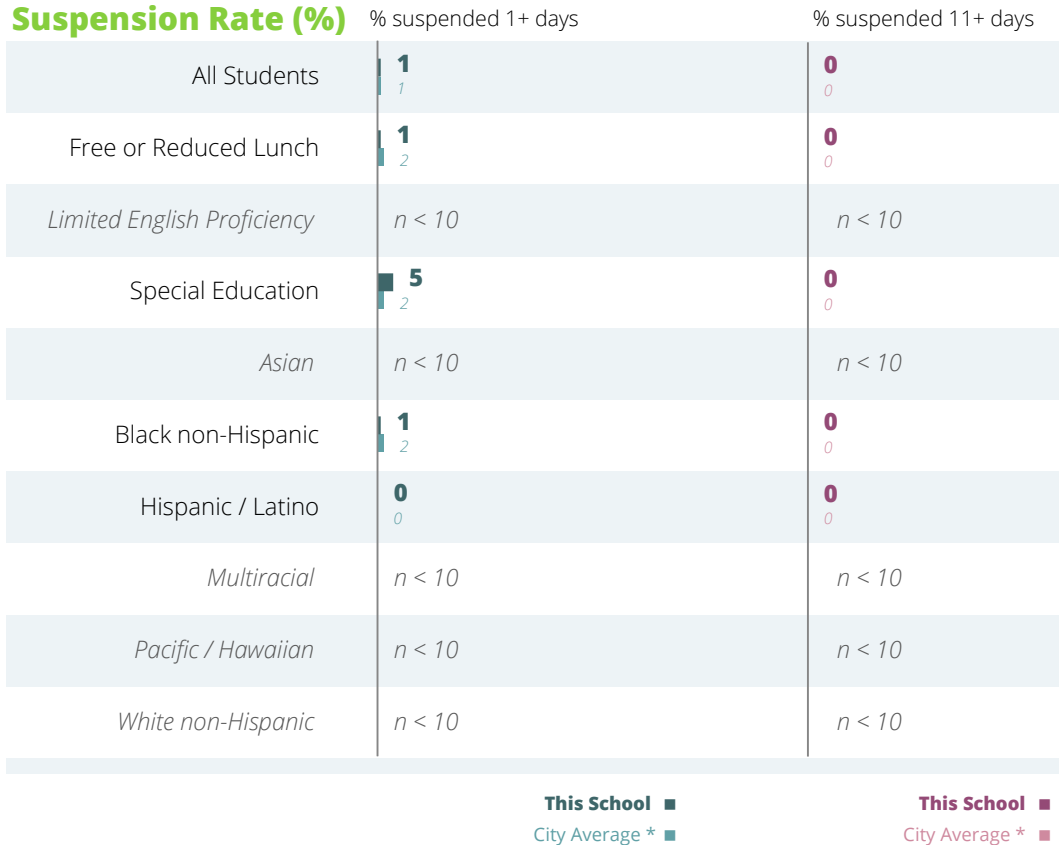
Total Expulsions (#)

This School 0

Expulsion Rate (%)

This School 0.00
City Average * 0.01

Suspension Rate (%)



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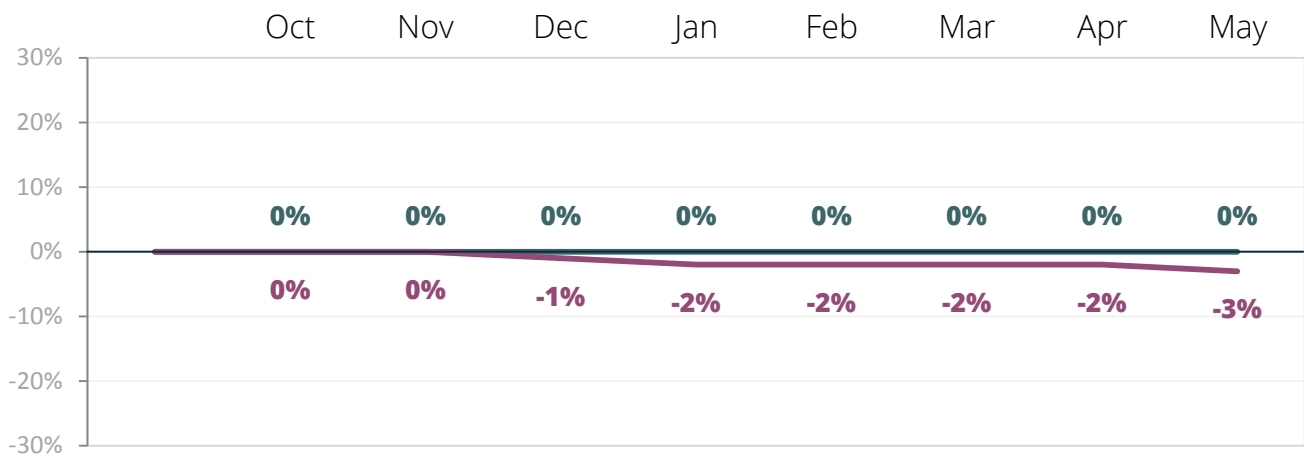
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STUDENT MOVEMENT

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Mid-Year Entry and Withdrawals (%)
This School

Total Enrollment
308 Students



Net Cumulative Change (%)
-2%

— % of Students Entering
— % of Students Withdrawing

Mid-Year Entry and Withdrawals (%)
*City Average **

	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May
Entry	1%	2%	3%	3%	4%	4%	5%	6%
Withdrawal	-2%	-3%	-4%	-5%	-6%	-6%	-7%	-7%

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KIPP DC – Heights Academy PCS

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SCHOOL CHARACTERISTICS (SY 2013-14)

Grades	1st-3rd
Ward	8
Address	2600 Douglass Road, SE Washington, DC 20020
Contact	202-610-5323 www.kippdc.org
Type	Public Charter School

STUDENT CHARACTERISTICS

Total Enrollment (#)

209 Students

Enrollment by Race/Ethnicity (%)

Asian	
Black non-Hispanic	96
Hispanic / Latino	1
Multiracial	3
Native American / Alaskan	
Pacific / Hawaiian	
White non-Hispanic	

Enrollment by Subgroup (%)

Free or Reduced Lunch	90
Limited English Proficiency	
Special Education	10
by level	
Level 1	70
Level 2	30
Level 3	
Level 4	

ATTENDANCE

In-Seat Attendance Rate (%)

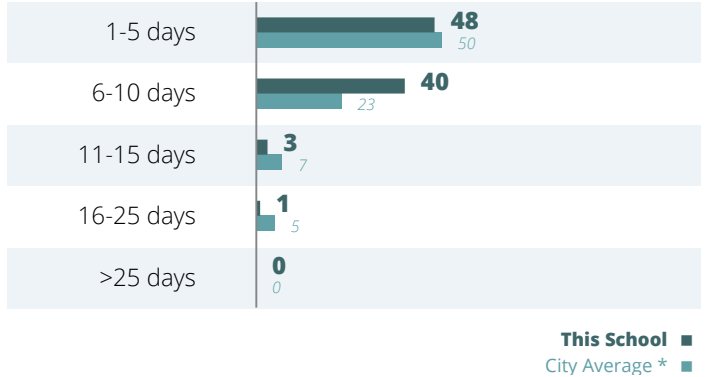
This School 94
City Average * 94

How are attendance and absences calculated?

In-seat attendance measures the average percent of students in the classroom on a given day. Education agencies in the District of Columbia calculate a number of different absence statistics. This in-seat attendance rate enables a close, but not perfect, comparison of daily attendance between DCPS and public charter schools.

Unexcused Absences (%)

percent of students absent for...



DISCIPLINE

Defining discipline. The suspension rates show the percent of students receiving an out-of-school suspension. Any student suspended out-of-school for at least one day is counted on the left, and any student receiving at least one long-term suspension (11+ days) is counted on the right. Subgroup results show the percent of students in that subgroup receiving a suspension.

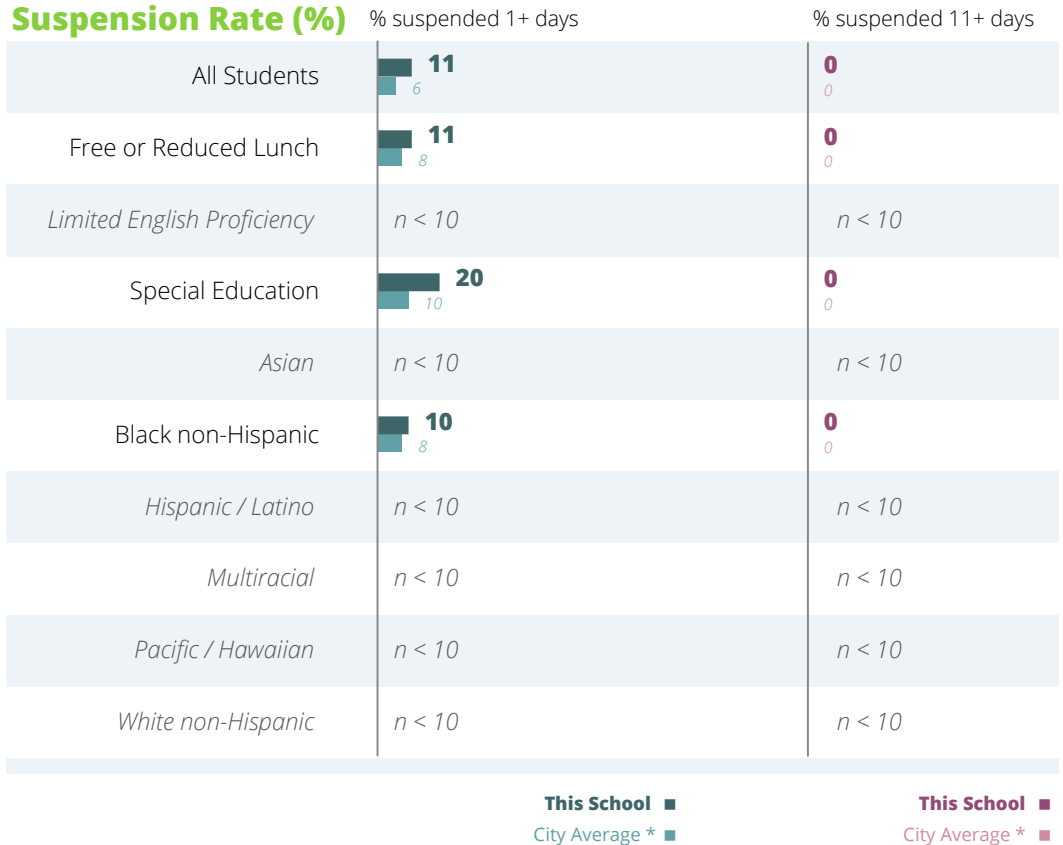
Total Exclusions (#)

This School 0

Expulsion Rate (%)

This School 0.00
City Average * 0.02

Suspension Rate (%)



* The City Averages displayed on this page only include the average of those grades served by this school in school year 2012-13.

** Public charter schools create their own attendance and discipline policies. To learn more about this school's policies, please visit <http://bit.ly/1djn02G>

STUDENT ACHIEVEMENT

Measuring achievement. The percent of students performing on- or above-grade-level according to the DC CAS.

DC CAS Proficiency Rate	Mathematics		Reading	
	2011-12	2012-13	2011-12	2012-13
All Students		<i>n</i> < 25		<i>n</i> < 25
Free or Reduced Lunch		<i>n</i> < 25		<i>n</i> < 25
Limited English Proficiency		<i>n</i> < 25		<i>n</i> < 25
Special Education		<i>n</i> < 25		<i>n</i> < 25
Asian		<i>n</i> < 25		<i>n</i> < 25
Black non-Hispanic		<i>n</i> < 25		<i>n</i> < 25
Hispanic / Latino		<i>n</i> < 25		<i>n</i> < 25
Multiracial		<i>n</i> < 25		<i>n</i> < 25
Pacific / Hawaiian		<i>n</i> < 25		<i>n</i> < 25
White non-Hispanic		<i>n</i> < 25		<i>n</i> < 25

This School ■
This School ■
City Average ■
City Average ■

STUDENT GROWTH

Measuring growth. The percentage of students with similar prior achievement that the typical student outperforms on the DC CAS.

DC CAS Growth Percentiles	Mathematics			Reading		
	2011-12	2012-13	Avg. 2-Year Growth	2011-12	2012-13	Avg. 2-Year Growth
All Students			<i>n</i> < 25			<i>n</i> < 25
Free or Reduced Lunch			<i>n</i> < 25			<i>n</i> < 25
Limited English Proficiency			<i>n</i> < 25			<i>n</i> < 25
Special Education			<i>n</i> < 25			<i>n</i> < 25
Asian			<i>n</i> < 25			<i>n</i> < 25
Black non-Hispanic			<i>n</i> < 25			<i>n</i> < 25
Hispanic / Latino			<i>n</i> < 25			<i>n</i> < 25
Multiracial			<i>n</i> < 25			<i>n</i> < 25
Pacific / Hawaiian			<i>n</i> < 25			<i>n</i> < 25
White non-Hispanic			<i>n</i> < 25			<i>n</i> < 25

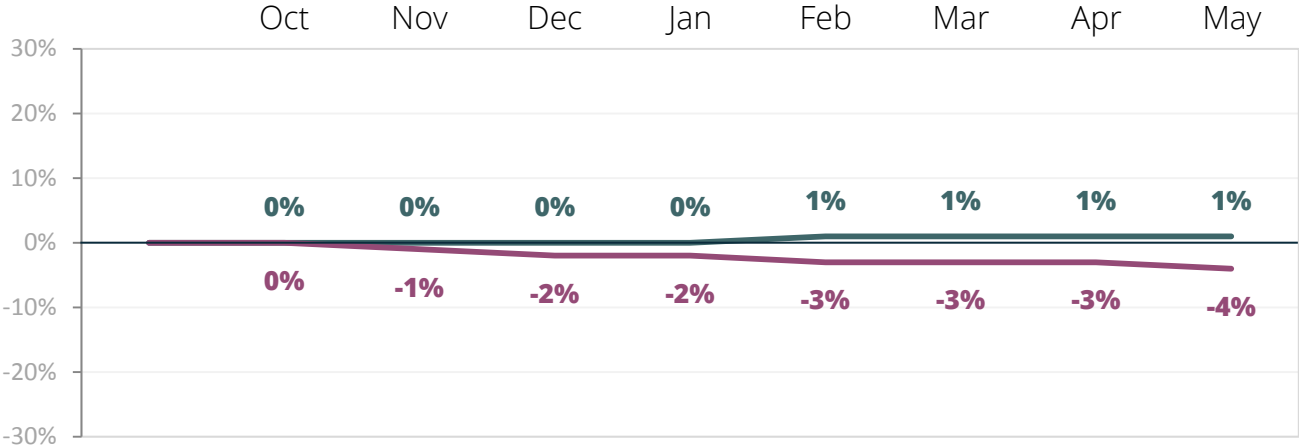
This School ■
This School ■
City Average ■
City Average ■

STUDENT MOVEMENT

What does student movement look like? The chart below shows how this school's student population changed throughout the year. The cumulative number of students admitted is shown as a proportion of the school's total enrollment on the blue line. Cumulative student withdrawals are shown on the purple line.

Mid-Year Entry and Withdrawals (%)
This School

Total Enrollment
209 Students



Net Cumulative Change (%)
-3%

— % of Students Entering
 — % of Students Withdrawing

Mid-Year Entry and Withdrawals (%)
City Average *

	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May
Entry	2%	3%	3%	4%	5%	6%	6%	6%
Withdrawal	-1%	-2%	-3%	-4%	-5%	-5%	-6%	-7%

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KIPP DC – KEY Academy PCS

2012-13 Equity Report

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SCHOOL CHARACTERISTICS (SY 2013-14)

Grades	5th-8th
Ward	7
Address	4801 Benning Road, SE Washington, DC 20019
Contact	202-582-5477 www.kippdc.org
Type	Public Charter School

STUDENT CHARACTERISTICS

Total Enrollment (#)

327 Students

Enrollment by Race/Ethnicity (%)

Asian	
Black non-Hispanic	96
Hispanic / Latino	< 1
Multiracial	3
Native American / Alaskan	
Pacific / Hawaiian	
White non-Hispanic	

Enrollment by Subgroup (%)

Free or Reduced Lunch	81
Limited English Proficiency	
Special Education	13
by level	
Level 1	
Level 2	63
Level 3	37
Level 4	

ATTENDANCE

In-Seat Attendance Rate (%)

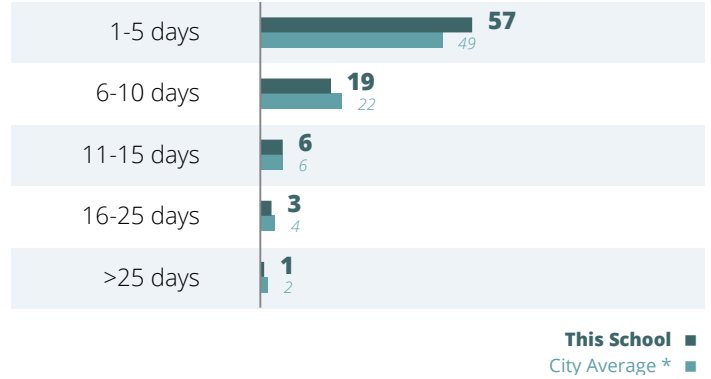
This School 95
City Average * 93

How are attendance and absences calculated?

In-seat attendance measures the average percent of students in the classroom on a given day. Education agencies in the District of Columbia calculate a number of different absence statistics. This in-seat attendance rate enables a close, but not perfect, comparison of daily attendance between DCPS and public charter schools.

Unexcused Absences (%)

percent of students absent for...



DISCIPLINE

Defining discipline. The suspension rates show the percent of students receiving an out-of-school suspension. Any student suspended out-of-school for at least one day is counted on the left, and any student receiving at least one long-term suspension (11+ days) is counted on the right. Subgroup results show the percent of students in that subgroup receiving a suspension.

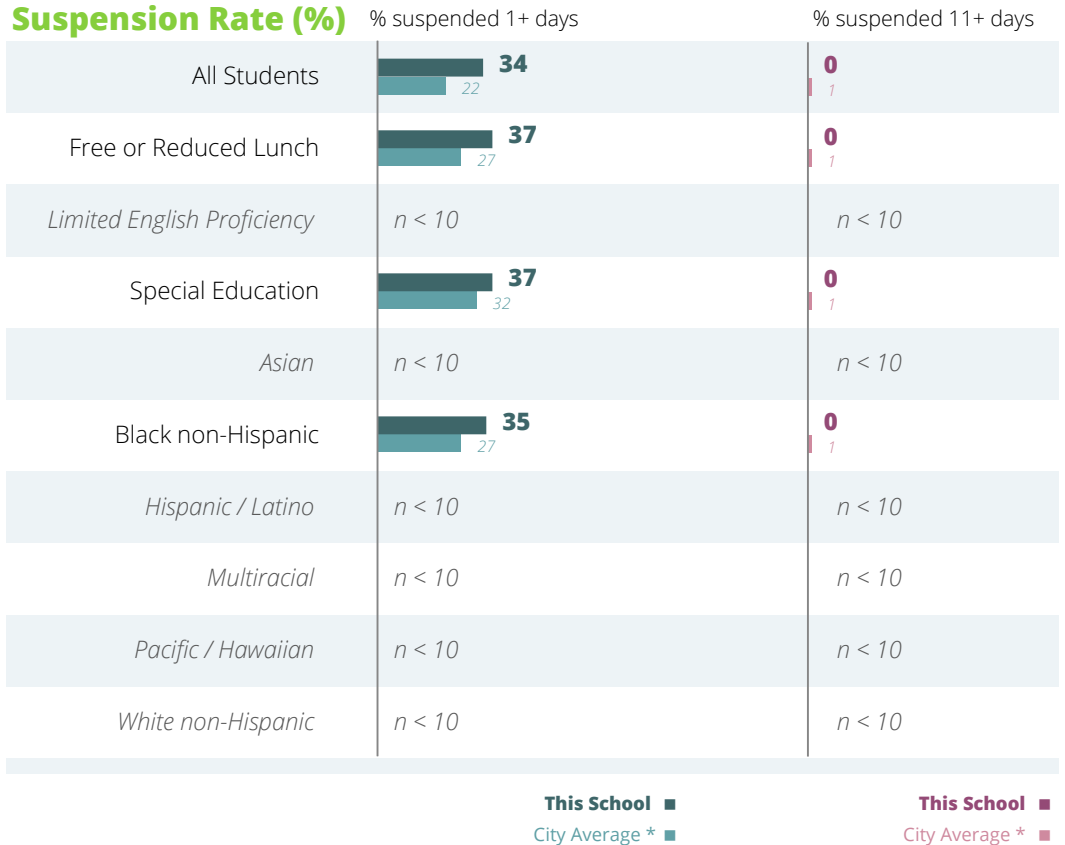
Total Exclusions (#)

This School 2

Expulsion Rate (%)

This School 0.61
City Average * 0.35

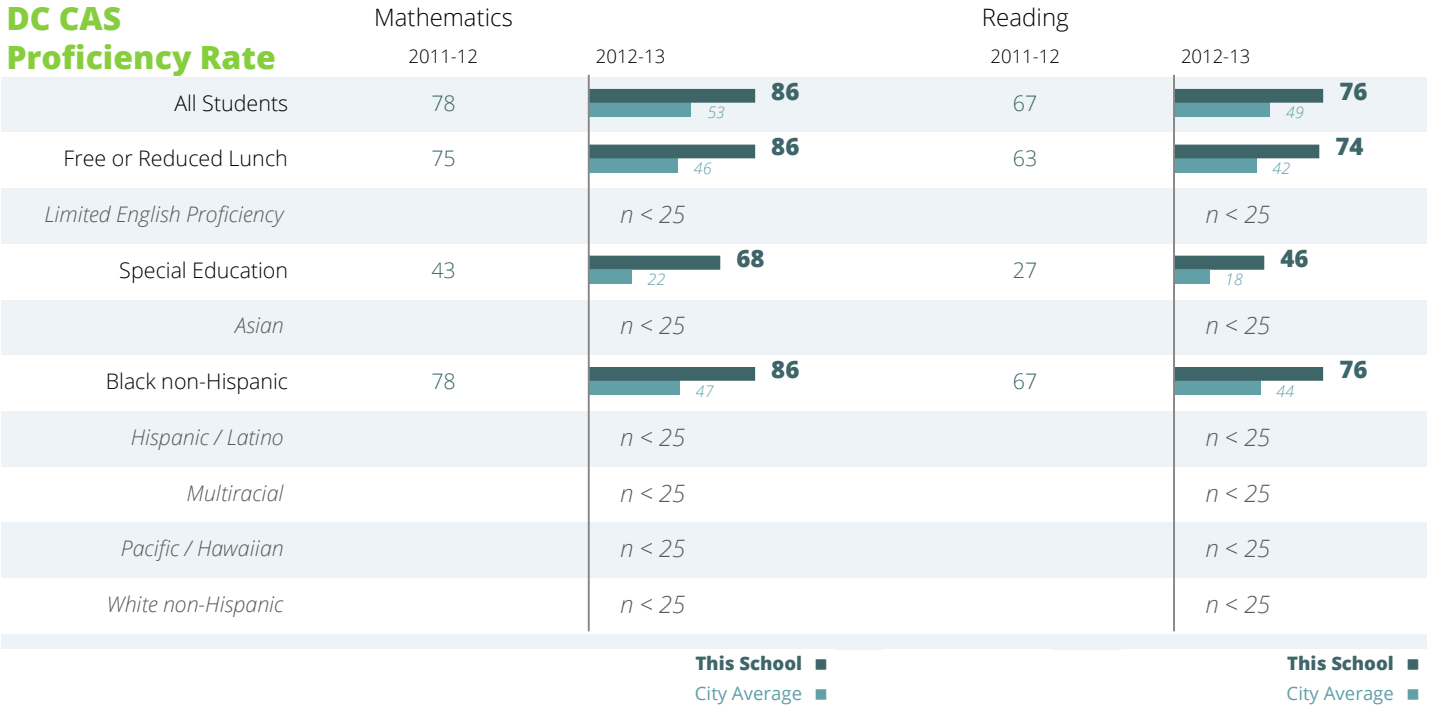
Suspension Rate (%)



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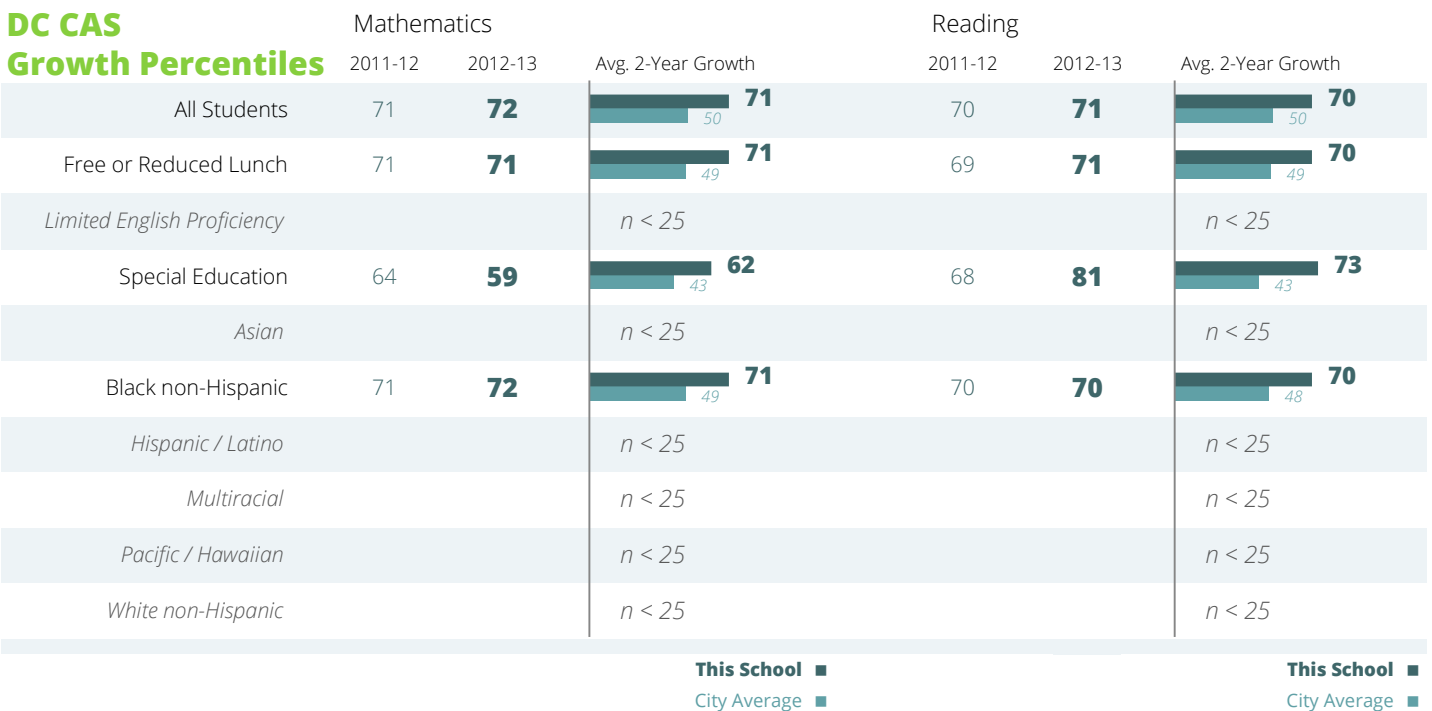
STUDENT ACHIEVEMENT

Measuring achievement. The percent of students performing on- or above-grade-level according to the DC CAS.



STUDENT GROWTH

Measuring growth. The percentage of students with similar prior achievement that the typical student outperforms on the DC CAS.

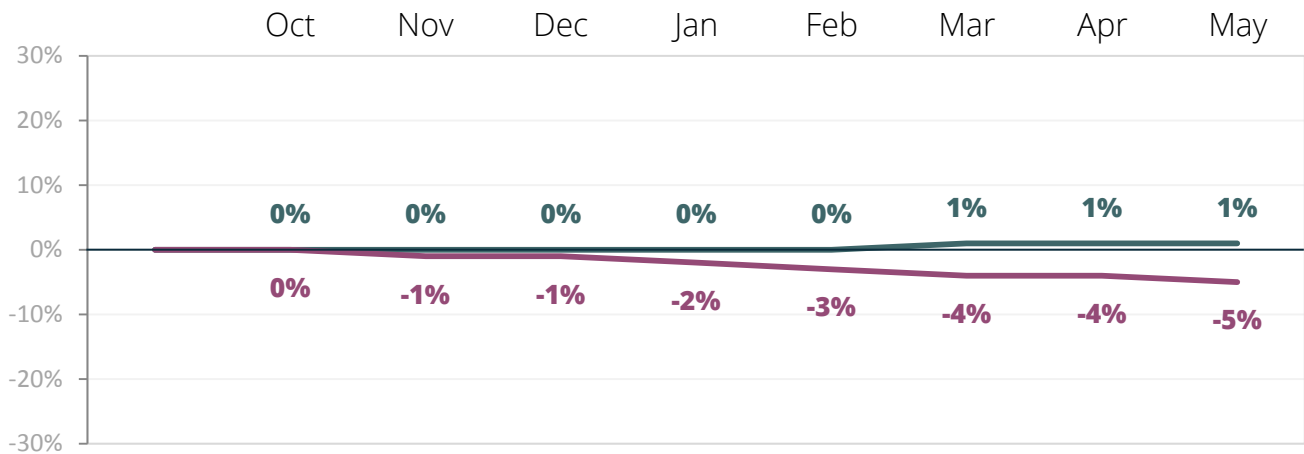


STUDENT MOVEMENT

What does student movement look like? The chart below shows how this school's student population changed throughout the year. The cumulative number of students admitted is shown as a proportion of the school's total enrollment on the blue line. Cumulative student withdrawals are shown on the purple line.

Mid-Year Entry and Withdrawals (%)
This School

Total Enrollment
327 Students



Net Cumulative Change (%)
-4%

— % of Students Entering
 — % of Students Withdrawing

Mid-Year Entry and Withdrawals (%)
City Average *

	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May
Entry	4%	5%	5%	6%	7%	8%	9%	9%
Withdrawal	-1%	-2%	-3%	-4%	-5%	-5%	-6%	-8%

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KIPP DC – LEAD Academy PCS

2012-13 Equity Report

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SCHOOL CHARACTERISTICS (SY 2013-14)

Grades	1st-2nd
Ward	6
Address	421 P Street, NW Washington, DC 20001
Contact	202-223-4505 www.kippdc.org
Type	Public Charter School

STUDENT CHARACTERISTICS

Total Enrollment (#)

107 Students

Enrollment by Race/Ethnicity (%)

Asian	
Black non-Hispanic	93
Hispanic / Latino	3
Multiracial	3
Native American / Alaskan	
Pacific / Hawaiian	
White non-Hispanic	< 1

Enrollment by Subgroup (%)

Free or Reduced Lunch	76
Limited English Proficiency	3
Special Education	6
<i>by level</i>	
Level 1	67
Level 2	33
Level 3	
Level 4	

ATTENDANCE

In-Seat Attendance Rate (%)

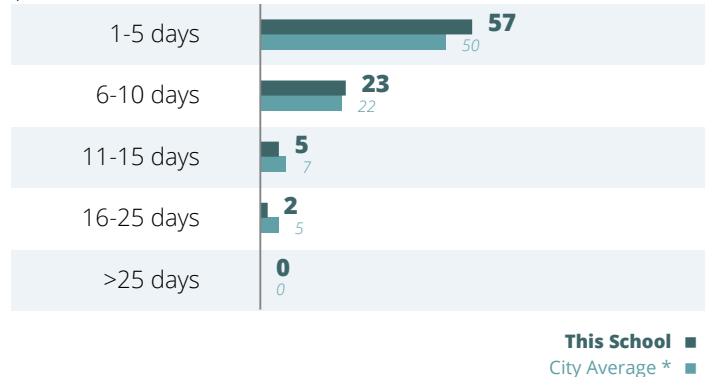
This School 94
City Average * 93

How are attendance and absences calculated?

In-seat attendance measures the average percent of students in the classroom on a given day. Education agencies in the District of Columbia calculate a number of different absence statistics. This in-seat attendance rate enables a close, but not perfect, comparison of daily attendance between DCPS and public charter schools.

Unexcused Absences (%)

percent of students absent for...



DISCIPLINE

Defining discipline. The suspension rates show the percent of students receiving an out-of-school suspension. Any student suspended out-of-school for at least one day is counted on the left, and any student receiving at least one long-term suspension (11+ days) is counted on the right. Subgroup results show the percent of students in that subgroup receiving a suspension.

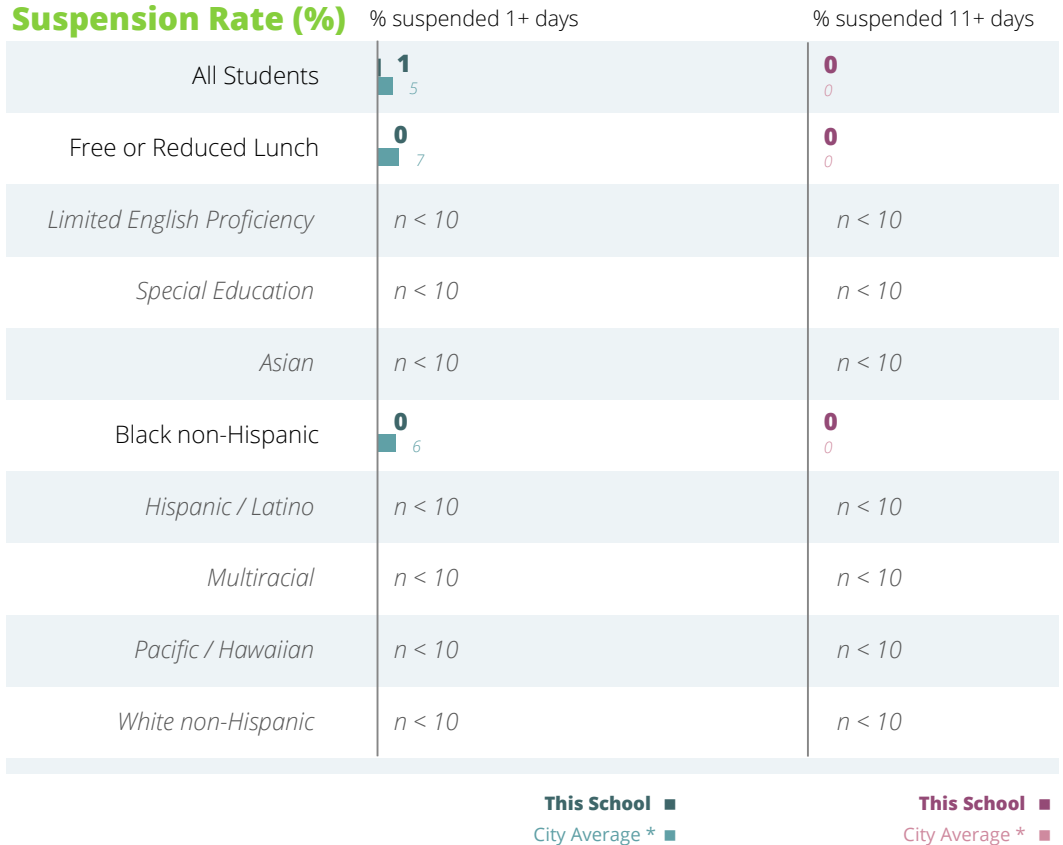
Total Exclusions (#)

This School 1

Expulsion Rate (%)

This School 0.93
City Average * 0.02

Suspension Rate (%)



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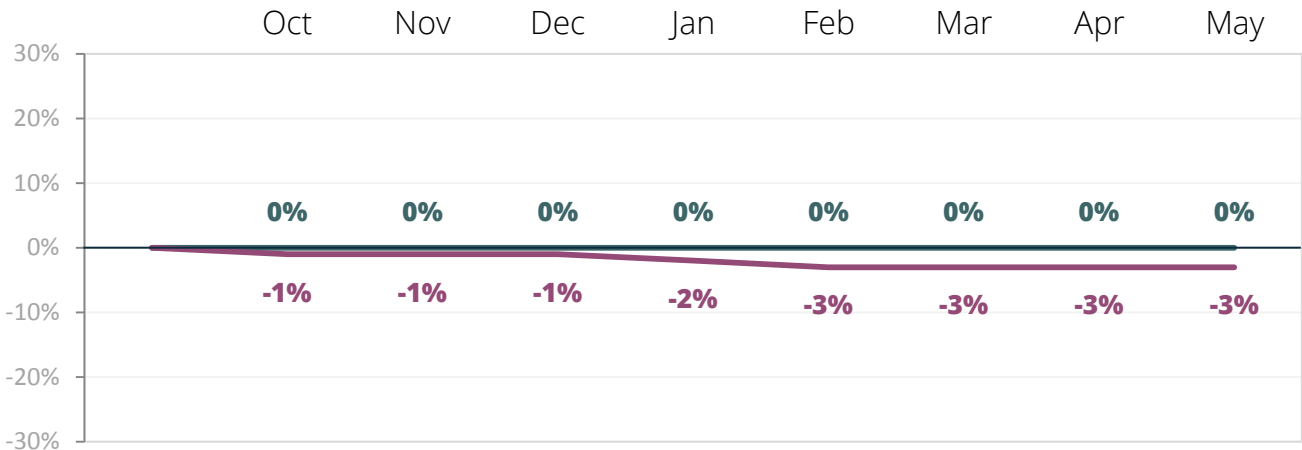
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STUDENT MOVEMENT

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Mid-Year Entry and Withdrawals (%)
This School

Total Enrollment
107 Students



— % of Students Entering
 — % of Students Withdrawing

Net Cumulative Change (%)
-3%

Mid-Year Entry and Withdrawals (%)
City Average *

	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May
Entry	1%	2%	3%	4%	5%	5%	6%	6%
Withdrawal	-2%	-3%	-3%	-4%	-5%	-5%	-6%	-7%

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KIPP DC – LEAP Academy PCS

2012-13 Equity Report

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SCHOOL CHARACTERISTICS (SY 2013-14)

Grades	PK3-KG
Ward	7
Address	4801 Benning Road, SE Washington, DC 20019
Contact	202-582-5327 www.kippdc.org
Type	Public Charter School

STUDENT CHARACTERISTICS

Total Enrollment (#)

302 Students

Enrollment by Race/Ethnicity (%)

<i>Asian</i>	
Black non-Hispanic	93
Hispanic / Latino	3
Multiracial	3
Native American / Alaskan	< 1
Pacific / Hawaiian	< 1
<i>White non-Hispanic</i>	

Enrollment by Subgroup (%)

Free or Reduced Lunch	89
Limited English Proficiency	1
Special Education	10
<i>by level</i>	
Level 1	80
Level 2	20
Level 3	
Level 4	

ATTENDANCE

In-Seat Attendance Rate (%)

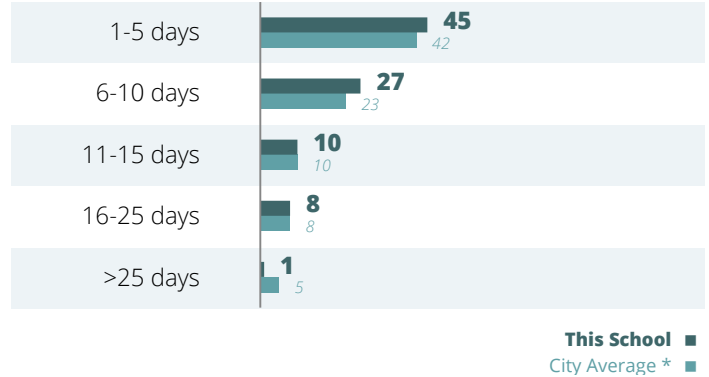
This School 94
City Average * 91

How are attendance and absences calculated?

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Unexcused Absences (%)

percent of students absent for...



DISCIPLINE

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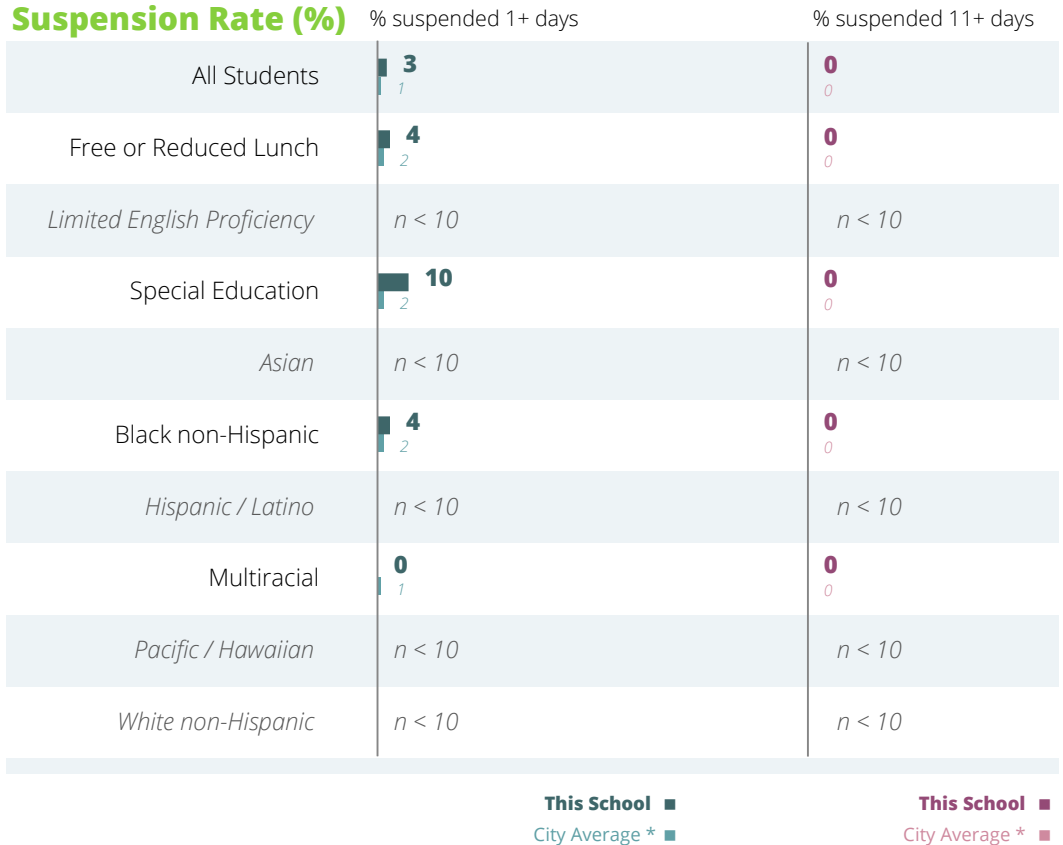
Total Exclusions (#)

This School 0

Expulsion Rate (%)

This School 0.00
City Average * 0.01

Suspension Rate (%)



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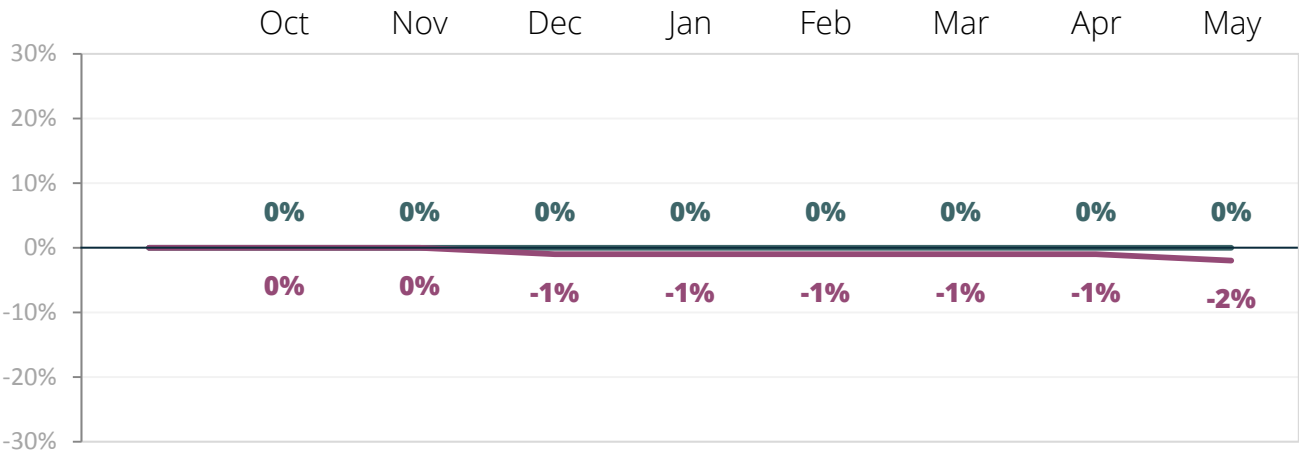
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STUDENT MOVEMENT

What does student movement look like? The chart below shows how this school's student population changed throughout the year. The cumulative number of students admitted is shown as a proportion of the school's total enrollment on the blue line. Cumulative student withdrawals are shown on the purple line.

Mid-Year Entry and Withdrawals (%)
This School

Total Enrollment
302 Students



— % of Students Entering
 — % of Students Withdrawing

Net Cumulative Change (%)
-2%

Mid-Year Entry and Withdrawals (%)
City Average *

	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May
Entry	1%	2%	3%	3%	4%	4%	5%	6%
Withdrawal	-2%	-3%	-4%	-5%	-6%	-6%	-7%	-7%

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KIPP DC – Promise Academy PCS

2012-13 Equity Report

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SCHOOL CHARACTERISTICS (SY 2013-14)

Grades	1st-4th
Ward	7
Address	4801 Benning Road, SE Washington, DC 20019
Contact	202-582-1390 www.kippdc.org
Type	Public Charter School

STUDENT CHARACTERISTICS

Total Enrollment (#)

415 Students

Enrollment by Race/Ethnicity (%)

<i>Asian</i>	
Black non-Hispanic	96
Hispanic / Latino	1
Multiracial	2
Native American / Alaskan	< 1
<i>Pacific / Hawaiian</i>	
<i>White non-Hispanic</i>	

Enrollment by Subgroup (%)

Free or Reduced Lunch	84
<i>Limited English Proficiency</i>	
Special Education	11
<i>by level</i>	
Level 1	52
Level 2	44
Level 3	2
Level 4	2

ATTENDANCE

In-Seat Attendance Rate (%)

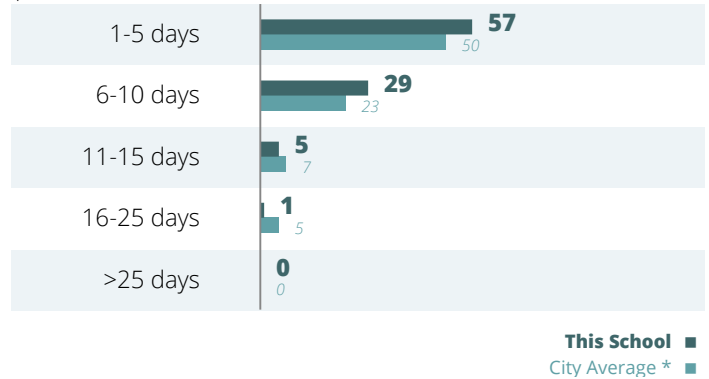
This School 95
City Average * 94

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Unexcused Absences (%)

percent of students absent for...



DISCIPLINE

Defining discipline. The suspension rates show the percent of students receiving an out-of-school suspension. Any student suspended out-of-school for at least one day is counted on the left, and any student receiving at least one long-term suspension (11+ days) is counted on the right. Subgroup results show the percent of students in that subgroup receiving a suspension.

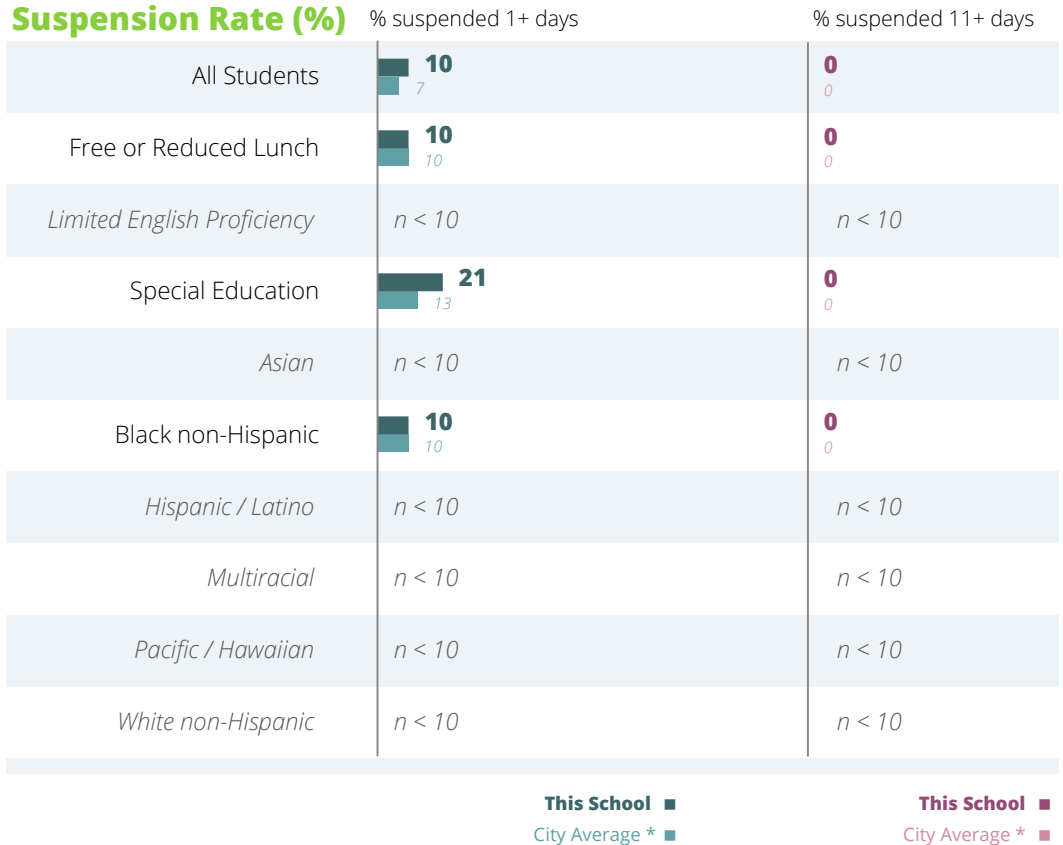
Total Exclusions (#)

This School 1

Expulsion Rate (%)

This School 0.24
City Average * 0.04

Suspension Rate (%)



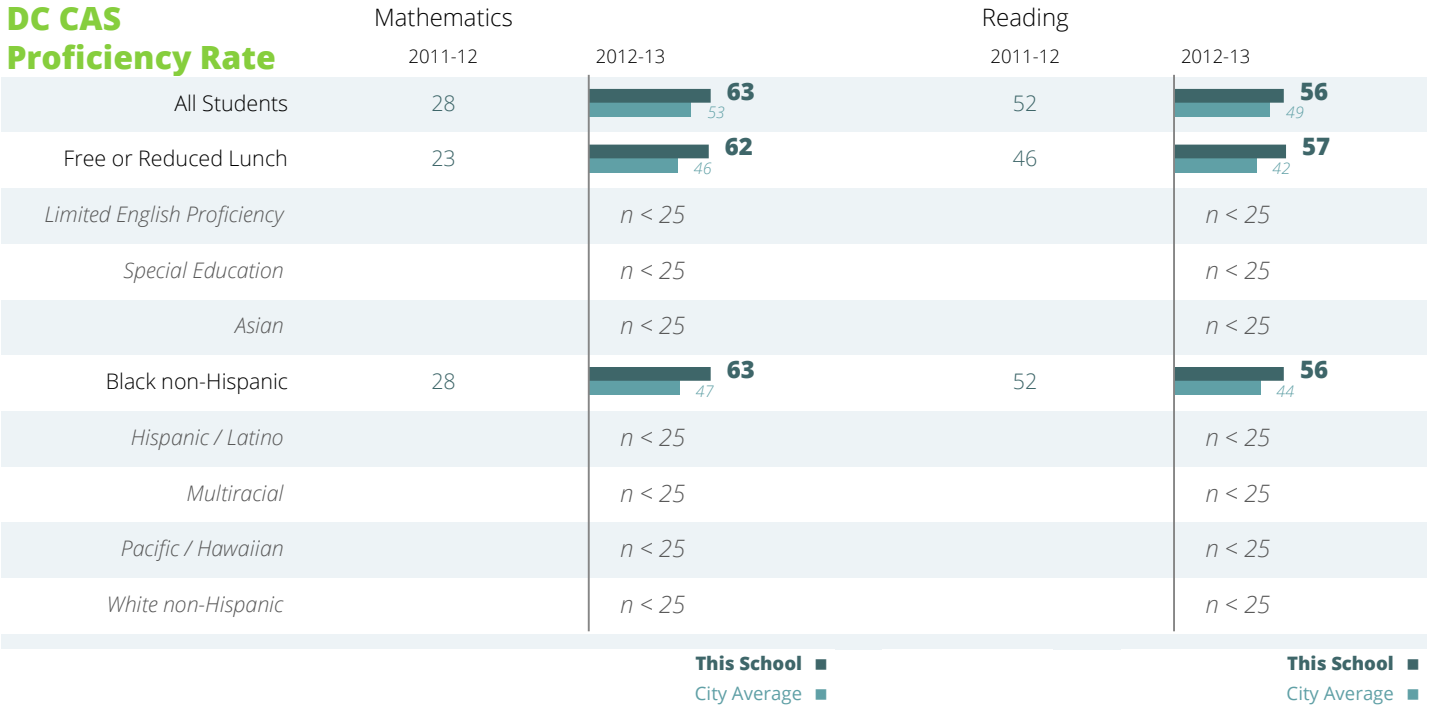
This School ■ **This School** ■
City Average * ■ City Average * ■

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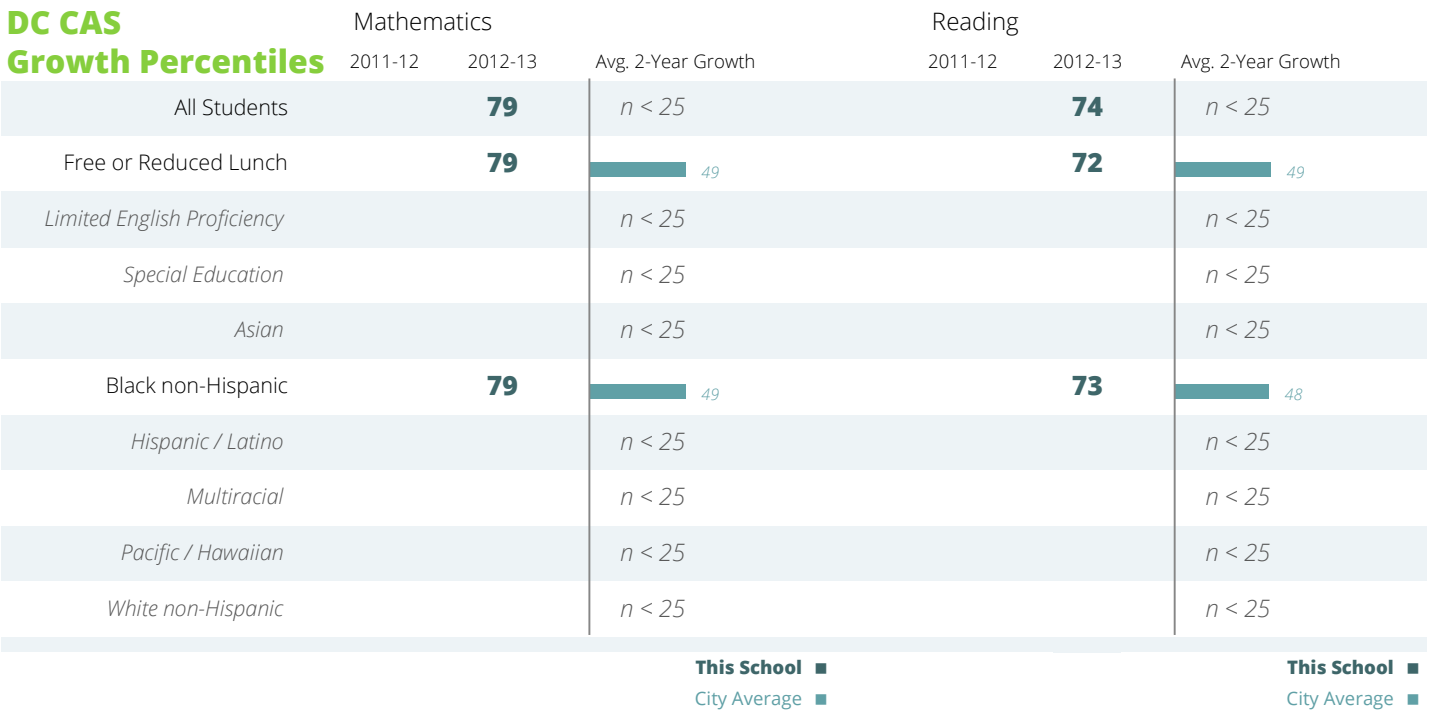
STUDENT ACHIEVEMENT

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STUDENT GROWTH

Measuring growth. The percentage of students with similar prior achievement that the typical student outperforms on the DC CAS.

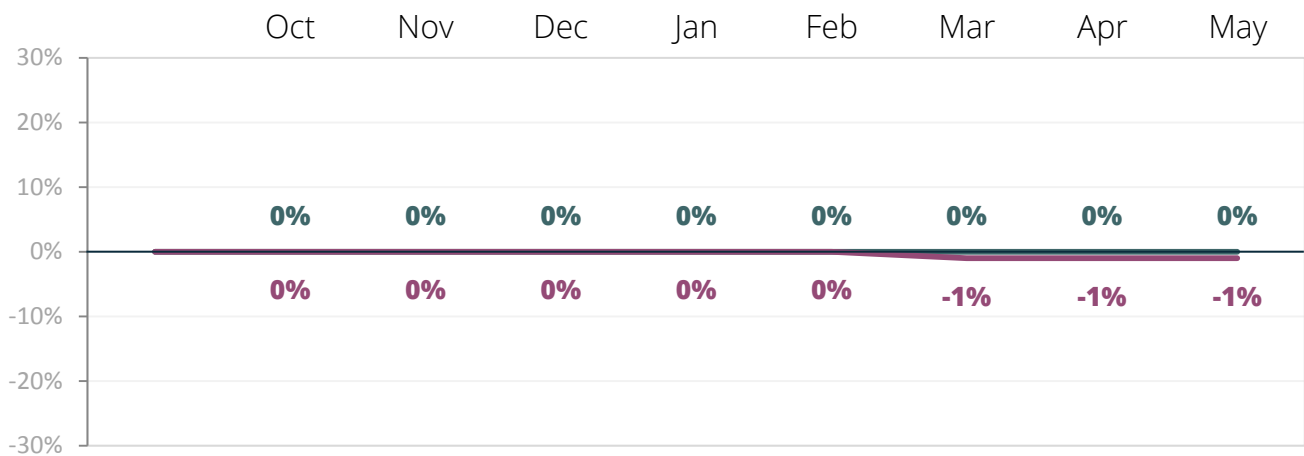


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Mid-Year Entry and Withdrawals (%)
This School

Total Enrollment
415 Students



Net Cumulative Change (%)

-1%

— % of Students Entering
— % of Students Withdrawing

Mid-Year Entry and Withdrawals (%)
*City Average **

	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May
Entry	2%	3%	3%	4%	5%	6%	6%	6%
Withdrawal	-1%	-2%	-3%	-4%	-4%	-5%	-5%	-6%

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KIPP DC – WILL Academy PCS

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SCHOOL CHARACTERISTICS (SY 2013-14)

Grades	4th-8th
Ward	6
Address	421 P Street, NW Washington, DC 20001
Contact	202-328-9455 www.kippdc.org
Type	Public Charter School

STUDENT CHARACTERISTICS

Total Enrollment (#)

337 Students

Enrollment by Race/Ethnicity (%)

Asian	< 1
Black non-Hispanic	94
Hispanic / Latino	2
Multiracial	4
Native American / Alaskan <i>Pacific / Hawaiian</i>	< 1
White non-Hispanic	

Enrollment by Subgroup (%)

Free or Reduced Lunch	75
Limited English Proficiency	
Special Education	18
<i>by level</i>	
Level 1	25
Level 2	51
Level 3	17
Level 4	7

ATTENDANCE

In-Seat Attendance Rate (%)

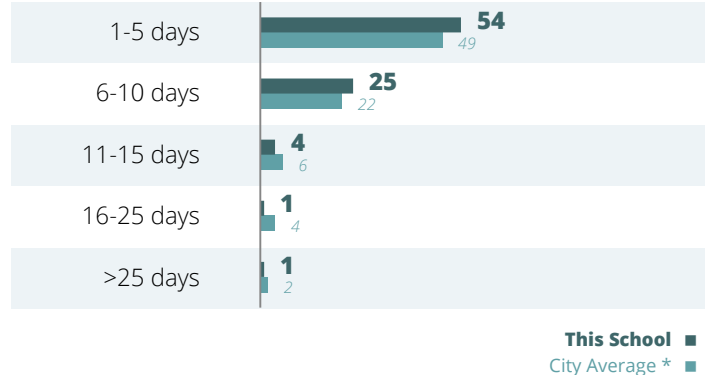
This School 95
City Average * 93

How are attendance and absences calculated?

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Unexcused Absences (%)

percent of students absent for...



DISCIPLINE

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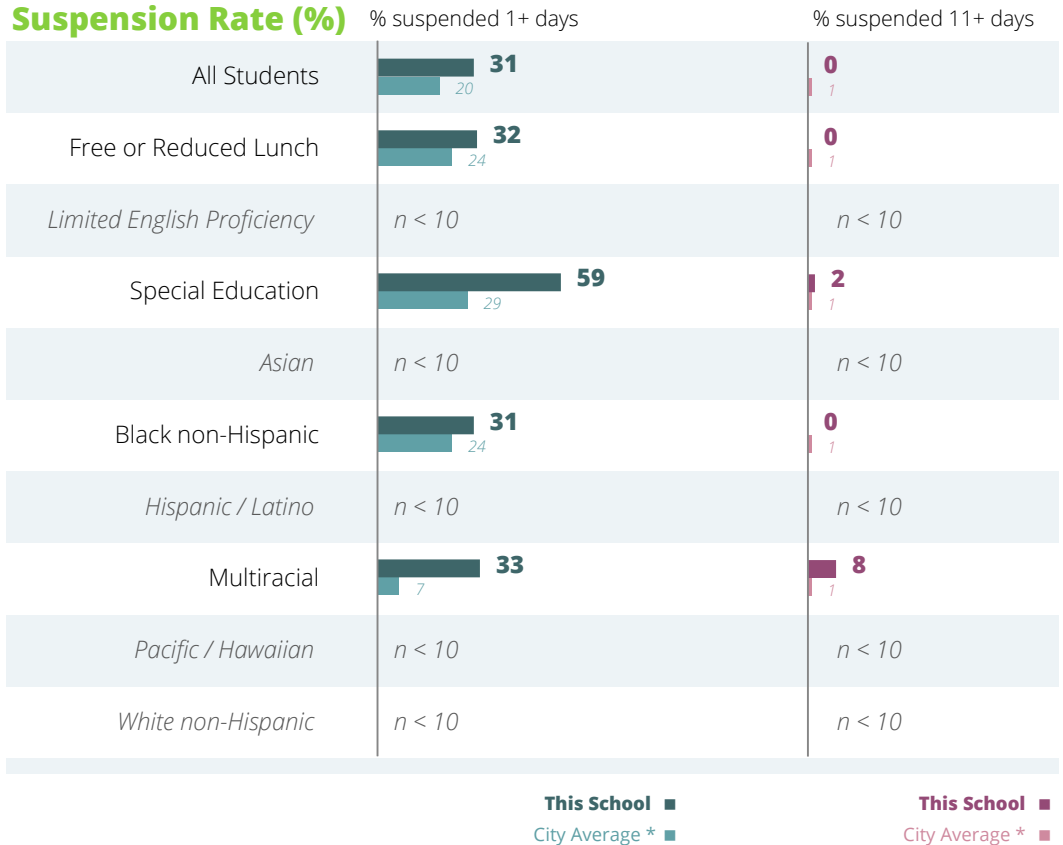
Total Expulsions (#)

This School 6

Expulsion Rate (%)

This School 1.78
City Average * 0.29

Suspension Rate (%)

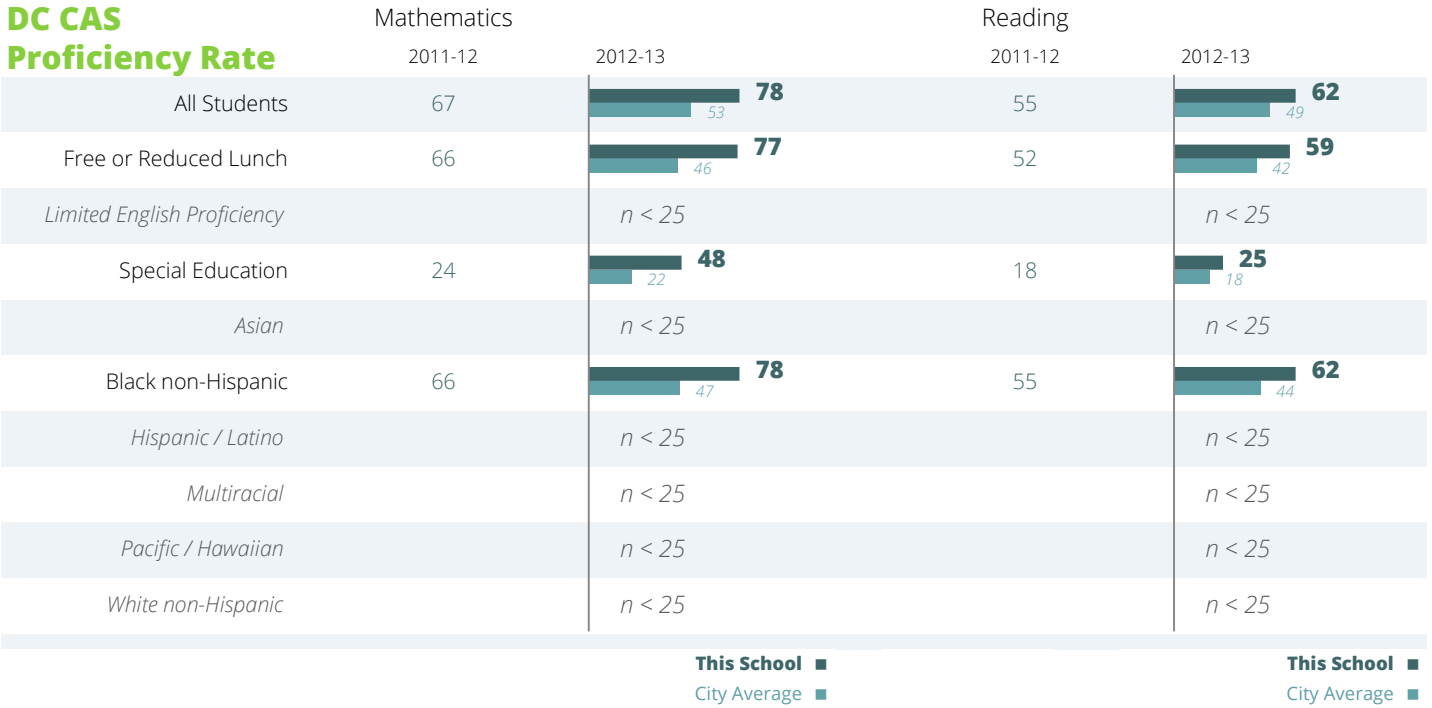


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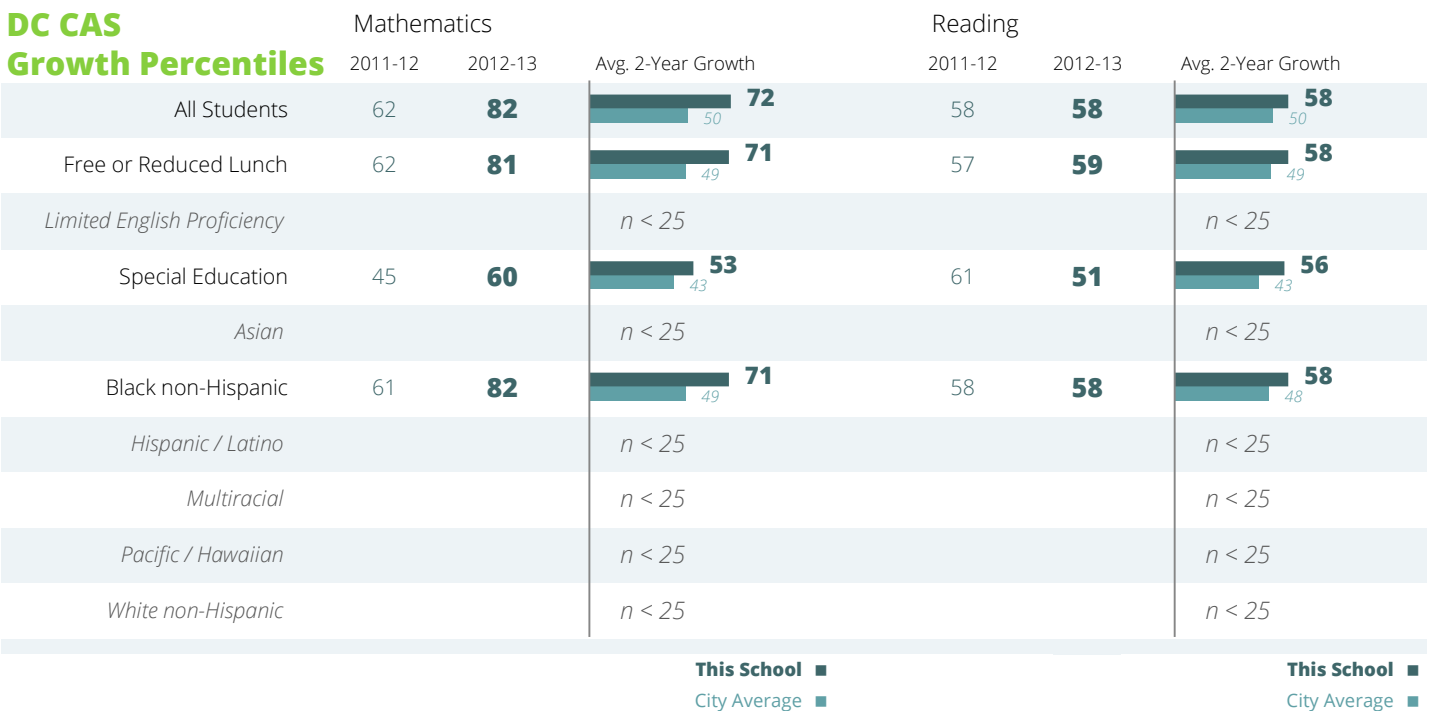
STUDENT ACHIEVEMENT

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STUDENT GROWTH

Measuring growth. The percentage of students with similar prior achievement that the typical student outperforms on the DC CAS.

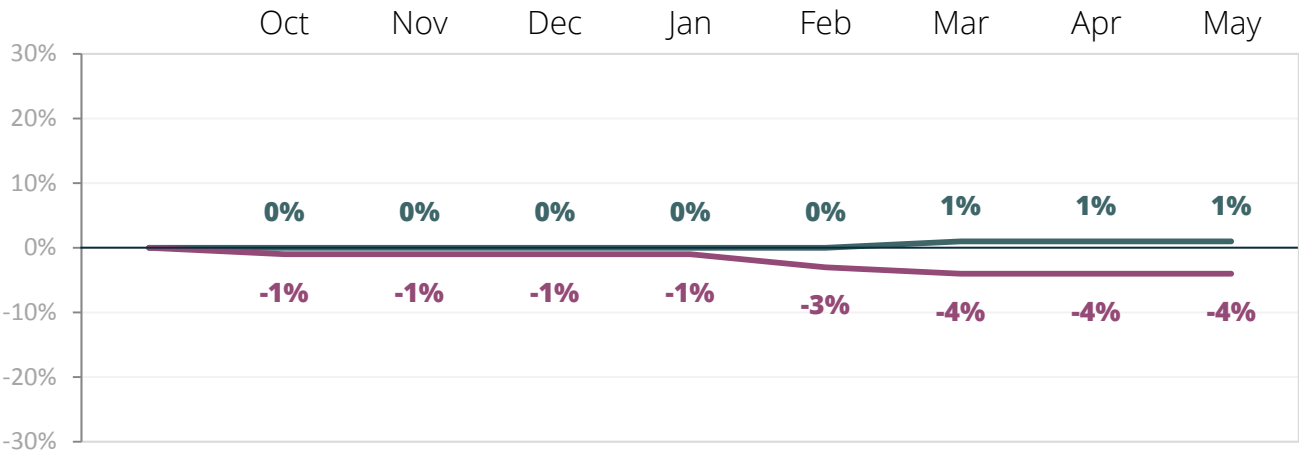


STUDENT MOVEMENT

What does student movement look like? The chart below shows how this school's student population changed throughout the year. The cumulative number of students admitted is shown as a proportion of the school's total enrollment on the blue line. Cumulative student withdrawals are shown on the purple line.

Mid-Year Entry and Withdrawals (%)
This School

Total Enrollment
337 Students



Net Cumulative Change (%)
-3%

— % of Students Entering
 — % of Students Withdrawing

Mid-Year Entry and Withdrawals (%)
City Average *

	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May
Entry	3%	4%	5%	6%	7%	8%	8%	9%
Withdrawal	-1%	-2%	-3%	-4%	-5%	-5%	-6%	-7%

* The City Averages displayed on this page only include the average of those grades served by this school in school year 2012-13.

Kramer Middle School

2012-13 Equity Report

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SCHOOL CHARACTERISTICS (SY 2013-14)

Grades	6th-8th
Ward	8
Address	1700 Q St. SE Washington, DC 20020
Contact	(202) 939-3150 kramerms.com
Type	DCPS School

STUDENT CHARACTERISTICS

Total Enrollment (#)

277 Students

Enrollment by Race/Ethnicity (%)

Asian	
Black non-Hispanic	99
Hispanic / Latino	
Multiracial	1
Native American / Alaskan	
Pacific / Hawaiian	
White non-Hispanic	

Enrollment by Subgroup (%)

Free or Reduced Lunch	99
Limited English Proficiency	
Special Education	23
by level	
Level 1	19
Level 2	71
Level 3	7
Level 4	3

ATTENDANCE

In-Seat Attendance Rate (%)

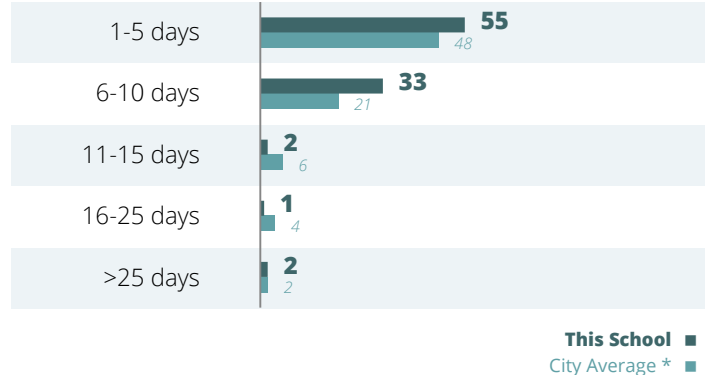
This School 91
City Average * 93

How are attendance and absences calculated?

In-seat attendance measures the average percent of students in the classroom on a given day. Education agencies in the District of Columbia calculate a number of different absence statistics. This in-seat attendance rate enables a close, but not perfect, comparison of daily attendance between DCPS and public charter schools.

Unexcused Absences (%)

percent of students absent for...



DISCIPLINE

Defining discipline. The suspension rates show the percent of students receiving an out-of-school suspension. Any student suspended out-of-school for at least one day is counted on the left, and any student receiving at least one long-term suspension (11+ days) is counted on the right. Subgroup results show the percent of students in that subgroup receiving a suspension.

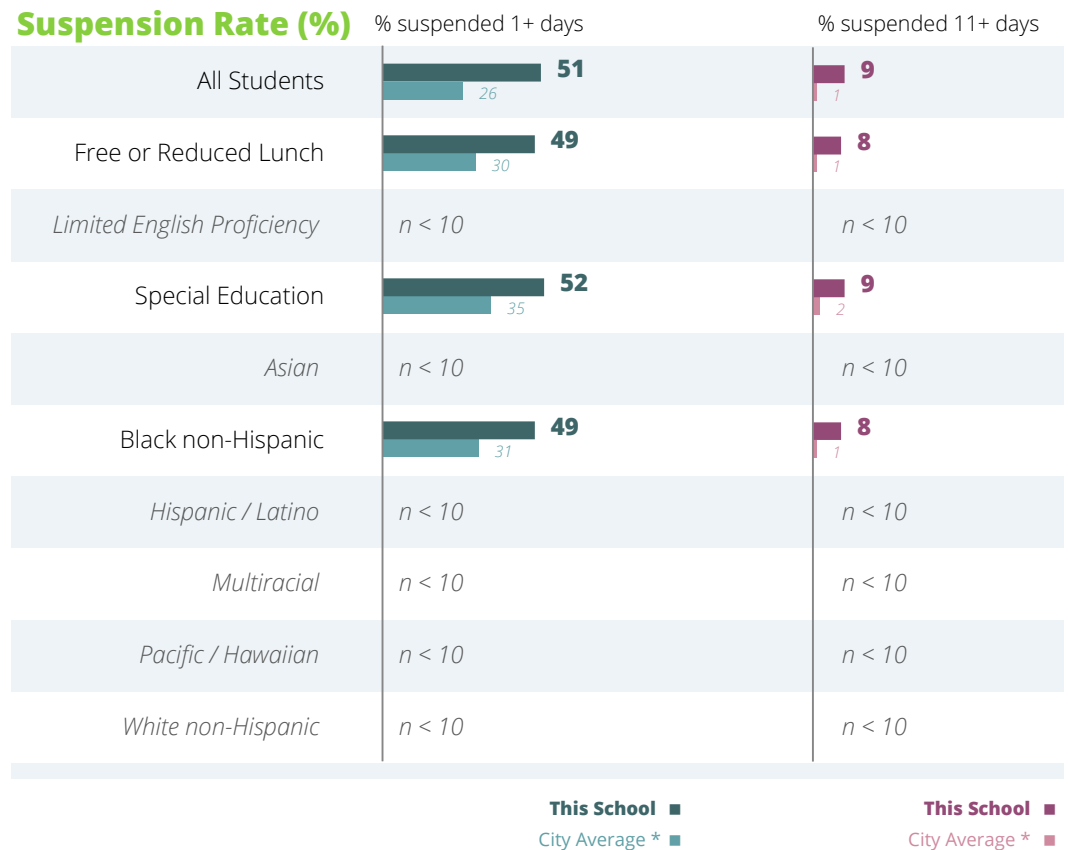
Total Expulsions (#)

This School 0

Expulsion Rate (%)

This School 0.00
City Average * 0.43

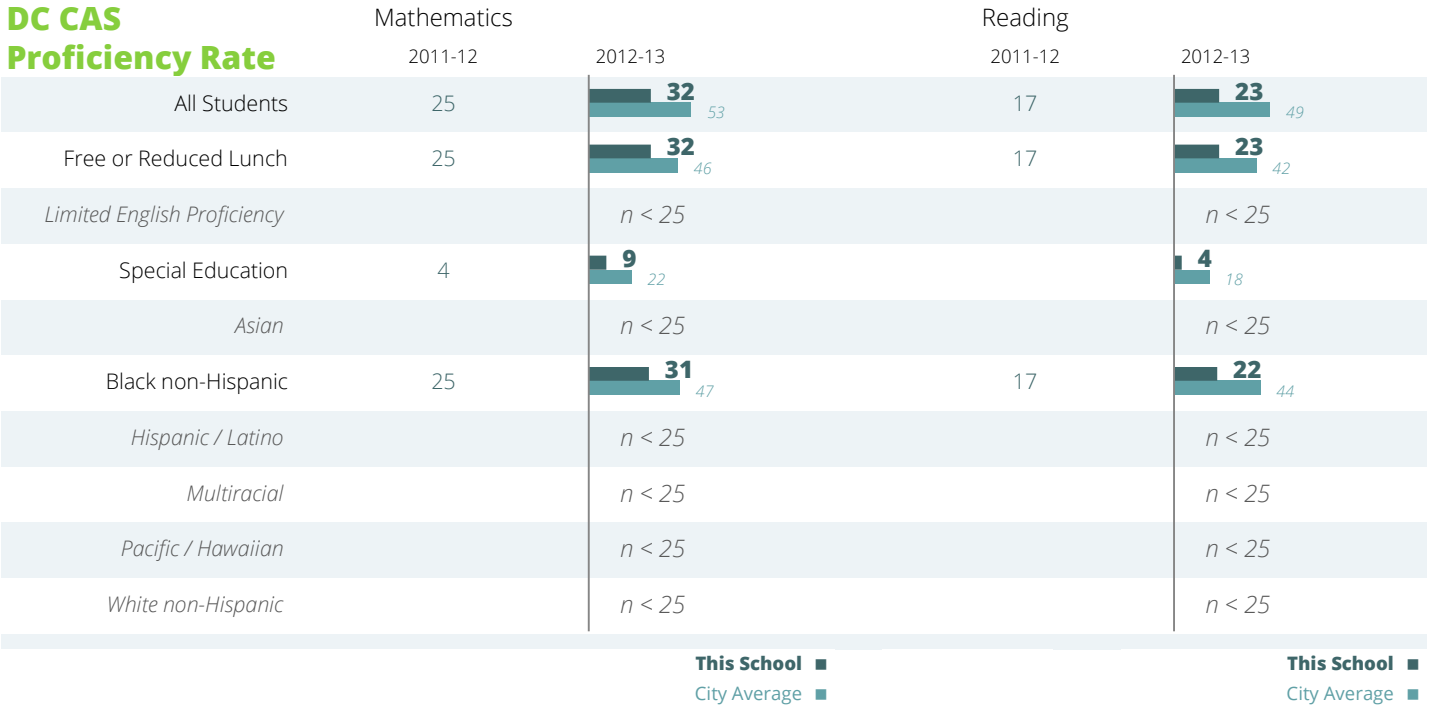
Suspension Rate (%)



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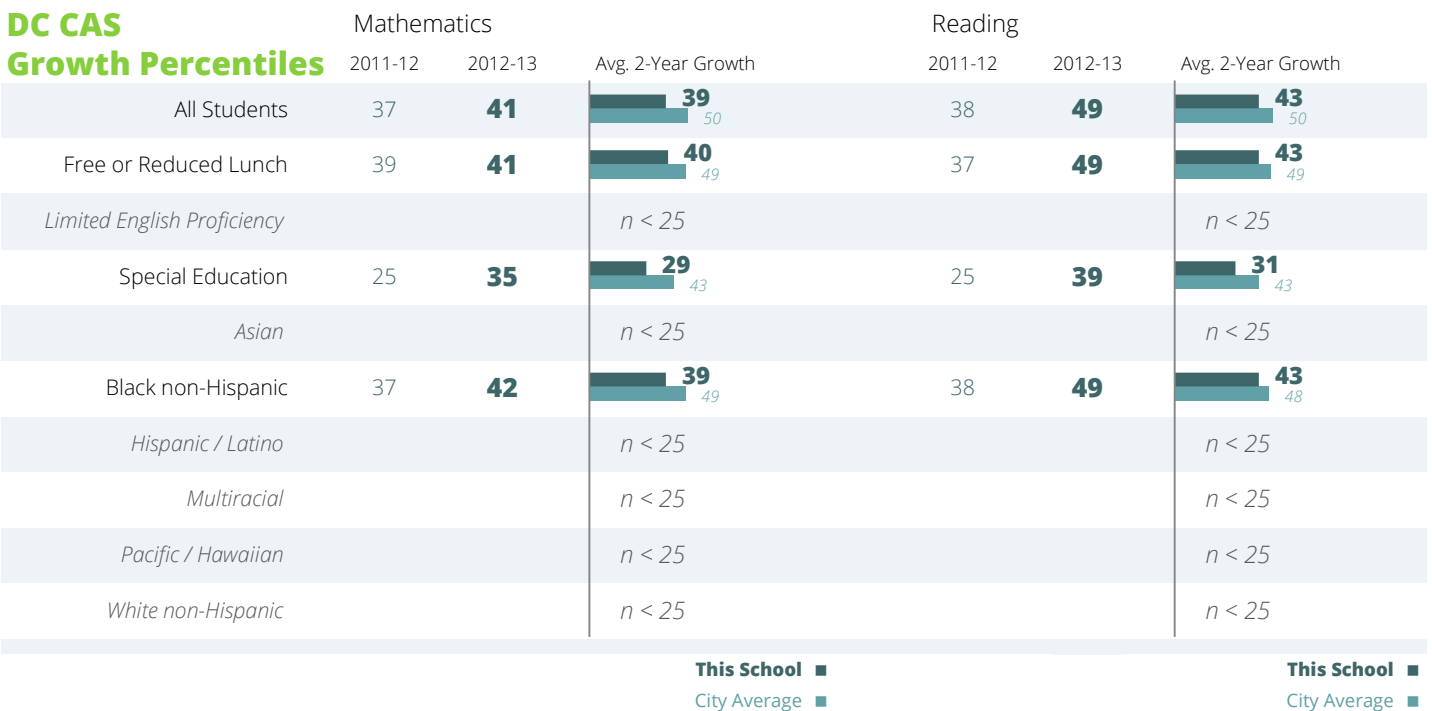
STUDENT ACHIEVEMENT

Measuring achievement. The percent of students performing on- or above-grade-level according to the DC CAS.



STUDENT GROWTH

Measuring growth. The percentage of students with similar prior achievement that the typical student outperforms on the DC CAS.

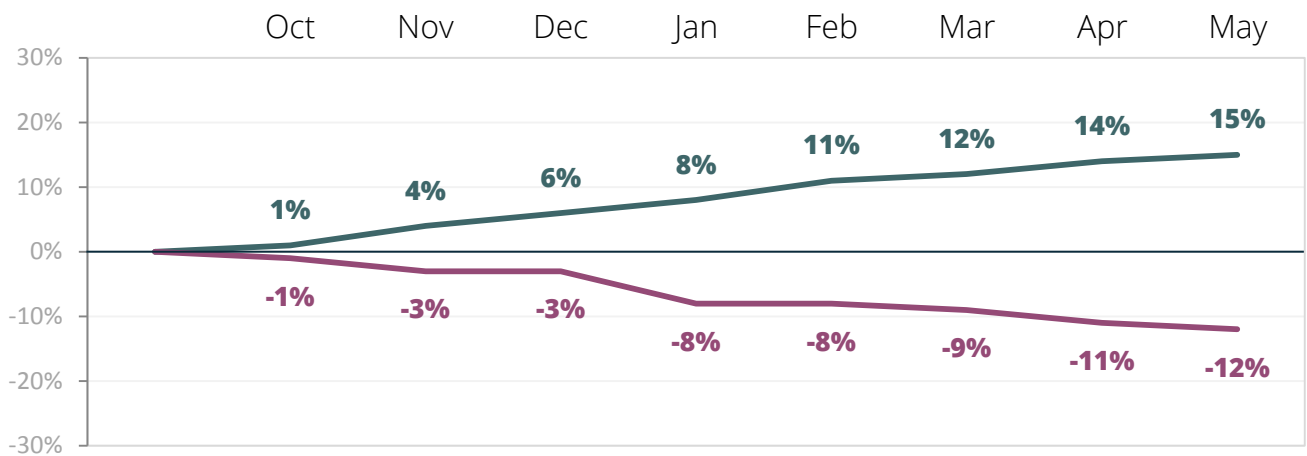


STUDENT MOVEMENT

What does student movement look like? The chart below shows how this school's student population changed throughout the year. The cumulative number of students admitted is shown as a proportion of the school's total enrollment on the blue line. Cumulative student withdrawals are shown on the purple line.

Mid-Year Entry and Withdrawals (%)
This School

Total Enrollment
277 Students



Net Cumulative Change (%)
3%

— % of Students Entering
— % of Students Withdrawing

Mid-Year Entry and Withdrawals (%)
*City Average **

	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May
Entry	4%	5%	6%	7%	8%	9%	9%	10%
Withdrawal	-1%	-2%	-3%	-4%	-5%	-6%	-7%	-9%

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Lafayette Elementary School

2012-13 Equity Report

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SCHOOL CHARACTERISTICS (SY 2013-14)

Grades	PK4-5th
Ward	4
Address	5701 Broad Branch Rd. NW Washington, DC 20015
Contact	(202) 282-0116 http://www.lafayettehsa.org/
Type	DCPS School

STUDENT CHARACTERISTICS

Total Enrollment (#)

689 Students

Enrollment by Race/Ethnicity (%)

Asian	3
Black non-Hispanic	10
Hispanic / Latino	8
Multiracial	7
Native American / Alaskan Pacific / Hawaiian	
White non-Hispanic	72

Enrollment by Subgroup (%)

Free or Reduced Lunch	7
Limited English Proficiency	2
Special Education	6
<i>by level</i>	
Level 1	53
Level 2	37
Level 3	5
Level 4	5

ATTENDANCE

In-Seat Attendance Rate (%)

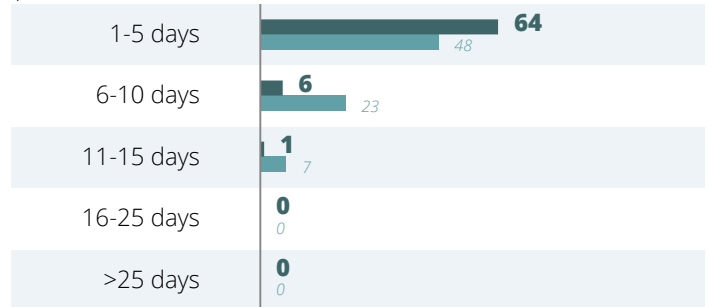
This School 96
City Average * 93

How are attendance and absences calculated?

In-seat attendance measures the average percent of students in the classroom on a given day. Education agencies in the District of Columbia calculate a number of different absence statistics. This in-seat attendance rate enables a close, but not perfect, comparison of daily attendance between DCPS and public charter schools.

Unexcused Absences (%)

percent of students absent for...



This School ■
City Average * ■

DISCIPLINE

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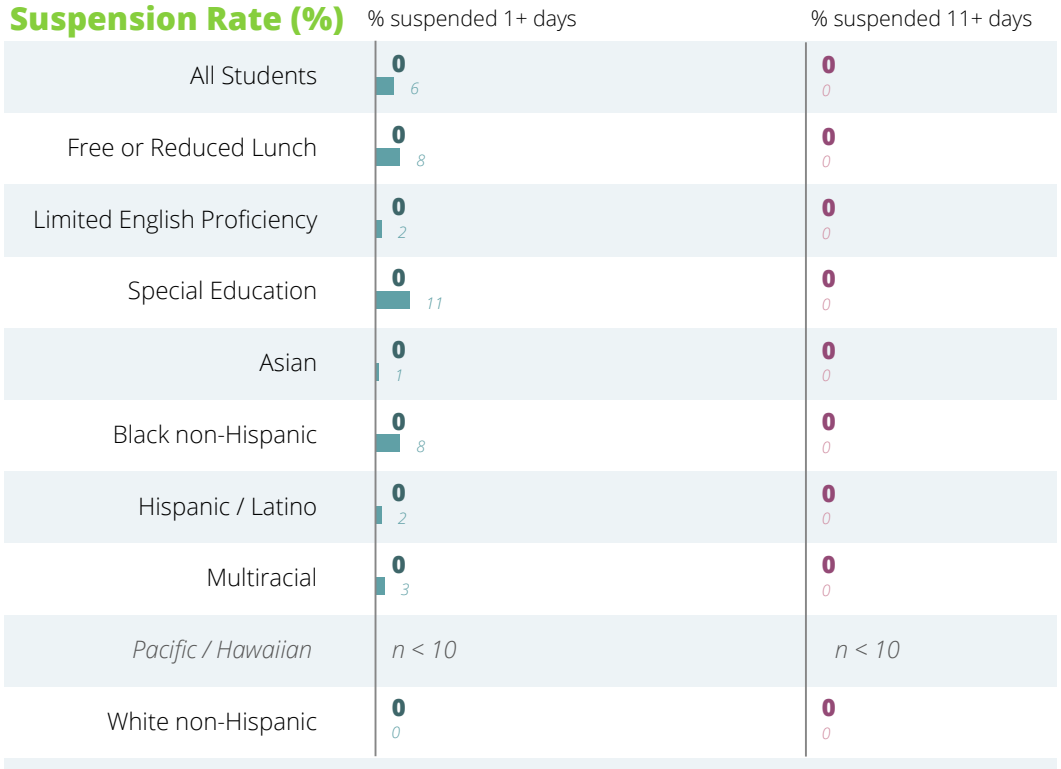
Total Exclusions (#)

This School 0

Expulsion Rate (%)

This School 0.00
City Average * 0.04

Suspension Rate (%)



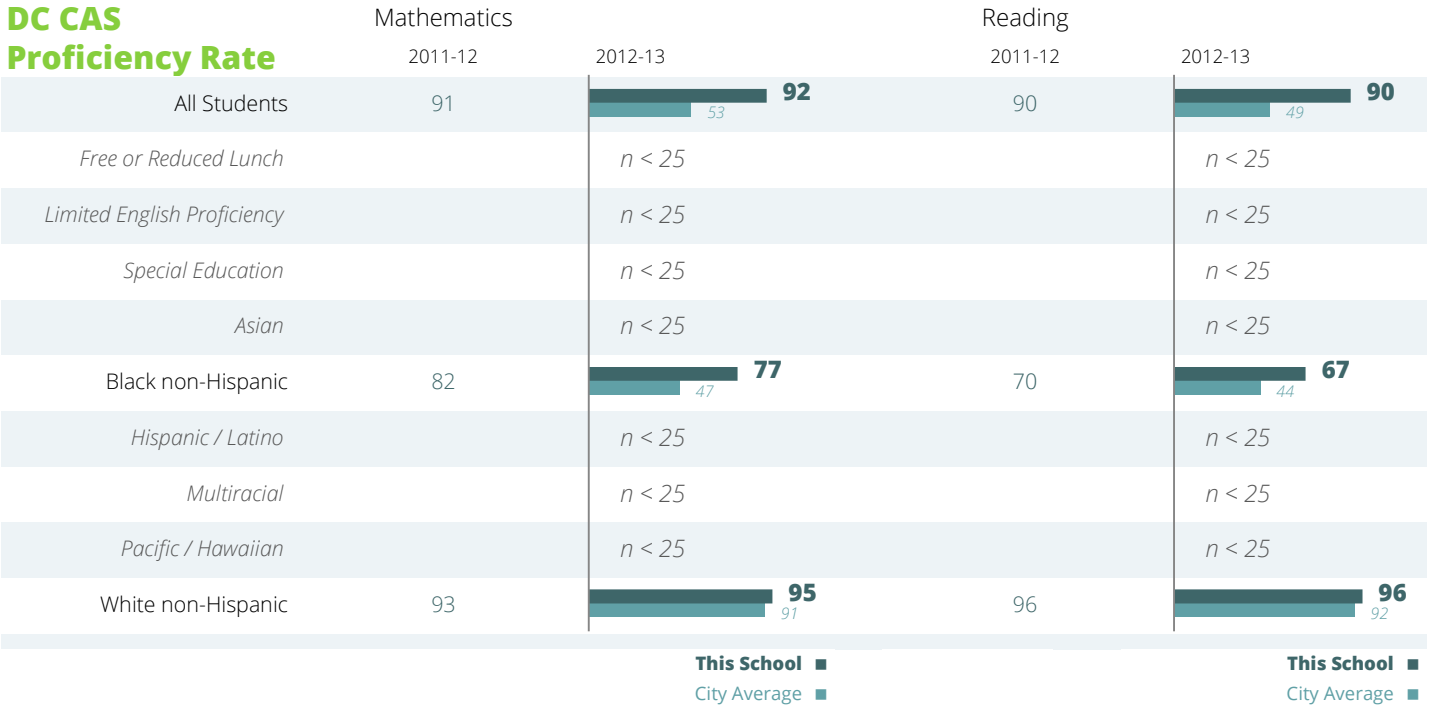
This School ■
City Average * ■

This School ■
City Average * ■

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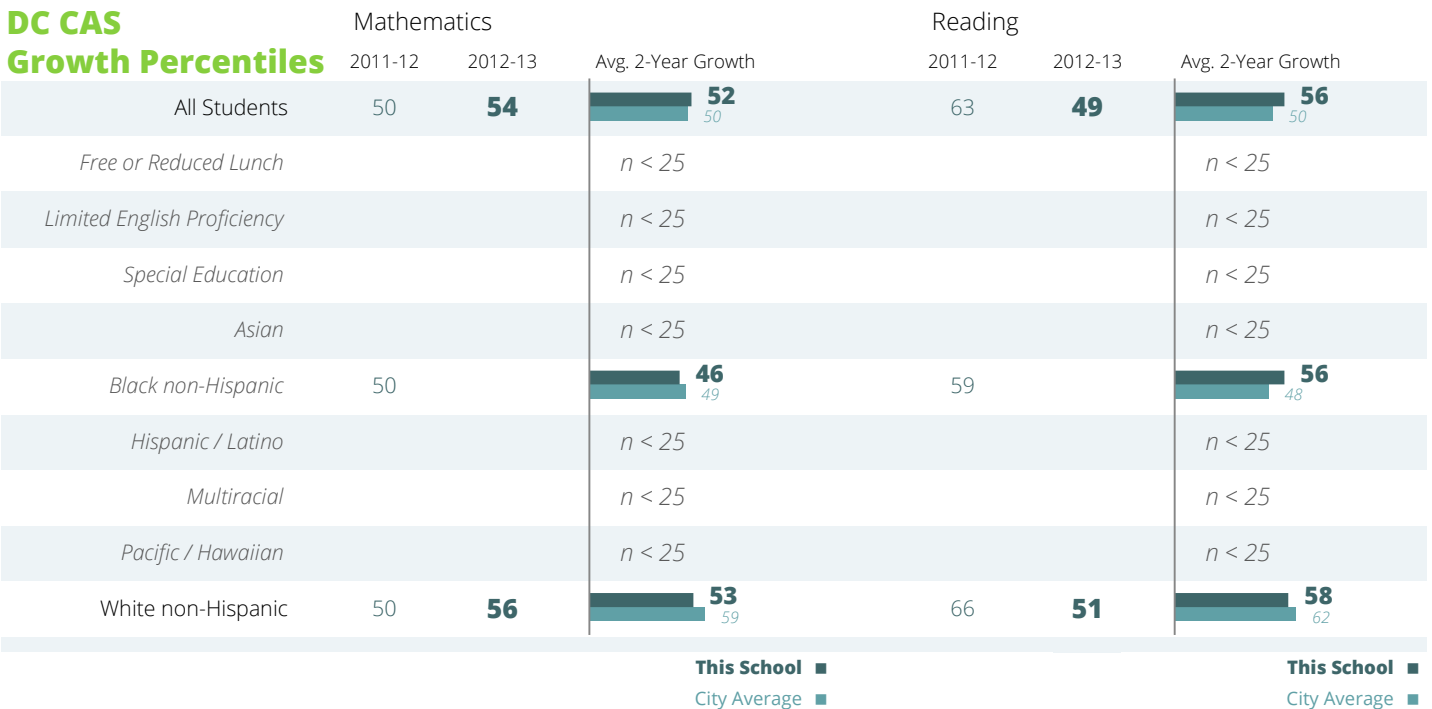
STUDENT ACHIEVEMENT

Measuring achievement. The percent of students performing on- or above-grade-level according to the DC CAS.



STUDENT GROWTH

Measuring growth. The percentage of students with similar prior achievement that the typical student outperforms on the DC CAS.

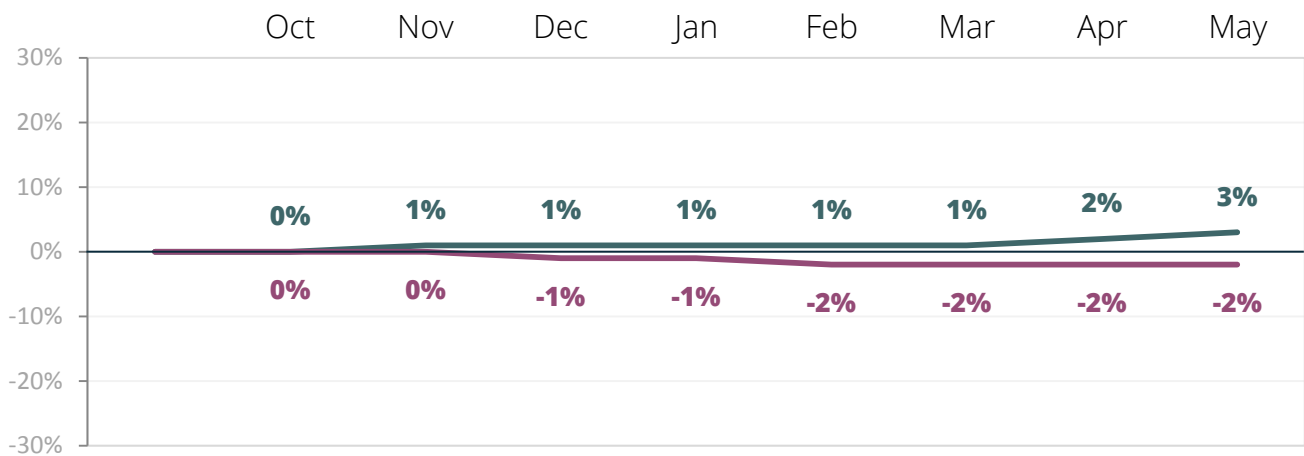


STUDENT MOVEMENT

What does student movement look like? The chart below shows how this school's student population changed throughout the year. The cumulative number of students admitted is shown as a proportion of the school's total enrollment on the blue line. Cumulative student withdrawals are shown on the purple line.

Mid-Year Entry and Withdrawals (%)
This School

Total Enrollment
689 Students



Net Cumulative Change (%)
1%

— % of Students Entering
— % of Students Withdrawing

Mid-Year Entry and Withdrawals (%)
*City Average **

	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May
Entry	2%	3%	3%	4%	5%	5%	6%	6%
Withdrawal	-2%	-2%	-3%	-4%	-5%	-5%	-6%	-6%

* The City Averages displayed on this page only include the average of those grades served by this school in school year 2012-13.

Langdon Education Campus

2012-13 Equity Report

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SCHOOL CHARACTERISTICS (SY 2013-14)

Grades	PK3-8th
Ward	5
Address	1900 Evarts St. NE Washington, DC 20018
Contact	(202) 576-6048 www.dcps.dc.gov/DCPS/langdon
Type	DCPS School

STUDENT CHARACTERISTICS

Total Enrollment (#)

350 Students

Enrollment by Race/Ethnicity (%)

Asian	
Black non-Hispanic	92
Hispanic / Latino	7
Multiracial	
Native American / Alaskan	
Pacific / Hawaiian	
White non-Hispanic	

Enrollment by Subgroup (%)

Free or Reduced Lunch	99
Limited English Proficiency	5
Special Education	11
<i>by level</i>	
Level 1	35
Level 2	55
Level 3	8
Level 4	3

ATTENDANCE

In-Seat Attendance Rate (%)

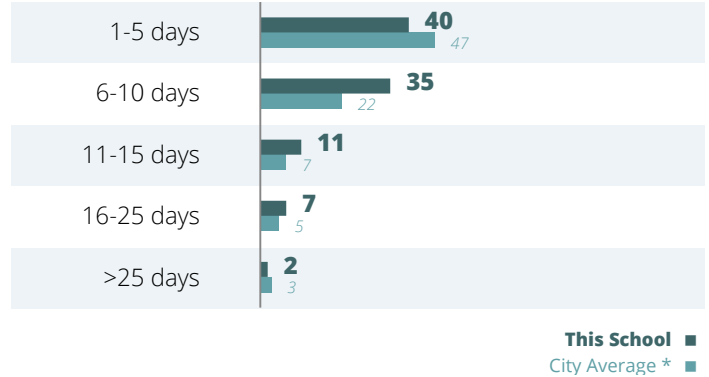
This School 95
City Average * 93

How are attendance and absences calculated?

In-seat attendance measures the average percent of students in the classroom on a given day. Education agencies in the District of Columbia calculate a number of different absence statistics. This in-seat attendance rate enables a close, but not perfect, comparison of daily attendance between DCPS and public charter schools.

Unexcused Absences (%)

percent of students absent for...



DISCIPLINE

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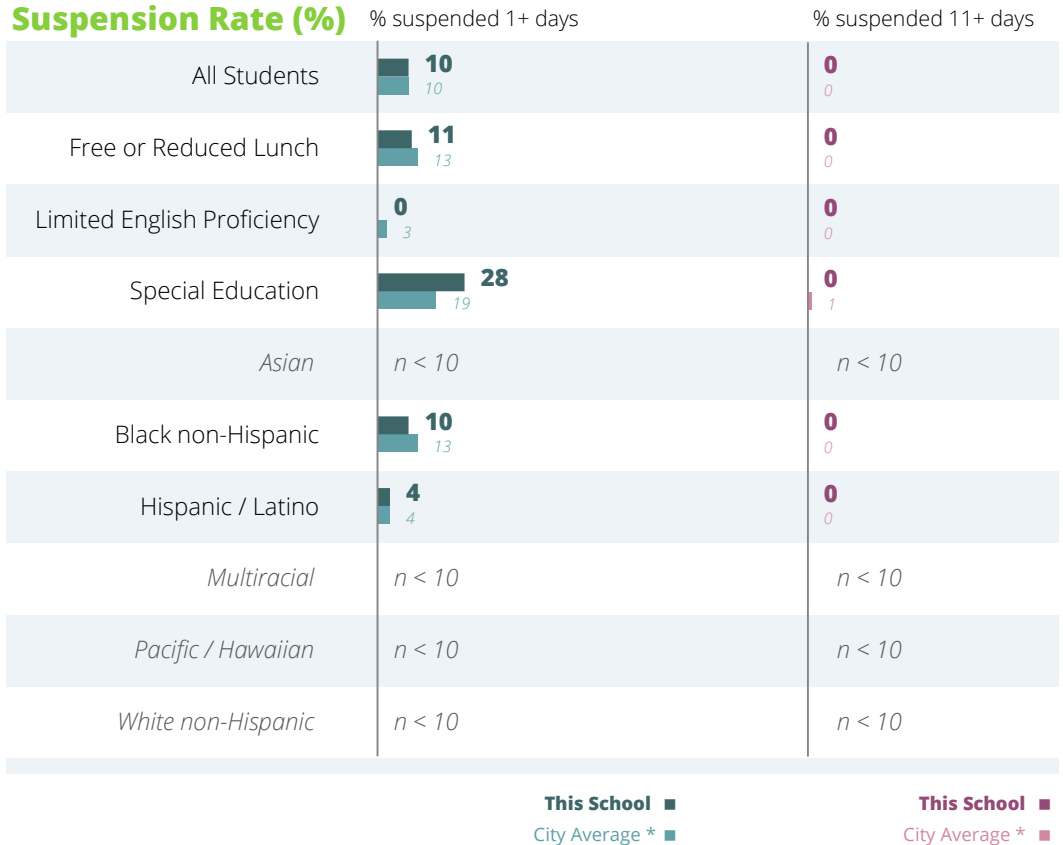
Total Expulsions (#)

This School 0

Expulsion Rate (%)

This School 0.00
City Average * 0.13

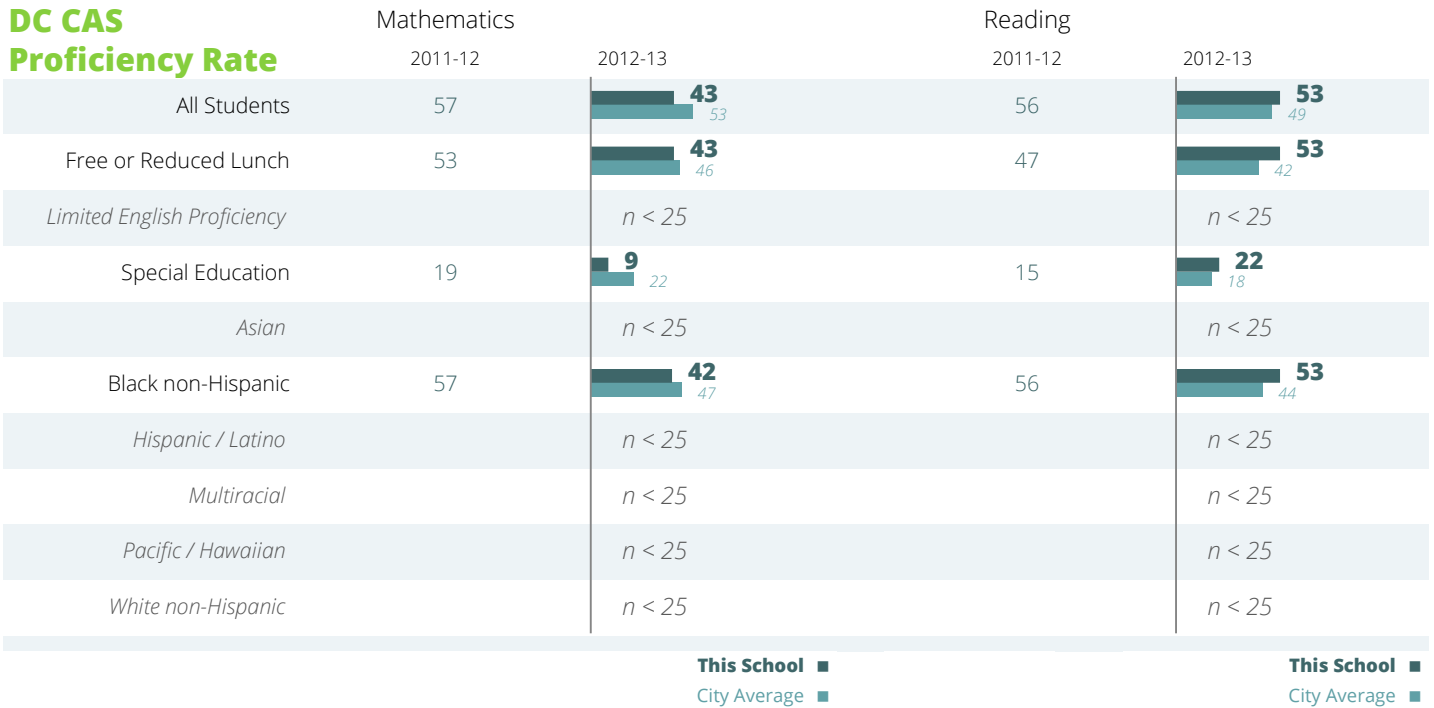
Suspension Rate (%)



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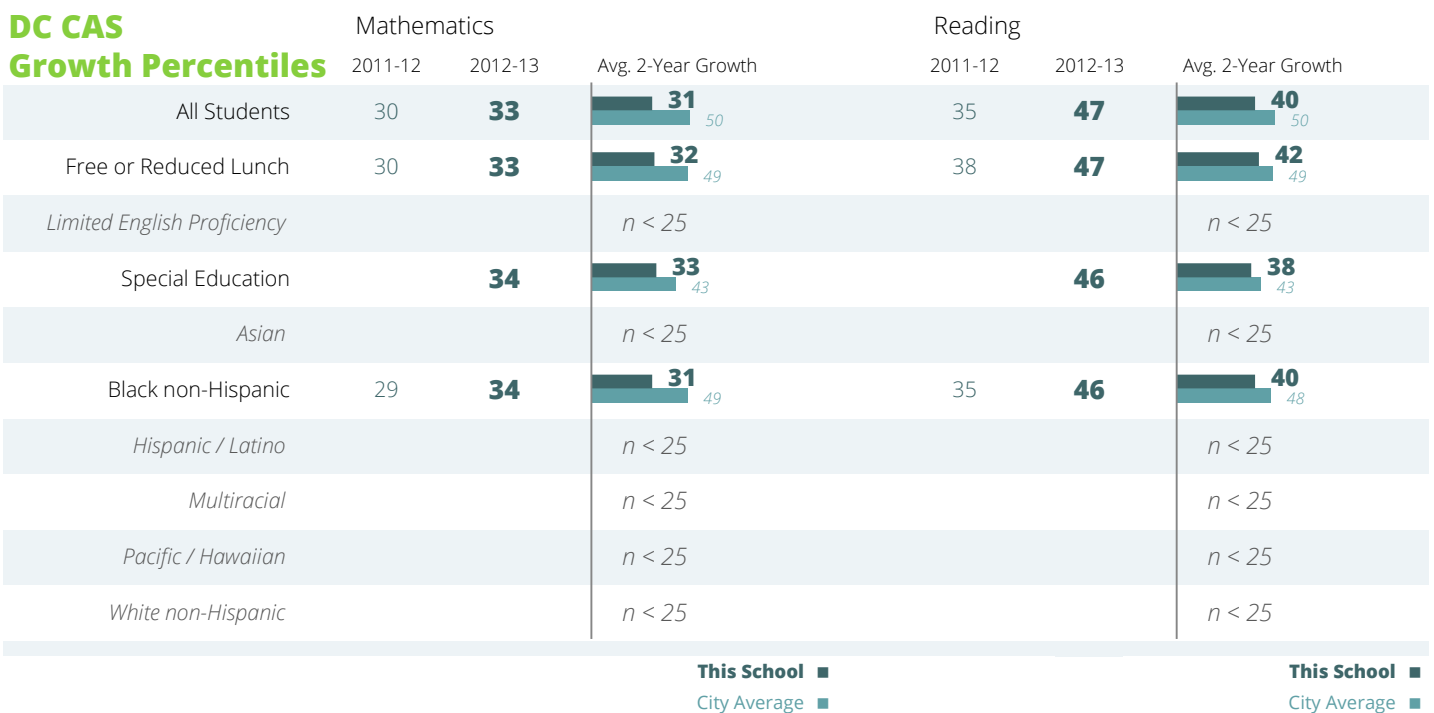
STUDENT ACHIEVEMENT

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STUDENT GROWTH

Measuring growth. The percentage of students with similar prior achievement that the typical student outperforms on the DC CAS.

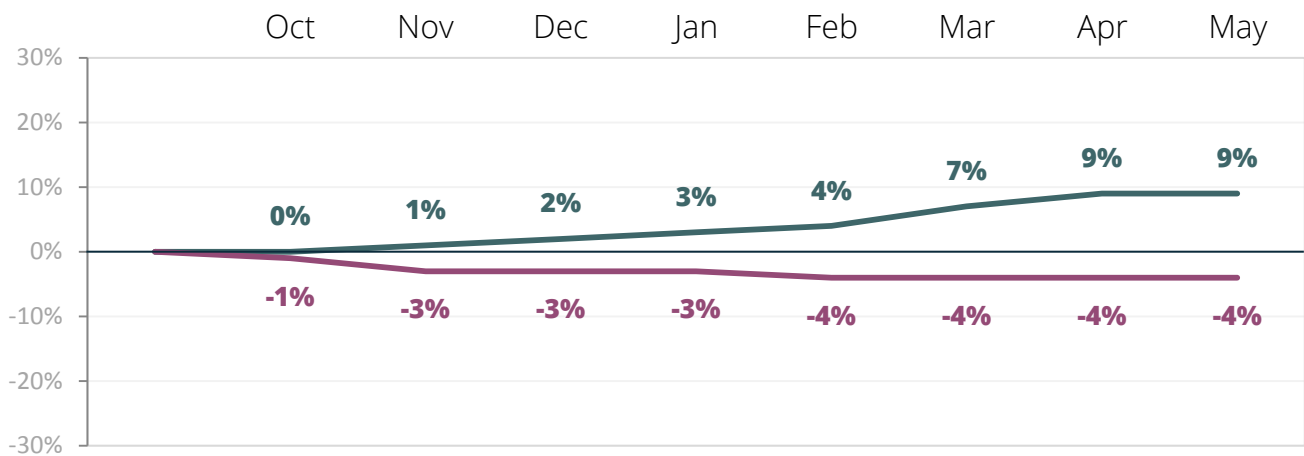


STUDENT MOVEMENT

What does student movement look like? The chart below shows how this school's student population changed throughout the year. The cumulative number of students admitted is shown as a proportion of the school's total enrollment on the blue line. Cumulative student withdrawals are shown on the purple line.

Mid-Year Entry and Withdrawals (%)
This School

Total Enrollment
350 Students



Net Cumulative Change (%)
5%

— % of Students Entering
— % of Students Withdrawing

Mid-Year Entry and Withdrawals (%)
*City Average **

	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May
Entry	2%	3%	4%	5%	5%	6%	7%	7%
Withdrawal	-2%	-2%	-3%	-4%	-5%	-5%	-6%	-7%

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Langley Elementary School

2012-13 Equity Report

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SCHOOL CHARACTERISTICS (SY 2013-14)

Grades	PK3-5th
Ward	5
Address	101 T Street NE Washington, DC 20002
Contact	(202) 724-4223 www.langleyeducationcampus.org
Type	DCPS School

STUDENT CHARACTERISTICS

Total Enrollment (#)

417 Students

Enrollment by Race/Ethnicity (%)

Asian	
Black non-Hispanic	93
Hispanic / Latino	6
Multiracial	
Native American / Alaskan	
Pacific / Hawaiian	
White non-Hispanic	1

Enrollment by Subgroup (%)

Free or Reduced Lunch	99
Limited English Proficiency	4
Special Education	25
<i>by level</i>	
Level 1	33
Level 2	18
Level 3	2
Level 4	47

ATTENDANCE

In-Seat Attendance Rate (%)

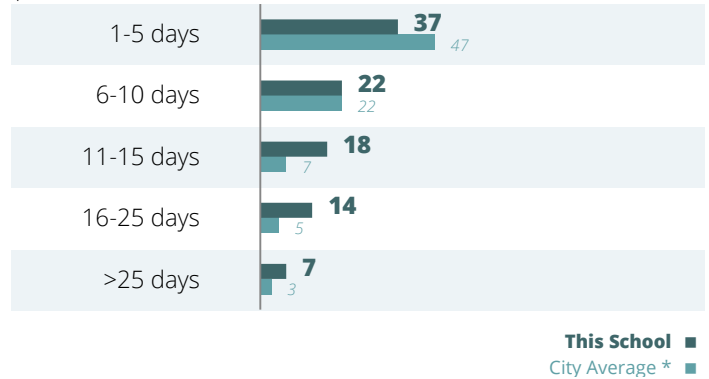
This School 94
City Average * 93

How are attendance and absences calculated?

In-seat attendance measures the average percent of students in the classroom on a given day. Education agencies in the District of Columbia calculate a number of different absence statistics. This in-seat attendance rate enables a close, but not perfect, comparison of daily attendance between DCPS and public charter schools.

Unexcused Absences (%)

percent of students absent for...



DISCIPLINE

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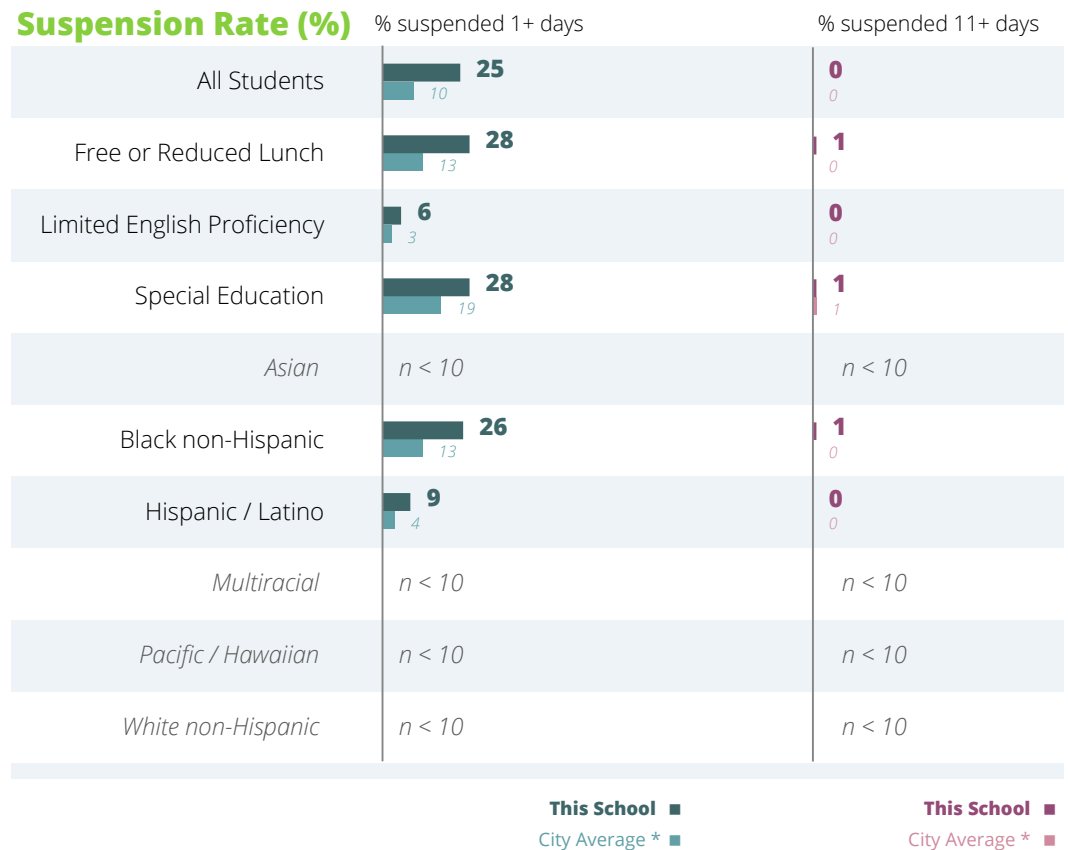
Total Expulsions (#)

This School 0

Expulsion Rate (%)

This School 0.00
City Average * 0.13

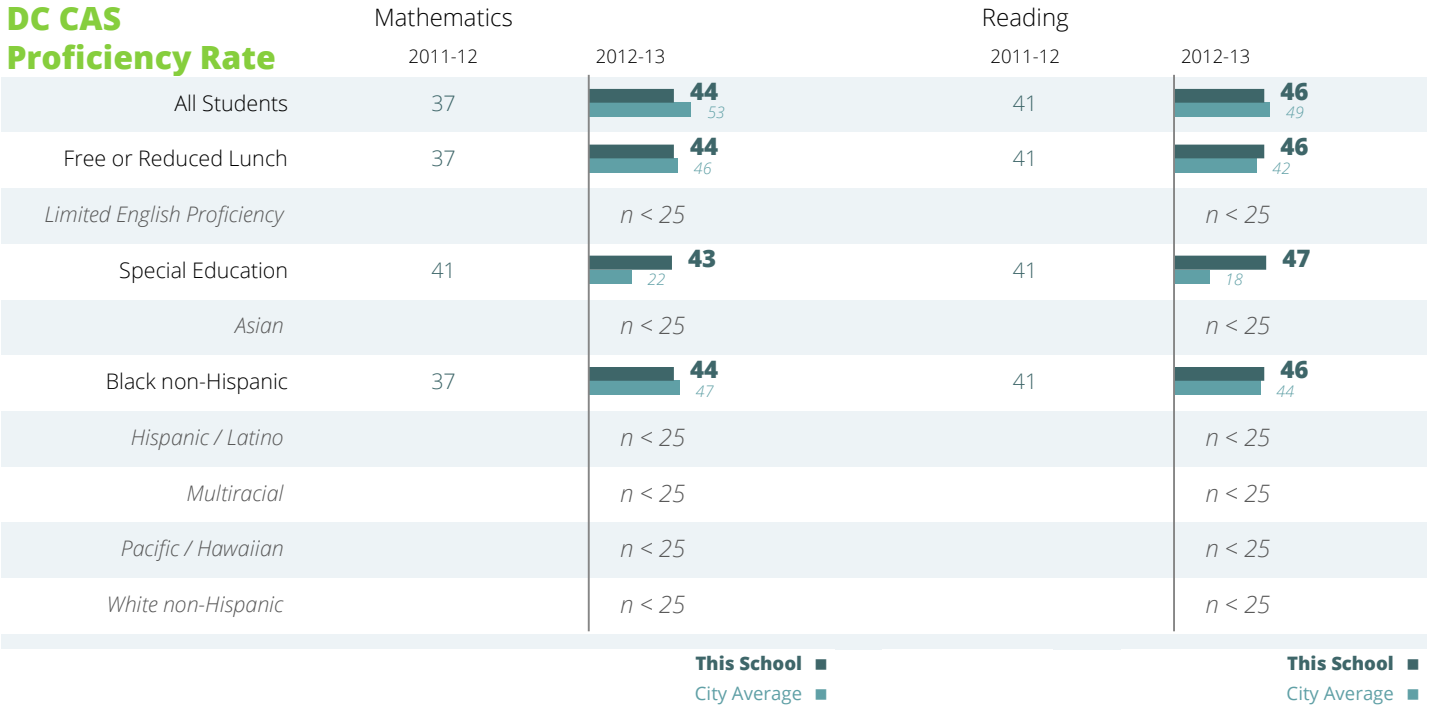
Suspension Rate (%)



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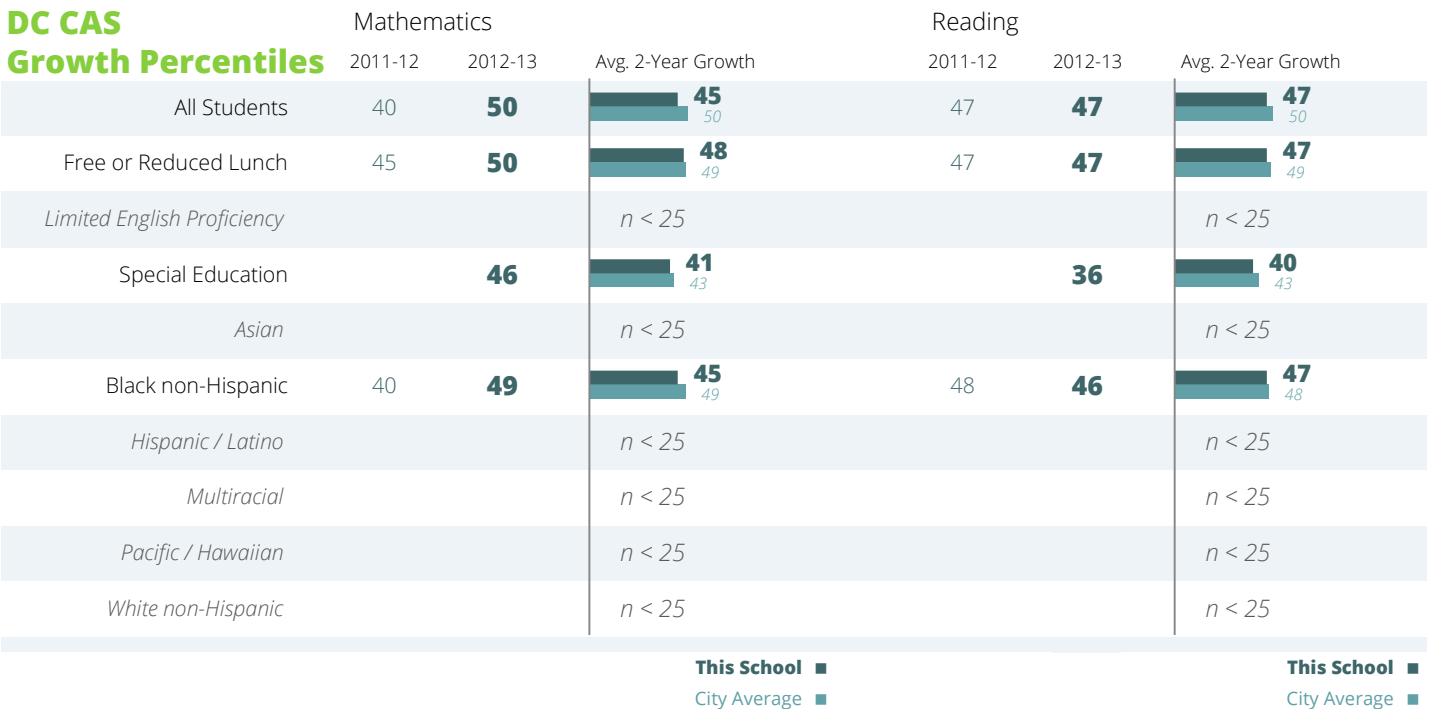
STUDENT ACHIEVEMENT

Measuring achievement. The percent of students performing on- or above-grade-level according to the DC CAS.



STUDENT GROWTH

Measuring growth. The percentage of students with similar prior achievement that the typical student outperforms on the DC CAS.

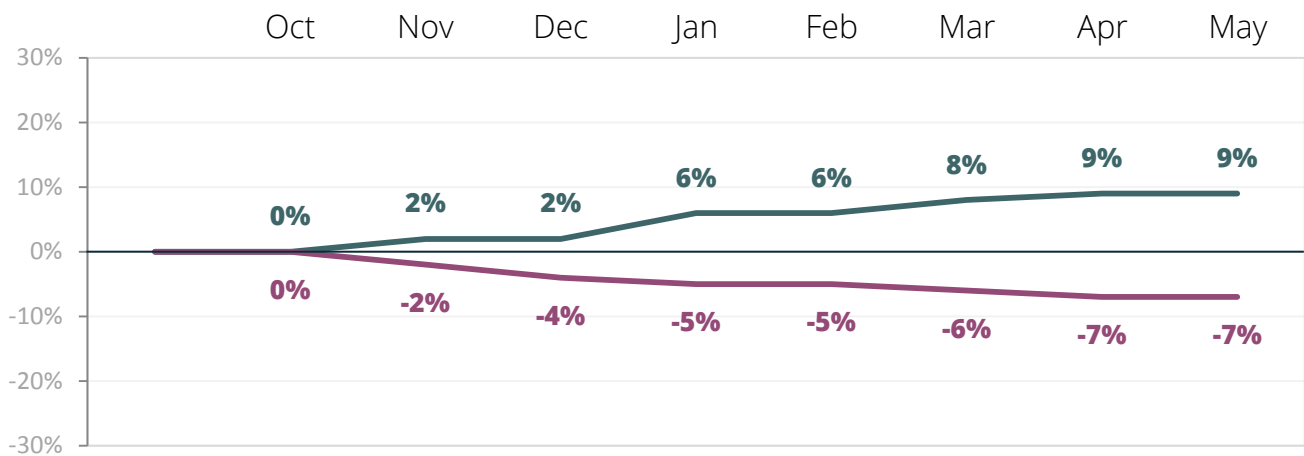


STUDENT MOVEMENT

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Mid-Year Entry and Withdrawals (%)
This School

Total Enrollment
417 Students



Net Cumulative Change (%)
2%

— % of Students Entering
— % of Students Withdrawing

Mid-Year Entry and Withdrawals (%)
*City Average **

	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May
Entry	2%	3%	4%	5%	5%	6%	7%	7%
Withdrawal	-2%	-2%	-3%	-4%	-5%	-5%	-6%	-7%

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LaSalle-Backus Education Campus

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SCHOOL CHARACTERISTICS (SY 2013-14)

Grades	PK3-8th
Ward	4
Address	501 Riggs Rd. NE Washington, DC 20011
Contact	(202) 671-6340 www.dcps.dc.gov/DCPS/lasalle-backus
Type	DCPS School

STUDENT CHARACTERISTICS

Total Enrollment (#)

288 Students

Enrollment by Race/Ethnicity (%)

<i>Asian</i>	
Black non-Hispanic	69
Hispanic / Latino	30
Multiracial	1
<i>Native American / Alaskan</i>	
<i>Pacific / Hawaiian</i>	
<i>White non-Hispanic</i>	

Enrollment by Subgroup (%)

Free or Reduced Lunch	99
Limited English Proficiency	22
Special Education	18
<i>by level</i>	
Level 1	46
Level 2	26
Level 3	2
Level 4	26

ATTENDANCE

In-Seat Attendance Rate (%)

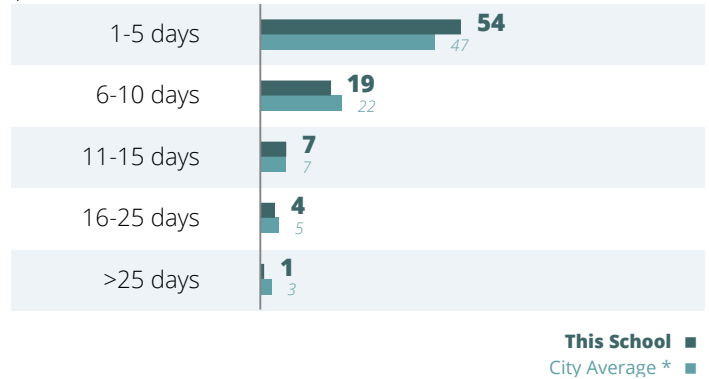
This School 95
City Average * 93

How are attendance and absences calculated?

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Unexcused Absences (%)

percent of students absent for...



DISCIPLINE

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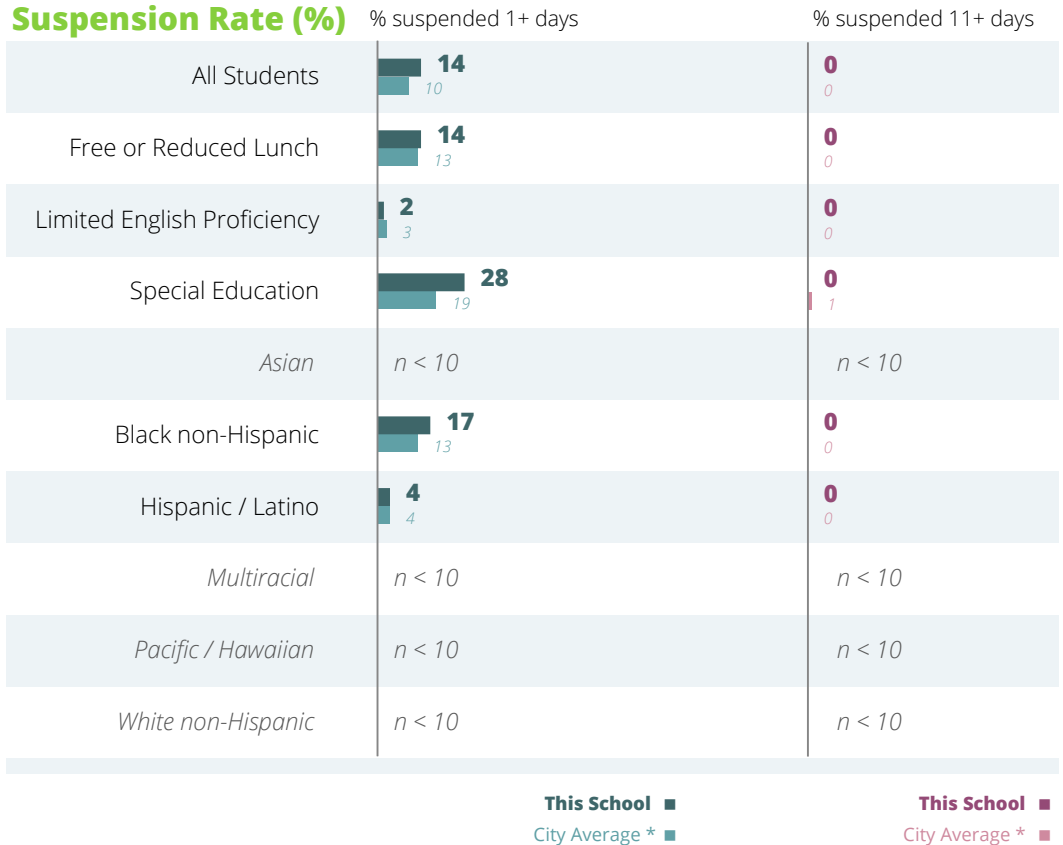
Total Expulsions (#)

This School 0

Expulsion Rate (%)

This School 0.00
City Average * 0.13

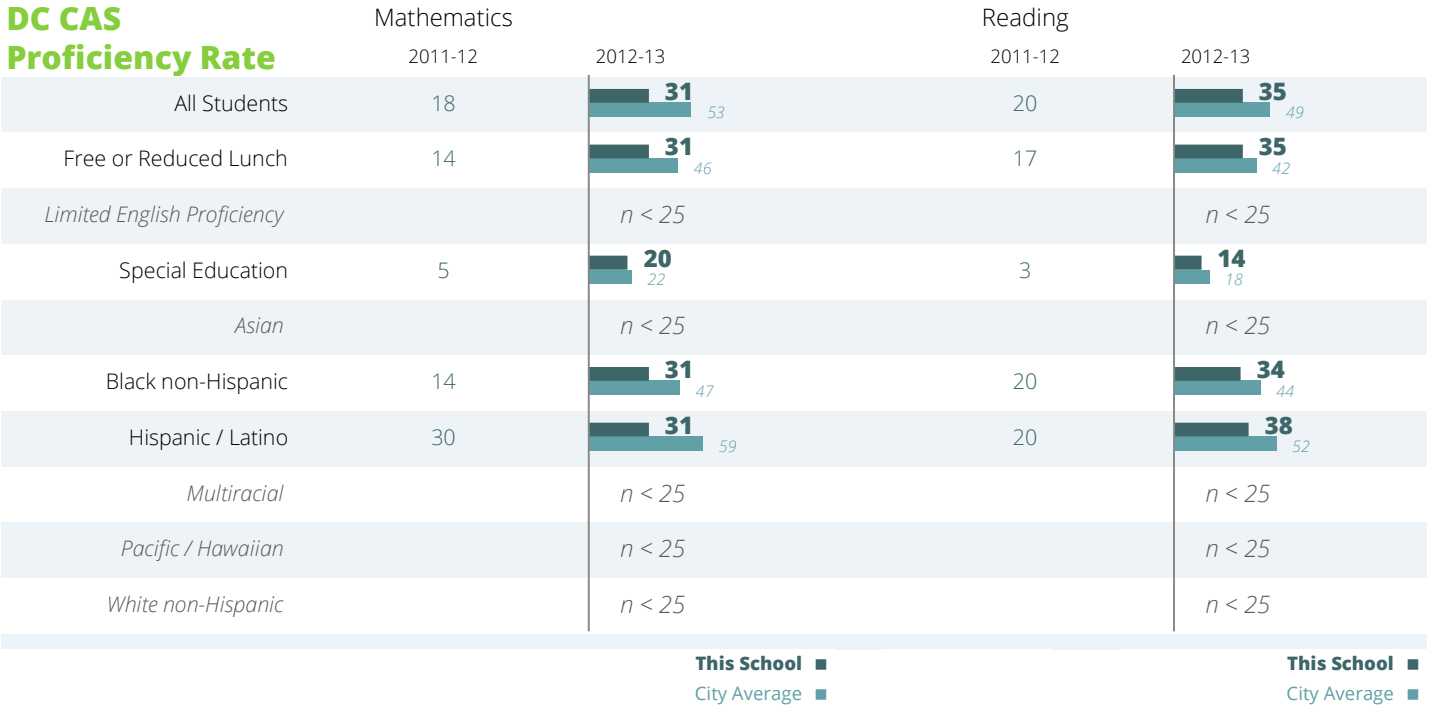
Suspension Rate (%)



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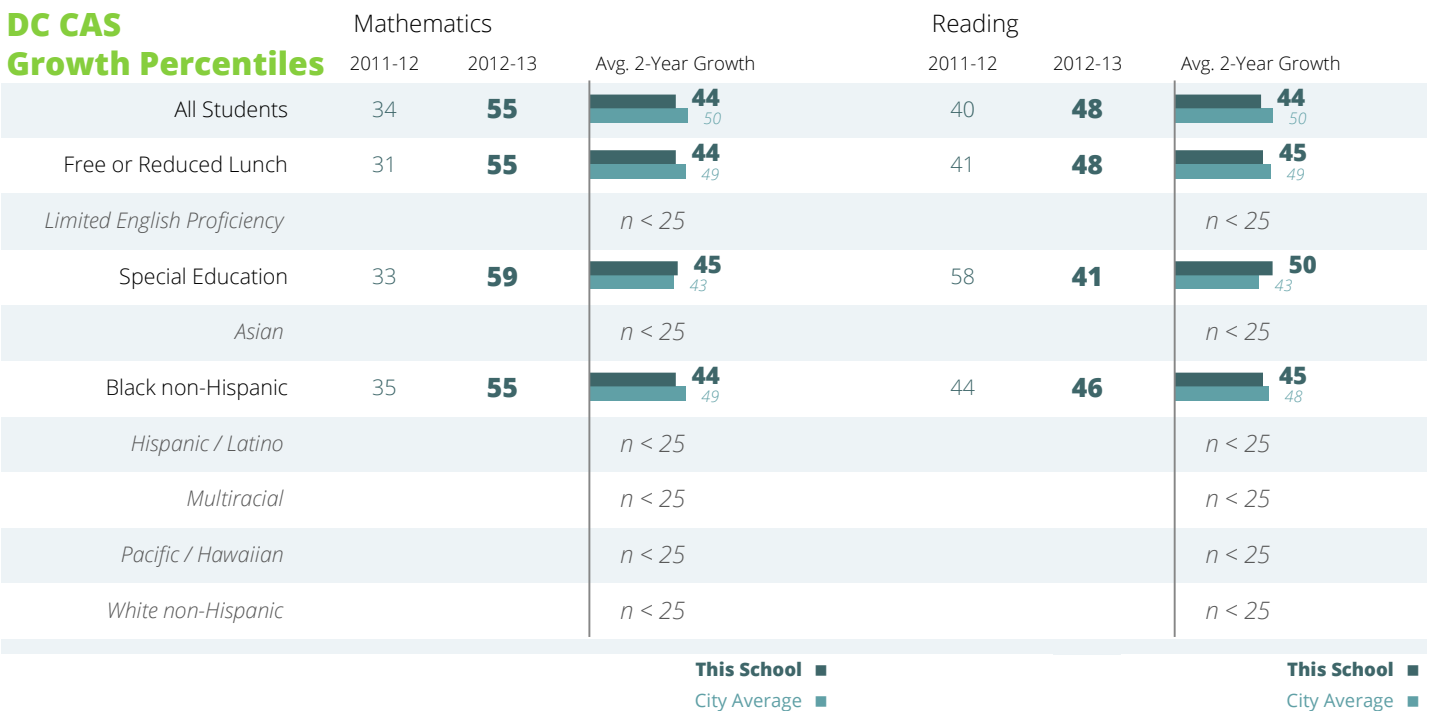
STUDENT ACHIEVEMENT

Measuring achievement. The percent of students performing on- or above-grade-level according to the DC CAS.



STUDENT GROWTH

Measuring growth. The percentage of students with similar prior achievement that the typical student outperforms on the DC CAS.

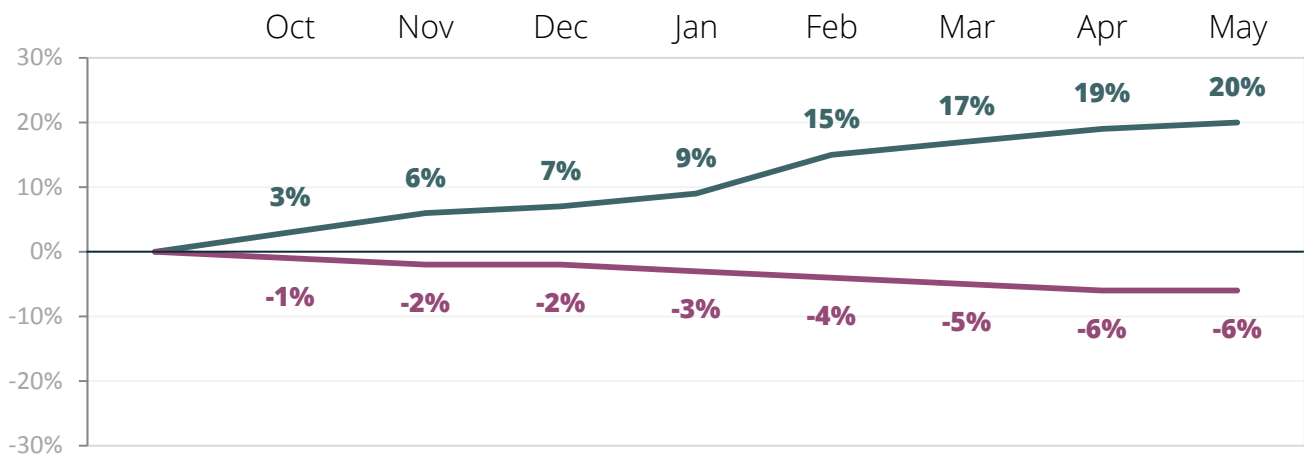


STUDENT MOVEMENT

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Mid-Year Entry and Withdrawals (%)
This School

Total Enrollment
288 Students



Net Cumulative Change (%)
14%

— % of Students Entering
— % of Students Withdrawing

Mid-Year Entry and Withdrawals (%)
*City Average **

	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May
Entry	2%	3%	4%	5%	5%	6%	7%	7%
Withdrawal	-2%	-2%	-3%	-4%	-5%	-5%	-6%	-7%

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Latin American Montessori Bilingual PCS

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SCHOOL CHARACTERISTICS (SY 2013-14)

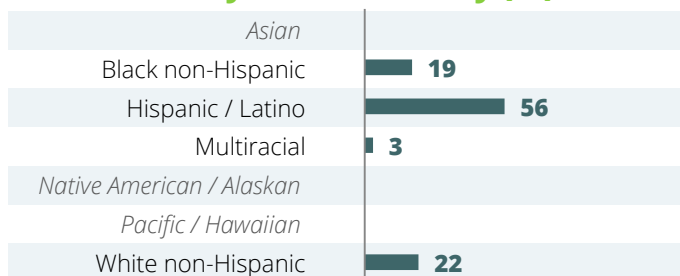
Grades	PK3-5th
Ward	4
Address	1375 Missouri Avenue, NW Washington, DC 20011
Contact	202-726-6200 www.lambpcs.org
Type	Public Charter School

STUDENT CHARACTERISTICS

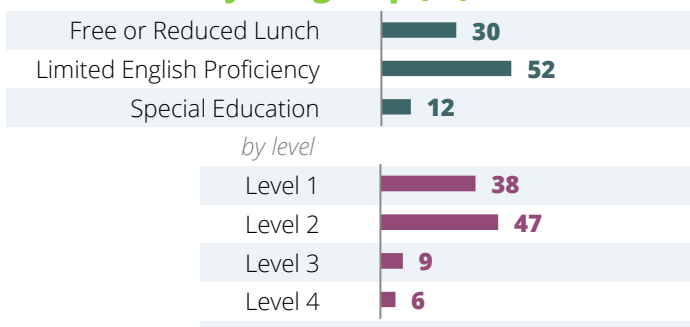
Total Enrollment (#)

273 Students

Enrollment by Race/Ethnicity (%)



Enrollment by Subgroup (%)



ATTENDANCE

In-Seat Attendance Rate (%)

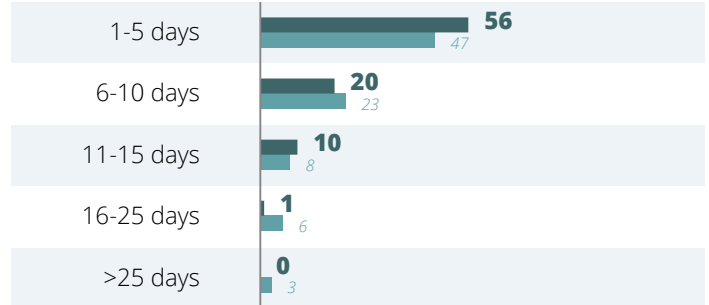
This School 94
City Average * 93

How are attendance and absences calculated?

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Unexcused Absences (%)

percent of students absent for...



This School ■
City Average * ■

DISCIPLINE

Defining discipline. The suspension rates show the percent of students receiving an out-of-school suspension. Any student suspended out-of-school for at least one day is counted on the left, and any student receiving at least one long-term suspension (11+ days) is counted on the right. Subgroup results show the percent of students in that subgroup receiving a suspension.

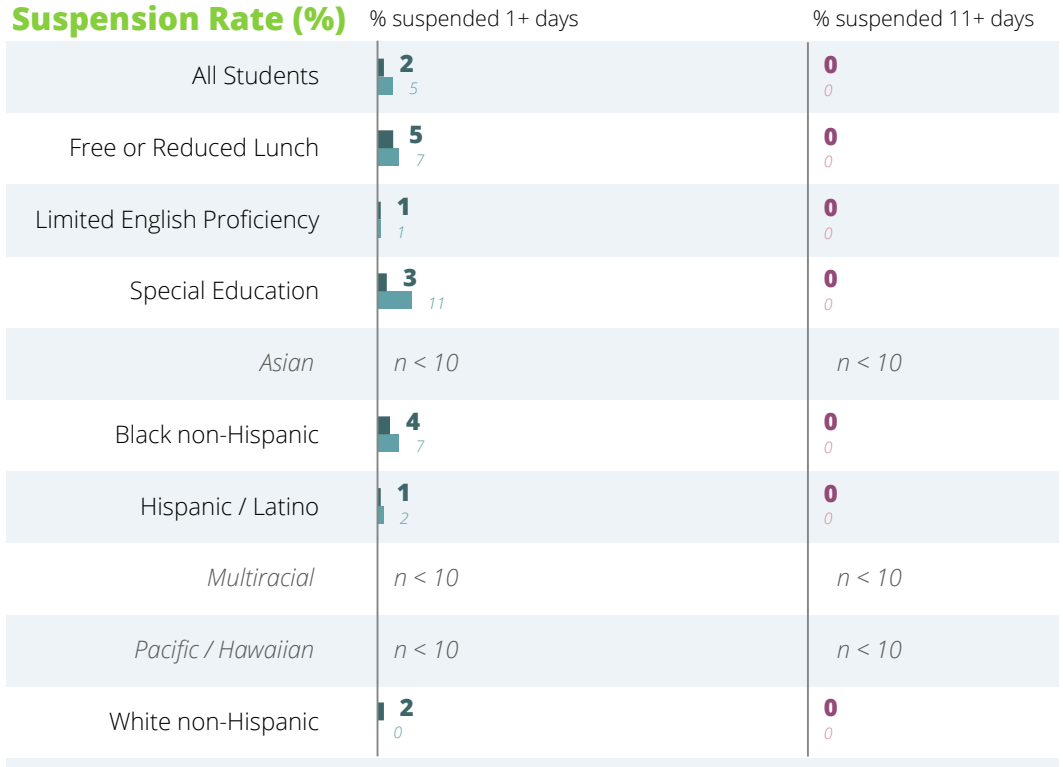
Total Expulsions (#)

This School 0

Expulsion Rate (%)

This School 0.00
City Average * 0.03

Suspension Rate (%)



This School ■
City Average * ■

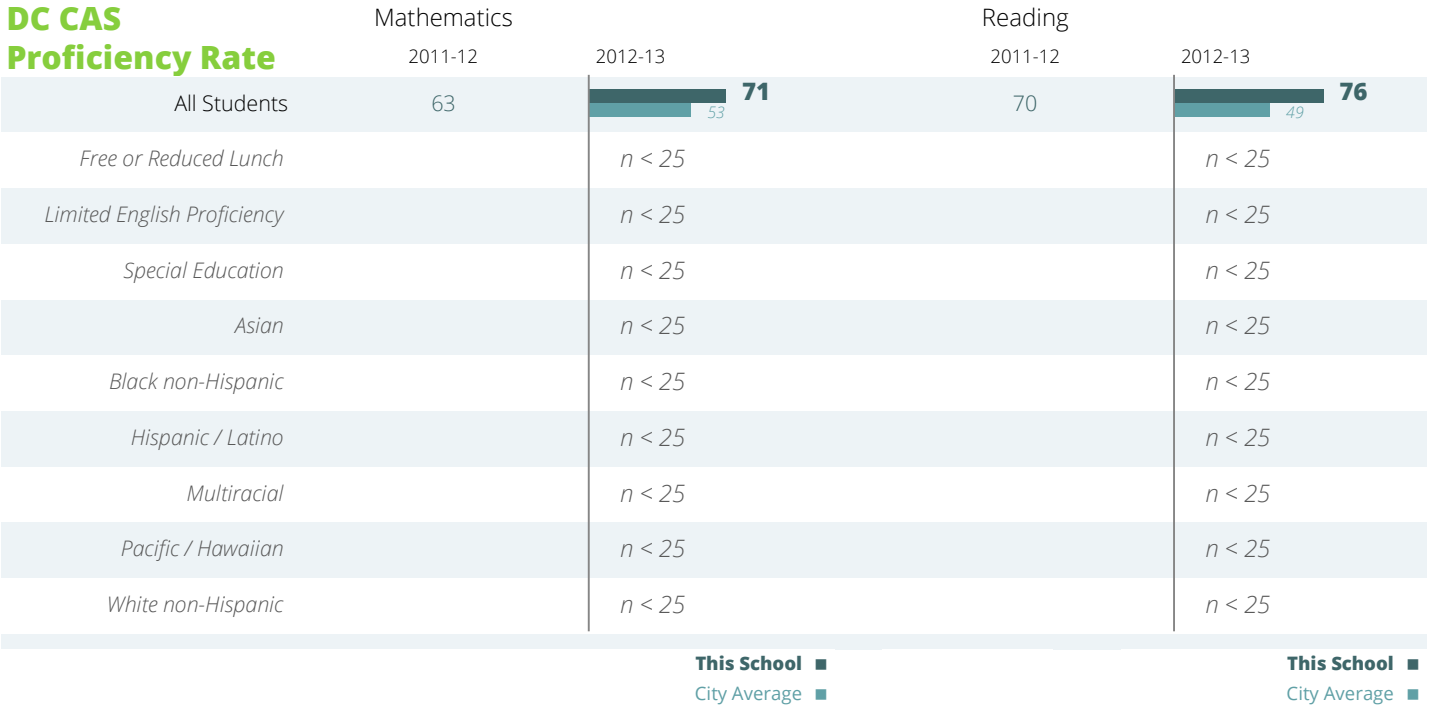
This School ■
City Average * ■

* The City Averages displayed on this page only include the average of those grades served by this school in school year 2012-13.

** Public charter schools create their own attendance and discipline policies. To learn more about this school's policies, please visit <http://bit.ly/1djn02G>

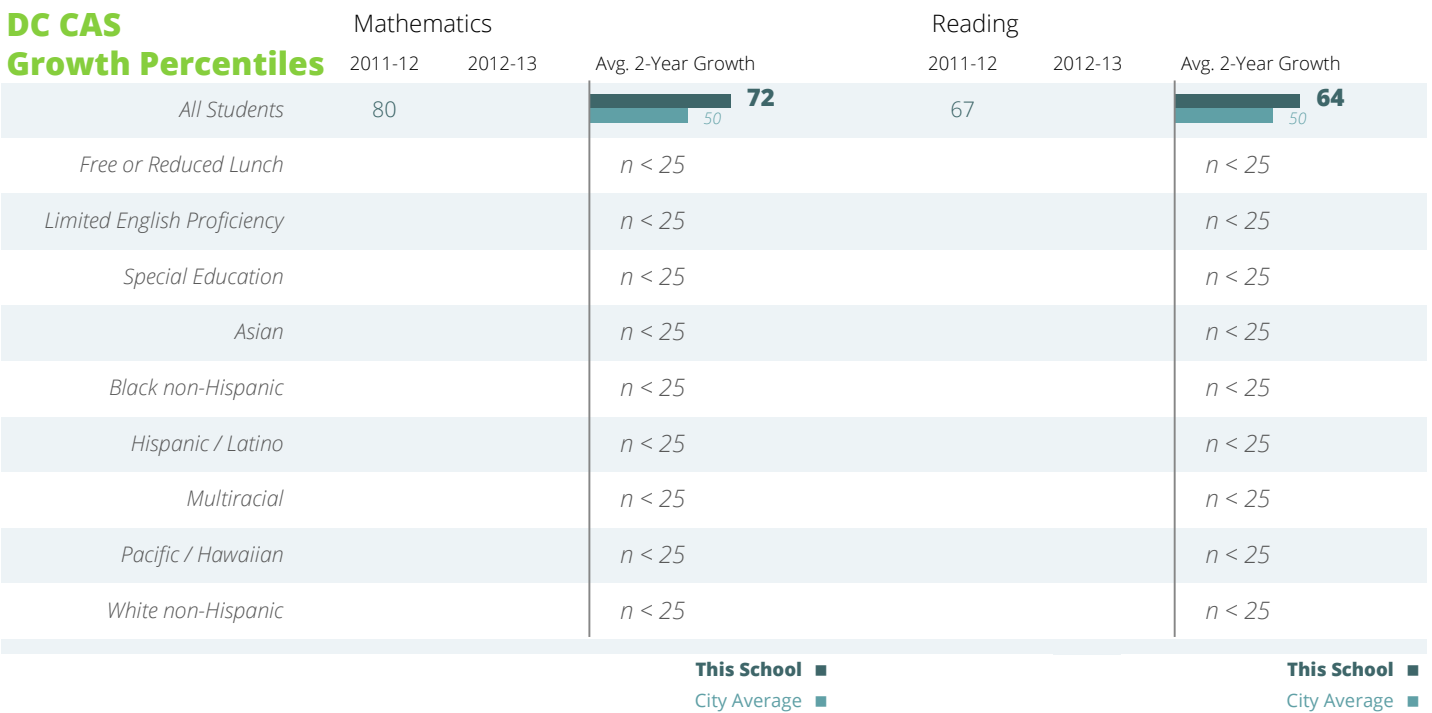
STUDENT ACHIEVEMENT

Measuring achievement. The percent of students performing on- or above-grade-level according to the DC CAS.



STUDENT GROWTH

Measuring growth. The percentage of students with similar prior achievement that the typical student outperforms on the DC CAS.

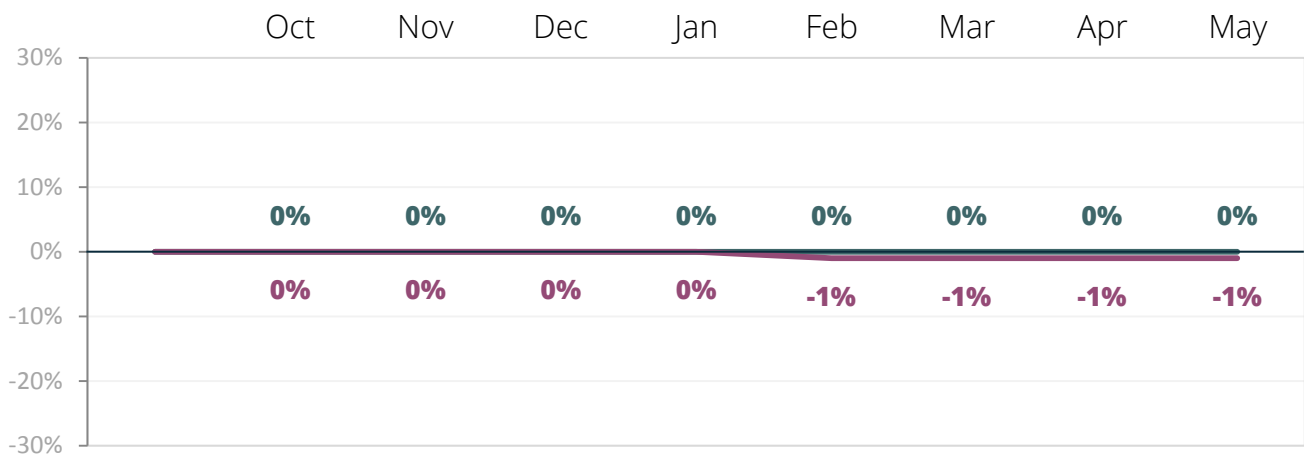


STUDENT MOVEMENT

What does student movement look like? The chart below shows how this school's student population changed throughout the year. The cumulative number of students admitted is shown as a proportion of the school's total enrollment on the blue line. Cumulative student withdrawals are shown on the purple line.

Mid-Year Entry and Withdrawals (%)
This School

Total Enrollment
273 Students



Net Cumulative Change (%)

-1%

— % of Students Entering
— % of Students Withdrawing

Mid-Year Entry and Withdrawals (%)
*City Average **

	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May
Entry	2%	3%	3%	4%	5%	5%	6%	6%
Withdrawal	-2%	-3%	-3%	-4%	-5%	-5%	-6%	-7%

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LAYC Career Academy PCS

2012-13 Equity Report

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SCHOOL CHARACTERISTICS (SY 2013-14)

Grades	Adult
Ward	1
Address	3047 15th Street, NW Washington, DC 20009
Contact	202-319-2228 www.laycca.org
Type	Public Charter School

STUDENT CHARACTERISTICS

Total Enrollment (#)

103 Students

Enrollment by Race/Ethnicity (%)

<i>Asian</i>	
Black non-Hispanic	64
Hispanic / Latino	32
<i>Multiracial</i>	
<i>Native American / Alaskan</i>	
Pacific / Hawaiian	4
<i>White non-Hispanic</i>	

Enrollment by Subgroup (%)

Free or Reduced Lunch*	13
Limited English Proficiency	25
Special Education	1
<i>by level</i>	
Level 1	50
Level 2	
Level 3	
Level 4	50

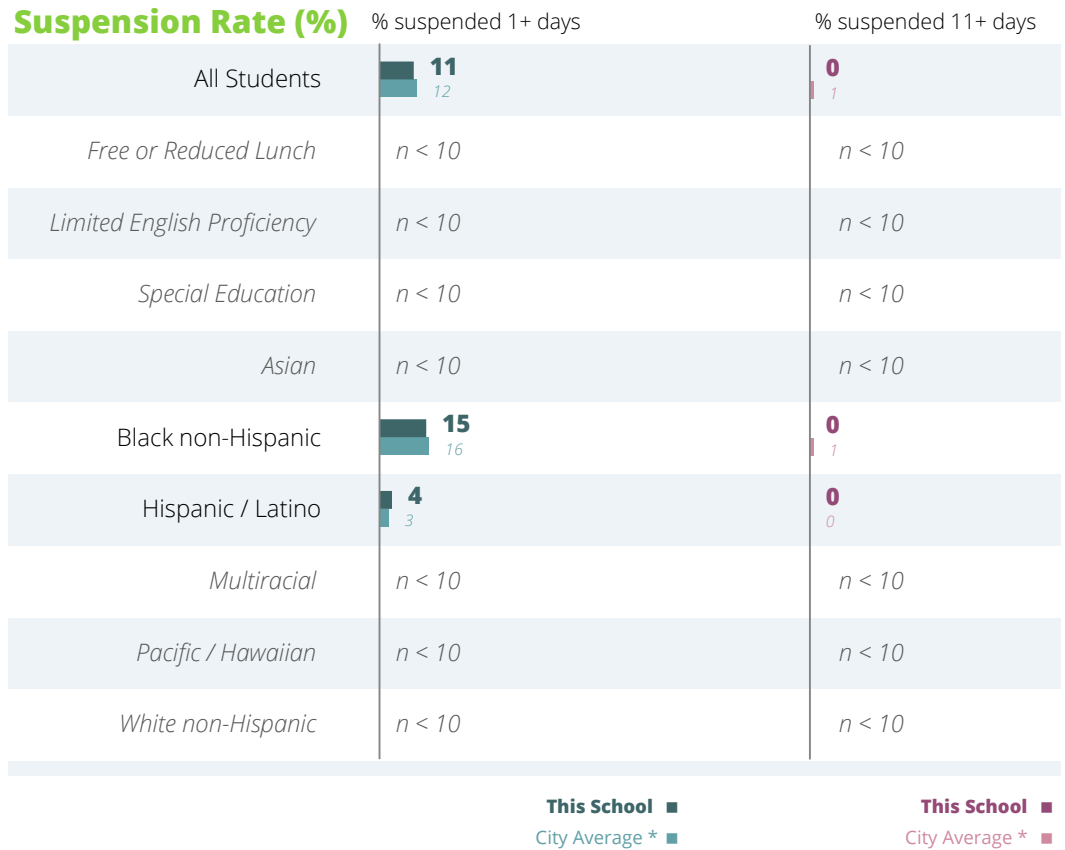
* Free or reduced lunch is a proxy for low income.

DISCIPLINE

Defining discipline. The suspension rates show the percent of students receiving an out-of-school suspension. Any student suspended out-of-school for at least one day is counted on the left, and any student receiving at least one long-term suspension (11+ days) is counted on the right. Subgroup results show the percent of students in that subgroup receiving a suspension.

Total Expulsions (#)
This School **6**

Expulsion Rate (%)
This School **5.88**
City Average * 0.35



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Leckie Elementary School

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SCHOOL CHARACTERISTICS (SY 2013-14)

Grades	PK3-5th
Ward	8
Address	4201 M.L. King Ave. SW Washington, DC 20032
Contact	(202) 645-3330 http://dcps.dc.gov/DCPS/leckie
Type	DCPS School

STUDENT CHARACTERISTICS

Total Enrollment (#)

344 Students

Enrollment by Race/Ethnicity (%)

Asian	1
Black non-Hispanic	80
Hispanic / Latino	7
Multiracial	
Native American / Alaskan	
Pacific / Hawaiian	1
White non-Hispanic	11

Enrollment by Subgroup (%)

Free or Reduced Lunch	99
Limited English Proficiency	1
Special Education	10
<i>by level</i>	
Level 1	73
Level 2	12
Level 3	12
Level 4	3

ATTENDANCE

In-Seat Attendance Rate (%)

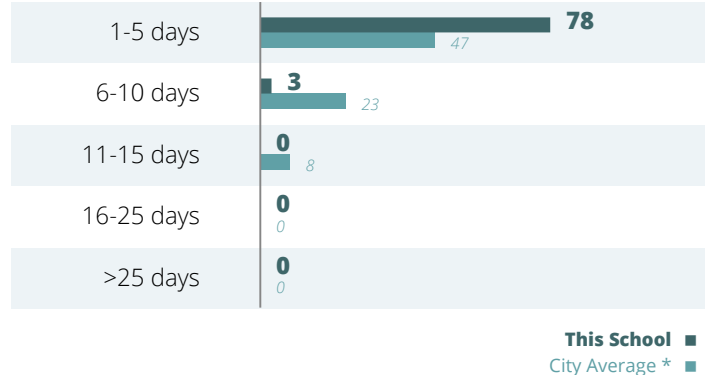
This School 96
City Average * 93

How are attendance and absences calculated?

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Unexcused Absences (%)

percent of students absent for...



DISCIPLINE

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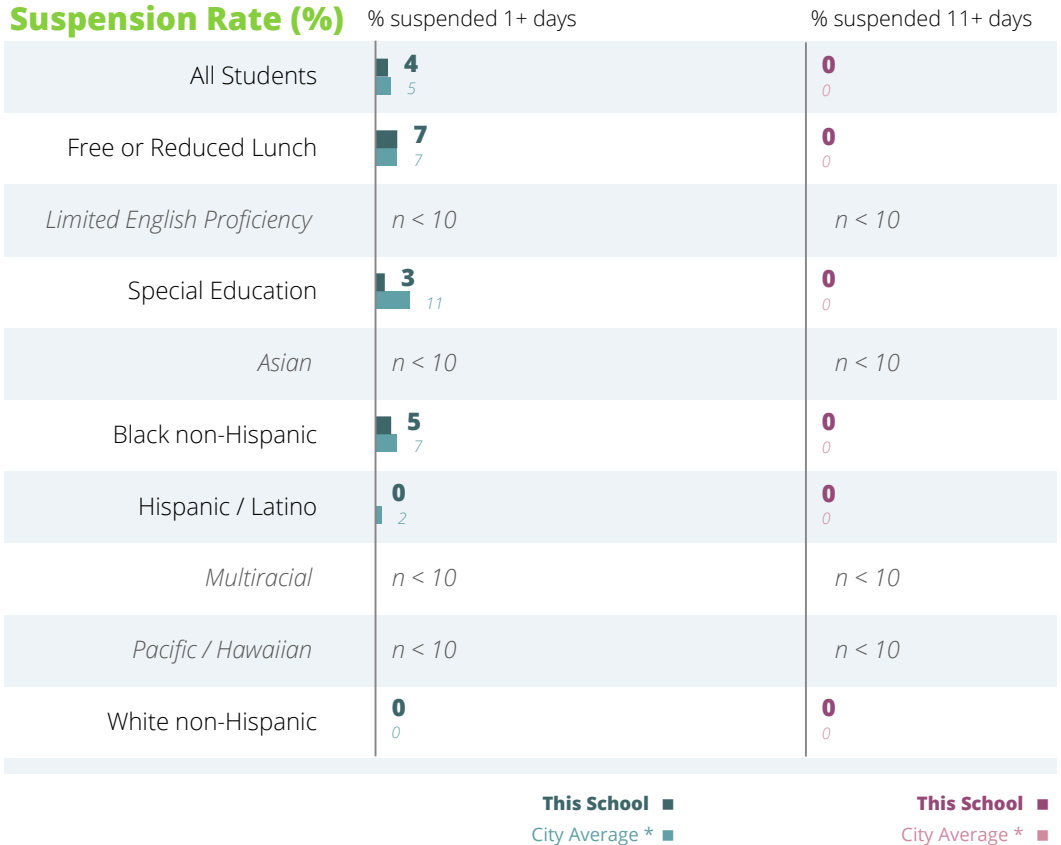
Total Expulsions (#)

This School 0

Expulsion Rate (%)

This School 0.00
City Average * 0.03

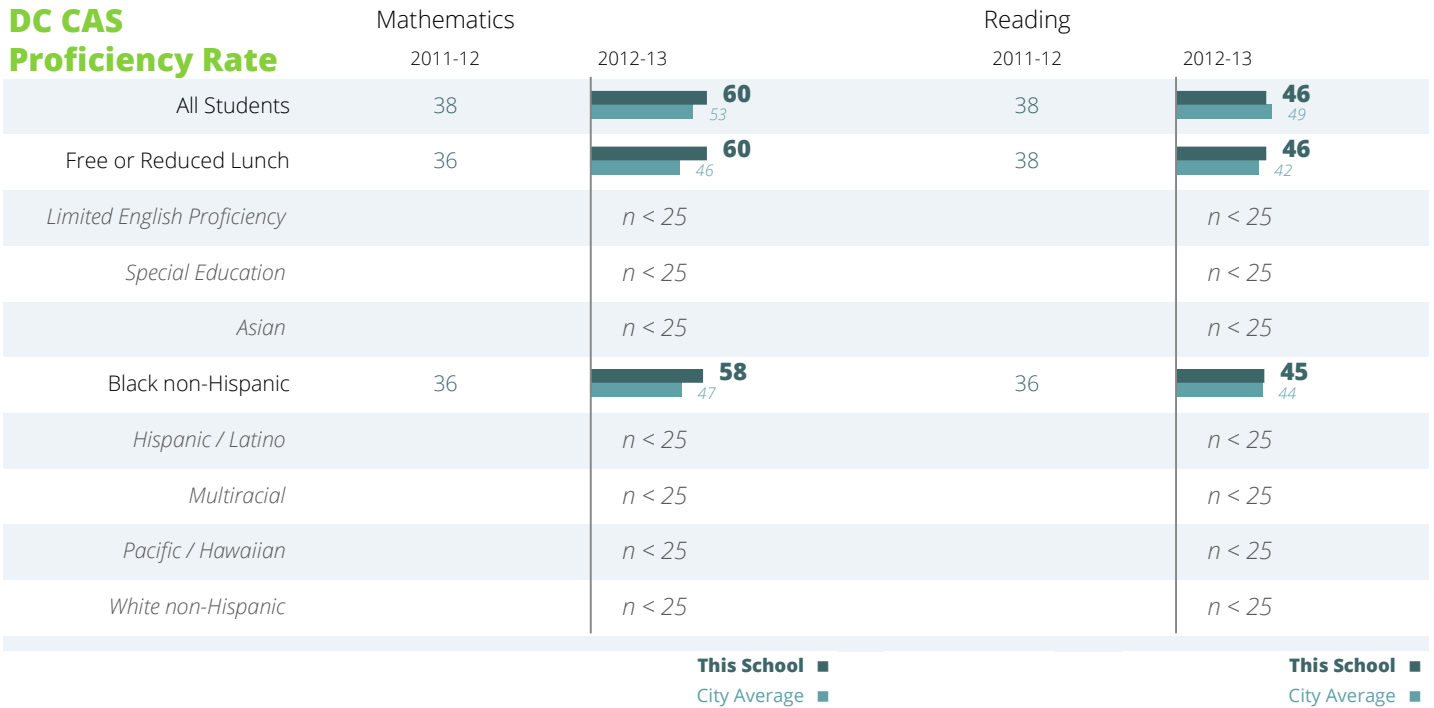
Suspension Rate (%)



* The City Averages displayed on this page only include the average of those grades served by this school in school year 2012-13.

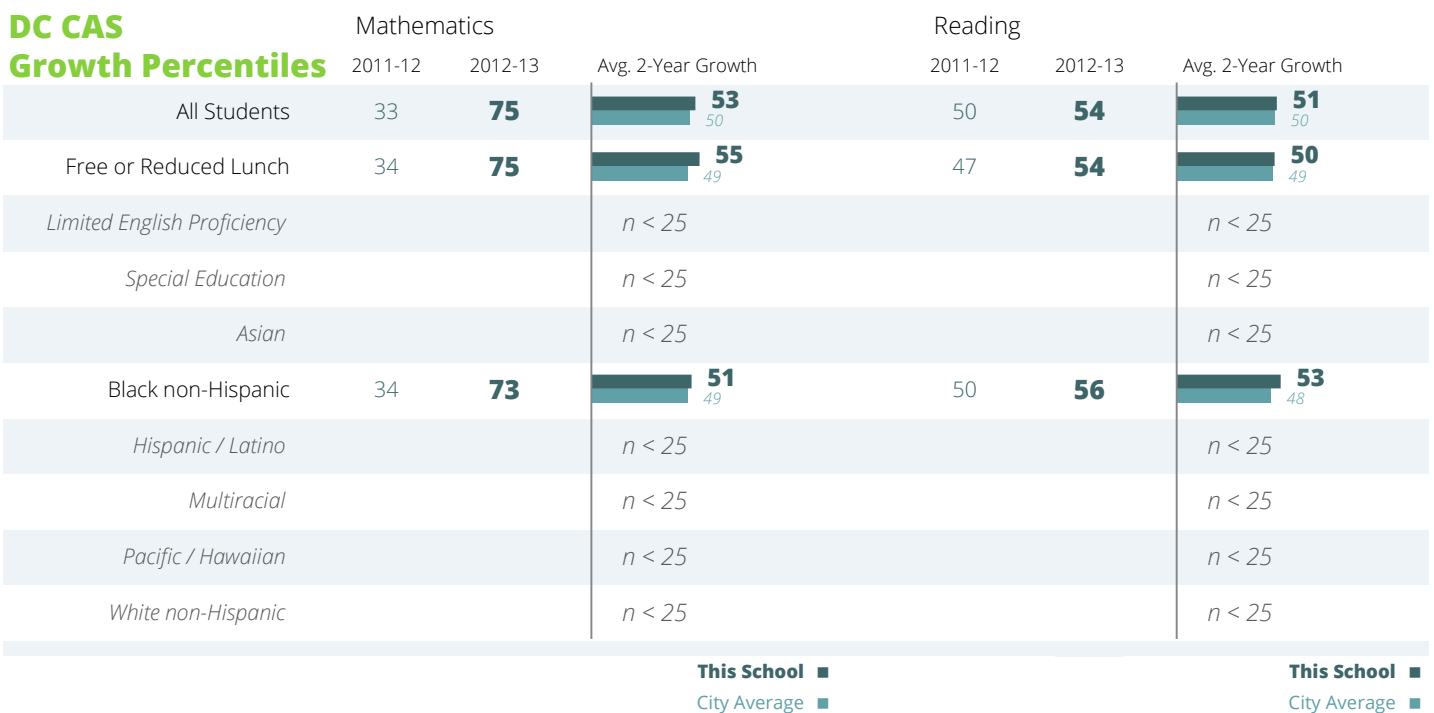
STUDENT ACHIEVEMENT

Measuring achievement. The percent of students performing on- or above-grade-level according to the DC CAS.



STUDENT GROWTH

Measuring growth. The percentage of students with similar prior achievement that the typical student outperforms on the DC CAS.

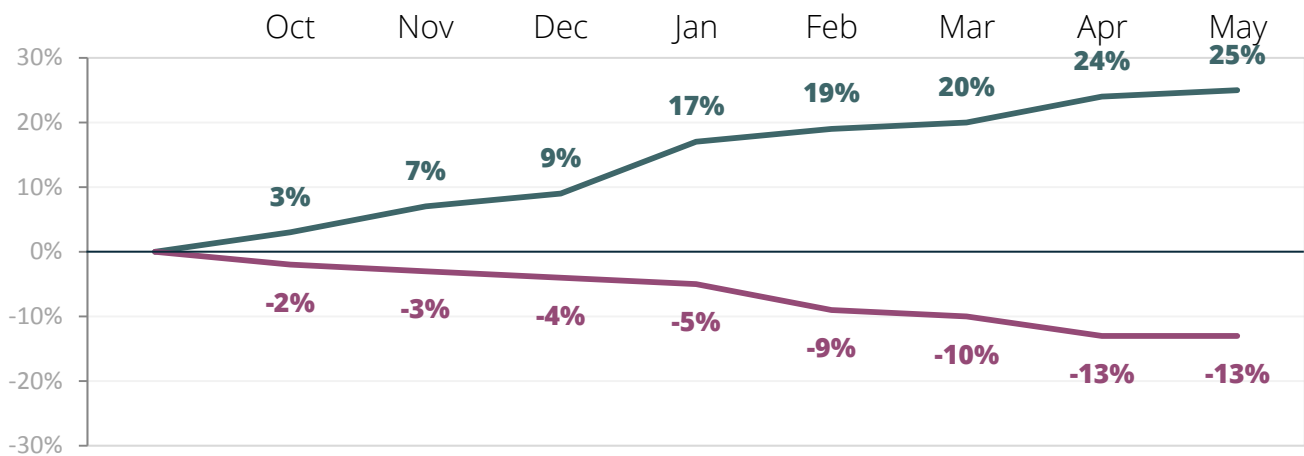


STUDENT MOVEMENT

What does student movement look like? The chart below shows how this school's student population changed throughout the year. The cumulative number of students admitted is shown as a proportion of the school's total enrollment on the blue line. Cumulative student withdrawals are shown on the purple line.

Mid-Year Entry and Withdrawals (%)
This School

Total Enrollment
344 Students



Net Cumulative Change (%)
12%

— % of Students Entering
— % of Students Withdrawing

Mid-Year Entry and Withdrawals (%)
*City Average **

	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May
Entry	2%	3%	3%	4%	5%	5%	6%	6%
Withdrawal	-2%	-3%	-3%	-4%	-5%	-5%	-6%	-7%

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Ludlow-Taylor Elementary School

2012-13 Equity Report

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SCHOOL CHARACTERISTICS (SY 2013-14)

Grades	PK3-5th
Ward	6
Address	659 G St. NE Washington, DC 20002
Contact	(202) 698-3244 www.ludlow-taylor.org/
Type	DCPS School

STUDENT CHARACTERISTICS

Total Enrollment (#)

263 Students

Enrollment by Race/Ethnicity (%)

Asian	1
Black non-Hispanic	77
Hispanic / Latino	6
Multiracial	3
Native American / Alaskan Pacific / Hawaiian	
White non-Hispanic	12

Enrollment by Subgroup (%)

Free or Reduced Lunch	99
Limited English Proficiency	2
Special Education	19
<i>by level</i>	
Level 1	29
Level 2	2
Level 3	
Level 4	69

ATTENDANCE

In-Seat Attendance Rate (%)

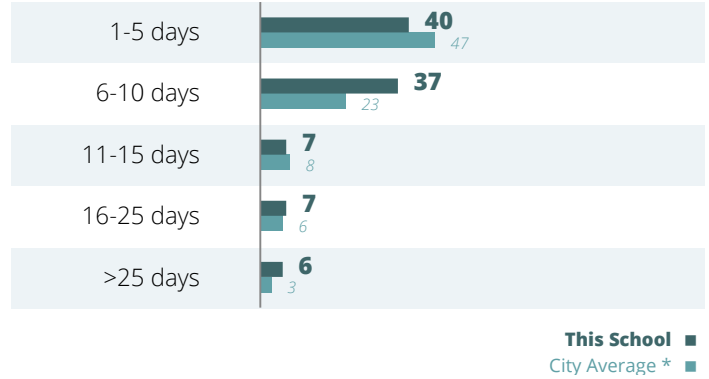
This School 95
City Average * 93

How are attendance and absences calculated?

In-seat attendance measures the average percent of students in the classroom on a given day. Education agencies in the District of Columbia calculate a number of different absence statistics. This in-seat attendance rate enables a close, but not perfect, comparison of daily attendance between DCPS and public charter schools.

Unexcused Absences (%)

percent of students absent for...



DISCIPLINE

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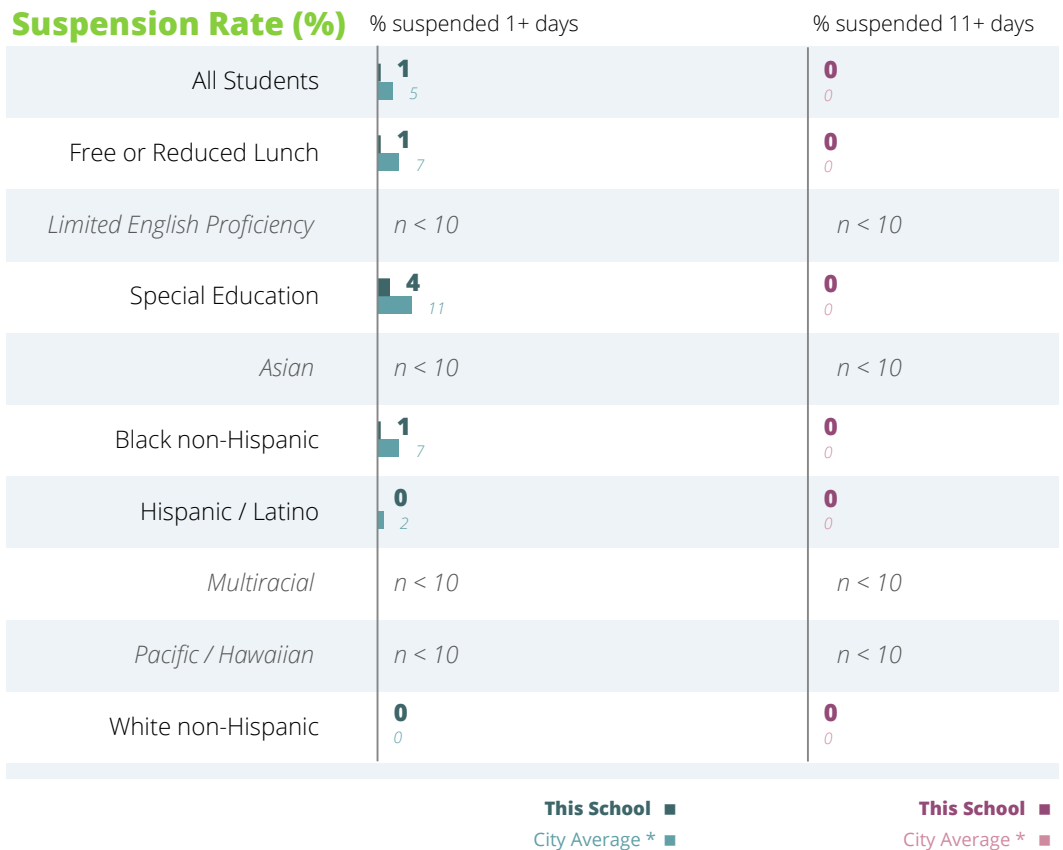
Total Expulsions (#)

This School 0

Expulsion Rate (%)

This School 0.00
City Average * 0.03

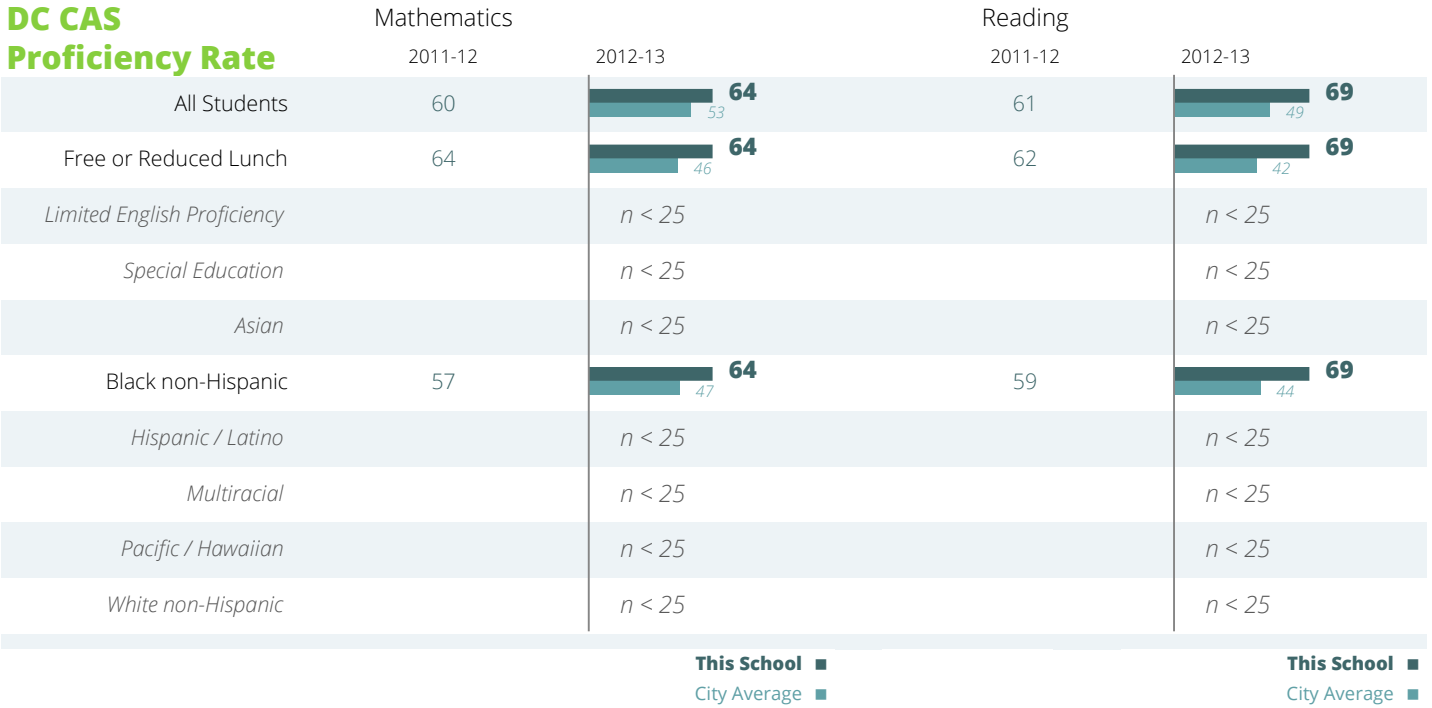
Suspension Rate (%)



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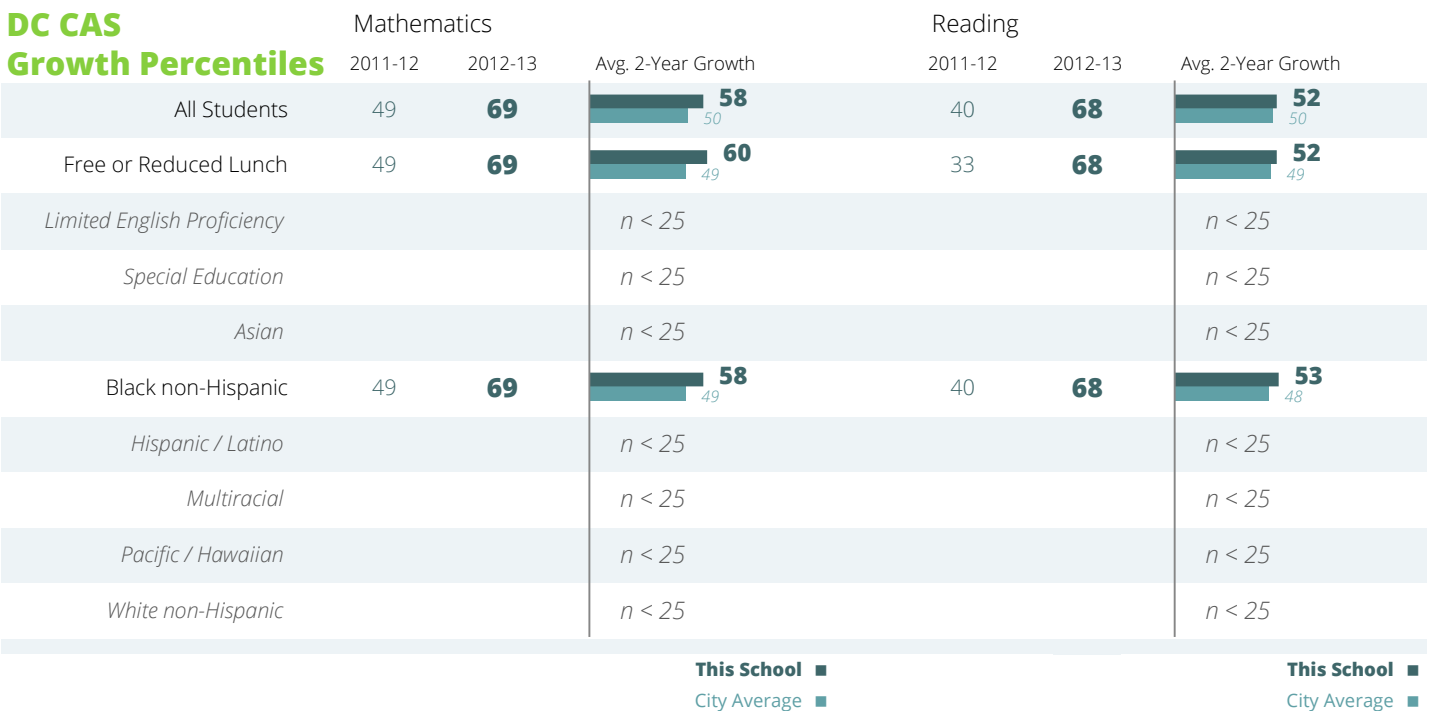
STUDENT ACHIEVEMENT

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STUDENT GROWTH

Measuring growth. The percentage of students with similar prior achievement that the typical student outperforms on the DC CAS.

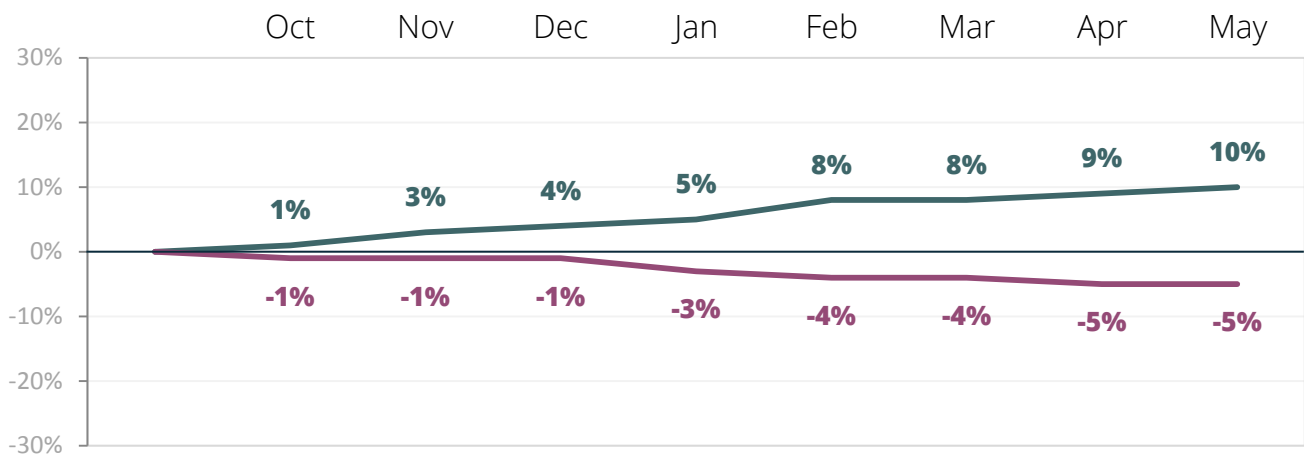


STUDENT MOVEMENT

What does student movement look like? The chart below shows how this school's student population changed throughout the year. The cumulative number of students admitted is shown as a proportion of the school's total enrollment on the blue line. Cumulative student withdrawals are shown on the purple line.

Mid-Year Entry and Withdrawals (%)
This School

Total Enrollment
263 Students



Net Cumulative Change (%)
5%

— % of Students Entering
— % of Students Withdrawing

Mid-Year Entry and Withdrawals (%)
*City Average **

	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May
Entry	2%	3%	3%	4%	5%	5%	6%	6%
Withdrawal	-2%	-3%	-3%	-4%	-5%	-5%	-6%	-7%

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Malcolm X Elementary School @ Green

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SCHOOL CHARACTERISTICS (SY 2013-14)

Grades	PK3-5th
Ward	8
Address	1500 Mississippi Ave. SE Washington, DC 20032
Contact	(202) 645-3409 www.dcps.dc.gov/DCPS/malcolm-x
Type	DCPS School

STUDENT CHARACTERISTICS

Total Enrollment (#)

220 Students

Enrollment by Race/Ethnicity (%)

Asian	
Black non-Hispanic	100
Hispanic / Latino	
Multiracial	
Native American / Alaskan	
Pacific / Hawaiian	
White non-Hispanic	

Enrollment by Subgroup (%)

Free or Reduced Lunch	99
Limited English Proficiency	
Special Education	16
by level	
Level 1	56
Level 2	26
Level 3	3
Level 4	15

ATTENDANCE

In-Seat Attendance Rate (%)

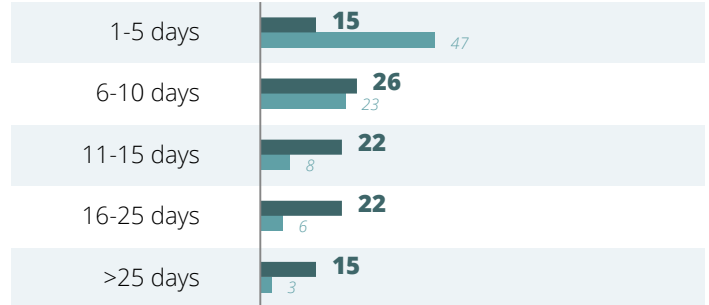
This School 92
City Average * 93

How are attendance and absences calculated?

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Unexcused Absences (%)

percent of students absent for...



This School ■
City Average * ■

DISCIPLINE

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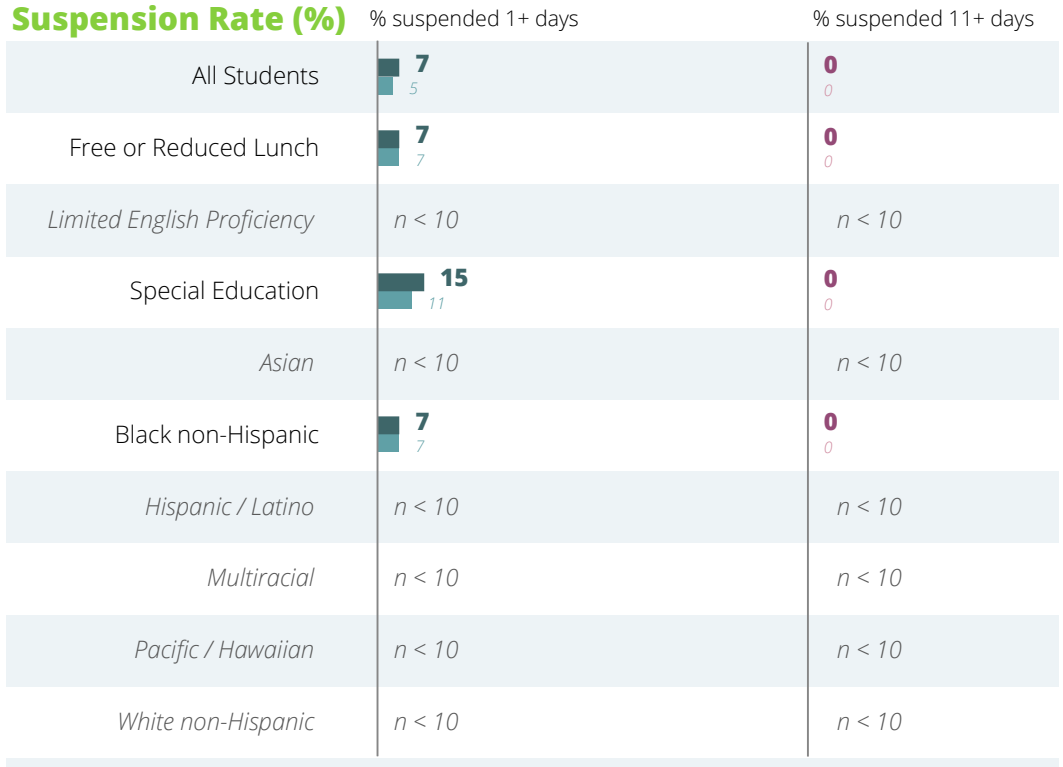
Total Exclusions (#)

This School 0

Expulsion Rate (%)

This School 0.00
City Average * 0.03

Suspension Rate (%)



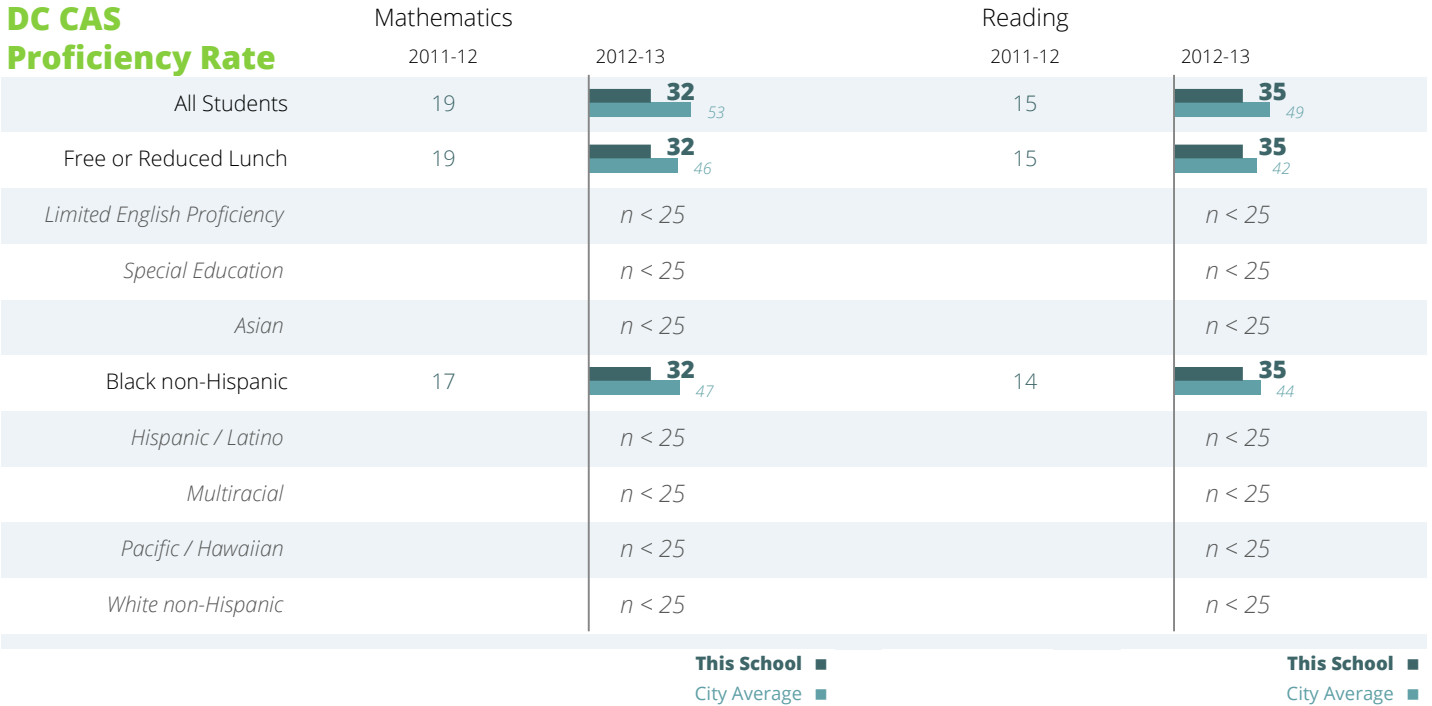
This School ■
City Average * ■

This School ■
City Average * ■

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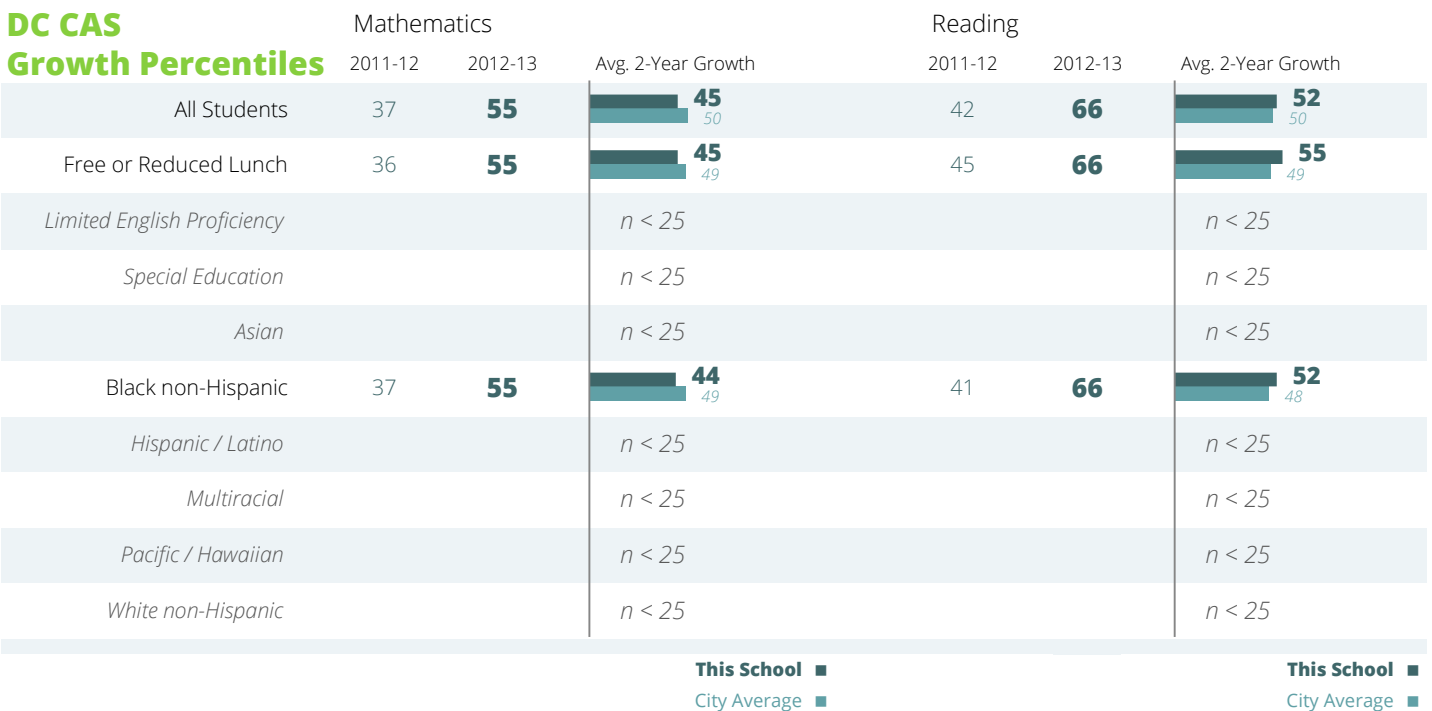
STUDENT ACHIEVEMENT

Measuring achievement. The percent of students performing on- or above-grade-level according to the DC CAS.



STUDENT GROWTH

Measuring growth. The percentage of students with similar prior achievement that the typical student outperforms on the DC CAS.

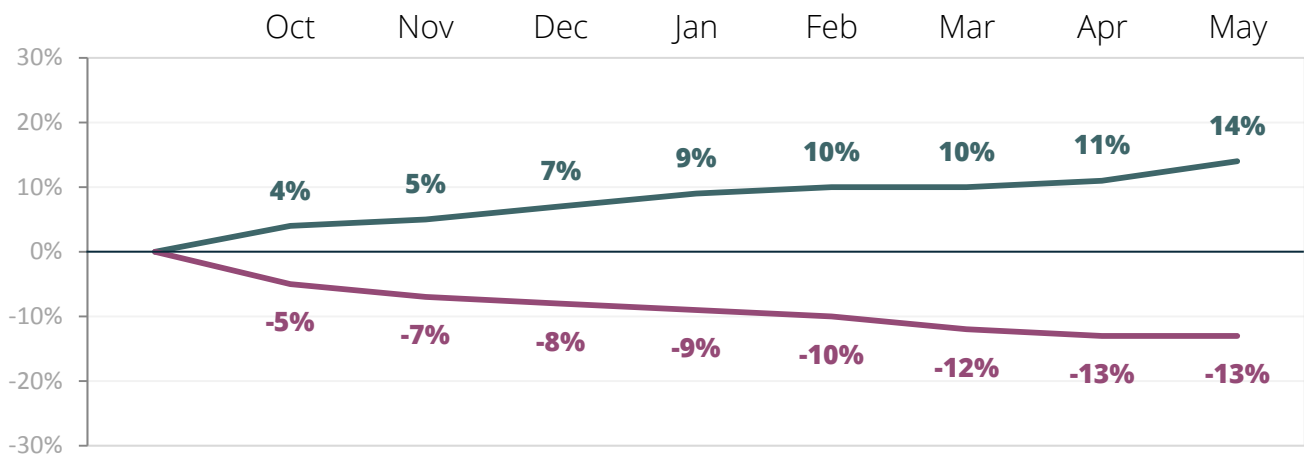


STUDENT MOVEMENT

What does student movement look like? The chart below shows how this school's student population changed throughout the year. The cumulative number of students admitted is shown as a proportion of the school's total enrollment on the blue line. Cumulative student withdrawals are shown on the purple line.

Mid-Year Entry and Withdrawals (%)
This School

Total Enrollment
220 Students



Net Cumulative Change (%)
1%

— % of Students Entering
— % of Students Withdrawing

Mid-Year Entry and Withdrawals (%)
*City Average **

	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May
Entry	2%	3%	3%	4%	5%	5%	6%	6%
Withdrawal	-2%	-3%	-3%	-4%	-5%	-5%	-6%	-7%

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Mann Elementary School

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SCHOOL CHARACTERISTICS (SY 2013-14)

Grades	PK4-5th
Ward	3
Address	4430 Newark St. NW Washington, DC 20016
Contact	(202) 282-0126 www.dcps.dc.gov/DCPS/mann
Type	DCPS School

STUDENT CHARACTERISTICS

Total Enrollment (#)

286 Students

Enrollment by Race/Ethnicity (%)

Asian	6
Black non-Hispanic	9
Hispanic / Latino	12
Multiracial	6
Native American / Alaskan Pacific / Hawaiian	
White non-Hispanic	67

Enrollment by Subgroup (%)

Free or Reduced Lunch	7
Limited English Proficiency	10
Special Education	3
<i>by level</i>	
Level 1	40
Level 2	40
Level 3	
Level 4	20

ATTENDANCE

In-Seat Attendance Rate (%)

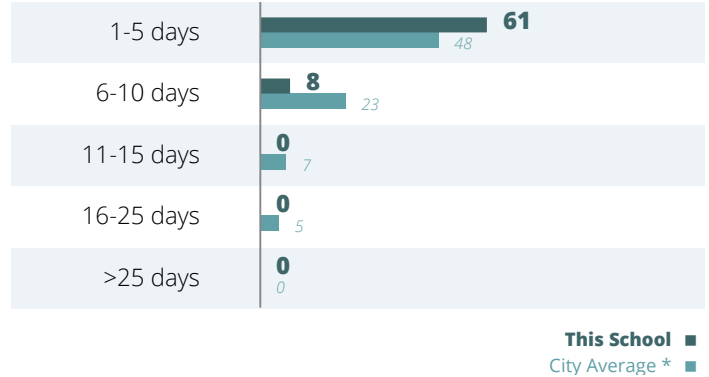
This School 96
City Average * 93

How are attendance and absences calculated?

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Unexcused Absences (%)

percent of students absent for...



DISCIPLINE

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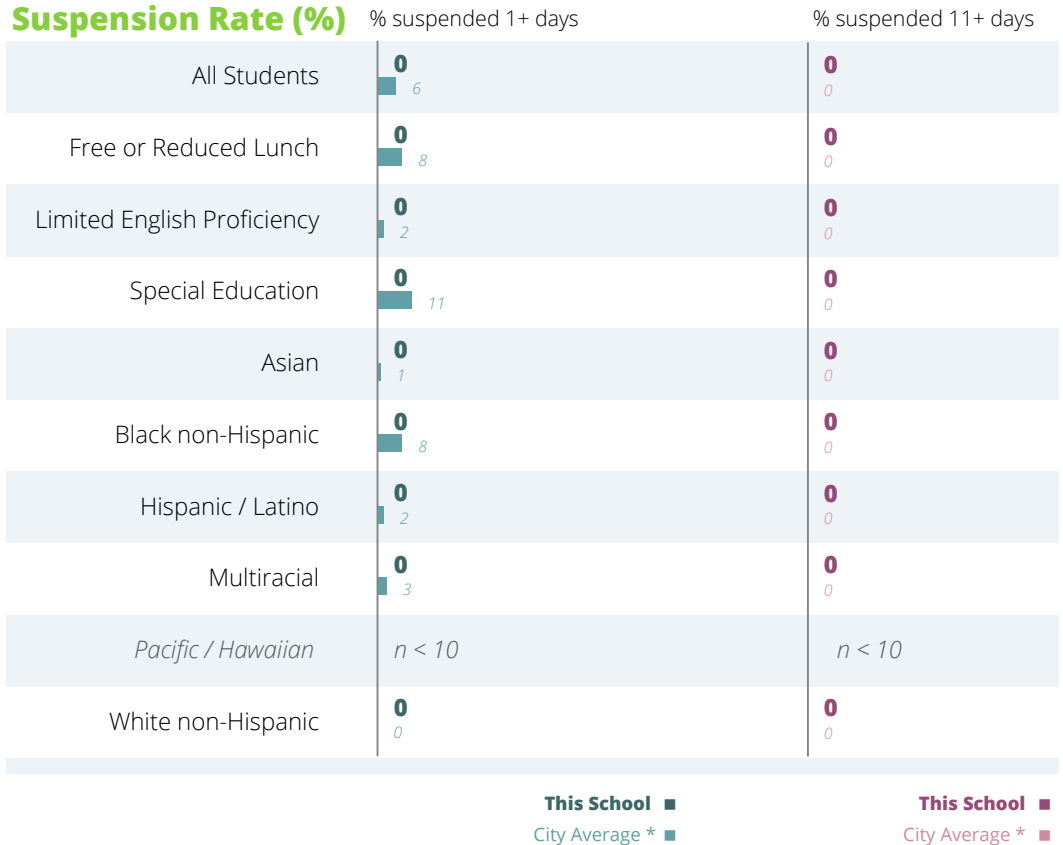
Total Expulsions (#)

This School 0

Expulsion Rate (%)

This School 0.00
City Average * 0.04

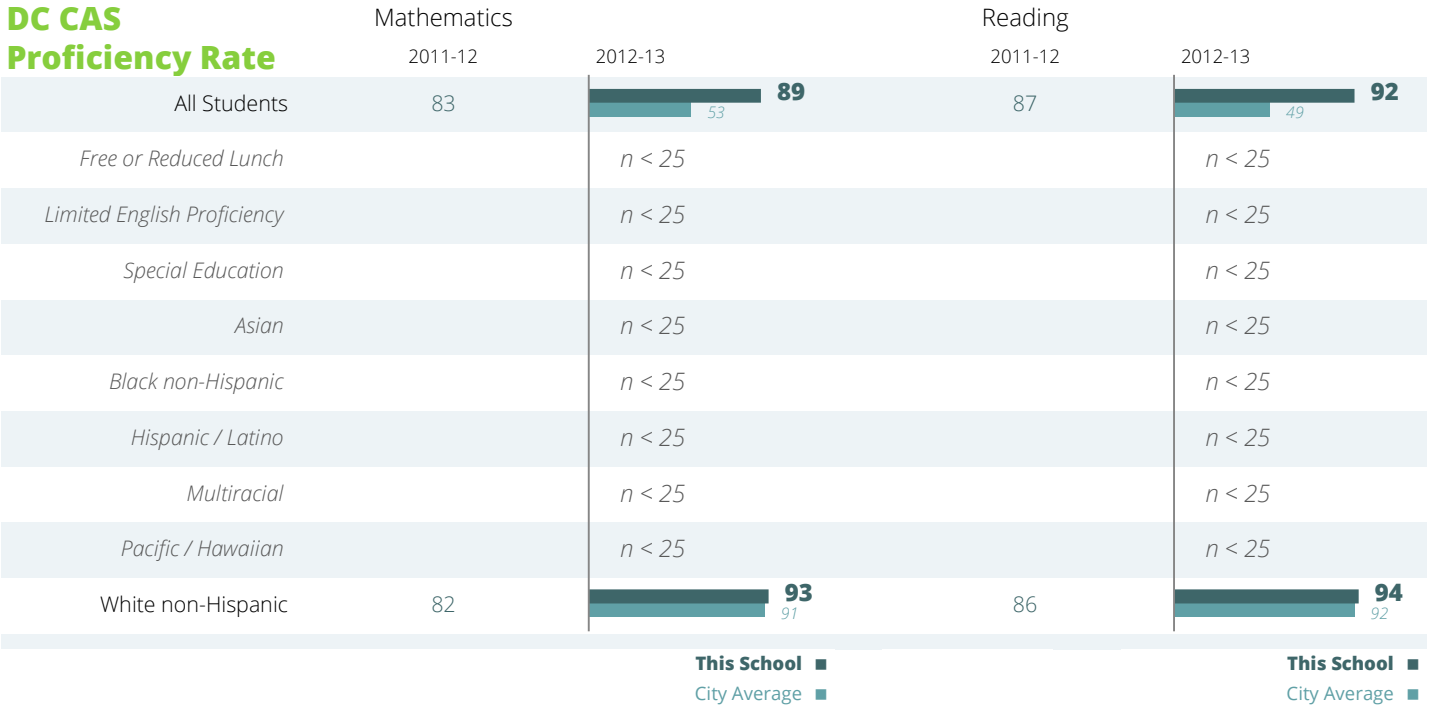
Suspension Rate (%)



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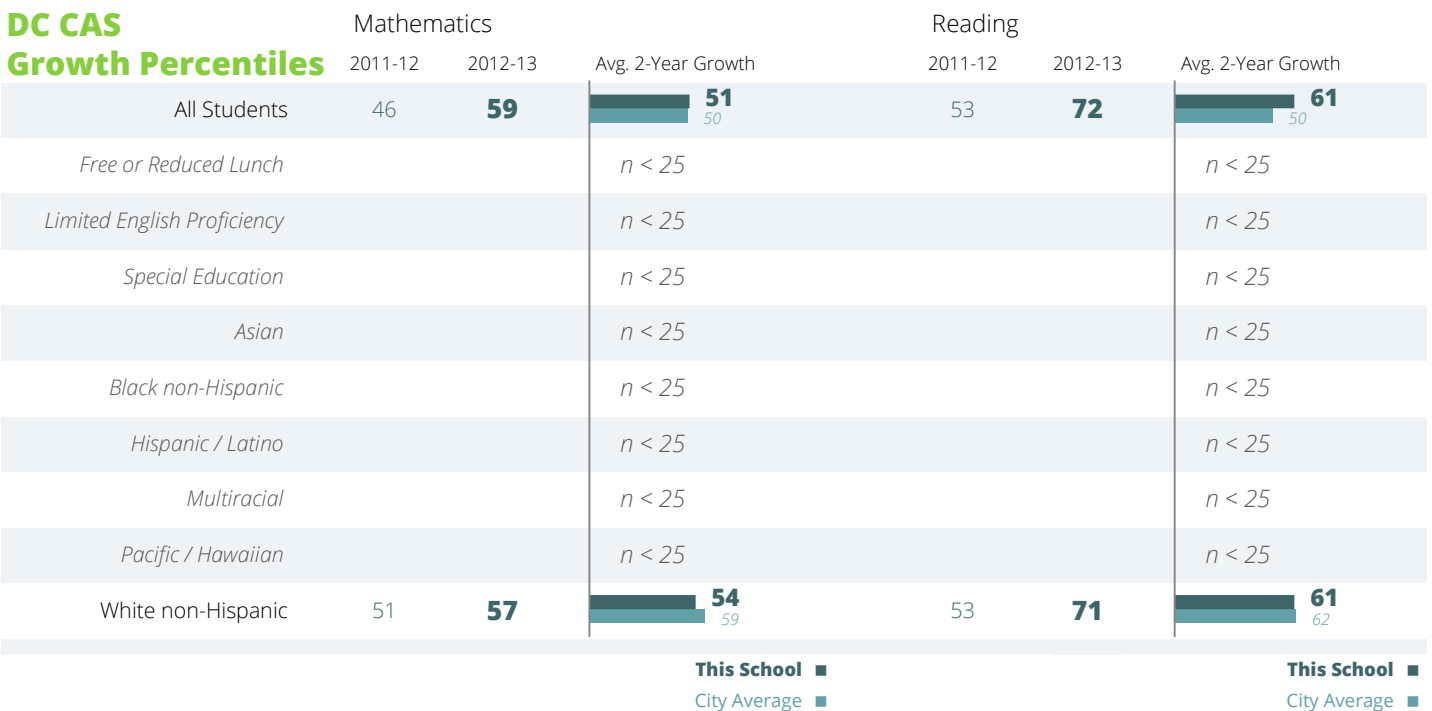
STUDENT ACHIEVEMENT

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STUDENT GROWTH

Measuring growth. The percentage of students with similar prior achievement that the typical student outperforms on the DC CAS.

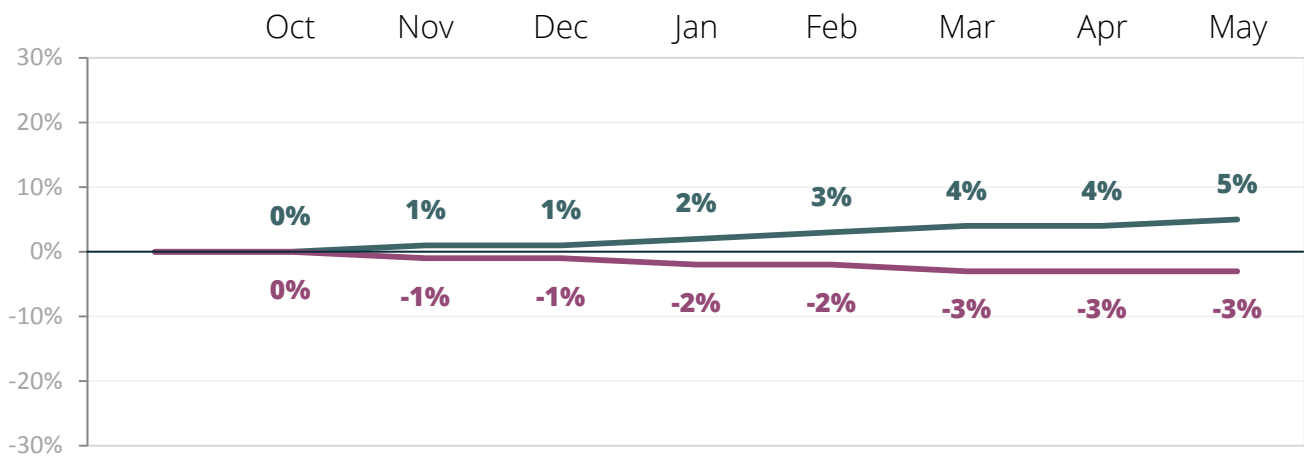


STUDENT MOVEMENT

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Mid-Year Entry and Withdrawals (%)
This School

Total Enrollment
286 Students



Net Cumulative Change (%)
2%

— % of Students Entering
— % of Students Withdrawing

Mid-Year Entry and Withdrawals (%)
*City Average **

	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May
Entry	2%	3%	3%	4%	5%	5%	6%	6%
Withdrawal	-2%	-2%	-3%	-4%	-5%	-5%	-6%	-6%

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Marie Reed Elementary School

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SCHOOL CHARACTERISTICS (SY 2013-14)

Grades	PK3-5th
Ward	1
Address	2201 18th St. NW Washington, DC 20009
Contact	(202) 673-7308 www.dcps.dc.gov/DCPS/mariehreed
Type	DCPS School

STUDENT CHARACTERISTICS

Total Enrollment (#)

362 Students

Enrollment by Race/Ethnicity (%)

Asian	9
Black non-Hispanic	20
Hispanic / Latino	66
Multiracial	
Native American / Alaskan Pacific / Hawaiian	1
White non-Hispanic	5

Enrollment by Subgroup (%)

Free or Reduced Lunch	89
Limited English Proficiency	58
Special Education	11
by level	
Level 1	87
Level 2	13
Level 3	
Level 4	

ATTENDANCE

In-Seat Attendance Rate (%)

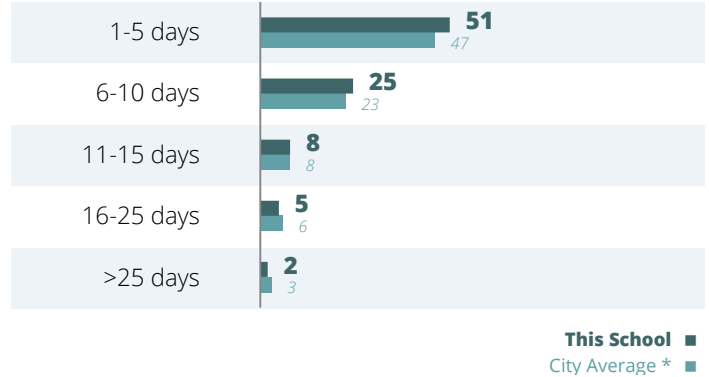
This School 95
City Average * 93

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Unexcused Absences (%)

percent of students absent for...



DISCIPLINE

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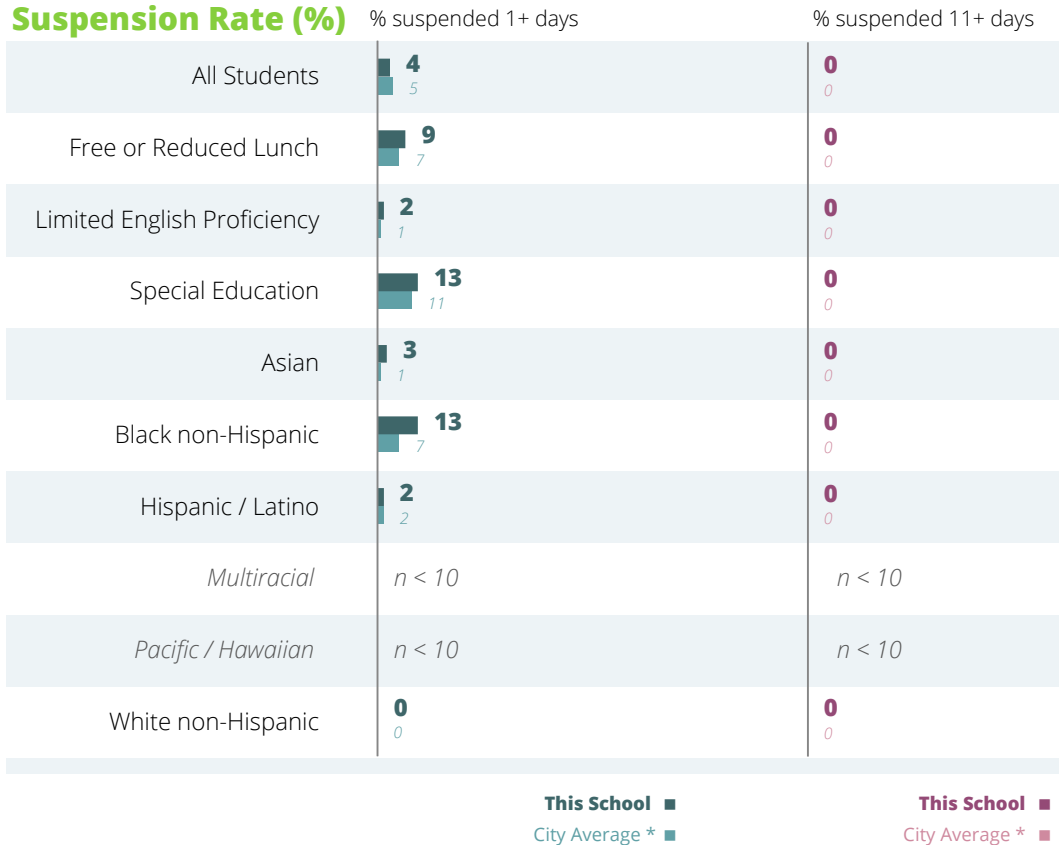
Total Expulsions (#)

This School 0

Expulsion Rate (%)

This School 0.00
City Average * 0.03

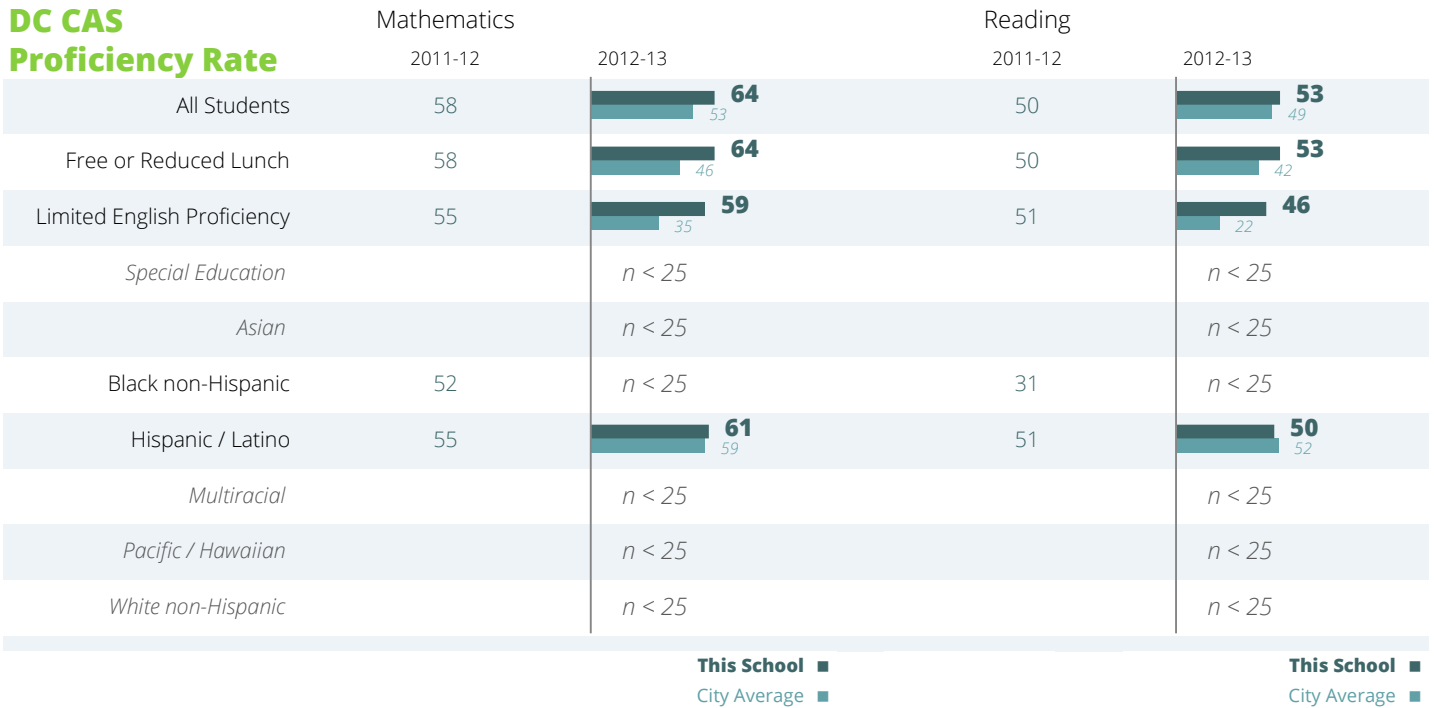
Suspension Rate (%)



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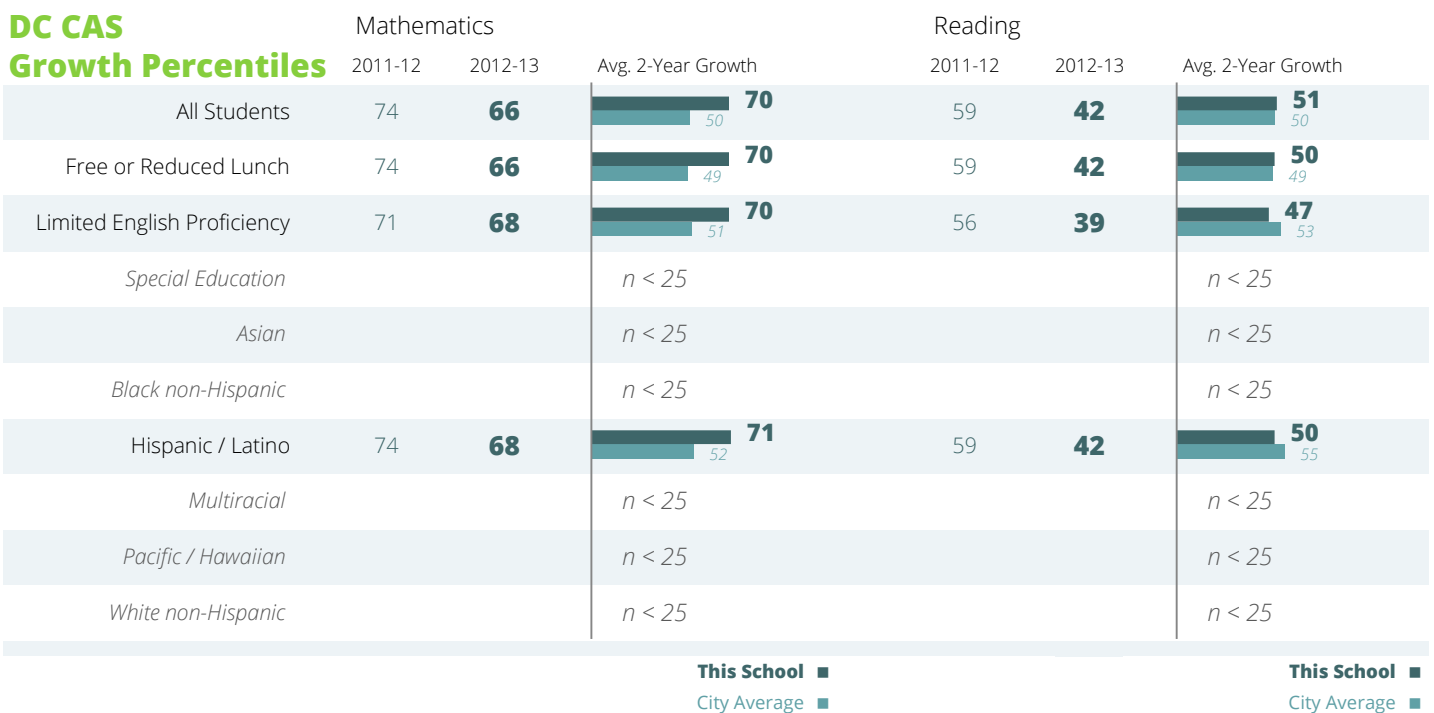
STUDENT ACHIEVEMENT

Measuring achievement. The percent of students performing on- or above-grade-level according to the DC CAS.



STUDENT GROWTH

Measuring growth. The percentage of students with similar prior achievement that the typical student outperforms on the DC CAS.

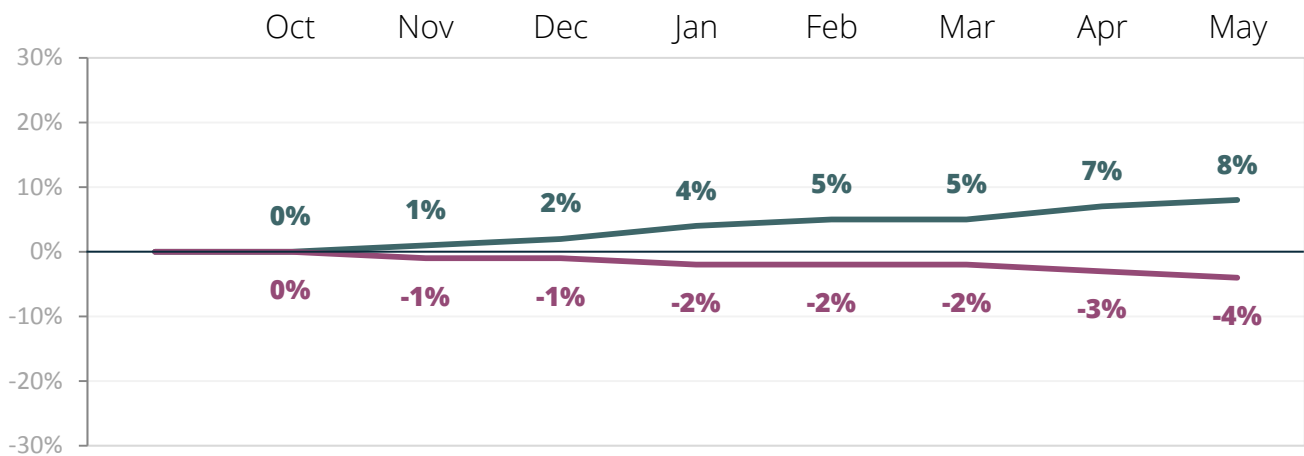


STUDENT MOVEMENT

What does student movement look like? The chart below shows how this school's student population changed throughout the year. The cumulative number of students admitted is shown as a proportion of the school's total enrollment on the blue line. Cumulative student withdrawals are shown on the purple line.

Mid-Year Entry and Withdrawals (%)
This School

Total Enrollment
362 Students



Net Cumulative Change (%)
4%

— % of Students Entering
— % of Students Withdrawing

Mid-Year Entry and Withdrawals (%)
*City Average **

	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May
Entry	0%	3%	3%	4%	5%	5%	6%	6%
Withdrawal	-0%	-3%	-3%	-4%	-5%	-5%	-6%	-7%

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Mary McLeod Bethune Day Academy PCS

2012-13 Equity Report

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SCHOOL CHARACTERISTICS (SY 2013-14)

Grades	PK3-8th
Ward	5
Address	1404 Jackson Street, NE Washington, DC 20017
Contact	202-459-4710 ext. 600 www.mmbethune.org
Type	Public Charter School

STUDENT CHARACTERISTICS

Total Enrollment (#)

366 Students

Enrollment by Race/Ethnicity (%)

<i>Asian</i>	
Black non-Hispanic	94
Hispanic / Latino	4
Multiracial	< 1
<i>Native American / Alaskan</i>	
<i>Pacific / Hawaiian</i>	
White non-Hispanic	2

Enrollment by Subgroup (%)

Free or Reduced Lunch	100
Limited English Proficiency	4
Special Education	13
<i>by level</i>	
Level 1	20
Level 2	58
Level 3	20
Level 4	2

ATTENDANCE

In-Seat Attendance Rate (%)

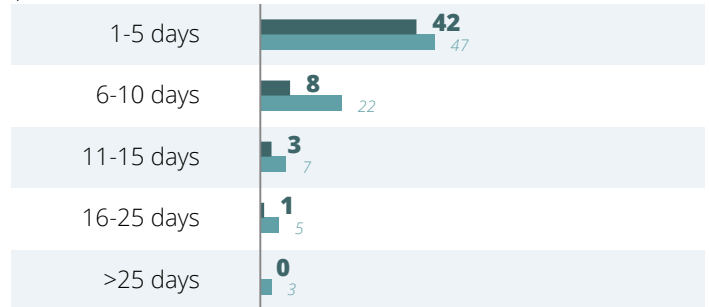
This School 93
City Average * 93

How are attendance and absences calculated?

In-seat attendance measures the average percent of students in the classroom on a given day. Education agencies in the District of Columbia calculate a number of different absence statistics. This in-seat attendance rate enables a close, but not perfect, comparison of daily attendance between DCPS and public charter schools.

Unexcused Absences (%)

percent of students absent for...



This School ■
City Average * ■

DISCIPLINE

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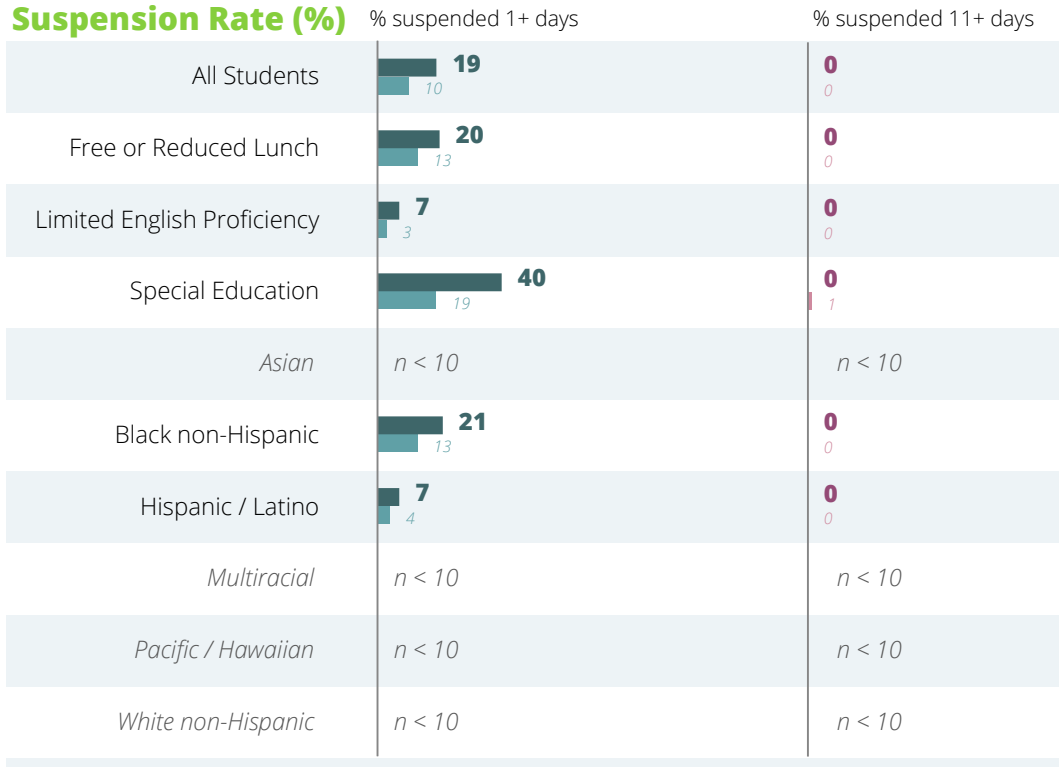
Total Expulsions (#)

This School 3

Expulsion Rate (%)

This School 0.82
City Average * 0.13

Suspension Rate (%)



This School ■
City Average * ■

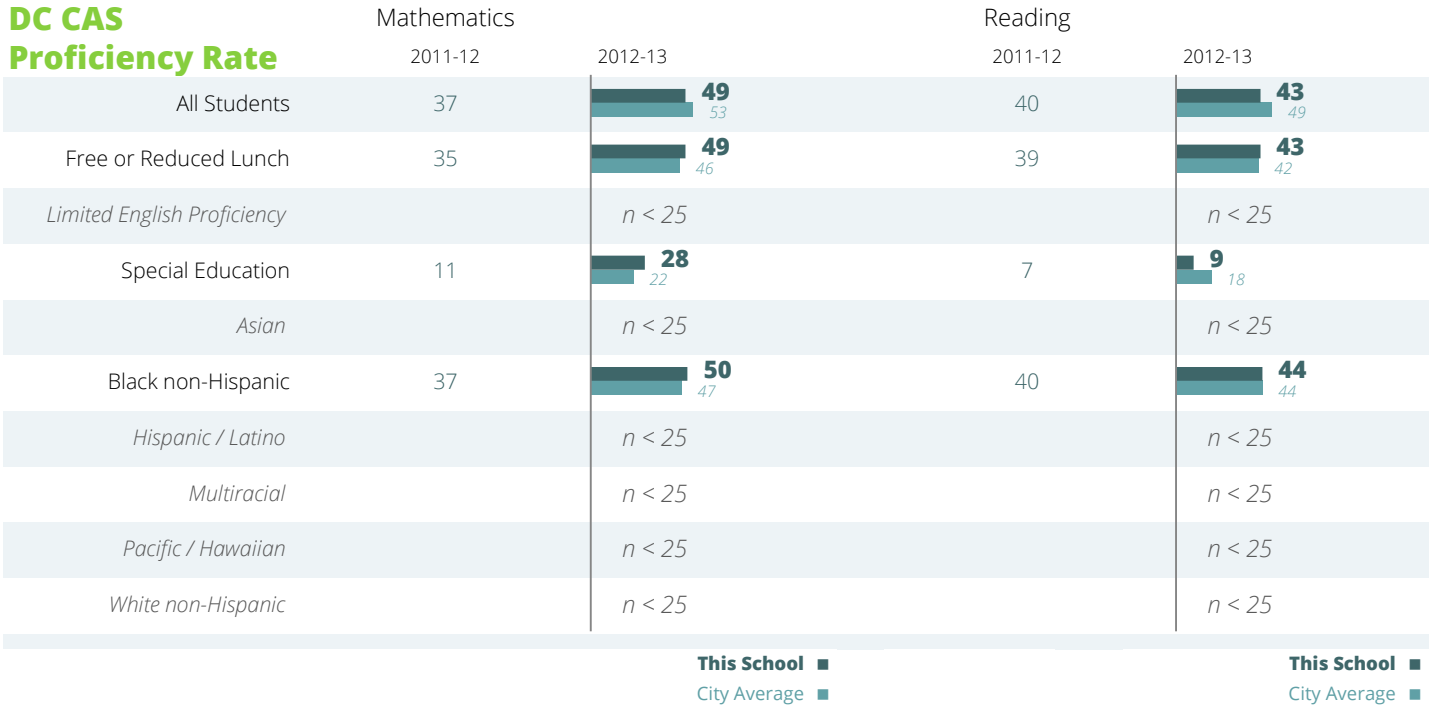
This School ■
City Average * ■

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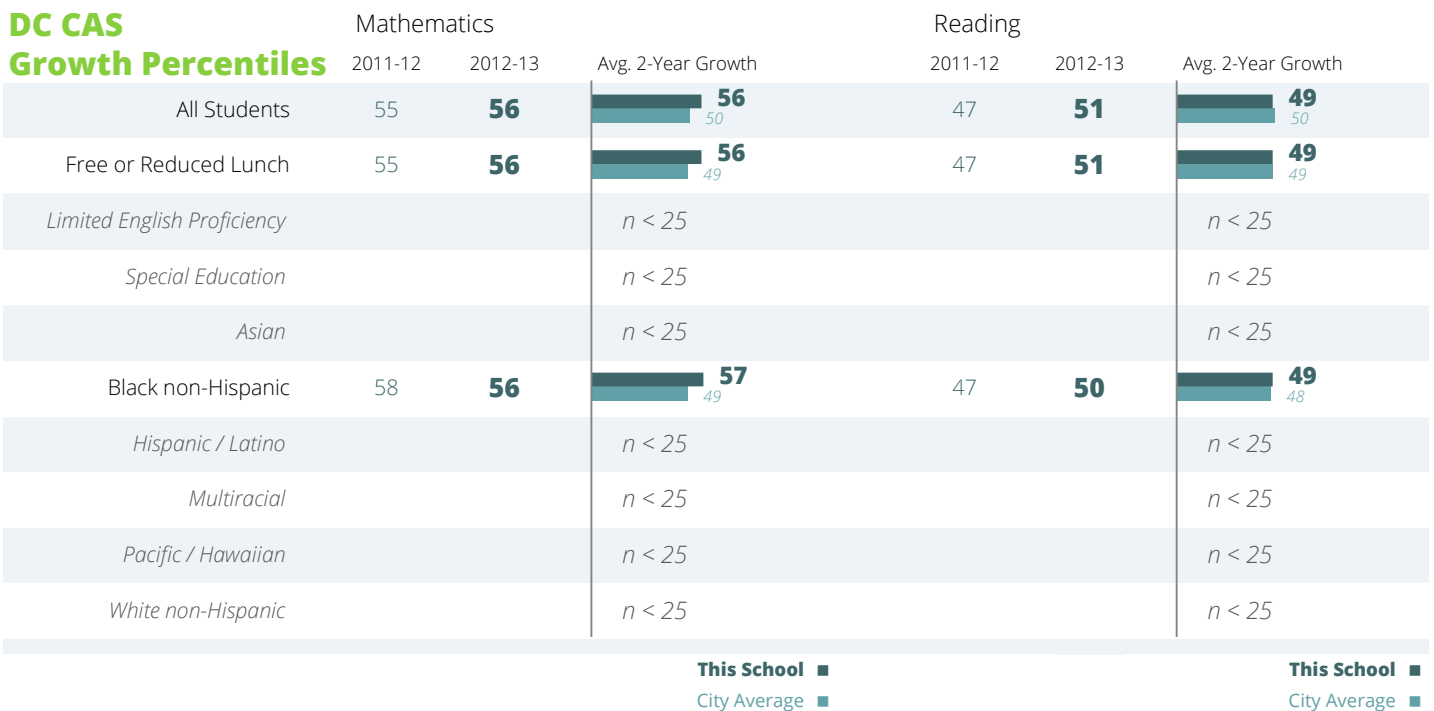
STUDENT ACHIEVEMENT

Measuring achievement. The percent of students performing on- or above-grade-level according to the DC CAS.



STUDENT GROWTH

Measuring growth. The percentage of students with similar prior achievement that the typical student outperforms on the DC CAS.

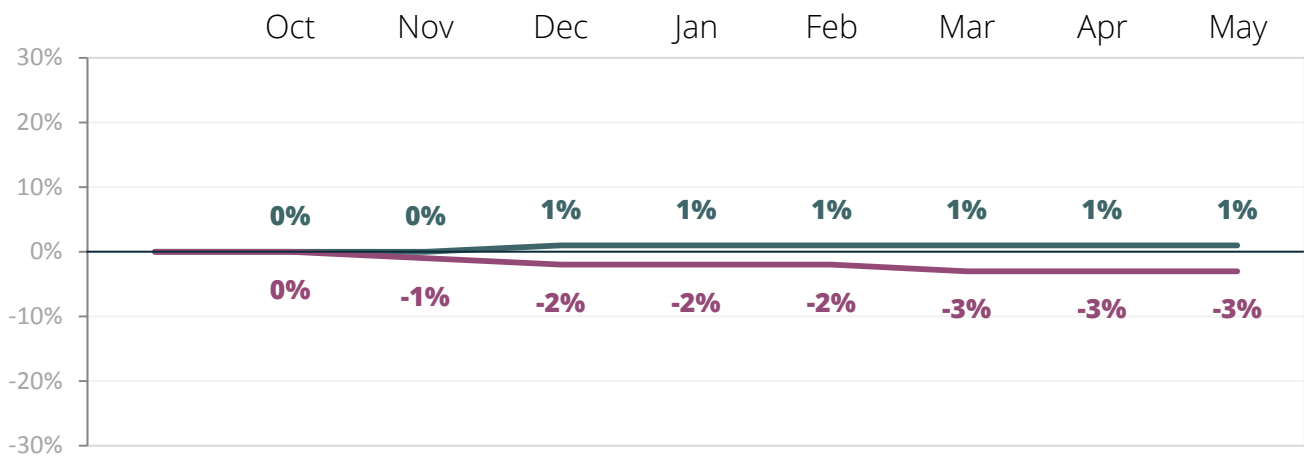


STUDENT MOVEMENT

What does student movement look like? The chart below shows how this school's student population changed throughout the year. The cumulative number of students admitted is shown as a proportion of the school's total enrollment on the blue line. Cumulative student withdrawals are shown on the purple line.

Mid-Year Entry and Withdrawals (%)
This School

Total Enrollment
366 Students



Net Cumulative Change (%)
-2%

— % of Students Entering
— % of Students Withdrawing

Mid-Year Entry and Withdrawals (%)
*City Average **

	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May
Entry	2%	3%	4%	5%	5%	6%	7%	7%
Withdrawal	-2%	-2%	-3%	-4%	-5%	-5%	-6%	-7%

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Maury Elementary School

2012-13 Equity Report

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SCHOOL CHARACTERISTICS (SY 2013-14)

Grades	PK3-5th
Ward	6
Address	1250 Constitution Ave. NE Washington, DC 20002
Contact	(202) 698-3838 www.dcps.dc.gov/DCPS/maury
Type	DCPS School

STUDENT CHARACTERISTICS

Total Enrollment (#)

317 Students

Enrollment by Race/Ethnicity (%)

Asian	1
Black non-Hispanic	47
Hispanic / Latino	3
Multiracial	1
Native American / Alaskan	
Pacific / Hawaiian	
White non-Hispanic	47

Enrollment by Subgroup (%)

Free or Reduced Lunch	30
Limited English Proficiency	1
Special Education	6
<i>by level</i>	
Level 1	78
Level 2	22
Level 3	
Level 4	

ATTENDANCE

In-Seat Attendance Rate (%)

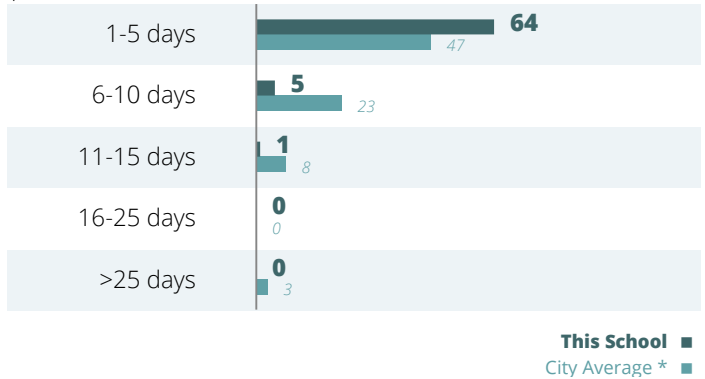
This School 97
City Average * 93

How are attendance and absences calculated?

In-seat attendance measures the average percent of students in the classroom on a given day. Education agencies in the District of Columbia calculate a number of different absence statistics. This in-seat attendance rate enables a close, but not perfect, comparison of daily attendance between DCPS and public charter schools.

Unexcused Absences (%)

percent of students absent for...



DISCIPLINE

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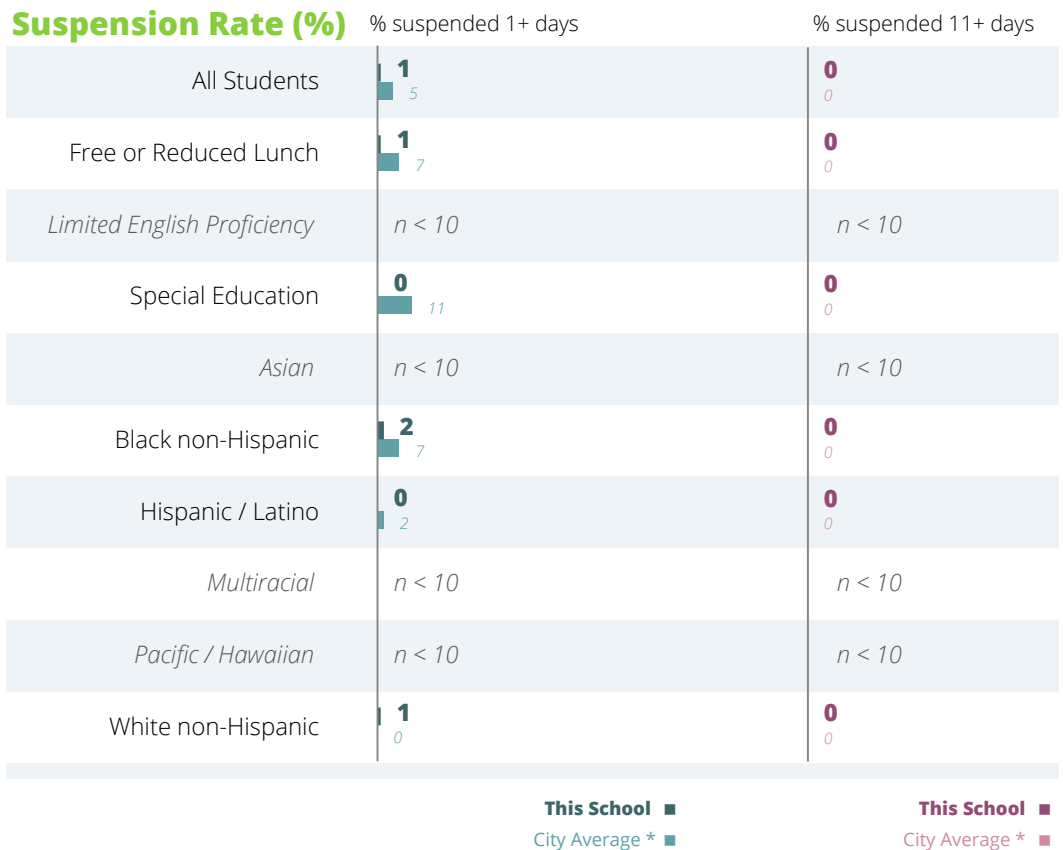
Total Exclusions (#)

This School 0

Expulsion Rate (%)

This School 0.00
City Average * 0.03

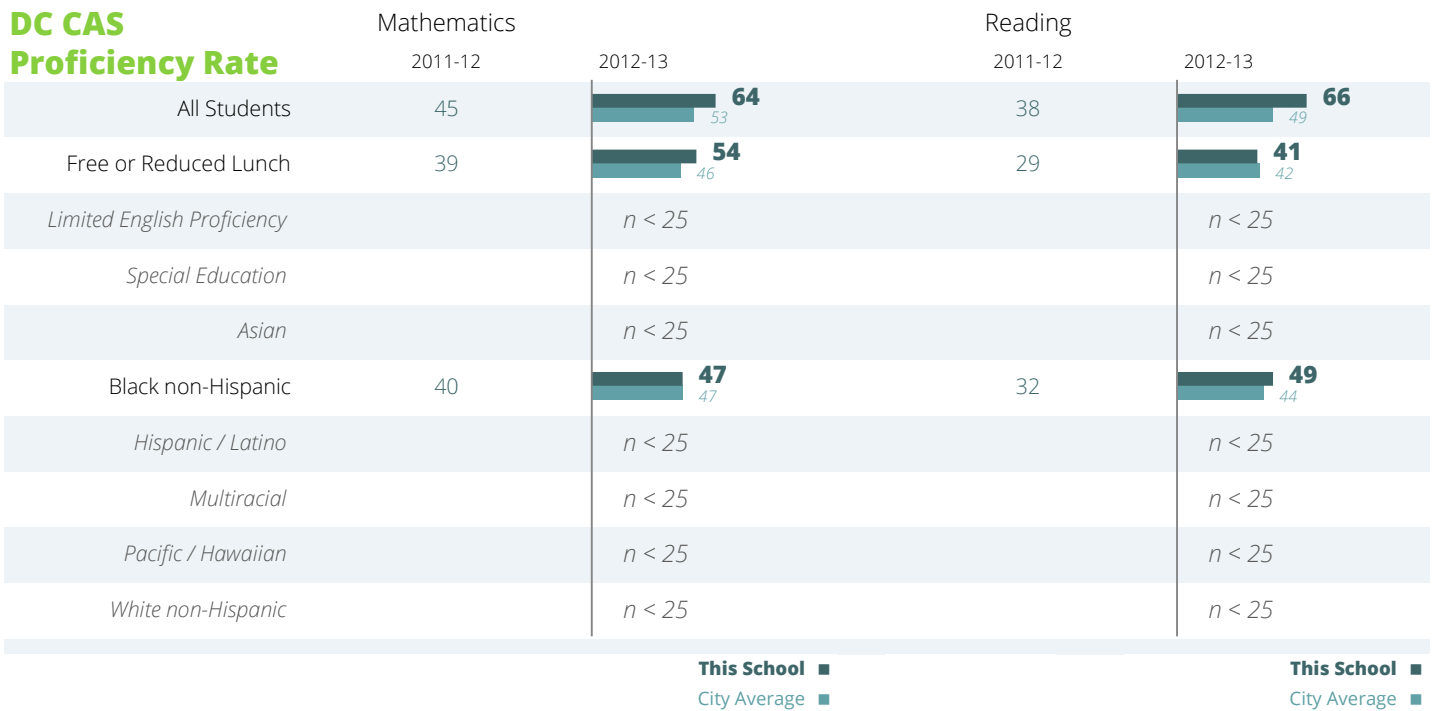
Suspension Rate (%)



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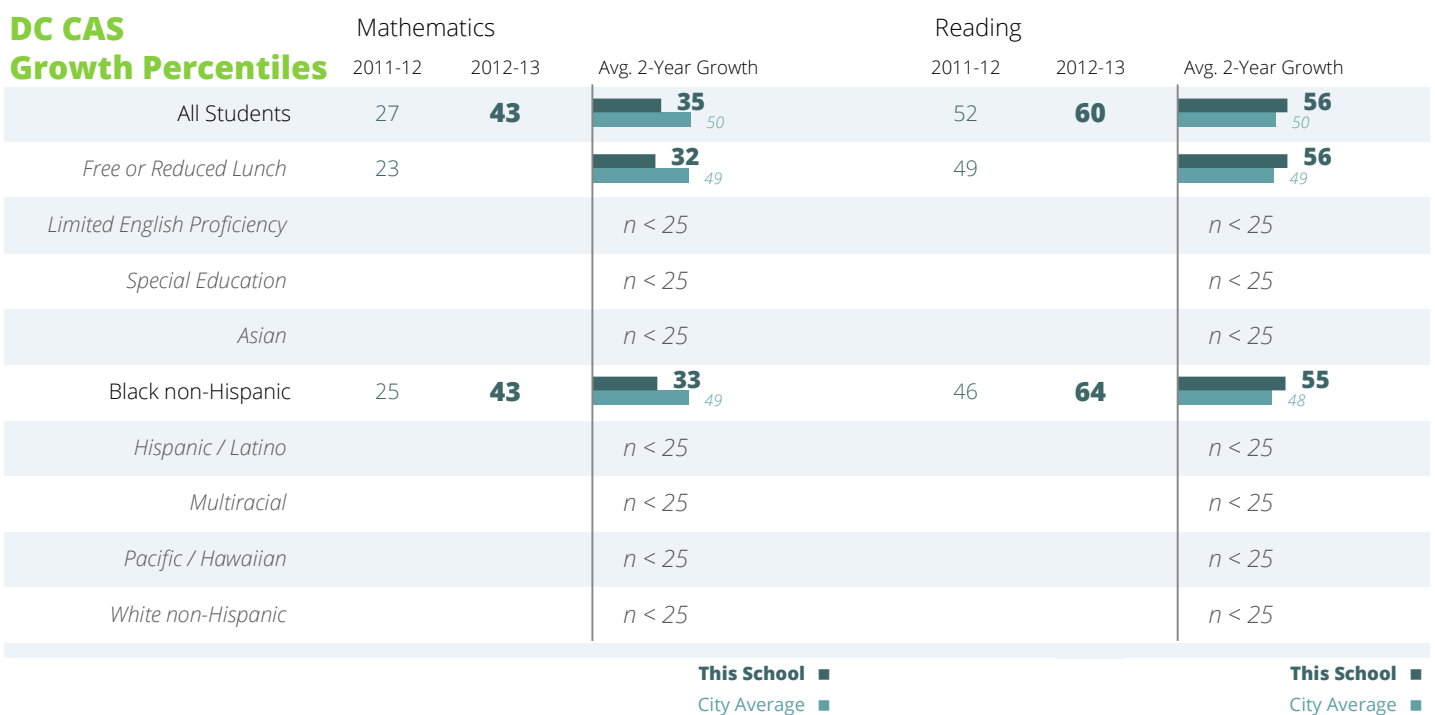
STUDENT ACHIEVEMENT

Measuring achievement. The percent of students performing on- or above-grade-level according to the DC CAS.



STUDENT GROWTH

Measuring growth. The percentage of students with similar prior achievement that the typical student outperforms on the DC CAS.

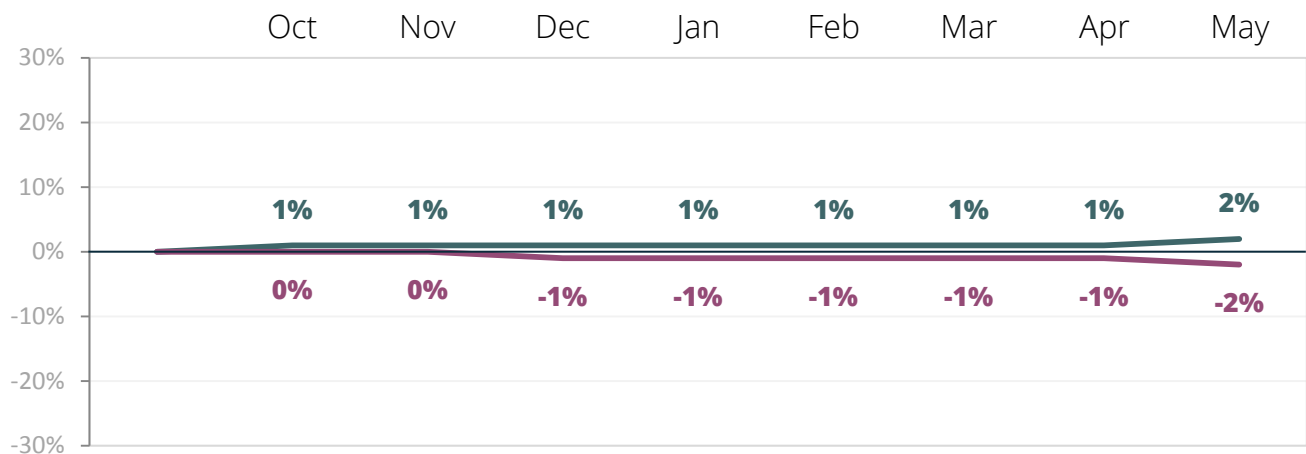


STUDENT MOVEMENT

What does student movement look like? The chart below shows how this school's student population changed throughout the year. The cumulative number of students admitted is shown as a proportion of the school's total enrollment on the blue line. Cumulative student withdrawals are shown on the purple line.

Mid-Year Entry and Withdrawals (%)
This School

Total Enrollment
317 Students



Net Cumulative Change (%)
0%

— % of Students Entering
— % of Students Withdrawing

Mid-Year Entry and Withdrawals (%)
*City Average **

	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May
Entry	2%	3%	3%	4%	5%	5%	6%	6%
Withdrawal	-2%	-3%	-3%	-4%	-5%	-5%	-6%	-7%

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Maya Angelou PCS – Evans High School

2012-13 Equity Report

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SCHOOL CHARACTERISTICS (SY 2013-14)

Grades	9th-12th
Ward	7
Address	5600 East Capitol Street, NE Washington, DC 20019
Contact	202-379-4335 www.seeforever.org
Type	Public Charter School

STUDENT CHARACTERISTICS

Total Enrollment (#)

298 Students

Enrollment by Race/Ethnicity (%)

<i>Asian</i>	
Black non-Hispanic	100
Hispanic / Latino	< 1
<i>Multiracial</i>	
<i>Native American / Alaskan</i>	
<i>Pacific / Hawaiian</i>	
<i>White non-Hispanic</i>	

Enrollment by Subgroup (%)

Free or Reduced Lunch	100
<i>Limited English Proficiency</i>	
Special Education	34
<i>by level</i>	
Level 1	8
Level 2	23
Level 3	58
Level 4	11

ATTENDANCE

In-Seat Attendance Rate (%)

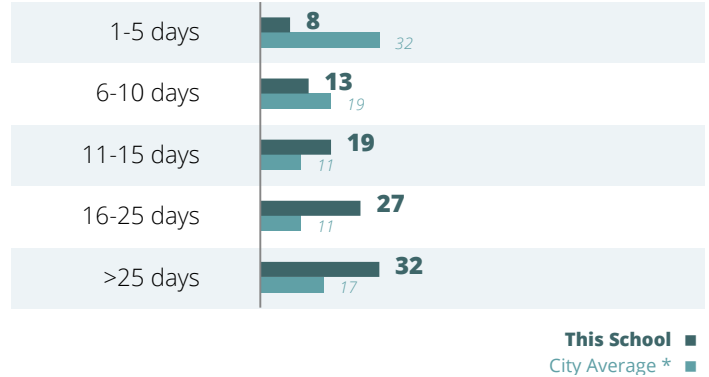
This School 74
City Average * 84

How are attendance and absences calculated?

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Unexcused Absences (%)

percent of students absent for...



DISCIPLINE

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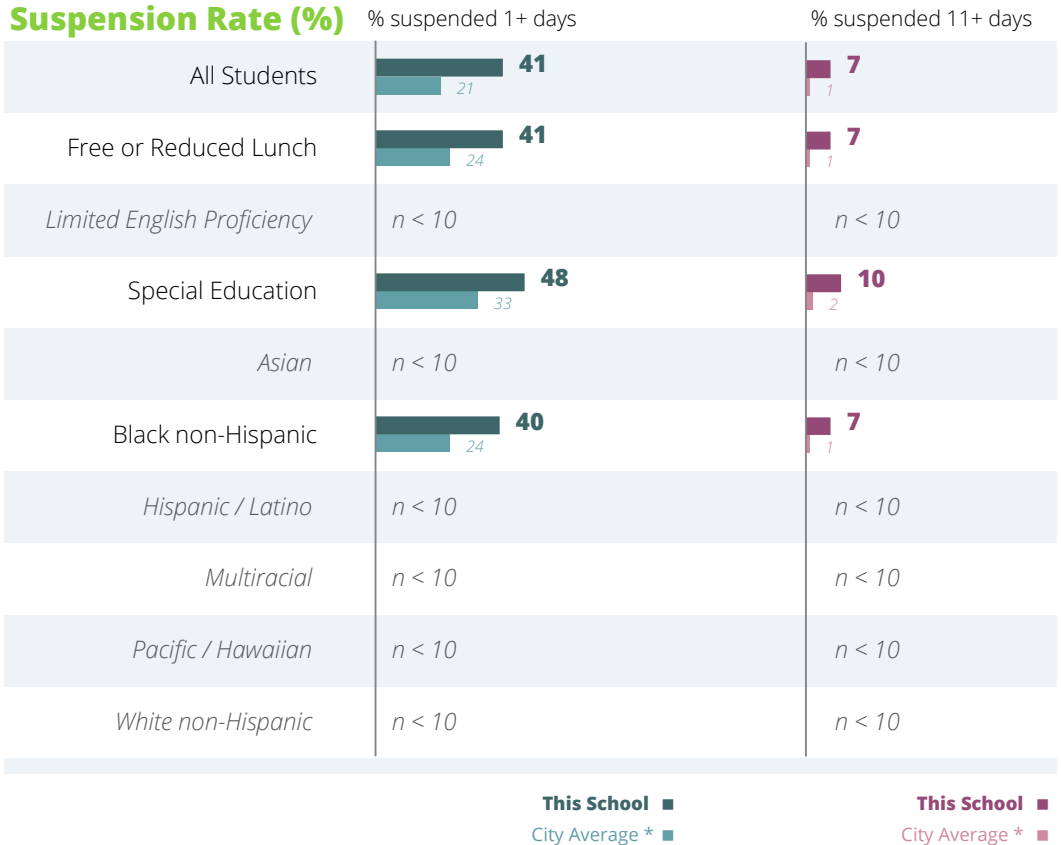
Total Expulsions (#)

This School 12

Expulsion Rate (%)

This School 4.05
City Average * 0.54

Suspension Rate (%)

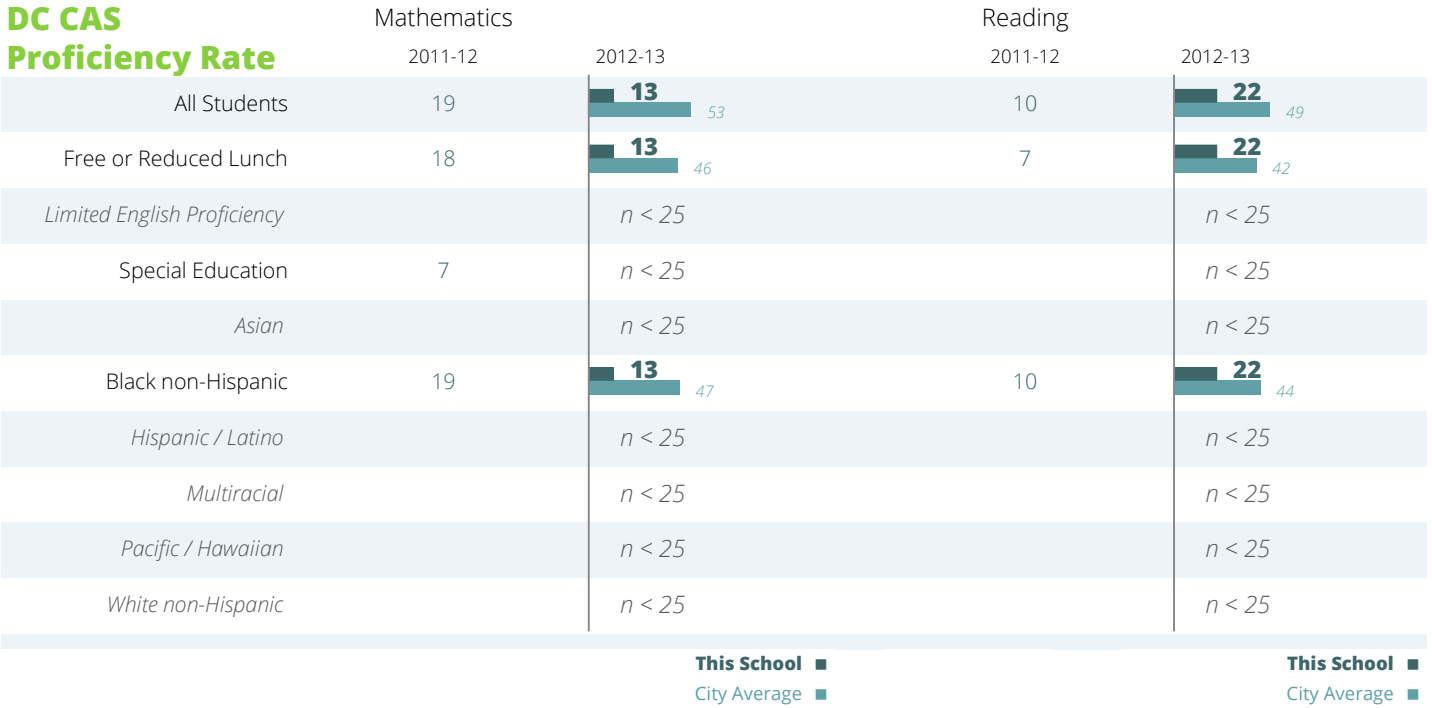


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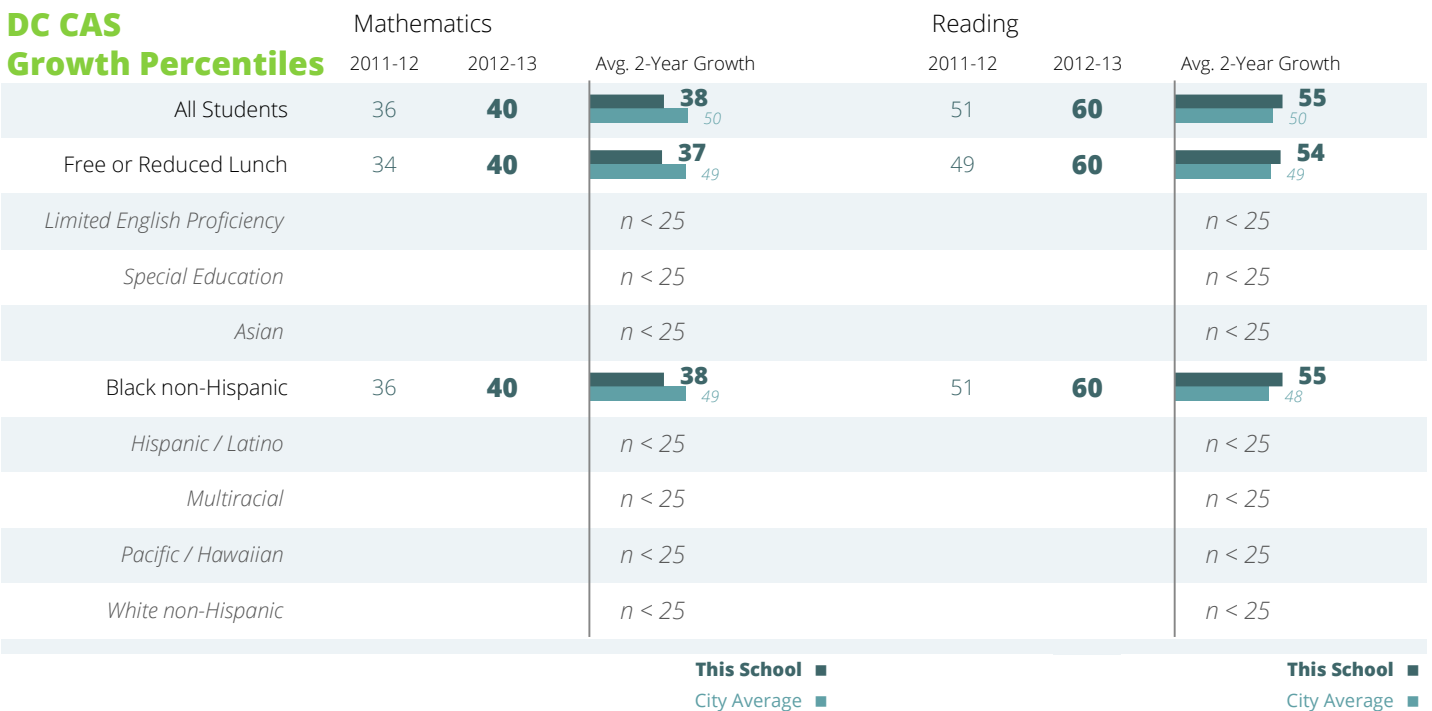
STUDENT ACHIEVEMENT

Measuring achievement. The percent of students performing on- or above-grade-level according to the DC CAS.



STUDENT GROWTH

Measuring growth. The percentage of students with similar prior achievement that the typical student outperforms on the DC CAS.

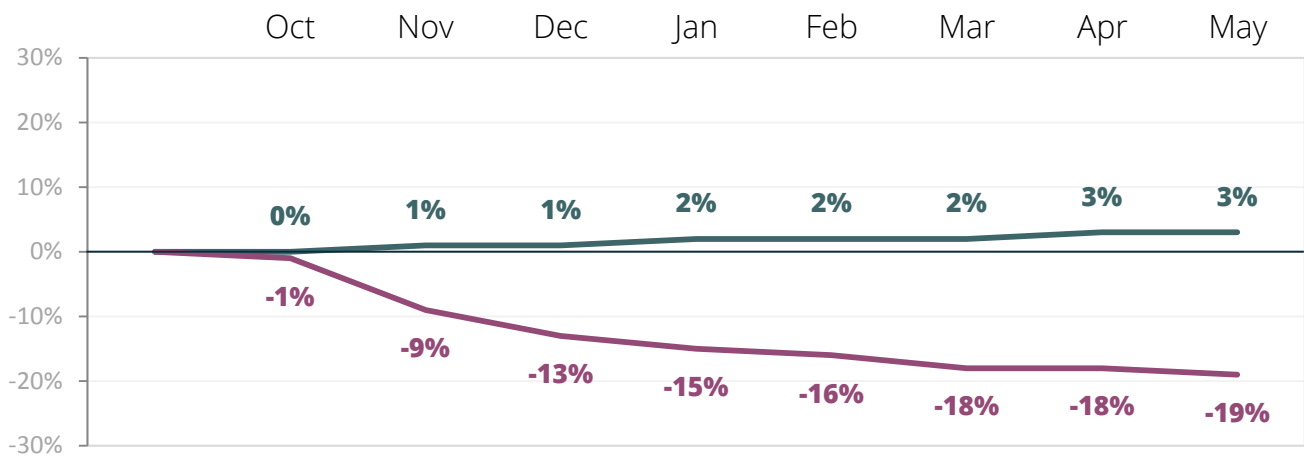


STUDENT MOVEMENT

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Mid-Year Entry and Withdrawals (%)
This School

Total Enrollment
298 Students



Net Cumulative Change (%)
-16%

— % of Students Entering
— % of Students Withdrawing

Mid-Year Entry and Withdrawals (%)
*City Average **

	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May
Entry	7%	9%	10%	12%	13%	14%	15%	16%
Withdrawal	-2%	-4%	-5%	-7%	-9%	-11%	-12%	-14%

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Maya Angelou PCS – Evans Middle School

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SCHOOL CHARACTERISTICS (SY 2013-14)

Grades	7th-8th
Ward	7
Address	5600 East Capitol Street, NE Washington, DC 20019
Contact	202-232-2885 www.seeforever.org
Type	Public Charter School

STUDENT CHARACTERISTICS

Total Enrollment (#)

196 Students

Enrollment by Race/Ethnicity (%)

Asian	< 1
Black non-Hispanic	99
Hispanic / Latino	< 1
Multiracial	
Native American / Alaskan	
Pacific / Hawaiian	
White non-Hispanic	

Enrollment by Subgroup (%)

Free or Reduced Lunch	100
Limited English Proficiency	1
Special Education	32
<i>by level</i>	
Level 1	18
Level 2	20
Level 3	45
Level 4	16

ATTENDANCE

In-Seat Attendance Rate (%)

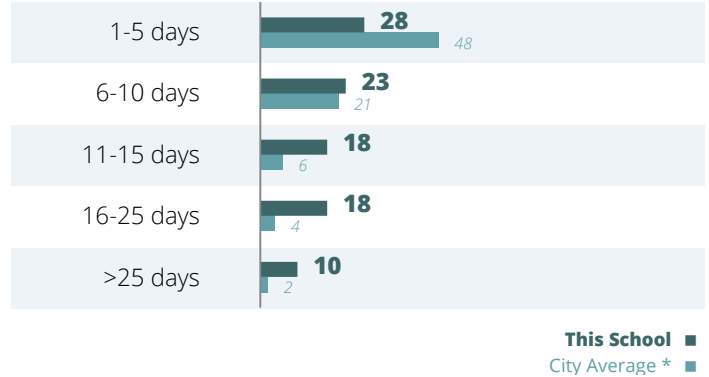
This School 83
City Average * 93

How are attendance and absences calculated?

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Unexcused Absences (%)

percent of students absent for...



DISCIPLINE

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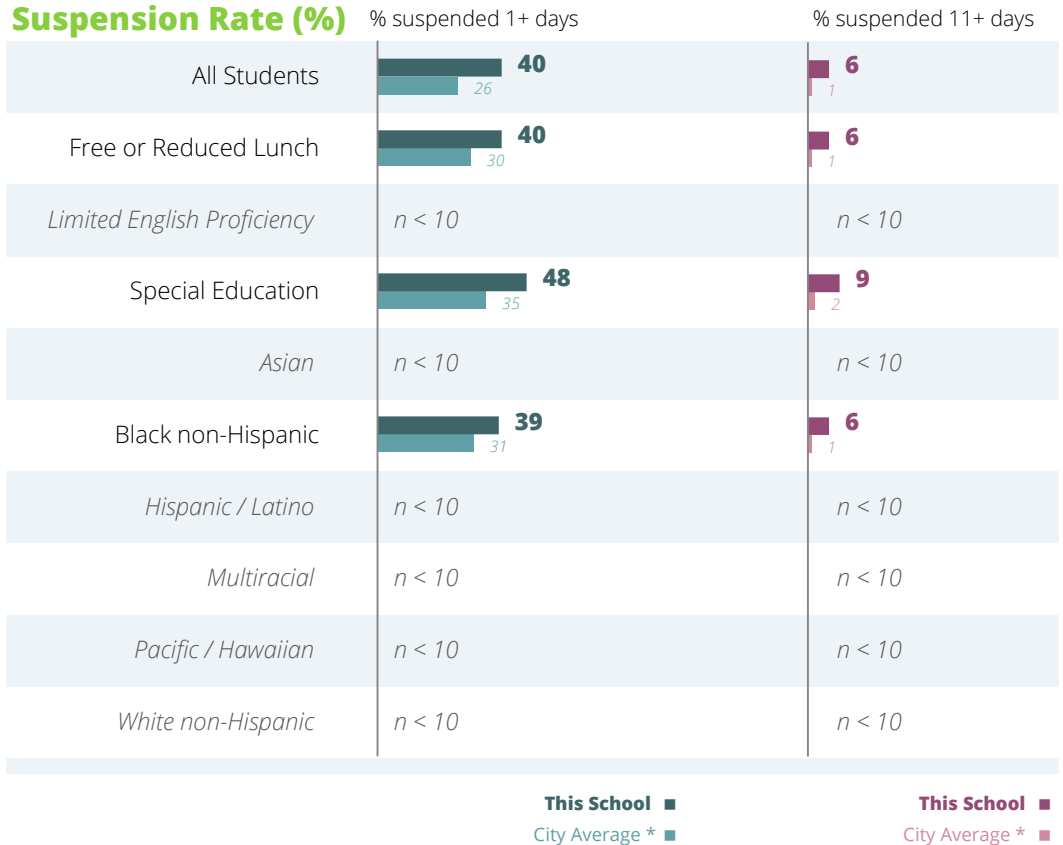
Total Expulsions (#)

This School 4

Expulsion Rate (%)

This School 2.04
City Average * 0.43

Suspension Rate (%)

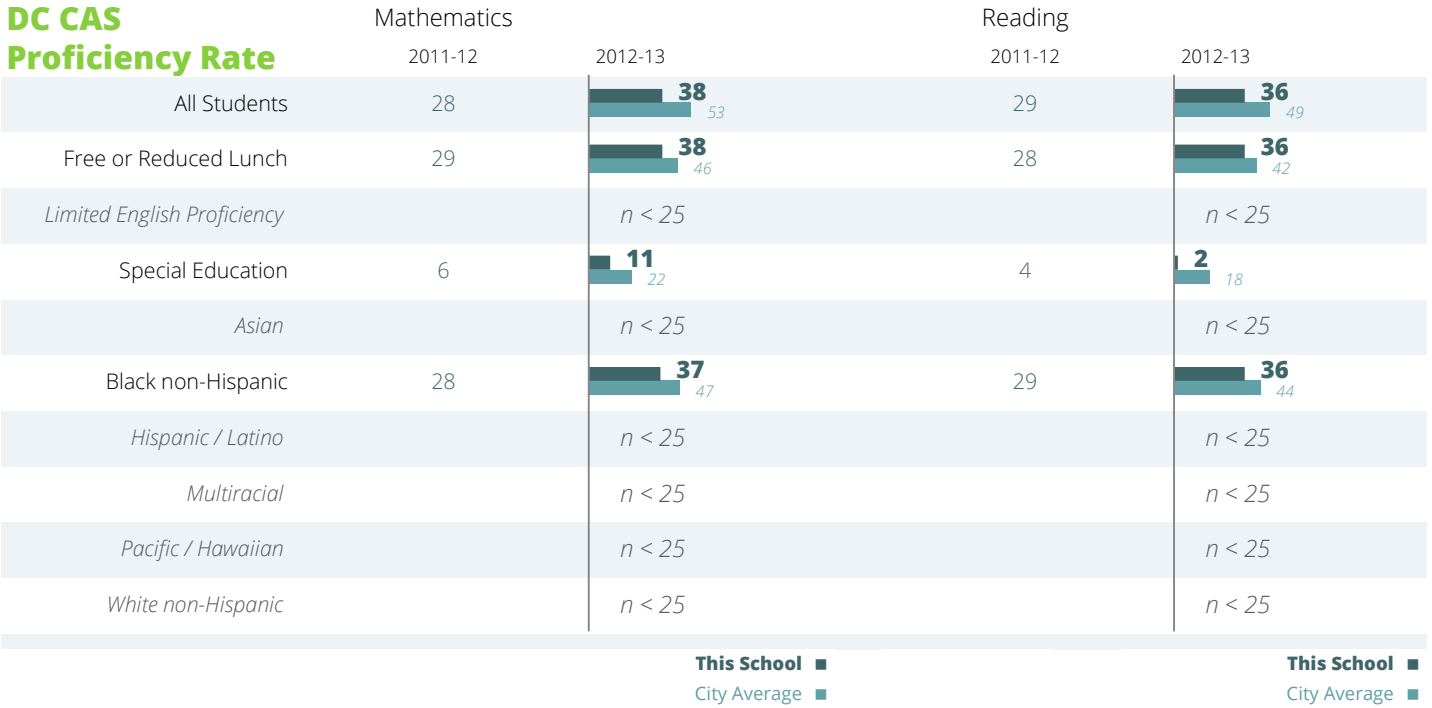


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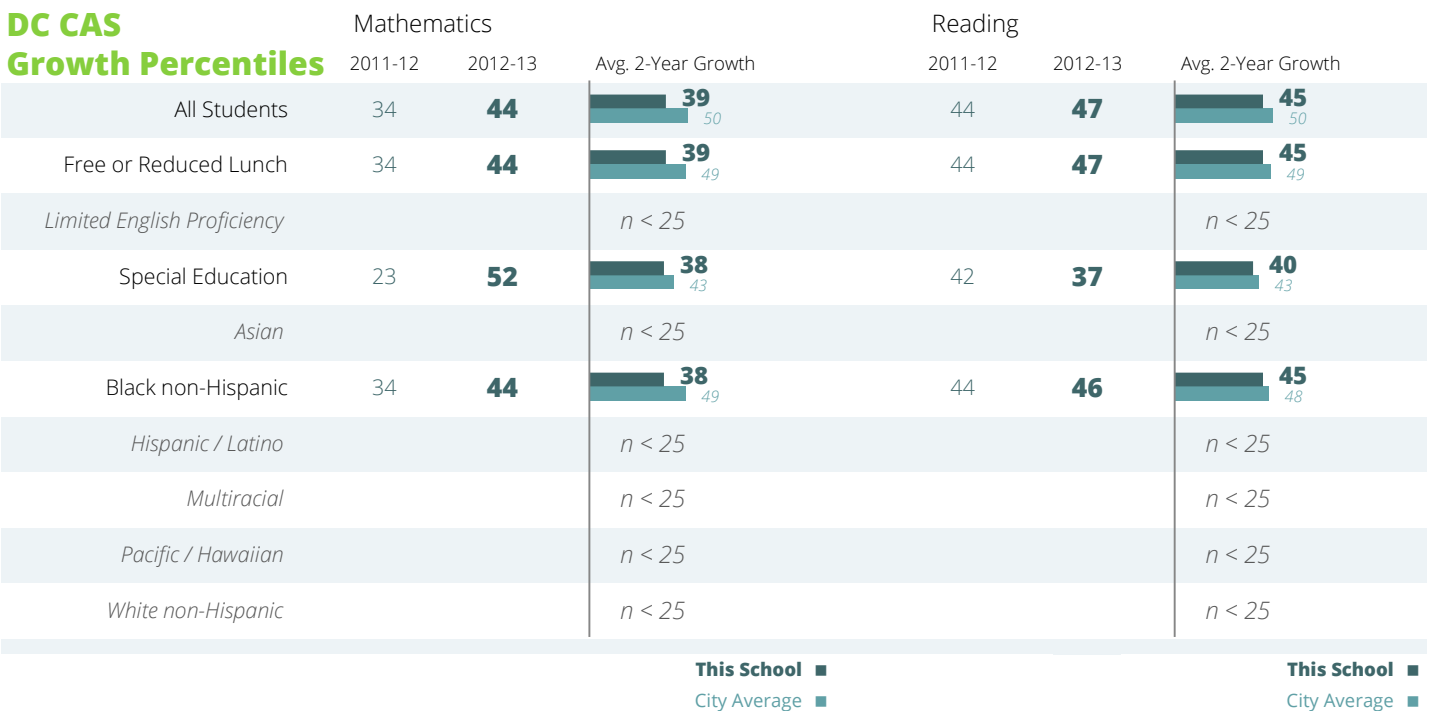
STUDENT ACHIEVEMENT

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STUDENT GROWTH

Measuring growth. The percentage of students with similar prior achievement that the typical student outperforms on the DC CAS.

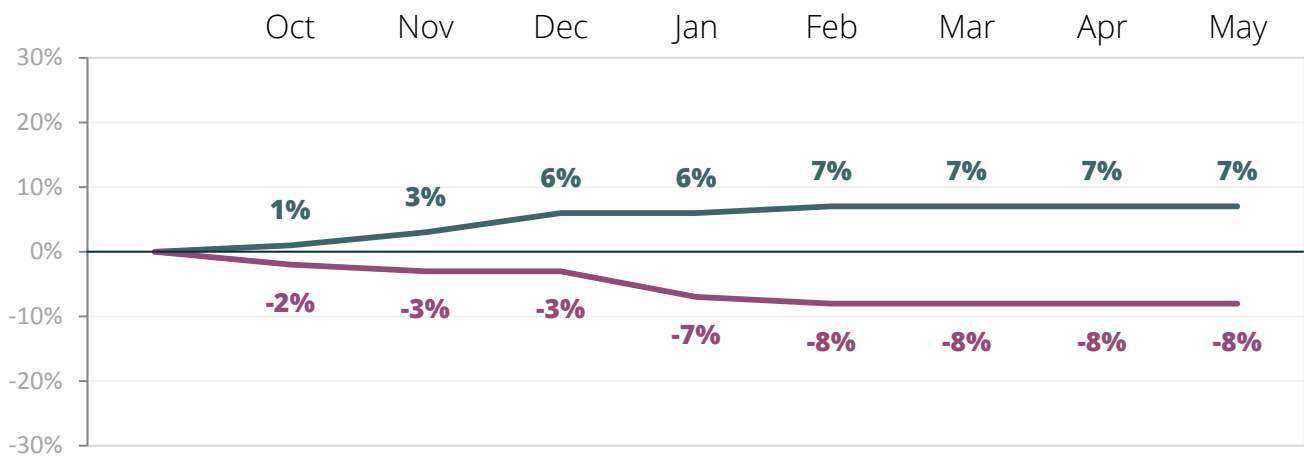


STUDENT MOVEMENT

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Mid-Year Entry and Withdrawals (%)
This School

Total Enrollment
196 Students



Net Cumulative Change (%)
-2%

— % of Students Entering
— % of Students Withdrawing

Mid-Year Entry and Withdrawals (%)
*City Average **

	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May
Entry	4%	5%	6%	7%	8%	9%	9%	10%
Withdrawal	-1%	-2%	-3%	-4%	-5%	-6%	-7%	-9%

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Maya Angelou PCS – Young Adult Learning Center

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SCHOOL CHARACTERISTICS (SY 2013-14)

Grades	Adult
Ward	7
Address	5600 East Capitol Street, NE Washington, DC 20019
Contact	202-289-8898 www.seeforever.org
Type	Public Charter School

STUDENT CHARACTERISTICS

Total Enrollment (#)

82 Students

Enrollment by Race/Ethnicity (%)

Asian	
Black non-Hispanic	100
Hispanic / Latino	
Multiracial	
Native American / Alaskan	
Pacific / Hawaiian	
White non-Hispanic	

Enrollment by Subgroup (%)

Free or Reduced Lunch *	100
Limited English Proficiency	
Special Education	6
by level	
Level 1	25
Level 2	13
Level 3	50
Level 4	13

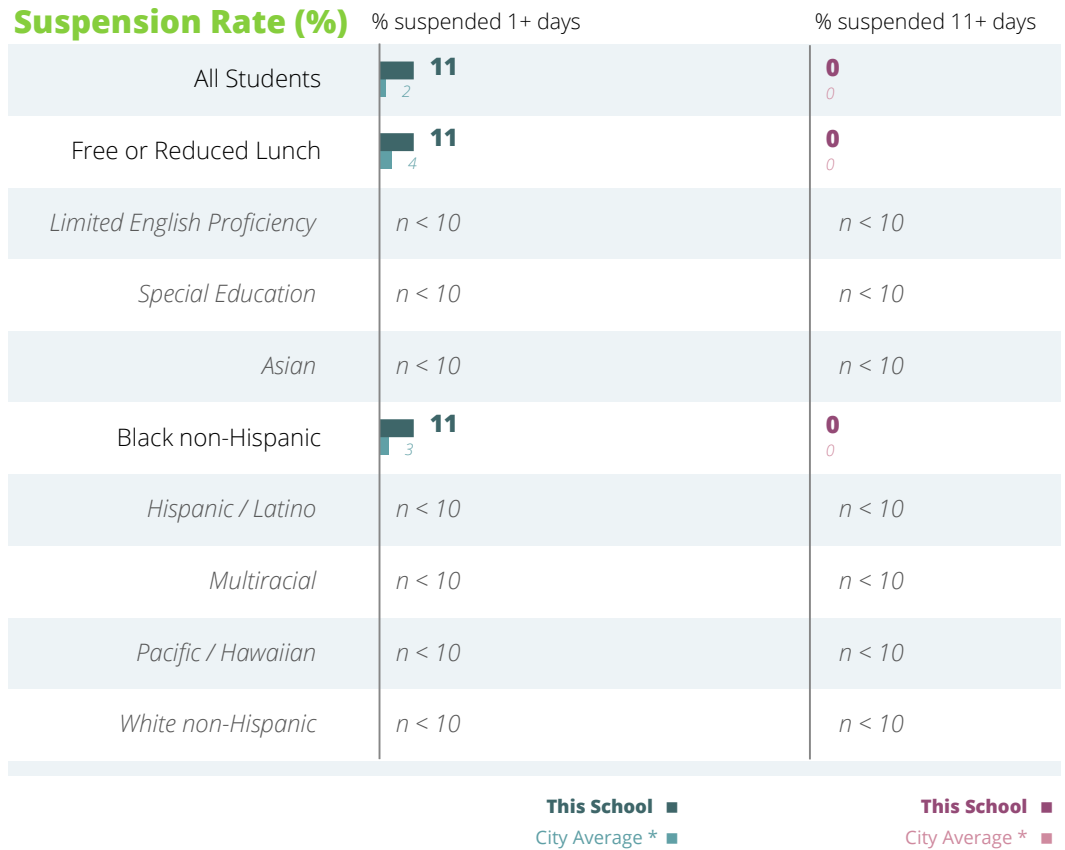
* Free or reduced lunch is a proxy for low income.

DISCIPLINE

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Total Expulsions (#)
This School **2**

Expulsion Rate (%)
This School **2.47**
City Average * 0.24



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McKinley Technology High School

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SCHOOL CHARACTERISTICS (SY 2013-14)

Grades	9th-12th
Ward	5
Address	151 T St. NE Washington, DC 20002
Contact	(202) 281-3950 http://www.mckinleytech.org/
Type	DCPS School

STUDENT CHARACTERISTICS

Total Enrollment (#)

697 Students

Enrollment by Race/Ethnicity (%)

Asian	
Black non-Hispanic	92
Hispanic / Latino	5
Multiracial	2
Native American / Alaskan	
Pacific / Hawaiian	
White non-Hispanic	1

Enrollment by Subgroup (%)

Free or Reduced Lunch	57
Limited English Proficiency	1
Special Education	2
<i>by level</i>	
Level 1	77
Level 2	15
Level 3	
Level 4	8

ATTENDANCE

In-Seat Attendance Rate (%)

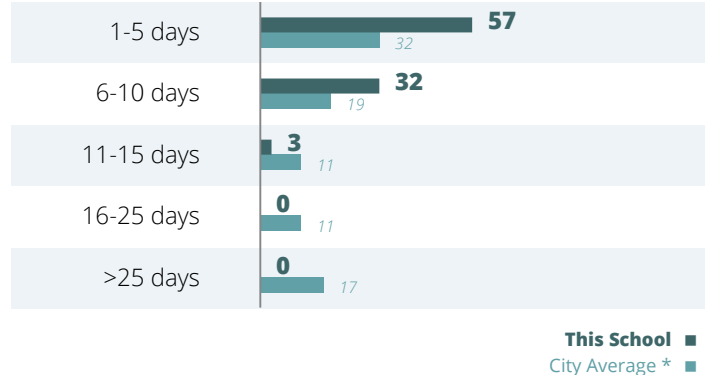
This School 96
City Average * 84

How are attendance and absences calculated?

In-seat attendance measures the average percent of students in the classroom on a given day. Education agencies in the District of Columbia calculate a number of different absence statistics. This in-seat attendance rate enables a close, but not perfect, comparison of daily attendance between DCPS and public charter schools.

Unexcused Absences (%)

percent of students absent for...



DISCIPLINE

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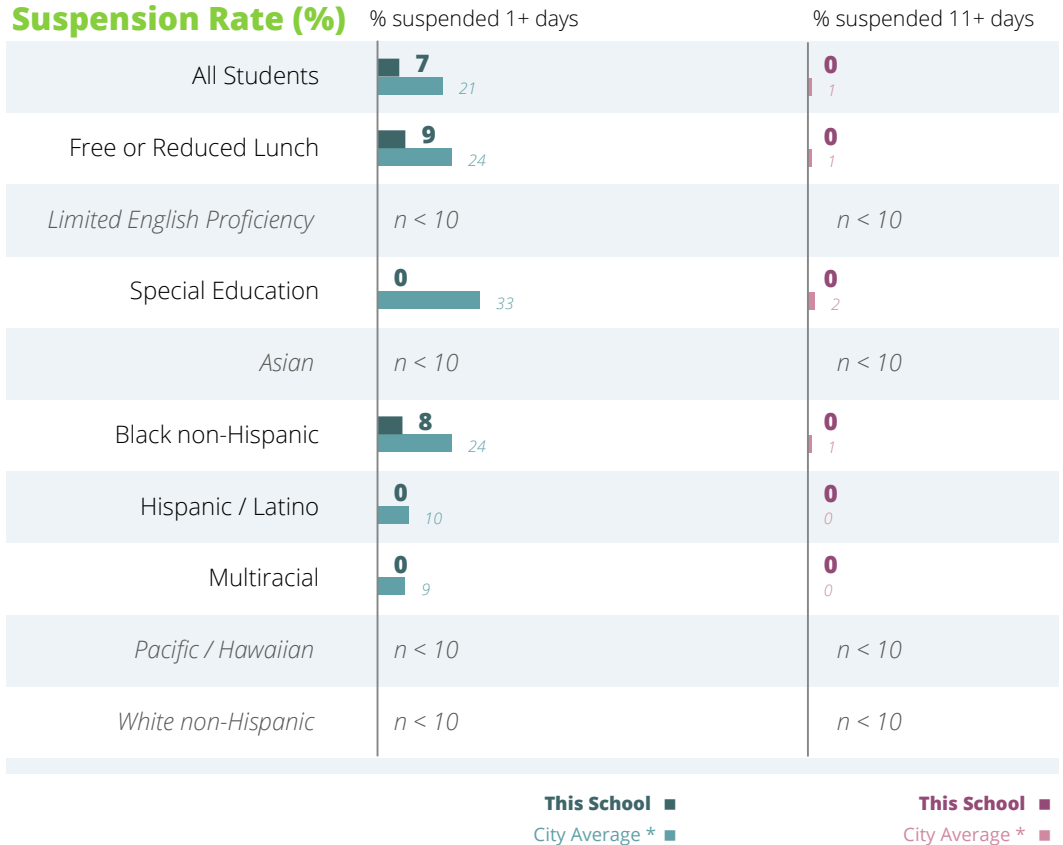
Total Expulsions (#)

This School 0

Expulsion Rate (%)

This School 0.00
City Average * 0.54

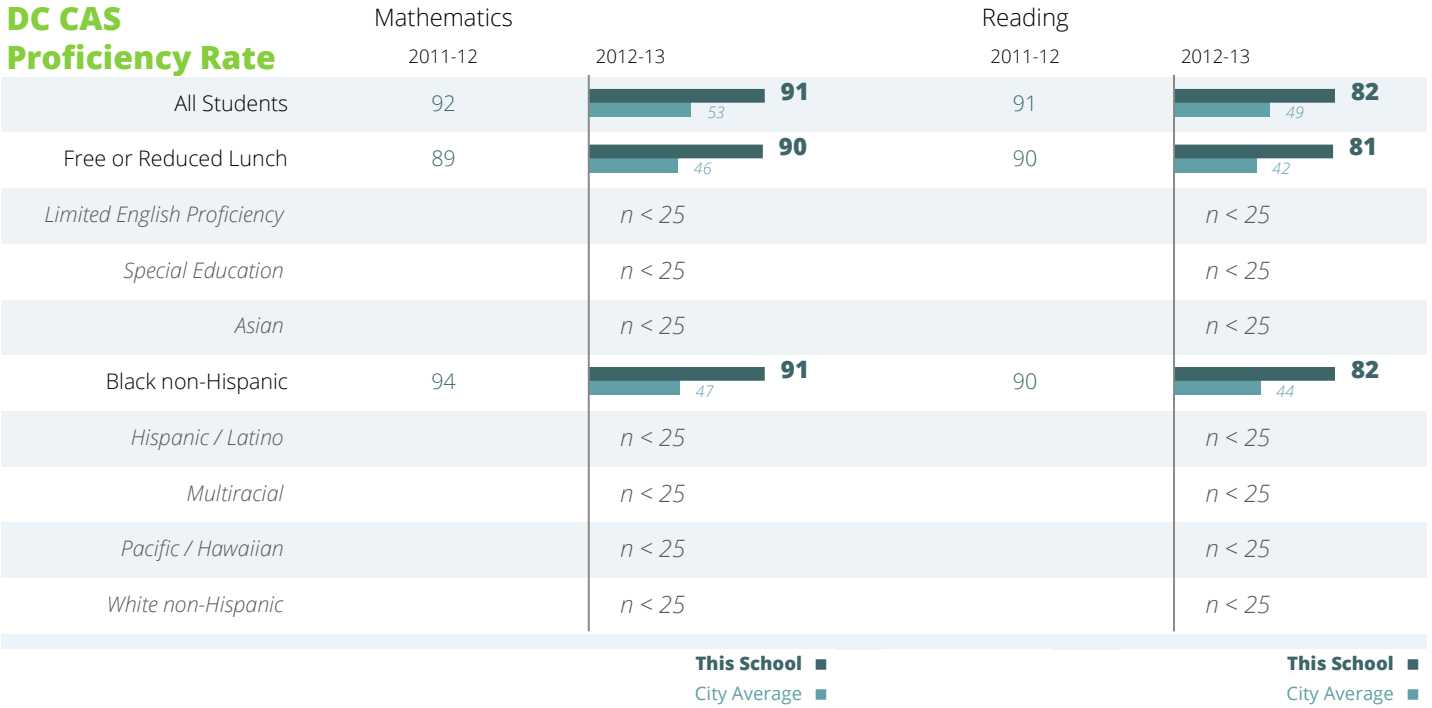
Suspension Rate (%)



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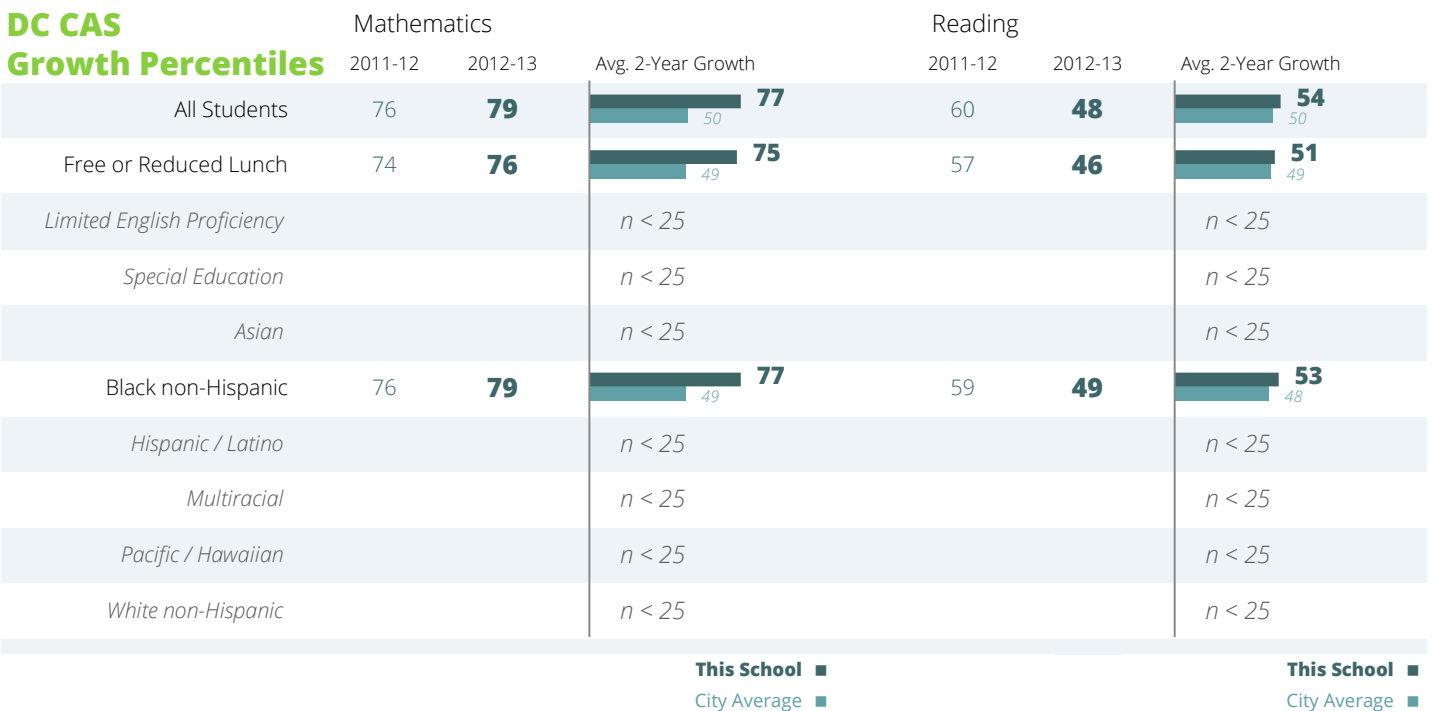
STUDENT ACHIEVEMENT

Measuring achievement. The percent of students performing on- or above-grade-level according to the DC CAS.



STUDENT GROWTH

Measuring growth. The percentage of students with similar prior achievement that the typical student outperforms on the DC CAS.

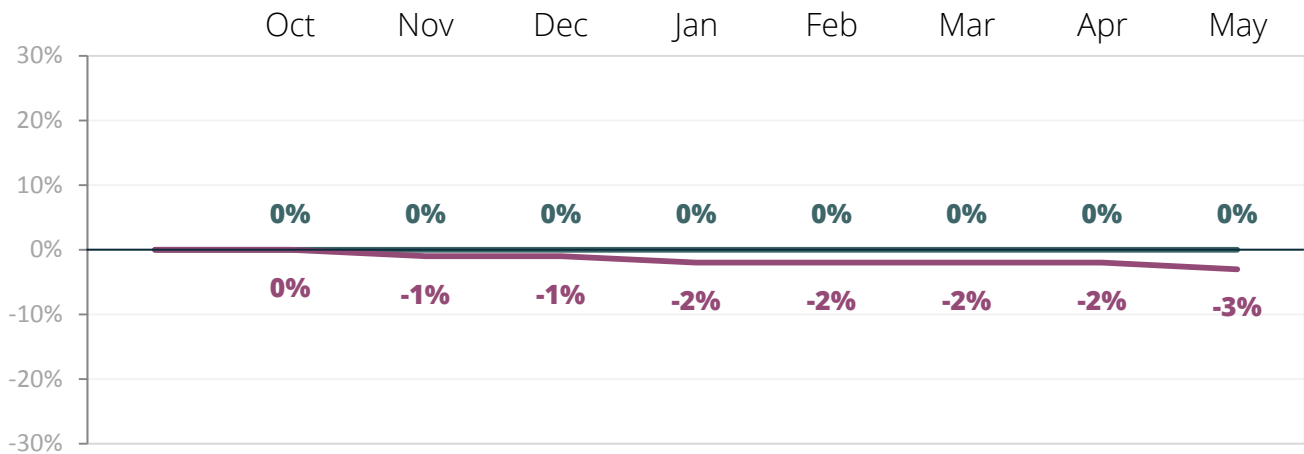


STUDENT MOVEMENT

What does student movement look like? The chart below shows how this school's student population changed throughout the year. The cumulative number of students admitted is shown as a proportion of the school's total enrollment on the blue line. Cumulative student withdrawals are shown on the purple line.

**Mid-Year Entry and Withdrawals (%)
This School**

**Total Enrollment
697 Students**



**Net Cumulative Change (%)
-3%**

— % of Students Entering
— % of Students Withdrawing

**Mid-Year Entry and Withdrawals (%)
City Average ***

	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May
Entry	0%	9%	10%	12%	13%	14%	15%	16%
Withdrawal	-0%	-4%	-5%	-7%	-9%	-11%	-12%	-14%

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Meridian PCS

2012-13 Equity Report

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SCHOOL CHARACTERISTICS (SY 2013-14)

Grades	PK3-8th
Ward	1
Address	2120 13th Street, NW Washington, DC 20009
Contact	202-387-9830 www.meridian-dc.org
Type	Public Charter School

STUDENT CHARACTERISTICS

Total Enrollment (#)

567 Students

Enrollment by Race/Ethnicity (%)

Asian	1
Black non-Hispanic	62
Hispanic / Latino	35
Multiracial	< 1
Native American / Alaskan <i>Pacific / Hawaiian</i>	< 1
White non-Hispanic	1

Enrollment by Subgroup (%)

Free or Reduced Lunch	100
Limited English Proficiency	33
Special Education	18
<i>by level</i>	
Level 1	82
Level 2	13
Level 3	1
Level 4	5

ATTENDANCE

In-Seat Attendance Rate (%)

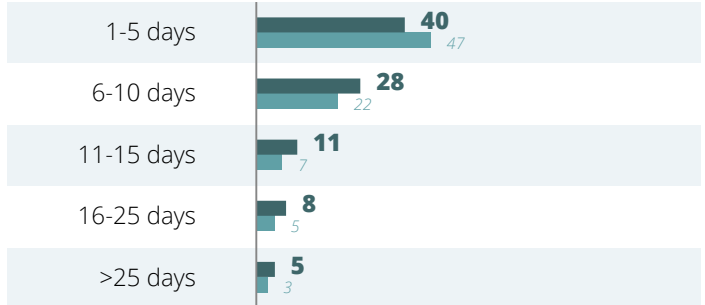
This School 93
City Average * 93

How are attendance and absences calculated?

In-seat attendance measures the average percent of students in the classroom on a given day. Education agencies in the District of Columbia calculate a number of different absence statistics. This in-seat attendance rate enables a close, but not perfect, comparison of daily attendance between DCPS and public charter schools.

Unexcused Absences (%)

percent of students absent for...



This School ■
City Average * ■

DISCIPLINE

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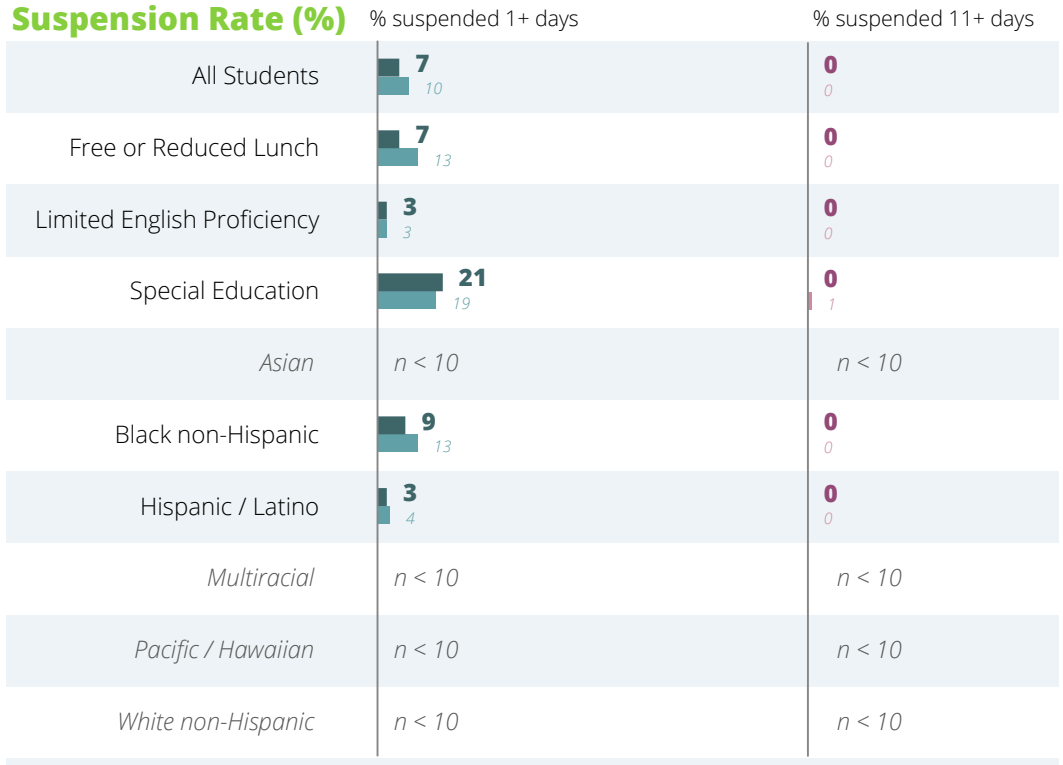
Total Expulsions (#)

This School 0

Expulsion Rate (%)

This School 0.00
City Average * 0.13

Suspension Rate (%)



This School ■
City Average * ■

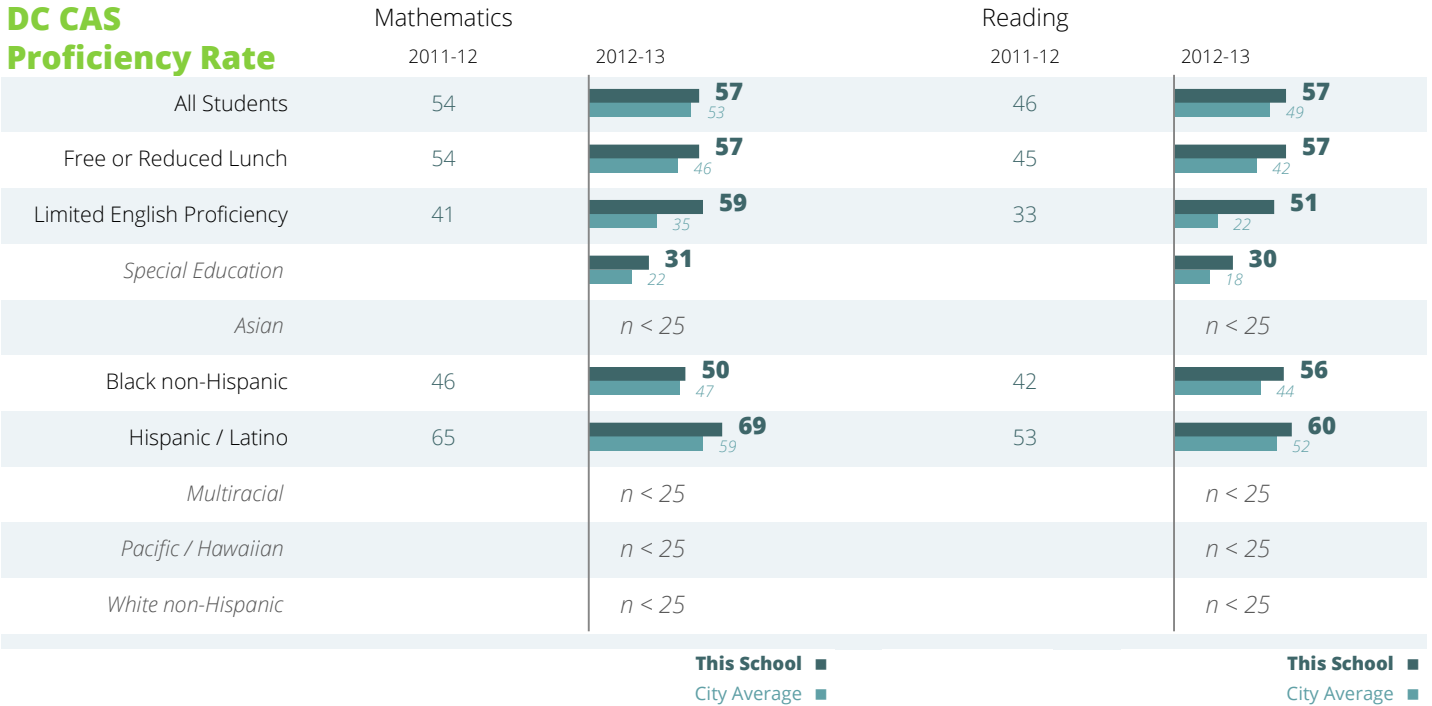
This School ■
City Average * ■

* The City Averages displayed on this page only include the average of those grades served by this school in school year 2012-13.

** Public charter schools create their own attendance and discipline policies. To learn more about this school's policies, please visit <http://bit.ly/1djn02G>

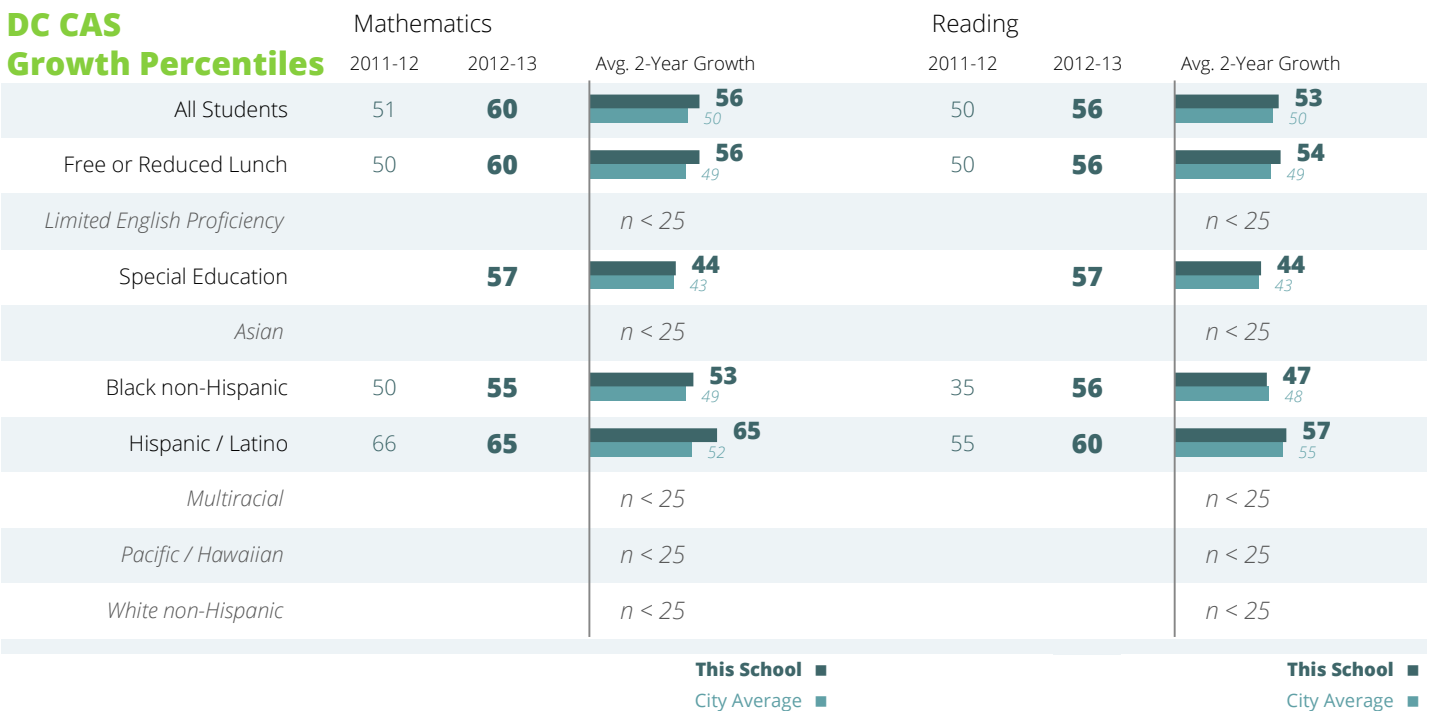
STUDENT ACHIEVEMENT

Measuring achievement. The percent of students performing on- or above-grade-level according to the DC CAS.



STUDENT GROWTH

Measuring growth. The percentage of students with similar prior achievement that the typical student outperforms on the DC CAS.

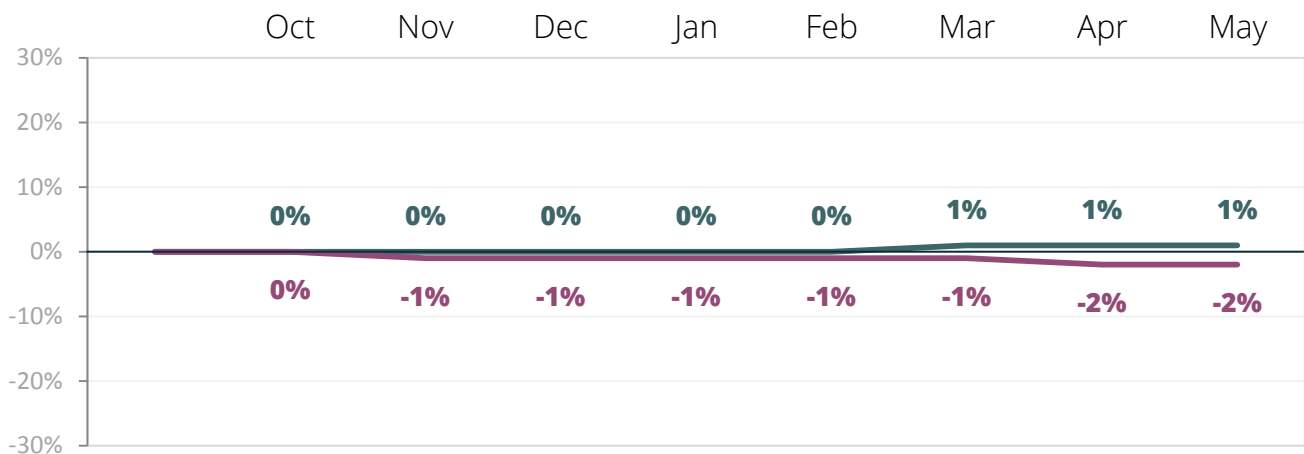


STUDENT MOVEMENT

What does student movement look like? The chart below shows how this school's student population changed throughout the year. The cumulative number of students admitted is shown as a proportion of the school's total enrollment on the blue line. Cumulative student withdrawals are shown on the purple line.

Mid-Year Entry and Withdrawals (%)
This School

Total Enrollment
567 Students



— % of Students Entering
— % of Students Withdrawing

Net Cumulative Change (%)
-1%

Mid-Year Entry and Withdrawals (%)
*City Average **

	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May
Entry	2%	3%	4%	5%	5%	6%	7%	7%
Withdrawal	-2%	-2%	-3%	-4%	-5%	-5%	-6%	-7%

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Miner Elementary School

2012-13 Equity Report

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SCHOOL CHARACTERISTICS (SY 2013-14)

Grades	PK3-5th
Ward	6
Address	601 15th St. NE Washington, DC 20002
Contact	(202) 397-3960 www.dcps.dc.gov/DCPS/miner
Type	DCPS School

STUDENT CHARACTERISTICS

Total Enrollment (#)

475 Students

Enrollment by Race/Ethnicity (%)

<i>Asian</i>	
Black non-Hispanic	96
Hispanic / Latino	2
<i>Multiracial</i>	
<i>Native American / Alaskan</i>	
<i>Pacific / Hawaiian</i>	
White non-Hispanic	1

Enrollment by Subgroup (%)

Free or Reduced Lunch	99
Limited English Proficiency	1
Special Education	14
<i>by level</i>	
Level 1	31
Level 2	47
Level 3	3
Level 4	19

ATTENDANCE

In-Seat Attendance Rate (%)

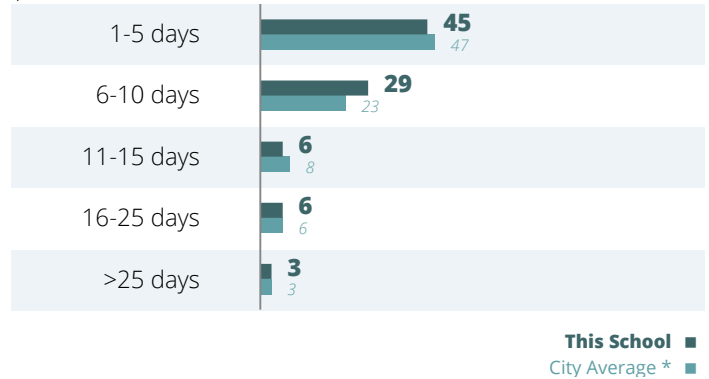
This School 92
City Average * 93

How are attendance and absences calculated?

In-seat attendance measures the average percent of students in the classroom on a given day. Education agencies in the District of Columbia calculate a number of different absence statistics. This in-seat attendance rate enables a close, but not perfect, comparison of daily attendance between DCPS and public charter schools.

Unexcused Absences (%)

percent of students absent for...



DISCIPLINE

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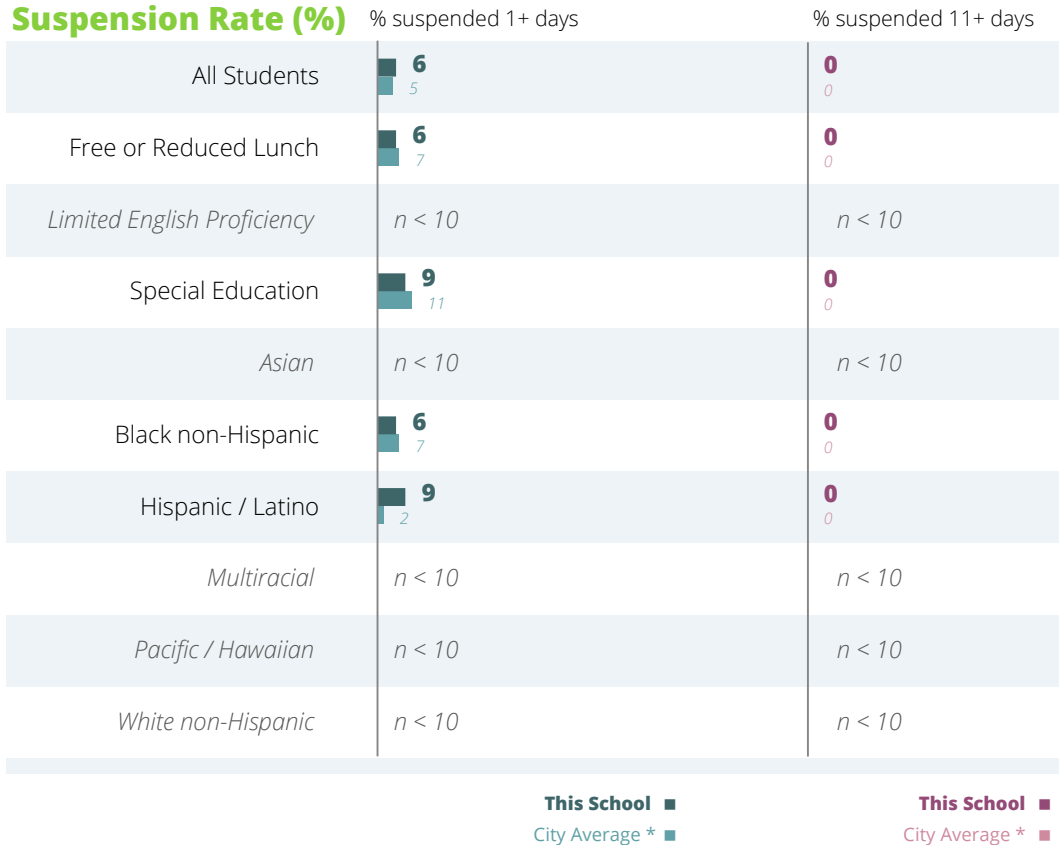
Total Exclusions (#)

This School 0

Expulsion Rate (%)

This School 0.00
City Average * 0.03

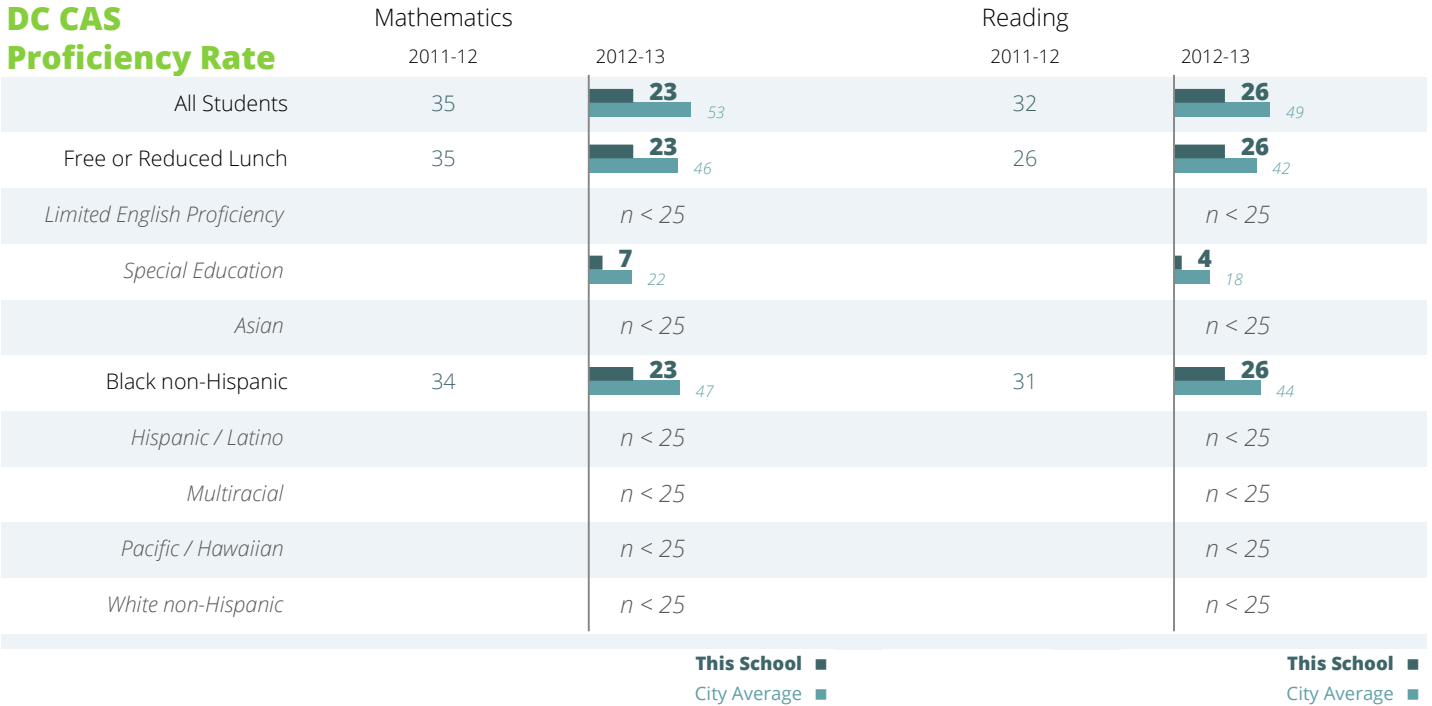
Suspension Rate (%)



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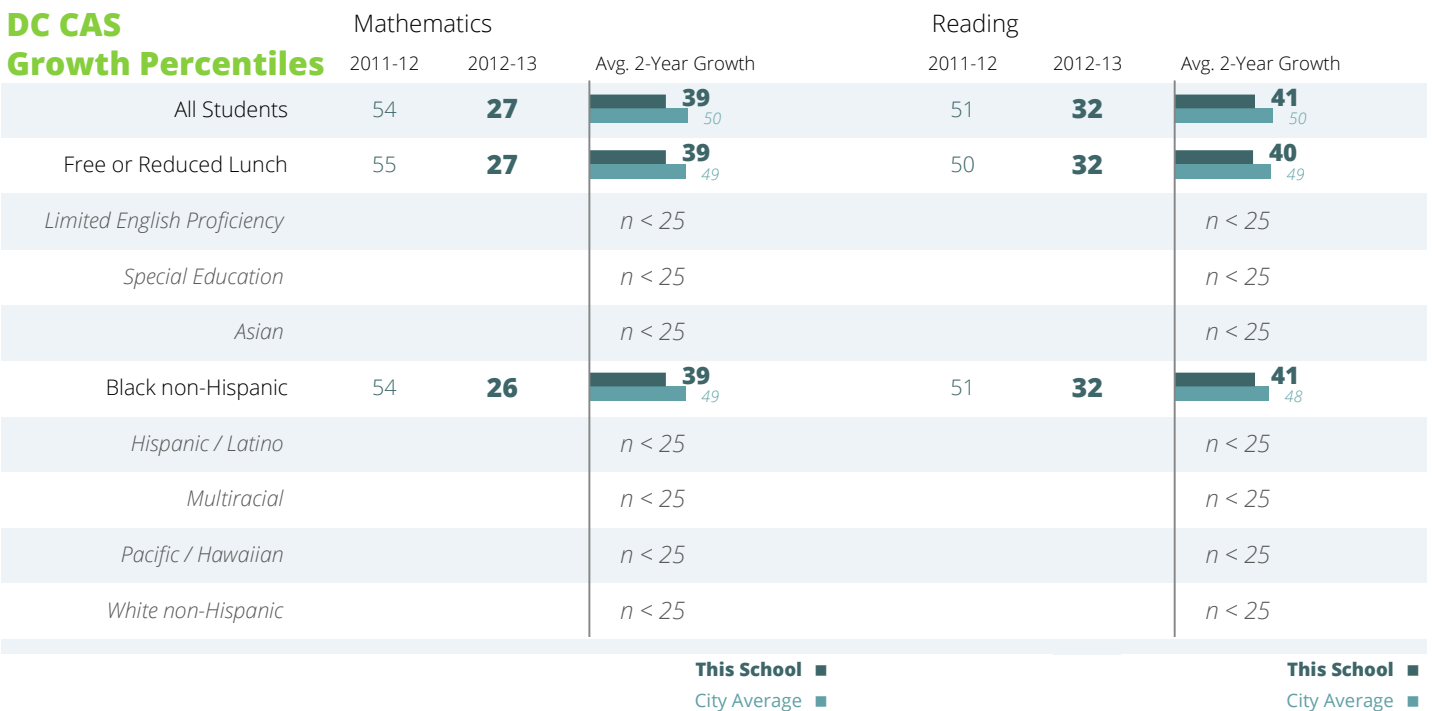
STUDENT ACHIEVEMENT

Measuring achievement. The percent of students performing on- or above-grade-level according to the DC CAS.



STUDENT GROWTH

Measuring growth. The percentage of students with similar prior achievement that the typical student outperforms on the DC CAS.

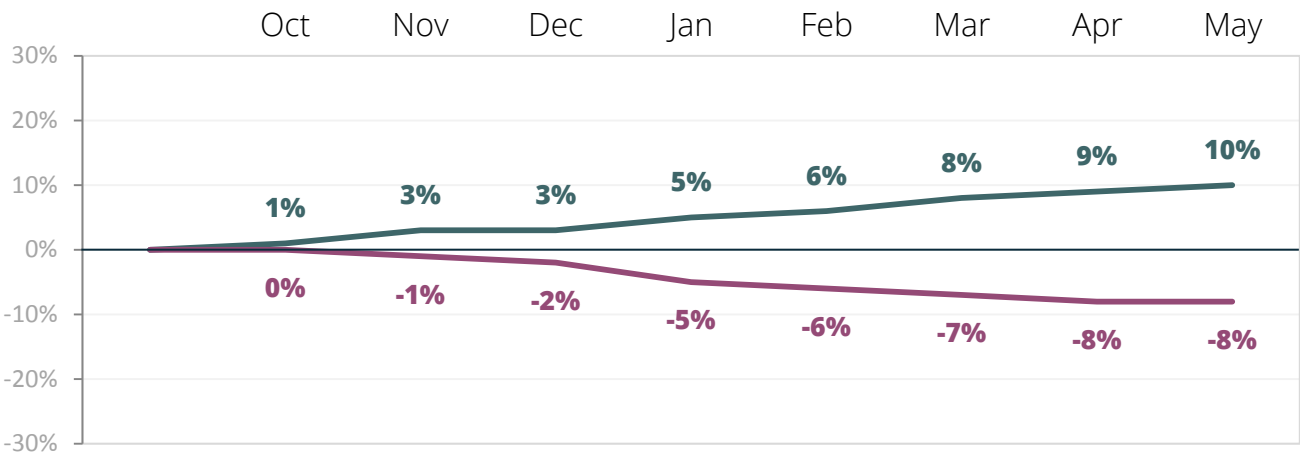


STUDENT MOVEMENT

What does student movement look like? The chart below shows how this school's student population changed throughout the year. The cumulative number of students admitted is shown as a proportion of the school's total enrollment on the blue line. Cumulative student withdrawals are shown on the purple line.

Mid-Year Entry and Withdrawals (%)
This School

Total Enrollment
475 Students



Net Cumulative Change (%)
2%

— % of Students Entering
 — % of Students Withdrawing

Mid-Year Entry and Withdrawals (%)
City Average *

	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May
Entry	2%	3%	3%	4%	5%	5%	6%	6%
Withdrawal	-2%	-3%	-3%	-4%	-5%	-5%	-6%	-7%

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Moten Elementary School

2012-13 Equity Report

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SCHOOL CHARACTERISTICS (SY 2013-14)

Grades	PK3-5th
Ward	8
Address	1565 Morris Rd. SE Washington, DC 20020
Contact	(202) 698-1111 www.motenes.org
Type	DCPS School

STUDENT CHARACTERISTICS

Total Enrollment (#)

335 Students

Enrollment by Race/Ethnicity (%)

Asian	1
Black non-Hispanic	98
Hispanic / Latino	1
Multiracial	
Native American / Alaskan	
Pacific / Hawaiian	
White non-Hispanic	

Enrollment by Subgroup (%)

Free or Reduced Lunch	99
Limited English Proficiency	
Special Education	10
by level	
Level 1	52
Level 2	39
Level 3	3
Level 4	6

ATTENDANCE

In-Seat Attendance Rate (%)

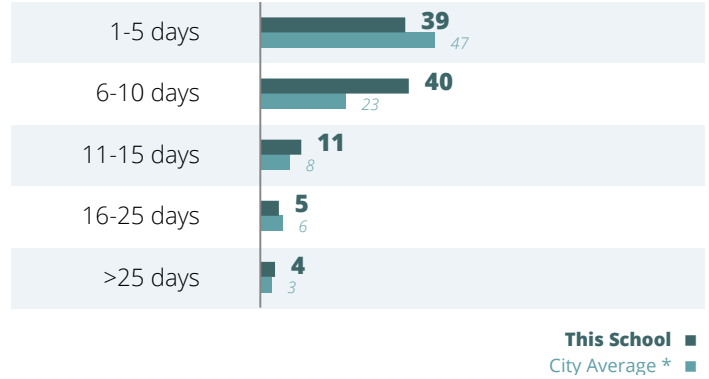
This School 92
City Average * 93

How are attendance and absences calculated?

In-seat attendance measures the average percent of students in the classroom on a given day. Education agencies in the District of Columbia calculate a number of different absence statistics. This in-seat attendance rate enables a close, but not perfect, comparison of daily attendance between DCPS and public charter schools.

Unexcused Absences (%)

percent of students absent for...



DISCIPLINE

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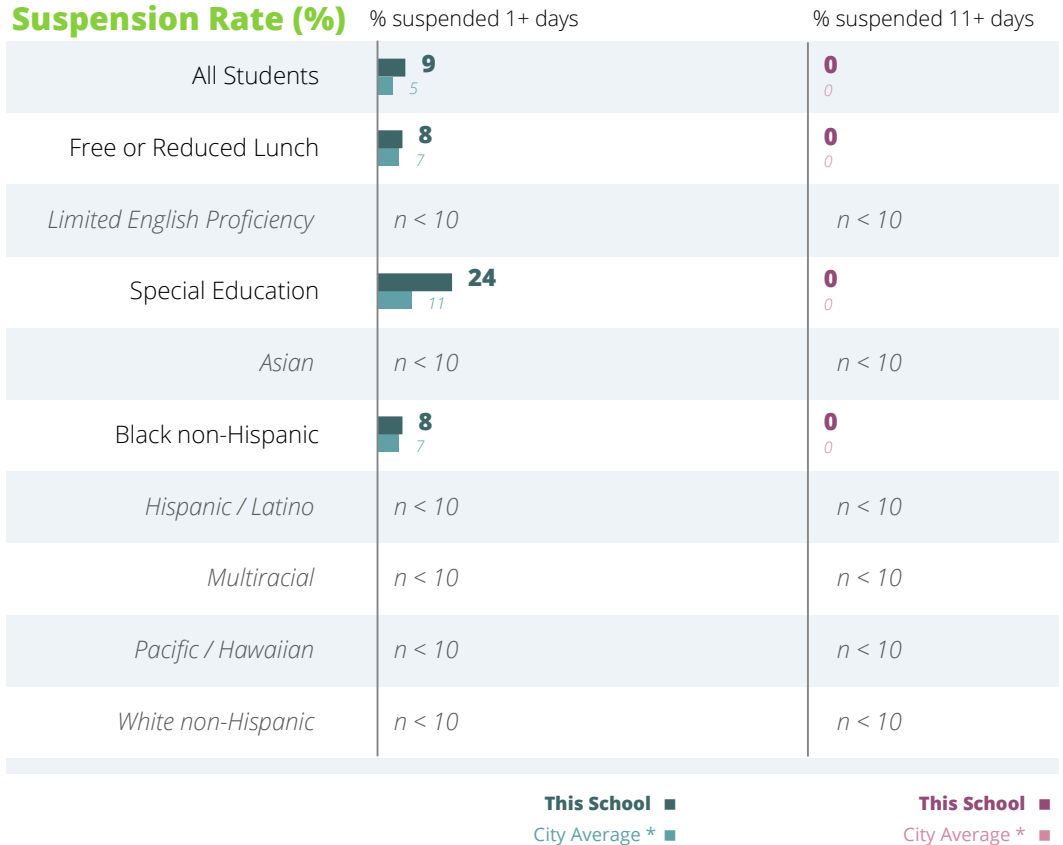
Total Exclusions (#)

This School 0

Expulsion Rate (%)

This School 0.00
City Average * 0.03

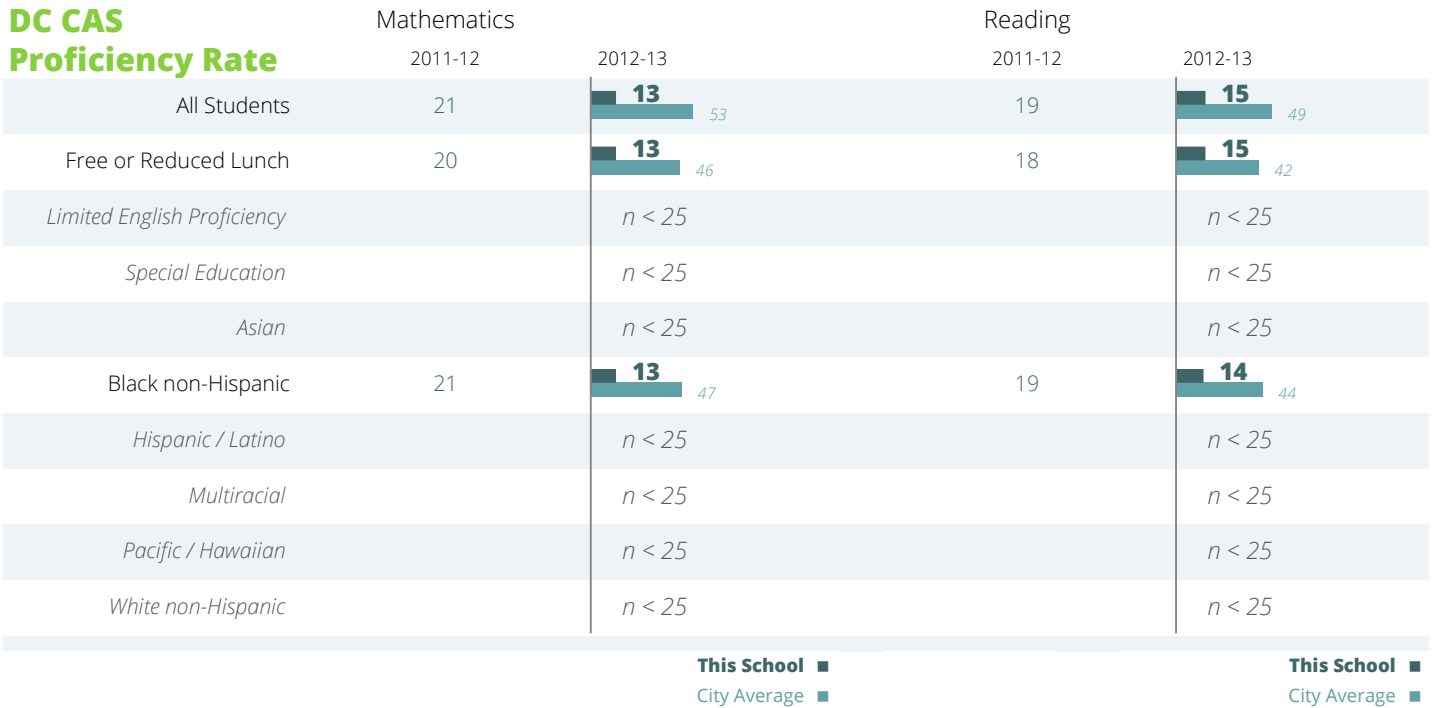
Suspension Rate (%)



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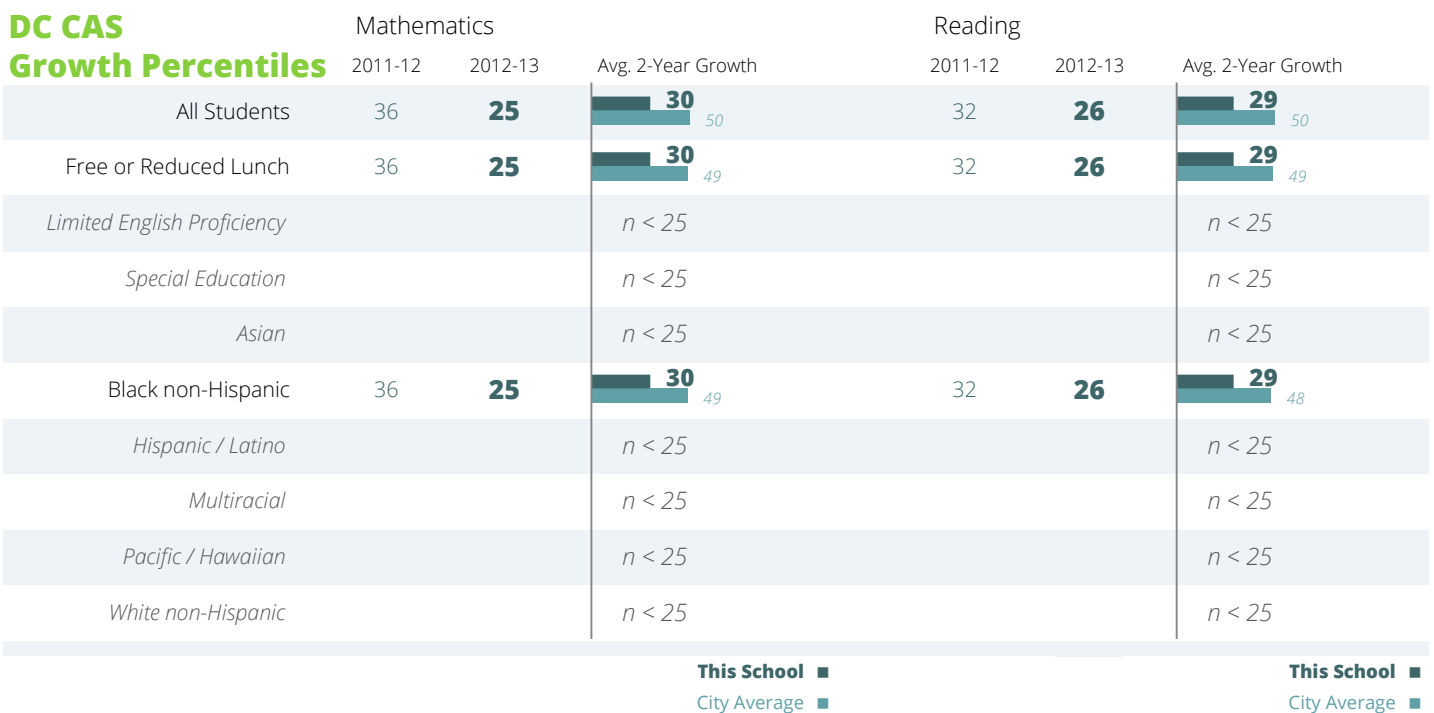
STUDENT ACHIEVEMENT

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STUDENT GROWTH

Measuring growth. The percentage of students with similar prior achievement that the typical student outperforms on the DC CAS.

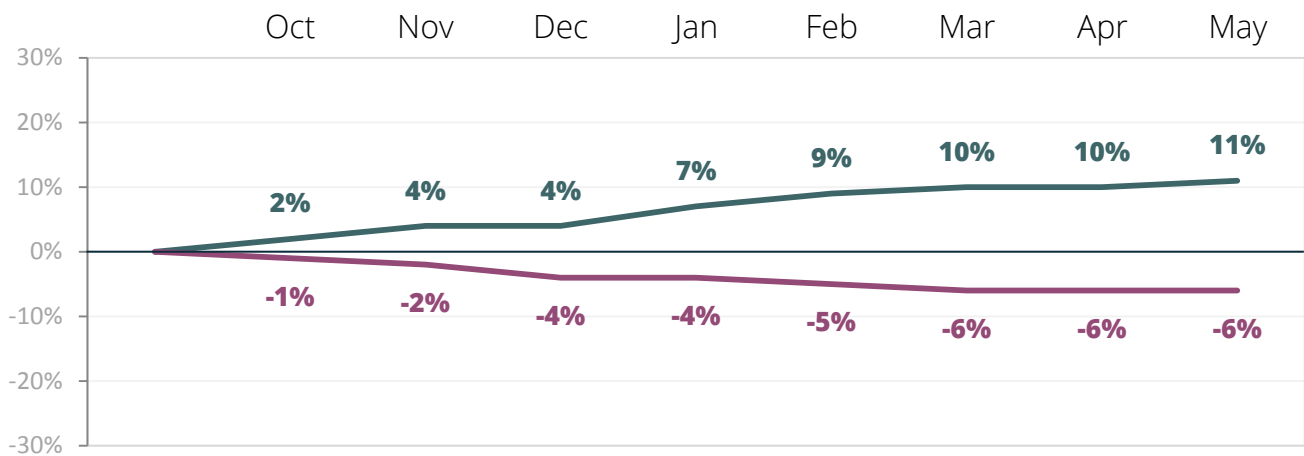


STUDENT MOVEMENT

What does student movement look like? The chart below shows how this school's student population changed throughout the year. The cumulative number of students admitted is shown as a proportion of the school's total enrollment on the blue line. Cumulative student withdrawals are shown on the purple line.

Mid-Year Entry and Withdrawals (%)
This School

Total Enrollment
335 Students



Net Cumulative Change (%)
4%

— % of Students Entering
— % of Students Withdrawing

Mid-Year Entry and Withdrawals (%)
*City Average **

	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May
Entry	2%	3%	3%	4%	5%	5%	6%	6%
Withdrawal	-2%	-3%	-3%	-4%	-5%	-5%	-6%	-7%

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Mundo Verde Bilingual PCS

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SCHOOL CHARACTERISTICS (SY 2013-14)

Grades	PK3-2nd
Ward	1
Address	3220 16th Street, NW Washington, DC 20010
Contact	202-630-8373 www.mundoverdepcs.org
Type	Public Charter School

STUDENT CHARACTERISTICS

Total Enrollment (#)

237 Students

Enrollment by Race/Ethnicity (%)

Asian	3
Black non-Hispanic	19
Hispanic / Latino	45
Multiracial	5
Native American / Alaskan Pacific / Hawaiian	
White non-Hispanic	28

Enrollment by Subgroup (%)

Free or Reduced Lunch	33
Limited English Proficiency	27
Special Education	8
<i>by level</i>	
Level 1	100
Level 2	
Level 3	
Level 4	

ATTENDANCE

In-Seat Attendance Rate (%)

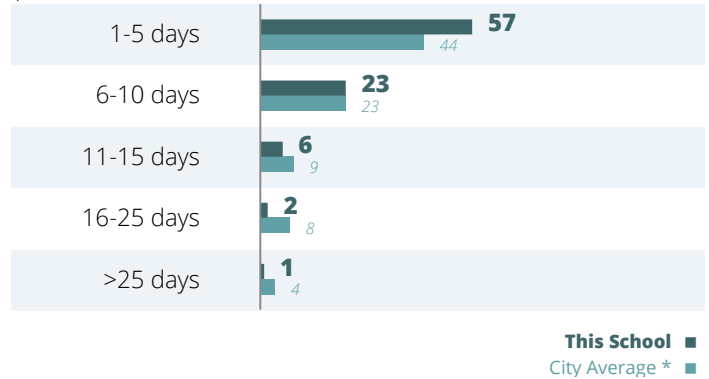
This School 94
City Average * 92

How are attendance and absences calculated?

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Unexcused Absences (%)

percent of students absent for...



DISCIPLINE

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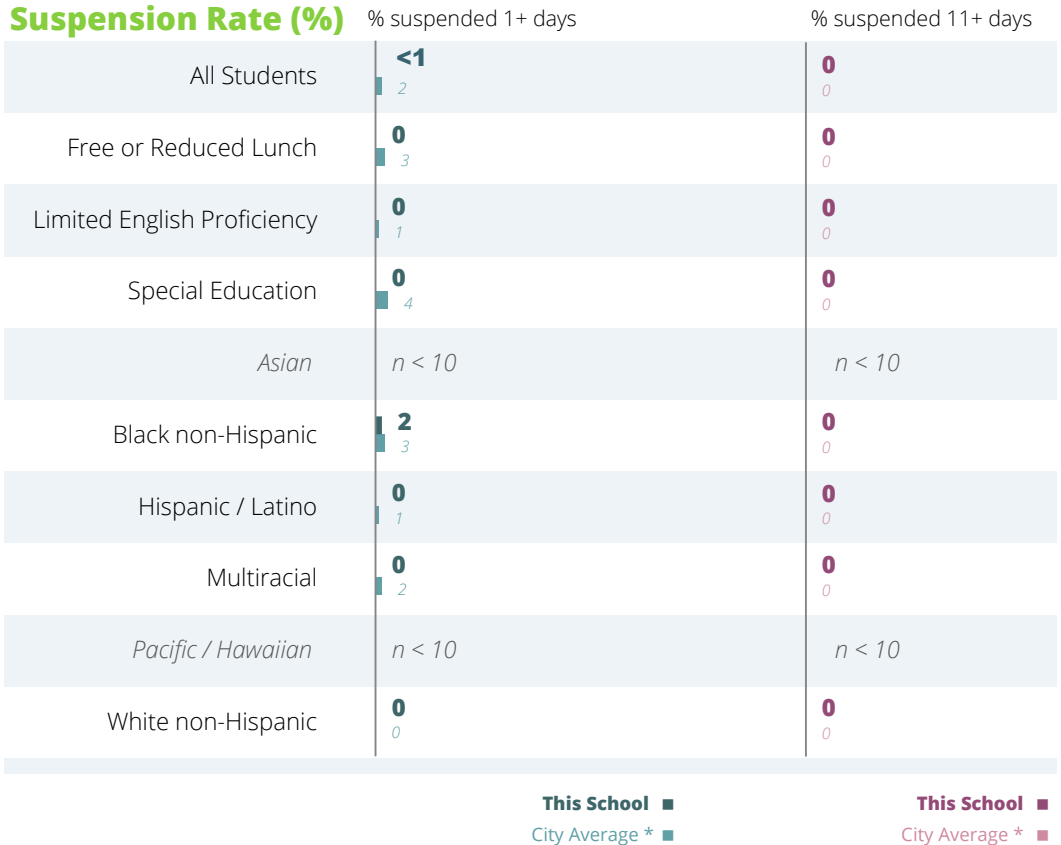
Total Expulsions (#)

This School 0

Expulsion Rate (%)

This School 0.00
City Average * 0.01

Suspension Rate (%)



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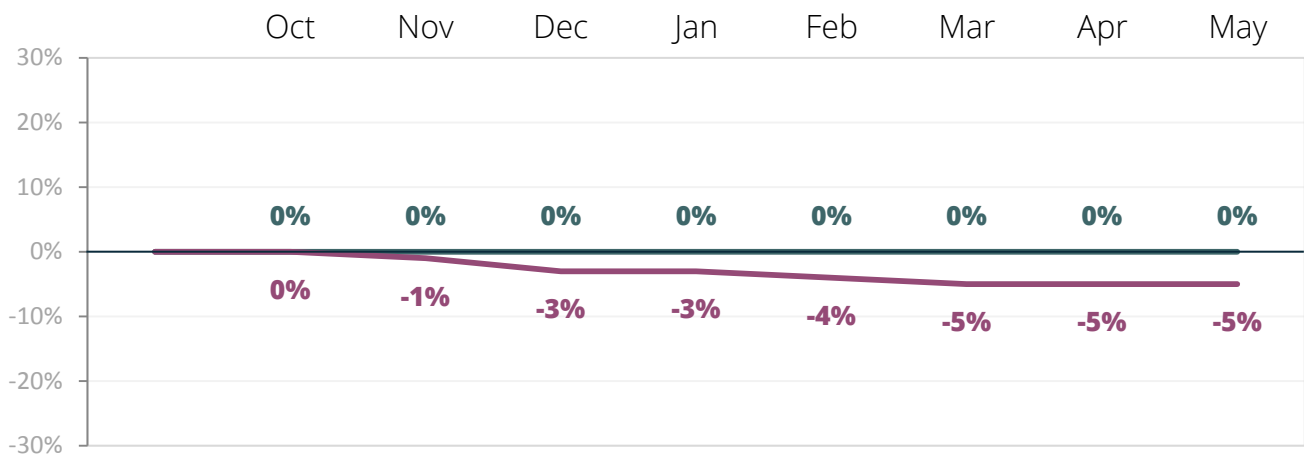
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STUDENT MOVEMENT

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Mid-Year Entry and Withdrawals (%)
This School

Total Enrollment
237 Students



Net Cumulative Change (%)
-5%

— % of Students Entering
— % of Students Withdrawing

Mid-Year Entry and Withdrawals (%)
*City Average **

	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May
Entry	1%	2%	3%	4%	4%	5%	6%	6%
Withdrawal	-2%	-3%	-4%	-5%	-5%	-6%	-7%	-7%

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Murch Elementary School

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SCHOOL CHARACTERISTICS (SY 2013-14)

Grades	PK4-5th
Ward	3
Address	4810 36th St. NW Washington, DC 20008
Contact	(202) 282-0130 www.dcps.dc.gov/DCPS/murch
Type	DCPS School

STUDENT CHARACTERISTICS

Total Enrollment (#)

572 Students

Enrollment by Race/Ethnicity (%)

Asian	8
Black non-Hispanic	15
Hispanic / Latino	8
Multiracial	3
Native American / Alaskan Pacific / Hawaiian	
White non-Hispanic	65

Enrollment by Subgroup (%)

Free or Reduced Lunch	9
Limited English Proficiency	9
Special Education	7
<i>by level</i>	
Level 1	60
Level 2	3
Level 3	3
Level 4	34

ATTENDANCE

In-Seat Attendance Rate (%)

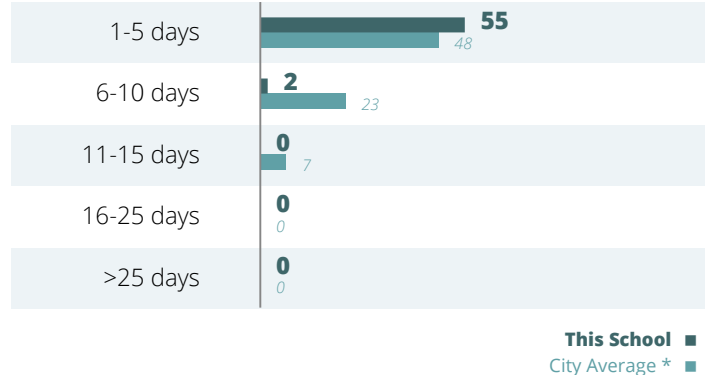
This School 97
City Average * 93

How are attendance and absences calculated?

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Unexcused Absences (%)

percent of students absent for...



DISCIPLINE

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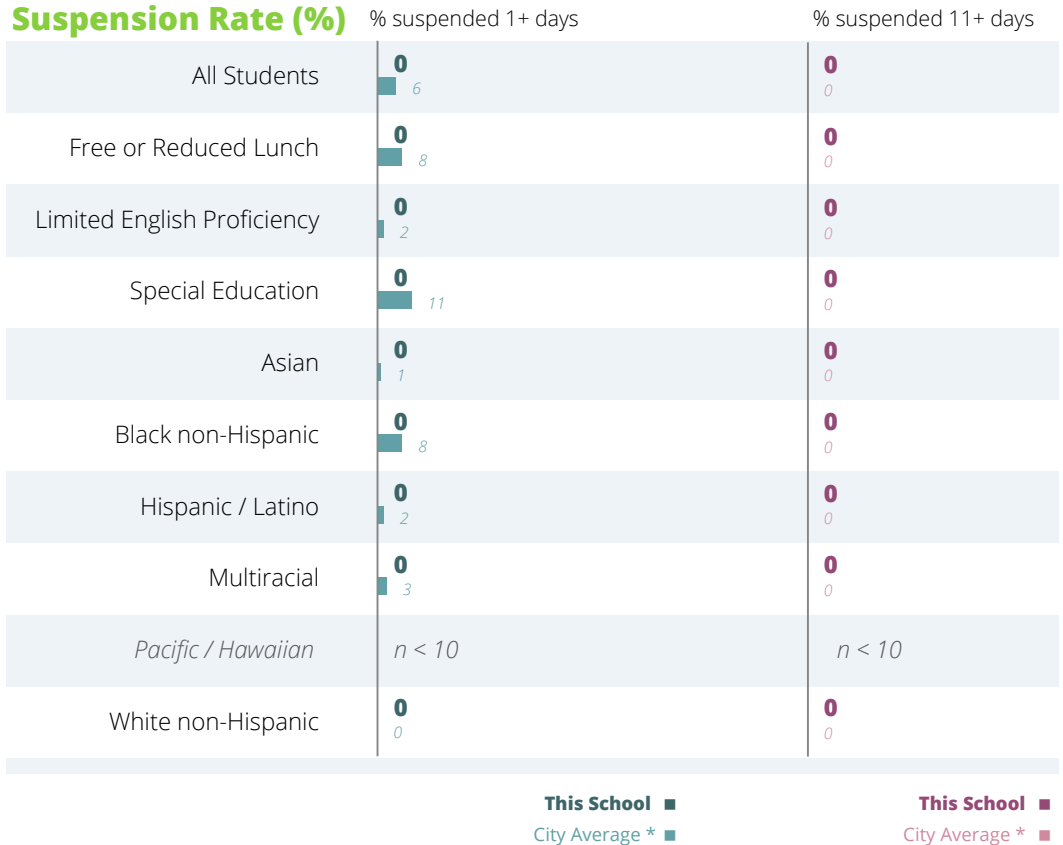
Total Exclusions (#)

This School 0

Expulsion Rate (%)

This School 0.00
City Average * 0.04

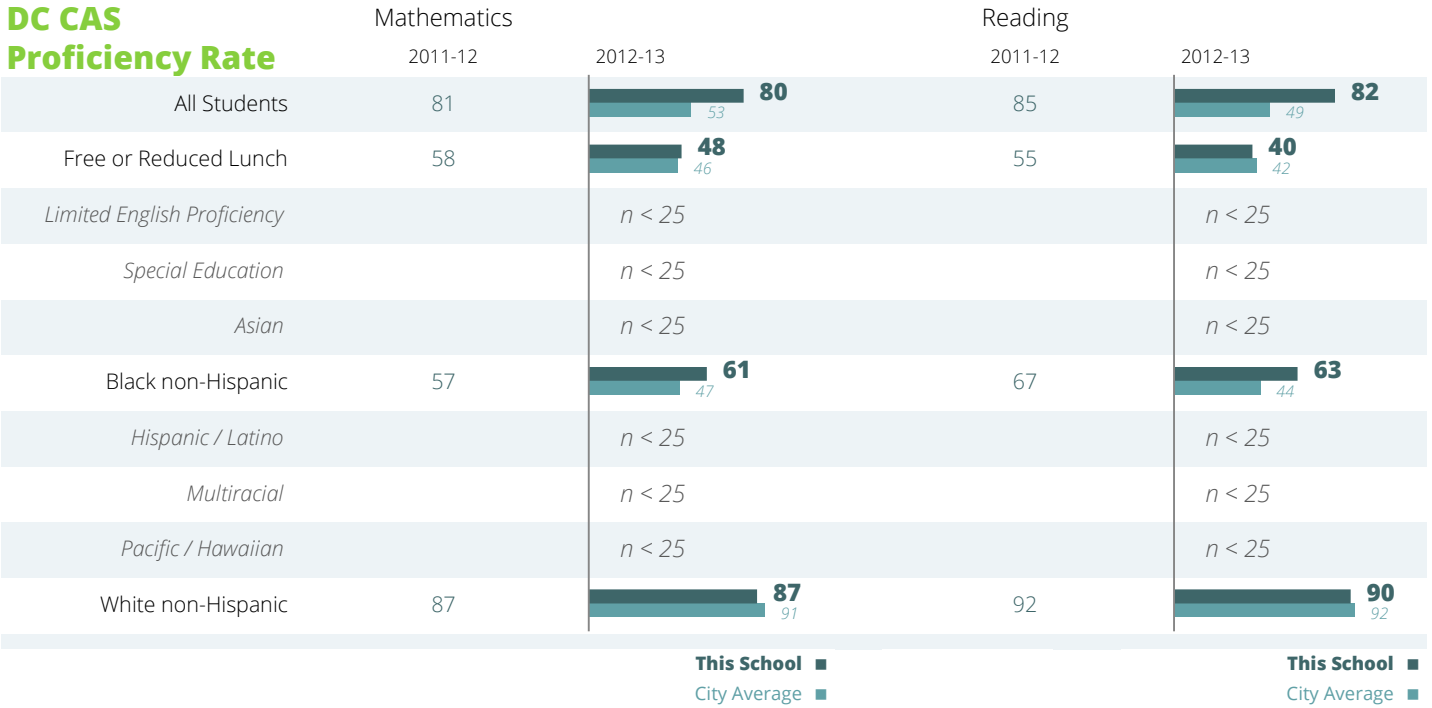
Suspension Rate (%)



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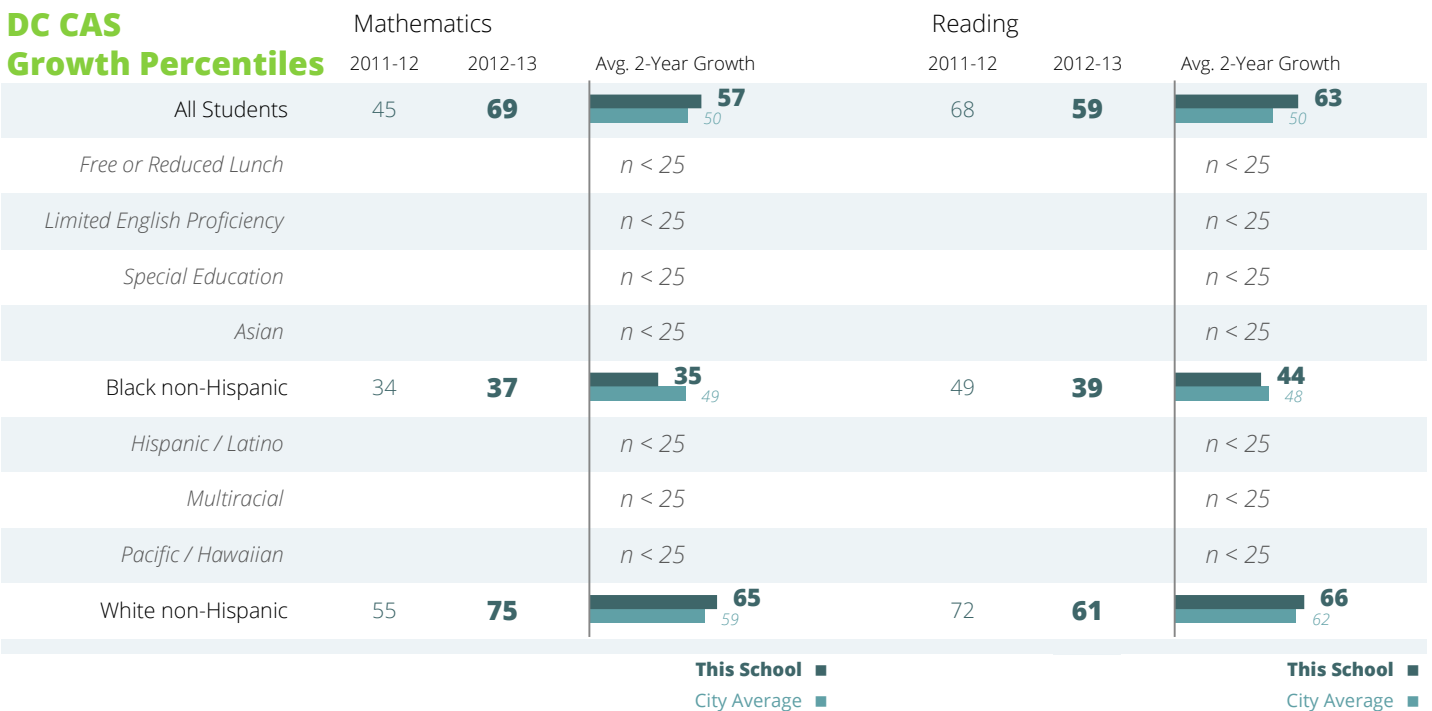
STUDENT ACHIEVEMENT

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STUDENT GROWTH

Measuring growth. The percentage of students with similar prior achievement that the typical student outperforms on the DC CAS.

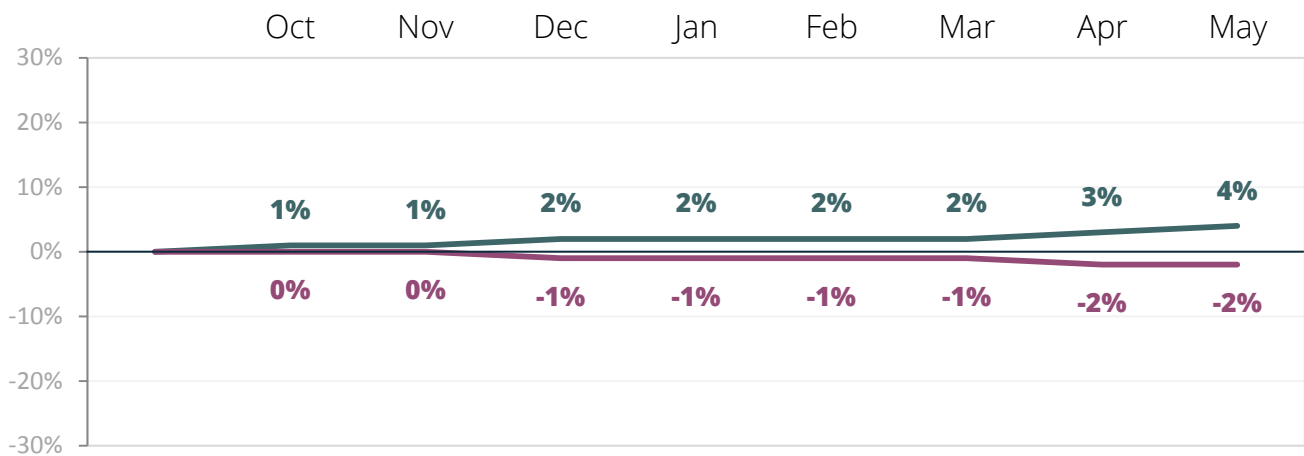


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Mid-Year Entry and Withdrawals (%)
This School

Total Enrollment
572 Students



— % of Students Entering
— % of Students Withdrawing

Net Cumulative Change (%)
2%

Mid-Year Entry and Withdrawals (%)
*City Average **

	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May
Entry	2%	3%	3%	4%	5%	5%	6%	6%
Withdrawal	-2%	-2%	-3%	-4%	-5%	-5%	-6%	-6%

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Nalle Elementary School

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SCHOOL CHARACTERISTICS (SY 2013-14)

Grades	PK3-5th
Ward	7
Address	219 50th St. SE Washington, DC 20019
Contact	(202) 671-6280 www.dcps.dc.gov/DCPS/nalle
Type	DCPS School

STUDENT CHARACTERISTICS

Total Enrollment (#)

335 Students

Enrollment by Race/Ethnicity (%)

Asian	
Black non-Hispanic	94
Hispanic / Latino	6
Multiracial	
Native American / Alaskan	
Pacific / Hawaiian	
White non-Hispanic	

Enrollment by Subgroup (%)

Free or Reduced Lunch	99
Limited English Proficiency	2
Special Education	7
<i>by level</i>	
Level 1	62
Level 2	24
Level 3	14
Level 4	

ATTENDANCE

In-Seat Attendance Rate (%)

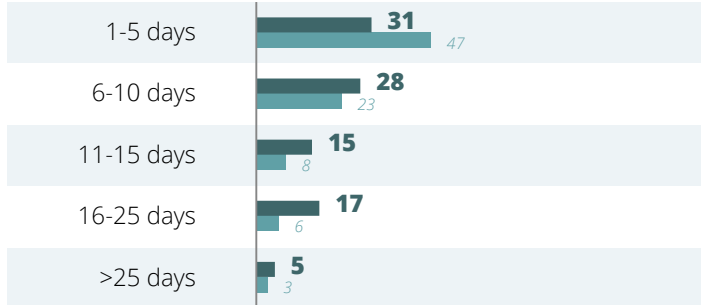
This School 92
City Average * 93

How are attendance and absences calculated?

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Unexcused Absences (%)

percent of students absent for...



This School ■
City Average * ■

DISCIPLINE

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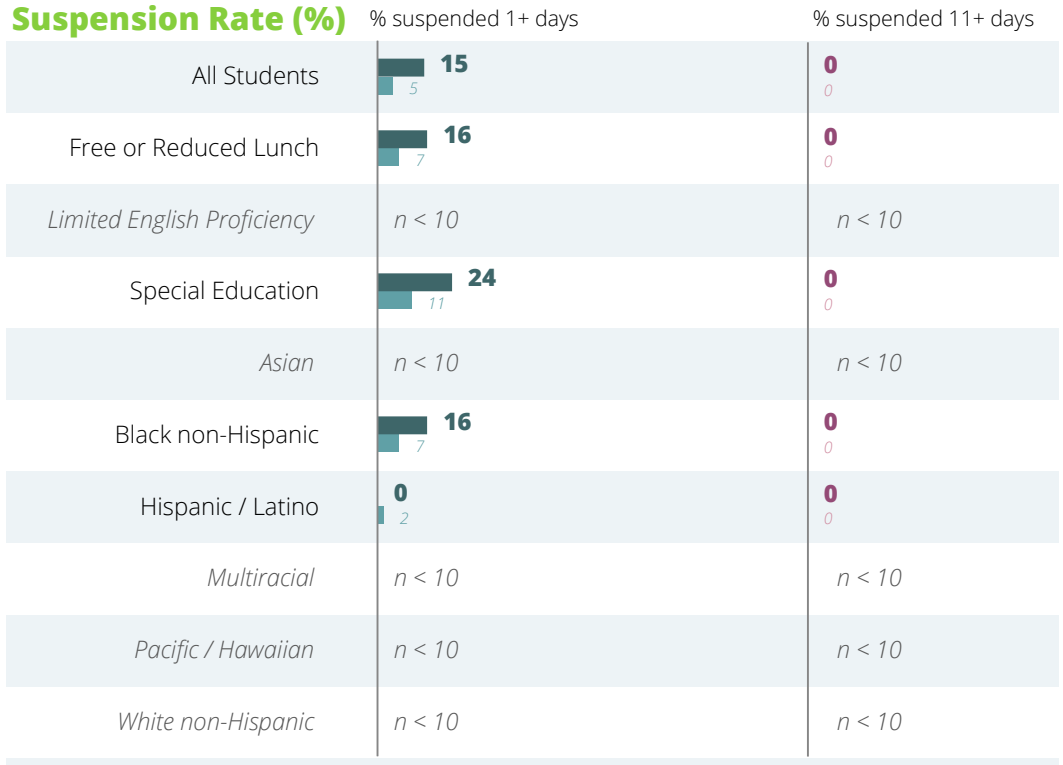
Total Expulsions (#)

This School 0

Expulsion Rate (%)

This School 0.00
City Average * 0.03

Suspension Rate (%)



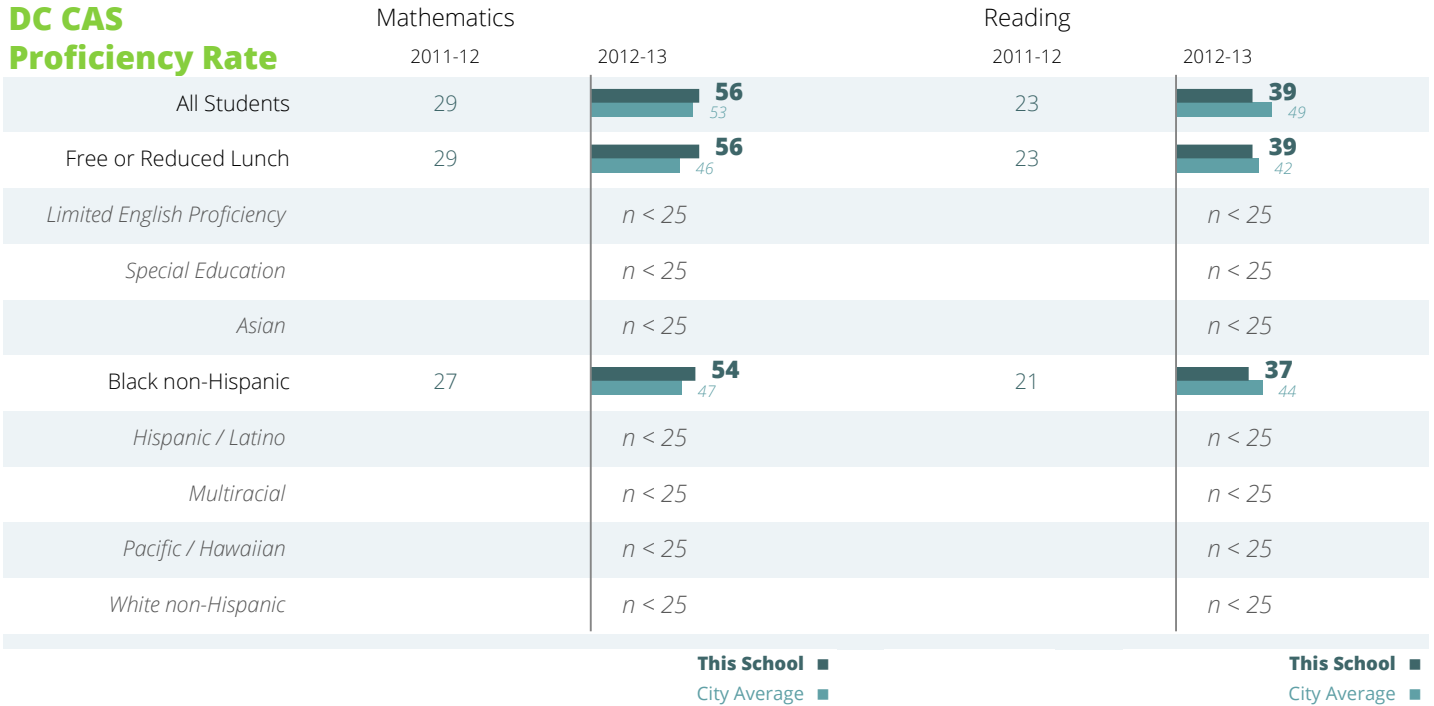
This School ■
City Average * ■

This School ■
City Average * ■

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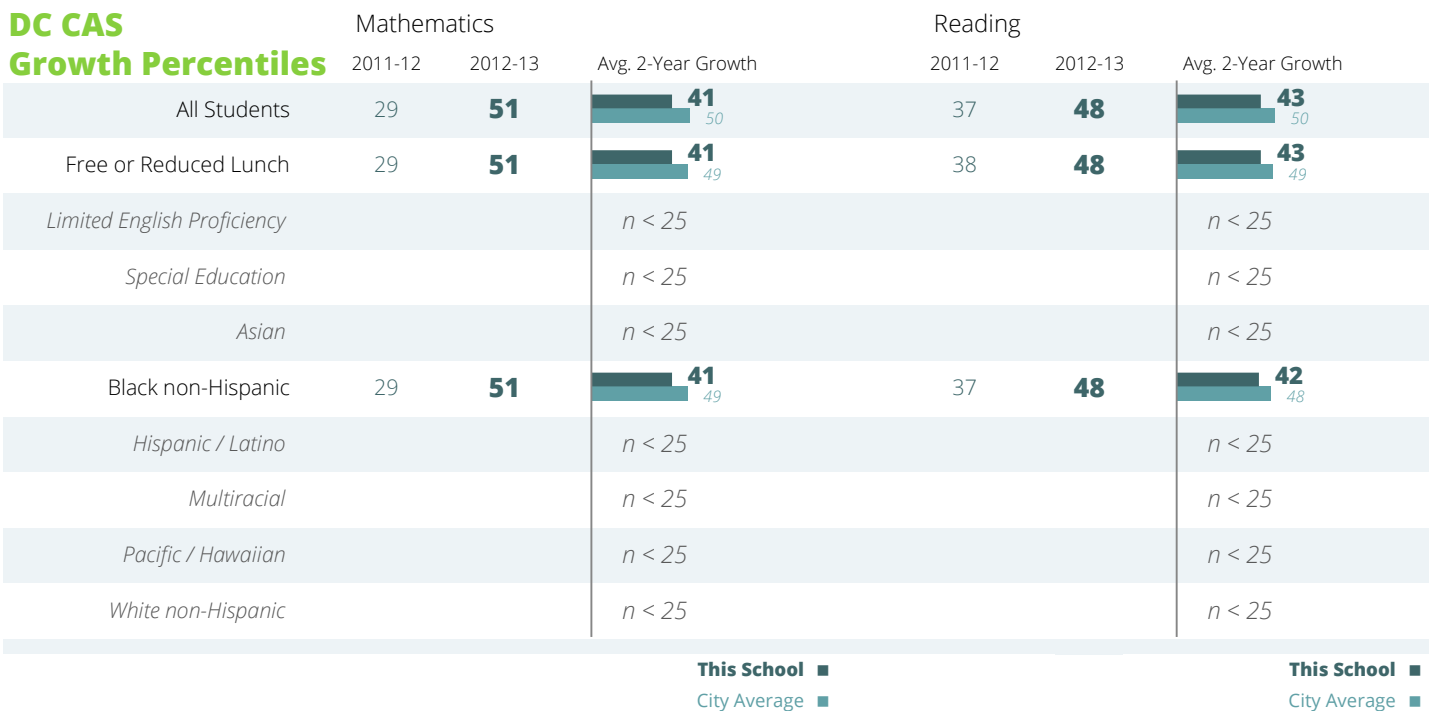
STUDENT ACHIEVEMENT

Measuring achievement. The percent of students performing on- or above-grade-level according to the DC CAS.



STUDENT GROWTH

Measuring growth. The percentage of students with similar prior achievement that the typical student outperforms on the DC CAS.

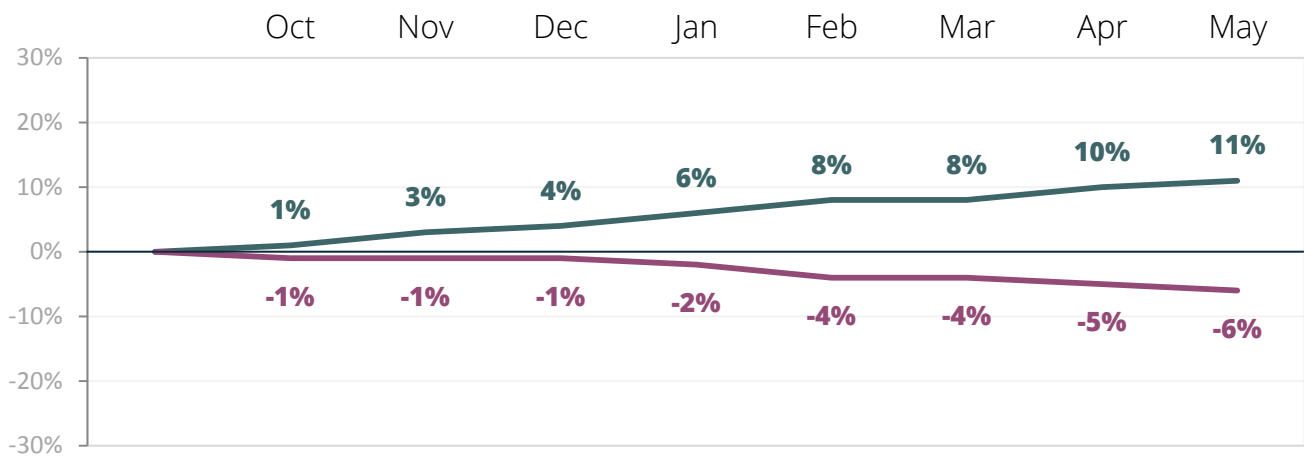


STUDENT MOVEMENT

What does student movement look like? The chart below shows how this school's student population changed throughout the year. The cumulative number of students admitted is shown as a proportion of the school's total enrollment on the blue line. Cumulative student withdrawals are shown on the purple line.

Mid-Year Entry and Withdrawals (%)
This School

Total Enrollment
335 Students



Net Cumulative Change (%)
5%

— % of Students Entering
— % of Students Withdrawing

Mid-Year Entry and Withdrawals (%)
*City Average **

	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May
Entry	2%	3%	3%	4%	5%	5%	6%	6%
Withdrawal	-2%	-3%	-3%	-4%	-5%	-5%	-6%	-7%

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National Collegiate Preparatory Public Charter High School

2012-13 Equity Report

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SCHOOL CHARACTERISTICS (SY 2013-14)

Grades	9th-12th
Ward	8
Address	4600 Livingston Road, SE Washington, DC 20032
Contact	202-832-7737 www.nationalprepdc.org
Type	Public Charter School

STUDENT CHARACTERISTICS

Total Enrollment (#)

310 Students

Enrollment by Race/Ethnicity (%)

<i>Asian</i>	
Black non-Hispanic	99
Hispanic / Latino	< 1
<i>Multiracial</i>	
<i>Native American / Alaskan</i>	
<i>Pacific / Hawaiian</i>	
<i>White non-Hispanic</i>	

Enrollment by Subgroup (%)

Free or Reduced Lunch	90
<i>Limited English Proficiency</i>	
Special Education	18
<i>by level</i>	
Level 1	40
Level 2	49
Level 3	9
Level 4	2

ATTENDANCE

In-Seat Attendance Rate (%)

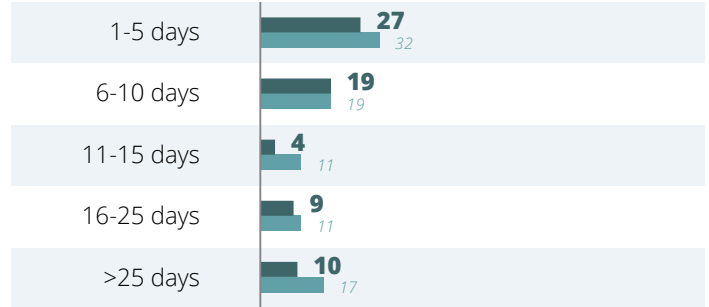
This School **81**
City Average * 84

How are attendance and absences calculated?

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Unexcused Absences (%)

percent of students absent for...



This School ■
City Average * ■

DISCIPLINE

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Total Exclusions (#)

This School **12**

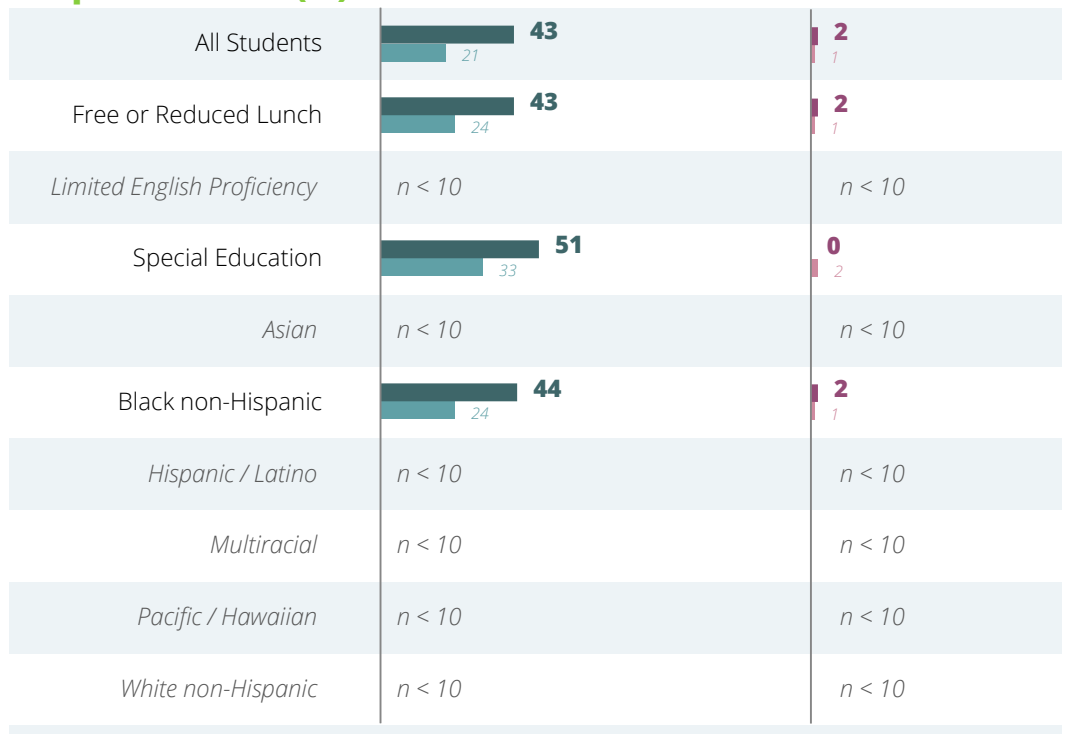
Expulsion Rate (%)

This School **3.90**
City Average * 0.54

Suspension Rate (%)

% suspended 1+ days

% suspended 11+ days



This School ■ **This School** ■
City Average * ■ City Average * ■

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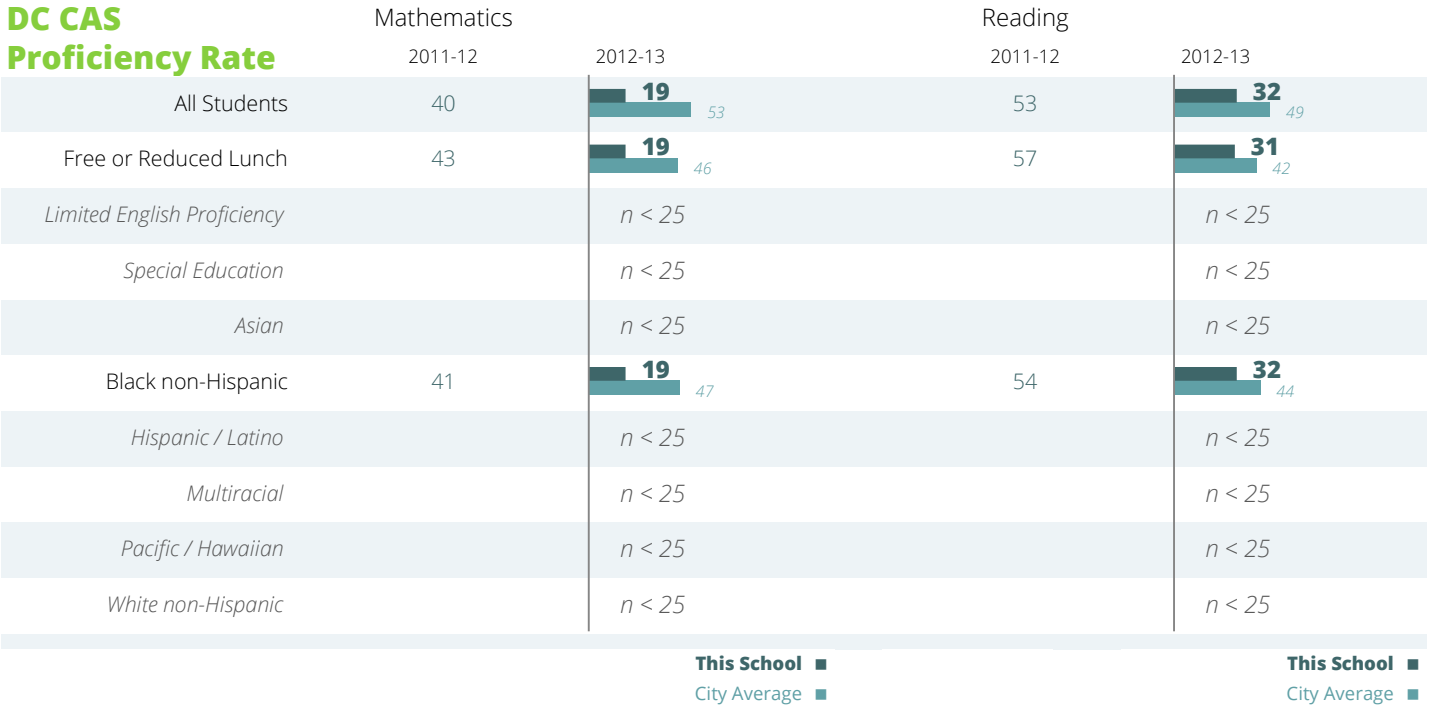
** Public charter schools create their own attendance and discipline policies. To learn more about this school's policies, please visit <http://bit.ly/1djn02G>

National Collegiate Preparatory Public Charter High School

2012-13 Equity Report

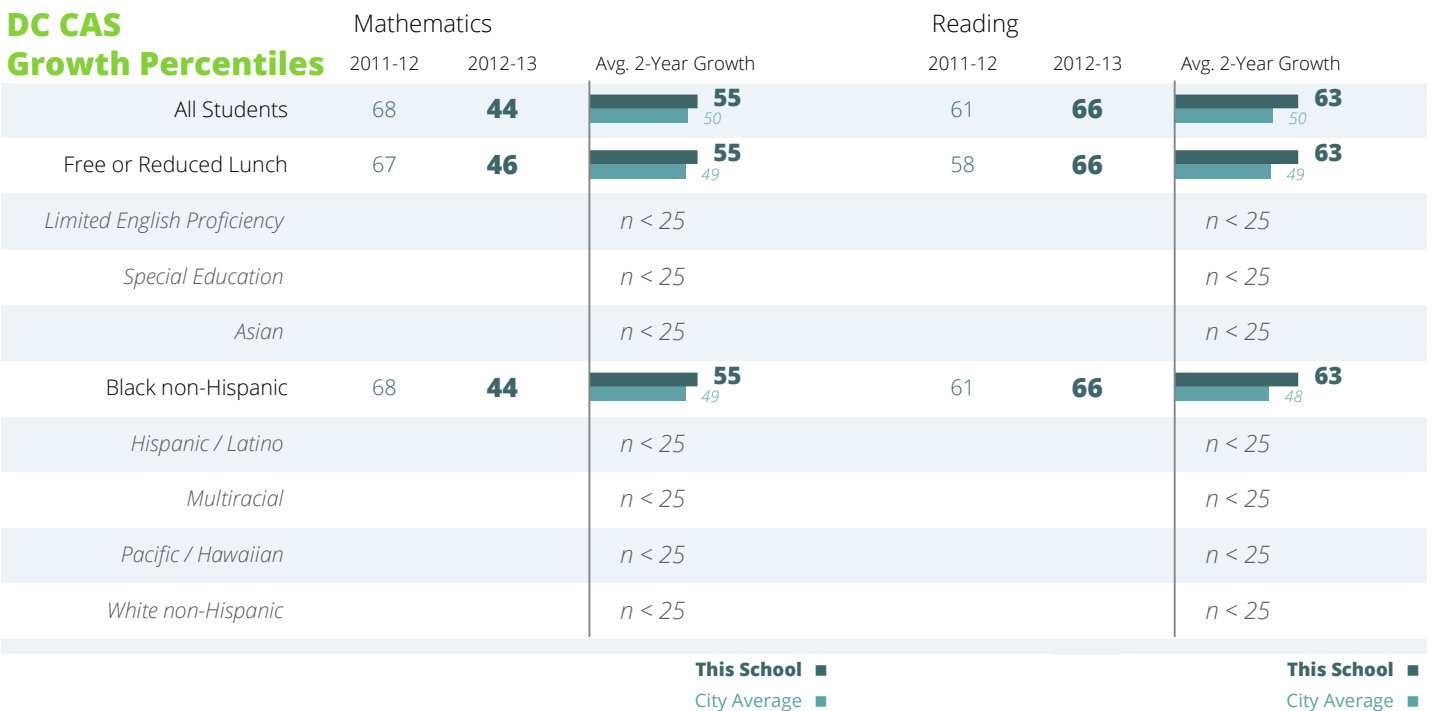
STUDENT ACHIEVEMENT

Measuring achievement. The percent of students performing on- or above-grade-level according to the DC CAS.



STUDENT GROWTH

Measuring growth. The percentage of students with similar prior achievement that the typical student outperforms on the DC CAS.

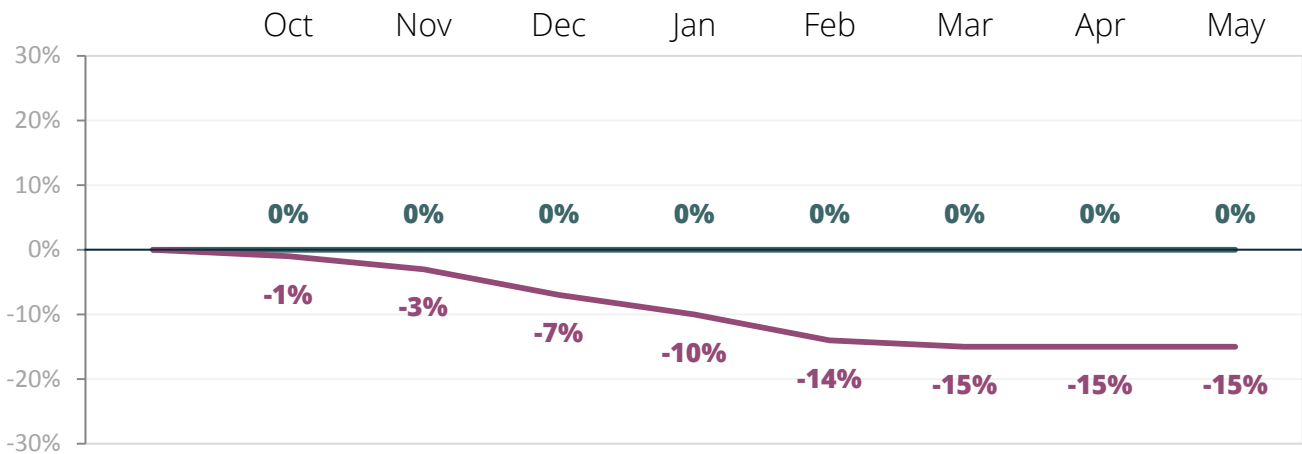


STUDENT MOVEMENT

What does student movement look like? The chart below shows how this school's student population changed throughout the year. The cumulative number of students admitted is shown as a proportion of the school's total enrollment on the blue line. Cumulative student withdrawals are shown on the purple line.

Mid-Year Entry and Withdrawals (%)
This School

Total Enrollment
310 Students



Net Cumulative Change (%)
-15%

— % of Students Entering
— % of Students Withdrawing

Mid-Year Entry and Withdrawals (%)
*City Average **

	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May
Entry	7%	9%	10%	12%	13%	14%	15%	16%
Withdrawal	-2%	-4%	-5%	-7%	-9%	-11%	-12%	-14%

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Noyes Education Campus

2012-13 Equity Report

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SCHOOL CHARACTERISTICS (SY 2013-14)

Grades	PK3-8th
Ward	5
Address	2725 10th St. NE Washington, DC 20018
Contact	(202) 281-2580 www.dcps.dc.gov/DCPS/noyes
Type	DCPS School

STUDENT CHARACTERISTICS

Total Enrollment (#)

282 Students

Enrollment by Race/Ethnicity (%)

Asian	
Black non-Hispanic	94
Hispanic / Latino	5
Multiracial	
Native American / Alaskan	
Pacific / Hawaiian	
White non-Hispanic	

Enrollment by Subgroup (%)

Free or Reduced Lunch	99
Limited English Proficiency	4
Special Education	13
<i>by level</i>	
Level 1	35
Level 2	38
Level 3	6
Level 4	21

ATTENDANCE

In-Seat Attendance Rate (%)

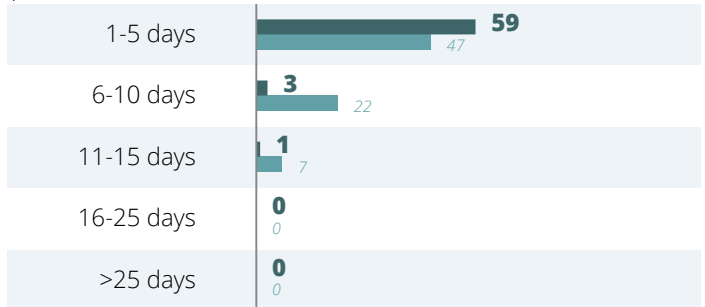
This School 93
City Average * 93

How are attendance and absences calculated?

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Unexcused Absences (%)

percent of students absent for...



This School ■
City Average * ■

DISCIPLINE

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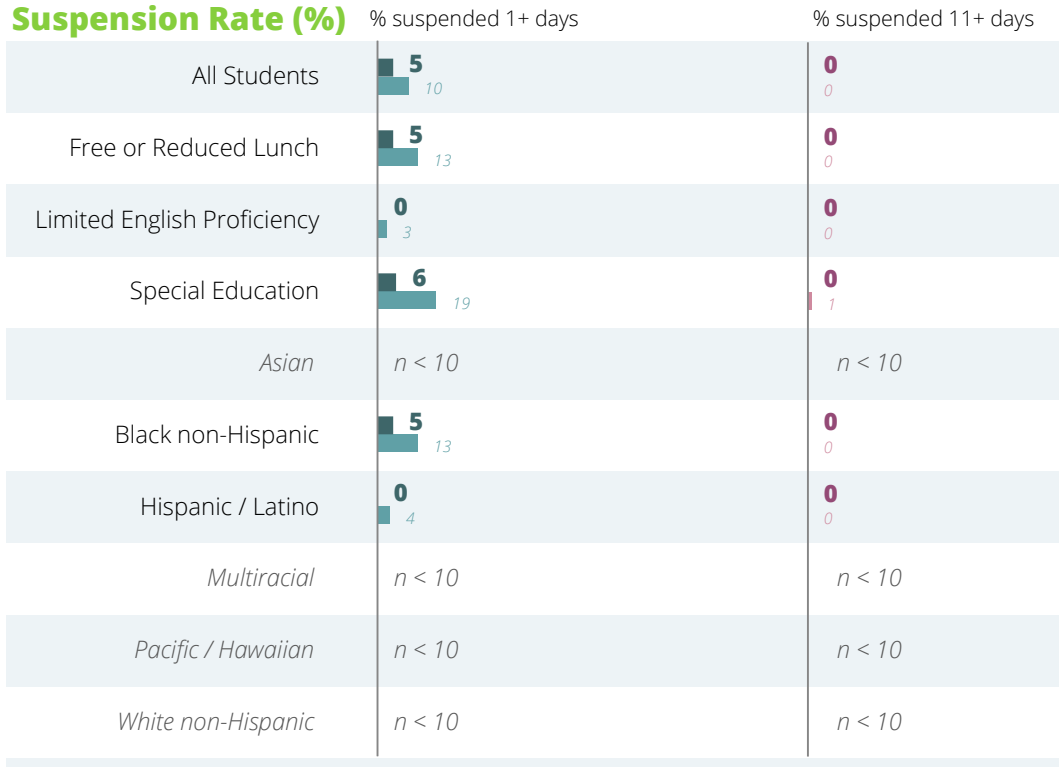
Total Expulsions (#)

This School 0

Expulsion Rate (%)

This School 0.00
City Average * 0.13

Suspension Rate (%)



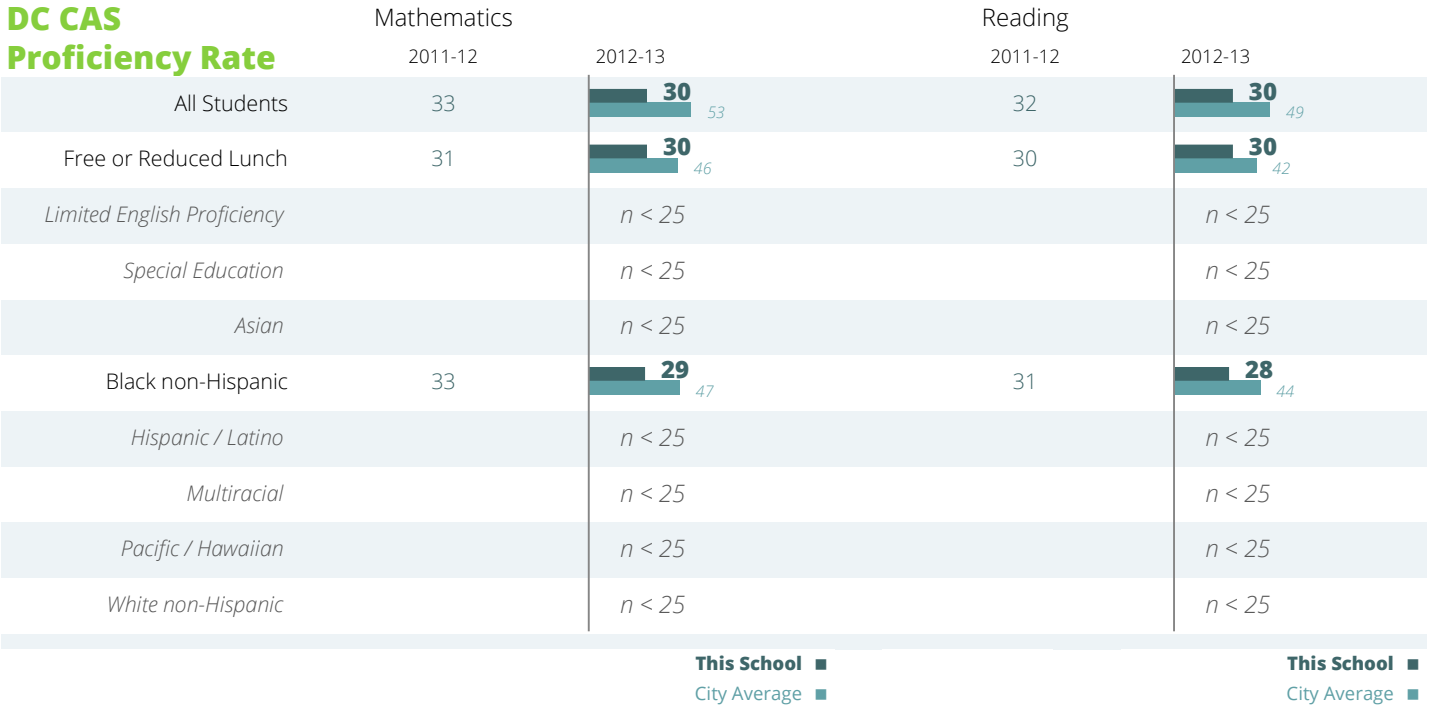
This School ■
City Average * ■

This School ■
City Average * ■

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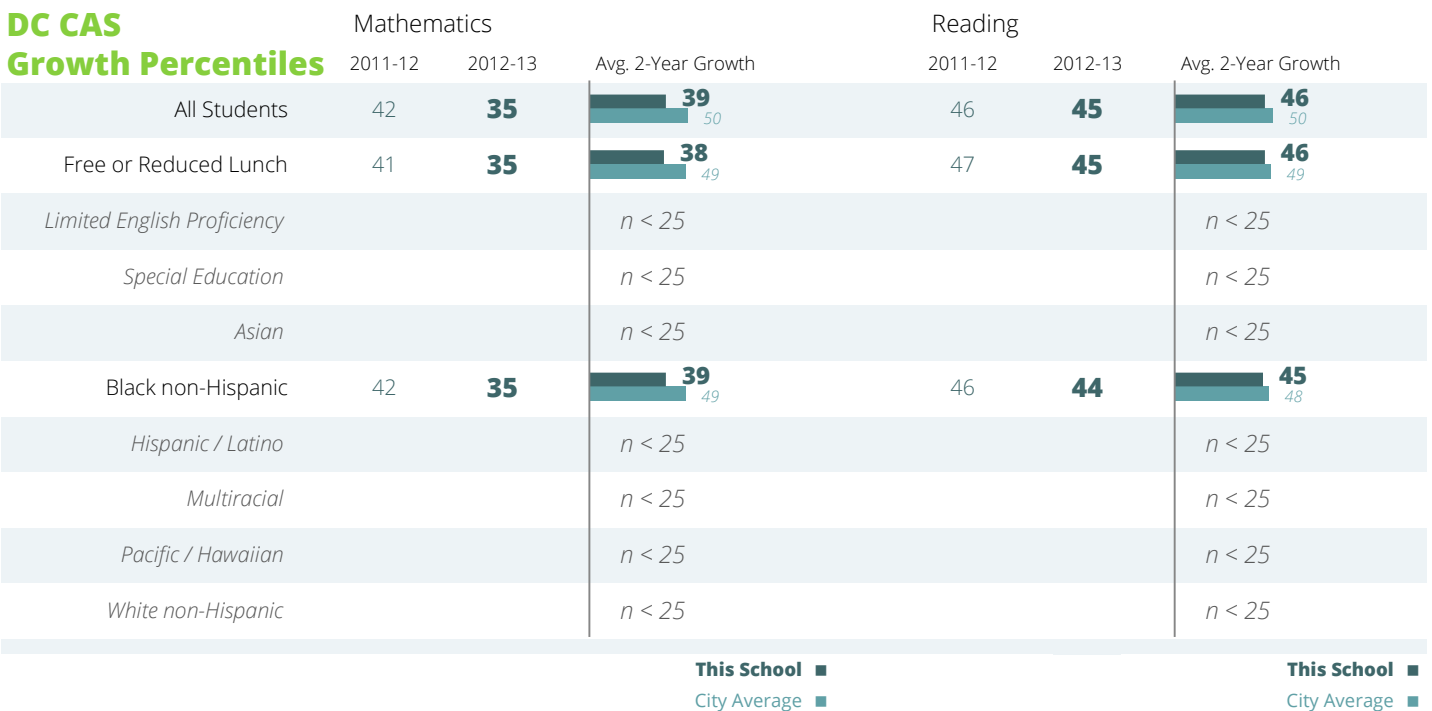
STUDENT ACHIEVEMENT

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STUDENT GROWTH

Measuring growth. The percentage of students with similar prior achievement that the typical student outperforms on the DC CAS.

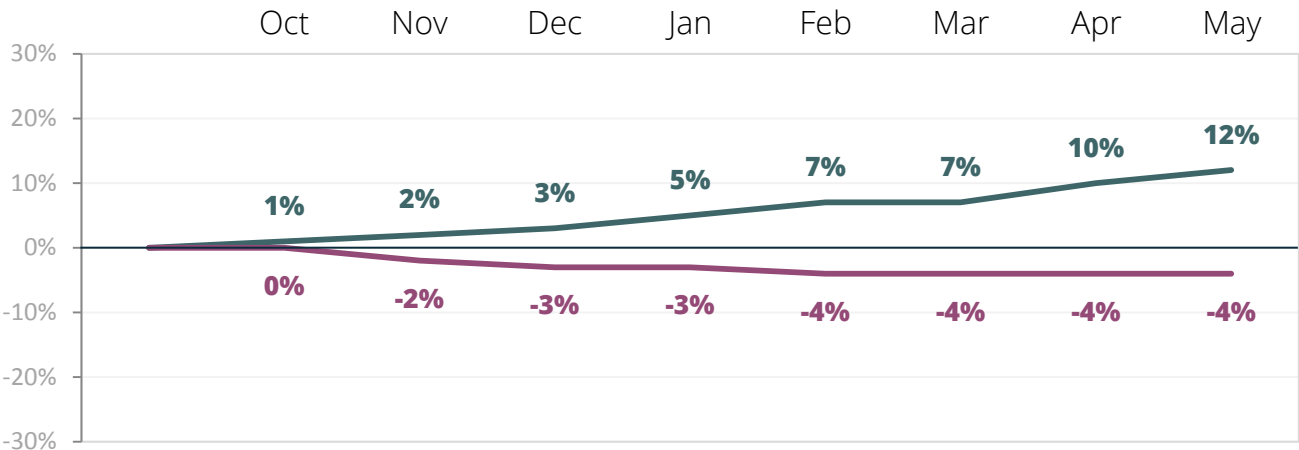


STUDENT MOVEMENT

What does student movement look like? The chart below shows how this school's student population changed throughout the year. The cumulative number of students admitted is shown as a proportion of the school's total enrollment on the blue line. Cumulative student withdrawals are shown on the purple line.

**Mid-Year Entry and Withdrawals (%)
This School**

**Total Enrollment
282 Students**



Net Cumulative Change (%)

8%

— % of Students Entering
— % of Students Withdrawing

**Mid-Year Entry and Withdrawals (%)
City Average ***

	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May
Entry	2%	3%	4%	5%	5%	6%	7%	7%
Withdrawal	-2%	-2%	-3%	-4%	-5%	-5%	-6%	-7%

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Options PCS

2012-13 Equity Report

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SCHOOL CHARACTERISTICS (SY 2013-14)

Grades	6th-12th
Ward	6
Address	1375 E Street, NE Washington, DC 20002
Contact	202-547-1028 www.optionsschool.org
Type	Public Charter School

STUDENT CHARACTERISTICS

Total Enrollment (#)

415 Students

Enrollment by Race/Ethnicity (%)

Asian	
Black non-Hispanic	100
Hispanic / Latino	
Multiracial	
Native American / Alaskan	
Pacific / Hawaiian	
White non-Hispanic	

Enrollment by Subgroup (%)

Free or Reduced Lunch	100
Limited English Proficiency	
Special Education	68
<i>by level</i>	
Level 1	3
Level 2	5
Level 3	8
Level 4	84

ATTENDANCE

In-Seat Attendance Rate (%)

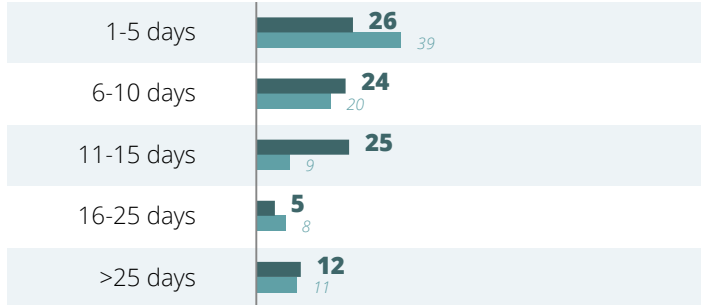
This School 89
City Average * 88

How are attendance and absences calculated?

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Unexcused Absences (%)

percent of students absent for...



This School ■
City Average * ■

DISCIPLINE

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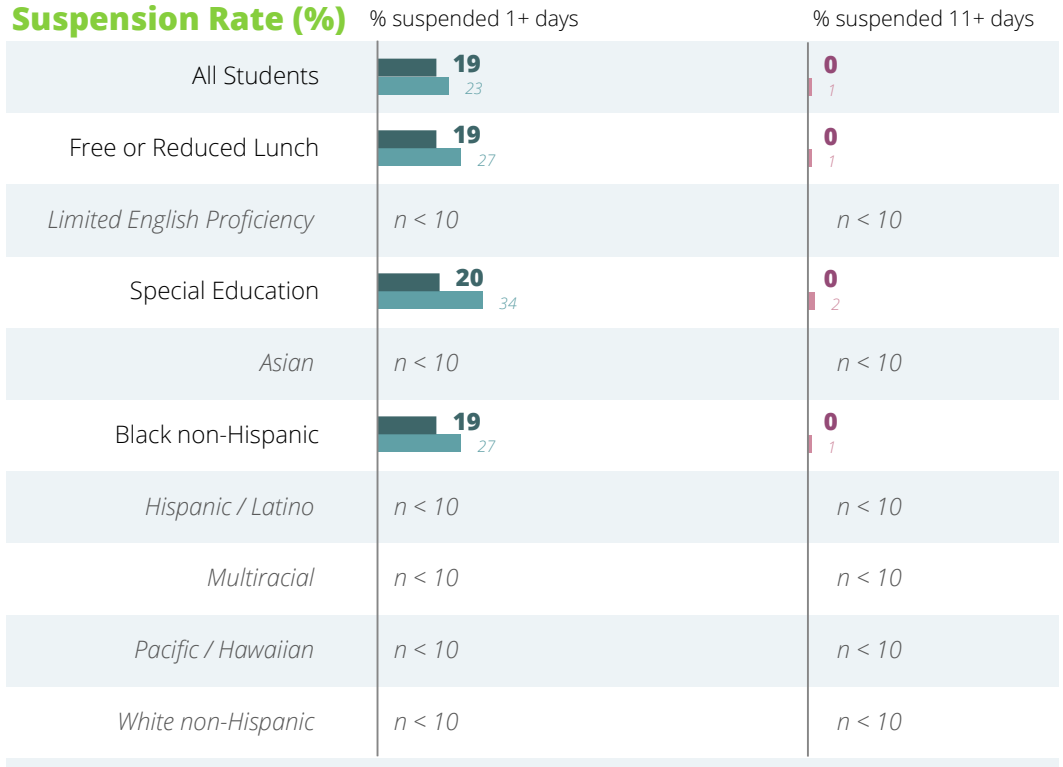
Total Exclusions (#)

This School 0

Expulsion Rate (%)

This School 0.00
City Average * 0.49

Suspension Rate (%)



This School ■
City Average * ■

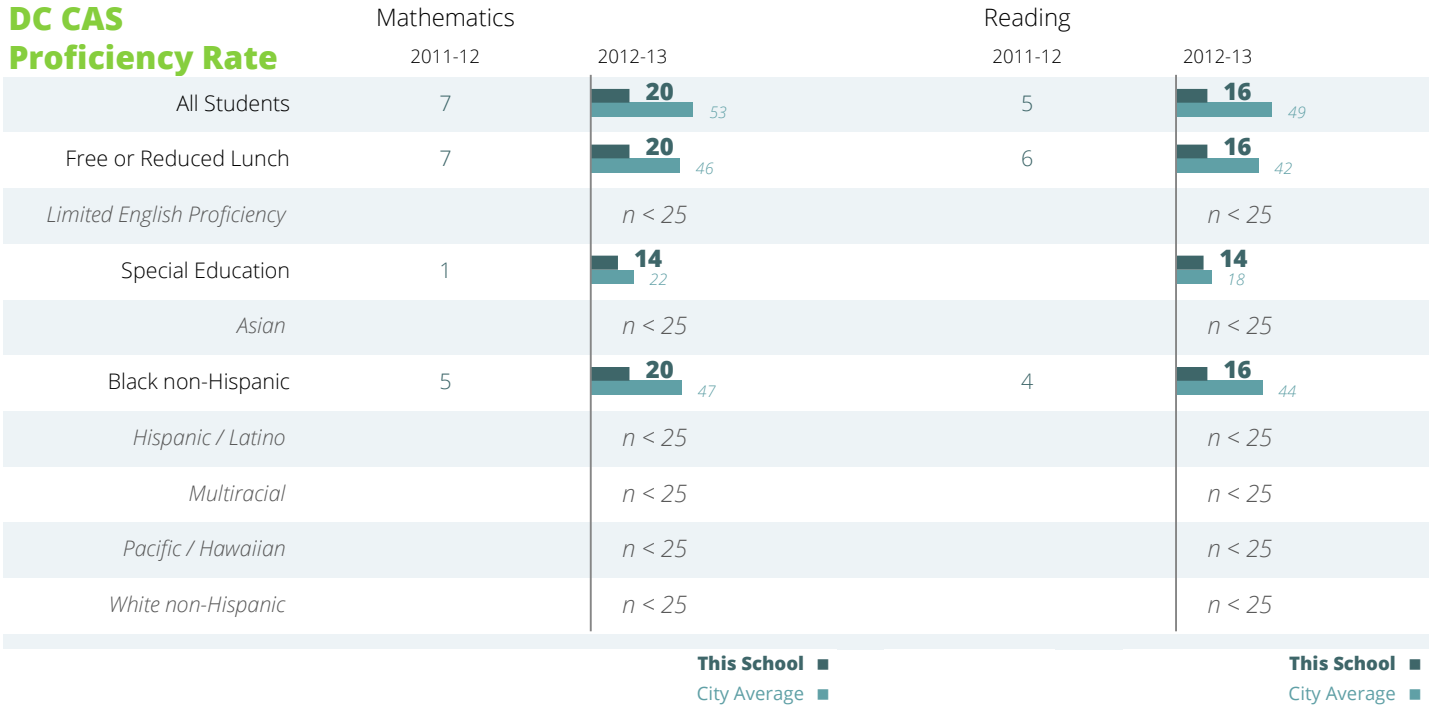
This School ■
City Average * ■

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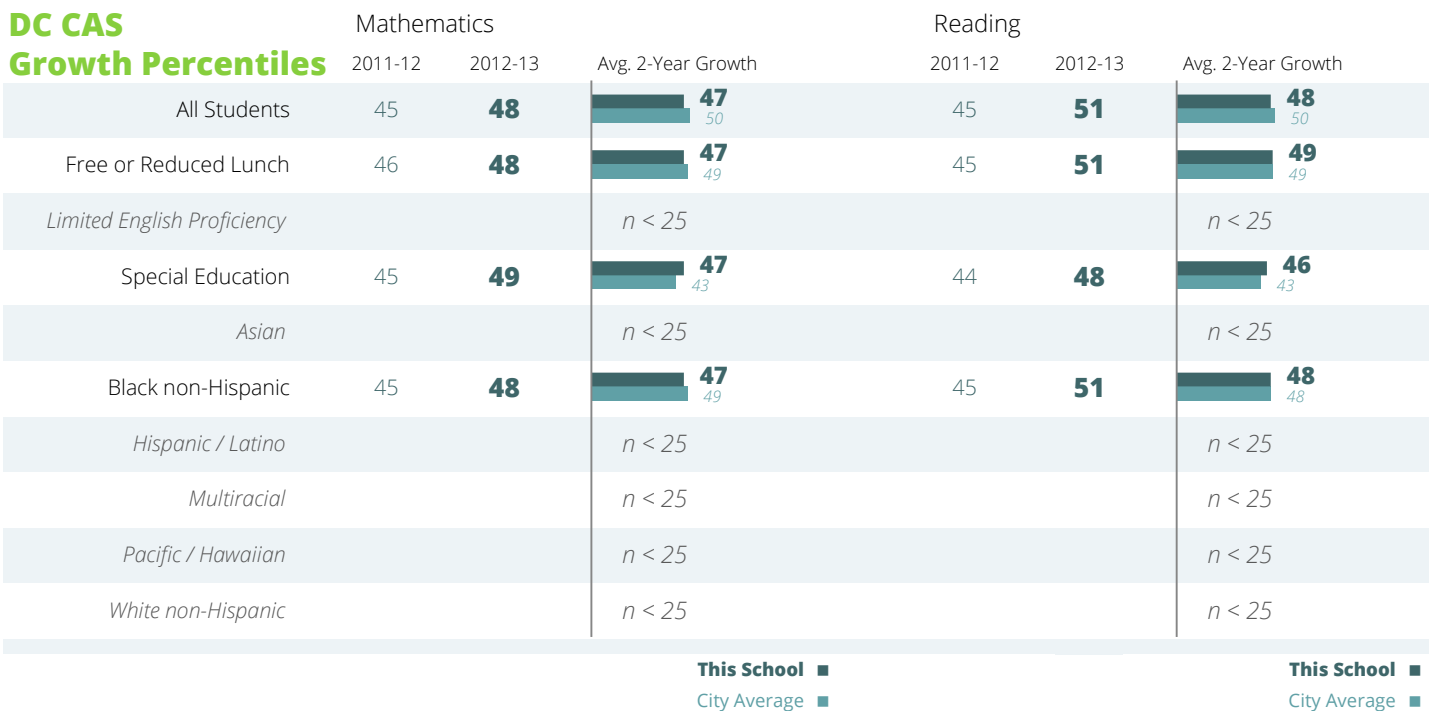
STUDENT ACHIEVEMENT

Measuring achievement. The percent of students performing on- or above-grade-level according to the DC CAS.



STUDENT GROWTH

Measuring growth. The percentage of students with similar prior achievement that the typical student outperforms on the DC CAS.

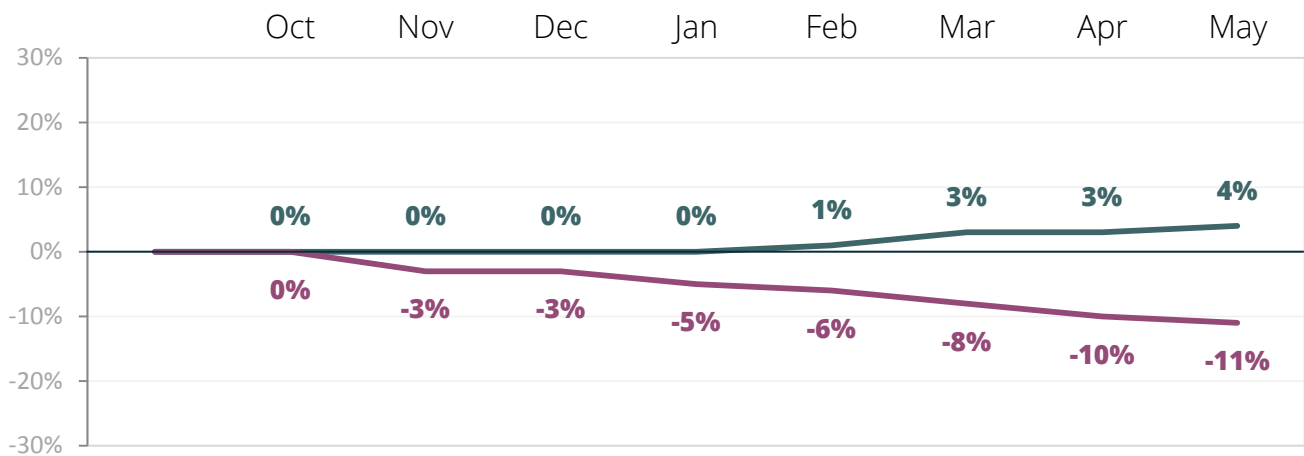


STUDENT MOVEMENT

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Mid-Year Entry and Withdrawals (%)
This School

Total Enrollment
415 Students



Net Cumulative Change (%)

-7%

— % of Students Entering
— % of Students Withdrawing

Mid-Year Entry and Withdrawals (%)
*City Average **

	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May
Entry	6%	7%	8%	10%	11%	12%	13%	13%
Withdrawal	-2%	-3%	-4%	-6%	-7%	-8%	-10%	-12%

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Orr Elementary School

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SCHOOL CHARACTERISTICS (SY 2013-14)

Grades	PK3-5th
Ward	8
Address	2200 Minnesota Ave. SE Washington, DC 20020
Contact	(202) 671-6240 www.orrelementary.org/
Type	DCPS School

STUDENT CHARACTERISTICS

Total Enrollment (#)

346 Students

Enrollment by Race/Ethnicity (%)

Asian	1
Black non-Hispanic	96
Hispanic / Latino	1
Multiracial	1
Native American / Alaskan Pacific / Hawaiian	
White non-Hispanic	1

Enrollment by Subgroup (%)

Free or Reduced Lunch	99
Limited English Proficiency	
Special Education	14
by level	
Level 1	70
Level 2	28
Level 3	
Level 4	2

ATTENDANCE

In-Seat Attendance Rate (%)

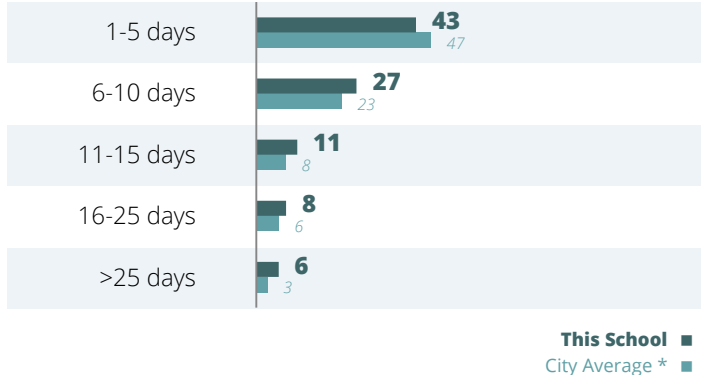
This School 95
City Average * 93

How are attendance and absences calculated?

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Unexcused Absences (%)

percent of students absent for...



DISCIPLINE

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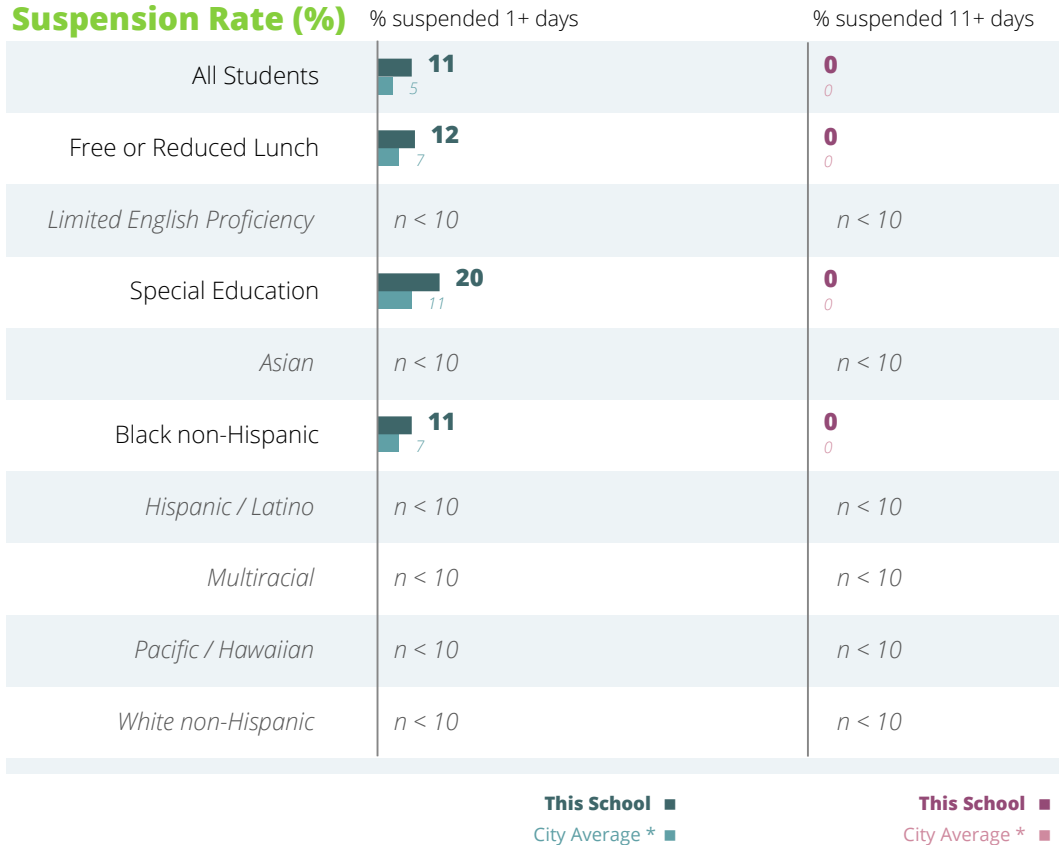
Total Expulsions (#)

This School 0

Expulsion Rate (%)

This School 0.00
City Average * 0.03

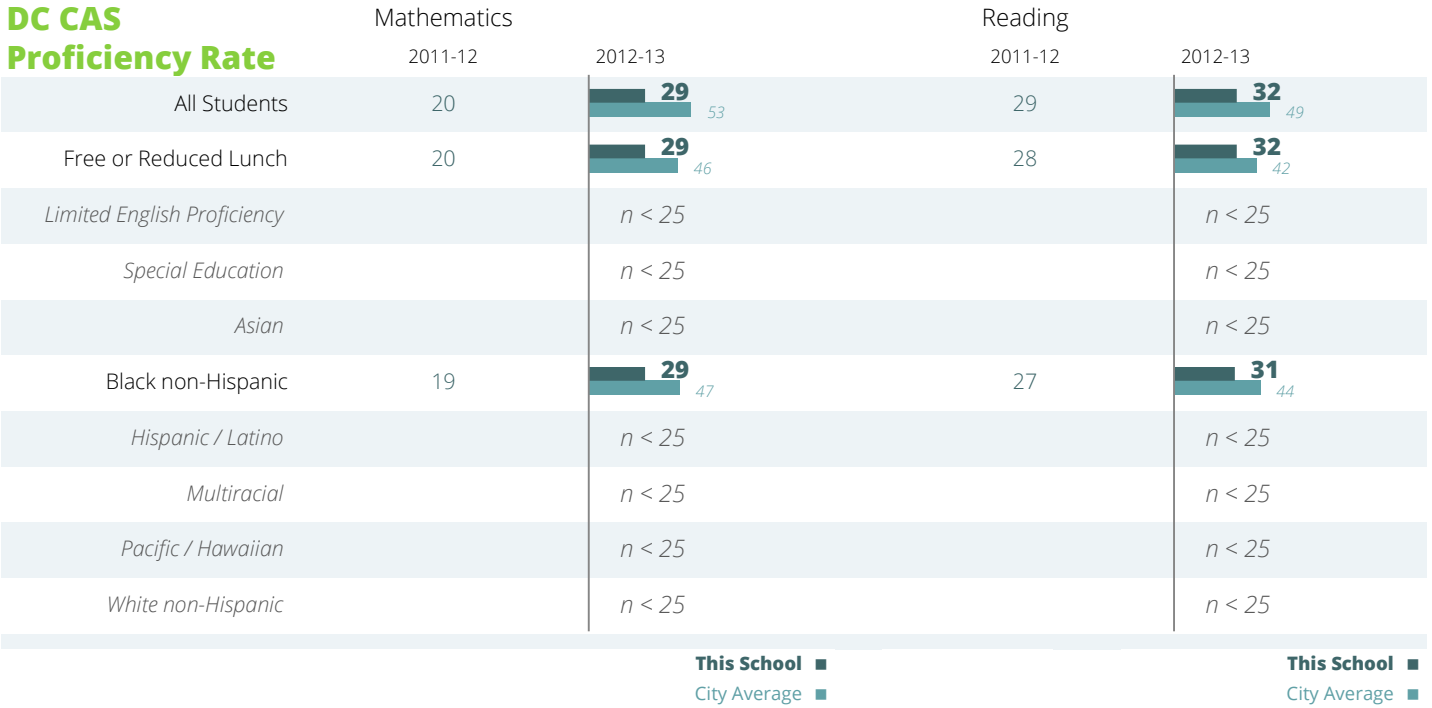
Suspension Rate (%)



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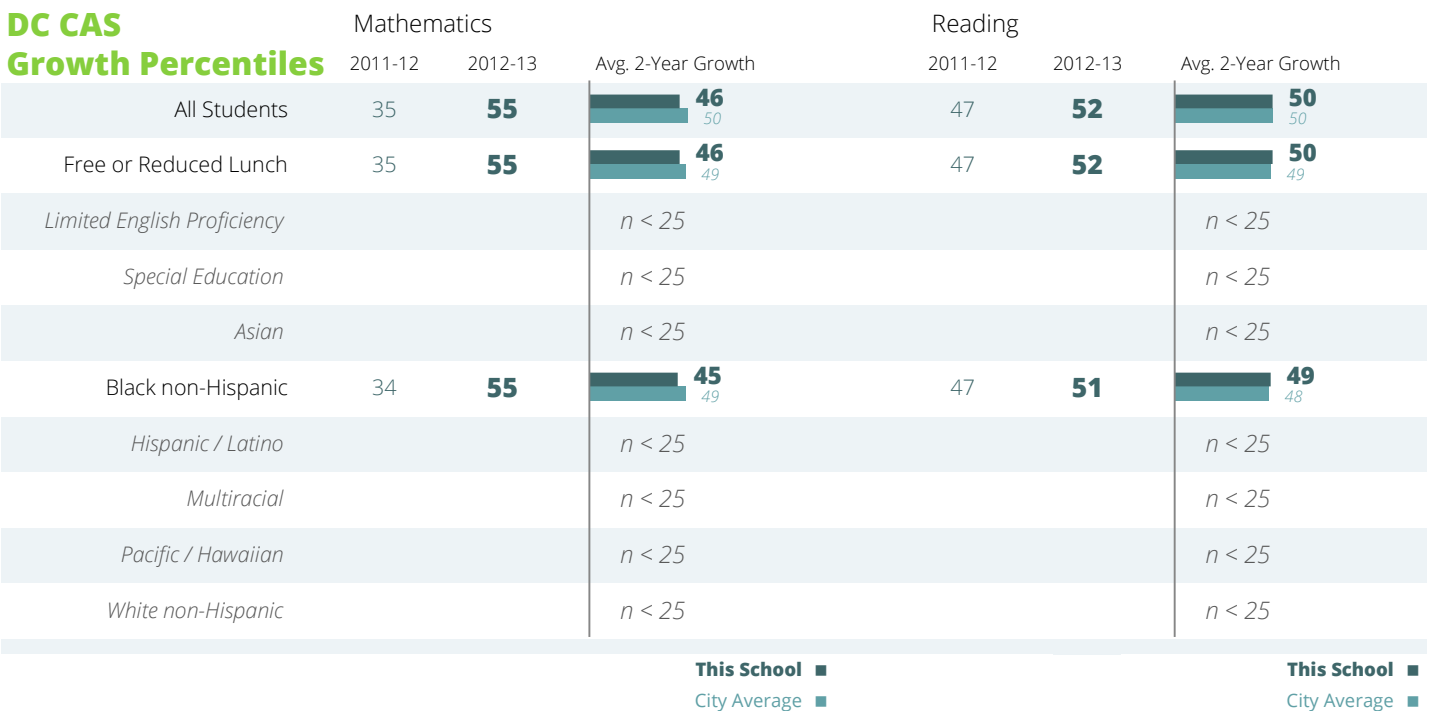
STUDENT ACHIEVEMENT

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STUDENT GROWTH

Measuring growth. The percentage of students with similar prior achievement that the typical student outperforms on the DC CAS.

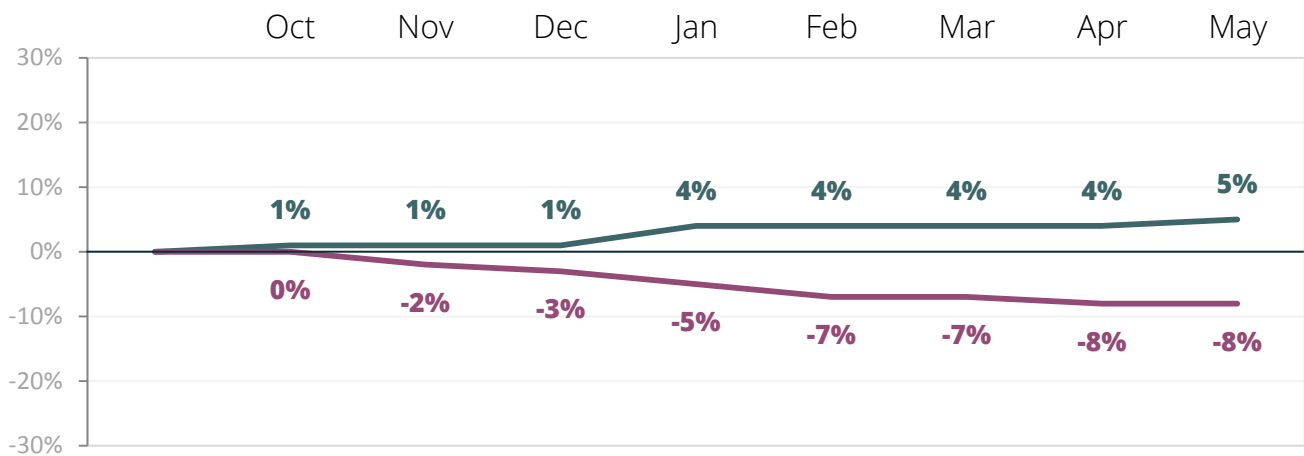


STUDENT MOVEMENT

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Mid-Year Entry and Withdrawals (%)
This School

Total Enrollment
346 Students



Net Cumulative Change (%)
-3%

— % of Students Entering
— % of Students Withdrawing

Mid-Year Entry and Withdrawals (%)
*City Average **

	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May
Entry	2%	3%	3%	4%	5%	5%	6%	6%
Withdrawal	-2%	-3%	-3%	-4%	-5%	-5%	-6%	-7%

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Oyster-Adams Bilingual School

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SCHOOL CHARACTERISTICS (SY 2013-14)

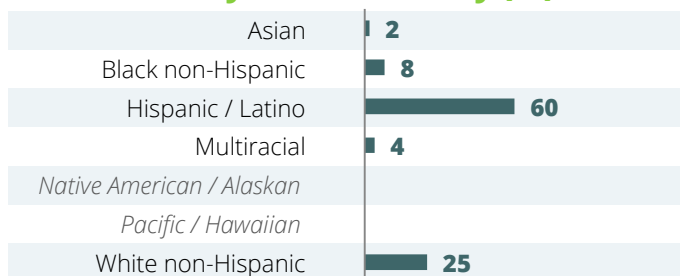
Grades	PK4-8th
Ward	3
Address	2801 Calvert St. NW and 2020 19th St. NW
Contact	(202) 671-6130 www.oysteradamsbilingual.org
Type	DCPS School

STUDENT CHARACTERISTICS

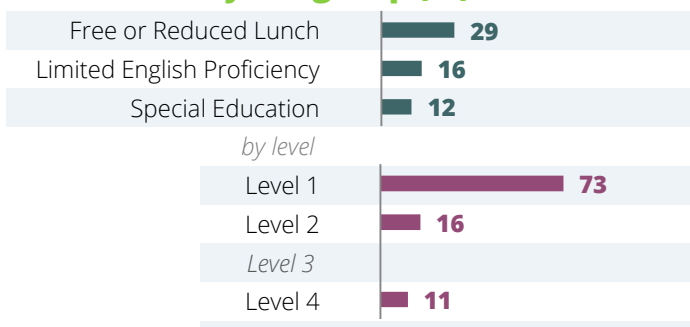
Total Enrollment (#)

668 Students

Enrollment by Race/Ethnicity (%)



Enrollment by Subgroup (%)



ATTENDANCE

In-Seat Attendance Rate (%)

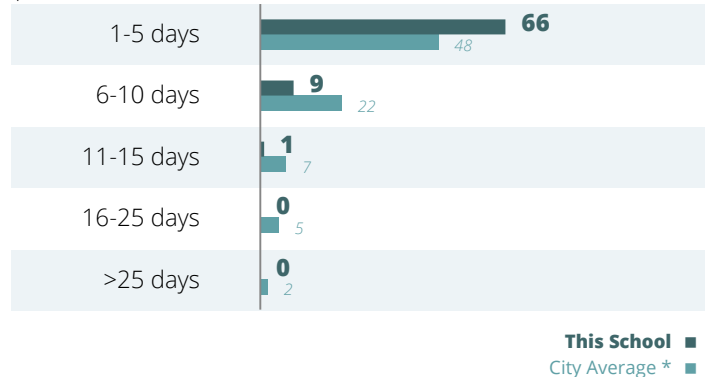
This School 96
City Average * 93

How are attendance and absences calculated?

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Unexcused Absences (%)

percent of students absent for...



DISCIPLINE

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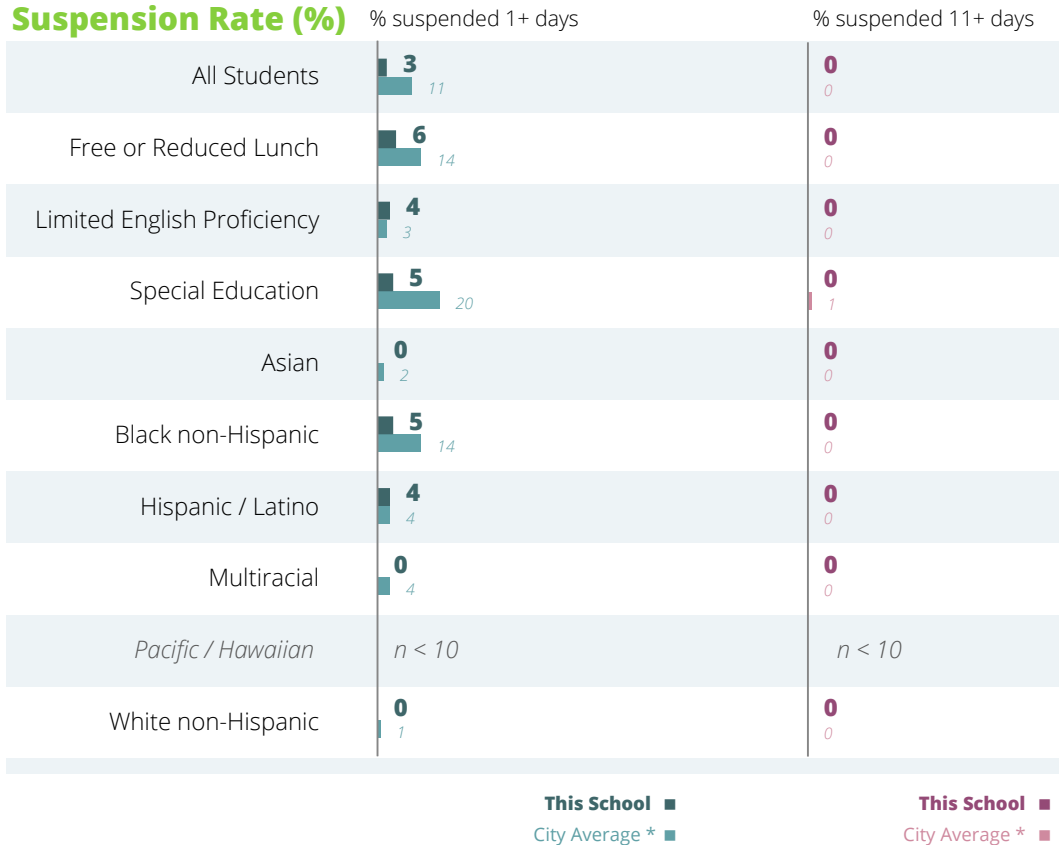
Total Expulsions (#)

This School 0

Expulsion Rate (%)

This School 0.00
City Average * 0.14

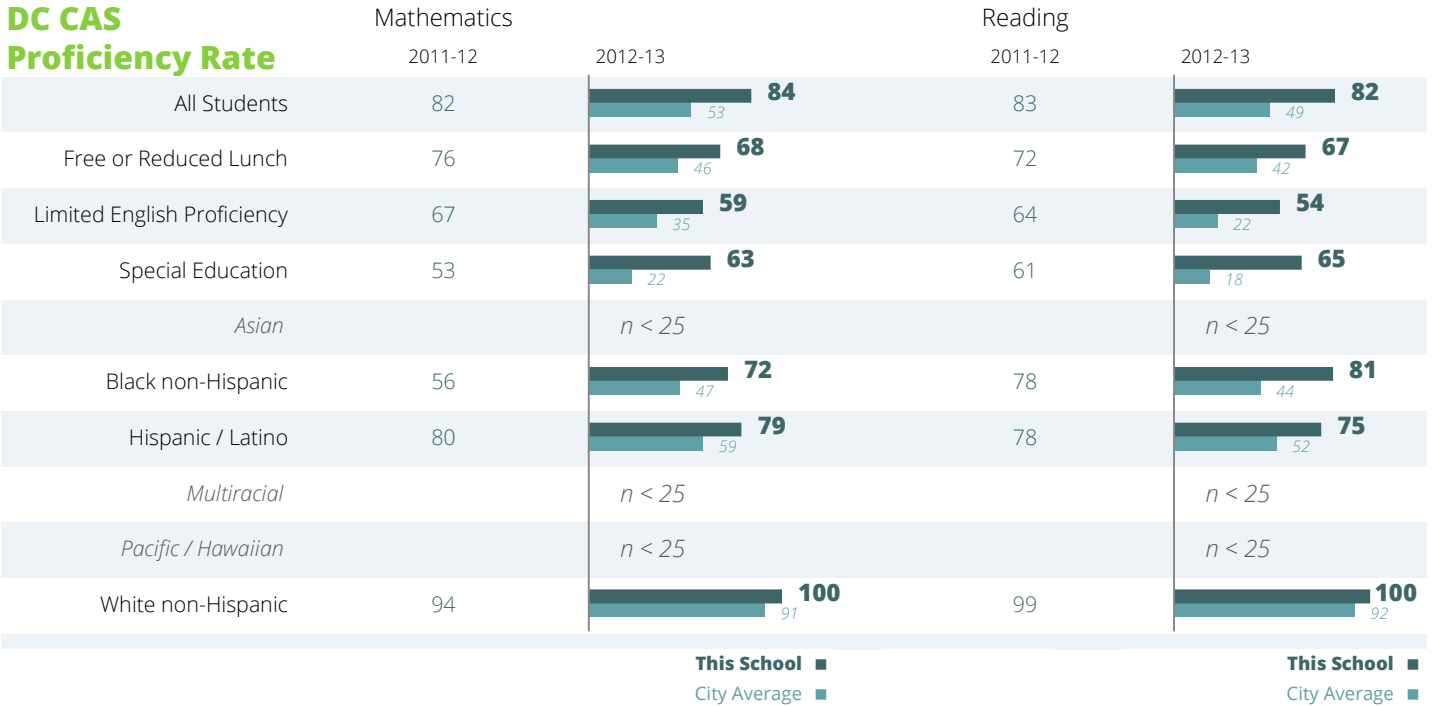
Suspension Rate (%)



* The City Averages displayed on this page only include the average of those grades served by this school in school year 2012-13.

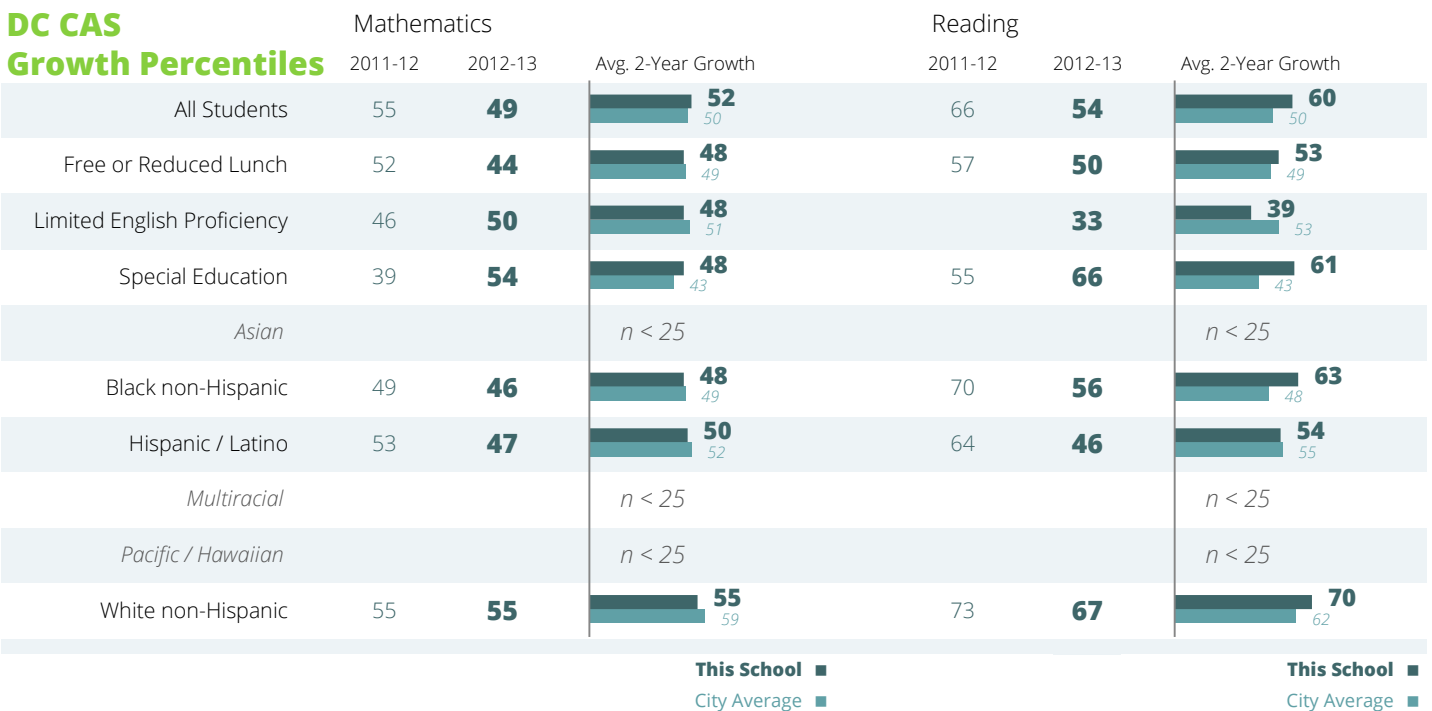
STUDENT ACHIEVEMENT

Measuring achievement. The percent of students performing on- or above-grade-level according to the DC CAS.



STUDENT GROWTH

Measuring growth. The percentage of students with similar prior achievement that the typical student outperforms on the DC CAS.

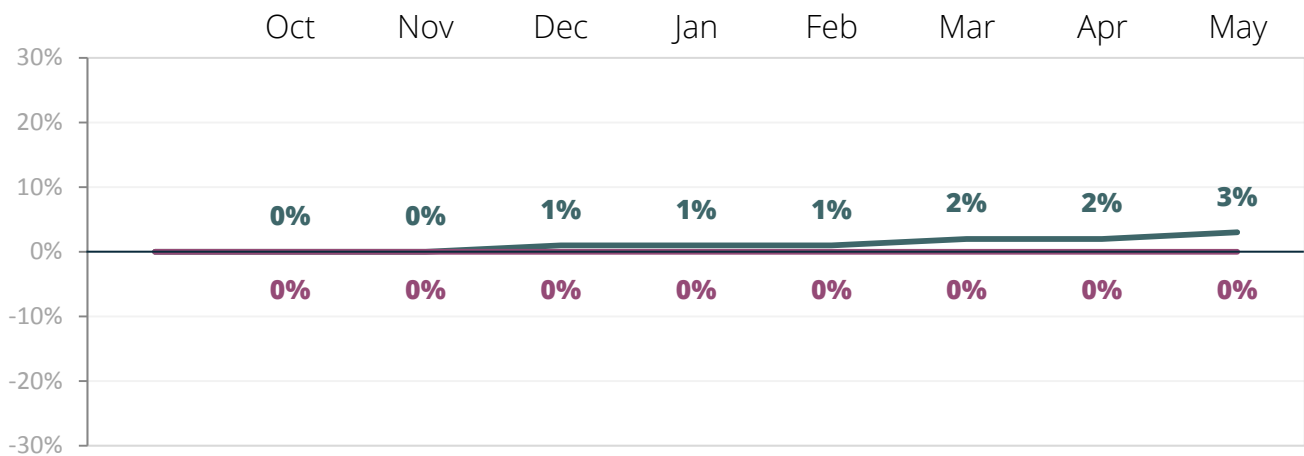


STUDENT MOVEMENT

What does student movement look like? The chart below shows how this school's student population changed throughout the year. The cumulative number of students admitted is shown as a proportion of the school's total enrollment on the blue line. Cumulative student withdrawals are shown on the purple line.

Mid-Year Entry and Withdrawals (%)
This School

Total Enrollment
668 Students



Net Cumulative Change (%)
3%

— % of Students Entering
— % of Students Withdrawing

Mid-Year Entry and Withdrawals (%)
*City Average **

	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May
Entry	2%	3%	4%	5%	6%	6%	7%	7%
Withdrawal	-1%	-2%	-3%	-4%	-5%	-5%	-6%	-7%

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Patterson Elementary School

2012-13 Equity Report

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SCHOOL CHARACTERISTICS (SY 2013-14)

Grades	PK3-5th
Ward	8
Address	4399 South Capitol Terr. SW Washington, DC 20032
Contact	(202) 939-5280 www.dcps.dc.gov/DCPS/patterson
Type	DCPS School

STUDENT CHARACTERISTICS

Total Enrollment (#)

330 Students

Enrollment by Race/Ethnicity (%)

Asian	
Black non-Hispanic	98
Hispanic / Latino	1
Multiracial	
Native American / Alaskan	
Pacific / Hawaiian	
White non-Hispanic	1

Enrollment by Subgroup (%)

Free or Reduced Lunch	99
Limited English Proficiency	
Special Education	21
by level	
Level 1	32
Level 2	38
Level 3	3
Level 4	26

ATTENDANCE

In-Seat Attendance Rate (%)

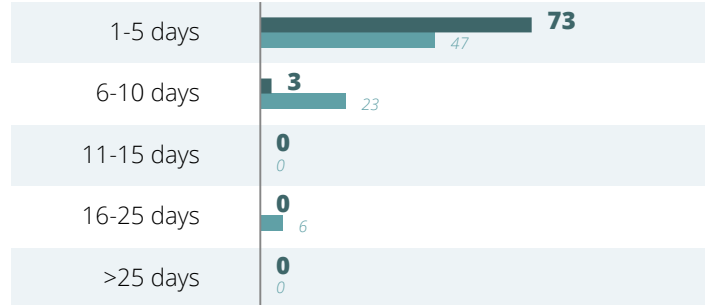
This School 93
City Average * 93

How are attendance and absences calculated?

In-seat attendance measures the average percent of students in the classroom on a given day. Education agencies in the District of Columbia calculate a number of different absence statistics. This in-seat attendance rate enables a close, but not perfect, comparison of daily attendance between DCPS and public charter schools.

Unexcused Absences (%)

percent of students absent for...



This School ■
City Average * ■

DISCIPLINE

Defining discipline. The suspension rates show the percent of students receiving an out-of-school suspension. Any student suspended out-of-school for at least one day is counted on the left, and any student receiving at least one long-term suspension (11+ days) is counted on the right. Subgroup results show the percent of students in that subgroup receiving a suspension.

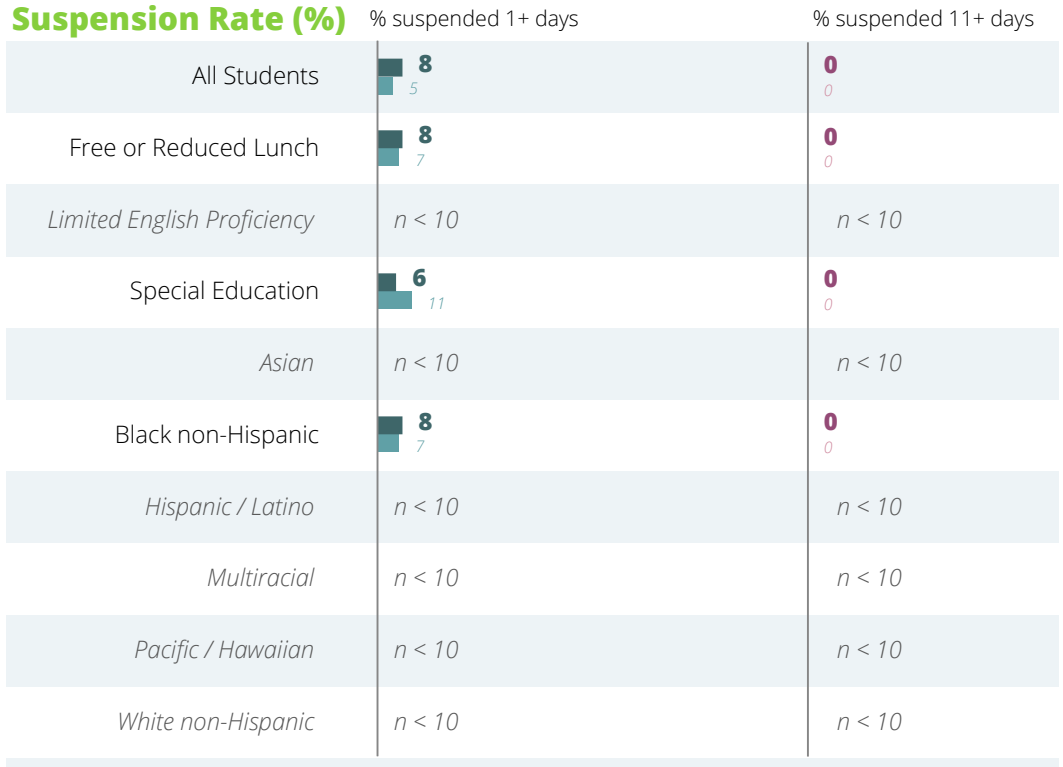
Total Exclusions (#)

This School 0

Expulsion Rate (%)

This School 0.00
City Average * 0.03

Suspension Rate (%)



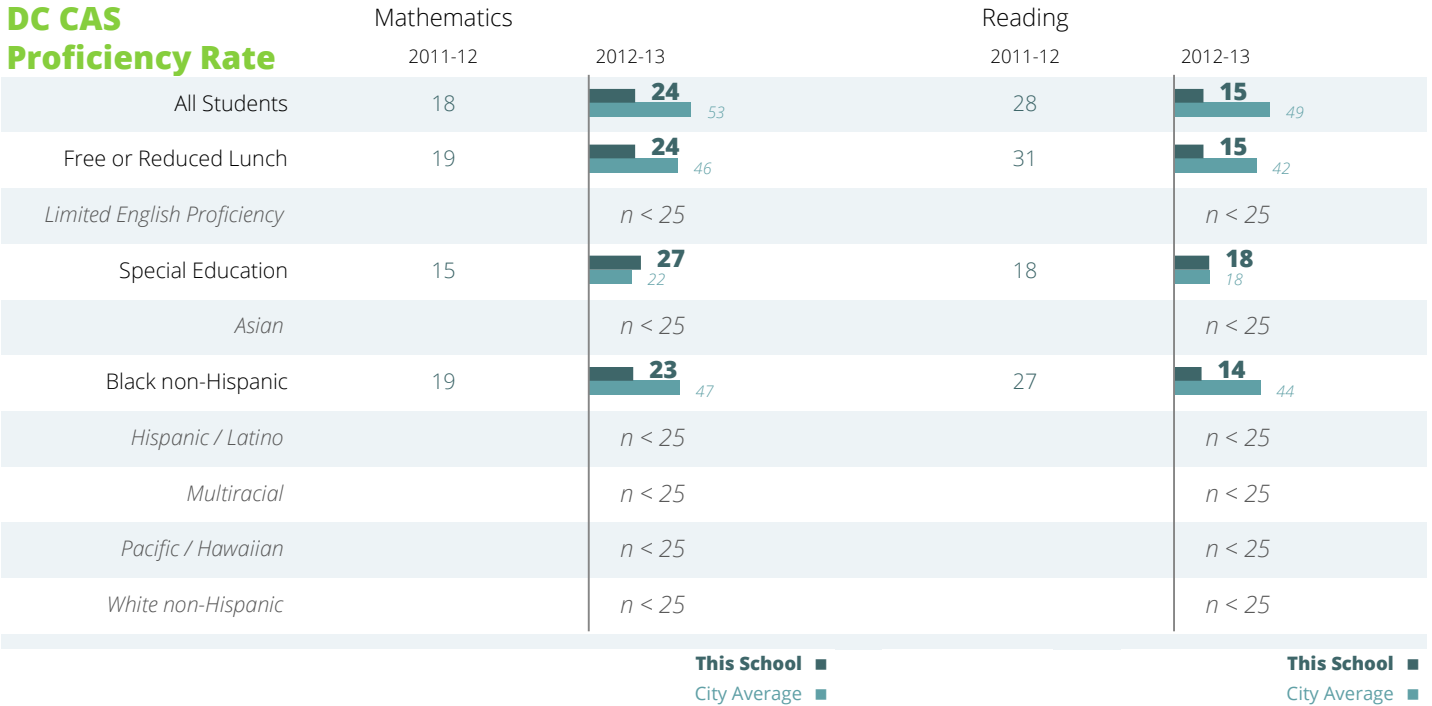
This School ■
City Average * ■

This School ■
City Average * ■

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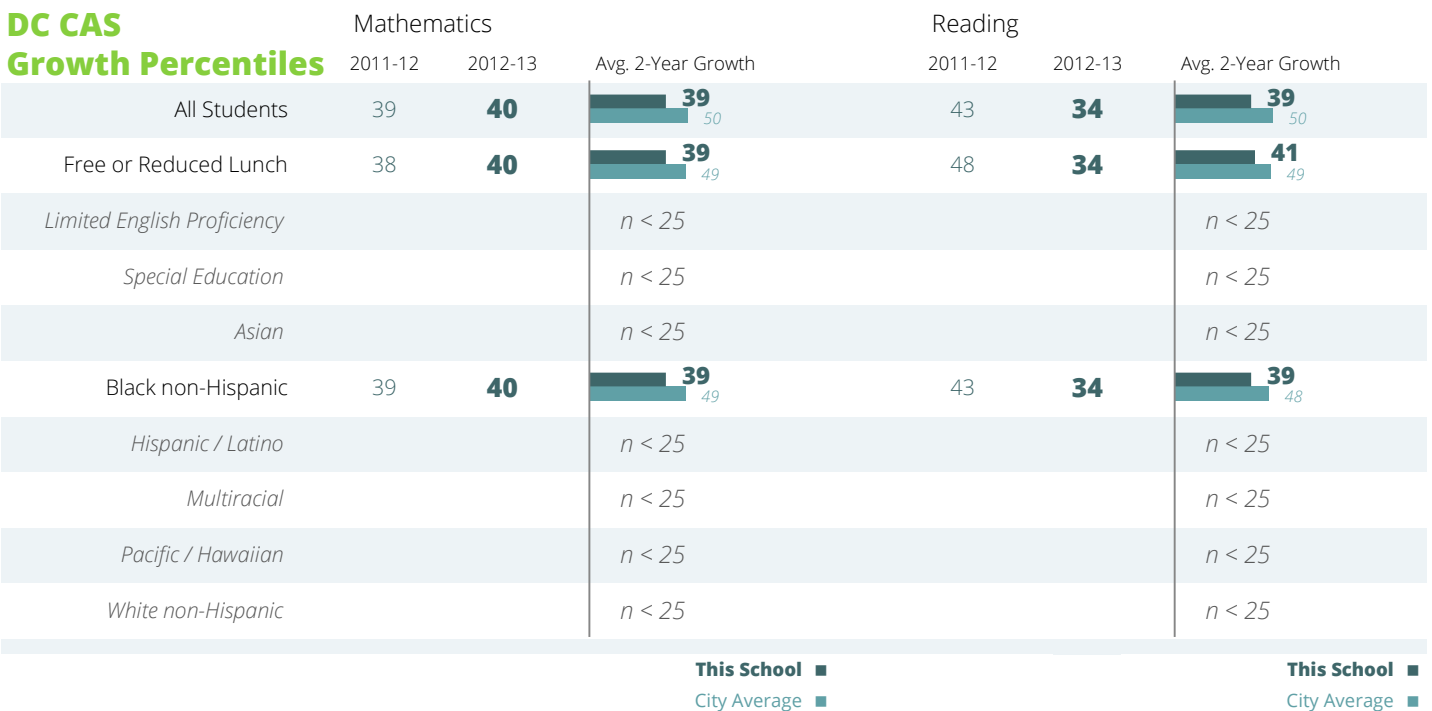
STUDENT ACHIEVEMENT

Measuring achievement. The percent of students performing on- or above-grade-level according to the DC CAS.



STUDENT GROWTH

Measuring growth. The percentage of students with similar prior achievement that the typical student outperforms on the DC CAS.

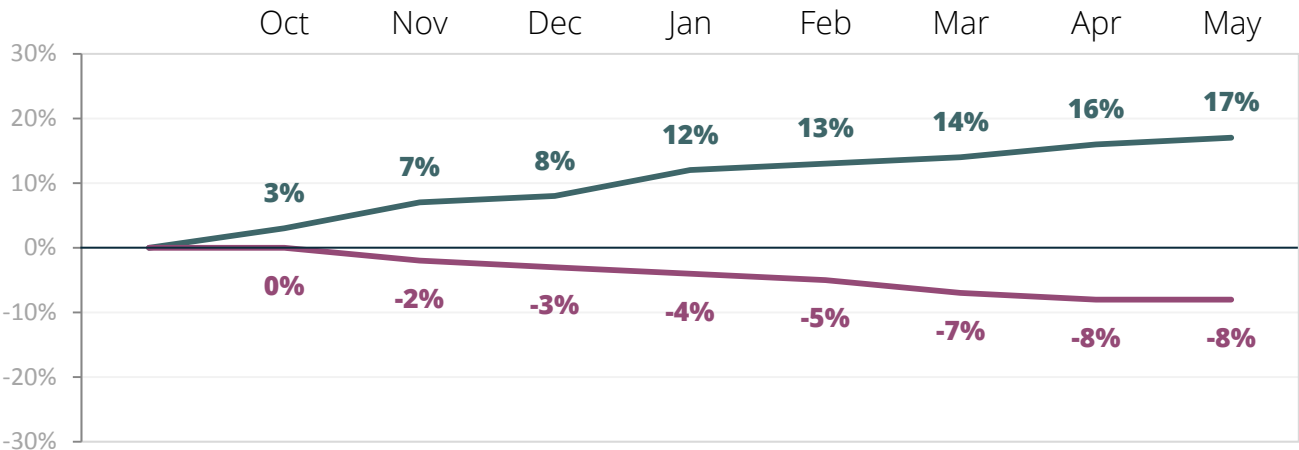


STUDENT MOVEMENT

What does student movement look like? The chart below shows how this school's student population changed throughout the year. The cumulative number of students admitted is shown as a proportion of the school's total enrollment on the blue line. Cumulative student withdrawals are shown on the purple line.

Mid-Year Entry and Withdrawals (%)
This School

Total Enrollment
330 Students



Net Cumulative Change (%)
8%

— % of Students Entering
 — % of Students Withdrawing

Mid-Year Entry and Withdrawals (%)
City Average *

	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May
Entry	2%	3%	3%	4%	5%	5%	6%	6%
Withdrawal	-2%	-3%	-3%	-4%	-5%	-5%	-6%	-7%

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Paul PCS

2012-13 Equity Report

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SCHOOL CHARACTERISTICS (SY 2013-14)

Grades	6th-10th
Ward	4
Address	5800 8th Street, NW Washington, DC 20011
Contact	202-291-7499 www.paulcharter.org
Type	Public Charter School

STUDENT CHARACTERISTICS

Total Enrollment (#)

556 Students

Enrollment by Race/Ethnicity (%)

<i>Asian</i>	
Black non-Hispanic	88
Hispanic / Latino	11
<i>Multiracial</i>	
<i>Native American / Alaskan</i>	
<i>Pacific / Hawaiian</i>	
White non-Hispanic	< 1

Enrollment by Subgroup (%)

Free or Reduced Lunch	74
Limited English Proficiency	6
Special Education	9
<i>by level</i>	
Level 1	24
Level 2	61
Level 3	12
Level 4	4

ATTENDANCE

In-Seat Attendance Rate (%)

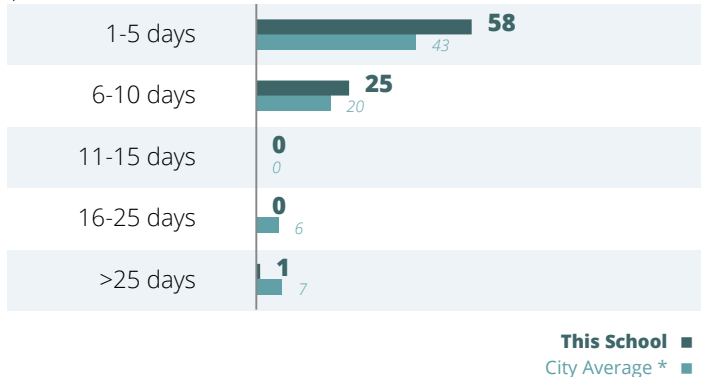
This School 93
City Average * 89

How are attendance and absences calculated?

In-seat attendance measures the average percent of students in the classroom on a given day. Education agencies in the District of Columbia calculate a number of different absence statistics. This in-seat attendance rate enables a close, but not perfect, comparison of daily attendance between DCPS and public charter schools.

Unexcused Absences (%)

percent of students absent for...



DISCIPLINE

Defining discipline. The suspension rates show the percent of students receiving an out-of-school suspension. Any student suspended out-of-school for at least one day is counted on the left, and any student receiving at least one long-term suspension (11+ days) is counted on the right. Subgroup results show the percent of students in that subgroup receiving a suspension.

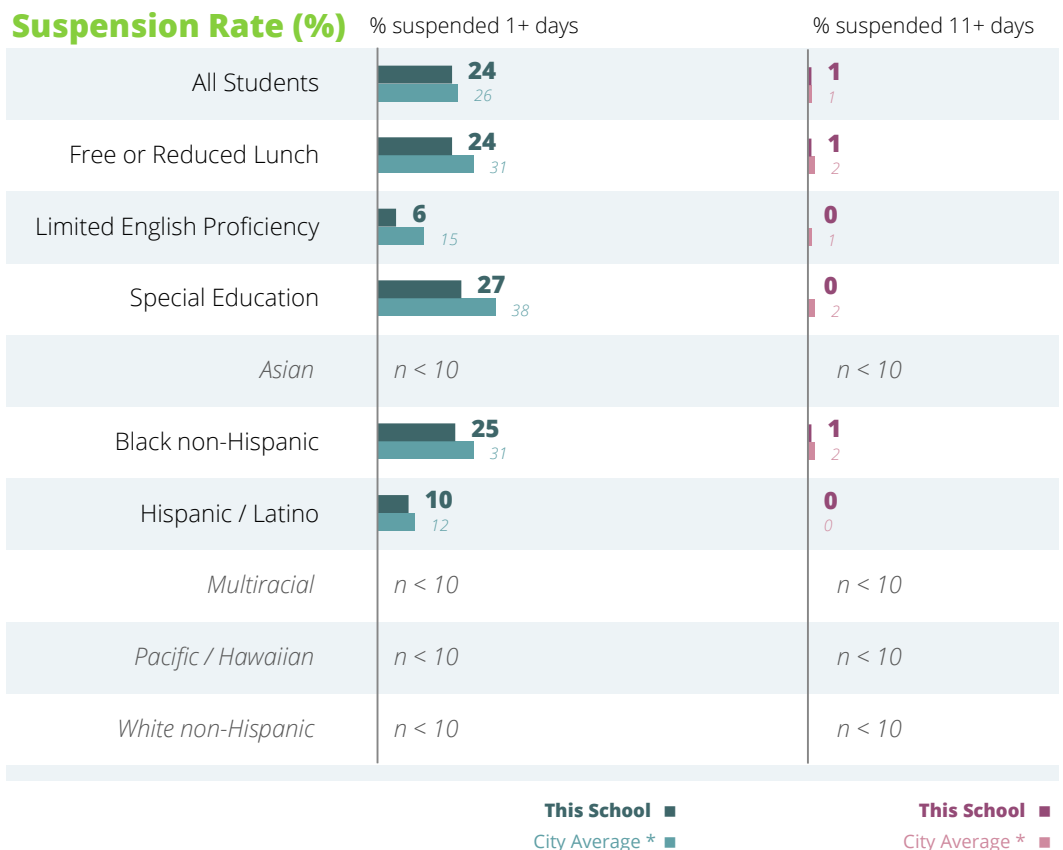
Total Expulsions (#)

This School 1

Expulsion Rate (%)

This School 0.18
City Average * 0.55

Suspension Rate (%)

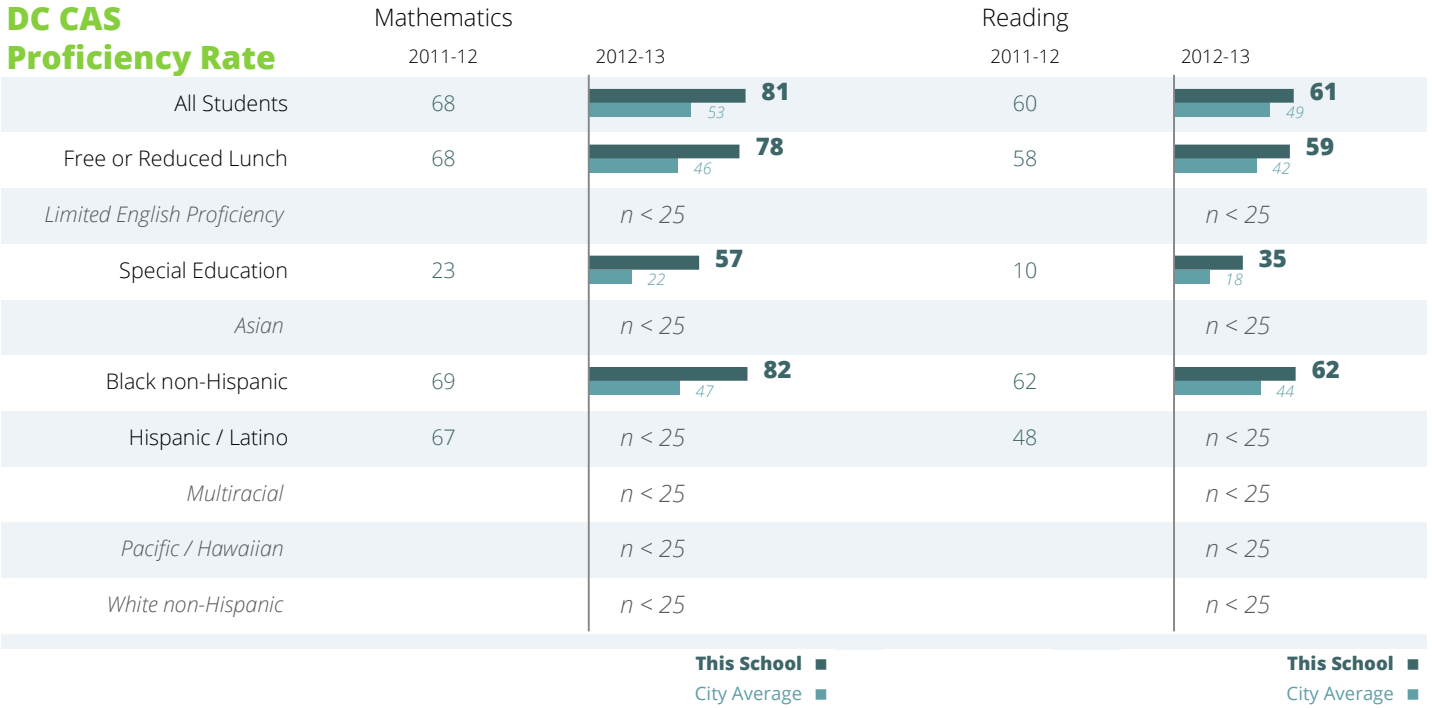


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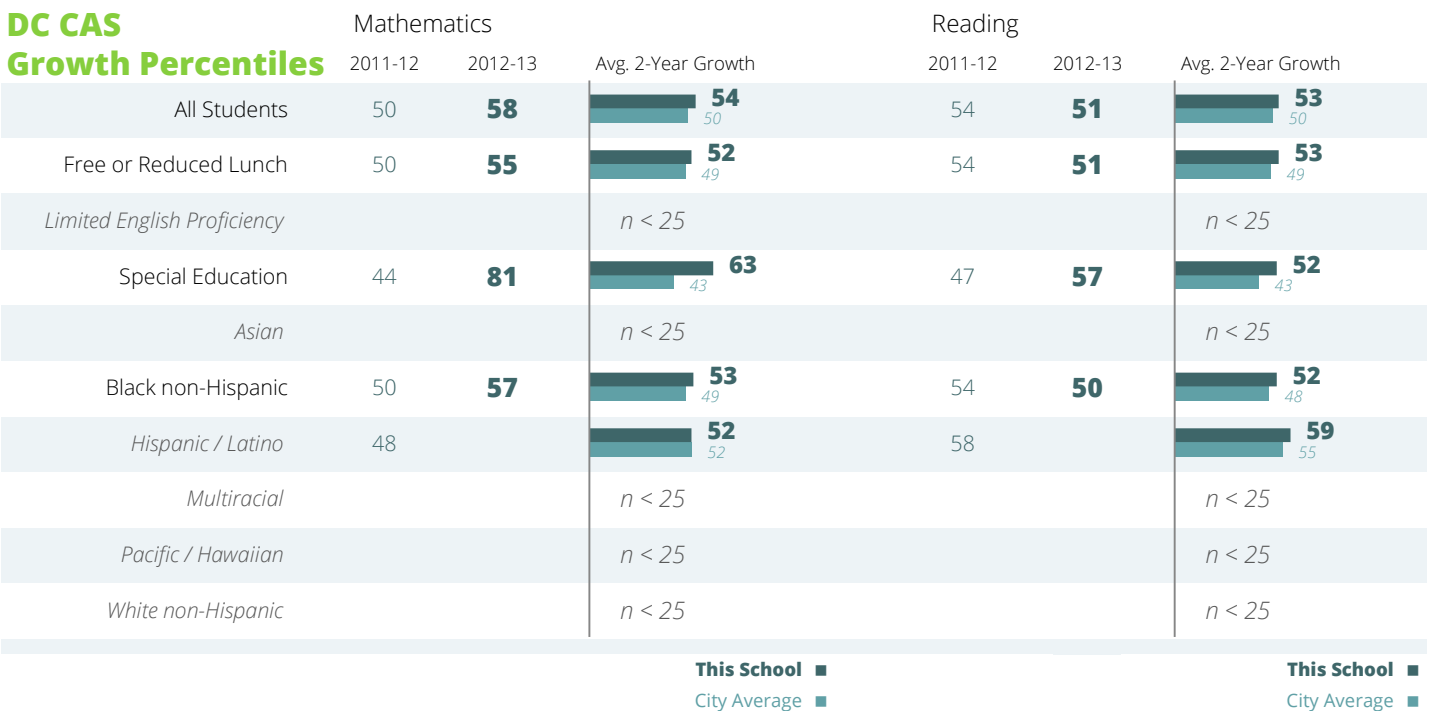
STUDENT ACHIEVEMENT

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STUDENT GROWTH

Measuring growth. The percentage of students with similar prior achievement that the typical student outperforms on the DC CAS.

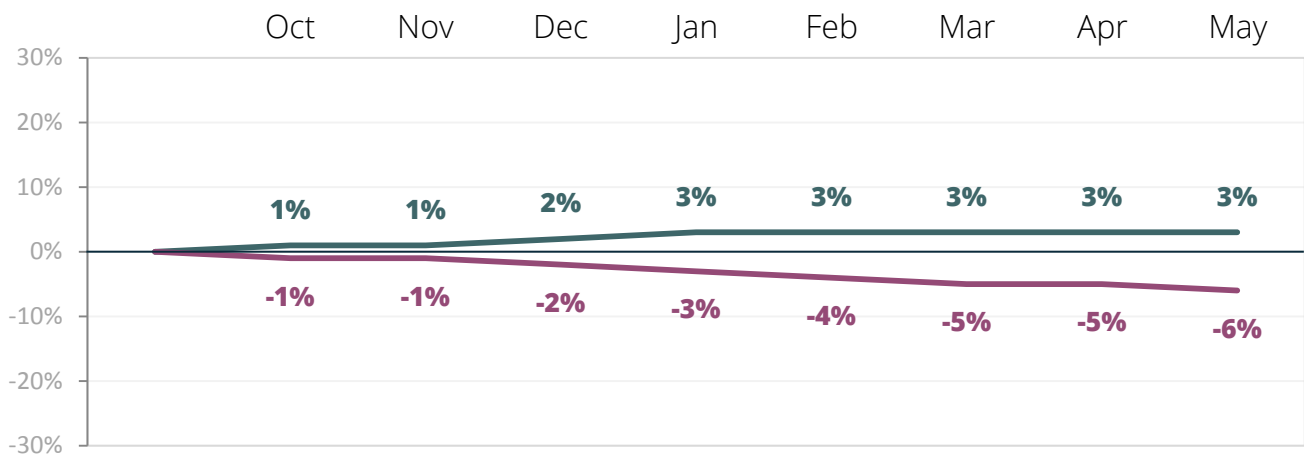


STUDENT MOVEMENT

What does student movement look like? The chart below shows how this school's student population changed throughout the year. The cumulative number of students admitted is shown as a proportion of the school's total enrollment on the blue line. Cumulative student withdrawals are shown on the purple line.

Mid-Year Entry and Withdrawals (%)
This School

Total Enrollment
556 Students



Net Cumulative Change (%)

-3%

— % of Students Entering
— % of Students Withdrawing

Mid-Year Entry and Withdrawals (%)
*City Average **

	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May
Entry	5%	6%	7%	9%	10%	11%	12%	13%
Withdrawal	-1%	-3%	-4%	-5%	-7%	-8%	-9%	-12%

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Payne Elementary School

2012-13 Equity Report

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SCHOOL CHARACTERISTICS (SY 2013-14)

Grades	PK3-5th
Ward	6
Address	1445 C St. SE Washington, DC 20003
Contact	(202) 698-3262 payneelementary.org
Type	DCPS School

STUDENT CHARACTERISTICS

Total Enrollment (#)

245 Students

Enrollment by Race/Ethnicity (%)

<i>Asian</i>	
Black non-Hispanic	90
Hispanic / Latino	4
Multiracial	2
<i>Native American / Alaskan</i>	
<i>Pacific / Hawaiian</i>	
White non-Hispanic	3

Enrollment by Subgroup (%)

Free or Reduced Lunch	99
<i>Limited English Proficiency</i>	
Special Education	14
<i>by level</i>	
Level 1	38
Level 2	28
<i>Level 3</i>	
Level 4	34

ATTENDANCE

In-Seat Attendance Rate (%)

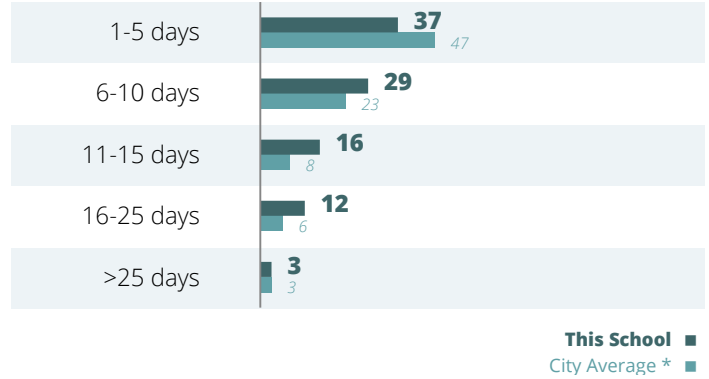
This School 93
City Average * 93

How are attendance and absences calculated?

In-seat attendance measures the average percent of students in the classroom on a given day. Education agencies in the District of Columbia calculate a number of different absence statistics. This in-seat attendance rate enables a close, but not perfect, comparison of daily attendance between DCPS and public charter schools.

Unexcused Absences (%)

percent of students absent for...



DISCIPLINE

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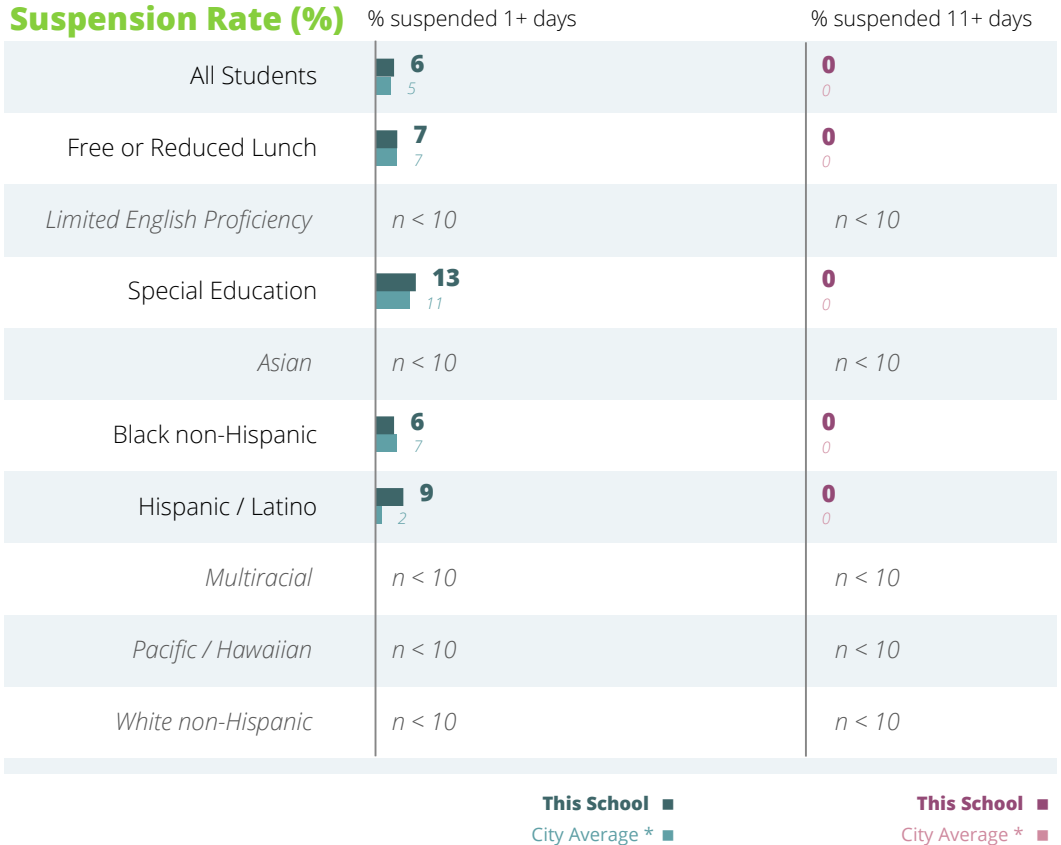
Total Exclusions (#)

This School 0

Expulsion Rate (%)

This School 0.00
City Average * 0.03

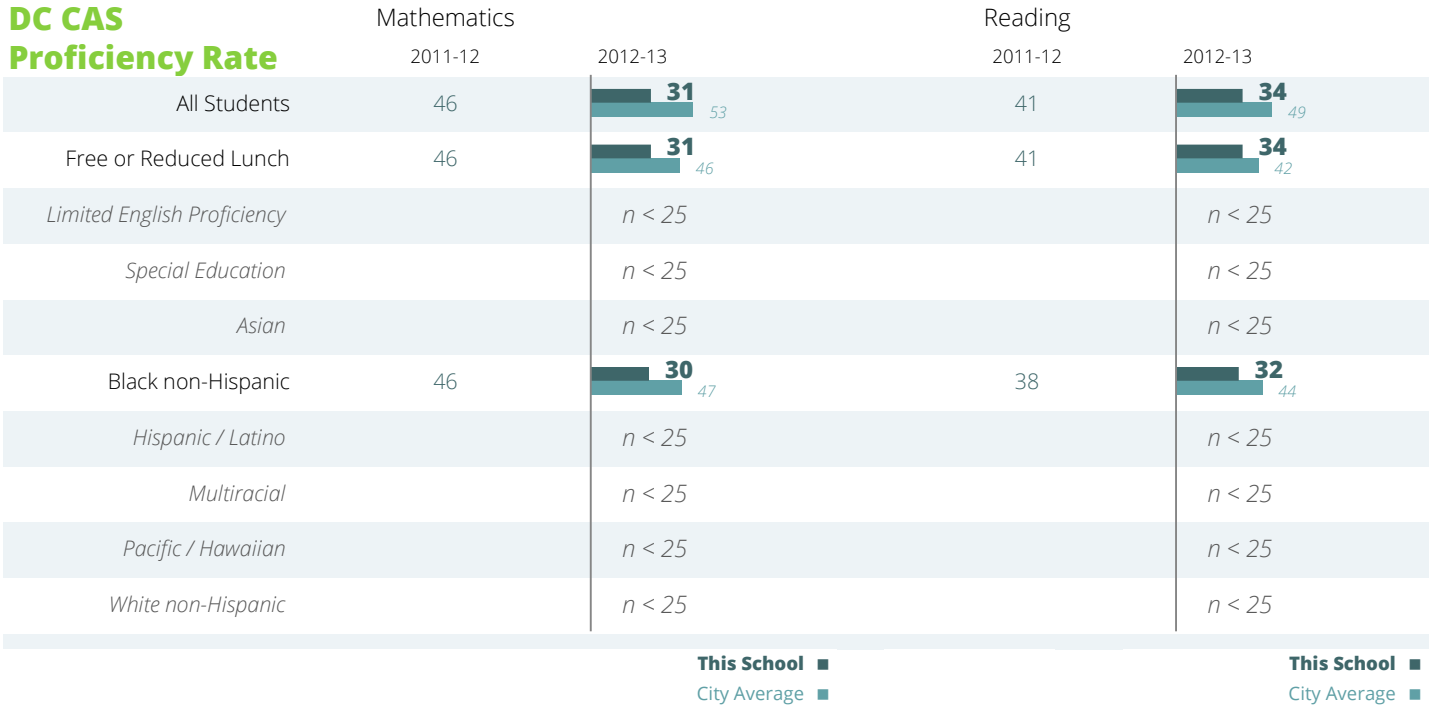
Suspension Rate (%)



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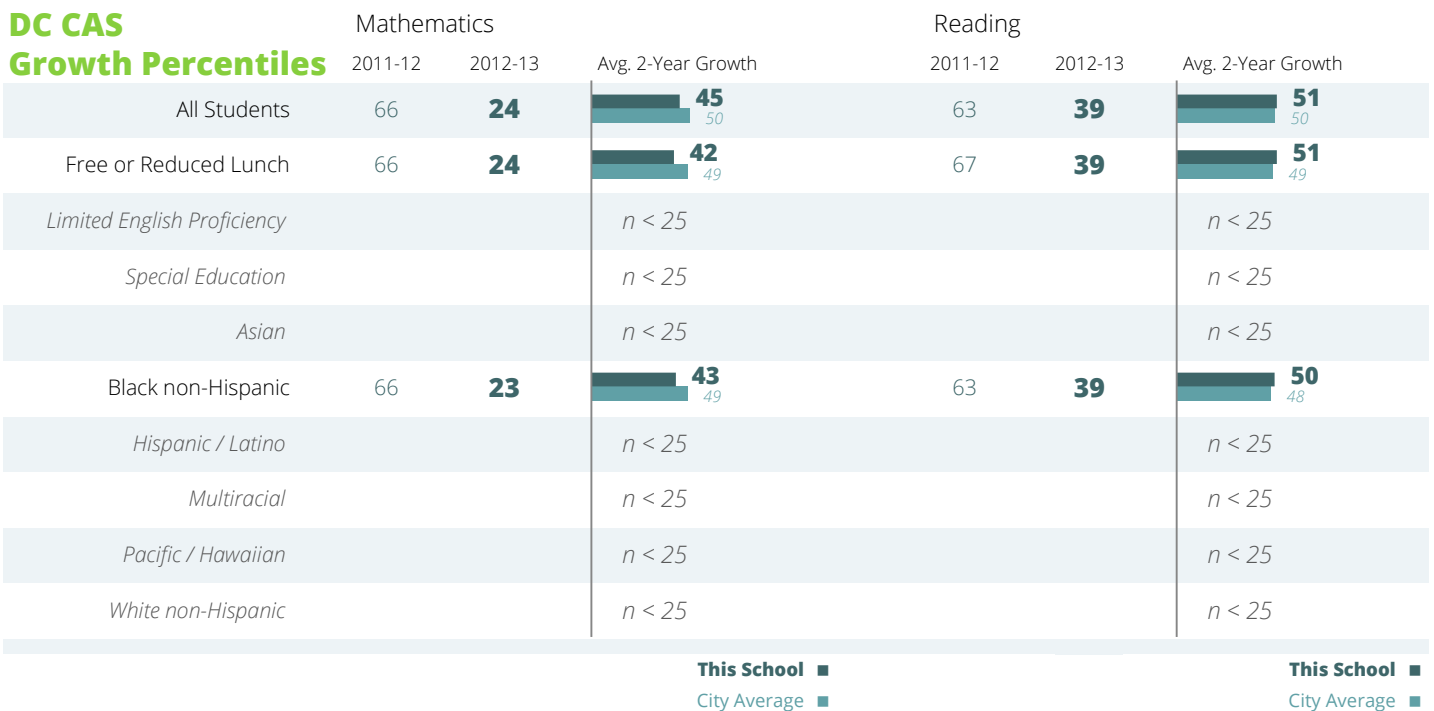
STUDENT ACHIEVEMENT

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STUDENT GROWTH

Measuring growth. The percentage of students with similar prior achievement that the typical student outperforms on the DC CAS.

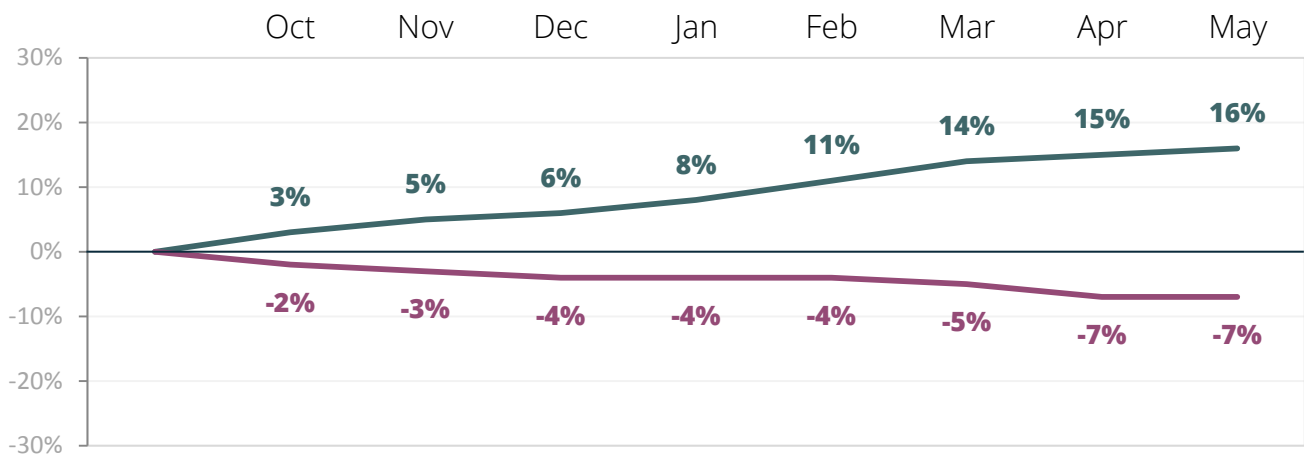


STUDENT MOVEMENT

What does student movement look like? The chart below shows how this school's student population changed throughout the year. The cumulative number of students admitted is shown as a proportion of the school's total enrollment on the blue line. Cumulative student withdrawals are shown on the purple line.

Mid-Year Entry and Withdrawals (%)
This School

Total Enrollment
245 Students



Net Cumulative Change (%)
9%

— % of Students Entering
— % of Students Withdrawing

Mid-Year Entry and Withdrawals (%)
*City Average **

	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May
Entry	2%	3%	3%	4%	5%	5%	6%	6%
Withdrawal	-2%	-3%	-3%	-4%	-5%	-5%	-6%	-7%

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Peabody Elementary School

2012-13 Equity Report

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SCHOOL CHARACTERISTICS (SY 2013-14)

Grades	PK3-K
Ward	6
Address	425 C St NE Washington, DC 20002
Contact	(202) 698-3277 www.dcps.dc.gov/DCPS/peabody
Type	DCPS School

STUDENT CHARACTERISTICS

Total Enrollment (#)

230 Students

Enrollment by Race/Ethnicity (%)

Asian	2
Black non-Hispanic	41
Hispanic / Latino	4
Multiracial	7
Native American / Alaskan Pacific / Hawaiian	
White non-Hispanic	46

Enrollment by Subgroup (%)

Free or Reduced Lunch	27
Limited English Proficiency	1
Special Education	7
<i>by level</i>	
Level 1	73
Level 2	13
Level 3	7
Level 4	7

ATTENDANCE

In-Seat Attendance Rate (%)

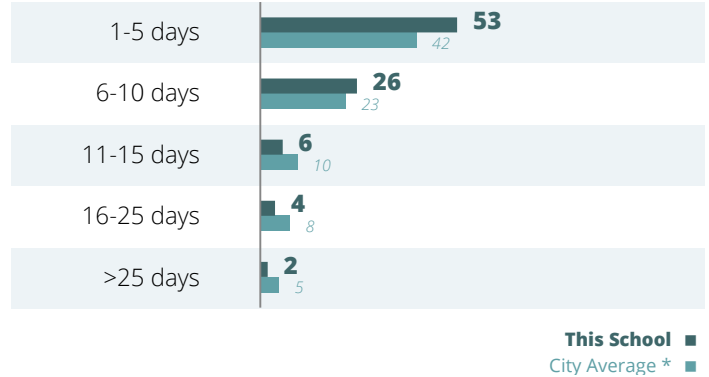
This School 96
City Average * 91

How are attendance and absences calculated?

In-seat attendance measures the average percent of students in the classroom on a given day. Education agencies in the District of Columbia calculate a number of different absence statistics. This in-seat attendance rate enables a close, but not perfect, comparison of daily attendance between DCPS and public charter schools.

Unexcused Absences (%)

percent of students absent for...



DISCIPLINE

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Suspension Rate (%)

% suspended 1+ days

% suspended 11+ days

All Students	0 1	0 0
Free or Reduced Lunch	0 2	0 0
Limited English Proficiency	n < 10	n < 10
Special Education	0 2	0 0
Asian	n < 10	n < 10
Black non-Hispanic	0 2	0 0
Hispanic / Latino	n < 10	n < 10
Multiracial	0 1	0 0
Pacific / Hawaiian	n < 10	n < 10
White non-Hispanic	0 1	0 0

This School ■
City Average * ■

This School ■
City Average * ■

Total Exclusions (#)

This School 0

Expulsion Rate (%)

This School 0.00
City Average * 0.01

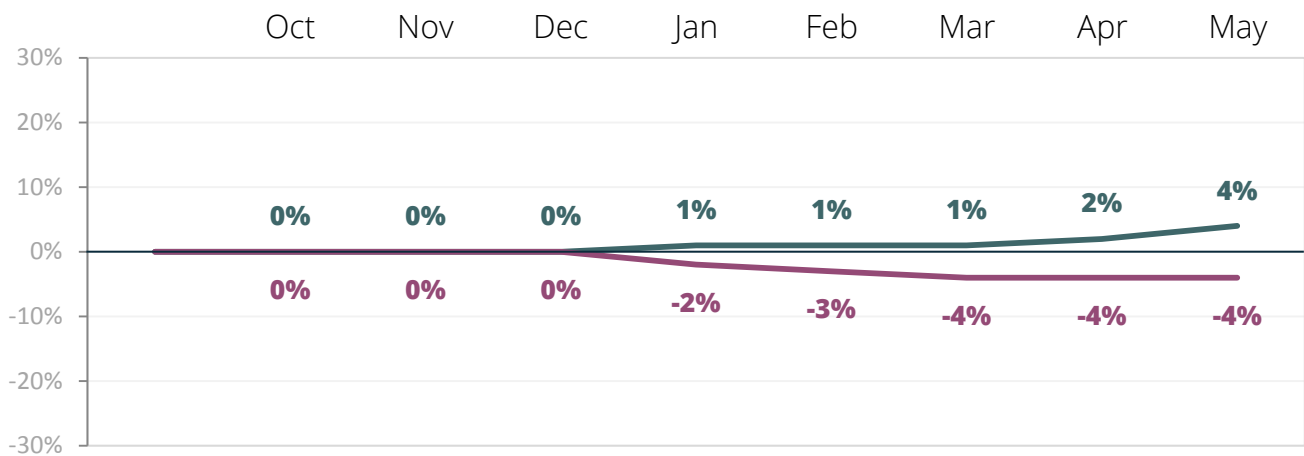
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STUDENT MOVEMENT

What does student movement look like? The chart below shows how this school's student population changed throughout the year. The cumulative number of students admitted is shown as a proportion of the school's total enrollment on the blue line. Cumulative student withdrawals are shown on the purple line.

Mid-Year Entry and Withdrawals (%)
This School

Total Enrollment
230 Students



— % of Students Entering
— % of Students Withdrawing

Net Cumulative Change (%)
0%

Mid-Year Entry and Withdrawals (%)
*City Average **

	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May
Entry	1%	2%	3%	3%	4%	4%	5%	6%
Withdrawal	-2%	-3%	-4%	-5%	-6%	-6%	-7%	-7%

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Perry Street Preparatory PCS

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SCHOOL CHARACTERISTICS (SY 2013-14)

Grades	PK3-12th
Ward	5
Address	1800 Perry Street, NE Washington, DC 20018
Contact	202-529-4400 www.pspdc.org
Type	Public Charter School

STUDENT CHARACTERISTICS

Total Enrollment (#)

950 Students

Enrollment by Race/Ethnicity (%)

Asian	1
Black non-Hispanic	97
Hispanic / Latino	2
Multiracial	< 1
Native American / Alaskan <i>Pacific / Hawaiian</i>	< 1
White non-Hispanic	

Enrollment by Subgroup (%)

Free or Reduced Lunch	80
Limited English Proficiency	0
Special Education	15
<i>by level</i>	
Level 1	31
Level 2	60
Level 3	7
Level 4	2

ATTENDANCE

In-Seat Attendance Rate (%)

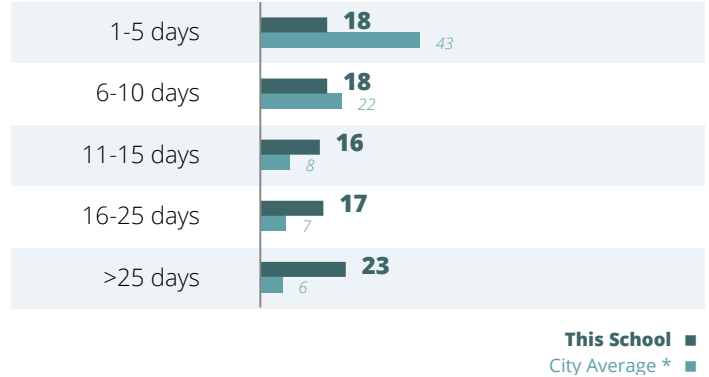
This School 85
City Average * 91

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Unexcused Absences (%)

percent of students absent for...



DISCIPLINE

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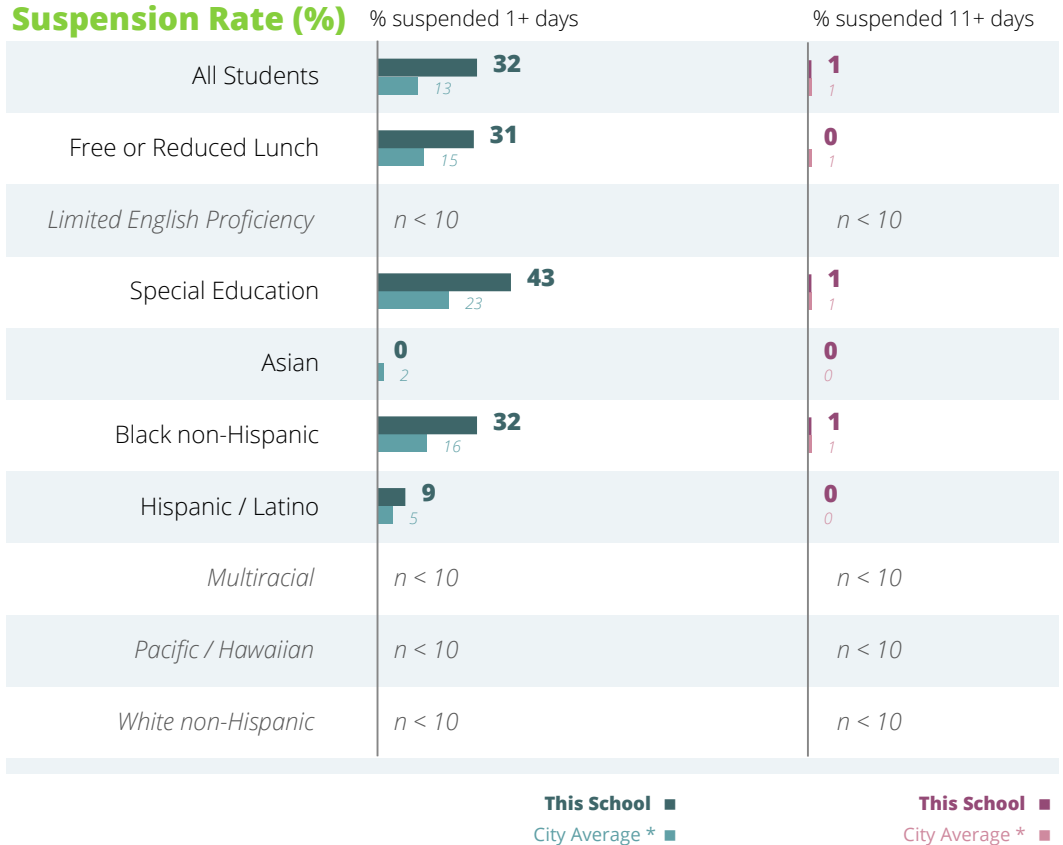
Total Exclusions (#)

This School 0

Expulsion Rate (%)

This School 0.00
City Average * 0.22

Suspension Rate (%)

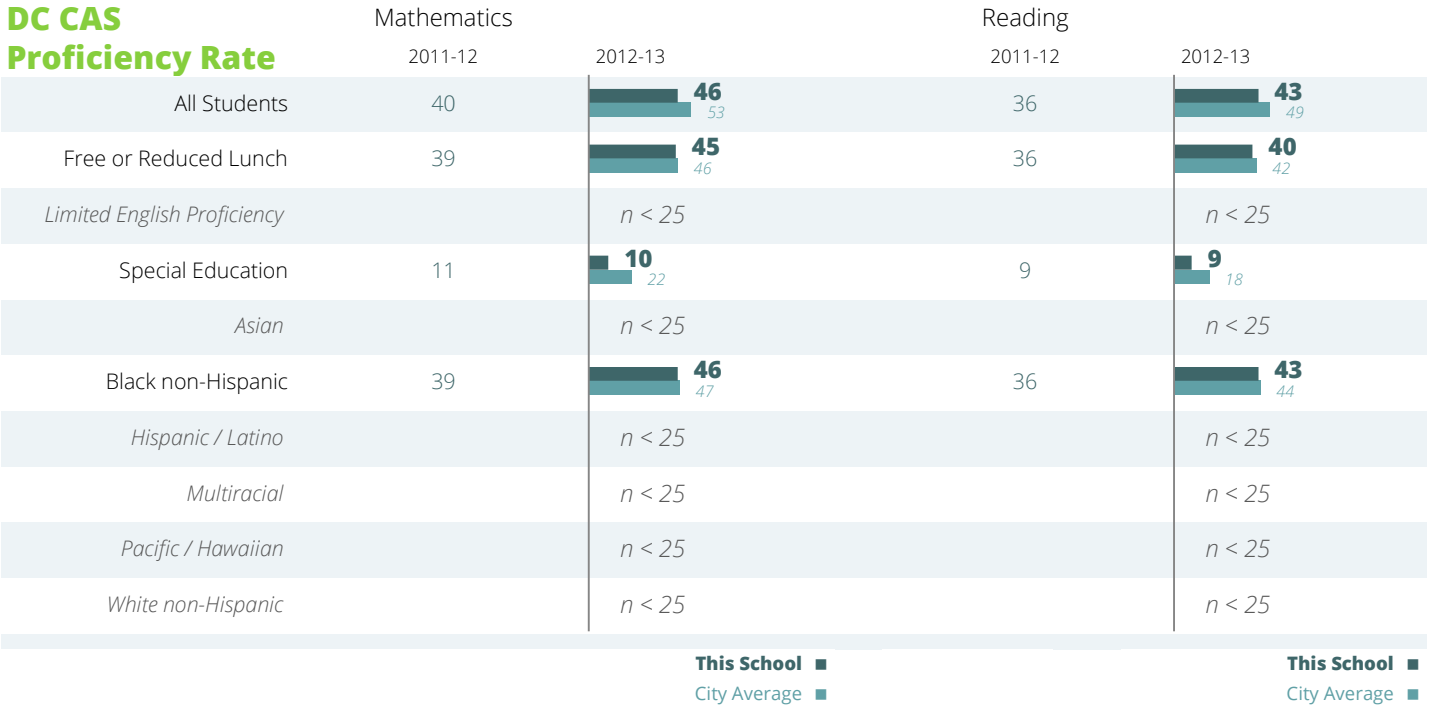


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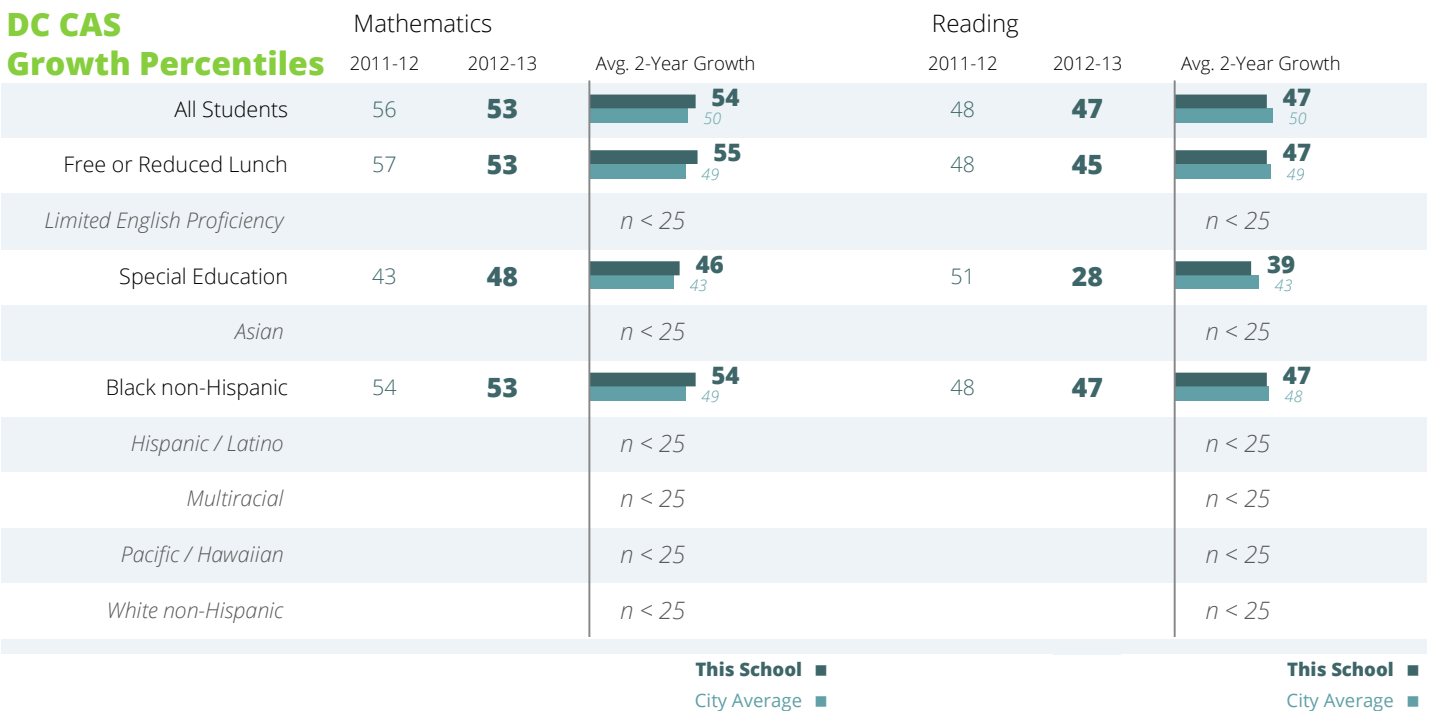
STUDENT ACHIEVEMENT

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STUDENT GROWTH

Measuring growth. The percentage of students with similar prior achievement that the typical student outperforms on the DC CAS.

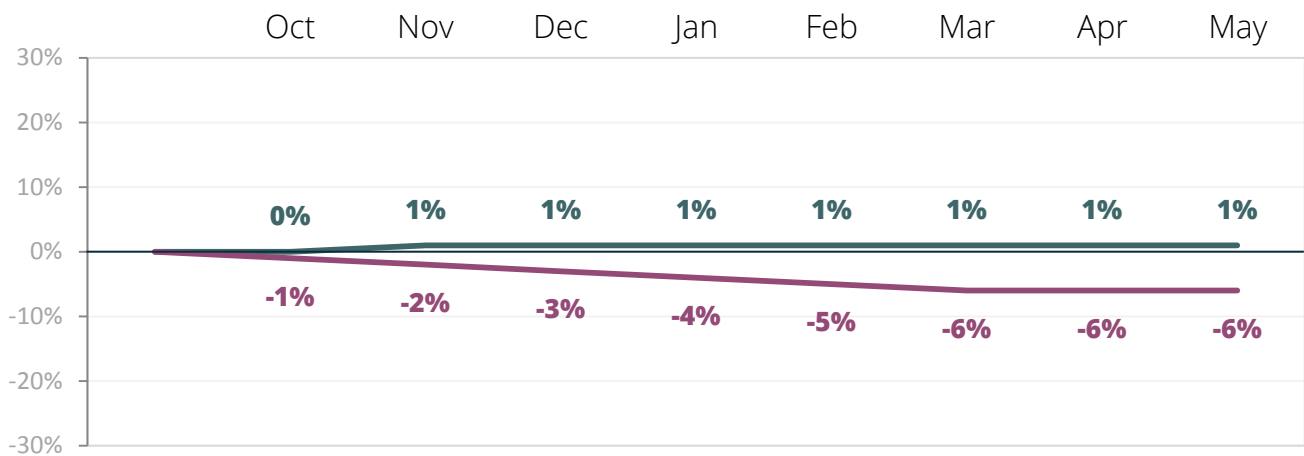


STUDENT MOVEMENT

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Mid-Year Entry and Withdrawals (%)
This School

Total Enrollment
950 Students



Net Cumulative Change (%)
-5%

— % of Students Entering
— % of Students Withdrawing

Mid-Year Entry and Withdrawals (%)
*City Average **

	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May
Entry	4%	5%	5%	6%	7%	8%	9%	9%
Withdrawal	-2%	-3%	-4%	-5%	-6%	-7%	-8%	-9%

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Phelps Architecture, Construction, and Engineering High School

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SCHOOL CHARACTERISTICS (SY 2013-14)

Grades	9th-12th
Ward	5
Address	704 26th St NE Washington, DC 20002
Contact	(202) 729-4360 phelpshsdc.org
Type	DCPS School

STUDENT CHARACTERISTICS

Total Enrollment (#)

340 Students

Enrollment by Race/Ethnicity (%)

Asian	1
Black non-Hispanic	93
Hispanic / Latino	4
Multiracial	2
Native American / Alaskan	
Pacific / Hawaiian	
White non-Hispanic	

Enrollment by Subgroup (%)

Free or Reduced Lunch	79
Limited English Proficiency	2
Special Education	12
<i>by level</i>	
Level 1	30
Level 2	25
Level 3	8
Level 4	38

ATTENDANCE

In-Seat Attendance Rate (%)

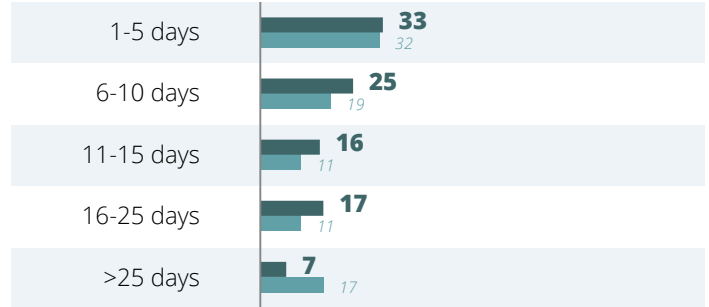
This School 90
City Average * 84

How are attendance and absences calculated?

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Unexcused Absences (%)

percent of students absent for...



This School ■
City Average * ■

DISCIPLINE

Defining discipline. The suspension rates show the percent of students receiving an out-of-school suspension. Any student suspended out-of-school for at least one day is counted on the left, and any student receiving at least one long-term suspension (11+ days) is counted on the right. Subgroup results show the percent of students in that subgroup receiving a suspension.

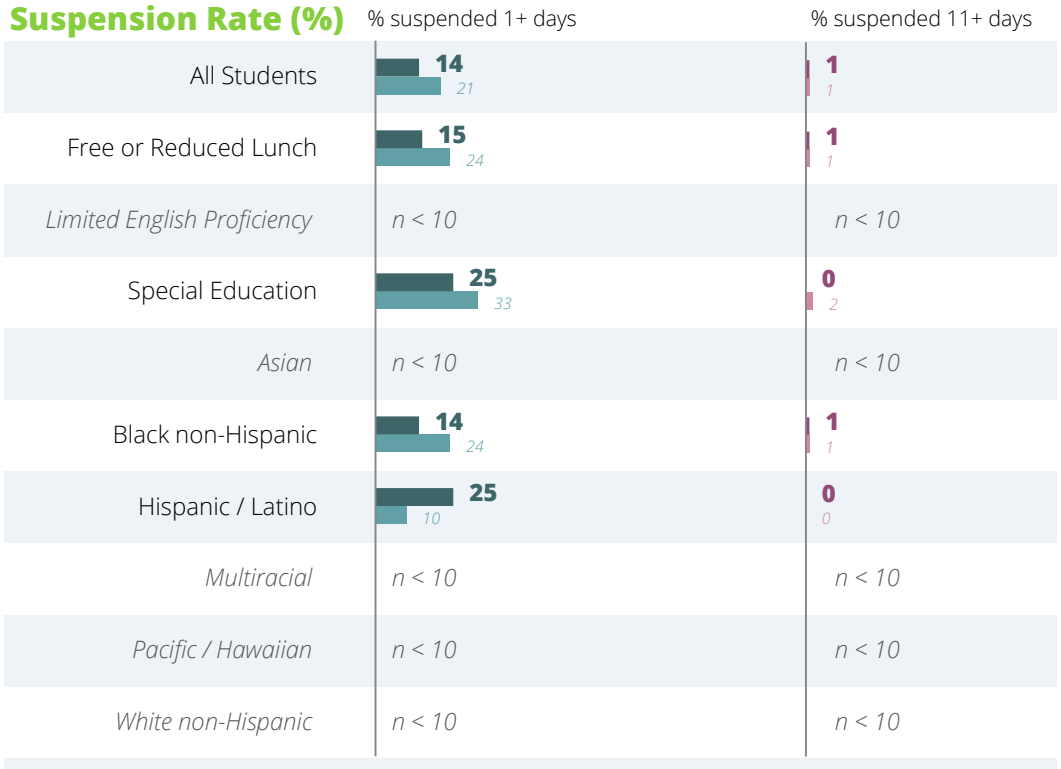
Total Exclusions (#)

This School 0

Expulsion Rate (%)

This School 0.00
City Average * 0.54

Suspension Rate (%)



This School ■
City Average * ■

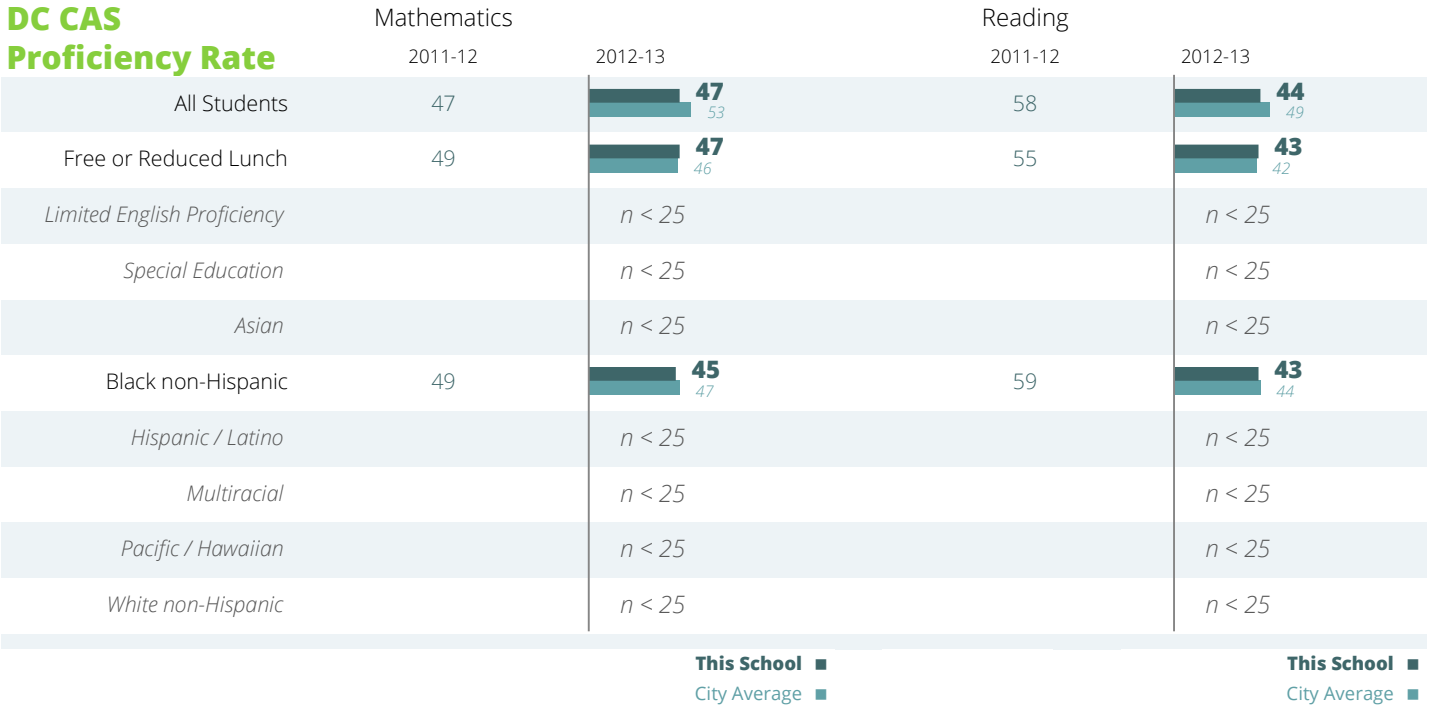
* The City Averages displayed on this page only include the average of those grades served by this school in school year 2012-13.

Phelps Architecture, Construction, and Engineering High School

2012-13 Equity Report

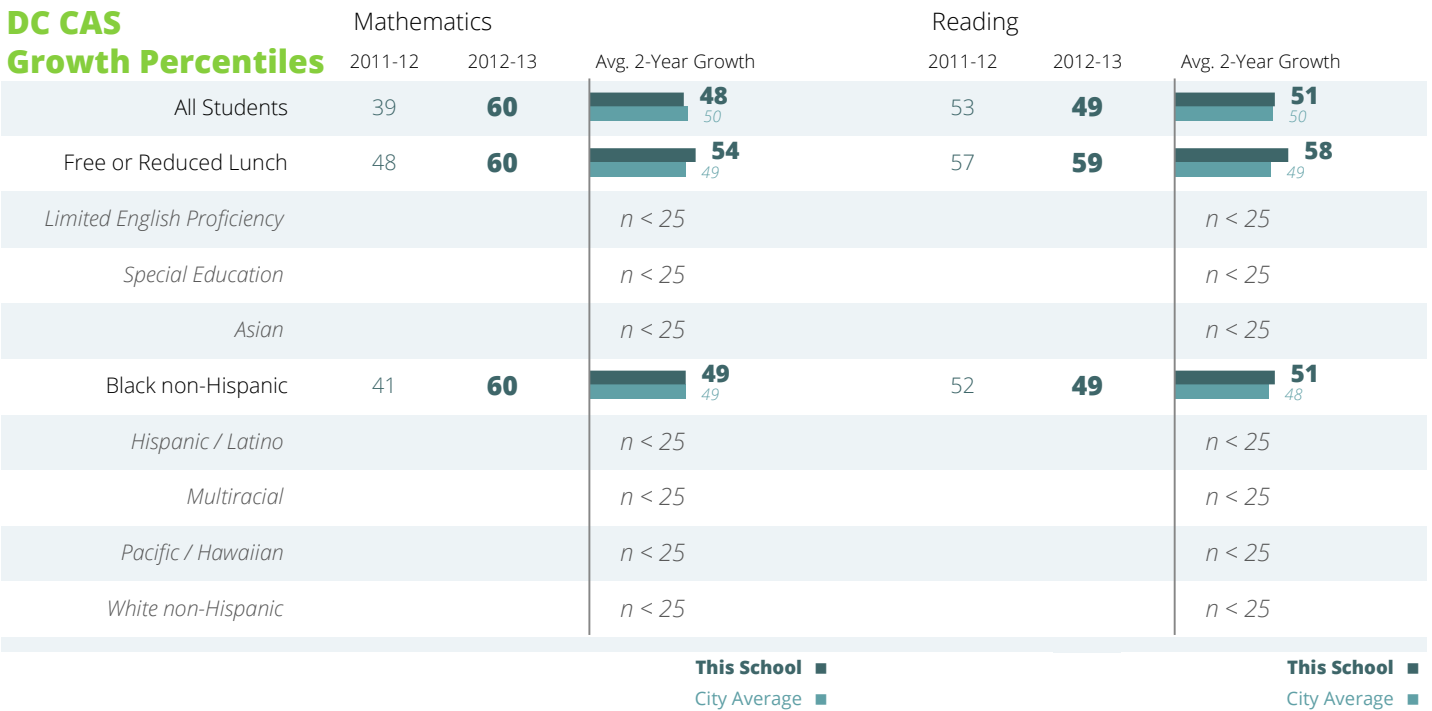
STUDENT ACHIEVEMENT

Measuring achievement. The percent of students performing on- or above-grade-level according to the DC CAS.



STUDENT GROWTH

Measuring growth. The percentage of students with similar prior achievement that the typical student outperforms on the DC CAS.

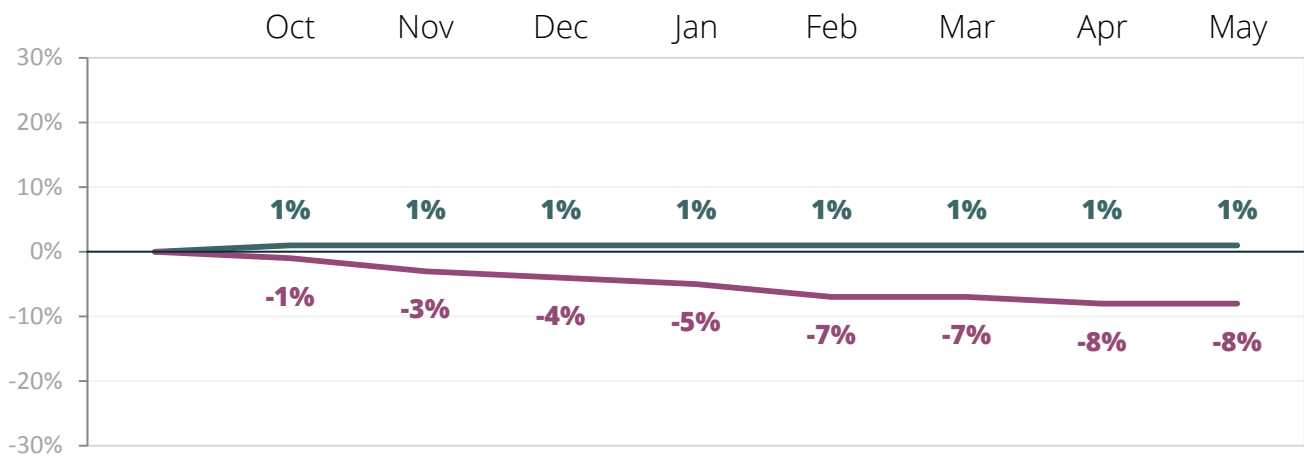


STUDENT MOVEMENT

What does student movement look like? The chart below shows how this school's student population changed throughout the year. The cumulative number of students admitted is shown as a proportion of the school's total enrollment on the blue line. Cumulative student withdrawals are shown on the purple line.

Mid-Year Entry and Withdrawals (%)
This School

Total Enrollment
340 Students



Net Cumulative Change (%)
-7%

— % of Students Entering
— % of Students Withdrawing

Mid-Year Entry and Withdrawals (%)
*City Average **

	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May
Entry	7%	9%	10%	12%	13%	14%	15%	16%
Withdrawal	-2%	-4%	-5%	-7%	-9%	-11%	-12%	-14%

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Plummer Elementary School

2012-13 Equity Report

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SCHOOL CHARACTERISTICS (SY 2013-14)

Grades	PK3-5th
Ward	7
Address	4601 Texas Ave. SE Washington, DC 20019
Contact	(202) 939-4360 www.plummerelementary.com
Type	DCPS School

STUDENT CHARACTERISTICS

Total Enrollment (#)

263 Students

Enrollment by Race/Ethnicity (%)

<i>Asian</i>	
Black non-Hispanic	89
Hispanic / Latino	11
<i>Multiracial</i>	
<i>Native American / Alaskan</i>	
<i>Pacific / Hawaiian</i>	
<i>White non-Hispanic</i>	

Enrollment by Subgroup (%)

Free or Reduced Lunch	99
Limited English Proficiency	5
Special Education	15
<i>by level</i>	
Level 1	44
Level 2	26
Level 3	10
Level 4	21

ATTENDANCE

In-Seat Attendance Rate (%)

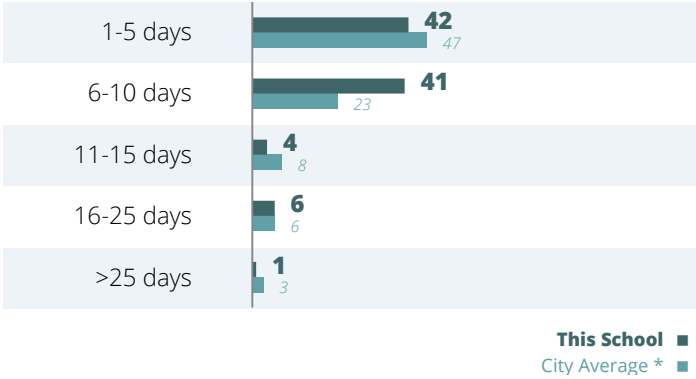
This School **92**
 City Average * 93

How are attendance and absences calculated?

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Unexcused Absences (%)

percent of students absent for...



DISCIPLINE

Defining discipline. The suspension rates show the percent of students receiving an out-of-school suspension. Any student suspended out-of-school for at least one day is counted on the left, and any student receiving at least one long-term suspension (11+ days) is counted on the right. Subgroup results show the percent of students in that subgroup receiving a suspension.

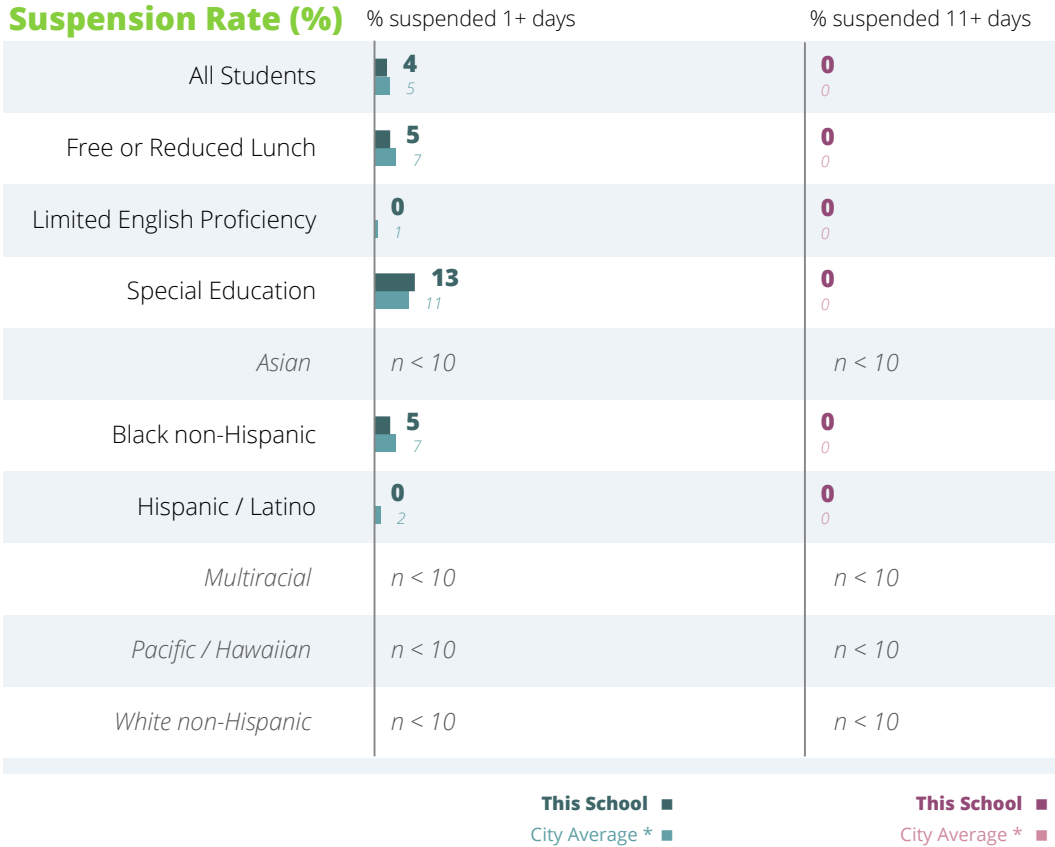
Total Expulsions (#)

This School **0**

Expulsion Rate (%)

This School **0.00**
 City Average * 0.03

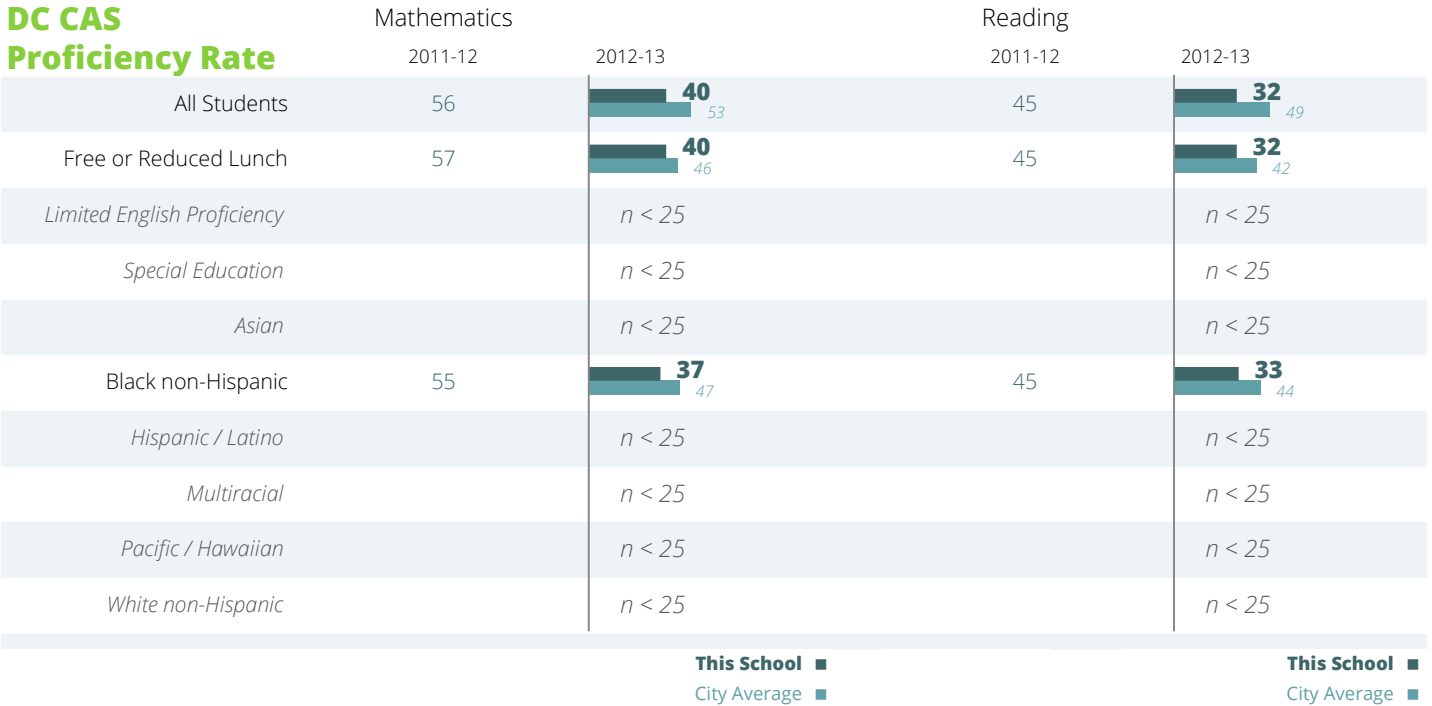
Suspension Rate (%)



* The City Averages displayed on this page only include the average of those grades served by this school in school year 2012-13.

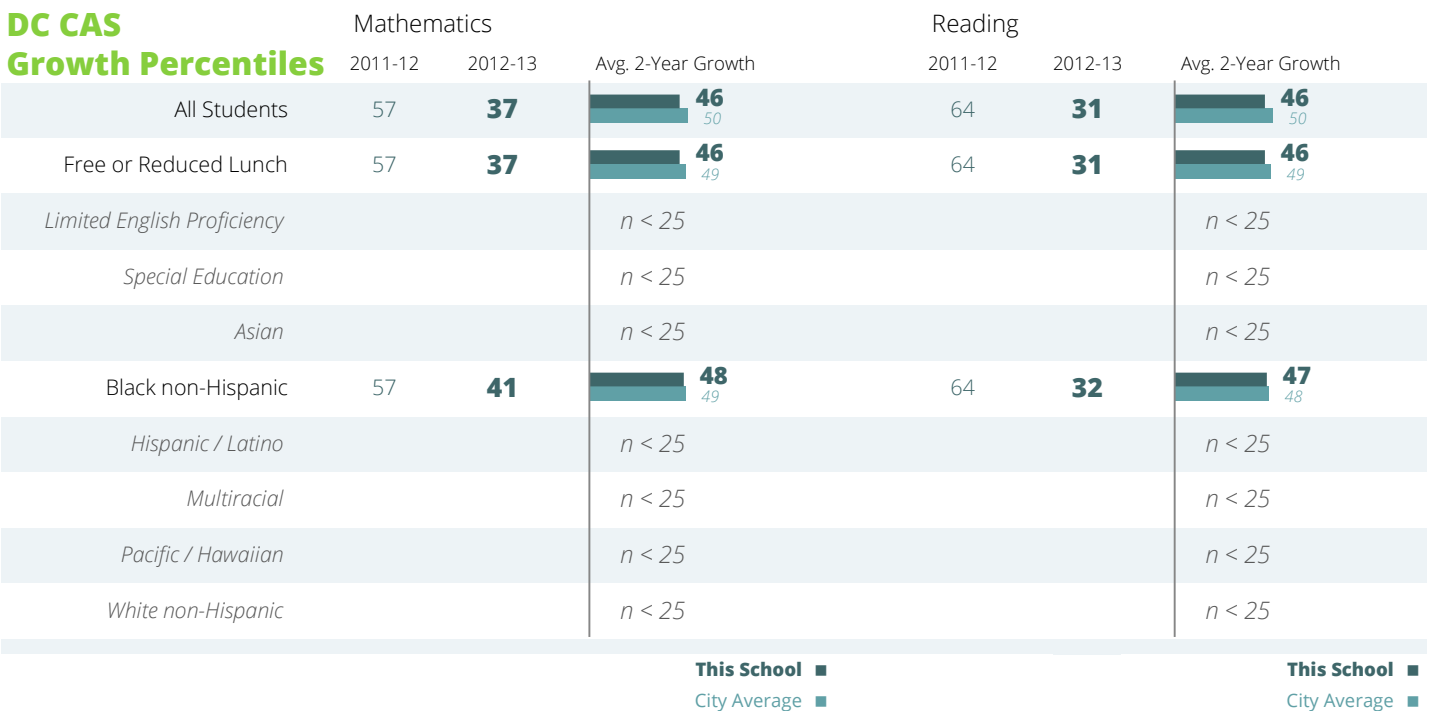
STUDENT ACHIEVEMENT

Measuring achievement. The percent of students performing on- or above-grade-level according to the DC CAS.



STUDENT GROWTH

Measuring growth. The percentage of students with similar prior achievement that the typical student outperforms on the DC CAS.

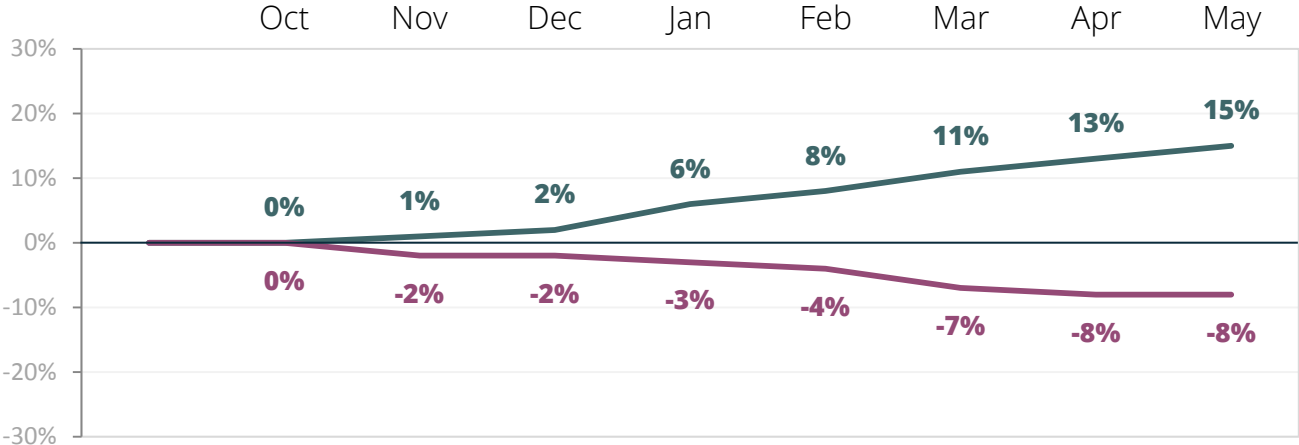


STUDENT MOVEMENT

What does student movement look like? The chart below shows how this school's student population changed throughout the year. The cumulative number of students admitted is shown as a proportion of the school's total enrollment on the blue line. Cumulative student withdrawals are shown on the purple line.

Mid-Year Entry and Withdrawals (%)
This School

Total Enrollment
263 Students



Net Cumulative Change (%)
6%

— % of Students Entering
 — % of Students Withdrawing

Mid-Year Entry and Withdrawals (%)
City Average *

	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May
Entry	2%	3%	3%	4%	5%	5%	6%	6%
Withdrawal	-2%	-3%	-3%	-4%	-5%	-5%	-6%	-7%

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Potomac Lighthouse PCS

2012-13 Equity Report

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SCHOOL CHARACTERISTICS (SY 2013-14)

Grades	PK3-8th
Ward	5
Address	4401 8th Street, NE Washington, DC 20017
Contact	202-526-6003 www.lighthouse-academies.org
Type	Public Charter School

STUDENT CHARACTERISTICS

Total Enrollment (#)

397 Students

Enrollment by Race/Ethnicity (%)

Asian	< 1
Black non-Hispanic	99
Hispanic / Latino	
Multiracial	
Native American / Alaskan	
Pacific / Hawaiian	
White non-Hispanic	< 1

Enrollment by Subgroup (%)

Free or Reduced Lunch	100
Limited English Proficiency	
Special Education	6
<i>by level</i>	
Level 1	39
Level 2	48
Level 3	9
Level 4	4

ATTENDANCE

In-Seat Attendance Rate (%)

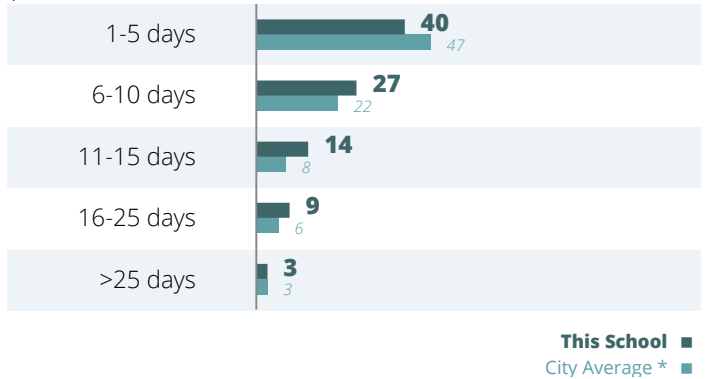
This School 89
City Average * 93

How are attendance and absences calculated?

In-seat attendance measures the average percent of students in the classroom on a given day. Education agencies in the District of Columbia calculate a number of different absence statistics. This in-seat attendance rate enables a close, but not perfect, comparison of daily attendance between DCPS and public charter schools.

Unexcused Absences (%)

percent of students absent for...



DISCIPLINE

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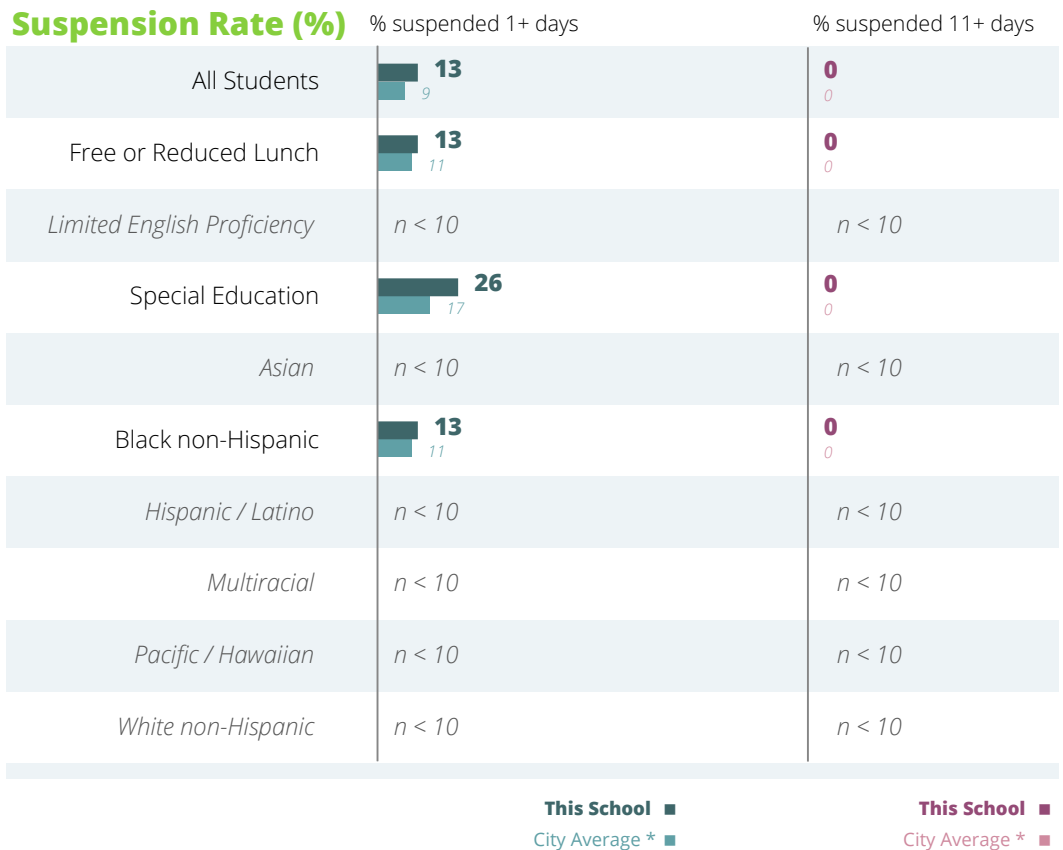
Total Exclusions (#)

This School 0

Expulsion Rate (%)

This School 0.00
City Average * 0.09

Suspension Rate (%)



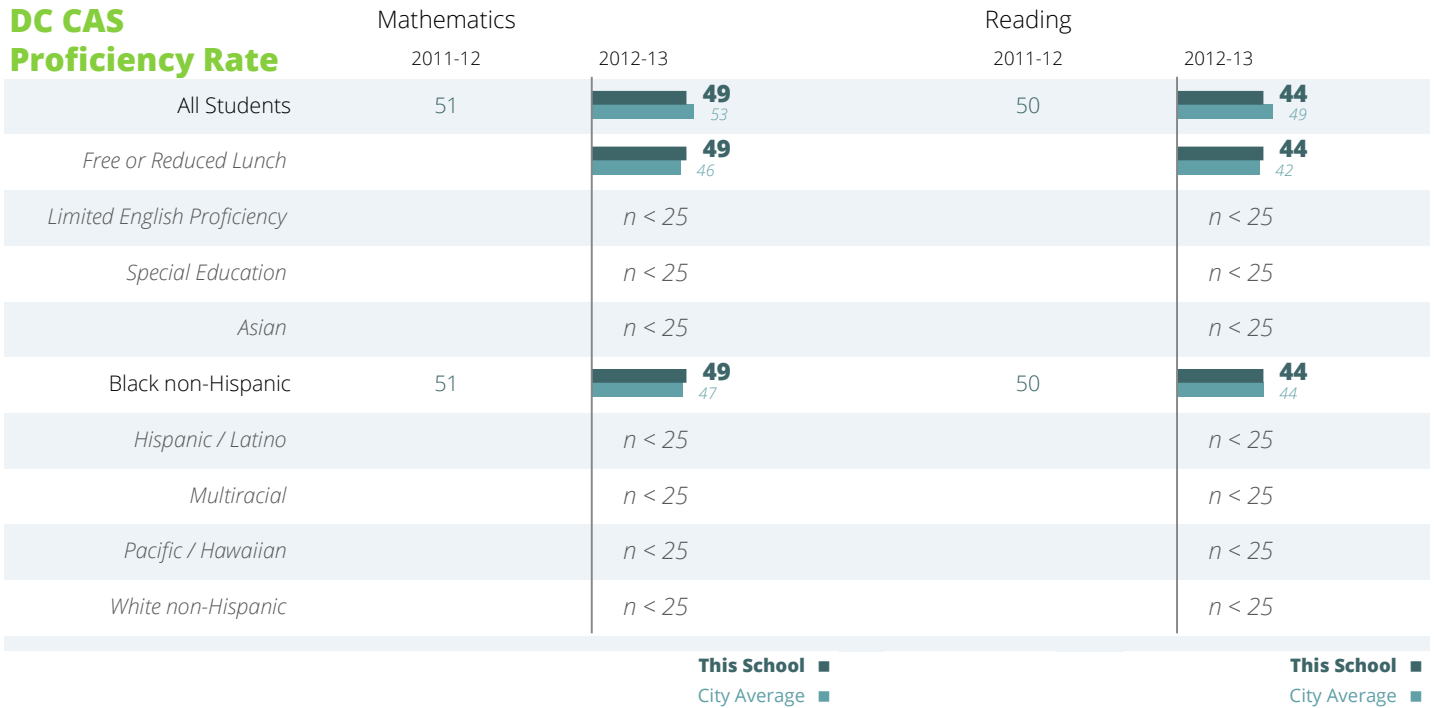
This School ■
City Average * ■

* The City Averages displayed on this page only include the average of those grades served by this school in school year 2012-13.

** Public charter schools create their own attendance and discipline policies. To learn more about this school's policies, please visit <http://bit.ly/1djn02G>

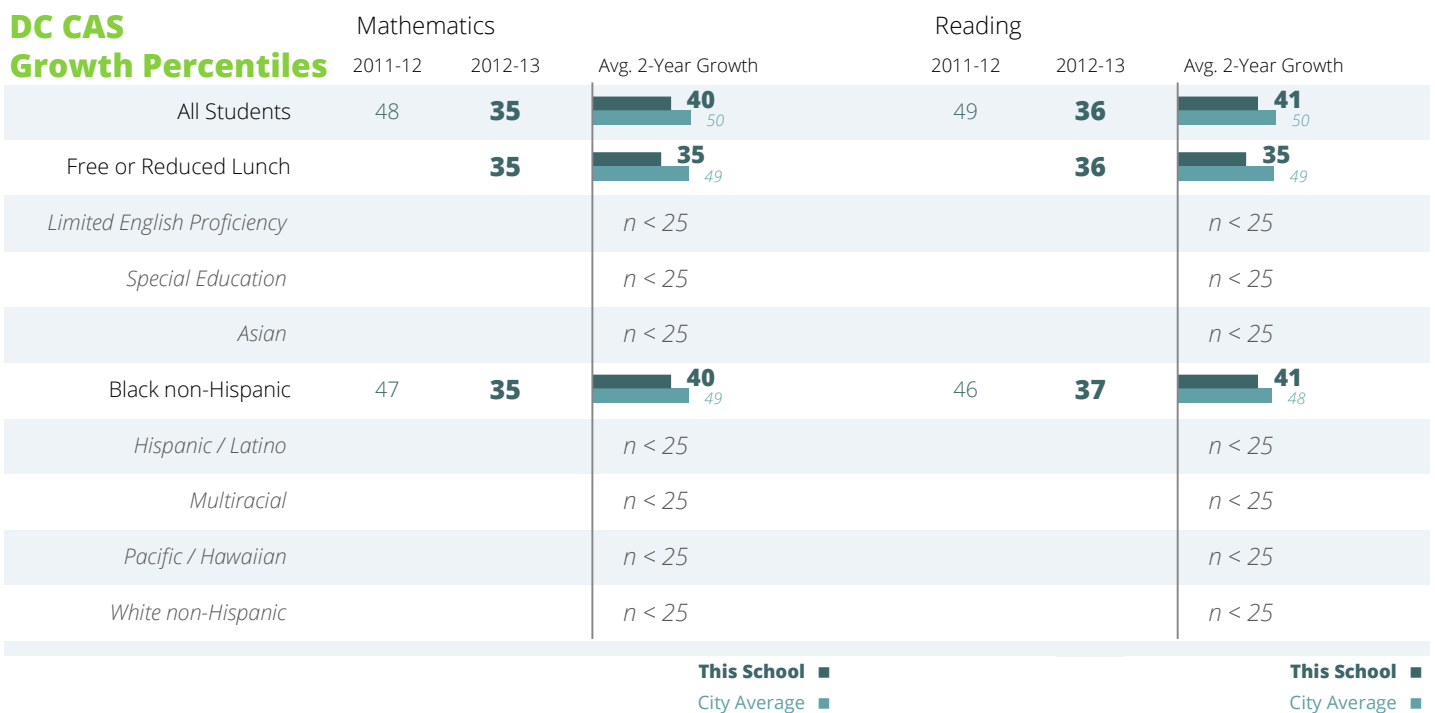
STUDENT ACHIEVEMENT

Measuring achievement. The percent of students performing on- or above-grade-level according to the DC CAS.



STUDENT GROWTH

Measuring growth. The percentage of students with similar prior achievement that the typical student outperforms on the DC CAS.

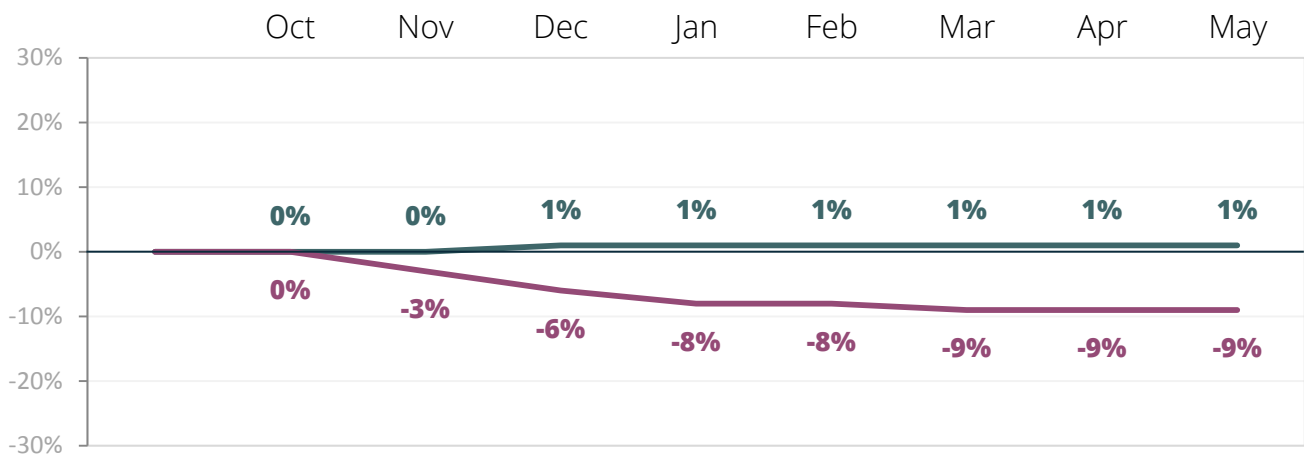


STUDENT MOVEMENT

What does student movement look like? The chart below shows how this school's student population changed throughout the year. The cumulative number of students admitted is shown as a proportion of the school's total enrollment on the blue line. Cumulative student withdrawals are shown on the purple line.

**Mid-Year Entry and Withdrawals (%)
This School**

**Total Enrollment
397 Students**



Net Cumulative Change (%)

-8%

— % of Students Entering
— % of Students Withdrawing

**Mid-Year Entry and Withdrawals (%)
City Average ***

	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May
Entry	2%	3%	3%	4%	5%	6%	6%	7%
Withdrawal	-2%	-3%	-3%	-4%	-5%	-5%	-6%	-7%

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Powell Elementary School

2012-13 Equity Report

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SCHOOL CHARACTERISTICS (SY 2013-14)

Grades	PK3-5th
Ward	4
Address	1350 Upshur St. NW Washington, DC 20011
Contact	(202) 671-6270 www.dcps.dc.gov/DCPS/powell
Type	DCPS School

STUDENT CHARACTERISTICS

Total Enrollment (#)

391 Students

Enrollment by Race/Ethnicity (%)

Asian	1
Black non-Hispanic	12
Hispanic / Latino	84
Multiracial	1
Native American / Alaskan Pacific / Hawaiian	
White non-Hispanic	2

Enrollment by Subgroup (%)

Free or Reduced Lunch	99
Limited English Proficiency	66
Special Education	13
<i>by level</i>	
Level 1	88
Level 2	8
Level 3	2
Level 4	2

ATTENDANCE

In-Seat Attendance Rate (%)

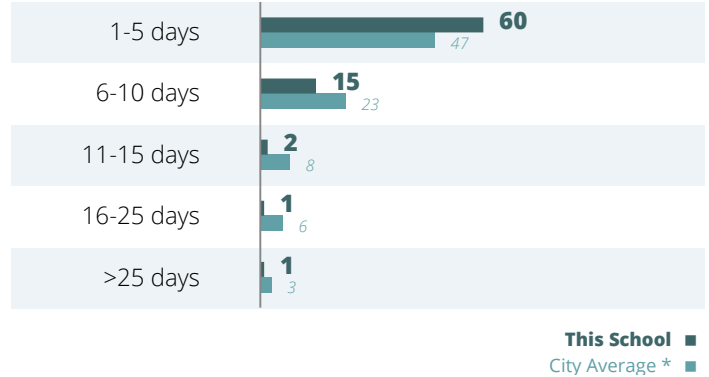
This School 96
City Average * 93

How are attendance and absences calculated?

In-seat attendance measures the average percent of students in the classroom on a given day. Education agencies in the District of Columbia calculate a number of different absence statistics. This in-seat attendance rate enables a close, but not perfect, comparison of daily attendance between DCPS and public charter schools.

Unexcused Absences (%)

percent of students absent for...



DISCIPLINE

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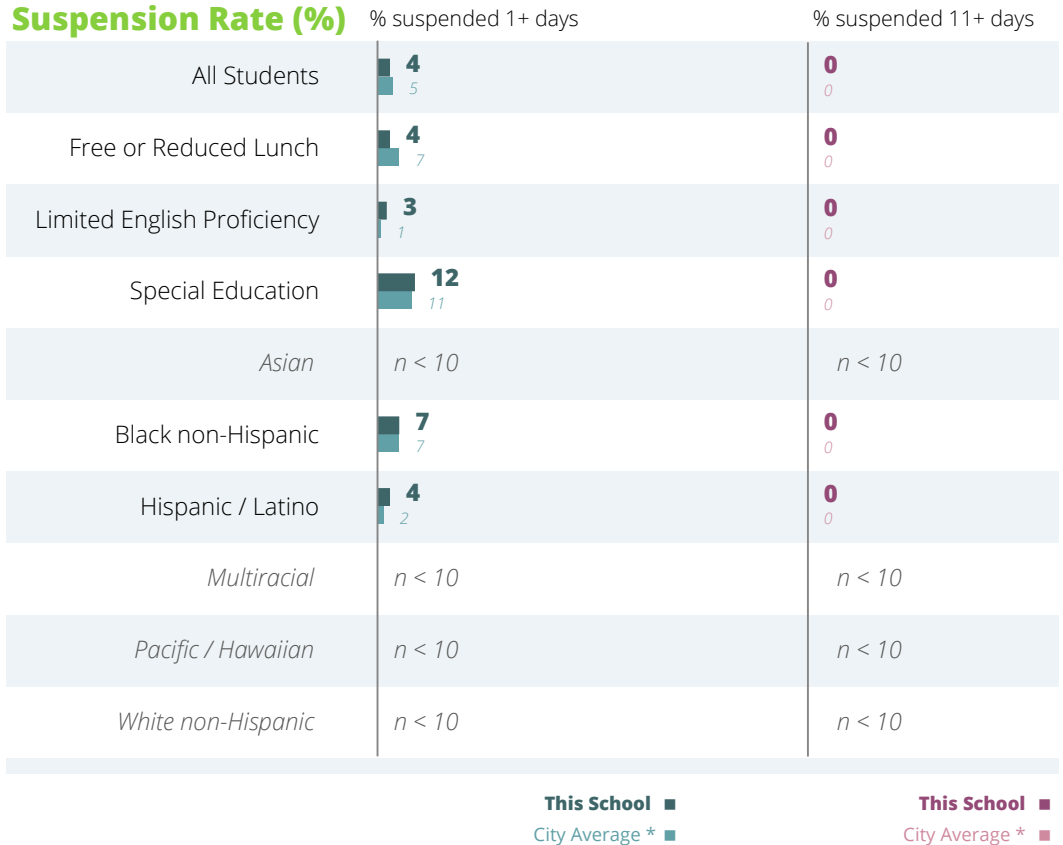
Total Expulsions (#)

This School 0

Expulsion Rate (%)

This School 0.00
City Average * 0.03

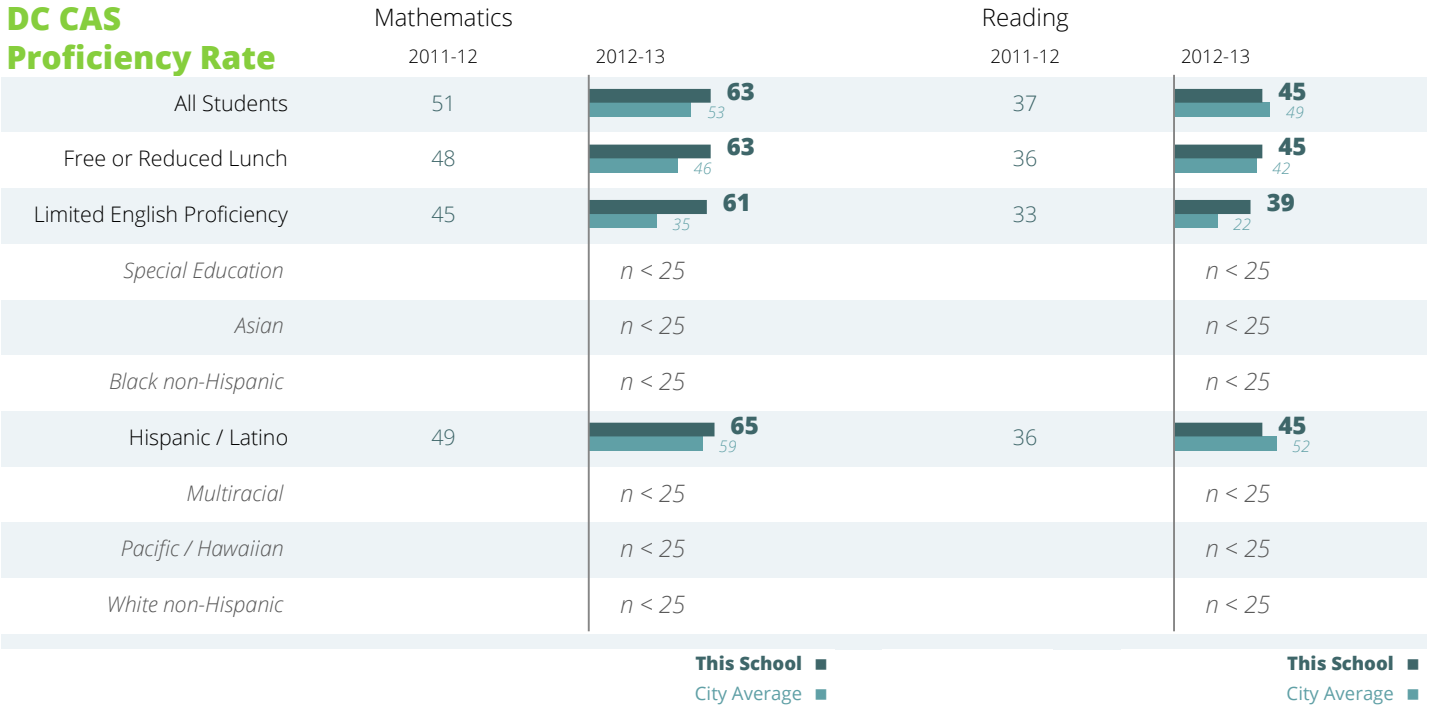
Suspension Rate (%)



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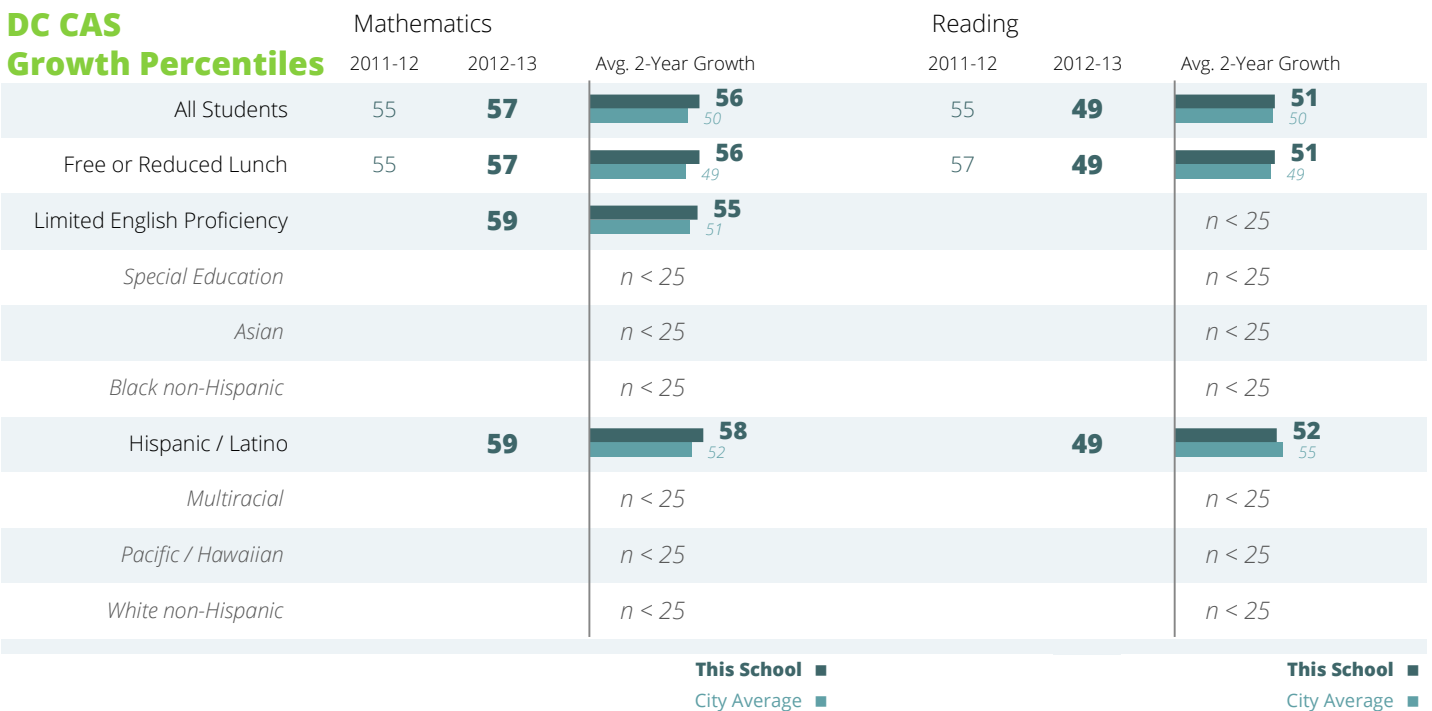
STUDENT ACHIEVEMENT

Measuring achievement. The percent of students performing on- or above-grade-level according to the DC CAS.



STUDENT GROWTH

Measuring growth. The percentage of students with similar prior achievement that the typical student outperforms on the DC CAS.

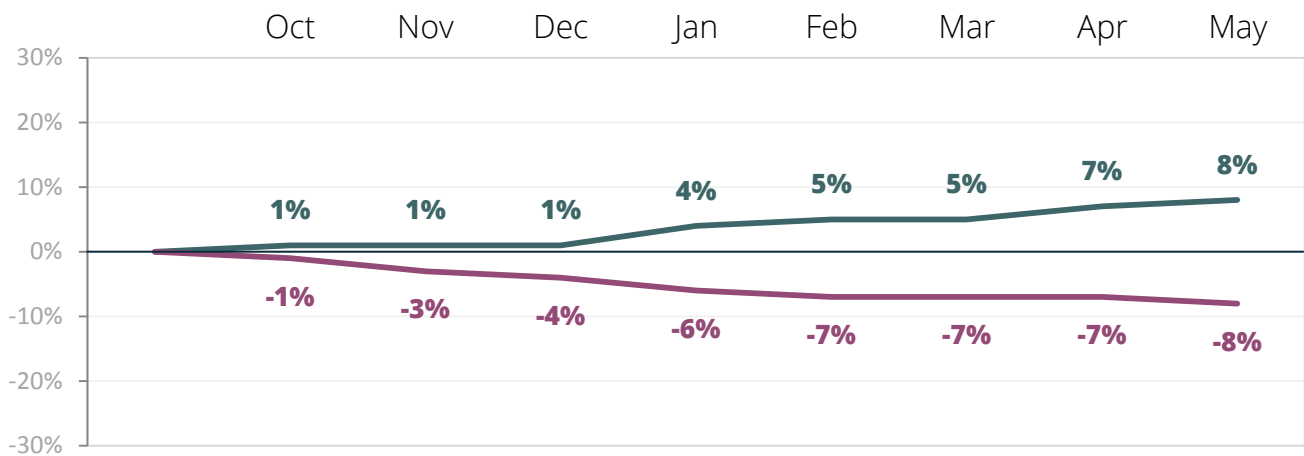


STUDENT MOVEMENT

What does student movement look like? The chart below shows how this school's student population changed throughout the year. The cumulative number of students admitted is shown as a proportion of the school's total enrollment on the blue line. Cumulative student withdrawals are shown on the purple line.

Mid-Year Entry and Withdrawals (%)
This School

Total Enrollment
391 Students



Net Cumulative Change (%)
-1%

— % of Students Entering
— % of Students Withdrawing

Mid-Year Entry and Withdrawals (%)
*City Average **

	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May
Entry	2%	3%	3%	4%	5%	5%	6%	6%
Withdrawal	-2%	-3%	-3%	-4%	-5%	-5%	-6%	-7%

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Randle Highlands Elementary School

2012-13 Equity Report

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SCHOOL CHARACTERISTICS (SY 2013-14)

Grades	PK3-5th
Ward	7
Address	1650 30th St. SE Washington, DC 20020
Contact	(202) 729-3250 www.dcps.dc.gov/DCPS/randle-highlands
Type	DCPS School

STUDENT CHARACTERISTICS

Total Enrollment (#)

358 Students

Enrollment by Race/Ethnicity (%)

Asian	
Black non-Hispanic	99
Hispanic / Latino	
Multiracial	
Native American / Alaskan	
Pacific / Hawaiian	
White non-Hispanic	

Enrollment by Subgroup (%)

Free or Reduced Lunch	99
Limited English Proficiency	
Special Education	15
by level	
Level 1	85
Level 2	13
Level 3	
Level 4	2

ATTENDANCE

In-Seat Attendance Rate (%)

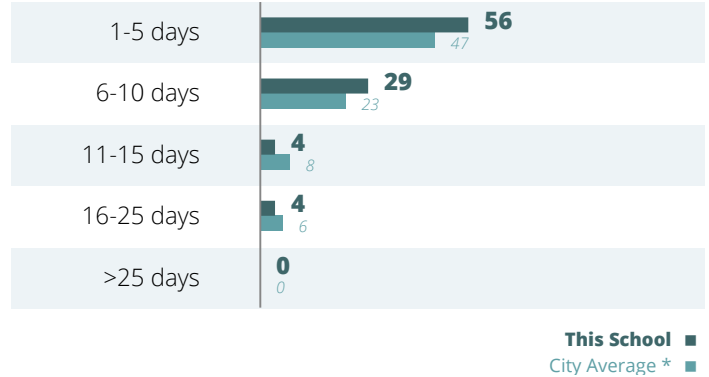
This School 90
City Average * 93

How are attendance and absences calculated?

In-seat attendance measures the average percent of students in the classroom on a given day. Education agencies in the District of Columbia calculate a number of different absence statistics. This in-seat attendance rate enables a close, but not perfect, comparison of daily attendance between DCPS and public charter schools.

Unexcused Absences (%)

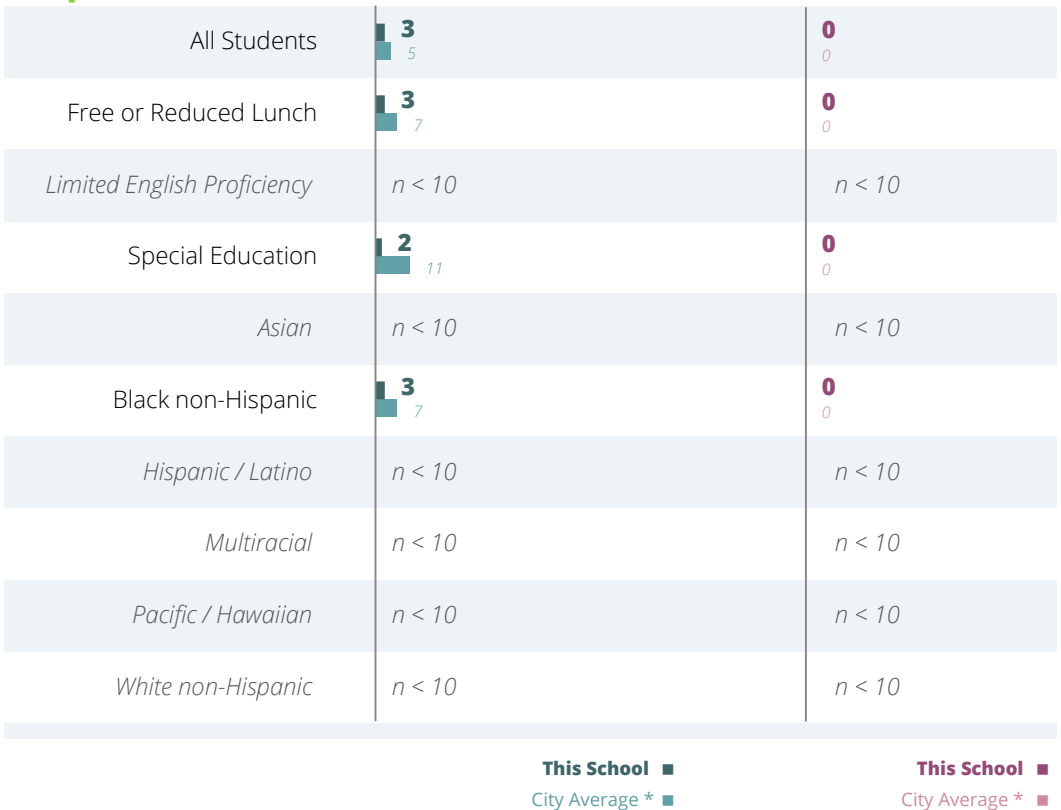
percent of students absent for...



DISCIPLINE

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Suspension Rate (%)



Total Expulsions (#)

This School 0

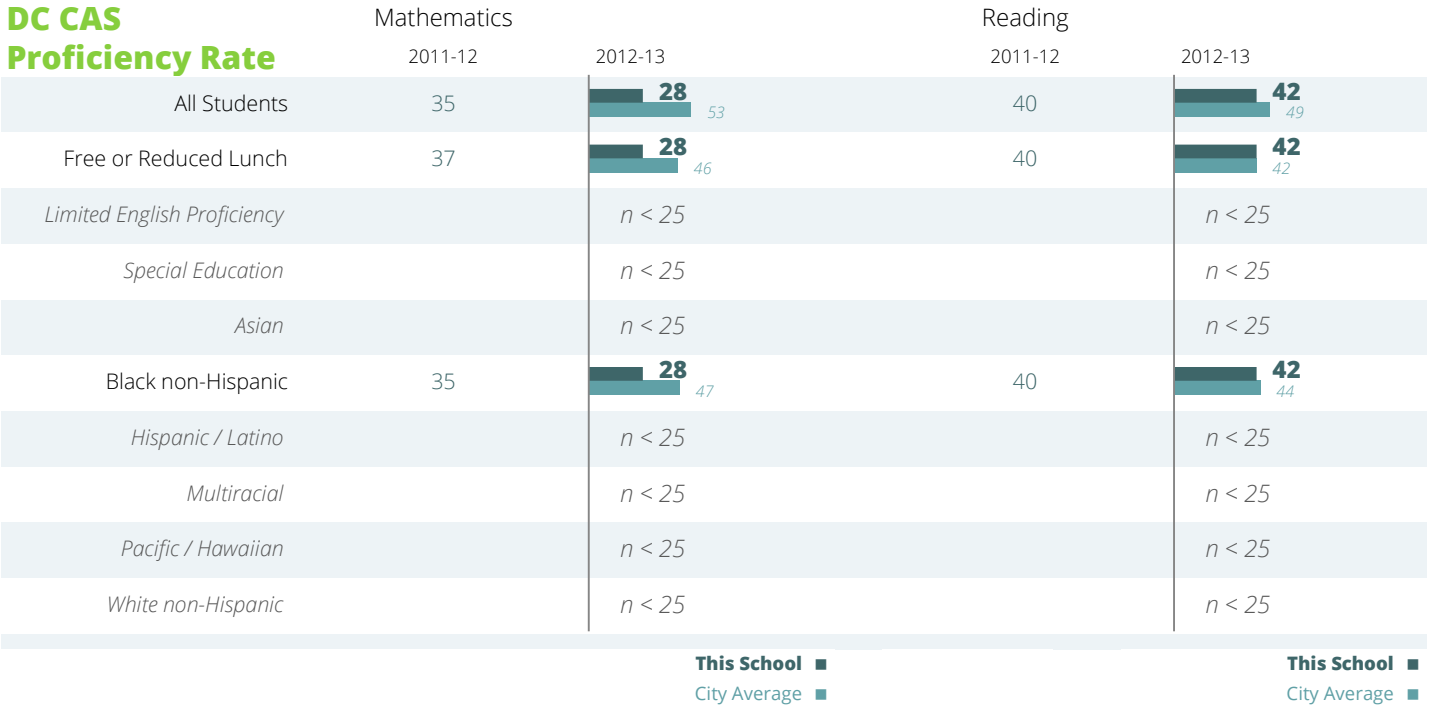
Expulsion Rate (%)

This School 0.00
City Average * 0.03

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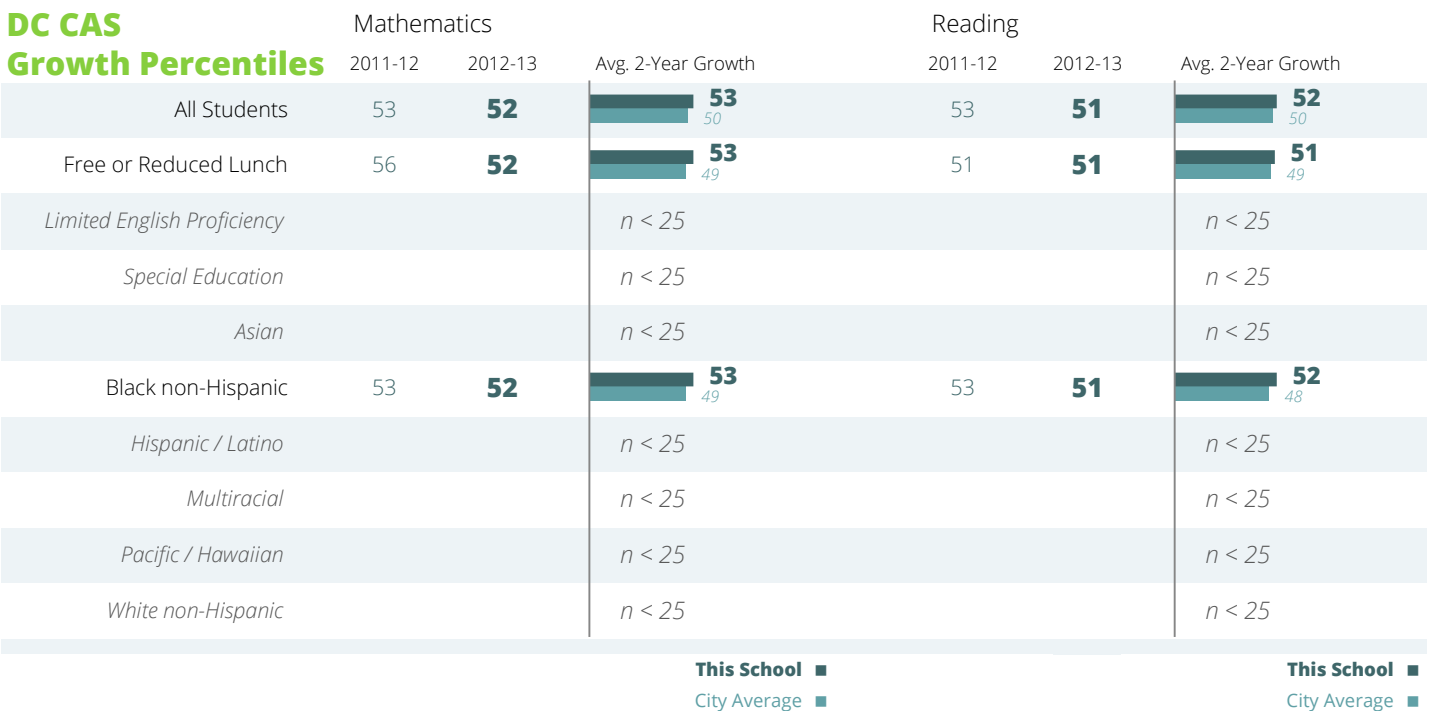
STUDENT ACHIEVEMENT

Measuring achievement. The percent of students performing on- or above-grade-level according to the DC CAS.



STUDENT GROWTH

Measuring growth. The percentage of students with similar prior achievement that the typical student outperforms on the DC CAS.

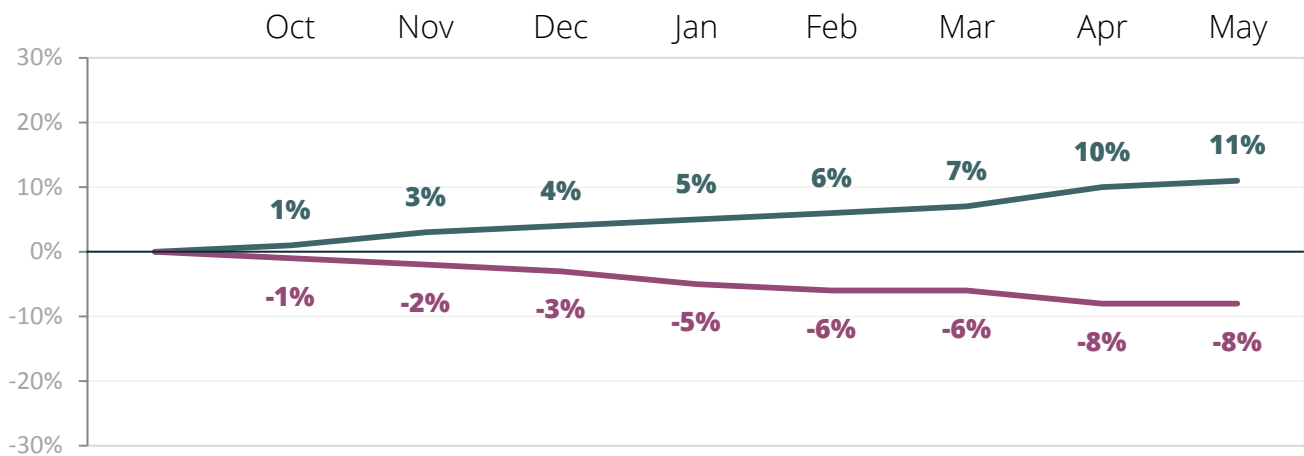


STUDENT MOVEMENT

What does student movement look like? The chart below shows how this school's student population changed throughout the year. The cumulative number of students admitted is shown as a proportion of the school's total enrollment on the blue line. Cumulative student withdrawals are shown on the purple line.

Mid-Year Entry and Withdrawals (%)
This School

Total Enrollment
358 Students



Net Cumulative Change (%)
3%

— % of Students Entering
— % of Students Withdrawing

Mid-Year Entry and Withdrawals (%)
*City Average **

	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May
Entry	2%	3%	3%	4%	5%	5%	6%	6%
Withdrawal	-2%	-3%	-3%	-4%	-5%	-5%	-6%	-7%

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Raymond Education Campus

2012-13 Equity Report

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SCHOOL CHARACTERISTICS (SY 2013-14)

Grades	PK3-8th
Ward	4
Address	915 Spring Rd. NW Washington, DC 20010
Contact	(202) 576-6236 http://raymondeducationcampus.org/
Type	DCPS School

STUDENT CHARACTERISTICS

Total Enrollment (#)

451 Students

Enrollment by Race/Ethnicity (%)

Asian	2
Black non-Hispanic	44
Hispanic / Latino	51
Multiracial	
Native American / Alaskan	
Pacific / Hawaiian	
White non-Hispanic	3

Enrollment by Subgroup (%)

Free or Reduced Lunch	99
Limited English Proficiency	37
Special Education	14
<i>by level</i>	
Level 1	84
Level 2	15
Level 3	
Level 4	2

ATTENDANCE

In-Seat Attendance Rate (%)

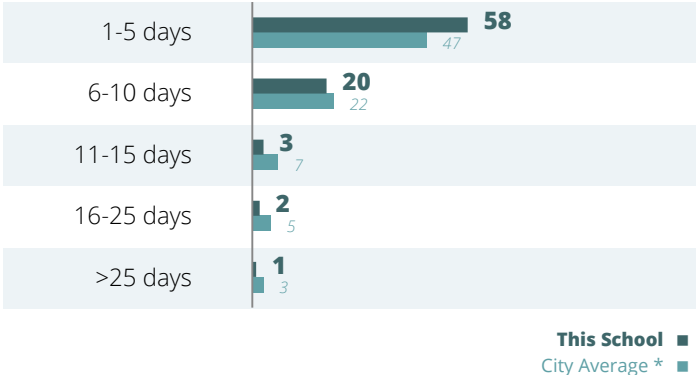
This School 95
City Average * 93

How are attendance and absences calculated?

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Unexcused Absences (%)

percent of students absent for...



DISCIPLINE

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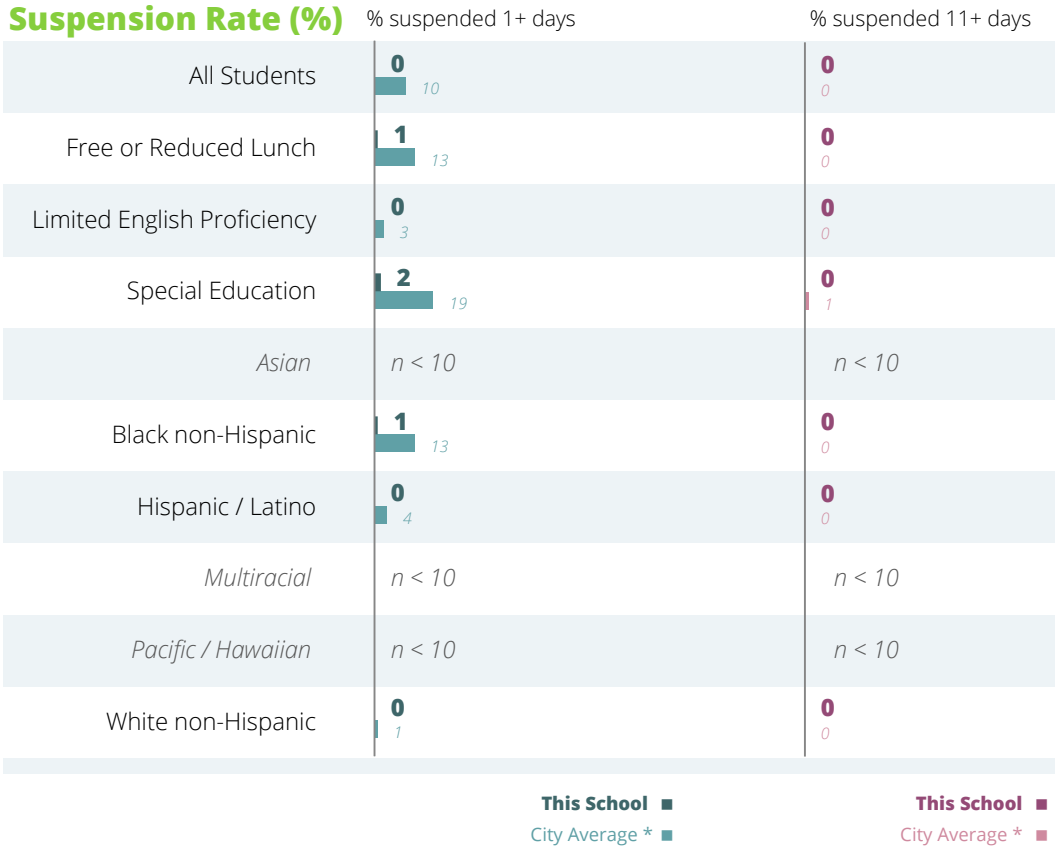
Total Expulsions (#)

This School 0

Expulsion Rate (%)

This School 0.00
City Average * 0.13

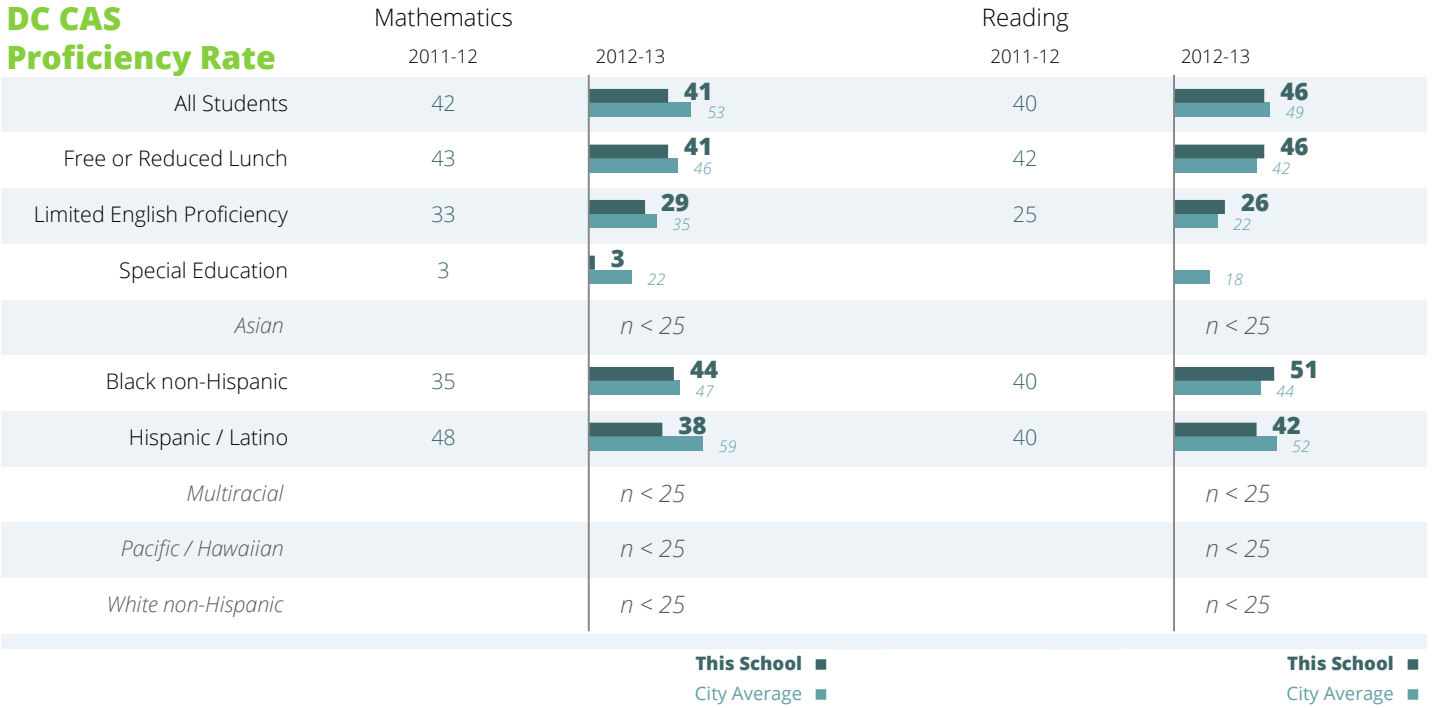
Suspension Rate (%)



* The City Averages displayed on this page only include the average of those grades served by this school in school year 2012-13.

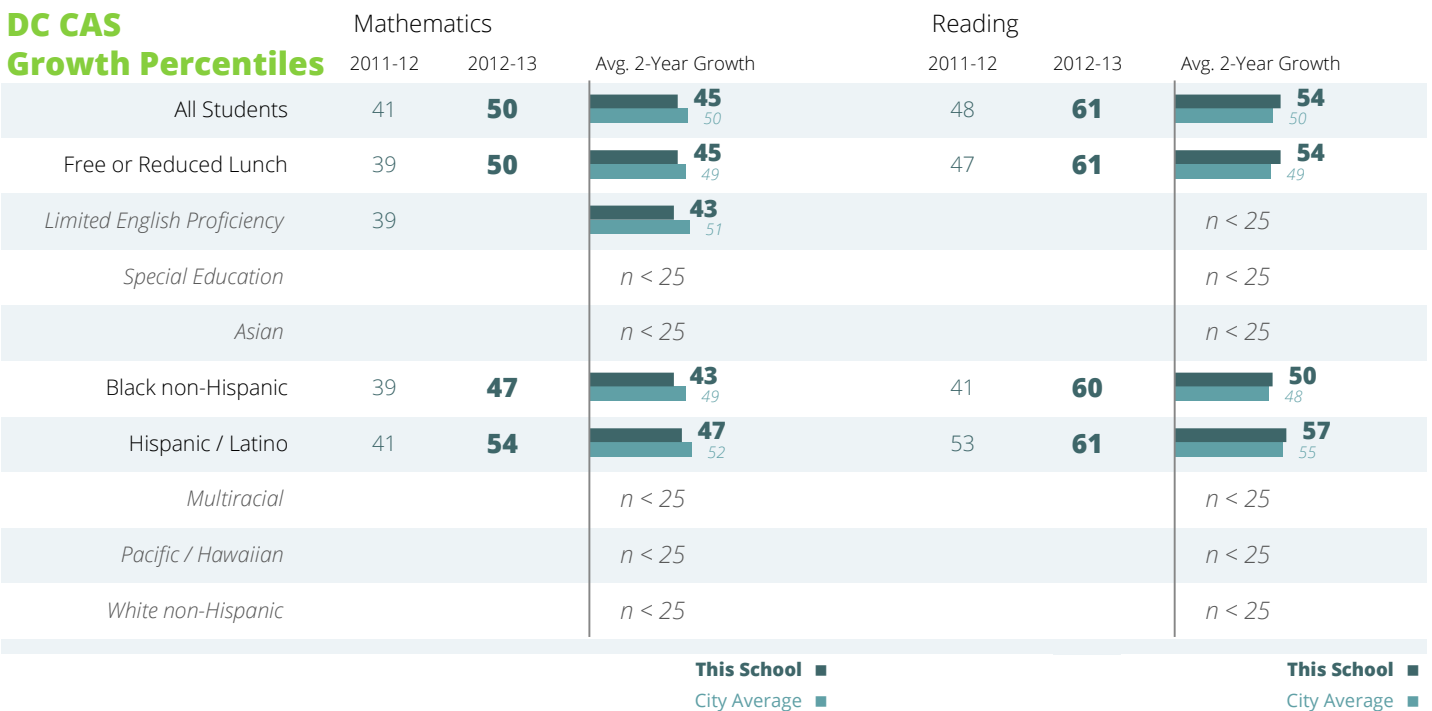
STUDENT ACHIEVEMENT

Measuring achievement. The percent of students performing on- or above-grade-level according to the DC CAS.



STUDENT GROWTH

Measuring growth. The percentage of students with similar prior achievement that the typical student outperforms on the DC CAS.

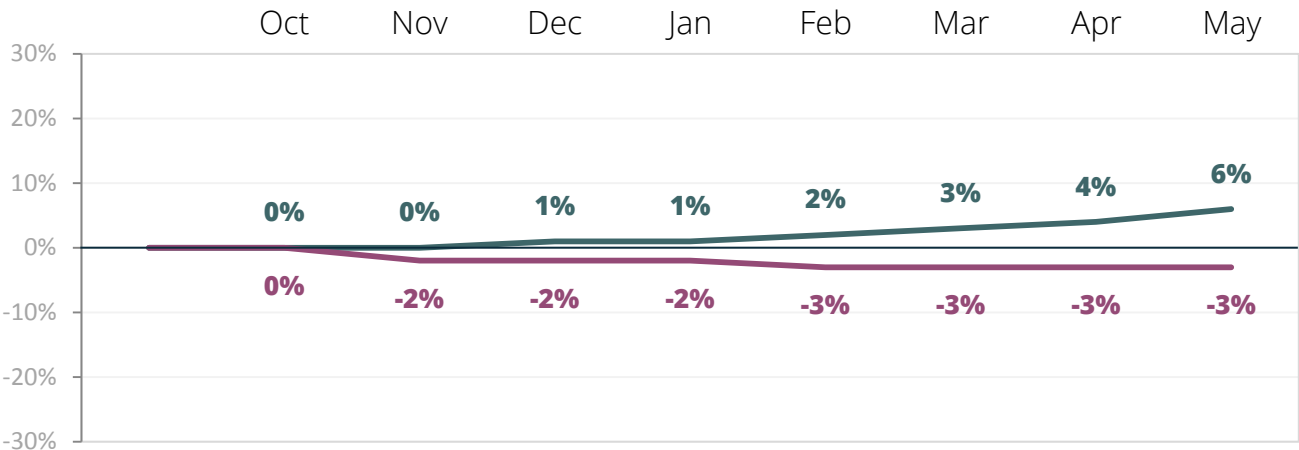


STUDENT MOVEMENT

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Mid-Year Entry and Withdrawals (%)
This School

Total Enrollment
451 Students



Net Cumulative Change (%)
3%

— % of Students Entering
 — % of Students Withdrawing

Mid-Year Entry and Withdrawals (%)
City Average *

	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May
Entry	2%	3%	4%	5%	5%	6%	7%	7%
Withdrawal	-2%	-2%	-3%	-4%	-5%	-5%	-6%	-7%

* The City Averages displayed on this page only include the average of those grades served by this school in school year 2012-13.

Richard Wright PCS for Journalism and Media Arts

2012-13 Equity Report

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SCHOOL CHARACTERISTICS (SY 2013-14)

Grades	8th-11th
Ward	6
Address	770 M Street, SE Washington, DC 20003
Contact	202-388-1011 www.richardwrightpcs.org
Type	Public Charter School

STUDENT CHARACTERISTICS

Total Enrollment (#)

202 Students

Enrollment by Race/Ethnicity (%)

<i>Asian</i>	
Black non-Hispanic	99
Hispanic / Latino	< 1
<i>Multiracial</i>	
<i>Native American / Alaskan</i>	
Pacific / Hawaiian	< 1
<i>White non-Hispanic</i>	

Enrollment by Subgroup (%)

Free or Reduced Lunch	100
Limited English Proficiency	1
Special Education	18
<i>by level</i>	
Level 1	37
Level 2	39
Level 3	11
Level 4	13

ATTENDANCE

In-Seat Attendance Rate (%)

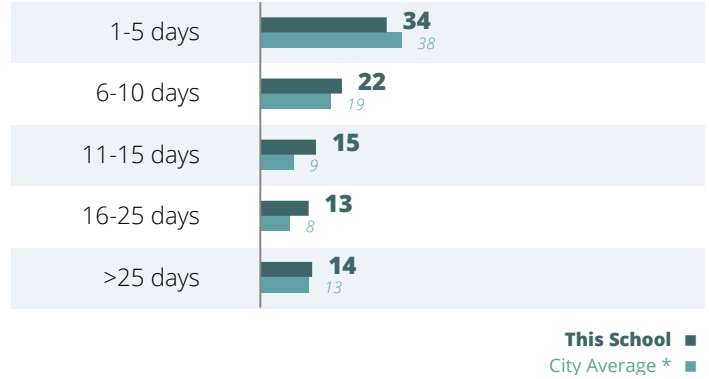
This School 91
City Average * 85

How are attendance and absences calculated?

In-seat attendance measures the average percent of students in the classroom on a given day. Education agencies in the District of Columbia calculate a number of different absence statistics. This in-seat attendance rate enables a close, but not perfect, comparison of daily attendance between DCPS and public charter schools.

Unexcused Absences (%)

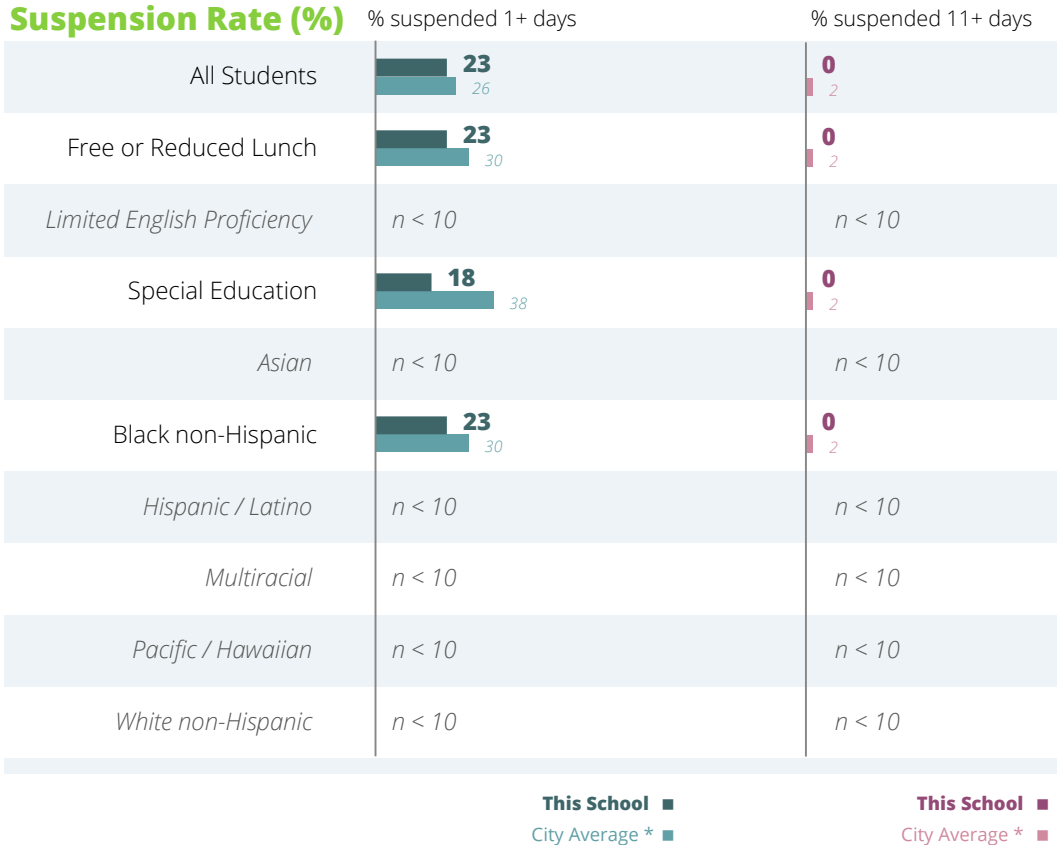
percent of students absent for...



DISCIPLINE

Defining discipline. The suspension rates show the percent of students receiving an out-of-school suspension. Any student suspended out-of-school for at least one day is counted on the left, and any student receiving at least one long-term suspension (11+ days) is counted on the right. Subgroup results show the percent of students in that subgroup receiving a suspension.

Suspension Rate (%)



Total Exclusions (#)

This School 0

Expulsion Rate (%)

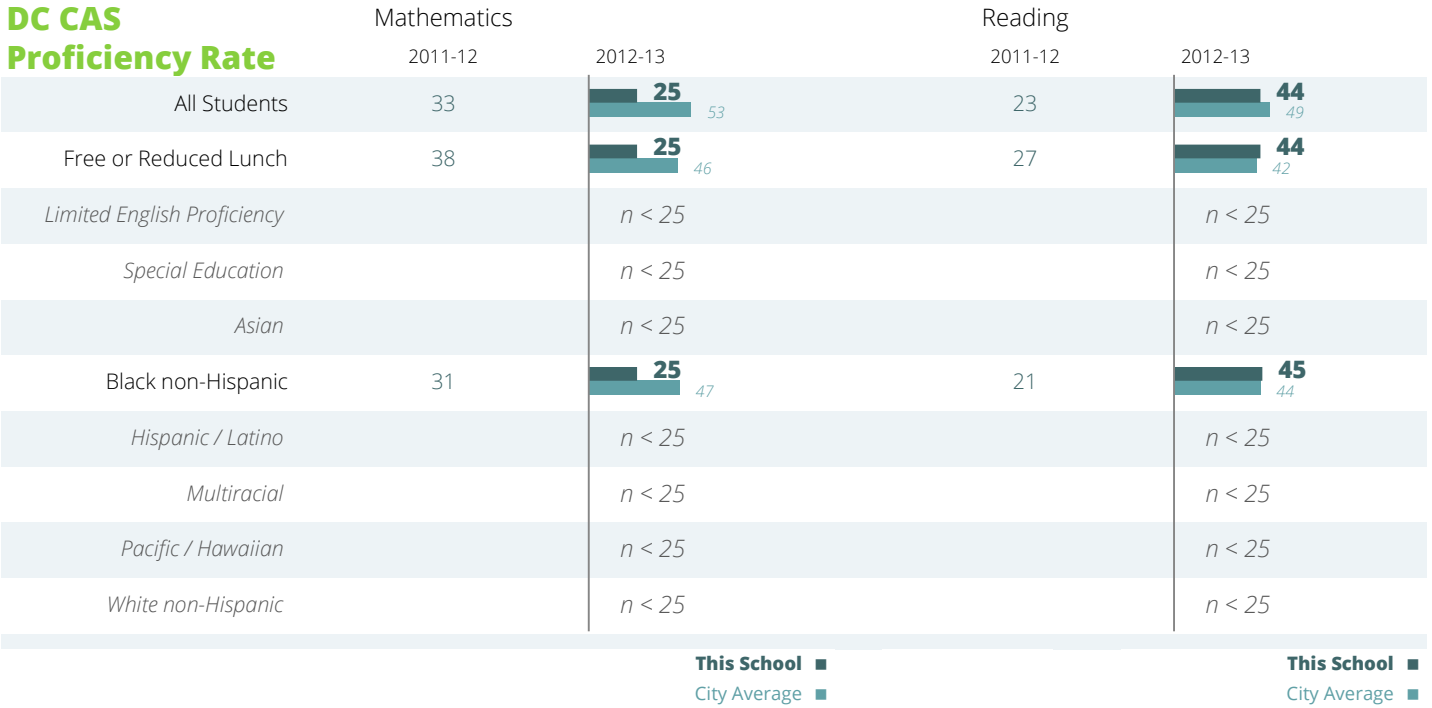
This School 0.00
City Average * 0.62

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** Public charter schools create their own attendance and discipline policies. To learn more about this school's policies, please visit <http://bit.ly/1djn02G>

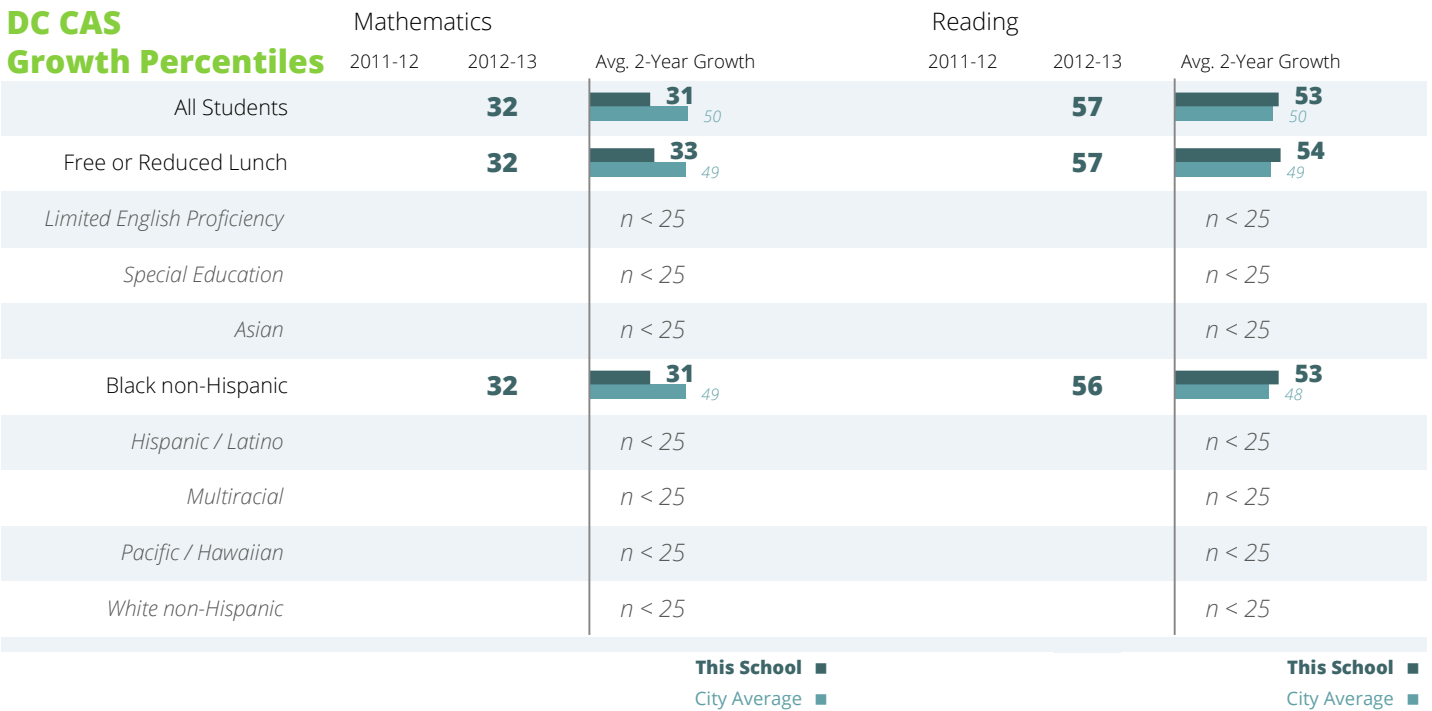
STUDENT ACHIEVEMENT

Measuring achievement. The percent of students performing on- or above-grade-level according to the DC CAS.



STUDENT GROWTH

Measuring growth. The percentage of students with similar prior achievement that the typical student outperforms on the DC CAS.

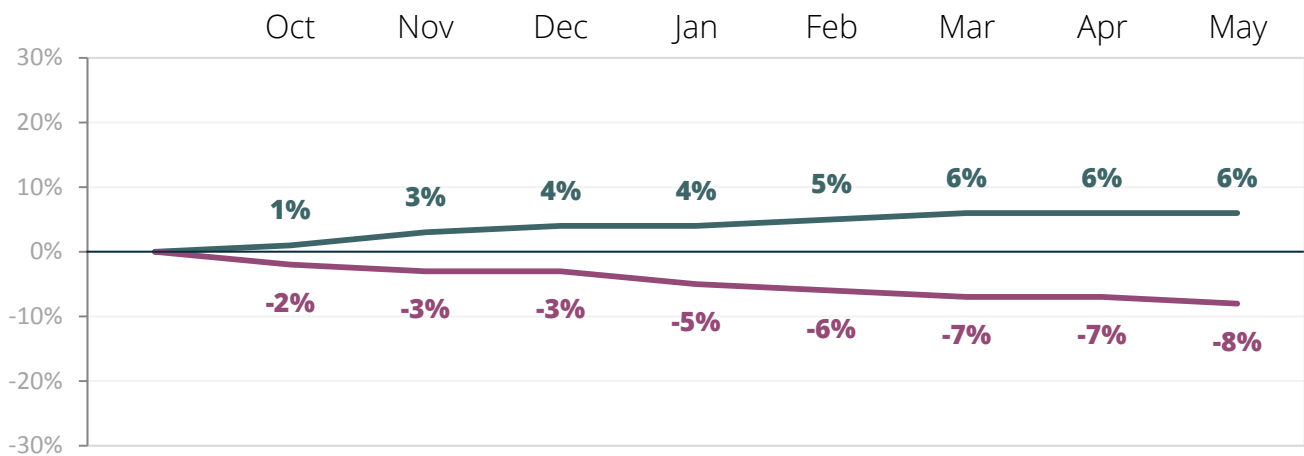


STUDENT MOVEMENT

What does student movement look like? The chart below shows how this school's student population changed throughout the year. The cumulative number of students admitted is shown as a proportion of the school's total enrollment on the blue line. Cumulative student withdrawals are shown on the purple line.

Mid-Year Entry and Withdrawals (%)
This School

Total Enrollment
202 Students



Net Cumulative Change (%)
-2%

— % of Students Entering
 — % of Students Withdrawing

Mid-Year Entry and Withdrawals (%)
City Average *

	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May
Entry	6%	8%	9%	11%	13%	14%	15%	16%
Withdrawal	-1%	-3%	-5%	-7%	-9%	-10%	-12%	-15%

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Roosevelt High School @ MacFarland

2012-13 Equity Report

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SCHOOL CHARACTERISTICS (SY 2013-14)

Grades	9th-12th
Ward	4
Address	4400 Iowa Ave. NW Washington, DC 20011
Contact	(202) 576-6130 www.dcps.dc.gov/DCPS/roosevelt
Type	DCPS School

STUDENT CHARACTERISTICS

Total Enrollment (#)

473 Students

Enrollment by Race/Ethnicity (%)

<i>Asian</i>	
Black non-Hispanic	69
Hispanic / Latino	28
<i>Multiracial</i>	
Native American / Alaskan	1
<i>Pacific / Hawaiian</i>	
<i>White non-Hispanic</i>	

Enrollment by Subgroup (%)

Free or Reduced Lunch	99
Limited English Proficiency	21
Special Education	33
<i>by level</i>	
Level 1	27
Level 2	38
Level 3	11
Level 4	24

ATTENDANCE

In-Seat Attendance Rate (%)

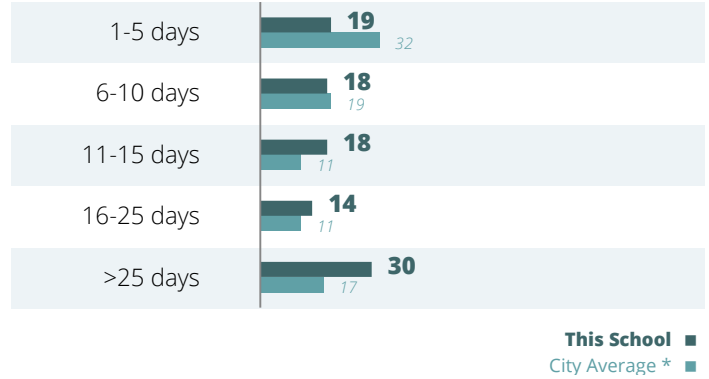
This School 70
City Average * 84

How are attendance and absences calculated?

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Unexcused Absences (%)

percent of students absent for...



DISCIPLINE

Defining discipline. The suspension rates show the percent of students receiving an out-of-school suspension. Any student suspended out-of-school for at least one day is counted on the left, and any student receiving at least one long-term suspension (11+ days) is counted on the right. Subgroup results show the percent of students in that subgroup receiving a suspension.

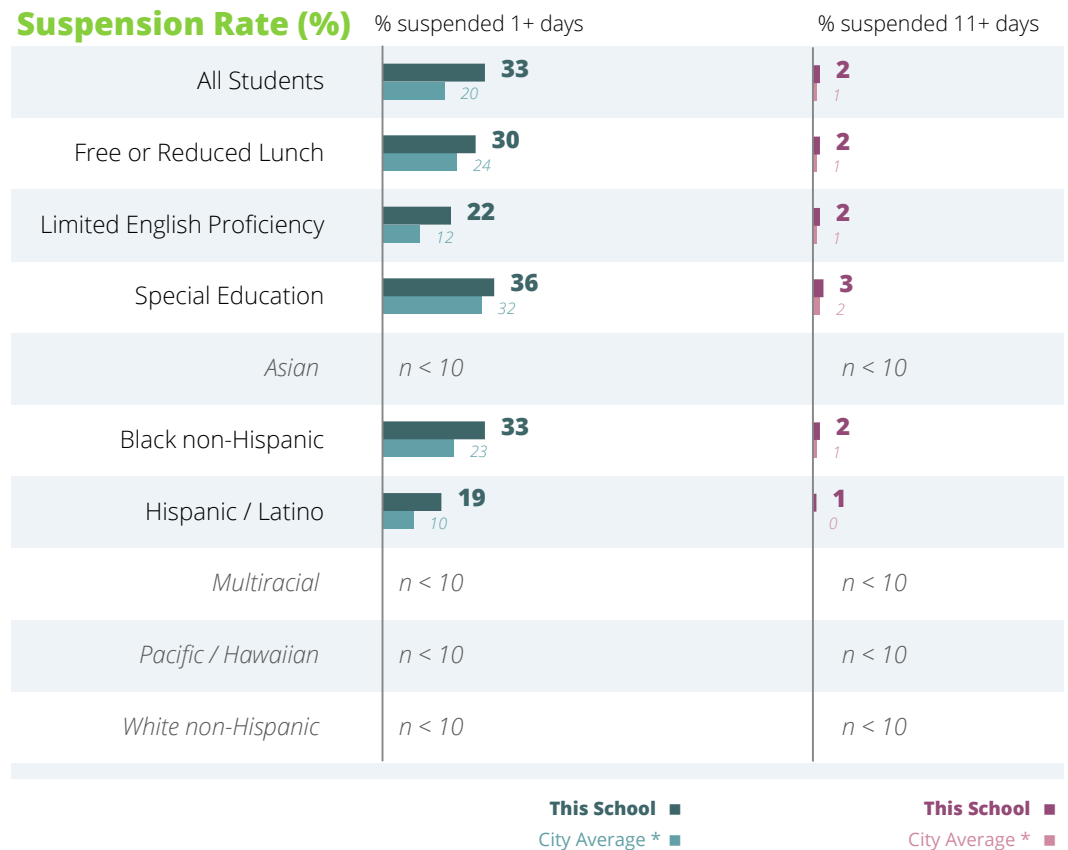
Total Expulsions (#)

This School 0

Expulsion Rate (%)

This School 0.00
City Average * 0.54

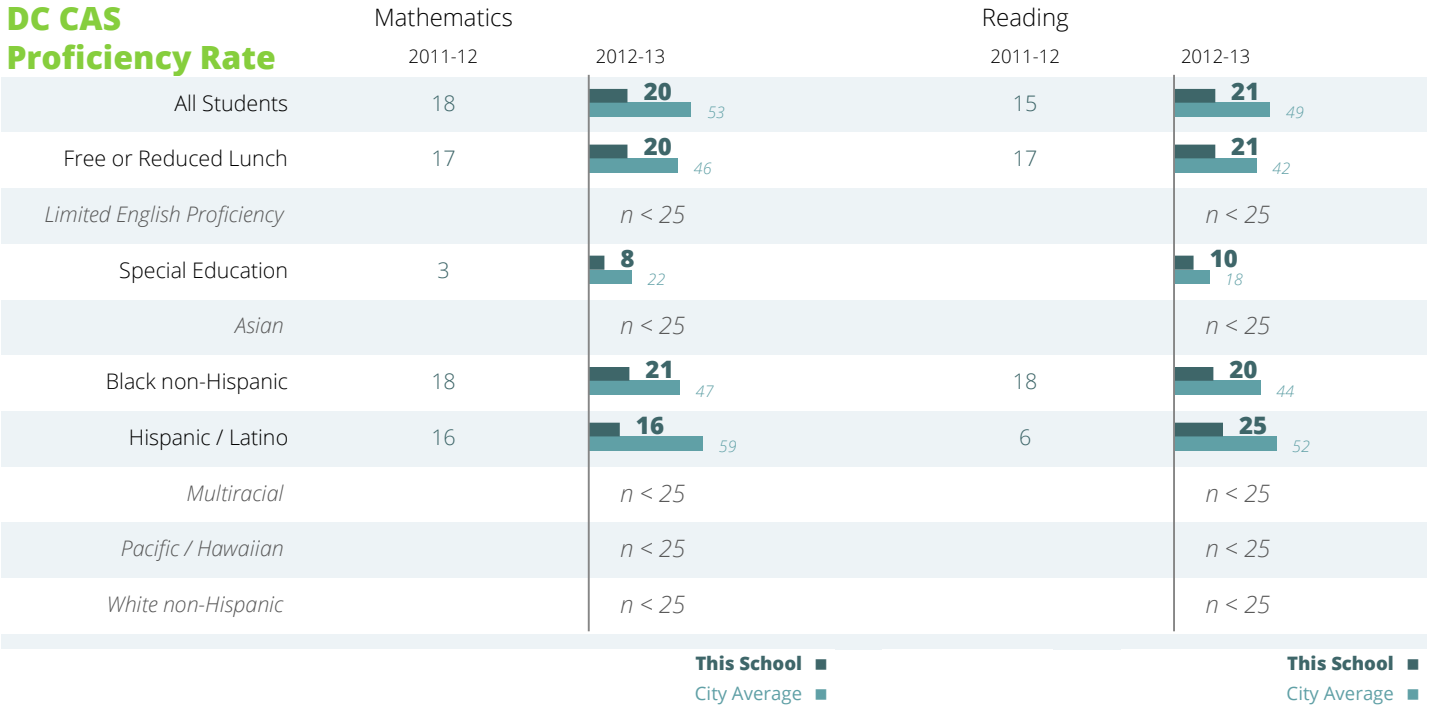
Suspension Rate (%)



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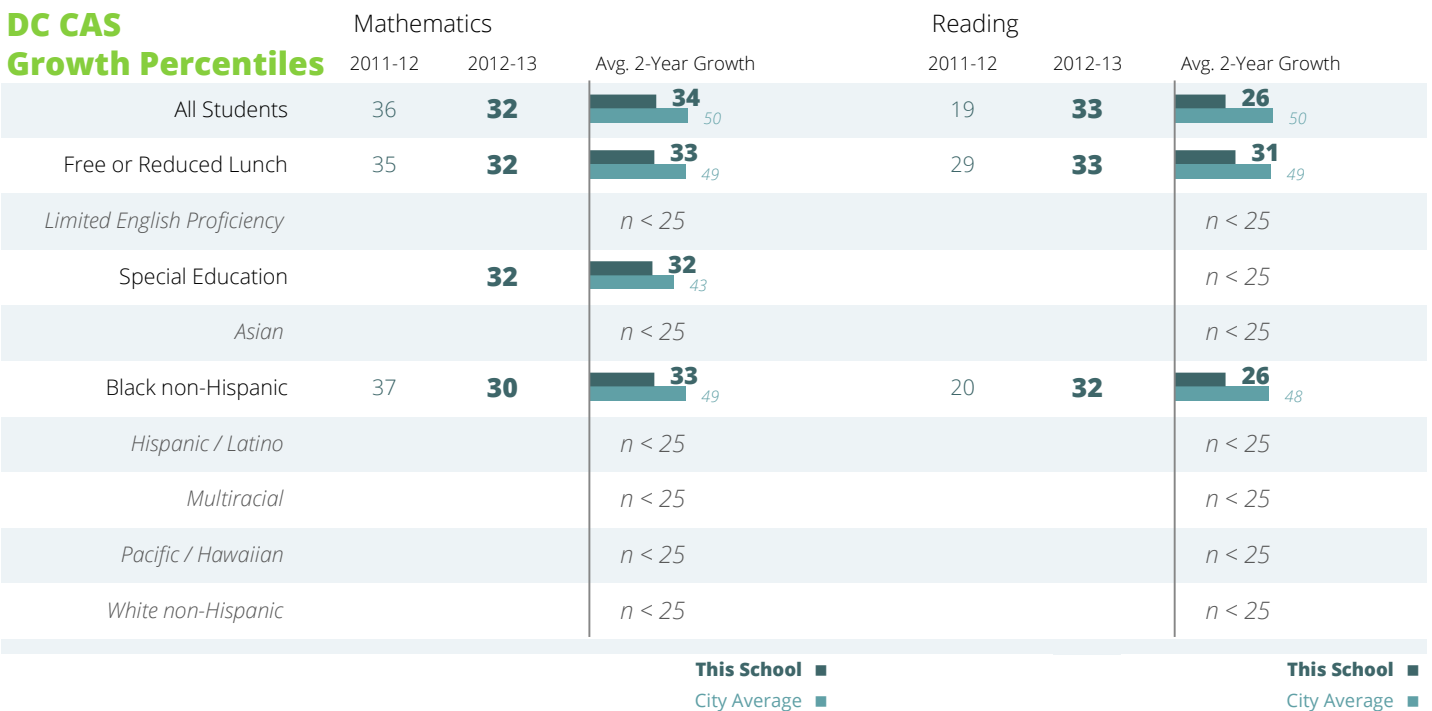
STUDENT ACHIEVEMENT

Measuring achievement. The percent of students performing on- or above-grade-level according to the DC CAS.



STUDENT GROWTH

Measuring growth. The percentage of students with similar prior achievement that the typical student outperforms on the DC CAS.

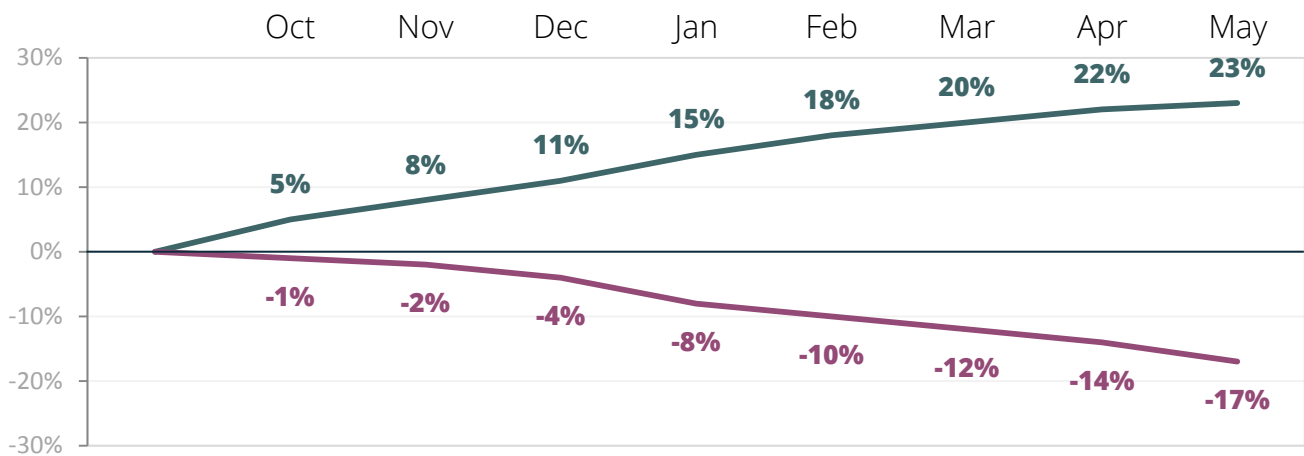


STUDENT MOVEMENT

What does student movement look like? The chart below shows how this school's student population changed throughout the year. The cumulative number of students admitted is shown as a proportion of the school's total enrollment on the blue line. Cumulative student withdrawals are shown on the purple line.

Mid-Year Entry and Withdrawals (%)
This School

Total Enrollment
473 Students



Net Cumulative Change (%)
6%

— % of Students Entering
— % of Students Withdrawing

Mid-Year Entry and Withdrawals (%)
*City Average **

	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May
Entry	8%	10%	11%	12%	14%	15%	16%	17%
Withdrawal	-2%	-4%	-5%	-7%	-9%	-11%	-12%	-14%

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Roosevelt STAY High School @ MacFarland

2012-13 Equity Report

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SCHOOL CHARACTERISTICS (SY 2013-14)

Grades	Adult
Ward	4
Address	4400 Iowa Ave. NW Washington, DC 20011
Contact	(202) 576-8399 www.rstay.org
Type	DCPS School

STUDENT CHARACTERISTICS

Total Enrollment (#)

652 Students

Enrollment by Race/Ethnicity (%)

Asian	1
Black non-Hispanic	72
Hispanic / Latino	26
Multiracial	
Native American / Alaskan	
Pacific / Hawaiian	
White non-Hispanic	1

Enrollment by Subgroup (%)

Free or Reduced Lunch	99
Limited English Proficiency	7
Special Education	2
<i>by level</i>	
Level 1	85
Level 2	
Level 3	8
Level 4	8

DISCIPLINE

Defining discipline. The suspension rates show the percent of students receiving an out-of-school suspension. Any student suspended out-of-school for at least one day is counted on the left, and any student receiving at least one long-term suspension (11+ days) is counted on the right. Subgroup results show the percent of students in that subgroup receiving a suspension.

Total Exclusions (#)
This School **0**

Expulsion Rate (%)
This School **0.00**
City Average * 0.24

Suspension Rate (%)	% suspended 1+ days		% suspended 11+ days	
	This School	City Average *	This School	City Average *
All Students	0 2	0 2	0 0	0 0
Free or Reduced Lunch	0 4	0 4	0 0	0 0
Limited English Proficiency	0 1	0 1	0 0	0 0
Special Education	0 8	0 8	0 0	0 0
Asian	n < 10	n < 10	n < 10	n < 10
Black non-Hispanic	0 3	0 3	0 0	0 0
Hispanic / Latino	0 0	0 0	0 0	0 0
Multiracial	n < 10	n < 10	n < 10	n < 10
Pacific / Hawaiian	n < 10	n < 10	n < 10	n < 10
White non-Hispanic	n < 10	n < 10	n < 10	n < 10

This School ■ City Average * ■ This School ■ City Average * ■

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Roots PCS

2012-13 Equity Report

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SCHOOL CHARACTERISTICS (SY 2013-14)

Grades	PK3-8th
Ward	4
Address	15 Kennedy Street, NW Washington, DC 20011
Contact	202-882-8073 www.rootspcs.org
Type	Public Charter School

STUDENT CHARACTERISTICS

Total Enrollment (#)

120 Students

Enrollment by Race/Ethnicity (%)

Asian	
Black non-Hispanic	100
Hispanic / Latino	
Multiracial	
Native American / Alaskan	
Pacific / Hawaiian	
White non-Hispanic	

Enrollment by Subgroup (%)

Free or Reduced Lunch	89
Limited English Proficiency	
Special Education	3
<i>by level</i>	
Level 1	50
Level 2	25
Level 3	
Level 4	25

ATTENDANCE

In-Seat Attendance Rate (%)

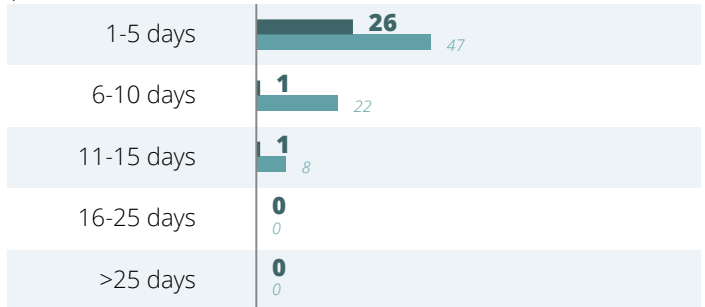
This School 93
City Average * 93

How are attendance and absences calculated?

In-seat attendance measures the average percent of students in the classroom on a given day. Education agencies in the District of Columbia calculate a number of different absence statistics. This in-seat attendance rate enables a close, but not perfect, comparison of daily attendance between DCPS and public charter schools.

Unexcused Absences (%)

percent of students absent for...



This School ■
City Average * ■

DISCIPLINE

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Total Exclusions (#)

This School 0

Expulsion Rate (%)

This School 0.00
City Average * 0.13

Suspension Rate (%)

	% suspended 1+ days	% suspended 11+ days
All Students	0 10	0 0
Free or Reduced Lunch	0 13	0 0
Limited English Proficiency	n < 10	n < 10
Special Education	n < 10	n < 10
Asian	n < 10	n < 10
Black non-Hispanic	0 13	0 0
Hispanic / Latino	n < 10	n < 10
Multiracial	n < 10	n < 10
Pacific / Hawaiian	n < 10	n < 10
White non-Hispanic	n < 10	n < 10

This School ■
City Average * ■

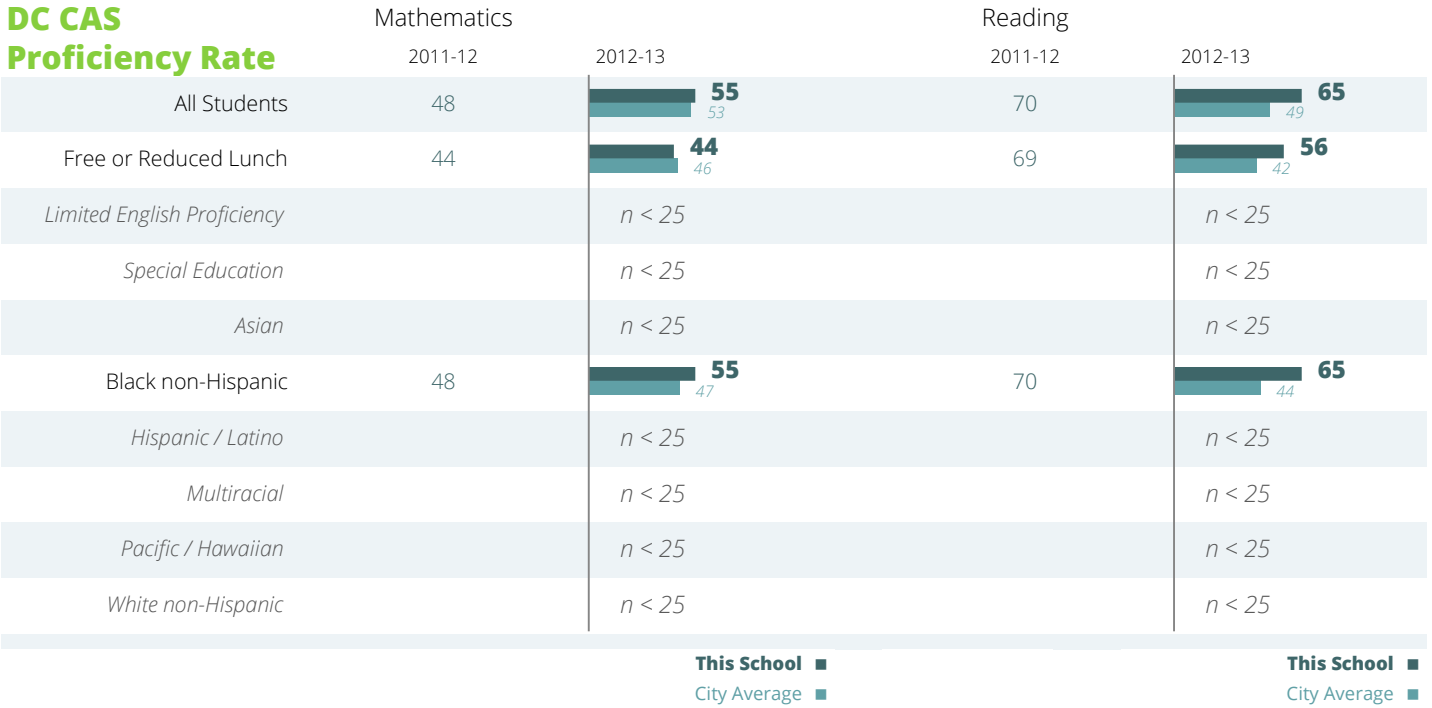
This School ■
City Average * ■

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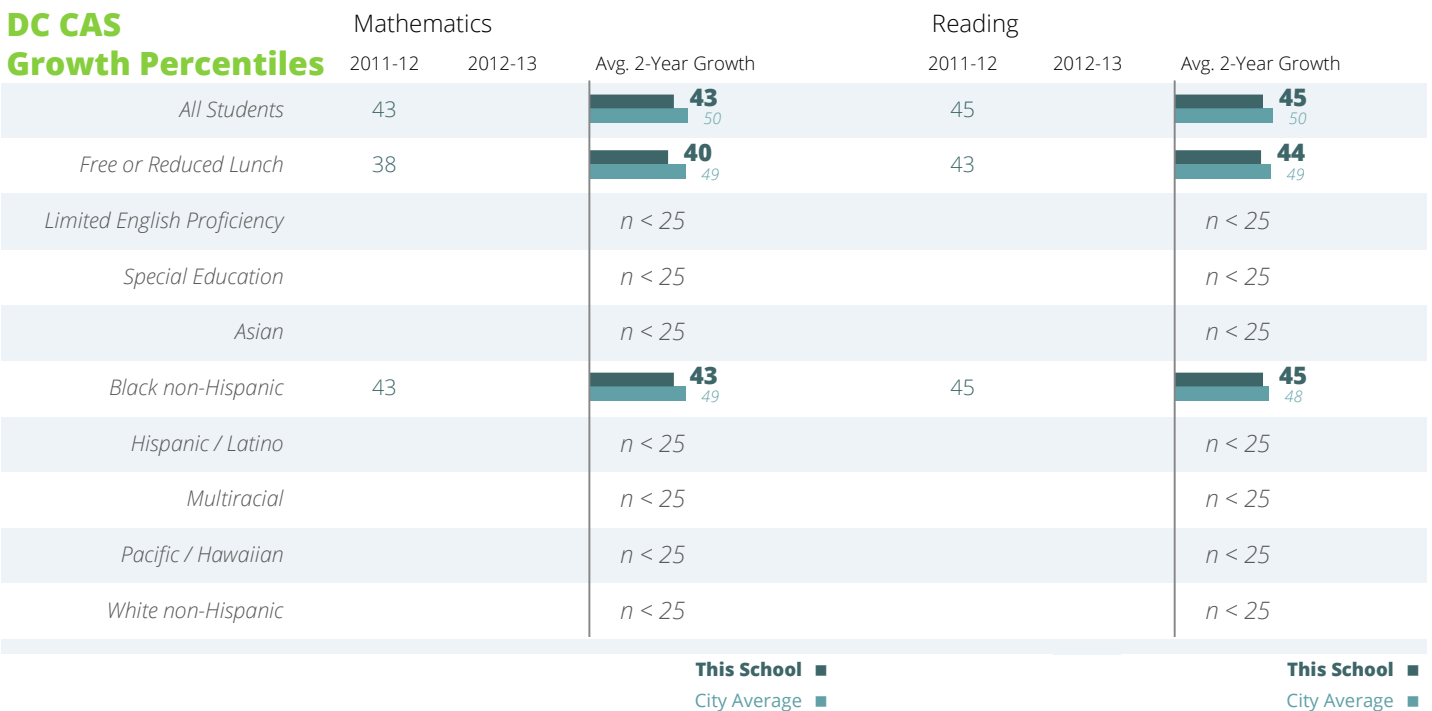
STUDENT ACHIEVEMENT

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STUDENT GROWTH

Measuring growth. The percentage of students with similar prior achievement that the typical student outperforms on the DC CAS.

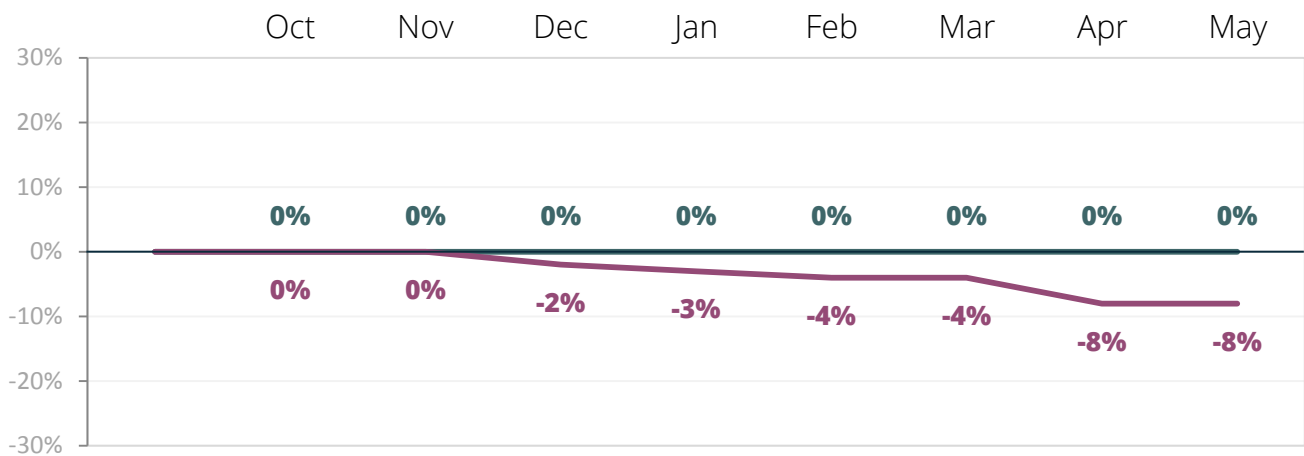


STUDENT MOVEMENT

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Mid-Year Entry and Withdrawals (%)
This School

Total Enrollment
120 Students



Net Cumulative Change (%)

-8%

— % of Students Entering
— % of Students Withdrawing

Mid-Year Entry and Withdrawals (%)
*City Average **

	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May
Entry	2%	3%	4%	5%	5%	6%	6%	7%
Withdrawal	-2%	-3%	-3%	-4%	-5%	-5%	-6%	-7%

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Ross Elementary School

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SCHOOL CHARACTERISTICS (SY 2013-14)

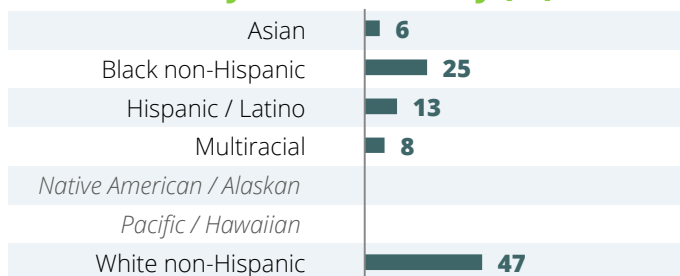
Grades	PK3-5th
Ward	2
Address	1730 R St. NW Washington, DC 20009
Contact	(202) 673-7200 www.rosselementary.org
Type	DCPS School

STUDENT CHARACTERISTICS

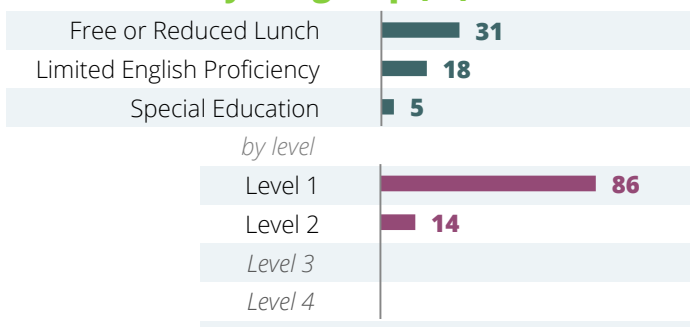
Total Enrollment (#)

154 Students

Enrollment by Race/Ethnicity (%)



Enrollment by Subgroup (%)



ATTENDANCE

In-Seat Attendance Rate (%)

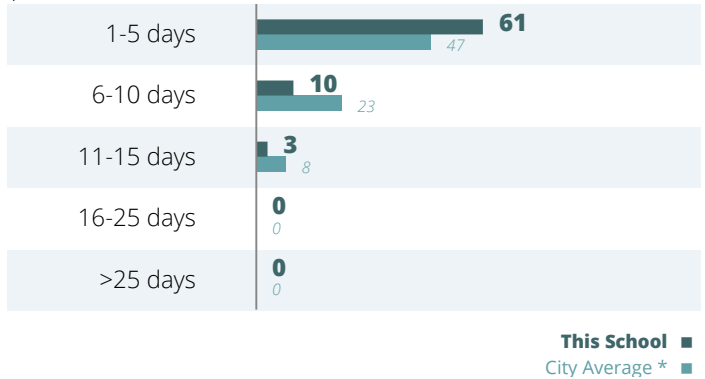
This School 97
City Average * 93

How are attendance and absences calculated?

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Unexcused Absences (%)

percent of students absent for...



DISCIPLINE

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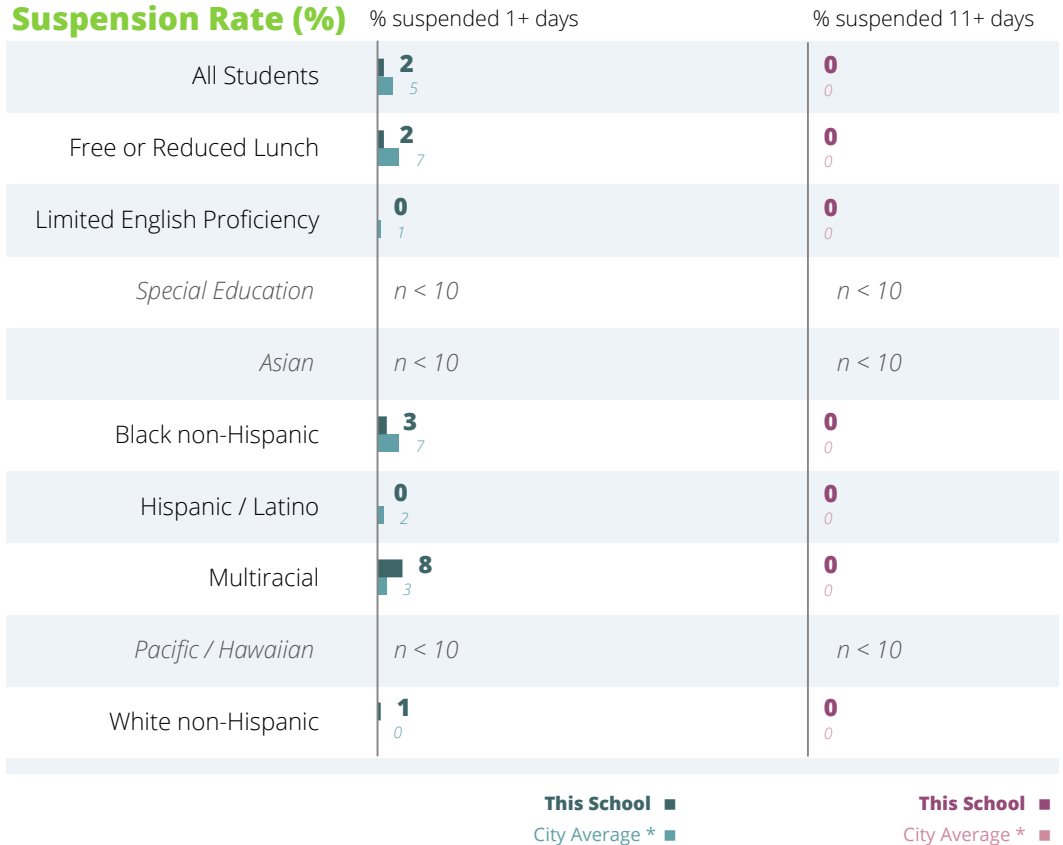
Total Expulsions (#)

This School 0

Expulsion Rate (%)

This School 0.00
City Average * 0.03

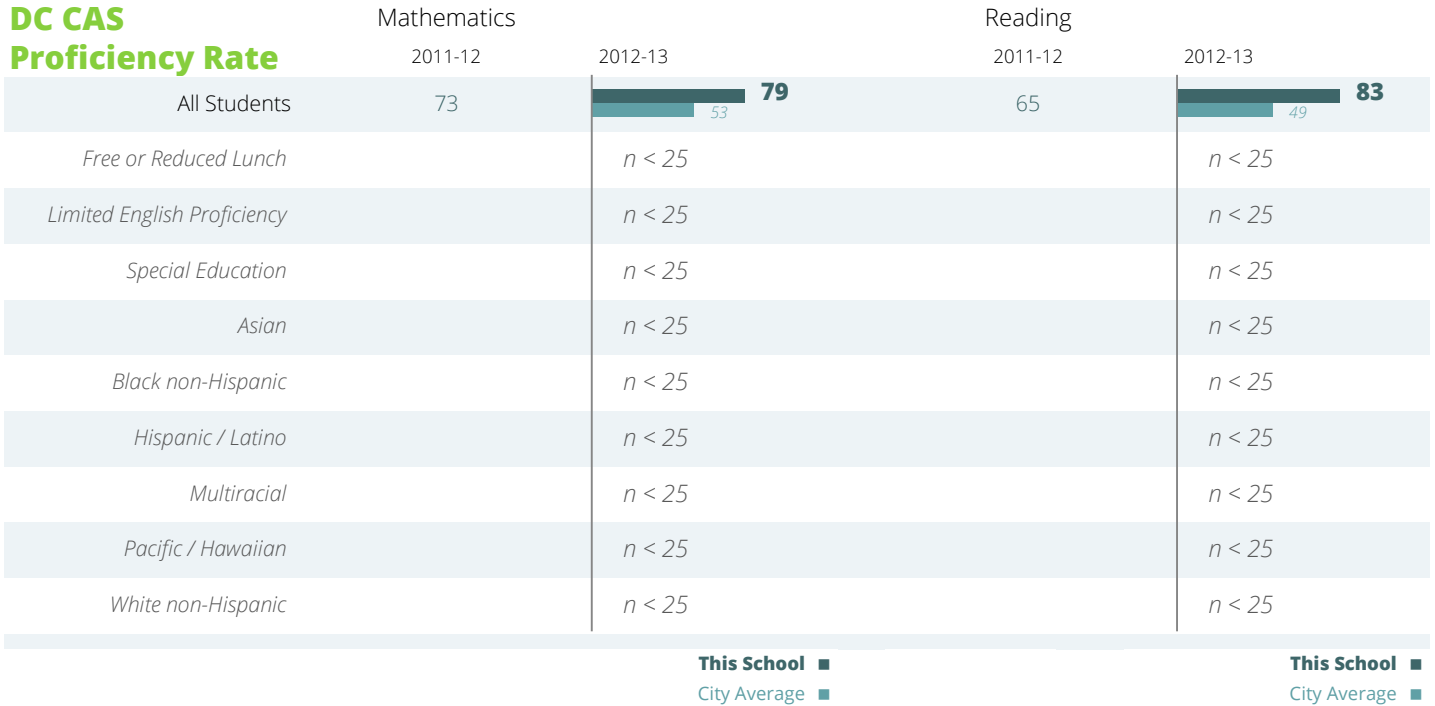
Suspension Rate (%)



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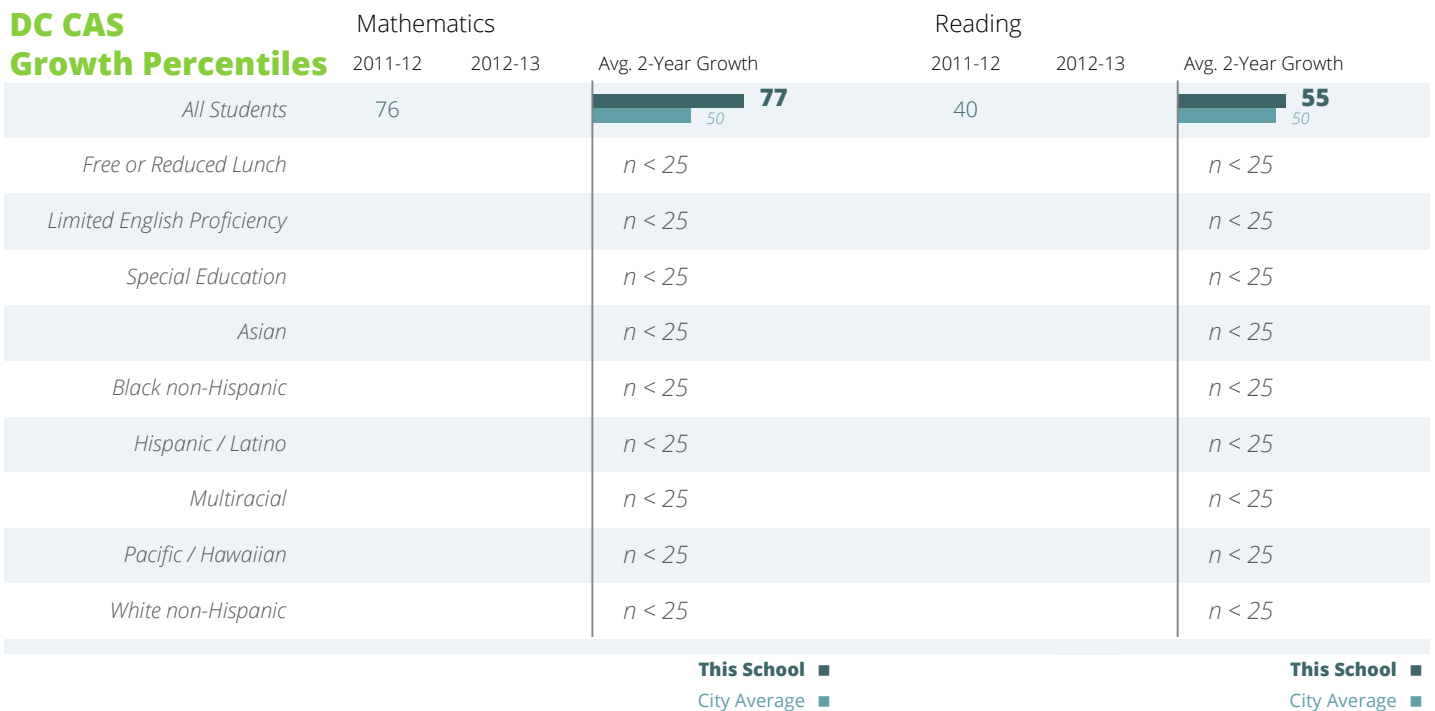
STUDENT ACHIEVEMENT

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STUDENT GROWTH

Measuring growth. The percentage of students with similar prior achievement that the typical student outperforms on the DC CAS.

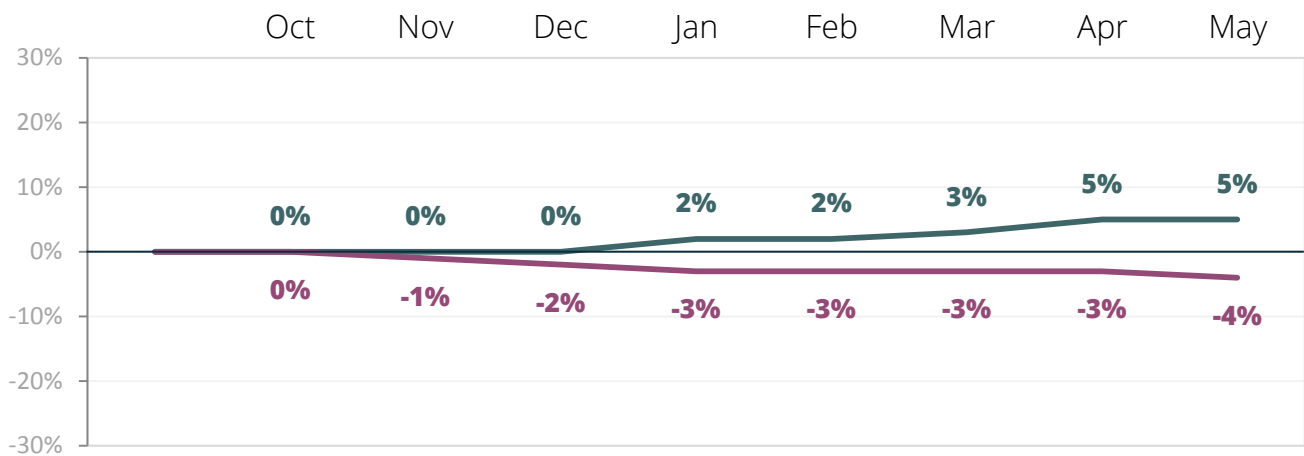


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Mid-Year Entry and Withdrawals (%)
This School

Total Enrollment
154 Students



Net Cumulative Change (%)
1%

— % of Students Entering
— % of Students Withdrawing

Mid-Year Entry and Withdrawals (%)
*City Average **

	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May
Entry	0%	3%	3%	4%	5%	5%	6%	6%
Withdrawal	-0%	-3%	-3%	-4%	-5%	-5%	-6%	-7%

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Savoy Elementary School

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SCHOOL CHARACTERISTICS (SY 2013-14)

Grades	PK3-5th
Ward	8
Address	2400 Shannon Pl. SE Washington, DC 20020
Contact	(202) 939-2000 www.dcps.dc.gov/DCPS/savoy
Type	DCPS School

STUDENT CHARACTERISTICS

Total Enrollment (#)

387 Students

Enrollment by Race/Ethnicity (%)

Asian	
Black non-Hispanic	99
Hispanic / Latino	
Multiracial	1
Native American / Alaskan	
Pacific / Hawaiian	
White non-Hispanic	

Enrollment by Subgroup (%)

Free or Reduced Lunch	99
Limited English Proficiency	1
Special Education	12
<i>by level</i>	
Level 1	44
Level 2	44
Level 3	9
Level 4	2

ATTENDANCE

In-Seat Attendance Rate (%)

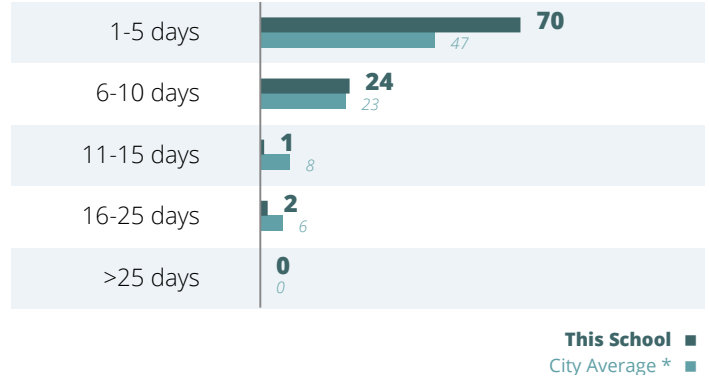
This School 92
City Average * 93

How are attendance and absences calculated?

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Unexcused Absences (%)

percent of students absent for...



DISCIPLINE

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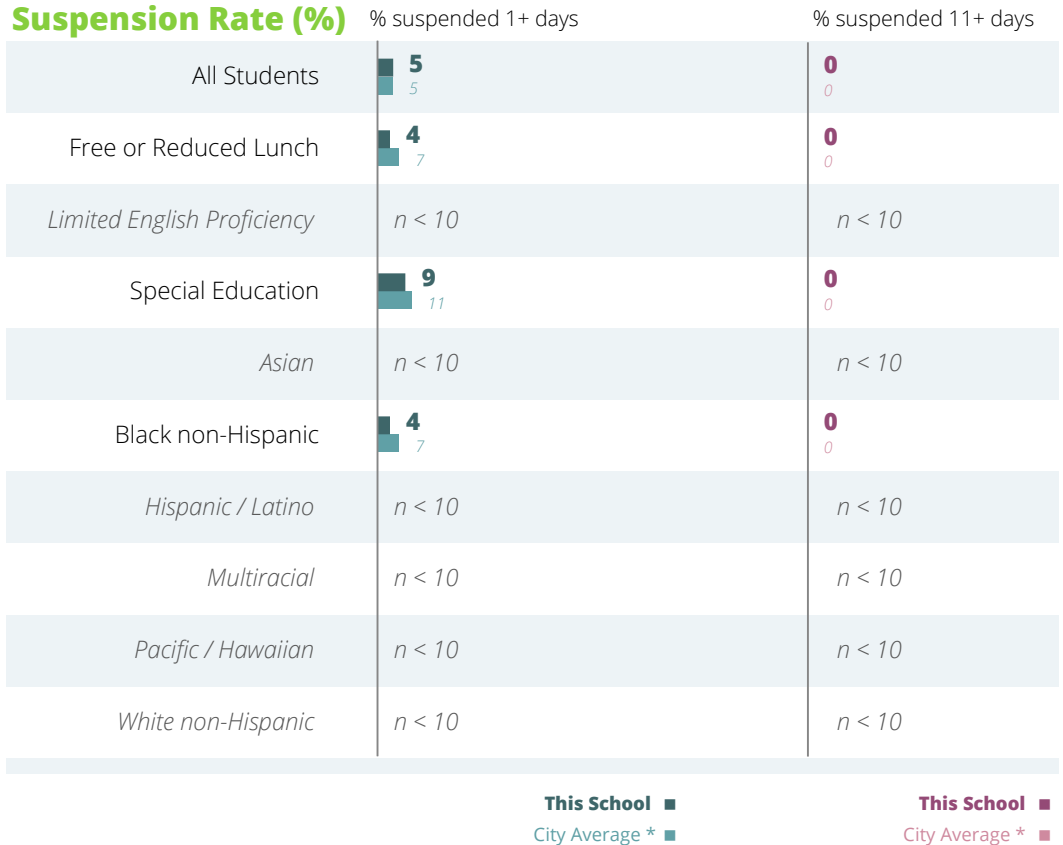
Total Exclusions (#)

This School 0

Expulsion Rate (%)

This School 0.00
City Average * 0.03

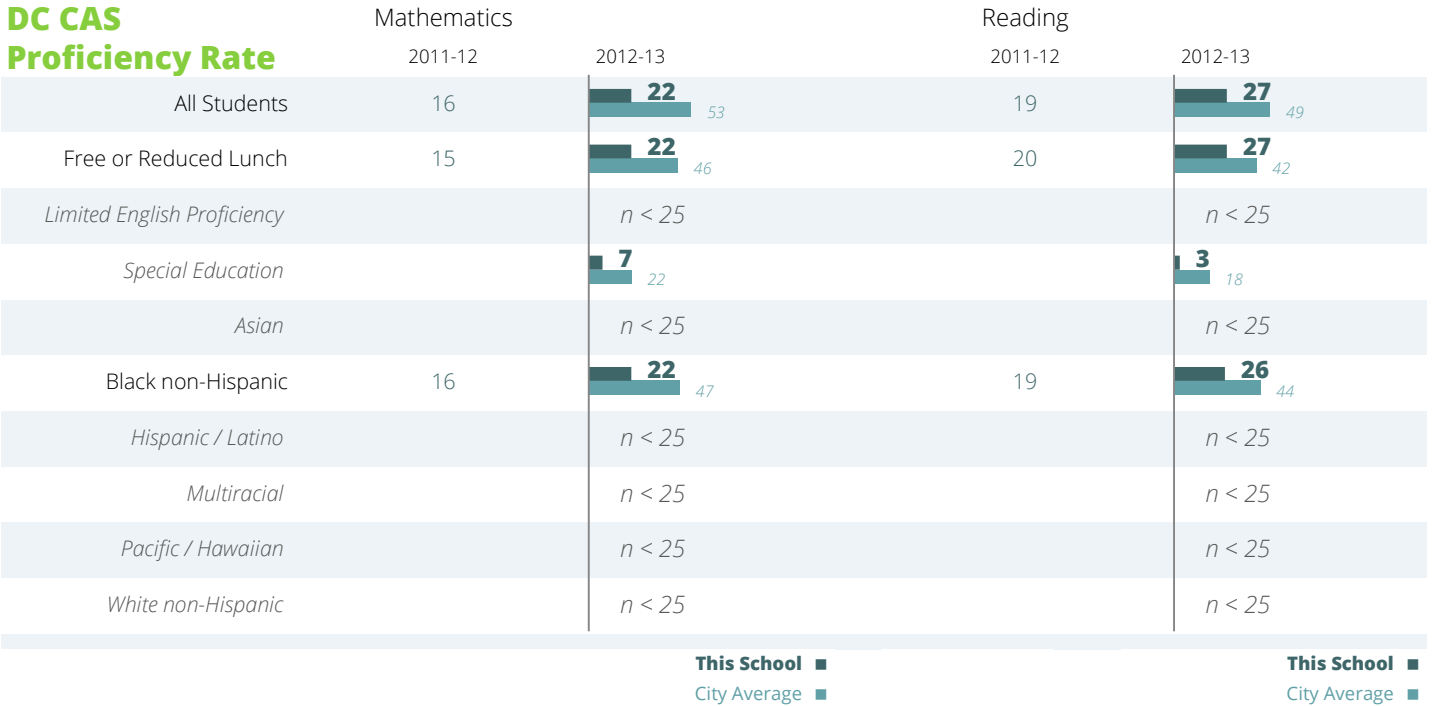
Suspension Rate (%)



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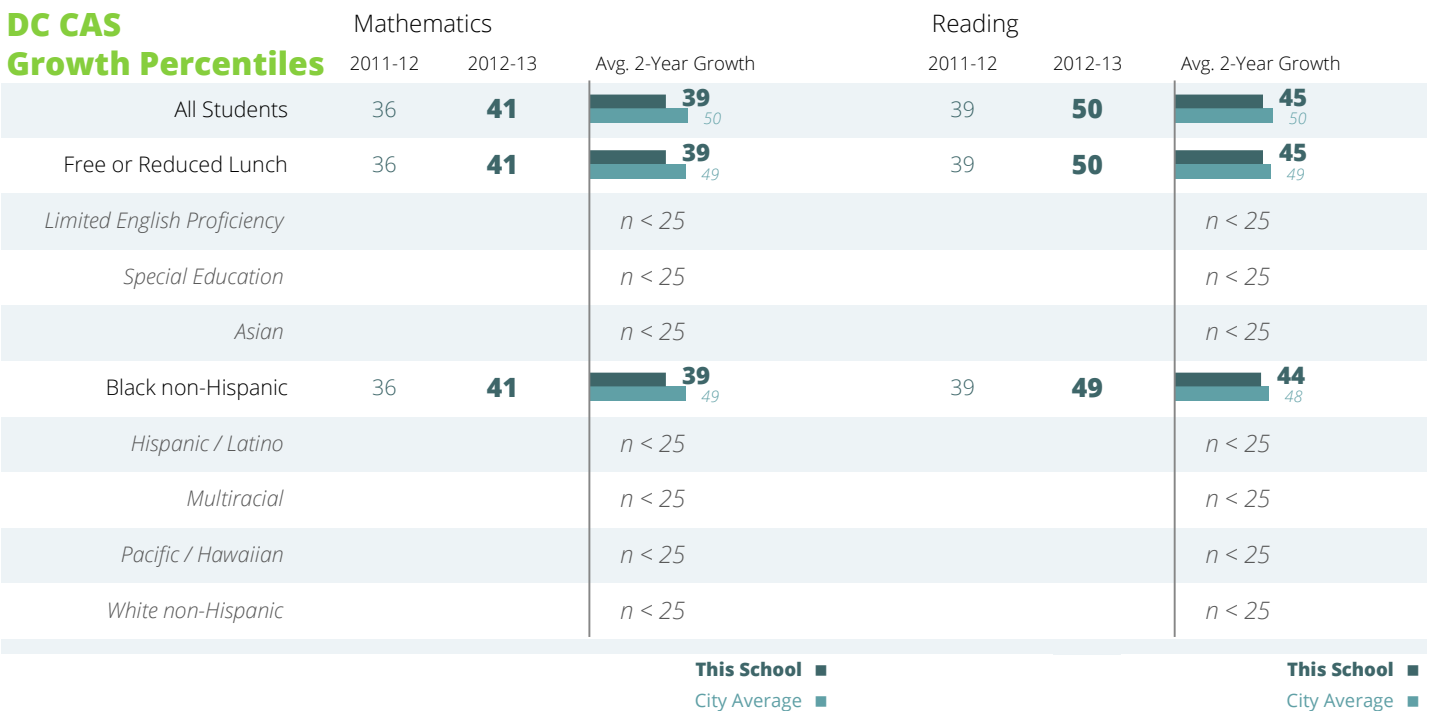
STUDENT ACHIEVEMENT

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STUDENT GROWTH

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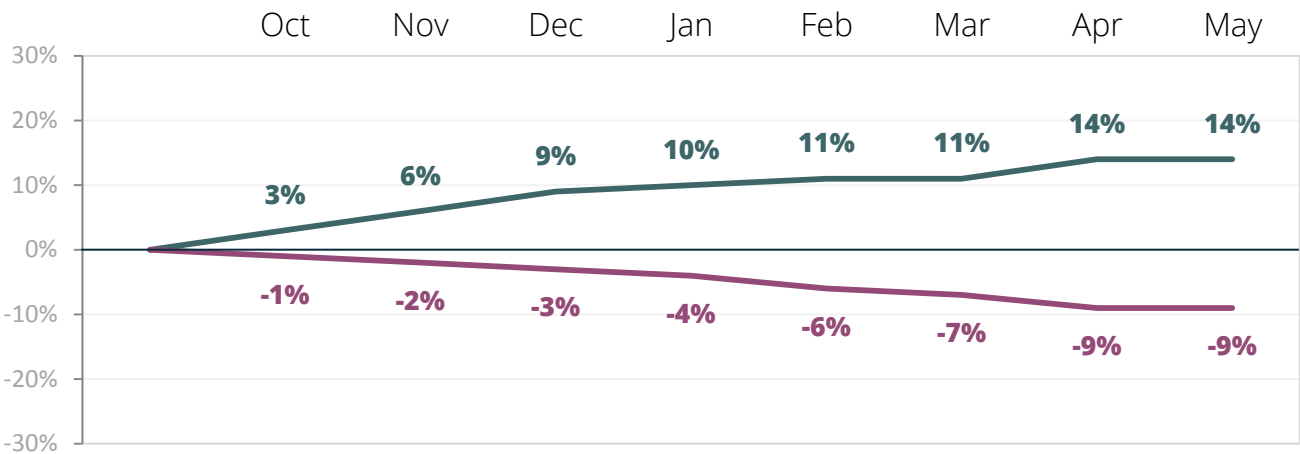


STUDENT MOVEMENT

What does student movement look like? The chart below shows how this school's student population changed throughout the year. The cumulative number of students admitted is shown as a proportion of the school's total enrollment on the blue line. Cumulative student withdrawals are shown on the purple line.

Mid-Year Entry and Withdrawals (%)
This School

Total Enrollment
387 Students



Net Cumulative Change (%)
6%

— % of Students Entering
— % of Students Withdrawing

Mid-Year Entry and Withdrawals (%)
*City Average **

	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May
Entry	2%	3%	3%	4%	5%	5%	6%	6%
Withdrawal	-2%	-3%	-3%	-4%	-5%	-5%	-6%	-7%

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School Without Walls @ Francis-Stevens

2012-13 Equity Report

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SCHOOL CHARACTERISTICS (SY 2013-14)

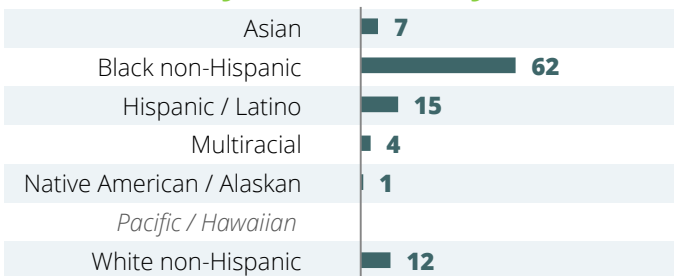
Grades	PK3-8th
Ward	2
Address	2425 N St. NW Washington, DC 20037
Contact	(202) 724-4841 www.dcps.dc.gov/DCPS/francis-stevens
Type	DCPS School

STUDENT CHARACTERISTICS

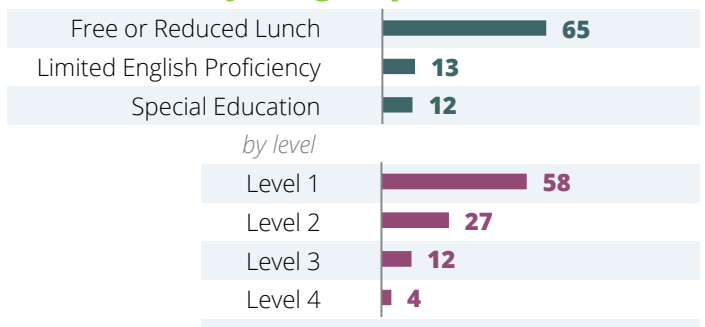
Total Enrollment (#)

224 Students

Enrollment by Race/Ethnicity (%)



Enrollment by Subgroup (%)



ATTENDANCE

In-Seat Attendance Rate (%)

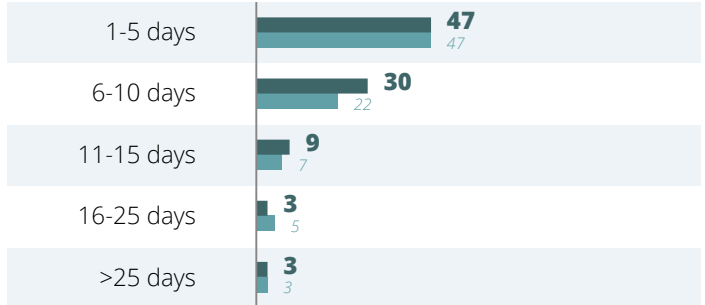
This School 93
City Average * 93

How are attendance and absences calculated?

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Unexcused Absences (%)

percent of students absent for...



This School ■
City Average * ■

DISCIPLINE

Defining discipline. The suspension rates show the percent of students receiving an out-of-school suspension. Any student suspended out-of-school for at least one day is counted on the left, and any student receiving at least one long-term suspension (11+ days) is counted on the right. Subgroup results show the percent of students in that subgroup receiving a suspension.

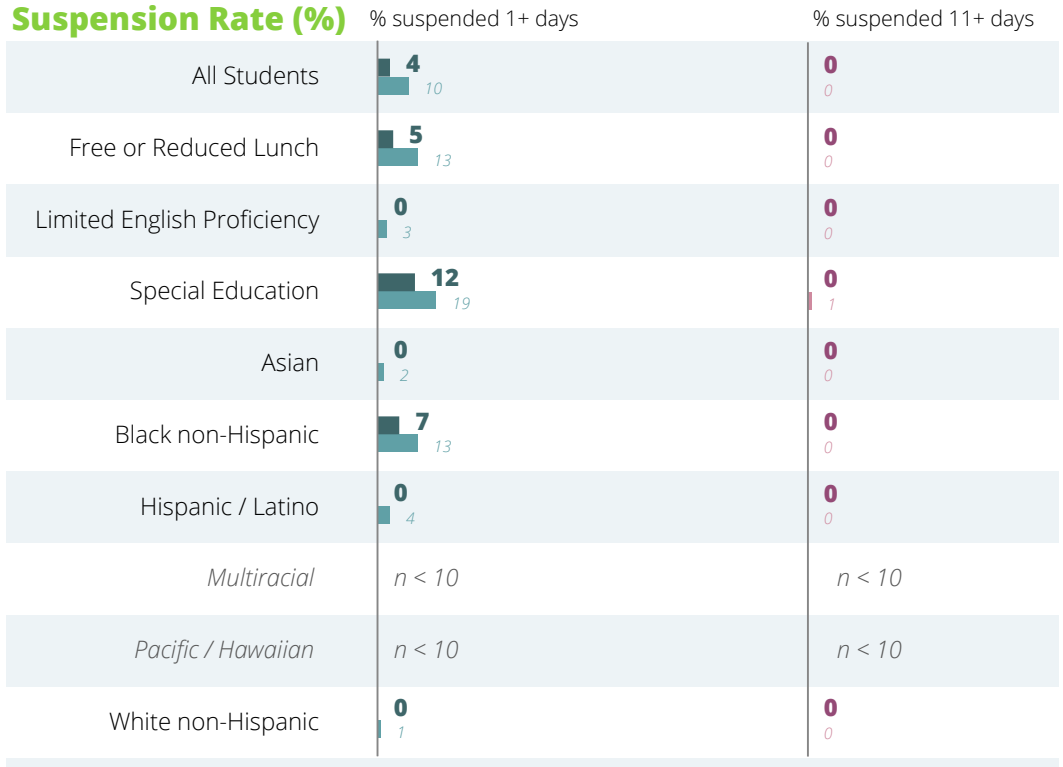
Total Expulsions (#)

This School 0

Expulsion Rate (%)

This School 0.00
City Average * 0.13

Suspension Rate (%)



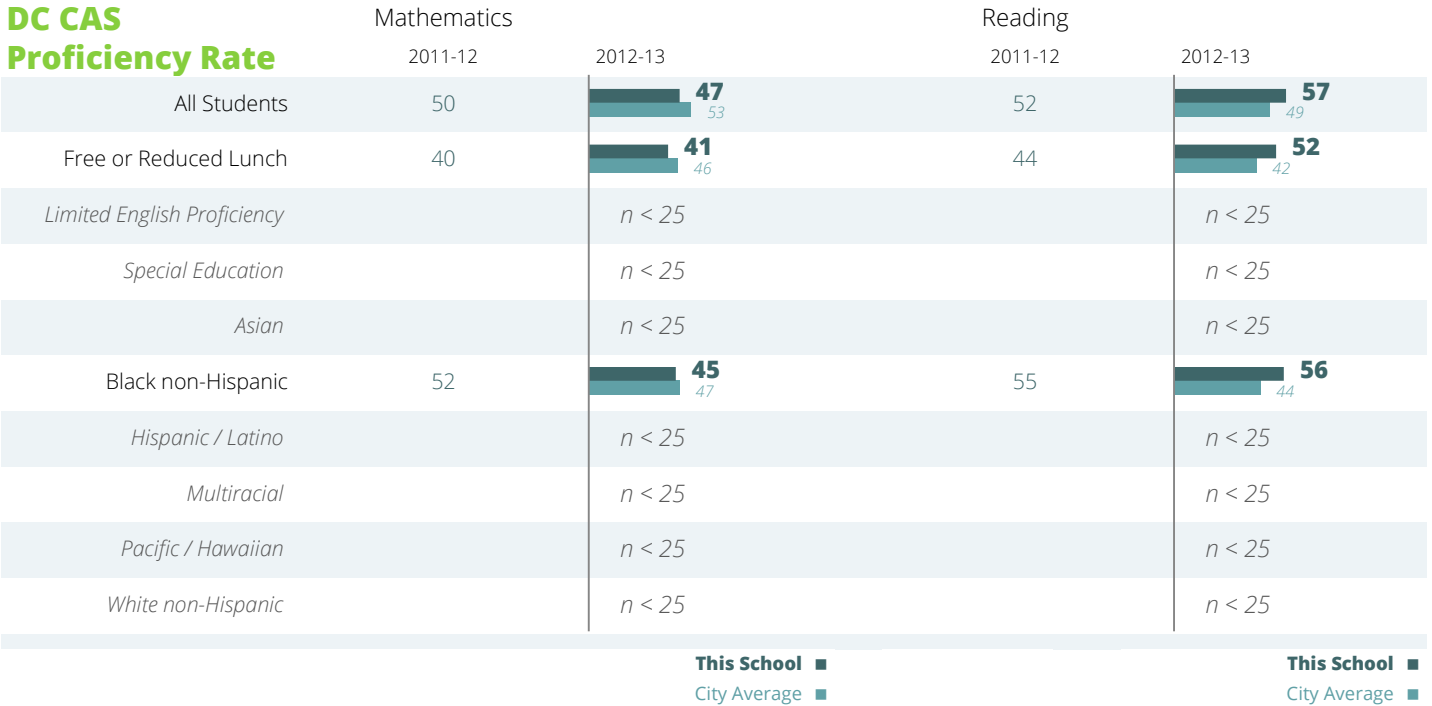
This School ■
City Average * ■

This School ■
City Average * ■

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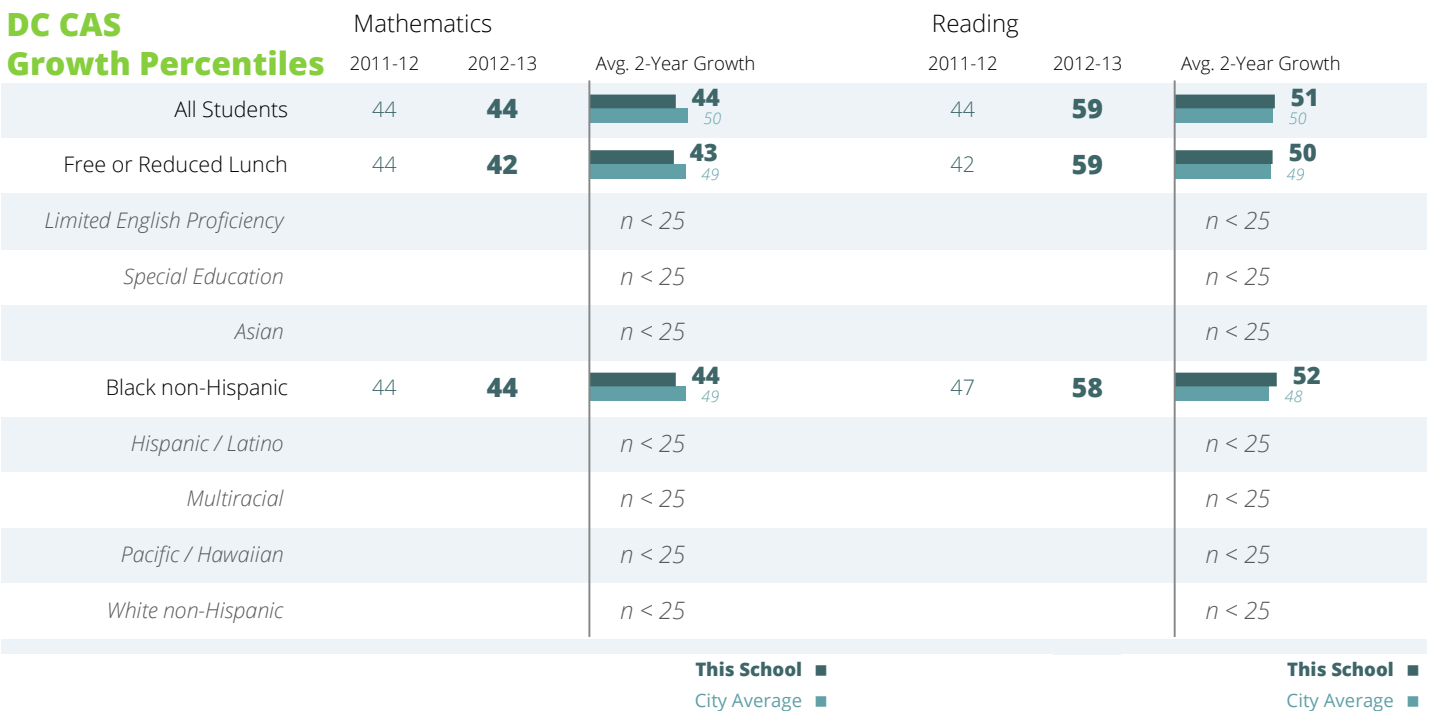
STUDENT ACHIEVEMENT

Measuring achievement. The percent of students performing on- or above-grade-level according to the DC CAS.



STUDENT GROWTH

Measuring growth. The percentage of students with similar prior achievement that the typical student outperforms on the DC CAS.

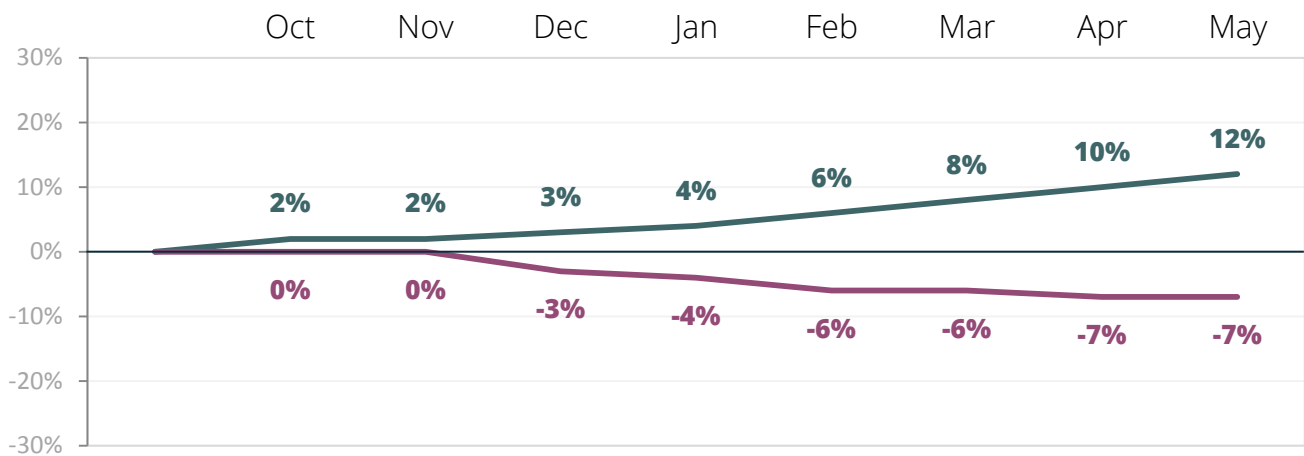


STUDENT MOVEMENT

What does student movement look like? The chart below shows how this school's student population changed throughout the year. The cumulative number of students admitted is shown as a proportion of the school's total enrollment on the blue line. Cumulative student withdrawals are shown on the purple line.

Mid-Year Entry and Withdrawals (%)
This School

Total Enrollment
224 Students



Net Cumulative Change (%)
5%

— % of Students Entering
— % of Students Withdrawing

Mid-Year Entry and Withdrawals (%)
*City Average **

	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May
Entry	2%	3%	4%	5%	5%	6%	7%	7%
Withdrawal	-2%	-2%	-3%	-4%	-5%	-5%	-6%	-7%

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School Without Walls High School

2012-13 Equity Report

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SCHOOL CHARACTERISTICS (SY 2013-14)

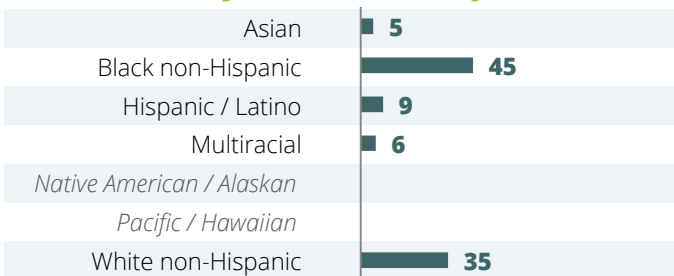
Grades	9th-12th
Ward	2
Address	2130 G St. NW Washington, DC 20037
Contact	(202) 645-9690 www.swwhs.org
Type	DCPS School

STUDENT CHARACTERISTICS

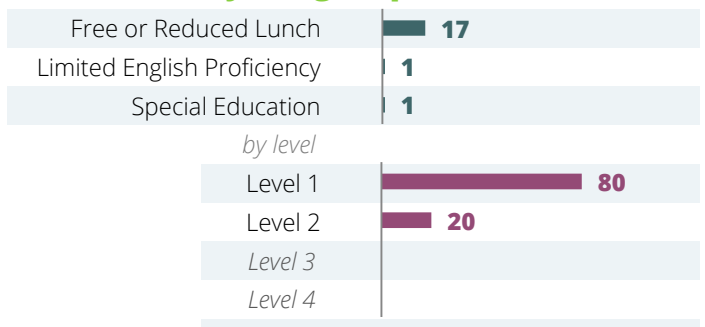
Total Enrollment (#)

548 Students

Enrollment by Race/Ethnicity (%)



Enrollment by Subgroup (%)



ATTENDANCE

In-Seat Attendance Rate (%)

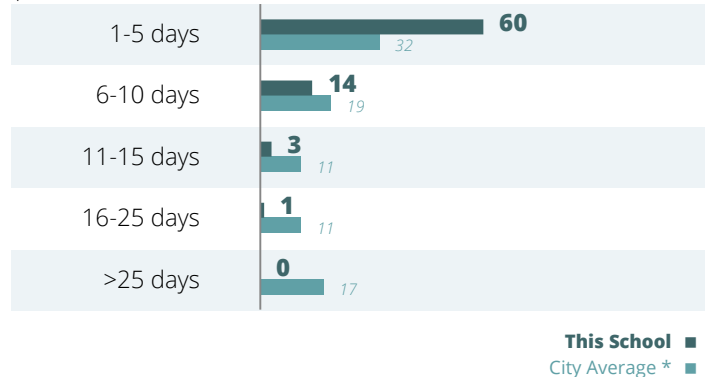
This School 95
City Average * 84

How are attendance and absences calculated?

In-seat attendance measures the average percent of students in the classroom on a given day. Education agencies in the District of Columbia calculate a number of different absence statistics. This in-seat attendance rate enables a close, but not perfect, comparison of daily attendance between DCPS and public charter schools.

Unexcused Absences (%)

percent of students absent for...



DISCIPLINE

Defining discipline. The suspension rates show the percent of students receiving an out-of-school suspension. Any student suspended out-of-school for at least one day is counted on the left, and any student receiving at least one long-term suspension (11+ days) is counted on the right. Subgroup results show the percent of students in that subgroup receiving a suspension.

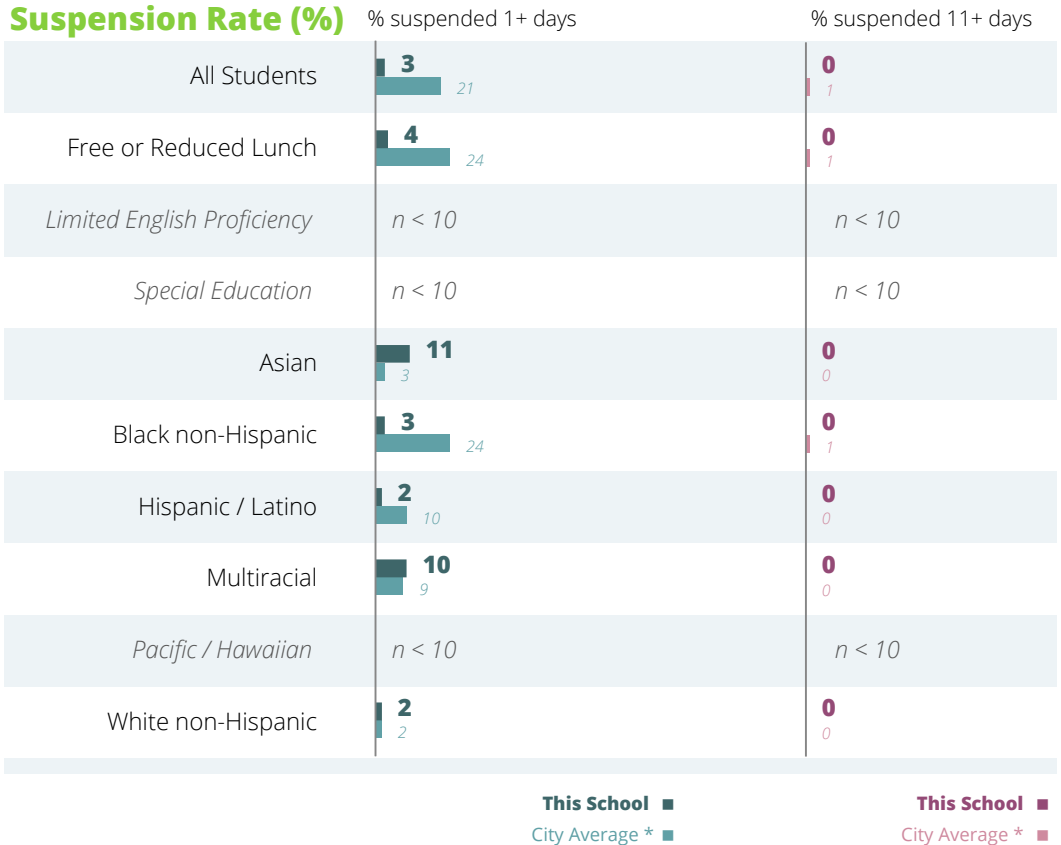
Total Expulsions (#)

This School 0

Expulsion Rate (%)

This School 0.00
City Average * 0.54

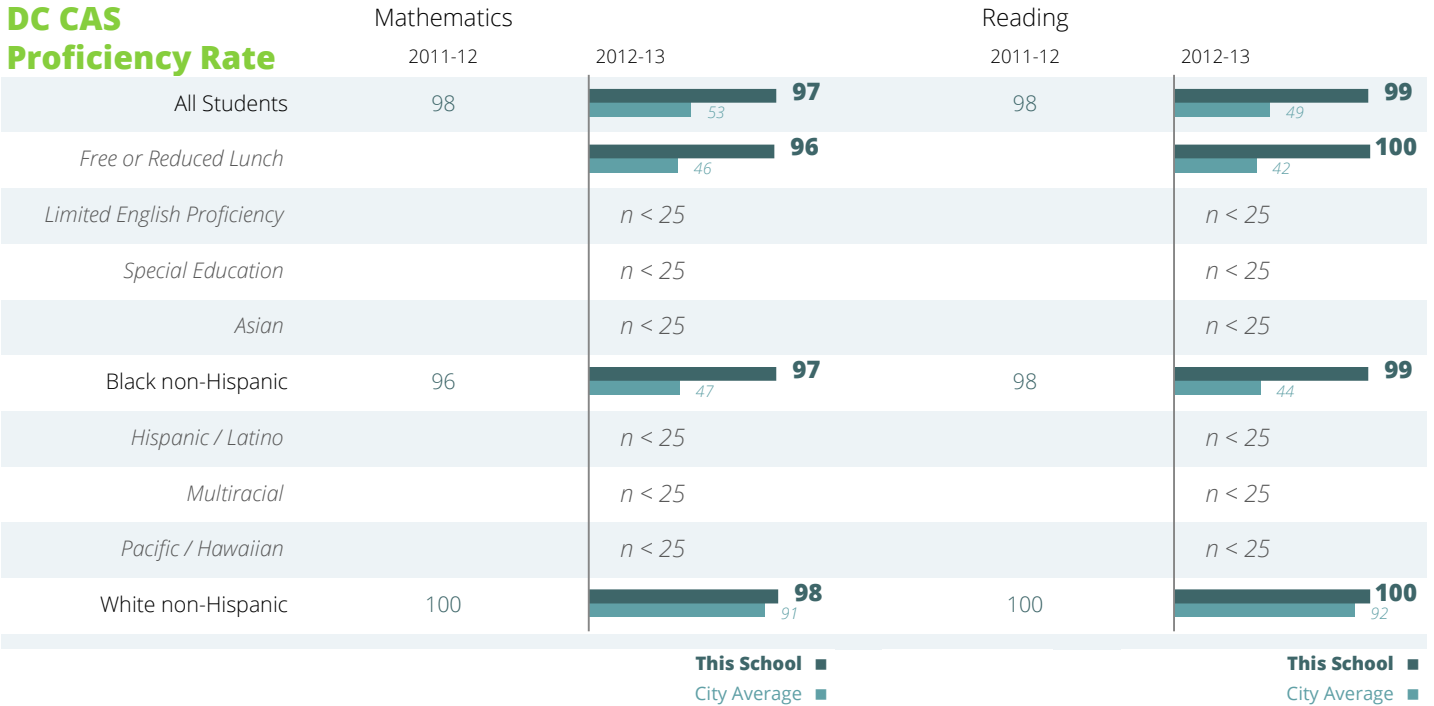
Suspension Rate (%)



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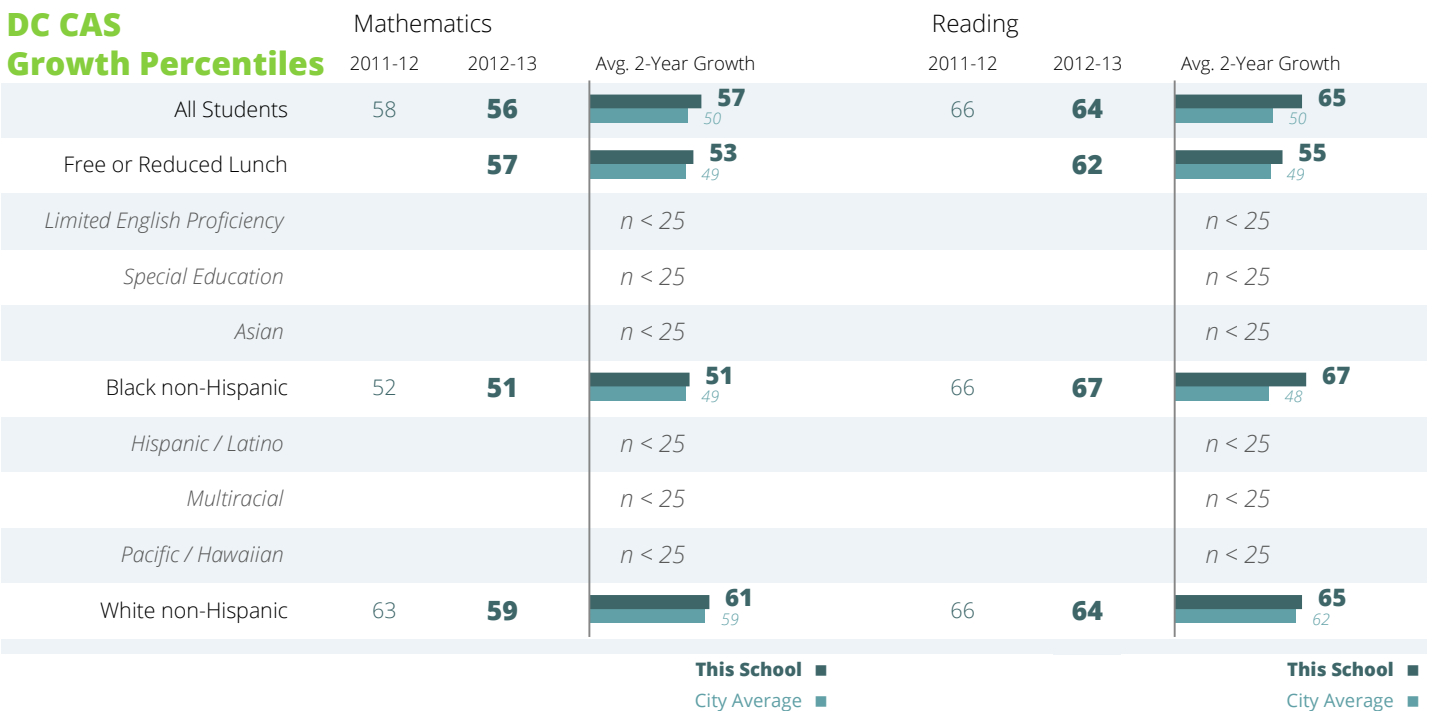
STUDENT ACHIEVEMENT

Measuring achievement. The percent of students performing on- or above-grade-level according to the DC CAS.



STUDENT GROWTH

Measuring growth. The percentage of students with similar prior achievement that the typical student outperforms on the DC CAS.

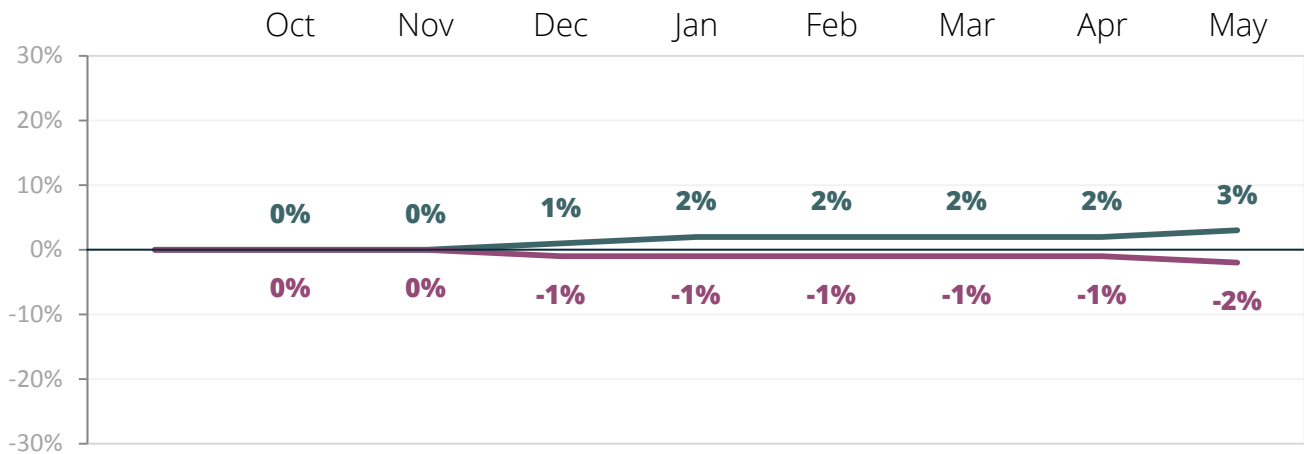


STUDENT MOVEMENT

What does student movement look like? The chart below shows how this school's student population changed throughout the year. The cumulative number of students admitted is shown as a proportion of the school's total enrollment on the blue line. Cumulative student withdrawals are shown on the purple line.

Mid-Year Entry and Withdrawals (%)
This School

Total Enrollment
548 Students



Net Cumulative Change (%)
1%

— % of Students Entering
— % of Students Withdrawing

Mid-Year Entry and Withdrawals (%)
*City Average **

	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May
Entry	0%	9%	10%	12%	13%	14%	15%	16%
Withdrawal	-0%	-4%	-5%	-7%	-9%	-11%	-12%	-14%

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School-Within-School @ Goding

2012-13 Equity Report

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SCHOOL CHARACTERISTICS (SY 2013-14)

Grades	PK3-2nd
Ward	6
Address	920 F St. NE Washington, DC 20002
Contact	(202) 727-7377 www.schoolwithinschool.org
Type	DCPS School

STUDENT CHARACTERISTICS

Total Enrollment (#)

126 Students

Enrollment by Race/Ethnicity (%)

Asian	8
Black non-Hispanic	17
Hispanic / Latino	6
Multiracial	1
Native American / Alaskan Pacific / Hawaiian	
White non-Hispanic	68

Enrollment by Subgroup (%)

Free or Reduced Lunch	10
Limited English Proficiency	
Special Education	6
<i>by level</i>	
Level 1	57
Level 2	
Level 3	14
Level 4	29

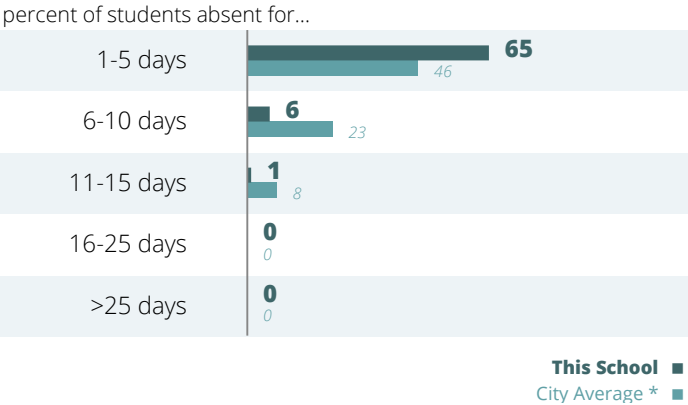
ATTENDANCE

In-Seat Attendance Rate (%)

This School 97
City Average * 92

How are attendance and absences calculated?
In-seat attendance measures the average percent of students in the classroom on a given day. Education agencies in the District of Columbia calculate a number of different absence statistics. This in-seat attendance rate enables a close, but not perfect, comparison of daily attendance between DCPS and public charter schools.

Unexcused Absences (%)



DISCIPLINE

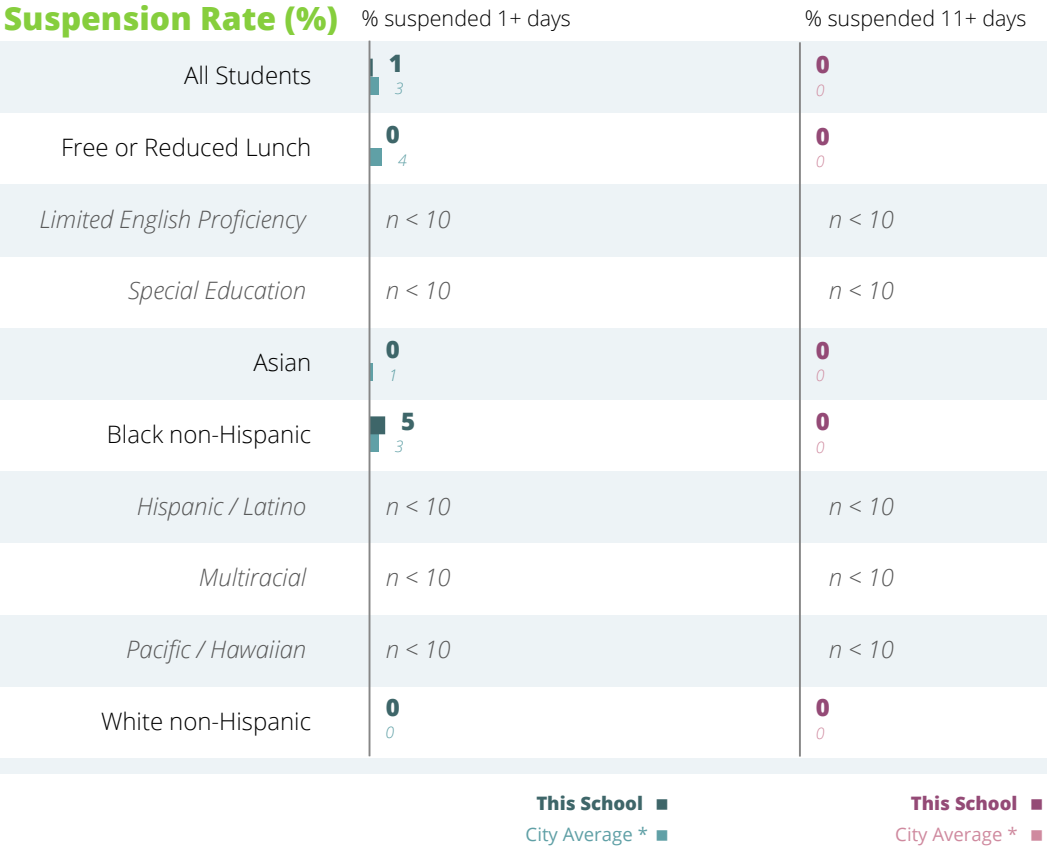
Defining discipline. The suspension rates show the percent of students receiving an out-of-school suspension. Any student suspended out-of-school for at least one day is counted on the left, and any student receiving at least one long-term suspension (11+ days) is counted on the right. Subgroup results show the percent of students in that subgroup receiving a suspension.

Total Exclusions (#)

This School 0

Expulsion Rate (%)

This School 0.00
City Average * 0.02



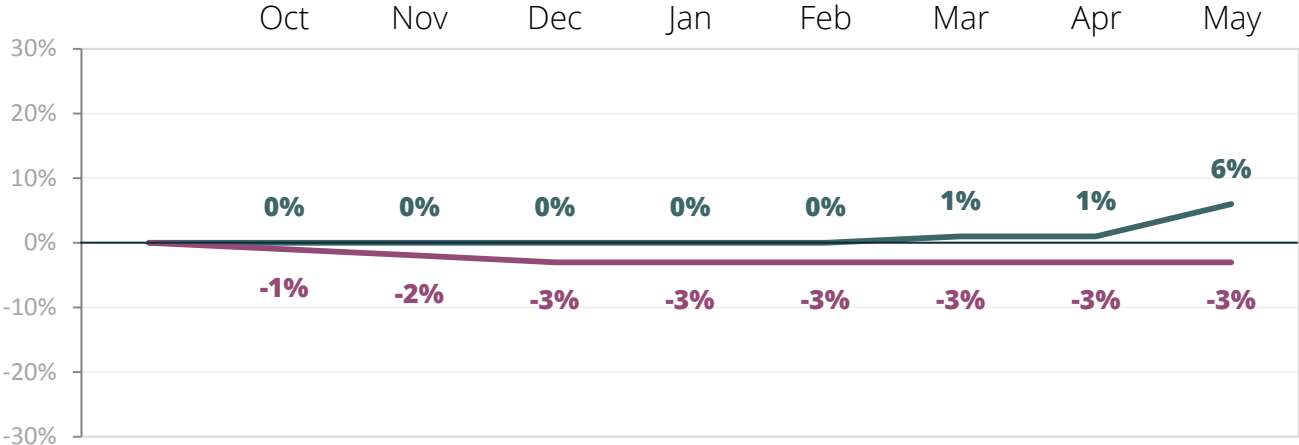
* The City Averages displayed on this page only include the average of those grades served by this school in school year 2012-13.

STUDENT MOVEMENT

What does student movement look like? The chart below shows how this school's student population changed throughout the year. The cumulative number of students admitted is shown as a proportion of the school's total enrollment on the blue line. Cumulative student withdrawals are shown on the purple line.

Mid-Year Entry and Withdrawals (%)
This School

Total Enrollment
126 Students



Net Cumulative Change (%)
3%

— % of Students Entering
— % of Students Withdrawing

Mid-Year Entry and Withdrawals (%)
*City Average **

	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May
Entry	1%	2%	3%	4%	4%	5%	5%	6%
Withdrawal	-2%	-3%	-3%	-4%	-5%	-6%	-6%	-7%

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Seaton Elementary School

2012-13 Equity Report

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SCHOOL CHARACTERISTICS (SY 2013-14)

Grades	PK3-5th
Ward	6
Address	1503 10th St. NW Washington, DC 20001
Contact	(202) 673-7215 www.dcps.dc.gov/DCPS/seaton
Type	DCPS School

STUDENT CHARACTERISTICS

Total Enrollment (#)

256 Students

Enrollment by Race/Ethnicity (%)

Asian	11
Black non-Hispanic	41
Hispanic / Latino	46
Multiracial	
Native American / Alaskan	
Pacific / Hawaiian	
White non-Hispanic	2

Enrollment by Subgroup (%)

Free or Reduced Lunch	99
Limited English Proficiency	44
Special Education	15
<i>by level</i>	
Level 1	37
Level 2	18
Level 3	8
Level 4	37

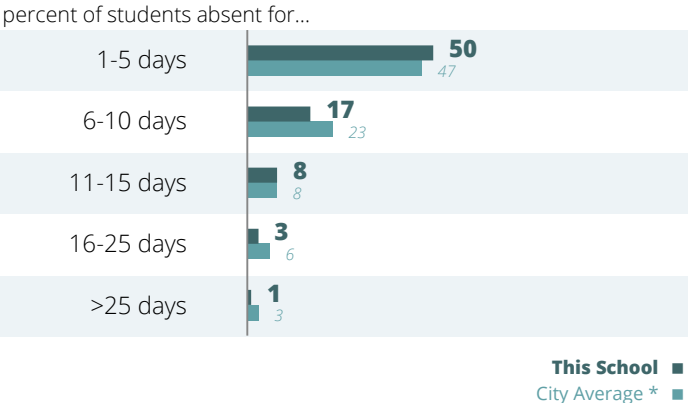
ATTENDANCE

In-Seat Attendance Rate (%)

This School 96
City Average * 93

How are attendance and absences calculated?
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Unexcused Absences (%)



DISCIPLINE

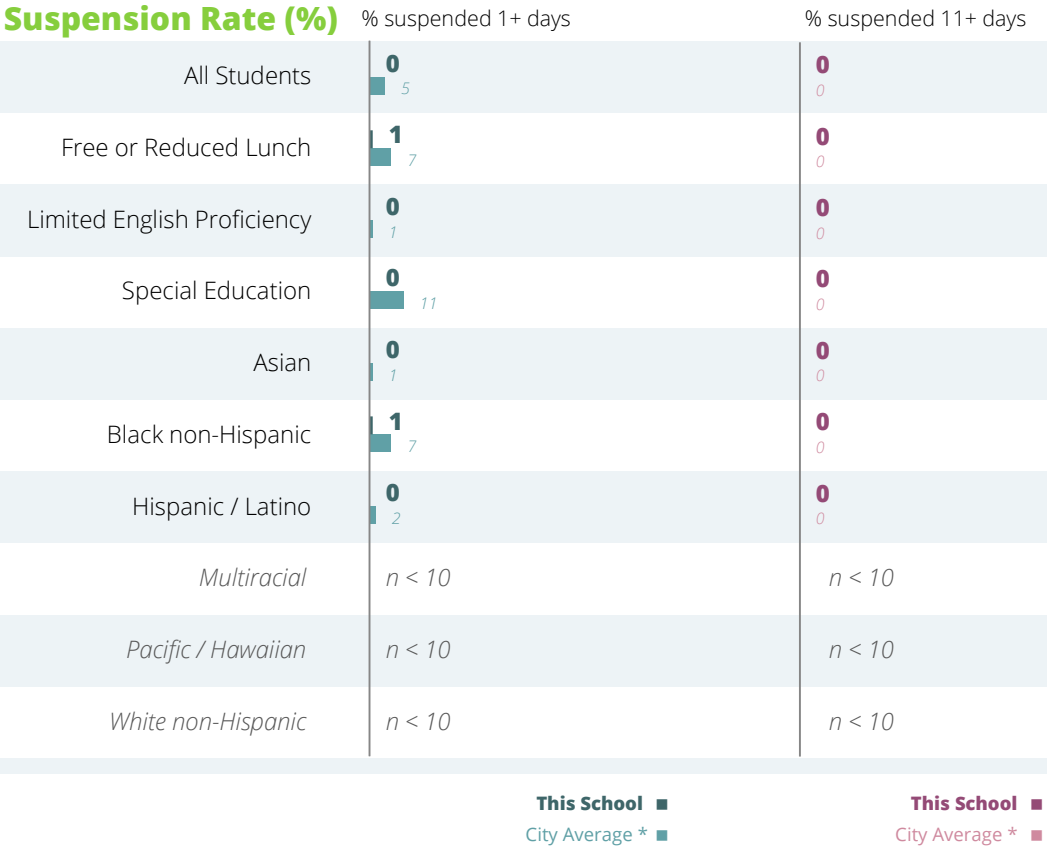
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Total Exclusions (#)

This School 0

Expulsion Rate (%)

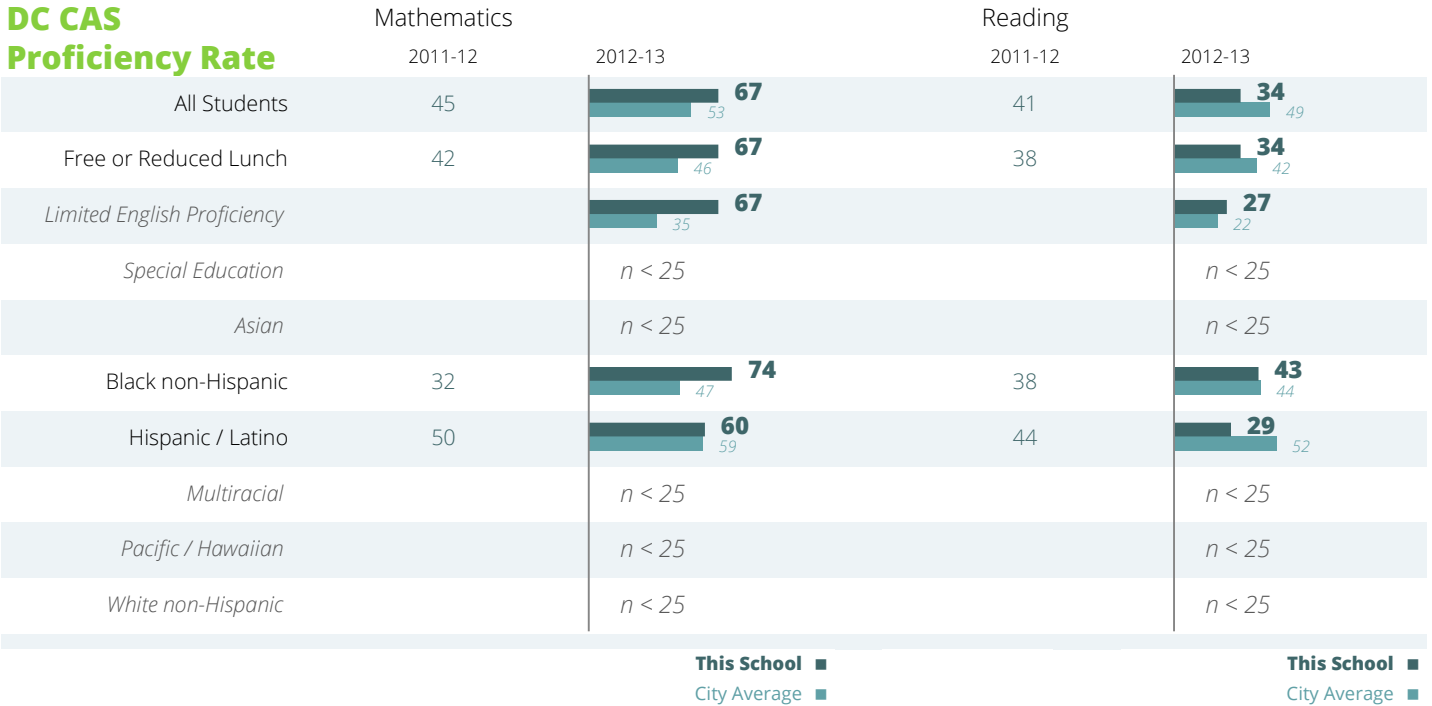
This School 0.00
City Average * 0.03



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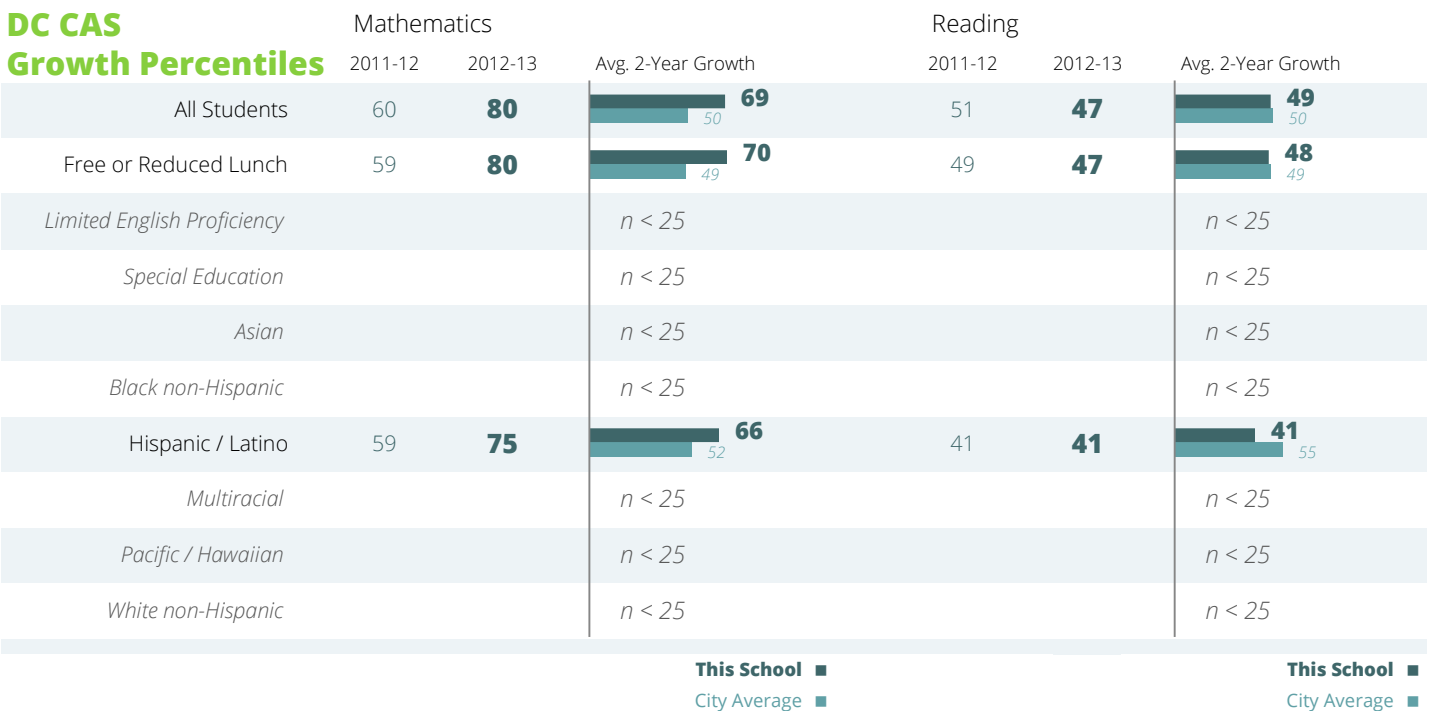
STUDENT ACHIEVEMENT

Measuring achievement. The percent of students performing on- or above-grade-level according to the DC CAS.



STUDENT GROWTH

Measuring growth. The percentage of students with similar prior achievement that the typical student outperforms on the DC CAS.

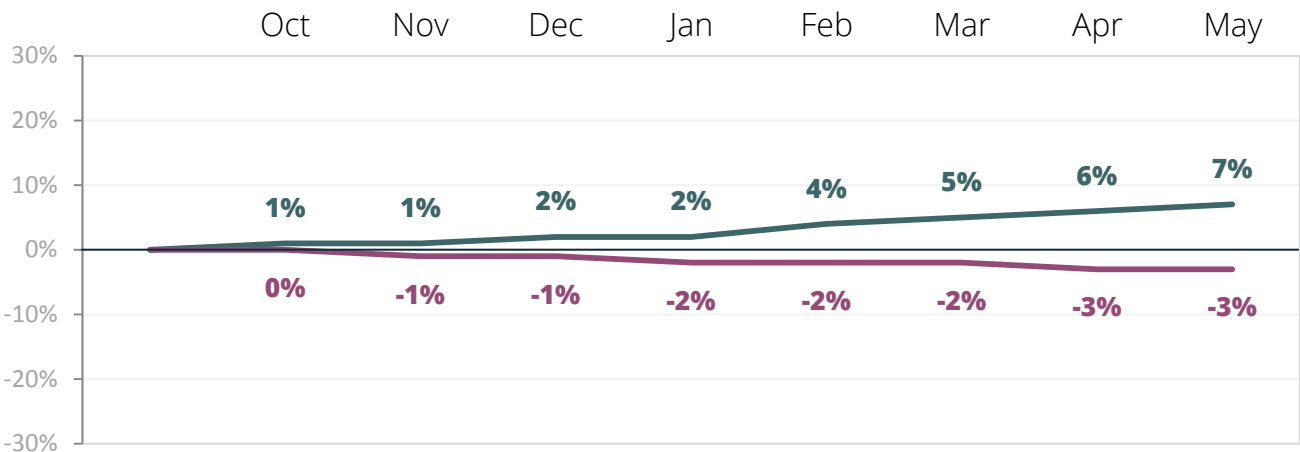


STUDENT MOVEMENT

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Mid-Year Entry and Withdrawals (%)
This School

Total Enrollment
256 Students



Net Cumulative Change (%)
4%

— % of Students Entering
 — % of Students Withdrawing

Mid-Year Entry and Withdrawals (%)
City Average *

	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May
Entry	2%	3%	3%	4%	5%	5%	6%	6%
Withdrawal	-2%	-3%	-3%	-4%	-5%	-5%	-6%	-7%

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SEED Public Charter School of Washington, D.C.

2012-13 Equity Report

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SCHOOL CHARACTERISTICS (SY 2013-14)

Grades	6th-12th
Ward	7
Address	4300 C Street, SE Washington, DC 20019
Contact	202-248-7773 www.seedschooldc.org
Type	Public Charter School

STUDENT CHARACTERISTICS

Total Enrollment (#)

341 Students

Enrollment by Race/Ethnicity (%)

Asian	
Black non-Hispanic	99
Hispanic / Latino	< 1
Multiracial	
Native American / Alaskan	
Pacific / Hawaiian	
White non-Hispanic	

Enrollment by Subgroup (%)

Free or Reduced Lunch	73
Limited English Proficiency	
Special Education	13
by level	
Level 1	25
Level 2	65
Level 3	10
Level 4	

ATTENDANCE

In-Seat Attendance Rate (%)

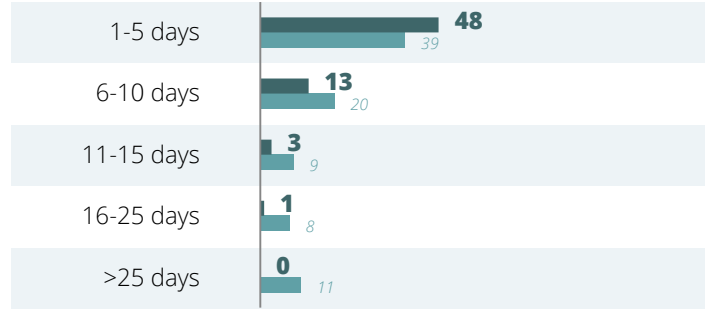
This School 94
City Average * 88

How are attendance and absences calculated?

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Unexcused Absences (%)

percent of students absent for...



This School ■
City Average * ■

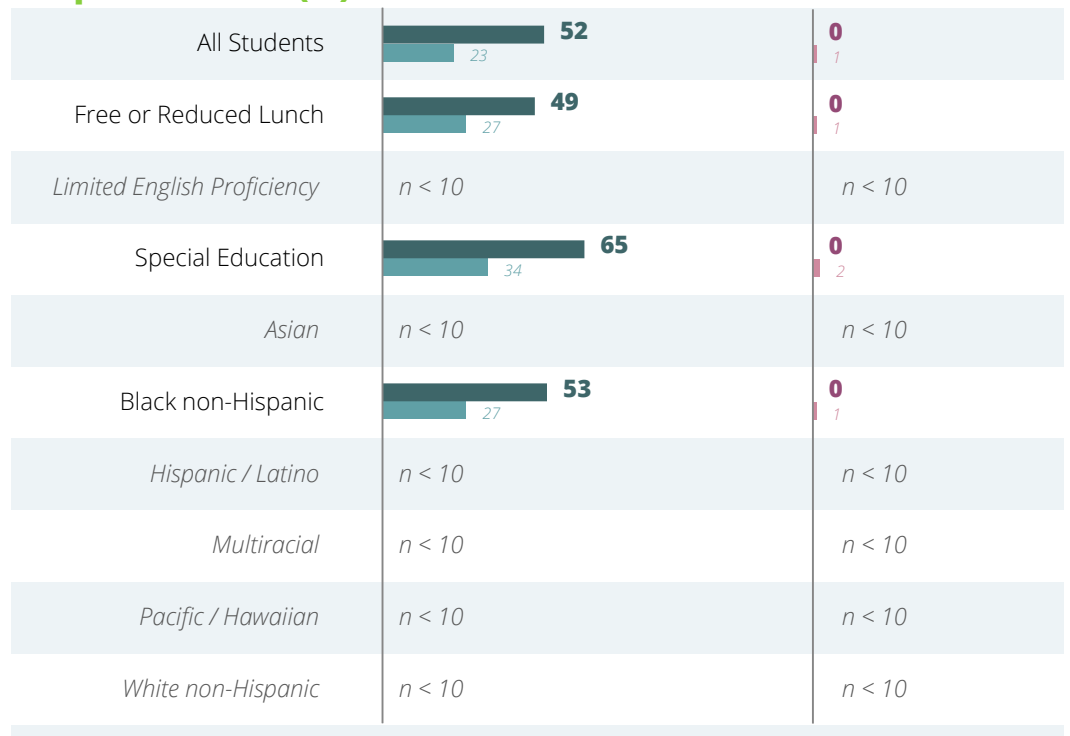
DISCIPLINE

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Suspension Rate (%)

% suspended 1+ days

% suspended 11+ days



This School ■
City Average * ■

Total Expulsions (#)

This School 11

Expulsion Rate (%)

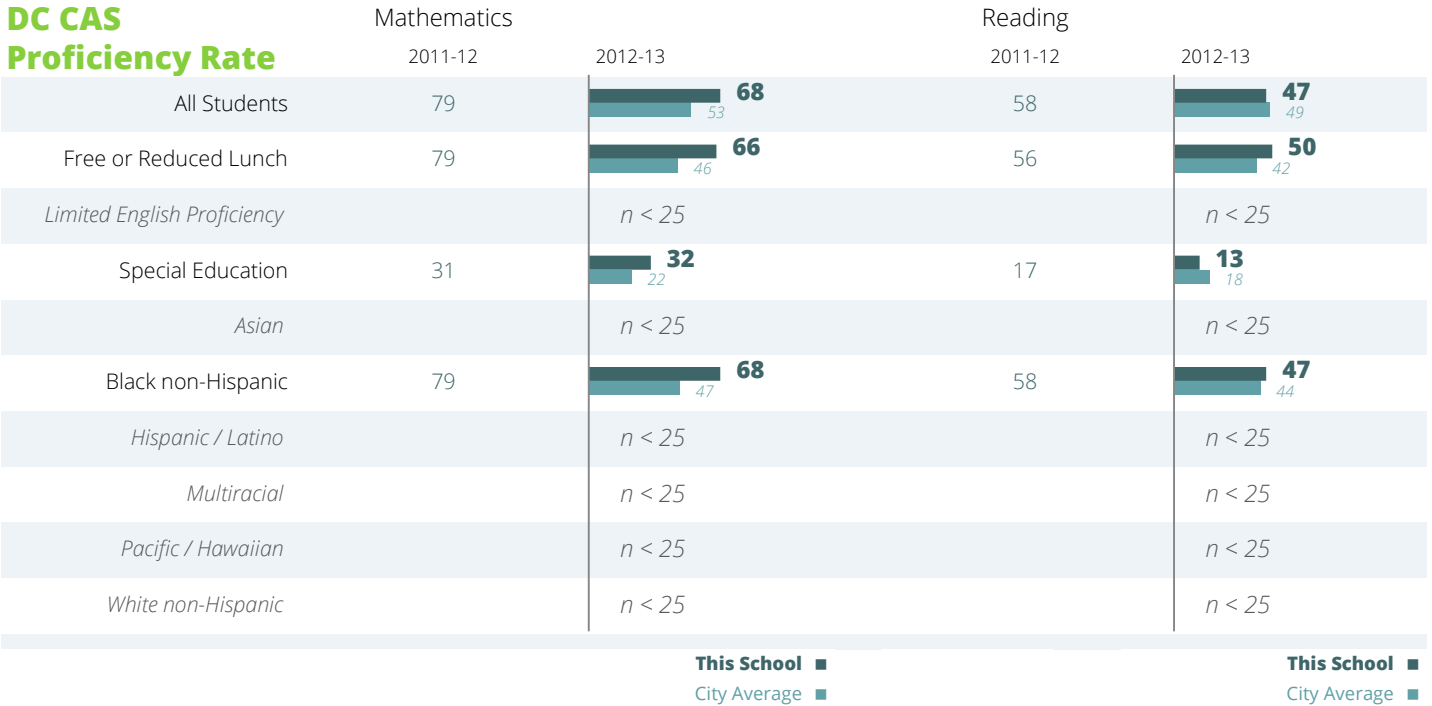
This School 3.23
City Average * 0.49

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** Public charter schools create their own attendance and discipline policies. To learn more about this school's policies, please visit <http://bit.ly/1djn02G>

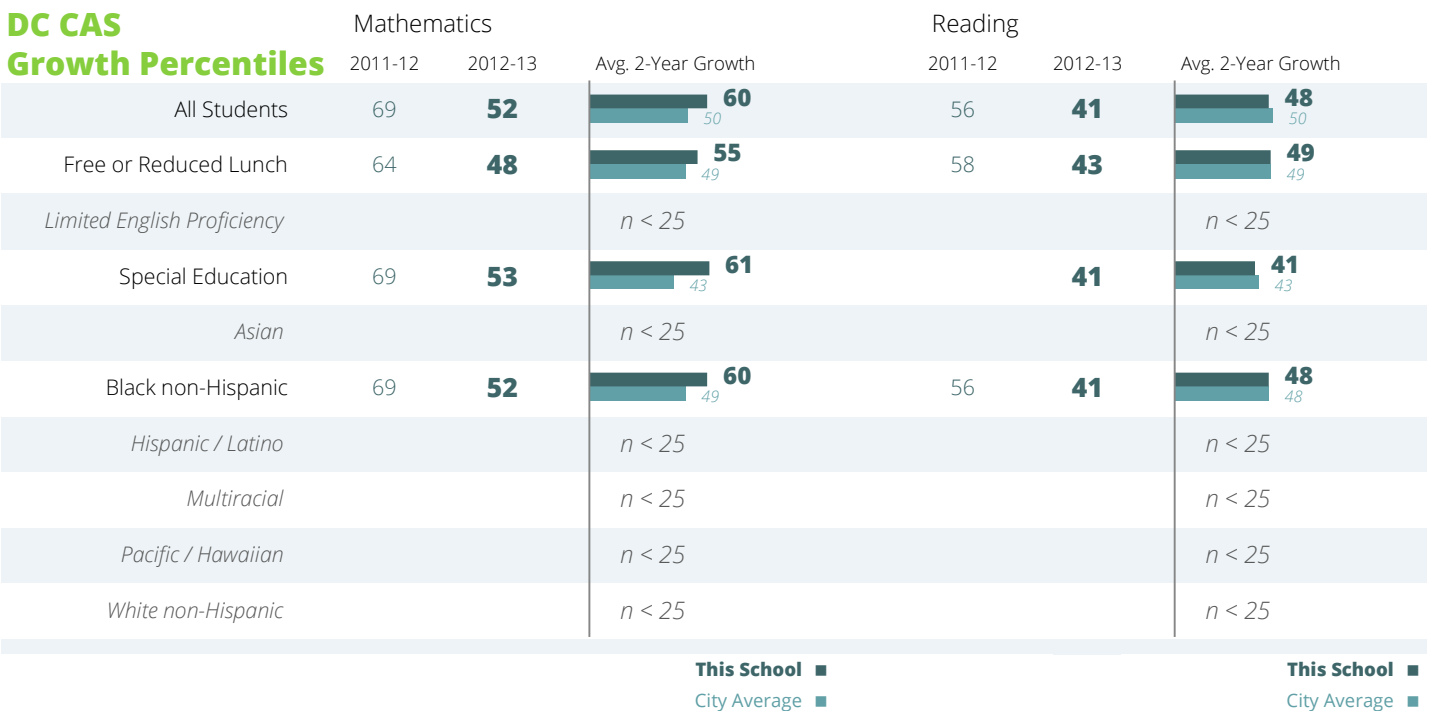
STUDENT ACHIEVEMENT

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STUDENT GROWTH

Measuring growth. The percentage of students with similar prior achievement that the typical student outperforms on the DC CAS.

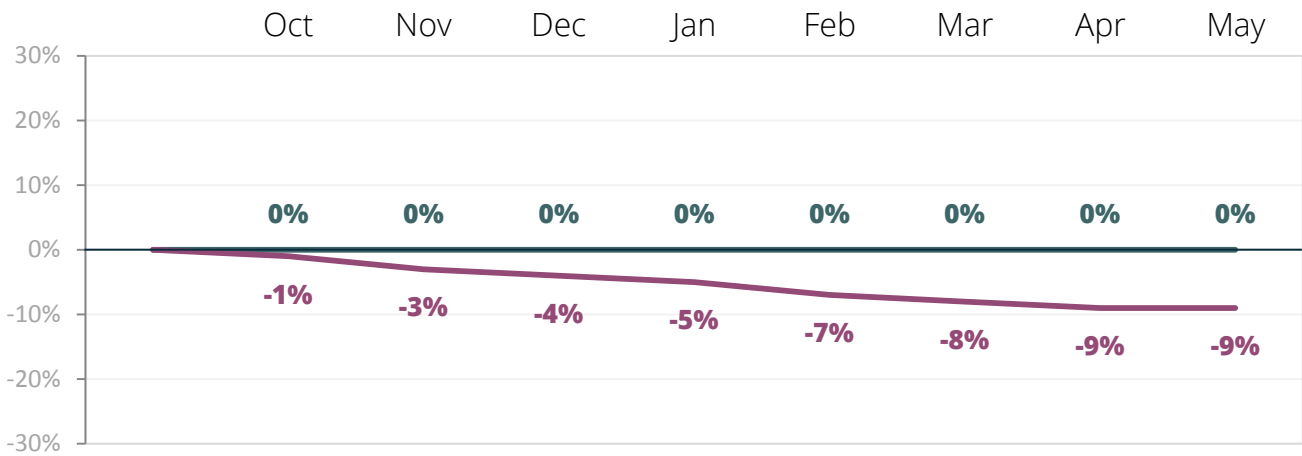


STUDENT MOVEMENT

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Mid-Year Entry and Withdrawals (%)
This School

Total Enrollment
341 Students



Net Cumulative Change (%)
-9%

— % of Students Entering
— % of Students Withdrawing

Mid-Year Entry and Withdrawals (%)
*City Average **

	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May
Entry	6%	7%	8%	10%	11%	12%	13%	13%
Withdrawal	-2%	-3%	-4%	-6%	-7%	-8%	-10%	-12%

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Shepherd Elementary School

2012-13 Equity Report

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SCHOOL CHARACTERISTICS (SY 2013-14)

Grades	PK4-5th
Ward	4
Address	7800 14th St. NW Washington, DC 20012
Contact	(202) 576-6140 http://www.shepherd-elementary.org/
Type	DCPS School

STUDENT CHARACTERISTICS

Total Enrollment (#)

314 Students

Enrollment by Race/Ethnicity (%)

Asian	2
Black non-Hispanic	79
Hispanic / Latino	8
Multiracial	6
Native American / Alaskan Pacific / Hawaiian	
White non-Hispanic	5

Enrollment by Subgroup (%)

Free or Reduced Lunch	33
Limited English Proficiency	5
Special Education	7
<i>by level</i>	
Level 1	18
Level 2	64
Level 3	18
Level 4	

ATTENDANCE

In-Seat Attendance Rate (%)

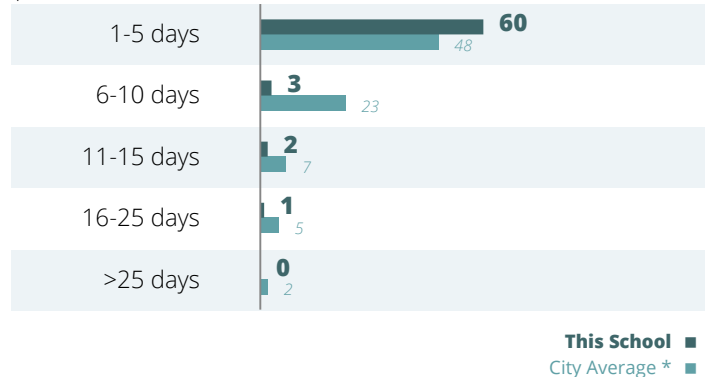
This School 96
City Average * 93

How are attendance and absences calculated?

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Unexcused Absences (%)

percent of students absent for...



DISCIPLINE

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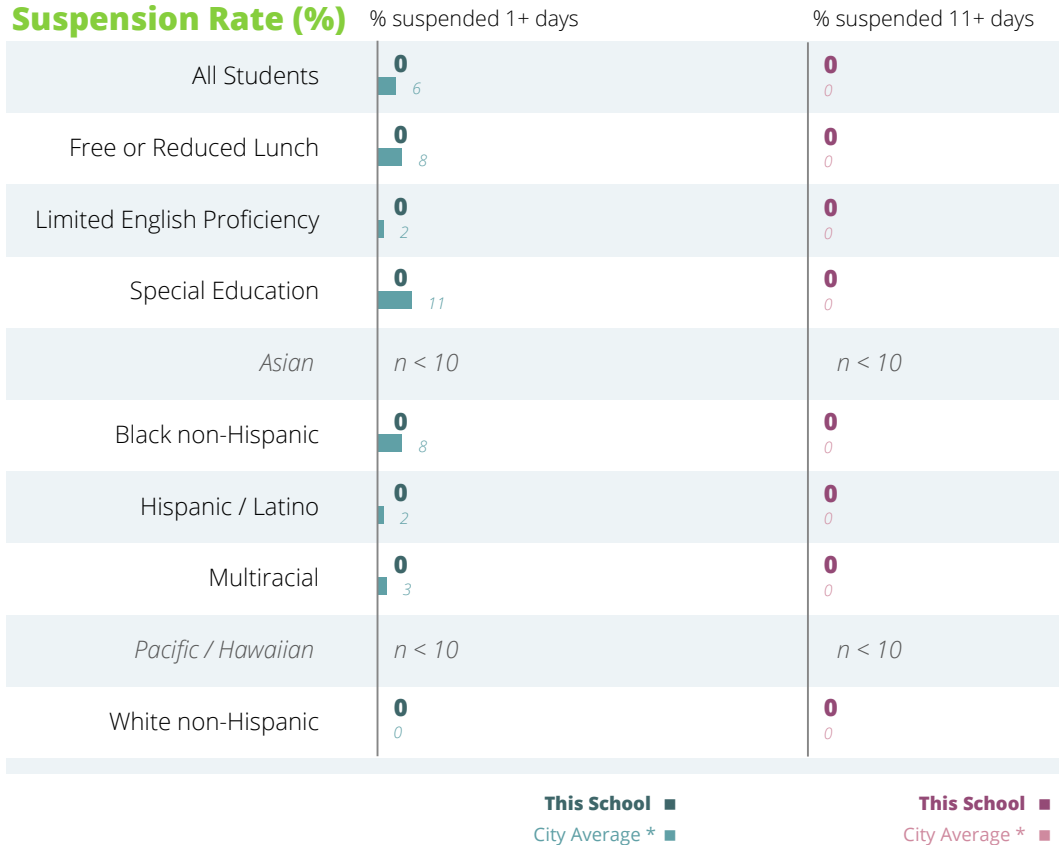
Total Exclusions (#)

This School 0

Expulsion Rate (%)

This School 0.00
City Average * 0.04

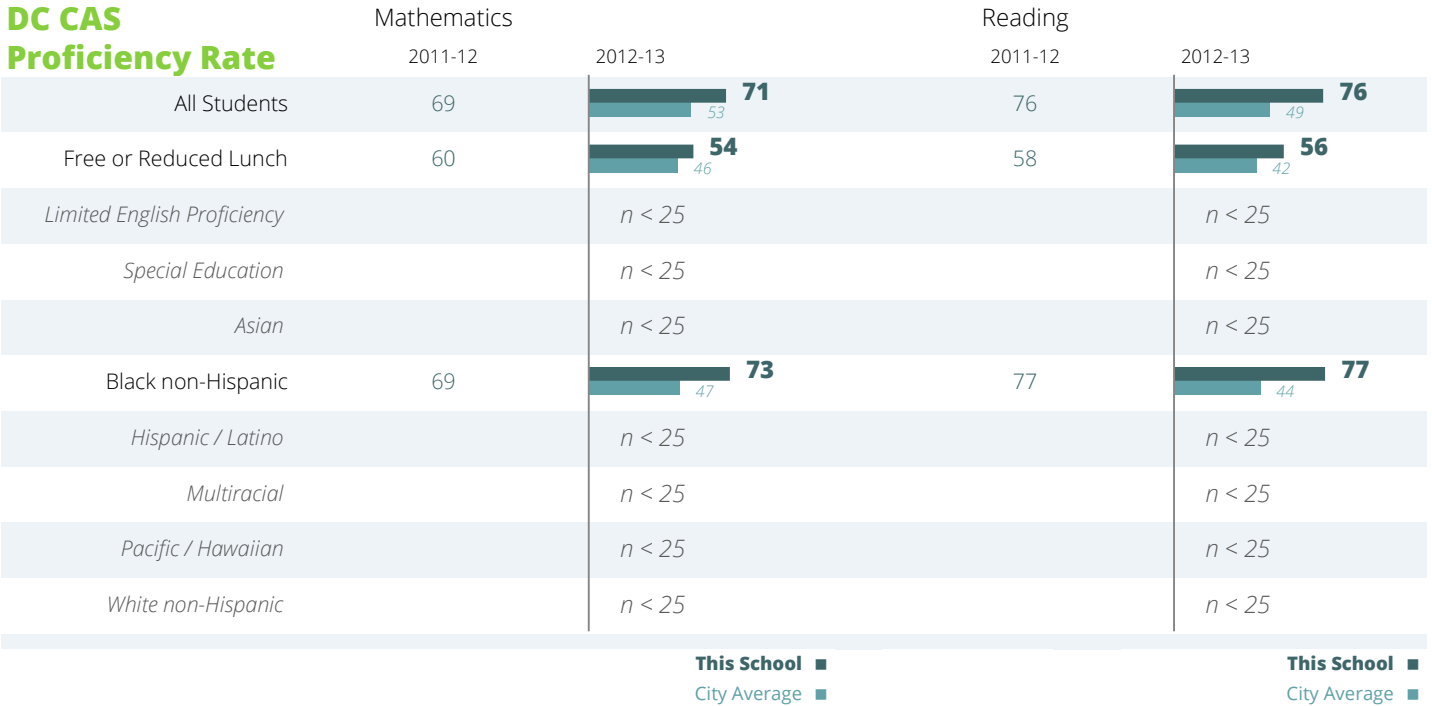
Suspension Rate (%)



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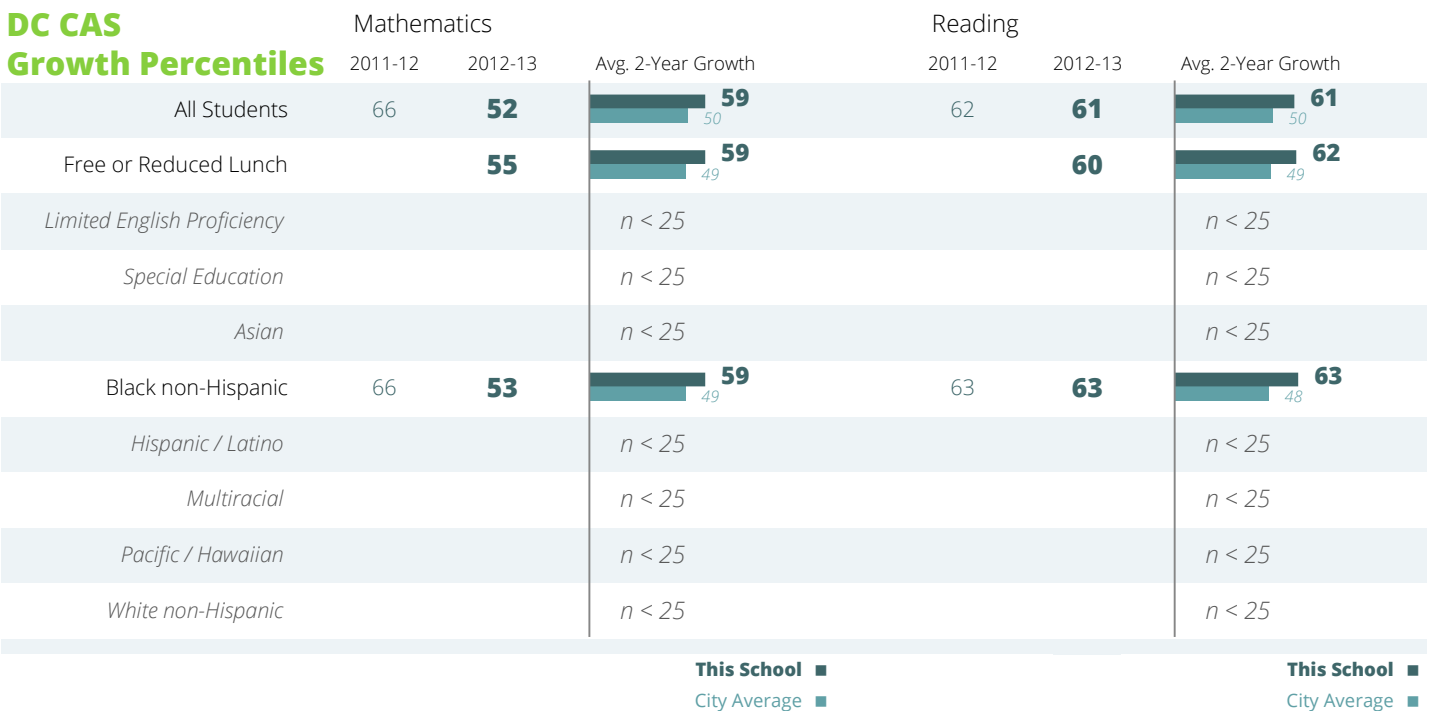
STUDENT ACHIEVEMENT

Measuring achievement. The percent of students performing on- or above-grade-level according to the DC CAS.



STUDENT GROWTH

Measuring growth. The percentage of students with similar prior achievement that the typical student outperforms on the DC CAS.

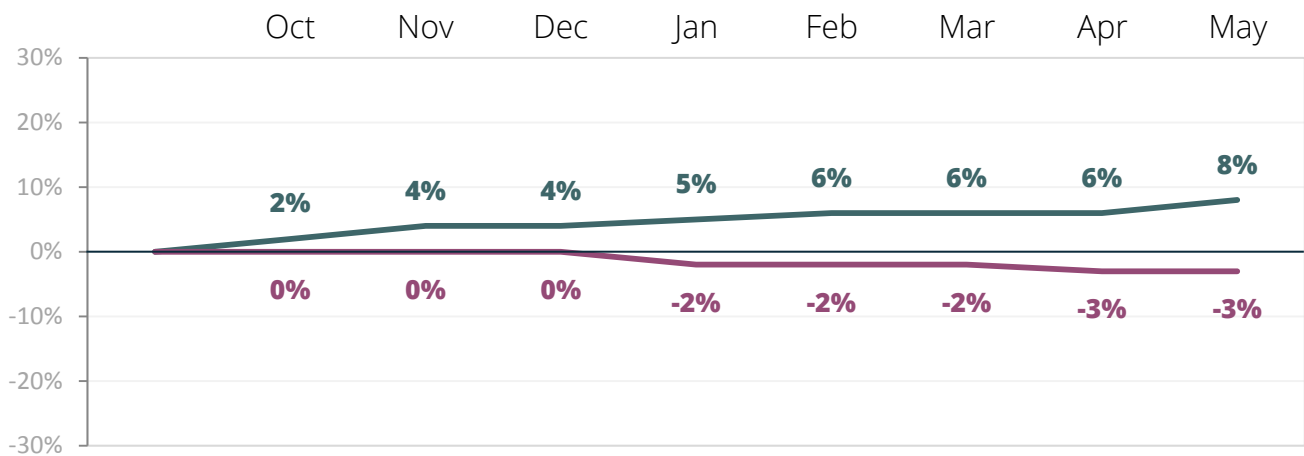


STUDENT MOVEMENT

What does student movement look like? The chart below shows how this school's student population changed throughout the year. The cumulative number of students admitted is shown as a proportion of the school's total enrollment on the blue line. Cumulative student withdrawals are shown on the purple line.

Mid-Year Entry and Withdrawals (%)
This School

Total Enrollment
314 Students



Net Cumulative Change (%)
5%

— % of Students Entering
— % of Students Withdrawing

Mid-Year Entry and Withdrawals (%)
*City Average **

	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May
Entry	2%	3%	3%	4%	5%	5%	6%	6%
Withdrawal	-2%	-2%	-3%	-4%	-5%	-5%	-6%	-6%

* The City Averages displayed on this page only include the average of those grades served by this school in school year 2012-13.

Shining Stars Montessori Academy PCS

2012-13 Equity Report

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SCHOOL CHARACTERISTICS (SY 2013-14)

Grades	PK3-2nd
Ward	1
Address	1328 Florida Avenue, NW Annex Washington, DC 20009
Contact	202-319-2307 www.ss-montessori.org/
Type	Public Charter School

STUDENT CHARACTERISTICS

Total Enrollment (#)

55 Students

Enrollment by Race/Ethnicity (%)

<i>Asian</i>	
Black non-Hispanic	73
Hispanic / Latino	11
<i>Multiracial</i>	
<i>Native American / Alaskan</i>	
<i>Pacific / Hawaiian</i>	
White non-Hispanic	15

Enrollment by Subgroup (%)

Free or Reduced Lunch	36
Limited English Proficiency	13
Special Education	11
<i>by level</i>	
Level 1	50
Level 2	
Level 3	
Level 4	50

ATTENDANCE

In-Seat Attendance Rate (%)

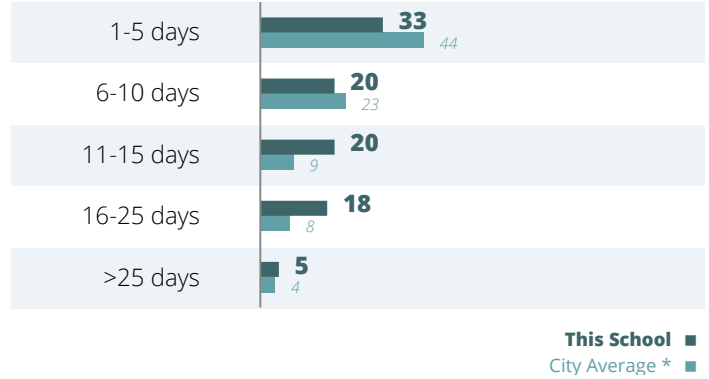
This School 89
City Average * 92

How are attendance and absences calculated?

In-seat attendance measures the average percent of students in the classroom on a given day. Education agencies in the District of Columbia calculate a number of different absence statistics. This in-seat attendance rate enables a close, but not perfect, comparison of daily attendance between DCPS and public charter schools.

Unexcused Absences (%)

percent of students absent for...



DISCIPLINE

Defining discipline. The suspension rates show the percent of students receiving an out-of-school suspension. Any student suspended out-of-school for at least one day is counted on the left, and any student receiving at least one long-term suspension (11+ days) is counted on the right. Subgroup results show the percent of students in that subgroup receiving a suspension.

Total Exclusions (#)

This School 0

Expulsion Rate (%)

This School 0.00
City Average * 0.01

Suspension Rate (%)

	% suspended 1+ days	% suspended 11+ days
All Students	0 2	0 0
Free or Reduced Lunch	0 3	0 0
Limited English Proficiency	<i>n < 10</i>	<i>n < 10</i>
Special Education	<i>n < 10</i>	<i>n < 10</i>
Asian	<i>n < 10</i>	<i>n < 10</i>
Black non-Hispanic	0 3	0 0
Hispanic / Latino	<i>n < 10</i>	<i>n < 10</i>
Multiracial	<i>n < 10</i>	<i>n < 10</i>
Pacific / Hawaiian	<i>n < 10</i>	<i>n < 10</i>
White non-Hispanic	<i>n < 10</i>	<i>n < 10</i>

This School ■
City Average * ■

This School ■
City Average * ■

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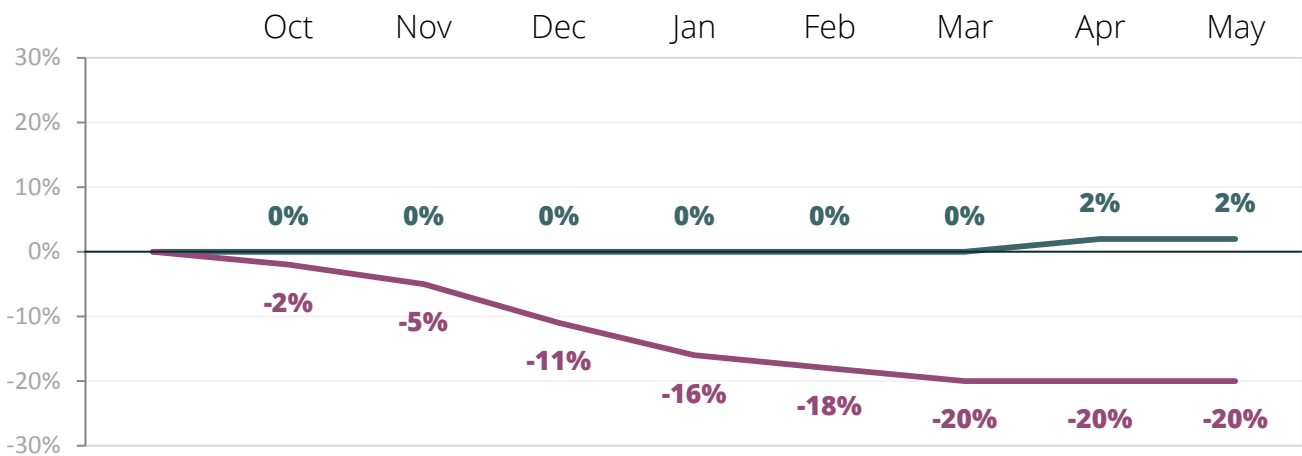
** Public charter schools create their own attendance and discipline policies. To learn more about this school's policies, please visit <http://bit.ly/1djn02G>

STUDENT MOVEMENT

What does student movement look like? The chart below shows how this school's student population changed throughout the year. The cumulative number of students admitted is shown as a proportion of the school's total enrollment on the blue line. Cumulative student withdrawals are shown on the purple line.

Mid-Year Entry and Withdrawals (%)
This School

Total Enrollment
55 Students



Net Cumulative Change (%)
-18%

— % of Students Entering
— % of Students Withdrawing

Mid-Year Entry and Withdrawals (%)
*City Average **

	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May
Entry	1%	2%	3%	4%	4%	5%	6%	6%
Withdrawal	-2%	-3%	-4%	-5%	-5%	-6%	-7%	-7%

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Simon Elementary School

2012-13 Equity Report

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SCHOOL CHARACTERISTICS (SY 2013-14)

Grades	PK3-5th
Ward	8
Address	401 Mississippi Ave. SE Washington, DC 20032
Contact	(202) 645-3360 www.dcps.dc.gov/DCPS/simon
Type	DCPS School

STUDENT CHARACTERISTICS

Total Enrollment (#)

270 Students

Enrollment by Race/Ethnicity (%)

Asian	
Black non-Hispanic	100
Hispanic / Latino	
Multiracial	
Native American / Alaskan	
Pacific / Hawaiian	
White non-Hispanic	

Enrollment by Subgroup (%)

Free or Reduced Lunch	99
Limited English Proficiency	1
Special Education	14
<i>by level</i>	
Level 1	53
Level 2	31
Level 3	3
Level 4	14

ATTENDANCE

In-Seat Attendance Rate (%)

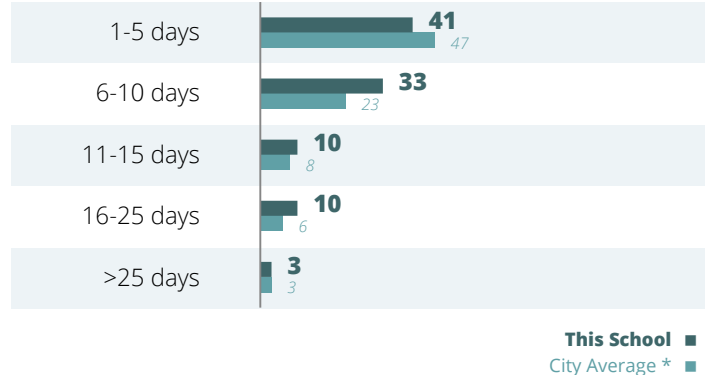
This School 94
City Average * 93

How are attendance and absences calculated?

In-seat attendance measures the average percent of students in the classroom on a given day. Education agencies in the District of Columbia calculate a number of different absence statistics. This in-seat attendance rate enables a close, but not perfect, comparison of daily attendance between DCPS and public charter schools.

Unexcused Absences (%)

percent of students absent for...



DISCIPLINE

Defining discipline. The suspension rates show the percent of students receiving an out-of-school suspension. Any student suspended out-of-school for at least one day is counted on the left, and any student receiving at least one long-term suspension (11+ days) is counted on the right. Subgroup results show the percent of students in that subgroup receiving a suspension.

Suspension Rate (%)

% suspended 1+ days

% suspended 11+ days

All Students	0 5	0 0
Free or Reduced Lunch	0 7	0 0
Limited English Proficiency	n < 10	n < 10
Special Education	0 11	0 0
Asian	n < 10	n < 10
Black non-Hispanic	0 7	0 0
Hispanic / Latino	n < 10	n < 10
Multiracial	n < 10	n < 10
Pacific / Hawaiian	n < 10	n < 10
White non-Hispanic	n < 10	n < 10

This School ■
City Average * ■

This School ■
City Average * ■

Total Exclusions (#)

This School 0

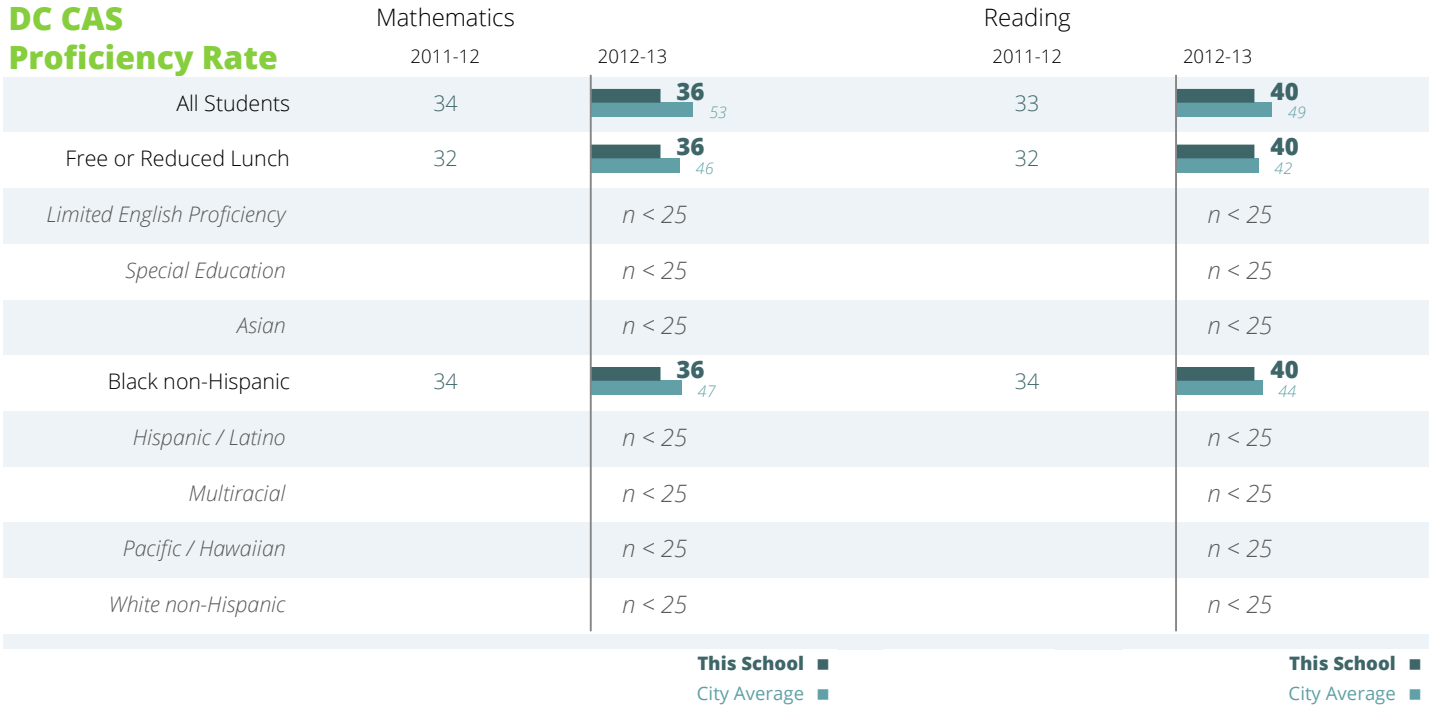
Expulsion Rate (%)

This School 0.00
City Average * 0.03

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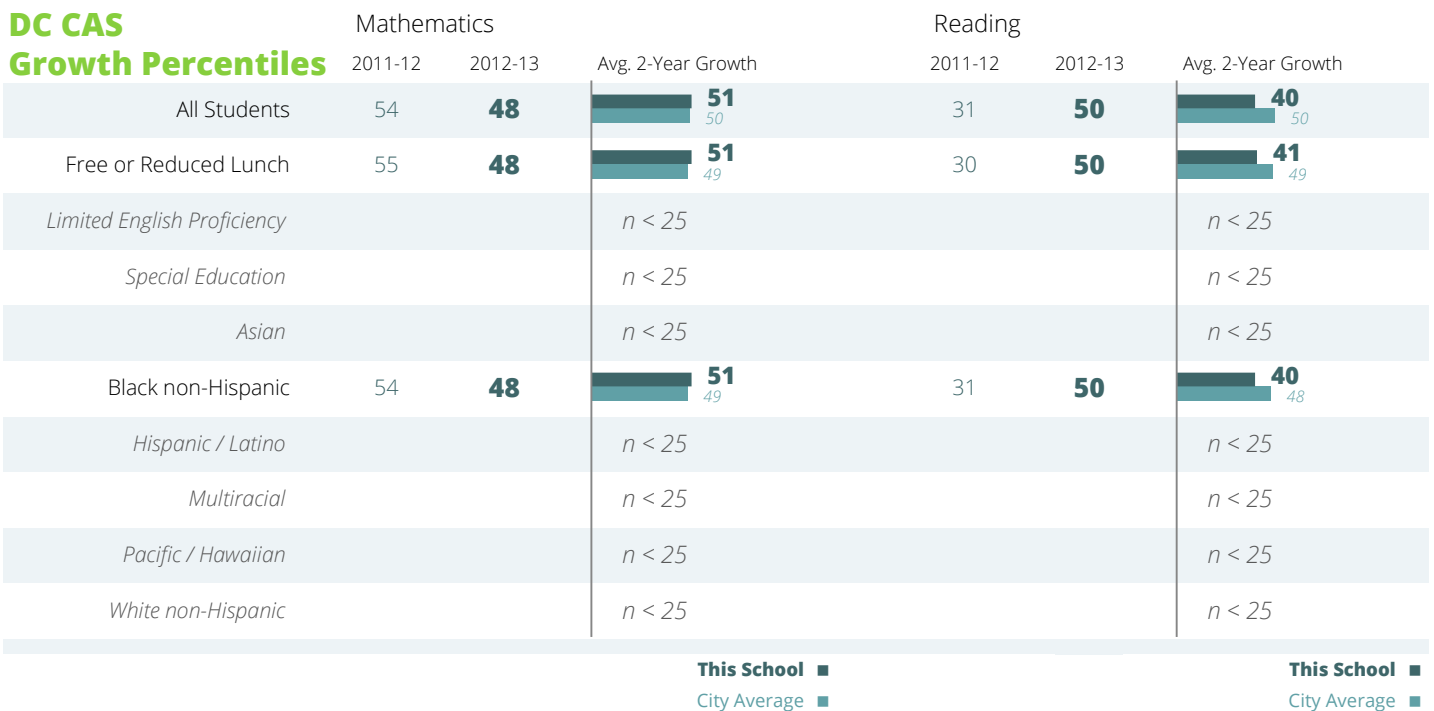
STUDENT ACHIEVEMENT

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STUDENT GROWTH

Measuring growth. The percentage of students with similar prior achievement that the typical student outperforms on the DC CAS.

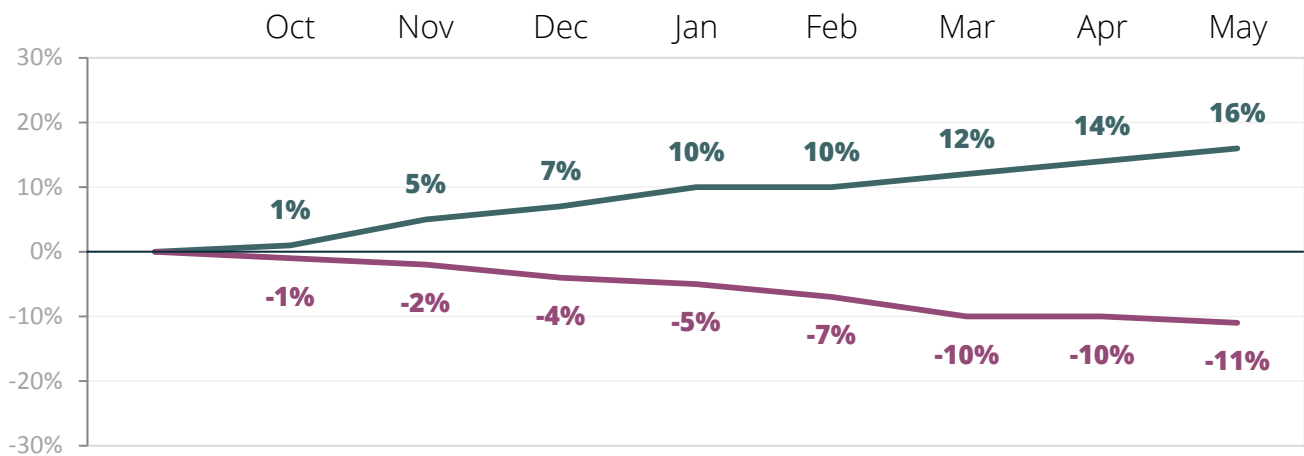


STUDENT MOVEMENT

What does student movement look like? The chart below shows how this school's student population changed throughout the year. The cumulative number of students admitted is shown as a proportion of the school's total enrollment on the blue line. Cumulative student withdrawals are shown on the purple line.

Mid-Year Entry and Withdrawals (%)
This School

Total Enrollment
270 Students



Net Cumulative Change (%)
5%

— % of Students Entering
— % of Students Withdrawing

Mid-Year Entry and Withdrawals (%)
*City Average **

	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May
Entry	2%	3%	3%	4%	5%	5%	6%	6%
Withdrawal	-2%	-3%	-3%	-4%	-5%	-5%	-6%	-7%

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Smothers Elementary School

2012-13 Equity Report

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SCHOOL CHARACTERISTICS (SY 2013-14)

Grades	PK3-5th
Ward	7
Address	4400 Brooks St. NE Washington, DC 20019
Contact	(202) 939-3600 www.dcps.dc.gov/DCPS/smothers
Type	DCPS School

STUDENT CHARACTERISTICS

Total Enrollment (#)

282 Students

Enrollment by Race/Ethnicity (%)

Asian	
Black non-Hispanic	96
Hispanic / Latino	4
Multiracial	
Native American / Alaskan	
Pacific / Hawaiian	
White non-Hispanic	

Enrollment by Subgroup (%)

Free or Reduced Lunch	99
Limited English Proficiency	
Special Education	13
by level	
Level 1	44
Level 2	31
Level 3	
Level 4	25

ATTENDANCE

In-Seat Attendance Rate (%)

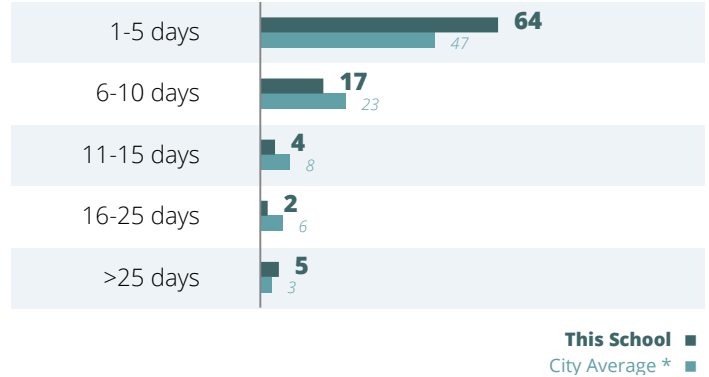
This School 93
City Average * 93

How are attendance and absences calculated?

In-seat attendance measures the average percent of students in the classroom on a given day. Education agencies in the District of Columbia calculate a number of different absence statistics. This in-seat attendance rate enables a close, but not perfect, comparison of daily attendance between DCPS and public charter schools.

Unexcused Absences (%)

percent of students absent for...



DISCIPLINE

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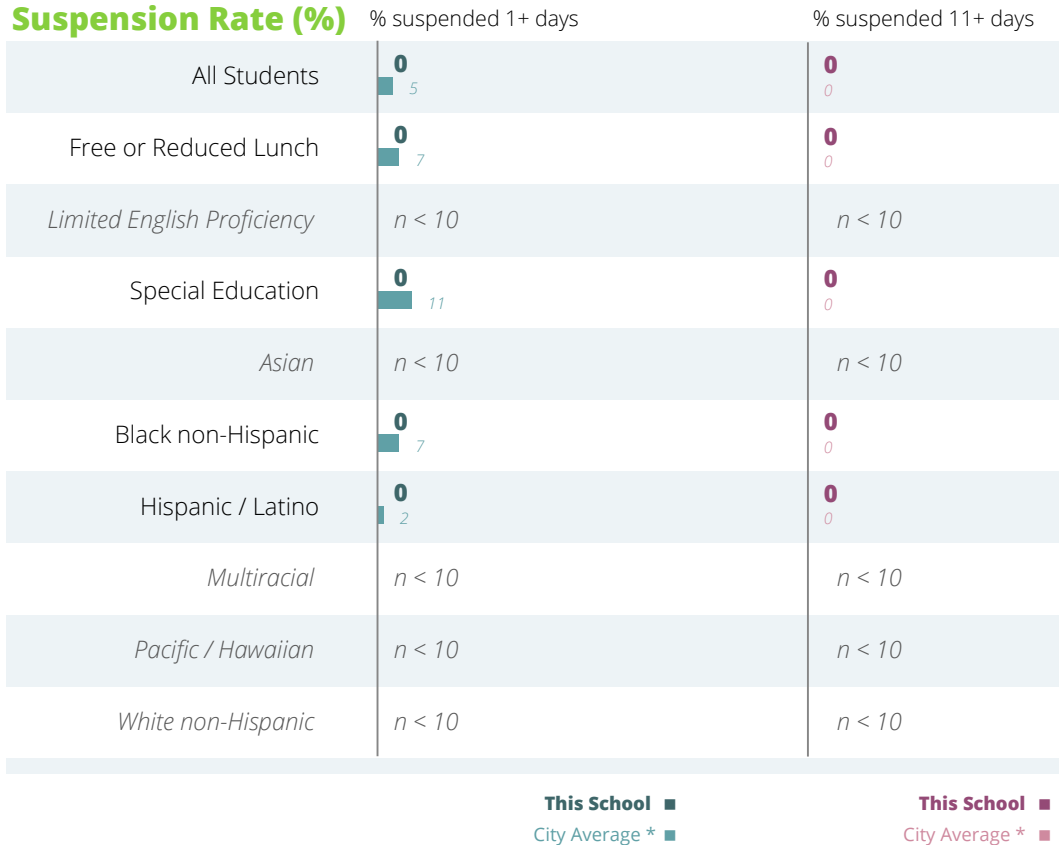
Total Exclusions (#)

This School 0

Expulsion Rate (%)

This School 0.00
City Average * 0.03

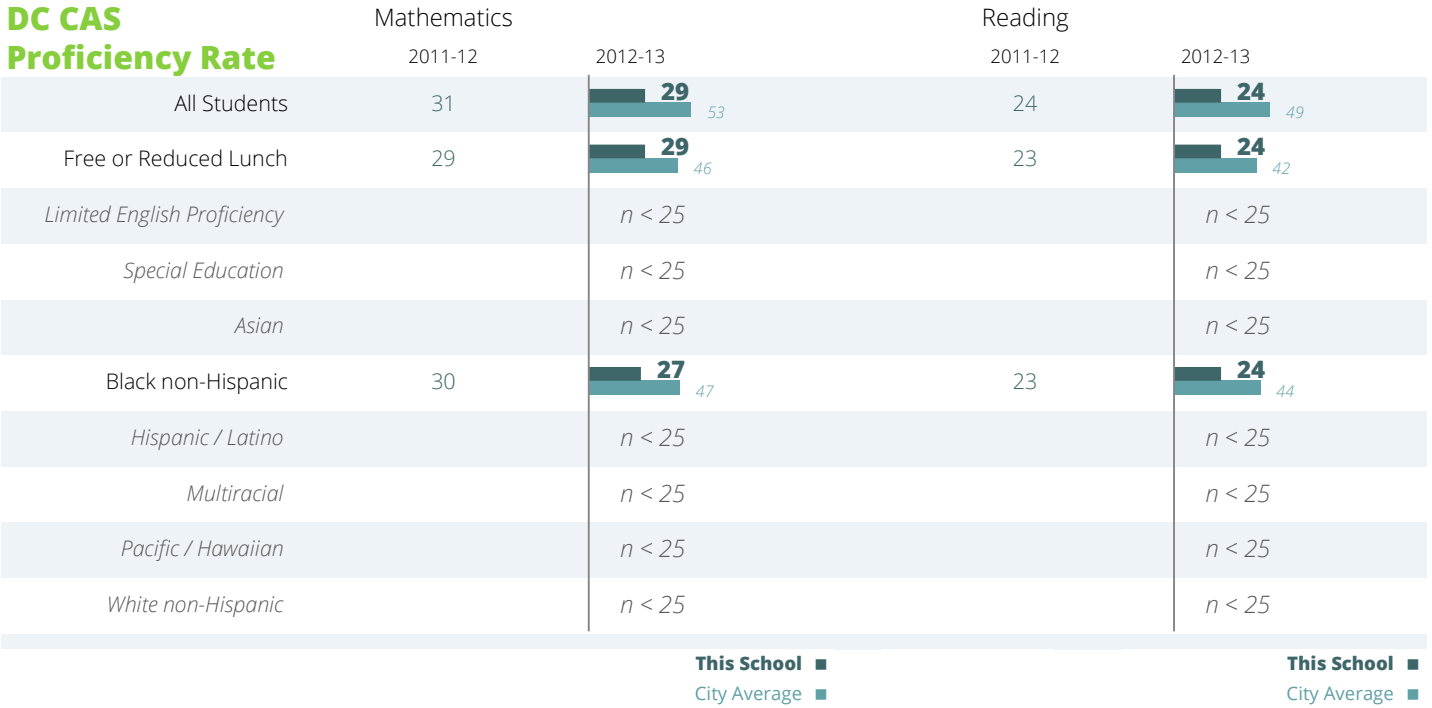
Suspension Rate (%)



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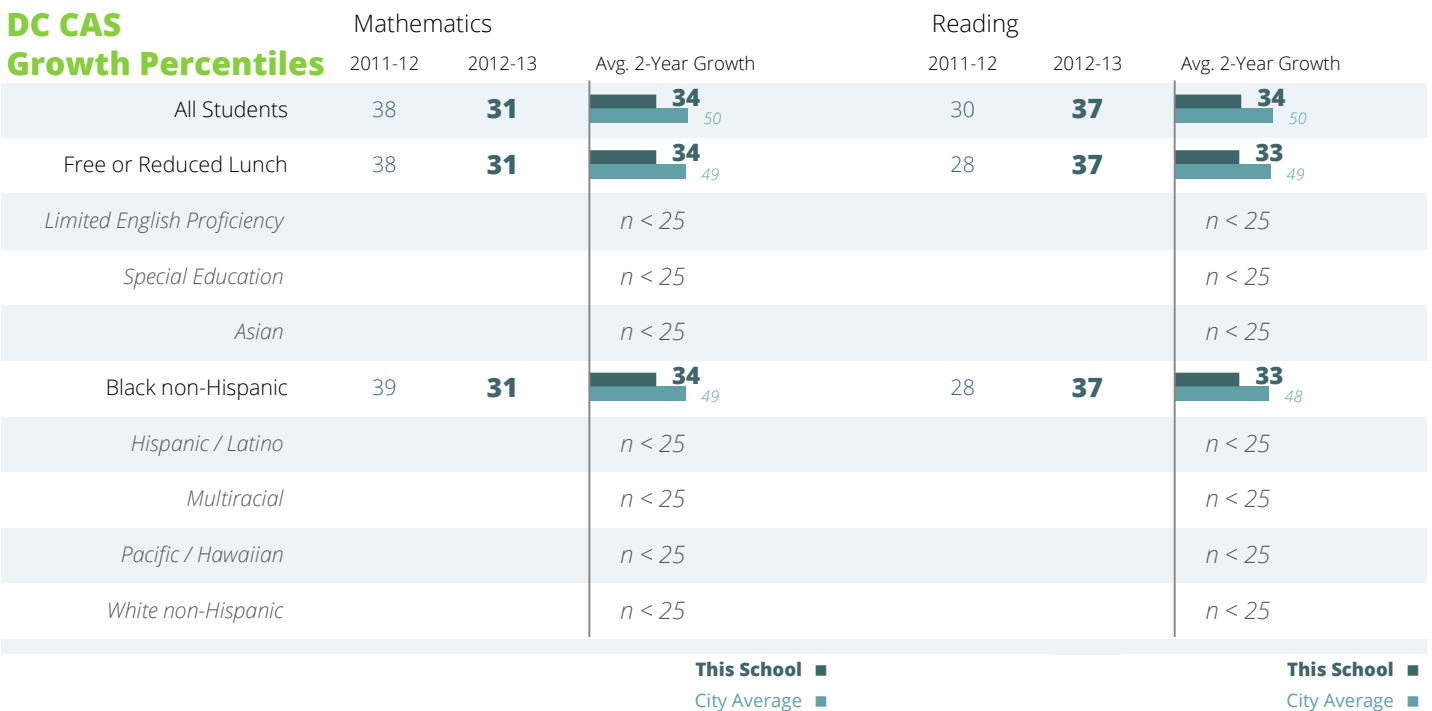
STUDENT ACHIEVEMENT

Measuring achievement. The percent of students performing on- or above-grade-level according to the DC CAS.



STUDENT GROWTH

Measuring growth. The percentage of students with similar prior achievement that the typical student outperforms on the DC CAS.

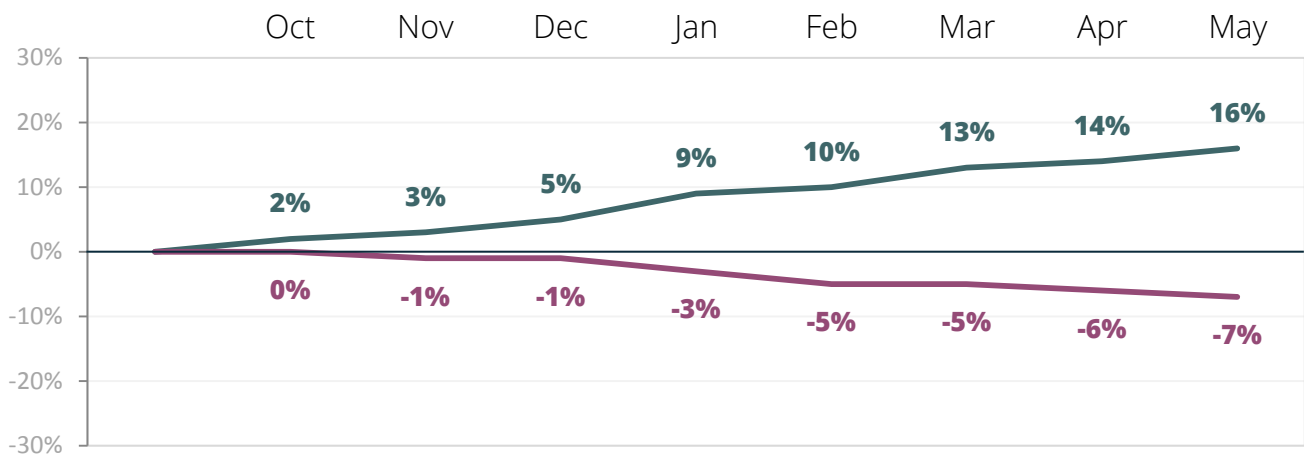


STUDENT MOVEMENT

What does student movement look like? The chart below shows how this school's student population changed throughout the year. The cumulative number of students admitted is shown as a proportion of the school's total enrollment on the blue line. Cumulative student withdrawals are shown on the purple line.

Mid-Year Entry and Withdrawals (%)
This School

Total Enrollment
282 Students



Net Cumulative Change (%)
9%

— % of Students Entering
— % of Students Withdrawing

Mid-Year Entry and Withdrawals (%)
*City Average **

	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May
Entry	2%	3%	3%	4%	5%	5%	6%	6%
Withdrawal	-2%	-3%	-3%	-4%	-5%	-5%	-6%	-7%

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Sousa Middle School

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SCHOOL CHARACTERISTICS (SY 2013-14)

Grades	6th-8th
Ward	7
Address	3650 Ely Pl. SE Washington, DC 20019
Contact	(202) 729-3260 www.dcps.dc.gov/DCPS/sousa
Type	DCPS School

STUDENT CHARACTERISTICS

Total Enrollment (#)

304 Students

Enrollment by Race/Ethnicity (%)

Asian	
Black non-Hispanic	98
Hispanic / Latino	2
Multiracial	
Native American / Alaskan	
Pacific / Hawaiian	
White non-Hispanic	

Enrollment by Subgroup (%)

Free or Reduced Lunch	99
Limited English Proficiency	1
Special Education	21
<i>by level</i>	
Level 1	32
Level 2	32
Level 3	22
Level 4	15

ATTENDANCE

In-Seat Attendance Rate (%)

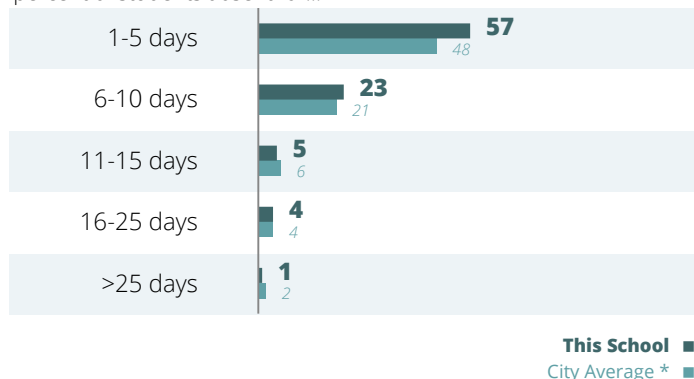
This School 90
City Average * 93

How are attendance and absences calculated?

In-seat attendance measures the average percent of students in the classroom on a given day. Education agencies in the District of Columbia calculate a number of different absence statistics. This in-seat attendance rate enables a close, but not perfect, comparison of daily attendance between DCPS and public charter schools.

Unexcused Absences (%)

percent of students absent for...



DISCIPLINE

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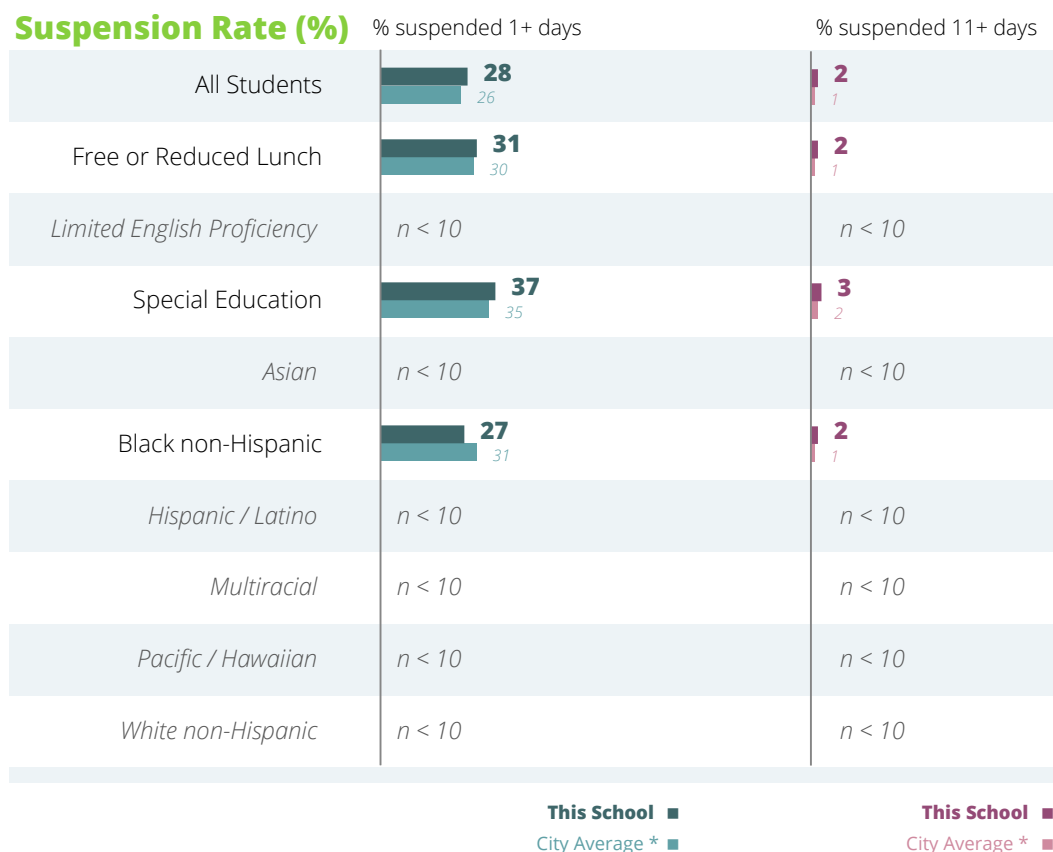
Total Expulsions (#)

This School 0

Expulsion Rate (%)

This School 0.00
City Average * 0.43

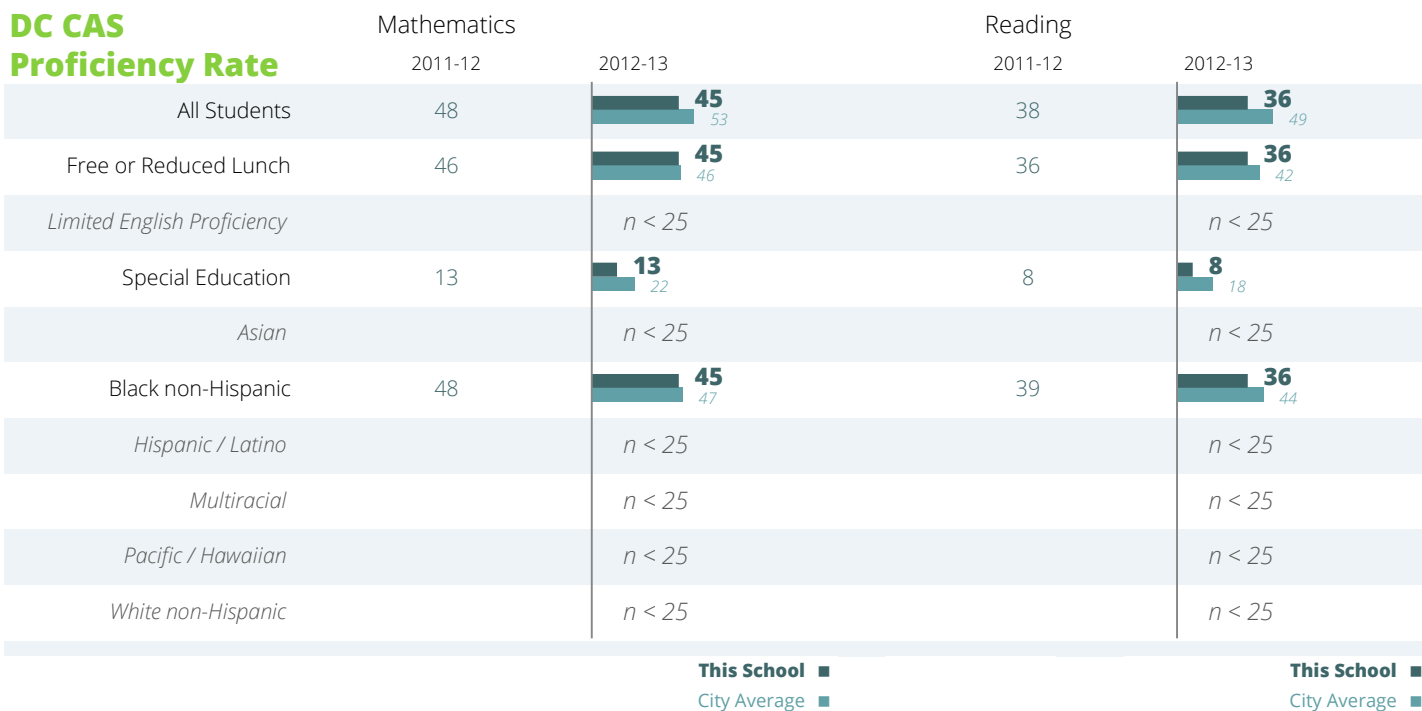
Suspension Rate (%)



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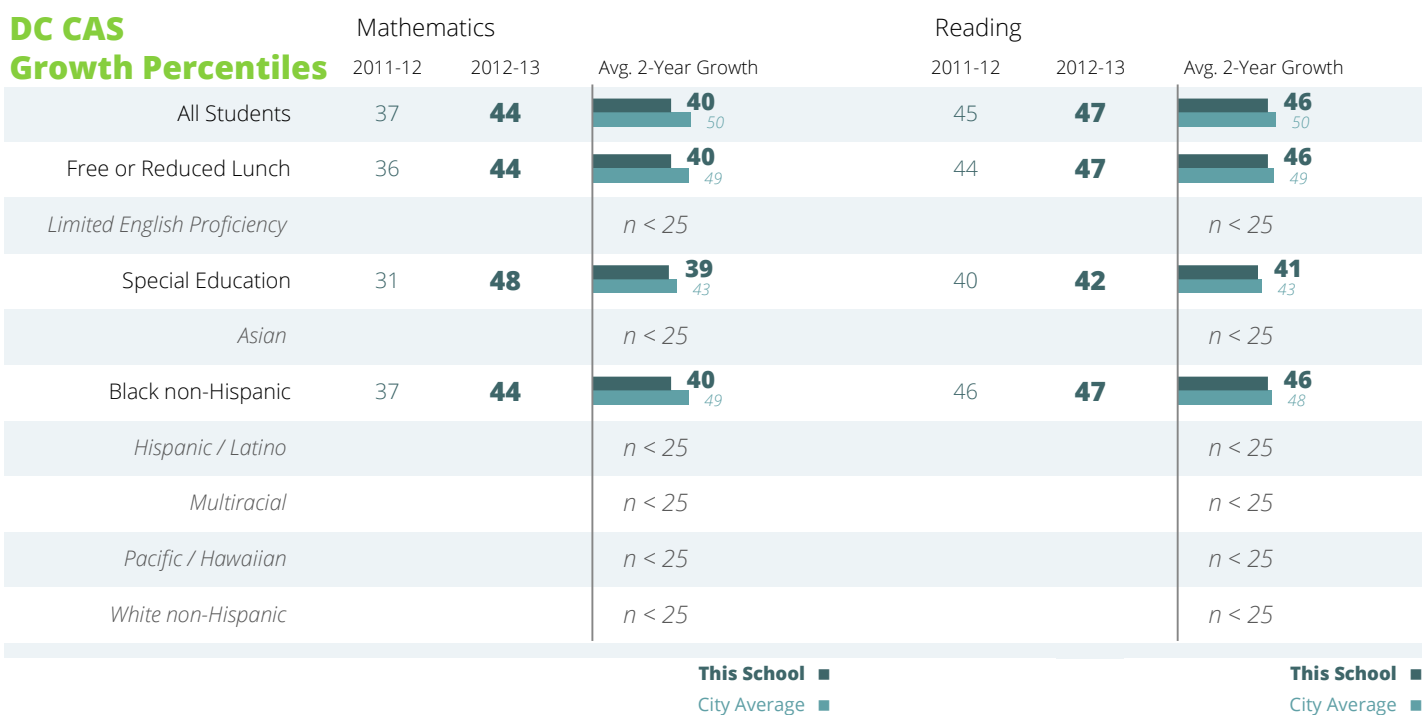
STUDENT ACHIEVEMENT

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STUDENT GROWTH

Measuring growth. The percentage of students with similar prior achievement that the typical student outperforms on the DC CAS.

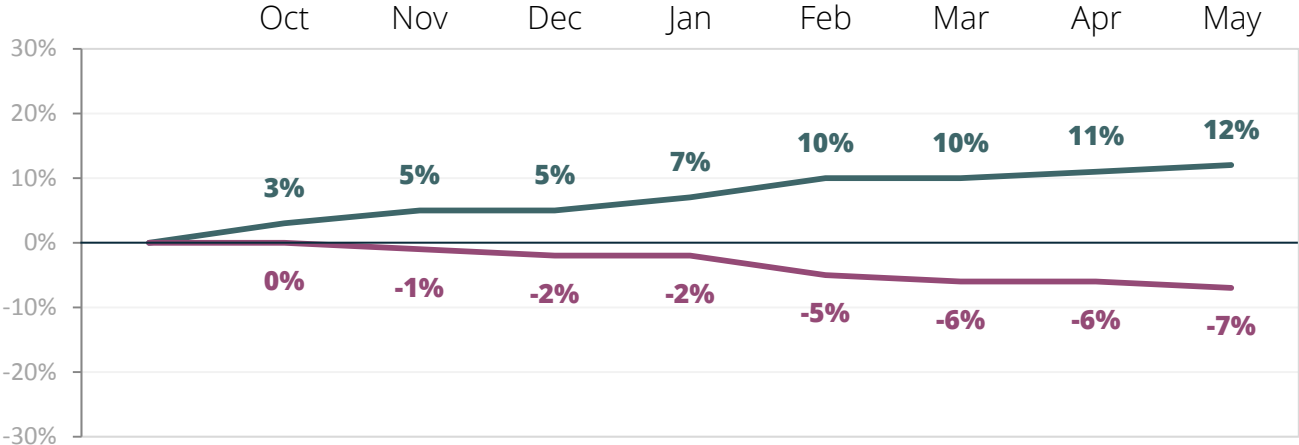


STUDENT MOVEMENT

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Mid-Year Entry and Withdrawals (%)
This School

Total Enrollment
304 Students



Net Cumulative Change (%)
5%

— % of Students Entering
— % of Students Withdrawing

Mid-Year Entry and Withdrawals (%)
*City Average **

	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May
Entry	4%	5%	6%	7%	8%	9%	9%	10%
Withdrawal	-1%	-2%	-3%	-4%	-5%	-6%	-7%	-9%

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St. Coletta Special Education PCS

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SCHOOL CHARACTERISTICS (SY 2013-14)

Grades	Ungraded
Ward	7
Address	1901 Independence Avenue, SE Washington, DC 20003
Contact	202-350-8680 www.stcoletta.org
Type	Public Charter School

STUDENT CHARACTERISTICS

Total Enrollment (#)

250 Students

Enrollment by Race/Ethnicity (%)

<i>Asian</i>	
Black non-Hispanic	82
Hispanic / Latino	11
Multiracial	2
<i>Native American / Alaskan</i>	
<i>Pacific / Hawaiian</i>	
White non-Hispanic	5

Enrollment by Subgroup (%)

Free or Reduced Lunch	78
<i>Limited English Proficiency</i>	
Special Education	100
<i>by level</i>	
Level 1	
Level 2	
Level 3	
Level 4	100

ATTENDANCE

In-Seat Attendance Rate (%)

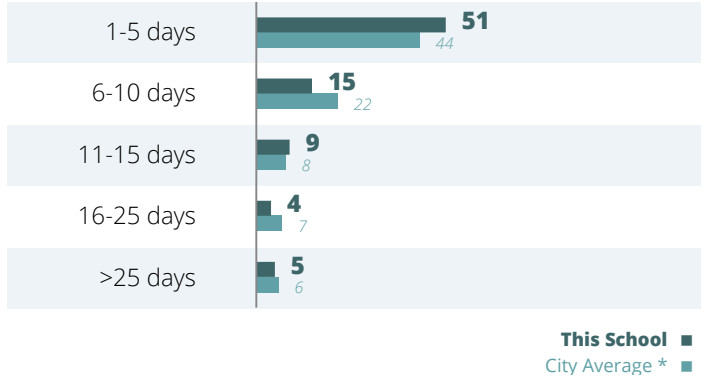
This School 88
City Average * 91

How are attendance and absences calculated?

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Unexcused Absences (%)

percent of students absent for...



DISCIPLINE

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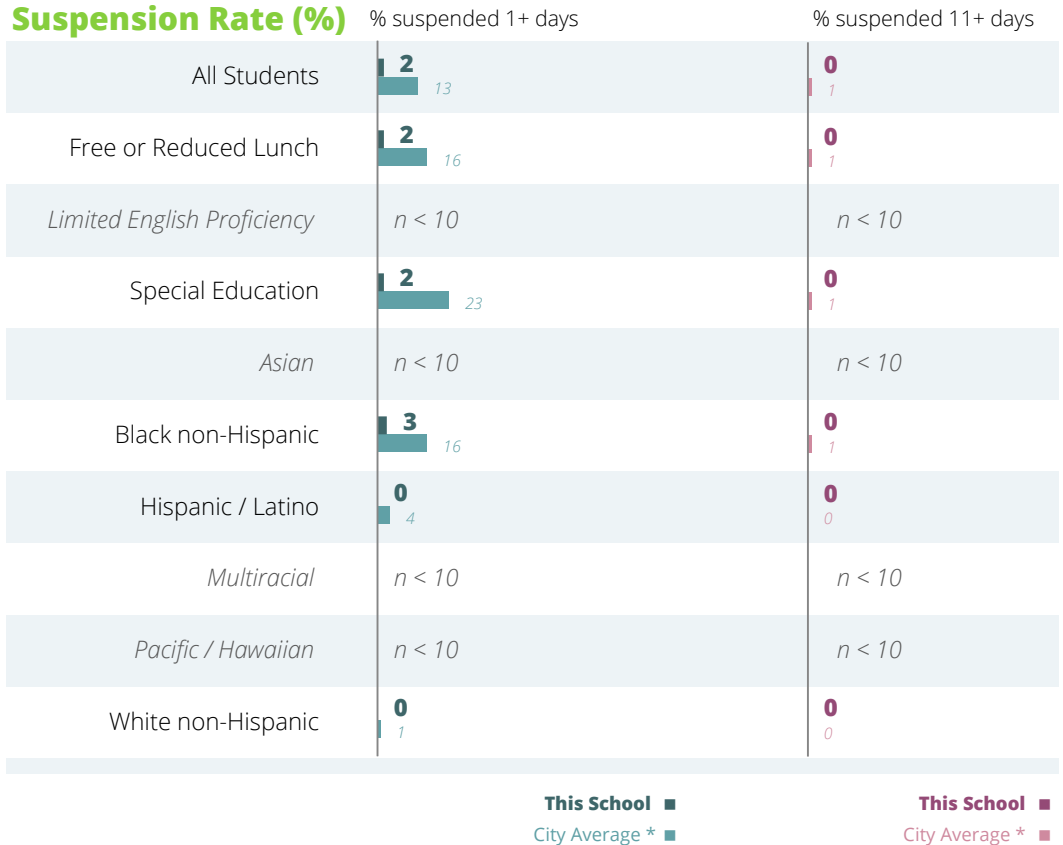
Total Expulsions (#)

This School 0

Expulsion Rate (%)

This School 0.00
City Average * 0.24

Suspension Rate (%)



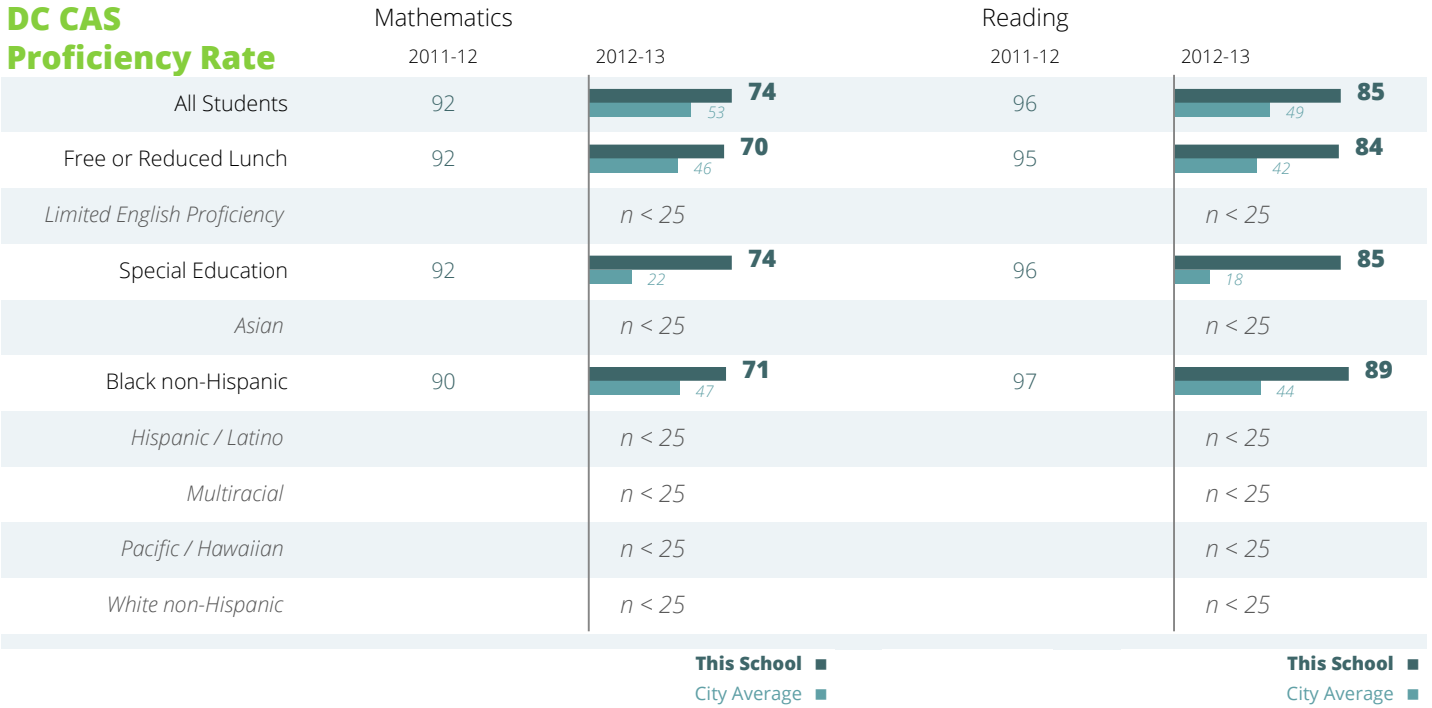
This School ■
City Average * ■

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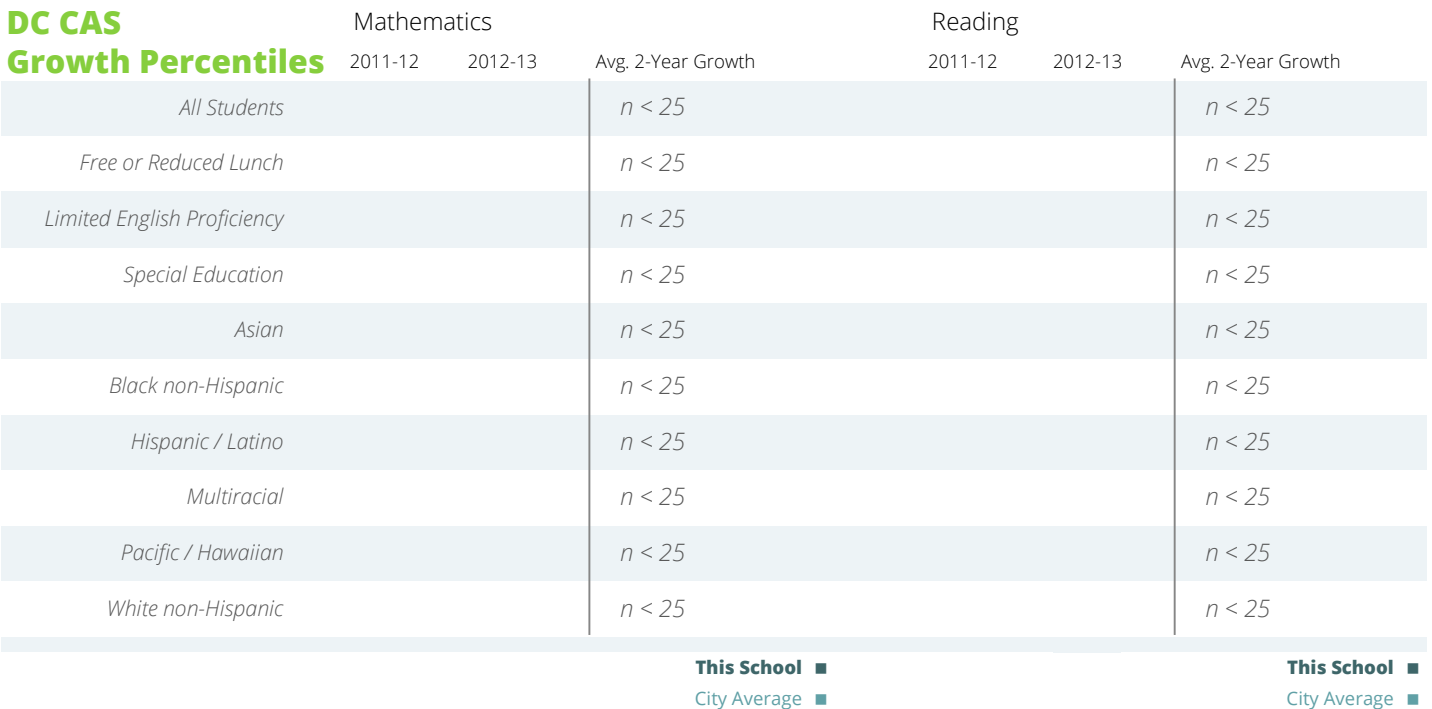
STUDENT ACHIEVEMENT

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STUDENT GROWTH

Measuring growth. The percentage of students with similar prior achievement that the typical student outperforms on the DC CAS.

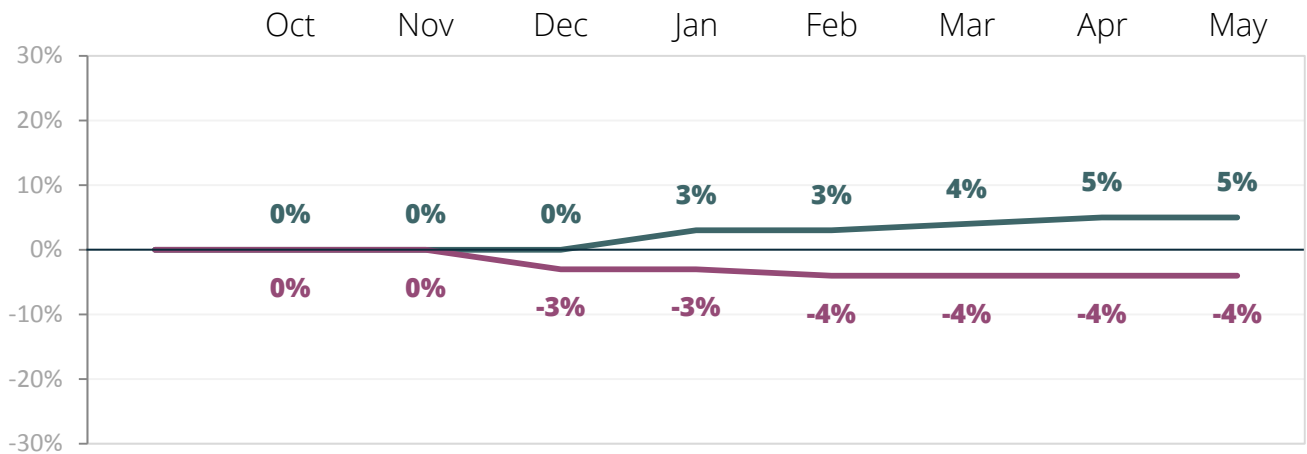


STUDENT MOVEMENT

What does student movement look like? The chart below shows how this school's student population changed throughout the year. The cumulative number of students admitted is shown as a proportion of the school's total enrollment on the blue line. Cumulative student withdrawals are shown on the purple line.

Mid-Year Entry and Withdrawals (%)
This School

Total Enrollment
250 Students



Net Cumulative Change (%)
0%

— % of Students Entering
 — % of Students Withdrawing

Mid-Year Entry and Withdrawals (%)
City Average *

	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May
Entry	5%	6%	6%	8%	9%	10%	10%	11%
Withdrawal	-5%	-6%	-7%	-8%	-10%	-11%	-12%	-13%

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Stanton Elementary School

2012-13 Equity Report

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SCHOOL CHARACTERISTICS (SY 2013-14)

Grades	PK3-5th
Ward	8
Address	2701 Naylor Rd. SE Washington, DC 20020
Contact	(202) 671-6180 www.dcps.dc.gov/DCPS/stanton
Type	DCPS School

STUDENT CHARACTERISTICS

Total Enrollment (#)

391 Students

Enrollment by Race/Ethnicity (%)

Asian	
Black non-Hispanic	98
Hispanic / Latino	1
Multiracial	
Native American / Alaskan	
Pacific / Hawaiian	
White non-Hispanic	

Enrollment by Subgroup (%)

Free or Reduced Lunch	99
Limited English Proficiency	
Special Education	14
by level	
Level 1	79
Level 2	15
Level 3	
Level 4	6

ATTENDANCE

In-Seat Attendance Rate (%)

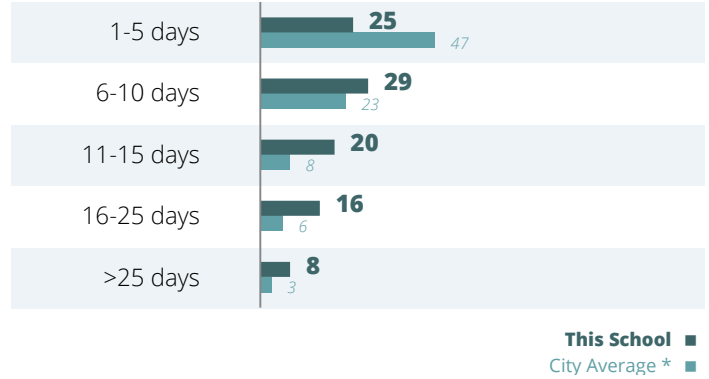
This School 93
City Average * 93

How are attendance and absences calculated?

In-seat attendance measures the average percent of students in the classroom on a given day. Education agencies in the District of Columbia calculate a number of different absence statistics. This in-seat attendance rate enables a close, but not perfect, comparison of daily attendance between DCPS and public charter schools.

Unexcused Absences (%)

percent of students absent for...



DISCIPLINE

Defining discipline. The suspension rates show the percent of students receiving an out-of-school suspension. Any student suspended out-of-school for at least one day is counted on the left, and any student receiving at least one long-term suspension (11+ days) is counted on the right. Subgroup results show the percent of students in that subgroup receiving a suspension.

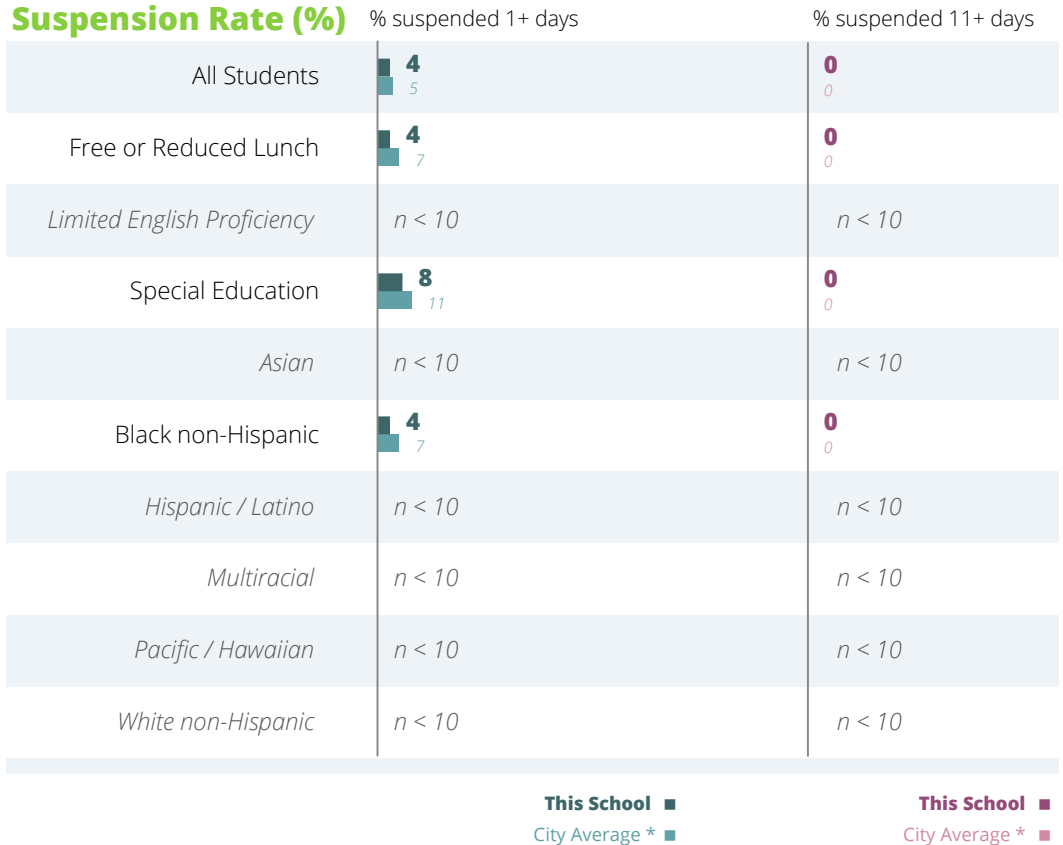
Total Expulsions (#)

This School 0

Expulsion Rate (%)

This School 0.00
City Average * 0.03

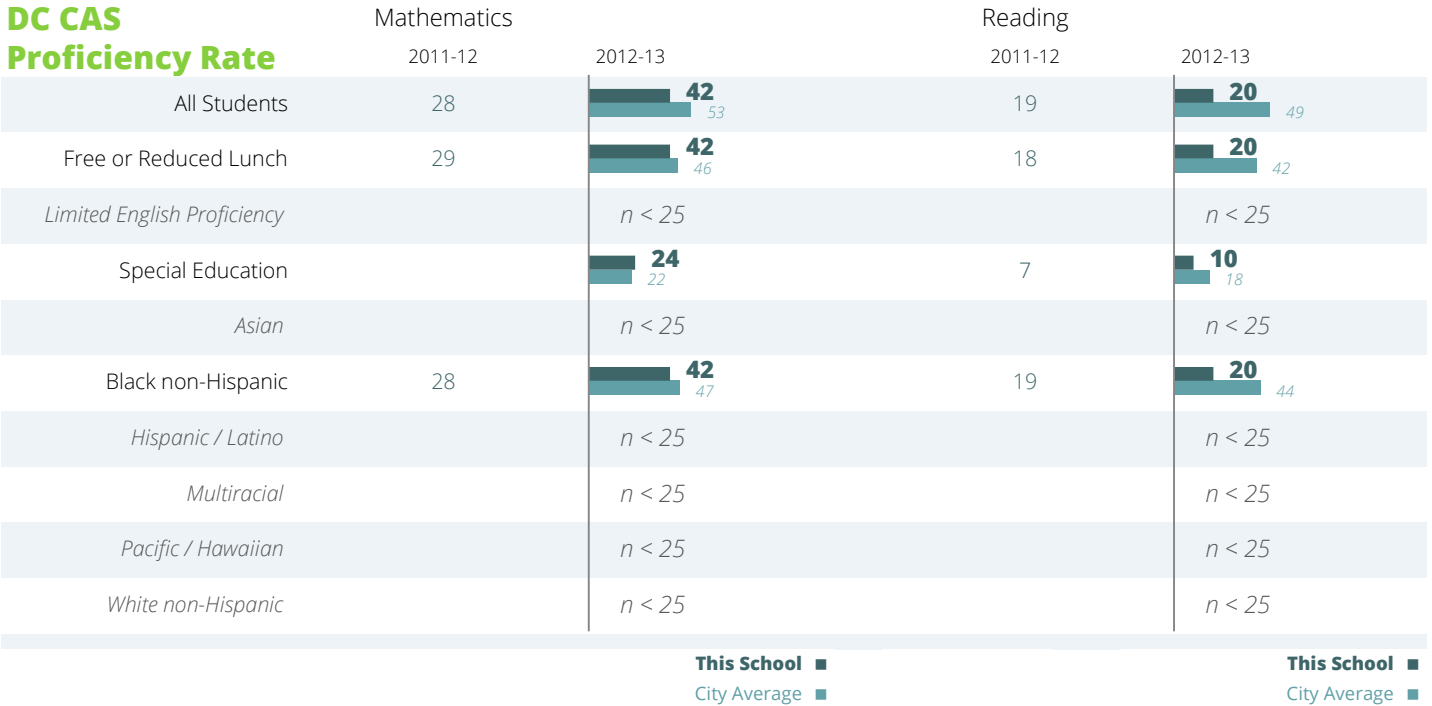
Suspension Rate (%)



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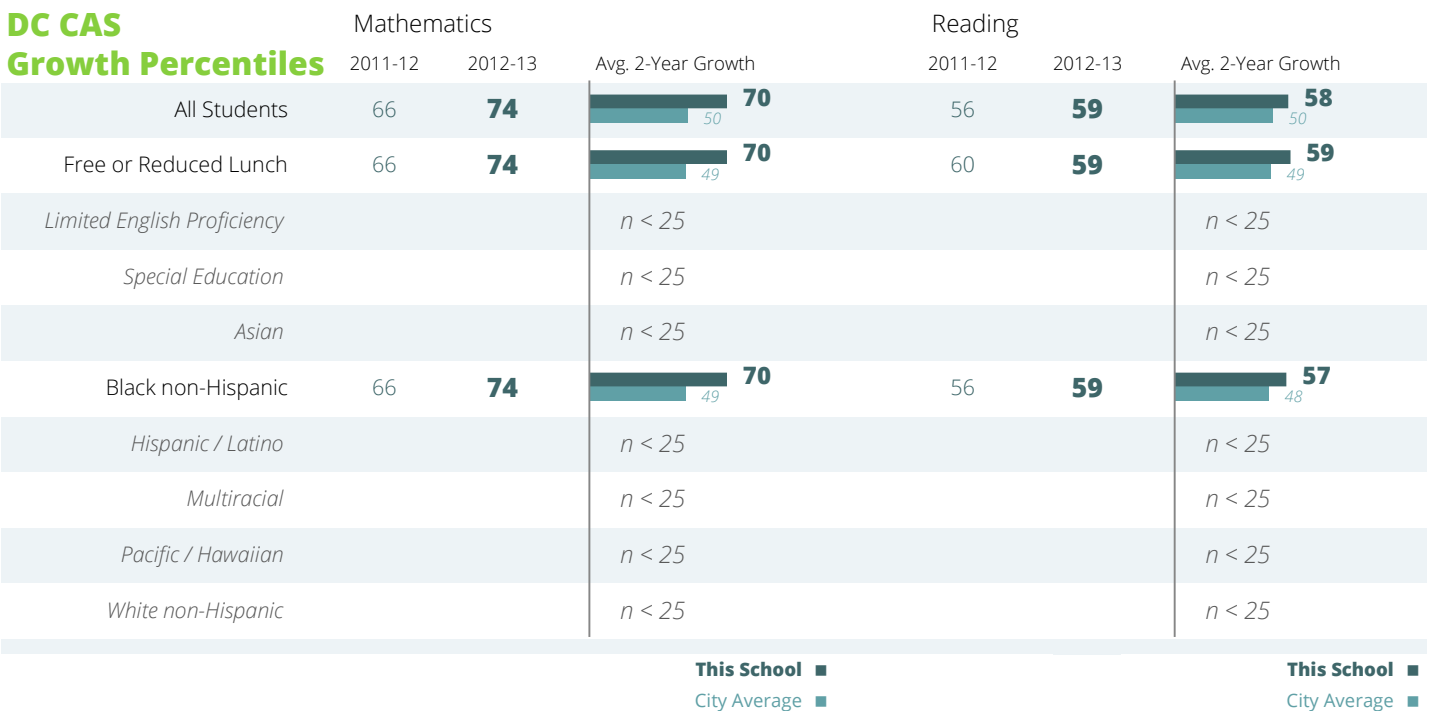
STUDENT ACHIEVEMENT

Measuring achievement. The percent of students performing on- or above-grade-level according to the DC CAS.



STUDENT GROWTH

Measuring growth. The percentage of students with similar prior achievement that the typical student outperforms on the DC CAS.

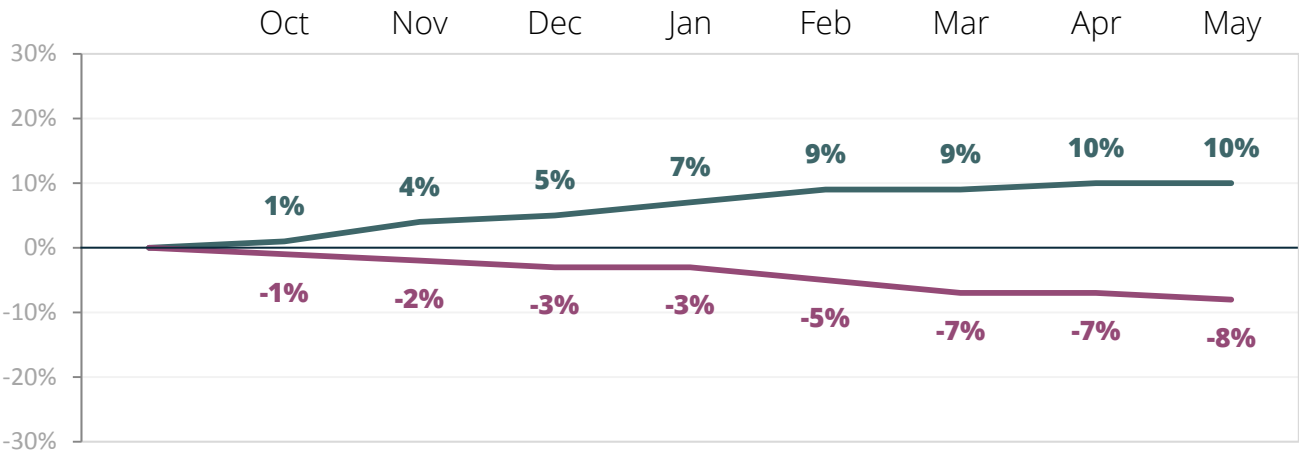


STUDENT MOVEMENT

What does student movement look like? The chart below shows how this school's student population changed throughout the year. The cumulative number of students admitted is shown as a proportion of the school's total enrollment on the blue line. Cumulative student withdrawals are shown on the purple line.

Mid-Year Entry and Withdrawals (%)
This School

Total Enrollment
391 Students



Net Cumulative Change (%)
3%

— % of Students Entering
 — % of Students Withdrawing

Mid-Year Entry and Withdrawals (%)
City Average *

	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May
Entry	2%	3%	3%	4%	5%	5%	6%	6%
Withdrawal	-2%	-3%	-3%	-4%	-5%	-5%	-6%	-7%

* The City Averages displayed on this page only include the average of those grades served by this school in school year 2012-13.

Stoddert Elementary School

2012-13 Equity Report

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SCHOOL CHARACTERISTICS (SY 2013-14)

Grades	PK4-5th
Ward	3
Address	4001 Calvert St. NW Washington, DC 20007
Contact	(202) 671-6030 www.dcps.dc.gov/DCPS/stoddert
Type	DCPS School

STUDENT CHARACTERISTICS

Total Enrollment (#)

368 Students

Enrollment by Race/Ethnicity (%)

Asian	4
Black non-Hispanic	15
Hispanic / Latino	11
Multiracial	5
Native American / Alaskan Pacific / Hawaiian	
White non-Hispanic	64

Enrollment by Subgroup (%)

Free or Reduced Lunch	15
Limited English Proficiency	21
Special Education	5
<i>by level</i>	
Level 1	90
Level 2	10
Level 3	
Level 4	

ATTENDANCE

In-Seat Attendance Rate (%)

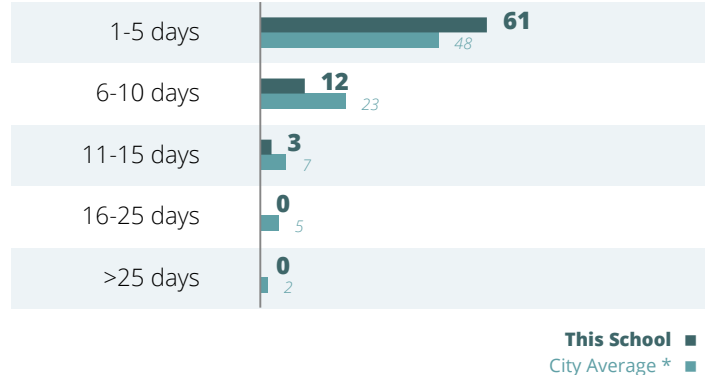
This School 95
City Average * 93

How are attendance and absences calculated?

In-seat attendance measures the average percent of students in the classroom on a given day. Education agencies in the District of Columbia calculate a number of different absence statistics. This in-seat attendance rate enables a close, but not perfect, comparison of daily attendance between DCPS and public charter schools.

Unexcused Absences (%)

percent of students absent for...



DISCIPLINE

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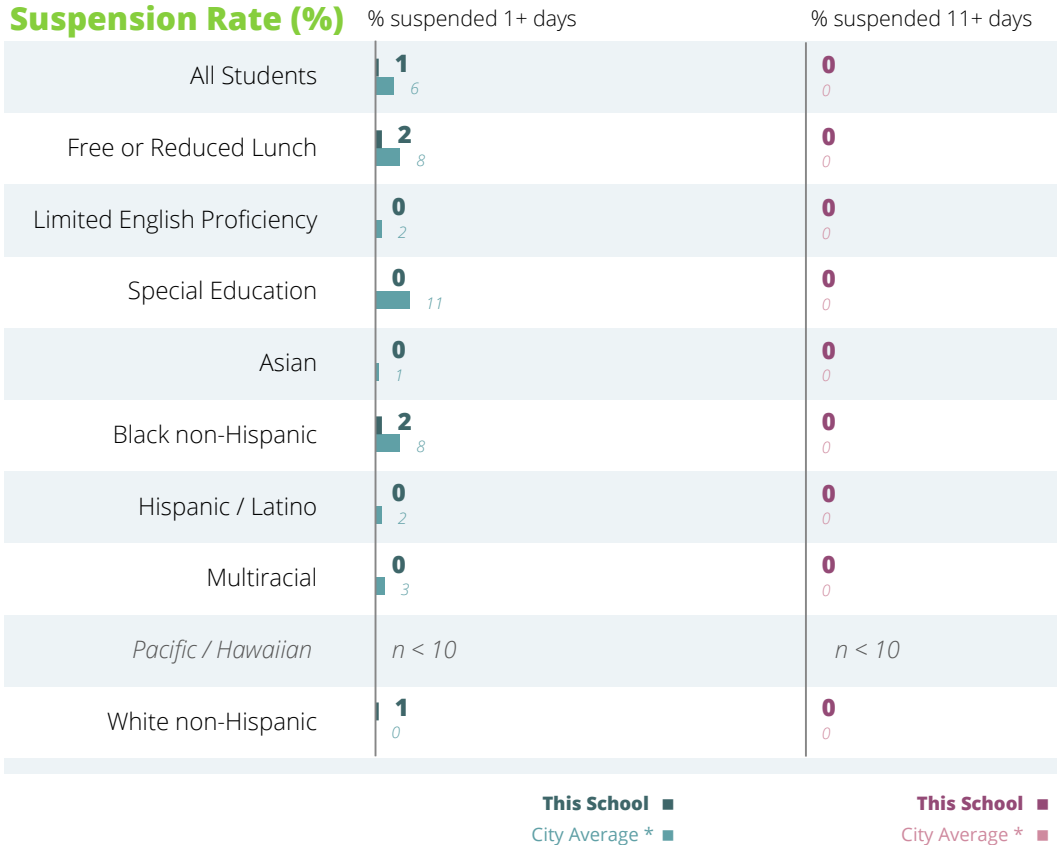
Total Exclusions (#)

This School 0

Expulsion Rate (%)

This School 0.00
City Average * 0.04

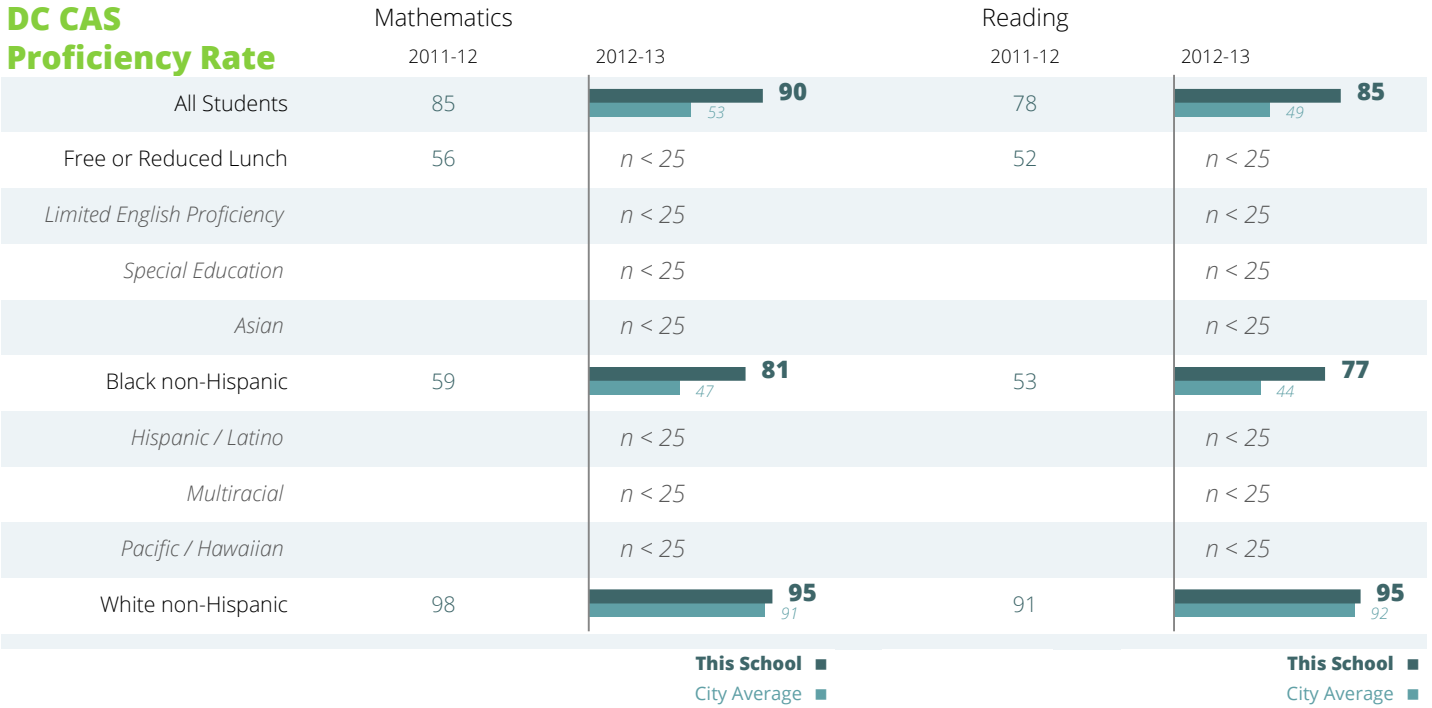
Suspension Rate (%)



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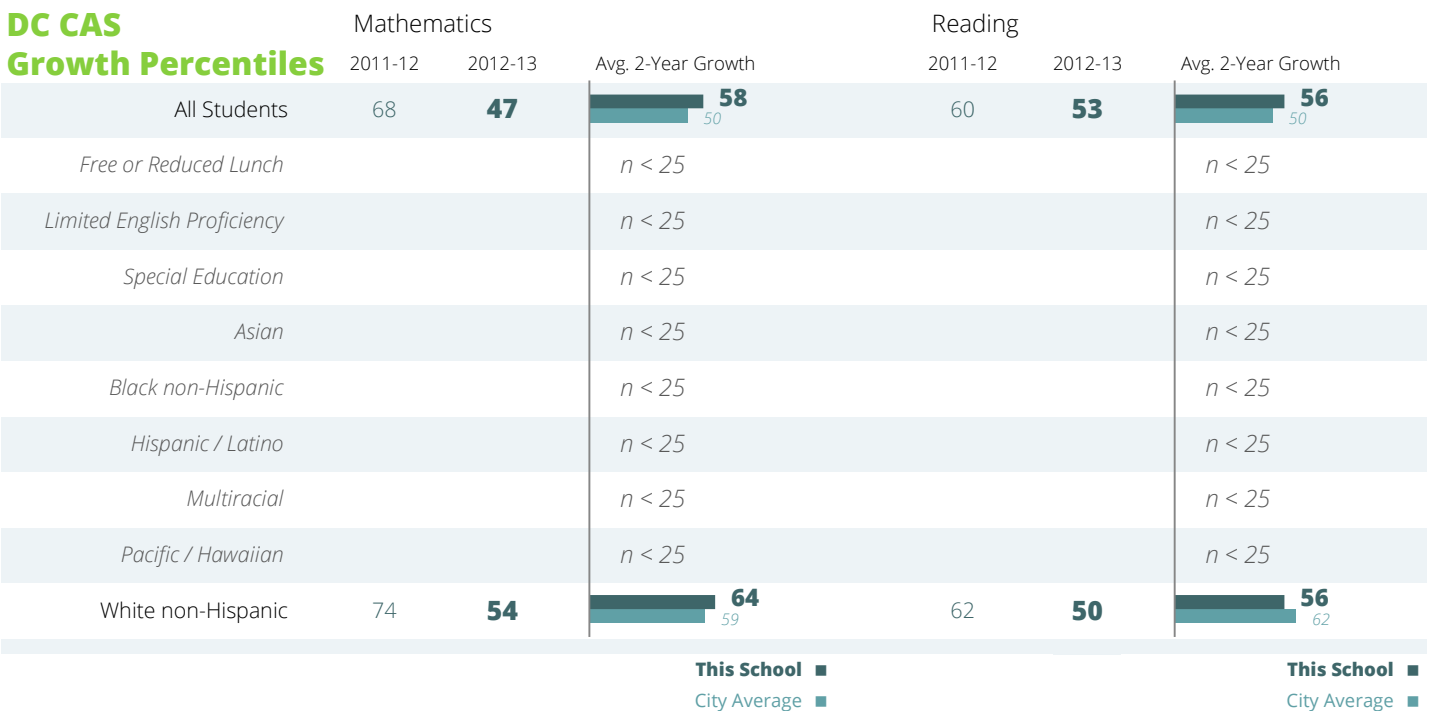
STUDENT ACHIEVEMENT

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STUDENT GROWTH

Measuring growth. The percentage of students with similar prior achievement that the typical student outperforms on the DC CAS.

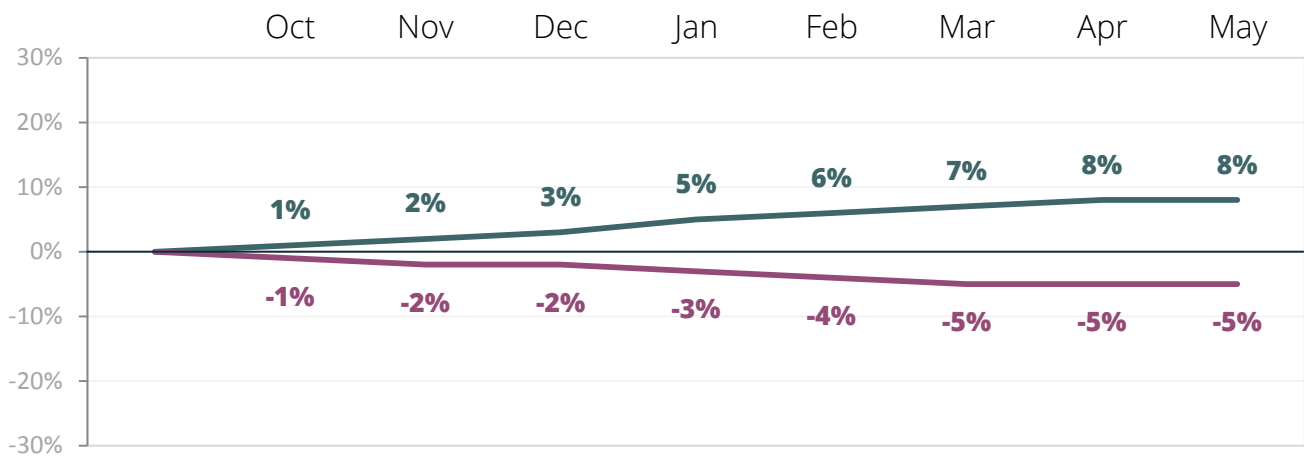


STUDENT MOVEMENT

What does student movement look like? The chart below shows how this school's student population changed throughout the year. The cumulative number of students admitted is shown as a proportion of the school's total enrollment on the blue line. Cumulative student withdrawals are shown on the purple line.

Mid-Year Entry and Withdrawals (%)
This School

Total Enrollment
368 Students



Net Cumulative Change (%)
2%

— % of Students Entering
— % of Students Withdrawing

Mid-Year Entry and Withdrawals (%)
*City Average **

	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May
Entry	2%	3%	3%	4%	5%	5%	6%	6%
Withdrawal	-2%	-2%	-3%	-4%	-5%	-5%	-6%	-6%

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Stuart-Hobson Middle School

2012-13 Equity Report

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SCHOOL CHARACTERISTICS (SY 2013-14)

Grades	6th-8th
Ward	6
Address	410 E St NE Washington, DC 20002
Contact	(202) 671-6010 www.dcps.dc.gov/DCPS/stuart-hobson
Type	DCPS School

STUDENT CHARACTERISTICS

Total Enrollment (#)

371 Students

Enrollment by Race/Ethnicity (%)

Asian	1
Black non-Hispanic	87
Hispanic / Latino	2
Multiracial	2
Native American / Alaskan Pacific / Hawaiian	
White non-Hispanic	9

Enrollment by Subgroup (%)

Free or Reduced Lunch	54
Limited English Proficiency	1
Special Education	13
<i>by level</i>	
Level 1	54
Level 2	44
Level 3	2
Level 4	

ATTENDANCE

In-Seat Attendance Rate (%)

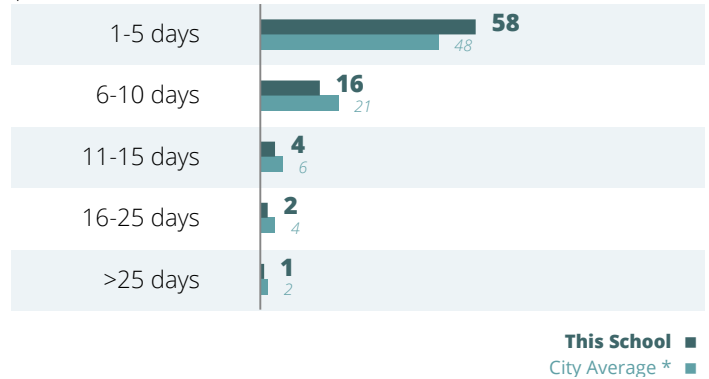
This School 95
City Average * 93

How are attendance and absences calculated?

In-seat attendance measures the average percent of students in the classroom on a given day. Education agencies in the District of Columbia calculate a number of different absence statistics. This in-seat attendance rate enables a close, but not perfect, comparison of daily attendance between DCPS and public charter schools.

Unexcused Absences (%)

percent of students absent for...



DISCIPLINE

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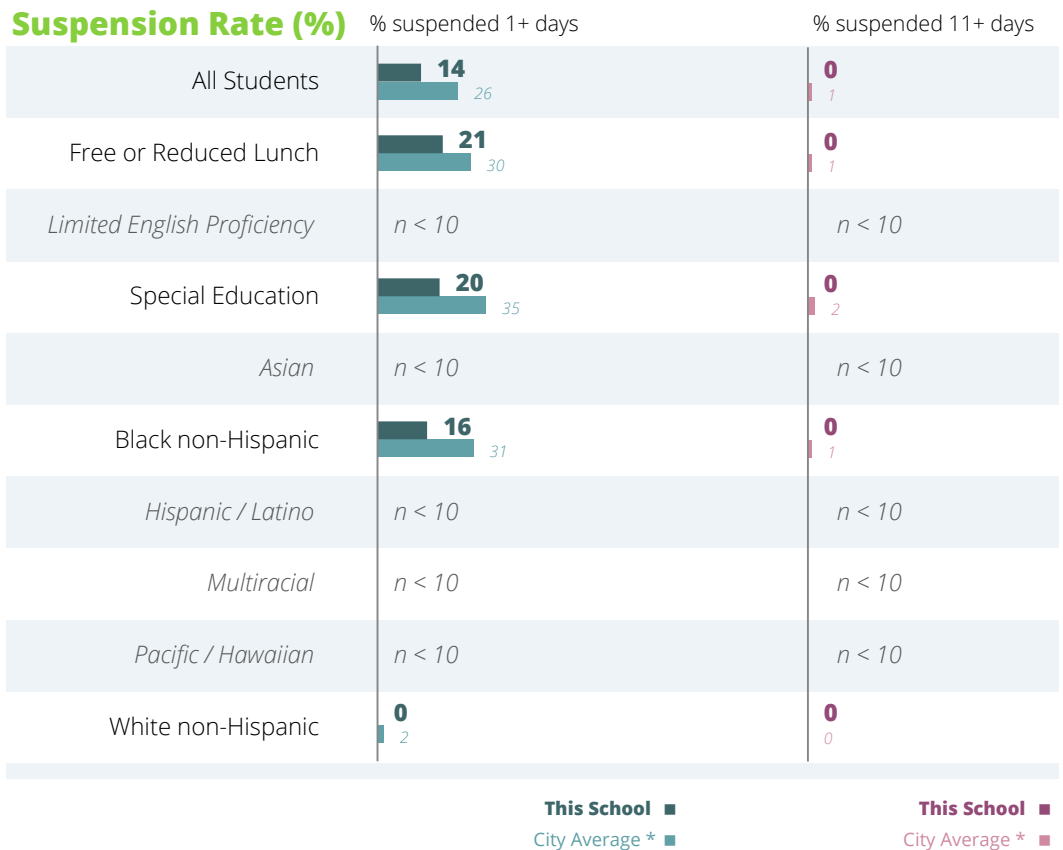
Total Expulsions (#)

This School 0

Expulsion Rate (%)

This School 0.00
City Average * 0.43

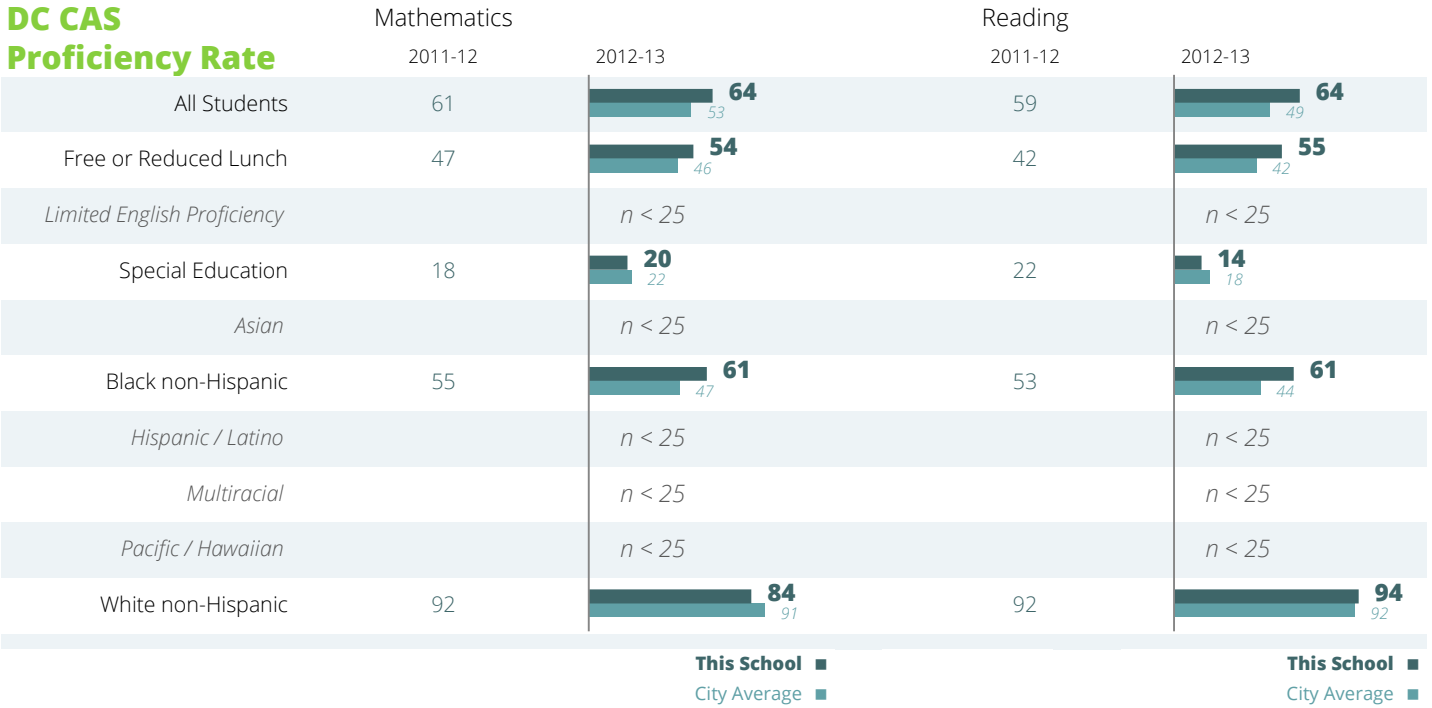
Suspension Rate (%)



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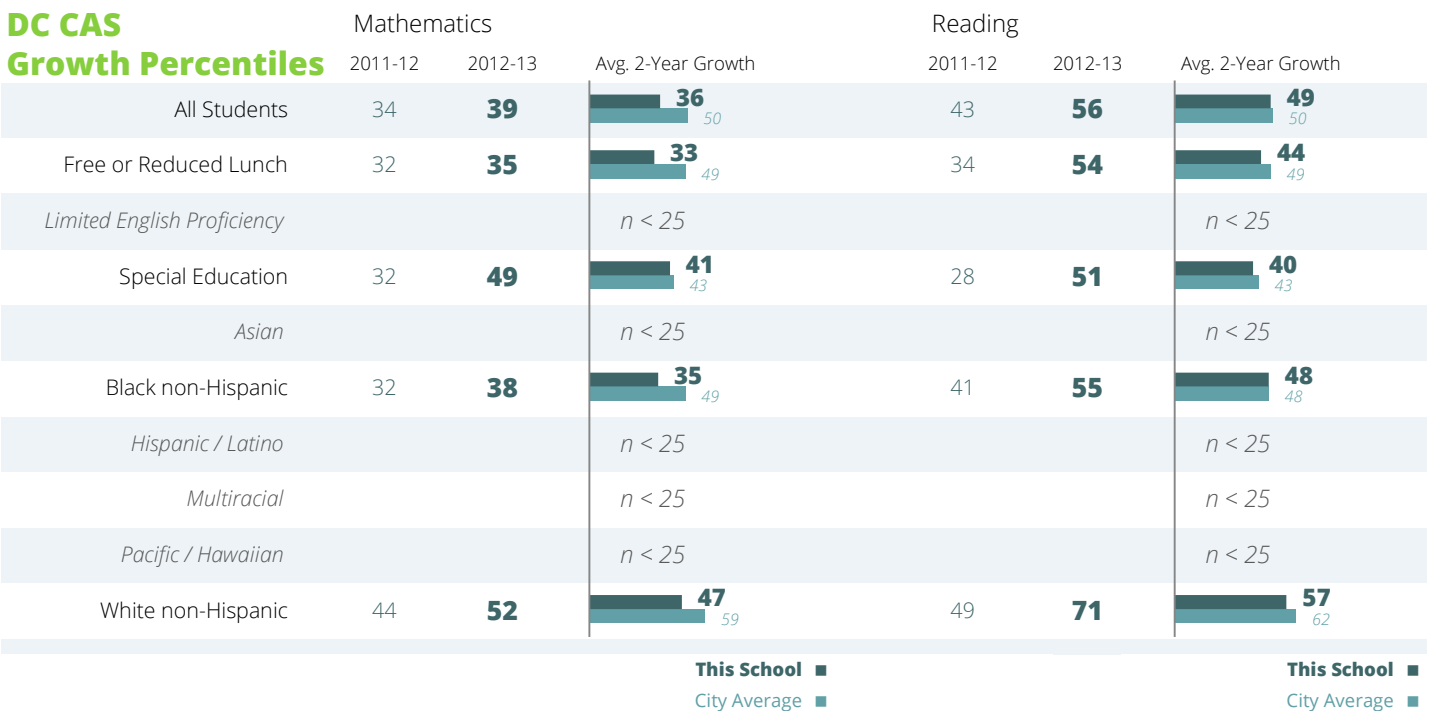
STUDENT ACHIEVEMENT

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STUDENT GROWTH

Measuring growth. The percentage of students with similar prior achievement that the typical student outperforms on the DC CAS.

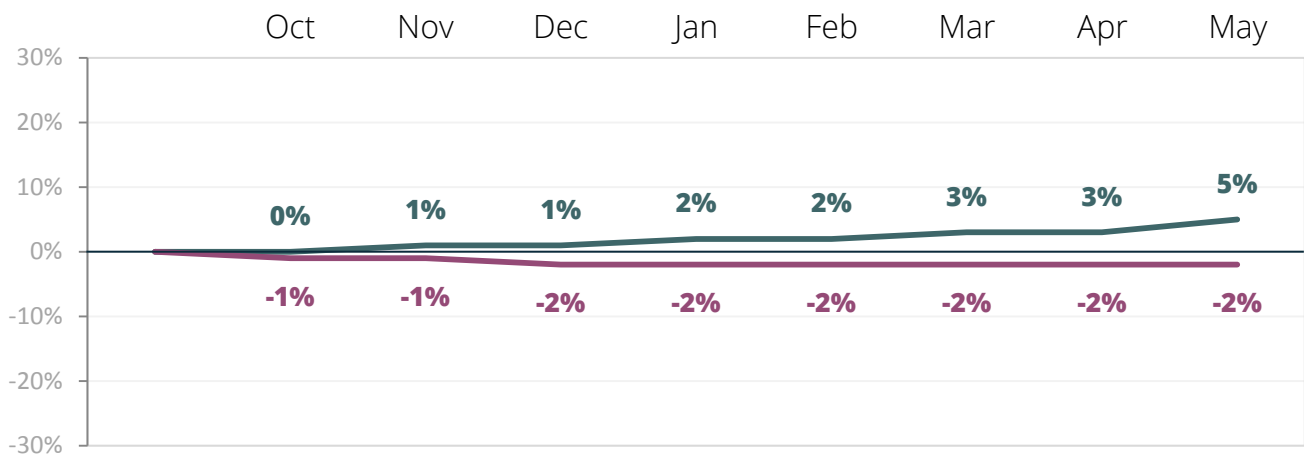


STUDENT MOVEMENT

What does student movement look like? The chart below shows how this school's student population changed throughout the year. The cumulative number of students admitted is shown as a proportion of the school's total enrollment on the blue line. Cumulative student withdrawals are shown on the purple line.

Mid-Year Entry and Withdrawals (%)
This School

Total Enrollment
371 Students



Net Cumulative Change (%)
3%

— % of Students Entering
— % of Students Withdrawing

Mid-Year Entry and Withdrawals (%)
*City Average **

	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May
Entry	4%	5%	6%	7%	8%	9%	9%	10%
Withdrawal	-1%	-2%	-3%	-4%	-5%	-6%	-7%	-9%

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Takoma Education Campus

2012-13 Equity Report

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SCHOOL CHARACTERISTICS (SY 2013-14)

Grades	PK3-8th
Ward	4
Address	7010 Piney Branch Rd. NW Washington, DC 20012
Contact	(202) 671-6050 www.takomaec.org
Type	DCPS School

STUDENT CHARACTERISTICS

Total Enrollment (#)

366 Students

Enrollment by Race/Ethnicity (%)

<i>Asian</i>	
Black non-Hispanic	68
Hispanic / Latino	28
Multiracial	1
<i>Native American / Alaskan</i>	
<i>Pacific / Hawaiian</i>	
White non-Hispanic	2

Enrollment by Subgroup (%)

Free or Reduced Lunch	99
Limited English Proficiency	20
Special Education	13
<i>by level</i>	
Level 1	27
Level 2	40
Level 3	6
Level 4	27

ATTENDANCE

In-Seat Attendance Rate (%)

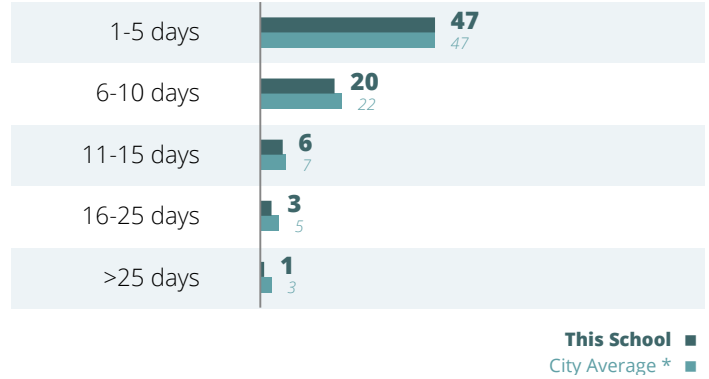
This School 97
City Average * 93

How are attendance and absences calculated?

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Unexcused Absences (%)

percent of students absent for...



DISCIPLINE

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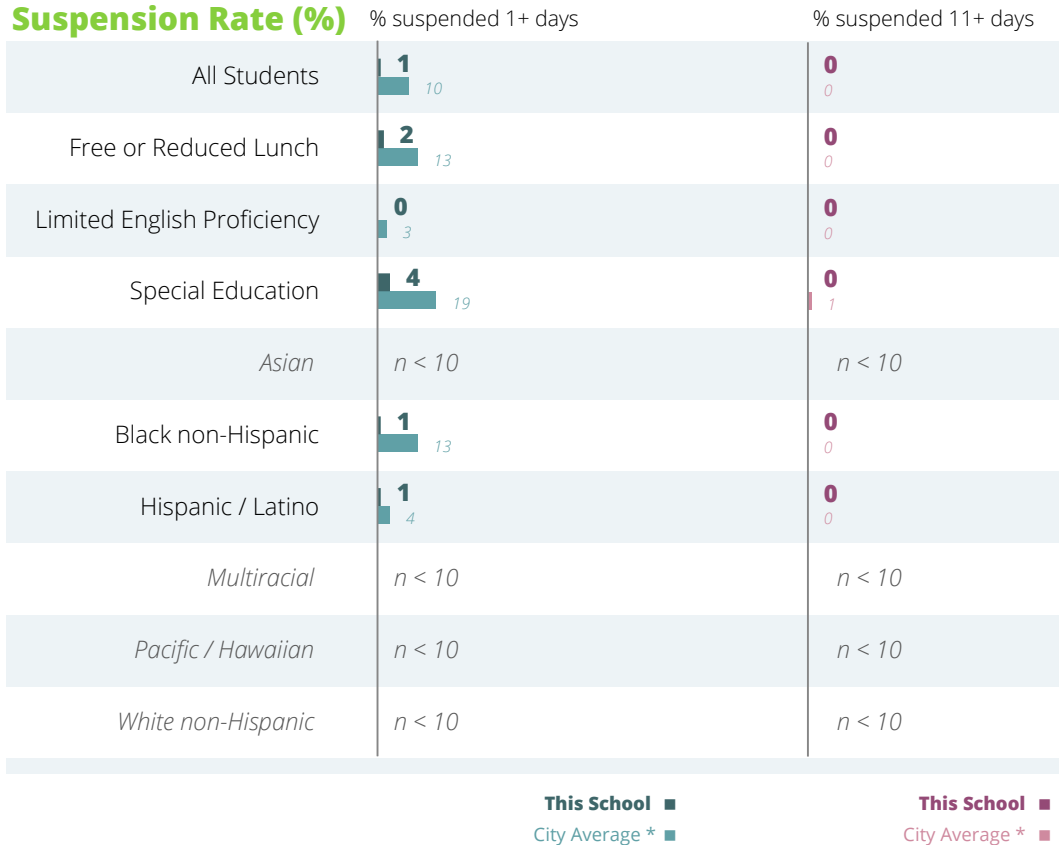
Total Exclusions (#)

This School 0

Expulsion Rate (%)

This School 0.00
City Average * 0.13

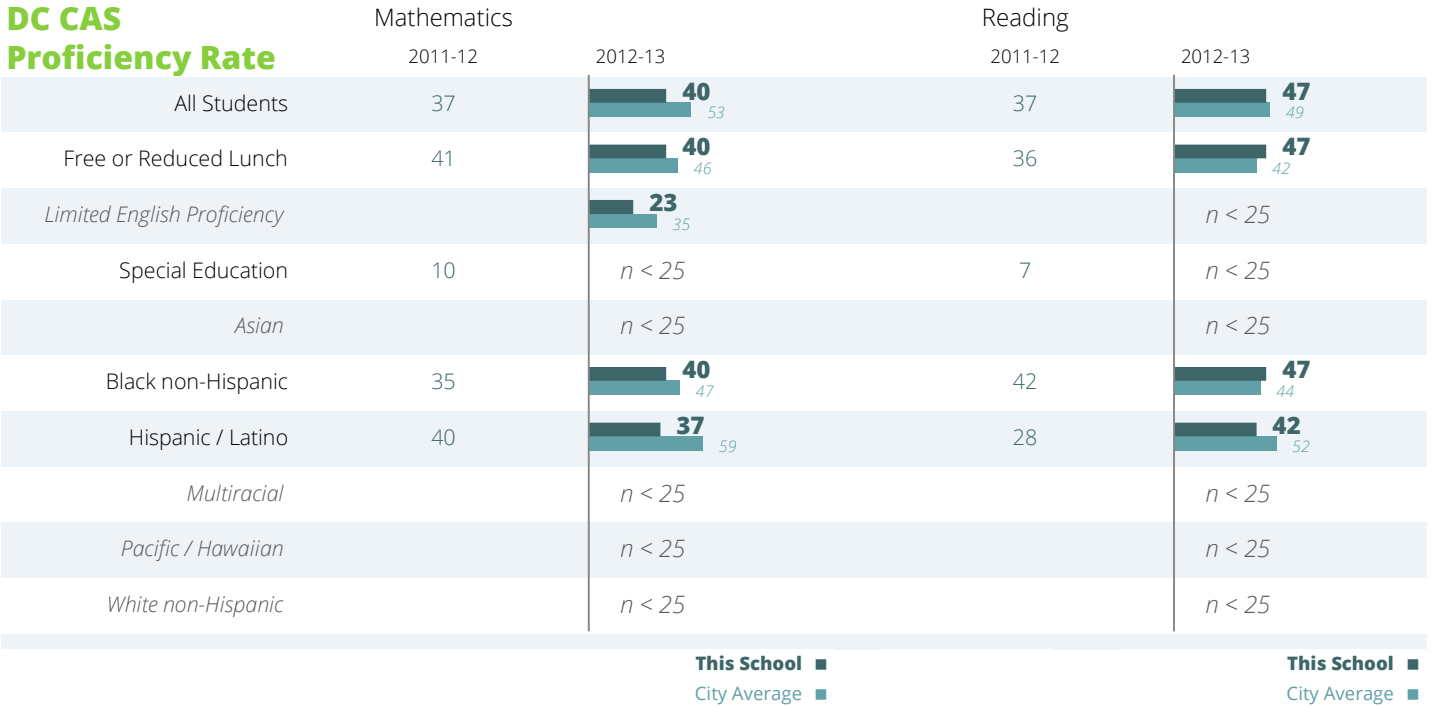
Suspension Rate (%)



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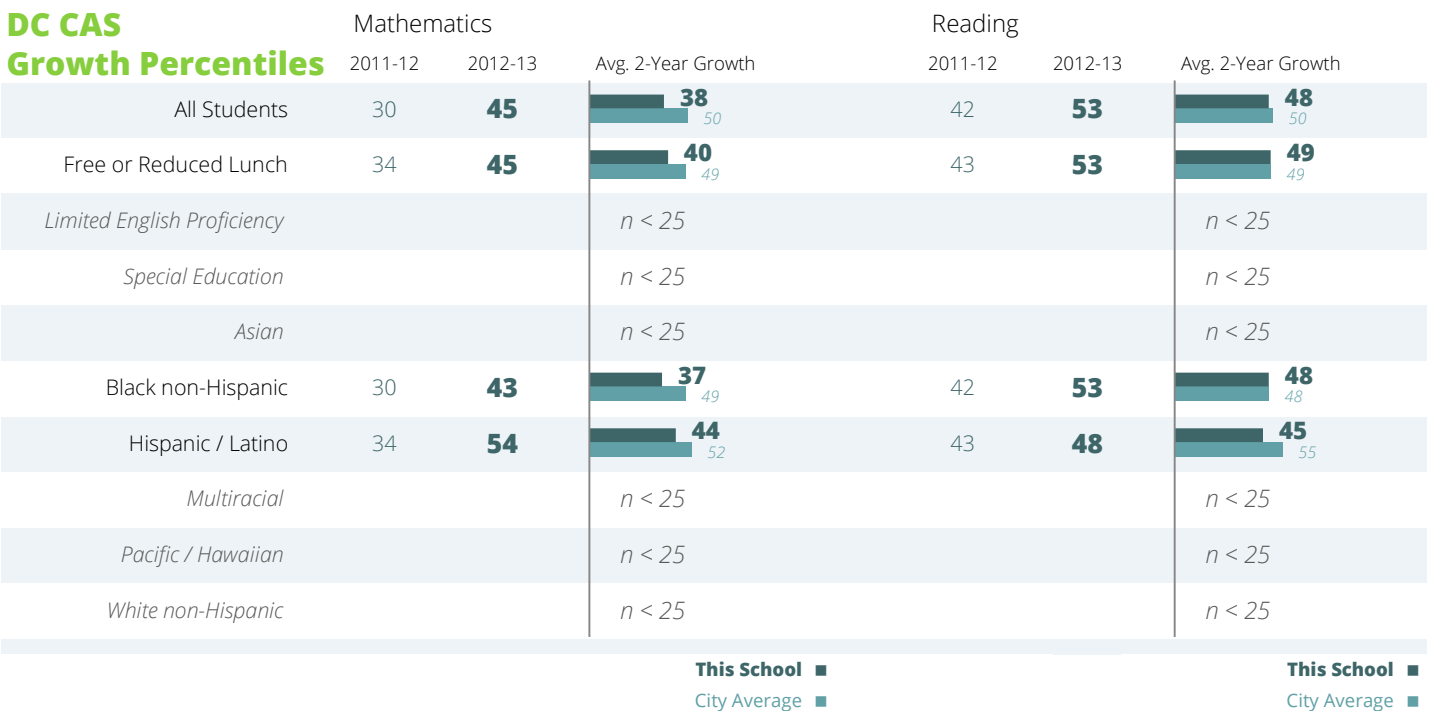
STUDENT ACHIEVEMENT

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STUDENT GROWTH

Measuring growth. The percentage of students with similar prior achievement that the typical student outperforms on the DC CAS.

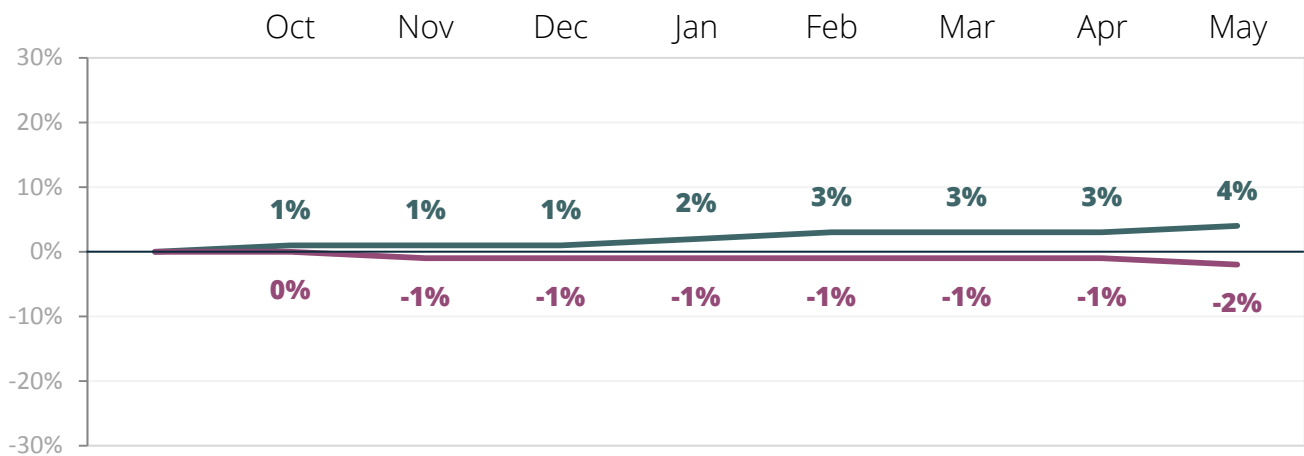


STUDENT MOVEMENT

What does student movement look like? The chart below shows how this school's student population changed throughout the year. The cumulative number of students admitted is shown as a proportion of the school's total enrollment on the blue line. Cumulative student withdrawals are shown on the purple line.

Mid-Year Entry and Withdrawals (%)
This School

Total Enrollment
366 Students



Net Cumulative Change (%)
2%

— % of Students Entering
— % of Students Withdrawing

Mid-Year Entry and Withdrawals (%)
*City Average **

	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May
Entry	2%	3%	4%	5%	5%	6%	7%	7%
Withdrawal	-2%	-2%	-3%	-4%	-5%	-5%	-6%	-7%

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The Next Step/El Próximo Paso PCS

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SCHOOL CHARACTERISTICS (SY 2013-14)

Grades	Adult
Ward	1
Address	3047 15th Street, NW Washington, DC 20009
Contact	202-319-2249 www.nextsteppcs.org
Type	Public Charter School

STUDENT CHARACTERISTICS

Total Enrollment (#)

277 Students

Enrollment by Race/Ethnicity (%)

Asian	1
Black non-Hispanic	17
Hispanic / Latino	81
Multiracial	< 1
Native American / Alaskan Pacific / Hawaiian	
White non-Hispanic	

Enrollment by Subgroup (%)

Free or Reduced Lunch *	94
Limited English Proficiency	61
Special Education	5
<i>by level</i>	
Level 1	33
Level 2	44
Level 3	17
Level 4	6

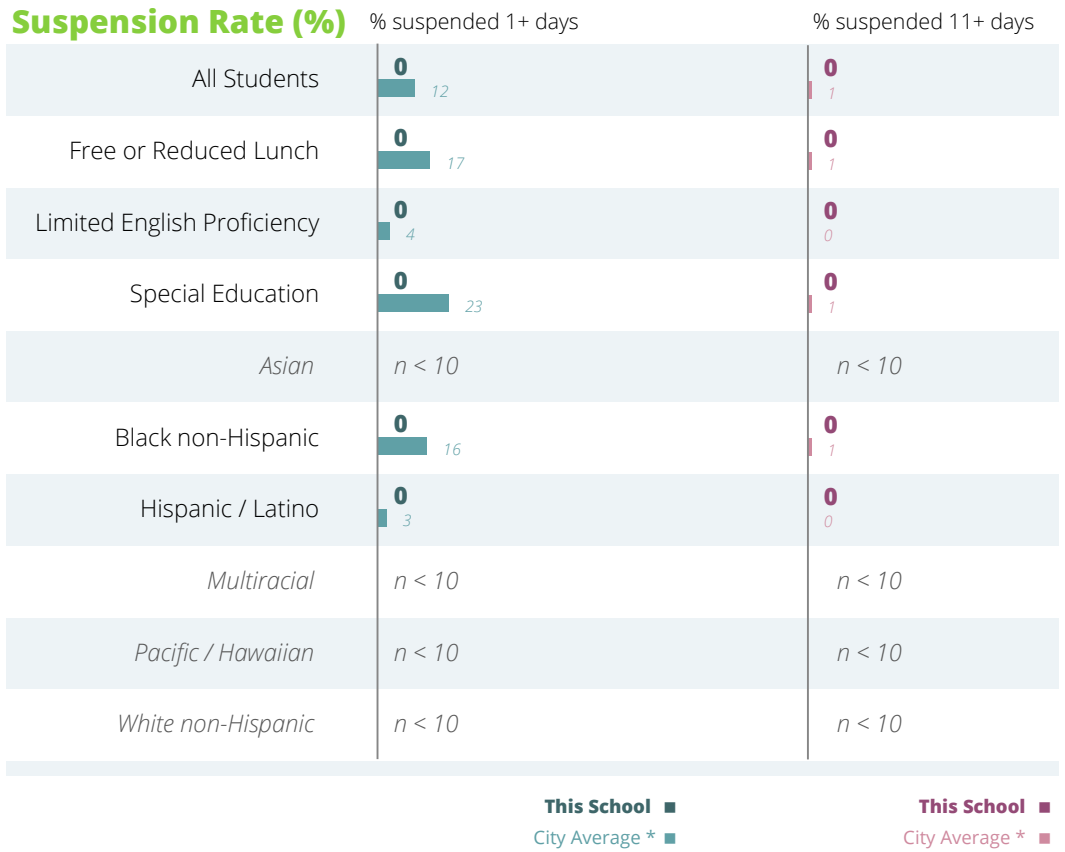
*Free or reduced lunch is a proxy for low income.

DISCIPLINE

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Total Expulsions (#)
This School **3**

Expulsion Rate (%)
This School **1.08**
City Average * 0.35



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** Public charter schools create their own attendance and discipline policies. To learn more about this school's policies, please visit <http://bit.ly/1djn02G>

Thomas Elementary School

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SCHOOL CHARACTERISTICS (SY 2013-14)

Grades	PK3-5th
Ward	7
Address	650 Anacostia Ave NE Washington, DC 20019
Contact	(202) 724-4593 www.dcps.dc.gov/DCPS/thomas
Type	DCPS School

STUDENT CHARACTERISTICS

Total Enrollment (#)

312 Students

Enrollment by Race/Ethnicity (%)

<i>Asian</i>	
Black non-Hispanic	97
Hispanic / Latino	1
Multiracial	1
<i>Native American / Alaskan</i>	
<i>Pacific / Hawaiian</i>	
White non-Hispanic	1

Enrollment by Subgroup (%)

Free or Reduced Lunch	99
<i>Limited English Proficiency</i>	
Special Education	20
<i>by level</i>	
Level 1	33
Level 2	17
Level 3	7
Level 4	43

ATTENDANCE

In-Seat Attendance Rate (%)

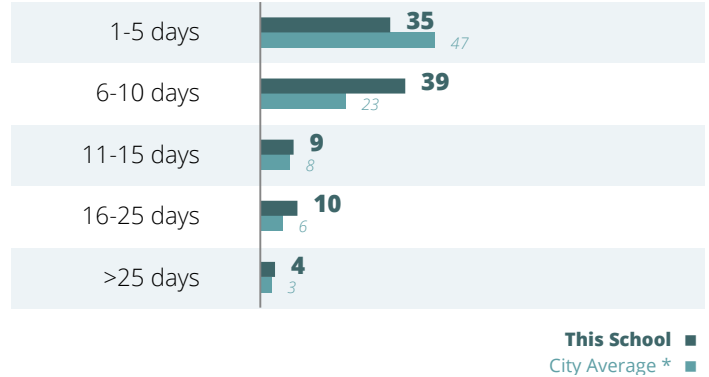
This School 95
City Average * 93

How are attendance and absences calculated?

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Unexcused Absences (%)

percent of students absent for...



DISCIPLINE

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Suspension Rate (%)

	% suspended 1+ days	% suspended 11+ days
All Students	0 5	0 0
Free or Reduced Lunch	0 7	0 0
Limited English Proficiency	n < 10	n < 10
Special Education	0 11	0 0
Asian	n < 10	n < 10
Black non-Hispanic	0 7	0 0
Hispanic / Latino	n < 10	n < 10
Multiracial	n < 10	n < 10
Pacific / Hawaiian	n < 10	n < 10
White non-Hispanic	n < 10	n < 10

Total Exclusions (#)

This School 0

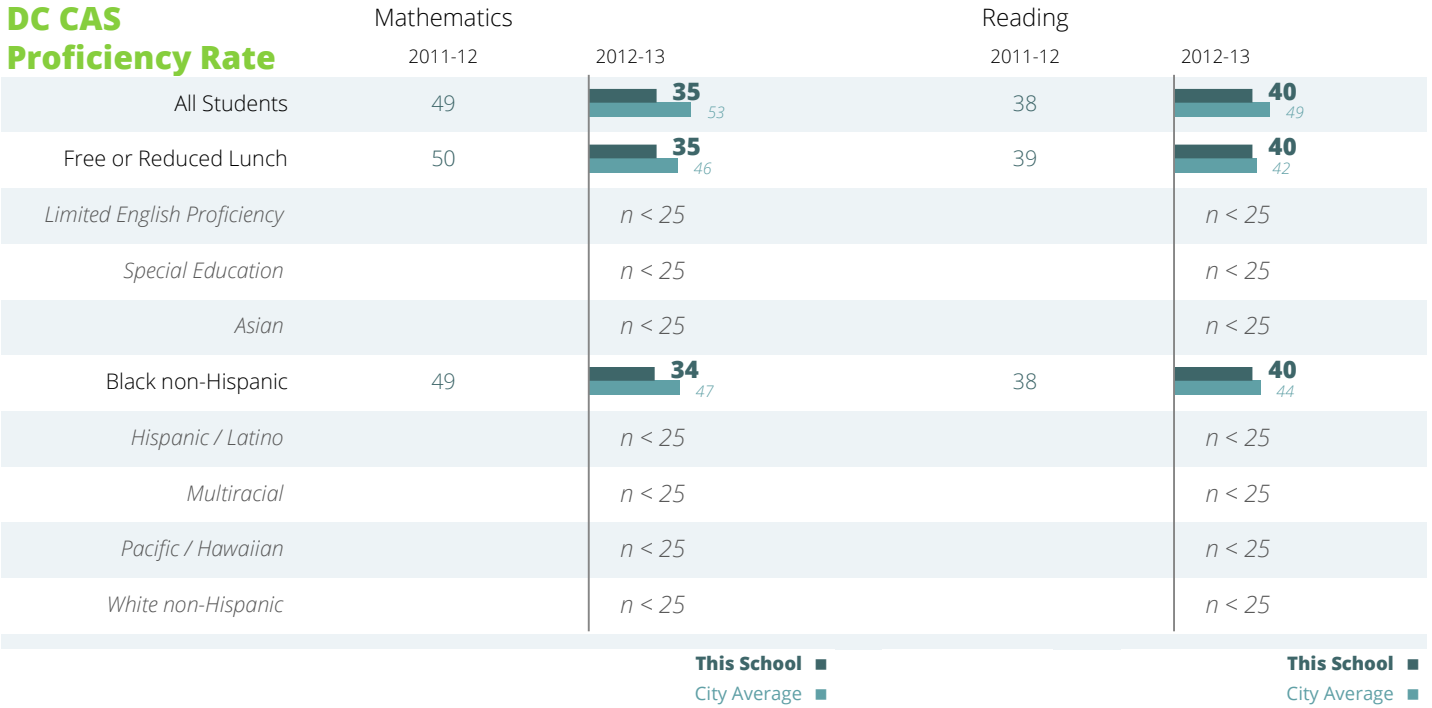
Expulsion Rate (%)

This School 0.00
City Average * 0.03

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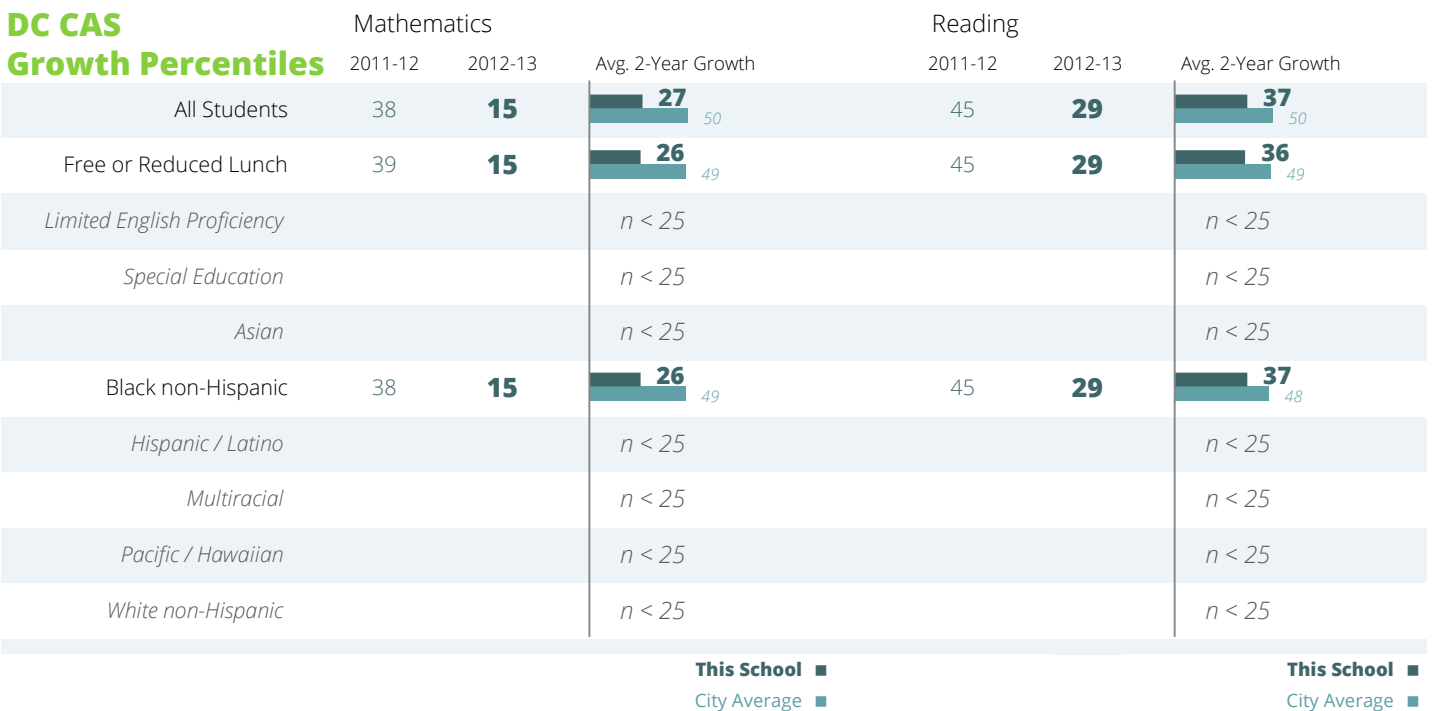
STUDENT ACHIEVEMENT

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STUDENT GROWTH

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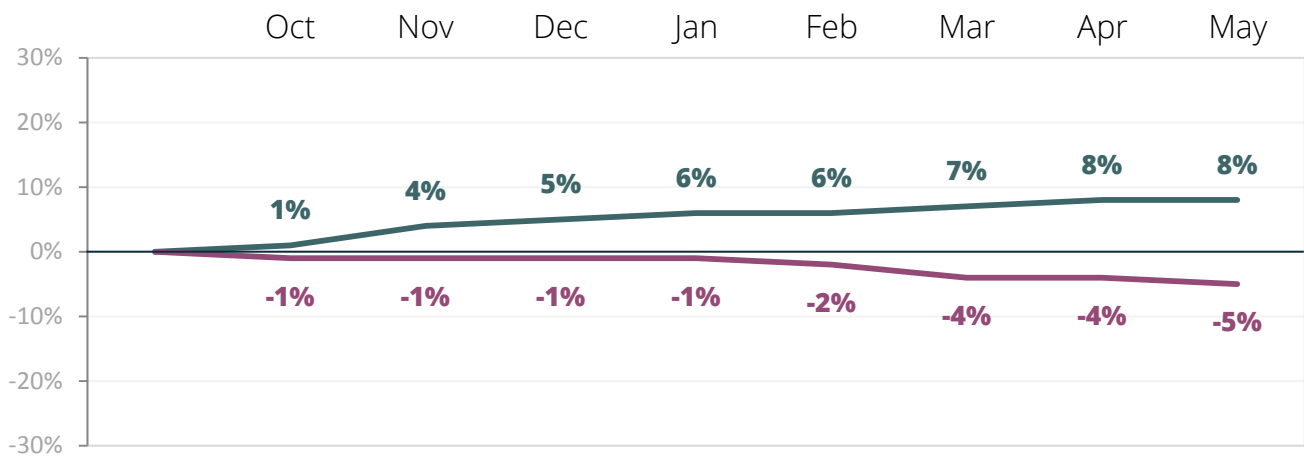


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Mid-Year Entry and Withdrawals (%)
This School

Total Enrollment
312 Students



Net Cumulative Change (%)
3%

— % of Students Entering
— % of Students Withdrawing

Mid-Year Entry and Withdrawals (%)
*City Average **

	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May
Entry	2%	3%	3%	4%	5%	5%	6%	6%
Withdrawal	-2%	-3%	-3%	-4%	-5%	-5%	-6%	-7%

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Thomson Elementary School

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SCHOOL CHARACTERISTICS (SY 2013-14)

Grades	PK3-5th
Ward	2
Address	1200 L St. NW Washington, DC 20005
Contact	(202) 898-4660 www.dcps.dc.gov/DCPS/thomson
Type	DCPS School

STUDENT CHARACTERISTICS

Total Enrollment (#)

300 Students

Enrollment by Race/Ethnicity (%)

Asian	22
Black non-Hispanic	19
Hispanic / Latino	56
Multiracial	1
Native American / Alaskan Pacific / Hawaiian	
White non-Hispanic	1

Enrollment by Subgroup (%)

Free or Reduced Lunch	99
Limited English Proficiency	43
Special Education	10
<i>by level</i>	
Level 1	70
Level 2	27
Level 3	
Level 4	3

ATTENDANCE

In-Seat Attendance Rate (%)

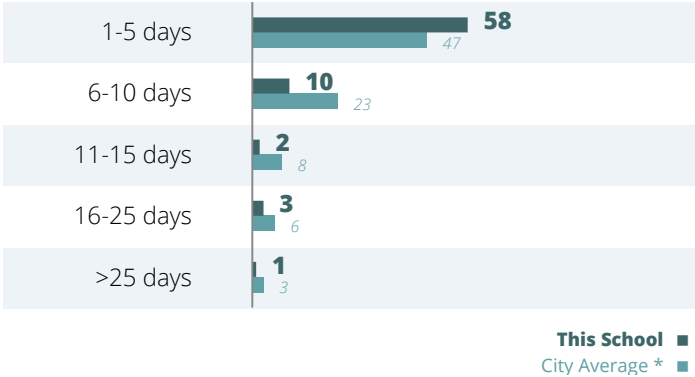
This School 95
 City Average * 93

How are attendance and absences calculated?

In-seat attendance measures the average percent of students in the classroom on a given day. Education agencies in the District of Columbia calculate a number of different absence statistics. This in-seat attendance rate enables a close, but not perfect, comparison of daily attendance between DCPS and public charter schools.

Unexcused Absences (%)

percent of students absent for...



DISCIPLINE

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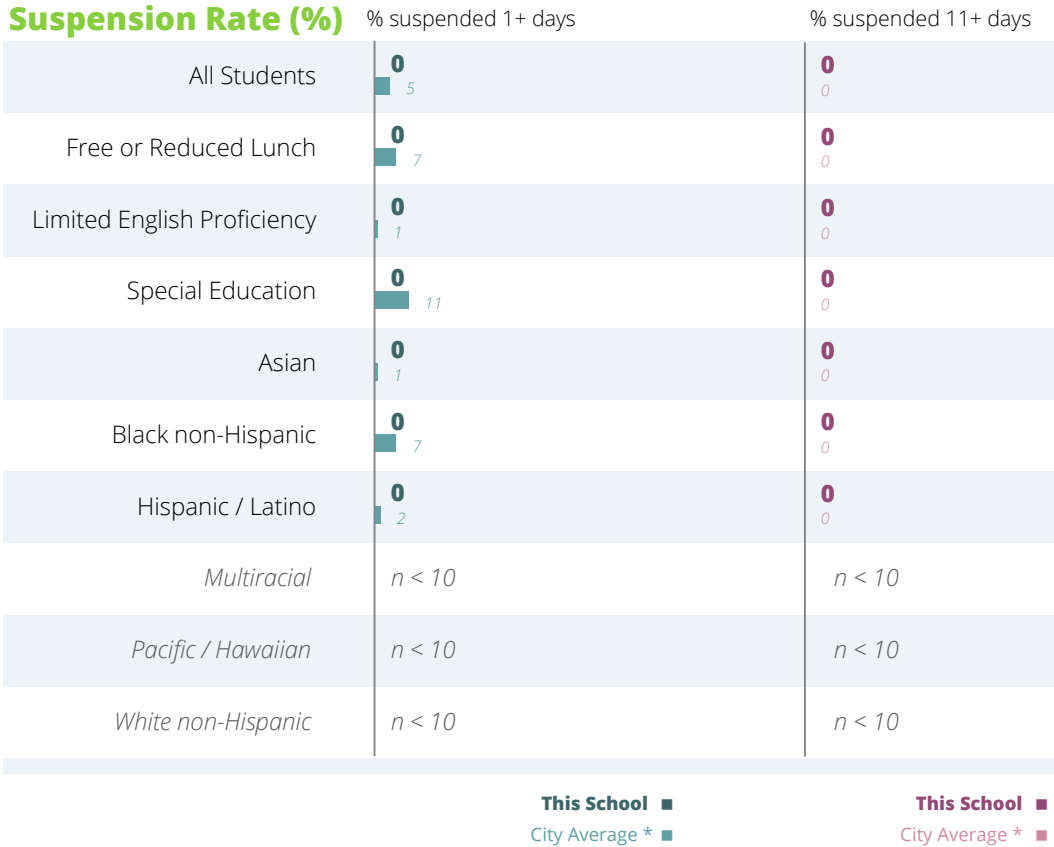
Total Exclusions (#)

This School 0

Expulsion Rate (%)

This School 0.00
 City Average * 0.03

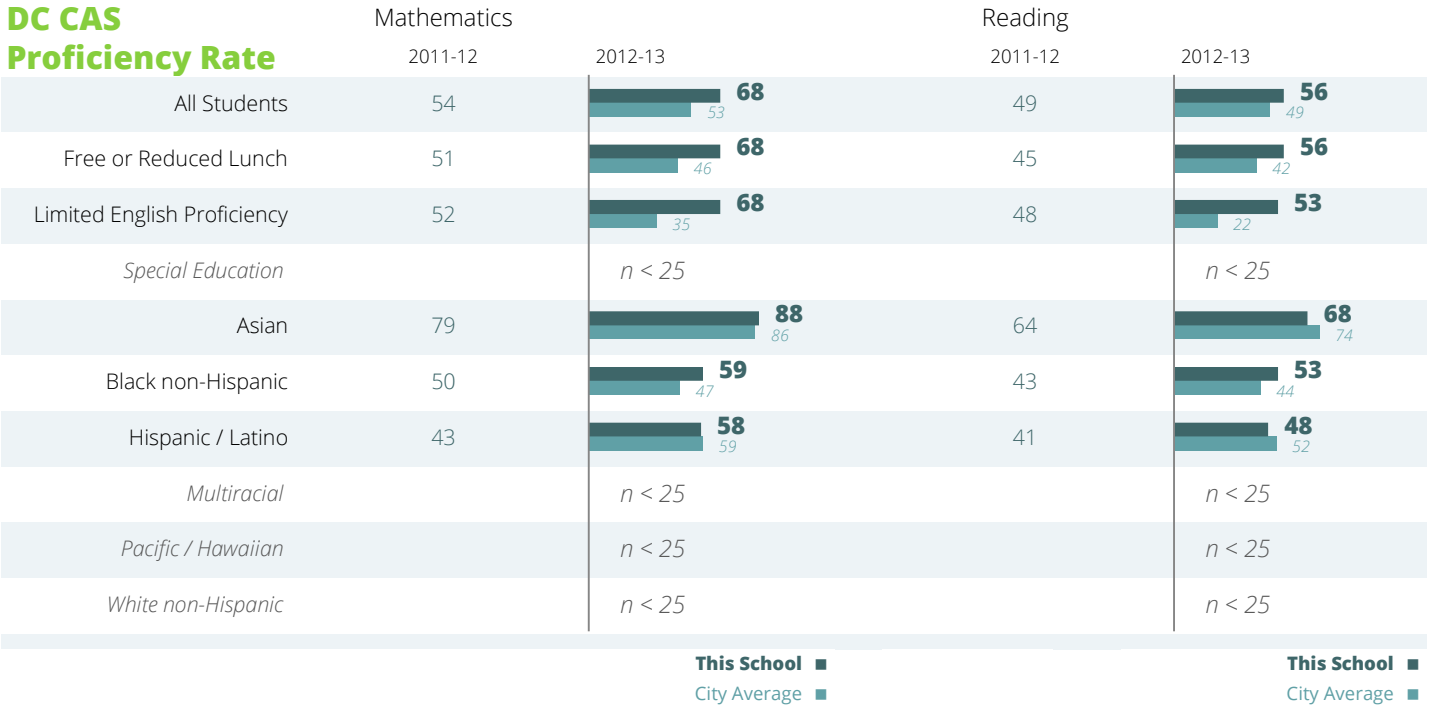
Suspension Rate (%)



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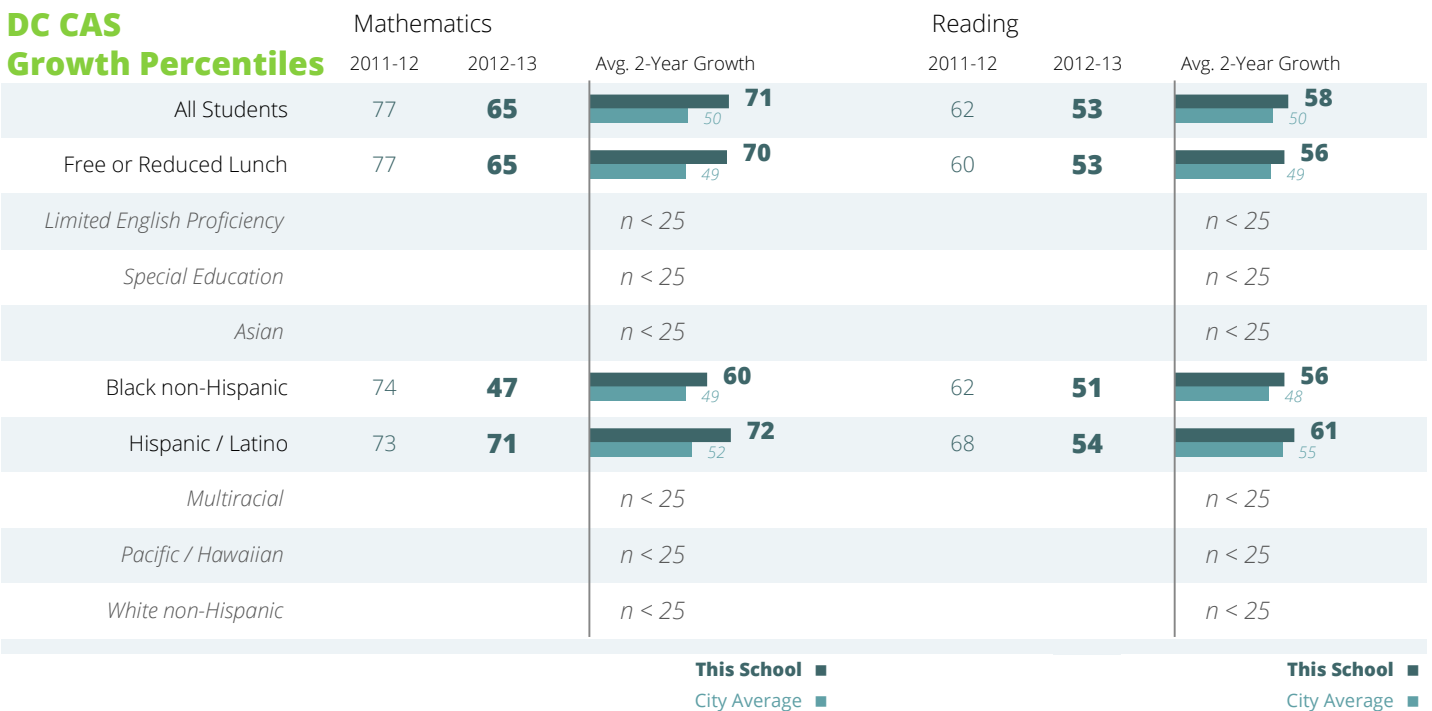
STUDENT ACHIEVEMENT

Measuring achievement. The percent of students performing on- or above-grade-level according to the DC CAS.



STUDENT GROWTH

Measuring growth. The percentage of students with similar prior achievement that the typical student outperforms on the DC CAS.

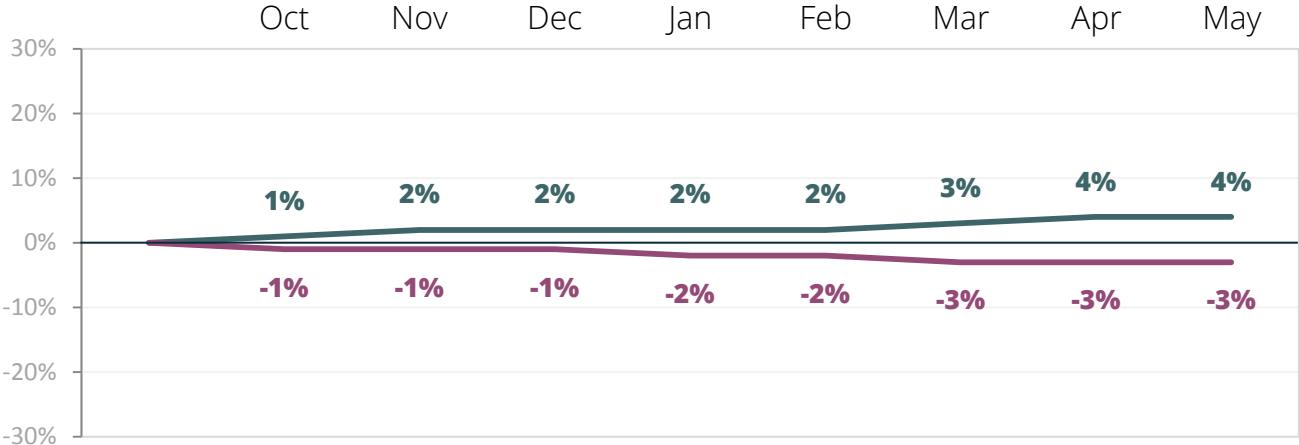


STUDENT MOVEMENT

What does student movement look like? The chart below shows how this school's student population changed throughout the year. The cumulative number of students admitted is shown as a proportion of the school's total enrollment on the blue line. Cumulative student withdrawals are shown on the purple line.

Mid-Year Entry and Withdrawals (%)
This School

Total Enrollment
300 Students



— % of Students Entering
 — % of Students Withdrawing

Net Cumulative Change (%)
1%

Mid-Year Entry and Withdrawals (%)
City Average *

	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May
Entry	2%	3%	3%	4%	5%	5%	6%	6%
Withdrawal	-2%	-3%	-3%	-4%	-5%	-5%	-6%	-7%

* The City Averages displayed on this page only include the average of those grades served by this school in school year 2012-13.

Thurgood Marshall Academy PCS

2012-13 Equity Report

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SCHOOL CHARACTERISTICS (SY 2013-14)

Grades	9th-12th
Ward	8
Address	2427 Martin Luther King Jr. Avenue, SE Washington, DC 20020
Contact	202-563-6862 www.thurgoodmarshallacademy.org
Type	Public Charter School

STUDENT CHARACTERISTICS

Total Enrollment (#)

397 Students

Enrollment by Race/Ethnicity (%)

<i>Asian</i>	
Black non-Hispanic	100
Hispanic / Latino	< 1
<i>Multiracial</i>	
<i>Native American / Alaskan</i>	
<i>Pacific / Hawaiian</i>	
<i>White non-Hispanic</i>	

Enrollment by Subgroup (%)

Free or Reduced Lunch	80
<i>Limited English Proficiency</i>	
Special Education	9
<i>by level</i>	
Level 1	42
Level 2	44
Level 3	14
<i>Level 4</i>	

ATTENDANCE

In-Seat Attendance Rate (%)

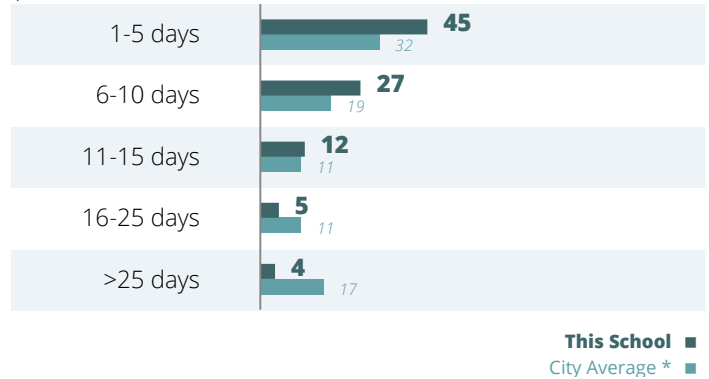
This School 93
City Average * 84

How are attendance and absences calculated?

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Unexcused Absences (%)

percent of students absent for...



DISCIPLINE

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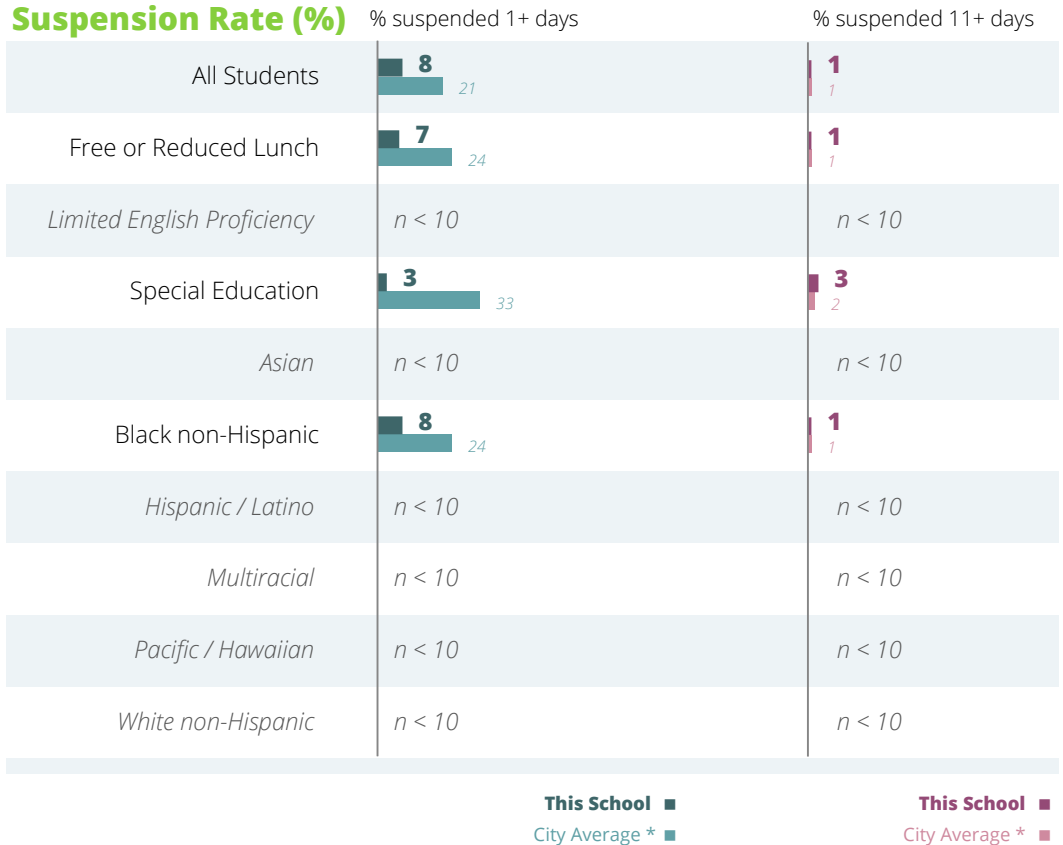
Total Expulsions (#)

This School 0

Expulsion Rate (%)

This School 0.00
City Average * 0.54

Suspension Rate (%)

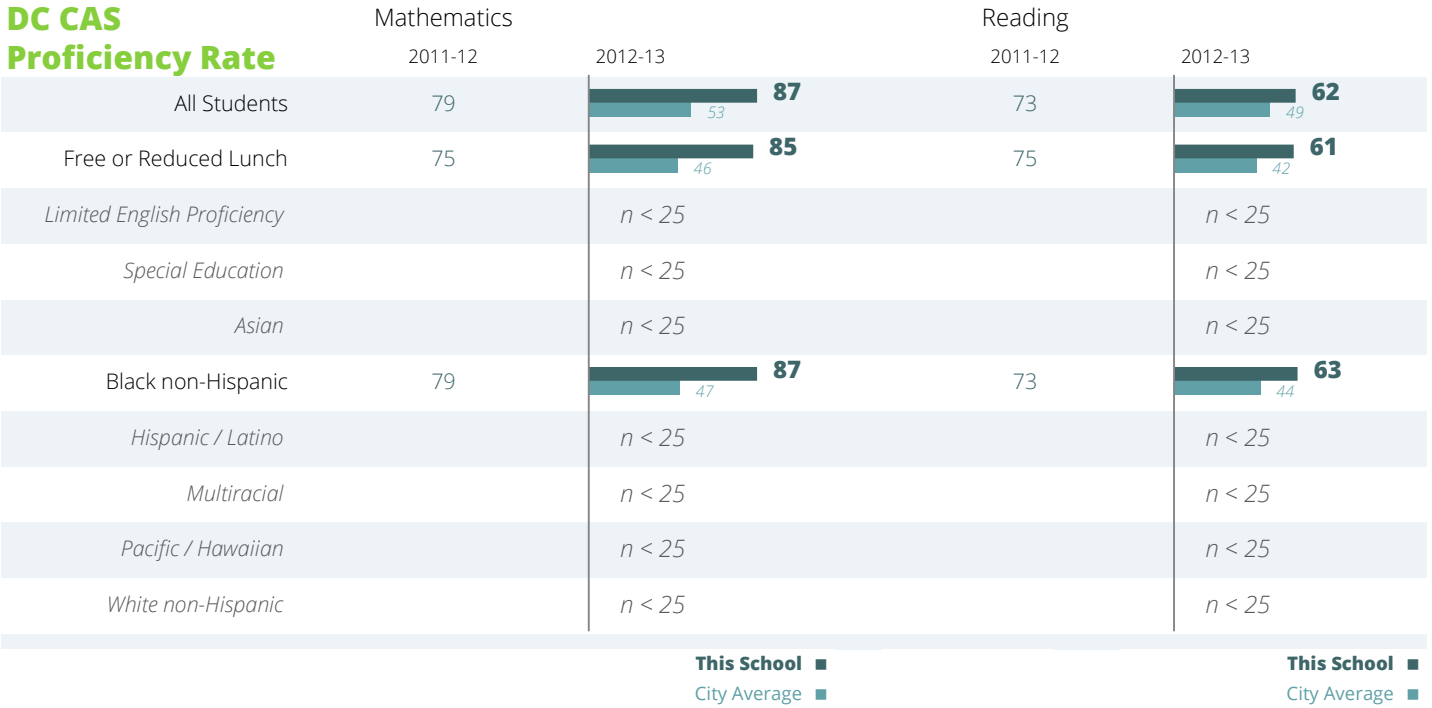


* The City Averages displayed on this page only include the average of those grades served by this school in school year 2012-13.

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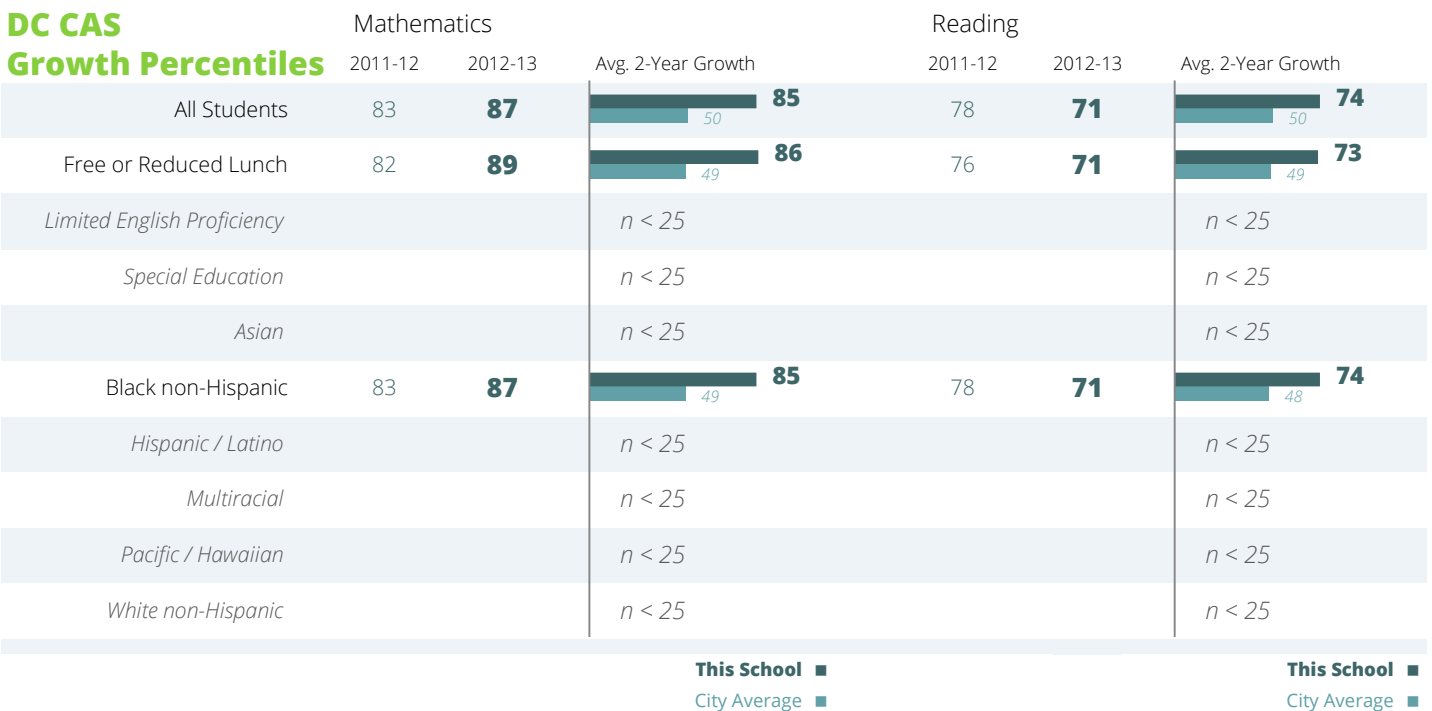
STUDENT ACHIEVEMENT

Measuring achievement. The percent of students performing on- or above-grade-level according to the DC CAS.



STUDENT GROWTH

Measuring growth. The percentage of students with similar prior achievement that the typical student outperforms on the DC CAS.

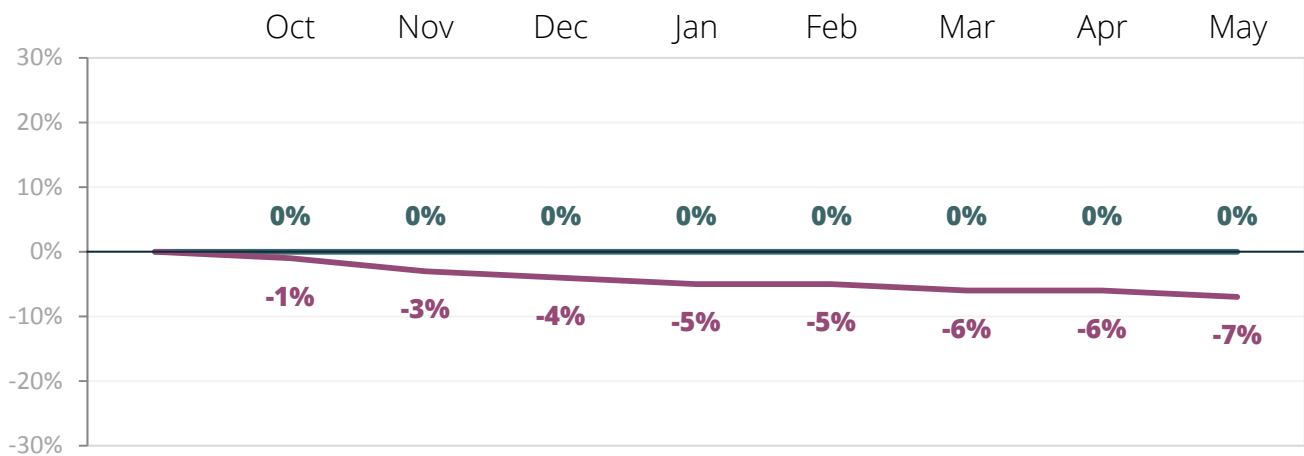


STUDENT MOVEMENT

What does student movement look like? The chart below shows how this school's student population changed throughout the year. The cumulative number of students admitted is shown as a proportion of the school's total enrollment on the blue line. Cumulative student withdrawals are shown on the purple line.

Mid-Year Entry and Withdrawals (%)
This School

Total Enrollment
397 Students



Net Cumulative Change (%)
-7%

— % of Students Entering
— % of Students Withdrawing

Mid-Year Entry and Withdrawals (%)
*City Average **

	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May
Entry	7%	9%	10%	12%	13%	14%	15%	16%
Withdrawal	-2%	-4%	-5%	-7%	-9%	-11%	-12%	-14%

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Tree of Life PCS

2012-13 Equity Report

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SCHOOL CHARACTERISTICS (SY 2013-14)

Grades	PK3-8th
Ward	5
Address	2315 18th Place, NE Washington, DC 20018
Contact	202-832-1108 www.treeoflifepcs.org
Type	Public Charter School

STUDENT CHARACTERISTICS

Total Enrollment (#)

314 Students

Enrollment by Race/Ethnicity (%)

Asian	
Black non-Hispanic	100
Hispanic / Latino	
Multiracial	
Native American / Alaskan	
Pacific / Hawaiian	
White non-Hispanic	< 1

Enrollment by Subgroup (%)

Free or Reduced Lunch	100
Limited English Proficiency	1
Special Education	11
<i>by level</i>	
Level 1	50
Level 2	33
Level 3	8
Level 4	8

ATTENDANCE

In-Seat Attendance Rate (%)

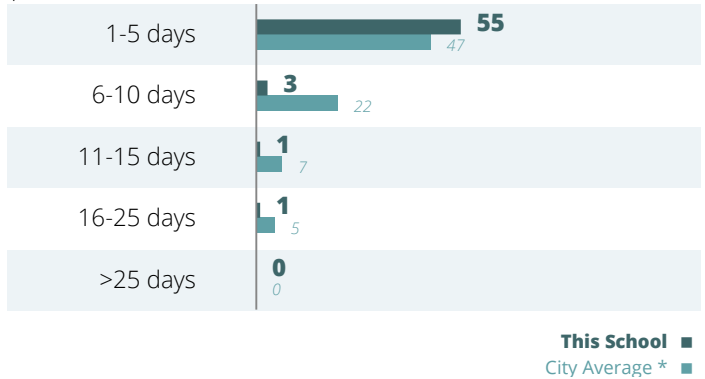
This School 94
City Average* 93

How are attendance and absences calculated?

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Unexcused Absences (%)

percent of students absent for...



DISCIPLINE

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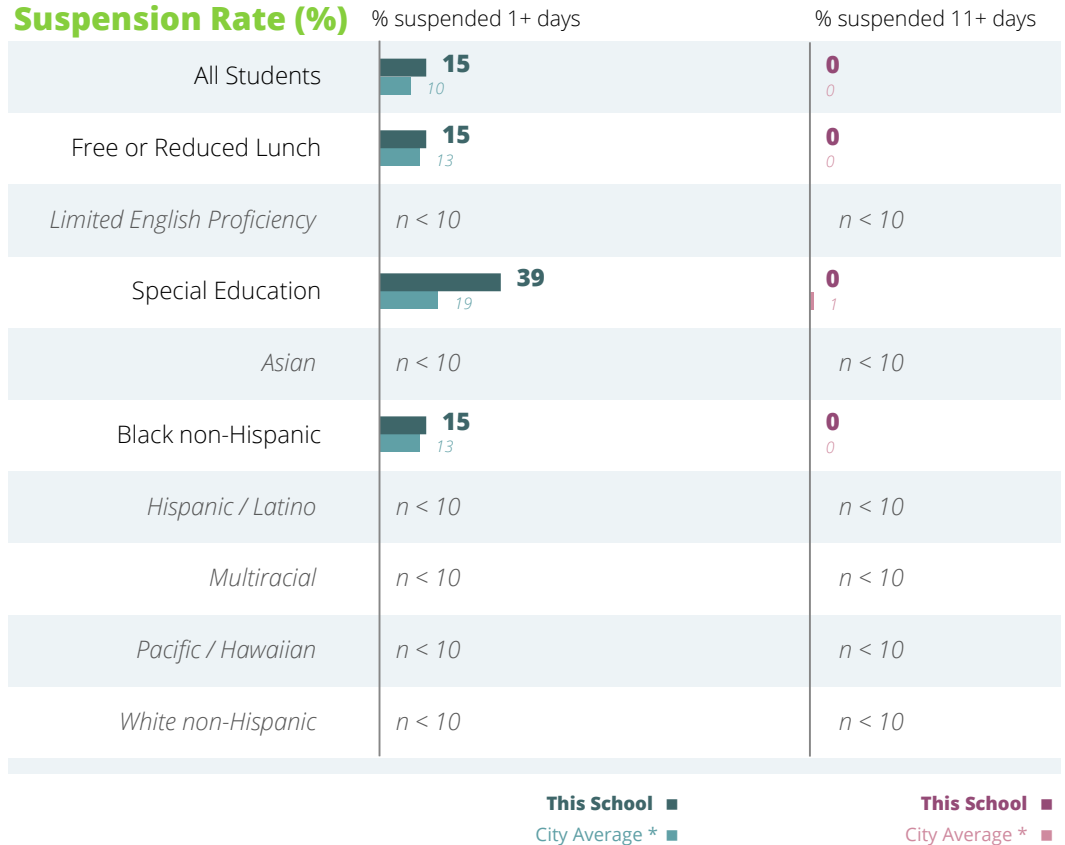
Total Exclusions (#)

This School 1

Expulsion Rate (%)

This School 0.32
City Average* 0.13

Suspension Rate (%)



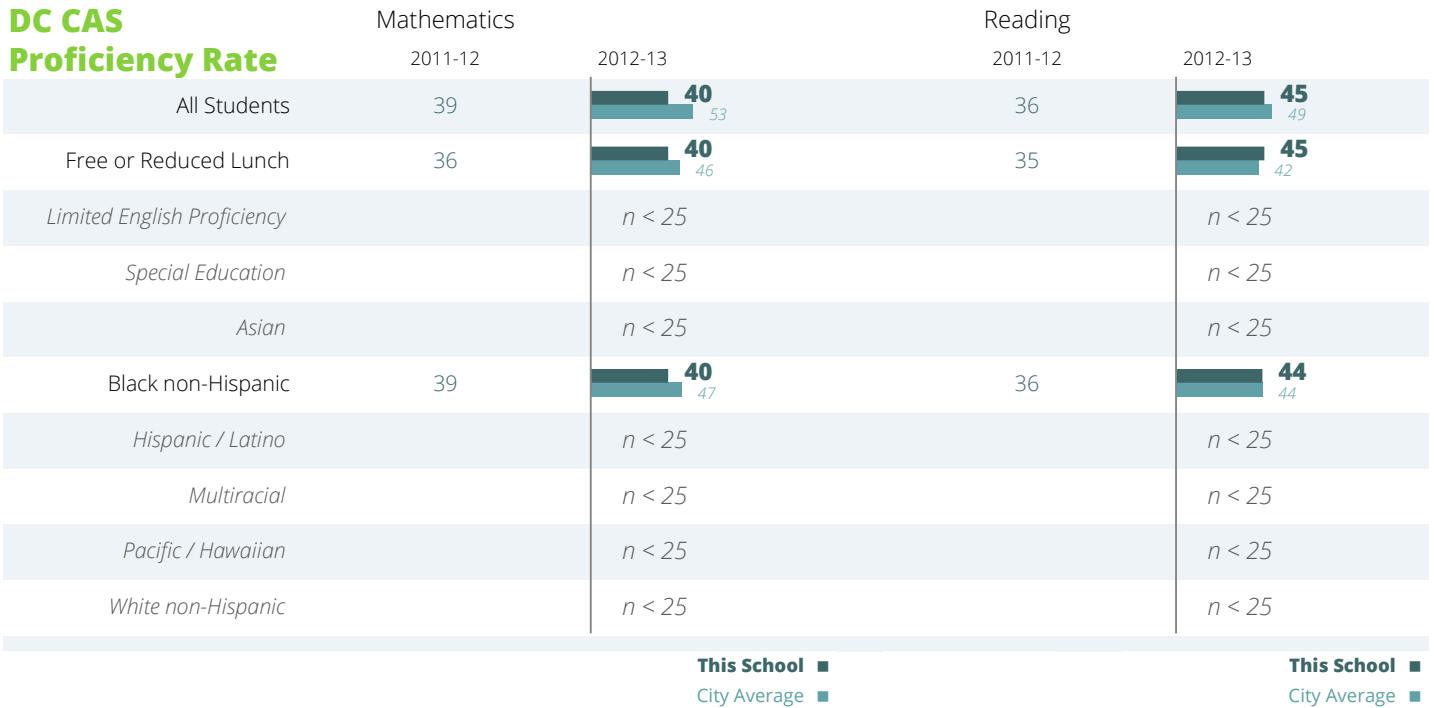
This School ■ **This School** ■
City Average* ■ City Average* ■

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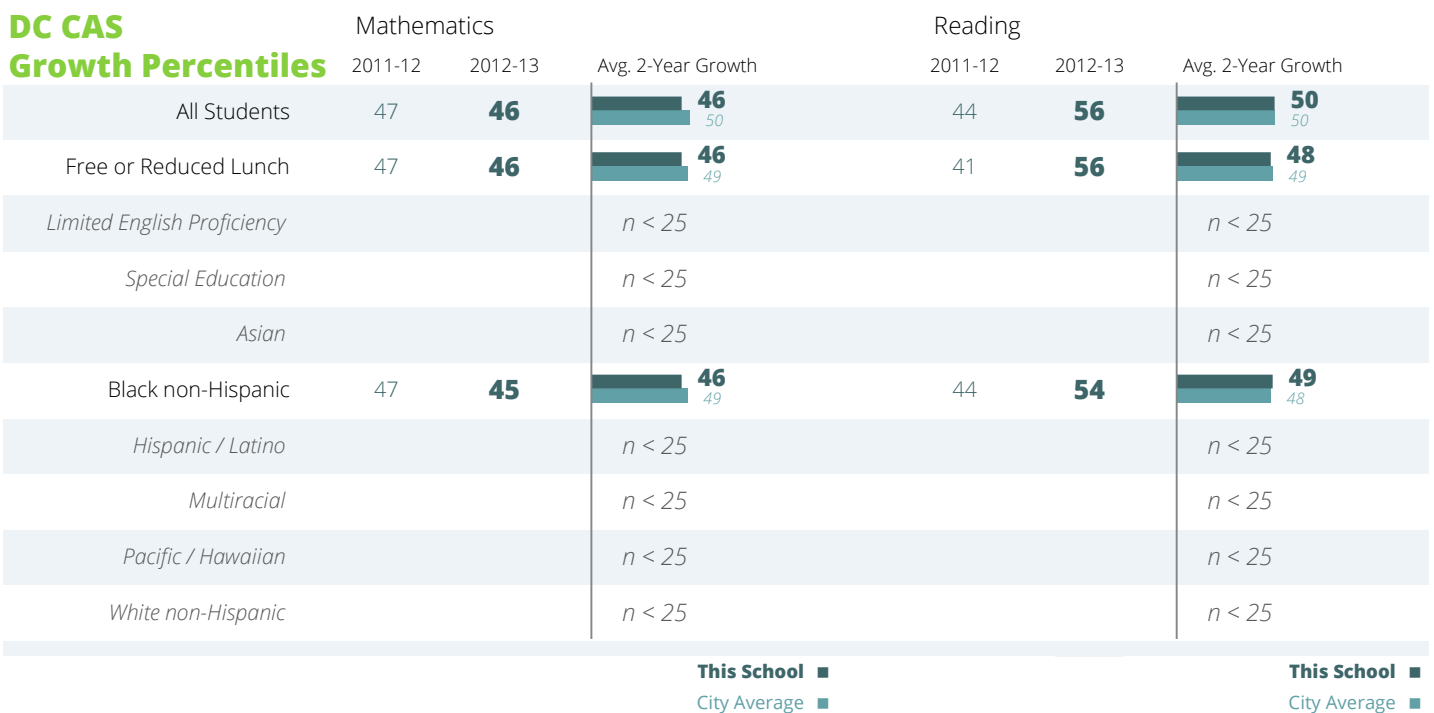
STUDENT ACHIEVEMENT

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STUDENT GROWTH

Measuring growth. The percentage of students with similar prior achievement that the typical student outperforms on the DC CAS.

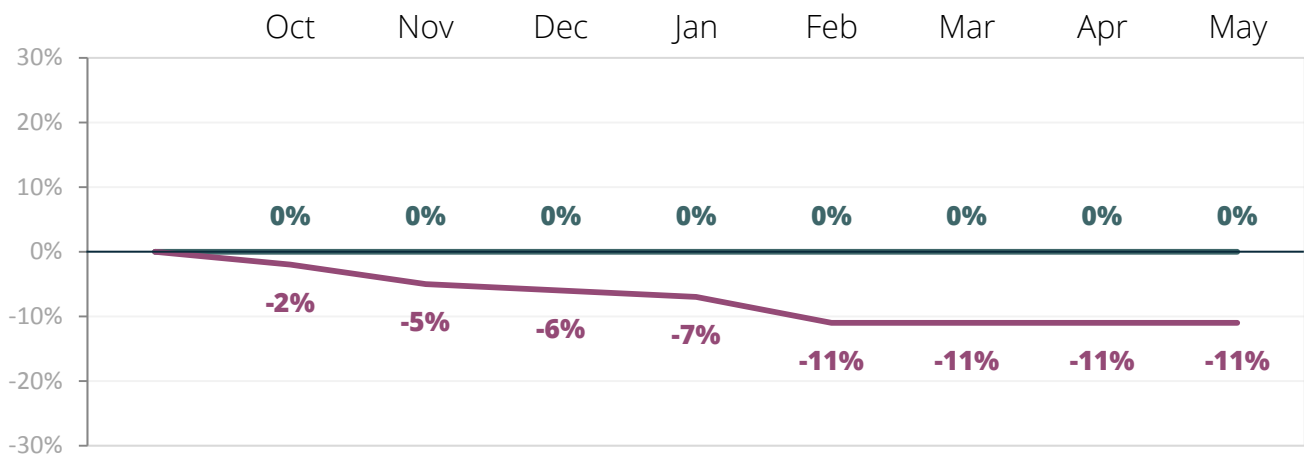


STUDENT MOVEMENT

What does student movement look like? The chart below shows how this school's student population changed throughout the year. The cumulative number of students admitted is shown as a proportion of the school's total enrollment on the blue line. Cumulative student withdrawals are shown on the purple line.

Mid-Year Entry and Withdrawals (%)
This School

Total Enrollment
314 Students



Net Cumulative Change (%)

-11%

— % of Students Entering
— % of Students Withdrawing

Mid-Year Entry and Withdrawals (%)
*City Average **

	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May
Entry	2%	3%	4%	5%	5%	6%	7%	7%
Withdrawal	-2%	-2%	-3%	-4%	-5%	-5%	-6%	-7%

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Truesdell Education Campus

2012-13 Equity Report

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SCHOOL CHARACTERISTICS (SY 2013-14)

Grades	PK3-8th
Ward	4
Address	800 Ingraham St. NW Washington, DC 20011
Contact	(202) 576-6202 www.dcps.dc.gov/DCPS/truesdell
Type	DCPS School

STUDENT CHARACTERISTICS

Total Enrollment (#)

468 Students

Enrollment by Race/Ethnicity (%)

Asian	2
Black non-Hispanic	36
Hispanic / Latino	60
Multiracial	
Native American / Alaskan	
Pacific / Hawaiian	
White non-Hispanic	1

Enrollment by Subgroup (%)

Free or Reduced Lunch	99
Limited English Proficiency	32
Special Education	17
<i>by level</i>	
Level 1	44
Level 2	45
Level 3	5
Level 4	6

ATTENDANCE

In-Seat Attendance Rate (%)

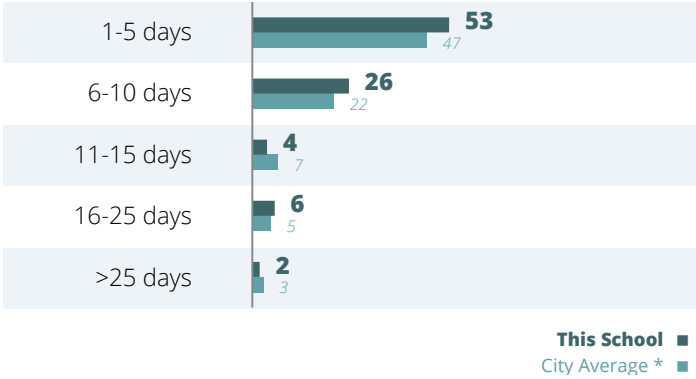
This School 94
City Average * 93

How are attendance and absences calculated?

In-seat attendance measures the average percent of students in the classroom on a given day. Education agencies in the District of Columbia calculate a number of different absence statistics. This in-seat attendance rate enables a close, but not perfect, comparison of daily attendance between DCPS and public charter schools.

Unexcused Absences (%)

percent of students absent for...



DISCIPLINE

Defining discipline. The suspension rates show the percent of students receiving an out-of-school suspension. Any student suspended out-of-school for at least one day is counted on the left, and any student receiving at least one long-term suspension (11+ days) is counted on the right. Subgroup results show the percent of students in that subgroup receiving a suspension.

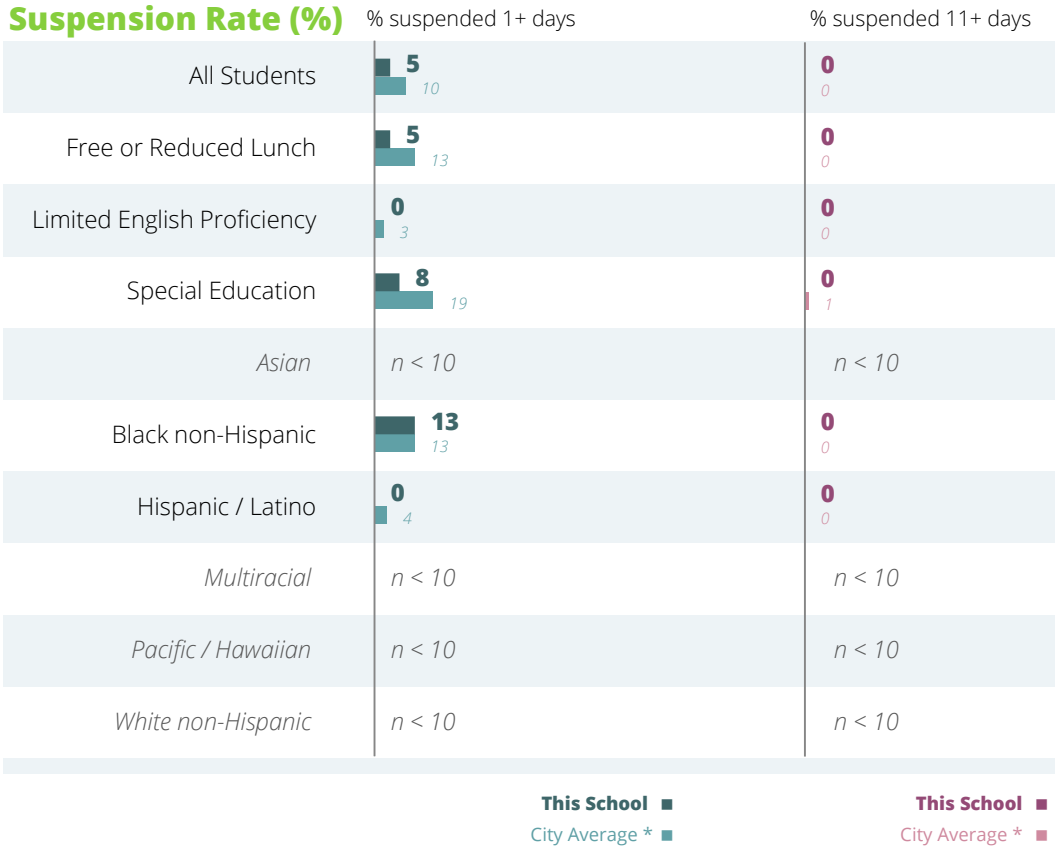
Total Expulsions (#)

This School 0

Expulsion Rate (%)

This School 0.00
City Average * 0.13

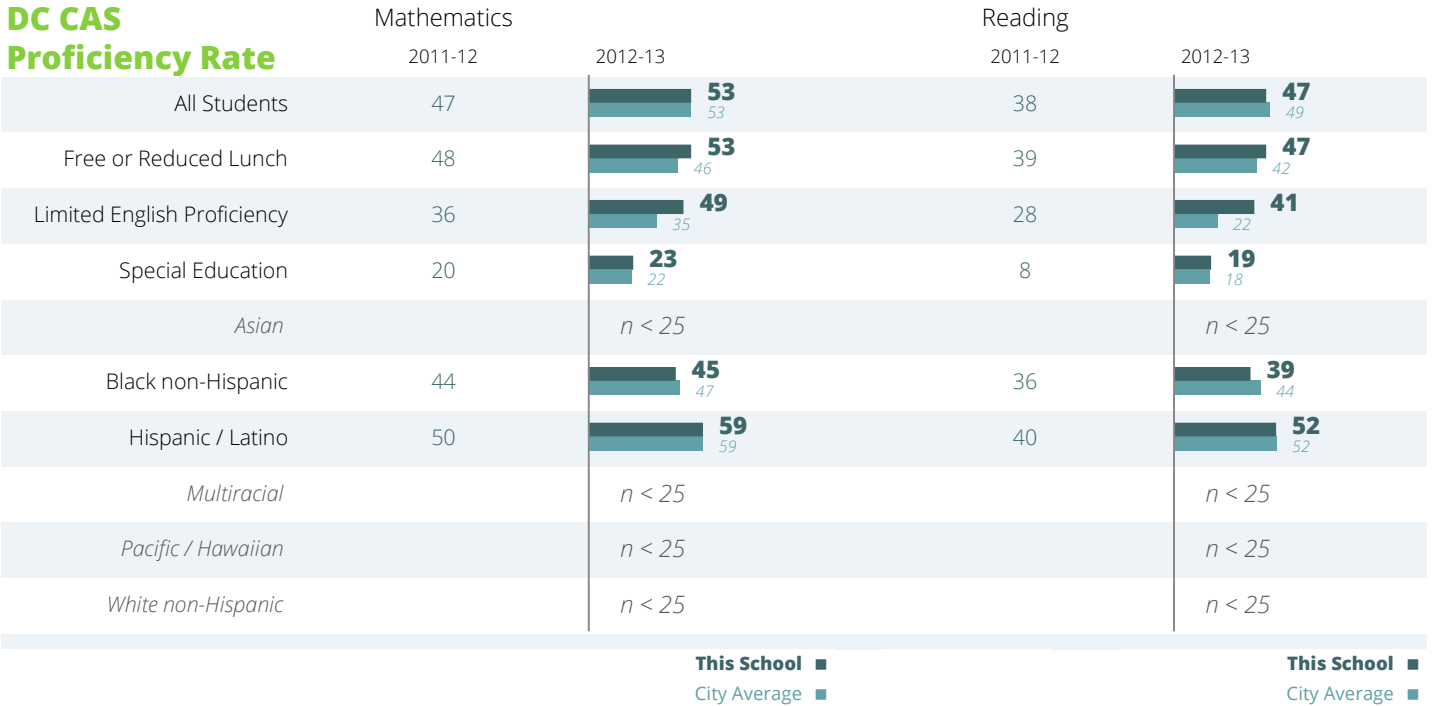
Suspension Rate (%)



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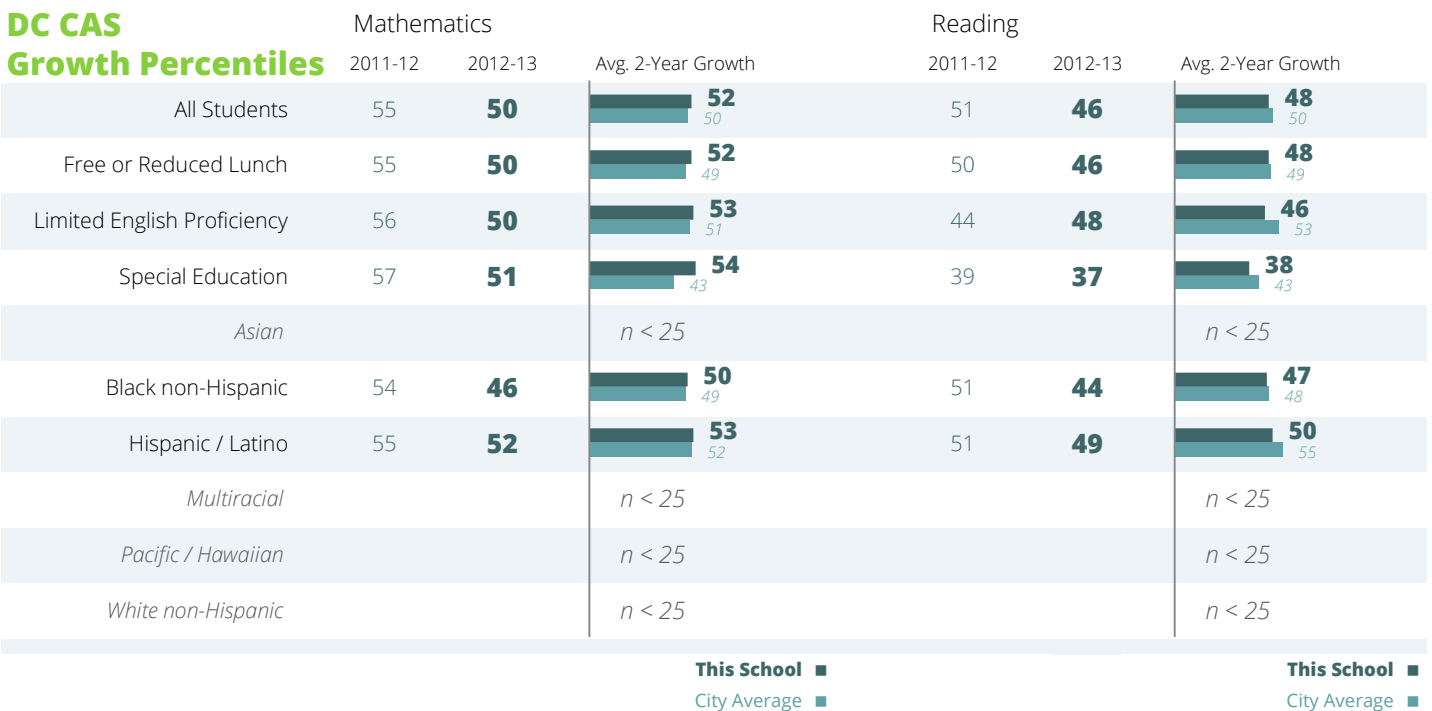
STUDENT ACHIEVEMENT

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STUDENT GROWTH

Measuring growth. The percentage of students with similar prior achievement that the typical student outperforms on the DC CAS.

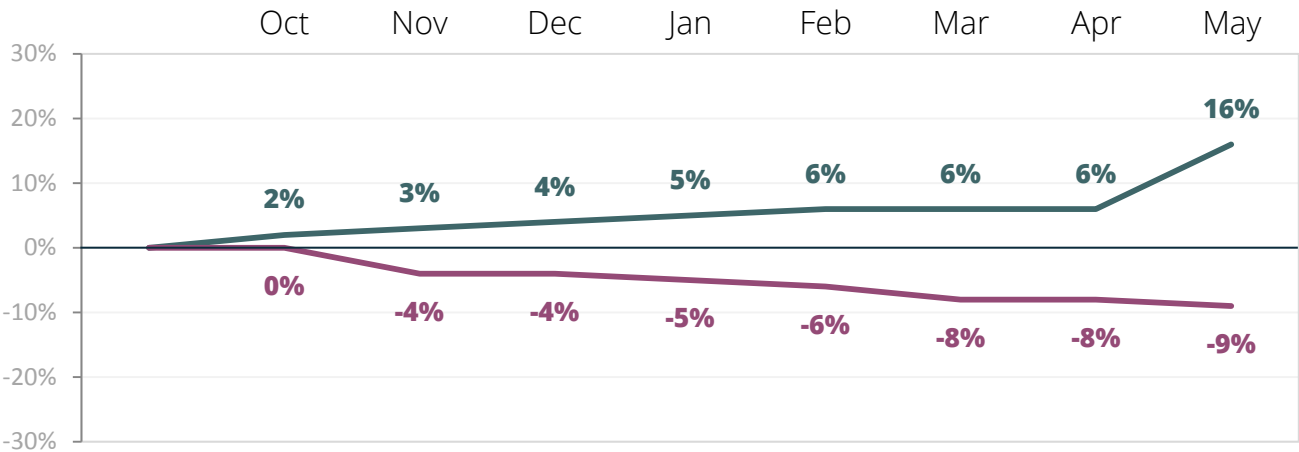


STUDENT MOVEMENT

What does student movement look like? The chart below shows how this school's student population changed throughout the year. The cumulative number of students admitted is shown as a proportion of the school's total enrollment on the blue line. Cumulative student withdrawals are shown on the purple line.

Mid-Year Entry and Withdrawals (%)
This School

Total Enrollment
468 Students



Net Cumulative Change (%)
8%

— % of Students Entering
— % of Students Withdrawing

Mid-Year Entry and Withdrawals (%)
*City Average **

	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May
Entry	2%	3%	4%	5%	5%	6%	7%	7%
Withdrawal	-2%	-2%	-3%	-4%	-5%	-5%	-6%	-7%

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Tubman Elementary School

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SCHOOL CHARACTERISTICS (SY 2013-14)

Grades	PK3-5th
Ward	1
Address	3101 13th St. NW Washington, DC 20010
Contact	(202) 673-7285 www.dcps.dc.gov/DCPS/tubman
Type	DCPS School

STUDENT CHARACTERISTICS

Total Enrollment (#)

506 Students

Enrollment by Race/Ethnicity (%)

Asian	4
Black non-Hispanic	42
Hispanic / Latino	54
Multiracial	
Native American / Alaskan	
Pacific / Hawaiian	
White non-Hispanic	1

Enrollment by Subgroup (%)

Free or Reduced Lunch	99
Limited English Proficiency	40
Special Education	13
<i>by level</i>	
Level 1	43
Level 2	13
Level 3	6
Level 4	38

ATTENDANCE

In-Seat Attendance Rate (%)

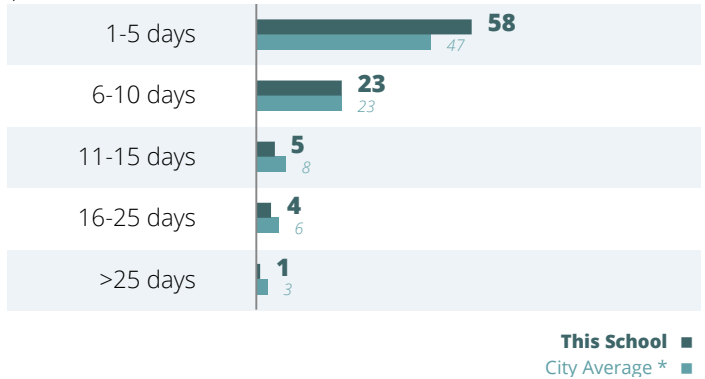
This School 95
City Average * 93

How are attendance and absences calculated?

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Unexcused Absences (%)

percent of students absent for...



DISCIPLINE

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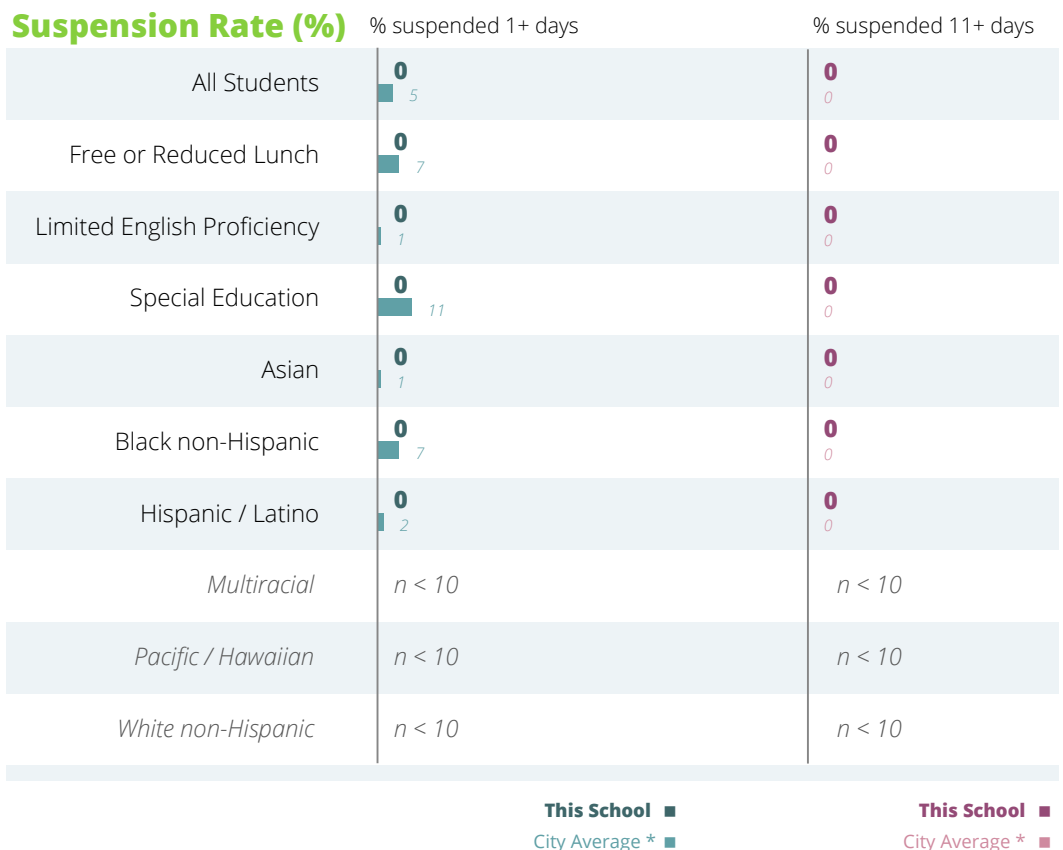
Total Expulsions (#)

This School 0

Expulsion Rate (%)

This School 0.00
City Average * 0.03

Suspension Rate (%)

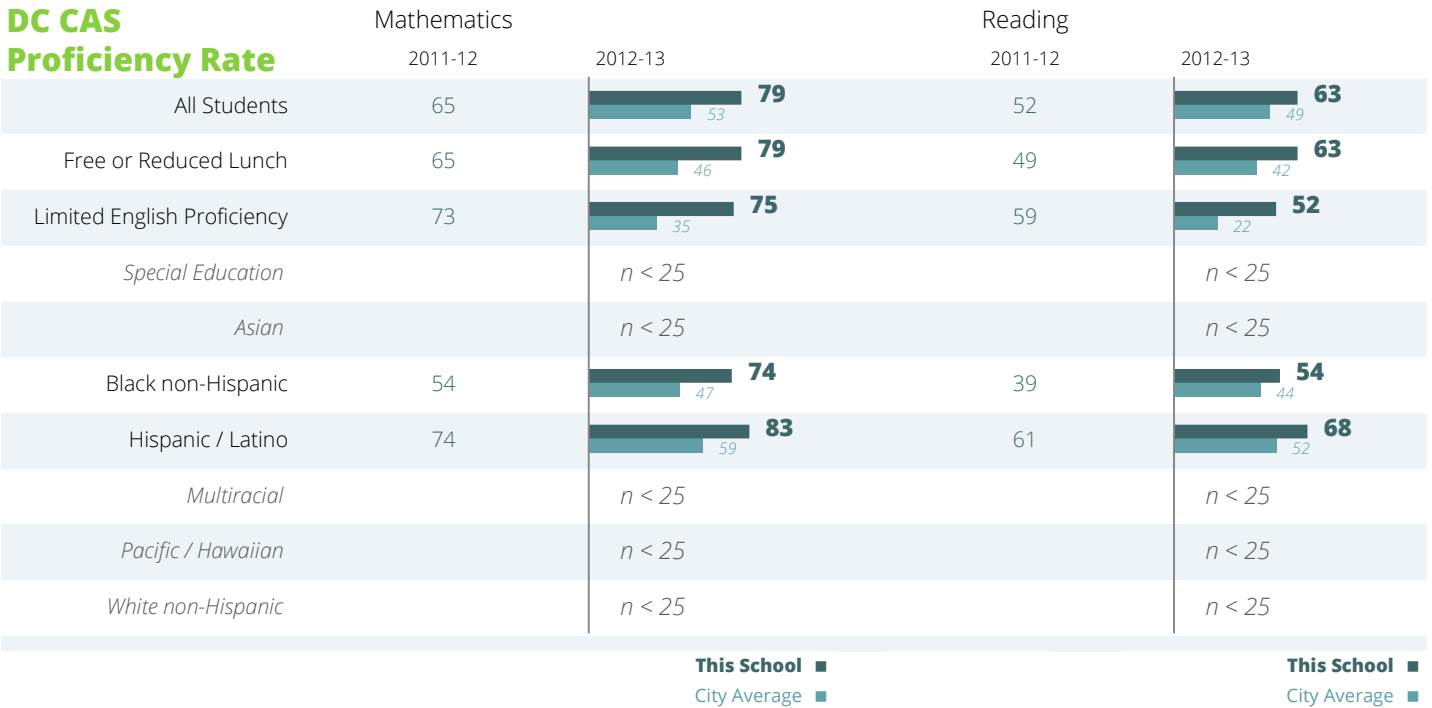


This School ■ **This School** ■
City Average * ■ City Average * ■

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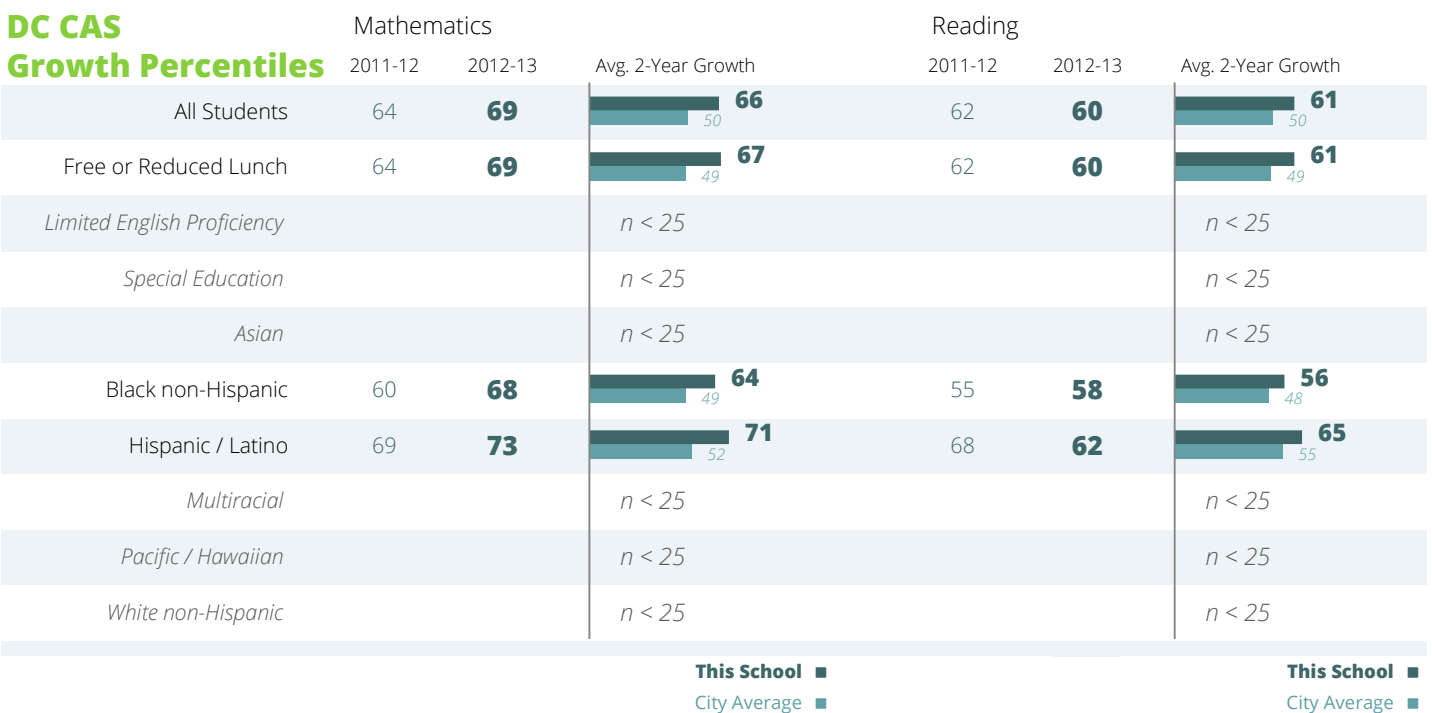
STUDENT ACHIEVEMENT

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STUDENT GROWTH

Measuring growth. The percentage of students with similar prior achievement that the typical student outperforms on the DC CAS.

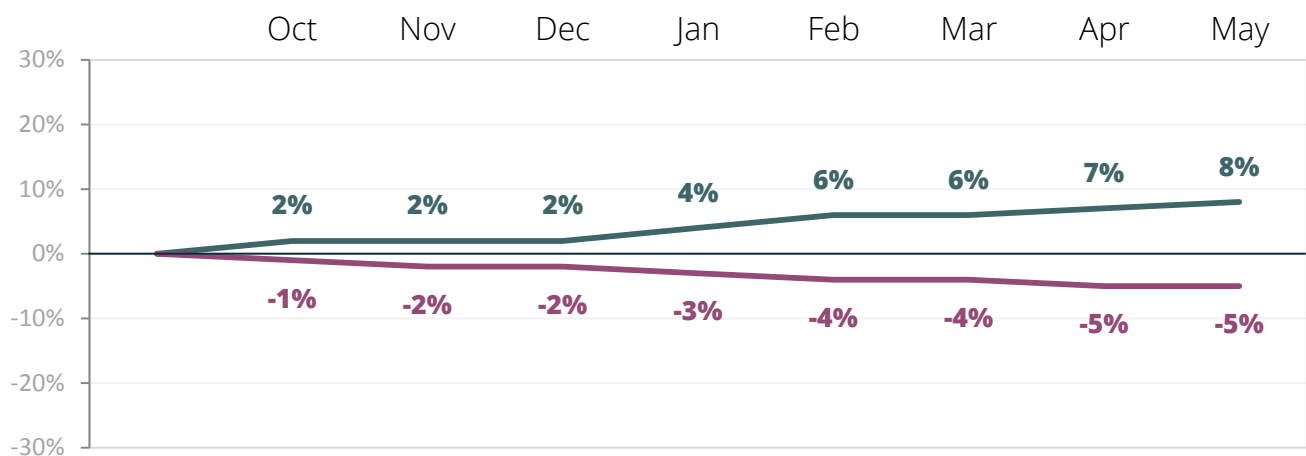


STUDENT MOVEMENT

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Mid-Year Entry and Withdrawals (%)
This School

Total Enrollment
506 Students



Net Cumulative Change (%)
3%

— % of Students Entering
— % of Students Withdrawing

Mid-Year Entry and Withdrawals (%)
*City Average **

	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May
Entry	2%	3%	3%	4%	5%	5%	6%	6%
Withdrawal	-2%	-3%	-3%	-4%	-5%	-5%	-6%	-7%

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Turner Elementary School

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SCHOOL CHARACTERISTICS (SY 2013-14)

Grades	PK3-5th
Ward	8
Address	3264 Stanton Rd. SE Washington, DC 20032
Contact	(202) 645-3470 www.dcps.dc.gov/DCPS/turner
Type	DCPS School

STUDENT CHARACTERISTICS

Total Enrollment (#)

339 Students

Enrollment by Race/Ethnicity (%)

<i>Asian</i>	
Black non-Hispanic	96
Hispanic / Latino	3
<i>Multiracial</i>	
<i>Native American / Alaskan</i>	
Pacific / Hawaiian	1
<i>White non-Hispanic</i>	

Enrollment by Subgroup (%)

Free or Reduced Lunch	99
Limited English Proficiency	1
Special Education	12
<i>by level</i>	
Level 1	37
Level 2	54
Level 3	2
Level 4	7

ATTENDANCE

In-Seat Attendance Rate (%)

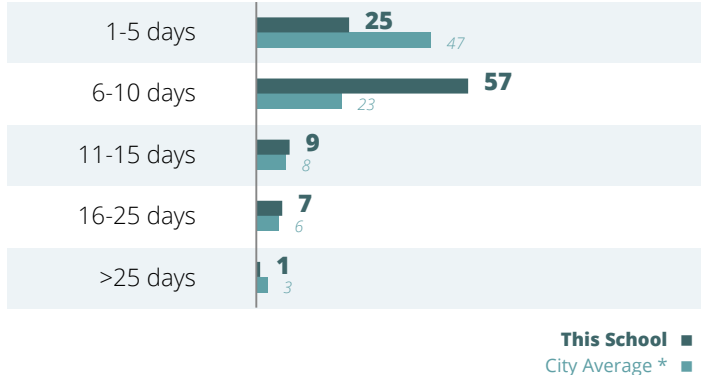
This School 93
City Average * 93

How are attendance and absences calculated?

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Unexcused Absences (%)

percent of students absent for...



DISCIPLINE

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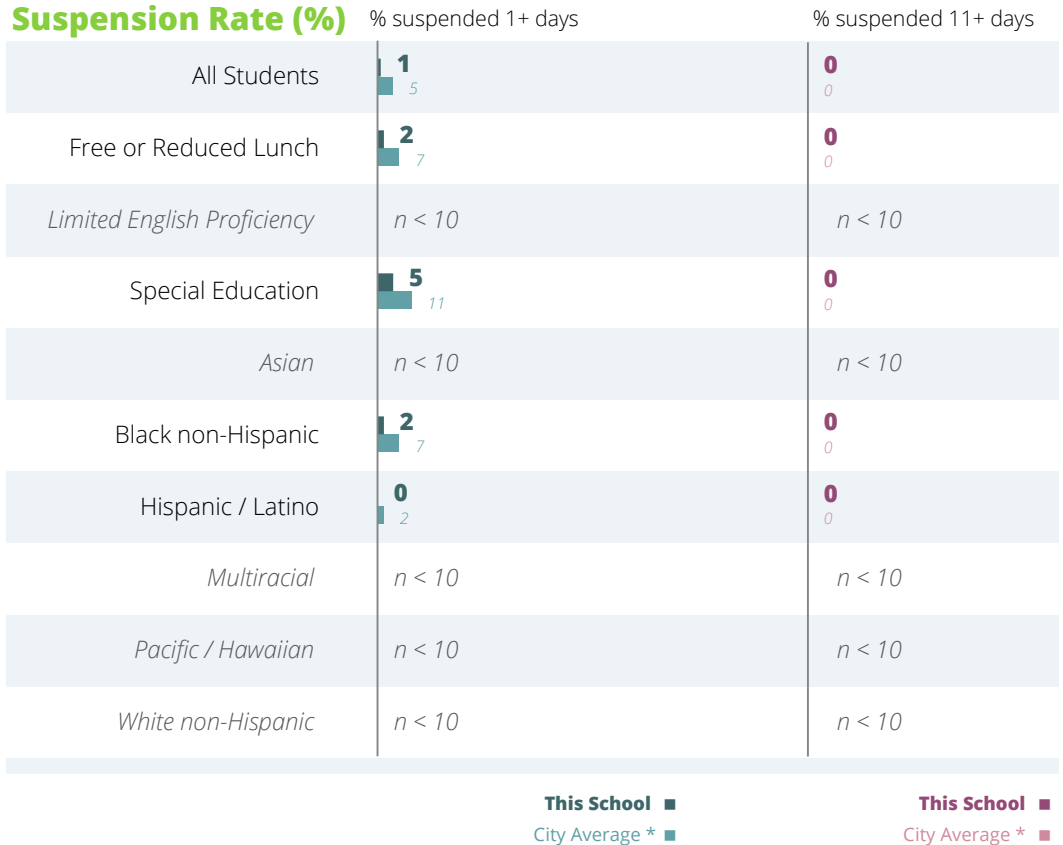
Total Exclusions (#)

This School 0

Expulsion Rate (%)

This School 0.00
City Average * 0.03

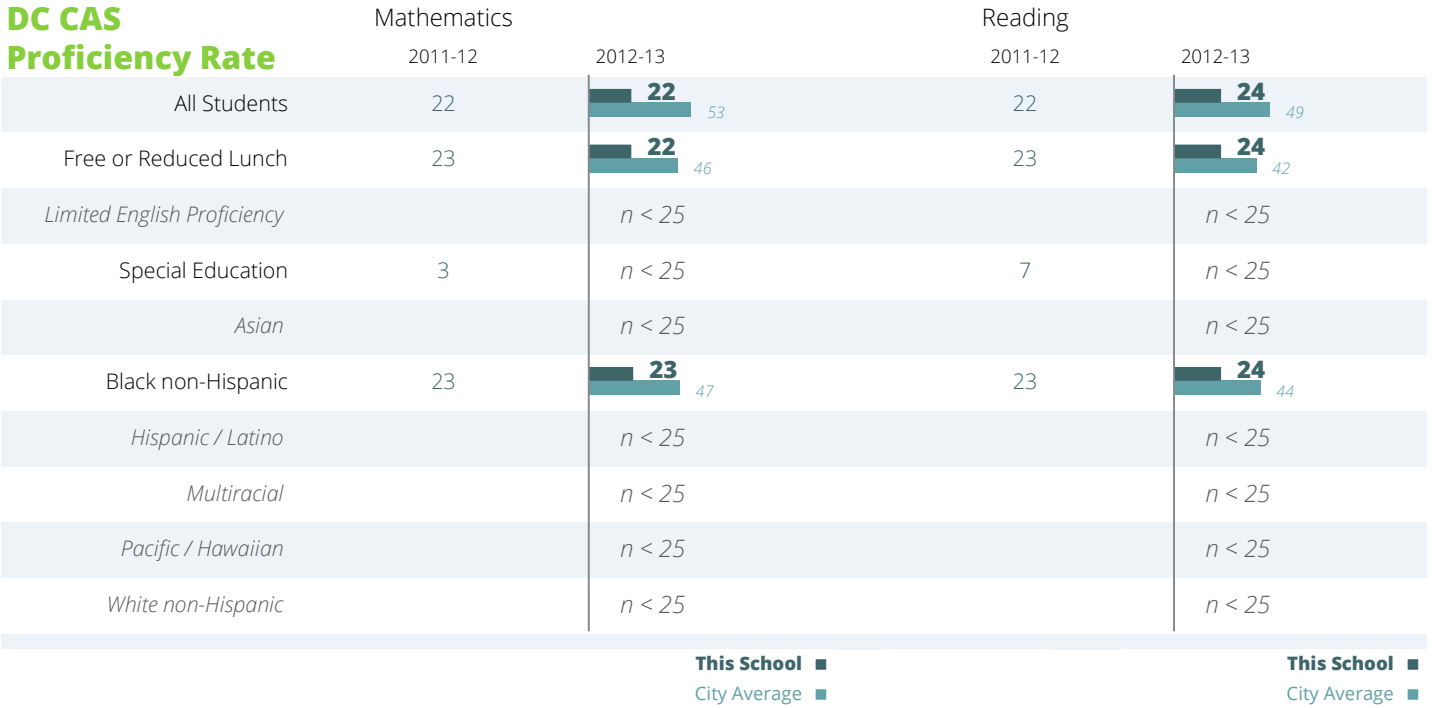
Suspension Rate (%)



* The City Averages displayed on this page only include the average of those grades served by this school in school year 2012-13.

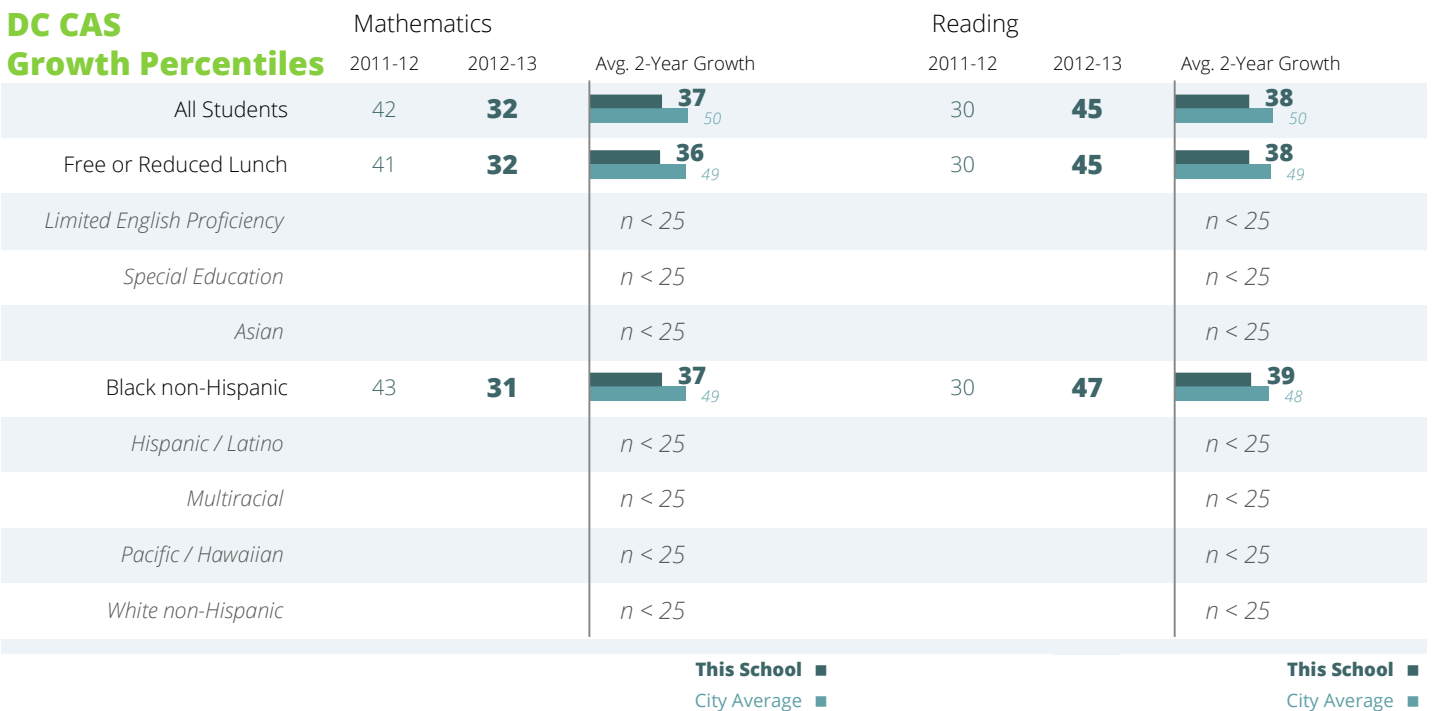
STUDENT ACHIEVEMENT

Measuring achievement. The percent of students performing on- or above-grade-level according to the DC CAS.



STUDENT GROWTH

Measuring growth. The percentage of students with similar prior achievement that the typical student outperforms on the DC CAS.

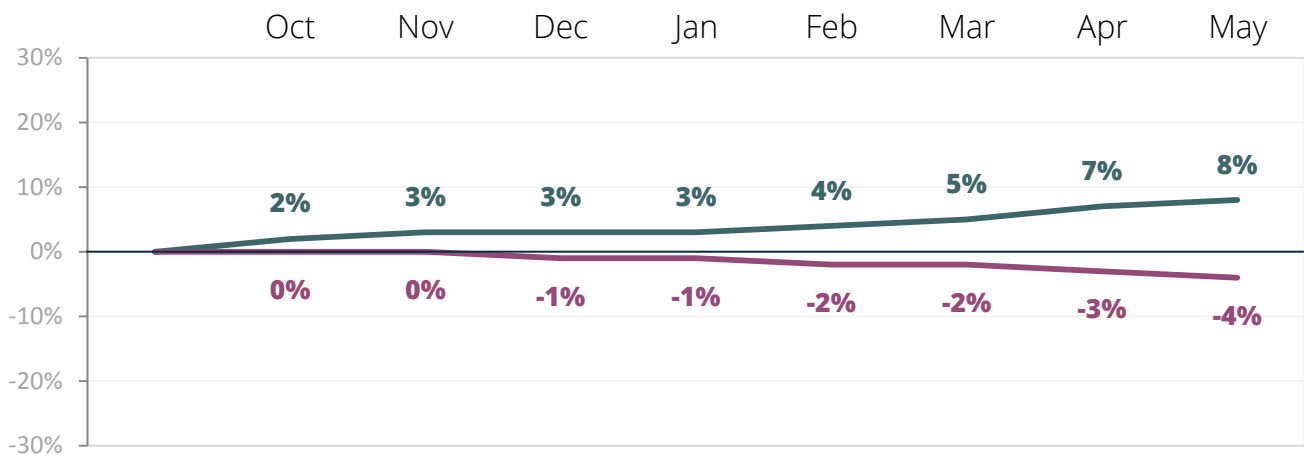


STUDENT MOVEMENT

What does student movement look like? The chart below shows how this school's student population changed throughout the year. The cumulative number of students admitted is shown as a proportion of the school's total enrollment on the blue line. Cumulative student withdrawals are shown on the purple line.

Mid-Year Entry and Withdrawals (%)
This School

Total Enrollment
339 Students



Net Cumulative Change (%)
4%

— % of Students Entering
— % of Students Withdrawing

Mid-Year Entry and Withdrawals (%)
*City Average **

	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May
Entry	2%	3%	3%	4%	5%	5%	6%	6%
Withdrawal	-2%	-3%	-3%	-4%	-5%	-5%	-6%	-7%

* The City Averages displayed on this page only include the average of those grades served by this school in school year 2012-13.

Two Rivers PCS

2012-13 Equity Report

What are Equity Reports? The Deputy Mayor for Education, the Office of the State Superintendent of Education (OSSE), DC Public Schools (DCPS), the DC Public Charter School Board (PCSB) and NewSchools Venture Fund have partnered to create the city's first Equity Reports. Equity Reports are a complement to OSSE's School Report Cards, DCPS' School Scorecards and PCSB's Performance Management Framework.

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SCHOOL CHARACTERISTICS (SY 2013-14)

Grades	PK3-8th
Ward	6
Address	1227 4th Street, NE Washington, DC 20002
Contact	202-546-4477 www.tworiverspcs.org
Type	Public Charter School

STUDENT CHARACTERISTICS

Total Enrollment (#)

496 Students

Enrollment by Race/Ethnicity (%)

Asian	< 1
Black non-Hispanic	63
Hispanic / Latino	8
Multiracial	2
Native American / Alaskan	
Pacific / Hawaiian	< 1
White non-Hispanic	27

Enrollment by Subgroup (%)

Free or Reduced Lunch	39
Limited English Proficiency	4
Special Education	21
<i>by level</i>	
Level 1	39
Level 2	30
Level 3	28
Level 4	3

ATTENDANCE

In-Seat Attendance Rate (%)

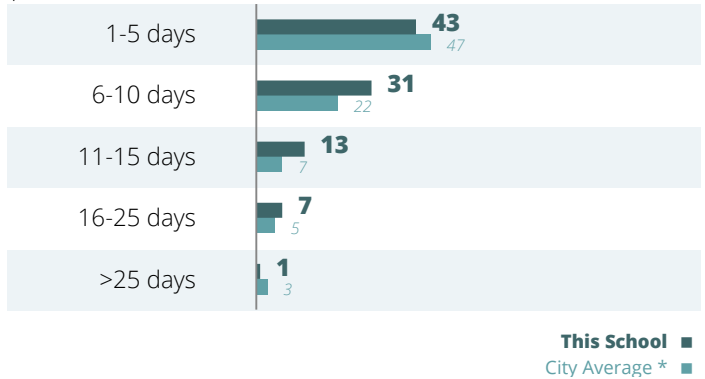
This School **94**
City Average * 93

How are attendance and absences calculated?

In-seat attendance measures the average percent of students in the classroom on a given day. Education agencies in the District of Columbia calculate a number of different absence statistics. This in-seat attendance rate enables a close, but not perfect, comparison of daily attendance between DCPS and public charter schools.

Unexcused Absences (%)

percent of students absent for...



DISCIPLINE

Defining discipline. The suspension rates show the percent of students receiving an out-of-school suspension. Any student suspended out-of-school for at least one day is counted on the left, and any student receiving at least one long-term suspension (11+ days) is counted on the right. Subgroup results show the percent of students in that subgroup receiving a suspension.

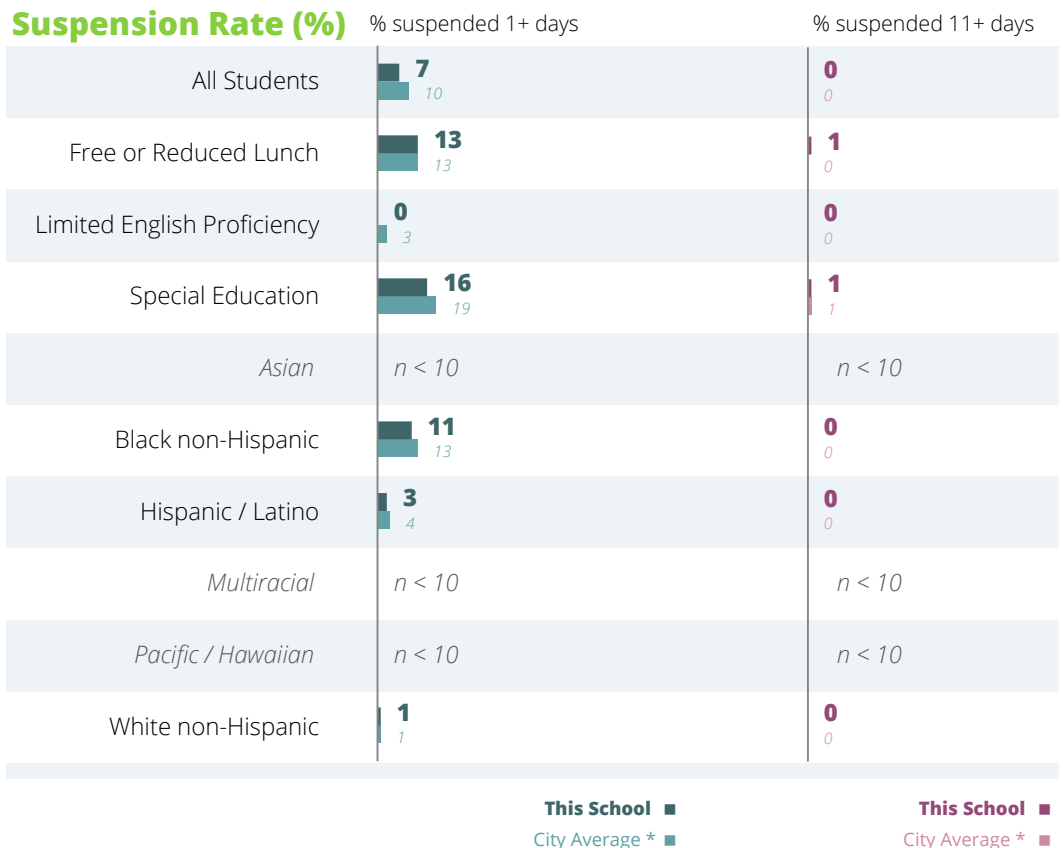
Total Expulsions (#)

This School **1**

Expulsion Rate (%)

This School **0.20**
City Average * 0.13

Suspension Rate (%)



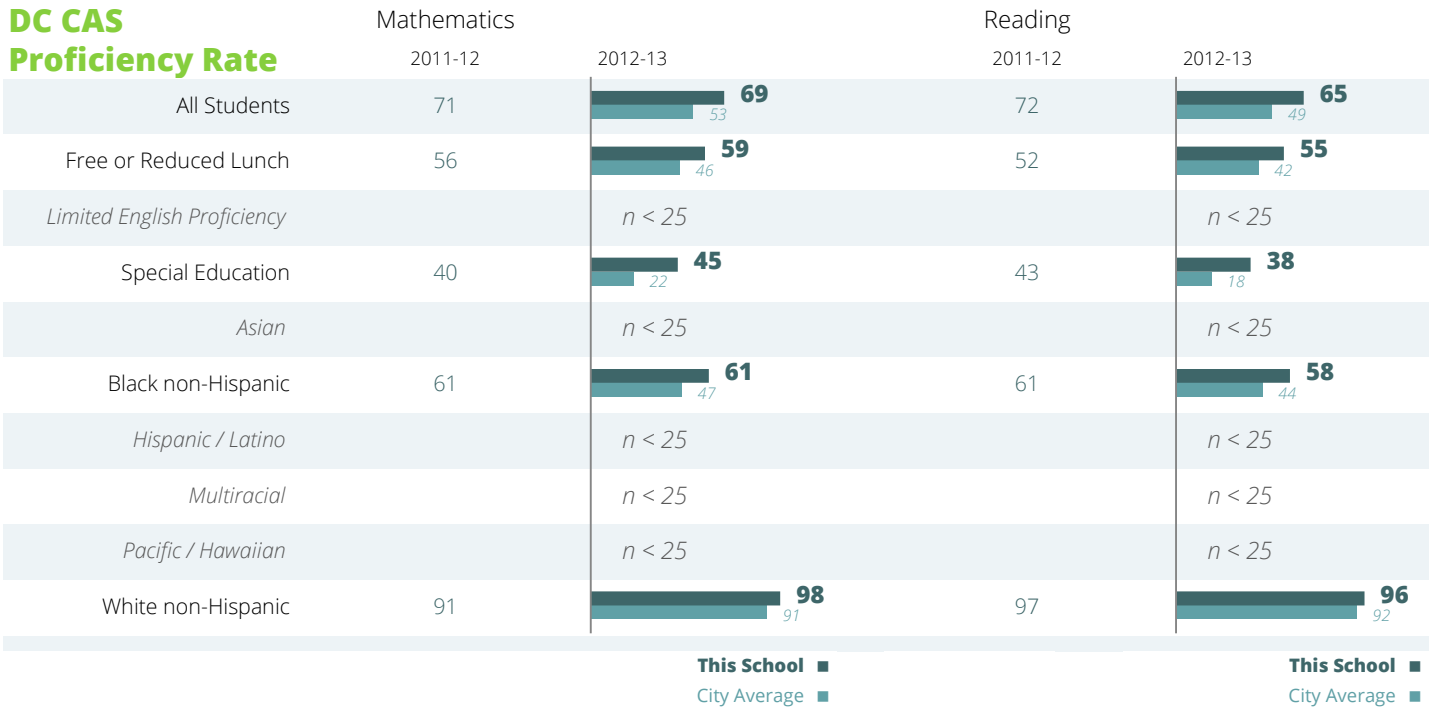
This School ■ **This School** ■
City Average * ■ City Average * ■

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** Public charter schools create their own attendance and discipline policies. To learn more about this school's policies, please visit <http://bit.ly/1djn02G>

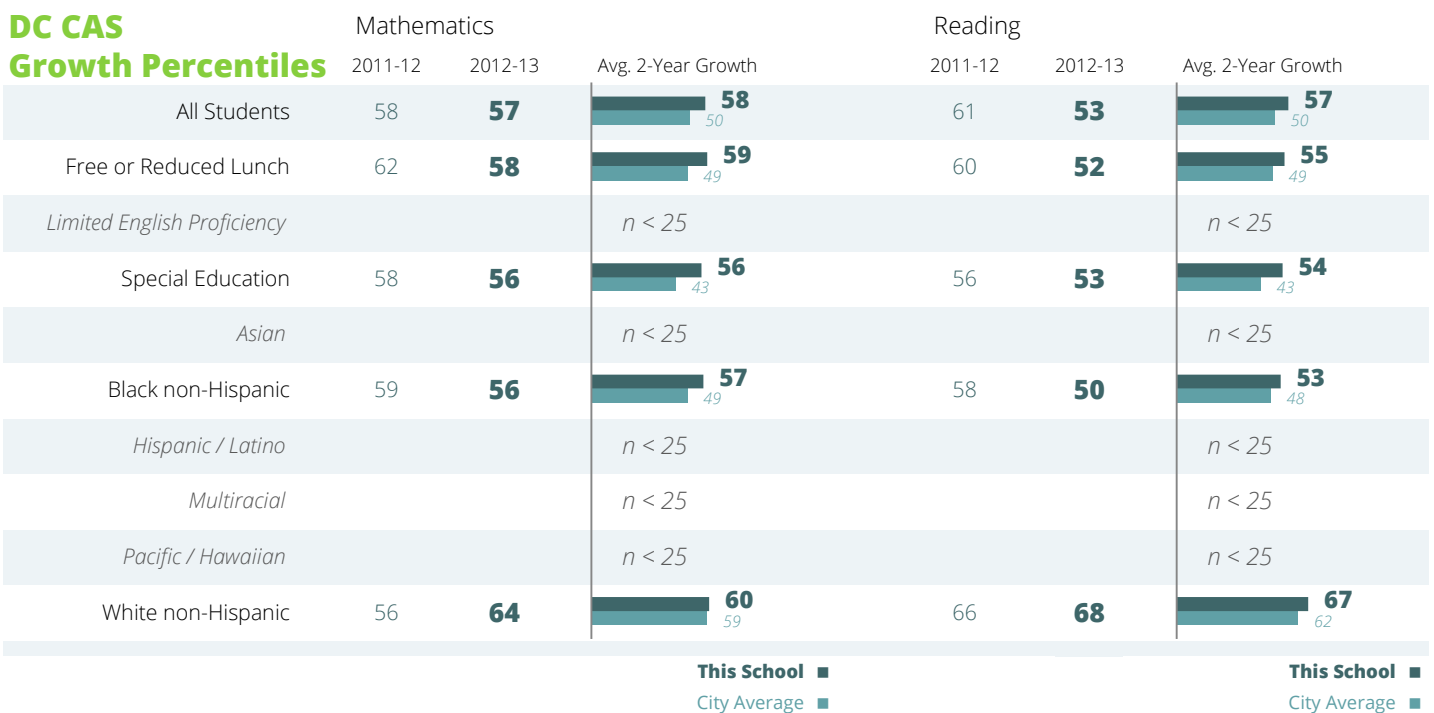
STUDENT ACHIEVEMENT

Measuring achievement. The percent of students performing on- or above-grade-level according to the DC CAS.



STUDENT GROWTH

Measuring growth. The percentage of students with similar prior achievement that the typical student outperforms on the DC CAS.

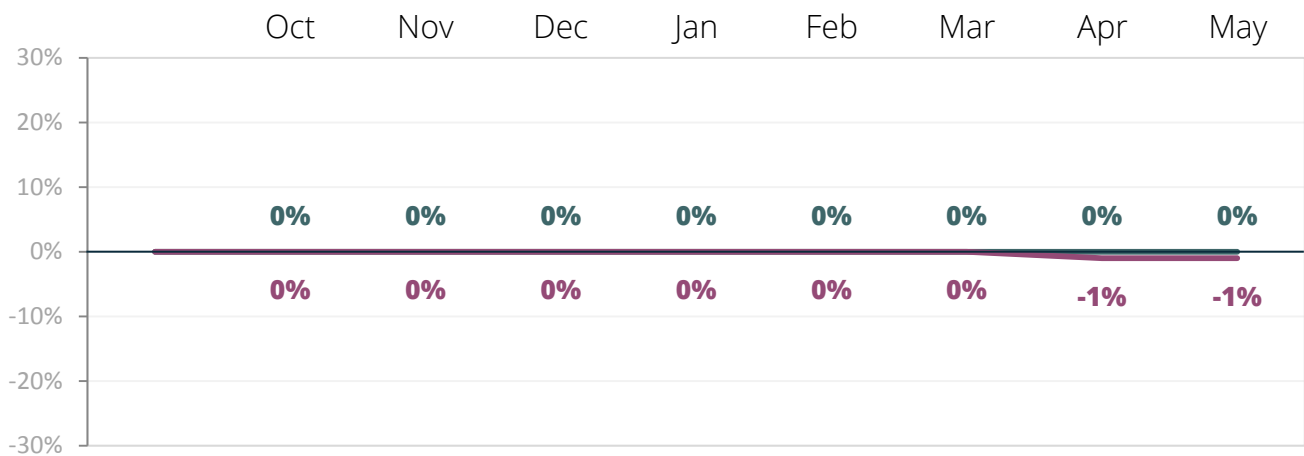


STUDENT MOVEMENT

What does student movement look like? The chart below shows how this school's student population changed throughout the year. The cumulative number of students admitted is shown as a proportion of the school's total enrollment on the blue line. Cumulative student withdrawals are shown on the purple line.

Mid-Year Entry and Withdrawals (%)
This School

Total Enrollment
496 Students



Net Cumulative Change (%)

-1%

— % of Students Entering
— % of Students Withdrawing

Mid-Year Entry and Withdrawals (%)
*City Average **

	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May
Entry	2%	3%	4%	5%	5%	6%	7%	7%
Withdrawal	-2%	-2%	-3%	-4%	-5%	-5%	-6%	-7%

* The City Averages displayed on this page only include the average of those grades served by this school in school year 2012-13.

Tyler Elementary School

2012-13 Equity Report

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SCHOOL CHARACTERISTICS (SY 2013-14)

Grades	PK3-5th
Ward	6
Address	1001 G St. SE Washington, DC 20003
Contact	(202) 939-4810 www.dcps.dc.gov/DCPS/tyler
Type	DCPS School

STUDENT CHARACTERISTICS

Total Enrollment (#)

470 Students

Enrollment by Race/Ethnicity (%)

Asian	1
Black non-Hispanic	71
Hispanic / Latino	9
Multiracial	1
Native American / Alaskan	
Pacific / Hawaiian	
White non-Hispanic	17

Enrollment by Subgroup (%)

Free or Reduced Lunch	99
Limited English Proficiency	1
Special Education	17
<i>by level</i>	
Level 1	41
Level 2	15
Level 3	9
Level 4	36

ATTENDANCE

In-Seat Attendance Rate (%)

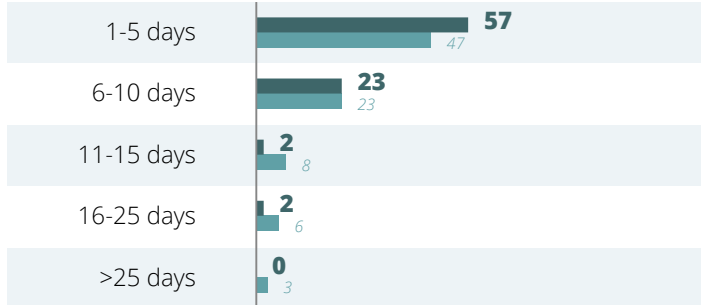
This School 95
City Average * 93

How are attendance and absences calculated?

In-seat attendance measures the average percent of students in the classroom on a given day. Education agencies in the District of Columbia calculate a number of different absence statistics. This in-seat attendance rate enables a close, but not perfect, comparison of daily attendance between DCPS and public charter schools.

Unexcused Absences (%)

percent of students absent for...



This School ■
City Average * ■

DISCIPLINE

Defining discipline. The suspension rates show the percent of students receiving an out-of-school suspension. Any student suspended out-of-school for at least one day is counted on the left, and any student receiving at least one long-term suspension (11+ days) is counted on the right. Subgroup results show the percent of students in that subgroup receiving a suspension.

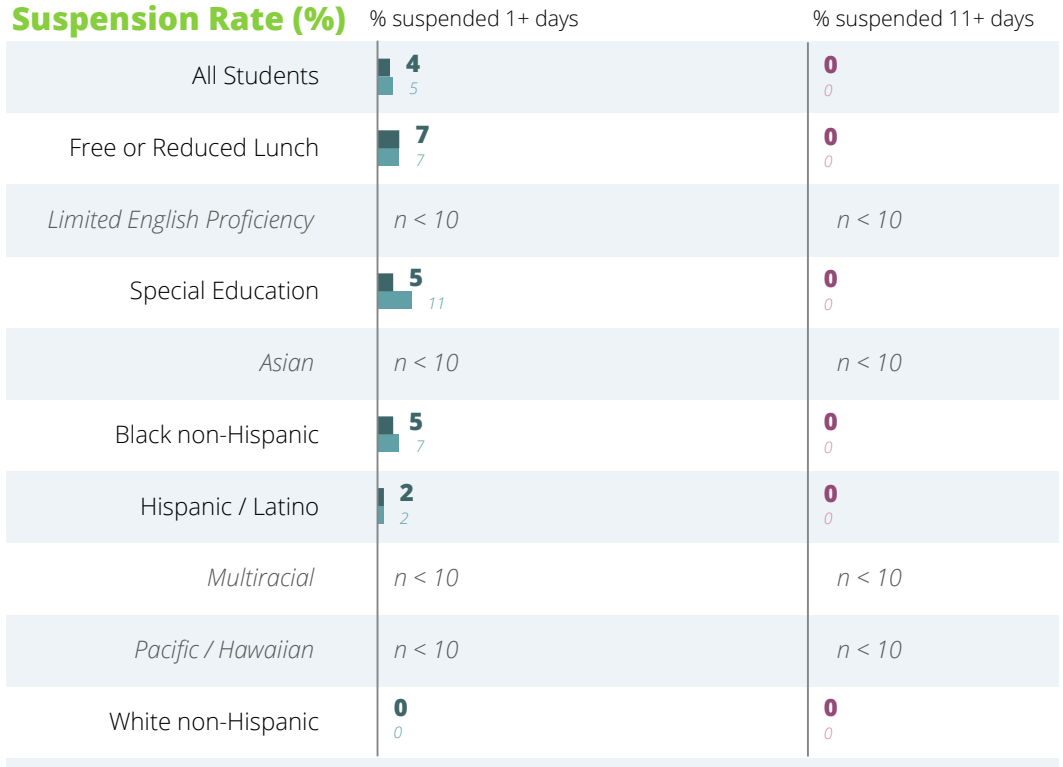
Total Expulsions (#)

This School 0

Expulsion Rate (%)

This School 0.00
City Average * 0.03

Suspension Rate (%)



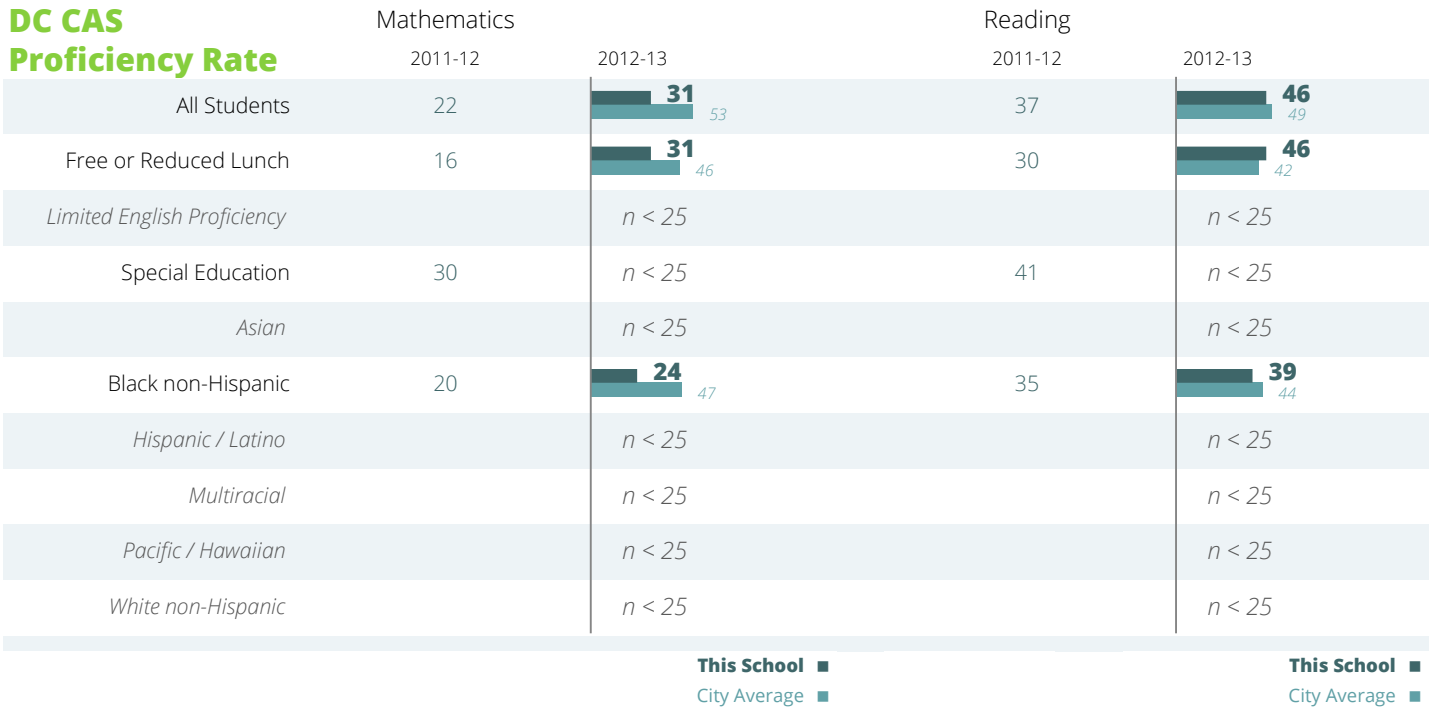
This School ■
City Average * ■

This School ■
City Average * ■

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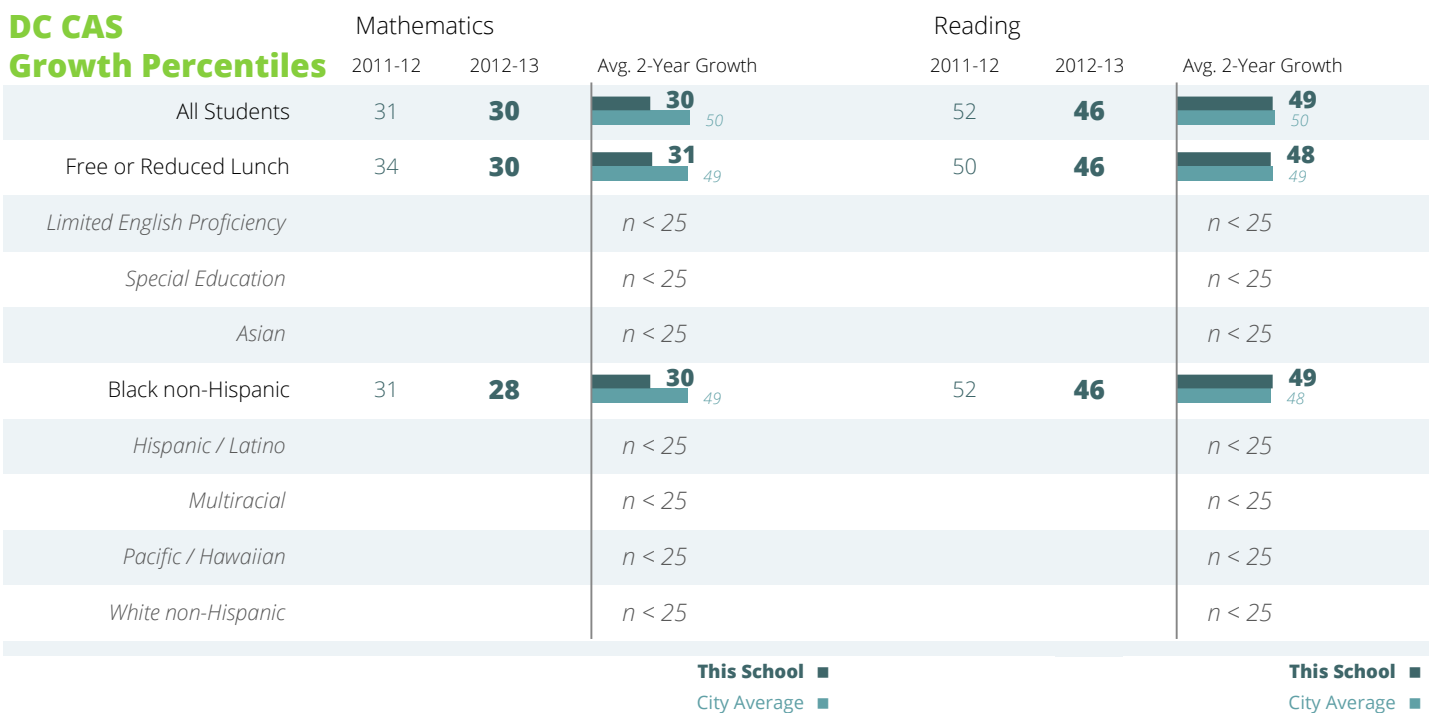
STUDENT ACHIEVEMENT

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STUDENT GROWTH

Measuring growth. The percentage of students with similar prior achievement that the typical student outperforms on the DC CAS.

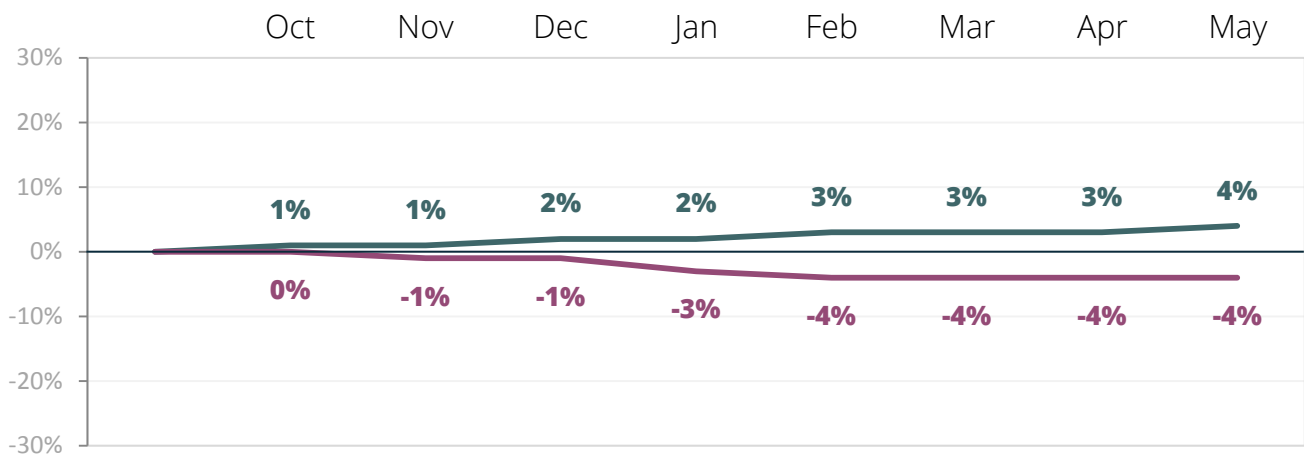


STUDENT MOVEMENT

What does student movement look like? The chart below shows how this school's student population changed throughout the year. The cumulative number of students admitted is shown as a proportion of the school's total enrollment on the blue line. Cumulative student withdrawals are shown on the purple line.

Mid-Year Entry and Withdrawals (%)
This School

Total Enrollment
470 Students



Net Cumulative Change (%)

-1%

— % of Students Entering
— % of Students Withdrawing

Mid-Year Entry and Withdrawals (%)
*City Average **

	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May
Entry	2%	3%	3%	4%	5%	5%	6%	6%
Withdrawal	-2%	-3%	-3%	-4%	-5%	-5%	-6%	-7%

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Walker-Jones Education Campus

2012-13 Equity Report

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SCHOOL CHARACTERISTICS (SY 2013-14)

Grades	PK3-8th
Ward	6
Address	1125 New Jersey Ave. NW Washington, DC 20001
Contact	(202) 939-5934 http://www.walkerjoneseducampus.org/
Type	DCPS School

STUDENT CHARACTERISTICS

Total Enrollment (#)

426 Students

Enrollment by Race/Ethnicity (%)

Asian	1
Black non-Hispanic	95
Hispanic / Latino	2
Multiracial	
Native American / Alaskan	
Pacific / Hawaiian	
White non-Hispanic	1

Enrollment by Subgroup (%)

Free or Reduced Lunch	99
Limited English Proficiency	2
Special Education	23
<i>by level</i>	
Level 1	31
Level 2	41
Level 3	12
Level 4	16

ATTENDANCE

In-Seat Attendance Rate (%)

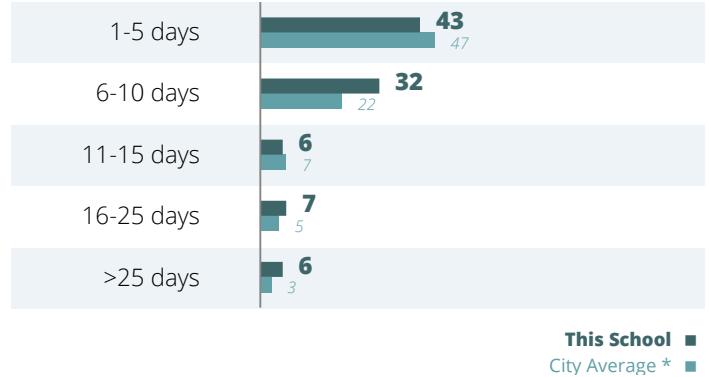
This School 94
City Average * 93

How are attendance and absences calculated?

In-seat attendance measures the average percent of students in the classroom on a given day. Education agencies in the District of Columbia calculate a number of different absence statistics. This in-seat attendance rate enables a close, but not perfect, comparison of daily attendance between DCPS and public charter schools.

Unexcused Absences (%)

percent of students absent for...



DISCIPLINE

Defining discipline. The suspension rates show the percent of students receiving an out-of-school suspension. Any student suspended out-of-school for at least one day is counted on the left, and any student receiving at least one long-term suspension (11+ days) is counted on the right. Subgroup results show the percent of students in that subgroup receiving a suspension.

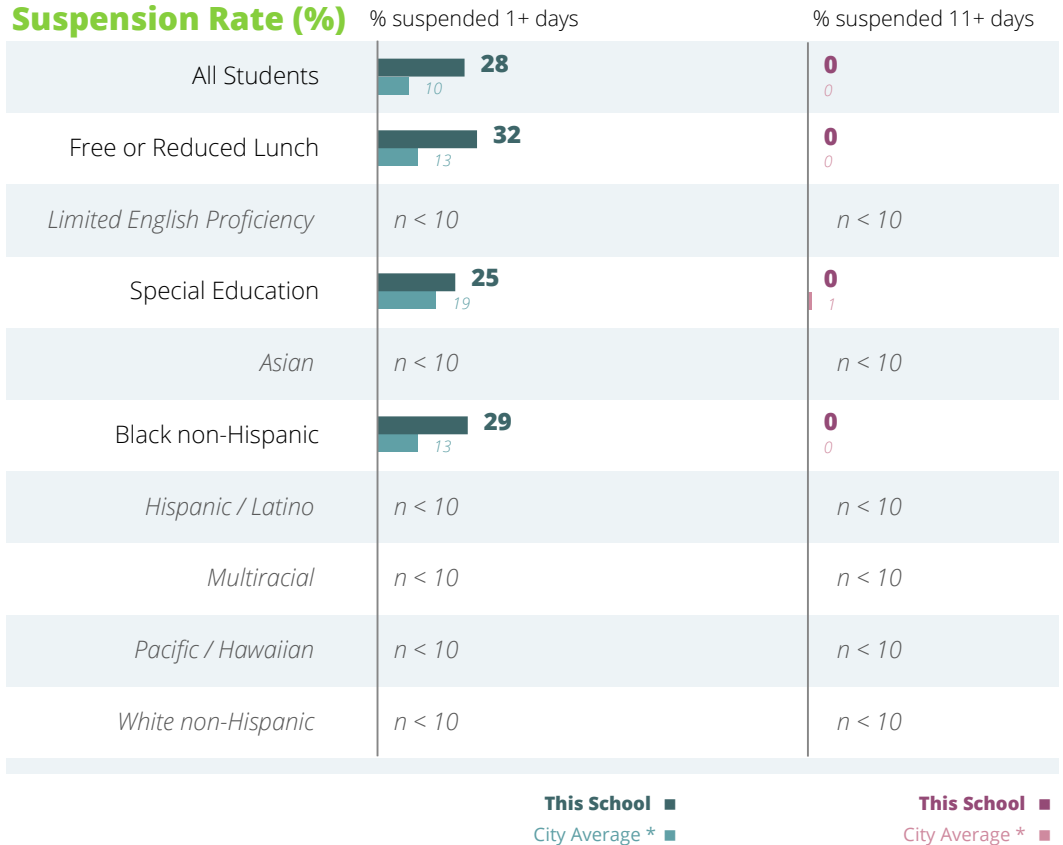
Total Exclusions (#)

This School 0

Expulsion Rate (%)

This School 0.00
City Average * 0.13

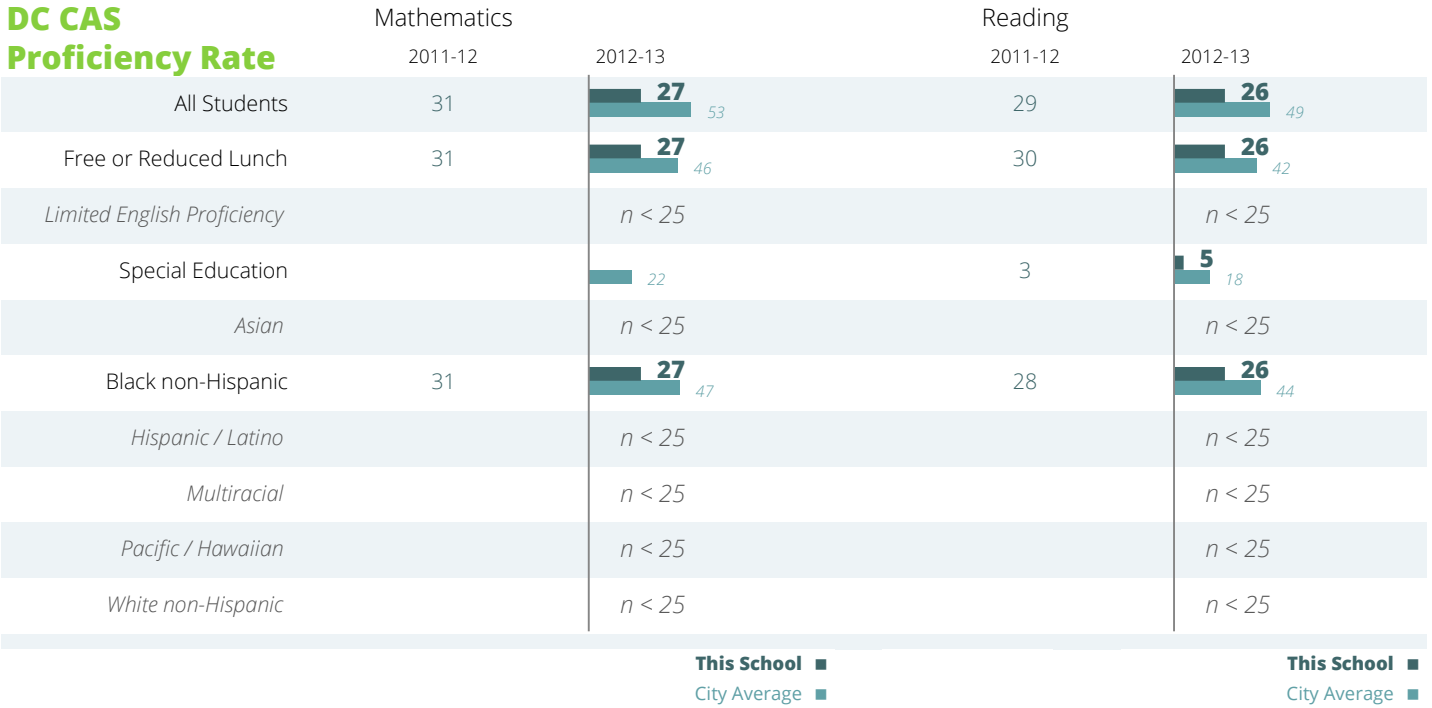
Suspension Rate (%)



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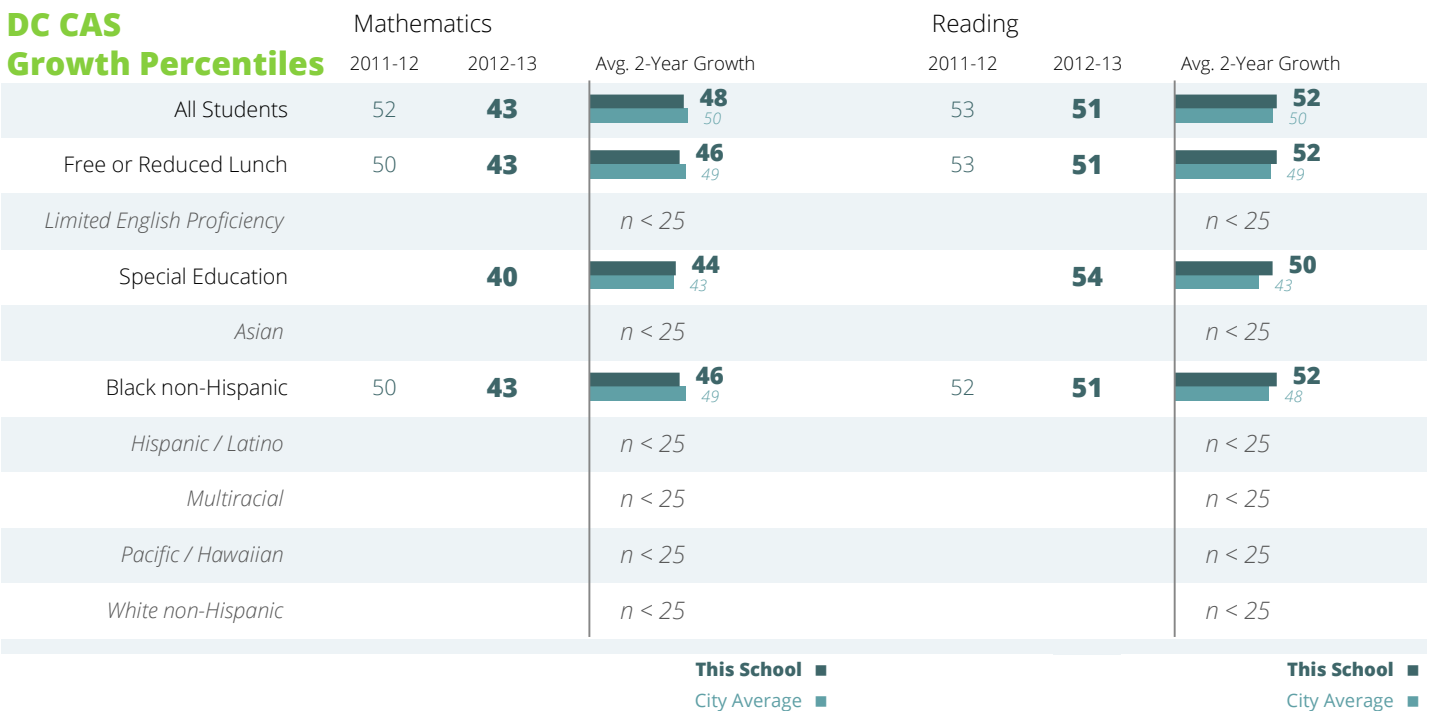
STUDENT ACHIEVEMENT

Measuring achievement. The percent of students performing on- or above-grade-level according to the DC CAS.



STUDENT GROWTH

Measuring growth. The percentage of students with similar prior achievement that the typical student outperforms on the DC CAS.

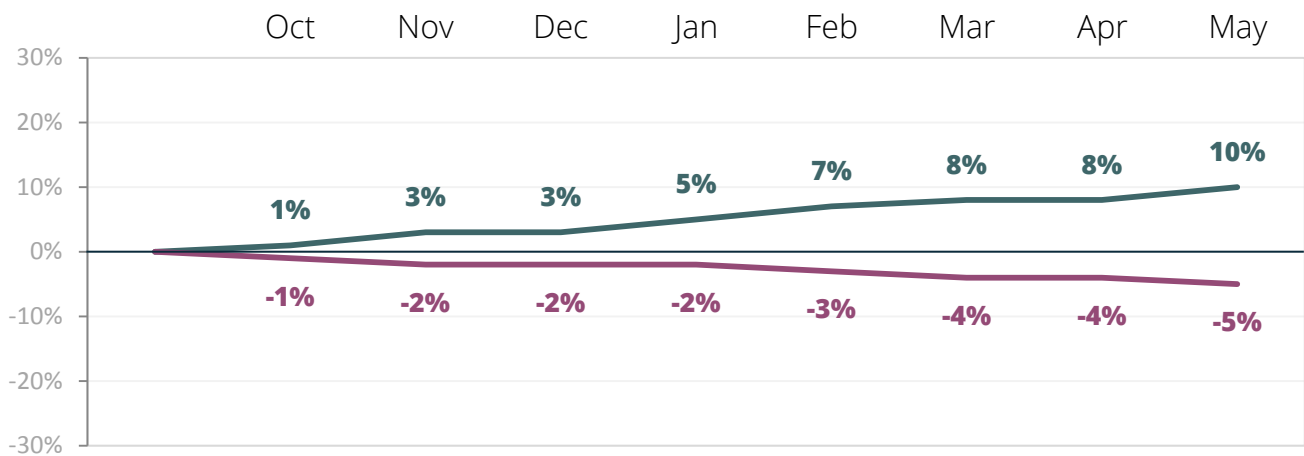


STUDENT MOVEMENT

What does student movement look like? The chart below shows how this school's student population changed throughout the year. The cumulative number of students admitted is shown as a proportion of the school's total enrollment on the blue line. Cumulative student withdrawals are shown on the purple line.

Mid-Year Entry and Withdrawals (%)
This School

Total Enrollment
426 Students



Net Cumulative Change (%)
5%

— % of Students Entering
— % of Students Withdrawing

Mid-Year Entry and Withdrawals (%)
*City Average **

	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May
Entry	2%	3%	4%	5%	5%	6%	7%	7%
Withdrawal	-2%	-2%	-3%	-4%	-5%	-5%	-6%	-7%

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Washington Latin PCS – Middle School

2012-13 Equity Report

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SCHOOL CHARACTERISTICS (SY 2013-14)

Grades	5th-8th
Ward	4
Address	5200 2nd Street, NW Washington, DC 20011
Contact	202-223-1111 www.latinpcs.org
Type	Public Charter School

STUDENT CHARACTERISTICS

Total Enrollment (#)

353 Students

Enrollment by Race/Ethnicity (%)

Asian	4
Black non-Hispanic	46
Hispanic / Latino	9
Multiracial	2
Native American / Alaskan Pacific / Hawaiian	
White non-Hispanic	39

Enrollment by Subgroup (%)

Free or Reduced Lunch	19
Limited English Proficiency	1
Special Education	7
<i>by level</i>	
Level 1	70
Level 2	13
Level 3	17
Level 4	

ATTENDANCE

In-Seat Attendance Rate (%)

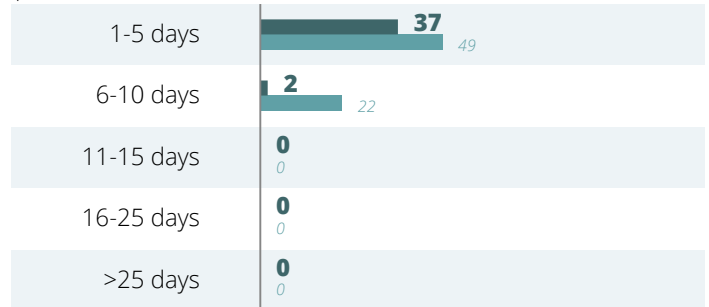
This School 95
City Average * 93

How are attendance and absences calculated?

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Unexcused Absences (%)

percent of students absent for...



This School ■
City Average * ■

DISCIPLINE

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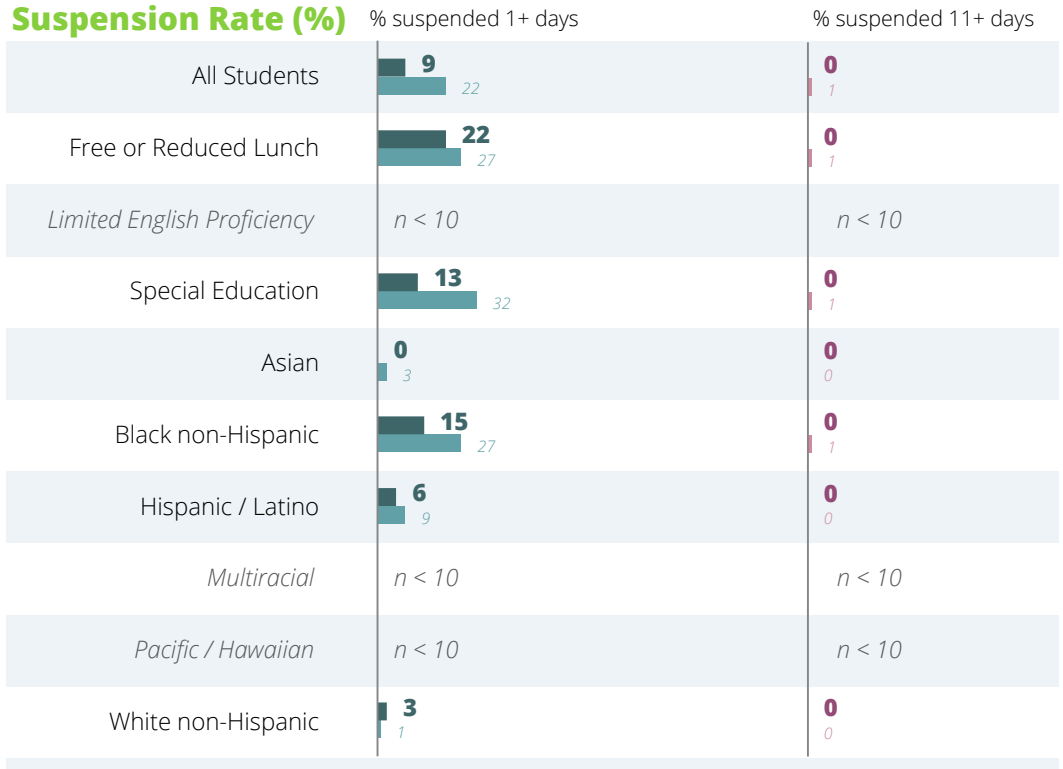
Total Exclusions (#)

This School 3

Expulsion Rate (%)

This School 0.85
City Average * 0.35

Suspension Rate (%)



This School ■
City Average * ■

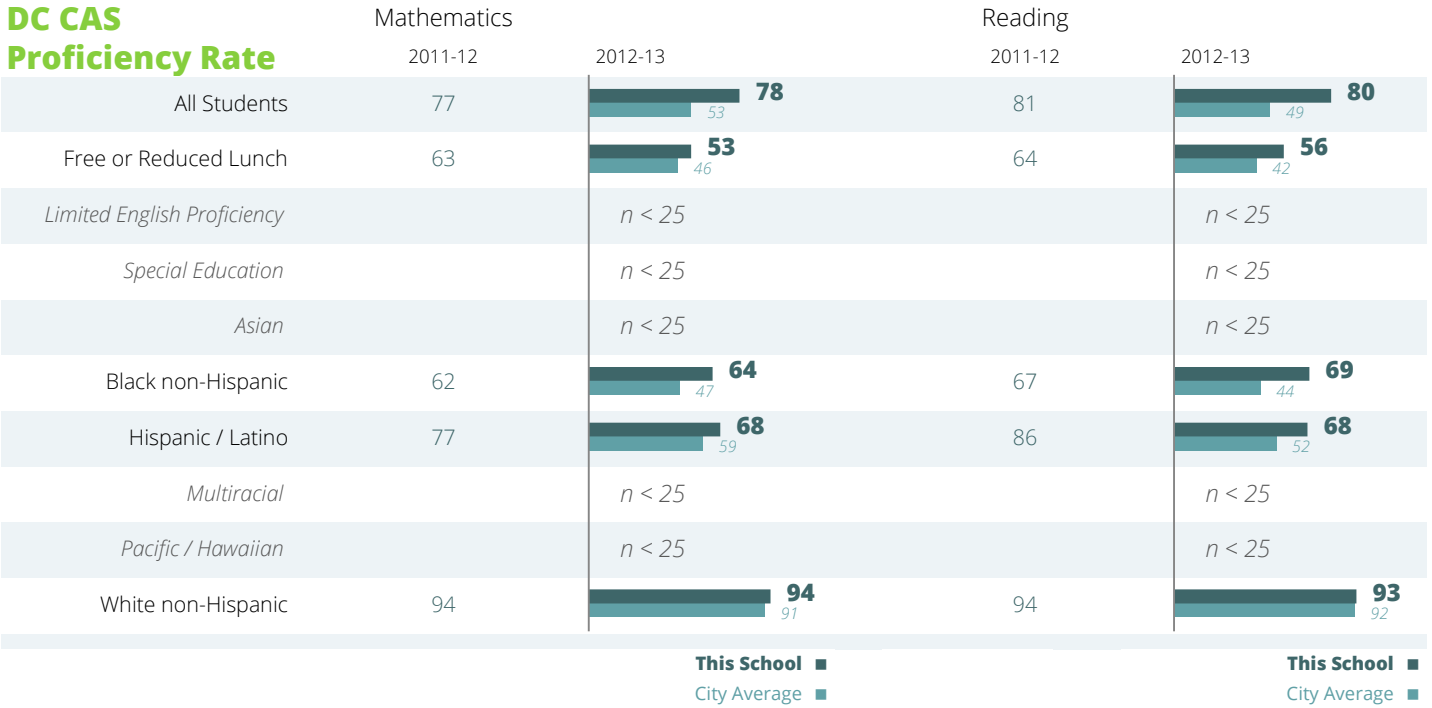
This School ■
City Average * ■

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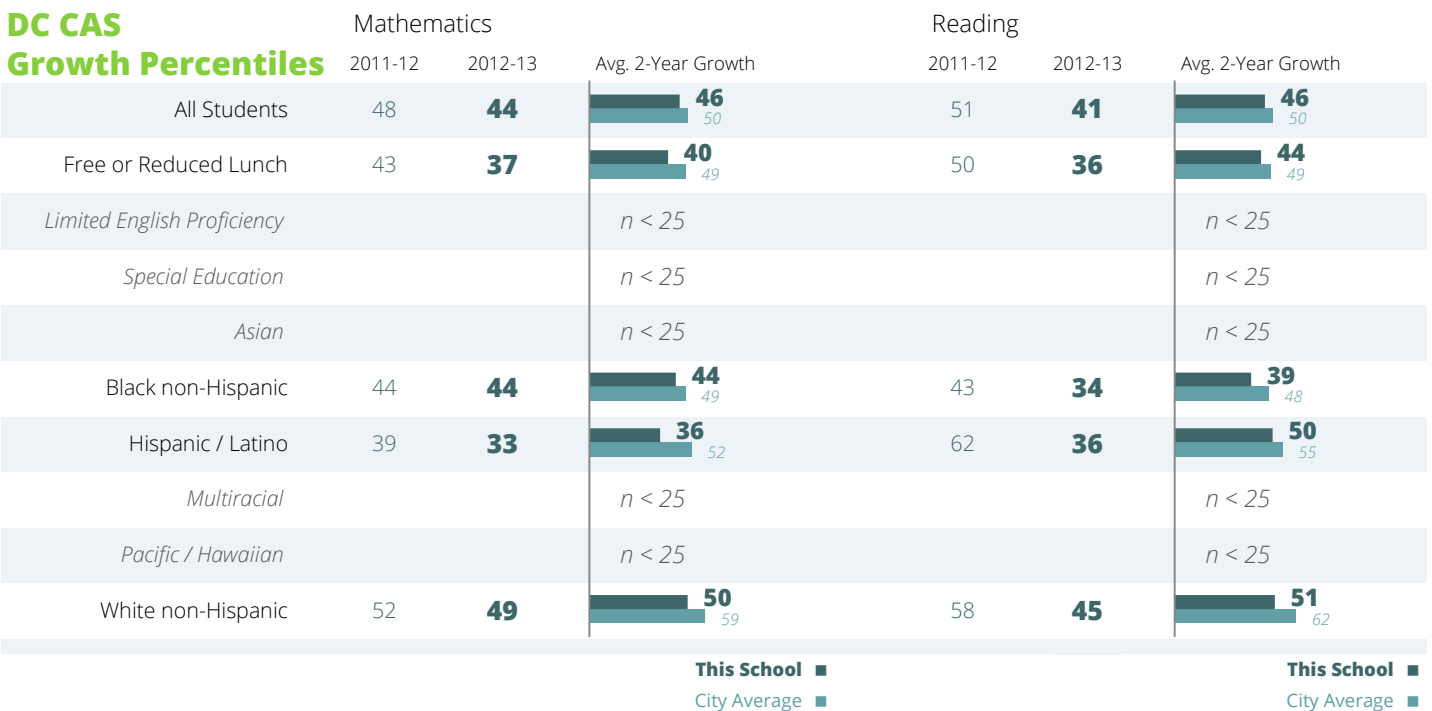
STUDENT ACHIEVEMENT

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STUDENT GROWTH

Measuring growth. The percentage of students with similar prior achievement that the typical student outperforms on the DC CAS.

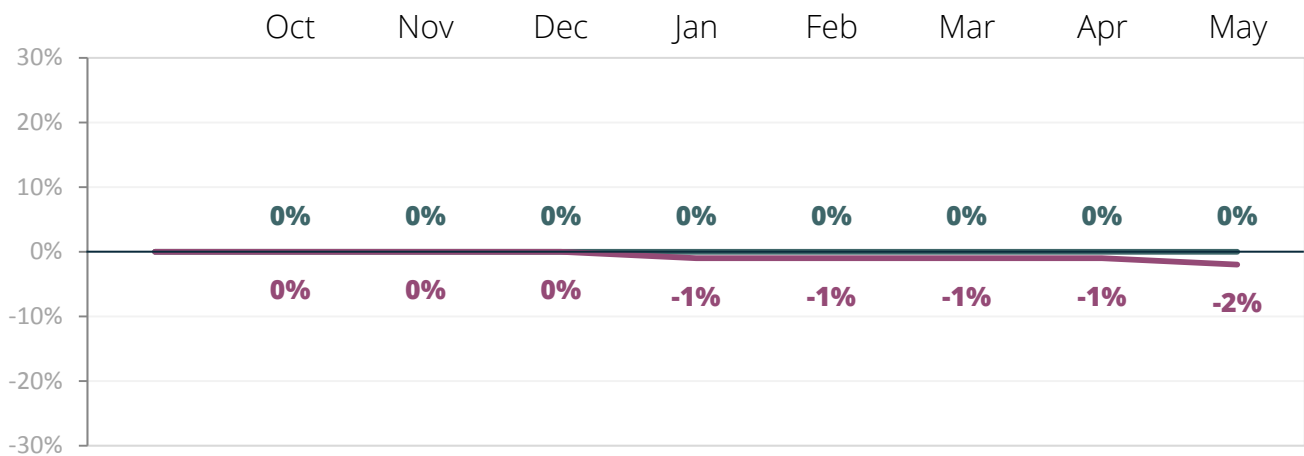


STUDENT MOVEMENT

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**Mid-Year Entry and Withdrawals (%)
This School**

**Total Enrollment
353 Students**



Net Cumulative Change (%)

-1%

— % of Students Entering
— % of Students Withdrawing

**Mid-Year Entry and Withdrawals (%)
City Average ***

	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May
Entry	4%	5%	5%	6%	7%	8%	9%	9%
Withdrawal	-1%	-2%	-3%	-4%	-5%	-5%	-6%	-8%

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Washington Latin PCS – Upper School

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SCHOOL CHARACTERISTICS (SY 2013-14)

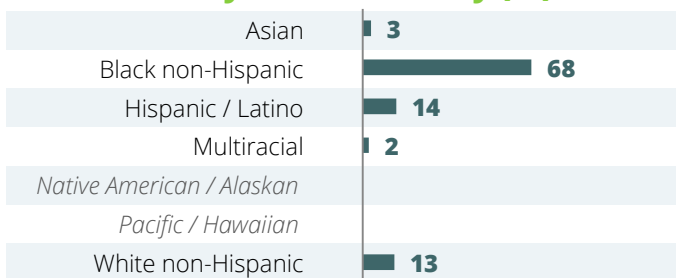
Grades	9th-12th
Ward	4
Address	5200 2nd Street, NW Washington, DC 20011
Contact	202-223-1111 www.latinpcs.org
Type	Public Charter School

STUDENT CHARACTERISTICS

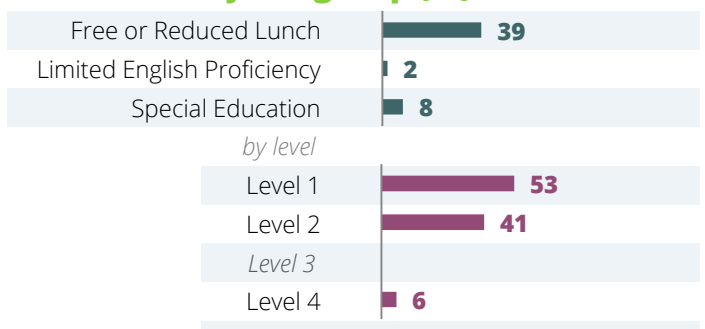
Total Enrollment (#)

244 Students

Enrollment by Race/Ethnicity (%)



Enrollment by Subgroup (%)



ATTENDANCE

In-Seat Attendance Rate (%)

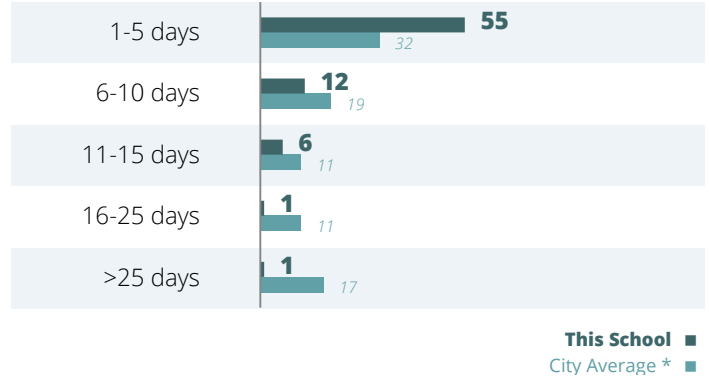
This School 95
City Average * 84

How are attendance and absences calculated?

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Unexcused Absences (%)

percent of students absent for...



DISCIPLINE

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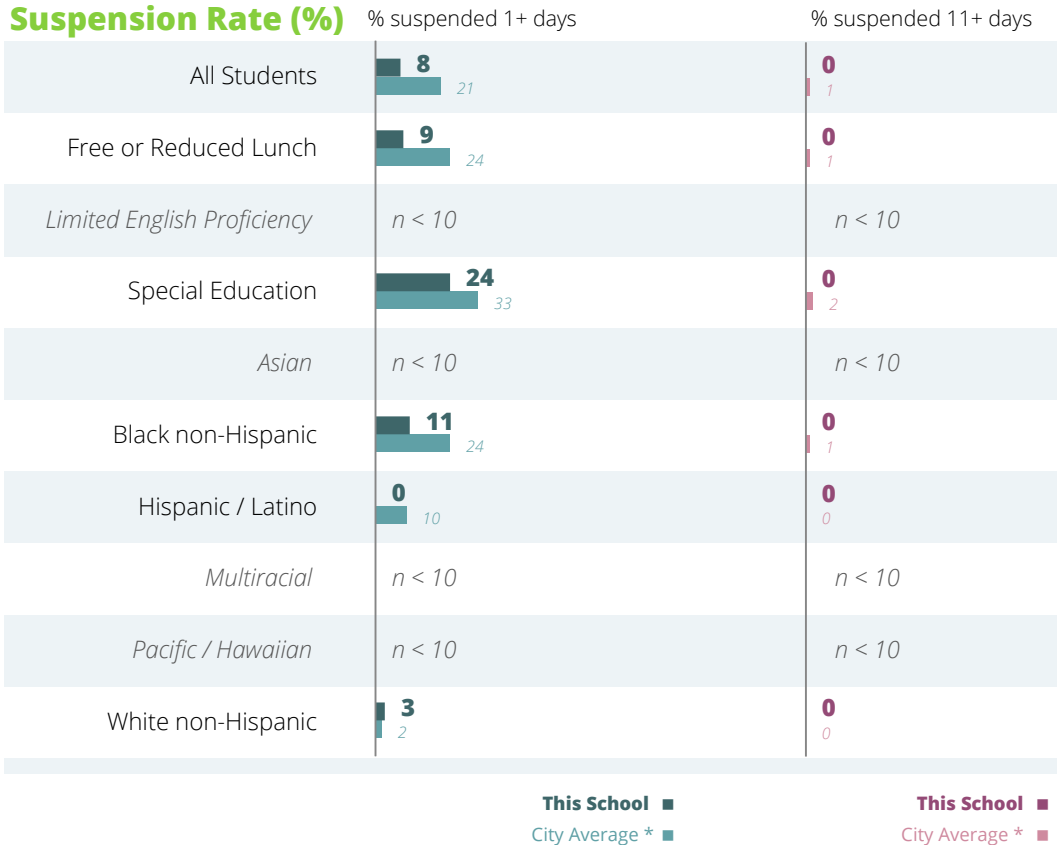
Total Expulsions (#)

This School 1

Expulsion Rate (%)

This School 0.41
City Average * 0.54

Suspension Rate (%)

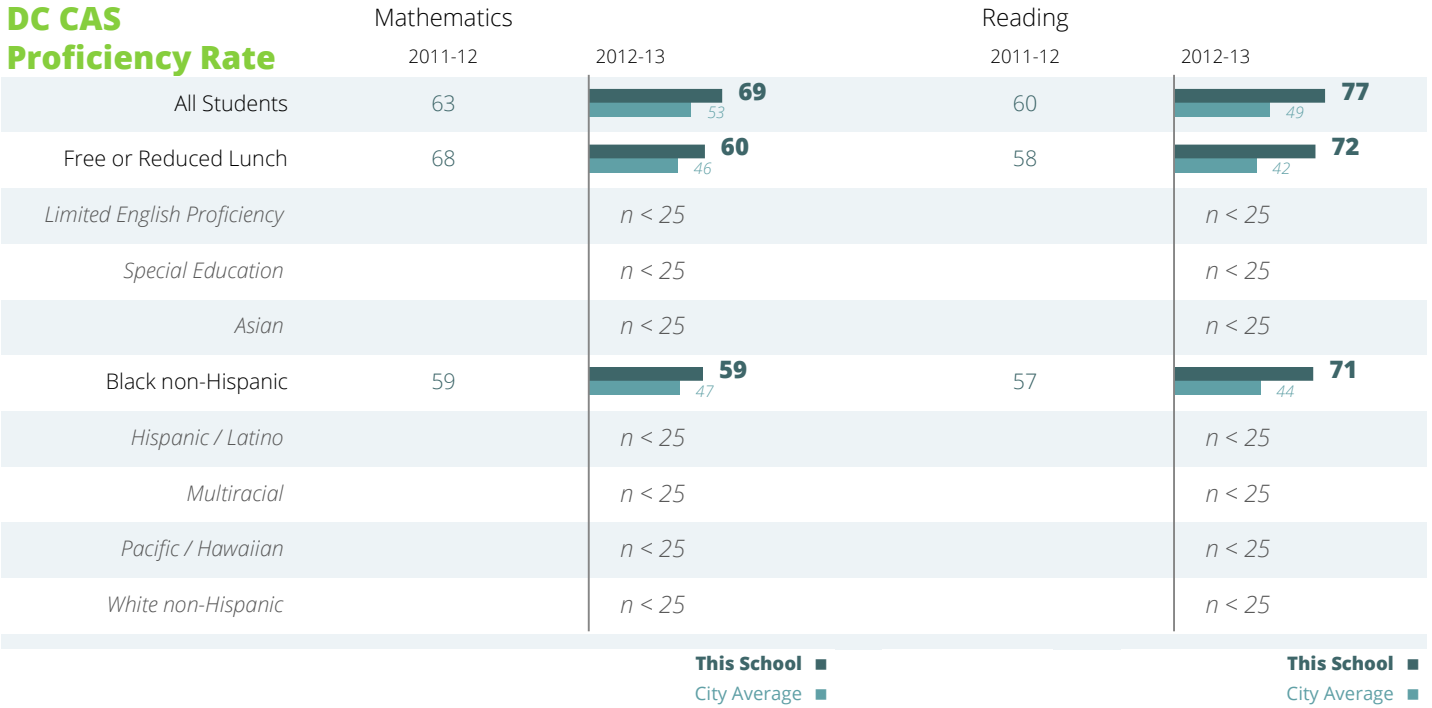


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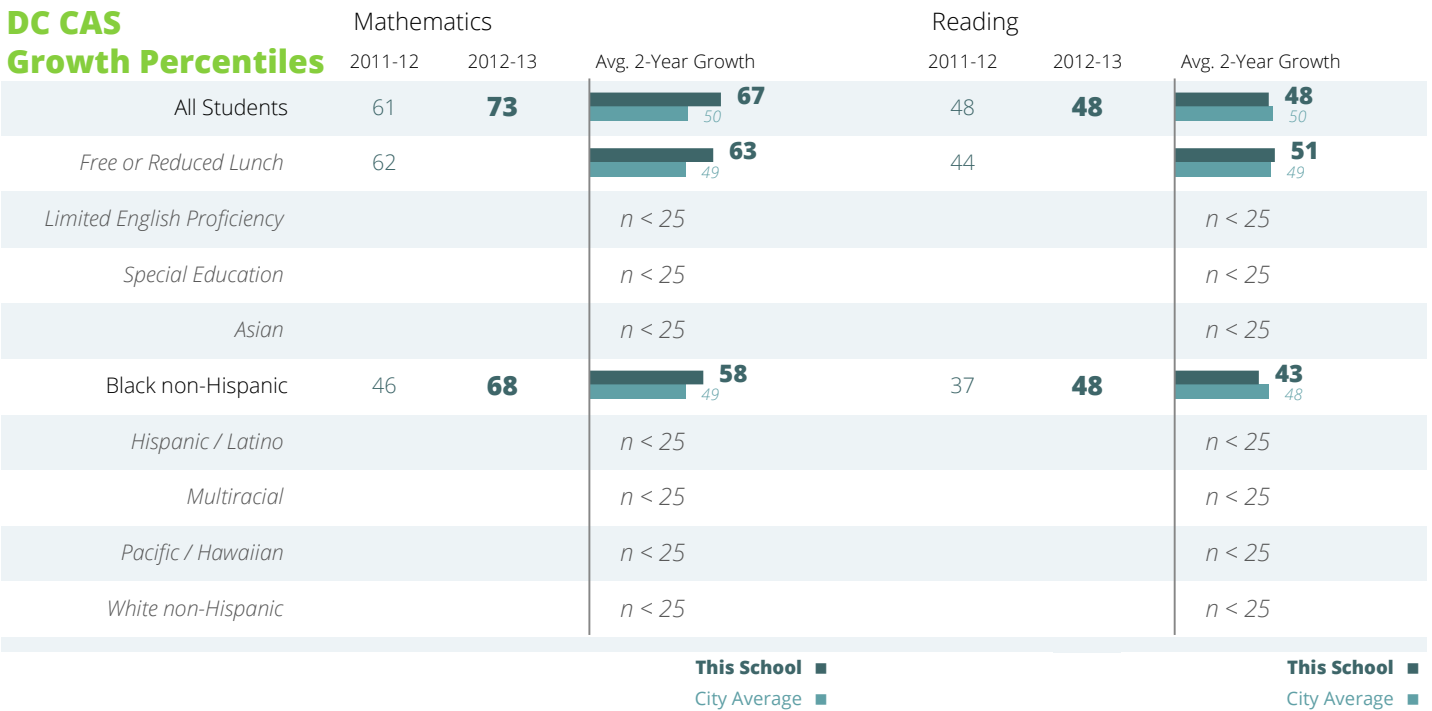
STUDENT ACHIEVEMENT

Measuring achievement. The percent of students performing on- or above-grade-level according to the DC CAS.



STUDENT GROWTH

Measuring growth. The percentage of students with similar prior achievement that the typical student outperforms on the DC CAS.

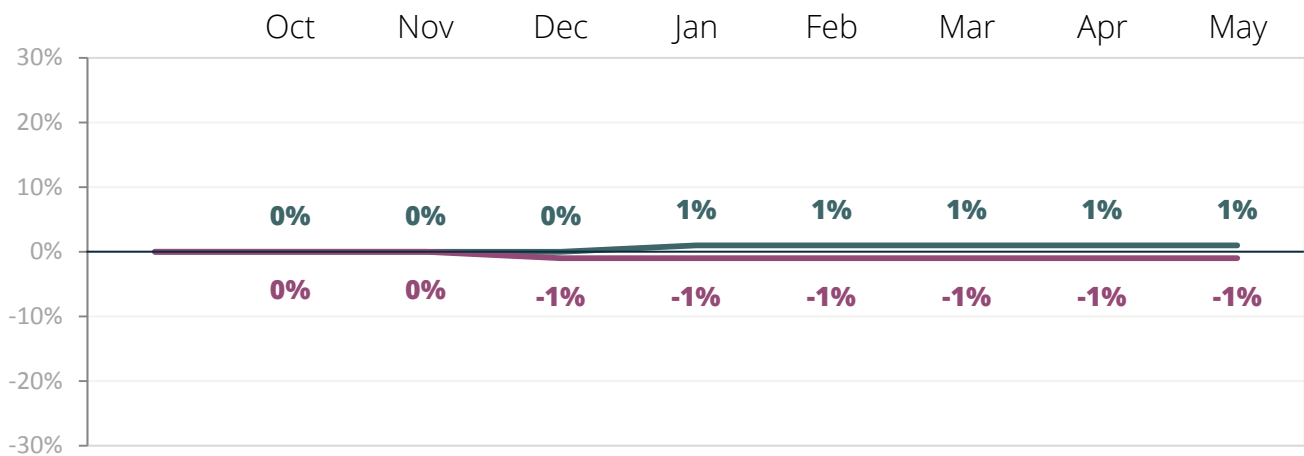


STUDENT MOVEMENT

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Mid-Year Entry and Withdrawals (%)
This School

Total Enrollment
244 Students



Net Cumulative Change (%)
0%

— % of Students Entering
— % of Students Withdrawing

Mid-Year Entry and Withdrawals (%)
*City Average **

	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May
Entry	7%	9%	10%	12%	13%	14%	15%	16%
Withdrawal	-2%	-4%	-5%	-7%	-9%	-11%	-12%	-14%

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Washington Mathematics Science Technology PCHS

2012-13 Equity Report

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SCHOOL CHARACTERISTICS (SY 2013-14)

Grades	9th-12th
Ward	5
Address	1920 Bladensburg Road, NE Washington, DC 20002
Contact	202-636-8011 www.wmstpchs.org
Type	Public Charter School

STUDENT CHARACTERISTICS

Total Enrollment (#)

354 Students

Enrollment by Race/Ethnicity (%)

<i>Asian</i>	
Black non-Hispanic	99
Hispanic / Latino	< 1
<i>Multiracial</i>	
Native American / Alaskan	< 1
<i>Pacific / Hawaiian</i>	
<i>White non-Hispanic</i>	

Enrollment by Subgroup (%)

Free or Reduced Lunch	59
<i>Limited English Proficiency</i>	
Special Education	11
<i>by level</i>	
Level 1	39
Level 2	50
Level 3	8
Level 4	3

ATTENDANCE

In-Seat Attendance Rate (%)

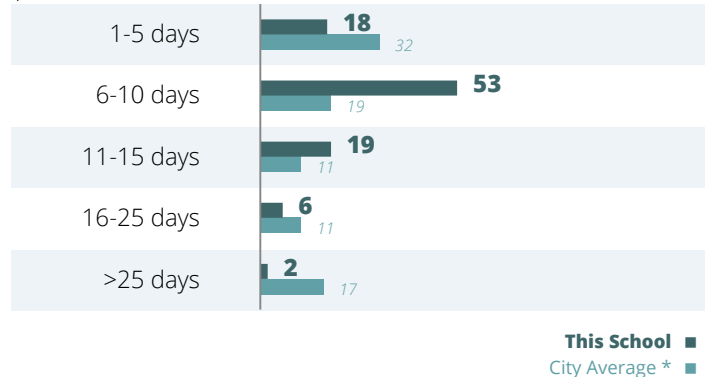
This School 93
City Average * 84

How are attendance and absences calculated?

In-seat attendance measures the average percent of students in the classroom on a given day. Education agencies in the District of Columbia calculate a number of different absence statistics. This in-seat attendance rate enables a close, but not perfect, comparison of daily attendance between DCPS and public charter schools.

Unexcused Absences (%)

percent of students absent for...



DISCIPLINE

Defining discipline. The suspension rates show the percent of students receiving an out-of-school suspension. Any student suspended out-of-school for at least one day is counted on the left, and any student receiving at least one long-term suspension (11+ days) is counted on the right. Subgroup results show the percent of students in that subgroup receiving a suspension.

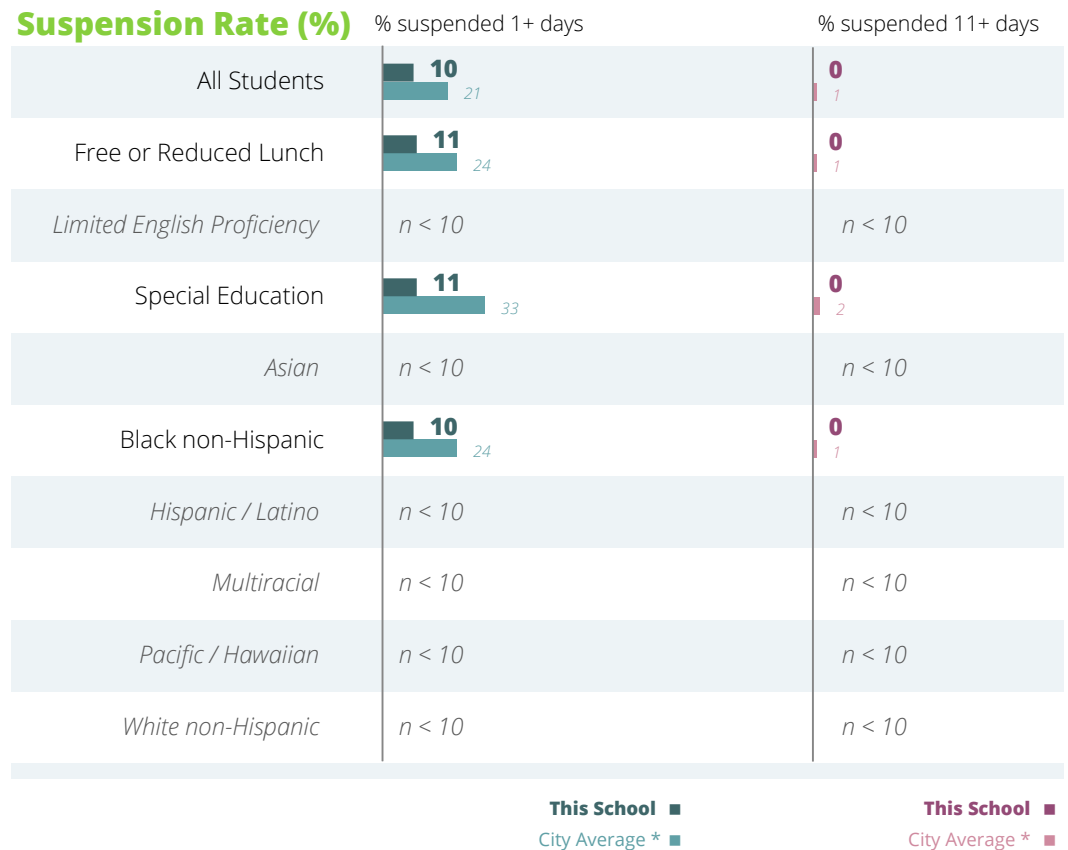
Total Exclusions (#)

This School 0

Expulsion Rate (%)

This School 0.00
City Average * 0.54

Suspension Rate (%)



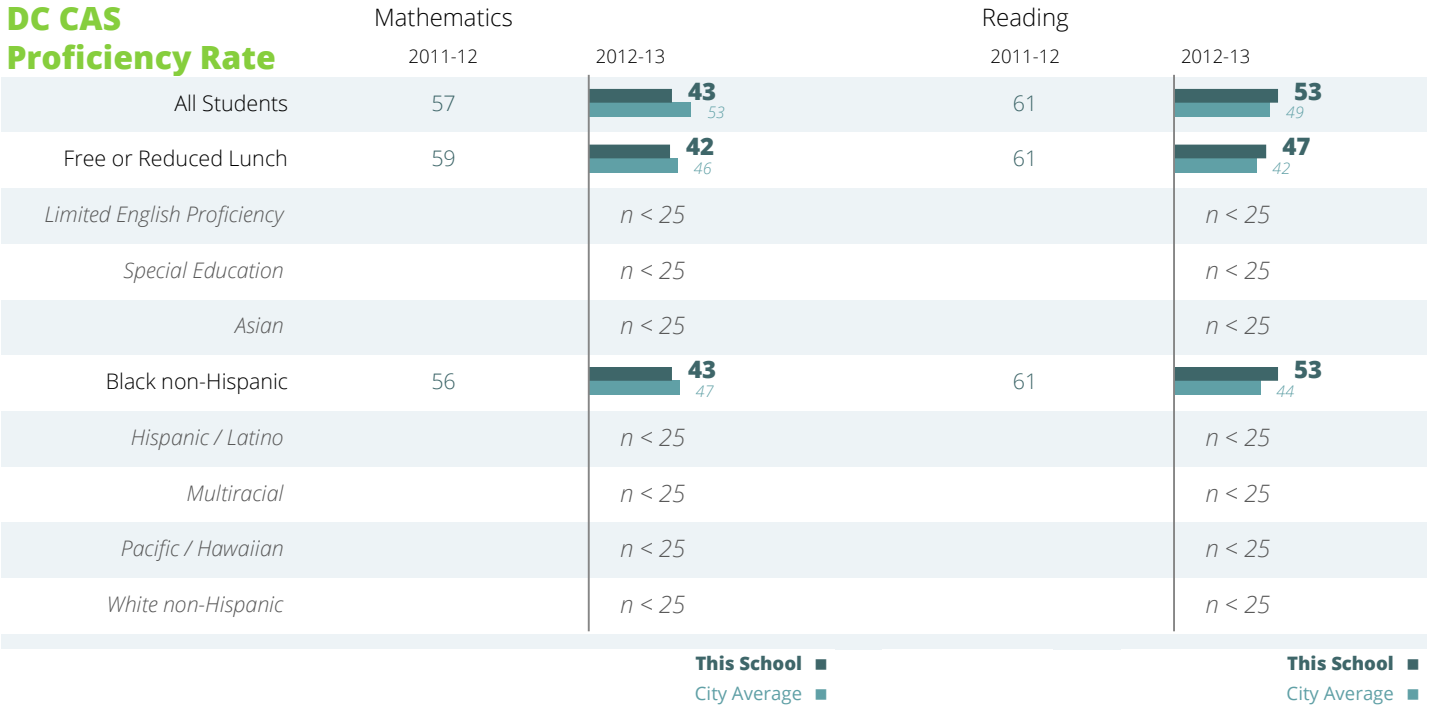
This School ■ **This School** ■
City Average * ■ City Average * ■

* The City Averages displayed on this page only include the average of those grades served by this school in school year 2012-13.

** Public charter schools create their own attendance and discipline policies. To learn more about this school's policies, please visit <http://bit.ly/1djn02G>

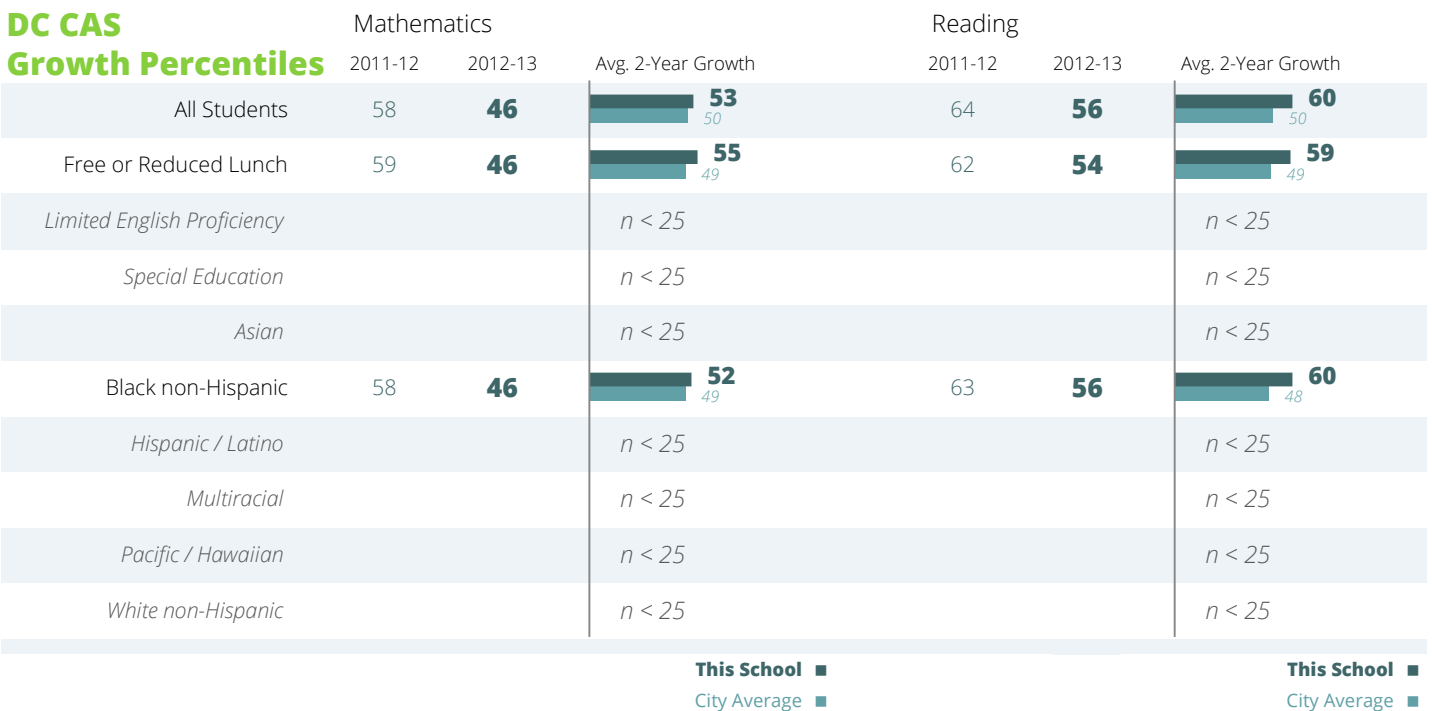
STUDENT ACHIEVEMENT

Measuring achievement. The percent of students performing on- or above-grade-level according to the DC CAS.



STUDENT GROWTH

Measuring growth. The percentage of students with similar prior achievement that the typical student outperforms on the DC CAS.

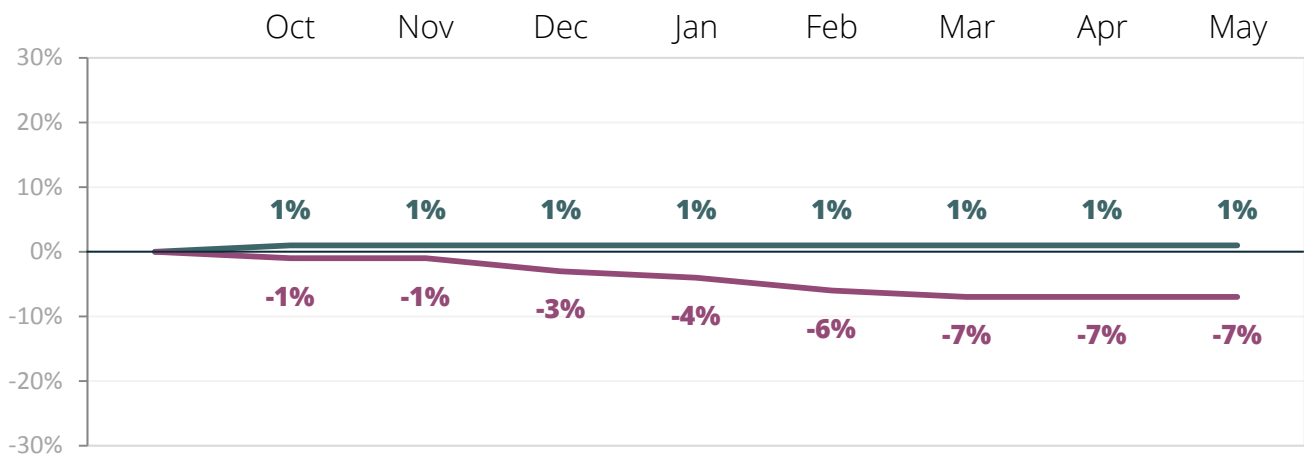


STUDENT MOVEMENT

What does student movement look like? The chart below shows how this school's student population changed throughout the year. The cumulative number of students admitted is shown as a proportion of the school's total enrollment on the blue line. Cumulative student withdrawals are shown on the purple line.

Mid-Year Entry and Withdrawals (%)
This School

Total Enrollment
354 Students



Net Cumulative Change (%)
-5%

— % of Students Entering
— % of Students Withdrawing

Mid-Year Entry and Withdrawals (%)
*City Average **

	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May
Entry	7%	9%	10%	12%	13%	14%	15%	16%
Withdrawal	-2%	-4%	-5%	-7%	-9%	-11%	-12%	-14%

* The City Averages displayed on this page only include the average of those grades served by this school in school year 2012-13.

Washington Yu Ying PCS

2012-13 Equity Report

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SCHOOL CHARACTERISTICS (SY 2013-14)

Grades	PK4-6th
Ward	5
Address	220 Taylor Street, NE Washington, DC 20017
Contact	202-635-1950 www.washingtonyuying.org
Type	Public Charter School

STUDENT CHARACTERISTICS

Total Enrollment (#)

439 Students

Enrollment by Race/Ethnicity (%)

Asian	9
Black non-Hispanic	40
Hispanic / Latino	6
Multiracial	18
Native American / Alaskan	
Pacific / Hawaiian	< 1
White non-Hispanic	26

Enrollment by Subgroup (%)

Free or Reduced Lunch	17
Limited English Proficiency	6
Special Education	8
<i>by level</i>	
Level 1	61
Level 2	6
Level 3	32
Level 4	

ATTENDANCE

In-Seat Attendance Rate (%)

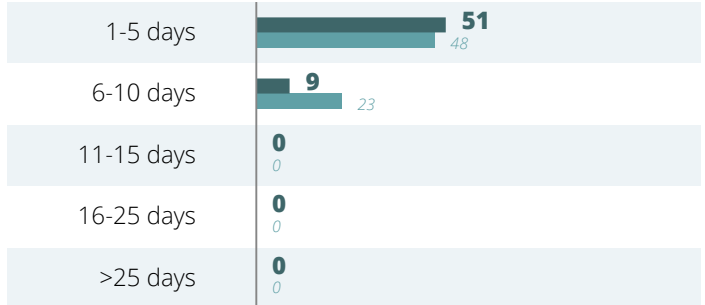
This School 96
City Average * 93

How are attendance and absences calculated?

In-seat attendance measures the average percent of students in the classroom on a given day. Education agencies in the District of Columbia calculate a number of different absence statistics. This in-seat attendance rate enables a close, but not perfect, comparison of daily attendance between DCPS and public charter schools.

Unexcused Absences (%)

percent of students absent for...



This School ■
City Average * ■

DISCIPLINE

Defining discipline. The suspension rates show the percent of students receiving an out-of-school suspension. Any student suspended out-of-school for at least one day is counted on the left, and any student receiving at least one long-term suspension (11+ days) is counted on the right. Subgroup results show the percent of students in that subgroup receiving a suspension.

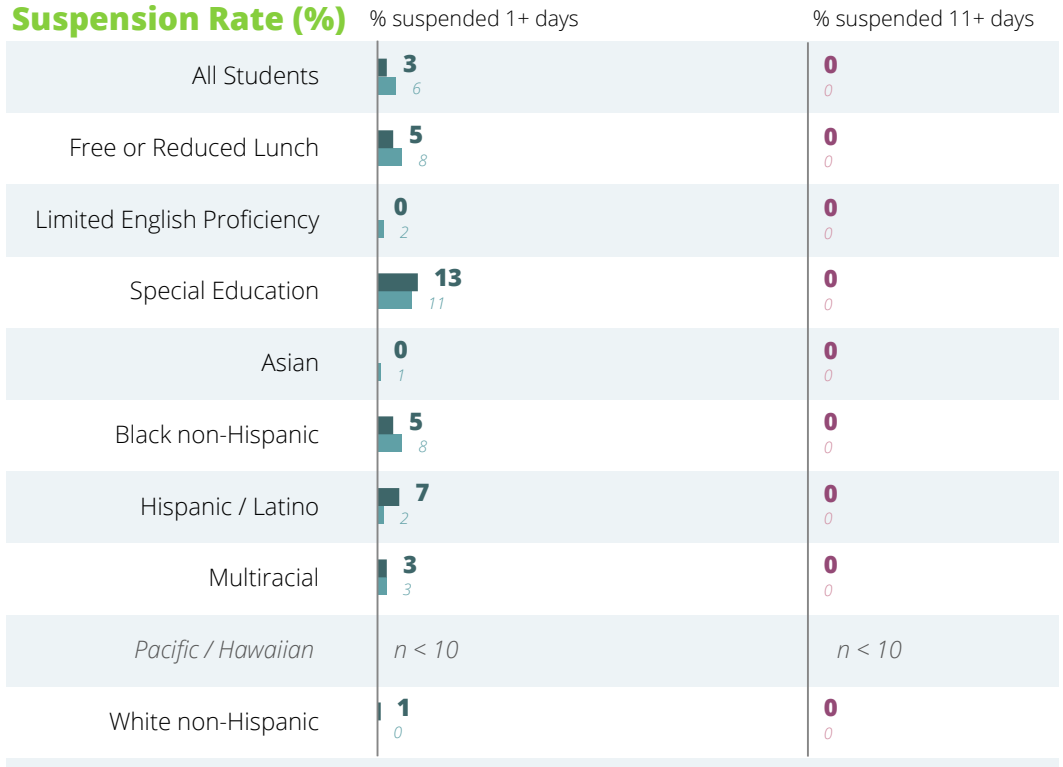
Total Expulsions (#)

This School 0

Expulsion Rate (%)

This School 0.00
City Average * 0.04

Suspension Rate (%)



This School ■
City Average * ■

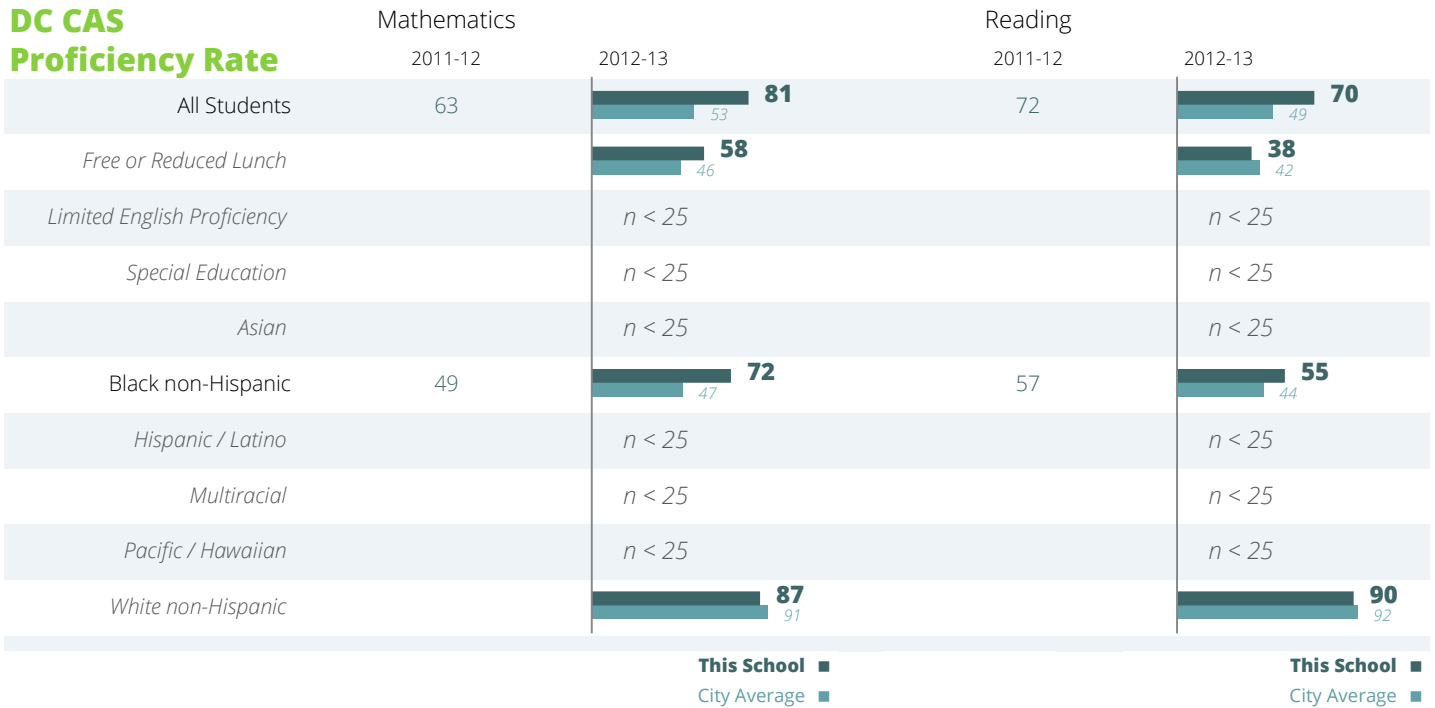
This School ■
City Average * ■

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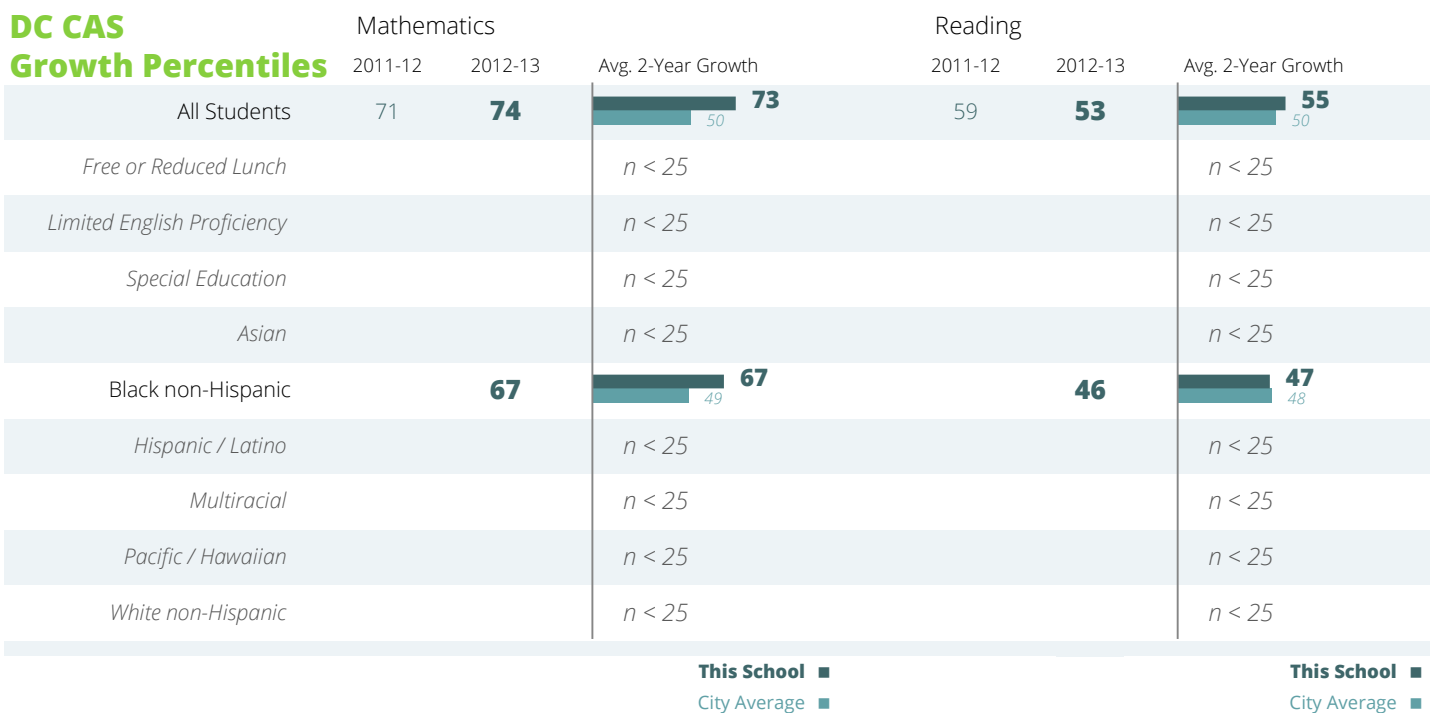
STUDENT ACHIEVEMENT

Measuring achievement. The percent of students performing on- or above-grade-level according to the DC CAS.



STUDENT GROWTH

Measuring growth. The percentage of students with similar prior achievement that the typical student outperforms on the DC CAS.

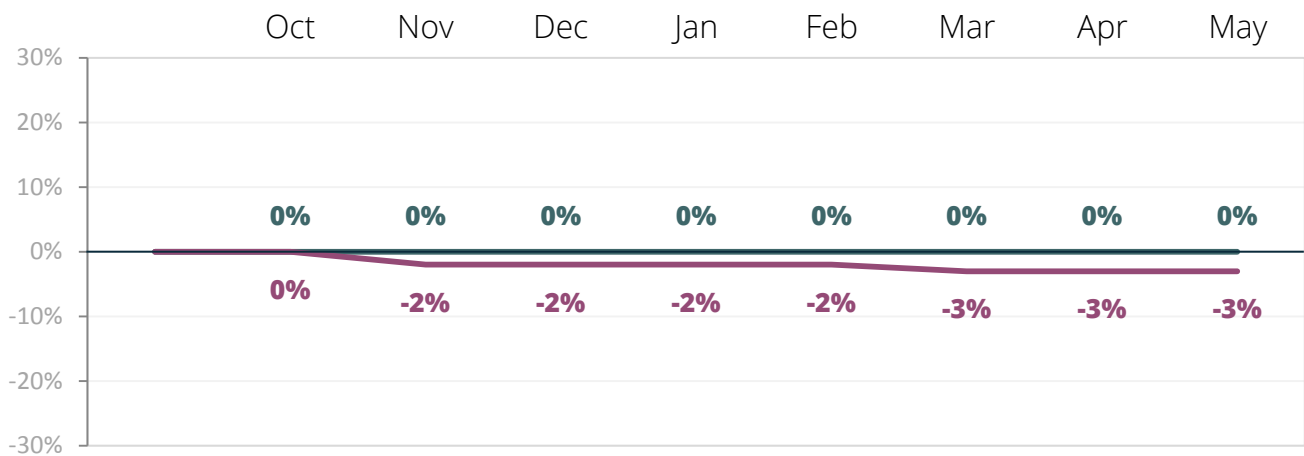


STUDENT MOVEMENT

What does student movement look like? The chart below shows how this school's student population changed throughout the year. The cumulative number of students admitted is shown as a proportion of the school's total enrollment on the blue line. Cumulative student withdrawals are shown on the purple line.

Mid-Year Entry and Withdrawals (%)
This School

Total Enrollment
439 Students



Net Cumulative Change (%)
-3%

— % of Students Entering
— % of Students Withdrawing

Mid-Year Entry and Withdrawals (%)
*City Average **

	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May
Entry	2%	3%	3%	4%	5%	5%	6%	6%
Withdrawal	-2%	-2%	-3%	-4%	-5%	-5%	-6%	-6%

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Watkins Elementary School

2012-13 Equity Report

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SCHOOL CHARACTERISTICS (SY 2013-14)

Grades	1st-5th
Ward	6
Address	420 12th St SE Washington, DC 20003
Contact	(202) 698-3355 http://www.capitolhillclusterschool.org /
Type	DCPS School

STUDENT CHARACTERISTICS

Total Enrollment (#)

527 Students

Enrollment by Race/Ethnicity (%)

Asian	1
Black non-Hispanic	72
Hispanic / Latino	2
Multiracial	4
Native American / Alaskan Pacific / Hawaiian	
White non-Hispanic	22

Enrollment by Subgroup (%)

Free or Reduced Lunch	41
Limited English Proficiency	1
Special Education	8
<i>by level</i>	
Level 1	72
Level 2	26
Level 3	2
Level 4	

ATTENDANCE

In-Seat Attendance Rate (%)

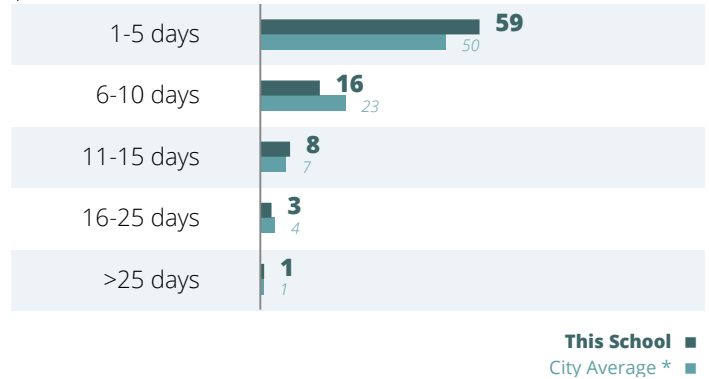
This School 97
City Average * 94

How are attendance and absences calculated?

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Unexcused Absences (%)

percent of students absent for...



DISCIPLINE

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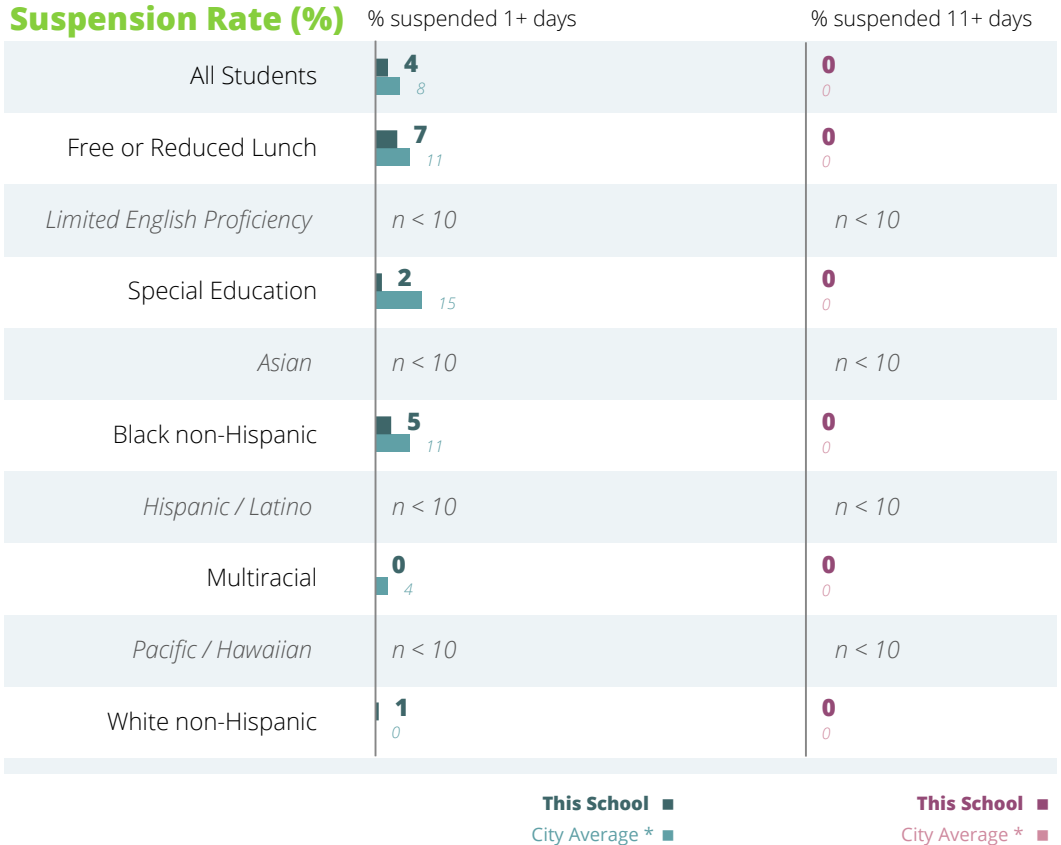
Total Exclusions (#)

This School 0

Expulsion Rate (%)

This School 0.00
City Average * 0.05

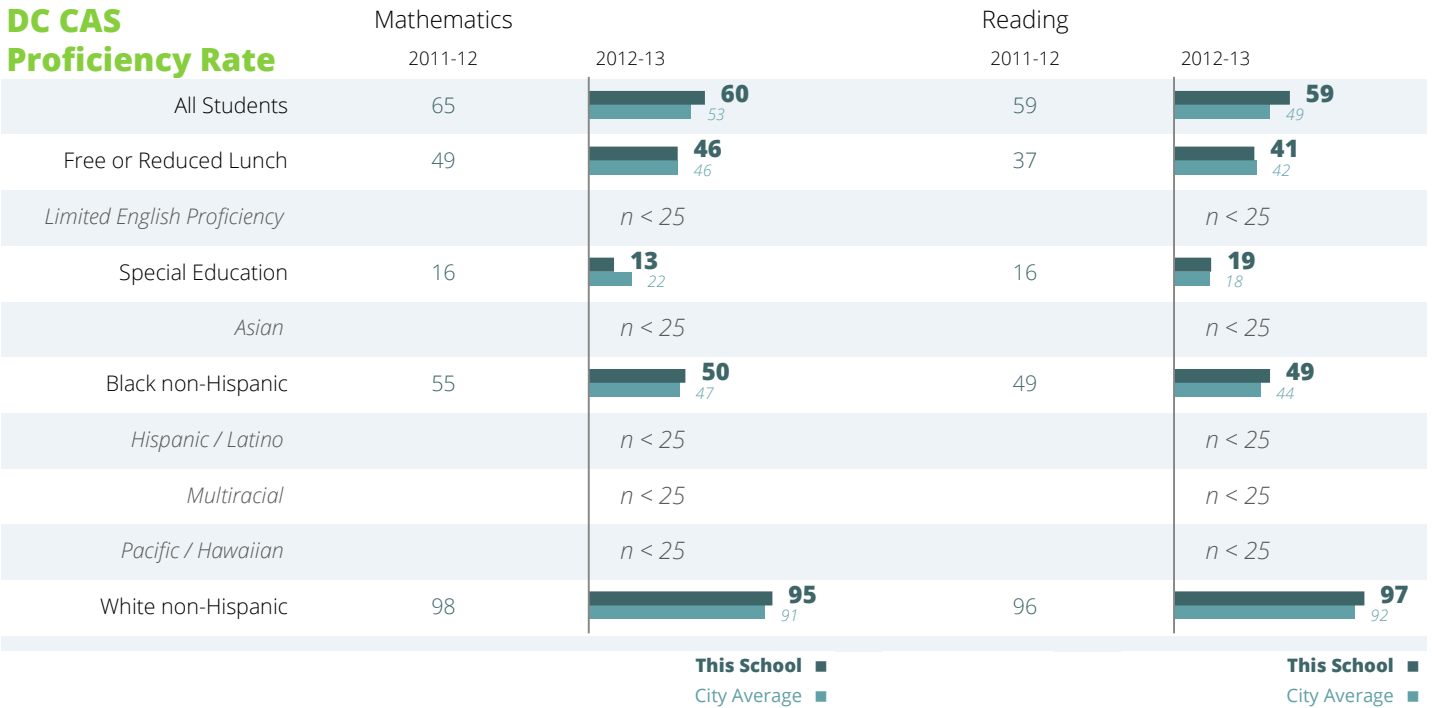
Suspension Rate (%)



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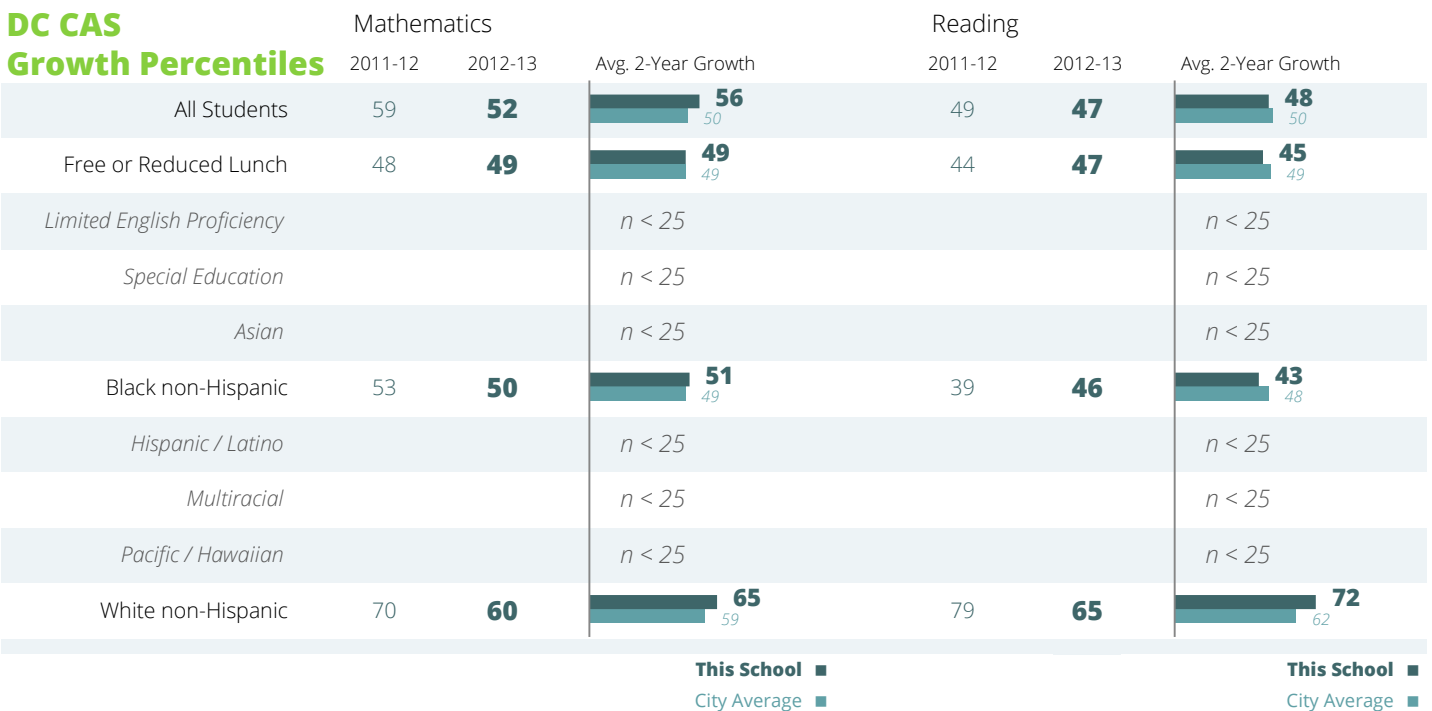
STUDENT ACHIEVEMENT

Measuring achievement. The percent of students performing on- or above-grade-level according to the DC CAS.



STUDENT GROWTH

Measuring growth. The percentage of students with similar prior achievement that the typical student outperforms on the DC CAS.

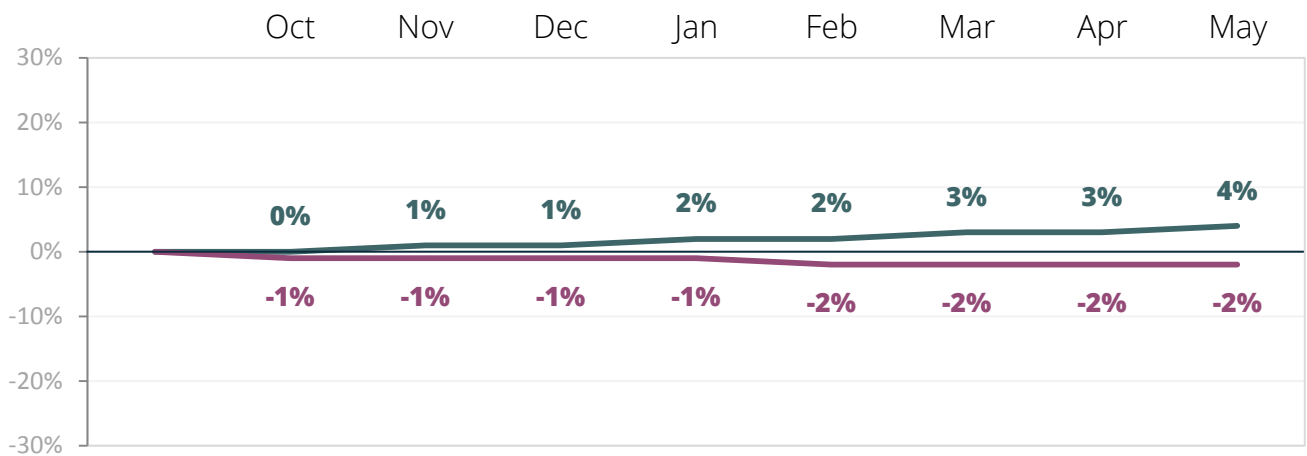


STUDENT MOVEMENT

What does student movement look like? The chart below shows how this school's student population changed throughout the year. The cumulative number of students admitted is shown as a proportion of the school's total enrollment on the blue line. Cumulative student withdrawals are shown on the purple line.

Mid-Year Entry and Withdrawals (%)
This School

Total Enrollment
527 Students



Net Cumulative Change (%)
2%

— % of Students Entering
— % of Students Withdrawing

Mid-Year Entry and Withdrawals (%)
*City Average **

	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May
Entry	2%	3%	4%	5%	5%	6%	6%	6%
Withdrawal	-1%	-2%	-3%	-4%	-4%	-5%	-5%	-6%

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West Education Campus

2012-13 Equity Report

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SCHOOL CHARACTERISTICS (SY 2013-14)

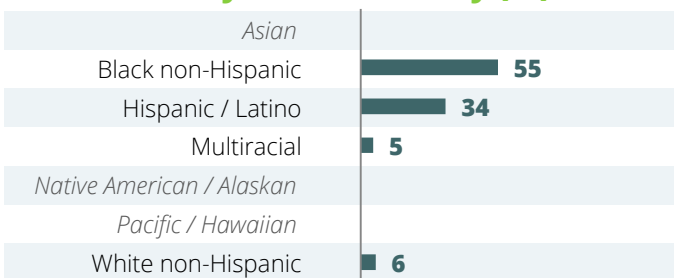
Grades	PK3-8th
Ward	4
Address	1338 Farragut St. NW Washington, DC 20011
Contact	(202) 576-6226 www.dcps.dc.gov/DCPS/west
Type	DCPS School

STUDENT CHARACTERISTICS

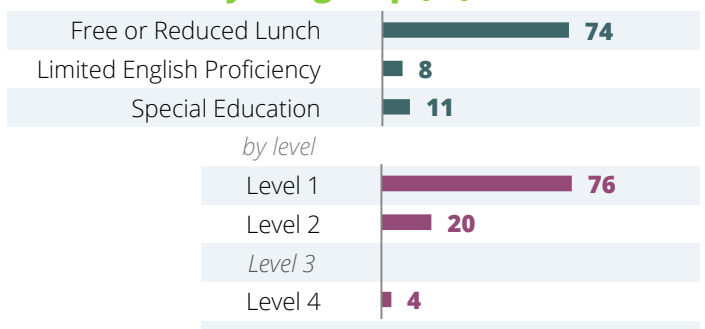
Total Enrollment (#)

243 Students

Enrollment by Race/Ethnicity (%)



Enrollment by Subgroup (%)



ATTENDANCE

In-Seat Attendance Rate (%)

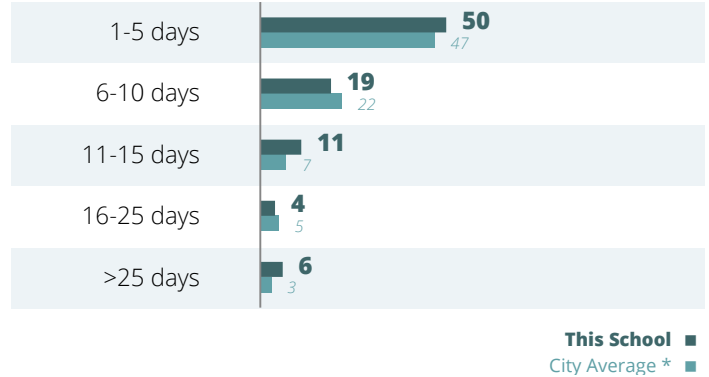
This School 95
City Average * 93

How are attendance and absences calculated?

In-seat attendance measures the average percent of students in the classroom on a given day. Education agencies in the District of Columbia calculate a number of different absence statistics. This in-seat attendance rate enables a close, but not perfect, comparison of daily attendance between DCPS and public charter schools.

Unexcused Absences (%)

percent of students absent for...



DISCIPLINE

Defining discipline. The suspension rates show the percent of students receiving an out-of-school suspension. Any student suspended out-of-school for at least one day is counted on the left, and any student receiving at least one long-term suspension (11+ days) is counted on the right. Subgroup results show the percent of students in that subgroup receiving a suspension.

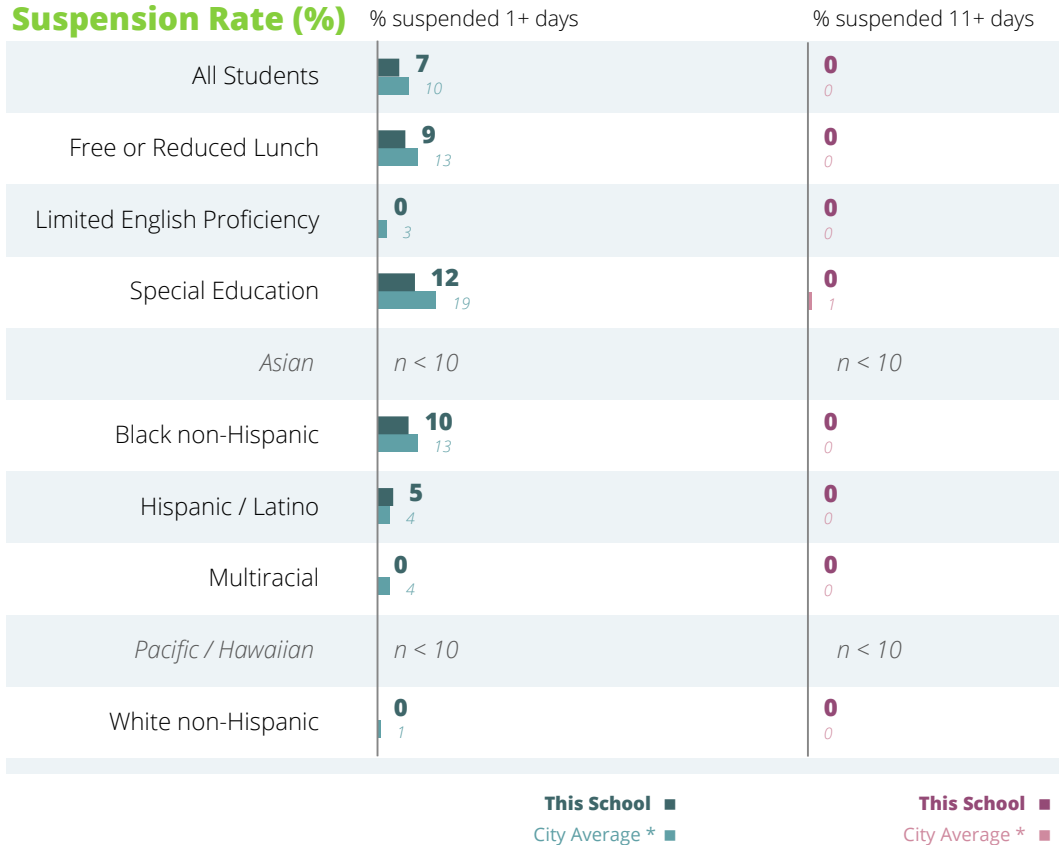
Total Expulsions (#)

This School 0

Expulsion Rate (%)

This School 0.00
City Average * 0.13

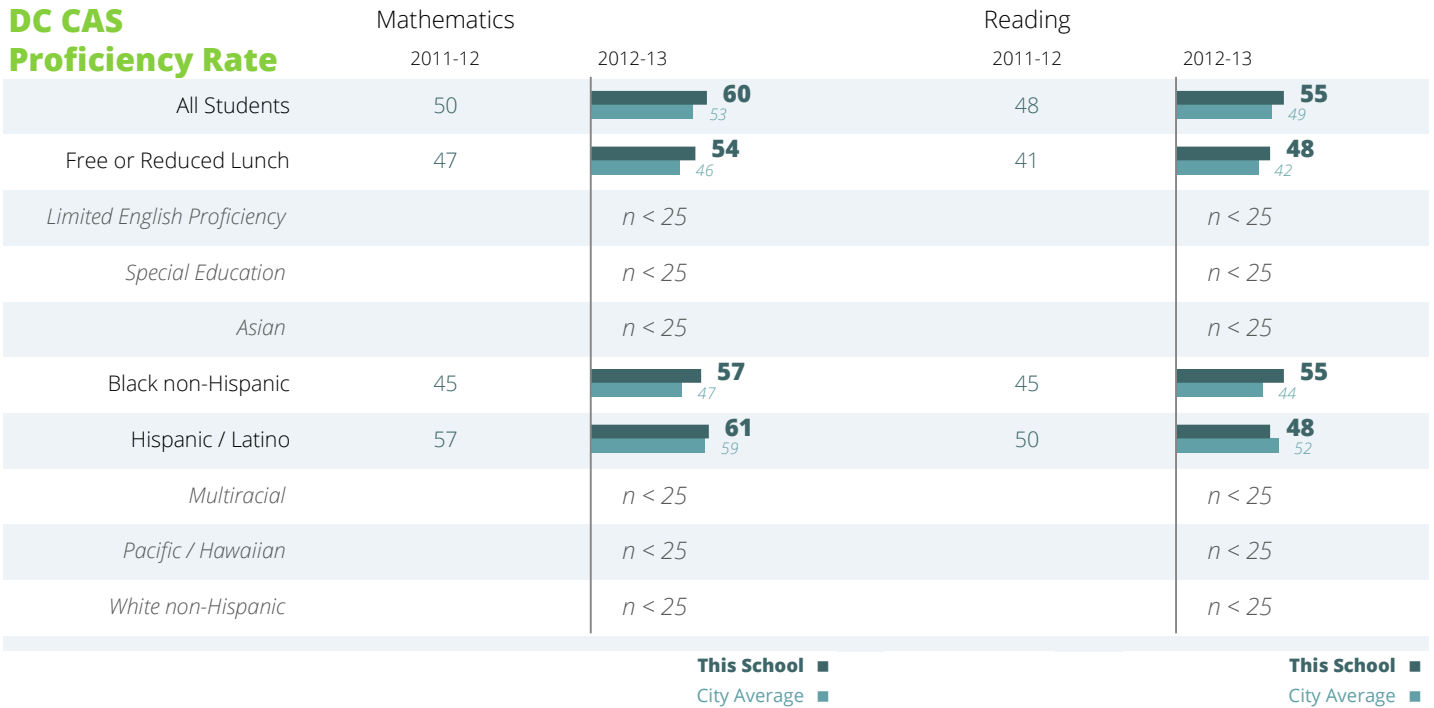
Suspension Rate (%)



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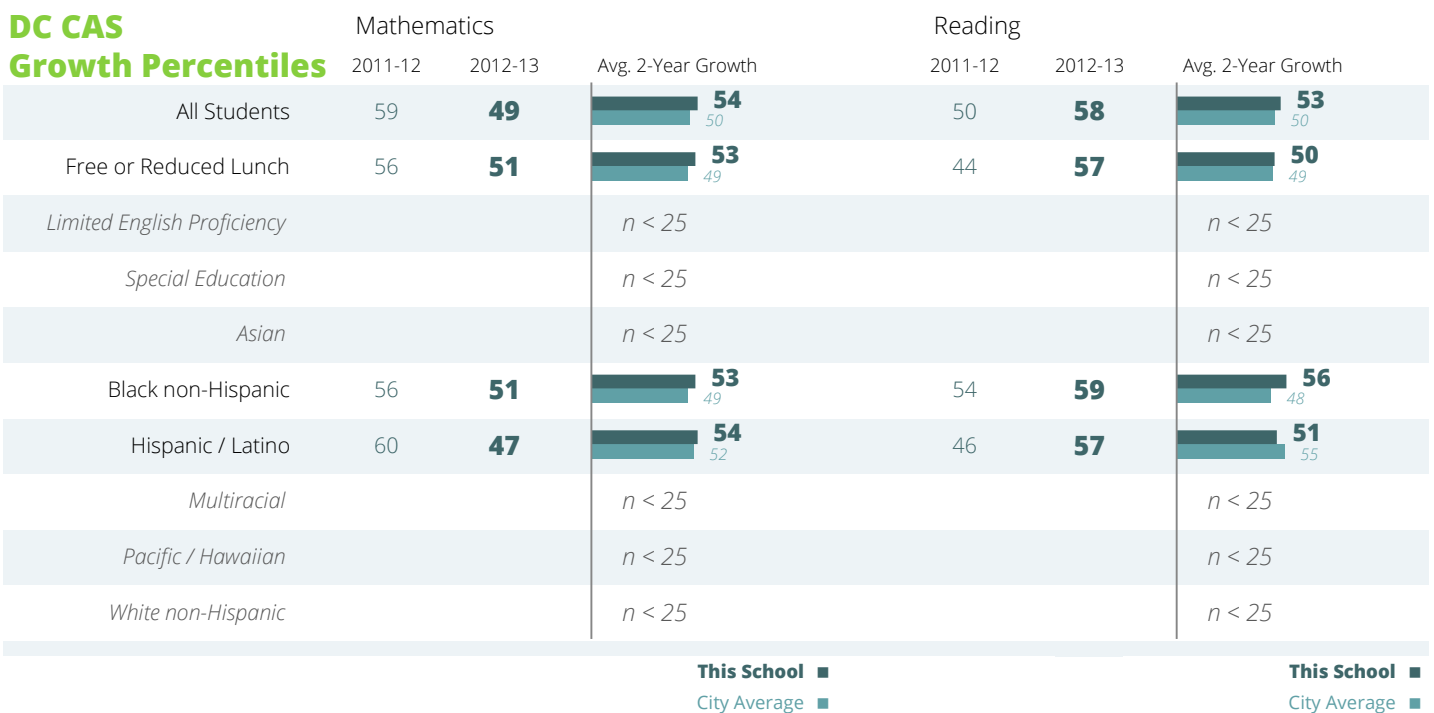
STUDENT ACHIEVEMENT

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STUDENT GROWTH

Measuring growth. The percentage of students with similar prior achievement that the typical student outperforms on the DC CAS.

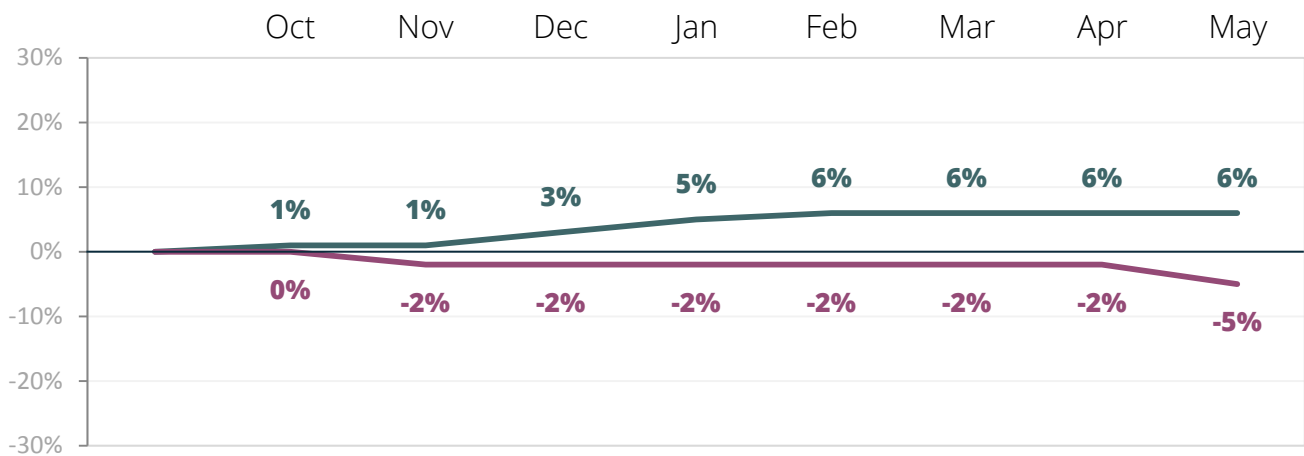


STUDENT MOVEMENT

What does student movement look like? The chart below shows how this school's student population changed throughout the year. The cumulative number of students admitted is shown as a proportion of the school's total enrollment on the blue line. Cumulative student withdrawals are shown on the purple line.

Mid-Year Entry and Withdrawals (%)
This School

Total Enrollment
243 Students



Net Cumulative Change (%)
1%

— % of Students Entering
— % of Students Withdrawing

Mid-Year Entry and Withdrawals (%)
*City Average **

	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May
Entry	2%	3%	4%	5%	5%	6%	7%	7%
Withdrawal	-2%	-2%	-3%	-4%	-5%	-5%	-6%	-7%

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Wheatley Education Campus

2012-13 Equity Report

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SCHOOL CHARACTERISTICS (SY 2013-14)

Grades	PK3-8th
Ward	5
Address	1299 Neal St. NE Washington, DC 20002
Contact	(202) 939-5970 www.dcps.dc.gov/DCPS/wheatley
Type	DCPS School

STUDENT CHARACTERISTICS

Total Enrollment (#)

465 Students

Enrollment by Race/Ethnicity (%)

<i>Asian</i>	
Black non-Hispanic	95
Hispanic / Latino	4
Multiracial	1
<i>Native American / Alaskan</i>	
<i>Pacific / Hawaiian</i>	
White non-Hispanic	1

Enrollment by Subgroup (%)

Free or Reduced Lunch	99
Limited English Proficiency	2
Special Education	18
<i>by level</i>	
Level 1	48
Level 2	38
Level 3	11
Level 4	4

ATTENDANCE

In-Seat Attendance Rate (%)

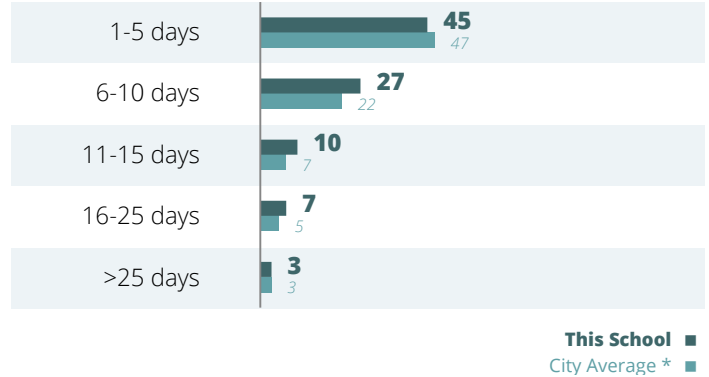
This School 92
City Average * 93

How are attendance and absences calculated?

In-seat attendance measures the average percent of students in the classroom on a given day. Education agencies in the District of Columbia calculate a number of different absence statistics. This in-seat attendance rate enables a close, but not perfect, comparison of daily attendance between DCPS and public charter schools.

Unexcused Absences (%)

percent of students absent for...



DISCIPLINE

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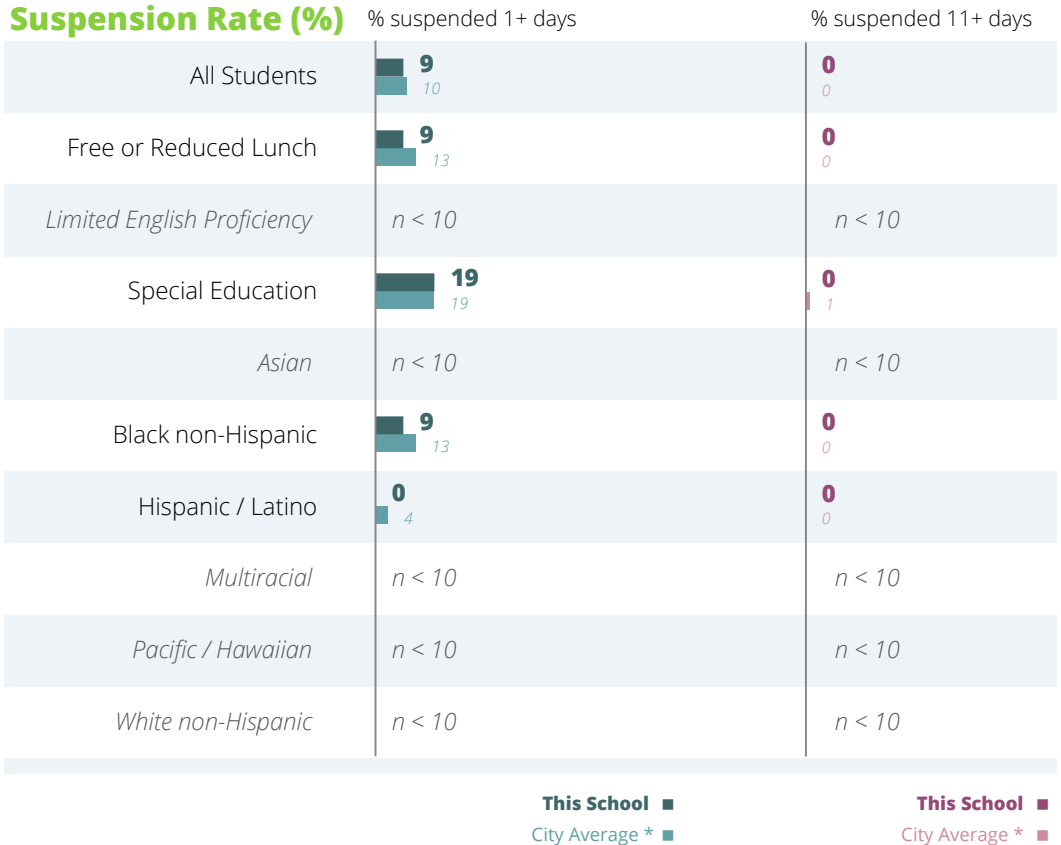
Total Exclusions (#)

This School 0

Expulsion Rate (%)

This School 0.00
City Average * 0.13

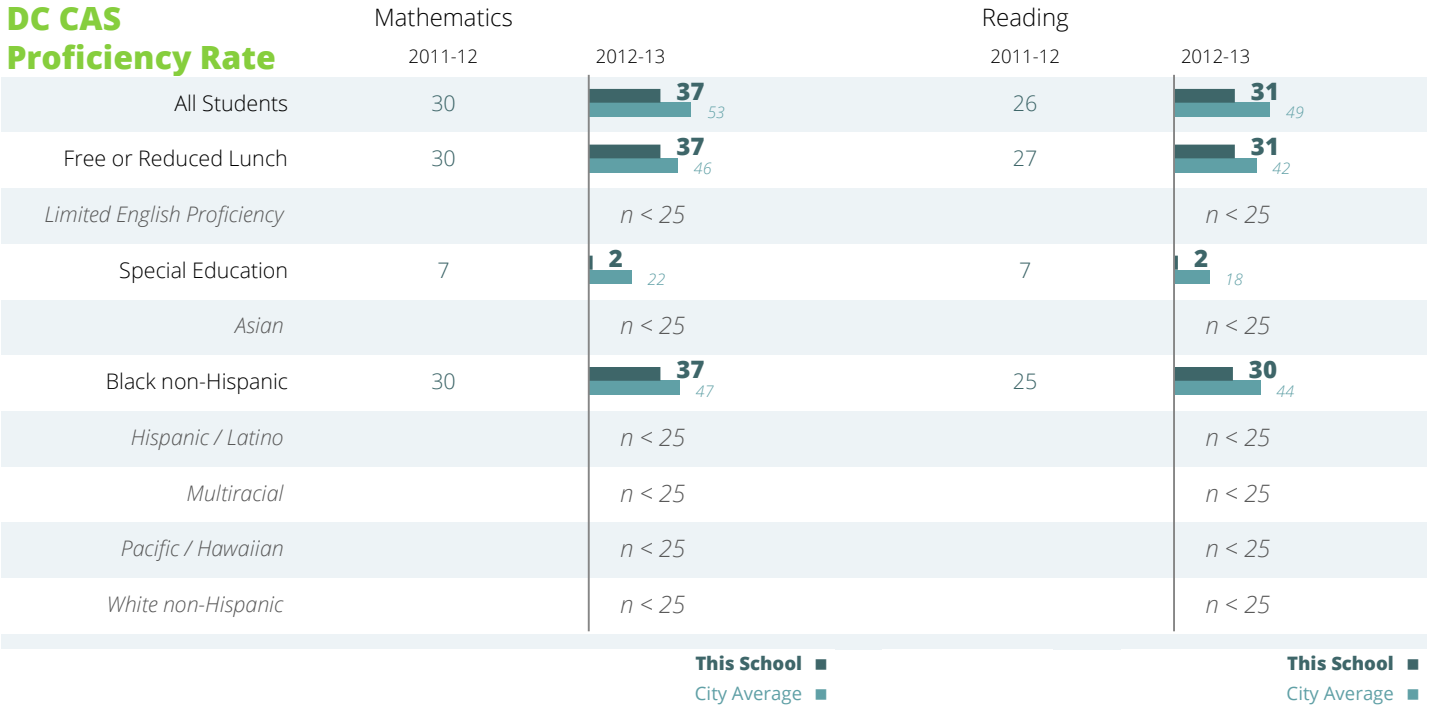
Suspension Rate (%)



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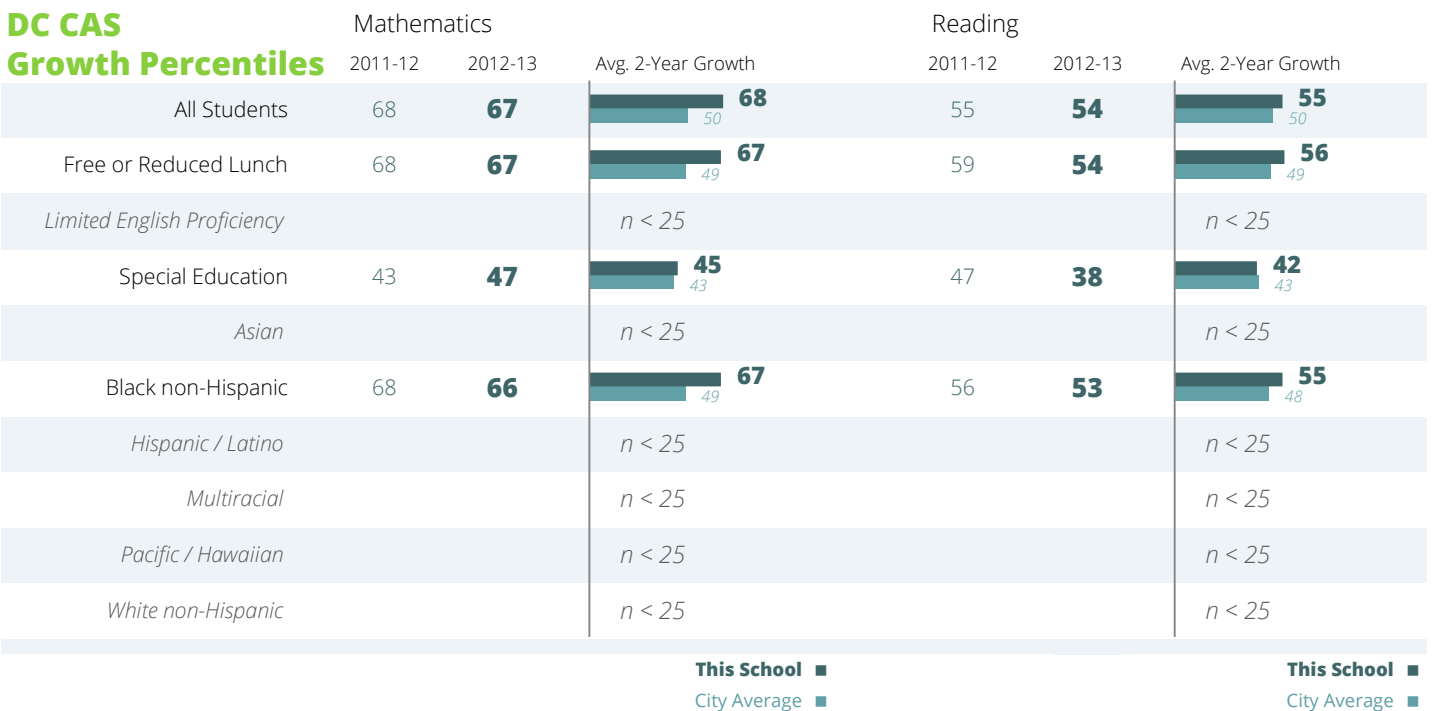
STUDENT ACHIEVEMENT

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STUDENT GROWTH

Measuring growth. The percentage of students with similar prior achievement that the typical student outperforms on the DC CAS.

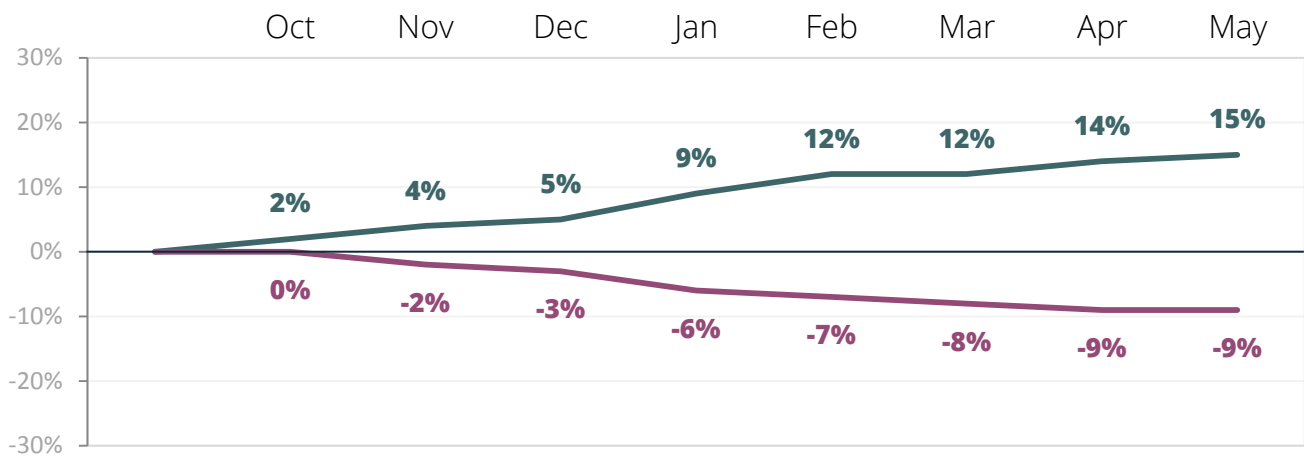


STUDENT MOVEMENT

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Mid-Year Entry and Withdrawals (%)
This School

Total Enrollment
465 Students



Net Cumulative Change (%)
6%

— % of Students Entering
— % of Students Withdrawing

Mid-Year Entry and Withdrawals (%)
*City Average **

	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May
Entry	2%	3%	4%	5%	5%	6%	7%	7%
Withdrawal	-2%	-2%	-3%	-4%	-5%	-5%	-6%	-7%

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Whittier Education Campus

2012-13 Equity Report

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SCHOOL CHARACTERISTICS (SY 2013-14)

Grades	PK3-8th
Ward	4
Address	6201 5th St. NW Washington, DC 20011
Contact	(202) 576-6156 www.dcps.dc.gov/DCPS/whittier
Type	DCPS School

STUDENT CHARACTERISTICS

Total Enrollment (#)

339 Students

Enrollment by Race/Ethnicity (%)

Asian	1
Black non-Hispanic	82
Hispanic / Latino	15
Multiracial	1
Native American / Alaskan	
Pacific / Hawaiian	
White non-Hispanic	1

Enrollment by Subgroup (%)

Free or Reduced Lunch	99
Limited English Proficiency	12
Special Education	15
<i>by level</i>	
Level 1	56
Level 2	40
Level 3	2
Level 4	2

ATTENDANCE

In-Seat Attendance Rate (%)

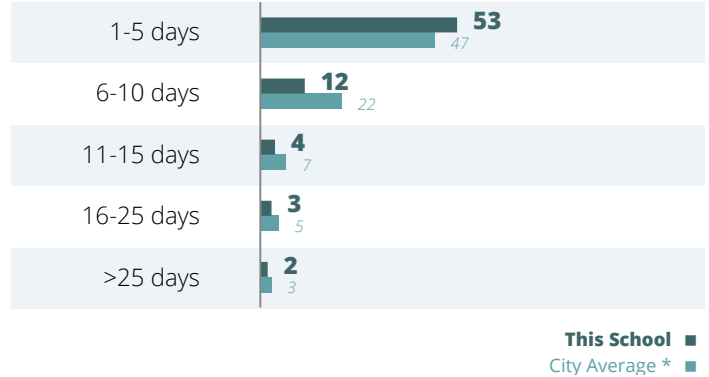
This School 94
City Average * 93

How are attendance and absences calculated?

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Unexcused Absences (%)

percent of students absent for...



DISCIPLINE

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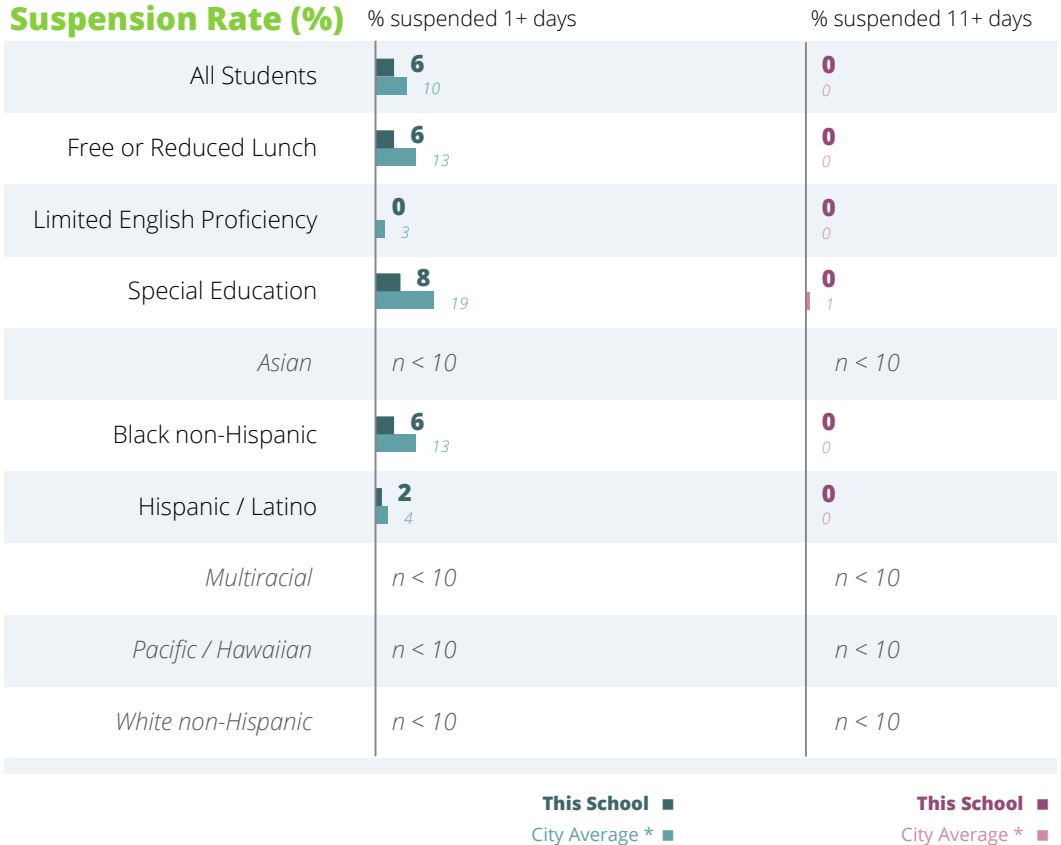
Total Expulsions (#)

This School 0

Expulsion Rate (%)

This School 0.00
City Average * 0.13

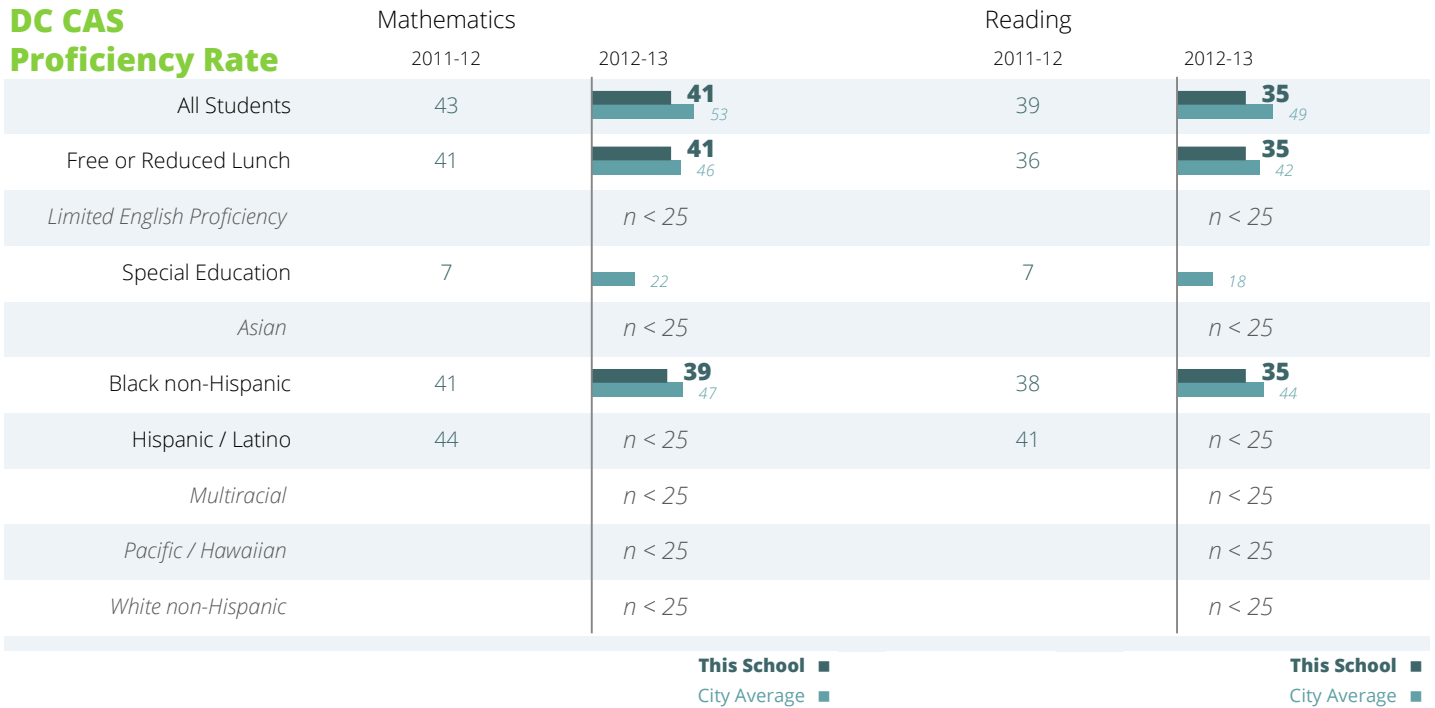
Suspension Rate (%)



* The City Averages displayed on this page only include the average of those grades served by this school in school year 2012-13.

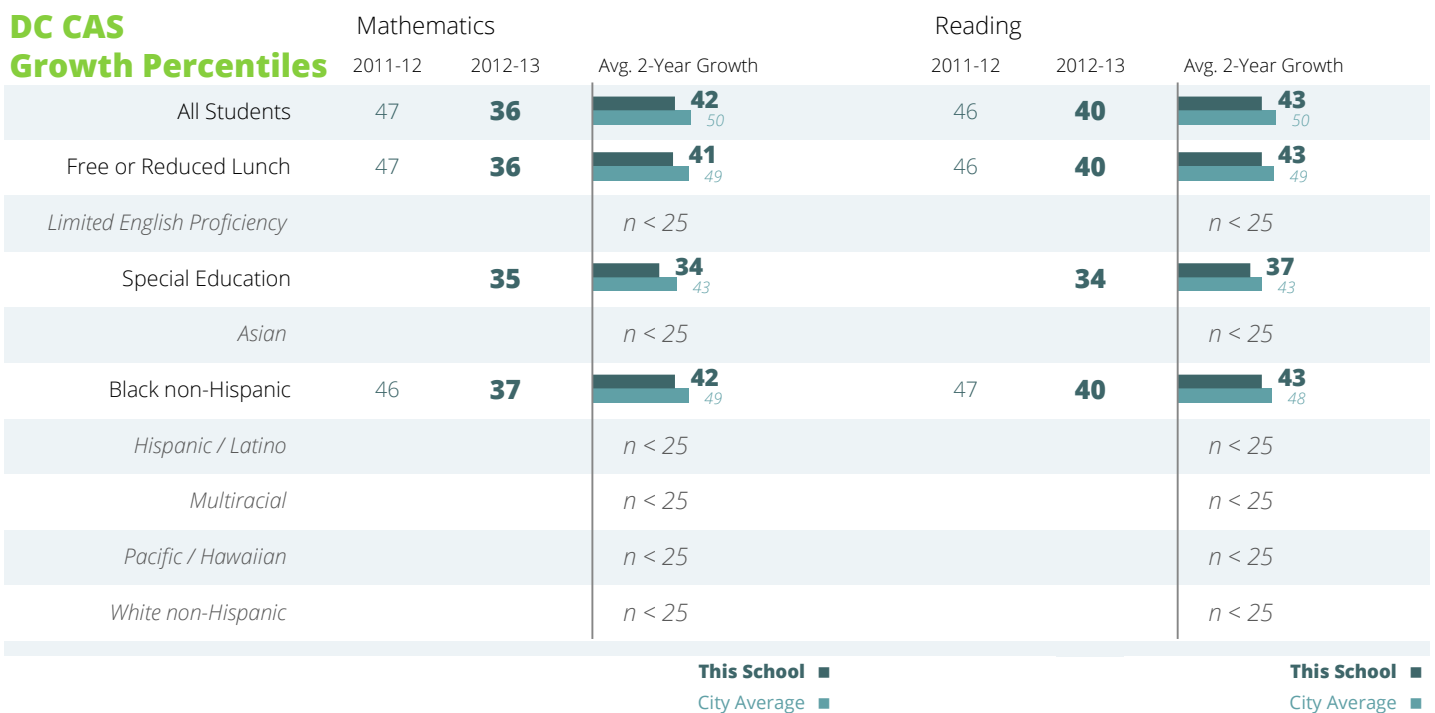
STUDENT ACHIEVEMENT

Measuring achievement. The percent of students performing on- or above-grade-level according to the DC CAS.



STUDENT GROWTH

Measuring growth. The percentage of students with similar prior achievement that the typical student outperforms on the DC CAS.

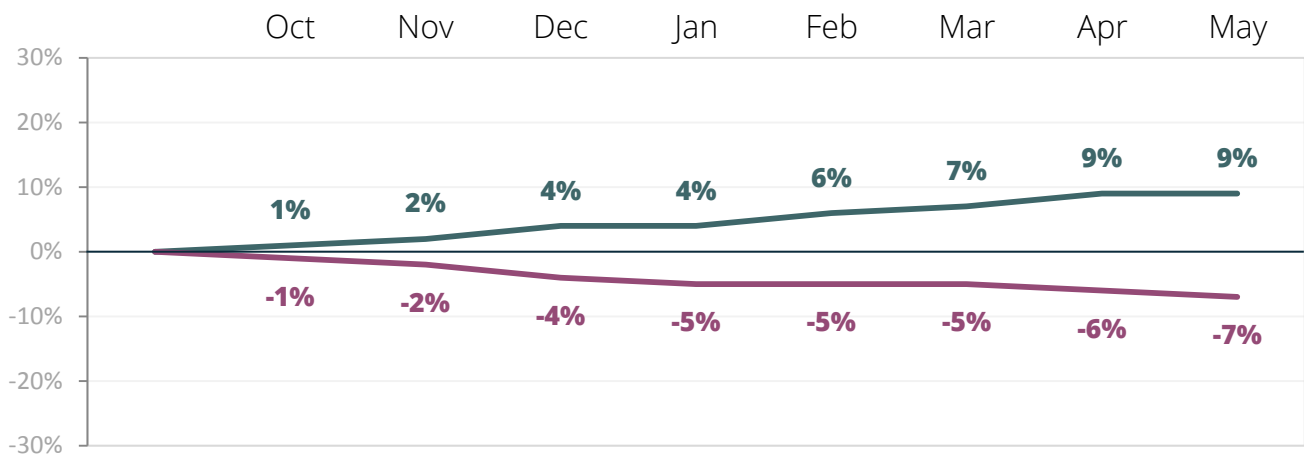


STUDENT MOVEMENT

What does student movement look like? The chart below shows how this school's student population changed throughout the year. The cumulative number of students admitted is shown as a proportion of the school's total enrollment on the blue line. Cumulative student withdrawals are shown on the purple line.

Mid-Year Entry and Withdrawals (%)
This School

Total Enrollment
339 Students



Net Cumulative Change (%)
1%

— % of Students Entering
— % of Students Withdrawing

Mid-Year Entry and Withdrawals (%)
*City Average **

	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May
Entry	2%	3%	4%	5%	5%	6%	7%	7%
Withdrawal	-2%	-2%	-3%	-4%	-5%	-5%	-6%	-7%

* The City Averages displayed on this page only include the average of those grades served by this school in school year 2012-13.

William E. Doar, Jr. PCS for the Performing Arts

2012-13 Equity Report

What are Equity Reports? The Deputy Mayor for Education, the Office of the State Superintendent of Education (OSSE), DC Public Schools (DCPS), the DC Public Charter School Board (PCSB) and NewSchools Venture Fund have partnered to create the city's first Equity Reports. Equity Reports are a complement to OSSE's School Report Cards, DCPS' School Scorecards and PCSB's Performance Management Framework.

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SCHOOL CHARACTERISTICS (SY 2013-14)

Grades	PK3-8th
Ward	5
Address	705 Edgewood Street, NE Washington, DC 20017
Contact	202-269-4646 http://www.wedjschool.us
Type	Public Charter School

STUDENT CHARACTERISTICS

Total Enrollment (#)

422 Students

Enrollment by Race/Ethnicity (%)

<i>Asian</i>	
Black non-Hispanic	95
Hispanic / Latino	4
<i>Multiracial</i>	
<i>Native American / Alaskan</i>	
<i>Pacific / Hawaiian</i>	
White non-Hispanic	< 1

Enrollment by Subgroup (%)

Free or Reduced Lunch	86
Limited English Proficiency	2
Special Education	8
<i>by level</i>	
Level 1	52
Level 2	28
Level 3	14
Level 4	7

ATTENDANCE

In-Seat Attendance Rate (%)

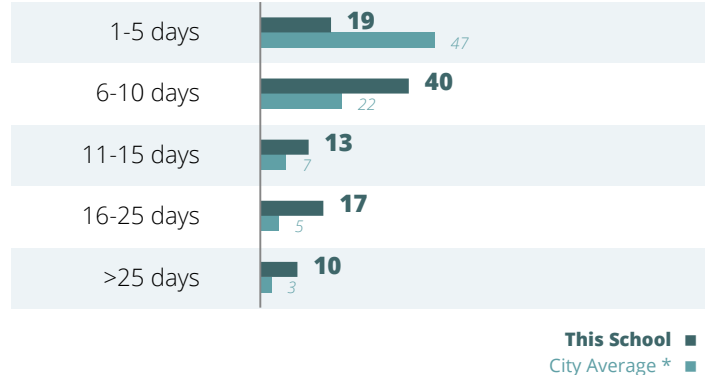
This School 88
City Average * 93

How are attendance and absences calculated?

In-seat attendance measures the average percent of students in the classroom on a given day. Education agencies in the District of Columbia calculate a number of different absence statistics. This in-seat attendance rate enables a close, but not perfect, comparison of daily attendance between DCPS and public charter schools.

Unexcused Absences (%)

percent of students absent for...



DISCIPLINE

Defining discipline. The suspension rates show the percent of students receiving an out-of-school suspension. Any student suspended out-of-school for at least one day is counted on the left, and any student receiving at least one long-term suspension (11+ days) is counted on the right. Subgroup results show the percent of students in that subgroup receiving a suspension.

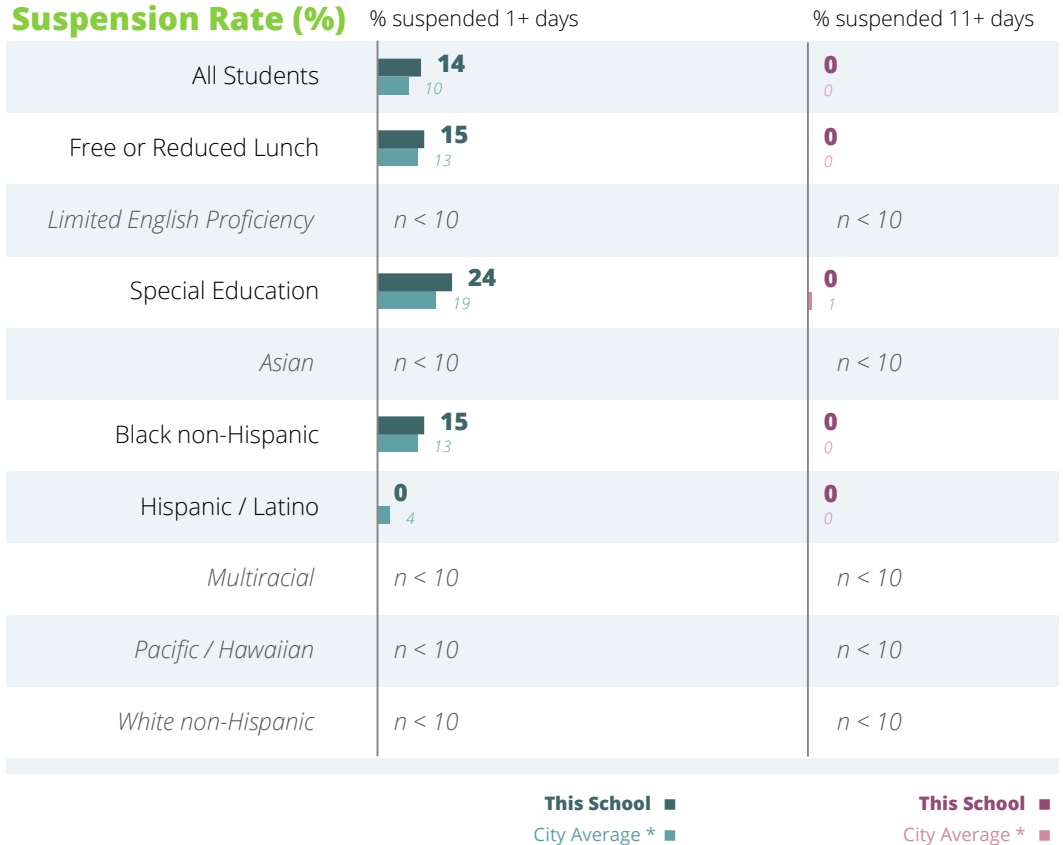
Total Expulsions (#)

This School 1

Expulsion Rate (%)

This School 0.24
City Average * 0.13

Suspension Rate (%)

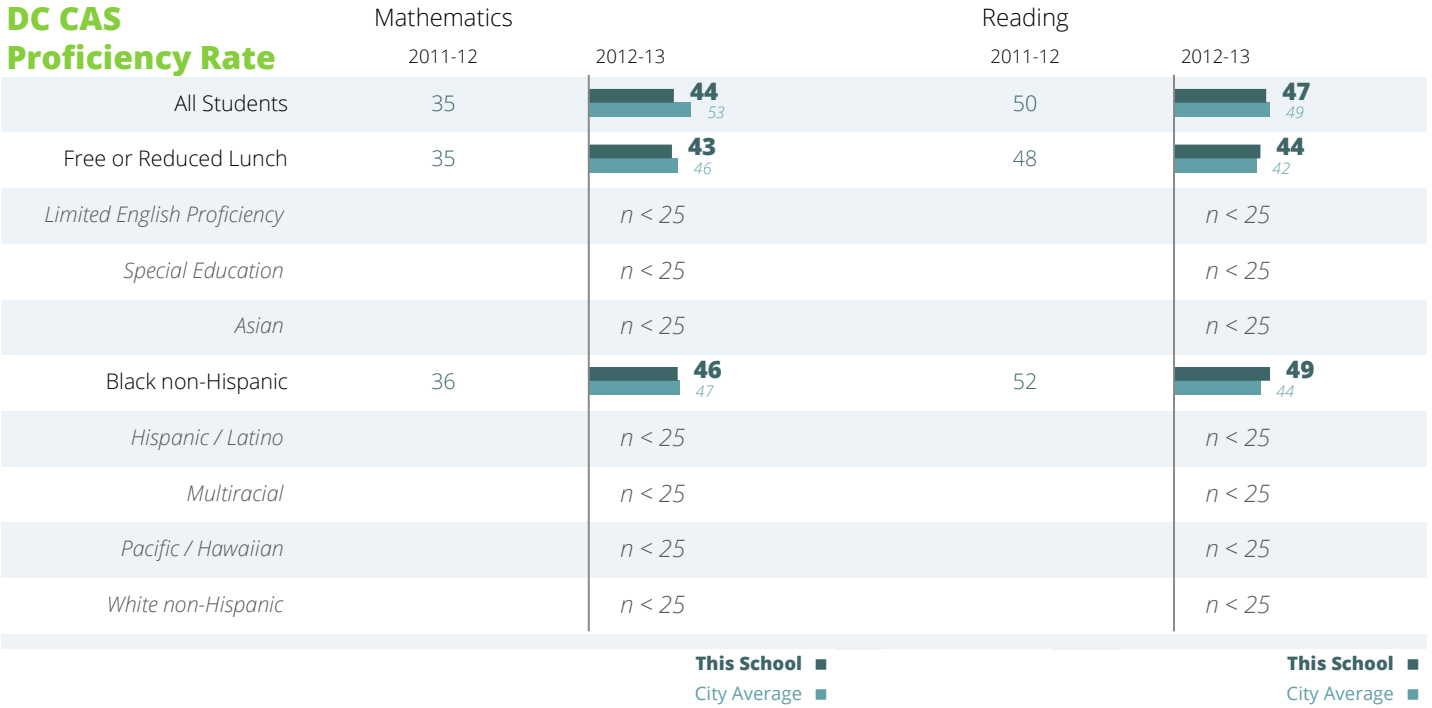


* The City Averages displayed on this page only include the average of those grades served by this school in school year 2012-13.

** Public charter schools create their own attendance and discipline policies. To learn more about this school's policies, please visit <http://bit.ly/1djn02G>

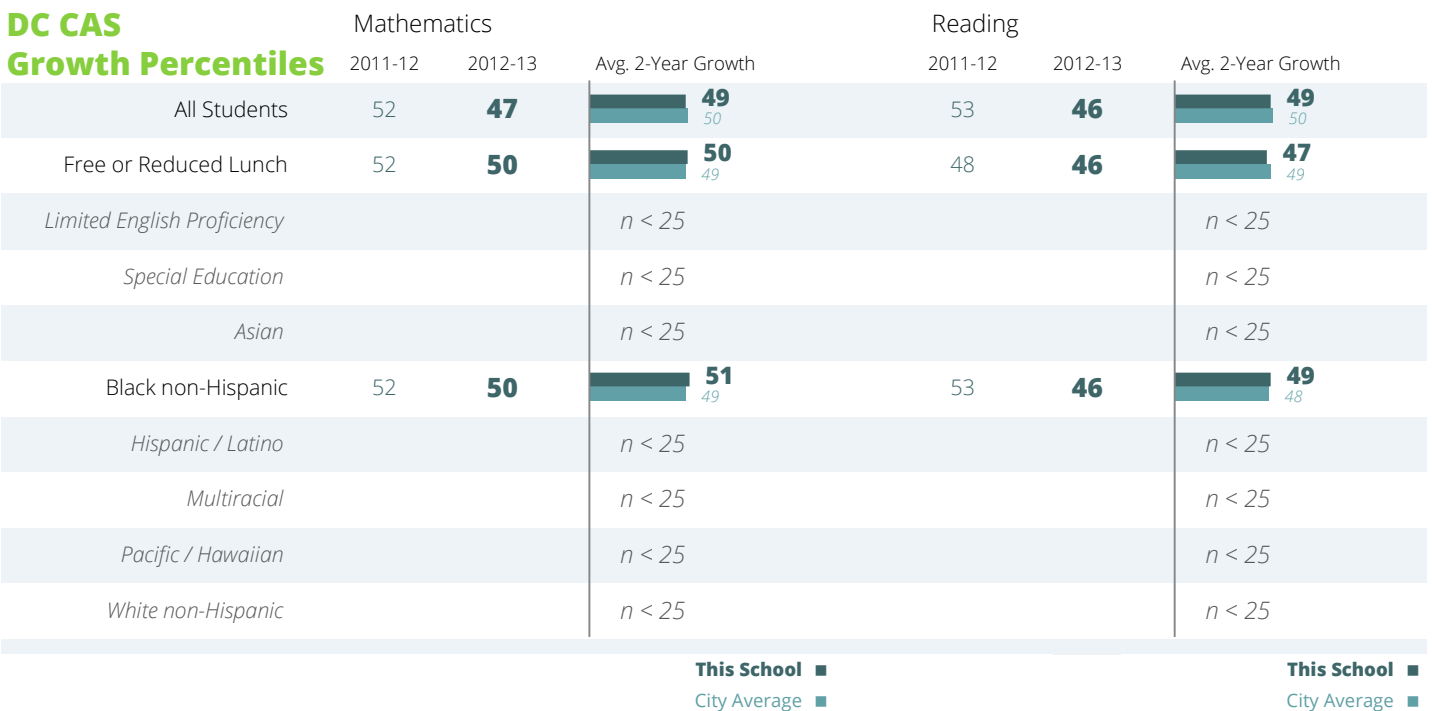
STUDENT ACHIEVEMENT

Measuring achievement. The percent of students performing on- or above-grade-level according to the DC CAS.



STUDENT GROWTH

Measuring growth. The percentage of students with similar prior achievement that the typical student outperforms on the DC CAS.

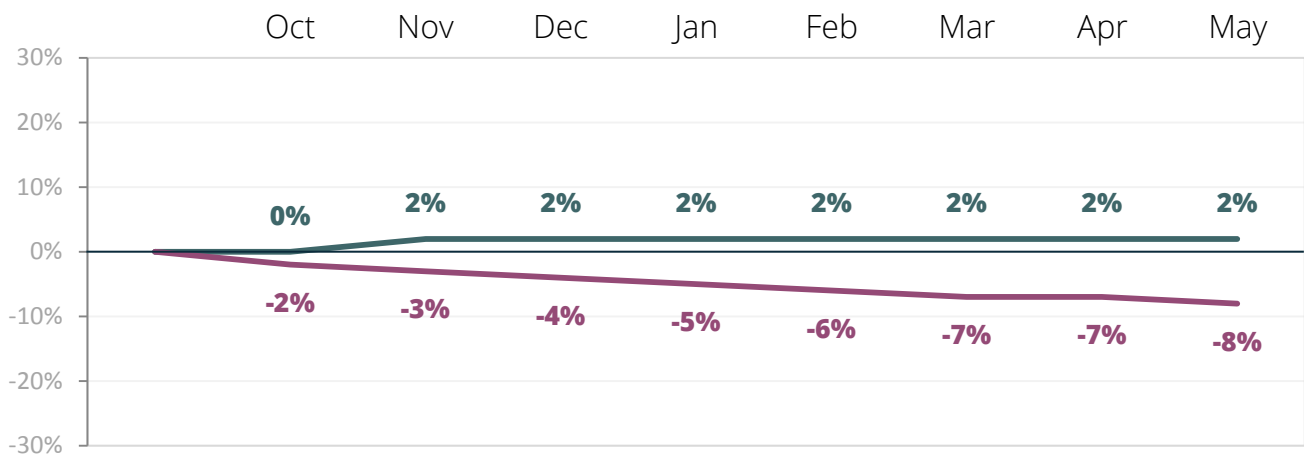


STUDENT MOVEMENT

What does student movement look like? The chart below shows how this school's student population changed throughout the year. The cumulative number of students admitted is shown as a proportion of the school's total enrollment on the blue line. Cumulative student withdrawals are shown on the purple line.

Mid-Year Entry and Withdrawals (%)
This School

Total Enrollment
422 Students



Net Cumulative Change (%)
-5%

— % of Students Entering
— % of Students Withdrawing

Mid-Year Entry and Withdrawals (%)
*City Average **

	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May
Entry	2%	3%	4%	5%	5%	6%	7%	7%
Withdrawal	-2%	-2%	-3%	-4%	-5%	-5%	-6%	-7%

* The City Averages displayed on this page only include the average of those grades served by this school in school year 2012-13.

Wilson High School

2012-13 Equity Report

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SCHOOL CHARACTERISTICS (SY 2013-14)

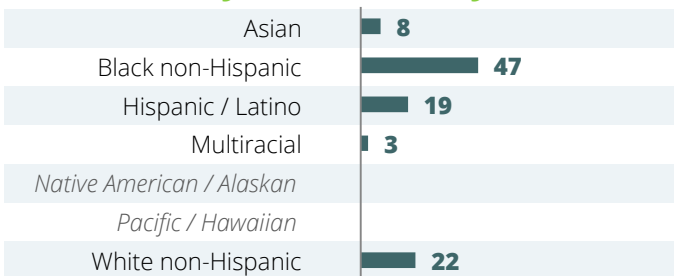
Grades	9th-12th
Ward	3
Address	3950 Chesapeake St. NW Washington, DC 20008
Contact	(202) 282-0120 www.dcps.dc.gov/DCPS/wilson
Type	DCPS School

STUDENT CHARACTERISTICS

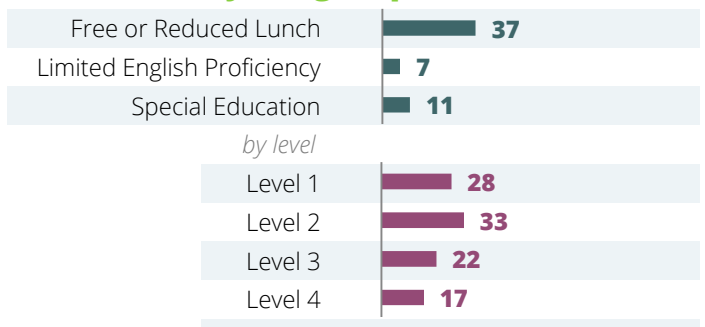
Total Enrollment (#)

1713 Students

Enrollment by Race/Ethnicity (%)



Enrollment by Subgroup (%)



ATTENDANCE

In-Seat Attendance Rate (%)

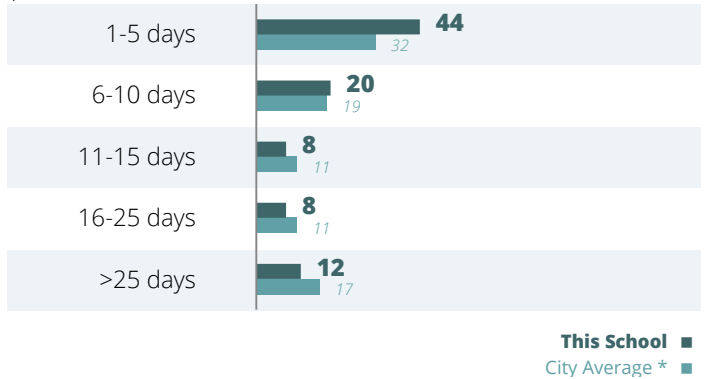
This School 91
City Average * 84

How are attendance and absences calculated?

In-seat attendance measures the average percent of students in the classroom on a given day. Education agencies in the District of Columbia calculate a number of different absence statistics. This in-seat attendance rate enables a close, but not perfect, comparison of daily attendance between DCPS and public charter schools.

Unexcused Absences (%)

percent of students absent for...



DISCIPLINE

Defining discipline. The suspension rates show the percent of students receiving an out-of-school suspension. Any student suspended out-of-school for at least one day is counted on the left, and any student receiving at least one long-term suspension (11+ days) is counted on the right. Subgroup results show the percent of students in that subgroup receiving a suspension.

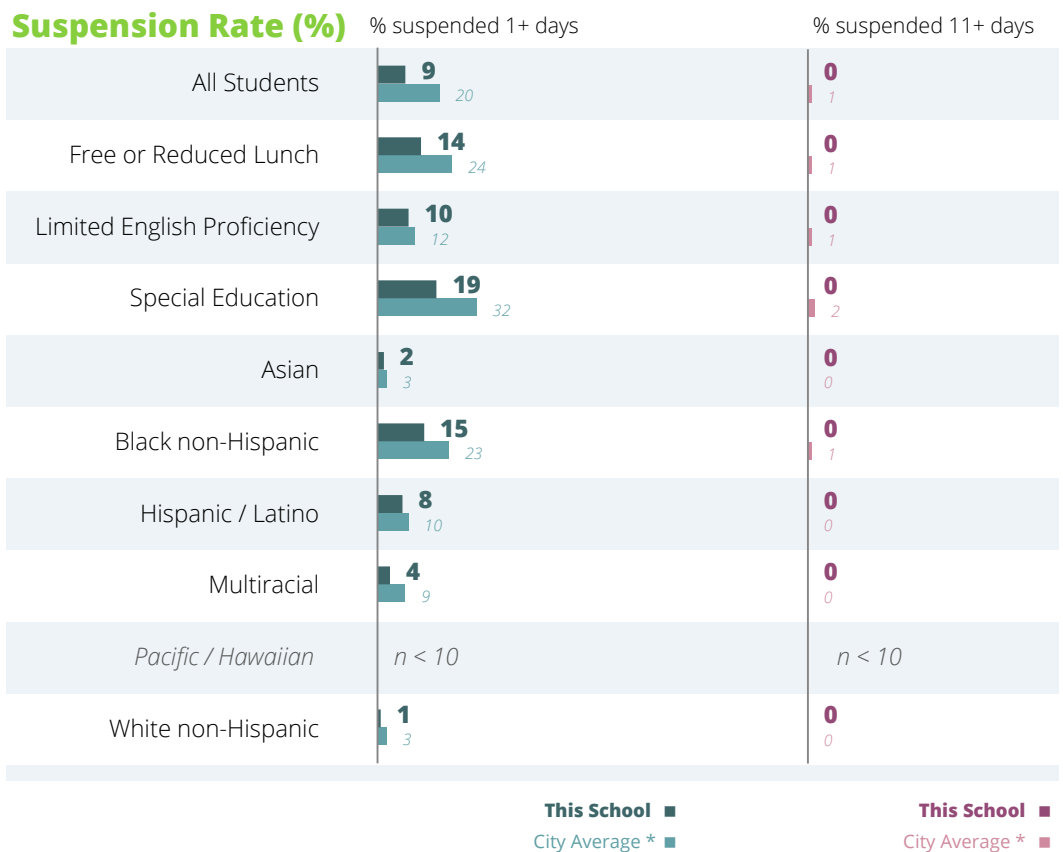
Total Exclusions (#)

This School 0

Expulsion Rate (%)

This School 0.00
City Average * 0.54

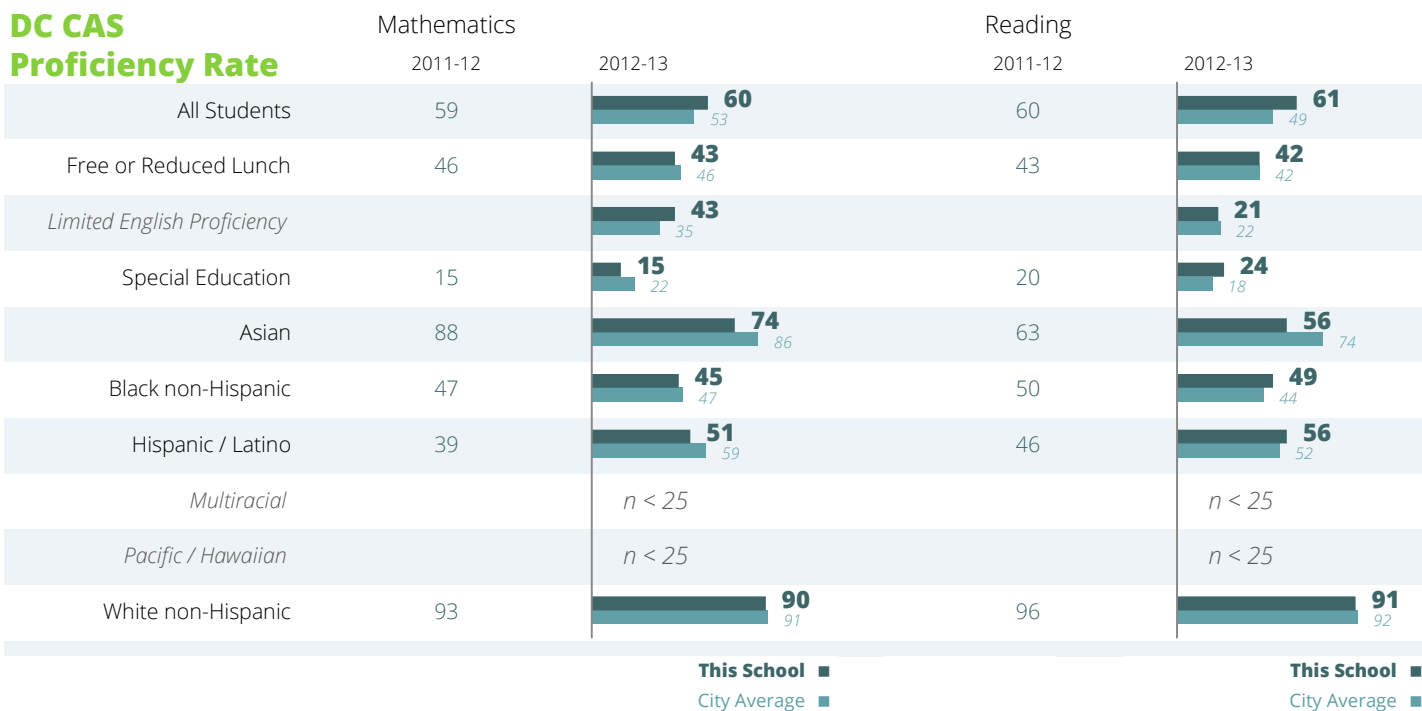
Suspension Rate (%)



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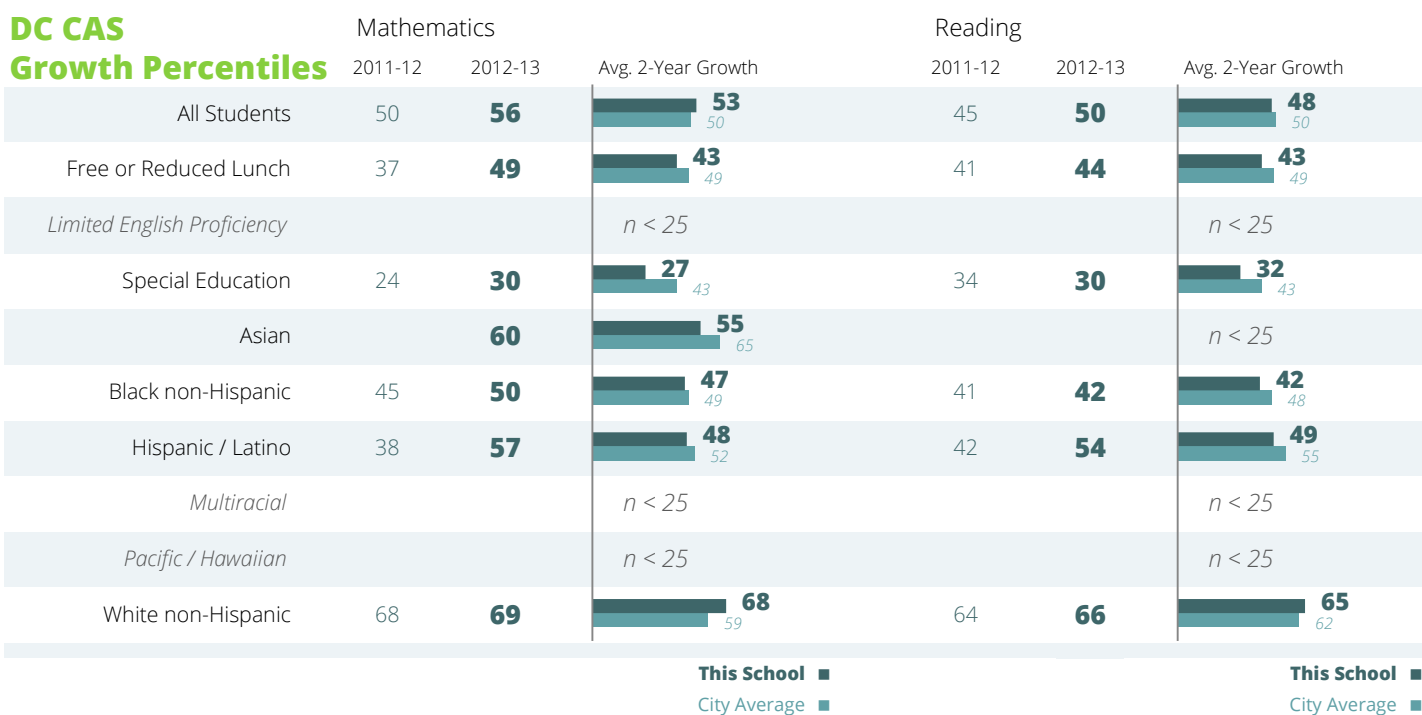
STUDENT ACHIEVEMENT

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STUDENT GROWTH

Measuring growth. The percentage of students with similar prior achievement that the typical student outperforms on the DC CAS.

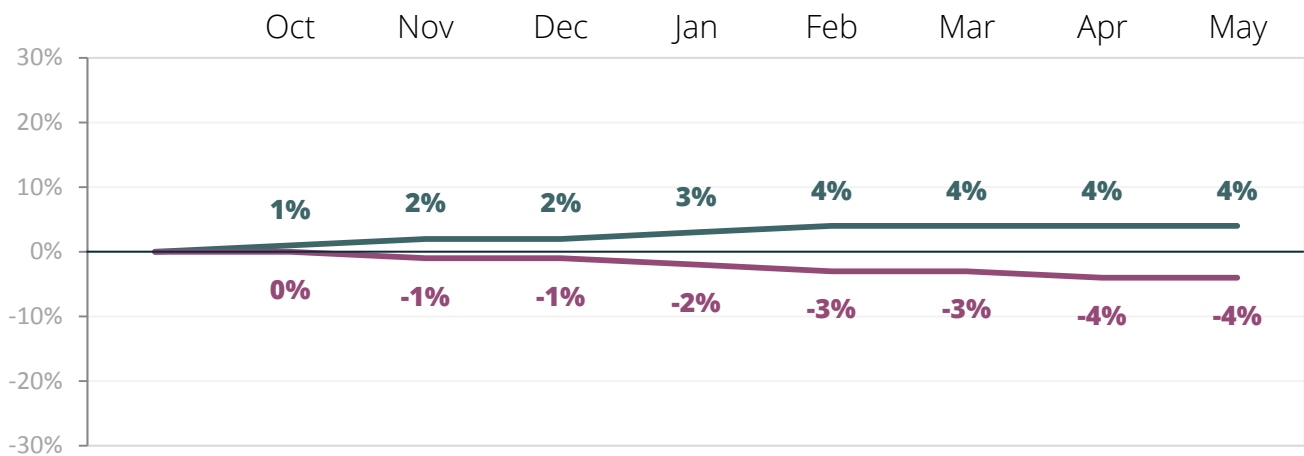


STUDENT MOVEMENT

What does student movement look like? The chart below shows how this school's student population changed throughout the year. The cumulative number of students admitted is shown as a proportion of the school's total enrollment on the blue line. Cumulative student withdrawals are shown on the purple line.

Mid-Year Entry and Withdrawals (%)
This School

Total Enrollment
1713 Students



Net Cumulative Change (%)
0%

— % of Students Entering
— % of Students Withdrawing

Mid-Year Entry and Withdrawals (%)
*City Average **

	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May
Entry	7%	9%	10%	12%	13%	14%	15%	16%
Withdrawal	-2%	-4%	-5%	-7%	-9%	-11%	-12%	-14%

* The City Averages displayed on this page only include the average of those grades served by this school in school year 2012-13.

YouthBuild PCS

2012-13 Equity Report

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SCHOOL CHARACTERISTICS (SY 2013-14)

Grades	Adult
Ward	1
Address	3014 14th Street, NW Washington, DC 20009
Contact	202-319-0141 www.youthbuildpcs.org
Type	Public Charter School

STUDENT CHARACTERISTICS

Total Enrollment (#)

116 Students

Enrollment by Race/Ethnicity (%)

<i>Asian</i>	
Black non-Hispanic	53
Hispanic / Latino	47
<i>Multiracial</i>	
<i>Native American / Alaskan</i>	
<i>Pacific / Hawaiian</i>	
<i>White non-Hispanic</i>	

Enrollment by Subgroup (%)

Free or Reduced Lunch*	99
Limited English Proficiency	46
Special Education	10
<i>by level</i>	
Level 1	31
Level 2	19
Level 3	13
Level 4	38

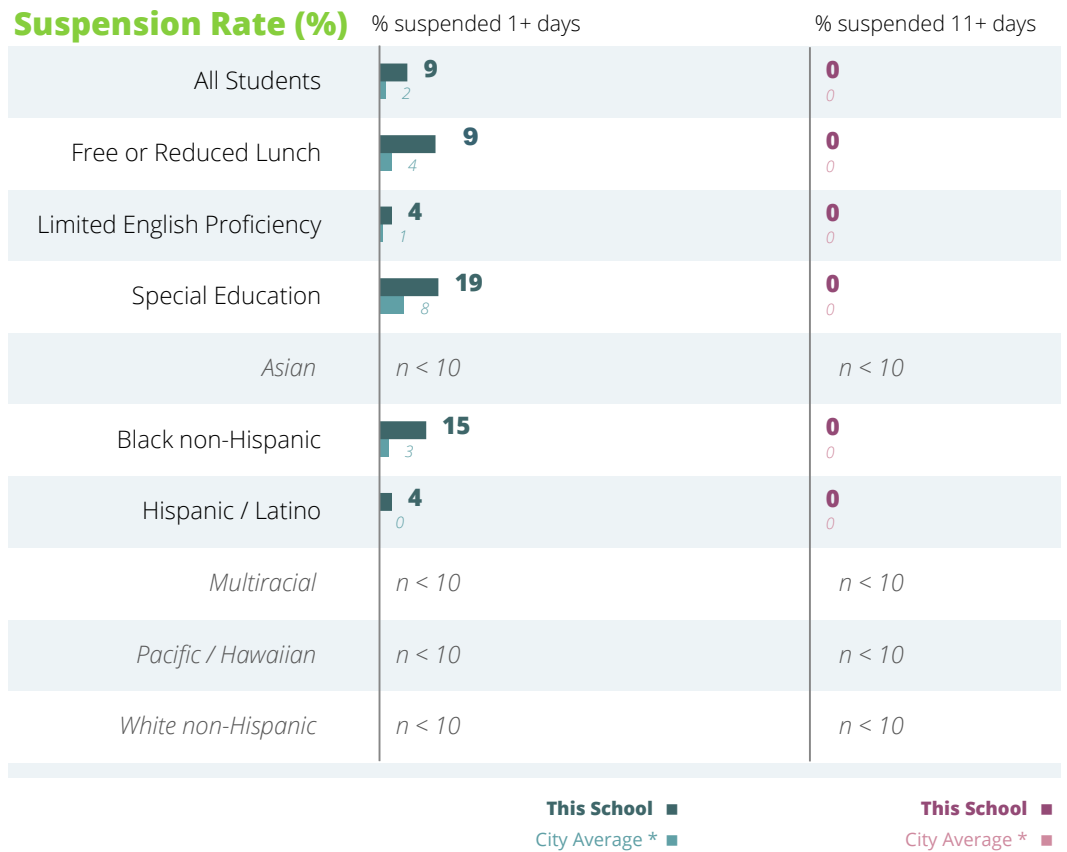
* Free or reduced lunch is a proxy for low income.

DISCIPLINE

Defining discipline. The suspension rates show the percent of students receiving an out-of-school suspension. Any student suspended out-of-school for at least one day is counted on the left, and any student receiving at least one long-term suspension (11+ days) is counted on the right. Subgroup results show the percent of students in that subgroup receiving a suspension.

Total Expulsions (#)
This School **5**

Expulsion Rate (%)
This School **4.31**
City Average * 0.24



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APPENDIX

More information. This page contains more detailed information on each of the metrics included in this report.

School Characteristics

School names, addresses, and grades served are reflective of information for the 2013-14 school year.

Student Characteristics

This school's total enrollment was identified using the October 5, 2012 audited enrollment data file. Charter school's enrollments by race/ethnicity, Limited English Proficiency and Free and Reduced Lunch status were determined using a school-verified version of the audited enrollment file. DCPS schools' enrollment by Limited English Proficiency was determined using the audit file itself and Free and Reduced Lunch enrollment was determined through a combination of the audit file and the DCPS end of year student summary file. Special Education enrollment was determined using the 2012-13 Child Count data file. The total number of Child Count Special Education students in this school was divided by the total number of students in the audited enrollment data file. The percent of students in each Level of Special Education was determined using the Child Count data, as well. DCPS schools that have been certified for the Community Eligibility Option which allows all students at that school to receive lunch meals at no charge are listed as 99%. All other DCPS school Free and Reduced Lunch rates are calculated based on the students enrolled at that school at the end of SY12-13.

Attendance

In-Seat Attendance metrics divide the total number of students' days present by the total number of students' days enrolled in this school. For DCPS, a full-day was defined as present for at least 60% of the school day in SY 12-13. Beginning in SY 13-14 a full-day is defined as present for at least 80% of the school day. For DCPS schools, the percent of students accumulating unexcused absences is determined using students' school of enrollment on the last day of school in the 2012-13 school year and all unexcused absences, regardless of the school in which the absence was accrued. PCSB absence data are associated with the school in which the absence was incurred. Students' subgroup status is determined by the data files outlined under Student Characteristics. City Average values for these metrics are calculated using data on all students in the city enrolled in the grade levels served by this school, as determined by the October 5, 2012 audited enrollment data file.

Discipline

Suspension metrics are limited to out-of-school suspensions only. These metrics divide the total number of students with suspensions of 1 or more days and 11 or more days in this school by the total number of students enrolled, as determined by the audit file. Students' subgroup status is determined by the data files outlined under Student Characteristics. City Average values for these metrics are calculated using data on all students in the city enrolled in the grade levels served by this school, as determined by the October 5, 2012 audited enrollment data file.

DC CAS Proficiency Rates and Median Growth Percentiles

These data are reported according to business rules defined by the Office of the State Superintendent of Education and outlined in its Assessment and Accountability Manual. Unlike other metrics in this report, City Average values are not specific to students enrolled in the grades served by this school.

Student Movement

The percent of students entering and exiting this school is determined by dividing the cumulative number of students entering (or exiting) throughout the year by the total number of students in the October 5, 2012 audited enrollment data file. For DCPS, all withdrawals are counted. Charter school rates only count the withdrawals of students enrolled in that school on October 5, 2012. For DCPS, only unique enrollments are included in this calculation. This means if students are withdrawn then admitted back to the same school they are not counted. For PCSB, each enrollment by a student is counted, regardless if it is unique to the same school. The impact of these differences in reported values is negligible.

Minimum Number of Students

Results are not reported for metrics with a small number of observations both to protect student privacy and guard against the fluctuations that occur naturally in small samples. For DC CAS metrics, the minimum number of students is 25. For all other metrics, the minimum number of students is 10.