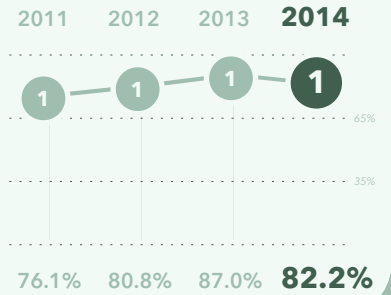


Washington Latin PCS - Upper School

5200 2nd Street NW
Washington, DC 20011

202-223-1111
www.latinpcs.org

TIER SCORES



School Profile (2014–15)

School Mission / Purpose

Washington Latin Public Charter School provides a challenging, classical education that is accessible to students throughout the District of Columbia. Challenging, classical, and accessible are key words in the mission of our school. Our classical curriculum provides a strong foundation in reading, writing, mathematics, science, and critical thinking, and it gives each student an understanding of the basis in history for Western democracy.

Unique School Characteristics

- Education grounded in the classical tradition
- Emphasis on language study as its cornerstone of curriculum; options are Latin, French, Mandarin, and Arabic
- Tier 1 school for four straight years
- Students at Washington Latin PCS come from every ward in Washington, DC
- Washington Latin PCS offers a robust music program including choir, honors choir, and jazz band.

Board Chair

Chinesom Ejiasa

Principal

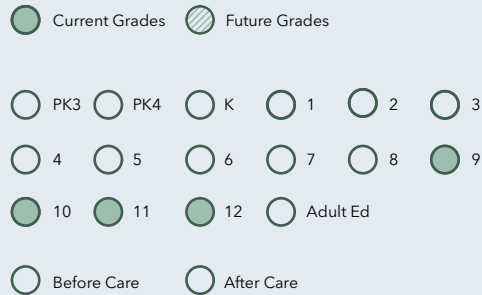
Diana Smith

School Hours

8:10 a.m. - 3:15 p.m.

Grades Served

Takes applications through 9th. Is part of a 5-12 network.



Head of School

Martha Cutts

First School Year

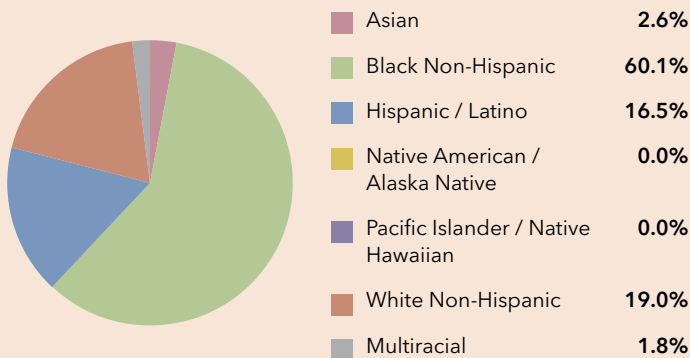
2006-07

Tier Explanation

- High Performing** (65.0% - 100.0%)
- Mid Performing** (35.0% - 64.9%)
- Low Performing** (0.0% - 34.9%)

For schools serving grades 3-12, PCSB has implemented the **Performance Management Framework (PMF)** to assess school-wide academic performance. Schools are rated by tiers: **Tier 1** schools meet standards of high performance; **Tier 2** schools fall short of high performance standards but meet minimum overall performance standards; and **Tier 3** schools fall significantly short of high performance standards, showing inadequate performance.

Student Demographics (2013–14)



Total Enrollment
274
English Language Learner
0.0%
Economically Disadvantaged
23.8%
Special Education
11.4%

Transportation



Metro / Bus Service *
Fort Totten; 60, 62, 63, 64; E2, E4



School Shuttle
Eastern Market, Tenleytown, Union Station

*Please check www.wmata.com for updates

Washington Latin PCS - Upper School

2014 School Performance Report

(2013–14)

Grades Measured: 9-12



Points Earned
out of
Points Possible

Percent of
Possible
Points

Student Progress (15 points): Test Score Improvement Over Time

Growth on DC CAS Reading over time



3.4 out of 7.5

45.3%

Growth on DC CAS Mathematics over time



7.5 out of 7.5

100.0%

Student Achievement (25 points): Meeting or Exceeding Standards

High Grades DC CAS Reading
Proficient and Above



5.5 out of 10

55.0%

Advanced only



2.2 out of 2.5

88.0%

High Grades DC CAS Mathematics
Proficient and Above



6.2 out of 10.0

62.0%

Advanced only



1.2 out of 2.5

48.0%

Gateway (35 points): Outcomes Aligned to College and Career Readiness

Four-Year Graduation Rate



4.9 out of 7.5

65.3%

PSAT Performance (11th)



7.5 out of 7.5

100.0%

SAT/ACT Performance (12th)



7.0 out of 7.5

93.3%

College Acceptance Rate



7.0 out of 7.5

93.3%

College Readiness: Advanced Placement /
International Baccalaureate Achievement



5.0 out of 5.0

100.0%

Leading Indicators (25 points): Predictors of Future Student Progress and Achievement

Attendance



10.0 out of 10.0

100.0%

Re-enrollment



10.0 out of 10.0

100.0%

9th Grade Credits (on track to graduate)



4.8 out of 5.0

96.0%

TOTAL SCORE

TIER 1

82.2 out of 100

82.2%

Washington Latin PCS - Upper School

2014 School Performance Report

(2013-14)

Future Metrics

School
Performance

Gateway: Outcomes Aligned to College and Career Readiness

Graduation Rate Five-Year Graduation Rate	95.7%
College Readiness: Advanced Placement / International Baccalaureate Achievement and Dual Enrollment Achievement	39.6%
Career Readiness: Career and Technical Education (CTE) Program Achievement CTE Program of Study Completion Rate	N/A
CTE Certification Exam Pass Rate	N/A

For a more detailed explanation of the indicators, see our technical guide.