

2012 School Performance Report



DC Prep PCS – Edgewood Middle

701 Edgewood Street, NE Washington, DC 20017 (202) 832-5700 www.dcprep.org 65.0–100.0% 1 Tier
35.0–64.9% 2

Tier Explanations

High Performing

Mid Performing

Low Performing

Total Score: 90.8%

2011 Score: 92.3%



School Profile

Board Chair: First School Year: 2003–04

Le Roy (Terry) Eakin III

Principal:

Cassie Meltzer Pergament

Total Enrollment: 260 2012–13 Grades:

○ PK-3
○ PK-4
○ K
○ 1
○ 2
○ 3
○ 4
○ 5
○ 6
○ 7
○ 8
○ 9
○ 10
○ 11
○ 12
○ GED
○ ADULT ED

2012–13 Application Deadline:

March 15, 2013 (Common App Date)

☐ Before Care ☑ After Care

School Mission:

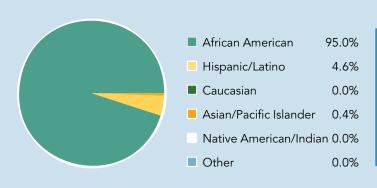
DC Prep's mission is to bridge the educational divide in Washington, DC by increasing the number of students from underserved communities with the academic preparation and personal character to succeed in competitive high schools and colleges.

For schools serving grades 3-8 and grade 10, the DC Public Charter School Board has implemented the Performance Management Framework to assess school-wide academic performance. Schools are rated by tiers: Tier 1 schools meet standards of high performance; Tier 2 schools fall short of high performance standards but meet minimum overall performance standards; and Tier 3 schools fall significantly short of high performance standards, showing inadequate

Unique School Characteristics

- Twin focus on rigorous academics and character education for success in high school, college and beyond
- Balances joy in learning with urgency and rigor; fosters a strong home-school partnership
- PrepNext program helps student alumni transition to high school, and on into college; 100% of graduates entered college-preparatory high schools
- Decade-long track record of outstanding academic performance

Student Demographics



English Language Learners: 0.8%

Low Income: 81.5%

Special Education: 16.9%

Transportation

performance.



Metro/Bus Service*
Rhode Island Avenue or
Brookland-CUA Metro
Station/D8; G8

*Please check www.wmata.com for updates.

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Grades measured: 4–8		Core Goal 100	Points Earned Points Possible	Percent of Possible Points
Student Progress (40 points): Academic impro	0	100		
Growth on DC-CAS Reading over time	0 30	65.3 70 100	17.7 20.0	88.3%
Growth on DC-CAS Mathematics over time	0 30	76.3 70 100	<u>20.0</u> 20.0	100.0%
Student Achievement (25 points): Meeting or exceeding academic standards				
Elementary grades DC-CAS Reading Proficient and Advanced	0 24	68.9	3.0 5.0	59.2%
Advanced only	0 25	100	0.72 1.25	57.6%
Elementary grades DC-CAS Mathematics Proficient and Advanced	0 15	87.9	4.3 5.0	85.7%
Advanced only	31.8 0 25	100	1.25 1.25	100.0%
Middle grades DC-CAS Reading Proficient and Advanced	0 28	75.0	3.3 5.0	65.5%
Advanced only	20.3 0 25	100	1.02 1.25	81.3%
Middle grades DC-CAS Mathematics Proficient and Advanced	0 24	89.8	4.3 5.0	86.7%
Advanced only	45.3 0 25	100	1.25 1.25	100.0%
Gateway (15 points): Outcomes in key subject	s that predict future educat	ional success		
Proficient and Advanced 3rd grade Reading	0 17	100	_	N/A
Proficient and Advanced 8th grade Mathematics	0 22	96.3	1 <u>4.3</u> 15.0	95.3%
Leading Indicators (20 points): Predictors of fo	uture student progress and	achievement		
Attendance	0	97.7 85 95 100	10.0 10.0	100.0%
Re-enrollment in this school	0 5	7 90 100	<u>9.8</u> 10.0	98.2%
TOTAL SCORE		TIER 1	90.8 100.0	90.8%

For a more detailed explanation of the indicators, see our user guide.