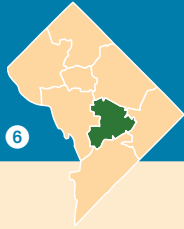# 2012 School Performance Report
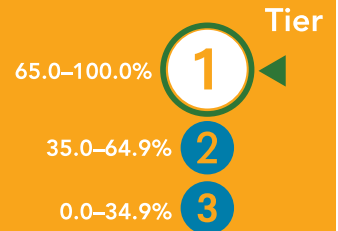
Two Rivers PCS

WARD 6

1227 4th Street, NE
Washington, DC 20002

(202) 546-4477
www.tworiverspcs.org

Tier

65.0–100.0% **1** ◀
35.0–64.9% **2**
0.0–34.9% **3**

Total Score: **73.8%**

2011 Score: 75.0% **1**

School Profile

Board Chair:
Ann Gosier

First School Year: 2004–05

Executive Director:
Jessica Wodatch

Total Enrollment: 456

2012–13 Grades:

● PK-3 ● PK-4 ● K ● 1 ● 2 ● 3
● 4 ● 5 ● 6 ● 7 ● 8 ○ 9 ○ 10
○ 11 ○ 12 ○ GED ○ ADULT ED
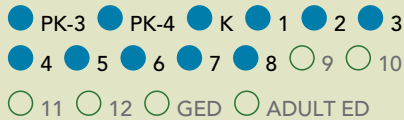
2012–13 Application Deadline:
March 15, 2013 (Common App Date)

☑ Before Care   ☑ After Care

Percentage of Highly Qualified Teachers: 100%

Student-to-Teacher Ratio: 12 to 1

School Mission:
To nurture a diverse group of students to become lifelong, active participants in their own education, develop a sense of self and community, and become responsible and compassionate members of society.

Unique School Characteristics

- Expeditionary learning model, which emphasizes interactive, hands-on, project-based learning
- Responsive classroom school
- A supportive community of learners
- Integrates the arts, Spanish, and physical education
- Highly skilled, dedicated staff
- An engaged and active parent community

Tier Explanations

1 High Performing

2 Mid Performing

3 Low Performing

For schools serving grades 3–8 and grade 10, the DC Public Charter School Board has implemented the Performance Management Framework to assess school-wide academic performance. Schools are rated by tiers: **Tier 1** schools meet standards of high performance; **Tier 2** schools fall short of high performance standards but meet minimum overall performance standards; and **Tier 3** schools fall significantly short of high performance standards, showing inadequate performance.

Student Demographics
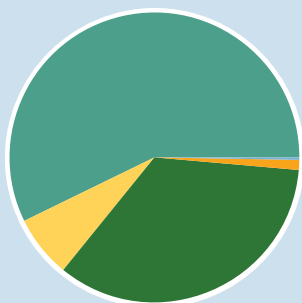
■ African American	57.6%
■ Hispanic/Latino	6.8%
■ Caucasian	34.5%
■ Asian/Pacific Islander	1.3%
■ Native American/Indian	0.0%
■ Other	0.0%

English Language Learners: 3.3%

Low Income: 30.0%

Special Education: 18.3%

Transportation

M metro

Metro/Bus Service*
NoMa-Gallaudet U (New York Avenue) Metro Station/90,92,93

Please check www.wmata.com for updates.

Two Rivers PCS

2012 School Performance Report

Grades measured: 3–8

KEY

				Score					
0		Floor			Goal			100	

		Points Earned / Points Possible	Percent of Possible Points
Student Progress (40 points): Academic improvement over time			
Growth on DC-CAS Reading over time	62.2 (0 · 30 · 70 · 100)	$\frac{16.1}{20.0}$	80.5%
Growth on DC-CAS Mathematics over time	59.4 (0 · 30 · 70 · 100)	$\frac{14.7}{20.0}$	73.6%
Student Achievement (25 points): Meeting or exceeding academic standards			
Elementary grades DC-CAS Reading Proficient and Advanced	74.1 (0 · 24 · 100)	$\frac{3.2}{5.0}$	64.2%
Advanced only	17.8 (0 · 25 · 100)	$\frac{0.89}{1.25}$	71.1%
Elementary grades DC-CAS Mathematics Proficient and Advanced	72.6 (0 · 15 · 100)	$\frac{3.4}{5.0}$	67.6%
Advanced only	23.0 (0 · 25 · 100)	$\frac{1.15}{1.25}$	91.9%
Middle grades DC-CAS Reading Proficient and Advanced	69.2 (0 · 28 · 100)	$\frac{2.9}{5.0}$	57.5%
Advanced only	13.1 (0 · 25 · 100)	$\frac{0.65}{1.25}$	52.3%
Middle grades DC-CAS Mathematics Proficient and Advanced	69.2 (0 · 24 · 100)	$\frac{3.0}{5.0}$	59.6%
Advanced only	16.8 (0 · 25 · 100)	$\frac{0.84}{1.25}$	67.3%
Gateway (15 points): Outcomes in key subjects that predict future educational success			
Proficient and Advanced 3rd grade Reading	76.6 (0 · 17 · 100)	$\frac{5.4}{7.5}$	71.7%
Proficient and Advanced 8th grade Mathematics	76.5 (0 · 22 · 100)	$\frac{5.2}{7.5}$	70.0%
Leading Indicators (20 points): Predictors of future student progress and achievement			
Attendance	93.5 (0 · 85 · 95 · 100)	$\frac{8.5}{10.0}$	84.9%
Re-enrollment in this school	83.1 (0 · 57 · 90 · 100)	$\frac{7.9}{10.0}$	79.2%
TOTAL SCORE	**TIER ①**	$\frac{73.8}{100.0}$	**73.8%**
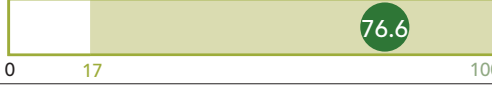
For a more detailed explanation of the indicators, see our user guide.