

DC PCSB PK-8 Task Force Meeting

October 11, 2018

Focus: Early Childhood Assessments

Attendees: Ingenuity Prep, TenSquare, Eagle, Empower K12, EW Stokes, Hope Community, Early Childhood Academy, EL Haynes, AppleTree, KIPP DC, DC Scholars, Rocketship, FOCUS, Capital City, Breakthrough Montessori, Inspired Teaching

1. Introductions
2. Overview of our practices and updates to the tech guide to clarify our practices for 18-19 tech guide.
 - a. Does PCSB have guidance on the two tests available to early childhood students?
 - b. Struggle to testing - it is difficult to get all students tested on a computer.
3. Public Comment and NWEA's Feedback:
 - a. Note that NWEA MAP requires two testing sessions to get the participation rate, not just one (because it is measuring growth).
 - b. Are the schools who didn't test larger groups of students also those with higher at-risk profiles? If so, would be skewing the slide on slide 16
 - c. Hard to pull the analysis that you are discussing from slide 18 because you are not controlling for school quality.
4. Acting Now: No questions
5. Looking forward: Discussion of DC PCSB Proposal
 - a. What if a student tests in spring, then exits. Do they count or excluded? Advocated that student should be included because data point is captured and student essentially attended all year. Seemed to be consensus.
 - b. Student may have taken literacy assessment and not taken math. This may be a reason to not include an exception to the eligibility.
 - c. Why include zeros - this is not the actual growth the students earned.
 - d. Potential solution(s)
 - i. As a note, DC PCSB
 - ii. Require a minimum ISA rate during testing window (so that students not present for x% of days will be excluded from eligibility).
 - iii. Extra testing time for students who don't test.
 - iv. For SPED - what are the accommodations for NWEA MAP?
 1. PCSB and LEAs will explore this in more detail
 - v. As a school often compared to other schools, it is hard to explain the difference in growth measures, very little accountability for NWEA MAP compare to PARCC.
 - vi. Gaming could be real, and there should be something in place for accountability.
 - vii. Option of reporting percent meeting growth
 1. This is PCSB's earlier methodology, but LEAs described additional options – PCSB will follow-up.
 - viii. **OSSE has medical exemption** for students who can't sit for PARCC. Could we align with OSSE?