

Section B1. Goals and Achievement Expectations

***ONLY complete this section if applying to amend Goals/Achievement Expectations.**

To adopt the Performance Management Framework (PMF) as the school's goals and academic achievement expectations, please review the policy.

Schools should revise their goals and student academic achievement expectations if at its 5- or 10- year review it finds that it has goals that are "not historically measured;" or if the school's leadership, including its board, determines that the current set of charter goals do not accurately reflect the school's mission and education philosophy for student achievement; or when a school has more than five goals and wishes to reduce its reporting burden. Charter schools may revise goals and academic achievement expectations up to one year prior to a high-stakes review and two years prior to charter renewal. Revisions are generally approved if the school successfully shows that the new goals and academic achievement expectations are:

- a. SMART – Specific, Measurable, Achievable, Realistic and Timely
- b. Appropriately challenging.
- c. Measure student academic performance in at least English Language Arts (ELA) and math, using the state assessment, if applicable, and expect students to achieve above the city average for similar populations.
- d. At least one goal should directly measure the extent to which the school is meeting its mission.

Note: DC PCSB does not typically accept school-issued grades as a means for measuring student achievement.

1. What are the school's current goals and student academic achievement expectations? What are the new goals and academic achievement expectations? If not all goals are changing, please make it clear which are being deleted or replaced and which are new.

LAYC Career Academy would like to keep its goals exactly the same going forward. It is proposing to tie its goals to the 2016-17 PMF Technical Guide, which were the business rules that were in place at the time that the school signed its charter agreement in May 2017. The schools current and proposed goals are summarized below.

Mission-Specific Charter Goals

50% of IT students will earn an A+ cert within two years

50% of MA students will earn a CCMA cert within two years

60% of MA students will complete an internship within two years

60% of College pathway students will complete 3 college credits within two years

Will earn 65% on at least three sections of the PMF, with no score below 40%. Adult Education PMF sections include:

Student Progress

Leading Indicators

Student Achievement

Career and College Readiness

Administrative Goals

School must achieve full accreditation by July 2019

Create and implement a robust data retention policy that outlines the procedures for collecting and storing student data.

The school will pre-test every eligible student with TABE or BEST or accept a zero for that student for each applicable measure.

The school will submit to DC PCSB each student's Pathway designation within 15 days of the student enrolling in the school, or within 15 days of an enrolled student changing pathways or transitioning from pre-GED to GED-candidate.

The school will administer at least two TABE subtests, one in math and one in reading, to every student.

Maximum enrollment is now 200 instead of 250

CCMA is a graduation requirement starting SY17-18

If the school determines it is not meeting its MA goals by May 1, 2019, it can choose to close its MA program and not have it part of the school's 10 year review

2. If the school's existing goals were "not historically measured" or are no longer being pursued, explain why the school is abandoning these goals and how they will be replaced.

n/a

3. How will the new goals better measure the school's mission, curriculum, operations, and education experience for families?

Maintaining our current goals will allow the school staff to know what is expected of it year to year. This clarity and certainty will help the school to best serve its students.

4. If proposing goals and/or academic expectations aside from adopting the Performance Management Framework, please describe how the school will monitor and report its progress towards goal attainment. Please note that all schools are required to report on progress each year in the Annual Report. (If adopting the PMF without any mission-specific goals, this question is not applicable.)

LAYC Career Academy reported its goals using a template provided by PCSB staff for its annual report for the 2016-17 school year as follows.

LAYC Career Academy PCS Goals and Academic Achievement Expectations	Goal met or unmet	Progress toward goals
For SY 2016-17, LAYC Career Academy PCS will achieve a weighted range score of 65.0% on at least two out of the four Adult Education PMF indicators with no indicator having a weighted range score below 40.0%	Met	Career Academy obtained two scores over 65% for student achievement and career and college readiness. In addition, the school's scores for student progress and leading indicators both were over 40%.
For SY 2017-18, 2018-19, 2019-20, and 2020-21, LAYC Career Academy PCS will achieve a weighted range score of 65.0% on at least three out of the four Adult Education PMF indicators with no indicator having a weighted range score below 40.0%	Not applicable for SY2016-17.	
For SY 2021-22 and beyond, LAYC Career Academy PCS will achieve a weighted range score of 65.0% on at least three out of the four Adult Education PMF indicators, with no indicator having a weighted range score below 45.0%.	Not applicable for SY2016-17.	

The school will use a similar report, which includes all of the school's goals as applicable, in years to follow.