

nextsteppcs.org

20 Years and Beyond

What's in store for *The Next Step*

Jonathan D. Mathis, PhD, Executive Director



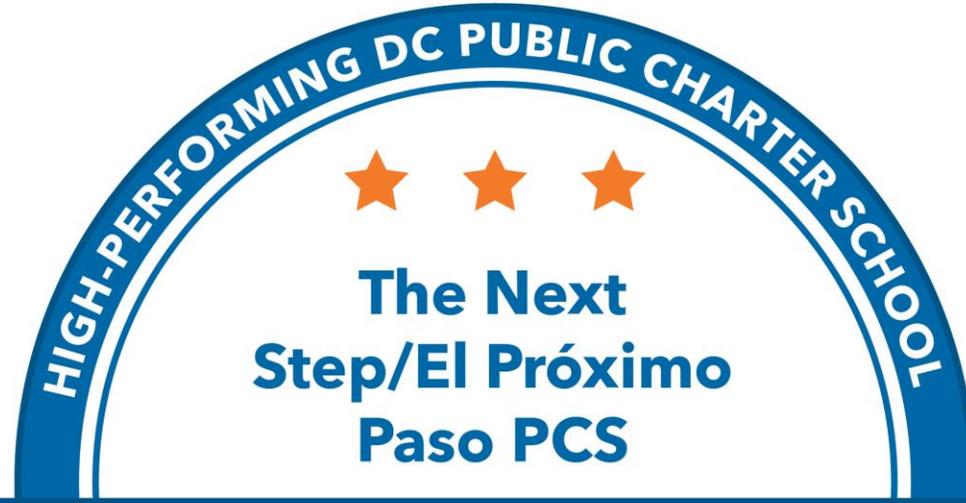


El Próximo Paso
THE NEXT STEP 
STEP
PUBLIC CHARTER SCHOOL

nextsteppcs.org



HIGH-PERFORMING
PUBLIC CHARTER SCHOOL
★ ★ ★



TIER 1

DC PUBLIC CHARTER
SCHOOL BOARD

2017 - 18

Our Relentless Pursuit of Excellence

Legacy and Community

Informs the manner in which we engage external stakeholders to ensure the success of our school—the students, families, and generations represented within.



Our Organization

Intentional focus on human capital development, including an emphasis on increasing the capacity, efficiency, consistency and impact of our professional community.

Introducing the **Division of Talent and Outcomes**

Our Relentless Pursuit of Excellence

Climate of Inclusivity, Equity, and Anti-bias

A commitment to continued work and sharpening our expertise in matters such as trauma-informed schools, restorative practices, and inclusive excellence.

Our Students

Commitment to best practices and supports—including differentiation, exposure, and student support and engagement—to advance individualized learning and extraordinary outcomes.

Introduction of **Individualized Life Plans, TNS College (Summer Dual Enrollment), and Saturday Lab.**



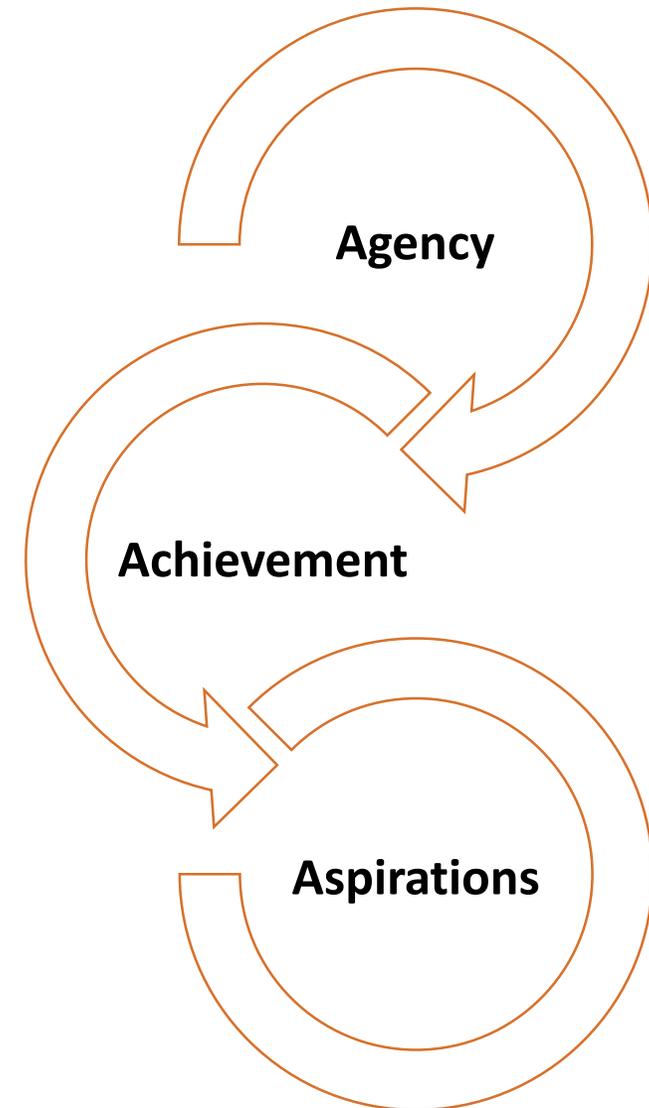
Celebrating Successes from 2018

Individualized Life Plans (ILPs)
TNS College
Saturday Lab

Individualized Life Plans

The Next Step PCS is committed to ensuring students “realize their full potential as human beings and contributing members of society,” as expressed in our vision. To that end, our Individualized Life Plan (ILP) is designed to empower students to articulate, assess, and achieve their goals, across three domains—academic, personal, and career.

The use of ILPs serves to cultivate and strengthen agency within each student, while instituting efforts for greater exposure, accountability, mentorship, and success for our entire learning community.



TNS College

In the Summer 2018, The Next Step's Career and Life Skills department, in close collaboration to the UDC-CC CARE Office, implemented credit-bearing college coursework for over 30 students. *TNS College* maintained average daily attendance 83-95%, and finished with a retention rate of 85%.

At the start of the program, more than half of students expressed being “nervous” when they thought about college; at the close of the program, 80% of students reported they would be interested in participating in dual enrollment again.

“I would tell others interested in dual enrollment program that if they are given the opportunity, to take advantage of it because it's not only a way to start earning college credit ahead of time but also the course gives life skills.”

Top Four Skills Acquired/Enhanced

- I. Goal Setting
- II. Time Management
- III. Communication
- IV. Research

Saturday Lab

nextsteppcs.org ➔ [#thenextstep](https://twitter.com/thenextstep)

The purpose is to offer students another opportunity to master academic content, while also advancing elements of their future aspirations—college, career, or otherwise. Saturday Lab, as a pilot, is purposefully different from the traditional academic experience at TNS.

Saturday Lab has the potential to be positioned as a special opportunity for students—targeted at specific levels/programs where interventions are needed—, or as a highly sought after/limited commodity program that ensures alignment in students Individual Life Plans. The ultimate purpose is to ensure that all TNS students have ample opportunity and support to actualize their greatest potential.



The ultimate purpose is to ensure that all students have ample opportunity and support to actualize their greatest potential.

20 Years and Beyond

Charter Amendment: *Increasing Age Ceiling*

Early College Partnerships Career Exposure

Talent and Outcomes Interim Assessments

Proposed Charter Amendment

The Next Step Public Charter School intends to increase its age ceiling for enrolled students, from the current range of 16 to 24 years of age, to 16 to 30 years of age.

Why 30 years of age?

*Capacity
Impact
Community
Equity
Mission*

Vision Alignment



“We envision a world in which all youth receive an excellent education and the support they need to realize their full potential as human beings and contributing members of society.”

Here's what we know...about the District of Columbia

Population 25 years and over	477,843	+/-91	(X)
Less than 9th grade	18,889	+/-1,171	4.0%
9th to 12th grade, no diploma	27,608	+/-1,078	5.8%
High school graduate (includes equivalency)	84,119	+/-1,907	17.6%
Some college, no degree	62,203	+/-1,652	13.0%
Associate's degree	14,601	+/-963	3.1%
Bachelor's degree	113,830	+/-1,965	23.8%
Graduate or professional degree	156,593	+/-1,971	32.8%

In Washington DC, 9.8% or 46,497 people over the age of 25 do not have a high school degree.

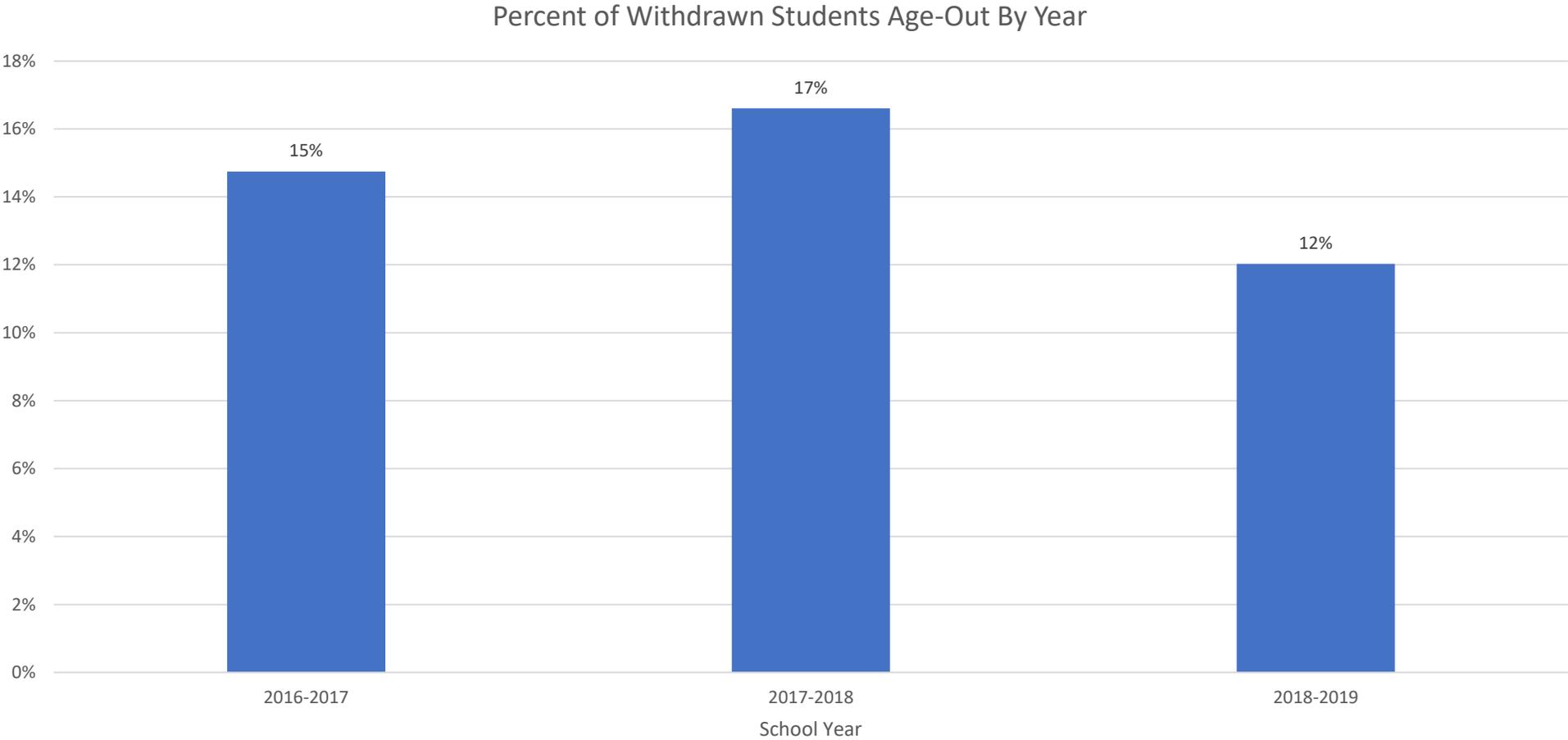
High School graduation rates in Washington DC are starkly different when broken down by race: 14.4% of Black residents and 28.7% of residents of Hispanic or Latino origin are not high school graduates.

This underscores the lack of equity in the current educational system that needs to be addressed.

Hispanic or Latino Origin	45,736	*****	(X)
High school graduate or higher	32,617	+/-839	71.3%
Bachelor's degree or higher	21,096	+/-810	46.1%
Black alone	216,598	+/-813	(X)
High school graduate or higher	185,317	+/-1,370	85.6%
Bachelor's degree or higher	55,272	+/-1,658	25.5%

Source: Educational Attainment 2013-2017 American Community Survey 5-year estimates

Here's what we know...about The Next Step Public Charter School



Source: TNS PCS Enrollment Records (2018-2019 Withdraws calculated as of December 4th 2018)



Here's what we know...about The Next Step Public Charter School

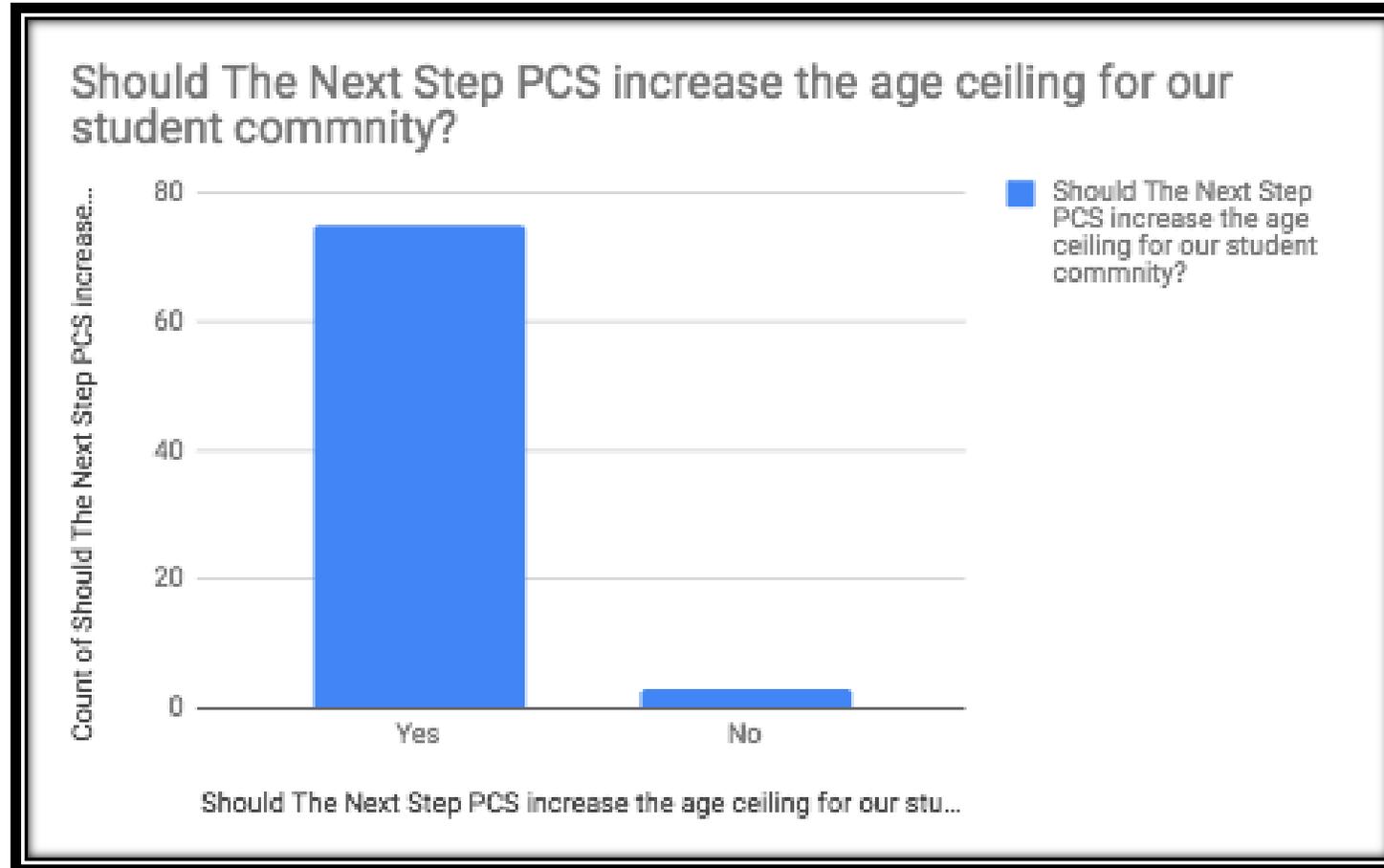
Withdraw Reason	Percent of Aged Out Students
Excessive Absences	40%
Work	27%
No Show	13%
Discontinued due to a hardship (health or personal reasons).	13%
Moved from DC	4%
Transfer to another school	1%
Status Unknown	1%
Discontinued for pregnancy, maternity or paternity obligations.	1%
Deceased	1%

Source: TNS PCS Enrollment Records



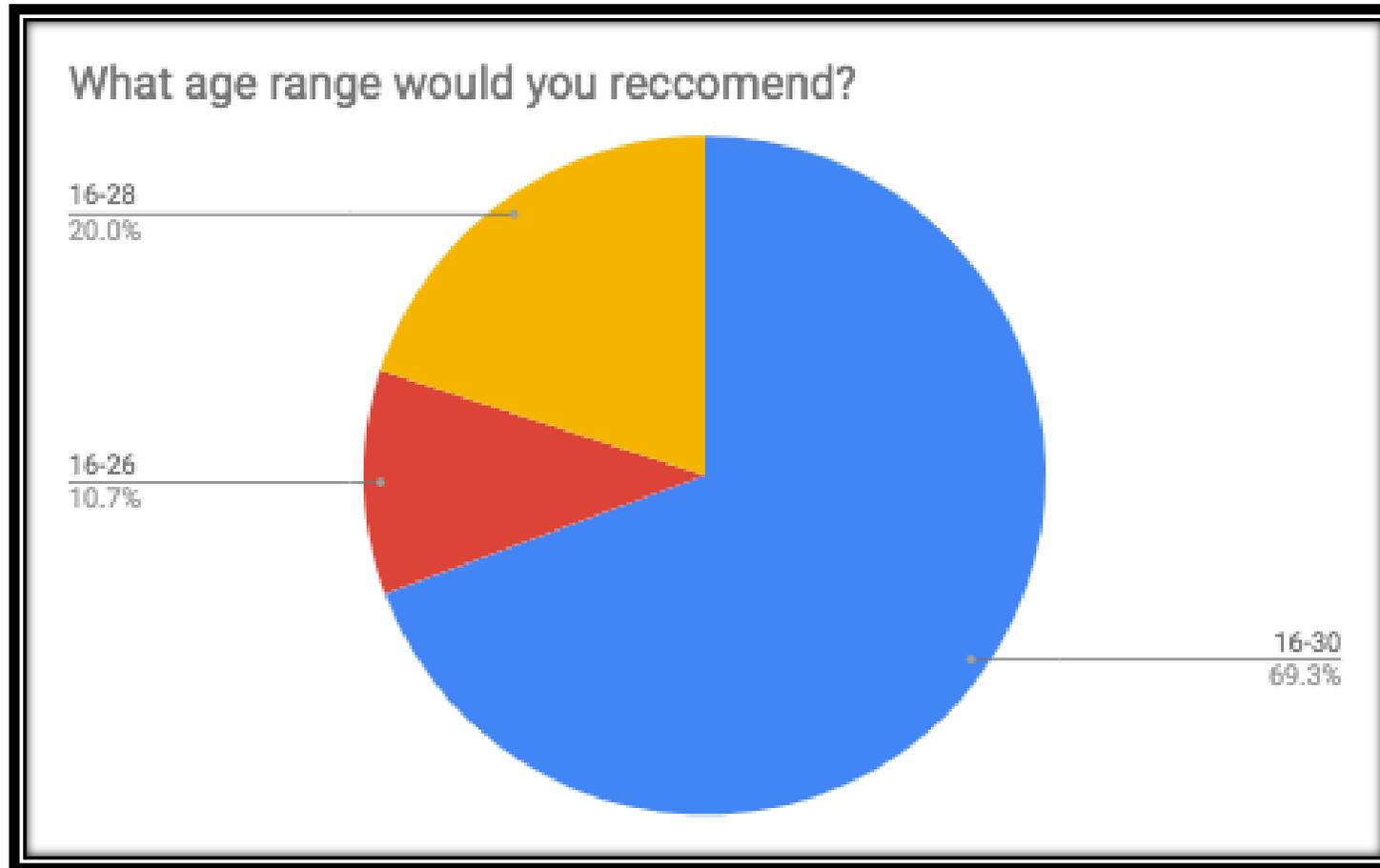
Staff Survey Data

Should The Next Step PCS increase the age ceiling for our student community?



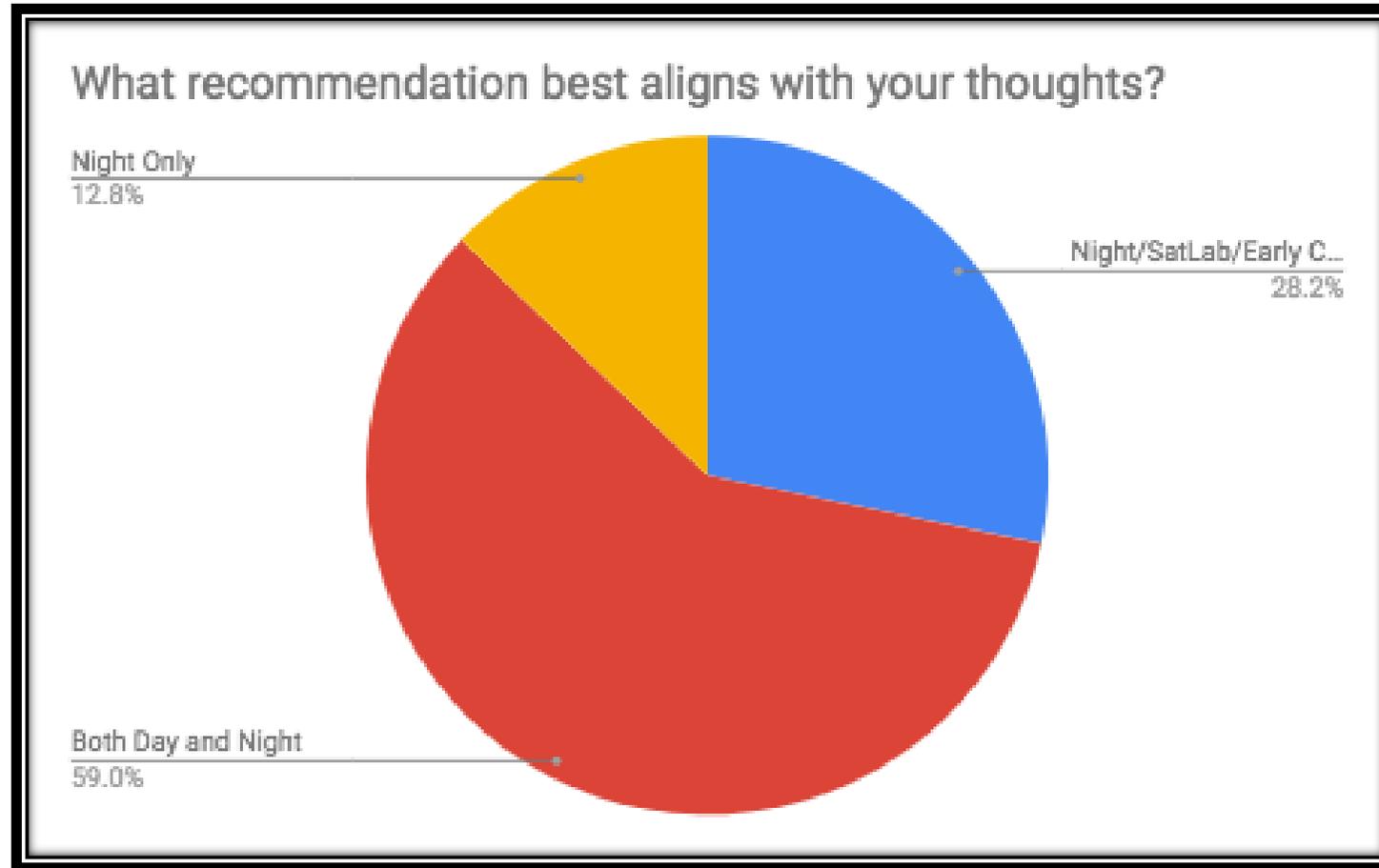
Staff Survey Data

Which of the following age ranges would you recommend?



Staff Survey Data

Which of the following recommendations would you most wish to see?



Proposed Charter Amendment

The Next Step Public Charter School intends to increase its age ceiling for enrolled students, from the current range of 16 to 24 years of age, to 16 to 30 years of age.

Why 30 years of age?

*Capacity
Impact
Community
Equity
Mission*

Extended Age Ceiling, In Practice

- Re-imagining use of Time and Space
 - Day School
 - Intersession
 - Night School
- Resource Planning
 - Staffing Structures
 - Capacity
- Awareness and Engagement—Partners
 - University Partners
 - Near-Peer Mentors



20 Years and Beyond at The Next Step: Open Discussion

Points for Consideration

- Collaboration
- Challenges and Opportunities
 - Areas of Innovation
 - Points of Concern



El Próximo Paso
THE NEXT STEP →
STEP
PUBLIC CHARTER SCHOOL

nextsteppcs.org

Thank You!

