

DC PUBLIC CHARTER SCHOOL BOARD

Annual Report 2007

10 Years of Exploration & Discovery

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District of Columbia Public Charter School Board

The Board's **vision** is to enable D.C. students to realize their full potential by supporting the creation of excellent charter schools.

The Board's **mission** is to foster the growth of successful learning environments in charter schools through:

- > a comprehensive application review process;
- > effective oversight;
- > meaningful support; and
- > active engagement of our stakeholders.

Message from the Chair



Thomas Nida, Chair

In this year's annual report, we reflect on the D.C. Public Charter School Board's first ten years of authorizing, and look towards the future of the charter school movement.

The all-volunteer charter board was created by Congress in 1997, with members selected by each Mayor for four-year terms. Our backgrounds in fields such as education, management, finance, and community development have been more relevant than our political affiliations. We have been assigned the role of change agents, with one focus: to make more and new public school choices available to D.C. families. Before each decision, our primary question has always been, "What's in the best interest of the students?" This singular focus, and fundamental approach has played an important part in the rapid development and expansion of a cadre of public schools, set apart from the traditional school district. In the process, the D.C. Public Charter School Board (PCSB) has become a national and international model of how to approve, hold accountable, and when necessary, close public charter schools. This year, Mayor Fenty placed his confidence in this board by assigning the PCSB oversight responsibility of all D.C. public charter schools.

Looking ahead, the obvious questions are, "Where will charter schools fit in the changing educational environment, now that there is more intense focus on improving the traditional public school system?" And how will the Charter Board's role continue to evolve?" We see the answers in a couple of key anticipated trends.

First, as educational and political leaders focus on all that must be fixed in the traditional public school system, we expect continued growth in charter

school enrollment. Yet, we expect the growth rate to level off. As the long-term results of charter schools separate out the excellent schools from the mediocre, and the poor schools are closed, we expect to see some consolidation of schools, and with that a broader base of student needs to be addressed. The student and parent-focused charter schools will remain fixtures in the public school arena for the foreseeable future.

The second trend we envision is in the succession of charter school leaders, a critical determinant of the long-term success of charter schools in the District of Columbia. Some charter school founders, who have pushed themselves to the limit creating and stabilizing these new independent schools, will likely hand over the reigns to freshly-committed trustees who will take the next leg. Their ability to move these schools forward will create the future chapters of the story. Similarly, PCSB board members will hand over the reigns to new leadership. The new members will be armed with longitudinal data and the lessons of past successes and failures, and will have the task of taking the Board to its next elevation. We expect that they will continue to keep the singular focus of chartering, and before each decision, will continue to ask the key question, "What's in the best interest of the students?" When that happens, the D.C. Public Charter School Board will continue to fulfill its responsibility as a change agent and partner in this city's push towards its highest potential.

**THOMAS NIDA, CHAIR
SR. VICE PRESIDENT, UNITED BANK**

With more than thirty-seven years of experience in banking and finance, Mr. Nida is also an author and speaker on charter school lending, and a university lecturer on business and finance. He was born in Washington, DC and graduated from a D.C. public school.

**DR. DORA MARCUS, EDUCATIONAL
EVALUATION CONSULTANT**

Dr. Marcus consults on educational evaluation projects for several national organizations. She has advised numerous D.C. community groups and non-profits on evaluation research, has taught methods of evaluation in US universities and abroad, and regularly writes on evaluation issues and strategies.

**ANTHONY COLÓN, VICE CHAIR
EDUCATION REFORM ACTIVIST
AND CONSULTANT**

Mr. Colon has been instrumental in bringing school choice to the Hispanic community and increasing recruitment and professional development opportunities for minority educators. He has extensive experience designing and implementing cutting-edge education programs that target special needs and underserved students.

**WILL MARSHALL, PRESIDENT
AND FOUNDER, PROGRESSIVE
POLICY INSTITUTE (PPI)**

A public policy analyst, and author, Mr. Marshall is also the co-founder of the Democratic Leadership Council (DLC) and editor-at-large of Blueprint Magazine, the DLC's journal of politics and policy.

**LAWRENCE PATRICK, III
PATRICK CONSULTING**

Mr. Patrick advises and coaches executives and senior-level managers of nonprofit organizations. He is the past President & CEO of the Black Alliance for Educational Options and he serves on the Advisory Committee for the Program on Education Policy and Governance at Harvard University, the Board of Directors of the Andre Agassi College Preparatory Academy and the Board of Directors of the National Charter Schools Institute.

**JOSEPHINE C. BAKER
EXECUTIVE DIRECTOR, EX-OFFICIO
MEMBER & BOARD SECRETARY**

Ms. Baker was the first Chair of the Board in 1997.

THE D.C. PUBLIC CHARTER SCHOOL BOARD WELCOMES ITS NEWEST MEMBER, KARL JENTOFT. Mr. Jentoft is currently a Principal at The Neighborhood Development Company (NDC). Prior to joining the NDC, he worked for 10 years at Capital One, creating and managing start-up businesses. Mr. Jentoft was a founding member and the former Treasurer of Capital City PCS's Board of Trustees. He also serves on the board of trustees for Friends of Choice in Urban Schools, a public charter school support organization and was a founding board member of the Ward One Economic Development Corporation.

BoardNews

10TH ANNIVERSARY CELEBRATION

Since its creation in 1997, the D.C. Public Charter School Board has been instrumental in leading the education reform drive in the District of Columbia. In ten years, the population of students in public charter schools has risen from a few hundred to more than 20,000 students projected for the 2007-2008 school year- more than 25% of the city's total public school population. This fall, the Board will bring together members of the charter school community, public officials, and other supporters, for an evening of reflection and celebration. The Board will acknowledge and reward schools of excellence, and the community leaders and public officials who took the leap of faith and supported this experiment in educational choice.

The results now demonstrate that it has literally meant "the world" to

thousands of students, graduates, and young professionals who have experienced a charter school education. Mark your calendars, and plan to join the celebration on **October 11, 2007!** Details coming soon. Stay tuned! (www.dcpubliccharter.com).

PCSB ASSUMES OVERSIGHT OF BOE CHARTERS

Since 1997, there have been two authorities assigned the responsibility of providing oversight to public charter schools in DC; the D.C. Board of Education and the D.C. Public Charter School Board (PCSB).

In November 2006, the D.C. Board of Education (BOE) voted to relinquish its authority to establish and oversee public charter schools. This action by the BOE coincided with the plans of our new Mayor, Adrian Fenty, to take direct responsibility of the District of Columbia Public Schools. The City Council made the legislative decision in April to support the newly elected mayor's initiative

and passed the Education Reform Act of 2007. Under the new governance structure, the D.C. Board of Education's charter authorizer responsibilities have been transferred to the D.C. Public Charter School Board (PCSB). The PCSB, which had responsibility for 37 D.C. public charter schools, will now be responsible for all 55 public charter schools, serving nearly 20,000 students.

Public charter schools will continue to be independently operated, and funded by taxpayers. Now, all public charter schools will be accountable to the D.C. Public Charter School Board for the academic outcomes specified in their charter agreements. The D.C. Public Charter School Board will continue to be accountable to the Mayor, City Council, taxpayers, parents and students for its oversight of the public charter schools. The D. C. Public Charter School Board is fully committed to collaborating as a partner in the drive to bring public education throughout the city to world-class status.

Board Operations

PCSB'S FOUR FUNCTIONS

The DC Public Charter School Board's mission defines its four key functions.

[1] Comprehensive application review process – ensures that only the charter schools most likely to succeed are approved.

[2] Effective oversight – holds schools accountable for results, always with the best interest of students in mind.

[3] Meaningful support – identifies and addresses problems early, and rewards high performing schools with more autonomy.

[4] Active Engagement of our stakeholders – Solicits community input, and strives to be responsive to and transparent with all who are impacted by and can impact charter schools and the PCSB.

NEW STAFF MEMBERS

This school year the PCSB welcomed three new staff members. Beverly Delk joined the Board in March 2007 as an Administrative Coordinator, with the primary responsibilities of supporting the board members, the executive management and external communications functions. Ms. Delk brings more than 15 years of executive-level administrative support to the position.

Patricia Cisneros joined the Board in February 2007 as an Administrative Coordinator. With previous experiences in educational settings and human resources, she provides project support to the School Support and Finance and Operations teams. Ms. Cisneros is a bilingual, native Spanish speaker, and a DCPS graduate.

Kenyetta Cook also joined the Board in February as an Administrative Coordinator. She brings to the position a strong customer service background, and experience in a DC public charter school. Ms. Cook provides project support to the School Support Team.



STAFF ORGANIZATION

Executive Management

- > Josephine Baker, Executive Director
- > Tamara Lumpkin, Deputy Director

Communications

- > Nona Mitchell Richardson, Communications Manager

Finance

- > Jeremy Williams, Finance Manager
- > Ino Okoawo, Operations Manager

School Support Team

- > Jacqueline Scott-English, School Support Team Manager
- > Corey Carter, Program Manager
- > Monique Miller, Program Manager
- > Susan Miller, Program Manager
- > Carolyn Trice, Program Manager
- > Dawnyela Meredith, Grants Coordinator and NCLB Liaison

Administrative Support

- > Patricia Cisneros, Administrative Coordinator
- > Kenyetta Cook, Administrative Coordinator
- > Beverly Delk, Administrative Coordinator

CharterApplications

The PCSB's rigorous application process is designed to ensure that only the schools with the greatest likelihood of success are approved.

2007 APPLICATION CYCLE

On April 9, 2007, the Board received 13 applications. During its June 18th meeting, the board conditionally approved six applications. If they fulfill their conditions, those schools will open in fall 2008.

Conditionally Approved Applications

- > **Excel Academy** – girls school serving preschool – 8th grade
- > **Imagine Southeast** – single-sex classrooms, serving preschool – 8th grade
- > **Colin Powell International** – K-8th grade, focused on at risk youth and global awareness
- > **Washington Yu Ying** – Chinese immersion K-5th grade
- > **Achievement Preparatory Academy** – college prep, serving grades 4– 8
- > **Thea Bowman Preparatory Academy** – developmentally-appropriate middle school program

Denied Applications

- > **Washington Academy of Excellence** – Math and Science – focused middle school
- > **Mission College Preparatory Academy** – community service – focused K-8th grade
- > **Citygate Multicultural Academy** – multicultural – focused K-8th grades



- > **Robeson-Horn Public Charter School of Performing and Visual Arts** – arts – focused middle school
- > **Delight Academy** – special education – focused program for ages 6-12 years old
- > **Special By Design** – special education PreK-12th grade
- > **WORK Academy** – vocational high school

The charter applications submitted to the PCSB are available for review at the PCSB headquarters at 3333 14th Street, NW. The executive summaries are available on the PCSB website at www.dcpubliccharter.com – look under “What’s New” on the home page.

PCSB'S APPLICATIONS HISTORY

YEAR	APPLICATIONS RECEIVED	NUMBER APPROVED
1997	26	10
1998	13	2
1999	18	6
2000	12	3
2001	5	0
2002	5	3
2003	11	6
2004	16	7
2005	19	6
2006	11	3
2007	13	6

“...Historically, the PCSB has approved 34 % of all applications”

Charter School Accountability

Accountability is essential to the charter school equation. D.C. public charter schools accept a greater degree of accountability, in exchange for more autonomy than most non-charter schools.

Charter schools undergo annual reviews of their Program Development, Compliance, Special Education Quality, and Financial Management. Schools that consistently meet the Board's highest standards for reporting, compliance and performance undergo less frequent reviews. Those schools that do not consistently meet the standards are subject to increased monitoring. Technical assistance resources are available to all schools, but are designed to address common or persistent school challenges. The Board uses an escalating Table of Remedies when schools fall short in reporting requirements, or during school reviews.

TABLE OF REMEDIES*

Notice of Concern

Notice of Deficiency

Notice of Probation

Notice of Revocation

** Schools that violate the law or mismanage public funds may be immediately sanctioned with revocation.*

All board actions are considered and decided upon during monthly board meetings, which are open to the public. Board actions are announced through news release, email updates to subscribers, and on the PCSB website.

At the end of each five-year period all schools undergo a high stakes charter review. Schools are measured against

previously established performance goals, and the cumulative results of all past school reviews. Those that have met the majority or all of their goals, and are demonstrating an upward trajectory are granted continuance for an additional five years. Those that fall short may be subject to charter revocation and may be closed at the end of the current school year.

The D.C. Public Charter School Board has incorporated the provisions of the No Child Left Behind Act (NCLB) into its existing accountability processes.

Board actions during the 2006-2007 school year are reported on pages 11 and 12. The Board also produces the annual School Performance Report, which reports the results of all of the school reviews, test scores, school profiles and positive program highlights. The report may be downloaded from the PCSB website at www.dcpubliccharter.com, or requested to be mailed.

Mayor Fenty's school takeover, approved in June 2007, gives the D.C. Public Charter School Board the responsibility to oversee all public charter schools in the District of Columbia, including those that were previously authorized by the D.C. Board of Education. The legislation also gives the PCSB the authority to revoke the charter of a charter school after its third year, for academic, financial or special education deficiencies.

Another measure of accountability is parental satisfaction. Because public charter schools are schools of choice, parents may choose to withdraw their children from low-performing charter schools at any time. Charter schools,

like traditional public schools, are funded based on student enrollment. However, charter schools risk closure due to insufficient funding if students leave the school.

2007 CHARTER REVIEWS

During the 2006-2007 school year, the following schools underwent the fifth year charter review:

- > **Howard Road Academy,**
- > **KIPP DC: KEY Academy**
- > **Thurgood Marshall Academy**

All three schools were granted continuance for an additional five years.

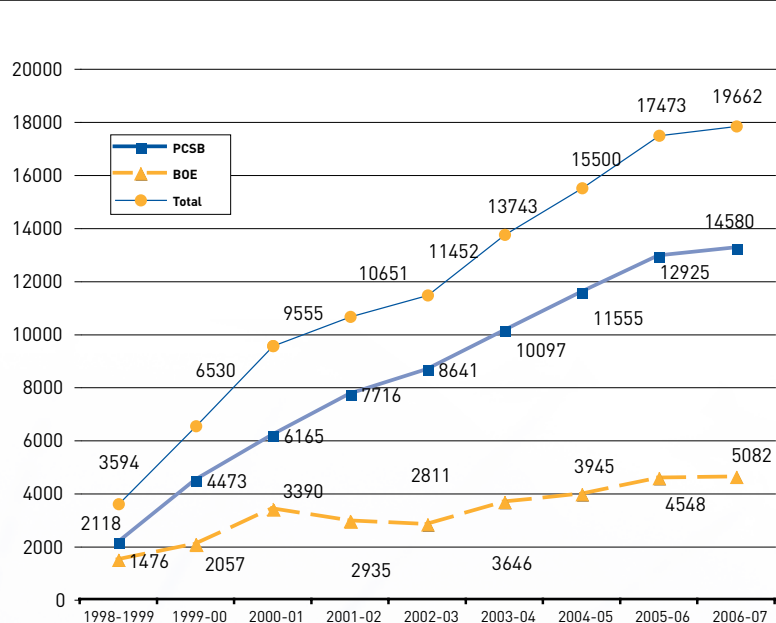


CharterSchoolUpdate

D.C. PUBLIC CHARTER SCHOOL BOARD 2005-2006 PROFILE

# of Schools	37
# of Campuses	42
# of Students served	14,580
% Low-income	64%
% English Language Learners	7%
% Special Education	11%
% African-American	83%
% Latino/Hispanic	11%
% Caucasian	4%
% Asian/Pacific Islander	< 1%
% Native American	0%
% Other	1%

D.C. PUBLIC CHARTER SCHOOL ENROLLMENT 1999 - 2007



GRADUATION AND COLLEGE ACCEPTANCE RATES

School	Number of Seniors	High School Graduation Rate*	College Acceptance Rate	Scholarship Funds
Cesar Chavez – Parkside	18	83.3%	83.3%	\$103,860.00
Cesar Chavez – Capitol Hill	NO DATA PROVIDED BY SCHOOL			
Friendship – Collegiate Academy	281	85.4%	84.3%	\$1,281,524.00
Hospitality PCS	36	91.7%	72.2%	\$50,000.00
Maya Angelou – Evans campus	13	100.0%	100.0%	\$14,000.00
Maya Angelou – Shaw campus	21	85.7%	66.7%	\$33,000.00
SEED	12	100.0%	100.0%	NO DATA PROVIDED BY SCHOOL
Thurgood Marshall Academy	48	77.1%	77.1%	NO DATA PROVIDED BY SCHOOL
Washington, Math, Science & Technology	100	89.0%	89.0%	\$3,000,000.00

*As of June 30, 2007

Why the Charter Boom?

OVER THE PAST SCHOOL YEAR, LOCAL NEWS REPORTERS HAVE BROUGHT TO LIGHT WHAT MIGHT SEEM A PUZZLING PARADOX:

D.C. parents have been moving their children in large numbers to charter schools, despite the fact that many charter schools have not met the No Child Left Behind Adequate Yearly Progress (AYP) targets. Charter critics are quick to point this out, and refer to convenient data showing charter school students scoring the same or lower on tests than traditional public school students. Meanwhile, charter school supporters quietly go about applying to charter schools, in many cases hoping to win spaces for their children in lotteries.

So, why do parents continue to enroll their children and encourage charter schools to add new campuses in the face of these statistics? The answer can be found in a deeper understanding of what charter schools are and how their achievements are measured beyond standardized tests and “AYP”.

Public charter schools are public schools that are independently-operated under contractual agreements with their authorizer to meet academic and non-academic goals that go above and beyond standardized test scores. In addition to the core curriculum requirements, they often include critical thinking, communication and technology skills, consistent on-time attendance, parent participation, and high graduation and college acceptance rates. They may also include in-depth study and mastery of specialty subjects, such as public policy, performing arts, government and law, math and science, and foreign language, among others. These offerings often result in students gaining deeper

knowledge and respect for themselves and their peers, their own learning, and their possibilities for the future. In our annual reviews, most schools meet a majority of these academic and non-academic targets. When they don’t, they are held accountable by the parents, their trustee boards, and their authorizer, the D.C. Public Charter School Board (PCSB). Charter schools that fail to meet the terms can have their charters revoked by the PCSB, an accountability for results that is not yet seen in traditional public schools.

Not every charter school is ideal for every student. Yet, when parents carefully choose the schools that best meet the needs of their children, the impact can be life-altering. Often students enroll in a charter school three to four grade levels behind, coming from a school they disliked or feared attending. Changing their attitudes about school and their teachers, feeling ownership in their own and their schools’ success, and improving by one to two grade levels in one year is hugely significant for these students. This impact can’t always be measured by AYP. When 95% or more of the graduating seniors at charter schools are encouraged to apply to college and are given the needed

support to complete the process, and then every one of them is accepted to at least one college, word gets around that something special is happening in charter schools. When students walk into light-filled, fully-equipped, clean and safe school buildings, and teachers and administrators quickly learn their names, they feel important, and part of a community that is invested in their success. Parents and students are inspired by school leaders who have the power to make immediate program adjustments, hire passionate and highly qualified teachers, fire those who aren’t working out, and address the individual needs of their students. What outside observers don’t see in test scores, parents see in the school climate, and in their children’s attitudes, growth, and future prospects.

Charter school leaders and the D.C. Public Charter School Board, which will now oversee all charter schools in the city, are indeed concerned about improving charter school test scores. As high performing schools expand, mediocre schools improve, and poorly performing schools are closed, the many reasons parents are flocking to charter schools will also be revealed, in due time, in the test scores.

“...word gets around that something special is happening in charter schools”

Technical Assistance & Outreach

TECHNICAL ASSISTANCE

The D.C. Public Charter School Board sponsored the following technical assistance trainings and workshops for school leaders and staff:

- **Standards-Based Planning and Instructional Training**
- **Special Education Workshops** – regulatory requirements and compliance
- **OLAMS – Online Attendance Management System** – for compliance with PCSB attendance reporting requirements
- **D.C. Learning Standards for Elementary (K-6) Charter Schools**
- **NCLB Compliance**
- **Effective Charter School Governance**
- **Differentiated Learning**
- **Reading and Writing Across Content Areas – train the trainer**

OUTREACH

An important component of the D.C. Public Charter School Board's (PCSB) mission is engaging stakeholders. The potential impact on students, families, and communities is critical to all board decisions. It is equally critical for the Board to provide information to the community so that those stakeholders understand how they might benefit from the many charter school options and the resources available through the PCSB.

The Board solicits input from community members during **public hearings**, when decisions regarding charter approvals, amendments, and closings are considered. The monthly **board meetings** are also open to the public.

Parents and students are asked to candidly share their thoughts and experiences with PCSB reviewers during



each school's program development review.

This school year, the PCSB held numerous **focus groups** with school leaders, community members, public officials, private industry leaders, and other stakeholders. The Board was interested in input on the continuing growth of the charter school community and how it should be managed for the future. The monthly board meetings and public hearings are always open to the public

Through numerous vehicles, the PCSB offers information and insights on charter school opportunities and accountability.

Board members provide **public testimony** on budget, performance, and legislative issues at Council and Mayoral hearings. The PCSB advocates for the interests of D.C. students, and gives insights into the challenges and advantages of those seeking to educate students in unique and innovative ways.

The PCSB's website provides visitors with 24 hour access to information about the Board's functions, decisions, charter schools, performance and research data, and student options. It is frequently updated with news, and gives community members the opportunity to subscribe to publications and email updates.

The **School Performance Reports** and the **Annual Report** share the progress of the charter schools and the Board.

The Board has an **open-door policy** at the board headquarters. Community members and potential charter applicants may visit the offices to review successful charter applications, charter agreements, charter school reports, and other public information collected by the PCSB.

Freedom of Information Act (FOIA) requests are answered as thoroughly and promptly as possible by PCSB staff members.

Financial Update

FISCAL MANAGEMENT

As the number of charter schools and student enrollment has grown steadily over the past ten years, the D.C. Public Charter School Board has remained fiscally lean, and highly accountable to parents and community members. The Board strives to maintain a solid example of financial stewardship, with ten straight years of efficient budget management and clean annual audits; open lines of communication with the Office of the Chief Financial Officer; and, by avoiding the inclination to become a bloated bureaucracy.

Revenue sources included \$975,000 in D.C. education budget appropriations, and \$864,582 in administrative fees collected from PCSB-authorized charter schools, totaling \$1.83 million. This represents a miniscule percentage of the 1.22 billion of taxpayer money spent on D.C. public education.

As indicated in Chart A (top right), 50% of the Board's revenue was spent on personnel. Spending in this category increased by 19% this year, after several years of increases in charter school authorizations. Additional spending on staffing translates into increased support for charter schools. The second highest spending category, at 30% was on programs. New policies and initiatives, such as required high school transcript reviews, in addition to the ongoing application reviews, program and charter reviews, technical assistance and other activities, required an increase in consultant expenses. Chart B (top center) shows the breakout of program expenses.

Much of the Board's financial efficiencies result from hiring specialized

consultants for multiple reviews of each school, training, and analysis, that do not require year-round staff. The remaining 20% of the budget was spent on facilities and office operations. Overall, these expenditures represent approximately \$134 per student served by PCSB-authorized schools. Chart C shows the Board's increase in revenue from the previous year. The appropriation amount remained constant, while administrative fees increased with the increase in schools and students.

REPORTING

The Board's financial statements have remained solid and exempt from material misstatements. As indicated in the FY2006 financial audit, PCSB financial statements have presented fairly all governmental activities and major funds. Further, all variations in the Board's financial position for FY2006 ended in conformity with accounting principles generally accepted in the United States of America.

The Board expects similar results at the conclusion of the FY07 operating cycle as a result of improved internal control policies and strengthened cash-management procedures. The Board's careful oversight of bookkeeping and grants management have facilitated consistent financial results each of the last nine years.

The Board's stewardship of public money, and commitment to transparency are particularly important now that Mayor Fenty has given the Board the oversight responsibility for all of the public charter schools in the District of Columbia.

CHART A. MAJOR EXPENDITURES FOR FY2007

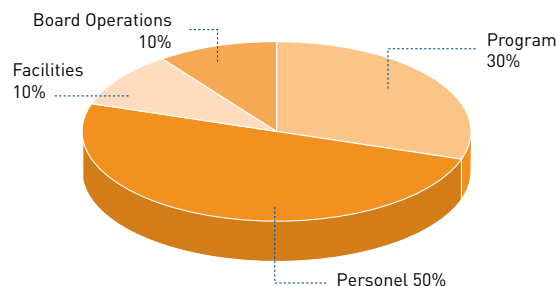


CHART B. PROGRAM EXPENSE DETAIL (FY2007)

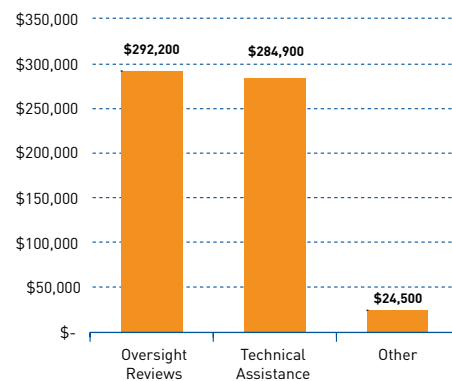
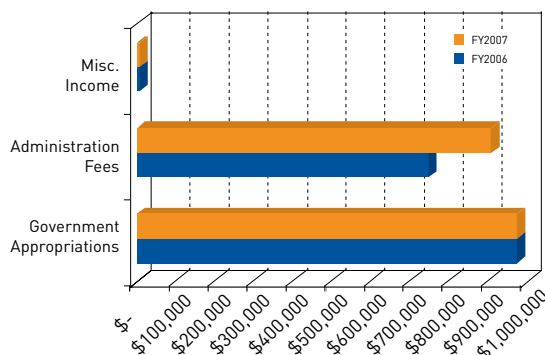


CHART C. TWO-YEAR REVENUE ANALYSIS FOR FY2007



BoardActions

PUBLIC HEARING AND BOARD MEETING PCSB HEADQUARTERS

AUGUST 21, 2006

- > Accepted Chair's Report of Reviewed Contracts over \$25,000.
- > Approved Friendship PCS's request to amend its charter to include Friendship Preparatory Tech Academy as a sixth campus under the Friendship PCS charter.
- > Approved the implementation of NCLB Corrective Action Options.
- > Approved William E. Doar Jr., PCS's request to temporarily relocate at 605 Rhode Island Avenue, NE, until renovations on the school's permanent facility were completed.
- > Approved Tri-Community PCS's request to temporarily relocate to the Sherman Building at 3700 North Capital Street, NW until renovations on its permanent facility were completed.
- > Approved Washington Math and Science and Technology PCS's request to move to its permanent facility at 1932 Bladensburg Rd, NE.
- > Approved KIPP: DC PCS's request for KIPP: DC WILL Academy to co-locate with Scott Montgomery Elementary School

BOARD MEETING PCSB HEADQUARTERS

SEPTEMBER 18, 2006

- > Accepted Chair's Report of Reviewed Contracts over \$25,000.
- > Issued a Notice of Concern to Bridges PCS, DC Bilingual PCS, and Tree of Life PCS for failure to submit timely annual reports.
- > Issued a Notice of Concern to Early Childhood Academy PCS, for failure to meet the extended deadline for the submission of the school's May/June 2006 financial statements

and submission of the requested financial consultant contract.

- > Approved AppleTree PCS's request to operate at the Benning-Stoddert Recreation Center on 100 Stoddert Place, SE.
- > Approved KIPP:DC PCS's E-Rate program.

PUBLIC HEARING AND BOARD MEETING PCSB HEADQUARTERS

OCTOBER 16, 2006

- > Accepted Chair's Report of Reviewed Contracts over \$25,000.
- > Approved Howard Road Academy PCS's request to amend its charter and modify the school's math curriculum from Direct Instruction to SRA Real Math.
- > Lifted the Notices of Concern issued to Bridges PCS, DC Bilingual PCS and Tree of Life PCS.
- > Issued a Notice of Probation to Early Childhood Academy PCS.

BOARD MEETING PCSB HEADQUARTERS

NOVEMBER 20, 2006

- > No board decisions

PUBLIC HEARING AND BOARD MEETING PCSB HEADQUARTERS

DECEMBER 18, 2006

- > Accepted Chair's Report of Reviewed Contracts over \$25,000.
- > Approved Maya Angelou PCS's request to amend its charter to add a middle school.
- > Approved Friendship PCS's request to amend its charter to make changes to the curriculum.
- > Approved change to PCSB charter review criteria.
- > Approved PCSB policy on campus

expansions.

- > Conditionally approved Cesar Chavez PCS's enrollment increase request.
- > Approved Education Strengthens Families PCS's enrollment increase request.
- > Approved Washington Latin PCS's enrollment increase request.

BOARD MEETING PCSB HEADQUARTERS

JANUARY 22, 2007

- > Accepted Chair's Report of Reviewed Contracts over \$25,000.
- > Granted Howard Road Academy PCS full continuance with a memorandum of understanding, after completing its fifth year charter review.
- > Granted KIPP DC PCS full continuance, after completing its fifth year charter review.
- > Granted Thurgood Marshall Academy PCS full continuance, after completing its fifth year review.

BOARD MEETING PCSB HEADQUARTERS

FEBRUARY 26, 2007

- > Issued a Notice of Concern to Hope Community PCS for failure to submit its FY06 Audit and other required financial reporting.
- > Conditionally approved AppleTree Early Learning PCS's enrollment increase request.
- > Approved D.C. Preparatory Academy PCS's enrollment increase request.
- > Approved Eagle Academy PCS's enrollment increase request.
- > Approved Howard Road Academy PCS's five-year enrollment ceilings.
- > Deferred approval of KIPP DC PCS's five-year enrollment ceilings.
- > Approved Thurgood Marshall Academy PCS's five-year enrollment ceilings.

- > Placed Tri-Community in Charter Warning Status.

BOARD MEETING PCSB HEADQUARTERS

MARCH 19, 2007

- > Accepted Chair's Report of Reviewed Contracts over \$25,000.
- > Approved KIPP DC PCS's 5-year maximum enrollment ceiling request.
- > Conditionally approved Howard Road Academy PCS's accountability plan.
- > Approved Friendship PCS's accountability plan revision.
- > Approved Eagle Academy PCS's accountability plan revision.

BOARD MEETING PCSB HEADQUARTERS

APRIL 16, 2007

- > Lifted Hope Community PCS's Notice of Concern.
- > Conditionally approved Arts and Technology Academy PCS's revised accountability plan.
- > Conditionally approved Academia Bilingue de la Comunidad PCS's accountability plan.
- > Approved DC Bilingual PCS's accountability plan.
- > Conditionally approved Paul PCS's accountability plan.
- > Conditionally approved KIPP DC PCS's accountability plan.
- > Conditionally approved Howard Road Academy PCS's accountability plan.
- > Approved KIPP DC: LEAP PCS's request to operate in a new facility.
- > Conditionally approved SAIL PCS's accountability plan.
- > Conditionally approved SAIL PCS's request to relocate.

BOARD HEARING – GALA THEATRE, 3333 14TH ST NW

MAY 21 AND MAY 22, 2007

- > Accepted Chair's Report of Reviewed Contracts over \$25,000.
- > Approved D. C. Preparatory Academy PCS's request to operate in a new facility.
- > Approved Hope Community PCS's request to expand to a second facility.

BOARD MEETING PCSB HEADQUARTERS

JUNE 18, 2007

- > Accepted Chair's Report of Reviewed Contracts over \$25,000.
- > Issued a Notice of Probation to Hospitality High PCS.
- > Lifted Early Childhood Academy PCS's Notice of Probation.
- > Approved Arts and Technology Academy PCS's charter amendment request.
- > Approved E. L. Haynes PCS's charter amendment request.
- > Approved Friendship PCS's technology plan.
- > Conditionally approved Excel Academy PCS's charter application.
- > Conditionally approved Imagine Southeast PCS's charter application.
- > Conditionally approved Colin Powell International PCS's charter application.
- > Conditionally approved Washington Yu Ying PCS's charter application.
- > Conditionally approved Achievement Preparatory Academy PCS's charter application.
- > Conditionally approved Thea Bowman Preparatory Academy PCS's charter application.
- > Denied Washington Academy's charter application.
- > Denied Mission College Preparatory Academy's charter application.

- > Denied Citygate Multicultural Academy's charter application.
- > Denied Robeson-Horn Public Charter School of Performing and Visual Arts' charter application.
- > Denied Delight Academy's charter application.
- > Denied Special By Design's charter application.
- > Denied WORK Academy's charter application.

BOARD MEETING PCSB HEADQUARTERS

JULY 16, 2007

- > Approved Academia Bilingue de la Comunidad's request to operate in a new location.
- > Conditionally Approved E. L. Haynes' request to operate in a new location.
- > Approved PCSB's enrollment increase policy.
- > Conditionally approved Academy for Learning Through the Arts PCS's proposed accountability plan.
- > Conditionally approved Appletree Early Learning PCS's proposed accountability plan.
- > Conditionally Approved Thurgood Marshall Academy PCS's proposed accountability plan.
- > Conditionally approved D.C. Preparatory Academy PCS's enrollment increase request.
- > Approved DC Preparatory Academy PCS's technology plan.
- > Approved Arts and Technology Academy PCS's technology plan.

List of Charter Schools >>

Charter Schools	Street Address	Zip	Phone	Grade Levels
Academia Bilingue de la Comunidad PCS	1501 Columbia Road, NW	20009	(202) 822-6301	6th – 8th
Academy for Learning Through the Arts PCS	2100 New Hampshire Ave., NW	20009	(202) 232-4014	Pre-K - 6th
AppleTree Early Learning PCS	680 I Street, SW	20024	(202) 646-0500	Pre-school -Pre-K
Arts & Technology Academy PCS	5300 Blaine Street, NE	20019	(202) 398-6811	Pre-School - 6th
Barbara Jordan PCS	100 Peabody Street, NW	20011	(202) 545-0922	5th - 8th
Booker T. Washington PCS	1346 Florida Avenue, NW	20009	(202) 232-6090	9th -12th
Bridges PCS	1250 Taylor Street, NW	20011	(202) 545-0515	Pre-School - Pre-K
Capital City PCS	3047 15th Street, NW	20009	(202) 387-0309	Pre-K - 8th
Carlos Rosario International PCS	1100 Harvard Street, NW	20009	(202) 797-4700	Age 16 to Adult
Cesar Chavez Public Charter Schools for Public Policy - Capitol Hill Campus	709 12th Street, SE	20003	(202) 547-3424	9th-12th
Cesar Chavez Public Charter Schools for Public Policy - Parkside Campus	3701 Hayes Street, NE	20019	(202) 398-2230	6th-12th
Children's Studio School of the Arts and Humanities PCS	1301 V Street, NW	20017	(202) 387-6148	Pre-School - 6th
City Collegiate PCS	Jelleff Boys and Girls Club 3265 S Street, NW	20007	(202) 339-9494	7th-8th
City Lights PCS	62 T Street, NE	20002	(202) 832-4366	9th-12th
Community Academy PCS - Amos I	1300 Allison Street, NW	20011	(202) 723-4100	Pre-School - 5th
Community Academy PCS - Amos II	1351 Nicholson Street, NW	20011	(202) 723-5136	Pre-School - Kindergarten
Community Academy PCS - Butler Bilingual Campus	5 Thomas Circle, NW	20005	(202) 332-6565	Pre-School - 4th
Community Academy PCS - RAND Technology Campus	33 Riggs Road	20011	(202) 723-4011	Pre-School - 8th
D. C. Bilingual PCS	1420 Columbia Road, NW	20009	(202) 332-4200	Pre-School -3rd
D. C. Preparatory Academy PCS - Middle School	701 Edgewood Street, NE	20017	(202) 832-5700	4th-8th
E. L. Haynes PCS	3029 14th Street, NW	20009	(202) 667-4446	Pre-K - 5th
Eagle Academy PCS	770 M Street, SE	20003	(202) 544-2646	Pre-School -K
Early Childhood Academy PCS	4025 9th Street SE	20032	(202) 373-5500	Pre-K - 1st
Education Strengthens Families (ESF) PCS	2355 Ontario Road, NW	20009	(202) 797-7337	Age 0-3 Adults
Elise Whitlow Stokes Community Freedom PCS	3220 16th Street, NW	20010	(202) 265-7237	K-6th
Friendship PCS – Collegiate Academy Campus	4095 Minnesota Avenue, NE	20019	(202) 396-5500	9th-12th
Friendship PCS – Blow Pierce Campus	725 19th Street, NE	20002	(202) 572-1070	6th-8th
Friendship PCS – Chamberlain Campus	1345 Potomac Avenue, SE	20003	(202) 547-5800	Pre-K-5th
Friendship PCS– Woodridge Campus	2959 Carlton Avenue, NE	20018	(202) 635-6500	Pre-K - 8th
Friendship PCS- Southeast Elementary Campus	645 Milwaukee PL, SE	20032	(202) 562-1980	K-6th
Hope Community PCS	2917 8th Street, NE	20017	(202) 723-0909	Pre-K - 7th
Hope Academy PCS	2431 Shannon Place SE	20020	(202) 903-3100	5th
Hospitality Public Charter High School	4301 13th Street NW	20011	(202) 737-6337	9th-12th
Howard Road Academy PCS	701 Howard Road, SE	20020	(202) 610-4193	K-7th

Charter Schools	Street Address	Zip	Phone	Grade Levels
Howard University Middle School for Mathematics and Science	405 Howard Place, NW	20059	(202) 806-7725	6th-8th
Hyde Leadership Academy PCS	101 T Street, NE	20002	(202) 529-4400	Pre-K - 12th
Ideal Academy PCS	100 Peabody Street, NW	20011	(202) 723-6798	Pre-School - 11th
Integrated Design & Electronic Academy (IDEA) PCS	102745th Street, NE	20019	(202) 399-4750	7th-12th
KAMIT Institute for Magnificent Achievers PCS	100 Peabody Street, NW. 20011	20011	(202) 723-7886	6th - 12th
KIPP DC: KEY Academy PCS	770 M Street, SE	20003	(202) 543-6595	5th-8th
KIPP DC: AIM Academy PCS	421 Alabama Avenue, SE	20011	(202) 373-0505	5th-7th
KIPP DC: WILL Academy PCS	421 P Street, NW	20003	(202) 328-9455	5th-6th
Latin American Montessori Bilingual LAMB PCS	1401 Michigan Avenue, NE	20017	(202) 726-6200	Pre-School - 3rd
Mary McLeod Bethune PCS	5413 16th Street, NW	20011	(202) 723-5800	Pre-K - 4th
Mary McLeod Bethune Day Academy PCS	253 42nd Street, NE	20019	(202) 397-3044	Pre-K - Kindergarten
Maya Angelou PCS - Evans Campus	5600 East Capitol Street, NE	20019	(202) 388-8960	9th-11th
Maya Angelou PCS - Shaw Campus	1851 9th Street, NW	20001	(202) 939-9080	9th-12th
Meridian PCS	1328 Florida Avenue, NW	20009	(202) 387-9830	Pre-School - 8th
Nia Community PCS	Covenant Baptist Church 3845 South Capitol Street, SW	20032	(202) 562-5440	9th-12th
Next Step/El Proximo Paso PCS	1419 Columbia Road, NW	20009	(202) 319-2249	GED Program
Options PCS	1375 E Street, NE	20002	(202) 547-1028	5th-8th
Paul PCS	5800 8th Street, NW	20011	(202) 291-7499	6th-8th
Potomac Lighthouse PCS	1600 Taylor Street, NE	20018	(202) 526-6003	Pre-K - 5th
Roots PCS	15 Kennedy Street, NW	20011	(202) 882-8073	1st - 8th
Roots PCS	622 North Capitol Street, NW	20011	(202) 882-5155	Pre-K - Kindergarten
SAIL PCS [Lower]	1100 16th Street, NW	20036	(202) 261-0200	Kindergarten-6th
SEED PCS	4300 C Street, SE	20019	(202) 248-7773	7th-12th
Septima Clark PCS	4625 G Street, SE	20019	(202) 583-1706	Pre-School - 1st
St. Coletta Special Education PCS	1901 Independence Ave., SE	20003	(202) 350-8380	Ages 3-22
Thurgood Marshall Academy PCS	2427 MLK Jr. Ave, SE	20032	(202) 563-6862	9th-12th
Tree of Life PCS	2315 18th Place, NE	20018	(202) 832-1108	Pre-K - 8th
Tri-Community PCS	Grant Building, Soldier's Home 3700 North Capitol Street, NW	20017	(202) 882-1930	Pre-K - 5th
Two Rivers PCS	1227 4th Street NE	20002	(202) 546-4477	Pre-K - 6th
Washington Academy PCS	3000 Pennsylvania Avenue, SE	20020	(202) 583-2222	Pre-School - 6th
Washington Latin PCS	3855 Mass. Avenue, NW	20016	(202) 223-1111	5th-8th
Washington Math, Science & Technology PCS	1920 Bladensburg Road, NE	20003	(202) 636-8011	9th-12th
William E. Doar, Jr. PCS for the Performing Arts	705 Edgewood Street, NE	20017	(202) 269-4646	Pre-K - 10th
Young America Works PCS	6015 Chillum Place, NE	20001	(202) 722-9295	9th-12th
YouthBuild LAYC PCS	3014 14th Street, NW	20011	(202) 319-2236	GED

