



ANNUAL
REPORT
2008



LEADING THE **TRANSFORMATION**

District of Columbia Public Charter School Board



D.C. Public Charter School Board Members at the 10th Anniversary Celebration, September 2007

Contents

- 1 Message from the Chair
- 2 Board Members
 - Board News
- 4 Board Operations
- 6 Charter Applications
- 7 Map of Charter Schools
- 8 Charter School Accountability
- 10 Charter School Update
- 12 Engaging Stakeholders
- 15 Technical Assistance
- 16 Financial Review
- 18 Board Meeting Decisions
- 20 List of Charter Schools

ANNUAL REPORT JULY 30, 2008

Josephine C. Baker, Executive Director
Nona Mitchell Richardson, Writer/Editor
Shenneth Dove-Morse, Contributor

Message from Board Chair Tom Nida



Last year's 10th Anniversary celebration marked the D.C. Public Charter School Board's (PCSB) first decade of authorizing. This year, we mark the start of a new era – one of maturation and leadership. With 22,000 students enrolled, D.C. public charter schools now serve 30% of all public school students. Mayor Adrian Fenty's decision to take personal responsibility for public school improvement resulted in the PCSB accepting oversight responsibility for 18 additional public charter schools – those previously authorized and overseen by the former D.C. Board of Education. Overnight, our responsibility expanded from oversight of 37 charter schools on 46 campuses, to 55 charter schools on 68 campuses citywide.

The transition of the 18 charter schools to the PCSB's oversight structure began just as the PCSB was immersed in its newest strategic planning process. As a board, we had foreseen a need to manage the stabilization and sustainability of the ever-popular charter school movement; as new applicants continued to apply, and the first group of schools experienced pressure to recruit and retain students in the increasingly competitive environment. During our September 2007 board meeting, we unanimously approved the PCSB's Guidelines for Quality Growth and Sustainability.

In February 2008, we facilitated our first mid-year closing of a school. The disruption to students was minimized because we successfully executed a process that enabled a high-performing school to takeover the school that was forced to relinquish its charter due to financial mismanagement. A second charter school agreed to relinquish its charter after undergoing its five-year charter review.

In April, we received eleven applications for new charters – 10 applicants sought to open new schools, and one sought to convert seven parochial schools to charter status. Ultimately, we conditionally approved one of the applicants to open a new school, and we approved the first conversion of a group of Catholic schools to secular charter schools. We understand this conversion to be the first of its kind in the U.S., and in the NCLB era, it is interesting that the converted schools were academically successful, as opposed to being failing schools.

In June, board members had the privilege of certifying the graduating classes of 15 public charter high schools. We were thrilled to learn that 83% of those students were accepted to college and earned over \$11 million dollars in scholarships. The new NCLB graduation rate calculations - tracking students from 2003 to 2007 - reveal that charter high schools' overall average graduation rate is 91% - far above the citywide average of 43%. These results should contribute significantly to the citywide Double the Numbers for College Success program goals, initiated by the State Superintendent of Education and its education and non-profit partners.

As we continue to focus on quality authorizing and quality school outcomes, we continue to examine and refine our accountability processes. As in previous years, schools underwent extensive oversight reviews of every aspect of their academic programs, business and financial management, legal compliance, and governance. As a result the Board sanctioned a number of schools, and placed two schools in Charter Warning status in anticipation of the high-stakes charter review, which each school undergoes every five years. Similar to last year, the schools placed in Charter Warning status were schools with track records of success that had become somewhat distracted by the drive to expand to additional campuses. We have found that Charter Warning status helps these schools to bring their focus back to their academic progress, and to get back on the road to the academic success that caused the demand for their expansion.

With increased responsibility has come greater visibility, and attention from public officials, media, researchers, and other stakeholders. This has inspired us to increase our transparency, our interaction with public officials and our outreach to community members. Meanwhile, we continue to focus internally on continuous improvement, providing high quality service with an efficient, lean staff. Serving as a model for the charter schools we oversee, we aim to avoid becoming a bloated bureaucracy and remain highly accountable for our performance as an authorizer, in exchange for our relative autonomy. And most importantly, we aim to stay true to our guiding principle for all decisions, to act in the best interest of D.C. students.

A handwritten signature in black ink, appearing to read "Thomas Nida".

Thomas Nida, Chair

DISTRICT OF COLUMBIA PUBLIC CHARTER SCHOOL BOARD



CHAIR

Thomas Nida Executive Vice President - Community Development, United Bank

Mr. Nida has served in a number of roles in banking and finance over the last 40 years. He is an author and speaker on charter school lending, and a university lecturer on business and finance. He grew up in Washington, D.C. and graduated from Anacostia High School, a D.C. public school.



VICE-CHAIR

Anthony Colón President, AJ Colón Consulting, LLC

Mr. Colón has been instrumental in bringing school choice to the Hispanic community and increasing recruitment and professional development opportunities for minority educators. He has extensive experience designing and implementing cutting-edge education programs that target special needs and underserved students.



Karl Jentoft Founder, City Living Ventures

Mr. Jentoft is the founder of City Living Ventures, a D.C.-based real estate development and consulting company. Prior to this position, he was an executive at Capital One and at McKinsey & Company, and served as an intelligence officer in the U.S. Air Force. Before joining the PCSB, he was a founding board member of Capital City PCS, served on the boards of E. L. Haynes PCS and Friends of Choice in Urban Schools, and was a member of the D.C. Public Charter School Credit Enhancement Fund Committee.



Brian W. Jones Executive Vice- President and General Counsel of College Loan Corporation (CLC)

D.C. Public Charter School Board members **welcomed their newest member**, Brian W. Jones, in September 2007. Prior to joining CLC, Mr. Jones served as the U.S. Department of Education's General Counsel. He was also president of the Center for New Black Leadership (CNBL) a national public policy think tank in Washington, D.C.

BOARD NEWS

GUIDING PRINCIPLES FOR GROWTH AND SUSTAINABILITY

During its September 17, 2007 meeting, the D.C. Public Charter School Board (PCSB) voted unanimously to adopt its Guiding Principles for Growth and Sustainability. In the spring of 2006, board members realized the need to address concerns about the growing number of public charter schools, and a continuing flow of new school applications. A taskforce including PCSB members and staff convened to consider how future charter school growth could best benefit D.C. families and the public

education landscape. The taskforce facilitated several focus groups to gain insight from local stakeholder groups. Input from the stakeholder groups lead to the development of the Guiding Principles for Growth and Sustainability by the summer of 2007.

The principles serve as the basis of six initiatives identified by the focus groups as areas that can promote a quality and sustainable charter school environment. The principles call for the establishment of:

- a diverse portfolio of charter schools;
- quality leadership and teachers;
- effective charter school governance;
- clear and consistent measures that demonstrate improvement and year-to-year growth;
- the sharing of best practices; and

resources to increase the capacity of PCSB to provide oversight. Board chair Tom Nida commented, "We knew this was the time to look at the local education landscape and decide how to best proceed in the future."

NATION'S FIRST CATHOLIC SCHOOL CONVERSIONS TO CHARTER SCHOOLS

During the PCSB's 2008 charter application cycle, the PCSB received 10 applications to open new charter schools and one application to convert a group of Washington, D.C. Catholic schools into secular, public charter schools. Prior to approving the application to convert the seven Catholic schools, board members approved new criteria to allow a conversion school to open three



Dr. Dora Marcus
Educational
Evaluation Consultant

Dr. Marcus, an educational evaluation consultant, consults on educational evaluation projects for several national organizations. She has advised numerous D.C. community groups and non-profits on evaluation research, has taught methods of evaluation in U.S. universities and abroad, and regularly writes on evaluation issues and strategies.



Will Marshall
President and Founder,
Progressive Policy
Institute (PPI)

A public policy analyst and author, Mr. Marshall is also the co-founder of the Democratic Leadership Council (DLC) and editor-at-large of Blueprint Magazine, the DLC's journal of politics and policy.



Lawrence Patrick, II
Director, Business
Development and
Strategy for Jazz at
Lincoln Center

Mr. Patrick oversees strategy for new media, content distribution, intellectual property, and corporate partnerships for the jazz world's largest organization. Formerly President & CEO of Black Alliance for Educational Options, and the former chairman of the Charter School Leadership Council, he serves on the Boards of the Andre Agassi College Preparatory Academy, the National Charter Schools Institute, and Inspire USA.



Josephine C. Baker
Executive Director,
Ex-Officio Member &
Board Secretary

Ms. Baker was the D.C. Public Charter School Board's founding chair in 1997. She was asked by her fellow board members to assume the executive director position in 2002. Prior to serving on the Board, she taught aspiring teachers at George Washington University's Graduate School of Education for four years, after serving as a D.C. Public Schools teacher for 28 years.

months after approval, rather than the customary 15-month transition period for newly-approved charter schools. During the PCSB's June meeting, the PCSB unanimously approved the Center City Public Charter School application to open the seven former Catholic schools in the fall of 2008. This is the first conversion of Catholic schools to secular public charter school status in the United States. In the fall of 2007, the Archdiocese of Washington, D.C. announced his decision to submit the application for conversion of the academically successful schools, due to the schools' substantial budget deficits and the church's inability to sustain them. The PCSB conditionally approved only one application for a new public charter school.

REVISED VISION AND MISSION STATEMENTS

Board members approved the PCSB's new vision and mission statements during the May 2008 board meeting. The vision and mission were revised as part of the PCSB's latest strategic planning process.

The Board's **vision** is to lead the transformation of public education in D.C., and serve as a national role model for charter school authorizing and accountability.

The Board's **mission** is to provide quality public school options for D.C. students, families, and communities through:

- A comprehensive application review process;
- Effective oversight;
- Meaningful support; and,
- Active engagement of its stakeholders.

Board Operations

PCSB'S FOUR FUNCTIONS

The D. C. Public Charter School Board's mission defines its four key functions.

- [1] Comprehensive application review process** – ensures that the PCSB only approves charter school applicants with thorough applications, research-based programs, experienced leadership and community support.
- [2] Effective oversight** – holds schools to high standards for results, and makes oversight decisions with the best interests of students in mind.
- [3] Meaningful support** - identifies and addresses problems early, and rewards consistently high-performing schools with more autonomy.
- [4] Active engagement of its stakeholders** – solicits community input, and strives to be responsive and transparent to all who are impacted by and impact the PCSB and public charter schools.

STAFF ORGANIZATION

Executive Management

Josephine Baker, Executive Director
Tamara Lumpkin, Deputy Director

Administrative Support

Patricia Cisneros, Administrative Coordinator
Kenyetta Cook, Administrative Coordinator
Beverly Delk, Administrative Coordinator

Communications

Nona Mitchell Richardson, Communications Manager
Shenneth Dove-Morse, Communications Associate

Finance

Jeremy Williams, Finance Manager
Ino Okoawo, Operations Manager

Information Technology

Lamont Brittain, Information Technology Manager

School Support Team

Jacqueline Scott-English, School Support Team Manager
Taishya Adams, Program Manager
Jackie L. Boddie, Program Manager
Corey Carter, Program Manager
Sean Coleman, Program Manager
Robert Mayo, Program Manager
Dawnyela Meredith, Grants Coordinator and NCLB Liaison
Marissa Castro Mikoy, Program Manager
Monique Miller, Program Manager
Susan Miller, Program Manager
Carolyn Trice, Program Manager



From left to right:

Jackie Boddie, Jeremy Williams and Shenneth Dove-Morse



NEW STAFF MEMBERS

During the FY08 school year, the PCSB welcomed seven new staff members:

Robert Mayo, Ph.D. joined the staff in September 2007 as a School Support Team Program Manager. Dr. Mayo supports school effectiveness by analyzing and facilitating PCSB's review processes, and overseeing compliance reviews and services to English language learners. Dr. Mayo has served a D.C. Public School and a D.C. public charter school as an elementary and middle school teacher, a guidance counselor and an administrator.

Jackie Boddie, Ed.D. joined the staff in January 2008 as a School Support Team Program Manager. Dr. Boddie supports school effectiveness by analyzing and facilitating PCSB review processes, monitoring charter school enrollment practices, discipline policies, special education compliance, and providing technical assistance to schools. Dr. Boddie's education career has included teaching high school English, serving as a middle school and a high school principal, and district regional instructional supervisor in the state of Maryland. Her other roles include university professor and consultant/coordinator for the Institute for Educational Leadership's flagship program, EPFP (Education Policy Fellowship Program).

Shenneth Dove-Morse joined the staff in January 2008 as a Communications Associate. Ms. Dove-Morse's primary responsibilities include supporting communications projects related to community outreach, information management and dissemination, publications, website content management, media relations, and event planning. Ms. Dove-Morse previously worked at public relations firm Hager-Sharp and also served as a Communications Intern at the PCSB while studying at Howard University in Washington, D.C.

Lamont Brittain joined the staff in March 2008 as the Information Technology Manager. Mr. Brittain is responsible for overseeing all aspects of the PCSB's technology infrastructure development and functioning, and providing technical assistance to public charter schools. He brings over 10 years of experience in the information technology field, including four years of hands-on service, and six years of management.

Sean T. Coleman, Ph.D. joined the staff in May 2008 as a School Support Team Program Manager. Dr. Coleman supports school effectiveness by analyzing and facilitating PCSB review processes, and overseeing compliance reviews and services to English language learners. Dr. Coleman's previous

experience includes assessment and evaluation, teacher professional development, and research focused on enhancing academic and socio-emotional outcomes for students traditionally placed at risk.

Marissa Castro Mikoy joined the staff in July 2008 as a School Support Team Program Manager. Ms. Mikoy supports school effectiveness by overseeing school reviews, accreditation, and compliance with enrollment guidelines. Ms. Mikoy brings over 10 years professional experience to the PCSB, including educational leadership, and advocacy and fundraising for small and large non-profits. She is also the co-founder of United Hispanic Professionals.

Taishya Adams joined the staff in July 2008 as the newest School Support Team Program Manager. She supports school effectiveness by overseeing school reviews, accreditation and compliance with enrollment guidelines. Ms. Adams has worked throughout the United States and abroad in the field of public education for over 13 years. Most recently, she served as the Director of Global Classrooms Washington, D.C. with the United Nations Association of the National Capitol Area, working to strengthen international education in middle and high schools.

Charter Applications

The PCSB's rigorous application process is designed to ensure that only the schools with the greatest likelihood of success are approved.

The charter applications submitted to the PCSB are available for review at the PCSB headquarters at 3333 14th Street, NW. The executive summaries are available on the PCSB website at www.dcpubliccharter.com.

This year, the PCSB approved the first application to convert a consortium of parochial schools to public charter school status, under one charter application. This was the second conversion application and the second approved by the PCSB. The first was Paul Junior High, a traditional D.C. public school, in 1999, during the PCSB's second year of operation. Both conversion applications came with teacher and parent support, but some opposition in the local and political communities. Since the passing of the No Child Left Behind Act of 2004, the option of converting failing traditional schools to public charter school status has been controversial, rarely exercised around the country, and rejected in Washington, D.C. Board chair Tom Nida noted in the Board's June meeting, that the conversion of the Catholic schools was a unique conversion of successful schools.



2008 APPLICATION CYCLE

On March 31, 2008, the Board received 13 applications. During its June 18th meeting, the board conditionally approved six applications. If they fulfill their conditions, those schools will open in fall 2008.

APPROVED

Center City – Catholic school conversion to seven campuses offering character education, serving Pre-K – 8th grade. This conversion application was approved to open for the 2008-2009 school year.

CONDITIONALLY APPROVED

National Collegiate Preparatory PCSH– International studies serving 9th grade in first year and adding a grade each year until the 12th grade.

DENIED APPLICATIONS

- ✦ **Academy of Hope**—adult education/career training
- ✦ **Accotink Public Education Center**—special education/literacy, to serve Pre-K – 3rd grade
- ✦ **Back to Basics**– Academic focus, to serve preschool – 2nd grade
- ✦ **Dream Catchers Academic Academy** –special education, to serve 6th – 8th grade
- ✦ **Enrichment Academy Green**—college preparatory, to serve 9th – 12th grade
- ✦ **Imagine Freedom**– elementary education, to serve Pre-K – 5 years old.
- ✦ **Millenium Literacy Academy** – literacy, to serve 6th-8th grade
- ✦ **The North Star Academy Charter School**—college prep, math and science, to serve 7th – 12th grade.

Note: Lighthouse Academy withdrew its application

[illegible]

A scale bar labeled "Miles" with a horizontal line segment from 0 to 0.5.

-  Government of the District of Columbia
Adrian M. Fenty, Mayor
Office of Planning – March 18, 2008

This map was created for planning purposes from a variety of sources. It is neither a survey nor a legal document. Information provided by other agencies should be verified with them where appropriate.



Charter School Accountability

The D.C. Public Charter School Board has earned a national reputation as a model authorizer, in large part due to its comprehensive accountability systems.

The D.C. Charter Law requires that public charter schools be held to very specific accountability standards.

The Federal No Child Left Behind legislation adds another layer of accountability, which has been incorporated into the existing accountability system. PCSB's oversight practices are considered among the best in the country because every school undergoes a rigorous review of its academic programs, financial management, legal compliance, and student performance. Most importantly, the PCSB's analyses and judgments are

made with the interests of children in mind, before the interests of adults or institutions. Each school has an assigned PCSB program manager who oversees each school's performance through the following school reviews:

Self-Study Reviews – Each first-year school examines its academic program, management practices, goals, benchmarks, and other measures against its charter agreement. PCSB staff and consultants review the self-study with school leaders and verify the data provided by schools. In addition to the new charters that opened in 2007, all of the former D.C. Board of Education-authorized charter schools underwent self-study reviews. In total, the PCSB conducted **28 self-study reviews**.

Program Development Reviews

– The PCSB reviews the quality of the academic program; schools may undergo annual program development reviews each year, until their reviews show consistent progress and quality. Schools that consistently receive high ratings in each category are scheduled to be reviewed in the third and fifth year of the five-year cycle. PCSB conducted **24 program development reviews**.

Special Education Quality

Reviews – The PCSB reviews the quality of special education programs

and services for students identified with special needs. Schools that consistently provide high quality special education services are reviewed every three years. Schools that do not demonstrate high quality are reviewed as warranted, at least once a year. The PCSB conducted **43 special education reviews**.

Compliance Reviews – PCSB

reviewers ensure that schools are in full compliance with all applicable local and federal laws and regulations. Every campus of every charter school undergoes a compliance review each year. PCSB staff conducted **80 compliance reviews**.

High School Transcript Reviews

– PCSB staff verify that high school students complete all courses required for graduation before the PCSB signs off on diplomas. PCSB staff conducted **12 transcript reviews**.

Financial Management Reviews

– PCSB staff conduct first-year financial management reviews, monthly or quarterly financial statement reviews, and annual fiscal audit reviews, to ensure that charter schools are using public funds appropriately. All fiscal audits are produced by independent auditors, reviewed by staff and consultants, and forwarded to the Chief Financial Officer for further review. **All charter schools underwent multiple financial reviews.** As a result of PCSB financial reviews, Washington Academy PCS, a former D.C. Board of Education-



“...the PCSB’s analyses and judgments are made with the **interests of children** in mind, before the interests of adults or institutions.”



authorized charter school, voluntarily relinquished its charter.

Charter Review – The PCSB conducts a high-stakes review every five years, which determines whether a charter school will be allowed to continue another five years, or have its charter revoked. A preliminary charter review gives schools a warning based on four years of performance in the fifth year if they are in danger of losing their charter. Also, the amended Education Reform Act of 2007 allows the PCSB to initiate revocation proceedings at any time during the life of the charter.

One charter school, Tri-Community PCS, **underwent Charter Review** this year. Tri-Community PCS voluntarily relinquished its charter, after the Board voted to begin the revocation process. In December 2007, the PCSB voted to revise the PCSB charter review framework.

Preliminary Charter Review – The PCSB conducts a review of each school’s progress in the year before the high-stakes charter review, to determine if a school is in danger of charter revocation. If a school is on the path to revocation, PCSB members officially place the school in Charter Warning status, and offer feedback about the kinds of improvements that could prevent charter revocation. **Five schools underwent the Preliminary Charter Review**, and two schools, D.C. Preparatory Academy PCS, and Maya Angelou PCS were placed in Charter Warning Status.

Additional Reviews - In addition to these reviews, the PCSB reviews all contracts over \$25,000; must approve all enrollment increases, location changes and additional campuses, as well as any substantial changes to school curricula or program offerings. Charter schools are also required to submit daily attendance and truancy data through our Online Attendance Management System, as well as written documentation of all suspensions over five days, and expulsions.

During FY 2008 PCSB staff and consultants completed all scheduled reviews, completed written reports for each review, and reported any schools that showed deficiencies to the Board for possible board action. All board actions are listed in this annual report, starting on page 18.

The PCSB’s annual School Performance Reports present the summaries of each of the PCSB review outcomes. Historically, the School Performance Reports have been published in the fall, reporting on outcomes for the previous school

year. Going forward, the School Performance Reports will be real-time documents that are updated as each review is finalized during the school year, and will be published on the PCSB website.



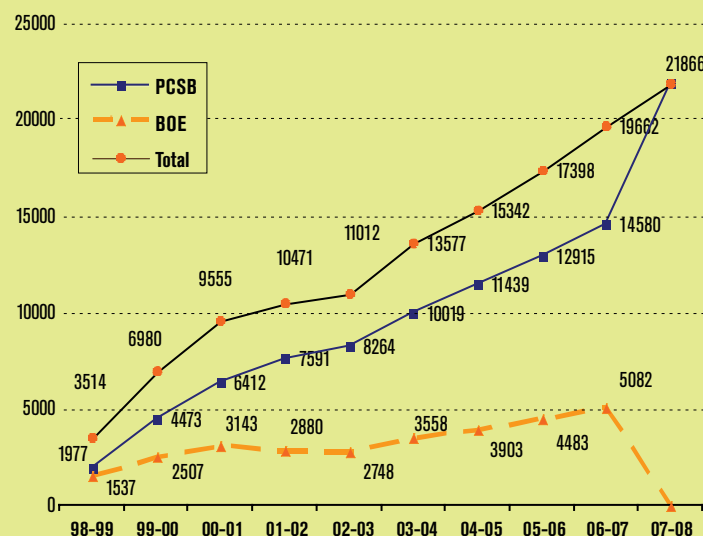
Charter School Update

2008 PUBLIC CHARTER SCHOOL PROFILE

# of schools	57
# of campuses	82
# of students served	21866
% Low-income	89
% English language learners	6
% Special education	12
% African-American	89
% Latino/Hispanic	8
% Caucasian	3
% Asian/Pacific Islander	0
% Native American	0
% Other	0

Source: PCSB Attendance Management System

D.C. PUBLIC CHARTER SCHOOL ENROLLMENT 1998 - 2007



Source: State Education Office/Office of the State Superintendent of Education – annual audited enrollment reports, based on residency-verified students.

The graph shows student enrollment in public charter schools authorized by the D.C. Public Charter School Board (PCSB), and the D.C. Board of Education (BOE). Oversight for BOE charter schools was transferred to the PCSB in 2007, as part of Mayor Fenty's school reform legislation.

NO CHILD LEFT BEHIND (NCLB) ADEQUATE YEARLY PROGRESS (AYP)

Public charter schools are required to comply with the No Child Left Behind Act's (NCLB) requirements to report student performance on the citywide standardized test. The state education agency established the benchmark for Adequate Yearly Progress (AYP) to be 60.53% of students proficient in reading, and 55.21% proficient in math at the elementary level; and 57.69% of students proficient in reading, and 55.41% proficient in math at the secondary level.

The D.C. Public Charter School Board reports public charter school performance on the state test to community members, and to the Office of the State Superintendent of Education for inclusion in the state-level report to the U.S. Department of Education.

For the 2007-2008 school year:

- **18** public charter schools made AYP.
- **42** public charter schools did not make AYP.
- AYP was not applicable to **16** schools, because the schools did not serve students in the test population (grades 3-8, and 10th).

The PCSB's annual School Performance Reports provide detailed, individualized NCLB and AYP report cards and summary reports of the PCSB's reviews of each public charter school's academic, financial, compliance, and operations performance. The 2008 report will be published on August 29, 2008 and will be available for download on the PCSB website (dcpubliccharter.com)

CHARTER HIGH SCHOOL DATA

Charter High School	# of Seniors Graduating 2008	# of Students taking College Entrance Exams '07 - '08	% of Graduates Accepted by Colleges/ Universities 08	Amount of Scholarship Money Granted to Seniors 2008	Careers Selected By Students Not College-Bound
B.T. Washington	51	41	88%	\$60,500	Joint School of Carpentry Union Program & Fire Academy
Cesar Chavez PCS Capitol Hill Campus	63	63	100%	\$525,470.00	(Seniors must receive at least one college acceptance)
Cesar Chavez PCS Parkside Campus	22	22	100%	\$62,500.00	(Seniors must receive at least one college acceptance)
City Lights PCS	1	0	0	\$1,000.00	Cosmetology
Friendship Collegiate PCS	284	255	100%	\$6,000,000	(Seniors must receive at least one college acceptance)
Hospitality PCS	38	28	92%	\$121,000	Hospitality Industry & Some students are undecided
Hyde PCS	45	45	100%	\$236,000	(Seniors must receive at least one college acceptance)
Integrated Design & Electronic Academy (IDEA) PCS	27	19	78%	\$80,000.00	Media Art Animation, Graphic Design, Computer Engineering, U.S. Marine Corps
KAMIT	31	14	71%	\$387,000	City Year College Prep
Maya Angelou Evans Campus	30	Data not available	Data not available	Data not available	Data not available
Maya Angelou Shaw Campus	16	8	87.5%	\$26,500	Police Academy; Electronics
SEED PCS	20	20	100%	\$350,000	(Seniors must receive at least one college acceptance)
Thurgood Marshall PCS	45	45	100%	\$1,500,000	(Seniors must receive at least one college acceptance)
Wash. Math, Sci. & Tech. (WMST) PCS	90	87	90%	\$1,550,000	Military
Young America Works PCS	58	40	49%	\$175,000	Carpentry, Technology, & Clerical
TOTALS	821	687	83%	\$11,074,970	

Source: Reported by schools, subject to PCSB verification.

D.C. PUBLIC CHARTER HIGH SCHOOL GRADUATION AND DROP-OUT RATES

Graduation rates are calculated by tracking the students who entered 9th grade and graduated from 12th grade within four years. These data are collected and reported to the Office of the State Superintendent of Education, to be included in state-level reporting and No Child Left Behind calculations of Adequate Yearly Progress (AYP). The data collected are for the 2003-2004 through the 2006-2007 school years.

School Name	Dropouts SY2004 (Grade 9)	Dropouts SY2005 (Grade 10)	Dropouts SY2006 (Grade 11)	Dropouts SY2007 (Grade 12)	Graduates SY2007	Class of 2007 Graduation Rate
Cesar Chavez PCS - Capitol Hill Campus	2	1	2	1	45	88.24
Cesar Chavez PCS - Parkside Campus	0	1	1	0	15	88.24
Friendship PCS - Collegiate Academy	0	12	5	4	240	91.95
Hospitality PCHS	0	1	0	0	33	97.06
Maya Angelou PCS - Evans	0	0	1	0	13	92.86
Maya Angelou PCS - Shaw	N/A	2	0	1	18	78.26
Seed PCS	0	0	0	0	12	100
Thurgood Marshall Academy PCS	4	0	2	0	44	88
Washington Mathematics, Science, and Tech PCHS	0	1	1	0	93	97.89

Note: This table does not include five charter high schools previously authorized by the former D.C. Board of Education (BOE), for which there are no data available. These schools came under the authority of the D.C. Public Charter School Board in June 2007.

District of Columbia Public Charter School Board

Engaging Stakeholders

The PCSB seeks open dialogue and critical information exchange with the many stakeholders who impact or are impacted by its work.

The most important stakeholder groups are the students and their families, and the communities in which charter schools are located. Other stakeholder groups include the public charter schools that the PCSB oversees; public officials, such as the Mayor, the City Council, the Deputy Mayor for Education, and the State Superintendent of Education; other youth-serving D.C. Government agencies; local and national non-profit organizations that support education reform; researchers who study school reform best practices; and media outlets that interpret data and events and report stories about the PCSB and charter schools.

Each stakeholder group has a unique relationship with the PCSB, and so the PCSB must tailor its engagement with each group. If the PCSB is to continuously improve upon its performance, and ensure quality charter schools for families, an ongoing exchange of information and insights between the PCSB and its stakeholders is critical. During the Fiscal year 2008, the PCSB used a variety of media and/or channels to reach its stakeholder groups:



PCSB WEBSITE (www.dcpubliccharter.com)

The PCSB website provides visitors with 24-hour access to information about the PCSB and charter schools, regularly-updated news and opportunities, performance and research data, and opportunities to subscribe to email updates. There are over 150 pages of content on the PCSB website, and PCSB staff make daily updates to the content. There is also a survey to gauge stakeholder satisfaction with the website, and solicit feedback to improve the site. **PCSB staff began a complete redesign and upgrade of the PCSB website** during FY08, which will be completed early in FY09.

MONTHLY BOARD MEETINGS

The PCSB holds monthly board meetings every third Monday (except Government holidays), usually starting at 7:30 p.m., at the PCSB headquarters on 14th Street, NW. The meetings are always open to the public, and public comment is welcome during the designated time on the agenda. Community members may call the PCSB offices on the morning of the meeting to find out the agenda for that evening; or, they may view the agenda that morning on the PCSB website (www.dcpubliccharter.com). The PCSB **held 12 monthly meetings, plus one additional special meeting.**



PUBLIC HEARINGS

The PCSB holds public hearings each time a charter school applies to open a new charter school, or to convert an existing traditional public school, parochial or independent school; each time an existing charter schools seeks to amend its charter from what was originally presented in public and approved by the PCSB; and each time the board proposes to revoke the charter of a school it approved. The PCSB must hold a public forum for community members to learn of the proposed changes and to have the opportunity to comment on how the proposed changes might affect them, their students, or their communities. PCSB members greatly appreciate community member insights, and have been influenced by certain insights that only community members can provide. The PCSB **held three public hearings** during FY08.

COMMUNITY FORUMS/ MEETINGS

The PCSB hosts community forums in communities where families or communities are affected by important board member decisions. The forums are normally intended to share with stakeholders the details of a decision, how it may affect the students and communities, and what options and resources are available to manage the impact. Board members also ask for feedback from community members about the outcomes of their decisions, or input on future

decisions. The PCSB **held two community forums** during FY08.

PUBLIC TESTIMONY

PCSB members testify at public hearings called by the D.C. Council, the Mayor, and the State Board of Education as requested. Board members report on the progress of the PCSB's work and financial performance, offer insights on proposed legislation or policy, or respond to questions about pressing issues affecting public education and public school students. Board members or staff leadership are eager to engage public officials on these important topics, and to use the opportunity to inform community members who choose to watch the hearing. PCSB members and/or staff **testified in three D. C. Council hearings, and one State Board of Education hearing.**

GOVERNMENT RELATIONS

PCSB staff members interact regularly with other D.C. Government agencies that serve public charter schools and youth, as well as agencies with which the PCSB might collaborate to leverage resources for the benefit of schools and students. PCSB staff attended meetings and worked with other agency staff on issues related to city-wide student testing, NCLB restructuring and school improvement, federal funding, professional development training, community relations, and other important issues.


PUBLICATIONS

The PCSB produces two annual publications: the School Performance Reports, and the PCSB Annual Report. The annual school performance reports provide a profile of each public charter school, a summary of PCSB reviews, highlights of key accomplishments, school-wide standardized test results and No Child Left Behind (NCLB) and Adequate Yearly Progress (AYP) report cards. This publication is intended to give parents and community a way to evaluate each school and make choices that serve the needs of their students.

The PCSB Annual Report provides readers a view of the PCSB's accountability and performance each year. It includes news and updates about PCSB members and staff, listings of the PCSB's meetings and decisions, activities related to the PCSB's mission, and a financial report, among other pieces of information. The PCSB produced and distributed the **2007 School Performance Reports** and the **2007 Annual Report** during FY07.

MEDIA RELATIONS

PCSB staff members engage in regular dialogue with members of the local, regional and national media. News media requests included aggregated and consolidated data about groups of or all charter schools. PCSB spokespersons verify charter school performance,



“Each stakeholder group has a **unique relationship** with the PCSB, and so the PCSB must tailor its engagement with each group.”

demographic and other data, and provide official comment on charter school issues. News media outlets are also resources to disseminate information from the PCSB to local, regional and national audiences. During FY08, PCSB **staff interacted almost daily with media representatives.**

SPECIAL EVENTS

The PCSB hosts or supports occasional special events to celebrate milestones, create community among stakeholders, and to make contact with stakeholders in less formal venues. The PCSB **hosted the PCSB's 10th Anniversary Celebration** in September 2007, and partnered with the Association of D.C. Public Chartered Schools, and Friends of Choice in Urban Schools to host a **city-wide student and teacher recruitment fair** in March 2008.

SUBSCRIPTIONS TO EMAIL NEWS UPDATES

The PCSB offers community members the opportunity to subscribe to email news and updates about important board decisions, events, and activities, through the PCSB website. Over **350 community members are subscribed** to PCSB email updates. PCSB staff sent out at least **one update per month** to subscribers during FY08.

TELEPHONE AND EMAIL ACCESS TO PCSB STAFF

Community members may call the PCSB offices at 202/328-2660 or email the PCSB (**dcpublic@dcpubliccharter.com**) with comments, questions, or complaints about the PCSB or public charter schools. Staff members are available on weekdays between 9:00 am and 5:00 p.m. to answer telephone calls. PCSB staff members normally

respond to emails within one business day, and very frequently within one hour. Community members provide keen insights about school operations, and community relations that PCSB staff can use to provide schools with important feedback and technical assistance and training. PCSB **staff responded daily** to numerous telephone and email inquiries and engaged in stimulating dialogue with numerous community members.

OPEN-DOOR POLICY

The PCSB has an open-door policy at its headquarters. Parents, community members, potential charter school applicants, school leaders and staff, members of the press, and all other interested parties may visit the PCSB offices to view documents related to charter applications, board decisions, school performance and monitoring reviews, and all other public information collected by the PCSB. Numerous members of **every stakeholder group visited the PCSB headquarters** during FY08.

FREEDOM OF INFORMATION ACT (FOIA)

Any member of the public may submit a FOIA request to review any documents that the PCSB generates or collects from schools. The PCSB complies with the provisions of the FOIA, and when possible, provides requested documentation without delay. PCSB's FOIA officer **responded to all FOIA requests**, primarily for school data.



Technical Assistance



The D.C. Public Charter School Board hosted or supported the following technical assistance workshops and training programs for school leaders and staff:

- Operations workshops
- Pre-opening visit orientation
- OLAMS (Online Attendance Management System) workshops - for compliance with PCSB attendance reporting requirements
- Annual enrollment audit workshop
- Accountability plan development
- Discipline plan development
- SPED workshops - regulatory requirements and compliance
- Governance workshops
- Quarterly school leaders meetings
- NCLB compliance (data management, school improvement plans, restructuring plans)
- English language learner workshops
- Financial reporting workshops
- Homelessness assistance workshops (to serve students and their families)
- Standardized assesment (DC CAS, DC BAS, NAEP) workshops
- Monitoring/review orientations (Compliance, SPED, Transcripts, Program Development, Self-Study)



Financial Review

The D.C. Public Charter School Board's (PCSB) commitment to holding public charter schools to high standards of accountability requires that the PCSB model that same accountability in our delivery of services, and in our financial stewardship.

The PCSB has always aimed to remain lean and efficient and avoid becoming a bloated bureaucracy, even as its responsibilities have increased from year to year.

For the 11th consecutive year, the PCSB's financial statements were exempt from material misstatements and presented fairly all governmental and major funds activities. Our financial statements are presented in conformity with generally accepted accounting principles, as always.

Table A shows the PCSB's FY08 budget in comparison to the previous two years. The PCSB's FY2008 revenue projections of \$3.3 million represent an increase of \$959,000, or 29%, from the FY2007 budget of \$2.3 million. This increase was derived from a modest increase in city appropriations, an increase in administrative fees received from public charter schools for oversight costs, and additional

TABLE A: THREE-YEAR BUDGET ANALYSIS			
	2006	2007	2008E
Local Appropriations	\$975,000	\$1,225,000	\$1,487,913
Admin Fees	\$943,568	\$1,053,806	\$1,718,612
Other Revenue	\$44,401	\$68,924	\$100,389
Total	\$1,962,969	\$2,347,730	\$3,306,914
Personnel Costs	\$843,813	\$2,347,730	\$3,306,914
Program-related costs	\$474,677	\$556,320	\$1,092,817
Facilities-related costs	\$147,047	\$255,150	\$289,977
Other costs	\$180,635	\$188,421	\$254,926
Total	\$1,646,199	\$2,053,822	\$3,315,248
# of students	17,398	19,733	21,894
Revenue per student	\$94.62	\$104.08	\$151.42
Expenses per student	\$112.83	\$118.97	\$151.04
# of students per PCSB staff	1450	1409	1095

grant funding. Bear in mind that the PCSB's oversight responsibilities increased from 37 schools on 46 campuses in FY07, to 57 schools on 82 campuses in FY08. Mayor Adrian Fenty transferred oversight responsibility of 18 schools on 22 campuses as part of his takeover of D.C.'s public education system in 2007. This increase in oversight responsibility amounted to 47% more charter school campuses. The PCSB had already approved six new charter schools and six existing schools to expand to new campuses in FY08. The total growth of campuses to monitor increased by approximately 78% in FY08.

Despite disproportionate increases in revenue to monitoring costs, the PCSB maintained, and in some cases increased, the comprehensive oversight practices that have made the PCSB a national model for authorizing. Program-related expenses increased substantially (96%) to support increased and more intense oversight activities, while personnel, facilities, and other related costs increased by smaller proportions (59%, 14%, and 35%, respectively). The PCSB's FY2008 revenues represent about 1% of the District's charter school budget of \$320 million and .28% of the District's \$1.2 billion total public education budget. The PCSB's per-student

“The PCSB’s FY2008 revenues represent about **1%** of the District’s charter school budget of \$320 million and **.28%** of the District’s \$1.2 billion total public education budget.”



cost to taxpayers amounted to approximately \$151 per student- the city’s average spending per student is approximately \$13,000. These facts make a strong statement about the PCSB’s value to taxpayers as an independent government agency.

The relatively small increase in revenues created budgetary challenges for the PCSB. Budget reductions were necessary to ensure a balanced budget at the conclusion of the fiscal year. The PCSB prioritized core programs, including comprehensive reviews of the 22 new campuses that were previously authorized and overseen by the D.C. Board of Education. And only critical staff positions were funded to support the reviews, monitoring, support services, and accountability to stakeholders. Additional funding was allocated towards programs by aligning grant funding with program priorities that provided the highest support levels to schools.

Chart A illustrates the PCSB’s proportionate expenditures. Personnel and program-related expenditures accounted for 50% and 33% of revenues respectively in FY2008. The FY2008 budget supported the addition of seven new staff members as well as market-comparable pay increases for existing staff. The PCSB’s use of specialized consultants for program-related reviews resulted in substantial budget savings, and enabled the PCSB to avoid increased fixed costs, such as compensation and benefits, and labor and review-mobilization

CHART A: Major Expenditures as Percentage of Revenue for FY2008

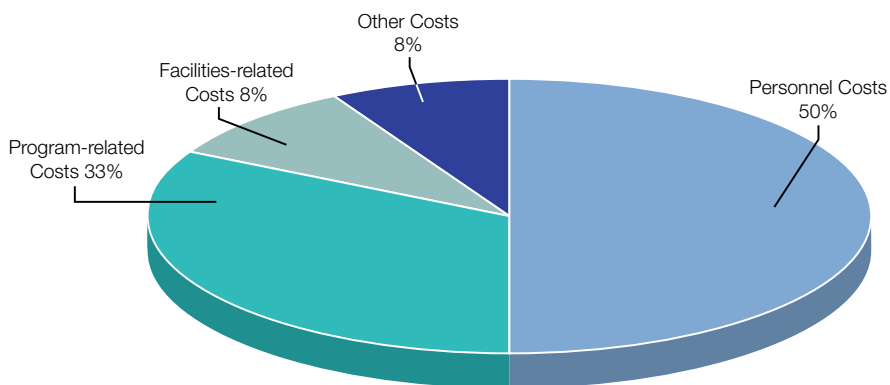
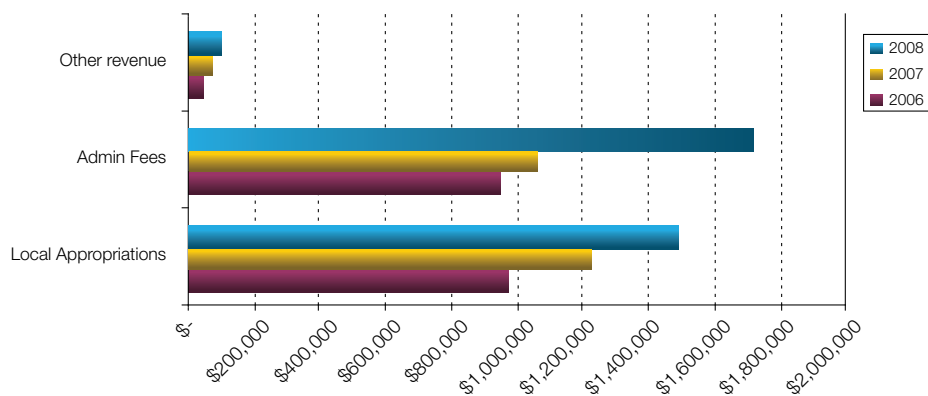


CHART B: Three-Year Revenue Analysis (2006-2008)



resources. The remaining 16% of the budget was spent on facilities expenses and back-office operations.

Chart B demonstrates that a higher percentage of the PCSB’s revenues came from administrative fees collected from public charter schools than from the city’s budget appropriations in FY08. Charter schools are billed at the rate of ½ of 1% of their annual budgets. Revenue from non-taxpayer sources (Other

Revenues) increased slightly as well.

PCSB members and staff remain vigilant about using taxpayer funding responsibly, efficiently, and with the highest levels of transparency. Careful oversight of bookkeeping and budget discipline will maintain the PCSB’s long-standing record of strong fiscal management, and will serve the educational interests of Washington, D.C.’s students, families and communities.

BOARD MEETINGS AND DECISIONS

AUGUST 8, 2007

- Approved Options PCS's charter amendment request to include grades 9-12.
- Conditionally approved Mary McLeod Bethune PCS's request to operate in a new location.
- Conditionally approved Community Academy PCS's online program.
- Conditionally approved Septima Clark PCS's request to operate in a new location.
- Conditionally approved Maya Angelou PCS's request to operate in a new location.
- Approved César Chavez Public Charter Middle and High Schools' request to temporarily operate in a new location.
- Conditionally approved Hospitality PCS's request to operate in a new location.

AUGUST 20, 2007

- Accepted chair's report of reviewed contracts over \$25,000.
- Approved Elsie Whitlow Stokes PCS's request to operate in a new location.
- Conditionally approved Hope Community PCS's proposed accountability plan.
- Conditionally approved Early Childhood Academy PCS's proposed accountability plan.
- Conditionally approved Howard University Middle School of Mathematics and Science PCS's proposed accountability plan.
- Approved William E. Doar, Jr. PCS's proposed accountability plan.
- Conditionally approved Washington Latin PCS's proposed accountability plan.

SEPTEMBER 17, 2007

- Accepted chair's report of reviewed contracts over \$25,000.
- Issued Notice of Concern to Young America Works for late graduation requirements.
- Issued Notice of Concern to SEED for late graduation requirements.

- Issued Notice of Concern to ALTA for late annual reports.
- Conditionally approved Youthbuild (LAYC)'s proposed accountability plan.
- Approved PCSB's Guiding Principles for Quality Growth and Sustainability.

OCTOBER 15, 2007

- Accepted chair's report of reviewed contracts over \$25,000.
- Approved technology plans for ABC PCS, E.L.Haynes PCS and Tri-Community PCS.
- Conditionally approved Washington Latin PCS's request to operate in a new location.
- Approved high school graduation requirements for Booker T. Washington PCHS, Thurgood Marshall Academy PCHS, Washington Math Science and Technology PCHS, Hyde Leadership PCS, and KAMIT PCHS.
- Lifted the Notice of Concern issued to ALTA PCS for late annual reports.
- Conditionally approved Education Strengthens Families PCS's (ESF) proposed accountability plan.
- Approved proposed revisions to the PCSB charter review timeline.

NOVEMBER 19, 2007

- Issued Notices of Concern for delinquent OLAMS reporting to ALTA PCS, Barbara Jordan PCS, Capital City PCS, City Lights PCS, Hope Community PCS, IDEAL PCS
- Maya Angelou PCS, MEI Futures PCS, NIA Community PCS, ROOTS PCS, and Tri-Community PCS.

DECEMBER 17, 2007

- Accepted chair's report of reviewed contracts over \$25,000.
- Approved proposal to begin revocation process of Washington Academy PCS's charter.
- Approved IDEAL Academy's request to operate in a new location.
- Approved proposed revisions to the PCSB Charter Review Framework.
- Approved Friendship PCS - Southeast Elementary campus' 2005-2008 accountability plan.

- Approved Tree of Life Community PCS's 2005-2010 accountability plan.
- Lifted Notices of Concern for delinquent OLAMS reporting issued to ALTA PCS, Barbara Jordan PCS, Capital City PCS, City Lights PCS, Hope Community PCS, IDEAL PCS
- Maya Angelou PCS, MEI uFutures PCS, NIA Community PCS, ROOTS PCS, and Tri-Community PCS.

JANUARY 28, 2008

- Accepted chair's report of reviewed contracts over \$25,000.
- Approved Elsie Whitlow Stokes PCS's charter amendment request to add pre-school and pre-K programs.
- Approved technology plans for City Lights PCS, Maya Angelou PCS and Septima Clark PCS.
- Accepted Washington Academy PCS' notice of intent to voluntarily relinquish its charter.
- Conditionally approved Washington Latin PCS's request to operate in a new location.
- Conditionally approved LAMB's request to operate in a new location.
- Approved the proposal to begin charter revocation of Tri-Community PCS.
- Placed D.C. Preparatory PCS in Charter Warning status.
- Placed Maya Angelou PCS in Charter Warning status.
- Rescinded conditional approval of the 2007 charter application for Colin L. Powell International.
- Approved PCSB's policy on NCLB Restructuring.

FEBRUARY 25, 2008

- Accepted chair's report of reviewed contracts over \$25,000.
- Approved Carlos Rosario International PCS's 2004-2008 accountability plan.
- Lifted the Notice of Probation issued to Hospitality PCHS.
- Fully approved Elsie Whitlow Stokes PCS's charter amendment request.
- Fully approved Howard Road Academy's charter amendment request.

All PCSB meetings take place in the
PCSB Conference Room at 3333
14th Street, NW, Washington, D.C.,
unless otherwise indicated.

MARCH 17, 2008

- Accepted chair's report of reviewed contracts over \$25,000.
- Accepted Tri-Community PCS's intent to relinquish its charter.
- Conditionally approved William E. Doar (WEJD) PCS's request to increase its enrollment and operate in a new location.
- Approved Latin American Montessori Bilingual (LAMB) PCS's request to increase its enrollment ceiling.
- Approved E. L. Haynes PCS's request to increase its enrollment ceiling.
- Approved AppleTree Early Learning PCS's request to increase its enrollment ceiling.
- Approved Elsie Whitlow Stokes PCS's request to increase its enrollment ceiling.
- Placed César Chavez PCS in charter warning status.
- Approved PCSB Draft Guidelines of Timeline for Conversion Applications.
- Issued Notice of Probation to Young America Works PCS.
- Approved E. L. Haynes PCS's revised accountability plan.
- Approved Meridian PCS's revised accountability plan.
- Approved Arts and Technology PCS's accountability plan.

APRIL 21, 2008

- Accepted chair's report of reviewed contracts over \$25,000.
- Issued a Notice of Probation to City Lights PCS for deficiencies in its services to students with special needs.
- Approved City Lights PCS's request to change to Local Education Agency (LEA) status for special education purposes.
- Approved the PCSB criteria for the proposed timeline for schools applying to convert to charter schools.
- Issued a Notice of Probation to KIMA PCS for deficiencies in its services to students with special needs.
- Approved Excel Academy PCS's request to increase its enrollment ceiling.
- Approved Maya Angelou PCS's request to amend its accountability plan.
- Approved Eagle Academy's request to increase its enrollment ceiling.

MAY 19, 2008 at Gala Theatre 3333 14th Street, NW Washington D.C.

- Accepted chair's report of reviewed contracts over \$25,000.
- Approved PCSB revised vision and mission statements.
- Approved PCSB proposal to curtail high school enrollment at Options PCS until further review of academic progress.
- Approved Early Childhood Academy PCS's request to operate in a new location.
- Approved Potomac Lighthouse PCS's request to operate in a new location.
- Approved E. L. Haynes PCS's request to operate in a new location.
- Approved City Collegiate PCS's request to operate in a new location.
- Approved Washington Latin PCS's request to operate in a new location.

JUNE 16, 2008

- Accepted chair's report of reviewed contracts over \$25,000.
- Approved E-Rate plan for Thurgood Marshall Academy PCS.
- Approved E-Rate plan for Mary McLeod Bethune Day Academy PCS.
- Approved E-Rate plan for Maya Angelou PCS.
- Approved proposal to issue Notices of Concern for delinquent OLAMS reporting to schools not current by June 30, 2008.
- Approved proposal to issue Notice of Deficiency to Academy for Learning Through the Arts PCS (ALTA).
- Approved ALTA PCS's request to operate in a new location.
- Approved Capital City PCS's request to operate in a new location.
- Approved KIPP D.C. PCS's request to operate KEY, AIM and LEAP campuses in new locations.
- Lifted Notice of Probation issued to City Lights PCS
- Approved Center City PCS's charter application for conversion of seven (7) existing parochial schools.

- Conditionally Approved National Collegiate Preparatory PCS's charter application.
- Denied Dream Catchers Academy's charter application.
- Denied Millennium Literacy Academy's charter application.
- Denied Academy of Hope's charter application.
- Denied Enrichment Academy Green's charter application.
- Denied Back to Basics' charter application.
- Denied Accotink Public Education Center's charter application.
- Denied North Star Academy's charter application.
- Denied Imagine-Freedom's charter application.

JULY 21, 2008

- Accepted chair's report of reviewed contracts over \$25,000.
- Conditionally approved a temporary increase of Community Academy PCS's enrollment cap increase in its full-time virtual learning program for the SY2008-2009.
- Conditionally approved Cesar Chavez PCS's request to temporarily relocate to a new location pending.
- Conditionally approved Nia Community PCS's request to operate in a new location.
- Conditionally approved D.C. Prep PCS's request to operate in a new location

LIST OF CHARTER SCHOOLS

Charter Schools	Street Address	Ward	Phone	Grade Levels
Academia Bilingue de la Comunidad PCS – ABC	209 Upshur Street, NW	4	(202) 822-6301	6th – 8th
Academy for Learning Through the Arts PCS – ALTA	1600 Taylor Street, NE	1	(202) 232-4014	Pre-Kindergarten - 6th
Achievement Preparatory Academy PCS	908 Wahler Place, SE (2nd & 3rd Floors of Draper Elementary School)	8	(202) 441-7000	4th – 8th
AppleTree Early Learning PCS – Riverside Campus	680 I Street, SW	6	(202)646-0500	Pre-school-Pre-Kindergarten
AppleTree Early Learning PCS – Amidon Campus	401 I Street, SW	6	(202)646-0094	Pre-school-Pre-Kindergarten
AppleTree Early Learning PCS – Columbia Heights Campus	2750 14th Street, NW	1	(202)667-9490	Pre-school-Pre-Kindergarten
Arts & Technology Academy PCS – ATA	5300 Blaine Street, NE	7	(202) 398-6811	Pre-School - 6th
Barbara Jordan PCS	100 Peabody Street, NW, 3rd Floor	4	(202) 545-0922	5th - 8th
Booker T. Washington PCS	1346 Florida Avenue, NW	1	(202) 232-6090	9th -12th
Bridges PCS	1250 Taylor Street, NW	4	(202) 545-0515	Pre-school-Pre-Kindergarten
Capital City PCS	3047 15th Street, NW	1	(202) 387-0309	Pre-Kindergarten - 8th
Carlos Rosario International PCS	1100 Harvard Street, NW	1	(202) 797-4700	Age 16 to Adult
Center City PCS Brentwood Campus	2019 Rhode Island Ave., NE	5	(202) 529-5394	PreK-5th
Center City PCS Brightwood Campus	6008 Georgia Ave., NW	4	(202) 723-3322	PreK-8th
Center City PCS Capitol Hill Campus	1503 East Capitol Street, SE	6	(202) 547-7556	PreK-8th
Center City Congress Heights Campus	220 Highview Place, SE	8	(202) 562-7070	PreK-8th
Center City Petworth Campus	510 Webster Street, NW	4	(202) 726-9212	PreK-8th
Center City PCS Shaw Campus	711 N Street., NW	2	(202) 234-1093	PreK-8th
Center City PCS Trinidad Campus	1217 West Virginia Ave., NE	5	(202) 397-1614	PreK-8th
Cesar Chavez Public Charter High School – Capitol Hill Campus	709 12th Street, SE	6	(202) 547-3424	9th-12th
Cesar Chavez Public Charter Middle School – Parkside Campus	3701 Hayes Street, NE	7	(202) 398-2230	6th-12th
Cesar Chavez Public Charter Schools for Public Policy; Home Office	1325 W Street, NW	1	(202) 547-3975	6th
Cesar Chavez Preparatory Public Charter School			(202) 939-0889	
Childrens Studio School of the Arts and Humanities PCS	1301 V Street, NW	1	(202) 387-6148	Pre-Kindergarten - 6th
City Collegiate PCS	2001 S Street, NW	2	(202) 339-9494	6th-8th
City Lights PCS	62 T Street, NE	5	(202) 832-4366	9th-12th
Community Academy PCS (Amos I)	1300 Allison Street, NW	4	(202) 723-4100	Pre-School - 5th
Community Academy PCS (Amos II)	1351 Nicholson Street, NW	4	(202) 723-5136	Pre-School - K
Community Academy Butler Bilingual Campus	5 Thomas Circle, NW	2	(202) 332-6565	Pre-School - 5th
Community Academy RAND Technology Campus PCS	33 Riggs Road, NE	5	(202) 723-4011	Pre-School - 8th
D.C. Bilingual PCS	1420 Columbia Road, NW	1	(202) 332-4200	Pre-School -3rd
D.C. Preparatory Academy PCS – Middle School	701 Edgewood Street, NE	5	(202) 832-5700	4th-8th
D.C. Preparatory Academy PCS – Edgewood Elementary Campus	707 Edgewood Street, NE	5	(202) 832-5700	PS -3rd
E.L. Haynes PCS	3600 Georgia Ave., NW	1	(202) 667-4446	PK-8th
Eagle Academy PCS	770 M Street, SE	6	(202) 544-2646	Pre-School -K
Early Childhood Academy PCS	4025 9th Street SE	8	(202) 373-0035	Pre-Kindergarten - 2st
Early Childhood Academy PCS	4309 9th Street SE	8	(202) 373-0035	PS
Education Strengthens Families PCS – ESF	2355 Ontario Road, NW	1	(202) 797-7337	Age 0-3, Adults
Elsie Whitlow Stokes Community Freedom PCS	3700 Oakview Terrace NE	5	(202) 265-7237	K-6th
Excel Academy PCS	3845 South Capitol Street, SW	8	(202) 373-0097	Pre-School-Pre-K
Friendship Collegiate Academy PCS – Woodson Campus	4095 Minnesota Avenue, NE	7	(202) 396-5500	9th-12th
Friendship Junior Academy PCS – Blow-Pierce Campus	725 19th Street, NE	7	(202) 572-1070	6th-8th
Friendship PCS – Chamberlain Campus	1345 Potomac Avenue, SE	6	(202) 547-5800	Pre-Kindergarten-5th
Friendship PCS – Woodridge Campus	2959 Carlton Avenue, NE	5	(202) 635-6500	Pre-Kindergarten - 8th
Friendship PCS – Southeast Elementary Campus	645 Milwaukee PL, SE	8	(202) 562-1980	K-6th
Hope Community PCS – Tolson Campus	2917 8th Street, NE	5	(202) 832-7370	Pre-Kindergarten - 7th

Charter Schools	Street Address	Ward	Phone	Grade Levels
Hope Community PCS – Lamond Campus	6200 Kansas Ave., NE	4	(202) 722-4421	Pre-Kindergarten - 3rd
Hospitality PCS	4301 13th Street NW Roosevelt High School 3rd Floor	4	(202) 737-4150	9th-12th
Howard Road Academy PCS	701 Howard Road, SE	8	(202) 610-4193	K-7th
Howard Road Academy PCS	3000 Pennsylvania Avenue, SE	7	(202) 582-3322	Pre-Kindergarten - 6th
Howard Road Academy PCS	4625 G Street, SE	7	(202) 583-2828 (202) 583-2260	Pre-School - 6th
Howard University Middle School (MS) ² – PCS	405 Howard Place, NW	1	(202) 806-7725	6th-8th
Hyde Leadership Academy PCS	101 T Street, NE	5	(202) 529-4400	K-12th
IDEA PCS – Integrated Design & Electronic Academy	1027 45th Street, NE	7	(202) 399-4750	6th-12th
Ideal Academy PCS	6130 North Capital St., NW	4	(202) 729-6660	PS-8th
Ideal Academy PCS	100 Peabody Street, NW, – 2nd Floor	4	(202) 723-6798	9th-11th
Imagine Southeast PCS	421 Alabama Ave., SE	8	(202) 210-1208	Pre-School – 3rd (adding one grade each year until 8th grade)
KAMIT Institute for Magnificent – Achievers PCS	100 Peabody Street, NW, 1st Floor	4	(202) 723-7886	7th-12th
KIPP-D.C. – KEY Academy PCS	770 M Street, SE	6	(202) 543-6595	5th-8th
KIPP- D.C. – AIM Campus PCS	421 Alabama Avenue, SE	8	(202) 373-0505	5th-8th
KIPP-D.C. – WILL Academy PCS	421 P Street, NW	2	(202) 328-9455	5th-8th
KIPP-D.C. – LEAP PCS	1720 Minnesota Ave. , SE	8	(202) 889-1290	Pre-Kindergarten
Latin American Montessori Bilingual PCS – LAMB	1375 Missouri Ave., NW	4	(202) 726-6200	Pre-School - Pre-Kindergarten
Mary McLeod Bethune PCS	5413 16th Street, NW	4	(202) 723-5800	Pre-Kindergarten - 3rd
Mary McLeod Bethune Day Academy PCS	227 42nd Street, NE	7	(202) 397-3044	Pre-Kindergarten -2rd
Mary McLeod Bethune PCS (Stowe Campus)	1404 Jackson Street, NE	5	202) 397-3044	4th -7th
Maya Angelou PCS - Evans Campus	5600 East Capitol Street, NE	7	(202) 388-8960	9th-11th
Maya Angelou PCS – Shaw Campus	1851 9th Street, NW	1	(202) 939-9080	9th-12th
Maya Angelou Middle School Campus PCS	4650 Benning Road, SE	7	(202) 232-2885	6th
MEI Futures Academy PCS	6000 New Hampshire Avenue, NE	4	(202) 349-4054	Pre-Kindergarten – K/9th-11th
Meridian PCS	1328 Florida Avenue, NW	1	(202) 387-9830	Pre-School - 8th
Nia Community PCS	3845 South Capitol Street, SW	8	(202) 562-5440	PK-3rd
Next Step/El Proximo Paso PCS	1419 Columbia Road, NW	1	(202) 319-2249	GED Program
Options PCS	1375 E Street, NE	6	(202) 547-1028	5th-9th
Paul PCS	5800 8th Street, NW	4	(202) 291-7499	6th-8th
Potomac Lighthouse PCS	4401 8th St., NE	5	(202) 526-6003	Pre-Kindergarten - 5th
Roots PCS	15 Kennedy Street, NW	4	(202) 882-8073	1st - 8th
Roots PCS	6222 North Capitol Street, NW	4	(202) 882-5155	Pre-Kindergarten - K
SAIL PCS	1100 16th Street, NW	2	(202) 296-9100	K-6th
The SEED Public Charter School of Washington D.C.	4300 C Street, SE	7	(202) 248-7773	7th-12th
Septima Clark PCS	425 Chesapeake Street, SE	8	(202) 563-6556	Pre-School - 1st
St. Coletta Special Education PCS	1901 Independence Ave., SE	6	(202) 350-8380	Ages 3-22
Thea Bowman Preparatory Academy PCS	330 21st Street, NE	5	(202) 543-8432	5th -6th
Thurgood Marshall Academy PCS	2427 Martin Luther King Jr. Ave.,	8	(202) 563-6862	9th-12th
Tree of Life PCS	2315 18th Place, NE	5	(202) 832-1108	Pre-Kindergarten - 8th
Tri-Community PCS	3700 North Capitol Street, NW	5	(202) 882-1930	Pre-Kindergarten - 5th
Two Rivers PCS	1227 4th Street NE	6	(202) 546-4477	Pre-School - 6th
Washington Latin PCS	3855 Mass. Avenue, NW	3	(202) 223-1111	5th-7th
Washington Latin PCS	4715 16th St., NW	3	(202) 223-1111	8th-9th
Washington Math, Science & Technology PCS	1920 Bladensburg Road, NE	5	(202) 636-8011	9th-12th
Washington Yu Ying PCS	4401 8th St., NE	5	(202) 536-2503	Pre-Kindergarten – 1st
William E. Doar, Jr. PCS	705 Edgewood Street, NE	5	(202) 269-4646	Pre-Kindergarten -10th
William E. Doar, Jr. PCS	605 Rhode Island Avenue, NE	5	202) 269-4646	Pre-Kindergarten
Young America Works PCS	6015 Chillum Place, NE	4	(202) 722-9295	9th-12th
YouthBuild LAYC PCS	3014 14th Street, NW	1	(202) 319-2236	GED

