



Annual Report 2009

Race to the Top

*Setting the Pace for Education Reform
in Washington, D.C.*



DISTRICT OF COLUMBIA
PUBLIC CHARTER SCHOOL BOARD



President Barack Obama, First Lady Michelle Obama and Education Secretary Arne Duncan visit Capital City Public Charter School in the Columbia Heights neighborhood of Washington, D.C.

Contents

- 1 Message from the Chair
- 2 Board Members
- 2 Board News
- 5 Board Decisions
- 6 Board Operations
- 8 Charter Applications
- 9 New School Openings Fall 2008
- 10 Charter School Accountability
- 12 DC Public Charter Schools
- 13 Map of Charter Schools
- 14 Charter School Update
- 19 Technical Assistance
- 20 Stakeholder Engagement
- 23 2009 Financial Review

DISTRICT OF COLUMBIA PUBLIC CHARTER SCHOOL BOARD
2009 ANNUAL REPORT – JULY 30, 2009

Josephine C. Baker, executive director
Nona Mitchell Richardson, writer/editor
Audrey Williams, writer
Shenneth Dove-Morse, contributor

Setting the Pace in Washington, D.C.

The past school year was an exciting one for D.C. residents in general and public education reform in particular. A new president of the United States was elected and inaugurated, providing rich content for educators and students across subjects and grades, as well as a national focus on education reform in Washington, D.C.

President Barack Obama boldly stated his support for charter schools in his speeches, and by appointing a secretary of education who is also a strong supporter of charter schools. His first visit to a school was to Capital City Public Charter School here in D.C. He told the school community their school is “an example of how all schools should be,” and that he would support replication of high achieving charter schools in communities all across the country. First Lady Michelle Obama gave her only high school commencement address for 2009 at Washington Math, Science and Technology Public Charter High School. She told those students they were “more than ready” for the achievements ahead and to take leadership roles in their communities. Mrs. Obama also participated in a Cinco de Mayo celebration hosted by Latin American Montessori Bilingual PCS and Next Step PCS, in which she encouraged students to design future careers where they could serve others.

President Obama and Secretary Arne Duncan titled one of their ambitious new education initiatives, “Race to the Top.” This initiative is intended to drive more expansion of charter school options in states throughout the U.S. and offers additional Federal funds to those states that best meet the Administration’s standards for achieving this goal. Though we have seen rapid growth in the quantity of D.C. charter schools, many of which are outstanding, we are now eager to see rapid growth in the quality of the charter school options, in our own local “Race to the Top.” We envision charter schools continuing to be pace leaders, inspiring a collective rise in the quality of all public schools, so that D.C. students and families will some day only have difficulty choosing between many great school options in a city full of high-performing schools of every type.

The National Association of Charter School Authorizers honored our organization with the 2009 Award for Excellence in Improving Practice, and Josephine Baker, our Executive Director, was named to the Charter School Hall of Fame by the National Alliance of Public Charter Schools. These honors were confirmation that our first priority of serving the best interests of students is well-placed and bearing fruit after twelve years of authorizing.

The recent standardized test results and exceptional high school graduation and college acceptance rates suggest that charter school students are graduating well-prepared for college and careers. Each June, when we acknowledge these graduates going off to many of the nation’s finest colleges and universities, we forget for a moment about the obstacles and challenges we all face in this city-wide drive to bring D.C. public education to its full potential. We suddenly find new energy to keep the pace in our own race to the top, for the benefit of all D.C. students.



Thomas Nida, Chair



DISTRICT OF COLUMBIA PUBLIC CHARTER SCHOOL BOARD



THOMAS NIDA, CHAIR
*Executive Vice President
Community Development
United Bank*

Mr. Nida has served in a number of roles in banking and finance over the last 40 years. He is an author and speaker on charter school lending, and a university lecturer on business and finance. He grew up in Washington, D.C. and graduated from Anacostia High School, a D.C. public school.



BRIAN W. JONES, J.D.
VICE CHAIR
*Senior Counsel
Dow Lohnes PLLC*

Prior to joining Dow Lohnes, Mr. Jones served as executive vice president and general counsel at the College Loan Corporation. Mr. Jones has also served as general counsel at the U.S. Department of Education, counsel to the U.S. Senate Judiciary Committee and president of the Center for New Black Leadership, a national public policy think tank in Washington, DC.



JOHN "SKIP" MCKOY
*Director of Programmatic
Initiatives
Fight for Children*

Mr. McKoy works with local stakeholders to develop strategies for improving opportunities for underserved students. Prior to this role, he held executive positions at the Anacostia Waterfront Corporation, DC Agenda, Lockheed Martin, and in the DC Government. Mr. McKoy has served as a board member of the Public Education Partnership Fund, the Humanities Council, and NPower for Greater DC Region.



DORA MARCUS, Ph.D.
*Educational Evaluation
Consultant*

Dr. Marcus, an educational evaluation consultant, consults on educational evaluation projects for several national organizations. She has advised numerous D.C. community groups and nonprofits on evaluation research, has taught methods of evaluation in U.S. universities and abroad, and regularly writes on evaluation issues and strategies.

MISSION AND VISION

The Board's **MISSION** is to provide quality public school options for D.C. students, families and communities through:

- A comprehensive application review process;
- Effective oversight;
- Meaningful support; and,
- Active engagement of its stakeholders.

The Board's **VISION** is to lead the transformation of public education in D.C. and serve as a national role model for charter school authorizing and accountability.

BOARD NEWS

NEW MEMBERS

During the PCSB's December 2008 board meeting, the three newest board members were welcomed by their fellow members and immediately put to work on important authorizer business. They voted to approve four school accountability plans, one technology plan and a change to the PCSB's new charter application timeline.

John "Skip" McKoy is the director of programmatic initiatives at Fight for Children, a non-profit organization that recognizes, promotes and cultivates quality education for low-income children in Washington, D.C. In addition to his previous executive positions, he has management consulting experience, having worked independently and as a managing partner at a local firm. He was



WILL MARSHALL
President and Founder
Progressive Policy Institute (PPI)

A public policy analyst and author, Mr. Marshall is also the co-founder of the Democratic Leadership Council (DLC) and editor-at-large of Blueprint Magazine, the DLC's journal of politics and policy.



DON SOIFER
Co-Founder and
Executive Vice President
The Lexington Institute

Mr. Soifer has published numerous articles and papers on education policy, accountability and assessments, higher education finance, closing achievement gaps for English language learners, and special education, in many of the nation's most influential publications. His research has been widely cited by education policymakers and scholars. He runs the Virginia Charter School Resource Center.



DARREN WOODRUFF, Ph.D.
Principal Research Analyst
American Institutes for Research

For more than ten years, Dr. Woodruff has worked on issues related to at-risk youth, special education and school improvement. Among his most recent publications, Dr. Woodruff co-authored a chapter in the *Harvard Civil Rights Project Report* on minority issues in special education. He has taught and counseled students at the elementary through college levels.



JOSEPHINE C. BAKER
Executive Director, Ex-Officio
Member & Board Secretary
District of Columbia Public Charter School Board

Ms. Baker was the D.C. Public Charter School Board's founding chair in 1997. She was asked by her fellow board members to assume the executive director position in 2002. Prior to serving on the Board, she taught aspiring teachers at George Washington University's Graduate School of Education for four years, after serving as a D.C. Public Schools teacher for 25 years.

the first vice president of the D.C. Chamber of Commerce and participant in Leadership Washington. Mr. McKoy has been a Washington, D.C. resident for 30 years.

Don Soifer is the co-founder and executive vice president of the Lexington Institute, a non-partisan public policy think tank, based in the Washington, D.C. area. Through his work at the Lexington Institute and the Virginia Charter School Resource Center, he advocates for a more robust charter school movement in Virginia. He frequently works with charter school applicants around the Commonwealth, offering technical assistance to develop stronger charter applications. He has testified before the U.S. Congress, state legislatures and boards of education.

Mr. Soifer has been a Washington, D.C. resident for 18 years.

Darren Woodruff, Ph.D. is a principal research analyst at the American Institutes for Research (AIR) in Washington, D.C. He is currently the association director of the National Center for Mental Health Promotion and Youth Violence Prevention, providing technical assistance to 160 Safe Schools/Healthy Students, Youth Violence Prevention and Targeted Capacity Expansion grantees across the country. He is also the project director for the evaluation of the Ohio High Schools Transformation Initiative, a state-wide reform initiative, supported by the KnowledgeWorks and Bill and Melinda Gates Foundations. Dr Woodruff has been a Washington, D.C. resident for 18 years.



PCSB RECEIVES NATIONAL HONOR FOR EXCELLENCE IN PRACTICE

During its national conference in October 2008, the National Association for Charter School Authorizers (NACSA) honored the PCSB with the Award for Excellence for Improving Practice in Authorizing. The PCSB was one of three honorees and the first to be recognized for outstanding practice as an authorizer. The PCSB was recognized for continuous improvement, its dutiful and fair-minded approach to integrating 18 former D.C. Board of Education charter schools under PCSB authority and the Board's bold decision to authorize the former Catholic schools, based on the merit of the application, even in the face of political pressure against the decision.

JOSEPHINE BAKER INDUCTED INTO CHARTER SCHOOL HALL OF FAME

Josephine Baker, executive director of the D.C. Public Charter School Board, was named to the National Public Charter Schools Hall of Fame during the National Charter School Conference in Washington, D.C. on Tuesday, June 23, 2009. Ms. Baker was selected because of her pioneering role in the D.C. charter school movement, which is second to New Orleans, LA for the highest percentage of charter school students in public schools. She was a founding member and first chairperson of the D.C. Public Charter School Board (PCSB), which was created in 1997 as a second authorizer to be independent of the traditional school system. She answered the call to serve as the PCSB's executive director in 2002.

Under her leadership as Board Chair and then Executive Director, the D.C. Public

Charter School Board staff has grown from a small staff of four committed individuals implementing newly established policies and monitoring nine schools, to an efficient staff of 23 monitoring 57 schools on 93 campuses serving more than 25,000 students in every ward of the city. The PCSB is now the sole charter school authorizer in Washington, D.C., and its award-winning authorizing practices have been studied by state and foreign governments, national non-profits and research groups.

FOND FAREWELL TO BOARD MEMBERS

On Wednesday, October 29, 2008, local and national education stakeholders joined remaining members of the D.C. Public Charter School Board (PCSB) and staff for a reception honoring the service of three outgoing members. **Lawrence Patrick, III** and **Karl Jentoft** both resigned to accept

career opportunities that required them to relocate out of the city, and **Anthony Colón** stepped down after his four-year term expired.

Board chair Tom Nida praised the work of each of the outgoing members. He recalled how Lawrence Patrick

“leveraged his experience and unique insights as the President of Black Alliance for Educational Options”, a national organization that advocates for school choice options for minority and underserved students. He also described how Mr. Patrick shared his expertise in information technology, which led to a major grant-funded overhaul of the PCSB's technology infrastructure and data management capacity.

Mr. Nida reflected on Anthony Colón's long career in public education, serving early on as a charter high school principal in California, while the D.C. charter school movement was in its formative years. He noted Mr. Colón's passionate advocacy for Latino and English language learners, and his expertise in special education. He noted how Mr. Colón made certain these constituencies were considered in every major PCSB decision.

Mr. Nida shared the story of Karl Jentoft coming to him years before seeking support for his start-up charter school, and in the process exposing him to the charter school concept and why they need bank financing. Years later, Mr. Jentoft would sit “on the other side of the table” as a member of the PCSB. Mr. Nida noted how Mr. Jentoft contributed his considerable expertise in finance and management, his awareness of the challenges of running a successful charter school, and his no-nonsense standards for academic and operational performance in charter schools.

After praising each one, Mr. Nida asserted, “It was always clear that these gentleman remained true to our principle of putting the best interests of students and families first in every decision we make.”



< **Josephine Baker is inducted into the Charter School Hall of Fame; Nelson Smith, President and CEO of the National Alliance of Public Charter Schools confers the honor.**

BOARD DECISIONS

All PCSB meetings take place in the PCSB conference room at 3333 14th Street, NW Washington, D.C., unless otherwise indicated.

AUGUST 18, 2008

- Accepted the report of reviewed contracts over \$25,000
- Approved with conditions Friendship PCS's curriculum change request
- Approved PCSB's new truancy and attendance policy
- Approved KIMA PCS's request to lift notice of probation
- Conditionally approved SAIL PCS's request to lift the suspension of its middle school program
- Approved Potomac Lighthouse PCS's request to temporarily operate in a new location
- Approved Community Academy PCS's request to temporarily operate in a new location

SEPTEMBER 15, 2008

- Accepted the report of reviewed contracts over \$25,000
- Accepted resignation of board member Lawrence C. Patrick, III, with regrets and gratitude for his service
- Issued Notice of Concern to City Lights, Young America Works and Mary McLeod Bethune for failure to submit legally-required annual reports
- Conditionally approved Capital City's accountability plan
- Conditionally approved Roots' accountability plan
- Approved Two Rivers' accountability plan

OCTOBER 20, 2008

- Accepted the report of reviewed contracts over \$25,000
- Approved the appointment of Jeff Stout, to serve as a member of the D.C. Public Charter School Credit Enhancement and Direct Loan Funds Committee
- Accepted resignation of board member Karl Jentoft, with regrets and gratitude for his service
- Acknowledged the departure of board member Anthony Colón, whose term expired, with gratitude for his service
- Lifted Notice of Concern to City Lights and Mary McLeod Bethune for failure to submit legally-required annual reports
- Approved Thurgood Marshall Academy PCS's accountability plan
- Conditionally approved Elsie Whitlow Stokes PCS's accountability plan
- Conditionally approved Howard Road Academy PCS's accountability plan
- Conditionally approved Tree of Life PCS's accountability plan
- Conditionally approved Nia Community PCS's accountability plan
- Conditionally approved LAMB PCS's accountability plan

NOVEMBER 17, 2008

- Accepted the report of reviewed contracts over \$25,000
- Conditionally approved Septima Clark PCS's accountability plan
- Conditionally approved City Collegiate PCS's accountability plan
- Conditionally approved Mary McLeod Bethune PCS's accountability plan
- Conditionally approved Options PCS's accountability plan
- Conditionally approved St. Coletta PCS's accountability plan
- Approved Howard University Middle School of Math and Science PCS's accountability plan
- Approved Excel Academy PCS's technology plan
- Approved Howard Road Academy PCS's technology plan
- Approved Options PCS's technology plan
- Approved William E. Doar, Jr. PCS of the Performing Arts' technology plan for the NW and NE campuses

DECEMBER 15, 2008

- Accepted the report of reviewed contracts over \$25,000
- Approved Bridges PCS's accountability plan
- Conditionally approved City Lights PCS's accountability plan
- Conditionally approved Next Step PCS's accountability plan
- Conditionally approved Education Strengthens Families PCS's accountability plan
- Approved Children's Studio School PCS's technology plan
- Approved and changed PCBS's operational calendar including new policy for charter application cycle

JANUARY 26, 2009

- Accepted the report of reviewed contracts over \$25,000
- Conditionally approved Community Academy PCS's accountability plan
- Approved City Lights PCS's request to relinquish its charter
- Proposed Notice of Concern to MEI Futures Academy PCS regarding attendance and truancy
- Issued Notice of Concern to Young America Works PCS's regarding attendance and truancy
- Approved proposal to place D.C. Bilingual PCS in Charter Warning status
- Approved proposal to place Hospitality PCS in Charter Warning status
- Granted conditional charter continuance to Cesar Chavez PCS for a period of one year

- Granted conditional charter continuance status to Maya Angelou PCS for a period of one year
- Granted full charter continuance to Carlos Rosario International PCS
- Granted full charter continuance to D.C. Preparatory Academy PCS
- Granted full charter continuance to Friendship PCS
- Granted full charter continuance to SEED PCS

FEBRUARY 23, 2009

- Accepted the report of reviewed contracts over \$25,000
- Approved proposal to revoke MEI Futures Academy PCS's charter effective June 30, 2009
- Granted full charter continuance to Eagle Academy PCS
- Granted full charter continuance to Washington Math, Science & Technology PCS

MARCH 16, 2009

- Accepted the report of reviewed contracts over \$25,000
- Approved with changes Options PCS's request to lift sanctions on expanding its high school program
- Issued Notice of Deficiency to Young America Works PCS regarding attendance and truancy
- Issued a Notice of Deficiency to Options PCS regarding attendance and truancy

APRIL 20, 2009

- Accepted the report of reviewed contracts over \$25,000
- Approved a draft PCSB resolution regarding the Budget Support Act of 2009
- Approved charter revocation of MEI Futures Academy PCS, effective June 30, 2009
- Granted conditional charter continuance to SAIL PCS
- Approved Eagle Academy PCS's requests to change LEA status for Special Education
- Approved Washington Latin PCS's request to operate in a new location
- Voted to give board member Dora Marcus authority to approve school technology plans as they are submitted and reviewed, in lieu of waiting for monthly board meetings
- Approved proposal to revise the PCSB Charter Amendment Policy
- Approved proposal to revise the PCSB Expansion/Replication Policy

MAY 18, 2009

- Accepted the report of reviewed contracts over \$25,000
- Approved Barbara Jordan PCS's request to relinquish its charter

JUNE 15, 2009

- Accepted the report of reviewed contracts over \$25,000
- Approved the PCSB Bylaws Revisions
- Fully approved Potomac Lighthouse PCS's accountability plan
- Conditionally approved D. C. Bilingual PCS's Charter Amendment request
- Approved Eagle Academy PCS's Charter Amendment request
- Conditionally approved Washington Math, Science & Technology PCS's IB curriculum change
- Approved Community Academy PCS's enrollment ceiling increase request
- Approved Carlos Rosario International PCS's enrollment ceiling increase request
- Approved Education Strengthens Families PCS's enrollment ceiling increase request
- Approved IDEA PCS's enrollment ceiling increase request
- Approved Next Step PCS's enrollment ceiling increase request
- Approved Thurgood Marshall Academy PCS's enrollment ceiling increase request
- Approved Bridges PCS's enrollment ceiling increase request
- Approved Hope Community PCS's enrollment ceiling increase request
- Approved E. L. Haynes PCS's enrollment ceiling increase request
- Approved Howard Road Academy PCS's enrollment ceiling increase request
- Approved Maya Angelou PCS's revised graduation requirements
- Amended Young America Works PCS's previous Notice of Probation for late fiscal reporting to include failure to establish and maintain the required attendance and truancy 3rd quarter rates
- Issued a Notice of Concern to KAMIT PCS for failure to establish and maintain the required attendance and truancy 3rd quarter rates

JULY 20, 2009

- Accepted the report of reviewed contracts
- Approved Hope Community PCS's accountability plan
- Approved Howard Road Academy's PCS's request to operate in a new location
- Approved Two Rivers PCS's request to operate in a new location
- Approved KIPP DC PCS's technology plan
- Approved Booker T. Washington PCS's technology plan

EXECUTIVE MANAGEMENT

Josephine Baker
Executive Director

Directs staff operations; liaisons with the D.C. Office of the State Superintendent of Education (OSSE), the U.S. Department of Education, and local and national government officials; consults the Board on charter school policy and other administrative matters.

Tamara Lumpkin
Deputy Director

Directs the Board's strategic initiatives, board development and policy.

FINANCE AND OPERATIONS

Jeremy Williams
Business Oversight Manager

Oversees charter school financial accountability and manages the Board's budget and accountability.

Ino Okoawo
Operations Manager

Administers Board office operations; coordinates quarterly disbursement of per-pupil funding to schools.

COMMUNICATIONS

Nona Richardson
Communications Manager

Oversees the Board's strategic communication initiatives and facilitates the Board's engagement with and accountability to its many stakeholders groups.

Audrey Williams
Public Affairs Manager

Facilitates communications between the Board and government agencies, the media and community organizations.

Shenneth Dove-Morse
Communications Associate

Contributes to communications projects related to community outreach, information management and dissemination.

INFORMATION TECHNOLOGY

Lamont Brittain
Information Technology Manager

Manages the Board's information technology (IT) infrastructure; supports staff members with trouble-shooting and project-related IT needs.

Imhotep Yakub
Data Specialist

Supports the Board's information technology (IT) infrastructure, including network, data formats, vendor coordination and data integrity.

SCHOOL PERFORMANCE MANAGEMENT

Jacqueline Scott-English
Director of School Performance Management

Manages Performance Management Framework and Application Review Process.

Susan Miller
Assistant Director of School Performance Management

Supports school effectiveness by providing academic oversight through analyzing and assisting with Board review

processes. Manages Program Development and Self Study Reviews, and Curriculum Development activities.

Taishya Adams
Compliance Manager

Supports school effectiveness by providing non-academic oversight, and provides guidance on accreditation and enrollment policies.

Corey Carter
Compliance Manager

Supports school effectiveness by providing non-academic oversight, and provides guidance on graduation requirements policies.

Dr. Sean T. Coleman
Compliance Manager

Supports school effectiveness by providing non-academic oversight, and provides guidance on school climate regulations and policies.

Dr. Robert Mayo
Compliance Manager

Supports school effectiveness by providing non-academic oversight, and provides guidance on truancy, special education, and regulatory policies.

Dr. Jacquelyn L. Boddie
Program Manager

Supports school effectiveness by providing academic oversight through analyzing and assisting with Board review processes.

Marissa Castro Mikoy
Program Manager

Supports school effectiveness by providing academic oversight through analyzing

and assisting with Board review processes.

Monique Miller
Program Manager

Supports school effectiveness by providing academic oversight through analyzing and assisting with Board review processes.

Carolyn Trice
Program Manager

Supports school effectiveness by providing academic oversight through analyzing and assisting with Board review processes.

Dawnyela Meredith
NCLB Coordinator

Oversees NCLB compliance and technical assistance activities.

ADMINISTRATIVE SUPPORT

Patricia Cisneros
Administrative Coordinator

Coordinates projects in support of the School Support Team and Finance and Operations Department.

Kenyetta Cook
Administrative Coordinator

Coordinates projects in support of the School Support Team.

Beverly Delk
Administrative Coordinator

Coordinates projects in support of the executive management and board members

New Staff Members

THE BOARD WELCOMED TWO NEW STAFF MEMBERS:



Audrey Williams joined the communications team in April 2009 as the Public Affairs Manager. Ms. Williams contributes her talents to the Board's efforts to improve its engagement with government agencies, public officials, community organizations and news media. She brings considerable communications experience to the Board, having worked in corporate environments, as well as at the D.C. Board of Education and D.C. Public Schools.

Imhotep Yakub joined the staff in April 2009 as the Data Specialist. Imhotep is responsible for the maintenance and staff support of the PCSB IT Infrastructure, including network, data formats, vendor coordination, and data integrity. Mr. Yakub comes to the Board with more than five years experience in network administration, specializing in managing Microsoft Exchange Server 2003/2007, Active Directory 2003, and Blackberry Enterprise Server. Previously he worked for Optimal Networks, a computer consulting firm based in Gaithersburg, MD, as a Network Engineer.



With no staff departures this fiscal year, the PCSB has grown to 24 full-time employees serving the interests of more than 26,000 students.

PCSB's Four Functions

THE D. C. PUBLIC CHARTER SCHOOL BOARD'S MISSION DEFINES ITS FOUR KEY FUNCTIONS.

1. Comprehensive application review process – ensures that the PCSB only approves charter school applicants with thorough applications, research-based programs, experienced leadership and community support.
2. Effective oversight – holds schools to high standards for results, and makes oversight decisions with the best interests of students in mind.
3. Meaningful support - identifies and addresses problems early, and rewards consistently high-performing schools with more autonomy.
4. Active engagement of its stakeholders – solicits community input, and strives to be responsive and transparent to all who are impacted by and impact the PCSB and public charter schools.

CHARTER APPLICATIONS

During the D.C. Public Charter School Board's (PCSB) December 2008 monthly meeting, the PCSB approved a change in the PCSB's operational calendar, in light of new initiatives to overhaul the PCSB's performance management framework and its technology infrastructure. The two initiatives will provide a more complete and fair picture of public charter school performance, facilitate more efficient use of the PCSB's resources, and increase the organization's transparency.

Those interested in learning more about the application review process are invited to either of two public information meetings scheduled for November 12 and December 10, 2009 in the Board conference room. For more updates on the application process, visit the PCSB website at www.dcpubliccharter.com.

Application Guidelines for the 2010 cycle will be released in November 2009.

The PCSB did not accept or approve any charter applications during the 2008–2009 school year.

To facilitate the implementation of these new initiatives and take advantage of the information and data obtained through them, board members approved a new policy that would move the application cycle to a new timeline, and in effect, forego new charter applications for 2009. Application guidelines for the next cycle will be released in November 2009, new applications accepted through February 1, 2010, and board decisions made in April 2010. Any approved schools would open in August 2011. This new timeline would remain the same in the future.

Applicants submitting proposals to convert an existing school must submit parental conversion endorsement signatures on one of two dates—February 1, 2010 for students enrolled in Spring 2010 or July 31, 2010 for students enrolled for Fall 2010. The Board's decisions will be announced publicly on April 19, 2010. The Board is authorized to approve up to 10 charter awards in any given year.



NEW SCHOOL OPENINGS FALL 2008

The following new schools opened in fall 2008:

SCHOOL	LOCATION	GRADES SERVED
Achievement Preparatory Academy PCS	908 Wahler Place, SE Washington, DC 20032 (2nd & 3rd Floors of Draper Elementary School)	4th – 8th
Center City PCS Brentwood	2019 Rhode Island Avenue, NE Washington, DC 20018	Pre-K-5th
Center City PCS - Brightwood	6008 Georgia Avenue, NW Washington, DC 20011	Pre-K-8th
Center City PCS – Capitol Hill	1503 East Capitol Street, SE Washington, DC 20003	Pre-K-8th
Center City PCS – Congress Heights	220 Highview Place, SE Washington, DC 20032	Pre-K-8th
Center City PCS – Petworth	510 Webster Street, NW Washington, DC 20011	Pre-K-8th
Center City PCS – Shaw Campus	711 N Street, NW Washington, DC 20001	Pre-K-8th
Center City PCS – Trinidad	1217 West Virginia Avenue, NE Washington, DC 20002	Pre-K-8th
Excel Academy PCS	3845 South Capitol Street, SW Washington, DC 20032	Preschool through Kindergarten
Imagine Southeast Academy PCS	421 Alabama Ave., SE Washington, DC 20032	Preschool- 3rd grade in 2008-09
Thea Bowman Preparatory Academy PCS	330 21st Street, NE Washington, DC 20002	5th and 6th
Washington Yu Ying PCS	4401 8th Street, NE Washington, DC	Pre-K to 1st Grade in 2008

The PCSB approved the following charter schools to expand to additional campuses in fall 2008:

SCHOOL	LOCATION	GRADES SERVED
Capital City PCS Upper School	3029 14th Street NW Washington, DC	6th-9th
Community Academy PCS Armstrong Campus	Old Armstrong Building	PreK-5th
W.E. Doar Jr., PCS Northwest Campus	3700 North Capitol Street, NW Washington, DC 20017 (entrance at the corner of Upshur Street, NW and Rock Creek Church Road, NW)	Pre-K - 5th
Washington Latin PCS	4715 16th Street, NW Washington, DC	8th - 9th

CHARTER SCHOOL ACCOUNTABILITY

The D.C. School Reform Act, Washington, D.C.'s charter law, established broad requirements for the charter authorizer/s to hold schools accountable for school performance and student outcomes. The founding members of the D.C. Public Charter School Board (PCSB) set out immediately to establish a comprehensive accountability system that would facilitate systematic but individualized evaluations of each school's annual performance.

DURING THE 2008-2009 SCHOOL YEAR PCSB STAFF CONDUCTED:

- 55 Program Development Reviews
- 18 Self Study Reviews
- 92 Special Education Quality Reviews
- 92 Compliance Reviews
- 17 High School Transcript Reviews
- 307 Financial Reviews

In exchange for operational independence, charter schools must establish specific academic and non-academic targets in an accountability plan. The PCSB measures each school's performance against its targets, as well as its financial management and compliance with local and federal laws – including the No Child Left Behind Act.

The PCSB's current accountability system includes **Self-Study Reviews** for first-year schools; **Program Development Reviews** for schools after the first year; **Special Education Quality Reviews**, **Compliance Reviews** and **Financial Management Reviews** for all schools; **High School Transcript Reviews**; and **Preliminary Charter Reviews** for schools entering the fifth year of operations. Ongoing review of performance outcomes dictates board actions, which could include approval to expand, or sanctions leading to charter revocation. Every five years, the PCSB evaluates schools' accountability plan performance to decide if a school has served students well

enough to continue another five years. The charter law also established a **15-year charter renewal process**, which the first charter schools will undergo in two years.

Because of its commitment to continuous improvement of its oversight processes, the D.C. Public Charter School Board's accountability system is regarded as a national model for authorizers. The PCSB was honored with the 2008 Award for Excellence in Improving Practice by the National Association of Charter School Authorizers at its national conference in October 2008.

PCSB'S NEW PERFORMANCE MANAGEMENT FRAMEWORK

Beginning in 2008, PCSB worked with researchers and consultants to take charter school accountability one step further, with the development of the PCSB Performance Management Framework (PMF). The PMF, in conjunction with an overhauled and upgraded information technology infrastructure, will facilitate an even more comprehensive evaluation of school performance, based on common measures across all schools; absolute student achievement as well as growth performance measures; indicators of readiness for high school and college; and mission-specific measures at each school. Evaluations of non-academic measures, including governance, compliance with local and federal laws, and financial management will also be incorporated into the PMF.

This new framework, which was piloted in the 2008-2009 school year on a selected group of schools, will be fully implemented during the 2009-2010 school year. The PMF will improve the PCSB's ability to define high, medium and low-performing standards, and to clearly communicate the expectations, rewards and consequences to schools, families and communities. It will enable the PCSB to make clear judgments about school performance and better manage the portfolio of public charter school offerings. The overarching objective is to drive high-achieving schools to full potential, mediocre schools to high achieving levels, and to eliminate low-performing schools, so that D.C. students and families have a diversity of high quality public school options from which to choose.

2009 Accountability Outcomes

PRELIMINARY CHARTER REVIEW

The PCSB conducts a review of each school's progress in the year before the high-stakes charter review, to determine if a school is in danger of charter revocation. If a school could possibly face charter revocation, the PCSB places the school in Charter Warning status, and provides specific guidance to avoid revocation.

Seven schools underwent the preliminary charter review:

- Arts and Technology PCS
- D.C. Bilingual PCS
- E. L. Haynes PCS
- Hospitality High PCS
- Meridian PCS
- Two Rivers PCS
- William E. Doar, Jr. PCS for Performing Arts

PRELIMINARY CHARTER REVIEW OUTCOMES

- D.C. Bilingual PCS was placed in Charter Warning status
- Hospitality PCS was placed in Charter Warning status

CHARTER REVIEW

The PCSB conducts a high-stakes review every five years, which determines whether a charter school has served students well enough to continue another five years.

The following schools underwent the Charter Review:

- Cesar Chavez PCHS for Public Policy
- D.C. Preparatory Academy PCS
- Eagle Academy PCS
- Friendship PCS
- Maya Angelou PCS
- Carlos Rosario International PCS
- SAIL PCS
- SEED School of Washington PCS
- Washington Math, Science and Technology PCS

CHARTER REVIEW OUTCOMES

- Granted conditional continuance to Cesar Chavez PCHS for a period of one year
- Granted conditional continuance to Maya Angelou PCHS for a period of one year
- Granted full charter continuance to Eagle Academy PCS
- Granted full charter continuance to Washington, Math, Science & Technology PCHS

- Granted full continuance to Carlos Rosario PCS
- Granted full continuance to D.C. Preparatory PCS
- Granted full continuance to Friendship PCS
- Granted full continuance to SEED School of Washington PCS
- Granted conditional continuance to SAIL PCS

SCHOOL CLOSINGS 2008-2009

CITY LIGHTS PUBLIC CHARTER SCHOOL

City Lights Public Charter School was authorized by the District of Columbia Board of Education to provide an academic program to Level IV special education high school students. The school opened in July 2005 and as a result of the Public Education Reform Amendment Act of 2007, the PCSB assumed oversight authority over the school in June 2007.

Closing Action: City Lights PCS voluntarily relinquished its charter, effective February 27, 2009.

Reason for Closing: Financial shortfalls resulting from low enrollment and unverified students during the enrollment count.

BARBARA JORDAN PUBLIC CHARTER SCHOOL

Barbara Jordan Public Charter School was authorized by the District of Columbia Board of Education to serve students in grades 5th through 8th. The school opened in 2002 and as a result of the Public Education Reform Amendment Act of 2007, the PCSB assumed oversight authority over the school in June 2007.

Closing Action: Barbara Jordan PCS voluntarily relinquished its charter, effective June 30, 2009.

Reason for Closing: Financial shortfalls resulting from declining enrollment.

MEI FUTURES ACADEMY PUBLIC CHARTER SCHOOL

Meld Even Start, Inc. Futures Academy ("MEI") opened in fall 2007 as a boarding school offering daycare/early childhood and high school curricula to teenage mothers and their children.

Closing Action: PCSB revoked MEI Futures PCS's charter, effective June 30, 2009.

Reason for Closing: MEI failed to comply with the terms of its charter agreement.

D.C. PUBLIC CHARTER SCHOOLS

WARD 1 Education Levels

28:	ACADEMY FOR LEARNING THROUGH THE ARTS PCS ALTA 1600 Taylor Street NE	Ps Pk K E M J H A
29:	APPLETREE EARLY LEARNING PCS ... (COLUMBIA HEIGHTS) 2750 14th Street NW	Ps Pk K E M J H A
30:	BOOKER T. WASHINGTON PCS 1346 Florida Ave NW	Ps Pk K E M J H A
31:	CAPITAL CITY PCS ... (LOWER) 3047 15th Street NW	Ps Pk K E M J H A
32:	CARLOS ROSARIO INTERNATIONAL PCS 1100 Harvard Street NW	Ps Pk K E M J H A
34:	CHILDRENS STUDIO SCHOOL PCS 1301 V Street NW	Ps Pk K E M J H A
35:	DC BILINGUAL PCS 1420 Columbia Road NW	Ps Pk K E M J H A
36:	CAPITAL CITY PCS ... (UPPER) 3029 14th Street NW	Ps Pk K E M J H A
37:	EDUCATION STRENGTHENS FAMILIES PCS 2355 Ontario Road NW	Ps Pk K E M J H A
38:	ELSIE WHITLOW STOKES COMMUNITY FREEDOM PCS 3700 Oakview Terrace NE	Ps Pk K E M J H A
39:	HOWARD UNIVERSITY MIDDLE SCHOOL (MS) 405 Howard Place NW	Ps Pk K E M J H A
40:	MAYA ANGELOU PCS- SHAW 1851 9th Street NW	Ps Pk K E M J H A
41:	MERIDIAN PCS 1328 Florida Ave NW	Ps Pk K E M J H A
42:	NEXT STEP EL PROXIMO PASO PCS 1419 Columbia Road NW	Ps Pk K E M J H A
43:	YOUTHBUILD PCS 3014 14th Street NW	Ps Pk K E M J H A
46:	E.L. HAYNES PCS 3600 Georgia Avenue NW	Ps Pk K E M J H A

WARD 2 Education Levels

44:	CITY COLLEGIATE PCS 3265 S Street NW	Ps Pk K E M J H A
45:	COMMUNITY ACADEMY PCS ... (BUTLER BILINGUAL) 5 Thomas Circle NW	Ps Pk K E M J H A
47:	KIPP DC: PCS ... (WILL ACADEMY) 421 P Street NW	Ps Pk K E M J H A
48:	SCHOOL FOR ARTS IN LEARNING (SAIL) PCS 1100 16th Street NW	Ps Pk K E M J H A
86:	CENTER CITY PCS ... (PETWORTH) 510 Webster Street, NW	Ps Pk K E M J H A

WARD 3 Education Levels

15:	WASHINGTON LATIN PCS ... (16TH STREET) 4715 16th Street NW	Ps Pk K E M J H A
93:	WASHINGTON LATIN PCS ... (MASSACHUSETTS AVE) 3855 Massachusetts Ave NW	Ps Pk K E M J H A

WARD 4 Education Levels

1:	ACADEMIA BILINGUE DE LA COMUNIDAD PCS 209 Upshur Street NW	Ps Pk K E M J H A
2:	BRIDGES PCS 1250 Taylor Street NW	Ps Pk K E M J H A
3:	COMMUNITY ACADEMY PCS ... (AMOS I) 1300 Allison Street NW	Ps Pk K E M J H A
4:	COMMUNITY ACADEMY PCS ... (AMOS II) 1351 Nicholson Street NW	Ps Pk K E M J H A
5:	COMMUNITY ACADEMY PCS ... (ONLINE) 1300 Allison Street NW	Ps Pk K E M J H A
6:	HOPE COMMUNITY PCS- LAMOND 6200 Kansas Avenue NE	Ps Pk K E M J H A
7:	HOSPITALITY PCS 4301 13th Street NW	Ps Pk K E M J H A
8:	IDEAL ACADEMY PCS 100 Peabody Street NW	Ps Pk K E M J H A
9:	KAMIT INSTITUTE FOR MAGNIFICENT ACHIEVERS PCS 100 Peabody Street NW	Ps Pk K E M J H A
10:	LATIN AMERICAN MONTESSORI BILINGUAL (LAMB) PCS 1375 Missouri Ave NW	Ps Pk K E M J H A
11:	MARY MCLEOD BETHUNE DAY ACADEMY PCS ... (CRESTWOOD) 5413 16th Street NW	Ps Pk K E M J H A
12:	PAUL PCS 5800 8th Street NW	Ps Pk K E M J H A

13:	ROOTS PCS 15 Kennedy Street NW	Ps Pk K E M J H A
14:	YOUNG AMERICA WORKS PCS 6015-6017 Chillum Place NE	Ps Pk K E M J H A
33:	CESAR CHAVEZ PREPARATORY ... (BRUCE) 3220 16th Street NW	Ps Pk K E M J H A
2:	BARBARA JORDAN PCS 100 Peabody Street NW	Ps Pk K E M J H A
65:	ROOTS PCS 6222 North Capitol Street, NW	Ps Pk K E M J H A
82:	CENTER CITY PCS ... (BRENTWOOD) 2019 Rhode Island Ave., NE	Ps Pk K E M J H A
85:	CENTER CITY PCS ... (CONGRESS HEIGHTS) 220 Highview Place, SE	Ps Pk K E M J H A
13:	MEI FUTURES ACADEMY PCS 6000 New Hampshire Ave., NE	Ps Pk K E M J H A

WARD 5 Education Levels

16:	COMMUNITY ACADEMY PCS ... (RAND TECHNOLOGY) 33 Riggs Road NE	Ps Pk K E M J H A
17:	D.C. PREPARATORY ... (MIDDLE SCHOOL) 701 Edgewood Street NE	Ps Pk K E M J H A
18:	D.C. PREPARATORY ... (ELEMENTARY) 707 Edgewood Street NE	Ps Pk K E M J H A
19:	FRIENDSHIP PCS- WOODRIDGE ... (WOODRIDGE) 2959 Carlton Ave, NE	Ps Pk K E M J H A
20:	HOPE COMMUNITY PCS- TOLSON 2917 8th Street NE	Ps Pk K E M J H A
21:	HYDE LEADERSHIP ACADEMY PCS 101 T Street NE	Ps Pk K E M J H A
22:	MARY MCLEOD BETHUNE DAY ACADEMY PCS ... (BROOKLAND) 1404 Jackson Street NE	Ps Pk K E M J H A
23:	POTOMAC LIGHTHOUSE PCS 4401 8th Street, NE	Ps Pk K E M J H A
24:	TREE OF LIFE COMMUNITY PCS 2315 18th Street NE	Ps Pk K E M J H A
25:	DOAR PCS- ARMED FORCES RETIREMENT HOME 3700 N. Capitol Street NW	Ps Pk K E M J H A
26:	WASHINGTON MATH SCIENCE AND TECHNOLOGY PCS 1920 Bladensburg Road NE	Ps Pk K E M J H A
27:	DOAR PCS EDGEWOOD 705 Edgewood Street NE	Ps Pk K E M J H A
79:	COMMUNITY ACADEMY PCS ... (AMOS III) 1400 First Street, NW	Ps Pk K E M J H A
81:	ACHIEVEMENT PREPARATORY ACADEMY PCS 908 Wahler Place, SE	Ps Pk K E M J H A
18:	CITY LIGHTS PCS 62 T Street NE	Ps Pk K E M J H A
87:	CENTER CITY PCS ... (SHAW) 711 N Street., NW	Ps Pk K E M J H A
91:	THEA BOWMAN PREPARATORY ACADEMY PCS 330 21st Street, NE	Ps Pk K E M J H A
92:	WASHINGTON YU YING PCS 4401 8th Street, NE	Ps Pk K E M J H A

WARD 6 Education Levels

70:	APPLETREE EARLY LEARNING PCS ... (RIVERSIDE) 680 I Street SW	Ps Pk K E M J H A
71:	APPLETREE EARLY LEARNING PCS ... (AMIDON) 401 I Street SW	Ps Pk K E M J H A
72:	CESAR CHAVEZ PCS FOR PUBLIC POLICY ... (CAPITOL HILL) 709 12th Street SE	Ps Pk K E M J H A
73:	EAGLE ACADEMY PCS 770 M Street SE	Ps Pk K E M J H A
74:	FRIENDSHIP PCS ... (CHAMBERLAIN) 1345 Potomac Ave SE	Ps Pk K E M J H A
75:	KIPP DC: PCS ... (KEY ACADEMY) 4801 Benning Road, SE	Ps Pk K E M J H A
76:	OPTIONS PCS 1375 E Street NE	Ps Pk K E M J H A
77:	ST. COLETTA OF GREATER WASHINGTON PCS 1901 Independence Ave SE	Ps Pk K E M J H A

78:	TWO RIVERS PCS ... (ELEMENTARY SCHOOL) 1227 4th Street NE	Ps Pk K E M J H A
83:	CENTER CITY PCS ... (BRIGHTWOOD) 6008 Georgia Ave., NW	Ps Pk K E M J H A

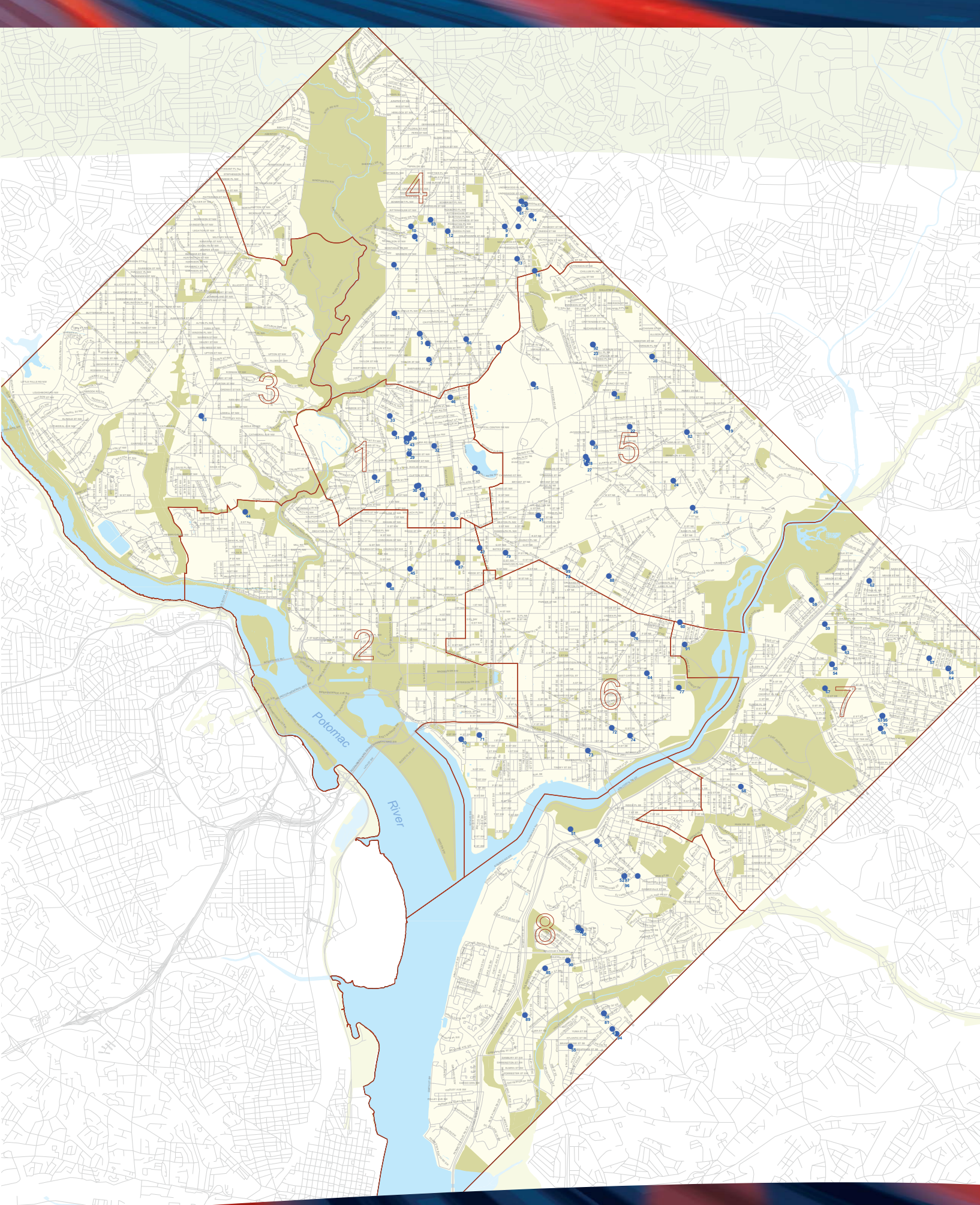
WARD 7 Education Levels

57:	ARTS AND TECHNOLOGY ACADEMY PCS 5300 Blaine Street NE	Ps Pk K E M J H A
58:	CESAR CHAVEZ PCS FOR PUBLIC POLICY ... (PARKSIDE) 3701 Hayes Street NE	Ps Pk K E M J H A
59:	FRIENDSHIP COLLEGIATE ACADEMY ... (WOODSON) 4095 Minnesota Ave NE	Ps Pk K E M J H A
60:	FRIENDSHIP PCS JUNIOR ACADEMY ... (BLOW PIERCE) 725 19th Street NE	Ps Pk K E M J H A
61:	IDEAL ACADEMY PCS 6130 North Capitol St., NW	Ps Pk K E M J H A
62:	INTEGRATED DESIGN AND ELECTRONICS ACADEMY (IDEA) PCS 1027 45th Street NE	Ps Pk K E M J H A
63:	MARY MCLEOD BETHUNE DAY ACADEMY PCS ... (ADMINISTRATION) 227 42nd Street NE	Ps Pk K E M J H A
64:	MAYA ANGELOU PCS- EVANS 5600 East Capitol Street NE	Ps Pk K E M J H A
66:	MAYA ANGELOU PCS- MIDDLE SCHOOL CAMPUS 5600 East Capitol Street NE	Ps Pk K E M J H A
67:	SEED SCHOOL OF WASHINGTON DC PCS 4300 C Street SE	Ps Pk K E M J H A
68:	HOWARD ROAD ACADEMY PCS ... (PENNSYLVANIA AVE) 3000 Pennsylvania Ave SE	Ps Pk K E M J H A
69:	HOWARD ROAD ACADEMY PCS- ... (G STREET) 4625 G Street SE	Ps Pk K E M J H A
80:	D.C. PREPARATORY ... (BENNING ACADEMY) 100 41st Street NE	Ps Pk K E M J H A
90:	IMAGINE SOUTHEAST PCS 421 Alabama Ave., SE	Ps Pk K E M J H A

WARD 8 Education Levels

49:	EARLY CHILDHOOD ACADEMY PCS ... (JOHNENNING) 4025 9th Street SE	Ps Pk K E M J H A
50:	FRIENDSHIP PCS ... (SOUTHEAST ELEMENTARY) 645 Milwaukee Place SE	Ps Pk K E M J H A
51:	HOWARD ROAD ACADEMY PCS ... (MAIN) 701 Howard Road SE	Ps Pk K E M J H A
52:	KIPP DC: PCS ... (AIM ACADEMY) 2600 Douglass Rd SE	Ps Pk K E M J H A
53:	KIPP DC: PCS ... (LEAP ACADEMY) 4801 Benning Road, SE	Ps Pk K E M J H A
54:	NIA COMMUNITY PCS 100 41st Street, NE	Ps Pk K E M J H A
55:	SEPTIMA CLARK PCS 425 Chesapeake Street SE	Ps Pk K E M J H A
56:	THURGOOD MARSHALL ACADEMY PCS 2427 Martin Luther King Jr. B	Ps Pk K E M J H A
84:	CENTER CITY PCS ... (CAPITOL HILL) 1503 East Capitol Street, SE	Ps Pk K E M J H A
88:	CENTER CITY PCS ... (TRINIDAD) 1217 West Virginia Ave., NE	Ps Pk K E M J H A
89:	EXCEL ACADEMY PCS 3845 South Capitol Street SW	Ps Pk K E M J H A
94:	EARLY CHILDHOOD ACADEMY PCS ... (WASHINGTON) 4025 9th Street SE	Ps Pk K E M J H A
96:	KIPP DC: PCS ... (DISCOVER ACADEMY) 2600 Douglass Rd SE	Ps Pk K E M J H A

Levels: Ps = Pre School, Pk = Pre Kindergarten, K = Kindergarten, E = Elementary, M = Middle, J = Junior High School, H = High School, A = Adult Education
School Levels are indicated in bold

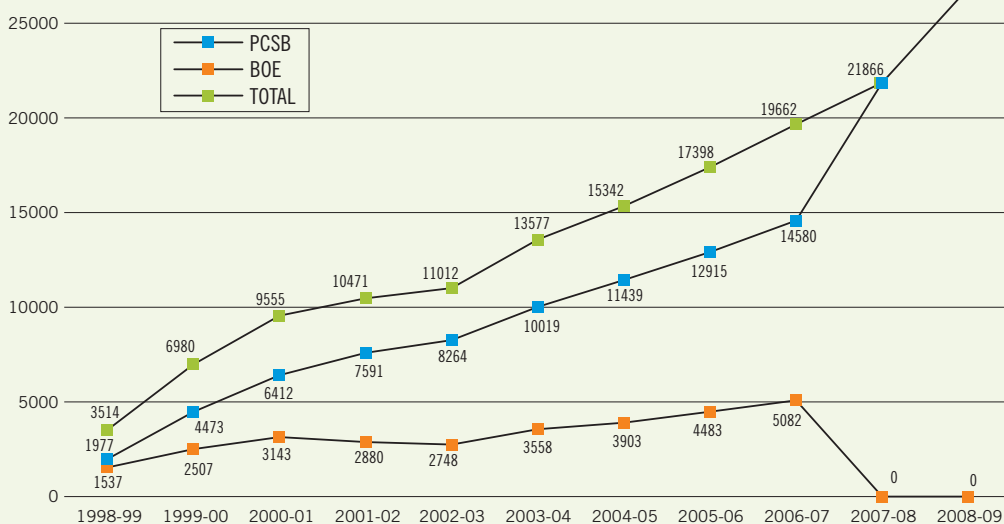


2008-2009 PUBLIC CHARTER SCHOOL PROFILE

# of schools	60
# of campuses	96
# of students	25,568
% Low-income	65
% English language learners	7
% Special education	11
% African-American	88
% Latino/Hispanic	8
% Caucasian	3
% Asian/Pacific Islander	1
% Native American	0
% Other	0

Source: PCSB Attendance Management System

D.C. PUBLIC CHARTER SCHOOL ENROLLMENT 1998-2008



Source: Office of the State Superintendent of Education – annual audited enrollment audits, based on residency-verified students

Special Honors & Accomplishments

PRESIDENT AND MRS. OBAMA VISIT CAPITAL CITY PUBLIC CHARTER SCHOOL

On February 3, 2009 second grade students at Capital City Public Charter School were treated to story time with President Barack Obama and First Lady Michelle Obama. The Obamas read “The Moon Over Star” by Dianna Hutts Aston, in Capital City’s well-stocked library. The couple was greeted by two fifth graders who shared with the President and First Lady what they had learned in their recent learning expedition on voting rights. They asked President Obama if he would support voting rights in Congress for D.C. residents. The President said he would.

President Obama praised Capital City’s innovation, academic success and high levels of parental involvement, and said it was “an example of how all schools should be.” He introduced his education secretary Arne Duncan to the children, and told them that Secretary Duncan would work

hard to encourage innovation and support duplication of schools like Capital City all across the country.

President Obama has been a vocal supporter of public charter schools, and has advocated for improved accountability, intervention with struggling schools, and closing low-performing charter schools as part of his K-12 agenda. The D.C. Public Charter School Board’s (PCSB) mission and nationally-recognized practices align perfectly with this philosophy, with the added principle of rewarding high-performing charters with more autonomy and opportunities to duplicate their programs.

FIRST LADY MICHELLE OBAMA TELLS WMST GRADUATES THEY ARE MORE THAN READY

Unlike many other Class of 2009 graduates, the seniors at Washington Math, Science & Technology PCS (WMST) will likely remember their high school

commencement speaker and the key messages delivered on June 3, 2009. First Lady Michelle Obama chose to speak at only one high school graduation ceremony in 2009, and it was to the graduating class of WMST. The first lady accepted the invitation after senior Jasmine Williams invited her to speak to this class of high achievers whom Jasmine asserted were underestimated by American society.

Mrs. Obama praised WMST as one that challenges stereotypes and proves that African American and Latino students can excel in math and sciences. “To all of you graduates, you are more than ready to assume the mantle of leadership and become the next generation of innovators and entrepreneurs, leaders and legends,” Obama said.

The class of 2009 was awarded \$3.3 million in scholarships and nearly every graduate will attend colleges and universities, including Georgetown

University, Lincoln University, Morehouse College, Sawnee – University of the South, Temple University, University of Michigan, and many others throughout the U.S.

MAYA ANGELOU AND KIPP DC EDUCATORS EARN WASHINGTON POST AWARDS

Kathryn Procope's students at Maya Angelou Public Charter High School say they enjoy math because their teacher "makes math look easy and she has that math thing down pat." While Sarah Hayes' heart is still in the 5th grade math classroom at KIPP DC: KEY Academy, she pours her soul into maintaining the school's standing as one of the highest performing middle schools in Washington, D.C. Procope and Hayes are the first charter school recipients of education awards from the Washington Post. Procope received the Washington Post's 2009 Agnes Meyer Outstanding Teacher Award, while Hayes earned the Distinguished Educational Leadership Award given to school principals.

This is the first time the awards have been given to D.C. public charter schools in the metropolitan area. The Agnes Meyer Outstanding Teacher Awards recognize 21 educators at public, private and charter schools throughout the Washington region. The Distinguished Educational Leadership Awards are given to 19 principals from local school systems, including charter and private schools in the metropolitan area.

HU(MS)² EDUCATOR IS D.C. TEACHER OF THE YEAR

The 2009 District of Columbia Teacher of the Year is Kimberly Worthy, a seventh grade social studies and language arts teacher at the Howard University Middle School of Mathematics and Science Public Charter School. Worthy was chosen as D.C. Teacher of the Year for her dedication to her students, commitment to the



▲ President Obama told Capital City PCS students their school is "an example of how all schools should be."

profession of teaching and her capacity to serve as an ambassador and model for the teachers in the District of Columbia. A panel of education leaders selected her through an application process that included a written application, essays, an interview, and classroom observation. This was the first year that the D.C. Teacher of the Year contest was conducted by the Office of the State Superintendent of Education (OSSE). "This means a lot to me," Worthy said. "Being acknowledged for implementing culturally-relevant teaching and cross-curricular approaches to teaching validates their efficacy. I am grateful to the administration and to my students for this opportunity."

THURGOOD MARSHALL SENIOR AWARDED TRACHTENBURG SCHOLARSHIP

Dayna Hudson was ecstatic when her name was announced April 3, 2009 as one of the winners of a full scholarship to George Washington University. The Thurgood Marshall Academy Public Charter High School senior was the first D.C. public charter school student to receive one of nine Stephen J.

Trachtenberg scholarships awarded annually by George Washington University.

The scholarships, worth more than \$200,000, are renewed annually provided the recipients meet the University's academic progress standards. The G.W. Stephen J. Trachtenberg Scholarship program, now in its 20th year, has provided more than 100 D.C. students with scholarships that cover tuition, room, board, books and fees. The university selects students based on class rank, GPA, SAT scores, course of study, teacher recommendations, leadership qualities, community service and other extracurricular activities and achievements, as well as demonstrated need. Students are nominated for the awards by their high school counselors and then begin the scholarship application and interview process.

Thurgood Marshall Academy was recently named the most improved high school in the U.S. by Great Schools/Business Week. The charter school serves 365 students in grades 9-12.

CAPITAL CITY PCS NAMED FOR 2009 QUALITY SCHOOL INITIATIVE AWARD

Capital City Public Charter School was awarded the 2009 Quality School Initiative Award for public schools from Fight for Children, an independent non-profit organization committed to improving education in D.C. schools. Capital City was one of three Washington area schools awarded a \$100,000 grant from Fight For Children. The Quality Schools Initiative is an innovative awards program that encourages replication of high quality programs that improve student achievement among low-income children in public, charter, and independent schools throughout Washington, DC.

Capital City Public Charter School was founded in 2000 by a group of D.C. Public School parents working with teachers and other education professionals to create a school dedicated to the best practices in education reform. Their mission is to enable a diverse group of children to meet high expectations,

develop creativity, critical thinking and problem-solving skills, and achieve deep understanding of complex subjects, while acquiring a love of learning and a strong sense of community and character. Capital City serves 236 students in Pre-K through eighth grade.

TWO RIVERS PUBLIC CHARTER SCHOOL FEATURED IN NEW BOOK

Two Rivers Public Charter School was one of eight schools featured in the book *Data Wise In Action* a compilation of stories of schools using data to improve teaching and learning. *Data Wise In Action*, a new companion and sequel to the bestselling *Data Wise*, tells the stories of eight very different schools following the *Data Wise* process of using assessment results to improve teaching and learning. The book highlights the leadership challenges schools face in each phase of the eight-step *Data Wise* cycle and illustrates how staff members use creativity and collaboration to overcome those challenges.

FIRST AUSTIN FRUM SCHOLARSHIPS GO TO DC CHARTER SENIORS

Three D.C. public charter school students were the first recipients of the Austin P. Frum "Charter Scholars" Memorial Scholarship presented at the 2009 National Charter Schools Conference in Washington, D.C. The winners are Tania Johnson-Hester, a graduate of Washington Mathematics Science Technology; Jasmine Ruffin, a graduate of Friendship Collegiate Academy; and Jacquelyn Patterson, a graduate of Thurgood Marshall Academy. They each received a \$4,500 scholarship. The charter scholars program was named in honor of Austin Frum, an original member of the Charter Schools Development Corporation. The scholarship program recognizes and supports graduating seniors of public charter high schools throughout the country who plan to pursue a college or vocational technical education in an accredited institution.



< Jacquelyn Patterson, graduate of Thurgood Marshall Academy PCS accepts the Austin Frum Memorial Scholarship.

D.C. COMPREHENSIVE ASSESSMENT SYSTEM (DCCAS) NO CHILD LEFT BEHIND (NCLB) AND ADEQUATE YEARLY PROGRESS (AYP)

Public charter school students are required to take the DC Comprehensive Assessment System (DC CAS) annually to comply with the No Child Left Behind (NCLB) Act. The results of the DC CAS, the citywide standardized test, show that charter schools achieved significant gains in math and reading proficiency compared to last year, with secondary schools showing the most improvement.

79% of secondary schools showed reading gains of up to **26 points**

71% of secondary schools improved math scores by as much as **39 points**

61% of elementary schools had reading gains of up to **29 points**

57% of elementary schools had math gains of up to **33 points**

SECONDARY SCHOOLS AVERAGE PROFICIENCY

Math: 57% (+9 points from 2008)

Reading: 53% (+6 points from 2008)

ELEMENTARY SCHOOLS AVERAGE PROFICIENCY

Math: 42% (+.6 point from 2008)

Reading: 45% (+.6 point from 2008)

In accordance with NCLB requirements, the Office of the State Superintendent established the following Adequate Yearly Progress (AYP) benchmarks for all D.C. public schools:

ELEMENTARY SCHOOL BENCHMARKS FOR 2009

60.53 percent proficiency in reading,

55.21 percent proficiency in math

SECONDARY SCHOOL BENCHMARKS FOR 2009

57.69 percent proficiency in reading,

55.41 percent proficiency in math

ADEQUATE YEARLY PROGRESS RESULTS

FOR THE 2008-2009 SCHOOL YEAR:

13 public charter schools made AYP

60 public charter schools did not make AYP

AYP was not applicable to **20** schools, because the schools did not serve students in the test population (grades 3-8, and 10th).

DC CAS/AYP results are one part of the D.C. Public Charter School Board's (PCSB) comprehensive performance management framework, which evaluates charter school performance through a thorough review of academic performance, including yearly student achievement, student progress over time, mission-specific measures and student readiness for graduation and post-secondary success. Review of non-academic indicators includes compliance with local and federal laws, governance capacity and fiscal management. The entire framework gives the Board a full picture of how well schools are functioning and whether students are on track to graduate fully prepared for higher education and career opportunities.

The above results are preliminary and subject to change after the appeals process is completed.



High School Outcomes

D.C. PUBLIC CHARTER HIGH SCHOOL GRADUATION AND DROP OUT RATES

School Name	Dropouts SY 2005 (Grade 9)	Dropouts SY 2006 (Grade 10)	Dropouts SY 2007 (Grade 11)	Dropouts SY 2008 (Grade 12)	Graduates SY 2008	Class of 2008 Graduation Rate (%)
Booker T Washington	0	0	0	1	62	98.41
Cesar Chavez-Capital Hill Campus	2	17	0	0	64	77.11
Cesar Chavez-Parkside Campus	3	20	0	0	32	58.18
City Lights	0	0	0	0	3	100
Friendship-Collegiate	20	2	6	3	289	90.31
Hospitality PCS	6	0	1	1	38	82.61
HYDE	0	0	0	0	45	100
IDEA	0	0	0	2	29	93.55
KAMIT	0	0	0	1	34	97.14
Maya Angelou-Evans	3	0	11	1	30	66.67
Maya Angelou-Shaw	0	2	0	1	18	85.71
MEI						N/A
SEED	0	1	0	0	20	95.24
Thurgood Marshall	2	15	0	0	46	73.02
WMST	0	0	0	0	92	100
Young America Works	0	0	0	2	62	96.88
PCSB SY 2007-2008						88%

Graduation rates are calculated by tracking the students who entered 9th grade and graduated from 12th grade within four years. The data collected are for the 2004-2005 through the 2007-2008 school years.

Source: Reported by Schools, Subject to PCSB verification

D.C. PUBLIC CHARTER HIGH SCHOOL COLLEGE ACCEPTANCE RATES

Name of School	Number of Graduating Seniors	# of students taking college entrance exams '08 - '09	Number to Higher Education	% of Graduates Accepted by Colleges/ Universities 09	Number of Graduates Receiving Scholarships	Total Dollar Scholarships
Booker T Washington	55	50	47	69.1%	46	\$153,450.00
Cesar Chavez-Parkside	28	30	26	89.7%	6	\$250,000.00
Cesar Chavez-Capital Hill	60	56	59	86.8%	18	\$228,407.00
Friendship-Collegiate	225	233	219	84.9%	61	\$1,500,000.00
Hospitality PCS	22	17	21	80.8%	9	\$81,700.00
IDEAL	11	11	5	45.5%	0	\$22,770.00
IDEA	42	32	22	47.8%	4	\$20,000.00
KAMIT	13	11	17	106.3%	5	\$12,500.00
Maya Angelou-Evans	30	22	23	76.7%	13	\$801,000.00
Maya Angelou-Shaw	15	20	15	57.7%	7	\$26,000.00
MEI	-	-	-	-	-	-
HYDE	47	47	46	97.9%	46	\$253,285
SEED	20	20	20	100.0%	18	\$250,000.00
Thurgood Marshall	56	55	56	94.9%	34	\$2,158,400.00
WMST	95	91	93	97.9%	75	\$3,347,504.00
Young America Works	44	40	33	66.0%	14	\$315,000.00
Totals	763			80.1%		\$9,420,016.00

* Some schools had graduating juniors, which impacted the # of students taking college entrance exams and the % accepted by colleges and universities

Source: Reported by Schools, Subject to PCSB verification during reviews

TECHNICAL ASSISTANCE

THE D.C. PUBLIC CHARTER SCHOOL BOARD HOSTED OR SUPPORTED THE FOLLOWING TECHNICAL ASSISTANCE WORKSHOPS AND TRAINING PROGRAMS FOR SCHOOL LEADERS AND STAFF:

- Accountability plan development
- Accreditation
- Annual enrollment audit workshop
- Character education workshop
- Curriculum development
- Discipline plan development
- English language learner workshops
- Financial reporting workshops
- Governance workshops
- High school records development
- Homelessness assistance workshops (to serve students and their families)
- MODMS (Mission Oriented Data Management System) trainings and workshops
- Monitoring/review orientations (Compliance, SPED, Transcripts, Program Development, Self-Study)
- NCLB compliance (data management, school improvement plans, restructuring plans)
- OLAMS (Online Attendance Management System) workshops
- Performance Management Framework
- Pre-Opening Visits
- Program Development Reviews
- Quarterly school leaders meetings
- Self Study Reviews
- SPED workshops – regulatory requirements and compliance
- Standardized assessment (DC CAS, DC BAS, NAEP)
- Truancy



STAKEHOLDER ENGAGEMENT

An important part of the D.C. Public Charter School Board's mission is active engagement of stakeholders. Board members and staff recognize that transparency, open dialogue and information exchange are critical to the effectiveness of charter schools and the PCSB's overall mission to provide quality public school options for D.C. students, families and communities. The PCSB recognizes a variety of groups as stakeholders - the most important being the students and parents - and seeks a variety of ways to engage with them.

PCSB WEBSITE

The PCSB website (www.dcpubliccharter.com) offers a full array of information about the Board's work, charter school options and performance, news and updates, as well as tips and resources for parents, researchers, news media and others interested in D.C.'s charter school sector of public education. A new upgraded website will be launched in August 2009.

MONTHLY BOARD MEETINGS

PCSB board meetings take place on the third Monday of every month, usually at 7:30 pm, at the PCSB headquarters. The meetings are always open to the public. The date, time and agenda of each board meeting is posted on the PCSB website.

Board members held twelve monthly board meetings, all of which took place at the PCSB headquarters. They voted on more than 100 agenda items pertaining to charter school performance, accountability and school leader requests, as well as PCSB policy decisions to improve the Board's work. In addition, board members heard and discussed matters presented by community members and public officials.

PUBLIC HEARINGS

The PCSB holds public hearings whenever a group applies to open a new charter or convert a traditional public, parochial or private school into a public charter school; when the PCSB proposes to revoke a school's charter and the school exercises its right to an informal hearing; and whenever a school seeks to change the terms of its charter agreement from what was originally presented in public and approved by the Board. Board members encourage community members to participate in all public hearings. It is important that community members hear the proposals presented either by board members or school leaders, and that they offer their perspectives on how the proposals might impact their communities.

The PCSB hosted two public hearings during the 2008-2009 school year. The first hearing was held in February 2009 at MEI Futures Academy's school campus, to discuss the proposal to revoke a charter. The second hearing took place in May 2009 at the PCSB headquarters, to discuss requests by Eagle Academy, D.C. Bilingual, and Washington Math, Science and Technology's requests to amend their charters to add grades or curricula.

COMMUNITY FORUMS

The PCSB hosts community forums to inform community members of board decision outcomes that will likely have direct impact on their communities. Board members encourage questions and comments from community members, so that they understand how board members arrived at their decisions, and so that PCSB members and staff may have the opportunity to support community members who feel they are or will be adversely affected.

During the 2008-2009 school year community forums were hosted to discuss the charter revocation of MEI Futures Academy, the charter revocation of City Lights PCS, the PCSB's new accountability framework, and the results of the DCCAS, the city's standardized test.

PUBLIC TESTIMONY

Each year PCSB members provide testimony during public hearings held by the Council of the District of Columbia, the Mayor and the State Board of Education, on topics pertaining to public education, charter schools, and PCSB accountability.

PCSB members or staff testified at the Council's hearings on the Master Facilities Plan in March 2009, the Council Performance Hearings in March 2009, and the Council Budget Hearings in April 2009.

GOVERNMENT RELATIONS

PCSB members and staff interact regularly with public officials, and representatives of D.C. Government agencies that impact public education, charter schools, youth and families. When public agencies communicate and coordinate services and resources, it positively impacts outcomes for students.

PCSB members and staff participated in meetings, working groups and community meetings or events with Council staff, the Office of the State Superintendent of Education, D.C. Public Schools, the Office of the City Administrator, the Office of Deputy Mayor for Education, the Office of the Chief Financial Officer,

STAKEHOLDER ENGAGEMENT

the D.C. Department of Health, and other agencies regarding the city's education budget, special education services, school closings, facilities, the H1N1 virus, truancy and attendance, and other topics of shared interest.

PUBLICATIONS

The PCSB produces two annual publications for distribution to the public. The annual *School Performance Reports* provide a profile of each charter school, including performance outcomes, unique accomplishments, board decisions, and test data.

The PCSB's *Annual Report* offers community members detailed information about the Board's performance and accountability during the previous school year. It includes information about board and staff members, board decisions, overviews of charter school performance and accountability outcomes, technical assistance provided to schools, the PCSB's financial review and a birds-eye view of the charter school landscape in Washington, D.C.

MEDIA RELATIONS

PCSB members and staff engage regularly with print, television, radio, and web-based journalists. PCSB spokespersons offer information on charter school performance and accountability, as well as perspectives on pertinent issues affected by or impacting charter schools. PCSB staff fielded countless requests for interviews and data from local, national and web-based outlets.

SPECIAL EVENTS

PCSB members and staff participate in local events to increase awareness about PCSB resources that are available to students, parents and community members.

The PCSB was a participating sponsor of the 2008 D.C. Family Education Expo (DCFEE) which took place in September 2008. A number of D.C. agencies and non-profits collaborated on this event to offer educational and other resources to parents, educators and others involved in the lives of children.

PCSB vice chair, staff and charter school leaders and students walked in the annual Palisades Fourth of July parade. The parade is attended by residents from every part of the city and is a light-hearted way to meet and greet community members who may be less aware of the PCSB's role in the charter school sector.

Board and staff members have set a goal to participate in at least four community events during the next school year.

SUBSCRIPTIONS TO PCSB NEWS UPDATES

Community members may take advantage of free subscription to PCSB email updates through the PCSB website. PCSB staff share with subscribers board meeting decisions, announcements of public hearings, community forums and news releases, at least once per month.

Subscriptions to the community email list increased from approximately 350 to more than 600 community members during the 2008-2009 school year.

TELEPHONE AND EMAIL ACCESS TO PCSB STAFF

Community members may call the PCSB offices at (202) 328-2660 during business hours of 9:00 am to 5:30 pm, Monday through Friday. Callers receive immediate, live assistance. Community members may also email the PCSB at dcpublic@dcpubliccharter.com. Emails are responded to promptly, often within the hour, but certainly within 24 hours or by the next business day.

OPEN-DOOR POLICY

Community members who prefer to visit the PCSB offices to ask questions or request information may do so during the PCSB's business hours of 9:00 am to 5:30 p.m. Monday through Friday. Community members seeking assistance with research should call ahead (202) 328-2660 for an appointment, so that the staff may be prepared for the visit and waiting time is minimized.

FREEDOM OF INFORMATION ACT

The PCSB seeks to comply fully with the requirements of the Freedom of Information Act (FOIA). Any member of the public may submit a request for any document that the PCSB generates as part of its work, or any documents or data collected from or about public charter schools. PCSB staff attempt to respond to all requests for information without delay, and to the fullest extent possible.

PCSB staff responded to two FOIA requests this year. The information requested included records on school suspensions and expulsions, hearings on student discipline, records on voluntary transfer from charter schools and charter schools serving as LEAs for special education purposes. Both requests were fulfilled within the FOIA requirements.

LEGISLATIVE HIGHLIGHTS

EDUCATION BUDGET/FACILITIES FUNDING

In the spring of 2009, PCSB members and staff and D.C. charter advocates successfully influenced the D.C. Council to restore \$16.7 million to the Mayor's budget after \$24 million was originally cut from the charter school facilities allotment. They also convinced the Council to keep the formula-based approach to facilities funding rather than changing to the needs-based approach sought by the Mayor.

facilities costs can be made across the entire D.C. public school system, for inclusion in future city budgets, starting with FY11. In a final vote, the Council reduced the facilities allowance to \$2,800 per student for FY 2010 which equates to \$16.7 million in facilities funding.

The facilities working group will continue to meet throughout the rest of the year and will inform the FY2011 budget process. PCSB will also participate in an enrollment working group that will help charter and traditional public schools determine enrollment projections for the FY2011 budget cycle.

CHARTER SCHOOL AUTONOMY

In addition, the D.C. charter school community successfully advocated against provisions in the Mayor's Budget Support Act that would compromise charter school autonomy. The four key provisions removed were:

- 1) The Office of the State Superintendent's (OSSE) responsibility for public charter school accountability;
- 2) OSSE's ability to withhold operating funds from charter schools when out of compliance with state mandates;
- 3) OSSE's power to impose standards on public charter schools; and
- 4) Treating public charter schools like government agencies for auditing purposes.

PCSB members and staff will continue to strengthen the relationships with the Mayor and the Council, by increasing the PCSB's operational transparency and accountability to all elected officials.



▲ Council of the District of Columbia

D.C. Council Chair Vincent Gray asked PCSB Board Chair Tom Nida to assemble a working group of charter school stakeholders to review and discuss possible changes to the current charter schools facilities allowance and make recommendations to the Council. The working group recommended to the Council that the current facilities allowance paid to D.C. public charter schools, at \$3,109 annually per student, be continued for FY10, pending an independent review of all facilities costs of the D.C. public charter schools and the DCPS traditional public schools. This review will determine the actual facilities costs of the entire D.C. public school system, and as a consequence, determine if current and projected facilities costs are equitable for all D.C. public school students. Once this is determined, then equitable adjustments in

2009 FINANCIAL REVIEW

The 2008-2009 school year marked the twelfth year of operation for the D.C. Public Charter School Board (PCSB). The PCSB's long history of holding public charter schools to high standards of accountability necessitates that the board hold itself to similar standards of operational performance.

Once again the PCSB's audited financial statements for FY08 were exempt from material misstatements and presented fairly all governmental and major funds activities. In addition, as required by the District's auditing requirements, the PCSB's audited financials were presented in conformity with generally accepted accounting principles, as well as government auditing standards for financial statements issued by the Comptroller General of the United States.

Table A shows the PCSB's FY09 budget in comparison to the previous two years. The PCSB's FY2009 (FY09) revenue projections of \$4.0 million represent an increase of \$717K, or 21%, from the FY2008 (FY08) budgeted revenues of \$3.4 million. Much of the increase is attributable to an increase in administrative fees received from public charter schools for oversight costs and the release of restricted grant funding. Inflows received from the DC government account for 41% of FY09

revenues. However, local funds revenues declined by 3% or \$59K relative to FY08 figures.

Remaining true to historical growth trends, the portfolio of public charter schools expanded from 52 charters operating on 82 campuses to 60 charters operating on 96 campuses. Notwithstanding disproportionate increases in revenue relative to monitoring costs, the PCSB again maintained, and in some cases increased, the comprehensive oversight practices that have made the PCSB a national model for authorizing. Program-related expenses declined substantially (33%) as a result of fewer oversight activities being required to ascertain the programmatic well-being of the 18 former Board of Education (BOE) authorized charter schools. Many of the programs-related expenditures incurred during FY08 were attributable to the need to better understand the programmatic performance of the former BOE charter schools. For FY09 intense reviews were still conducted, but less frequently. The steep decline in programs expenditures was offset by sizable expenditure increases in personnel, facilities, and other related cost expenditures; these cost centers increased by 18%, 6%, and 23%, respectively.

TABLE A: THREE-YEAR BUDGET ANALYSIS

Revenue	2007	2008	2009E	variance (08-09)	% variance	% FY09 budget
Local appropriations	\$1,225,000	\$1,718,630	\$1,659,000	\$(59,630)	-3%	41%
Admin fees	\$1,053,806	\$1,487,882	\$1,924,228	\$436,346	29%	47%
Other Revenue	\$68,925	\$157,213	\$497,773	\$340,560	217%	12%
Total	\$2,347,731	\$3,363,725	\$4,081,001	\$717,276	21%	
Expenditures						
Personnel Costs	\$1,053,929	\$1,677,888	\$1,986,102	\$308,214	18%	56%
Program-related costs	\$556,320	\$1,412,047	\$947,950	\$(464,097)	-33%	27%
Facilities-related costs	\$255,150	\$307,166	\$324,531	\$17,365	6%	9%
Other costs	\$193,332	\$255,402	\$314,185	\$58,783	23%	9%
Total	\$2,058,731	\$3,652,503	\$3,572,767	\$(79,736)	-2%	
# of students	19,662	21,866	25,568	3,702	17%	
Revenue per student	\$119.40	\$153.83	\$159.61	6	4%	
Expenses per student	\$104.71	\$167.04	\$139.74	(27)	-16%	
# of employees	14	21	24	3	14%	
# of students per PCSB staff	1,404	1,041	1,065	24	2%	

* PCSB's 2008-2009 fiscal year ends September 30, 2009

2009 FINANCIAL REVIEW

CHART A: DC PUBLIC CHARTER SCHOOL BUDGET FY2009

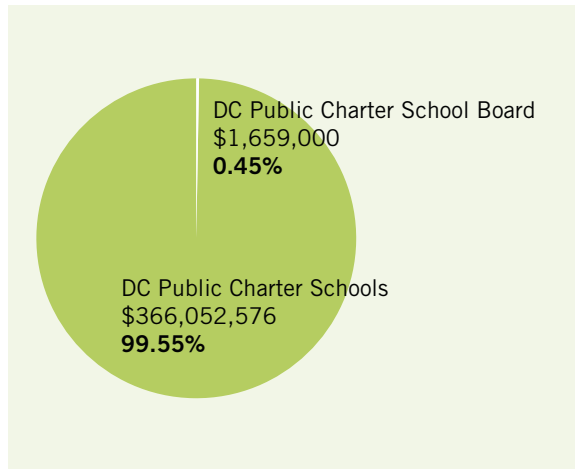
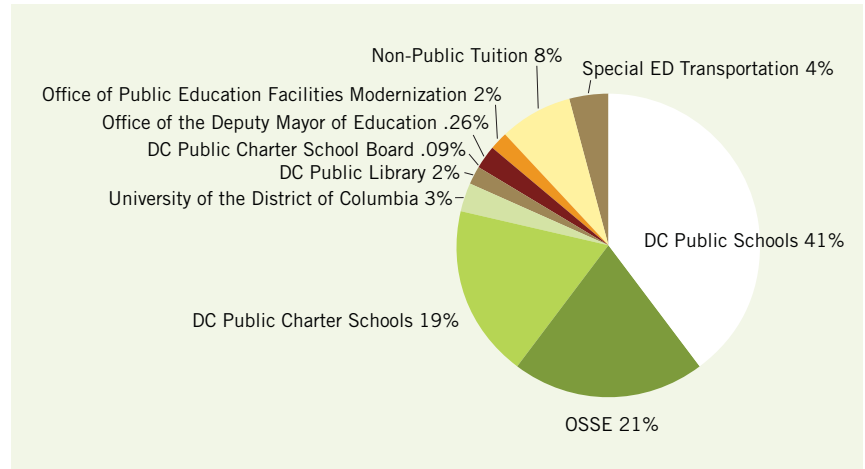


CHART B: DC PUBLIC EDUCATION BUDGET FY2009



Excluding grants, which did not come from local coffers, and administration fees, which are already captured via the charter schools budget, the PCSB's FY09 local funds revenues represent about .45% (see Chart A) of the District's charter school budget of \$366 million and .09% (see Chart B) of the District's \$1.9 billion total public education budget. The PCSB's per-student cost to taxpayers for FY09 amounts to approximately

\$140 per student – the city's average spending per student is approximately \$13K. The \$140 per student costs represents a 16% cost reduction relative to FY08 per-student expenditures of \$167 per student. These facts make a strong statement about the PCSB's value to taxpayers as an independent government agency which strives to remain lean and efficient.

TABLE B: D. C. PUBLIC EDUCATION BUDGET FY2009

DC Public Schools	\$762,573,263	40.38%
OSSE	\$389,049,275	20.60%
DC Public Charter Schools	\$366,052,576	19.38%
University of the District of Columbia	\$62,070,000	3.29%
DC Public Library	\$46,594,621	2.47%
DC Public Charter School Board	\$1,659,000	0.09%
Office of the Deputy Mayor of Education	\$4,917,325	0.26%
Office of Public Education Facilities Modernization	\$38,368,800	2.03%
Non-Public Tuition	\$141,700,442	7.50%
Special ED Transportation	\$75,558,319	4.00%
Total	\$1,888,543,621	

budget as percentage of total education budget for FY2009

DC PUBLIC CHARTER SCHOOLS BUDGET FY2009

DC Public Charter Schools	\$366,052,576	99.55%
DC Public Charter School Board	\$1,659,000	0.45%
	\$367,711,576	

budget as percentage of public charter schools budget for FY2009

As a result of the local funds budget reduction, expenditure reductions were necessary to ensure a balanced budget at the conclusion of the 2009 fiscal year. The PCSB prioritized core programs and only essential staff positions are being funded to support the reviews, monitoring, support services, and accountability to stakeholders. Staff also worked to reduce programmatic outlays to consultants by redirecting more oversight workflow to full-time employees. Additional funding was allocated toward programs by aligning restricted grant funding with program priorities that provided the highest support levels to schools.

Chart C illustrates the PCSB's proportionate expenditures relative to revenue for FY09. Personnel and program-related expenditures account for 56% and 27% of revenues respectively. Personnel expenditures increased 18% for FY09 in comparison to FY08 figures. The bulk of this increase was required to support the addition of three new staff members to the PCSB team. Additionally, our reduced reliance on specialized consultants for certain program-related reviews required that additional personnel expenditures be incurred to maintain appropriate levels of oversight effectiveness. Program-related expenditures for FY09 declined by 12% relative to FY08 levels as a result of fewer oversight activities being rendered. The remaining 18% of the budget was spent on facilities expenses and back-office operations.

CHART C: MAJOR EXPENDITURES AS PERCENTAGE OF REVENUE FOR FY2009

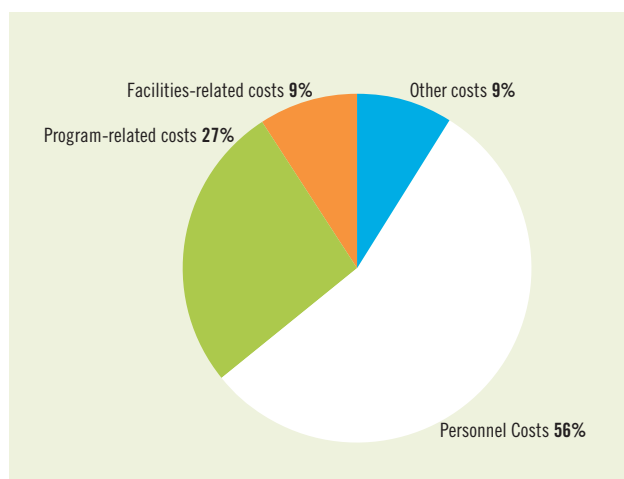


CHART D: THREE-YEAR REVENUE ANALYSIS (2007-2009)

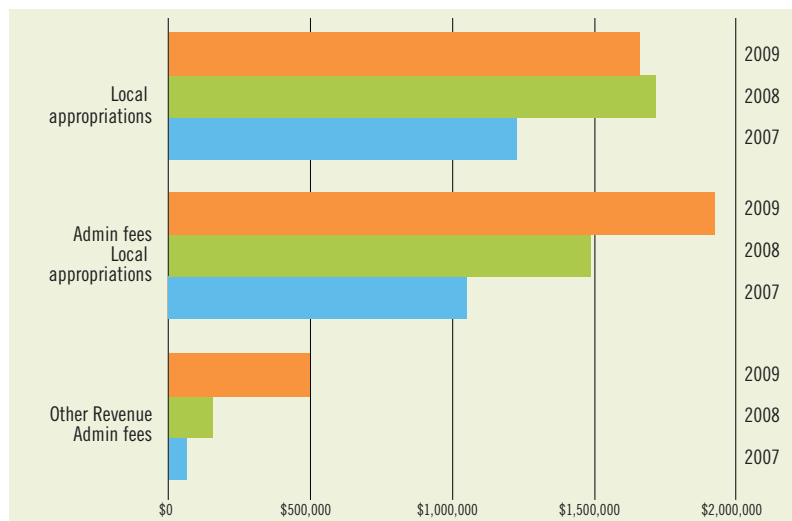


Chart D demonstrates that a higher percentage of the PCSB's revenues came from administrative fees collected from public charter schools than from the city's budget appropriations in FY09. Charter schools are billed at the rate of $\frac{1}{2}$ of 1% of their annual budgets. Revenue from non-taxpayer sources (Other Revenues) increased slightly as well, primarily as a result of the board's decision to use restricted grant funds to alleviate budget pressures. PCSB members and staff remain vigilant about using taxpayer funding responsibly, efficiently and with the highest levels of transparency. Careful oversight of bookkeeping and budget discipline will maintain the PCSB's long-standing record of strong fiscal management, and will serve the educational interests of Washington, D.C.'s students, families and communities.

The D.C. Public Charter School Board's budget was .45% of the Public Charter School Budget and .09% of D.C.'s total education budget.

