



STAYING THE COURSE
TOWARDS QUALITY



ANNUAL REPORT **2011**

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**DC Public Charter School Board
Annual Report – July 30, 2011**

Jeremy Williams, interim executive director
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Audrey Williams, contributor

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OUR MISSION & VISION

The DC Public Charter School Board's **mission** is to provide quality public school options for DC students, families and communities through:

A comprehensive application review process;

Effective oversight;

Meaningful support; and,

Active engagement of its stakeholders.

The Board's **vision** is to lead the transformation of public education in Washington, DC and serve as a national role model for charter school authorizing and accountability.

DC PUBLIC CHARTER SCHOOL BOARD



BRIAN W. JONES, J.D., *Chair*

*Co-founder and President
Latimer Education, Inc.*

Latimer Education Inc. is a for-profit education company that is developing an online university for African Americans. Mr. Jones was previously Senior Counsel in the Postsecondary Education Practice Group at Dow Lohnes PLLC, a Washington DC-based law firm. He has also held the positions of executive vice president and general counsel of College Loan Corporation (CLC) and the U.S. Department of Education's general counsel.



JOHN "SKIP" MCKOY, *Vice Chair*

*Director of Programmatic Initiatives
Fight for Children*

Mr. McKoy works with local stakeholders to develop strategies for improving opportunities for underserved students. Prior to this role, he has held executive positions at the Anacostia Waterfront Corporation, DC Agenda, Lockheed Martin, and in the DC Government. Mr. McKoy has served as a board member of the Public Education Partnership Fund, the Humanities Council, and NPower for Greater DC Region.



EMILY BLOOMFIELD

*Senior Policy Advisor
Stand for Children*

Ms. Bloomfield is responsible for continually updating Stand for Children staff and field organizers on effective strategies in education reform and explaining key developments in national and state education policies. Prior to this role, Bloomfield was elected a member of the Board of Education in the Santa Monica-Malibu Unified School District (SMMUSD) in California, and served as Vice-President and President of the Board.



SARA MEAD

*Associate Partner
Bellwether Education Partners*

Bellwether Education Partners is a national nonprofit organization dedicated to accelerating the achievement of low-income students by cultivating, advising, and placing a robust community of innovative, effective, and sustainable change agents in public education reform and improving the policy climate for their work. Ms. Mead conducts research and writes about early childhood, elementary and secondary education, with a particular focus on state and federal policy issues.



DON SOIFER

*Executive Vice President
The Lexington Institute*

Lexington Institute is a nonpartisan think tank headquartered in Arlington, VA. Mr. Soifer directs the institute's research programs in domestic-policy areas including education, energy and postal reform. His education research has been published and discussed in many of the nation's most influential news publications. He has also served as a consultant to Fortune 500 companies as well as the Virginia Department of Education.



DARREN WOODRUFF, PH.D.

*Principal Research Analyst
The American Institutes for Research*

For more than ten years, Dr. Woodruff has worked on issues related to at-risk youth, special education, and school improvement. Among his most recent publications, Dr. Woodruff co-authored a chapter in the Harvard Civil Rights Project report on minority issues in special education. He has taught and counseled students at the elementary through college levels.

MESSAGE FROM THE CHAIR



Brian Jones

STAYING THE COURSE TOWARDS QUALITY

Although several significant changes have occurred over the past year, we have great confidence in our vision to continue the development of a charter sector that provides consistently high quality school options for DC families.

We recently bid a fond farewell to Josephine Baker, unquestionably one of this city's pioneers in the local and national education reform movement. "Jo" stepped down from her nine-year tenure as our executive director, after being instrumental in establishing the PCSB as a national leader in charter school authorizing and accountability, and facilitating the growth of this sector that now serves 40% of DC's public education population. While we know we can never truly replace Jo, we know our new executive director (not yet selected as of press time) will forge a future for the sector that will build on the strong foundation laid by Jo and move us to the next level.

We also honor and acknowledge outgoing board member Will Marshall, our senior member. Will began his service on the board in 2005 and has been a thoughtful, principled contributor through political sea changes, school community crises and leadership changes, up until his last day of service at the June board meeting.

Other important changes include the inauguration of Mayor Vincent Gray, a true friend of charter schools, who is leading a unified approach to public education reform that includes healthy competition between the two sectors as well as constructive collaboration among all the key stakeholders. He appointed a new Deputy Mayor for Education and a new State Superintendent of Education, both of whom are driving Mayor Gray's "One City" vision in the education arena. We have quickly begun to build constructive relationships with these leaders and their staffs. We are also very pleased with the Mayor's recent appointment of DCPS Chancellor Kaya Henderson, an experienced leader who is committed to collaboration and sharing between the sectors, for the ultimate benefit of DC students, families and this city.

The PCSB's stakeholder engagement this year didn't end with public officials and appointed leaders. The continued development of the PCSB's new Performance Management Framework (PMF) involved substantial engagement of school

leaders, community members and parents. We are excited about how the PMF will benefit parents and community by providing them with standardized evaluations of charter school performance in easy-to-read school report cards. The release of the report cards this fall will be the culmination of a year of intensive stakeholder engagement that we expect will continue on many fronts going forward.

The closures of three schools and two high school campuses this year were the result of the PCSB's longstanding accountability process and engagement in school performance evaluations. Those difficult decisions were made with extensive school community input, and were followed by substantial engagement and supports offered to families to find more suitable schools for this fall.

The upside of the closure of low-performing schools is that the overall performance of schools in the charter sector has risen. The latest DC-CAS data show that the majority of charter schools that administered the test increased student proficiency in math and reading over last year, and many showed very high percentages of proficiency in both subjects. This is surely a positive course for DC students.

More good news -- we recently approved fully four schools that were conditionally-approved last year. Those schools are set to open this fall. And we approved four additional schools to open next fall. The four successful applicant groups in this year's cycle rose out of a field of nineteen. Interestingly, three of the four have successful track records as charter school operators, two from other states. This is an exciting development for the District, as it underscores our commitment to both replicating and scaling successful charter schools and to making the District an attractive destination for successful charter school operators everywhere.

After a busy and successful year for the PCSB and the DC charter community, we're staying the course towards a city-wide charter sector that is proven, high-achieving and consistently exceptional across all schools, no matter the neighborhood or population. We can see it clearly on the horizon.

Brian W. Jones, J.D.

BOARD NEWS



(l to r) Past and present PCSB staff l to r: Chon Davis, Carolyn Trice, Tamara Lumpkin, Charlotte Cureton, Mustafa Nusraty, Angela Christophe, Errick Greene, Bridget Bradley Gray, Sean Coleman, Monique Miller, Jo Baker, Lamont Brittain, Nona Mitchell Richardson, Jeremy Williams, Susan Miller, Audrey Williams, Rashida Kennedy, Theresa Garcia, Shenneth Dove-Morse, Ashok Oli, Jacqueline Scott-English, Kimberly Campbell, Kenyetta Cook and Nelson Smith.



Deputy Mayor Wright, Mayor Gray, Jo Baker, Brian Jones and Darren Woodruff at the University Club celebration.



Congressional Delegate Eleanor Holmes Norton shares the moment with life-long friend Jo Baker.

JOSEPHINE C. BAKER, ICON, CELEBRATED

The DC Public Charter School Board and the larger charter school community bid a fond farewell to Josephine C. Baker, the PCSB's long-standing executive director. "Jo," as she was called by many, announced in May 2011 that she would step down from her position, after nine years of service as the board's executive director.

Baker is known locally, nationally and internationally as a leader and innovator in education reform. She was an award-winning educator in DC Public Schools (DCPS) for 25 years and taught aspiring teachers at George Washington University's School of Education. She was a top choice of then-Mayor Marion Barry to be appointed to the PCSB when it was authorized by Congress in 1996. She was elected soon thereafter as the first chair by her fellow board members. In 2002, with 20 charter schools under the PCSB's authority, her colleagues asked her to serve as the Executive Director of the organization. She has served as a founding member and a past chair of the National Association of Charter School Authorizers board. Education leaders from around the country and the

world have sought her insights about the District's approach to charter authorizing.

Baker led the PCSB through the establishment of a rigorous charter application process, comprehensive oversight of charter school performance and a period of rapid growth. Throughout her tenure, Baker's focus remained on "the best interests of children," which many heard her utter during statements related to charter school accountability. By 2007, PCSB-authorized charter schools grew to 37 schools, serving 20 percent of all public school students in DC. Shortly after his inauguration, then-Mayor Adrian Fenty transferred authority for all 18 of the DC Board of Education's charter schools to the PCSB, demonstrating his confidence in the PCSB's oversight processes. As the sole authorizer of DC public charter schools, the PCSB now oversees 52 charter schools on 93 campuses, serving nearly 30,000 students, about 40 percent of DC's public school students. PCSB Chairman Jones underscored Baker's contribution to that growth noting, "The PCSB and the DC charter school community are today widely considered to be on the leading edge of public education reform, in

large part because of Josephine Baker's leadership." In recognition of her significant contribution to the charter school movement, Baker was inducted in the National Charter School Hall of Fame in 2009.

In June 2011, the charter school community honored Jo Baker's contributions during a celebration at the University Club in Washington, DC. PCSB members, charter school leaders, members of the larger education reform community and PCSB employees past and present were in attendance. Congresswoman Eleanor Holmes Norton, Mayor Gray, Council Chairman Kwame Brown, and Deputy Mayor for Education De'Shawn Wright were also present to acknowledge her career as an educator and advocate for DC children. Congresswoman Norton offered heart-felt remarks about her long-standing relationship with and admiration for Baker's body of work in education, in service to Washingtonians. Chairman Brown shared a proclamation signed by all of the members of the Council honoring her service. Members of the charter community and PCSB staff presented her with gifts. Mayor Gray had previously presented her with his own proclamation during one of his weekly press briefings. He shared with her, that despite his schedule requiring him to be at another event, he could not have missed the occasion. Baker stated that she was humbled and deeply appreciative of the acknowledgments and gifts, but she had merely followed her passion for children and education and worked hard to do what was right for children.



WILL MARSHALL, LONG-SERVING MEMBER, MOVES FORWARD

Will Marshall, the Board's senior member, moved on with fond memories and an ongoing commitment to education reform. Marshall, who was first appointed to the board in 2005 and served the maximum two terms, stepped down from the board in June. In a message to board members and staff,

he said, "It's hard to express what a fascinating and edifying experience this past six years has been." Marshall is founder and president of Progressive Policy Institute (PPI), a center for political innovation in Washington, D.C. He is a founder of the Democratic Leadership Council, and has worked on Capitol Hill, in political campaigns and in journalism. Marshall sits on the Boards of the National Endowment for Democracy and Truman Democrats for National Security, and

is honorary Vice-President of Policy Network, an international think tank launched by former British Prime Minister Tony Blair.

JO BAKER INVITED TO UK TO SHARE BEST PRACTICES

Last year, the PCSB and the United Kingdom's Department of Education formed a partnership they named the Trans-Atlantic Schools Innovation Alliance. The partnership is designed to bring American and British schools together to learn and understand how best practices can help schools improve student achievement, teaching and learning and educational leadership. Five D.C. public charter schools were selected to participate in the partnership: Capital City Upper School, Cesar Chavez School for Public Policy, Paul, SEED Public Charter School of Washington and Washington Mathematics Science & Technology.

In January 2011, Josephine Baker was invited by the United Kingdom's Department of Education to present best practices in charter school authorizing at the Free Schools Conference in London, England. Monique Miller, PCSB assistant director of school performance and SEED charter school parent Karinne Kennedy, traveled with her to share their insights and experiences with conference attendees.

In February 2011, the DC Public Charter School Board hosted a reception for visiting British educators from the West Midlands (The Black Country) in the United Kingdom, who had come to tour and learn from DC public charter schools as part of the partnership. This international alliance is yet another example of the PCSB's leadership in the national, and soon-to-be international charter school movement.

SKIP MCKOY NAMED TO STATE EARLY CHILDHOOD DEVELOPMENT COORDINATING COUNCIL.

John 'Skip' McKoy was recently appointed by Mayor Vincent Gray to the newly established State Early Childhood Development Coordinating Council (SECDCC), which was mandated by the January 2010 Amendment to PreK Acceleration & Expansion Act of 2008. The responsibility of the Council is to improve coordination and collaboration among entities carrying out federally-funded and state-funded pre-k and other early childhood programs. Skip was selected to chair the group. Other members of the SECDCC include a cross section of public officials, community leaders, traditional and charter school leaders and educators, charter and advocates and other non-profit leaders.

STAFF ORGANIZATION

EXECUTIVE MANAGEMENT

Jeremy Williams

Interim Executive Director/Director of Business Oversight

Directs the PCSB's operations, reporting to and consulting with board members on staff operations and DC charter sector issues; represents the PCSB with local agency heads, including the deputy mayor for education and the state superintendent of education; oversees charter school financial accountability and manages the Board's budget.

Tamara Lumpkin

Deputy Director

Assists in the establishment of policies and procedures and work processes consistent with the PCSB's mission, vision and strategic priorities; directs the execution of the PCSB's charter school accountability model; collaborates with the leadership team to establish and maintain relationships between the oversight, support, technology, finance and communications functions.

COMMUNICATIONS

Nona Mitchell Richardson

Director of Communications

Directs the PCSB's strategic communications goals and stakeholder engagement initiatives; directs crisis communications, media, intergovernmental and community relations initiatives, reporting and publications, and public access to information and school accountability data.

Audrey Williams

Public Affairs Manager

Manages the PCSB's intergovernmental relations initiatives, serving as a staff liaison to City Council, the U.S. Department of Education and other youth-related agencies; engages with charter support organizations and serves on interagency education-related task forces and working groups; manages the PCSB's media relations initiatives.

Shenneth Dove-Morse

Communications Associate

Coordinates communications projects related to community outreach, information management and dissemination, publications, website content management, media relations, and event planning.

FINANCE AND OPERATIONS

Ino Okoawo

Operations Manager

Administers board office operations and human resource functions; oversees charter schools' October enrollment submission and contracts submission processes for the Board; primary point of contact for questions relating to summer school, SPED, and ELL funding to public charter schools.

Patricia Cisneros

Operations Associate

Administers board office operations and human resource functions; assists with the oversight of charter schools' October enrollment submission and contracts submission processes for the Board; primary point of contact for questions relating to charter school closures and student record transfers.

INFORMATION TECHNOLOGY

Lamont Brittain

Director of Information Technology

Directs the development of the PCSB's information technology infrastructure; liaises with the offices of the Deputy Mayor for Education and the Office of the State Superintendent for Education on data quality, compliance and analysis; identifies IT equipment, applications and tools to support staff members' project needs.

Ashok Oli

Data Analyst

Supports the development of the PCSB's performance management framework, data analysis and quantitative research.

Oliver Williams

Data Specialist

Administers the PCSB's data repository and coordinates data quality monitoring.

Imhotep Yakub

Network Administrator

Administers the PCSB's network infrastructure and provides staff desk-side support.

SCHOOL PERFORMANCE MANAGEMENT

Jacqueline Scott-English

Director of School Performance Management

Directs the PCSB's monitoring and oversight processes, policy development and staff resources; directs the charter application review process.

Susan Miller

Assistant Director of School Performance Management

Manages Program Development and Self Study Reviews, supports school effectiveness by providing academic oversight through analyzing and assisting with board review processes.

Monique Miller

Assistant Director of School Performance Management

Supports school effectiveness by providing academic oversight through analyzing and assisting with board review processes.

Jackie L. Boddie, Ed.D.

School Performance Officer

Supports school effectiveness by providing academic oversight and guidance on high school performance and assisting with board review processes.

Charlotte Cureton

School Performance Officer

Supports school effectiveness by providing academic oversight and guidance on high school performance and assisting with board review processes.

Theresa Garcia

School Performance Officer

Supports school effectiveness by providing academic oversight through analyzing and assisting with board review processes.

Clara Hess, Ph.D.

Performance Management Framework Project Manager

Manages the development and implementation of the PCSB performance management framework.

Rashida Kennedy

School Performance Officer

Supports school effectiveness by providing academic oversight through analyzing and assisting with board review processes.

Clarence Parks, J.D., M.Div.

Special Education Performance Officer

Supports school effectiveness through analyzing compliance with IDEA and managing special education review processes.

Carolyn Trice

School Performance Officer

Supports school effectiveness by providing academic oversight through analyzing and assisting with Board review processes.

Kimberly Worthington

School Performance Officer

Supports school effectiveness by providing academic oversight through analyzing and assisting with Board review processes.

ADMINISTRATIVE SUPPORT

Mustafa Nusraty

Board Administrative Coordinator

Coordinates projects in support of executive management and board members.

Richard Fowler

School Performance Team

Administrative Coordinator

Coordinates projects in support of the School Performance Management Team.

Ayanna Mackins

School Performance Team Administrative Coordinator

Coordinates projects in support of the School Performance Management Team.

NEW STAFF MEMBERS

The board welcomed six new staff members during the 2010-2011 fiscal year.



THERESA GARCIA joined PCSB's school performance team as a school performance officer in February 2011. Ms. Garcia brings valuable insight to the PCSB from her previous experience as a program coordinator for the largest charter school authorizer in New Mexico. Ms. Garcia has been an advocate for the national charter school movement since the late 1990s.



MUSTAFA NUSRATY joined PCSB's administrative team as the Board Administrative Coordinator in February 2011. Mr. Nusraty brings valuable insight from his previous experiences in the Washington, DC political landscape. Mr. Nusraty previously worked in the U.S. House of Representatives as a personal aide to a congressman, and also delivered constituent relations. Mr. Nusraty worked in the U.S. Senate where he executed constituent relations and worked on policy issues such as education, banking, budget, trade and consumer protection.



CLARA HESS, PH.D. joined the PCSB's school performance team in the new role of performance management framework project manager in September 2010. Dr. Hess brings insight from her experiences in teaching, providing professional development to educators, doing research and analyzing quantitative data. Dr. Hess previously worked at The Friday Institute for Educational Innovation, served a stint as an Education Pioneers Fellow and is a Teach for America alum.



CLARENCE PARKS, J.D., M.DIV. joined the PCSB's school performance team in October 2010. Mr. Parks brings extensive experience in the area of special education quality assurance and monitoring on both the LEA and SEA levels and is now proud to provide special education oversight as PCSB's first Special Education Performance Officer.



RASHIDA KENNEDY joined the PCSB's school performance team as a school Performance Officer in March 2011. Ms. Kennedy has ten years of experience teaching and most recently taught at a DC charter high school. In her capacity as a teacher, Ms. Kennedy served as a Department Chairperson, has participated in curriculum development, K-12 curriculum mapping, teacher observations, and served as a facilitator of a new teacher orientation program.



KIMBERLY WORTHINGTON joined the PCSB's school performance team as a School Performance Officer in December 2010. Ms. Worthington previously taught middle school mathematics for six years in Baltimore City Schools. Ms. Worthington has written curriculum and led professional development for Baltimore City and consulted on standardized assessments for the state of Maryland.



The PCSB currently has 25 full time employees serving the interests of more than 29,366 students and their families.

2010-2011 BOARD ACTIONS

AUGUST 11, 2010

- Revoked the charter of Kamit Institute for Magnificent Achievers PCS (KIMA)

AUGUST 16, 2010

- Accepted the review report of contracts over \$25,000
- Approved 2010-2011 charter review criteria for early childhood and adult education/GED programs
- Approved Appletree Early Learning PCS's request to operate in a new location
- Approved Carlos Rosario PCS's request to operate in a new location
- Lifted Notice of Concern regarding truancy issued to Howard Road Academy PCS - Pennsylvania Avenue campus
- Lifted Notice of Concern regarding truancy issued to Center City PCS - Shaw Campus
- Lifted Notice of Concern regarding truancy issued to Center City PCS - Congress Heights Campus
- Lifted Notice of Deficiency regarding truancy issued to IDEA PCS
- Issued Notice of Concern regarding 4th quarter truancy to:
 - The Arts and Technology Academy PCS
 - Booker T. Washington PCS
 - Center City PCS - Capitol Hill
 - Cesar Chavez PCS - Parkside
 - Community Academy PCS - Amos Campus
 - Early Childhood Academy PCS
 - Excel Academy PCS
 - Friendship PCS - Blow Pierce Campus
 - Friendship PCS - Tech Prep Campus
 - Howard Road Academy PCS - G Street Campus
 - Hyde Leadership Academy PCS - Lower School
 - Imagine Southeast PCS
 - Maya Angelou PCS - Evans Campus
 - Potomac Lighthouse PCS
 - William E. Doar, Jr. PCS - Lower School
 - William E. Doar, Jr. PCS - Upper School
- Issued Notice of Deficiency regarding 4th quarter truancy to:
 - Community Academy PCS - Rand Campus
 - Hope Community PCS - Lamond
 - Howard Road Academy PCS - Main Campus
 - Howard Road Academy PCS - MLK Campus

Hospitality PCS

- Ideal Academy PCS
- Maya Angelou PCS - Middle School Campus
- Maya Angelou PCS - Shaw Campus
- Approved Continuance for Notice of Deficiency for 4th quarter for National Collegiate PCS

- Approved DC Prep PCS's request to replicate PS - 3rd

SEPTEMBER 20, 2010

- Accepted the review report of contracts over \$25,000
- Approved PCSB policy approval process
- Approved Performance Management Framework (PMF) high school weighting modification
- Approved amendment to Notice of Probation for Nia Community PCS

OCTOBER 18, 2010

- Accepted the review report of contracts over \$25,000
- Conditionally approved Education Strengths Families PCS's request to operate in a new location
- Approved 2011 PCSB Charter Application Guidelines
- Approved administrative request to increase PCSB's Bank of America credit card limit
- Approved the change of the PMF implementation from November 1, 2010 to a one-year pilot

NOVEMBER 15, 2010

- Accepted the review report of contracts over \$25,000
- Issued Notice of Concern to DC Bilingual PCS because of compliance review initial screen

DECEMBER 20, 2010

- Accepted the review report of contracts over \$25,000
- Lifted notices of concern regarding attendance & truancy issued to:
 - Arts and Technology PCS
 - Booker T. Washington
 - Center City/Cap Hill
 - Cesar Chavez/Cap Hill
 - Cesar Chavez/Parkside
 - Community Academy/Amos
 - Early Childhood Academy
 - Excel Academy
 - Friendship Junior/Blow Pierce
 - Friendship PCS-Tech Prep
 - Hyde Leadership/Lower

Imagine Southeast

- Maya Angelou/Evans
- Potomac Lighthouse
- William E. Doar/Lower
- William E. Doar/Upper

- Lifted Notices of Deficiency regarding truancy issued to:

- Community Academy/Rand
- Hope Community/Lamond
- Howard Road Academy/G St
- Howard Road Academy
- Howard Rd Academy/MLK
- Hospitality PCS
- Ideal Academy
- Maya Angelou/Middle
- Maya Angelou/Shaw
- National Collegiate

- Lifted DC Bilingual PCS's Notice of Concern regarding compliance

- Approved technology plans for SEED PCS and Septima Clark PCS
- Approved proposed PCSB Accreditation Policy
- Approved proposed PCSB Charter Renewal Guidelines
- Issued Notice of Concern to Nia Community PCS for failure to comply with NCLB

JANUARY 24, 2011

- Accepted the review report of contracts over \$25,000
- Lifted conditional continuance for Hospitality PCS; granted the school full continuance
- Granted conditional continuance to William E. Doar, Jr. PCS for the Performing Arts (WEDJ).
- Accepted WEDJ PCS's decision to close its 9-12 grade program.

FEBRUARY 28, 2011

- Accepted the review report of contracts over \$25,000
- Approved Options PCS's request to operate in new location
- Approved DC Prep PCS's request to delay opening of an additional campus
- Granted full continuance of Capital City PCS's charter
- Granted full continuance of Paul PCS's charter
- Granted full continuance of Tree of Life PCS's charter
- Granted full continuance of AppleTree Early Learning PCS's charter
- Granted full continuance of Early Childhood Academy PCS's charter

- Granted full continuance of Howard University Middle PCS for Math and Science's charter
- Granted full continuance of Bridges PCS's charter
- Granted full continuance of Potomac Lighthouse PCS's charter
- Granted full continuance of YouthBuild PCS's charter

MARCH 29, 2011

- Accepted the review report of contracts over \$25,000
- Approval technology plans for SEED Public Charter School and DC Bilingual Public Charter School
- Issued Notices of Concern to the following schools:
 - Hope Community PCS – Lamond Campus
 - Latin American Montessori Bilingual PCS
 - William E. Doar, Jr.PCS for the Performing Arts PCS – Upper School Campus
- Granted charter continuance to Hope Community PCS
- Accepted proposal for charter revocation for Nia Community PCS
- Accept proposal for charter revocation for Ideal Academy PCS

APRIL 25, 2011

- Location: Carlos Rosario International PCS
1100 Harvard Street, NW*
- Accepted the review report of contracts over \$25,000
 - Approved Next Step PCS's petition for charter renewal
 - Approved request to raise enrollment ceiling for
 - Appletree PCS
 - DC Preparatory Academy PCS
 - Education Strengthens Families PCS
 - KIPP DC PCS
 - Latin American Montessori Bilingual PCS
 - Mary McLeod Bethune PCS
 - Maya Angelou PCS
 - St. Coletta PCS
 - Washington Yu Ying PCS
 - Conditionally approved charter applications: Creative Minds, DC Scholars Academy, BASIS DC.
 - Fully approved LAYC Career Academy's charter application

APRIL 28, 2011

- Location: Ideal PCS
6130 North Capitol Street NW*
- Revoked the charter of Nia Community PCS

MAY 16, 2011

- Accepted the review report of contracts over \$25,000
- Approved Technology Plan for KIPP DC PCS

- Approved proposed changes to the 2011 Performance Management Framework
- Approved the following schools' accountability plans:
 - Appletree Early Learning PCS
 - Booker T. Washington PCS
 - Carlos Rosario PCS
 - Early Childhood Academy PCS
 - EL Haynes PCS
 - Friendship PCS
 - Howard Road Academy PCS
 - Roots PCS
 - Septima Clark PCS
 - Two Rivers PCS
- Lifted Notice of Concern for LAMB PCS
- Issued Notice of Deficiency regarding attendance and truancy for Hope Community PCS - Lamond Campus
- Issued Notice of Deficiency regarding attendance and truancy for William E. Doar, Jr. PCS for the Performing Arts
- Issued Notice of Concern regarding attendance and truancy for the following schools:
 - Excel Academy PCS
 - Hyde Leadership PCS
 - Imagine Southeast PCS
 - IDEA PCS
 - Ideal Academy PCS
 - Two Rivers PCS
 - William E. Doar Jr. PCS for the Performing Arts (lower school campus)
- Approved request to delay opening for YouthBuild PCS
- Approved request to relinquish charter for SAIL PCS
- Approved Options PCS's petition for charter renewal
- Accepted request to close the high school portion of program for Ideal Academy PCS

MAY 24, 2011

- Accepted the review report of contracts over \$25,000
- Approved proposal for conditional charter continuance for William E. Doar, Jr. PCS
- Accepted request to extend the closure date of the Ideal Academy PCS - Upper School Campus

JUNE 27, 2011

- Accepted the review report of contracts over \$25,000
- Approved Hyde Leadership PCS's charter amendment request to dissolve its relationship with the Hyde Foundation.
- Approved request to extend closure date of SAIL PCS to July 30th
- Fully approved Inspired Teaching PCS's charter
- Fully approved Mundo Verde PCS's charter
- Fully approved Richard Wright PCS for Journalism and MediaArts PCS's charter
- Fully approved Shining Stars Montessori

- Academy PCS's charter
- Approved Appletree PCS's request to operate in a new location
- Approved Carlos Rosario PCS's request to move its satellite campus temporarily to Columbia Rd for 2011-2012 SY
- Approved Eagle Academy PCS's request to operate in a new location
- Approved KIPP DC PCS's request to operate in a new location
- Approved Washington Yu Ying's request to operate in a new location
- Approved the following schools' accountability plans:
 - The Arts and Technology Academy PCS
 - Bridges PCS
 - Center City PCS
 - DC Bilingual PCS
 - DC Preparatory Academy PCS
 - Elsie Whitlow Stokes Community Freedom PCS
 - Hope Community PCS
 - Hyde Leadership Academy PCS
 - Ideal Academy PCS
 - Imagine Southeast PCS
 - KIPP DC PCS
 - Latin American Montessori Bilingual PCS
 - Mary McLeod Bethune Day Academy PCS
 - Next Step PCS
 - Potomac Lighthouse PCS
 - Tree of Life Community PCS
 - Two Rivers PCS
 - William E. Doar, Jr., PCS for Performing Arts
 - YouthBuild PCS

JULY 19, 2011

- Accepted the review report of contracts over \$25,000
- Approved proposed changes to 2010-2011 Performance Management Framework: Floors/Targets and Tiers Cutoffs
- Approved Maya Angelou PCS's request to delay opening
- Approved the following schools' accountability plans:
 - Excel Academy PCS
 - Hope Community PCS
 - Imagine Southeast PCS
 - KIPP DC PCS
 - Mary McLeod Bethune Day Academy PCS
 - Meridian PCS
 - Potomac Lighthouse PCS

All PCSB meetings take place in the PCSB conference room at 3333 14th Street, NW Washington, D.C., unless otherwise indicated.

CHARTER APPLICATION REVIEW

The PCSB's comprehensive application review process ensures that only the charter school applicants with thorough organizational plans, research-based programs, experienced leadership, community support and the greatest likelihood of success are approved to serve DC students and families.



NINETEEN APPLICATIONS RECEIVED

The 2011 application cycle was the most active since the DC Public Charter School Board (PCSB) began accepting charter applications in 1997. Nineteen applicant groups submitted petitions to establish public charter schools by the February 2011 deadline. The PCSB's rigorous application review process has historically included a technical review of each application, interviews with the founding groups and proposed principals, and public hearings where applicants present their proposals to the Board and community members testify in favor or in opposition to the applications. This year was no different, with two long evenings of public hearings in March 2011. All seven members of the Board voted on the applications, with board member Sara Mead voting by proxy.

The Bedford Collegiate Academy founding group withdrew their application before the application process was completed.

FOUR APPLICATIONS APPROVED

The D.C. Public Charter School Board (PCSB) voted April 25, 2011 to conditionally approve three new public charter school applicant groups, and to fully approve one. The charter schools are:

- › **Creative Minds** – Early childhood & elementary – international primary, project-based
- › **DC Scholars** – Early childhood through middle school – general education
- › **Basis DC** – Middle through high school – rigorous liberal arts college prep, based on successful model in Arizona
- › **LAYC Career Academy (Fully approved)** – Adult education – GED, vocational training, college prep

The schools granted conditional approval must satisfactorily address the conditions outlined by the Board before they can be fully approved to open in the fall of 2012.

FOURTEEN APPLICATIONS DENIED

The Board voted to deny the applications of the following groups:

- › Bertha B. Williams Academy – Early childhood through elementary; museum learning
- › City of Trees – Early Childhood through elementary – Waldorf; inspired nature education
- › Believe – Elementary through middle; general education
- › Monarch Academy – Early childhood through middle; general education
- › Accomplish – Early childhood through elementary; general education
- › Renaissance – High school; math, science & leadership
- › Washington DC Clean Energy Adult – Adult education/GED renewable energy technologies
- › Gerry P. Stephens STARS Academy – Early childhood through elementary; general education
- › Strengths Academy – Early childhood through elementary; dual language
- › Driven to Succeed High School – High school; all-male general education
- › Westminster Leadership – Elementary through high; general education
- › Gilchrist Academy – Middle School; general education all-male middle school
- › Ernest Green DC High School of Public Service – High School; general education
- › Cambridge Prep Academy – Middle through High School; International Cambridge

These applicant groups were offered extensive feedback about the strengths and weaknesses of their applications and encouraged to reapply next year, if they could address the weaknesses and substantially improve their applications.

NEW SCHOOL OPENINGS

fall 2010

NEW SCHOOLS

The DC Public Charter School Board did not approve any charter applications during the 2008-2009 school year, therefore there were no new charter schools authorized to open in fall 2010.

EXPANSIONS

SCHOOL	LOCATION	GRADES SERVED
Appletree Early Learning PCS – Capitol Hill Campus	1900 East Capitol Street, NE	Pre-S/Pre-K
E.L. Haynes PCS Pre-K – Kansas Avenue Campus	4501 Kansas Avenue, NW	PreK-2
KIPP DC PCS – Grow Academy Campus	421 P Street, NW	K



CHARTER SCHOOL OVERSIGHT

The DC Public Charter School Board's (PCSB) comprehensive oversight of all of the city's charter schools assures parents, community members and tax-payers that DC charter schools are highly accountable for delivering the programs they've promised, compliance with all applicable laws and responsible stewardship of public funding.



PERFORMANCE MANAGEMENT FRAMEWORK

The PCSB's new Performance Management Framework (PMF) was further developed this past school year to provide the Board and community members a more standardized way to evaluate school performance. In the fall of 2010, board members decided to refine the PMF instruments further before disseminating the first school report cards as originally planned for November 2010. After substantive input from school leaders and other key stakeholders, the PMF was ready to launch during the 2010-2011 school year. Data were collected on each school's academic and non-academic outcomes, including performance and growth on the state standardized test (DCCAS), as well as other measures. Mission-specific targets, which were part of the original design, were not included in the first version of the PMF, but will be in future versions. Individual school report cards will be released in November 2011 and schools will be placed in tiers, based on their overall scores on the report card. Schools that did not serve students in the tested grades will continue to be held accountable through the PCSB's accountability plan process, until frameworks are developed for programs that serve adult education and early childhood populations.

DURING THE 2010-2011 SCHOOL YEAR, THE PCSB CONDUCTED:

- 2** Charter renewal reviews (15-year)
- 2** Self study reviews (1st-year)
- 2** Special education reviews
- 10** Charter reviews (5 year reviews)
- 14** Secondary school audits (transcripts)
- 34** Program Development Reviews
- 45** School Improvement Plan Implementation reviews
- 90** Compliance reviews
- 90** Governance reviews
- 224** Financial Reviews (monthly/quarterly statements and annual audits)

REVIEW OUTCOMES

CHARTER REVIEW

The PCSB conducts a high-stakes review every five years which determines whether a charter school has served students well enough to continue another five years.

Ten schools underwent the Charter Review with the following outcomes:

- › AppleTree Early Learning PCS – granted full continuance
- › Bridges PCS – granted full continuance
- › Capital City PCS – granted full continuance
- › Early Childhood Academy PCS – granted full continuance
- › Hope Community PCS – granted full continuance
- › Howard University Middle PCS for Math & Science – granted full continuance
- › Paul PCS – granted full continuance
- › Potomac Lighthouse – granted full continuance
- › Tree of Life PCS – granted full continuance
- › YouthBuild PCS – granted full continuance

CHARTER RENEWAL

All DC charter schools are initially chartered for a fifteen year term. At the end of each fifteen years, each charter school must submit a petition to have their charter agreement renewed for another fifteen years. The Board reviews the school's cumulative record and determines if the school has served students well enough over that period to be granted another fifteen years.

Two schools underwent the charter renewal, with the following outcomes:

- › Next Step PCS – granted charter renewal
- › Options PCS – granted charter renewal

School Closings 2010-2011

Thea Bowman PCS

Thea Bowman PCS was authorized by the PCSB to open in fall 2008. The school served 79 students in grades 5-8 in NE Washington, DC. The school's leadership cited low enrollment leading to financial instability as the reason for voluntarily relinquishing its charter.

Board action: The PCSB accepted Thea Bowman's decision to voluntarily relinquish its charter, effective June 30, 2011.

SAIL Public Charter School

SAIL PCS was authorized by the PCSB to open in 1998. The school served 140 students in grades Prek-8th grade, catering to students with special needs, in NW Washington, DC. The school's leadership cited financial insolvency as the reason for voluntarily relinquishing its charter.

Board action: The PCSB accepted SAIL PCS's decision to voluntarily relinquish its charter, effective July 30, 2011.

Nia Community PCS

Nia Community PCS was authorized by the PCSB to open in 2006. The school served 196 students in Prek-6th grade in NE Washington, DC.

Board action: The PCSB voted unanimously to revoke NIA PCS's charter, effective June 30, 2011.

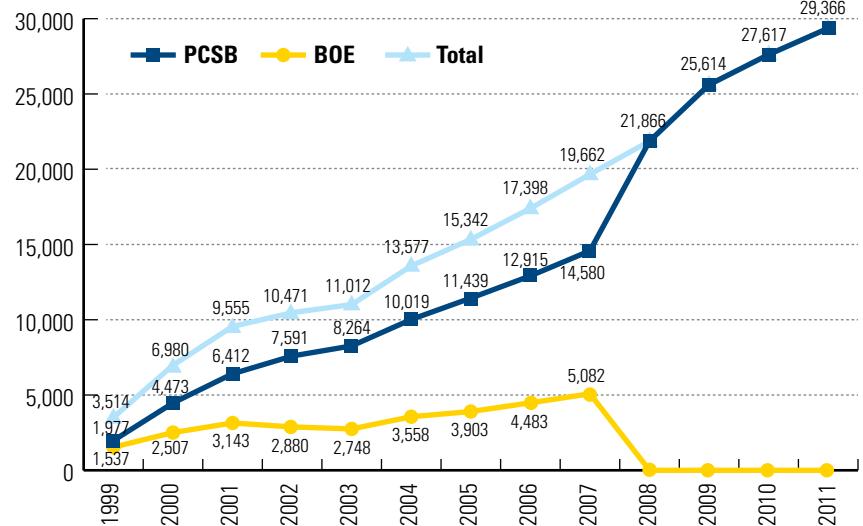
CHARTER SCHOOL UPDATE

2010-2011 PUBLIC CHARTER SCHOOL PROFILE

# of schools	52
# of campuses.....	93
# of students	29,366
% Low-income	72
% English language learners.....	8
% Special Education	11
% African American.....	83
% Latino/Hispanic	12
% Caucasian	3
% Asian/Pacific Islander	1
% Native American	0
% Other.....	1

SOURCE: PCSB Attendance Management System

2010-2011 PUBLIC CHARTER SCHOOL ENROLLMENT TREND CHART



SOURCE: Office of the State Superintendent of Education 2011 Enrollment Audit

2010-2011 PUBLIC CHARTER HIGH SCHOOL OUTCOMES

Name of School	#of graduating seniors	# of graduating juniors	# taking college entrance Exams	# of graduates accepted to college	%of graduates accepted into college	# of Graduates receiving scholarships	% of Graduates receiving scholarships	Amount of scholarships
Booker T Washington					did not report			
Cesar Chavez – Capitol Hill *	62	0	62	72	62	15	24%	\$765,870
Cesar Chavez – Parkside*	53	0	53	56	100	21	40%	\$560,000
Friendship Collegiate Academy	273	0	273	273	100	160	59%	\$9,445,133
Hospitality	20	0	19	20	100	11	55%	\$24,500
Hyde Leadership Academy	55	0	51		82	10	0.055	\$373,320
Ideal Academy	25	0	16		1	25	1	no report
Integrated Design and Electronic Academy (IDEA)	37	6	34	16	37	5	12%	\$45,000
Maya Angelou-Evans					did not report			
Maya Angelou-Shaw					did not report			
Options	24	0	20	9	31	1	4%	\$500
SEED	31	0	33	28	90	13	42%	\$112,332
Thurgood Marshall	49	0	53	49	100	34	69%	\$3,400,000
Williams E. Doar	8	0	7	7	87	0	0%	0
WMST	81	1	66	69	85	15	18.29%	\$483,250.00
Total	718			599				\$15,209,905.00

* Note: number of students accepted to college and receiving scholarships includes summer graduates who were not included in # of graduates.

2010-2011 HIGHLIGHTS

WASHINGTON POST FOUNDATION AWARDS

Each year, the Washington Post Company Educational Foundation calls for nominations for outstanding school leaders and teachers from 20 school systems in the Washington, D.C. metropolitan area. Each winner, selected for exemplifying excellence in their profession, receives a stipend award and recognition at a ceremony at the Washington Post.



Hope Community Principal Wins Distinguished Educational Leadership Award

The principal of Hope Community PCS's Tolson Campus, Dr. Chloe Marshall, is the 2011 winner of the Washington Post's Distinguished Educational Leadership Award in the charter school category.

Dr. Marshall was elated at winning the award. "It's a real honor to be selected. We all want to be celebrated," she said. The award ceremony for the Distinguished Education Leader Award took place on April 28th at the Washington Post. At the ceremony, Dr. Marshall shared that it was good to meet other principals who are doing great work.



SEED Teacher Wins Agnes Meyer Outstanding Teacher Award

SEED Public Charter School Middle School English teacher, Christina Williams is the 2011 winner of the Washington Post's Agnes Meyer Outstanding Teacher Award in the charter school category.

Ms. Williams described winning the Agnes Mayer Outstanding Teacher Award as a humbling experience. "Every classroom in America should be a place where kids feel safe and stretched academically. Each day is an opportunity to help students improve academically," Williams said.



Members of the DC Council honor Jon Rolle, DC Teacher of the Year.

FRIENDSHIP TEACHER NAMED 2011 D.C. TEACHER OF THE YEAR

The winner of the 2011 District of Columbia Teacher of the Year went to a charter school teacher for the third year in a row. Jon Rolle, a third grade teacher at Friendship PCS's Southeast Elementary campus, was selected for the prestigious award by the Office of the State Superintendent of Education (OSSE), after a process that included a written application, an essay, an interview, and a classroom observation.

Rolle, who teaches an all-boys class, was selected because of his dedication to his students, his firm belief that all students can achieve, his commitment to teaching, and his ability to serve as an ambassador and role model for teachers of the District of Columbia. Rolle received a check for \$3,000 and represented the District of Columbia in the National Teacher of the Year competition. He will serve for one year.

Rolle began working at Friendship's Chamberlain campus as the Dean of Students and later moved to the classroom. He also provides district and school-wide professional development, coaches other teachers and leads a number of school committees.

Two of the finalists were also from charter schools – Julianna Tabor, a 2nd grade teacher at Excel Academy Public Charter School and Oliver Jones, a 10th grade Mathematics teacher at Hyde Leadership Public Charter School. They were each awarded \$1,000.

2010-2011 HIGHLIGHTS (CONT.)

EW STOKES RECEIVES USDA HEALTHIER US SCHOOLS AWARD

In February 2011, Elsie Whitlow Stokes PCS was awarded the Healthier US Schools Gold Award of Distinction for achievements in promoting healthy eating and an active lifestyle in the school. Stokes is the first DC school to receive the Gold Award, the highest honor a school can achieve in the challenge.

CHARTER SCHOOLS RECEIVE \$2M TO INCREASE NUMBER OF HIGHLY-EFFECTIVE TEACHERS

In June 2011, Mayor Vincent C. Gray and Deputy Mayor for Education De'Shawn Wright announced the winners of the 2011 "Race to the Top" Charter School Teacher Pipelines grant competition – an Office of the State Superintendent of Education (OSSE) initiative designed to increase the number of highly effective teachers in DC classrooms.

Two programs will each receive a \$1 million dollar grant to help the District of Columbia recruit, train and support a cadre of new, highly effective teachers that will serve in the DC public education system. Both programs will implement teacher residency programs that provide extra support for prospective teachers and leadership opportunities for highly effective teachers to serve as resident mentors.

The Urban Teacher Center/Charter School Collaborative Teacher Pipeline project, developed by Cesar Chavez Public Charter Schools for Public Policy will lead a collaborative to prepare thirty-five highly effective teachers for placement at Cesar Chavez PCS, Center City PCS, Friendship PCS, Mundo Verde PCS and the DCPS Wheatley Education Campus. This is a new, four-year program that will prepare participants for the classroom and for ongoing leadership in DC schools. Upon program completion, participants will receive a dual K-8 general and special education master's degree and license.

The Capital Teaching Residency program will prepare teachers to serve at KIPP DC, E.L. Haynes PCS, Center City PCS, DC Bilingual PCS and Septima Clark PCS. This program has demonstrated great success since it began in 2009 with twenty-one teaching residents. OSSE will support its growth to fifty-six residents in the 2011-12 school year.

These programs will ultimately draw more than 90 new teaching residents to DC schools, all of whom will undergo an intensive year of training while working towards earning a DC teaching certificate.

Originally reported by: *Washington Informer*

LAMB PUBLIC CHARTER SCHOOL STUDENTS TAKE SERVICE TRIP TO NICARAGUA

Two years ago leaders of the Latin American Montessori Bilingual (LAMB) PCS, which teaches in English and Spanish, started a letter-writing exchange with a school in Nicaragua. This year, nine students and six adults from LAMB visited Nicaragua and offered some hands-on help. The group made its travel arrangements through a program called Seeds of Learning, which organizes volunteers' trips aimed at improving educational opportunities for children in Nicaragua and El Salvador. For a week, the kids and adults from LAMB helped lay bricks, spread wet concrete, break concrete slabs into rubble, fill water jugs at the local well and haul materials around the site by hand or with a wheelbarrow. They worked on adding a new room to the school building, so more than 50 students can meet in two rooms rather than squeezing into one. The trip was so enriching for students and adults, LAMB is planning another trip to Nicaragua next year.

WASHINGTON LATIN PCS STUDENT WINS SCHOLARSHIP TO STUDY ARABIC IN MOROCCO

Tim Hursen, a Washington Latin Public Charter School 10th grade student, won a prestigious National Security Language Initiative for Youth (NSLI-Y) scholarship to study Arabic in Morocco for six weeks this summer. The U.S. Department of State funds the merit-based scholarships for high school students so they can learn "less commonly-taught languages" over the summer and school year.

The program covers all costs including domestic and international travel; tuition and related academic preparation, support and testing for language study; educational and cultural activities focused on language learning; orientations; applicable visa fees; three basic meals per day; and accommodations, preferably with a host family.

TWO THURGOOD MARSHALL ACADEMY SENIORS EARN TRACHTENBERG SCHOLARSHIPS

In March 2011, Thurgood Marshall seniors Moo Ho Bae II and Markus Batchelor received the Stephen J. Trachtenberg scholarship, which provides full funding to attend George Washington University.

The Trachtenberg scholarship is awarded to nine high-achieving seniors from private and public schools in DC who are recommended by their college counselor for their academic and leadership skills. The program provides recipients with tuition, room and board, books, and fees, totaling over \$200,000. Thurgood Marshall Academy is the only charter school to have students win this prestigious award.

Moo and Markus join Dayna Hudson ('09), the first Thurgood Marshall Academy student to receive the scholarship.



FIRST LADY MICHELLE OBAMA AND KABOOM BUILD PLAYGROUND FOR IMAGINE SOUTHEAST PCS

In June 2011 First Lady Michelle Obama, members of Congress, US Secretary of Education Arne Duncan and local volunteers collaborated to build Imagine Southeast PCS's first playground. The project was done in partnership with KaBOOM!, an organization dedicated to the preservation of outdoor play. The 4,000-square-foot playground cost \$195,000 and was funded by the Knight Foundation, a charitable entity founded by the former owners of the Knight Ridder media company. Imagine Southeast serves 480 students in grades PreK-6, with a single-sex classroom approach. The school is located in the Anacostia community of southeast Washington, DC.

HOWARD UNIVERSITY MS² PCS RECEIVES \$250K FROM GOOGLE TO BUILD ADVANCED COMPUTER LAB

You could feel the excitement in the air at Howard University Public Charter Middle School of Mathematics & Science when Google presented the school with a generous gift of \$250,000 to build a Computer Automated Design and Manufacture Lab. The lab will allow students to develop their ideas into inventions and create prototype products. Patterned after the MIT Fab Lab, the lab gives users the ability to conceptualize, design, develop, fabricate and test almost anything.

"This lab will allow our students to be so much more

inventive and will allow us to continue to develop alternative energy sources with solar power and expand our robotics program," said Sue White, Head of School. "It is critical that all students graduate with a solid science and technology education and this must begin at the middle school level. With this acquisition we will be able to prepare our students for the future," White said. Howard University Middle School will share their facilities with other public and charter schools in the city.

Google strongly supports science and technology education in schools as they believe that tomorrow's inventions will come from today's students. "This is one of the sacred things we can do," said Harry Wingo, Google's Senior Policy Counsel. "If you can think it, the lab will help you build it. Google is excited about the success that Howard University Middle School has had and we look forward to a great partnership with this project," Wingo said.

The lab will be built in a new classroom at the school and is expected to be up and running by the fall of 2011. Engineers and architects from Howard University will assist with the design of the lab.

Howard University Public Charter Middle School opened in 2005 and is the first charter school in the area to be established by a University. It offers a rigorous core curriculum in Mathematics, Science, Social Studies, Language Arts and Spanish, as well as a comprehensive STEM program including Solar Car Competition, Robotics, Toy-Design Challenge and Architecture Club, for the 285 students in grades 6-8.

TECHNICAL ASSISTANCE

The DC Public Charter School Board hosted or supported the following technical assistance workshops and training programs for school leaders and staff.



- Online Attendance Management System (OLAMS) monthly workshops
- Automated Online Information System (AOIS) semi-monthly workshops
- Enrollment Audit workshop
- Residency Verification training
- NCLB Professional Development workshop
- Corrective Action Plan Overview workshop
- School Leaders meeting
- High School Leaders workshop
- Application Review Information Session
- Special Education workshop
- Early Childhood Practitioners workshop
- Charter Amendment Request tutorial
- Program Development Review overview
- Performance Management Framework trainings (multiple)
- School Annual Report workshop
- Governance workshops (multiple)



MEANINGFUL SUPPORT – IDENTIFYING AND ADDRESSING PROBLEMS EARLY AND REWARDING CONSISTENTLY HIGH-PERFORMING SCHOOLS WITH MORE AUTONOMY



STAKEHOLDER ENGAGEMENT

The DC Public Charter School Board's stakeholder engagement function may be last in the board's mission, but certainly not the least important. The board's many stakeholders are vital contributors to and beneficiaries of this important work. As such, the board could not hope to improve its outcomes without quality exchanges between the board and charter school leaders, parents, community members, public officials, media and others.



THE D.C. PUBLIC CHARTER SCHOOL BOARD WEBSITE

The PCSB continues to add content on a weekly basis to the website to keep stakeholders current on the board's functioning, decisions and events; charter school information and accountability; and opportunities to contribute their talents and insights, among other things.

According to Google Analytics, traffic to the PCSB website has increased to an average of **10,600 site visits** and **68,637 page views** per month, up from an average of 10,000 site visits and 40,000 page views per month last year. The most frequently-accessed page on the website is the Work at a Charter School page, where current charter school job vacancies are posted.

MONTHLY BOARD MEETINGS

PCSB board meetings are held on the third Monday of every month, usually at 7:30 p.m., at the PCSB headquarters. All board decisions are made at monthly meetings, which are always open to the public. The board reserves time on the agenda of every meeting for public officials and community members to offer comments on any PCSB or charter school-related topics.

During the 2010-2011 fiscal year, the PCSB hosted **15 board meetings**, all except one took place at the PCSB headquarters. Board members voted on charter school requests, charter reviews, sanctions and notices related to school performance, board policy changes and charter applications.

PUBLIC HEARINGS

The DC charter school law requires that the PCSB hold public hearings for three purposes: 1) to hear petitions for new or conversion charter schools, as part of the charter application process; 2) to hear a school's request to amend its charter agreement; and 3) to allow a school to exercise its right to an informal hearing, in response to a board proposal to revoke the school's charter. During all public hearings, community members are invited to testify in favor of or in opposition to each proposal.

During the 2010-2011 school year, the PCSB hosted **nine public hearings**; two on applications, two on charter revocation proposals, and five on charter amendment requests.

COMMUNITY FORUMS

The PCSB hosts community forums to discuss with community members board decisions that may affect their communities. The forums are also intended to provide information to help parents and students make informed decisions about charter schools.

The PCSB hosted **four community forums** related to school closures, to help families understand the reason for the closures and assist them with transitions to new schools. The forums also included enrollment fairs to which charter and traditional schools were invited to share information with families about their programs.

SOCIAL MEDIA

During the course of the year, the PCSB has engaged with stakeholders through social media channels such as Facebook, Twitter and YouTube. The PCSB has used Twitter to offer updates to board meeting decisions in real time, responded to questions and inquiries from parents and families through Facebook, and highlighted videos produced by charter schools on its YouTube channel. The PCSB has started tracking its social media reach through social media metrics such as Klout (www.klout.com) and has seen its social media influence gradually increase over the year. The **PCSB Klout score of 32** suggests that staff are effectively using social media to influence stakeholders across a variety of topics.

MEDIA RELATIONS

The PCSB communications team manages regular engagement with print, television, radio and web-based media. PCSB spokespersons offer information on charter school performance, announcements of board decisions and policy statements and facilitate the research and investigation of facts for stories in the public interest.

PCSB staff issued more than **50 news releases**, facilitated **dozens of interviews** with media outlets, and provided background information and statistics for **numerous news stories** and **blog posts**.

COMMUNITY ADVISORY GROUP

The PCSB Community Advisory Group was formed during SY2010-2011 to bring in community members' insights on the Board's work. The group, comprised of active parents and community members from throughout the city, met for the first time in February 2011 (after a major



(l to r) Jennifer Reed, Barbara Kaye Asare-Bediako, Consuelia Ellis, Joseph Younger, Gloria Younger; not pictured: Emmanuel Caudillo, Carolyn Solaru and Vince Morris.

snow storm cancelled the January meeting) and agreed to meet monthly or as needed. Discussion topics have included defining quality, access to information about school quality, educational unmet needs in communities, engaging civic associations and other community-based groups, and plans for town hall meetings and community forums in the wards, among other topics.



PCSB staff member Clara Hess with parent focus group discussing the PMF.

PERFORMANCE MANAGEMENT FRAMEWORK FOCUS AND WORKING GROUPS

PCSB staff continued engagement with key stakeholders on the final development of the PCSB's Performance Management Framework (PMF) and the school report cards that will be a significant new outcome. PMF staff convened several groups, including a school advisory committee, early childhood task force, adult ed/GED task force, mission-specific task force and a parent focus group to get extensive feedback on the framework and the draft school report cards, which will change the way the Board and community members look at charter school performance. A PMF wiki was established to facilitate ongoing exchange and updates.

SUBSCRIPTIONS TO PCSB NEWS UPDATES

Community members continue to take advantage of free subscription to PCSB email updates through the PCSB website. PCSB staff share content on a monthly basis with subscribers such as board meeting decisions, announcements of public hearings, community forums, community events, and news releases, among other items.

Subscriptions to the community email list have increased from 1,100 subscribers during the 2009-2010 fiscal year to **2,079 subscribers** during the 2010-2011 fiscal year.

STAKEHOLDER ENGAGEMENT (CONT.)



Approximately 2,000 community members participated in the 2011 DC Charter School Recruitment Expo sponsored by the PCSB.

FREEDOM OF INFORMATION ACT

The PCSB continues to comply with the requirements of the Freedom of Information Act (FOIA). Any member of the public may submit a request for any document created by PCSB members or staff as a part of the board's work, or any documents or data collected from or about public charter schools. PCSB staff continues to respond to all requests in a timely manner, to the fullest extent possible.

PCSB staff responded to **12 FOIA requests** related to school contracts, financial statements, suspensions and expulsions; special education compliance, board correspondence with schools and revocation and application decisions.

INTERGOVERNMENTAL RELATIONS

PCSB members and staff have established reporting and/or collaborative relationships with the key agencies that support youth and public education in Washington, DC.

Members and staff worked with representatives from the following agencies: the Executive Office of the Mayor, Office of the Chief Financial Officer, Office of the Deputy Mayor for Education, Office of the State Superintendent of Education (OSSE), DC Department of Health, DC Homeland Security and Emergency Management Agency, Metropolitan Police Department, and Family Services Agency, and DC Public Schools, among others. PCSB staff also participated in working groups led by DC City Council staff. Staff led or participated in advisory groups on issues such as special education, early childhood, truancy, and other timely topics, which also included members of charter support organizations and community members.

Government Testimony

Each year, PCSB members provide testimony during public hearings held by the Council of the District of

SPECIAL EVENTS

PCSB members and staff hosted and participated in special events to raise awareness of the PCSB's role in the local and national charter school movement and to provide parents and community members information about charter school options.

The PCSB was a **participating sponsor** in the DC Family Education Expo in October 2010, sponsored the second annual DC Charter School Recruitment Expo in January, and hosted a Town Hall Meeting during National Charter Schools Week in May 2011.

Columbia, the State Board of Education, and the U.S. Congress, on topics related to PCSB performance and accountability, charter school performance, and citywide issues affecting children and youth.

PCSB members and leadership provided testimony at seven hearings, held by the DC Council and the State Board of Education.



Depty Mayor for Education Wright, PCSB ED Baker, Mayor Gray, DCPS Chancellor Henderson and State Superintendent Mahaley at DC Prep PCS.

Legislative Highlights

Budget Support Act of 2012

Mayor Vincent C. Gray committed an additional \$25.7 million to support public charter school education in the FY 2012 budget. This allowed charter schools to avoid cuts to the per pupil funding allotment and keep the same funding level as FY2011. Charter schools said that avoiding cuts to the budget will enable them to maintain existing programs, compete for the best teachers and meet their financial obligations based on a consistent funding stream. In addition, the Mayor included an additional per pupil allotment of \$5,009 for special education. The additional funds came with specific guidelines on how they should be spent. PCSB worked with the Deputy Mayor for Education and the Office of the State Superintendent of Education to ensure that the special education guidelines would not impede charter school autonomy.

Healthy Schools Amendment Act

At the beginning of the school year charter schools began implementing the Healthy Schools Act which raises the nutritional standards and improves school meals, provides free breakfast to be served in all classrooms and puts more fresh local fruits and vegetables on students' plates. The bill also increases physical and health education and improves health and wellness programs. While the implementation of this bill is going well, school leaders and other stakeholders discovered areas of the law that needed improvement. PCSB staff and charter advocates worked with the staff of Council member Mary Cheh to resolve issues and develop technical amendments and clarifications to the law. Some of the key changes include: 1) permitting schools to qualify for the 5-cent daily incentive if they serve local, unprocessed foods during breakfast or lunch and to prohibit milk from qualifying for the reimbursement; 2) exempts schools that serve a high number of breakfasts per day from the breakfast-in-the-classroom requirements; 3) allows the nutritional standards to apply to summer meals, not just meals served during the school year; 4) changes the due date for schools to submit the School Health Profile to the Office of the State Superintendent of Education to February 15 from January 15 each year; 5) clarifies that tobacco and tobacco products are prohibited in schools and on school grounds; 6) gives schools until January 1, 2012 to disclose to parents and the public the ingredients and

nutritional information of each item served in a school meal. The Healthy Schools Amendment Act takes effect August 2011.

South Street Tragedy Memorial Act of 2011

The South Capitol Street Tragedy Memorial Act requires the Mayor to provide training for teachers to screen students in kindergarten through eighth grade for behavioral health issues, and to refer them for assessments or services. The bill is also intended to strengthen truancy prevention by requiring all local education agencies (LEA) to refer students over age 13 to the Court Social Services Division of the Superior Court if they have a certain number of unexcused absences over a specific period of time. PCSB member Don Soifer testified at the Council hearing on this legislation and expressed the Board's concerns about putting added pressure on classroom teachers by requiring them to do behavioral screening. The bill also does not contain necessary safeguards for parental consent. PCSB and charter school advocates will be working with Council member David Catania's office to ensure the Board's and charter schools concerns are reflected in the legislation.

Bullying and Intimidation Prevention Act of 2011

The DC Council introduced the Bullying and Intimidation and Prevention Act of 2011 to establish policies to prohibit harassment, intimidation and bullying in public schools, libraries, parks and recreation facilities and the University of the District of Columbia. The bill requires schools to adopt policies prohibiting harassment, intimidation and bullying on school property. It also encourages schools to establish bullying prevention programs. PCSB staff will continue to work with the Council Committee on Libraries, Parks and Recreation during the summer recess to ensure that the concerns of charter schools are represented.

Athletic Concussion Protection Act of 2011

The Athletic Concussion Protection Act of 2011 was introduced in the DC Council to ensure that student athletes suspected of sustaining a concussion during athletic activity be removed from play and prohibited from returning until the athlete has received a written clearance from a doctor. PCSB staff will work with Council staff to ensure that this legislation is in the best interest of students.

2011 FINANCIAL REPORT

For the 13th consecutive year, the DC Public Charter School Board's (PCSB) stewardship of public money has lived up to the standards to which every DC public charter school is held. The PCSB's independently-audited financial statements (Kendall, Prebola and Jones, C. P. A.), were exempt from material misstatements and fairly presented all governmental and major funds activities for the 12-month operating period ending September 30, 2010 (FY2010). In addition, in accordance with District of Columbia auditing requirements, the PCSB's FY2010 audited financial statements were presented in conformity with generally accepted accounting principles, as well as standards applicable to financial statements per government auditing standards issued by the Comptroller General of the United States.

TABLE A shows the PCSB's FY2011 budget as compared to the two previous fiscal periods. PCSB's FY2011 revenue projection of \$5.0 million represents a decrease of \$916K, or 15%, from FY2010 actual

revenues of \$5.9 million. Most of the revenue decline (37%) is attributable to the anticipated reduction of federal grant funds (\$575K) which were used to support the enhancement of the PCSB's oversight platform. Appropriations received from the DC government, administrative fees received from public charter schools and other revenues (federal/ private grants) account for 26%, 43% and 30% of FY2011 revenues, respectively.

Despite the decline in revenue, the PCSB's oversight responsibilities did not decrease, given the growth in the charter sector that has been consistent since the beginning of the local charter school movement in 1996. Although the PCSB oversaw the closure of three schools and two high school campuses, the sector grew, due to expansions of existing schools. The total charter school population grew from 27,617 students in SY 2009-2010 to 29,366 in SY 2010-2011. The PCSB again maintained, and in some cases increased, its school performance monitoring at a cost consistent with previous years.

TABLE A: THREE-YEAR BUDGET ANALYSIS

	2009	2010	2011E*
Local appropriations	\$ 1,660,277	\$ 1,556,139	\$ 1,321,000
Admin fees	\$ 1,853,899	\$ 1,969,762	\$ 2,173,304
Other Revenue	\$ 1,890,205	\$ 2,387,742	\$ 1,503,338
Total	\$ 5,404,381	\$ 5,913,643	\$ 4,997,642
Personnel Costs	\$ 1,974,254	\$ 2,230,835	\$ 2,492,942
Program-related costs	\$ 2,690,678	\$ 2,516,616	\$ 1,942,121
Facilities-related costs	\$ 350,038	\$ 367,432	\$ 400,318
Other costs	\$ 296,399	\$ 425,056	\$ 238,897
Total	\$ 5,311,369	\$ 5,539,939	\$ 5,074,278
# of students	25,614	27,617	29,366
Revenue per student	\$ 210.99	\$ 214.13	\$ 170.18
Expenses per student	\$ 207.36	\$ 200.60	\$ 172.79
# of employees	24	24	25
# of students per PCSB staff	1,067	1,151	1,175

* Estimated not actual - FY ends September 30, 2011

CHART A: DC PUBLIC CHARTER SCHOOL BUDGET FY2011

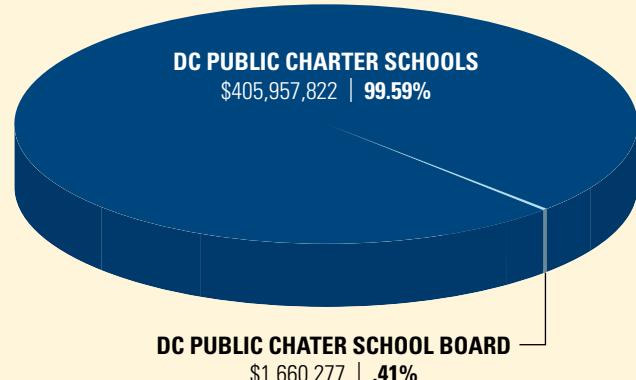
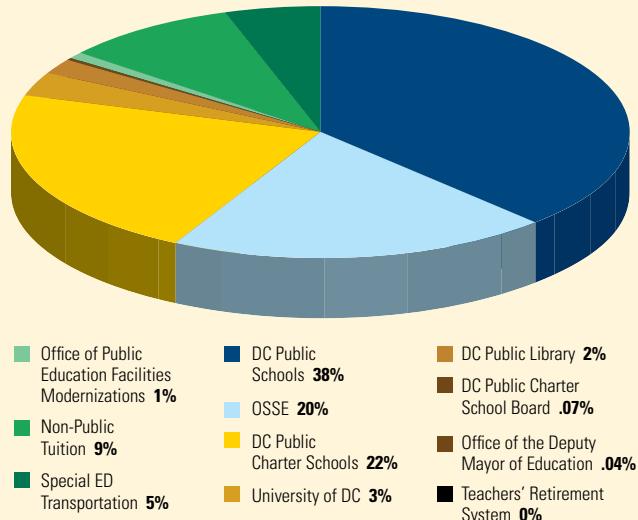


CHART B: DC PUBLIC EDUCATION BUDGET FY2011



THE PCSB'S FY2011 LOCAL FUNDS REVENUES REPRESENT .30% OF THE DISTRICT'S \$441 MILLION CHARTER SCHOOL BUDGET AND .07% OF THE DISTRICT'S \$2.0 BILLION TOTAL PUBLIC EDUCATION BUDGET.

Excluding grants which did not come from local coffers, and charter school administrative fees which are already captured via the charter schools budget, the PCSB's FY2011 local funds revenues represent about .30% (SEE CHART A) of the District's total charter school budget of \$441 million and .07% (SEE CHART B) of the District's \$2.0 billion total public education budget. Our per-student cost to taxpayers for FY2011 amounts to approximately \$171 per student – the city's average spending per student is approximately \$14.8K. The \$171 per student costs represents a 14.7% cost reduction relative to FY2010 per student expenditures of \$200 per student.

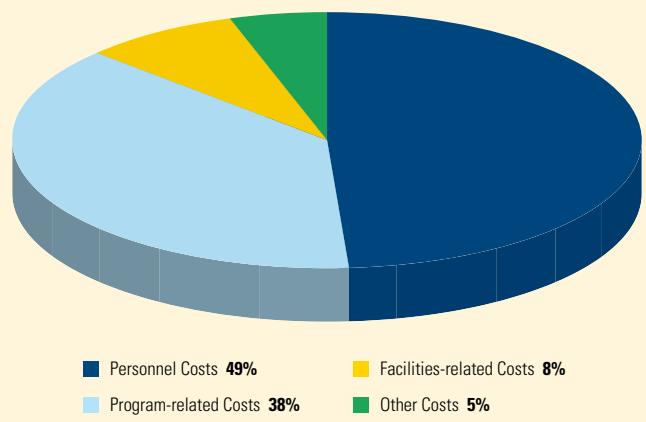
The PCSB continues to prioritize core programs to support charter school reviews, monitoring, support services, and accountability to stakeholders. The organization also continues to work to reduce consultant expenses by redirecting more oversight workflow to full-time employees. The PCSB's personnel budget expanded to \$2.5 million during FY2011, up from \$2.2 million during FY2010; an approximate \$300K increase. Conversely, PCSB's programs-related budget- inclusive of consultant related expenditures – declined by \$574K (\$2.5 million was expended during FY2010; \$1.9 million is anticipated to be expended during FY2011).

2011 FINANCIAL REPORT (CONT.)

CHART C illustrates the PCSB's major budget items, as a percentage of the total revenues for FY2011. Personnel and program-related expenditures account for 49% and 32% of revenues, respectively. Personnel expenditures are expected to increase 12% for FY2011 relative to FY2010 figures. The bulk of this increase was required to support the addition of two new staff members to the PCSB team. Additionally, a reduced reliance on specialized consultants for certain programs-related reviews required that additional personnel expenditures be incurred to maintain appropriate levels of oversight effectiveness. Programs-related expenditures for FY2011 are expected to decrease by 23% relative to FY2010 levels, as a result of the implementation of specialized oversight platforms and technical assistance initiatives being implemented to enhance the quality of charter school governance, financial management and leadership capacities. The remaining 13% of the budget is slated to be spent on facilities expenses and back-office operations.

CHART D demonstrates that a higher percentage of the PCSB's revenues came from local revenue sources – DC budget appropriations and administration fees received from charter schools – than from non-local sources such as federal/ private grants during FY2011. Excluding last fiscal year (FY2010), the PCSB has historically received more revenue from local coffers than from non-local coffers. The organization continues

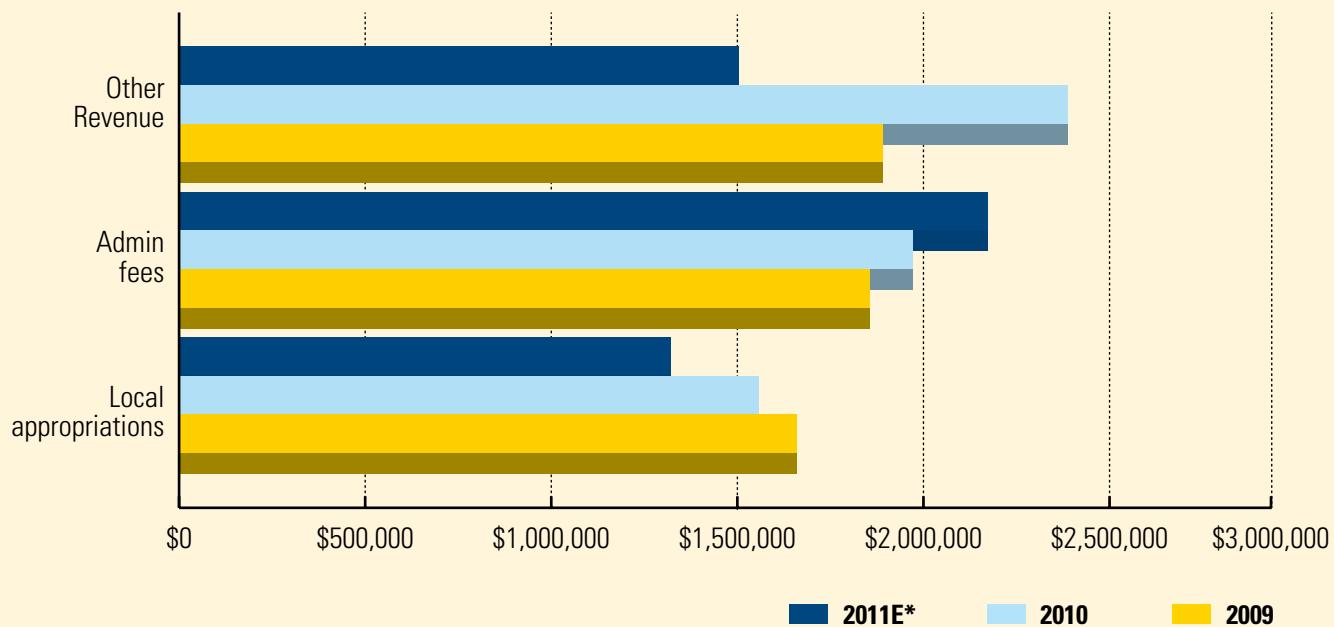
CHART C: MAJOR EXPENDITURES AS PERCENTAGE OF REVENUE FOR FY2011

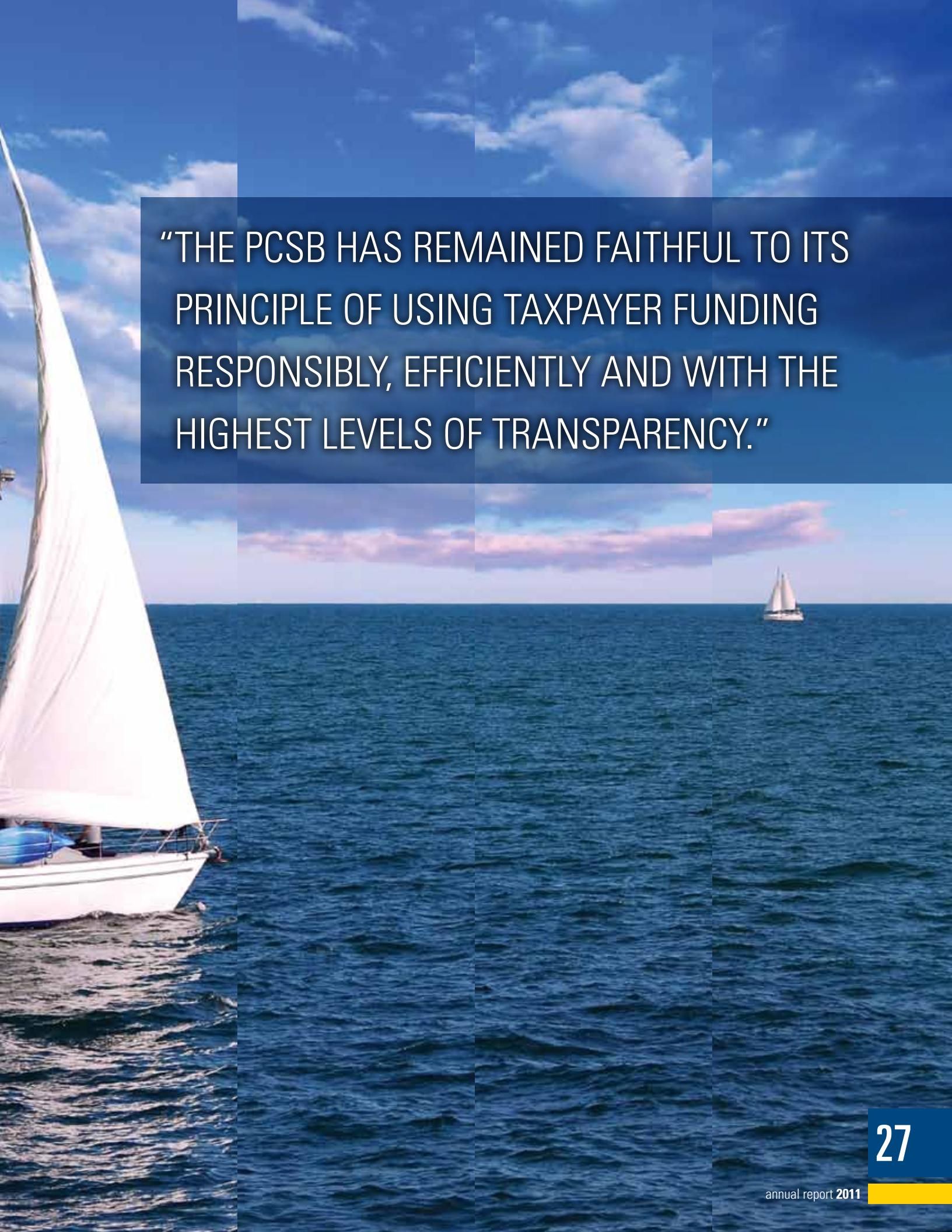


to solicit funds from private donors to enhance the quality of charter school oversight in the District.

The PCSB has remained faithful to its principle of using taxpayer funding responsibly, efficiently, and with the highest levels of transparency. As with all of the Board's major functions, the DC Public Charter School Board's financial stewardship must also be executed with the best interests of DC students, families and communities in mind.

CHART D: THREE-YEAR REVENUE ANALYSIS (2009-2011)





"THE PCSB HAS REMAINED FAITHFUL TO ITS PRINCIPLE OF USING TAXPAYER FUNDING RESPONSIBLY, EFFICIENTLY AND WITH THE HIGHEST LEVELS OF TRANSPARENCY."

DC PUBLIC CHARTER SCHOOLS IN OPERATION IN SY2010-2011

CHARTER SCHOOL NAME	ADDRESS	WARD	GRADES SERVED
Achievement Preparatory Academy	908 Wahler Place 2&3 Floors	8	4th-7th
AppleTree-Riverside	680 I Street SW	6	Pre-S-Pre-K
AppleTree-Amidon	401 I Street SW	6	Pre-S-Pre-K
AppleTree-Columbia Heights	2750 14th Street, NW	1	Pre-S-Pre-K
AppleTree-Capitol Hill	1900 East Capitol Streets NE	6	Pre-S-Pre-K
Arts & Technology Academy	5300 Blaine Street, NE	7	Pre-S-6th
Booker T. Washington	1346 Florida Avenue, NW	1	9th-12th
Bridges	1250 Taylor Street, NW	4	Pre-S-Pre-K
Capital City-Upper School	3047 15th Street	1	Pre-K-8th
Capital City-Lower School	3047 15th Street	1	6th-11th
Carlos Rosario International-Harvard Street	1100 Harvard Street, NW	1	Age 16-Adult
Carlos Rosario International-Baptist Church Site	1501 Columbia Road NW	1	Age 16-Adult
Center City-Brightwood	6008 Georgia Ave., NW	4	Pre-K-8th
Center City-Capitol Hill	1503 East Capitol Street, SE	6	Pre-K-8th
Center City-Congress Heights	220 Highview Place, SE	8	Pre-K-8th
Center City-Petworth	510 Webster Street, NW	4	Pre-K-8th
Center City-Shaw	711 N Street, NW	2	Pre-K-8th
Center City-Trinidad	1217 West Virginia Ave., NE	5	Pre-K-8th
Cesar Chavez-Capitol Hill	709 12th Street, SE	6	9th-12th
Cesar Chavez-Parkside	770 Kenyon Street NW	1	6th-12th
Cesar Chavez-Bruce Prep	3701 Hayes Street, NE	7	6th-8th
Community Academy Online	1351 Nicholson Street, NW	4	K-8th
Community Academy-Amos I	1300 Allison Street, NW	4	Pre-S-5th
Community Academy-Amos II	1351 Nicholson Street, NW	4	Pre-S-Pre-K
Community Academy-Amos III	1225 R Street, NW	2	Pre-S-8th
Community Academy Butler	5 Thomas Circle NW	2	Pre-S-3rd
Community Academy Rand Technology	33 Riggs Road NE	5	Pre-S-5th
D.C. Bilingual	1420 Columbia Road, NW	1	Pre-S-6th
D.C. Prep-Edgewood Middle	701 Edgewood Street, NE	5	4th-8th
D.C. Prep-Edgewood Elementary	707 Edgewood Street, NE	5	Pre-S-3rd
D.C. Prep-Benning Elementary	100 41st Street, NE	7	Pre-K-1st
E.L. Haynes	3600 Georgia Avenue, NW	1	3rd-8th
E.L. Haynes-Kansas Avenue	4501 Kansas Avenue, NW	4	Pre-K-2nd
Eagle Academy	770 M Street, SE	6	Pre-S-1st
Early Childhood Academy	4025 9th Street, SE	8	Pre-S-3rd
Early Childhood Academy-2nd Campus	4301 9th Street, SE	8	Pre-S-Pre-K
Education Strengthens Families	2355 Ontario Road, NW	1	Age 0-3/Adult
Elise Whitlow Stokes	3700 Oakview Terrace NE	5	Pre-K-6th
Excel Academy PCS	3845 South Capitol Street, SW	8	Pre-S-2nd
Friendship Junior Academy PCS-Blow-Pierce	725 19th Street, NE	7	4th-8th
Friendship PCS-Chamberlain	1345 Potomac Avenue, SE	6	Pre-S-8th
Friendship-Collegiate Academy-Woodson	4095 Minnesota Avenue, NE	7	9th-12th
Friendship-Woodridge	2959 Carlton Avenue, NW	5	Pre-S-8th
Friendship-SE	645 Milwaukee Place, SE	8	Pre-S-5th

CHARTER SCHOOL NAME	ADDRESS	WARD	GRADES SERVED
Friendship-Tech Prep	620 Milwaukee Place SE	8	6th-8th
Hope Community-Tolson	2917 8th Street, NE	5	Pre-K-8th
Hope Community-Lamond Campus	6200 Kansas Avenue, NE	4	Pre-K-7th
Hospitality Public Charter School	4301 13th Street NW 3rd Floor	4	9th-12th
Howard Road Academy-Main	701 Howard Road, SE	8	K-8th
Howard Road Academy-Penn Ave.	3000 Pennsylvania Ave., SE	7	Pre-K-2nd
Howard Road-MLK Avenue	2405 Martin Luther King Ave. SE	8	7th-8th
Howard University Middle School (MS) ²	405 Howard Place, NW	1	6th-8th
Hyde Leadership Academy	101 T Street, NE	5	K-12th
Ideal Academy-North Capitol	6130 North Capital St., NW	4	Pre-S-8th
Ideal Academy-Peabody	100 Peabody Street, NW	4	9th-12th
Integrated Design & Electronic Academy (IDEA)	1027 45th Street, NE	7	7th-12th
Imagine Southeast	421 Alabama Avenue, SE	8	Pre-K-5th
KIPP DC/AIM Academy	421 Alabama Avenue, SE	7	
KIPP DC/KEY Academy	770 M Street, SE	7	5th-8th
KIPP DC/WILL Academy	421 P Street, NW	2	5th-8th
KIPP-DC/LEAP	1720 Minnesota Avenue, SE	7	5th-8th
KIPP-DC/Promise	4801 Benning Road, SE	7	1st-2nd
KIPP-DC/Discover	2600 Douglass Road, SE	7	Early
KIPP-DC/College Prep	2600 Douglass Road, SE	7	9th-10th
Latin American Montessori Bilingual (LAMB)	1375 Missouri Avenue	4	Early/ES
Mary McLeod Bethune PCS	1404 Jackson Street, NE	5	Pre-K-8th
Maya Angelou-Evans	5600 East Capitol Street, NW	7	6th-12th
Maya Angelou-Middle School	5600 East Capitol Street, NW	7	6th-8th
Maya Angelou-Shaw	1851 9th Street, NW	1	6th-12th
Meridian	1328 Florida Avenue, NW	1	Pre-S-8th
National Collegiate Prep	908 Whaler Place, SE	8	9th
Nia Community	100 41st Street, NE	7	Pre-K-6th
Next Step/El Proximo Paso	1419 Columbia Road, NW	1	GED Program
Options	1375 E Street, NE	6	6th-12th
Paul PCS	5800 8th Street, NW	4	6th-9th
Potomac Lighthouse	4401 8th Street NE	5	Pre-K-8th
Roots-Main	15 Kennedy Street, NW	4	Pre-K-8th
Roots-North Capitol	622 North Capitol Street, NW	4	Pre-K-K
School for Arts in Learning (SAIL)	1100 16th Street, NW	2	K-8th
SEED School of Washington DC	4300 C Street, SE	7	6th-12th
Septima Clark	425 Chesapeake St. SE-The Annex	8	Pre-S-4th
St. Coletta Special Education	1901 Independence Avenue, SE	6	Ages 3-22
Thea Bowman Preparatory Academy	330 21st Street, NE	5	5th-7th
Thurgood Marshall Academy	2427 MLK Jr. Avenue SE	8	9th-12th
Tree of Life Community	2315 18th Street, NE	5	Pre-K-8th
Two Rivers-Elementary	1227 4th Street, NE	6	Pre-S-5th
Two Rivers-Middle School	1234 4th Street, NE	6	6th-8th
Washington Latin School-Upper	4715 16th Street NW	4	9th-10th
Washington Latin School-Middle	4115 16th Street, NW	4	5th-8th
Washington Math Science Technology (WMST)	1920 Bladensburg Road, NE	5	9th-12th
Washington Yu Ying	4401 8th Street NE	5	Pre-K-3rd
William Doar-Edgewood	705 Edgewood Street, NE (2nd Floor)	5	Pre-K-12th
William Doar-Northwest	3700 North Capitol St. NW (2nd Floor)	5	Pre-K-6th
Youth Build (LAYC)	3014 14th Street, NW	1	GED Program



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