



May 24, 2013

Ms. Marta del Pilar Lynch  
4200 Wisconsin Ave., NW  
Suite 106-255  
Washington, DC 20016

Dear Ms. Lynch,

Thank you for submitting an application to establish a public charter school in the District of Columbia. The District of Columbia Public Charter School Board (“Board”) has completed the 2013 Application Review process and I regret to inform you that at its public meeting held May 20, 2013, the Board did not approve your application to establish One World Public Charter School in the District of Columbia.

The Board’s decision was based on a thorough evaluation of the written application and information gathered from the capacity interview and the public hearing. The following findings were basis for denial:

- The application did not present a comprehensive education plan that supported the mission. Instead, the plan referenced multiple studies, educational theories, and methodologies, without clearly articulating how these components would be implemented together to yield the desired results.
- The applicant planned to use data-driven instruction and presented a diagram of this without explaining in the application or in the capacity interview how this data model fits with the other components of the application.
- An integral part of the school’s design is that the instruction would be delivered via artistic expression. However, the application does not detail how its arts program would be infused in day-to-day instruction nor was this addressed as a goal.
- Many of the proposed charter goals were low, such as “above state average” on the state assessment. Expected outcomes for certain classes, such as Spanish and Chinese, were not explained.
- The applicant group described the target population as predominantly low-income, culturally and linguistically diverse, and with 10% of the students identified with special needs. However, the applicant group did not identify key support staff to meet the needs of these students. To serve its students with special needs and English language learners, the application stated that part-time special education and English language learner instructors or one full-time instructor who could manage both types of learners would be hired in the first year.
- The applicant mentions that partnerships with Sidwell Friends and the George Washington University for outside resources, internships, and professional development will be established to support the school, but these partnerships are not clearly described or articulated.

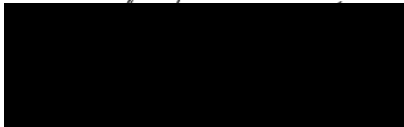
- The budget included errors, and the accompanying narrative did not correlate with the budget worksheets. Moreover, the worksheet provided for the year two budget was incomplete.
- The applicant was unable to articulate how the part of the day dedicated to the arts is integrated into the academic portion of the day; there did not seem to be time built in for teachers to collaborate and build comprehensive arts-infused units.

Should you choose to file a petition again, we recommend that you revise the petition such that there are no errors in grammar, syntax, or usage, all concepts introduced are clearly explained, and references to local and federal laws such as Education and Secondary Education Act and Individuals with Disabilities in Education Act are cited correctly. We also recommend confirming partnerships with existing institutions and clearly explaining the nature of each partnership in supporting student outcomes.

We recognize the hard work and effort that went into the development of your application and there were many positive parts of the application that are not mentioned in this letter. If you wish to receive additional feedback as it relates to the Board's denial decision, please e-mail Monique Miller at [mmiller@dcpcsb.org](mailto:mmiller@dcpcsb.org) by Thursday, June 6<sup>th</sup> to schedule an appointment. This feedback can be useful should you decide to revise your application for submission in upcoming review cycles.

Thank you for your interest in public charter schools and your commitment to improving public education in Washington, DC.

Sincerely,



John H. "Skip" McKoy  
Chair  
DC Public Charter School Board