

ANNUAL REPORT 2013



MISSION & VISION

The **MISSION** of DC Public Charter School Board is to provide quality public school options for DC students, families and communities through:

- A comprehensive application review process;
- Effective oversight;
- Meaningful support;
- and active engagement of its stakeholders.

The **VISION** of DC Public Charter School Board is to lead the transformation of public education in Washington, DC and serve as a national role model for charter school authorizing and accountability.

THE NUMBERS 2012-13

57

PUBLIC CHARTER
SCHOOLS

34,673

STUDENTS

12%

SPECIAL EDUCATION

83%

AFRICAN-AMERICAN

102

CAMPUSES

72%

LOW INCOME

8%

ENGLISH LEARNERS

12%

LATINO/HISPANIC

3%

WHITE

2%

OTHER ETHNIC
GROUPS

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BOARD MEMBERS



John H. "Skip" McKoy, Chair

McKoy is director of programmatic initiatives at Fight for Children, where he oversees the organization's strategic focus on improving health and educational outcomes for D.C. children ages 3 and 4, working closely with community, business, education and government leaders. His background is in urban planning and community development. He has held executive positions at the Anacostia Waterfront Corporation, D.C. Agenda, Lockheed Martin and in D.C. government. He is the chair of the State Early Childhood Development Coordinating Council and an adviser to the D.C. Fiscal Policy Institute and the Community Partnership for the Prevention of Homelessness.



Darren Woodruff, Ph.D., Vice Chair

Woodruff is a principal research analyst at the American Institutes for Research. His issues include supporting at-risk youth and eliminating disproportionality in special education. Before joining AIR, he evaluated schools implementing the Comer process, and has served as a teacher and counselor at the elementary, high school and college levels. He is a publisher writer on education issues and received his Ph.D. in educational psychology from Howard University.



Emily Bloomfield

Bloomfield works as a consultant and is leading a start-up initiative to address the educational needs of preteens and teens in foster care. She also serves on the board of the College Success Foundation – District of Columbia. She worked as a senior policy adviser at Stand for Children. Her previous education experience includes serving as an elected member and president of the Santa Monica-Malibu Unified School District Board of Education. She has worked as a product manager for Citysearch, a senior associate in marketing and strategic planning at the Los Angeles Times and a senior economist at LMC International.



Sara Mead

Mead is a principal at Bellwether Education Partners, where she focuses on thought leadership and strategic advising. Her work on federal education policy, charter schools, preschool and gender in education has been featured in numerous media outlets, including The Washington Post, The New York Times and USA Today, and she has appeared on CBS, ABC and National Public Radio. Before joining Bellwether, she directed the New America Foundation's Early Education Initiative. She has also worked for Education Sector, the Progressive Policy Institute and the U.S. Department of Education.



Barbara Nophlin

Nophlin, an education consultant, has held senior leadership positions in DC public and public charter schools. She was the second Head of School for Paul Public Charter School, the city's only conversion charter school (formerly Paul JHS, a DCPS school.) She was the director of policy, research and analysis in the former State Education Office. She has also worked as a principal, assistant principal, early childhood coordinator, and instructional support specialist.



Don Soifer

Soifer is a co-founder and executive vice president of the Lexington Institute, an Arlington, Va.-based nonpartisan think tank. He directs policy research programs on education, energy and other areas. His work on higher education, special education and the achievement gap for English language learners has been published in Washington Post, New York Times, USA Today and New York Daily News. He has testified before Congress on his research and makes radio and television appearances on Fox News, Fox Business and Wisconsin Public Radio.



Herbert Tillery

Tillery is co-chair of Raise DC and Executive Director of College Success Foundation - District of Columbia, a nonprofit that provides college scholarships and mentoring to low-income, underserved students. He was raised in Washington, D.C. and graduated from DCPS's Theodore Roosevelt High School. He served in the U.S. Army and retired at the rank of Colonel. He has held senior executive leadership positions at the Department of Defense, DC Public Schools, and George Washington University. He previously served as DC Deputy Mayor for Operations.

MESSAGE FROM CHAIR

JOHN H. "SKIP" MCKOY



What makes for a great school? It's a question that we consistently confront at PCSB. As Board Chair, it went through my mind as I sat on stage this spring at charter high school graduations, feeling incredibly proud of the achievements of another class of charter school students headed to college. I also think about it as we weigh the different academic

and non-academic factors that go into our annual calculation of the Performance Management Framework (PMF), which is how we measure school performance by placing schools in one of three Performance Tiers.

We had 22 charter schools earn a Tier 1 rank this past year, and thousands of parents on wait lists for those schools. It's clear from this demand that we need more high-performing schools as options for DC parents, so we can generate a whole community of high-performing schools—especially in the areas of the city underserved by high-performing options.

You'll see from the pages inside that even as charters continue to expand, their quality and performance also rise. Charter schools continued their growth on the DC CAS, the annual test administered to elementary, middle and high school students. The public school in all of DC with the highest growth this year was a charter school, Inspired Teaching Demonstration. And with proficiency rates above the state average, charter schools are showing that no matter what the zip code, students can achieve.

As the Board, we are charged with also making sure schools that are underperforming either improve or close. To do that, we performed a new kind of review this year, a Qualitative Site Review, in which we visited schools to see first-hand the school environment. This information complemented our examination of school data. As the sole authorizer within a charter sector now comprised of 57 schools educating 43 percent of the District's public school students, we have a critical duty through our oversight to ensure that all of our schools are meeting the expectations and goals that they agreed to in their charter. Trying hard is extremely important, but it's not enough to honor the pledge of high quality outcomes for kids made to parents, students and this Board through a school's charter agreement.

The exciting and rewarding part of our job is creating more options for families. In our application cycle, we had an Experienced Operator track for the first time this year and approved Rocketship Education, a charter management organization from California. We also approved two new charters out of 11 applications. And four new schools opened this year including two early childhood schools, a middle school and an adult education program.

What motivates me to serve on the Board is the notion that out of all of the areas of human endeavor, nothing can maximize children's opportunities in life, nothing can "level the playing field" for all children faster and more profoundly than a quality education. The opportunity to provide an environment that spawns excellent schools is a strong motivator for me and my Board colleagues. We look forward to another year of strong oversight.

MESSAGE FROM EXECUTIVE DIRECTOR

SCOTT PEARSON



We could not have been happier with the results of a new report issued in June from the Center for Research on Education Outcomes at Stanford (CREDO) on charter school outcomes. Back in 2009 CREDO reported that charter schools nationally, and in DC, did not perform much better than traditional public schools.

Now, it found that DC charter schools significantly outperform traditional public schools. In fact, the study says that, on average, a student at a DC charter gets the equivalent educational benefit each year of 99 extra days in school. That's like getting a year and a half worth of school for every school year.

Credit for this extraordinary performance goes first to the leaders, faculty and staff of our 102 charter school campuses. It is their hard work, their innovative practices, and their dedication that produced these results. DC parents have long recognized the quality of our charter schools – that's why we have 22,000 names on charter school waitlists. Now a wider audience knows as well.

Authorizer quality also matters, as the CREDO study points out. We're proud of the high bar we set for quality. A third of the DC charter schools that ever opened have subsequently closed. Had the results of those 27 closed schools been included in the CREDO

results, it's unlikely our results would have been as strong. PCSB's commitment to quality predates my PCSB tenure (which began in January 2012). Indeed CREDO's 2013 results are for school year 2011, when PCSB was headed by my predecessor, Jo Baker.

PCSB's independence helps a lot. We are largely free of the political or bureaucratic pressures that most authorizers have to contend with. We thank Mayor Vincent C. Gray and the DC Council for protecting this independence.

DC has one of the best charter school laws in the nation, and some of the highest per-pupil funding. As the nation's capital we are a magnet for talent, boasting some of the nation's finest home-grown school leaders. Most of our charter schools start with children who are three years old, a benefit few other states offer. Access to appropriate facilities isn't as easy as it should be, but it's better than in many states.

And we are blessed with an ecosystem of third-party organizations that support our leaders: Charter support organizations like the Association of Chartered DC Public Schools and FOCUS. And a host of academic support organizations, and college support organizations like the College Success Foundation, Achievement Network, and so many more. It truly takes a village, and DC is uniquely fortunate to have a thriving one.

We believe that with the right school leaders, the right environment, and the right authorizer, charter schools can realize their potential to radically improve public education.



CHARTER SCHOOL OVERSIGHT

PERFORMANCE MANAGEMENT FRAMEWORK

In November 2012 PCSB issued the results of the Performance Management Framework (PMF), its annual accountability system for charter school performance. Based on academic and leading indicators such as attendance, re-enrollment and college acceptance, schools earn points that are calculated into a percentage score that places the school into one of three tiers. Below are the 22 Tier 1 DC public charter schools.

TIER 1	65%–100%	High performance
TIER 2	35.0 – 64.9%	Falls short of high performance but meets minimum overall performance
TIER 3	0 – 34.9%	Falls short of high performance standards and shows inadequate performance

Full PMF results and individual school report cards available at www.dcpsb.org
**29 schools did not have a PMF score because they do not have students in tested grades.*

2012 PMF Identified*

22 Tier 1 schools
35 Tier 2 schools
8 Tier 3 schools

PUBLIC CHARTER SCHOOL (PCS)	GRADES	OVERALL PERCENTAGE (65-100%)	WARD
ELEMENTARY/MIDDLE SCHOOLS			
Achievement Preparatory Academy PCS	4–8	86.3%	8
Capital City PCS – Lower School	PK4–8	65.3%	4
Center City PCS–Brightwood	PK4–8	67.8%	4
Center City PCS –Petworth	PK4–8	69.3%	4
Cesar Chavez PCS for Public Policy – Chavez Prep	6–9	66.6%	1
Community Academy PCS – Butler Global	PK3–5	65.0%	2
DC Prep PCS – Edgewood Middle	4–8	90.8%	5
E.L. Haynes PCS – Georgia Avenue	PK3–8	65.6%	4
Howard University Middle School of Mathematics and Science PCS	6–8	69.6%	1
KIPP DC – AIM Academy PCS	5–8	89.4%	8
KIPP DC – KEY Academy PCS	5–8	87.6%	7
KIPP DC – WILL Academy PCS	5–8	73.8%	6
Latin American Montessori Bilingual PCS	PK3–5	77.6%	4
Paul PCS	6–9	65.8%	4
SEED Public Charter School of Washington, DC (Middle School)	5–8	80.3%	7
Two Rivers PCS	PK3–5	73.8%	6
Washington Latin PCS – Middle School	5–8	71.5%	4
Washington Yu Ying PCS	PK4–5	76.7%	5
HIGH SCHOOLS			
KIPP DC – College Preparatory PCS	9–12	66.7%	8
SEED Public Charter School of Washington, DC (High School)	6–12	66.7%	7
Thurgood Marshall Academy PCS	9–12	79.9%	8
Washington Latin PCS – Upper School	9–12	80.8%	4

(For schools that serve several grade levels, the scores in the school listings only reflect results from the corresponding grade levels – either elementary/middle or high school)

EARLY CHILDHOOD PERFORMANCE MANAGEMENT FRAMEWORK (EC PMF)

PCSB is developing an Early Childhood Performance Management Framework that will evaluate the performance of pre-kindergarten-3 through second grade* early childhood programs using common indicators. Working in a task force, 26 of the 36 LEAs with early childhood grades chose to take part in the pilot for the 2012-2013 academic year. As part of joining the pilot, the schools agreed that the results will be published as part of the 2013 School Performance Reports. However, no school will receive a tier until possibly 2014.

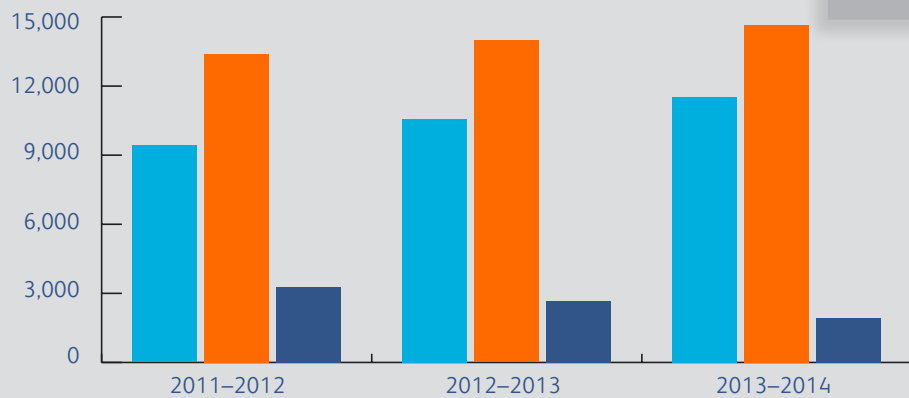
** For schools that serve PK-3rd grade but no 4th grade, the EC PMF will include 3rd grade performance as well.*

ADULT PERFORMANCE MANAGEMENT FRAMEWORK

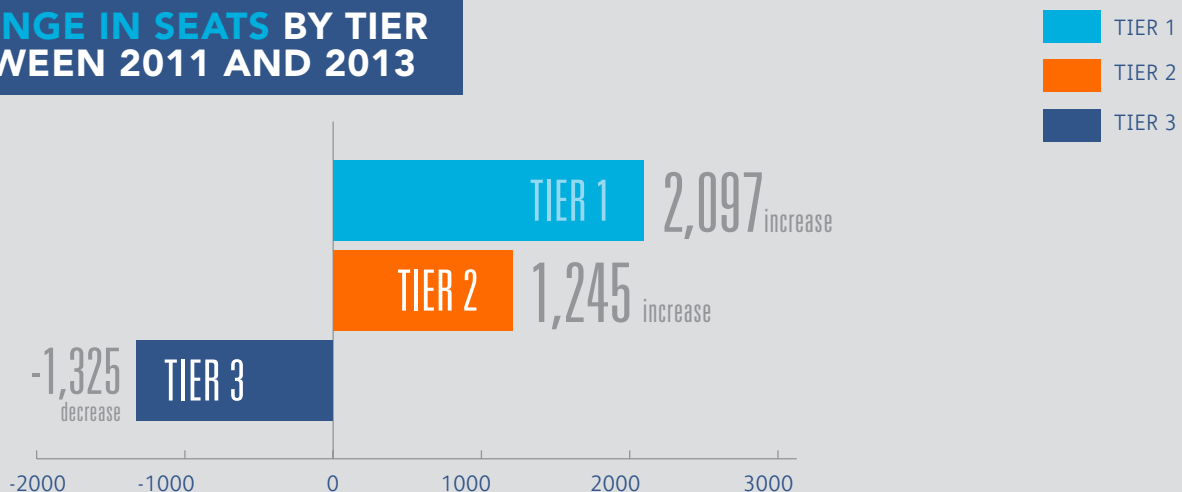
PCSB continues to develop performance indicators for its seven adult education public charter schools. The goal is to address the quality of programs serving adults in DC including young adults who have disconnected from the K-12 system. These performance indicators reflect the importance of student progress and achievements as well as program quality. These indicators were used during the pilot, which began September 1, 2012 and ended July 31, 2013. It is important to note that unlike K-12, the adult education schools remain open year-round. Performance indicators may be used in addition to other information, such as demographics, student records, and other resources to monitor charter schools.

NO. OF SEATS PER TIER

Strong oversight has led to more available seats in high-performing charter school classrooms and fewer seats in low-performing charter school classrooms



CHANGE IN SEATS BY TIER BETWEEN 2011 AND 2013



PARENT SPOTLIGHT

“ We came to Creative Minds with high expectations for our daughter, Mattison, and enrolling her in a first-year charter was nerve-wracking! In spite of our fears, we decided to take the leap because the small class sizes, unique curriculum and personalized approach to education was attractive. Our experience thus far has left us appreciative of the opportunity to be a part of this amazing school. As parents, we could not be more proud of our rising kindergartner who is happy, confident and enthusiastic about learning. ”

Dawn Goodloe, *Parent of a PK-3 student at Creative Minds International Public Charter School*



SCHOOL OPENINGS

FOUR NEW PUBLIC CHARTER SCHOOLS OPENED IN AUGUST 2012

BASIS DC PCS
Grades 5–8
410 8th Street, NW (Ward 2)

Creative Minds International PCS
Pre-school through 2nd grade
3224 16th Street, NW (Ward 1)

DC Scholars PCS
Pre-school through 3rd grade
5601 East Capitol Street, SE (Ward 7)

Latin American Youth Center (LAYC)
Career Academy PCS
Adult–GED
3047 15th Street, NW (Ward 1)

ONE NEW PUBLIC CHARTER SCHOOL CAMPUS OPENED IN AUGUST 2012

KIPP DC – Lead Academy PCS
Grade 1
421 P Street, NW (Ward 2)

CHARTER REVIEWS

CHARTER CONTINUANCES

15-Year Renewal

Community Academy PCS
Carlos Rosario International PCS
César Chávez Public Charter Schools for Public Policy
Elsie Whitlow Stokes Community Freedom PCS
Friendship PCS
Maya Angelou PCS
SEED Public Charter School of Washington, DC
Washington Mathematics Science and Technology PCS

10-Year

DC Prep PCS
Eagle Academy PCS

5-year

Achievement Prep Academy PCS
Center City PCS
Excel Academy PCS
Imagine SE PCS
Washington Yu Ying PCS

CHARTER RENEWAL PETITION DENIED AND SCHOOL PLACED ON THREE-YEAR PROBATION

Integrated Design and Electronic Academy PCS

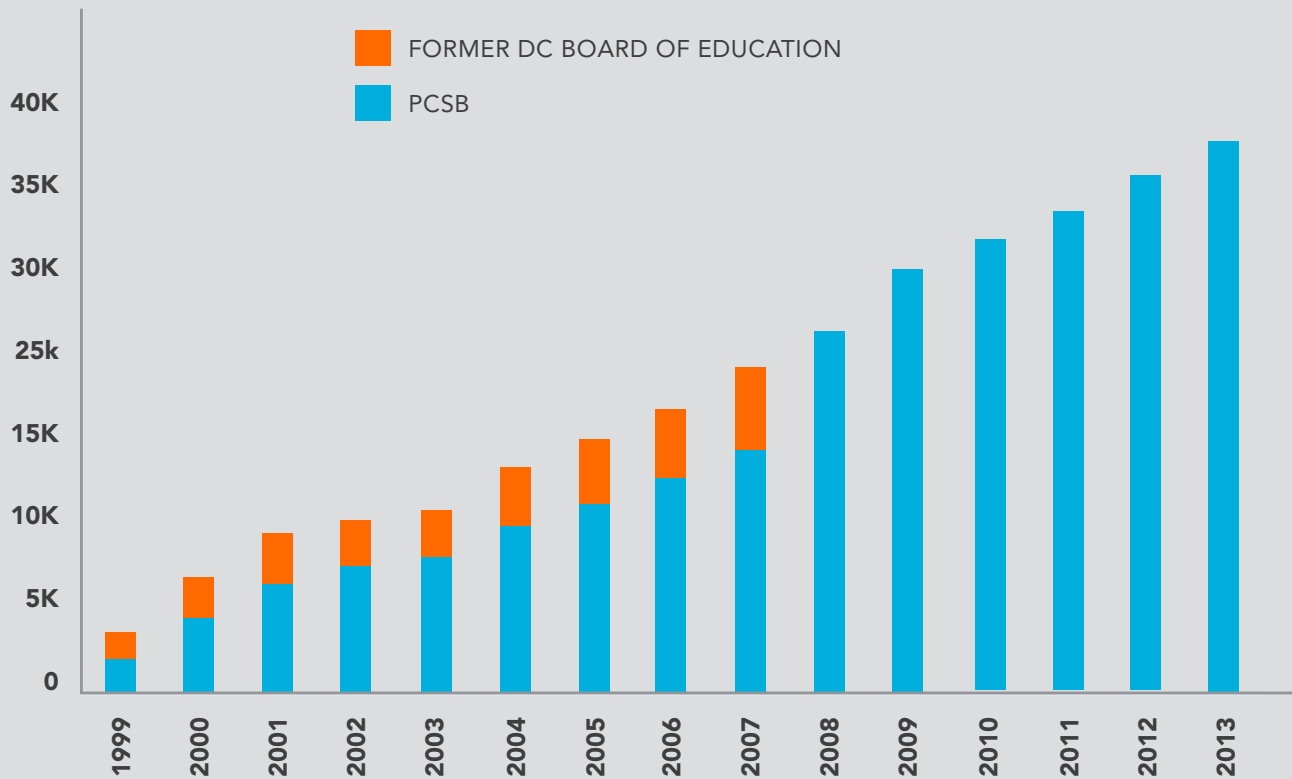
CLOSURES

Community Academy PCS (Amos 3 middle school)
Howard Road Academy PCS (MLK and Penn. Ave campus
and grades 1-8 at Main Campus)
Integrated Design and Electronic Academy PCS
(middle school)
Imagine SE PCS (middle school)
Septima Clark (acquisition by Achievement Prep)

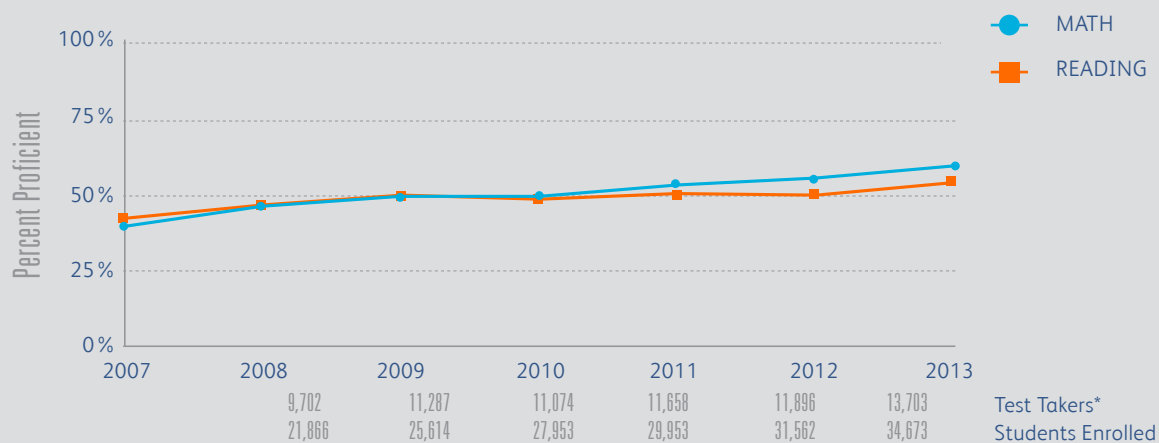
QUALITATIVE SITE REVIEWS

Achievement Preparatory PCS	Imagine SE PCS
Booker T. Washington PCS	KIPP DC
Arts and Technology PCS	Maya Angelou PCS
Carlos Rosario International PCS	Meridian PCS
Center City PCS	National Collegiate PCS
Cesar Chavez Public Charter School for Public Policy	Options PCS
Community Academy PCS	Potomac Lighthouse PCS
DC Prep PCS	Roots PCS
Elsie Whitlow Stokes Community Freedom PCS	SEED Public Charter School of Washington, DC
Excel Academy PCS	Shining Stars PCS
Friendship PCS	Tree of Life PCS
Howard Road Academy PCS	William E. Doar PCS
Integrated Design and Electronic Academy PCS	Washington Mathematics Science and Technology PCS
Ideal PCS	Washington Yu Ying PCS

1999-2013 PUBLIC CHARTER SCHOOL STUDENT GROWTH DATA



DC-COMPREHENSIVE ASSESSMENT SYSTEM (DC-CAS) PROFICIENCY TREND OF CHARTER SCHOOL SECTOR (2007-2012)



*Students in grades 3-8 and 10

2012–13 BOARD ACTIONS

AUGUST 20, 2012

APPROVED

- Public Comment Period on 2012-13 Charter Renewal Guidelines
- Open Taskforce to Revise High School PMF
- Establish Taskforce to Revise Elementary and Middle School PMF
- Experienced Operator Application Guidelines
- Expedited Public Comment Period on Early Childhood PMF Pilot
- Updating the Language on PCSB Monitoring of Schools
- Bridges Public Charter School request for Charter Amendment
- New Language for Pre-Kindergarten
- New PMF Floors for Standard Schools
- Lift Notice of Concern for Compliance for Maya Angelou PCS and Washington Math, Science and Technology PCS

SEPTEMBER 17, 2012

APPROVED

- The Next Step PCS Charter Amendment request to Change Ages Served
- The Next Step PCS Charter Amendment request to approve revised Articles of Incorporation and By-Laws
- Paul Public Charter Charter Amendment Request to Change Ages Served
- Public Comment Period on Adult Education PMF
- Approval of 2012-2013 Application Guidelines for New Charter Schools Start-Ups
- Approval of 2012-2013 Charter Renewal Guidelines

NOTICE OF CONCERN

- William E. Doar, Jr. No formal action taken, given unique circumstances here and prompt cure

OCTOBER 15, 2012

APPROVED

- Alternative Education Definition approved for public comment

NOVEMBER 19, 2012

APPROVED

- Creative Minds PCS Accountability Plan
- St. Coletta PCS Accountability Plan
- Updating the Language on PCSB Monitoring of Schools
- Updating the Language and Terms used for Data Collection

- Definition of School, Campus and Facility
- Adult Education PMF Pilot
- Discipline, Attendance and Special Education Audits
- Revisions to the PCSB Attendance and Truancy Policy
- Policy on Charter Amendments for Revised Goals and Academic Achievement Expectations

DECEMBER 17, 2012

APPROVED

- Charter Application, Amendments, Notification Request
- Washington Yu Ying PCS Charter Amendment to expand to High School Grades
- Discipline and Attendance Audit Policy
- PCSB Attendance and Truancy Policy
- Public Comment Period on Electing PMF as Goals and Academic Achievement Expectations

JANUARY 10, 2013 (SPECIAL MEETING)

APPROVED

- Elsie Whitlow Stokes Community Freedom PCS Petition for 15-year Charter Renewal
- César Chávez PCS for Public Policy Petition for 15-year Charter Renewal
- Proposal to Revoke Charter of Imagine Southeast PCS

JANUARY 28, 2013

- Carlos Rosario International PCS Petition for 15-year Charter Renewal
- Charter Amendment Policy on Revising Goals and Academic Achievement Expectations
- Public Comment Period on Policy to determine Special Education Audit Triggers

FEBRUARY 25, 2013

APPROVED

- John H. "Skip" McKoy as new Chair and Darren Woodruff as new Vice Chair
- Public Comment Period on Data Management Policy
- Policy on Electing PMF as Goals and Academic Achievement Expectations
- Notice of for Concern Perry Street Prep PCS for failure to submit data
- Experienced Operator Application from Rocketship Education DC, with conditions
- Charter Amendment Request for Achievement Prep to Expand to Grades PK to 3; Adopt the PMF as its Goals; Establish a three-campus LEA Structure; Elect DCPS for Special Education Purposes; Increase Enrollment Ceiling by 450 to 765 Students Total, with conditions
- Charter Amendment Request for acquisition of Septima Clark PCS by Achievement Prep PCS, with conditions

- Charter Amendment Request for Howard Road Academy to Amend its Mission; Terminate Mosaica Education Inc. Contract, and Serve PK to K Students Beginning 2013-14 SY, with conditions
- Imagine SE Turnaround Plan and Agreement with PCSB (which lifted the proposal to revoke the charter)

DENIED

- Experienced Operator Application from DC Flex

MARCH 18, 2013

APPROVED

- Special Education Audit Trigger Policy
- Non-renewal of IDEA PCS charter and recommendation to Mayor that IDEA be placed on probation

APRIL 8, 2013 (PUBLIC HEARING ON NEW CHARTER APPLICATIONS)

APPROVED

- Washington Math, Science and Technology PCS Petition for 15-year Charter Renewal

APRIL 15, 2013

APPROVED

- Notice of Concern for Meridian PCS for non-compliance with data submissions
- Charter Amendment Request for Education Strengthens Families PCS to change name to Briya PCS
- Data Management Policy
- PCSB FY2012 Audit
- Enrollment Ceiling Increase Request for:
 - E.L. Haynes PCS
 - Carlos Rosario PCS
 - DC Prep PCS
 - Briya PCS (formerly Education Strengthens Families)
 - Excel PCS
 - KIPP DC PCS
 - The Next Step PCS
 - Paul PCS
 - Washington Yu Ying PCS

DENIED

- Enrollment Ceiling Increase Request for:
 - BASIS PCS
 - Creative Minds PCS

MAY 20, 2013

APPROVED

- New Charter Applications: Acadmey of Hope PCS and Lee Montessori PCS, with conditions
- 15-Year Charter Renewals: Community Academy PCS with conditions; and Friendship PCS, with recommendations

DENIED

- New Charter Applications:
 - Crossway Community DC Montessori
 - DC VOICE Empowerment
 - Nannie Helen Burroughs
 - New Pathways Acadmey DC
 - Nexus Academy DC
 - One World
 - O.U.R. Leadership

JUNE 24, 2013

APPROVED

- Request to lift Notice of Concern for Meridian PCS and Perry Street Prep PCS
- Amended conditions for Community Academy PCS Petition for 15-year Charter renewal
- Charter Amendment requests to contract with DCI: Mundo Verde PCS, E.W. Stokes PCS, Latin American Montessori Bilingual PCS, and DC Bilingual PCS
- Charter Amendment Request for Howard Road Academy PCS to change name to Cedar Tree Academy PCS
- Excel Academy PCS Curriculum Change to Align with Common Core State standards
- 5-Year Charter Continuance for Achievement Prep PCS and Washington Yu Ying PCS
- 10-Year Charter Continuance for DC Prep PCS
- Full Approval for New Charters to open for 2013-14-SY: Sela PCS, Somerset Prep Academy PCS, Ingenuity Prep PCS and Community College Preparatory Academy PCS

JULY 29, 2013

APPROVED

- 2013-14 Application Guidelines for New Public Charter Schools
- 2013-14 Charter Renewal Guidelines
- Board of Trustee Compliance
- 2014 Mystery Shopper Policy
- Public Comment Period on PMFs (Early Childhood, Adult Education, Elementary/Middle and High School)
- Full Approval of Charter Amendments with Conditions for Paul PCS and Cedar Tree PCS
- SEED PCS of Washington, DC Petition for 15-year Charter Renewal
- 5-year Charter Continuance for Center City PCS
- 10-year Charter Continuance for Eagle Academy PCS
- New 15-year Charter Agreements for Elsie Whitlow Stokes Community Freedom PCS and Carlos Rosario International PCS
- Perry Street Prep PCS Charter Amendment to Adopt the PMF as its Goals and Academic Achievement Expectations

AUTHORIZING NEW CHARTERS

PCSB's annual review of new charter school applications is one of its most important duties. The extensive process to decide which charter schools should open is a joint effort between PCSB staff who analyze the applications and the voting Board members who ultimately decide which charters to approve or deny.

EXPERIENCED OPERATOR APPLICATION

For the first time during the 2012-13 year, PCSB approved an Experienced Operator application track for successful charter operators and charter management organizations already operating charter schools in other parts of the country. The application requested information on how the experienced operators would adapt their existing programs to the needs of Washington, DC students.

Rocketship Education, Nexus Academy and DC Flex Academy submitted proposals in November 2012 and all were for blended learning programs, which combine traditional classroom instruction with online instruction.

DECISION

After a staff review and applicant interviews, the Board voted in February 2013 to give conditional approval to **Rocketship DC's** plan to open two schools that would educate students in grades K-5, with the potential to scale up to eight. **Rocketship** is a national network of charter schools that currently operates seven schools in San Jose, California.

The Board denied the application of **DC Flex Academy** and **Nexus Academy** withdrew its application.

NEW CHARTER SCHOOL APPLICATION

PCSB received 9 applications in March 2013 from groups hoping to open new charter schools. PCSB staff reviewed the proposals for their academic, operations and business plans and held interviews with the applicants.

DECISION

In May 2013 PCSB voted to give conditional approval to two new charter schools:

- **Academy of Hope**, which would convert the current adult education program run by Academy of Hope's non-profit center. It would enroll 260 students at full capacity at two sites in Wards 5 and 8.
- **Lee Montessori**, would offer a traditional Montessori curriculum for grades PK3 to sixth grade at full capacity, with 228 students in either Ward 5 or 7.

These schools are undergoing a 15-month planning period to satisfy their pre-opening conditions in order to receive full charter approval and open in August 2014.

THE BOARD DENIED SEVEN NEW CHARTER SCHOOL APPLICATIONS

Crossway Community DC Montessori – Montessori elementary/middle school

DC VOICE Empowerment – early childhood and career and technical education high school

Nannie Helen Burroughs – elementary school

New Pathways Academy – alternative high school

Nexus Academy DC – blended learning high schools

One World – middle school

O.U.R. Leadership – non-traditional high school

Any applicant group that is denied can ask for feedback and reapply.

2012–13 CHARTER SCHOOLS FINANCIAL UPDATE

The D.C. School Reform Act (SRA) of 1995 vests the District of Columbia Public Charter School Board (PCSB) with authority and obligation to monitor the financial operations of DC public charter schools. According to the law, PCSB can close a charter school at any time if the school “has a pattern of nonadherence to generally accepted accounting principles, a pattern of fiscal mismanagement or is no longer economically viable.”

As a result, each charter school must submit an annual financial audit to PCSB by November 1. The numeric results of the audits are entered into an evaluation tool known as Charter Audit Resources Management (CHARM) to ascertain the financial health each charter school.

In the 2012-13 school year PCSB identified three public charter schools that had low or inadequate financial performance

based on PCSB’s evaluation. PCSB did follow-up visits and/or conference calls with each school during spring 2013. In each of the cases, schools have identified actions to improve financial performance and remediate audit deficiencies, steps that PCSB monitors. PCS leaders have reported that the review meetings are helpful in improving understanding of financial performance standards, clarifying results of the individual PCS reports, and developing plans to address agreed-upon issues.

FY 2012 CHARTER SCHOOL AUDIT REPORTS

NON-TIMELY AUDIT SUBMISSIONS TO PCSB

FY 2012: 2
FY 2011: 4
FY 2010: 6

SCHOOLS WITH QUALIFIED AUDIT OPINIONS

FY 2012: 1
FY 2011: 2
FY 2010: 5

REPORTABLE AUDIT FINDINGS

FY 2012: 8
FY 2011: 18
FY 2010: 28

SCHOOLS WITH INCIDENTS OF NONCOMPLIANCE

FY 2012: 1
FY 2011: 6
FY 2010: 10

SCHOOLS WITH UNSOLVED REPORTABLE AUDIT FINDINGS

FY 2012: 4
FY 2011: 15
FY 2010: 9

SCHOOLS WITH MATERIAL WEAKNESSES

FY 2012: 2
FY 2011: 5
FY 2010: 7

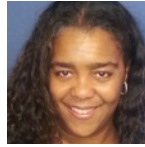
STAFF



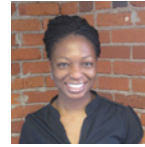
Scott Pearson
Executive Director



Naomi Rubin DeVeaux
Deputy Director



Nicole Streeter
General Counsel



Isoken Igodan
Executive Assistant

SCHOOL PERFORMANCE DEPARTMENT

School Quality and Accountability Team

The School Quality and Accountability team is responsible for analyzing school academic performance, including the Performance Management Framework (PMF), Qualitative Site Reviews and the ESEA Waiver.



Rashida Tyler
Manager



Al Dunn
Specialist



Erin Kupferberg
Specialist



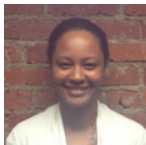
Emma Nolan McGann
Specialist



Ashok Oli
Data Analyst

CHARTER AGREEMENT TEAM

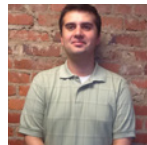
The Charter Agreement team focuses on all aspects of the life-cycle of a public charter school: applications, approvals/denials, opening, amendments, renewals, replication and closure.



Monique Miller
Senior Manager



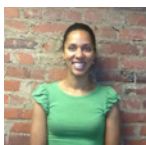
Sarah Medway
Specialist



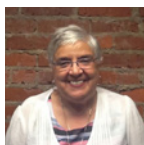
Mustafa Nusraty
Associate Specialist

EQUITY AND FIDELITY ASSURANCE TEAM

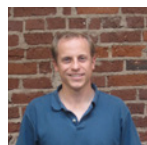
The Equity and Fidelity team focuses on all non-academic public charter school indicators of school quality such as attendance, discipline, and issues of public safety.



Rashida Kennedy
Manager



Charlotte Cureton
Specialist



Timothy Harwood
Data Analyst



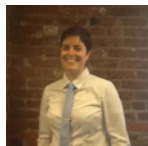
Avni Patel
*Specialist
Special Education*



Amanda Stefanski
Specialist

DATA

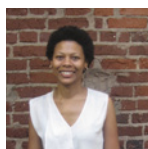
The Data team is responsible for data collection and distribution processes to improve efficiency and accuracy.



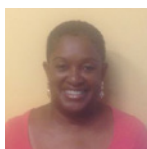
Mikayla Lytton
Manager, Strategy and Analysis

COMMUNICATIONS DEPARTMENT

The Communications Department is responsible for presenting PCSB's work to all external audiences by using the PCSB website and other events and channels to communicate with parents, the community, government officials, philanthropists and non-profits.



Theola Labbé-DeBose
Director



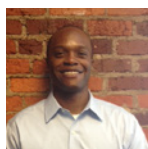
Audrey Williams
*Government and Public
Affairs Manager*



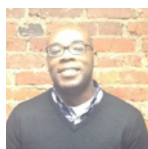
Tomeika Bowden
Associate

FINANCE AND OPERATIONS DEPARTMENT

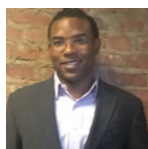
The Finance and Operations Department is responsible for PCSB procedures related to accounting, contracts and procurement, human resources and office maintenance.



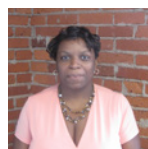
Jeremy Williams
Chief Financial Officer



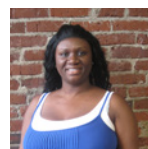
Lin Johnson III
Financial Analyst



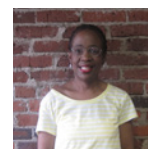
Richard Fowler
*Operations
Coordinator*



**Charlene
Haigler-Mickles**
Operations Assistant



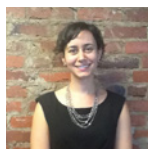
Janell Davis
Receptionist



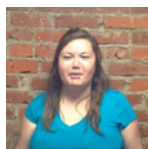
Tammy Williams
Receptionist

HUMAN CAPITAL AND STRATEGIC INITIATIVES DEPARTMENT

The Human Capital and Strategic Initiatives Department handles internal human resources functions and external projects involving schools needing additional resources and support from the District government and nonprofits.



Clara Hess, Ph.D.
Director



Patricia Cisneros
Associate

SCHOOLS IN OPERATION

Public Charter School (PCS)	Campus Street Address	Campus Ward	Lowest Grade 2012-13	Highest Grade Level 2012-13 School Year	2012 PMF Tier
Achievement Prep Academy PCS	908 Wahler Place, SE	8	4	8	1
AppleTree Early Learning PCS—Southwest	401 I Street, SW	6	PK3	PK4	n/a*
AppleTree Early Learning PCS - Columbia Heights	2750 14th Street, NW	1	PK3	PK4	n/a*
AppleTree Early Learning PCS—Southeast	2017 Savannah Terrace, SE	8	PK3	PK4	n/a*
AppleTree Early Learning PCS—Lincoln Park	138 12th Street, NE	6	PK3	PK4	n/a*
AppleTree Early Learning PCS—Oklahoma Avenue	330 21st Street, NE	7	PK3	PK4	n/a*
Arts & Technology Academy PCS	5300 Blaine Street, NE	7	PK3	5	3
BASIS DC PCS	410 8th Street, NW	2	5	8	n/a*
Booker T. Washington PCS	1346 Florida Avenue, NW	1	9	Adult Ed/GED	3
Bridges PCS	1250 Taylor Street, NW	4	PK3	K	n/a*
Briya PCS	1755 Newton Street, NW	1	PK3/	Adult Ed	n/a*
Briya PCS	3912 Georgia Avenue, NW	4	PK3/	Adult Ed	n/a*
Capital City PCS—Lower School	100 Peabody Street, NW	4	PK3	4	1
Capital City PCS—High School	100 Peabody Street, NW	4	9	12	2
Capital City PCS—Middle School	100 Peabody Street, NW	4	5	8	2
Carlos Rosario International PCS	1100 Harvard Street, NW	1	Adult Ed/GED	Adult Ed/GED	n/a*
Center City PCS—Brightwood	6008 Georgia Avenue, NW	4	PK4	8	1
Center City PCS—Capitol Hill	1503 East Capitol Street, SE	6	PK4	8	2
Center City PCS—Congress Heights	220 Highview Place, SE	8	PK4	8	2
Center City PCS—Petworth	510 Webster Street, NW	4	PK4	8	1
Center City PCS—Shaw	711 N Street, NW	6	PK4	8	2
Center City PCS—Trinidad	1217 West Virginia Avenue, NE	5	PK4	8	2
César Chávez PCS for Public Policy—Capitol Hill	709 12th Street, SE	6	9	12	2
César Chávez PCS for Public Policy—Chávez Prep	770 Kenyon Street, NW	1	6	9	1
César Chávez PCS for Public Policy—Parkside High School	3701 Hayes Street, NE	7	9	12	2
César Chávez PCS for Public Policy—Parkside Middle School	3701 Hayes Street, NE	7	6	8	2
Community Academy PCS—Amos 1	1300 Allison Street, NW	4	PK3	5	2
Community Academy PCS—Amos 2	33 Riggs Road, NE	5	PK3	K	n/a*
Community Academy PCS—Amos 3	1400 1st Street, NW	5	PK3	8	2
Community Academy PCS—Butler Global	5 Thomas Circle, NW	2	PK3	5	1
Community Academy PCS—CAPCS Online	N/A	N/A	K	8	2
Creative Minds International PCS	3224 16th Street, NW	1	PK3	2	n/a*
DC Bilingual PCS	1420 Columbia Road, NW	1	PK3	5	2
DC Prep PCS—Benning Elementary	100 41st Street, NE	7	PK3	3	n/a*

Public Charter School (PCS)	Campus Street Address	Campus Ward	Lowest Grade 2012-13	Highest Grade Level 2012-13 School Year	2012 PMF Tier
DC Prep PCS–Edgewood Elementary	707 Edgewood Street, NE	5	PK3	3	n/a*
DC Prep PCS–Edgewood Middle	701 Edgewood Street, NE	5	4	8	1
DC Scholars PCS	5601 East Capitol Street, SE	7	PK3–4		n/a*
E.L. Haynes PCS - Georgia Avenue	3600 Georgia Avenue, NW	1	4	8	1
E.L. Haynes PCS - High School	4501 Kansas Avenue, NW	4	9	10	n/a*
E.L. Haynes PCS - Kansas Avenue	4501 Kansas Avenue, NW	4	PK3	3	n/a*
Eagle Academy PCS - New Jersey Avenue	1017 New Jersey Avenue, SE	6	PK3	1	n/a*
Eagle Academy PCS - Eagle Center at McGogney	3400 Wheeler Road, SE	8	PK3	2	n/a*
Early Childhood Academy PCS - Johenning	4025 9th Street, SE	8	PK3	3	n/a*
Early Childhood Academy PCS - Walter Washington	4301 9th Street, SE	8	1	3	n/a*
Elsie Whitlow Stokes Community Freedom PCS	3700 Oakview Terrace, NE	5	PK3	6	2
Excel Academy PCS	2501 Martin Luther King Jr. Avenue, SE	8	PK3	4	n/a*
Friendship PCS - Blow-Pierce Elementary & Middle	725 19th Street, NE	7	PK3	8	2
Friendship PCS - Chamberlain Elementary & Middle	1345 Potomac Avenue, SE	6	PK3	8	2
Friendship PCS - Collegiate Academy	4095 Minnesota Avenue, NE	7	9	12	2
Friendship PCS - Southeast Elementary Academy	645 Milwaukee Place, SE	8	PK3	5	2
Friendship PCS - Technology Preparatory Academy	620 Milwaukee Place, SE	8	6	10	2
Friendship PCS - Woodridge Elementary & Middle	2959 Carlton Avenue, NE	5	PK3	8	2
Hope Community PCS - Lamond	6200 Kansas Avenue, NE	4	PK3	6	2
Hope Community PCS - Tolson	2917 8th Street, NE	5	PK3	8	2
Hospitality PCS	4301 13th Street, NW 3rd Floor	4	9	12	2
Howard Road Academy PCS–Howard Road Main	701 Howard Road, SE	8	K	6	3
Howard Road Academy PCS–Martin Luther King Jr. Avenue	2405 Martin Luther King Jr. Avenue, SE	8	7	8	3
Howard Road Academy PCS–Pennsylvania Avenue	3000 Pennsylvania Avenue, SE	7	PK3	K	n/a*
Howard University Middle School of Mathematics and Science PCS	405 Howard Place, NW	1	6	8	1
Ideal Academy PCS	6130 North Capitol Street, NW	4	PK3	8	3
Imagine Southeast PCS	3100 Martin Luther King Jr. Avenue, SE	8	PK3	7	2
Inspired Teaching Demonstration PCS	1328 Florida Avenue, NW	1	PK3	4	n/a*
Integrated Design and Electronics Academy (IDEA) PCS	1027 45th Street, NE	7	7	12	3
KIPP DC - AIM Academy PCS	2600 Douglass Road, SE	8	5	8	1
KIPP DC - College Preparatory PCS	2600 Douglass Road, SE	8	9	12	1
KIPP DC - Discover Academy PCS	2600 Douglass Road, SE	8	PK3	K	n/a*
KIPP DC - Grow Academy PCS	421 P Street, NW	2	PK3	K	n/a*
KIPP DC - Heights Academy PCS	2600 Douglass Road, SE	8	1	2	n/a*
KIPP DC - KEY Academy PCS	4801 Benning Road, SE	7	5	8	1
KIPP DC - LEAD Academy PCS	421 P Street, NW	2	1	1	n/a*
KIPP DC - LEAP Academy PCS	4801 Benning Road, SE	7	PK3	K	n/a*

Public Charter School (PCS)	Campus Street Address	Campus Ward	Lowest Grade 2012-13	Highest Grade Level 2012-13 School Year	2012 PMF Tier
KIPP DC - Promise Academy PCS	4801 Benning Road, SE	7	1	4	n/a*
KIPP DC - WILL Academy PCS	421 P Street, NW	2	4	8	1
Latin American Montessori Bilingual PCS	1600 Taylor Street, NE	5	PK3	K	n/a*
Latin American Montessori Bilingual PCS	1375 Missouri Avenue, NW	4	PK3	5	1
LAYC Career Academy PCS	3047 15th Street, NW	1	Age 16	Age 24	n/a*
Mary McLeod Bethune Day Academy PCS	1404 Jackson Street, NE	5	PK3	8	2
Maya Angelou PCS - Evans High School	5600 East Capitol Street, NE	7	9	12	n/a*
Maya Angelou PCS - Evans Middle School	5600 East Capitol Street, NE	7	6	8	3
Maya Angelou PCS - Young Adult Learning Center	5600 East Capitol Street, NE	7	Age 17	Age 24	n/a*
Meridian PCS	2120 13th Street, NW	1	PK3	8	2
Mundo Verde Bilingual PCS	3220 16th Street, NW	1	PK3	1	n/a*
National Collegiate Preparatory Public Charter High School	4600 Livingston Road, SE	8	9	12	2
The Next Step/EI Paso Próximo PCS	3047 15th Street, NW	1	Adult Ed/GED	Adult Ed/GED	n/a*
Options PCS Academy	702 15th Street, NE	6	6	12	n/a*
Options PCS	1375 E Street, NE	6	6	12	n/a*
Paul PCS	5800 8th Street, NW	4	6	9	1
Perry Street Preparatory PCS	1800 Perry Street, NE	5	PK3	8	2
Perry Street Preparatory PCS	1800 Perry Street, NE	5	9	12	2
Potomac Lighthouse PCS	4401 8th Street, NE	5	PK3	7	2
Richard Wright PCS for Journalism and Media Arts	770 M Street, SE 2nd Floor	6	8	10	n/a*
Roots PCS	15 Kennedy Street, NW	4	PK3	8	2
SEED Public Charter School of Washington, D.C.	4300 C Street, SE	7	6	12	1 (HS); 2 (MS)
Septima Clark PCS	2501 Martin Luther King Jr. Avenue, SE	8	PK3	6	2
Shining Stars Montessori Academy PCS	1328 Florida Avenue, NW Annex	1	PK3	1	n/a*
St. Coletta Special Education PCS	1901 Independence Avenue, SE	7	PK3	Adult Ed (Age 22)	n/a*
Thurgood Marshall Academy PCS	2427 Martin Luther King Jr. Avenue, SE	8	9	12	1
Tree of Life PCS	2315 18th Place, NE	5	PK3	8	2
Two Rivers PCS - Elementary School	1227 4th Street, NE	6	PK3	5	1
Two Rivers PCS - Middle School	1234 4th Street, NE	6	6	8	n/a*
Washington Latin PCS - Middle School	4115 16th Street, NW	4	5	8	1
Washington Latin PCS - Upper School	4715 16th Street, NW	4	9	12	1
Washington Mathematics Science Technology PCHS	1920 Bladensburg Road, NE	5	9	12	2
Washington Yu Ying PCS	220 Taylor Street, NE	5	PK4	5	1
William E. Doar, Jr. PCS for the Performing Arts	705 Edgewood Street, NE	5	PK3	8	2
YouthBuild PCS	3014 14th Street, NW	1	Adult Ed/GED (Age 16)	Adult Ed/GED (Age 24)	n/a*

*Schools marked n/a do not have a score on the Performance Management Framework (PMF) because the school is an early childhood, adult education, special education or alternative program; there were no students in the grade that is required to take the standardized test, or the school was not open in the previous year (2011-12), the time period upon which the scores are based.

DC Public Charter School Board

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Washington, DC 20010

(202) 328-2660

dcpublic@dcpcsb.org



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