COMMUNITY COLLEGE PREPARATORY ACADEMY PUBLIC CHARTER SCHOOL

WASHINGTON, D.C.

COMPARATIVE AUDIT REPORT

FOR THE YEARS ENDED JUNE 30, 2015 AND 2014

KENDALL, PREBOLA AND JONES

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Kendall, Prebola and Jones, LLC

Certified Public Accountants

The Board of Directors
Community College Preparatory Academy
Public Charter School
2405 Martin L. King Jr. Ave SE
Washington, DC 20020

INDEPENDENT AUDITOR'S REPORT

Report on the Financial Statements

We have audited the accompanying financial statements of the Community College Preparatory Academy Public Charter School, (a nonprofit organization) which comprise the statements of financial position as of June 30, 2015 and 2014, and the related statements of activities and cash flows for the years then ended, and the related notes to the financial statements.

Management's Responsibility for the Financial Statements

Management is responsible for the preparation and fair presentation of these financial statements in accordance with accounting principles generally accepted in the United States of America; this includes the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

Auditor's Responsibility

Our responsibility is to express an opinion on these financial statements based on our audits. We conducted our audits in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States. Those standards require that we plan and perform the audit to obtain reasonable assurance about whether the financial statements are free from material misstatement.

An audit involves performing procedures to obtain audit evidence about the amounts and disclosures in the financial statements. The procedures selected depend on the auditor's judgment, including the assessment of the risks of material misstatement of the financial statements, whether due to fraud or error. In making those risk assessments, the auditor considers internal control relevant to the entity's preparation and fair presentation of the financial statements in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the entity's internal control. Accordingly, we express no such opinion. An audit also includes evaluating the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluating the overall presentation of the financial statements.

We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinion.

Opinion

In our opinion, the financial statements referred to above present fairly, in all material respects, the financial position of the Community College Preparatory Academy Public Charter School as of June 30, 2015 and 2014, and the changes in its net assets and its cash flows for the years then ended in accordance with accounting principles generally accepted in the United States of America.

Other Matters

Our audits were conducted for the purpose of forming an opinion on the financial statements as a whole. The schedules of functional expenses and schedules of average cost per student are presented for purposes of additional analysis and are not a required part of the financial statements. Such information is the responsibility of management and was derived from and relates directly to the underlying accounting and other records used to prepare the financial statements. The information has been subjected to the auditing procedures applied in the audit of the financial statements and certain additional procedures, including comparing and reconciling such information directly to the underlying accounting and other records used to prepare the financial statements or to the financial statements themselves, and other additional procedures in accordance with auditing standards generally accepted in the United States of America. In our opinion, the information is fairly stated in all material respects in relation to the financial statements as a whole.

Other Reporting Required by Government Auditing Standards

In accordance with *Government Auditing Standards*, we have also issued our report dated November 30, 2015, on our consideration of the Community College Preparatory Academy Public Charter School's internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts and grant agreements and other matters. The purpose of that report is to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the Community College Preparatory Academy Public Charter School's internal control over financial reporting and compliance.

Kendall, Prebola and Jones Certified Public Accountants

Kendull, helohana Jones

Bedford, Pennsylvania November 30, 2015

COMMUNITY COLLEGE PREPARATORY ACADEMY PUBLIC CHARTER SCHOOL COMPARATIVE STATEMENTS OF FINANCIAL POSITION JUNE 30, 2015 AND 2014

ASSETS	June 30, 2015	June 30, 2014
Current Assets:	A 100 505	Φ 24.679
Cash and Cash Equivalents	\$ 100,785	\$ 24,678
Accounts Receivable	56,034	10,633
Grants Receivable	4,450	-
Promises Receivable	· •	400
Prepaid Expenses	33,975	123,907
Frepaid Expenses	33,713	123,707
Total Current Assets	\$ 195,244	\$ 159,618
Fixed Assets:		
	\$ 125,625	\$ 89,419
Fixed Assets, Net of Accumulated Depreciation	\$ 123,023	<u>φ 69,419</u>
Total Fixed Assets	\$ 125,625	\$ 89,419
Other Acceta		
Other Assets:	e 24.506	\$ 24,596
Deposits	\$ 24,596	<u>\$ 24,596</u>
Total Other Assets	\$ 24,596	\$ 24,596
TOTAL ASSETS	<u>\$ 345,465</u>	\$ 273,633
LIABILITIES AND NET ASSETS		
Current Liabilities:	4 150.050	Φ (4.200
Accounts Payable	\$ 179,250	\$ 64,398
Accrued Interest Payable	3,333	1,733
Accrued Vacation	21,779	4,308
Deferred Revenues	97,964	118,647
Short-Term Loans Payable	40,000	120,000
· · · · · · · · · · · · · · · · · · ·	1,678	1,205
Current Portion: Capital Lease	1,0/0	1,203
Total Current Liabilities	\$ 344,004	\$ 310,291
Long-Term Liabilities:		
Capital Lease Payable	\$ 4,933	\$ 6,263
, ·		(1,205)
Less: Current Portion	(1,678)	(1,203)
Total Long-Term Liabilities	\$ 3,255	\$ 5,058
Total Liabilities	\$ 347,259	\$ 315,349
Net Assets (Deficit):		
Unrestricted	\$ (4,394)	\$ (45,716)
		·
Temporarily Restricted	2,600	4,000
Total Net Assets (Deficit)	\$ (1,794)	<u>\$ (41,716)</u>
TOTAL LIABILITIES AND NET ASSETS	<u>\$ 345,465</u>	\$ 273,633

(See Accompanying Notes and Auditor's Report)

COMMUNITY COLLEGE PREPARATORY ACADEMY PUBLIC CHARTER SCHOOL COMPARATIVE STATEMENTS OF ACTIVITIES FOR THE YEARS ENDED JUNE 30, 2015 AND 2014

		June 30, 2015			June 30, 2014			
	Unrestricted	Temporarily Restricted	Total	Unrestricted	Temporarily Restricted	Total		
Revenues and Other Support:								
Tuition - Per Pupil Funding Allocation	\$ 2,920,224	\$ -	\$ 2,920,224	\$ 1,496,970	\$ -	\$ 1,496,970		
State Government Grants	4,450	-	4,450	-	-	-		
Private Grants and Contributions	10,974	-	10,974	21,092	4,000	25,092		
Donated Services	12,000		12,000	23,140	-	23,140		
Net Assets Released from Restrictions -								
Satisfaction of Program Restrictions	1,400	(1,400)						
Total Revenues, Gains and Other Support	\$ 2,949,048	\$ (1,400)	\$ 2,947,648	<u>\$ 1,541,202</u>	\$ 4,000	\$ 1,545,202		
Expenses:								
Educational Services	\$ 2,543,559	\$	\$ 2,543,559	\$ 1,349,210	\$ -	\$ 1,349,210		
General and Administrative	354,209	-	354,209	231,368	-	231,368		
Fundraising	9,958	_	9,958	6,595	-	6,595		
Total Expenses	<u>\$ 2,907,726</u>	<u>-</u>	<u>\$ 2,907,726</u>	<u>\$ 1,587,173</u>	<u>\$</u>	\$ 1,587,173		
Changes in Net Assets	\$ 41,322	\$ (1,400)	\$ 39,922	\$ (45,971)	\$ 4,000	\$ (41,971)		
Net Assets at Beginning of Year	(45,716)	4,000	(41,716)	255		255		
Net Assets (Deficit) at End of Year	\$ (4,394)	<u>\$ 2,600</u>	\$ (1,794)	<u>\$ (45,716)</u>	\$ 4,000	<u>\$ (41,716)</u>		

COMMUNITY COLLEGE PREPARATORY ACADEMY PUBLIC CHARTER SCHOOL COMPARATIVE STATEMENTS OF CASH FLOWS FOR THE YEARS ENDED JUNE 30, 2015 AND 2014

	June	20, 2015	<u>Jun</u>	e 30, 2014
Cash Flows from Operating Activities:				
Changes in Net Assets	\$	39,922	\$	(41,971)
Adjustments to Reconcile Changes in Net Assets to Net Cash Flows from Operating Activities:				
Depreciation and Amortization Accounts Receivable - (Increase)/Decrease Grants Receivable - (Increase)/Decrease Promises Receivable - (Increase)/Decrease Deposits - (Increase)/Decrease Prepaid Expenses - (Increase)/Decrease Accounts Payable - Increase/(Decrease) Accrued Interest Payable - Increase/(Decrease) Accrued Vacation - Increase/(Decrease) Deferred Revenues - Increase/(Decrease)		51,912 (45,401) (4,450) 400 - 89,932 114,852 1,600 17,471 (20,683)	·	30,087 (10,633) - (400) (6,596) (105,906) 56,295 1,733 4,308 118,647
Net Cash Flows from Operating Activities	\$	245,555	\$	45,564
Cash Flows from Investing Activities: Purchase of Fixed Assets and Leasehold Improvements	\$	(88,118)	\$	(112,550)
Net Cash Flows from Investing Activities	\$	(88,118)	\$	(112,550)
Cash Flows from Financing Activities: Proceeds on Short-Term Loan Payments on Short-Term Loan Payments on Capital Lease	\$	(80,000) (1,330)	\$	80,000 - (694)
Net Cash Flows from Financing Activities	<u>\$</u>	(81,330)	\$	79,306
Net Increase in Cash and Cash Equivalents	\$	76,107	\$	12,320
Cash and Cash Equivalents at Beginning of Year		24,678		12,358
Cash and Cash Equivalents at End of Year	<u>\$</u>	100,785	\$	24,678

Supplemental Disclosures:

Non-Cash Disclosures:

During the year ended June 30, 2014, there was a purchase of a photocopier that was acquired through a capital lease in the amount of \$6,956.

(See Accompanying Notes and Auditor's Report)

a) Interest in the amount of \$2,522 and \$2,269 was paid during the years ended June 30, 2015 and 2014, respectively.

b) No income taxes were paid during the years ended June 30, 2015 and 2014.

The Community College Preparatory Academy Public Charter School (The Charter School), a District of Columbia Not-for-Profit Corporation was incorporated on July 23, 2012, exclusively for educational purposes. The Public Charter School operates as part of the District of Columbia Public School System. The mission of the Community College Preparatory Academy Public Charter School is to provide the education and skills development that will empower and prepare under-credited adults for postsecondary education success, viable employment and lifelong learning.

The School's primary sources of support are local appropriations for Charter Schools from the District of Columbia Government.

1. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES:

The significant accounting policies of the Charter School are summarized below:

(a) Basis of Accounting and Presentation:

The accompanying financial statements have been prepared on the accrual basis of accounting, which presents financial position, activities, functional expenses, and cash flows in accordance with accounting principles generally accepted in the United States of America.

(b) Revenue Recognition:

Contributions

The Charter School has adopted Financial Accounting Standards Board ASC No. 958-605-25 (formerly SFAS No. 116), *Accounting for Contributions Received and Contributions Made*. As such, contributions are recognized as revenue when they are received or unconditionally pledged.

All contributions are available for unrestricted use unless specifically restricted by the donor. Contributions and promises to give with donor imposed conditions are recognized as unrestricted support when the conditions on which they depend are substantially met. Contributions and promises to give with donor imposed restrictions are reported as temporarily restricted support. Unconditional promises to give due in the next year are recorded at their net realizable value.

The Charter School reports gifts of equipment as unrestricted support unless explicit donor stipulations specify how the donated assets must be used. The Charter School reports expirations of donor restrictions when the donated or acquired assets are placed in service.

Charter School Funding

The Charter School receives a student allocation from the District of Columbia to cover the cost of academic expenses. The student allocation is on a per pupil basis and includes the academic year funding, special education funding, and a facilities allotment. The Charter School recognizes this funding in the year in which the school term is conducted. Funding received in advance of the school term is recorded as deferred revenue.

1. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES: (Continued)

(c) <u>Corporate Taxes</u>:

The Community College Preparatory Academy Public Charter School is exempt from federal and state income taxes (other than unrelated business income) under the provisions of Section 501(c)(3) of the Internal Revenue Code and similar state income tax laws. Exemption from District of Columbia income taxes was granted to the Charter School effective September 24, 2014. Accordingly, no provisions for income taxes have been provided for in the accompanying financial statements. The organization has been classified as other than a private foundation under Section 509(a)(1) of the Internal Revenue Code and accordingly contributions qualify as a charitable tax deduction by the contributor under Section 170(b)(i)(A)(ii). The school did not have any net unrelated business income for the year ended June 30, 2015.

The Community College Preparatory Academy Public Charter School is also exempt from District of Columbia sales, franchise, and personal property taxes.

(d) Grants:

Grant revenues are received primarily from Federal agencies and the District of Columbia Government. These grants are subject to financial and compliance audits by the grantor agencies. Such audits could result in a request for reimbursement by the agency for expenditures disallowed under the terms and conditions of the appropriate grantor. No provision for possible adjustment has been made in the accompanying financial statements because, in the opinion of management, such adjustment, if any, would not have a material effect on the financial statements.

Cash receipts in excess of costs incurred for grants are reflected as refundable advances until they are expended for the purpose of the grant, at which time they are recognized as unrestricted support. Costs incurred in excess of cash received are reflected as grants receivable.

(e) Net Assets:

The Charter School has adopted Financial Accounting Standards Board ASC No. 958-205-05 (formerly SFAS No. 117), *Financial Statements of Not-for-Profit Organizations*. Under FASB ASC No. 958-205-05, the Charter School is required to report information regarding its financial position and activities according to three classes of net assets.

Net assets and revenues, expenses, gains, and losses are classified based on the existence or absence of donor-imposed restrictions. Accordingly, net assets of the Charter School and changes therein are classified and reported as follows:

<u>Unrestricted Net Assets</u> - Net assets that are not subject to donor-imposed restrictions and over which the Board of Directors has discretionary control. This classification includes net assets subject to donor-imposed conditions, which have been met in the current year and net assets subject to donor-imposed restrictions that have been released from restrictions.

1. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES: (Continued)

(e) Net Assets: (Continued)

<u>Temporarily Restricted Net Assets</u> - Net assets subject to donor-imposed restrictions that may or will be met, either by actions of the Charter School and/or the passage of time. When a restriction expires, temporarily restricted net assets are reclassified to unrestricted net assets and reported in the statement of activities as net assets released from restrictions.

Temporarily restricted net assets were available at year end for the following purpose:

			30, 2015	June 30, 2014		
Stu	dent Transportation Funds	\$	2,600	\$	4,000	
	Total	\$	2,600	\$	4,000	

Net assets were released from donor restrictions by incurring expenses satisfying the restricted purposes, the passage of time, or by occurrence of other events specified by donors for the following activities:

	June 30, 2015	June 30, 2014
Student Transportation Funds	<u>\$ 1,400</u>	\$
Total	<u>\$ 1,400</u>	<u>\$</u>

<u>Permanently Restricted Net Assets</u> - Net assets subject to donor-imposed stipulations that requires the net assets be maintained permanently by the Charter School. Generally, the donors of these assets permit the use of all or part of the income earned on any related investments for general or specific purposes. The Charter School did not have any permanently restricted net assets as of June 30, 2015 and 2014.

(f) <u>Donated Services and Materials</u>:

Donated services and materials are recognized as contributions in accordance with FASB ASC 958, Accounting for Contributions Received and Contributions Made, if the services received create or enhance nonfinancial assets or require specialized skills, and are provided by individuals possessing those skills, and would typically need to be purchased if not provided by donation. Contributed services and promises to give services that do not meet the above criteria are not recognized. The time contributed by the Charter School's Board of Directors is uncompensated and is not reflected as donated services. In-kind contributions are recorded in the Statement of Activities at estimated fair value and recognized as revenue and expense (or an asset) in the period they are received.

1. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES: (Continued)

(f) Donated Services and Materials:

The estimated value of donated services has been recorded in the financial statements as follows:

	<u>June</u>	June 30, 2014		
Accounting Services Education Consulting	\$	12,000	\$	18,400 4,740
Total	<u>\$</u>	12,000	\$	23,140

(g) <u>Basic Programs</u>:

The Community College Preparatory Academy was created by the leadership of the Community College, specifically the Dean of Academic Affairs and Dean of Workforce Development and Lifelong Learning. The School provides education and skills development that will empower and prepare under-credited adults for postsecondary education success, viable employment and lifelong learning. With this aim, the School opened in Washington, DC, in July of 2013.

The Charter School is the first adult charter school east of the Anacostia river and is designed to support the education and training needs of residents of the District of Columbia as they seek to transition to college or careers. Special focus has been given to residents of Wards 7 and 8 where there is the greatest concentration of adults with challenges in education and workforce preparedness and the fewest programs. The Charter School provides education and training services to adults (18 years and older).

The program design of the Charter School is based upon the four major outcomes expected for the adult learnings participating in the program, namely:

- Successful high school completion via the new High School Equivalency Examination (GED);
- Successful entry into Community College at freshman level as a result of preparation for the ACCUPLACER entry examination;
- Successful completion of national entry-level employment certifications in the emerging fields for the District of Columbia (i.e., technology, administrative support and health careers); and
- Successful attainment of necessary skills in reasoning, mathematics, computers, and on-line research required for life-long learning in the twenty-first century.

The Charter School is also a Microsoft Office IT Academy School and, as such, offers free training and assessment toward national certification. Other cloud-based national certifications are being added as they emerge as supports for entry-level employment in the city's knowledge based economy. The School operates from 9:00 am to 9:00 pm daily and provides instruction in three hour sessions (9:00 to 12:00, Monday through Friday; 1:00 to 4:00, Monday through Friday; and 5:00 to 9:00, Monday through Thursday).

1. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES: (Continued)

(g) <u>Basic Programs</u>: (Continued)

As a direct result of its historic relationship with the Community College, special programming is offered for prospective Community College students that supports their seamless transfer to the Community College using dual enrollment. The Charter School is also working with the Workforce Development Division of the Community College to design opportunities for seamless transfer to advance certification programs.

(h) Functional Expense Allocation Policies and Procedures:

Management has elected to prepare a schedule of functional expenses that is presented as supplemental information to the financial statements. The schedule of functional expenses presents an allocation of each expense category between program services, general and administrative, and fundraising activities. Program service costs pertain to educating students. General and administrative costs pertain to supporting activities. Fundraising costs relate to fundraising activities such as special events, fundraisers and the soliciting of contributions.

Management has established functional expense allocation policies and procedures based on a reasonable analysis of cost drivers and reasonable allocation estimates based on financial results and industry standards.

Direct costs, where identifiable, are allocated in whole to the appropriate functional category. Direct student expenses (textbooks, materials, instructional supplies, assessment material and contracted educational services) are allocated entirely to program services.

Personnel expenses for salaries, payroll taxes and employee benefit plans are allocated based on job descriptions and management estimates of time spent on particular activities. Personnel expenses for salaries are divided into employee categories (executive, support staff, student specialists, learning lab managers, and content specialists) and then a percentage of time spent on program services, general and administrative activities, and fundraising activities is applied.

All other personnel expenses (employee benefits, payroll taxes, staff development) are allocated based on the weighted average allocation of the direct salaries.

Other expenses that are not directly identifiable by program are allocated based on management estimates of use of resources. For other expenses where it would not be appropriate to designate 100 percent as a program service cost, general and administrative cost, or fundraising cost, the allocation formula for personnel expenses is utilized for cost allocation purposes.

(i) Use of Estimates:

The preparation of financial statements in conformity with accounting principles generally accepted in the United States of America requires management to make estimates and assumptions that affect the reported amounts of assets, liabilities, the disclosure of contingent assets and liabilities at the date of the financial statements, and the reported amounts of support and revenues and expenses during the reporting period. Actual results could differ from those estimates.

1. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES: (Continued)

(j) <u>Fundraising</u>:

During the years ended June 30, 2015 and 2014, expenses incurred for the purpose of fundraising was \$9,958 and \$6,595, respectively.

(k) Recognition of Salary Expense:

Salary expense is recognized in the year the service is rendered, which coincides with the academic year. Salaries unpaid at June 30 are recognized as expense and accrued salaries.

(1) Fair Value of Certain Financial Instruments:

Some of the Charter School's financial instruments are not measured at fair value on a recurring basis but nevertheless are recorded at amounts that approximate fair value due to their liquid or short-term nature. Such accounts include cash, accounts receivable, prepaid expenses, accounts payable, and accrued expenses.

(m) Advertising Costs:

Advertising costs are expensed when incurred. Advertising was conducted for the purpose of promoting open enrollment and recruiting to the Charter School and to provide outreach to the community. Advertising expenses in the amount of \$3,676 and \$16,163 were incurred during the years ended June 30, 2015 and 2014, respectively.

(n) Reclassifications:

Certain accounts in the prior year financial statements have been reclassified for comparative purposes to conform with the presentation in the current year financial statements.

2. ACCOUNTING FOR UNCERTAIN TAX POSITIONS:

In June 2006, the Financial Accounting Standards Board (FASB) issued FASB ASC No. 740-10 [formerly Interpretation No. 48 (FIN 48)], *Accounting for Uncertainty in Income Taxes*, which is an interpretation of ASC 740's (formerly SFAS No. 109), *Accounting for Income Taxes*. FASB ASC No. 740-10 clarifies the accounting for uncertainty in income taxes recognized in the Charter School's financial statements in accordance with ASC 740's and prescribes a recognition threshold and measurement attribute for the financial statement recognition and measurement of a tax position taken or expected to be taken in a tax return. FASB ASC No. 740-10 requires the evaluation of tax positions taken or expected to be taken in the course of preparing the Charter School's tax return to determine whether the tax positions have a "more-likely-than-not" probability of being sustained by the applicable tax authority.

The Charter School performed an evaluation of uncertain tax positions for the year ended June 30, 2015, and determined that there were no matters that would require recognition in the financial statements or that may have any effect on its tax-exempt status. As of June 30, 2015, the statute of limitations for tax years 2012 and 2013 remains open with the U.S. federal jurisdiction or the various states and local jurisdictions in which the Charter School files tax returns. It is the Charter School's policy to recognize interest and/or penalties related to uncertain tax positions, if any, in income tax expense. As of June 30, 2015, the Charter School had no accruals for interest and/or penalties.

3. CASH AND CASH EQUIVALENTS:

Cash and cash equivalents as of June 30, 2015 and 2014 totaled \$100,785 and \$24,678, respectively, and consisted of the following:

	June 30, 2015	June 30, 2014		
Checking Account - Non Interest Bearing	\$ 100,785	\$ 24,678		
Total	\$ 100,785	\$ 24,678		

For purposes of the cash flow statement and financial statement presentation, cash and cash equivalents are short term, highly liquid investments with original maturities of three months or less.

The Charter School maintains its operating funds in one financial institution in the form of a non-interest bearing business checking account. This account is covered under the Federal Deposit Insurance Corporation (FDIC) Program. Federal Deposit Insurance Corporation Insurance coverage is \$250,000 per account category. Deposits held in non-interest-bearing transaction accounts are aggregated with interest-bearing deposits and the combined total is insured up to \$250,000.

As of June 30, 2015 and 2014, the bank balance was fully insured. Due to increased cash flows at certain times during the year, the amount of funds at risk may have been greater than at year end. The Charter School was at risk for the funds held in excess of the insured amounts. The Charter School has not experienced any losses related to these accounts and does not believe it is exposed to any significant credit risk on cash and cash equivalents.

4. ACCOUNTS, GRANTS AND PROMISES RECEIVABLE:

Accounts and Grants Receivable:

Accounts and grants receivable are current and considered to be fully collectible by management. Balances as of June 30, 2015 and 2014 consisted of the following:

	June 30, 201:	June 30, 2014
Accounts Receivable:	0 0101	6 A 9 9 9 9 9
Reimbursable Health Insurance	\$ 21,21	
Per Pupil Funding	6,42	
Other	6,17	
Reimbursable Payroll Taxes	15,12	1 1,705
Reimbursable Expenses	7,10	
Total Accounts Receivable	\$ 56,03	<u>\$ 10,633</u>
Grants Receivable:		٠
CTE Certification Program	<u>\$ 4,45</u>	<u>0</u> \$ -
Total Grants Receivable	\$ 4,45	<u>o</u> <u>\$</u>

4. ACCOUNTS, GRANTS AND PROMISES RECEIVABLE: (Continued)

Accounts and Grants Receivable: (Continued)

Accounts and grants receivable are stated at the amount management expects to collect from outstanding balances. Management provides for probable uncollectible amounts through a provision for bad debt expense and an adjustment to a valuation allowance based on its assessment of the current status of individual accounts. Balances outstanding after management has used reasonable collection efforts are written off through a charge to the valuation allowance and a credit to accounts or grants receivable. Management believes that an allowance was not required, based on its evaluation of collectability of receivables for the years ended June 30, 2015 and 2014.

Promises Receivable:

Contributions are recognized when the donor makes a promise to give that is, in substance, unconditional. Promises to give represent amounts committed by donors that have not been received by the Charter School. The Charter School uses the allowance method to determine uncollectible promises to give. Balances at year end consisted of the following:

	June 30, 2015	June 30, 2014
Unrestricted	<u>\$</u>	\$ 400
Total Promises Receivable	<u>\$</u>	<u>\$ 400</u>

The above unconditional promises receivable are all due in less than one year.

5. <u>FIXED ASSETS</u>:

Furniture and equipment are recorded at cost, or in the case of contributed property at the fair market value at the date of contribution. If an expenditure in excess of \$500 results in an asset having an estimated useful life which extends substantially beyond the year of acquisition, the expenditure is capitalized at cost and depreciated over the estimated useful lives of the assets. When assets are retired, or otherwise disposed of, the cost and related accumulated depreciation is removed from the accounts and any resulting gain or loss is reflected in income for the period. Depreciation has been provided on the straight-line method over the estimated useful lives of the assets. Depreciation and amortization expense for the years ended June 30, 2015 and 2014 was \$51,912 and \$30,087, respectively. Maintenance and repairs are charged to expenses as incurred. Major classifications of fixed assets and their estimated useful lives are as summarized below:

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June	- 4	()	- 711	1	`
June	J	v.	~0	' 1	J

 	Depreciable Life		Cost	oreciation	et Book Value
Furniture and Fixtures Computer and Office Equipment Leasehold Improvements	5 Years 3 Years 5 Years	\$	60,856 131,575 15,193	\$ 13,177 63,626 5,196	\$ 47,679 67,949 9,997
Total		<u>\$</u>	207,624	\$ 81,999	\$ 125,625

5. FIXED ASSETS: (Continued)

June	30), 20	114

<u> </u>	Depreciable Life	Cost		Accumulated Depreciation		Net Book Value	
Furniture and Fixtures Computer and Office Equipment Leasehold Improvements	5 Years 3 Years 5 Years	\$	13,812 90,501 15,193	\$	2,440 25,490 2,157	\$	11,372 65,011 13,036
Total		\$	119,506	\$	30,087	\$	<u>89,419</u>

6. CAPITAL LEASE PAYABLE:

During the year ended June 30, 2014, the Community College Preparatory Academy Public Charter School entered into a capital lease for the purchase of a CopyStar cs3550ci photocopier with Navitas Lease Corp. The original balance was in the amount of \$6,956 payable over 48 months with a monthly payment of \$296 and a maturity on August 26, 2017. Interest expense was \$2,522 and \$2,269 for the years ended June 30, 2015 and 2014, respectively, using an implicit rate of 3.40%. The lease is secured by the photocopy equipment that cost \$6,956 and is presented as part of Furniture and Equipment. For the years ended June 30, 2015 and 2014, amortization expense in the amount of \$1,739 and \$1,449, respectively, on the photocopier is included in depreciation expense. Accumulated amortization was \$3,188 and \$1,449 at June 30, 2015 and 2014, respectively. The balance of the capital lease was \$4,933 and \$6,263 at June 30, 2015 and 2014, respectively. The Community College Preparatory Academy Public Charter School is committed under this capital lease to make future minimum payments as follows:

Year Ending June 30	Total		Principal		<u>Interest</u>	
2016 2017 2018	\$	3,259 3,555 592	\$	1,678 2,692 563	\$	1,581 863 29
Total Future Minimum Lease Payments	\$	7,406	\$	4,933	<u>\$</u>	2,473

7. SHORT-TERM LOAN PAYABLE:

Loan Payable - Executive Director

On June 1, 2013, the Executive Director provided an unsecured loan to the Community College Preparatory Academy Public Charter School in the amount of \$40,000. This loan was to provide bridge financing for school start-up costs until such time as the first per-pupil funding allocation was made. Interest is to accrue at 4% per annum on the unpaid principal balance. Maturity was originally scheduled for September 1, 2013, however, maturity has been extended and is due on demand. The balance of the loan at June 30, 2015 and 2014, was \$40,000 and the respective accrued interest payable on this loan was \$3,333 and \$1,733, respectively.

7. SHORT-TERM LOAN PAYABLE: (Continued)

Loan Payable - Charter School Incubator Initiative

On March 6, 2014, the Charter School Incubator Initiative provided an unsecured non-interest bearing loan to the Community College Preparatory Academy in the amount of \$80,000 for the purpose of providing working capital to the school. This loan was paid in full on July 17, 2014.

8. <u>DISTRICT OF COLUMBIA PUBLIC CHARTER SCHOOL BOARD CONTRACT</u>:

The Charter School was approved by the District of Columbia Public Charter School Board to operate a charter school in the District of Columbia. The District of Columbia Public Charter School Board (DCPCSB) is responsible for the ongoing oversight of the Schools fiscal management and academic acceptability. The contract dated July 1, 2013, provides for a 15-year charter effective the date of first operation. If not renewed, the charter contract will expire on or about July 1, 2028. The charter contract may be renewed for successive 15-year periods if the DCPCSB deems that the Community College Preparatory Academy is in compliance with its charter contract and District statutory provisions. In addition, in accordance with the Charter School Act, the DCPCSB is required to review Community College Preparatory Academy's charter every five years, with the first such review scheduled for 2018. The DCPCSB may revoke (or not renew) a charter school contract if a school violates applicable law, materially violates the charter contract or fails to meet the student academic achievement expectations set forth in the charter contract. Consequently, management does not anticipate non-renewal or revocation of its charter.

As part of the agreement with the DCPCSB, the Charter School may be charged a public charter school fee, which is not to exceed one percent of the total revenues (less philanthropic and investment revenues) within the annual budget to cover the costs of undertaking the ongoing administrative responsibilities of the Board. For the years ended June 30, 2015 and 2014, the Charter School incurred \$29,247 and \$7,485, respectively, in administrative fees.

The charter contract provides that the Community College Preparatory Academy may educate up to a predetermined number of students. However, this enrollment limit may be raised upon notification to and acceptance by the DCPCSB. The Charter School enrollment ceiling for the year ended June 30, 2015, was not permitted to be greater than 238 students. Audit enrollment for the 2014/2015 year was 238 students and enrollment for the 2013/2014 year was 150 students.

9. PER-PUPIL FUNDING ALLOCATION:

The Charter School receives local funding from the District of Columbia in the form of per-pupil educational allotments and facility allotments. This funding is based on the equivalent number of full-time students and is determined annually. For the year ended June 30, 2015, the per-student rate was \$8,448 for the education allotment and \$3,072 for the facility allotment. For the year ended June 30, 2014, the per-student rate was \$6,980 for the education allotment and \$3,000 for the facility allotment.

9. PER-PUPIL FUNDING ALLOCATION: (Continued)

Per-pupil funding for the years ended June 30, 2015 and 2014 was as follows:

	<u>June 30, 2015</u>	June 30, 2014		
Adult Education	\$ 2,010,595	\$ 1,046,970		
Special Education	17,131	-		
Summer School	161,362	-		
Facilities Allowance	<u>731,136</u>	450,000		
Total	<u>\$ 2,920,224</u>	<u>\$ 1,496,970</u>		

10. COMMITMENTS:

Building Lease - 2405 Martin L King, Jr. Avenue:

The Community College Preparatory Academy Public Charter School entered into an operating lease rental agreement on June 1, 2013, effective July 1, 2013, with Howard Road Academy (currently operating as Cedar Tree Academy) for the rental of a school facility (11,000 square feet) located at 2405 Martin L King, Jr. Avenue, SE, Washington, DC. The term of this agreement was for an original one-year period continuing through June 30, 2014, with an option to renew the agreement for additional one year periods. This lease has been subsequently renewed through June 30, 2016 with monthly payments in the amount of \$19,000 commencing on July 1, 2015. As of June 30, 2015 monthly lease payments in the amount of \$18,000 were required. In addition, as a requirement of this lease, a rental security deposit of \$18,000 was made. The Community College Preparatory Academy Public Charter School is responsible for all utilities (gas, water, electricity, and trash removal), building engineering, janitorial, maintenance and repairs, security monitoring and property management. Rent expense on this lease for the years ended June 30, 2015 and 2014, was \$216,000. Future estimated required minimum rental lease payments are as follows:

	Required			
	Lease			
Year Ending June 30,	<u>Payment</u>			
2016	\$ 228,000			
Total	\$ 228,000			

Building Lease - 500 19th Street:

The Community College Preparatory Academy Public Charter School entered into a sub-sublease rental agreement on July 9, 2015, with the Charter School Incubator Initiative (the subleassee) for the rental of a school facility located at 500 19th Street, NE, in Washington, DC. The rental lease is effective for a five-year period commencing on July 1, 2015, and expiring on June 30, 2020. As part of this agreement, the Charter School has the option to extend the term of the lease for three additional terms of five years each. As a requirement of this lease, a total rental security deposit of \$5,000 is to be made.

10. COMMITMENTS: (Continued)

Building Lease - 500 19th Street: (Continued)

An annual usage fee will be payable in quarterly installments. The annual usage fee represents an amount equal to the number of students enrolled on each census date (every October) multiplied by the per pupil facilities allowance received from the DC Government. The annual usage fee is full service and includes all utilities (gas, water, electricity, and trash removal), building engineering, janitorial, maintenance and repairs, security monitoring and property management. As a provision of this lease, the Community College Preparatory Academy Public Charter School has provided the Charter School Incubator Initiative a first priority lien on, and security interest in any and all revenues, grants, awards and other payments, which fund in whole or in part, any of the operating costs of the subleased premises. There was no rent expense related to this lease for the year ended June 30, 2015.

Security Monitoring Lease:

The Charter School entered into an operating lease with Kastle Systems for the monthly monitoring and operations of the school's security system. This lease calls for thirty-six (36) monthly payments of \$414, commencing on January 31, 2014. Monthly payments at June 30, 2015 were \$503. Rental expense for the years ending June 30, 2015 and 2014 was \$6,417 and \$2,939, respectively.

Future minimum payments due under this lease are as follows:

Year	Ended	June 30,

2016 2017	\$ 4,968 2,898
Total	\$ 7,866

Organization Credit Card:

The Charter School utilizes a credit card issued by the Bank of America for purchases related to the Charter School's activity. The credit card is issued in the name of the Charter School with a combined credit limit of \$20,000 and is considered to be unsecured.

11. CONCENTRATIONS:

Revenues:

The Charter School receives public funds from the DC government based on the number of students they enroll according to the Uniform Per Student Funding Formula developed by the Mayor and City Council. This per pupil allocation, at times, is supplemented with extra funds for students with special needs. During the years ended June 30, 2015 and 2014, ninety-nine percent (99%) and ninety-eight percent (98%) of total support was received from the District of Columbia in the form of per pupil funding.

11. CONCENTRATIONS: (Continued)

Revenues: (Continued)

The Charter School is limited to enrolling students that are residents of the District of Columbia. As a DC Public Charter School, the Charter School must compete for students against the DC Public School system as well as other DC Public Charter Schools.

12. CONTINGENCIES:

The Charter School was granted its initial charter by the District of Columbia Public Charter School Board, authorized under the District of Columbia School Reform Act of 1995, Public Law 104-134, as amended. The Charter School has no reason to believe that this relationship will be discontinued in the foreseeable future. However, any interruption of this relationship (i.e., the failure to continue this charter authorization or withholding funds) could adversely affect the School's ability to finance ongoing operations.

The School depends on per pupil allocations, grants, and contributions for a significant portion of its revenues. The ability of the sources of revenues to continue giving amounts comparable with prior years may be dependent upon future economic conditions and continued deductibility for income tax purposes of grants and contributions to the School. While the School's board of directors and management believes the School has the resources to continue its programs, its ability to do so, and the extent to which it continues, may be dependent on the above factors.

Laws and regulations governing charter schools are complex and subject to interpretation. The Charter School believes that it is in compliance with all applicable laws and regulations and is not aware of any pending or threatened investigations involving allegations of potential wrongdoing.

The viability of public charter schools and funding for these schools is dependent on the consensus of current and future administration of the District of Columbia Government. Any future change in dynamics could adversely affect the operations of public charter schools.

13. SUBSEQUENT EVENTS:

Financial Statement Preparation:

In preparing these financial statements, management has evaluated events and transactions for potential recognition or disclosure through November 30, 2015, the date the financial statements were available to be issued, and has determined that no adjustments are necessary to the amounts reported in the accompanying financial statements.

Enrollment:

Enrollment for the 2015/2016 school year is projected to be approximately three hundred fifty (350) students. These enrollment numbers are up from the current enrollment number of two hundred thirty-eight (238) students during the 2014/2015 school year.

14. RELATED PARTY TRANSACTIONS:

Board of Directors:

Two of the board members appointed to serve on the board of directors are adult students attending the Charter School. Student trustees are elected by a majority vote of the board members from a list of qualified individuals submitted to the board.

Contributions:

Various board members of the Charter School made contributions to the School. Such contributions of \$4,000 were made during the year ended June 30, 2015.

These transactions were conducted on an arm's length basis and there is no quid pro quo.

15. EMPLOYEE BENEFITS:

The cost of employee benefits incurred for the years ended June 30, 2015 and 2014, consisted of the following:

	June 30, 2015	June 30, 2014		
Payroll Taxes Health Insurance Workers Compensation DeMinimus	\$ 84,543 125,606 18,198 5,442	\$ 51,163 59,640 11,664		
Total	<u>\$ 233,789</u>	<u>\$ 122,467</u>		

Flexible Benefits Plan:

The Charter School adopted a Section 125 Flexible Benefits Plan. Under this plan, employees are permitted to use pre-tax benefit dollars through payroll deduction to pay for health, dental and vision premiums and life insurance.

16. OCCUPANCY COST:

The cost of occupancy for the years ended June 30, 2015 and 2014 consisted of the following:

	<u>Jun</u>	e 30, 2015	June 30, 2014		
Rent Contracted Building Services	\$	216,000 114,247	\$	216,000 90,779	
Utilities		41,675		36,346	
Building - Maintenance and Repairs		11,788		20,703	
Depreciation - Leasehold Improvements		3,039		2,157	
Janitorial Supplies		14,965		9,767	
Total	\$	401,714	\$	375,752	

COMMUNITY COLLEGE PREPARATORY ACADEMY PUBLIC CHARTER SCHOOL COMPARATIVE SCHEDULES OF FUNCTIONAL EXPENSES FOR THE YEARS ENDED JUNE 30, 2015 AND 2014

	June 30, 2015				June 30, 2014			
	Total	Educational Services	General and Administrative	Fundraising	Total	Educational Services	General and Administrative	Fundraising
Personnel, Salaries and Benefits:								
Executive Salaries Other Support Staff Salaries Student Specialist Salaries Learning Lab Manager Salaries Content Specialist Salaries Business and Operations Salaries Payroll Taxes Employee Benefits Professional Development	\$ 117,815 199,920 140,295 210,055 133,553 265,103 84,543 149,246 23,015	\$ 83,649 199,920 140,295 210,055 133,553 123,318 70,598 124,629 19,219	\$ 29,453 - - - 141,560 13,554 23,927 3,689	\$ 4,713 - - - 225 391 690 107	\$ 118,013 180,044 57,427 113,500 56,920 138,436 51,163 71,304	\$ 88,510 180,044 57,427 113,500 56,920 54,818 42,451 59,163	\$ 25,963 - - - 83,618 8,439 11,761	\$ 3,540 - - - - 273 380 -
Other Staff Costs Total Personnel, Salaries and Benefits	\$ 1,323,545	\$ 1,105,236	\$ 212,183	\$ 6,126	\$ 787,259	\$ 653,210	\$ 129,856	\$ 4,193
Direct Student Costs:								
Electronic Student Learning Materials Student Supplies and Materials Consultants Student Assessment Materials Student Recruitment Contracted Instruction Textbooks Other Student Costs	\$ 510,787 22,101 144,364 20,307 30,766 153,633 2,422 6,555	\$ 510,787 22,101 144,364 20,307 30,766 153,633 2,422 6,555	\$ - - - - - - -	\$ - - - - - - -	\$ 165,238 6,945 21,940 12,000 11,965 3,500 3,432 	\$ 165,238 6,945 21,940 12,000 11,965 3,500 3,432 2,875	\$ - - - - - - -	\$ - - - - - -
Total Direct Student Costs Occupancy Costs:	\$ 890,935	\$ 890,935	\$	<u>\$</u>	<u>\$ 227,895</u>	\$ 227,895	5 -	<u> </u>
Rent Contracted Building Services Utilities Building Maintenance and Repairs Depreciation - Leasehold Improvement Janitorial Supplies	\$ 216,000 114,247 41,675 11,788 3,039 14,965	\$ 180,371 95,403 34,801 9,843 2,537 	\$ 34,628 18,315 6,681 1,890 488 	\$ 1,001 529 193 55 14 69	\$ 216,000 90,779 36,346 20,703 2,157 9,767	\$ 179,221 75,321 30,157 17,178 1,790 8,104	\$ 35,628 14,974 5,995 3,415 356 	\$ 1,151 484 194 110 11 52
Total Occupancy Costs	\$ 401,714	<u>\$ 335,452</u>	\$ 64,401	\$ 1,861	<u>\$ 375,752</u>	\$ 311,771	\$ 61,979	\$ 2,002

COMMUNITY COLLEGE PREPARATORY ACADEMY PUBLIC CHARTER SCHOOL COMPARATIVE SCHEDULES OF FUNCTIONAL EXPENSES FOR THE YEARS ENDED JUNE 30, 2015 AND 2014

	June 30, 2015				June 30, 2014			
	Total	Educational Services	General and Administrative	Fundraising	Total	Educational Services	General and Administrative	Fundraising
Office Expenses:								
Office Supplies and Materials	\$ 22,013	\$ 18,383	\$ 3,528	\$ 102	\$ 24,253	\$ 20,123	\$ 4,001	\$ 129
Office Equipment, Rental and Maintenance	4,308	3,597	692	19	5,893	4,890	972	31
Telecommunications	12,793	10,683	2,050	60	8,787	7,291	1,449	47
Printing and Copying	9,927	8,291	1,591	45	4,479	3,715	739	25
Postage and Shipping	746	622	121	3	412	342	68	2
Computer and Related	55,160	46,276	8,884	-	28,015	23,369	4,646	-
Marketing and Advertising	3,676	3,676			16,163	16,163		-
Total Office Expenses	\$ 108,623	\$ 91,528	\$ 16,866	<u>\$ 229</u>	\$ 88,002	\$ 75,893	<u>\$ 11,875</u>	<u>\$ 234</u>
General Expenses:								
Accounting, Auditing and Payroll	\$ 86,310	\$ 72,409	\$ 13,901	\$ -	\$ 65,543	\$ 54,674	\$ 10,869	\$ -
Authorizer Fee	29,247	-	29,247	-	7,485	-	7,485	-
Consultants	3,500	-	2,000	1,500	-	-	-	-
Insurance	2,160	1,803	347	10	3,007	2,495	496	16
Depreciation - Equipment	48,873	40,812	7,835	226	27,930	23,174	4,607	149
Interest Expense	4,122	-	4,122	-	4,002	-	4,002	-
Business Fees and Dues	5,548	4,376	1,172	-	180	-	180	-
Other General Expenses	3,149	1,008	2,135	6	118	98	19	1
Total General Expenses	\$ 182,909	<u>\$ 120,408</u>	\$ 60,759	\$ 1,742	<u>\$ 108,265</u>	\$ 80,441	<u>\$ 27,658</u>	<u>\$ 166</u>
Total Functional Expenses	<u>\$ 2,907,726</u>	\$ 2,543,559	<u>\$ 354,209</u>	\$ 9,958	<u>\$ 1,587,173</u>	<u>\$ 1,349,210</u>	<u>\$ 231,368</u>	<u>\$ 6,595</u>

COMMUNITY COLLEGE PREPARATORY ACADEMY PUBLIC CHARTER SCHOOL COMPARATIVE SCHEDULES OF AVERAGE COST PER STUDENT FOR THE YEARS ENDED JUNE 30, 2015 AND 2014

June 30, 2015

			Total Cost	rage Cost Student
Instructional Occupancy Cost General and Administrative		\$	2,208,107 401,714 289,808	\$ 9,278 1,688 1,217
Fundraising			8,097	 34
	Total	<u>\$</u>	2,907,726	\$ 12,217

The above is the average per student cost for the year ended June 30, 2015, and is based on a full time equivalent (FTE) enrollment of 238 students.

June 30, 2014

30, 2011		Total Cost		Average Cost Per Student	
Instructional		\$	1,037,439	\$	6,916
Occupancy Cost			375,752		2,505
General and Administrative			169,389		1,129
Fundraising			4,593		31
	Total	<u>\$</u>	1,587,173	\$	10,581

The above is the average per student cost for the year ended June 30, 2014, and is based on a full time equivalent (FTE) enrollment of 150 students.

Kendall, Prebola and Jones, LLC

Certified Public Accountants

The Board of Directors
Community College Preparatory Academy
Public Charter School
2405 Martin L. King Jr. Ave SE
Washington, DC 20020

INDEPENDENT AUDITOR'S REPORT ON INTERNAL CONTROL OVER FINANCIAL REPORTING AND ON COMPLIANCE AND OTHER MATTERS BASED ON AN AUDIT OF FINANCIAL STATEMENTS PERFORMED IN ACCORDANCE WITH GOVERNMENT AUDITING STANDARDS

We have audited, in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States, the financial statements of the Community College Preparatory Academy Public Charter School (a nonprofit organization), which comprise the statement of financial position as of June 30, 2015, and the related statements of activities and cash flows for the year then ended, and the related notes to the financial statements, and have issued our report thereon dated November 30, 2015.

Internal Control Over Financial Reporting

In planning and performing our audit of the financial statements, we considered the Community College Preparatory Academy Public Charter School's internal control over financial reporting (internal control) to determine the audit procedures that are appropriate in the circumstances for the purpose of expressing our opinion on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of the Community College Preparatory Academy Public Charter School's internal control. Accordingly, we do not express an opinion on the effectiveness of the Community College Preparatory Academy Public Charter School's internal control.

A deficiency in internal control exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, misstatements on a timely basis. A material weakness is a deficiency, or a combination of deficiencies, in internal control, such that there is a reasonable possibility that a material misstatement of the entity's financial statements will not be prevented, or detected and corrected on a timely basis. A significant deficiency is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

Our consideration of internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weaknesses or significant deficiencies. Given these limitations, during our audit we did not identify any deficiencies in internal control that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified.

Compliance and Other Matters

As part of obtaining reasonable assurance about whether the Community College Preparatory Academy Public Charter School's financial statements are free from material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts and grant agreements, noncompliance with which could have a direct and material effect on the determination of financial statement amounts. However, providing an opinion on compliance with those provisions was not an objective of our audit and accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards*.

Purpose of this Report

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the organization's internal control or on compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the organization's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.

Kendall, Prebola and Jones Certified Public Accountants

Kendul Prelide and Jones

Bedford, Pennsylvania November 30, 2015

COMMUNITY COLLEGE PREPARATORY ACADEMY PUBLIC CHARTER SCHOOL SUMMARY SCHEDULE OF PRIOR AUDIT FINDINGS FOR THE YEAR ENDED JUNE 30, 2015

FINDINGS - FINANCIAL STATEMENT AUDIT

There were no audit findings in the prior year.

COMMUNITY COLLEGE PREPARATORY ACADEMY PUBLIC CHARTER SCHOOL SCHEDULE OF FINDINGS FOR THE YEAR ENDED JUNE 30, 2015

I. <u>Summary of Auditor's Results</u>

- a. The auditor's report expresses an unmodified opinion on the financial statements of the Community College Preparatory Academy Public Charter School.
- b. No significant deficiencies relating to the audit of the financial statements have been reported.
- c. No instances of noncompliance material to the financial statements of the Community College Preparatory Academy Public Charter School were disclosed during the audit.
- II. Findings relating to the financial statements which are required to be reported in accordance with Government Auditing Standards

There were no findings in the current year.