MISSION
To provide quality public school options for DC students, families, and communities through:
- A comprehensive application review process;
- Effective oversight;
- Meaningful support; and
- Active engagement of its stakeholders.

VISION
To lead the transformation of public education in DC, and serve as a national role model for charter school authorizing and accountability.
WELCOME

MESSAGE FROM
JOHN H. “SKIP” MCKOY,
BOARD CHAIR

Quality and choice. We hear those words a lot, but what do they really mean?

At PCSB, when we say “quality” we mean quality schools – the places where students can excel academically. These are the institutions which help students learn and grow – where they can be the first in their family to graduate in four years and then be accepted to college or head to the workforce. It’s where they can strive to be their best, learn to work in teams and gain the skills they will need to do well in life.

At PCSB we don’t just approve charters. We help good schools become better and close those that are low performing. We’re proud that 23 public charter schools today are Tier 1. More and more parents are enrolling their children in these high-performing schools.

So what does “choice” mean? Choice means that families can pick from dozens of unique charter schools which offer new, innovative and different approaches to learning. Some employ very structured educational environments while others focus on language immersion, blended learning, Montessori, expeditionary learning, adult education programs or more.

No two schools are exactly the same. Each is different from each other and from traditional DC Public Schools. Parents have a choice. They get to decide.

Sometimes it’s hard to believe the first charter school opened in the District just 18 years ago. Today, they are an essential part of the Washington, DC public education environment. And it’s our job to work with each public charter school to make sure they get better – as we continue to focus on quality and choice.

MESSAGE FROM SCOTT PEARSON,
EXECUTIVE DIRECTOR

DC charter schools had another exceptional year. School academic performance improved significantly, as it has for the past seven years. (See page 13.) Charter schools significantly outperform city averages in academic performance and graduation rates even as they enroll higher percentages of low-income students. We are proud of these results.

As part of our Performance Management Framework (PMF) we rank charter schools as Tier 1, Tier 2, or Tier 3. As you will read in this report, we have made real progress this year to increase the number of children attending Tier 1 charter schools while decreasing the number attending Tier 3 schools. This year we distributed 30,000 copies of a parent guide to help parents select the best school for their child. And we expanded the PMF to cover early childhood and adult education charter schools.

2013 will be remembered as the year we collaborated with our colleagues at DC Public Schools (DCPS) to launch My School DC – a common lottery that greatly simplified the process for applying to a public or public charter school. Our collaboration with DCPS also produced the first ever DC Equity Reports, which provided parents with an unprecedented amount of information about the performance of all public schools in DC.

Charter schools have continued to add students each year but this year DCPS added students as well, capping a turnaround after a fifty-year decline. With both systems improving and adding students we are seeing a renaissance in urban education that will bring great benefits to our city.
MEET OUR BOARD

From Left to Right: Herbert Tillery, Sara Mead, Don Soifer, Barbara Nophlin, Darren Woodruff, Ph.D., Vice Chair, Emily Bloomfield and John H. “Skip” McKoy, Chair
MEET OUR STAFF

SCHOOL PERFORMANCE DEPARTMENT
This department is responsible for all aspects of the life-cycle of a public charter school applications, negotiating charter agreements, and holding schools accountable for meeting quality academic and non-academic standards.

- Charlotte Cureton, EFA Specialist
- Katie Dammann, Program Assistant
- Tim Harwood, Data & Policy Specialist, EFA
- Rashida Kennedy, Manager, Equity & Fidelity (EFA)
- Erin Kupferberg, SQA Manager
- Tami Lewis, Senior Advisor, Special Education
- Mikayla Lytton, Manager, Strategy & Analysis
- Emma McGann, SQA Specialist
- Sarah Medway, Charter Agreement Specialist
- Taunya Nesin, SQA Specialist
- Avni Patel, Special Education Specialist
- Teri Quinn, EFA Specialist
- Melodi Sampson, Associate, Strategy & Analysis
- Sareeta Schmitt, SQA Specialist
- Charlie Sellew, Data and Policy Analyst
- Rashida Tyler, Senior Manager, School Quality & Accountability (SQA)

LEGAL DEPARTMENT
This department provides legal and policy knowledge, expertise and judgment to all phases of PCSB operations, including but not limited to charter agreements, renewals and revocations, annual reporting, grants, contracts and ethics.

- Nia Fripp Smith, Deputy General Counsel
- Sasha Speed, Assistant

FINANCE AND OPERATIONS DEPARTMENT
This department is responsible for PCSB procedures related to accounting, contracts and procurement and office maintenance.

- Marvin Cross, Financial Manager
- Charlene Haigler-Mickles, Operations Associate
- Angela Moore, Administrative Assistant
- Alyssa Sutherland, Operations Assistant

COMMUNICATIONS DEPARTMENT
This department is responsible for presenting PCSB’s work to all external audiences by using the PCSB’s website and other channels to communicate with parents, the community, government officials and nonprofits.

- Tomeika Bowden, Associate
- Josh Henderson, Government Relations Liaison
- Lauren Williams, Deputy Press Secretary

HUMAN CAPITAL AND STRATEGIC INITIATIVES DEPARTMENT
This department handles internal human resources functions, strategic initiatives, and coordination with DC government agencies and nonprofits.

- Ella Krivitchenko, Executive Team Coordinator
- Audrey Williams, Intergovernmental Relations & School Support Manager

EXECUTIVE STAFF
From Left to Right: Scott Pearson, Executive Director; Naomi Rubin DeVeaux, Deputy Director; Nicole Streeter, General Counsel; Lin Johnson III, Director of Finance and Operations; Theola Labbé-DeBose, Director of Communications; Clara Hess, Ph.D., Director of Human Capital and Strategic Initiatives
AUGUST 19, 2013

APPROVED
- Updating the Definition of Truancy on PCSB Truancy Policy
- Achievement Prep PCS Charter Amendment to Expand to Grades Kindergarten to 4
- 15-Year Charter Agreement for Maya Angelou PCS with Conditions
- 5-Year Charter Continuance for Excel Academy PCS
- Imagine SE PCS Charter Amendment to Close Grades 7 and 8
- Booker T. Washington PCS request to Change LEA Status to an Independent Charter

NOVEMBER 18, 2013

APPROVED
- Experienced Operator Charter Applications from Harmony DC PCS and Democracy Prep PCS, with conditions
- Data Access Security Policy
- Public Comment Period on 2013-14 PMF Technical Guide

OCTOBER 16, 2013

APPROVED
- New 15-Year Charter Agreement for Community College Prep PCS
- Adopting Adult Education PMF mission-specific goals: Carlos Rosario International PCS, Maya Angelou PCS and The Next Step/El Proximo Paso PCS.
- Policy on Maintaining 2012-13 weights for 2013-14 High School PMF
- Public Comment Period on Charter School Participation in My School DC
- Public Comment Period on the Revised PCSB Procurement Contracts and Board of Trustees’ Meeting Minutes Policy

DECEMBER 16, 2013

APPROVED
- Meridian PCS Petition for 15-year Charter Renewal
- Initiate Charter Revocation for Options PCS
- Policy on Changing Floors and Targets for Adult Education PMF
- Charter School Participation in My School DC Policy
- Public Comment Period on Policy to Designate for Eligibility the Alternative Accountability Framework
JANUARY 8, 2014
(SPECIAL MEETING)

DENIED
- Arts and Technology PCS Petition for 15-Year Charter Renewal

JANUARY 22, 2014

APPROVED
- Enrollment Ceiling Increase Requests for Creative Minds International PCS and Mundo Verde PCS
- Ideal Academy PCS Petition for 15-Year Charter Renewal with conditions
- Public Comment Period on Adult Education PMF Technical Guide
- Elementary/Middle and High School PMF Technical Guide

JANUARY 30, 2014
(SPECIAL MEETING)

DENIED
- Booker T. Washington PCS Petition for 15-Year Charter Renewal

FEBRUARY 19, 2014

APPROVED
- KIPP DC PCS and Arts and Technology PCS Acquisition of Assets
- Enrollment Ceiling Increase Requests for: Briya PCS, DC Prep PCS
- Tree of Life PCS Charter Amendment to Adopt the PMF as its Goals and Academic Achievement Expectations
- Perry Street Prep PCS Petition for 15-Year Charter Renewal with conditions
- Policy to designate for eligibility the Alternative Accountability Framework
- Public Comment Period on Early Childhood PMF Technical Guide

NOTICE OF CONCERN
- Potomac Lighthouse PCS. Failure to Accurately Submit Discipline Data and Special Education Concerns
- Washington Math Science and Technology PCS. Failure to Adhere to Board Governance Structure
MARCH 17, 2014

APPROVED
- Somerset Prep PCS to Expand to 9th grade
- Full Approval for Democracy Prep PCS to open in the 2014-15 SY
- Roots PCS Petition for 15-Year Charter Renewal
- Revising Alternative Accountability Framework Policy
- DC Bilingual PCS Charter Amendment to Adopt the PMF as its Goals and Academic Achievement Expectations
- Public Comment Period to Adopt the PMF as Charter Goals and Academic Achievement Policy

NOTICE OF CONCERN
- Maya Angelou PCS and Hospitality High PCS. Exceeded PCSB truancy policy threshold
- Withdrew — Washington Math Science and Technology PCS. Failure to comply with Board Governance Structure

APRIL 23, 2014
(PUBLIC HEARING ON NEW CHARTER APPLICATIONS)

APPROVED
- KIPP DC PCS Request for Enrollment Ceiling Increase and Charter Amendment for Campus Reconfiguration
- Washington Latin PCS Charter Amendment to Adopt the PMF as Charter Goals and Academic Achievement Policy
- PCSB FY2013 Audit
- Early Childhood PMF Technical Guide
- Adult Education PMF Technical Guide
- Public Comment Period on PCSB Procurement Contracts and Board of Trustees’ Meeting Minutes Policy

NOTICE OF CONCERN
- Ingenuity Prep PCS, Perry Street Prep PCS, Friendship PCS – Blow-Pierce Middle and Somerset Prep PCS. Exceed PCSB truancy policy threshold

APRIL 29, 2014
(SPECIAL MEETING)

APPROVED
- Rescinding Charter Revocation Against Options PCS and Signing Memorandum of Understanding
- Accepting Hospitality High PCS Letter to Relinquish its Charter
- Democracy Prep PCS Request Enrollment Ceiling Increase and to Expand to Grade 8

MAY 19, 2014

APPROVED
- New Charter Applications: Children’s Guild, Washington Global, Monument Academy
- Designating Alternative Accountability Framework Eligibility for: Options PCS and St. Coletta PCS
- Amending Policy on Adopting the PMF as Charter Goals and Academic Achievement Policy
- PCSB Procurement Contracts and Board of Trustees’ Meeting Minute Submission Policy

DENIED
- New Charter Applications: Educare, One World, SPACE, Washington Leadership Academy and Xcelerate

NOTICE OF CONCERN
- Withdrew — Potomac Lighthouse PCS. Special Education concern.
- Perry Street PCS, Ingenuity Prep PCS, Maya Angelou PCS and Somerset Prep PCS. Exceeded PCSB truancy policy threshold.
- IDEA PCS, Imagine SE PCS and Options PCS — Exceed PCSB truancy policy threshold
JUNE 16, 2014

APPROVED

- Full Approval for New Charter Schools to Open in 2014-15 SY: Lee Montessori PCS, Harmony DC PCS, Academy of Hope PCS
- Request to Replicate Tier 1 Program for: Thurgood Marshall Academy PCS and Two Rivers PCS
- AppleTree PCS Request to Relocate, Adopt the PMF as Charter Goals and Academic Achievement Policy and Formalize Relationship with AppleTree Institute
- DC Bilingual PCS, Elsie Whitlow Stokes PCS, Latin American Montessori Bilingual PCS, Mundo Verde PCS, and Washington Yu Ying PCS to Expand to High School Grades
- 10-Year Charter Continuance for: William E. Doar Jr. PCS and DC Bilingual PCS
- Public Comment Period on 2014-15 PMF Technical Guide

NOTICE OF CONCERN

- Withdrew — Friendship PCS — Blow-Pierce Middle and Options PCS. Exceeded PCSB truancy policy threshold.

JULY 21, 2014

APPROVAL

- 10-Year Charter Continuance for Two Rivers PCS
- 5-Year Charter Continuance for National Collegiate PCS
- Designating DC International School to operate as one public charter school
- Public Comment Period for: Revisions to PCSB Attendance and Truancy Policy, Revisions to PCSB Contract and Minute Submission Policy
- Excel Academy PCS Request to Adopt the PMF as Charter Goals and Academic Achievement Policy

NOTICE OF CONCERN

- National Collegiate PCS — Violation of PCSB’s Data Management Policy
- Withdrew — IDEA PCS, Imagine SE PCS and Hospitality PCS. Exceeded PCSB truancy policy threshold.
PERFORMANCE MANAGEMENT FRAMEWORK (PMF)

In November 2013, PCSB issued the results of the Performance Management Framework (PMF), its annual accountability tool for assessing and monitoring charter school performance. Based on academic and leading indicators such as attendance, re-enrollment and college acceptance, schools earn points that are calculated into a percentage score that places the schools into one of three tiers.

**HIGHLIGHTS**
- **14** schools have been Tier 1 for **3** consecutive years
- **5** schools are Tier 1 for the **1st** time in 2013
- **19** schools have been Tier 2 for **3** consecutive years
- **10** schools are Tier 2 for the **1st** time in 2013
- **4** schools are Tier 3 for the **1st** time in 2013

### 2013 PMF OVERVIEW

<table>
<thead>
<tr>
<th>Tier 1</th>
<th>Percentage: 65% - 100%</th>
<th>Category: High-Performing</th>
</tr>
</thead>
<tbody>
<tr>
<td>No. of Schools Identified By PMF:</td>
<td>23</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Tier 2</th>
<th>Percentage: 35% - 64.9%</th>
<th>Category: Short of High Performance, but meets overall performance</th>
</tr>
</thead>
<tbody>
<tr>
<td>No. of Schools Identified By PMF:</td>
<td>35</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Tier 3</th>
<th>Percentage: 0 - 34.9%</th>
<th>Category: Short of High Performance and shows inadequacy</th>
</tr>
</thead>
<tbody>
<tr>
<td>No. of Schools Identified By PMF:</td>
<td>6</td>
<td></td>
</tr>
</tbody>
</table>
## Tier 1 Schools

<table>
<thead>
<tr>
<th>Tier 1 Schools</th>
<th>2013 Score</th>
<th>2012 Score</th>
<th>2012 Tier</th>
<th>Type of Program</th>
<th>Ward</th>
</tr>
</thead>
<tbody>
<tr>
<td>Achievement Prep Academy PCS – Middle</td>
<td>85.5%</td>
<td>86.3%</td>
<td>Tier 1</td>
<td>College Prep</td>
<td>8</td>
</tr>
<tr>
<td>Center City PCS – Brightwood</td>
<td>73.5%</td>
<td>67.8%</td>
<td>Tier 1</td>
<td>Early Childhood</td>
<td>4</td>
</tr>
<tr>
<td>Center City PCS – Petworth</td>
<td>70.2%</td>
<td>69.3%</td>
<td>Tier 1</td>
<td>Early Childhood</td>
<td>4</td>
</tr>
<tr>
<td>César Chávez PCS for Public Policy – Chávez Prep</td>
<td>65.2%</td>
<td>66.6%</td>
<td>Tier 1</td>
<td>Public Policy/Law, College Prep</td>
<td>1</td>
</tr>
<tr>
<td>DC Bilingual PCS</td>
<td>65.2%</td>
<td>60.3%</td>
<td>Tier 2</td>
<td>Early Childhood, Dual Language</td>
<td>1</td>
</tr>
<tr>
<td>DC Prep PCS – Edgewood Middle</td>
<td>89.6%</td>
<td>90.8%</td>
<td>Tier 1</td>
<td>College Prep</td>
<td>5</td>
</tr>
<tr>
<td>Elsie Whitlow Stokes Community Freedom PCS</td>
<td>66.0%</td>
<td>63.5%</td>
<td>Tier 2</td>
<td>Early Childhood, Dual Language</td>
<td>5</td>
</tr>
<tr>
<td>Friendship PCS – Chamberlain Middle</td>
<td>67.0%</td>
<td>53.8%</td>
<td>Tier 2</td>
<td>College Prep</td>
<td>6</td>
</tr>
<tr>
<td>KIPP DC – AIM Academy PCS</td>
<td>82.9%</td>
<td>89.4%</td>
<td>Tier 1</td>
<td>College Prep</td>
<td>8</td>
</tr>
<tr>
<td>KIPP DC – KEY Academy PCS</td>
<td>91.0%</td>
<td>87.6%</td>
<td>Tier 1</td>
<td>College Prep</td>
<td>7</td>
</tr>
<tr>
<td>KIPP DC – Promise Academy PCS</td>
<td>74.6%</td>
<td>N/A</td>
<td>N/A</td>
<td>College Prep</td>
<td>7</td>
</tr>
<tr>
<td>KIPP DC – WILL Academy PCS</td>
<td>80.7%</td>
<td>73.8%</td>
<td>Tier 1</td>
<td>College Prep</td>
<td>6</td>
</tr>
<tr>
<td>Latin American Montessori Bilingual PCS</td>
<td>80.5%</td>
<td>77.6%</td>
<td>Tier 1</td>
<td>Early Childhood, Montessori, Language Immersion</td>
<td>4</td>
</tr>
<tr>
<td>Paul PCS – Middle School</td>
<td>68.3%</td>
<td>65.8%</td>
<td>Tier 1</td>
<td>Arts Integration, College Prep</td>
<td>4</td>
</tr>
<tr>
<td>Two Rivers PCS</td>
<td>69.9%</td>
<td>73.8%</td>
<td>Tier 1</td>
<td>Early Childhood, Arts Integration, Expeditionary Learning</td>
<td>6</td>
</tr>
<tr>
<td>Washington Latin PCS – Middle School</td>
<td>65.2%</td>
<td>71.5%</td>
<td>Tier 1</td>
<td>Arts Integration, College Prep</td>
<td>4</td>
</tr>
<tr>
<td>Washington Yu Ying PCS</td>
<td>78.3%</td>
<td>76.7%</td>
<td>Tier 1</td>
<td>Early Childhood, Language Immersion</td>
<td>5</td>
</tr>
<tr>
<td>Capital City PCS – High School</td>
<td>66.4%</td>
<td>53.9%</td>
<td>Tier 2</td>
<td>Expeditionary Learning,</td>
<td>4</td>
</tr>
<tr>
<td>KIPP DC – College Preparatory PCS</td>
<td>76.2%</td>
<td>66.7%</td>
<td>Tier 1</td>
<td>College Prep</td>
<td>8</td>
</tr>
<tr>
<td>SEED Public Charter School of Washington, D.C. (High)</td>
<td>67.8%</td>
<td>66.7%</td>
<td>Tier 1</td>
<td>College Prep, Boarding School</td>
<td>7</td>
</tr>
<tr>
<td>Thurgood Marshall Academy PCS</td>
<td>77.4%</td>
<td>79.9%</td>
<td>Tier 1</td>
<td>Public Policy/Law</td>
<td>8</td>
</tr>
<tr>
<td>Washington Latin PCS – Upper School</td>
<td>87.0%</td>
<td>80.8%</td>
<td>Tier 1</td>
<td>Arts Integration/College Prep</td>
<td>4</td>
</tr>
<tr>
<td>Washington Mathematics Science Technology PCHS</td>
<td>65.1%</td>
<td>63.0%</td>
<td>Tier 2</td>
<td>College Prep</td>
<td>5</td>
</tr>
</tbody>
</table>
## Tier 2 Schools

<table>
<thead>
<tr>
<th>School Name</th>
<th>2013 Score</th>
<th>2012 Score</th>
<th>2012 Tier</th>
<th>Type of Program</th>
<th>Ward</th>
</tr>
</thead>
<tbody>
<tr>
<td>Center City PCS – Capitol Hill</td>
<td>45.3%</td>
<td>59.5%</td>
<td>Tier 2</td>
<td>Early Childhood</td>
<td>6</td>
</tr>
<tr>
<td>Center City PCS – Congress Heights</td>
<td>50.1%</td>
<td>37.0%</td>
<td>Tier 2</td>
<td>Early Childhood</td>
<td>8</td>
</tr>
<tr>
<td>Center City PCS – Shaw</td>
<td>52.3%</td>
<td>50.4%</td>
<td>Tier 2</td>
<td>Early Childhood</td>
<td>6</td>
</tr>
<tr>
<td>Center City PCS – Trinidad</td>
<td>43.2%</td>
<td>61.1%</td>
<td>Tier 2</td>
<td>Early Childhood</td>
<td>5</td>
</tr>
<tr>
<td>César Chávez PCS for Public Policy – Parkside Middle School</td>
<td>48.7%</td>
<td>47.3%</td>
<td>Tier 2</td>
<td>Public Policy/Law, College Prep</td>
<td>7</td>
</tr>
<tr>
<td>Community Academy PCS – Amos 1</td>
<td>41.2%</td>
<td>38.3%</td>
<td>Tier 2</td>
<td>Early Childhood</td>
<td>4</td>
</tr>
<tr>
<td>Community Academy PCS – Butler Global</td>
<td>59.1%</td>
<td>65.0%</td>
<td>Tier 1</td>
<td>Early Childhood</td>
<td>5</td>
</tr>
<tr>
<td>Community Academy PCS – CAPCS Online</td>
<td>53.1%</td>
<td>55.4%</td>
<td>Tier 2</td>
<td>Online School</td>
<td>N/A</td>
</tr>
<tr>
<td>E.L. Haynes PCS – Georgia Avenue</td>
<td>60.9%</td>
<td>65.6%</td>
<td>Tier 1</td>
<td>College Prep, Expeditionary Learning</td>
<td>1</td>
</tr>
<tr>
<td>Excel Academy PCS</td>
<td>46.5%</td>
<td>N/A</td>
<td>N/A</td>
<td>Early Childhood, Single sex</td>
<td>8</td>
</tr>
<tr>
<td>Friendship PCS – Blow-Pierce Middle</td>
<td>47.5%</td>
<td>35.7%</td>
<td>Tier 2</td>
<td>College Prep</td>
<td>7</td>
</tr>
<tr>
<td>Friendship PCS – Southeast Elementary Academy</td>
<td>62.0%</td>
<td>49.6%</td>
<td>Tier 2</td>
<td>Online</td>
<td>8</td>
</tr>
<tr>
<td>Friendship PCS – Technology Preparatory Academy</td>
<td>37.5%</td>
<td>50.1%</td>
<td>Tier 2</td>
<td>Career/Technical, College Prep</td>
<td>8</td>
</tr>
<tr>
<td>Friendship PCS – Woodridge Middle</td>
<td>49.9%</td>
<td>50.0%</td>
<td>Tier 2</td>
<td>College Prep</td>
<td>5</td>
</tr>
<tr>
<td>Hope Community PCS – Tolson</td>
<td>45.2%</td>
<td>54.2%</td>
<td>Tier 2</td>
<td>Early Childhood</td>
<td>5</td>
</tr>
<tr>
<td>Howard University Middle School of Mathematics and Science PCS</td>
<td>62.5%</td>
<td>69.6%</td>
<td>Tier 1</td>
<td>Math and Science</td>
<td>1</td>
</tr>
<tr>
<td>Ideal Academy PCS</td>
<td>44.0%</td>
<td>29.7%</td>
<td>Tier 3</td>
<td>Early Childhood</td>
<td>4</td>
</tr>
<tr>
<td>IDEA (Integrated Design &amp; Electronic Academy) PCS</td>
<td>38.4%</td>
<td>14.3%</td>
<td>Tier 3</td>
<td>Career/Technical, College Prep</td>
<td>7</td>
</tr>
<tr>
<td>Mary McLeod Bethune Day Academy PCS</td>
<td>51.0%</td>
<td>42.6%</td>
<td>Tier 2</td>
<td>Early Childhood, Arts Integration, Language Immersion</td>
<td>5</td>
</tr>
<tr>
<td>Maya Angelou PCS – Evans Middle School</td>
<td>35.5%</td>
<td>27.3%</td>
<td>Tier 3</td>
<td>Alternative, Career/Technical, College Prep</td>
<td>7</td>
</tr>
<tr>
<td>Meridian PCS</td>
<td>62.8%</td>
<td>45.3%</td>
<td>Tier 2</td>
<td>Early Childhood</td>
<td>1</td>
</tr>
<tr>
<td>Perry Street Preparatory PCS – Lower School</td>
<td>47.2%</td>
<td>43.4%</td>
<td>Tier 2</td>
<td>Early Childhood</td>
<td>5</td>
</tr>
<tr>
<td>Roots PCS</td>
<td>43.1%</td>
<td>48.4%</td>
<td>Tier 2</td>
<td>Early Childhood</td>
<td>4</td>
</tr>
<tr>
<td>SEED Public Charter School of Washington, D.C. (Middle)</td>
<td>62.1%</td>
<td>80.3%</td>
<td>Tier 1</td>
<td>College Prep, Boarding School</td>
<td>7</td>
</tr>
<tr>
<td>Tree of Life PCS</td>
<td>40.5%</td>
<td>35.5%</td>
<td>Tier 2</td>
<td>Early Childhood</td>
<td>5</td>
</tr>
<tr>
<td>William E. Doar, Jr. PCS for the Performing Arts</td>
<td>36.5%</td>
<td>38.4%</td>
<td>Tier 2</td>
<td>Arts Integration</td>
<td>5</td>
</tr>
<tr>
<td>César Chávez PCS for Public Policy – Capitol Hill</td>
<td>57.7%</td>
<td>52.6%</td>
<td>Tier 2</td>
<td>Public Policy/Law, College Prep</td>
<td>6</td>
</tr>
<tr>
<td>César Chávez PCS for Public Policy – Parkside High School</td>
<td>62.7%</td>
<td>56.6%</td>
<td>Tier 2</td>
<td>Public Policy/Law, College Prep</td>
<td>7</td>
</tr>
<tr>
<td>E.L. Haynes PCS – Kansas Avenue (High School)</td>
<td>58.3%</td>
<td>N/A</td>
<td>N/A</td>
<td>College Prep, Expeditionary Learning</td>
<td>4</td>
</tr>
<tr>
<td>Friendship PCS – Collegiate Academy</td>
<td>53.1%</td>
<td>62.8%</td>
<td>Tier 2</td>
<td>Career/Technical, College Prep</td>
<td>7</td>
</tr>
<tr>
<td>Friendship PCS – Technology Preparatory Academy</td>
<td>59.4%</td>
<td>N/A</td>
<td>N/A</td>
<td>Career/Technical, College Prep</td>
<td>8</td>
</tr>
<tr>
<td>Hospitality High PCS</td>
<td>36.9%</td>
<td>38.2%</td>
<td>Tier 2</td>
<td>Hospitality, Career/Technical</td>
<td>2</td>
</tr>
<tr>
<td>National Collegiate Preparatory Public Charter High School</td>
<td>51.4%</td>
<td>49.0%</td>
<td>Tier 2</td>
<td>Expeditionary Learning, College Prep, Public Policy/Law</td>
<td>8</td>
</tr>
<tr>
<td>Richard Wright PCS for Journalism and Media Arts</td>
<td>35.8%</td>
<td>27.7%</td>
<td>N/A</td>
<td>Journalism and Media, Arts Integration, College Prep</td>
<td>6</td>
</tr>
</tbody>
</table>
### Tier 3 Schools

<table>
<thead>
<tr>
<th>Tier 3 Schools</th>
<th>2013 Score</th>
<th>2012 Score</th>
<th>Type of Program</th>
<th>Ward</th>
</tr>
</thead>
<tbody>
<tr>
<td>Arts and Technology Academy PCS</td>
<td>31.9%</td>
<td>34.0%</td>
<td>Tier 3 Arts Integration</td>
<td>7</td>
</tr>
<tr>
<td>Community Academy PCS – Amos 3</td>
<td>25.7%</td>
<td>35.4%</td>
<td>Tier 2 Early Childhood</td>
<td>5</td>
</tr>
<tr>
<td>Hope Community PCS – Lamond</td>
<td>28.3%</td>
<td>48.8%</td>
<td>Tier 2 Early Childhood</td>
<td>4</td>
</tr>
<tr>
<td>Imagine Southeast PCS</td>
<td>26.0%</td>
<td>35.6%</td>
<td>Tier 2 Early Childhood</td>
<td>8</td>
</tr>
<tr>
<td>Potomac Lighthouse PCS</td>
<td>34.3%</td>
<td>49.3%</td>
<td>Tier 2 Early Childhood, Arts Integration</td>
<td>5</td>
</tr>
<tr>
<td>Booker T. Washington PCS</td>
<td>22.9%</td>
<td>30.0%</td>
<td>Tier 3 Career/Technical, Adult Education</td>
<td>1</td>
</tr>
<tr>
<td>Perry Street Preparatory PCS – Upper School</td>
<td>31.7%</td>
<td>37.6%</td>
<td>Tier 2 College Prep</td>
<td>5</td>
</tr>
</tbody>
</table>

(The scores in the school listings only reflect results from the corresponding grade levels – either elementary/middle or high school for schools serving several grade levels.)

### Change in Seats by Tier Between 2011 and 2014

<table>
<thead>
<tr>
<th></th>
<th>Tier 1*</th>
<th>Tier 2</th>
<th>Tier 3</th>
</tr>
</thead>
<tbody>
<tr>
<td>2013-14 Seats</td>
<td>11,217</td>
<td>12,324</td>
<td>3,159</td>
</tr>
<tr>
<td>2014-15 Seats</td>
<td>13,541</td>
<td>12,926</td>
<td>1,187</td>
</tr>
<tr>
<td>Change</td>
<td>2,324</td>
<td>602</td>
<td>(1,972)</td>
</tr>
<tr>
<td>% Change</td>
<td>20.7%</td>
<td>4.9%</td>
<td>-62.4%</td>
</tr>
</tbody>
</table>

* Tier 1 includes the following new schools that are expected to be Tier 1 on Day 1 based on past academic performance in other states. They applied through our Experienced Operators Application Cycle: Democracy Prep PCS, and Harmony PCS. Tier 1 also includes DC International PCS: a 6-12 school comprising students from five high performing charter elementary schools.
## UNTIERED SCHOOLS

<table>
<thead>
<tr>
<th>Untiered Schools</th>
<th>Type of Program</th>
<th>Ward</th>
</tr>
</thead>
<tbody>
<tr>
<td>AppleTree Early Learning PCS – Columbia Heights</td>
<td>Early Childhood</td>
<td>1</td>
</tr>
<tr>
<td>Creative Minds International PCS</td>
<td>Early Childhood</td>
<td>1</td>
</tr>
<tr>
<td>Booker T. Washington PCS</td>
<td>Adult Education/GED</td>
<td>1</td>
</tr>
<tr>
<td>DC Bilingual PCS</td>
<td>Early Childhood, Dual Language</td>
<td>1</td>
</tr>
<tr>
<td>Meridian PCS</td>
<td>Early Childhood</td>
<td>1</td>
</tr>
<tr>
<td>Mundo Verde Bilingual PCS</td>
<td>Dual Language, Expeditionary Learning</td>
<td>1</td>
</tr>
<tr>
<td>Shining Stars Montessori Academy PCS</td>
<td>Montessori</td>
<td>1</td>
</tr>
<tr>
<td>The Next Step/El Próximo Paso PCS</td>
<td>Adult Education</td>
<td>1</td>
</tr>
<tr>
<td>YouthBuild PCS</td>
<td>Adult Education, Alternative, Career/Technical</td>
<td>1</td>
</tr>
<tr>
<td>BASIS DC PCS</td>
<td>College Prep</td>
<td>2</td>
</tr>
<tr>
<td>Bridges PCS- Main Campus</td>
<td>Early Childhood, Inclusion Special Education Program</td>
<td>4</td>
</tr>
<tr>
<td>Bridges PCS-Sharpe Campus</td>
<td>Early Childhood, Inclusion Special Education Program</td>
<td>4</td>
</tr>
<tr>
<td>Capital City PCS – Lower School</td>
<td>Expeditionary Learning</td>
<td>4</td>
</tr>
<tr>
<td>Capital City PCS – Middle School</td>
<td>Expeditionary Learning</td>
<td>4</td>
</tr>
<tr>
<td>Center City PCS - Brightwood</td>
<td>Early Childhood</td>
<td>4</td>
</tr>
<tr>
<td>Center City PCS - Petworth</td>
<td>Early Childhood</td>
<td>4</td>
</tr>
<tr>
<td>Community Academy PCS - Amos 1</td>
<td>Early Childhood</td>
<td>4</td>
</tr>
<tr>
<td>E.L. Haynes PCS – Kansas Avenue (Elementary School)</td>
<td>College Prep, Expeditionary Learning</td>
<td>4</td>
</tr>
<tr>
<td>Hope Community PCS - Lamond</td>
<td>Early Childhood</td>
<td>4</td>
</tr>
<tr>
<td>Ideal Academy PCS</td>
<td>Early Childhood</td>
<td>4</td>
</tr>
<tr>
<td>Latin American Montessori Bilingual PCS</td>
<td>Early Childhood, Montessori, Language Immersion</td>
<td>4</td>
</tr>
<tr>
<td>LAYC Career Academy PCS</td>
<td>Adult Education</td>
<td>4</td>
</tr>
<tr>
<td>Paul PCS - International High School</td>
<td>Arts Integration, College Prep</td>
<td>4</td>
</tr>
</tbody>
</table>

The school is untiered because there were no students in the grade who took the standardized test, the school was not open in the previous year, or the school is an early childhood or adult education program.
<table>
<thead>
<tr>
<th>Untiered Schools</th>
<th>Type of Program</th>
<th>Ward</th>
</tr>
</thead>
<tbody>
<tr>
<td>Eagle Academy PCS – New Jersey Avenue</td>
<td>Early Childhood</td>
<td>6</td>
</tr>
<tr>
<td>Friendship PCS – Chamberlain Elementary</td>
<td>College Prep</td>
<td>6</td>
</tr>
<tr>
<td>KIPP DC – Grow Academy PCS</td>
<td>College Prep</td>
<td>6</td>
</tr>
<tr>
<td>Two Rivers PCS</td>
<td>Early Childhood, Arts Integration, Expeditionary Learning</td>
<td>6</td>
</tr>
<tr>
<td>KIPP DC – LEAD Academy PCS</td>
<td>College Prep</td>
<td>6</td>
</tr>
<tr>
<td>Options PCS</td>
<td>Special Education</td>
<td>6</td>
</tr>
<tr>
<td>St. Coletta Special Education PCS</td>
<td>Special Education, Adult Education, Arts Integration</td>
<td>6</td>
</tr>
<tr>
<td>AppleTree Early Learning PCS – Oklahoma Ave</td>
<td>Early Childhood</td>
<td>7</td>
</tr>
<tr>
<td>Arts &amp; Technology Academy PCS</td>
<td>Arts Integration</td>
<td>7</td>
</tr>
<tr>
<td>DC Prep PCS – Benning Elementary</td>
<td>College Prep</td>
<td>7</td>
</tr>
<tr>
<td>DC Prep PCS – Benning Middle</td>
<td>College Prep</td>
<td>7</td>
</tr>
<tr>
<td>DC Scholars PCS</td>
<td>Early Childhood</td>
<td>7</td>
</tr>
<tr>
<td>Friendship PCS – Blow-Pierce Elementary</td>
<td>College Prep</td>
<td>7</td>
</tr>
<tr>
<td>KIPP DC- Promise Academy PCS</td>
<td>College Prep</td>
<td>7</td>
</tr>
<tr>
<td>KIPP DC – LEAP Academy PCS</td>
<td>College Prep</td>
<td>7</td>
</tr>
<tr>
<td>Maya Angelou PCS – High School</td>
<td>Alternative, Career/Technical, College Prep</td>
<td>7</td>
</tr>
<tr>
<td>Maya Angelou PCS – Young Adult Learning Center</td>
<td>Alternative, Career/Technical, College Prep</td>
<td>7</td>
</tr>
</tbody>
</table>

The school is untiered because there were no students in the grade who took the standardized test, the school was not open in the previous year, or the school is an early childhood or adult education program.
The DC School Reform Act (SRA) of 1995 gives PCSB the authority and obligation to monitor the financial operations of DC public charter schools. According to the law, PCSB can close a school at any time if the school “has a pattern of nonadherence to generally accepted accounting principles, a pattern of fiscal mismanagement or is no longer economically viable.”

PCSB evaluates schools using the Financial Audit Review evaluation tool to ascertain the financial health of each charter school. In the 2013-14 school year, the number of high fiscal-performing schools nearly tripled (from 11 to 31) since fiscal year 2010 while the number of poor fiscal-performing schools remains constant at five or nine percent of all LEAs. Moreover, three-quarters or 43 LEAs have more than one month of cash on hand while 40% have three or more months on hand.
Each DC public charter school has a unique curriculum and mission, and PCSB is focused on increasing not only choice in the city but school quality.
AUTHORIZING NEW CHARTERS

As the sole entity in DC with the power to open new public charter schools, PCSB is committed to creating an outstanding network of charter schools in Washington, DC.

PCSB conducts a rigorous evaluation process for each new charter application received. The process to decide which charter schools open is a joint effort between PCSB staff who analyze the applications and the voting Board members who decide which charter applicants to approve or deny.

EXPERIENCED OPERATORS

For the second time, PCSB approved Experienced Operator applications. These charter operators and charter management organizations already high-performing charter schools in other parts of the country.

APPROVED

In November 2013, PCSB Board voted to give conditional approval to two new operators. These schools will open in August 2014:

- Harmony School of Excellence DC
- Democracy Prep DC

WITHDRAWED APPLICATION

- Fredrick Drew Gregory Academy

NEW CHARTER SCHOOL APPLICATIONS

PCSB received eight applications in March 2014 from founding groups hoping to open new public charter schools. PCSB staff reviewed the applications for their academic, operations and business plans and held interviews with the applicants.

APPROVED

In May 2014, the Board voted to give conditional approval to three new charter schools. These schools will open in August 2015:

- Monument Academy
- Children’s Guild
- Washington Global

These schools are undergoing a planning period to satisfy their pre-opening conditions in order to receive full charter approval.

BOARD DENIED FIVE NEW CHARTER SCHOOL APPLICATIONS

- Educare
- One World
- SPACE
- Washington Leadership Academy
- Xcelerate
SCHOOL OPENINGS

Four New Public Charter Schools Opened in August 2013

- Community College Prep Academy PCS, Adult education program in Ward 8
- Ingenuity Prep PCS, a blended learning PK3 through kindergarten program in Ward 8
- Sela PCS, District’s first Hebrew-English dual language immersion, PK4 through 1st grade in Ward 4
- Somerset Prep Academy PCS, College Preparatory Program, 6 through 8 grades in Ward 8

NEW CAMPUSES

Five existing charter schools expanded their school model, offering more quality options and choice for parents and students

- Achievement Prep Academy PCS - Elementary, grades kindergarten to 3 in Ward 8.
- Carlos Rosario International PCS, Sonia Gutierrez, Adult Education Program in Ward 5.
- DC Prep PCS – Benning Middle, grade 4 in Ward 7
- KIPP DC – Connect Academy PCS, PK3 and PK4 in Ward 5
- KIPP DC – Spring Academy PCS, Kindergarten in Ward 5

CHARTER

15-YEAR RENEWAL
- Meridian PCS
- Ideal PCS
- Perry Street Prep PCS, (Grades PK to 8)
- Roots PCS

15-YEAR NONRENEWAL
- Arts and Technical PCS
- Booker T. Washington PCS

TEN-YEAR REVIEW CONTINUANCES
- DC Bilingual PCS
- William E. Doar, Jr. PCS
- E.L. Haynes PCS
- Two Rivers PCS

FIVE-YEAR REVIEW CONTINUANCES
- National Collegiate PCS

CLOSURES

END OF 2014 SY
- Maya Angelou PCS (Middle School)
- Arts and Technology PCS (acquisition by KIPP DC PCS)
- Booker T. Washington PCS
- Imagine SE PCS (acquisition by Democracy Prep PCS)

END OF 2015 SY
- Perry Street Preparatory PCS (High School)
- Hospitality High PCS (DCPS to operate)

QUALITATIVE SITE REVIEWS

- Booker T. Washington PCS
- Hospitality High PCS
- Perry Street Prep PCS
- William E. Doar Jr. PCS
- KIPP DC – Promise Academy PCS
- Maya Angelou PCS
- Options PCS
- Center City PCS – Petworth
- DC Bilingual PCS
- Two Rivers PCS
- E.L. Haynes PCS – Georgia Avenue
- E.L. Haynes PCS – Kansas Avenue (Elementary School)
- E.L. Haynes PCS – Kansas Avenue (High School)
- National Collegiate PCS
- Meridian PCS
- Capital City PCS (Lower, Middle, Upper)
- Richard Wright PCS
- IDEA PCS
- Hope Community PCS – Lamond
- Potomac Lighthouse PCS
- Paul PCS
- Cedar Tree PCS
- Howard University Middle School of Mathematics and Science PCS
- YouthBuild PCS
- Early Childhood Academy PCS
- Latin American Montessori Bilingual PCS
- AppleTree Early Learning PCS – Southeast
- AppleTree Early Learning PCS – Southwest
- AppleTree Early Learning PCS – Lincoln Park
- AppleTree Early Learning PCS – Columbia Heights
- AppleTree Early Learning PCS – Oklahoma Avenue
COMMUNITY ENGAGEMENT

CAG MEMBERS
Allison Acosta, Ward 1
Alexander Hogan, Ward 1
Joy Russell, Ward 1
Selma Patillo-Simms, Ward 1
Michelle Martin, Ward 6
Rhea Vaflor, Ward 3
William Hegwood, Ward 4
Rebecca Hershey, Ward 4
Elisa M. Irwin, Ward 4
Joseph Younger, Ward 4
Gloria Younger, Ward 4
Betsy Centofanti, Ward 5
Monique Hayes, Ward 5
Liane Jacobs, Ward 5
Koren Stevenson, Ward 5
Deirdre Curtis, Ward 5
Sherice A. Muhammad, Ward 7
Ayanna Smith, Ward 7
Doreen Hodges, Ward 8
Carolyn Solaru, Ward 8

QUOTE FROM A MEMBER OF PCSB’S COMMUNITY ADVISORY GROUP (CAG)
“The Community Advisory Group has been a wonderful experience and opportunity for me to see what the real ‘pulse’ is in the community about all of our charter schools and our children’s education. Working with 20 colleagues that live throughout the District of Columbia, we prioritize issues that are identified by our communities and we work together to find solutions to provide feedback and opinions to the DC Charter School Board. I am very grateful to the Public Charter School Board for seeing the vision and the need for such a dynamic group and process.”

SELMA PATILLO-SIMMS,
WARD 1 RESIDENT

DC EDUCATION FESTIVAL
Marking its fifth anniversary, the 2014 Festival showcased Washington, DC’s outstanding and varied education options for children in pre-kindergarten through high school and adult education/GED – and their families. Throughout the day, more than 3,000 students and families met with public charter, public, and private school professionals; they enjoyed youth arts and cultural performances; sampled cutting-edge technology; browsed the community market; and participated in group activities and workshops. For the first time charters partnered with DCPS to showcase schools from both sectors.
BY THE NUMBERS
STUDENT DEMOGRAPHICS DATA 2012-13

60 Schools
109 Campuses
35,019 Students

83% Black/African American
12% Latino/Hispanic
3% White

72% Low-Income
8% English Language Learners
12% Special Education

23 Tier 1 Schools
   (High-Performing)
35 Tier 2 Schools
   (Mid-Performing)
6 Tier 3 Schools
   (Low-Performing)

PHOTO CREDITS:
Cover: KIPP DC PCS, College Preparatory;
Inside Front Cover: DC Prep PCS;
Page 1: John H. “Skip” McKoy and Mayor Vincent Gray;
Scott Pearson with Ingenuity Prep PCS student;
Page 4: Excel Academy PCS;
DC Education Festival; Carlos Rosario International PCS;
Page 5: Ingenuity Prep PCS;
Two Rivers PCS;
Page 6: DC Education Festival;
Page 7: Paul PCS – Middle School; DC Education Festival;
Page 8: Washington Yu Ying PCS;
Page 11: DC Education Festival, Center City PCS at the DC Education Festival;
Paul PCS – Middle School;
Page 14: Richard Wright PCS for Journalism and Media Arts;
Page 15: Richard Wright PCS for Journalism and Media Arts; Performance Management Framework Results Briefing;
Page 16: Lee Montessori PCS; DC Education Festival;
Friendship PCS – Blow-Pierce; Two Rivers PCS parents and PCSB Community Advisory Group (CAG) Member