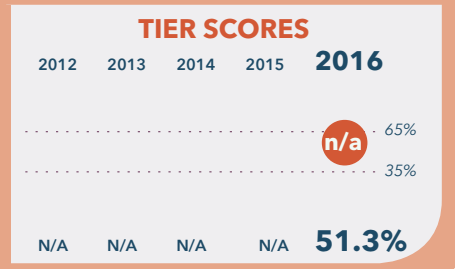# AppleTree Early Learning PCS – Southeast

WARD 8

2017 Savannah Terrace SE
2011 Savannah Terrace SE
Washington, DC 20020

202-629-2545
202-506-1890
www.appletreeinstitute.org

TIER SCORES

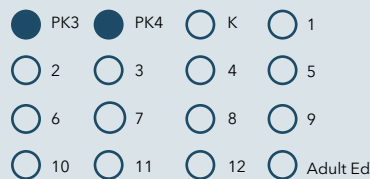| 2012	2013	2014	2015	2016
				n/a — 65%
				— 35%
N/A	N/A	N/A	N/A	**51.3%**

School Profile (2016–17)

Board Chair
Jack McCarthy

Chief of Schools
Anne Zummo-Malone

Grades Served

● Current Grades   ◐ Future Grades

● PK3   ● PK4   ○ K   ○ 1
○ 2   ○ 3   ○ 4   ○ 5
○ 6   ○ 7   ○ 8   ○ 9
○ 10   ○ 11   ○ 12   ○ Adult Ed

Is part of a PK network.

Principal
Charlie Crabtree
Niesha Cumberbatch

First School Year
2011–12

Student Demographics (2015–16)

Total Enrollment
177

Asian	0.0%
Black Non-Hispanic	94.9%
Hispanic / Latino	3.4%
Native American / Alaska Native	1.1%
Pacific Islander / Native Hawaiian	0.6%
White Non-Hispanic	0.0%
Multiracial	0.0%

English Language Learner
1.7%

Economically Disadvantaged
>60%*

Special Education
6.8%

At-Risk Population
72.3%

* Community Eligible Schools serve at least 60% low-income students and offer free school meals to all students.
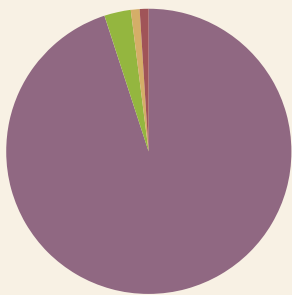
Pre-kindergarten Programs

For schools serving only pre-kindergarten (PK) grades, DC PCSB has implemented a new **PK Only Performance Management Framework (PMF)** to assess academic performance school-wide. The framework now includes data for students in all grades at the school for multiple measures.

* DC PCSB is scoring the results for schools that serve only PK grades but not assigning a tier in 2015–16 for this new framework. Schools can choose which age-appropriate assessments to administer to their PK students. PK assessments measure progress in pre-literacy, mathematics, and social-emotional development.

A Note from the School

AppleTree Early Learning PCS's mission is to provide young children with the social, emotional, and cognitive foundations that will enable them to succeed in school. AppleTree Early Learning PCS implements a research-based instructional program that supports the development of young children's language, literacy, and behavioral skills as well as their understanding of the world around them.

AppleTree Early Learning PCS – Southeast

2016 School Quality Report

(2015–16)

Grades Measured: PK3–PK4

KEY

Score

0   **Floor**   **Target**   100

		Points Earned *out of* Points Possible	Percent of Possible Points
Student Outcomes (45 points): Early Childhood School-Selected Assessments			
PK Pre-Literacy: Every Child Ready (ECR) Percent of students who met or exceeded the publisher's expectations for growth or achievement at the end of the year	80.5 (0 — 65 — 100)	**6.6** *out of* **15.0**	**44.0%**
PK Math: Every Child Ready (ECR) Percent of students who met or exceeded the publisher's expectations for growth or achievement at the end of the year	82.8 (0 — 65 — 100)	**7.6** *out of* **15.0**	**50.7%**
PK Social Emotional Learning: Positive Behavior Rating Scale (PBRS) Percent of students who met or exceeded the publisher's expectations for growth or achievement at the end of the year	72.8 (0 — 65 — 100)	**3.3** *out of* **15.0**	**22.0%**
School Environment (55 points): Predictors of Future Student Progress and Achievement			
Attendance In-seat attendance	84.7 (0 — 81.2 — 91.2)	**3.5** *out of* **10.0**	**35.0%**
Teacher Interaction Observations: Classroom Assessment Scoring System (CLASS) Emotional Support	5.6 (1 — 4.5 — 6 — 7)	**11.0** *out of* **15.0**	**73.3%**
Classroom Organization	5.6 (1 — 4.5 — 6 — 7)	**11.0** *out of* **15.0**	**73.3%**
Instructional Support	3.1 (2 — 4 — 7)	**8.3** *out of* **15.0**	**55.3%**
TOTAL SCORE		51.3 *out of* 100	**51.3%**