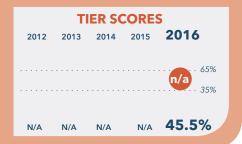






AppleTree Early Learning **PCS - Southwest**

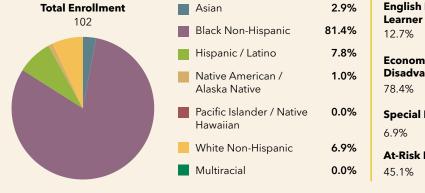
801 7th Street SW Washington, DC 20024 202-572-4466



School Profile (2016-17)

Board Chair Jack McCarthy	Chief of Schools Anne Zummo-Malone	Grades Served Current Grades Future Grades
Principal	First School Year	PK3 PK4 K 1
Isabella Sperduto	2005-06	 6 7 8 9 10 11 12 Adult Ed Is part of a PK network.

Student Demographics (2015-16)



English Language

12.7%

Economically Disadvantaged

78.4%

Special Education

6.9%

At-Risk Population 45.1%

Pre-kindergarten Programs

For schools serving only pre-kindergarten (PK) grades, DC PCSB has implemented a new PK Only Performance Management Framework (PMF) to assess academic performance school-wide. The framework now includes data for students in all grades at the school for multiple measures.

* DC PCSB is scoring the results for schools that serve only PK grades but not assigning a tier in 2015-16 for this new framework. Schools can choose which age-appropriate assessments to administer to their PK students. PK assessments measure progress in preliteracy, mathematics, and social-emotional development.

A Note from the School

AppleTree Early Learning PCS's mission is to provide young children with the social, emotional, and cognitive foundations that will enable them to succeed in school. AppleTree Early Learning PCS implements a research-based instructional program that supports the development of young children's language, literacy, and behavioral skills as well as their understanding of the world around them.

AppleTree Early Learnin 2016 School Quality Report	ng PCS - Southwest		
(2015–16) Grades Measured: PK3-PK	KEY Score Target 100	Points Earned out of Points Possible	Percent of Possible Points
Student Outcomes (45 points): Early Chi	ildhood School-Selected Assessments		
PK Pre-Literacy: Every Child Ready (ECR) Percent of students who met or exceeded the publisher's expectations for growth or achievement at the end of the year	78.9 0 65 100	6.0 out of 15.0	40.0%
PK Math: Every Child Ready (ECR) Percent of students who met or exceeded the publisher's expectations for growth or achievement at the end of the year	0 65 100	7.8 out of 15.0	52.0%
PK Social Emotional Learning: Positive Behavior Percent of students who met or exceeded the publisher's expectations for growth or achievement at the end of the year	r Rating Scale (PBRS) 54.7 65 100	0.0 out of 15.0	0.0%
School Environment (55 points): Predicte	ors of Future Student Progress and Achievement		
Attendance In-seat attendance	87.6 0 81.2 91.2	6.4 out of 10.0	64.0%
Teacher Interaction Observations: Classroom As Scoring System (CLASS) Emotional Support	5.7 5.7 4.5 6 7	12.0 out of 15.0	80.0%
Classroom Organization	4.5 6 7	8.0 out of 15.0	53.3%
Instructional Support	2.7 4 7	5.3 out of 15.0	35.3%
TOTAL SCORE		45.5 out of 100	45.5%