BASIS DC PCS (Middle School)

WARD 2

410 8th Street NW
Washington, DC 20004

202-393-5437
www.basisdc.org

TIER SCORES

2012	2013	2014	2015	**2016**
	n/a	1		**1**

65%

35%

| N/A | 67.3% | 71.9% | * | **74.3%** |
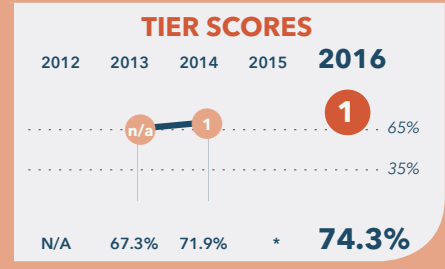
School Profile (2016–17)

Board Chair
Craig Barrett, Ph.D.

Head of School
Tim Eyerman

First School Year
2012–13

Grades Served

● Current Grades   ◍ Future Grades

○ PK3 ○ PK4 ○ K ○ 1
○ 2 ○ 3 ○ 4 ● 5
● 6 ● 7 ● 8 ● 9
● 10 ● 11 ● 12 ○ Adult Ed

Tier Explanations

1 **High Performing**
(65.0% - 100.0%)

2 **Mid Performing**
(35.0% - 64.9%)

3 **Low Performing**
(0.0% - 34.9%)

For schools serving grades PK–12, DC PCSB uses the **Performance Management Framework (PMF)** to assess school-wide academic performance. Schools are rated by tiers: **Tier 1** schools meet standards of high performance; **Tier 2** schools fall short of high performance standards but meet minimum overall performance standards; and **Tier 3** schools fall significantly short of high performance standards, showing inadequate performance.
* Due to the change in the state assessment, scores and tiers were not displayed in 2014–15.

Student Demographics (2015–16)

Total Enrollment
599
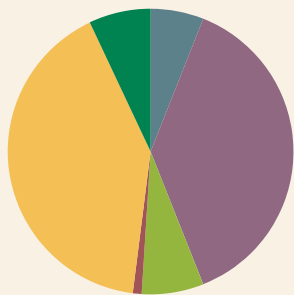
Demographic	%
Asian	6.2%
Black Non-Hispanic	38.9%
Hispanic / Latino	6.7%
Native American / Alaska Native	0.0%
Pacific Islander / Native Hawaiian	0.2%
White Non-Hispanic	40.9%
Multiracial	7.2%

English Language Learner
0.7%

Economically Disadvantaged
20.0%

Special Education
4.8%

At-Risk Population
10.7%

A Note from the School

BASIS DC PCS was founded on the belief that every child deserves a world-class education. The BASIS DC school culture makes high academic achievement and intellectual engagement the norm and allows students to realize and fulfill their great academic potential. This approach instills in students a lifelong love and respect for knowledge and an understanding of the importance of hard work and self-reliance as a path toward success. Our rigorous, college preparatory education equips students for the competitive college admissions process, helps them become eligible for scholarships, prepares them to thrive at top colleges, and enriches their lives.

BASIS DC PCS (Middle School)

2016 School Quality Report

(2015–16)
Grades Measured: 5-8

KEY

	Score		
0	Floor	Target	100

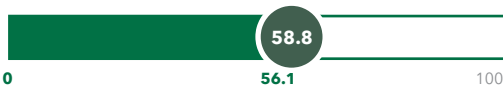|		Points Earned *out of* Points Possible	Percent of Possible Points
Student Progress (40 points): Academic Improvement Over Time			
Growth on the state assessment in English Language Arts	49.1 (0 / 30 / 70 / 100)	**9.6** *out of* **20.0**	48.0%
Growth on the state assessment in mathematics	54.5 (0 / 30 / 70 / 100)	**12.3** *out of* **20.0**	61.5%
Student Achievement (30 points): Approaching, Meeting, or Exceeding College and Career Ready Standards			
PARCC: English Language Arts			
Approaching College and Career Ready and Above	85.6 (0 / 100)	**7.7** *out of* **9.0**	85.6%
College and Career Ready	58.8 (0 / 56.1 / 100)	**6.0** *out of* **6.0**	100.0%
PARCC: Mathematics			
Approaching College and Career Ready and Above	83.1 (0 / 100)	**7.5** *out of* **9.0**	83.3%
College and Career Ready	58.5 (0 / 63.2 / 100)	**5.6** *out of* **6.0**	93.3%
Gateway (10 points): Outcomes in Key Subjects that Predict Future Educational Success (returning students)			
3rd Grade English Language Arts			
College and Career Ready	(0 / 63.5)	**0.0** *out of* **0.0**	N/A
8th Grade Mathematics			
College and Career Ready	71.0 (0 / 67.5 / 100)	**10.0** *out of* **10.0**	100.0%
School Environment (20 points): Predictors of Future Student Progress and Achievement			
Attendance			
In-seat attendance	96.4 (0 / 85 / 95)	**10.0** *out of* **10.0**	100.0%
Re-enrollment			
Percent of students eligible to re-enroll	80.9 (0 / 67 / 92)	**5.6** *out of* **10.0**	56.0%
TOTAL SCORE **TIER 1**		74.3 *out of* 100	**74.3%**

For a more detailed explanation of the categories, see our technical guide.