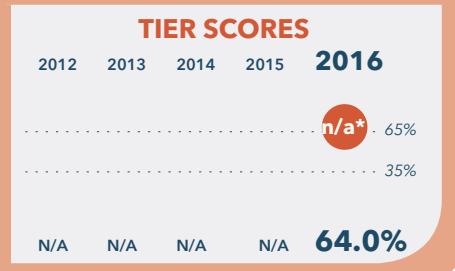


# Bridges PCS

100 Gallatin Street NE  
Washington, DC 20011

202-545-0515  
www.bridgespcs.org



## School Profile (2016-17)

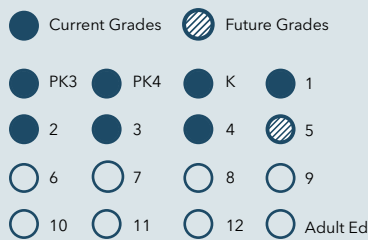
### Board Chair

Debra Graham

### Executive Director

Olivia Smith

### Grades Served



### Principal

Kristine Rigley

### First School Year

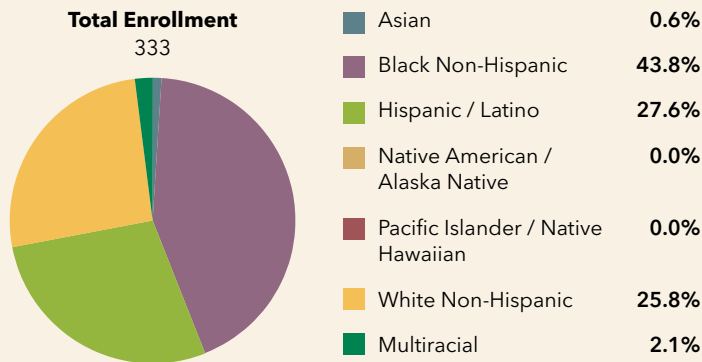
2005-06

## Tier Explanations

- 1 High Performing**  
(65.0% - 100.0%)
- 2 Mid Performing**  
(35.0% - 64.9%)
- 3 Low Performing**  
(0.0% - 34.9%)

For schools serving grades PK-12, DC PCSB uses the **Performance Management Framework (PMF)** to assess school-wide academic performance. Schools are rated by tiers: **Tier 1** schools meet standards of high performance; **Tier 2** schools fall short of high performance standards but meet minimum overall performance standards; and **Tier 3** schools fall significantly short of high performance standards, showing inadequate performance. \* Schools that are growing one grade at a time that do not yet serve grade 4 or higher will receive an overall score but no tier.

## Student Demographics (2015-16)



**English Language Learner**  
35.1%

**Economically Disadvantaged**  
64.9%

**Special Education**  
32.1%

**At-Risk Population**  
37.5%

## A Note from the School

Bridges PCS's mission is to provide an exemplary educational program that includes students with special needs. Our developmentally appropriate, student- and family-centered educational approach nurtures students to expand their developmental skills in order to build a foundation for lifelong learning. The school's name symbolizes an inclusive learning community that builds bridges of understanding, awareness, and support among children and families with a variety of different needs, cultures, and backgrounds. Bridges PCS is accredited by the Middle States Association of Colleges and Schools.

# Bridges PCS

## 2016 School Quality Report

(2015–16)

### Grades Measured: PK3–3



Points Earned  
out of  
Points Possible

Percent of  
Possible  
Points

#### Student Progress (0 points): Academic Improvement Over Time

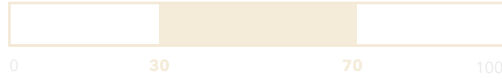
Growth on the school's assessment in English Language Arts



0.0 out of 0.0

N/A

Growth on the school's assessment in mathematics



0.0 out of 0.0

N/A

#### Student Achievement (0 points): Approaching, Meeting, or Exceeding College and Career Ready Standards

PARCC: English Language Arts

Approaching College and Career Ready and Above



0.0 out of 0.0

N/A

College and Career Ready



0.0 out of 0.0

N/A

PARCC: Mathematics

Approaching College and Career Ready and Above



0.0 out of 0.0

N/A

College and Career Ready



0.0 out of 0.0

N/A

#### Gateway (0 points): Outcomes in Key Subjects that Predict Future Educational Success (returning students)

3rd Grade English Language Arts

College and Career Ready



0.0 out of 0.0

N/A

8th Grade Mathematics

College and Career Ready



0.0 out of 0.0

N/A

#### School Environment (100 points): Predictors of Future Student Progress and Achievement

Attendance

In-seat attendance



12.8 out of 20.0

64.0%

Re-enrollment

Percent of students eligible to re-enroll



4.8 out of 20.0

24.0%

Teacher Interaction Observations: Classroom Assessment

Scoring System (CLASS)

Emotional Support



18.7 out of 20.0

93.5%

Classroom Organization



14.7 out of 20.0

73.5%

Instructional Support



13.0 out of 20.0

65.0%

### TOTAL SCORE

64.0 out of 100

64.0%

(2015–16)

### Grades Measured: PK3–3



#### Additional Measures: Early Childhood Student Outcomes on School-Selected Assessments

##### PK Pre-Literacy: Peabody Picture Vocabulary Test (PPVT)

Percent of students who met or exceeded the publisher's expectations for achievement at the end of the year



##### PK Math: Learning Accomplishment Profile-3 (LAP-3)

Percent of students who met or exceeded the publisher's expectations for achievement at the end of the year



##### K-2 Reading: Peabody Picture Vocabulary Test (PPVT)

Percent of students who met or exceeded the publisher's expectations for achievement at the end of the year



##### K-2 Math: Test of Early Mathematics Ability (TEMA)

Percent of students who met or exceeded the publisher's expectations for achievement at the end of the year

