



Briya PCS (Early Childhood)

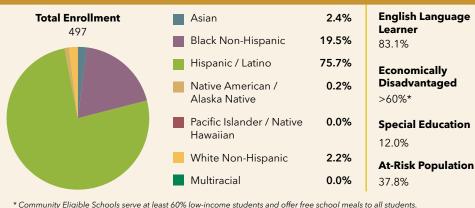
2333 Ontario Road NW 3912 Georgia Avenue NW Washington, DC 20009 202-797-7337 202-545-2020 www.briya.org



School Profile (2016-17)

Board Chair	Executive Director	Grades Served	
Joel Goering	Christie McKay	Current Grades Future Grades	
		■ PK3 ■ PK4 ○ K ○ 1	
	First School Year	O 2 O 3 O 4 O 5	
	2006-07	0 6 0 7 0 8 0 9	
		10 11 12 Adult Ed	

Student Demographics (2015-16)



^ Community Eligible Schools serve at least 60% low-income students and offer free school meals to all stu

Pre-kindergarten Programs

For schools serving only pre-kindergarten (PK) grades, DC PCSB has implemented a new PK Only Performance Management Framework (PMF) to assess academic performance school-wide. The framework now includes data for students in all grades at the school for multiple measures.

* DC PCSB is scoring the results for schools that serve only PK grades but not assigning a tier in 2015-16 for this new framework.
Schools can choose which age-appropriate assessments to administer to their PK students. PK assessments measure progress in preliteracy, mathematics, and social-emotional development.

A Note from the School

The mission of Briya PCS is to provide a high-quality education for adults and children that empowers families through a culturally sensitive family literacy model. Dynamic, student-centered classes are designed for parents and children learning English. Adult students learn English as a Second Language (ESL), digital literacy, and parenting. Adults in the most advanced ESL levels may enroll in a high school diploma program. Briya provides workforce training to obtain credentials as a Child Development Associate or medical assistant. Briya's PK program provides dual language learners with a project-based education that promotes their development and knowledge in many areas. Briya has received recognition at the state and national levels for its outstanding teachers and parents.

2016 School Quality Report			
(2015–16) KI Grades Measured: PK3-PK4	Score Target 100	Points Earned out of Points Possible	Percent o Possible Points
Student Outcomes (45 points): Early Child	hood School-Selected Assessments		
PK Pre-Literacy: Teaching Strategies GOLD Percent of students who met or exceeded the publisher's expectations for growth by the end of the year	0 85 100	15.0 out of 15.0	100.0%
PK Math: Teaching Strategies GOLD Percent of students who met or exceeded the publisher's expectations for growth by the end of the year	92.5	7.5 out of 15.0	50.0%
PK Social Emotional Learning: Teaching Strategies Percent of students who met or exceeded the publisher's expectations for growth by the end	GOLD 95.0	10.0 out of 15.0	66.7%
of the year School Environment (55 points): Predictors	s of Future Student Progress and Achievement		
Attendance In-seat attendance	85.2 0 81.2 91.2	4.0 out of 10.0	40.0%
Teacher Interaction Observations: Classroom Asse Scoring System (CLASS) Emotional Support	4.5 6 7	15.0 out of 15.0	100.0%
Classroom Organization	1 4.5 6 7	15.0 out of 15.0	100.0%
Instructional Support	3.5 2 4 7	11.3 out of 15.0	75.3%
TOTAL SCORE	4	77.8 out of 100	77.8