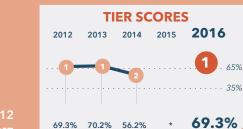


# PUBLIC CHARTER

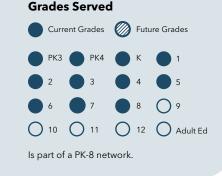


## School Profile (2016-17)

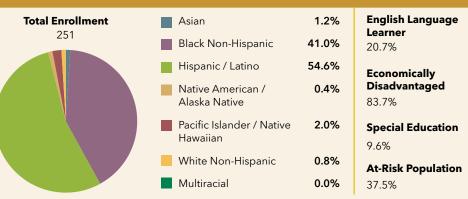
**Board Chair** Tom O'Hara

**President & CEO** Russ E. Williams, Jr.

Principal Nazo Burgy **First School Year** 2008-09



### **Student Demographics (2015-16)**



#### **Tier Explanations**



For schools serving grades PK-12, DC PCSB uses the Performance Management Framework (PMF) to assess school-wide academic performance. Schools are rated by tiers: Tier 1 schools meet standards of high performance; Tier 2 schools fall short of high performance standards but meet minimum overall performance standards; and Tier 3 schools fall significantly short of high performance standards, showing inadequate performance.

\* Due to the change in the state assessment, scores and tiers were not displayed in 2014-15.

### A Note from the School

The Center City PCS network of PK-8th grade neighborhood-based schools provides a high-quality, wellrounded education for families seeking small learning environments. Center City prepares students to excel in competitive high schools by infusing academics with character, excellence, and service.

# **510 Webster Street NW** Washington, DC 20011

202-726-9212

# **Center City PCS -**WARD Petworth 4

Center City PCS - Petwo 2016 School Quality Report	rth		
Grades Measured: PK4-8	EY Score 0 Floor Target 100	Points Earned out of Points Possible	Percent of Possible Points
Student Progress (35 points): Academic In	nprovement Over Time		
Growth on the state assessment in English Language Arts	<b>57.2</b> 0 <b>30 70</b> 100	<b>11.9</b> out of <b>17.5</b>	68.0%
Growth on the state assessment in mathematics	65.5 0 30 70 100	<b>15.5</b> out of <b>17.5</b>	88.6%
Student Achievement (25 points): Approa	ching, Meeting, or Exceeding College and Career	Ready Standard	s
PARCC: English Language Arts Approaching College and Career Ready and Above	60.3 0 100	<b>4.5</b> out of <b>7.5</b>	60.0%
College and Career Ready	<b>31.9</b> <b>56.1</b> 100	<b>2.8</b> out of <b>5.0</b>	56.0%
<b>PARCC: Mathematics</b> Approaching College and Career Ready and Above	<b>58.9</b> 0 100	<b>4.4</b> out of <b>7.5</b>	58.7%
College and Career Ready	<b>24.8</b> <b>63.2</b> 100	<b>2.0</b> out of <b>5.0</b>	40.0%
Gateway (10 points): Outcomes in Key Sul	bjects that Predict Future Educational Success (ret	turning students)	
<b>3rd Grade English Language Arts</b> College and Career Ready	<b>12.0</b> 0 63.5	<b>0.9</b> out of <b>5.0</b>	18.0%
8th Grade Mathematics College and Career Ready	<b>25.0</b> <b>67.5</b> 100	<b>1.9</b> out of <b>5.0</b>	38.0%
School Environment (30 points): Predictor	s of Future Student Progress and Achievement		
Attendance In-seat attendance	94.6 0 85 95	8.6 out of 9.0	95.6%
<b>Re-enrollment</b> Percent of students eligible to re-enroll	<b>89.6</b> 0 <b>67 92</b>	8.1 out of 9.0	90.0%
Teacher Interaction Observations: Classroom Asse Scoring System (CLASS) Emotional Support	5.9	<b>3.7</b> out of <b>4.0</b>	92.5%
Classroom Organization	1 4.5 6 7 6.0 1 4.5 6 7	<b>4.0</b> out of <b>4.0</b>	100.0%
Instructional Support	<b>2.5</b> <b>2 4</b> 7	<b>1.0</b> out of <b>4.0</b>	25.0%
TOTAL SCORE	TIER 1	69.3 out of 100	69.3%

Center City PCS - Petworth 2016 School Quality Report				
(2015–16) Grades Measured: PK4–8	<b>KEY</b>	Floor	Target	100
Additional Measures: Early Childhood Student Outcomes on Sch	ool-Selected	Assessments		
<b>PK Pre-Literacy: Every Child Ready (ECR)</b> Percent of students who met or exceeded the publisher's expectations for growth or achievement at the end of the year	0		60	94.7
<b>PK Math: Every Child Ready (ECR)</b> Percent of students who met or exceeded the publisher's expectations for growth or achievement at the end of the year	0		60	100
K-2 Reading: NWEA Measures of Academic Progress (MAP) Median percentile of student growth compared to national student performance	0	30	5.0	100
K-2 Math: NWEA Measures of Academic Progress (MAP) Median percentile of student growth compared to national student performance	0	30	<b>53.0</b> 70	100