



1217 West Virginia Avenue NE Washington, DC 20002

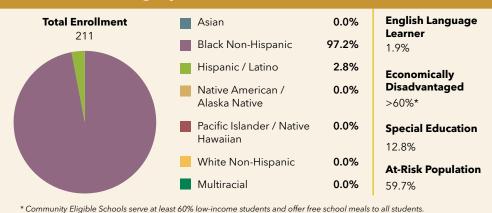
202-397-1614 www.centercitypcs.org



School Profile (2016-17)

Board Chair	President & CEO	Grades Served
Tom O'Hara	Russ E. Williams, Jr.	Current Grades Future Grades
Principal	First School Year	2 3 4 5
Vernetta Christian	2008-09	6 6 7 8 9
		0 10 0 11 0 12 0 Adult Ed
		Is part of a PK-8 network.

Student Demographics (2015-16)



Tier Explanations

- **High Performing** (65.0% 100.0%)
- 2 Mid Performing (35.0% 64.9%)
- 3 Low Performing (0.0% 34.9%)

For schools serving grades PK-12, DC PCSB uses the Performance Management Framework (PMF) to assess school-wide academic performance. Schools are rated by tiers: Tier 1 schools meet standards of high performance; Tier 2 schools fall short of high performance standards but meet minimum overall performance standards; and Tier 3 schools fall significantly short of high performance standards, showing inadequate performance. * Due to the change in the state assessment, scores and tiers were not displayed in 2014-15.

A Note from the School

The Center City PCS network of PK-8th grade neighborhood-based schools provides a high-quality, well-rounded education for families seeking small learning environments. Center City prepares students to excel in competitive high schools by infusing academics with character, excellence, and service.

Center City PCS - Trinidad 2016 School Quality Report (2015-16)Points Earned Percent of Score out of Possible **Grades Measured: PK4-8** Points Possible Target Points Student Progress (35 points): Academic Improvement Over Time Growth on the state assessment in English 38.6 3.8 out of 17.5 21.7% Language Arts 30 70 43.0 Growth on the state assessment in mathematics **5.7** out of **17.5** 32.6% 70 Student Achievement (25 points): Approaching, Meeting, or Exceeding College and Career Ready Standards **PARCC: English Language Arts** Approaching College and Career Ready and 2.7 out of 7.5 36.0% Above 0 100 College and Career Ready 1.2 out of 5.0 24.0% 56.1 100 **PARCC: Mathematics** Approaching College and Career Ready and 2.2 out of 7.5 29.3% Above 0 100 8.5 College and Career Ready **0.7** out of **5.0** 14.0% Gateway (10 points): Outcomes in Key Subjects that Predict Future Educational Success (returning students) 3rd Grade English Language Arts 21.4 1.7 out of 5.0 34.0% College and Career Ready 0 63.5 8th Grade Mathematics 0.0 0.0 out of 5.0 0.0% College and Career Ready School Environment (30 points): Predictors of Future Student Progress and Achievement **Attendance** 90.3 4.8 out of 9.0 53.3% In-seat attendance 0 95 85 Re-enrollment 72.8 2.1 out of 9.0 23.3% Percent of students eligible to re-enroll 67 92 Teacher Interaction Observations: Classroom Assessment Scoring System (CLASS) 2.4 out of 4.0 60.0% **Emotional Support** 3.2 out of 4.0 80.0% Classroom Organization 2.2 out of 4.0 55.0% Instructional Support **TOTAL SCORE** TIER 32.7% 32.7 out of 100

Center City PCS - Trinidad 2016 School Quality Report (2015–16) KEY Score **Grades Measured: PK4-8** 100 Target Additional Measures: Early Childhood Student Outcomes on School-Selected Assessments PK Pre-Literacy: Every Child Ready (ECR) Percent of students who met or exceeded the publisher's expectations for growth or achievement at the end of the year 60 100 PK Math: Every Child Ready (ECR) Percent of students who met or exceeded the publisher's expectations for growth or achievement at the end of the year 60 K-2 Reading: NWEA Measures of Academic Progress (MAP) 49.0 Median percentile of student growth compared to national student performance 30 70 100 K-2 Math: NWEA Measures of Academic Progress (MAP) Median percentile of student growth compared to national student

30

70

100