



### César Chávez PCS for Public Policy - Chávez Prep

770 Kenyon Street NW Washington, DC 20010

202-723-3975



### School Profile (2016-17)

# **Board Co-Chairs**Sulee Stinson Clay Rick Torres

### **Principal**Kourtney Miller



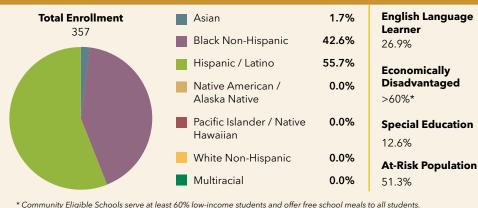
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0 10 0 11 0 12 0 Adult Ed

Is part of a 6-12 network.

**Grades Served** 

### **Student Demographics (2015–16)**



#### ^ Community Eligible Schools serve at least 60% low-income students and offer free school meals to all students

### **Tier Explanations**

- **High Performing** (65.0% 100.0%)
- **Mid Performing** (35.0% 64.9%)
- 3 Low Performing (0.0% 34.9%)

For schools serving grades PK-12, DC PCSB uses the Performance Management Framework (PMF) to assess school-wide academic performance. Schools are rated by tiers: Tier 1 schools meet standards of high performance; Tier 2 schools fall short of high performance standards but meet minimum overall performance standards; and Tier 3 schools fall significantly short of high performance standards, showing inadequate performance. \* Due to the change in the state assessment, scores and tiers were not displayed in 2014-15.

### A Note from the School

César Chávez PCS for Public Policy provides a high-quality public school option for students residing in the District of Columbia. Chávez Schools prepare students for success in competitive colleges and empower scholars to use public policy to create a more just, free, and equal world. At Chávez Schools, we are committed to continual improvement of the school design, innovation of practice, pushing the boundaries of teaching and learning. Our goal is to graduate students who are creative, innovative, entrepreneurial, and ready for the 21st-century workforce. With campus locations in the Capitol Hill, Columbia Heights, and Parkside communities, Chávez Schools currently serve over 1,400 students in grades 6-12.

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(2015–16) K	Score				Points Earned	Percent o
Grades Measured: 6-9	0	Floor	Target	100	out of Points Possible	Possible Points
Student Progress (40 points): Academic Im	provemen	t Over Time				
Growth on the state assessment in English Language Arts		45.1			<b>7.6</b> out of <b>20.0</b>	38.0%
	0	30	70	100	7.0 Gat of 20.0	
Growth on the state assessment in mathematics		42.4			<b>6.2</b> out of <b>20.0</b>	31.0%
Growth on the state assessment in mathematics	0	30	70	100	6.2 out of 20.0	31.07
Student Achievement (30 points): Approac	ching, Mee	ting, or Exce	eding College	and Careeı	Ready Standard	s
PARCC: English Language Arts		39.7				
Approaching College and Career Ready and Above	0	39.7		100	<b>3.6</b> out of <b>9.0</b>	40.0%
College and Career Ready	15	7				28.3%
	0		56.1	100	<b>1.7</b> out of <b>6.0</b>	
PARCC: Mathematics						
Approaching College and Career Ready and Above	0	23.5		100	<b>2.1</b> out of <b>9.0</b>	23.3%
College and Career Ready	6.6				<b>0.6</b> out of <b>6.0</b>	10.0%
conege and career ready	0		63.2	100	0.0 Out 01 0.0	10.07
Gateway (10 points): Outcomes in Key Sub	ojects that	Predict Futur	e Educational S	Success (re	turning students)	
3rd Grade English Language Arts					0.0	N/A
College and Career Ready					<b>0.0</b> out of <b>0.0</b>	IN/A
8th Grade Mathematics	14.3	3			0.4	04.00
College and Career Ready	0		67.5	100	<b>2.1</b> out of <b>10.0</b>	21.09
School Environment (20 points): Predictor	s of Future	Student Proc	gress and Achie	evement		
Attendance				92.5		
In-seat attendance	0			85 95	<b>7.5</b> out of <b>10.0</b>	75.0%
Re-enrollment			0.00	2		
Percent of students eligible to re-enroll	0		67	92	<b>6.5</b> out of <b>10.0</b>	65.0%