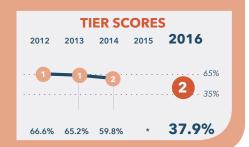




César Chávez PCS for Public Policy - Chávez Prep

770 Kenyon Street NW Washington, DC 20010

202-723-3975



School Profile (2016-17)

Board Chair	CEO	Grades Served				
Kathy Bihr	Joan Massey	Current Grades Future Grades				
		O PK3 O PK4 O K O 1				
Principal	First School Year	2 3 3 4 5				
Kourtney Miller	2007-08	6 6 7 8 9				
		O 10 O 11 O 12 O Adult Ed				
		Is part of a 6-12 network.				

Student Demographics (2015-16)



* Community Eligible Schools serve at least 60% low-income students and offer free school meals to all students.

Tier Explanations

- **High Performing** (65.0% 100.0%)
- **Mid Performing** (35.0% 64.9%)
- 3 Low Performing (0.0% 34.9%)

For schools serving grades PK-12, DC PCSB uses the **Performance Management** Framework (PMF) to assess school-wide academic performance. Schools are rated by tiers: Tier 1 schools meet standards of high performance; Tier 2 schools fall short of high performance standards but meet minimum overall performance standards; and Tier 3 schools fall significantly short of high performance standards, showing inadequate performance. * Due to the change in the state assessment, scores and tiers were not displayed in 2014-15.

A Note from the School

César Chávez PCS for Public Policy provides a high-quality public school option for students residing in the District of Columbia. Chávez Schools prepare students for success in competitive colleges and empower scholars to use public policy to create a more just, free, and equal world. At Chávez Schools, we are committed to continual improvement of the school design, innovation of practice, pushing the boundaries of teaching and learning. Our goal is to graduate students who are creative, innovative, entrepreneurial, and ready for the 21st-century workforce. With campus locations in the Capitol Hill, Columbia Heights, and Parkside communities, Chávez Schools currently serve over 1,400 students in grades 6-12.

César Chávez PCS for Pu 2016 School Quality Report	DIIC PO	licy - C	navez Pi	rep		
(2015–16) K	EY 0	Floor	Target	100	Points Earned out of Points Possible	Percent o Possible Points
Student Progress (40 points): Academic Im	provement	Over Time				
Growth on the state assessment in English Language Arts	0	30	70	100	7.6 out of 20.0	38.0%
Growth on the state assessment in mathematics	0	30	70	100	6.2 out of 20.0	31.0%
Student Achievement (30 points): Approac	ching, Meet	ing, or Exce	eding College	and Career	Ready Standard	s
PARCC: English Language Arts						
Approaching College and Career Ready and Above	0	39.7		100	3.6 out of 9.0	40.0%
College and Career Ready	0		56.1	100	1.7 out of 6.0	28.3%
PARCC: Mathematics						
Approaching College and Career Ready and Above	0	23.5		100	2.1 out of 9.0	23.3%
College and Career Ready	6.6		63.2	100	0.6 out of 6.0	10.0%
Gateway (10 points): Outcomes in Key Sub	ojects that P	redict Futur	e Educational	Success (ret	turning students	
3rd Grade English Language Arts						
College and Career Ready	0		63.5		0.0 out of 0.0	N/A
8th Grade Mathematics	14.3					
College and Career Ready	0		67.5	100	2.1 out of 10.0	21.0%
School Environment (20 points): Predictor	s of Future S	Student Pro	gress and Ach	ievement		
Attendance				92.5		
In-seat attendance	0			85 95	7.5 out of 10.0	75.0%
Re-enrollment Percent of students eligible to re-enroll	0		67	92	6.5 out of 10.0	65.0%
TOTAL SCORE	TIER	2			37.9 out of 100	37.9