WARD 7

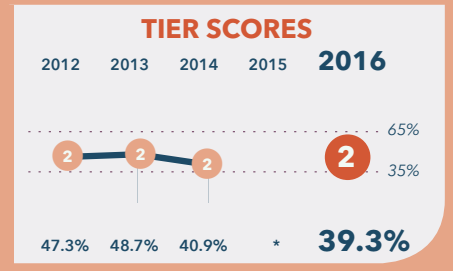# César Chávez PCS for Public Policy – Parkside Middle School

3701 Hayes Street NE
Washington, DC 20019

202-398-2230
www.chavezschools.org

TIER SCORES

2012	2013	2014	2015	**2016**
2	2	2		2
47.3%	48.7%	40.9%	*	**39.3%**

65%
35%

School Profile (2016–17)

Board Co-Chairs
Sulee Stinson Clay
Rick Torres

Principal
Erin Fisher

First School Year
2004–05

Grades Served

● Current Grades   ◯ Future Grades (hatched)

◯ PK3   ◯ PK4   ◯ K   ◯ 1
◯ 2   ◯ 3   ◯ 4   ◯ 5
● 6   ● 7   ● 8   ◯ 9
◯ 10   ◯ 11   ◯ 12   ◯ Adult Ed

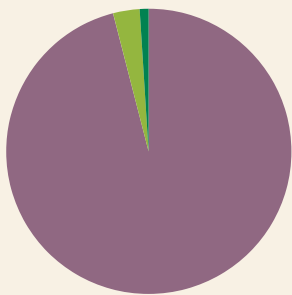Is part of a 6-12 network.

Tier Explanations

1 **High Performing** (65.0% - 100.0%)

2 **Mid Performing** (35.0% - 64.9%)

3 **Low Performing** (0.0% - 34.9%)

For schools serving grades PK–12, DC PCSB uses the **Performance Management Framework (PMF)** to assess school-wide academic performance. Schools are rated by tiers: **Tier 1** schools meet standards of high performance; **Tier 2** schools fall short of high performance standards but meet minimum overall performance standards; and **Tier 3** schools fall significantly short of high performance standards, showing inadequate performance.
* Due to the change in the state assessment, scores and tiers were not displayed in 2014–15.

Student Demographics (2015–16)

Total Enrollment
302

■ Asian	0.0%	
■ Black Non-Hispanic	96.4%	
■ Hispanic / Latino	3.3%	
■ Native American / Alaska Native	0.0%	
■ Pacific Islander / Native Hawaiian	0.0%	
■ White Non-Hispanic	0.0%	
■ Multiracial	0.3%	

English Language Learner
1.3%

Economically Disadvantaged
>60%*

Special Education
16.9%

At-Risk Population
68.5%

* Community Eligible Schools serve at least 60% low-income students and offer free school meals to all students.

A Note from the School

César Chávez PCS for Public Policy provides a high-quality public school option for students residing in the District of Columbia. Chávez Schools prepare students for success in competitive colleges and empower scholars to use public policy to create a more just, free, and equal world. At Chávez Schools, we are committed to continual improvement of the school design, innovation of practice, pushing the boundaries of teaching and learning. Our goal is to graduate students who are creative, innovative, entrepreneurial, and ready for the 21st-century workforce. With campus locations in the Capitol Hill, Columbia Heights, and Parkside communities, Chávez Schools currently serve over 1,400 students in grades 6-12.

César Chávez PCS for Public Policy – Parkside Middle School

2016 School Quality Report

(2015–16)
Grades Measured: 6–8

KEY

Score

0   **Floor**   **Target**   100

	Points Earned *out of* Points Possible	Percent of Possible Points

Student Progress (40 points): Academic Improvement Over Time

Metric	Score	Points Earned	Percent
Growth on the state assessment in English Language Arts	49.9 (0 / 30 / 70 / 100)	**10.0** *out of* 20.0	**50.0%**
Growth on the state assessment in mathematics	43.5 (0 / 30 / 70 / 100)	**6.8** *out of* 20.0	**34.0%**

Student Achievement (30 points): Approaching, Meeting, or Exceeding College and Career Ready Standards

Metric	Score	Points Earned	Percent
PARCC: English Language Arts Approaching College and Career Ready and Above	36.5 (0 / 100)	**3.3** *out of* 9.0	**36.7%**
College and Career Ready	13.5 (0 / 56.1 / 100)	**1.4** *out of* 6.0	**23.3%**
PARCC: Mathematics Approaching College and Career Ready and Above	23.3 (0 / 100)	**2.1** *out of* 9.0	**23.3%**
College and Career Ready	6.5 (0 / 63.2 / 100)	**0.6** *out of* 6.0	**10.0%**

Gateway (10 points): Outcomes in Key Subjects that Predict Future Educational Success (returning students)

Metric	Score	Points Earned	Percent
3rd Grade English Language Arts College and Career Ready	(0 / 63.5)	**0.0** *out of* 0.0	**N/A**
8th Grade Mathematics College and Career Ready	2.7 (0 / 67.5 / 100)	**0.4** *out of* 10.0	**4.0%**

School Environment (20 points): Predictors of Future Student Progress and Achievement

Metric	Score	Points Earned	Percent
Attendance In-seat attendance	92.0 (0 / 85 / 95)	**7.0** *out of* 10.0	**70.0%**
Re-enrollment Percent of students eligible to re-enroll	86.3 (0 / 67 / 92)	**7.7** *out of* 10.0	**77.0%**

TOTAL SCORE	**TIER ❷**	**39.3** *out of* 100	**39.3%**

For a more detailed explanation of the categories, see our technical guide.