





DC Prep PCS - Anacostia **Elementary**

1102 W Street SE



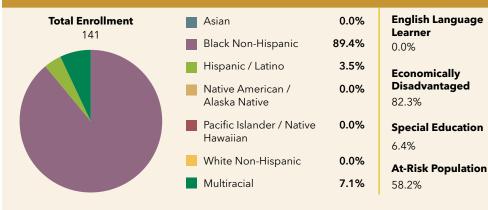


* This school is not receiving a PMF score or tier this year because 2015-16 was its first school year. Data have been reported on all measures, where available. It will receive a tier beginning in the 2016-17 school year.

School Profile (2016-17)

Board Chair	CEO	Grades Served			
Le Roy (Terry) Eakin III	Emily Lawson	Current Grades Future Grades			
		PK3 PK4 K 1			
Principal	First School Year	2 3 3 4 5			
Maria-Teresa Duvall	2015-16	06 07 08 09			
		0 10 0 11 0 12 0 Adult Ed			
		Is part of a PK3-8 network.			

Student Demographics (2015-16)



Tier Explanations

- **High Performing** (65.0% - 100.0%)
- **Mid Performing** (35.0% - 64.9%)
- Low Performing (0.0% - 34.9%)

For schools serving grades PK-12, DC PCSB uses the **Performance Management** Framework (PMF) to assess school-wide academic performance. Schools are rated by tiers: Tier 1 schools meet standards of high performance; Tier 2 schools fall short of high performance standards but meet minimum overall performance standards; and Tier 3 schools fall significantly short of high performance standards, showing inadequate performance. * Due to the change in the state assessment, scores and tiers were not displayed in 2014-15.

A Note from the School

Founded in 2003, DC Prep is the highest-performing network of public charter schools in Washington (2012-16), bridging the educational divide by increasing the number of students from underserved communities with the academic preparation and personal character to succeed in competitive high schools and colleges. DC Prep serves 1,700+ students in PK3-8th grade on five campuses in Wards 5, 7, and 8. Anacostia Elementary Campus (AEC) opened in 2015 with PK3 and PK4, and will "grow up" a grade annually through 3rd grade. AEC provides a developmentally appropriate, academically challenging education for PK3-3rd graders, creating an exciting learning environment that lays the foundation for college prep from the earliest years.

^{2015–16)} Grades Measured: PK3-PK4	EY	Floor	Target	100	Points Earned out of Points Possible	Percent o Possible Points
Student Progress (0 points): Academic Imp	provemen	nt Over Time				
Growth on the school's assessment in reading	0	30	70	100	0.0 out of 0.0	N/A
Growth on the school's assessment in nathematics					0.0 out of 0.0	N/A
School Environment (40 points): Predictor	s of Futur	e Student Prog	ress and Achie	vement		
Attendance In-seat attendance	0			89.3	4.3 out of 10.0	43.0%
Re-enrollment Percent of students eligible to re-enroll	0		67	92	0.0 out of 0.0	N/A
Teacher Interaction Observations: Classroom Assessment Scoring System (CLASS) Emotional Support	1			5.9 7	9.3 out of 10.0	93.0%
Classroom Organization	1			6 7	10.0 out of 10.0	100.0%
Instructional Support		2	3.6	7	8.0 out of 10.0	80.0%
TOTAL SCORE					31.6 out of 40	79.09

Additional Measures: Early Childhood Student Outcomes on School-Selected Assessments						
PK Pre-Literacy: Peabody Picture Vocabulary Test (PPVT) Percent of students who met or exceeded the publisher's expectations for achievement at the end of the year	0	80	99.2			
PK Math: Test of Early Mathematics Ability (TEMA) Percent of students who met or exceeded the publisher's expectations for achievement at the end of the year	0	70	99.2			