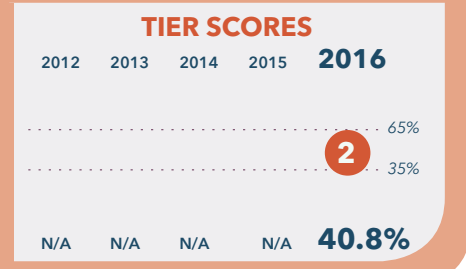


Democracy Prep Congress Heights PCS

3100 Martin Luther King Jr. Ave SE
Washington, DC 20032

202-561-0860
www.democracyprep.org



School Profile (2016-17)

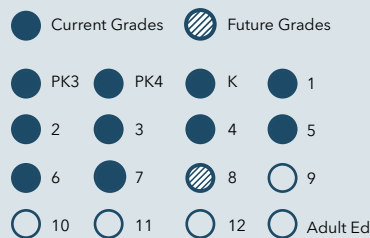
Board Chair

Brandon Wright

Interim Executive Director

Ben Feit

Grades Served



Principal

Stephanie Jarrett-Thorpe

First School Year

2014-15

Tier Explanations

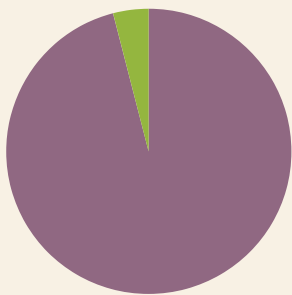
- 1 High Performing**
(65.0% - 100.0%)
- 2 Mid Performing**
(35.0% - 64.9%)
- 3 Low Performing**
(0.0% - 34.9%)

For schools serving grades PK-12, DC PCSB uses the **Performance Management Framework (PMF)** to assess school-wide academic performance. Schools are rated by tiers: **Tier 1** schools meet standards of high performance; **Tier 2** schools fall short of high performance standards but meet minimum overall performance standards; and **Tier 3** schools fall significantly short of high performance standards, showing inadequate performance.

* Due to the change in the state assessment, scores and tiers were not displayed in 2014-15.

Student Demographics (2015-16)

Total Enrollment
627



Asian	0.0%
Black Non-Hispanic	96.5%
Hispanic / Latino	3.5%
Native American / Alaska Native	0.0%
Pacific Islander / Native Hawaiian	0.0%
White Non-Hispanic	0.0%
Multiracial	0.0%

English Language Learner
0.0%

Economically Disadvantaged
>60%*

Special Education
13.6%

At-Risk Population
75.8%

* Community Eligible Schools serve at least 60% low-income students and offer free school meals to all students.

A Note from the School

The mission of Democracy Prep Congress Heights PCS is to educate responsible citizen-scholars for success in the college of their choice and a life of active citizenship. Democracy Prep Congress Heights is part of the Democracy Prep Public Schools network, which currently educates over 5,000 scholars in grades PK-12 at 17 schools across four states. Democracy Prep Congress Heights is a turnaround of Imagine Southeast, which closed after the 2013-14 school year. A simple philosophy guides Democracy Prep's staff, students, and families: Work Hard. Go to College. Change the World!

Democracy Prep Congress Heights PCS

2016 School Quality Report

(2015–16)

Grades Measured: PK3–6



Points Earned
out of
Points Possible

Percent of
Possible
Points

Student Progress (35 points): Academic Improvement Over Time

Growth on the state assessment in English Language Arts



9.2 out of 17.5

52.6%

Growth on the state assessment in mathematics



8.9 out of 17.5

50.9%

Student Achievement (25 points): Approaching, Meeting, or Exceeding College and Career Ready Standards

PARCC: English Language Arts

Approaching College and Career Ready and Above



2.9 out of 7.5

38.7%

College and Career Ready



1.3 out of 5.0

26.0%

PARCC: Mathematics

Approaching College and Career Ready and Above



3.2 out of 7.5

42.7%

College and Career Ready



1.7 out of 5.0

34.0%

Gateway (10 points): Outcomes in Key Subjects that Predict Future Educational Success (returning students)

3rd Grade English Language Arts

College and Career Ready



2.9 out of 10.0

29.0%

8th Grade Mathematics

College and Career Ready



0.0 out of 0.0

N/A

School Environment (30 points): Predictors of Future Student Progress and Achievement

Attendance

In-seat attendance



3.0 out of 9.0

33.3%

Re-enrollment

Percent of students eligible to re-enroll



0.0 out of 9.0

0.0%

Teacher Interaction Observations: Classroom Assessment

Scoring System (CLASS)

Emotional Support



3.2 out of 4.0

80.0%

Classroom Organization



2.7 out of 4.0

67.5%

Instructional Support



1.8 out of 4.0

45.0%

TOTAL SCORE

TIER 2

40.8 out of 100

40.8%

Democracy Prep Congress Heights PCS

2016 School Quality Report

(2015–16)

Grades Measured: PK3–6



Additional Measures: Early Childhood Student Outcomes on School-Selected Assessments

PK Pre-Literacy: Every Child Ready (ECR)

Percent of students who met or exceeded the publisher's expectations for growth or achievement at the end of the year



PK Math: Every Child Ready (ECR)

Percent of students who met or exceeded the publisher's expectations for growth or achievement at the end of the year



K-2 Reading: NWEA Measures of Academic Progress (MAP)

Median percentile of student growth compared to national student performance



K-2 Math: NWEA Measures of Academic Progress (MAP)

Median percentile of student growth compared to national student performance

