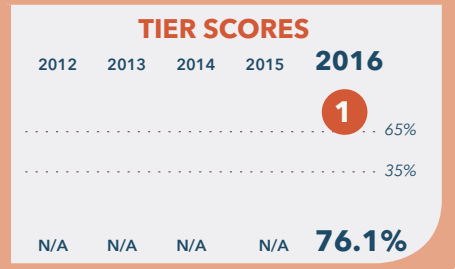


District of Columbia International School

3220 16th Street NW
1500 Harvard Street NW
Washington, DC 20010

202-808-9033

www.dcinternationalschool.org



School Profile (2016-17)

Board Chair

Evelyn Lee

Executive Director

Mary Shaffner

Grades Served

● Current Grades ● Future Grades

○ PK3 ○ PK4 ○ K ○ 1

○ 2 ○ 3 ○ 4 ○ 5

● 6 ● 7 ● 8 ● 9

● 10 ● 11 ● 12 ○ Adult Ed

Is part of the PK-12 DCI network.

Principal

Simon Rodberg

First School Year

2014-15

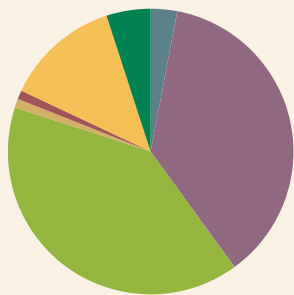
Tier Explanations

- 1 High Performing**
(65.0% - 100.0%)
- 2 Mid Performing**
(35.0% - 64.9%)
- 3 Low Performing**
(0.0% - 34.9%)

For schools serving grades PK-12, DC PCSB uses the **Performance Management Framework (PMF)** to assess school-wide academic performance. Schools are rated by tiers: **Tier 1** schools meet standards of high performance; **Tier 2** schools fall short of high performance standards but meet minimum overall performance standards; and **Tier 3** schools fall significantly short of high performance standards, showing inadequate performance.
* Due to the change in the state assessment, scores and tiers were not displayed in 2014-15.

Student Demographics (2015-16)

Total Enrollment
404



Asian	3.0%
Black Non-Hispanic	37.1%
Hispanic / Latino	40.3%
Native American / Alaska Native	1.0%
Pacific Islander / Native Hawaiian	0.2%
White Non-Hispanic	13.4%
Multiracial	5.0%

English Language Learner
11.1%

Economically Disadvantaged
56.2%

Special Education
16.6%

At-Risk Population
20.5%

A Note from the School

District of Columbia International School (DCI) is an International Baccalaureate World School that offers advanced Chinese, French, and Spanish language instruction in a technology-rich learning environment. In 2015-16 DCI had the 6th-8th grades, growing to 12th grade by 2020. Our mission is to inspire inquiring, engaged, knowledgeable, and caring secondary students who are multilingual, culturally competent, and committed to proactively creating a socially just and sustainable world. Our mission is reflected in our core classes, electives, and clubs and sports. DCI member school students (DC Bilingual, Elsie Whitlow Stokes, LAMB, Mundo Verde, and Yu Ying) receive preference to attend, and the school also accepts students from the MySchools lottery.

District of Columbia International School

2016 School Quality Report

(2015–16)

Grades Measured: 6–8



Points Earned
out of
Points Possible

Percent of
Possible
Points

Student Progress (40 points): Academic Improvement Over Time

Growth on the state assessment in English Language Arts



16.6 out of 20.0

83.0%

Growth on the state assessment in mathematics



14.0 out of 20.0

70.0%

Student Achievement (30 points): Approaching, Meeting, or Exceeding College and Career Ready Standards

PARCC: English Language Arts

Approaching College and Career Ready and Above



6.8 out of 9.0

75.6%

College and Career Ready



5.6 out of 6.0

93.3%

PARCC: Mathematics

Approaching College and Career Ready and Above



6.1 out of 9.0

67.8%

College and Career Ready



3.3 out of 6.0

55.0%

Gateway (10 points): Outcomes in Key Subjects that Predict Future Educational Success (returning students)

3rd Grade English Language Arts

College and Career Ready



0.0 out of 0.0

N/A

8th Grade Mathematics

College and Career Ready



4.6 out of 10.0

46.0%

School Environment (20 points): Predictors of Future Student Progress and Achievement

Attendance

In-seat attendance



9.1 out of 10.0

91.0%

Re-enrollment

Percent of students eligible to re-enroll



10.0 out of 10.0

100.0%

TOTAL SCORE

TIER 1

76.1 out of 100

76.1%