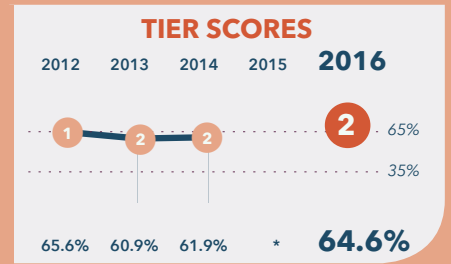


E.L. Haynes PCS - Middle School

3600 Georgia Avenue NW
Washington, DC 20010

202-667-4446
www.elhaynes.org



School Profile (2016-17)

Board Chair

Abigail Smith

CEO

Hilary Darilek

Grades Served

● Current Grades ● Future Grades

○ PK3 ○ PK4 ○ K ○ 1

○ 2 ○ 3 ○ 4 ● 5

● 6 ● 7 ● 8 ○ 9

○ 10 ○ 11 ○ 12 ○ Adult Ed

Is part of a PK-12 network.

Principal

Myron Long

First School Year

2007-08

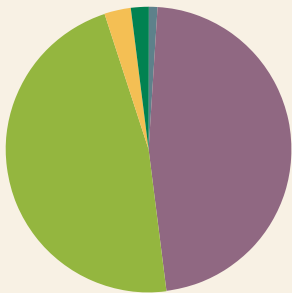
Tier Explanations

- 1 High Performing**
(65.0% - 100.0%)
- 2 Mid Performing**
(35.0% - 64.9%)
- 3 Low Performing**
(0.0% - 34.9%)

For schools serving grades PK-12, DC PCSB uses the **Performance Management Framework (PMF)** to assess school-wide academic performance. Schools are rated by tiers: **Tier 1** schools meet standards of high performance; **Tier 2** schools fall short of high performance standards but meet minimum overall performance standards; and **Tier 3** schools fall significantly short of high performance standards, showing inadequate performance.
* Due to the change in the state assessment, scores and tiers were not displayed in 2014-15.

Student Demographics (2015-16)

Total Enrollment
373



Asian	0.8%
Black Non-Hispanic	47.5%
Hispanic / Latino	46.6%
Native American / Alaska Native	0.0%
Pacific Islander / Native Hawaiian	0.0%
White Non-Hispanic	2.9%
Multiracial	2.1%

English Language Learner
12.6%

Economically Disadvantaged
77.2%

Special Education
25.5%

At-Risk Population
42.6%

A Note from the School

E.L. Haynes PCS's mission is to ensure that every student of every race, socioeconomic status, and home language will reach high levels of academic achievement and be prepared to succeed at the college of his or her choice. Every student will be adept at mathematical reasoning, will use scientific methods effectively to frame and solve problems, and will develop the lifelong skills needed to be a successful individual, an active community member, and a responsible citizen. We provide a rigorous college preparatory curriculum for students in grades PK through 12, specials and electives including language, music, dance, and art, and several advanced placement courses in the high school. We are DC's first year-round school with 1,000 additional hours of programming for students.

E.L. Haynes PCS - Middle School

2016 School Quality Report

(2015–16)

Grades Measured: 5–8



Points Earned
out of
Points Possible

Percent of
Possible
Points

Student Progress (40 points): Academic Improvement Over Time

Growth on the state assessment in English Language Arts



11.9 out of 20.0

59.5%

Growth on the state assessment in mathematics



16.2 out of 20.0

81.0%

Student Achievement (30 points): Approaching, Meeting, or Exceeding College and Career Ready Standards

PARCC: English Language Arts

Approaching College and Career Ready and Above



4.8 out of 9.0

53.3%

College and Career Ready



2.9 out of 6.0

48.3%

PARCC: Mathematics

Approaching College and Career Ready and Above



5.3 out of 9.0

58.9%

College and Career Ready



2.3 out of 6.0

38.3%

Gateway (10 points): Outcomes in Key Subjects that Predict Future Educational Success (returning students)

3rd Grade English Language Arts

College and Career Ready



0.0 out of 0.0

N/A

8th Grade Mathematics

College and Career Ready



3.5 out of 10.0

35.0%

School Environment (20 points): Predictors of Future Student Progress and Achievement

Attendance

In-seat attendance



8.4 out of 10.0

84.0%

Re-enrollment

Percent of students eligible to re-enroll



9.3 out of 10.0

93.0%

TOTAL SCORE

TIER 2

64.6 out of 100

64.6%