Eagle Academy PCS – Congress Heights

WARD 8

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Washington, DC 20032

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www.eagleacademypcs.org

TIER SCORES

2012	2013	2014	2015	**2016**
				2 — 65%
				35%
N/A	N/A	N/A	N/A	**60.0%**
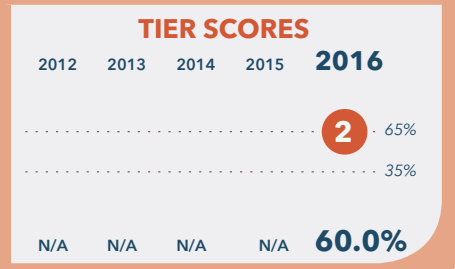
School Profile (2016–17)

Board Chair
Kerry Lewis, M.D.

Interim Executive Director
Joe M. Smith

Principal
Melanie Leonard (PK-K)
Royston Lyttle (1st-3rd)

First School Year
2003–04

Grades Served

● Current Grades ◍ Future Grades

● PK3 ● PK4 ● K ● 1
● 2 ● 3 ○ 4 ○ 5
○ 6 ○ 7 ○ 8 ○ 9
○ 10 ○ 11 ○ 12 ○ Adult Ed

Is part of a PK-3 network.

Tier Explanations

1 **High Performing**
(65.0% - 100.0%)

2 **Mid Performing**
(35.0% - 64.9%)

3 **Low Performing**
(0.0% - 34.9%)

For schools serving grades PK–12, DC PCSB uses the **Performance Management Framework (PMF)** to assess school-wide academic performance. Schools are rated by tiers: **Tier 1** schools meet standards of high performance; **Tier 2** schools fall short of high performance standards but meet minimum overall performance standards; and **Tier 3** schools fall significantly short of high performance standards, showing inadequate performance.
* Due to the change in the state assessment, scores and tiers were not displayed in 2014–15.

Student Demographics (2015–16)

Total Enrollment
785
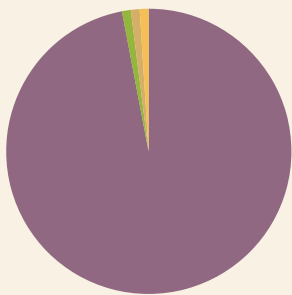
Asian	**0.0%**	
Black Non-Hispanic	**99.1%**	
Hispanic / Latino	**0.1%**	
Native American / Alaska Native	**0.4%**	
Pacific Islander / Native Hawaiian	**0.0%**	
White Non-Hispanic	**0.4%**	
Multiracial	**0.0%**	

English Language Learner
0.0%

Economically Disadvantaged
>60%*

Special Education
16.2%

At-Risk Population
65.2%

Community Eligible Schools serve at least 60% low-income students and offer free school meals to all students.

A Note from the School

Eagle Academy PCS's mission is to build the foundation for a promising future for all students in a rich, robust learning environment that fosters creativity and problem-solving abilities and emphasizes cognitive, social, and emotional growth in an inclusive learning environment. Eagle maintains a strong commitment to the Community Schools model, with wraparound services and interventions for students and families. Our Common Core-aligned curriculum is bolstered by science, technology, engineering, arts, and mathematics (STEAM), music, physical education, and aquatics programming to encourage exploration. One-to-one technology integration and blended learning initiatives develop 21st-century skills. Data support programming with actionable insights.

Eagle Academy PCS – Congress Heights

2016 School Quality Report

(2015–16)

Grades Measured: PK3–3

KEY

Score

| | 0 | Floor | Target | 100 |

	Points Earned *out of* Points Possible	Percent of Possible Points

Student Progress (45 points): Academic Improvement Over Time

		Points Earned	Percent of Possible Points
Growth on the school's NWEA MAP assessment in reading	52.0 (0 30 70 100)	**12.4** *out of* 22.5	55.1%
Growth on the school's NWEA MAP assessment in mathematics	62.0 (0 30 70 100)	**18.0** *out of* 22.5	80.0%

Student Achievement (15 points): Approaching, Meeting, or Exceeding College and Career Ready Standards

		Points Earned	Percent of Possible Points
PARCC: English Language Arts Approaching College and Career Ready and Above	46.2 (0 100)	**2.1** *out of* 4.5	46.7%
College and Career Ready	25.8 (0 56.1 100)	**1.4** *out of* 3.0	46.7%
PARCC: Mathematics Approaching College and Career Ready and Above	53.8 (0 100)	**2.4** *out of* 4.5	53.3%
College and Career Ready	29.0 (0 63.2 100)	**1.4** *out of* 3.0	46.7%

Gateway (10 points): Outcomes in Key Subjects that Predict Future Educational Success (returning students)

		Points Earned	Percent of Possible Points
3rd Grade English Language Arts College and Career Ready	25.8 (0 63.5)	**4.1** *out of* 10.0	41.0%
8th Grade Mathematics College and Career Ready	(0 67.5 100)	**0.0** *out of* 0.0	N/A

School Environment (30 points): Predictors of Future Student Progress and Achievement

		Points Earned	Percent of Possible Points
Attendance In-seat attendance	89.0 (0 85 95)	**3.6** *out of* 9.0	40.0%
Re-enrollment Percent of students eligible to re-enroll	80.9 (0 67 92)	**5.0** *out of* 9.0	55.6%
Teacher Interaction Observations: Classroom Assessment Scoring System (CLASS) Emotional Support	6.0 (1 4.5 6 7)	**4.0** *out of* 4.0	100.0%
Classroom Organization	5.7 (1 4.5 6 7)	**3.2** *out of* 4.0	80.0%
Instructional Support	3.2 (2 4 7)	**2.4** *out of* 4.0	60.0%
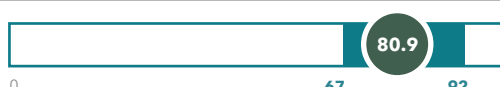
TOTAL SCORE   TIER **2**

	Points Earned	Percent of Possible Points
	60.0 *out of* 100	**60.0%**

DC Public Charter School Board School Quality Report © 2016

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2016 School Quality Report

(2015–16)

Grades Measured: PK3–3

KEY

	Score	
0	Floor Target	100

Additional Measures: Early Childhood Student Outcomes on School-Selected Assessments

PK Pre-Literacy: Teaching Strategies GOLD
Percent of students who met or exceeded the publisher's expectations for growth by the end of the year

83.1

| 0 | 75 | 100 |

PK Math: Teaching Strategies GOLD
Percent of students who met or exceeded the publisher's expectations for growth by the end of the year

79.5

| 0 | 75 | 100 |

PK Social Emotional Learning: Teaching Strategies GOLD
Percent of students who met or exceeded the publisher's expectations for growth by the end of the year

92.8

| 0 | 75 | 100 |

K-2 Social Emotional Learning: Social Skills Improvement System (SSIS)
Percent of students who met or exceeded the publisher's expectations for achievement at the end of the year

68.8

| 0 | 60 | 100 |