

DC SCHOOL BOARD

2012

N/A

2013

46.5% 37.6%

TIER SCORES 3 2014 2015



Excel Academy PCS

2501 Martin Luther King Jr. Ave SE Washington, DC 20020

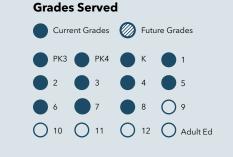
202-373-0097 www.excelpubliccharterschool.org

School Profile (2016-17)

Board Chair Pamela Montgomery

CEO Deborah Lockhart

Principal Dana Bogle First School Year 2008-09



Tier Explanations

2016

44.8%

65% 35%



For schools serving grades PK-12, DC PCSB uses the

Performance Management Framework (PMF) to assess school-wide academic performance. Schools are rated by tiers: Tier 1 schools meet standards of high performance; Tier 2 schools fall short of high performance standards but meet minimum overall performance standards; and Tier 3 schools fall significantly short of high performance standards, showing inadequate performance.

* Due to the change in the state assessment, scores and tiers were not displayed in 2014-15.

Student Demographics (2015-16)



* Community Eligible Schools serve at least 60% low-income students and offer free school meals to all students.

A Note from the School

Excel Academy PCS provides pre-kindergarten through 8th grade girls a solid academic foundation and enrichment opportunities to prepare them to succeed in high school and college and to develop the skills and confidence they need to make healthy, positive lifestyle choices.

2016 School Quality Report						
(2015–16) KE Grades Measured: PK3-7	0 O	Score Floor	a Target	100	Points Earned out of Points Possible	Percent Possib Points
Student Progress (35 points): Academic Im	provement	t Over Time				
Growth on the state assessment in English Language Arts	0	30	.0	100	10.1 out of 17.5	57.7%
Growth on the state assessment in mathematics	0	44.6 30	70	100	6.4 out of 17.5	36.69
Student Achievement (25 points): Approac	hing, Meet	ting, or Exceed	ing College	and Career	Ready Standard	s
PARCC: English Language Arts Approaching College and Career Ready and Above	0	5:	8.8	100	4.0 out of 7.5	53.39
College and Career Ready	0	24.6	56.1	100	2.2 out of 5.0	44.09
PARCC: Mathematics Approaching College and Career Ready and Above	0	40.4		100	3.0 out of 7.5	40.09
College and Career Ready	0		63.2	100	1.2 out of 5.0	24.09
Gateway (10 points): Outcomes in Key Sub	jects that F	Predict Future E	ducational	Success (re	turning students)
3rd Grade English Language Arts College and Career Ready	0	32.3	63.5		5.1 out of 10.0	51.09
8th Grade Mathematics College and Career Ready	0		67.5	100	0.0 out of 0.0	N/A
School Environment (30 points): Predictors	of Future	Student Progre	ess and Achi	evement		
Attendance In-seat attendance	0			90.3 85 95	4.8 out of 9.0	53.39
Re-enrollment Percent of students eligible to re-enroll	0		72.0	92	1.8 out of 9.0	20.09
Teacher Interaction Observations: Classroom Asses Scoring System (CLASS) Emotional Support	ssment 		4.5	5.5 6 7	2.7 out of 4.0	67.59
Classroom Organization	1		4.5	5.5 6 7	2.7 out of 4.0	67.59
Instructional Support		2.4		7	0.8 out of 4.0	20.09

Excel Academy PCS

2016 School Quality Report

(2015-16) Grades Measured: PK3-7	KEY	Floor	ore Target	100
Additional Measures: Early Childhood Student Outcomes on Scho	ol-Selecte	ed Assessments		
PK Pre-Literacy: Teaching Strategies GOLD Percent of students who met or exceeded the publisher's expectations for growth by the end of the year	0		75	97.1
PK Math: Teaching Strategies GOLD Percent of students who met or exceeded the publisher's expectations for growth by the end of the year	0		75	94.7
PK Social Emotional Learning: Teaching Strategies GOLD Percent of students who met or exceeded the publisher's expectations for growth by the end of the year	0		75	88.9
K-2 Reading: NWEA Measures of Academic Progress (MAP) Median percentile of student growth compared to national student performance	0	29.0 30	70	100
K-2 Math: NWEA Measures of Academic Progress (MAP) Median percentile of student growth compared to national student performance	0	28.0	70	100