



# Friendship PCS - Chamberlain Elementary

1345 Potomac Avenue SE Washington, DC 20003

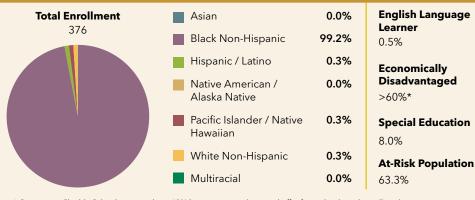
202-547-5800 www.friendshipschools.org



# School Profile (2016-17)

Board Chair	CEO	Grades Served
Donald Hense	Patricia Brantley	Current Grades Future Grades
		● PK3 ● PK4 ● K ● 1
Principal	First School Year	2 3 3 5
Morrise Harbour	1998-99	0 6 0 7 0 8 0 9
		0 10 0 11 0 12 0 Adult Ed
		Is part of a PK-12 network.

## Student Demographics (2015–16)



### ${\rm *Community\ Eligible\ Schools\ serve\ at\ least\ 60\%\ low-income\ students\ and\ offer\ free\ school\ meals\ to\ all\ students.}$

### **Tier Explanations**

- **High Performing** (65.0% 100.0%)
- **Mid Performing** (35.0% 64.9%)
- 3 Low Performing (0.0% 34.9%)

For schools serving grades PK-12, DC PCSB uses the **Performance Management** Framework (PMF) to assess school-wide academic performance. Schools are rated by tiers: Tier 1 schools meet standards of high performance; Tier 2 schools fall short of high performance standards but meet minimum overall performance standards; and Tier 3 schools fall significantly short of high performance standards, showing inadequate performance. \* Due to the change in the state assessment, scores and tiers were not displayed in 2014-15.

### A Note from the School

Friendship PCS's mission is to provide a world-class education that motivates students to achieve high academic standards, enjoy learning, and develop as ethical, literate, well-rounded, and self-sufficient citizens who contribute actively to their communities. Chamberlain Elementary implements a rigorous standards-based English, math, social studies, and science curricula in addition to foreign language, health and physical education, art, and music taught in a learning environment purposely crafted to prepare students for success in high school and college. Exploration is the focus for character development and hands-on learning, and students participate in a range of college and career exposure activities.

### Friendship PCS - Chamberlain Elementary 2016 School Quality Report KEY (2015-16)Points Earned Percent of Score out of Possible **Grades Measured: PK3-3** Points Possible Target Points Student Progress (45 points): Academic Improvement Over Time 60.5 Growth on the school's NWEA MAP assessment 17.1 out of 22.5 76.0% in reading 30 70 Growth on the school's NWEA MAP assessment 88.0 22.5 out of 22.5 100.0% in mathematics 70 30 Student Achievement (15 points): Approaching, Meeting, or Exceeding College and Career Ready Standards **PARCC: English Language Arts** Approaching College and Career Ready and 2.2 out of 4.5 48.9% Above 0 100 College and Career Ready 1.2 out of 3.0 40.0% 56.1 100 **PARCC: Mathematics** 69.9 Approaching College and Career Ready and 3.1 out of 4.5 68.9% Above 100 38.4 College and Career Ready **1.8** out of **3.0** 60.0% Gateway (10 points): Outcomes in Key Subjects that Predict Future Educational Success (returning students) 3rd Grade English Language Arts 23.4 3.7 out of 10.0 37.0% College and Career Ready 63.5 8th Grade Mathematics 0.0 out of 0.0 N/A College and Career Ready School Environment (30 points): Predictors of Future Student Progress and Achievement **Attendance** 8.3 out of 9.0 92.2% In-seat attendance 0 Re-enrollment 86.5 7.0 out of 9.0 77.8% Percent of students eligible to re-enroll 67 92 Teacher Interaction Observations: Classroom Assessment Scoring System (CLASS) 4.0 out of 4.0 100.0% **Emotional Support** 3.7 out of 4.0 92.5% Classroom Organization 2.6 out of 4.0 65.0% Instructional Support **TOTAL SCORE** TIER 77.2% 77.2 out of 100

# Friendship PCS - Chamberlain Elementary 2016 School Quality Report (2015–16) Grades Measured: PK3-3 Additional Measures: Early Childhood Student Outcomes on School-Selected Assessments PK Pre-Literacy: Teaching Strategies GOLD Percent of students who met or exceeded the publisher's expectations for growth by the end of the year PK Math: Teaching Strategies GOLD Percent of students who met or exceeded the publisher's expectations for growth by the end of the year PK Math: Teaching Strategies GOLD Percent of students who met or exceeded the publisher's expectations for growth by the end of the year

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