





KIPP DC - Valor Academy

5300 Blaine Street NE Washington, DC 20019 202-397-5477



* This school is not receiving a PMF score or tier this year because 2015-16 was its first school year. Data have been reported on all measures, where available. It will receive a tier beginning in the 2016-17 school year.

School Profile (2016-17)

Board Chair	Founder/CEO	Grades Served			
Terry Golden	Susan Schaeffler	Current Grades Future Grades			
		O PK3 O PK4 O K O 1			
School Leader	First School Year	2 3 4 5			
Gillian Conner	2015-16	6 7 0 8 9			
		0 10 0 11 0 12 0 Adult Ed			
		Is part of a PK-12 network.			

Student Demographics (2015–16)



Tier Explanations

- **High Performing** (65.0% - 100.0%)
- **Mid Performing** (35.0% - 64.9%)
- Low Performing (0.0% - 34.9%)

For schools serving grades PK-12, DC PCSB uses the **Performance Management** Framework (PMF) to assess school-wide academic performance. Schools are rated by tiers: Tier 1 schools meet standards of high performance; Tier 2 schools fall short of high performance standards but meet minimum overall performance standards; and Tier 3 schools fall significantly short of high performance standards, showing inadequate performance. * Due to the change in the state assessment, scores and tiers were not displayed in 2014-15.

A Note from the School

KIPP DC PCS is a network of high-performing, college preparatory public charter schools in Washington, DC. Our mission is to create and sustain the highest-quality school system for the most underserved communities in the city. All KIPP DC schools are tuition-free, open enrollment schools, and actively recruit and serve students in the city's most under-resourced communities. At KIPP DC, there are no shortcuts. Outstanding educators and staff, more time in school, a rigorous college preparatory curriculum, and a strong culture of achievement and support help our students make significant academic gains and continue to excel in high school and college.

(2015–16)	KEY	Scol	re		Points Earned out of	Percent Possibl
Grades Measured: 5-6	0	Floor	Target	100	Points Possible	Points
Student Progress (40 points): Academi	c Improvem	ent Over Time				
Growth on the state assessment in English Language Arts	0	30	70	100	8.0 out of 20.0	40.0%
Growth on the state assessment in mathematics	0	30	70	100	11.5 out of 20.0	57.5%
Student Achievement (30 points): App	roaching, Me	eeting, or Exceed	ding College	and Careeı	Ready Standard	s
PARCC: English Language Arts		39.7				
Approaching College and Career Ready and Above	0			100	3.6 out of 9.0	40.0%
College and Career Ready	8.6		56.1	100	0.9 out of 6.0	15.0%
PARCC: Mathematics						
Approaching College and Career Ready and Above	0	40.5		100	3.6 out of 9.0	40.0%
College and Career Ready	0	16.4	63.2	100	1.6 out of 6.0	26.7%
Gateway (0 points): Outcomes in Key S	Subjects that	Predict Future E	ducational Su	ıccess (retu	ırning students)	
3rd Grade English Language Arts					0.0 out of 0.0	N/A
College and Career Ready					0.0 out of 0.0	IN/A
8th Grade Mathematics						
College and Career Ready				100	0.0 out of 0.0	N/A
School Environment (10 points): Predic	ctors of Futu	re Student Progr	ess and Achie	evement		
Attendance				92.8	7.8 out of 10.0	78.0%
In-seat attendance	0			85 95	7.0 Out 01 10.0	76.07
Re-enrollment					0.0	31/4
Percent of students eligible to re-enroll			67	92	0.0 out of 0.0	N/A