

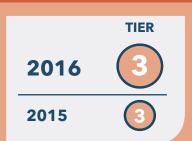




Maya Angelou PCS - Young Adult Learning Center

5600 East Capitol Street NE Washington, DC 20019

202-289-8898 www.seeforever.org



School Profile (2016-17)

Board Chair

CEO

Julie Johnson, Ed.D.

Sean Yisrael, Ed.D.

Heather Wathington, Ph.D.

Director

First School Year

2012-13

Ages Served

Serves ages 17 to 24

Programs Offered

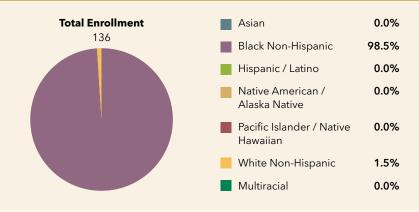
Day classes

- Construction
- Telecommunications

Diplomas Offered

English GED

Student Demographics (2015–16)



Adult Education Tier Explanations

- High Performing
 (At least 65.0% in all categories)
- Mid Performing
 (At least 35.0% in all categories)
- 3 Low Performing
 (34.9% or below in any categories)

For schools serving adult populations, DC PCSB uses the

Adult Education Performance Management Framework

(PMF) to assess school-wide academic performance. Schools are rated by tiers:

Tier 1 schools meet standards of high performance

Tier 2 schools fall short of high performance standards but meet minimum overall performance standards

Tier 3 schools fall significantly short of high performance in one or more category, showing inadequate performance.

A Note from the School

Our mission is to create learning communities in lower income urban areas where all students can grow academically and socially. At Maya Angelou PCS, our students develop the academic, social, and employment skills they need to build rewarding lives and promote positive change. At the Maya Angelou Schools, the key to our success is rooted in building trusting, respectful and nurturing relationships with each other. We strive to create safe spaces for all to be able to reach their limitless potential. We are at our best when we work together to ensure the unique needs of our community are met. We empower each other to grow successfully so we can see forever! This is how we live the Maya Way, even when no one is watching.

Maya Angelou PCS - Young Adult Learning Center 2016 School Quality Report -Range-----| (2015–16) KFY Weighted Adult Education Score 100 Student Progress: Improvement of One or More NRS* Levels 25.9% Adult Basic Education (ABE) Performance English as a Second Language (ESL) Performance Percent of Percent of Weighted ABE Score: 36.0% Weighted ESL Score: N/A Range Range ABE Level 1 N/A N/A n<10+ 72.2 ABE Level 2 ESL Level 2 65.3% N/A 18 students 19.8 100 44.7 ABE Level 3 16.4% N/A **86.5** 100 38 students 40.9 ABE Level 4 ESL Level 4 39.8% N/A 22 students ABE Level 5 N/A N/A N/A * National Reporting System N/A † Levels with results less than 10 students are not displayed but still included in the final score. Student Achievement: GED or NEDP Attainment ** 71.4% **Obtained Secondary Credential** 71.4 71.4% 14 students attempted a secondary diploma 100 **College and Career Readiness: Employment and Postsecondary Outcomes Entered Employment or Entered Postsecondary** 26.7 35.6% 75 students responded to the survey, Survey Response Rate: 75.8%‡ Retained Employment or Entered Postsecondary 57.7% 14 students responded to the survey, Survey Response Rate: 56.0%‡ 39.8 69.8 **Entered Postsecondary (Prior Program Year)** N/A N/A 75 100 **Leading Indicators: Predictors of Future Student Progress and Achievement Attendance** 66.0 80.5% In-seat attendance 49.5 Retention 33.2% Percent of students who were enrolled at the school who took both an academic pre-test and post-test 76.7 TIER 3

Maya Angelou PCS - Young Adult Learning Center 2016 School Quality Report |-----Range------| (2015–16) KEY Score **Adult Education** Floor Target 100 Mission Specific Goals: Progress on programming unique to the school's mission **OSHA 10 Certification** Percentage of students enrolled in the OSHA-10 certification course attending at least five days who earn the OSHA-10 certification **HBI PACT Certification** Percentage of students enrolled in the Home Builder's Institute Pre-Apprenticeship Certificate Training (HBI PACT) course attending at least 100 five days who earn the HBI PACT certification

^{**}General Education Development (GED) or National External Diploma Program (NEDP).

[#] Percent of students successfully contacted via Career and College Readiness Surveys by the school.