

# St. Coletta Special Education PCS

1901 Independence Avenue SE  
Washington, DC 20003

202-350-8680  
www.stcoletta.org

## School Profile (2016–17)

### Board Chair

Peggy O'Brien

### CEO

Sharon Raimo

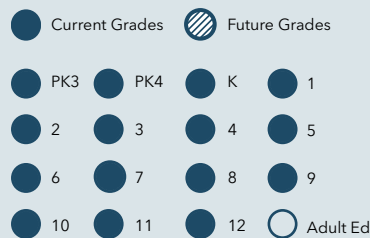
### Principal

Janice Corazza

### First School Year

2006-07

### Grades Served

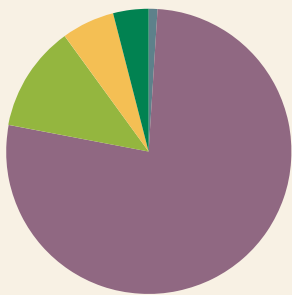


## Alternative Accountability

In 2015–16, DC PCSB implemented the **Alternative Accountability Framework (AAF)** for schools that provide programs to serve highly at-risk students, recognizing that an alternative framework is more appropriate to measure schools serving a considerably different population than that of most schools. This school will not receive a score or tier in 2015–16. When schools are initially designated to be eligible for the AAF, the school, in consultation with DC PCSB staff, designs a set of measures aligned to specific categories of quality, either traditional and/or nontraditional and unique to the school's program. These measures are subject to DC PCSB approval, are annually measured, and are publicly reported.

## Student Demographics (2015–16)

**Total Enrollment**  
251



Asian	0.4%
Black Non-Hispanic	77.7%
Hispanic / Latino	12.0%
Native American / Alaska Native	0.0%
Pacific Islander / Native Hawaiian	0.0%
White Non-Hispanic	6.4%
Multiracial	3.6%

**English Language Learner**  
10.5%

**Economically Disadvantaged**  
79.3%

**Special Education**  
100.0%

**At-Risk Population**  
61.0%

## A Note from the School

The mission of St. Coletta Special Education Charter School is to serve children and adults with intellectual disabilities, and to support their families. St. Coletta serves students ages 3-22 in an ungraded functional educational and life skills program. At St. Coletta, we believe in the immeasurable value of the individual human spirit and the right of each individual to live as full and independent a life as possible. We respect the dignity of all persons entrusted to our care and our goal is to serve them in an atmosphere that encourages their talents, celebrates their successes and builds their self-esteem.

# St. Coletta Special Education PCS

## 2016 School Quality Report

(2015–16)

**Ages Measured: 3-22**



### Student Progress

**IEP\* goals mastered or improved from Quarter 1 to Quarter 4**



**Therapeutic goals mastered or improved from Quarter 1 to Quarter 4**



### Student Achievement

**Multi-State Alternative Assessment: English Language Arts**

*Proficient and above*



**Multi-State Alternative Assessment: Mathematics**

*Proficient and above*



**IEP Functional Reading Goals**

*Percent Progressing or Mastered by Quarter 4 of the student's IEP*



**IEP Functional Math Goals**

*Percent Progressing or Mastered by Quarter 4 of the student's IEP*



### Gateway

**Graduation Rate**

*IEP Certificate of Completion attainment rate*



**Career-based Training\*\***

*Percent of seniors in Group 1 participating in career based training who perform the job task with 50% or higher performance*



*Percent of seniors in Group 2 participating in career based training who perform the job task with 80% or higher performance*



### Student Engagement

**Attendance**

*In-seat attendance rate*



**Family Involvement**

*Parent training participation rate*



\* Individualized Education Plan

\*\* The student groupings in the Career Based Training measures are formed using individual student baseline performance on the job task.