





Maya Angelou PCS -High School

5600 East Capitol Street NE Washington, DC 20019

202-379-4335 www.seeforever.org

School Profile (2016–17)

Board Chair	CEO	Grades Served
Julie Johnson, Ed.D.	Heather Wathington, Ph.D.	Current Grades Future Grades
		○ PK3 ○ PK4 ○ K ○ 1
Principal	First School Year	O 2 O 3 O 4 O 5
Tameika Freeman	1998-99	O 6 O 7 O 8 ● 9
		10 11 12 Adult Ed

Student Demographics (2015–16)



Alternative Accountability

In 2015-16, DC PCSB implemented the Alternative **Accountability Framework** (AAF) for schools that provide programs to serve highly atrisk students, recognizing that an alternative framework is more appropriate to measure schools serving a considerably different population than that of most schools. This school will not receive a score or tier in 2015-16. When schools are initially designated to be eligible for the AAF, the school, in consultation with DC PCSB staff, designs a set of measures aligned to specific categories of quality, either traditional and/or nontraditional and unique to the school's program. These measures are subject to DC PCSB approval, are annually measured, and are publicly reported.

A Note from the School

Our mission is to create learning communities in lower income urban areas where all students can grow academically and socially. At Maya Angelou PCS, our students develop the academic, social, and employment skills they need to build rewarding lives and promote positive change. At the Maya Angelou Schools, the key to our success is rooted in building trusting, respectful and nurturing relationships with each other. We strive to create safe spaces for all to be able to reach their limitless potential. We are at our best when we work together to ensure the unique needs of our community are met. We empower each other to grow successfully so we can see forever! This is how we live the Maya Way, even when no one is watching.

Maya Angelou PCS - High School 2016 School Quality Report KEY (2015–16) Grades Measured: 9-12 Goal **Student Progress** 0.0 Growth on the Scantron Performance Series assessment in writing for 9th and 10th graders* 40 Growth on the Scantron Performance Series assessment in reading for 9th and 10th graders 0 Growth on the Scantron Performance Series assessment in mathematics for 9th and 10th graders 100 **Gateway Graduation Rate** 69.1 Six-year graduation rate[†] 70 100 College and Career Readiness Graduates who entered the workforce or postsecondary education within one year 70 **School Environment Attendance** 69.5 In-seat attendance rate 0 85 100 Truancy 32.1 Truant students re-engaged at the school 20 0 Discipline 16.9 Out-of-school suspension rate 30 0 Social-Emotional Learning 48.1 Students who score average or above on the Resiliency Scales for Children and Adolescents 100

^{*}Scantron Performance Series never published this assessment and the school did not administer a writing assessment with a growth component.

[†]The 6-year grad rate does not include students who left the school prior to 2013-14, as negotiated in the school's charter.