

Monument Academy PCS

500 19th Street NE
Washington, DC 20002

202-545-3180
www.monumentacademy.org

School Profile (2016–17)

Board Chair

Tycely Williams

CEO and Co-Founder

Emily Bloomfield

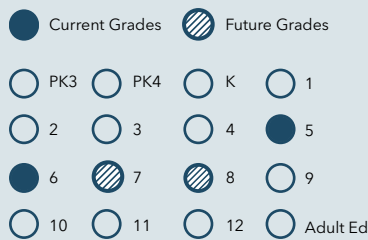
Principal

Marline Magrino

First School Year

2015-16

Grades Served

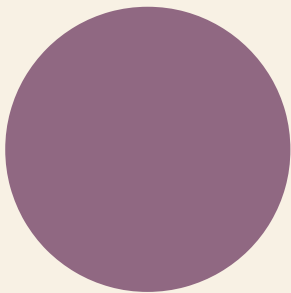


Alternative Accountability

In 2015-16, DC PCSB implemented the **Alternative Accountability Framework (AAF)** for schools that provide programs to serve highly at-risk students, recognizing that an alternative framework is more appropriate to measure schools serving a considerably different population than that of most schools. This school will not receive a score or tier in 2015-16. When schools are initially designated to be eligible for the AAF, the school, in consultation with DC PCSB staff, designs a set of measures aligned to specific categories of quality, either traditional and/or nontraditional and unique to the school's program. These measures are subject to DC PCSB approval, are annually measured, and are publicly reported.

Student Demographics (2015–16)

Total Enrollment
40



Asian	0.0%
Black Non-Hispanic	100.0%
Hispanic / Latino	0.0%
Native American / Alaska Native	0.0%
Pacific Islander / Native Hawaiian	0.0%
White Non-Hispanic	0.0%
Multiracial	0.0%

English Language Learner
0.0%

Economically Disadvantaged
>60%*

Special Education
55.0%

At-Risk Population
87.5%

* Community Eligible Schools serve at least 60% low-income students and offer free school meals to all students.

A Note from the School

Monument Academy PCS is a weekday boarding school with a mission to provide students, particularly those who have had or might have contact with the foster care system, with the requisite academic, social, emotional, and life skills to be successful in college, career, and community, and to create an outstanding school that attracts, supports, and retains exceptional and caring people. The school is based on five pillars: small class sizes with personalized education, social and emotional well-being services, life skills, a consistent adult connection, and stability. We offer technology and extracurricular classes. Our students live in single-gender family-style homes with a houseparent couple. We offer an array of after school activities, field trips, and an end-of-year college visit.

Monument Academy PCS

2016 School Quality Report

(2015–16)

Grades Measured: 5-5



Student Progress

Growth on the school's NWEA MAP assessment in ELA



Growth on the school's NWEA MAP assessment in mathematics



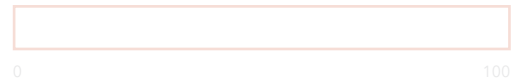
Student Achievement

PARCC: English Language Arts*

Approaching College and Career Ready and above for at-risk students who have attended the school for two years



Approaching College and Career Ready for special education students who have attended the school for two years



Approaching College and Career Ready for non-at risk students who have attended the school for two years



College and Career Ready for students who have attended the school for three years

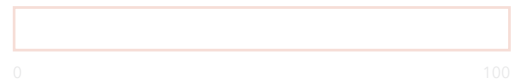


PARCC: Mathematics*

Approaching College and Career Ready and above for at-risk students who have attended the school for two years



Approaching College and Career Ready for special education students who have attended the school for two years



Approaching College and Career Ready for non-at risk students who have attended the school for two years



College and Career Ready for students who have attended the school for three years



Gateway

College and Career Readiness*

8th grade students completing three university visits



8th grade students with completed personalized learning plans



School Environment

Attendance

In-seat attendance rate



Discipline

Out of school suspension rate



* Data will be available in subsequent years for grade 8 and cohort goals

For a more detailed explanation of the categories, see our technical guide.