

2016 ANNUAL REPORT



TWENTIETH
ANNIVERSARY
1996-2016

TABLE OF CONTENTS

Welcome
3

Quality and
Choice
4

Expanding
Quality
6

Academic
Oversight
8

Financial
Oversight
9

Focusing on
Equity
10

Community
Partnerships
11

Board Actions
13

Board Members
16

Staff
17

The Schools
18



“Washington, DC, has a diverse group of quality public charter school programs for students and families to choose from. For 20 years, DC PCSB and city leaders have diligently worked to make DC’s public charter school movement the best in the nation through thoughtful policy decisions, effective authorizing practices, district and charter collaboration, and good school leadership. These efforts have made DC’s public charter schools the healthiest charter sector year after year.”

- NINA REES, PRESIDENT AND CEO OF THE NATIONAL ALLIANCE FOR PUBLIC CHARTER SCHOOLS

2015-2016 BY THE NUMBERS

- 65 Local Education Agencies
- 115 Schools
- 102 Facilities
- 38,905 Students
- 44.5% of DC Students Enrolled in Public Charters
- 72% Graduation Rate
- 1 New Charter School Application Approved

ABOUT US

Created in 1996, the DC Public Charter School Board (DC PCSB) is an independent government agency, led by a volunteer seven-member board. As the sole public charter school authorizer in our nation's capital, we oversee all of DC's 115 public charter schools that are managed by 65 independently run, non-profit organizations called local education agencies (LEA). Collectively these schools served 38,905 students in 2015-2016, nearly half of DC's public school students.

A charter school authorizer is different from a traditional school board. We do not operate or direct the management of public charter schools. That is the job of each school's board of trustees. Instead we ensure that every public charter school is a quality school that is fulfilling its role as a public school open to all students.

We do this through:

- A rigorous and comprehensive charter application process, ensuring that only the strongest applicants are approved to open new schools.
- Effective oversight and meaningful support of every public charter school. We closely monitor their academic performance and non-academic outcomes, such as attendance and discipline rates, and their financial management.
- Clear and transparent public reporting on charter school performance. Our Performance Management Framework rates every public charter school as Tier 1, Tier 2, or Tier 3, helping families select the right school for their child.
- Active involvement of parents, school leaders, the community, and policy-makers in our work and in our decisions.

As public charter schools mark their 20th anniversary in Washington, DC, we will continue to ensure that all students and families have access to a quality public charter school education.

WELCOME

A MESSAGE FROM
SCOTT PEARSON,
EXECUTIVE DIRECTOR
AND **DARREN WOODRUFF,**
CHAIR



Twenty years ago, Washington, DC, launched a new era in public education when it opened its first public charter schools. These schools have offered parents choice and quality, and today, more than four of every 10 public school students in the city attend a public charter school.

As DC's sole charter school authorizer, the DC Public Charter School Board provides oversight to a thriving network of independent, non-profit organizations all working to provide quality public charter schools that prepare students for college, the workforce and beyond. Because each public charter school is unique, parents can choose from many different educational approaches and learning environments.

We are proud of Washington, DC's public charter schools and what they have accomplished. Each year more and more DC families choose public charter schools, and each year public charter schools outperform city averages for student proficiency. Indeed, in March of 2016 DC's charter sector was ranked the healthiest in the nation by the National Alliance for Public Charter Schools.

As we celebrate our 20th year, DC's charter sector remains committed to providing all students with a quality educational experience.

– SCOTT PEARSON

– DARREN WOODRUFF, PH.D.

QUALITY & CHOICE

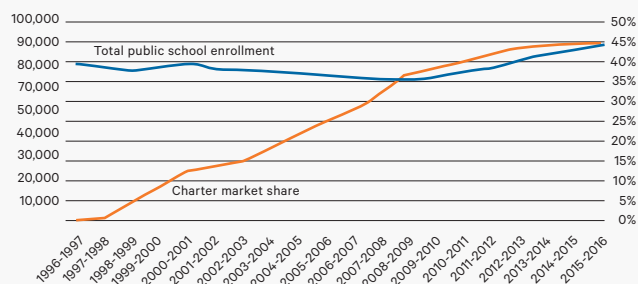
IN SCHOOL YEAR 2015-2016,
STUDENTS AND FAMILIES CHOSE
FROM 115 QUALITY AND DIVERSE
PUBLIC CHARTER SCHOOLS IN
WASHINGTON, DC.



“We chose to send our child to a public charter school because it was the best program and fit for our child. We loved the project — and arts — based curriculum that has allowed our child to grow. She loves going to school!”

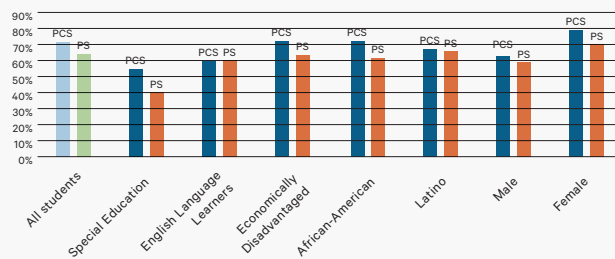
**– MICHELLE MARTIN, PARENT OF A PUBLIC CHARTER
SCHOOL STUDENT**

CHARTER MARKET SHARE & ENROLLMENT GROWTH OVER TIME



The charter sector market share has stabilized in recent years, while citywide public school enrollment has increased.

FOUR-YEAR GRADUATION RATE, 2014-2015



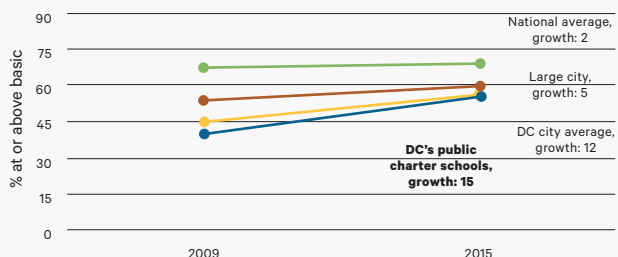
Graduation rates are higher for public charter school (PCS) students across most subgroups, as compared to traditional public schools (PS). The 2015 graduation rate for public charter school students was 72 percent.

Notes: PCS stands for public charter school and PS stands for public school. The four-year rate includes students who started high school in fall of 2011 and graduated by August 2015. Data are not shown for subgroups with fewer than 25 students.

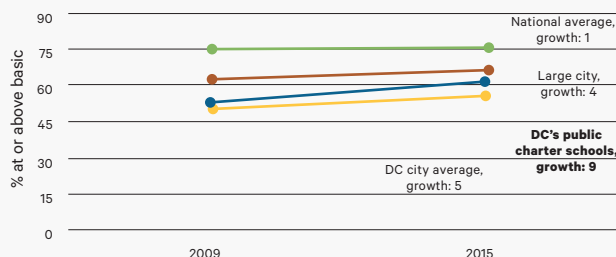


“I believe my children have benefited tremendously from their public charter school for several reasons. I have watched them both grow academically, socially, and emotionally. The flexibility of their public charter schools allows my children to experience a plethora of situations and circumstances that prepare them for the world ahead.” – SHANIOLA AROWOLAJU, PARENT OF TWO PUBLIC CHARTER SCHOOL STUDENTS

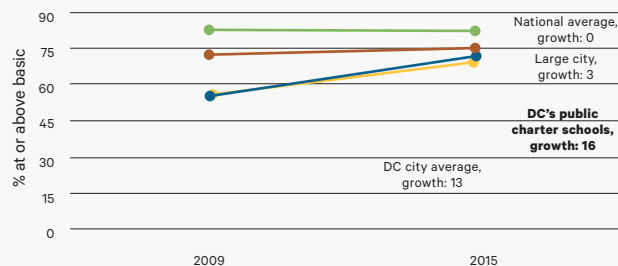
READING NAEP GRADE 4



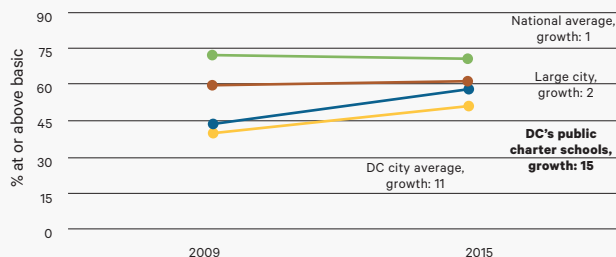
READING NAEP GRADE 8



MATH NAEP GRADE 4



MATH NAEP GRADE 8



Proficiency rates for DC's public charter schools have higher growth than DC's traditional public schools, the national average, and the average for large cities, as measured by the National Assessment of Educational Progress. NAEP is the largest nationally representative and continuing assessment of what America's students know and can do in various subject areas.

EXPANDING QUALITY

WE ARE FOCUSED ON QUALITY AND
COMMITTED TO CREATING AN OUTSTANDING
NETWORK OF PUBLIC CHARTER SCHOOLS.



“DC PCSB staff are incredibly supportive as we have worked to attain [charter] approval. Throughout the process they were responsive and provided great feedback that helped us improve our application. We really appreciated the transparency of the process and the efficacy of the staff.”

**- NATASHA WARSAW, FOUNGING EXECUTIVE DIRECTOR OF
SUSTAINABLE FUTURES**

NEW CHARTER SCHOOL APPLICATIONS

For each new public charter school application received, we conduct a rigorous evaluation process, including extensive interviews with the applicants, a community meeting, and a public hearing in advance of the vote to approve or deny the proposal. We assess the quality of the academic program and whether the proposed school fills a genuine need in Washington, DC.

Over the past four years, we have chartered 18 new schools. In school year 2015-2016, the Board received four public charter school proposals, but approved only one new proposal, which will open in August 2017:

- **SUSTAINABLE FUTURES:** The school will serve 131 students in its first year, growing to no more than 288 students by its third year of operation. The school seeks to serve a portion of the 9,900 disconnected youth in the District and will offer project-based learning, along with a competency-based approach to allow students to move through the curriculum at their own pace. The school will also offer social-emotional supports (e.g., mental health services) and wraparound services (e.g., on-site health clinic, transportation assistance, and three meals per day).

Our Board denied one public charter school proposal:

- **INTERACTIVE ACADEMY:** The Board denied the application for three reasons: (1) capacity of the founding group; (2) insufficient development of the plan for supporting students with special needs; and (3) insufficient evidence of the success of MicroSociety in driving academic achievement.

Additionally, two public charter school applicants withdrew their proposals:

- **PATHWAYS IN EDUCATION**
- **THE ADULT CAREER TECHNICAL EDUCATION**



NEW PUBLIC CHARTER SCHOOLS

And, four new public charter schools opened in school year 2015-2016:

- **CHILDREN'S GUILD DC PCS.** A school offering individualized learning ranging from tiered support for special education students to rigorous college prep for accelerated students.
- **KINGSMAN ACADEMY PCS.** A school targeting students who are overaged and under-credited, have attendance problems, or behavioral or emotional disabilities.
- **MONUMENT ACADEMY PCS.** A residential boarding school for children who have experienced stress and trauma, specifically students who are either in foster care or in contact with the child-welfare system.
- **WASHINGTON GLOBAL PCS.** A school offering an international and research-based academic program that includes project-based learning and small learning communities and more.

ENSURING QUALITY

We are committed to closing low-performing schools while expanding the best. We employ several interventions to help low-performing schools improve performance by regularly meeting with the school's leadership and board members (e.g. board-to-board meetings), as well as implementing corrective action plans and issuing notices of concern and charter warnings.

SCHOOL CLOSURES

In the past four years, we have closed 20 schools for consistently poor academic performance or for fiscal mismanagement. At the end of school year 2015-2016, one school closed for poor academic performance:

- **POTOMAC PREPARATORY PCS**

SCHOOL EXPANSIONS AND WAIT LIST DATA

Also during the past four years, we approved the expansion of 31 Tier 1 (high-performing) schools. We encourage our Tier 1 schools to expand to provide more quality choices to students and families, as demand for a public charter school education continues to grow.

Based on this year's wait list data, 8,640 individual students were on wait lists to attend one or more participating public charter schools in the 2016-2017 school year, a 1.3 percent increase over last year's 8,526 individual students.



“I chose a public charter school because I value education. As a product of a traditional public school, I recognize that the traditional public school model was sufficient; however, I wanted more for my children. I’ve found that in the public charter sector. There were so many school options. After our research we felt comfortable entering the lottery because we knew that whatever school we were assigned would be a great opportunity for our children.”

– **WILL HEGWOOD**, PARENT OF TWO PUBLIC CHARTER SCHOOL STUDENTS

ACADEMIC OVERSIGHT

THROUGH INCREASED COLLABORATION WITH SCHOOL LEADERS AND STAKEHOLDERS, DC PCSB CONTINUES TO STRENGTHEN AND IMPROVE ITS ACADEMIC OVERSIGHT OF PUBLIC CHARTER SCHOOLS IN THE CITY TO ENSURE STUDENTS RECEIVE A QUALITY EDUCATION.

PERFORMANCE MANAGEMENT FRAMEWORK (PMF)

We release School Quality Reports for each public charter school based on our PMF, which measures academic and other indicators such as attendance, re-enrollment, and college acceptance. Schools earn points that are calculated into a percentage score that places schools into one of three tiers—Tier 1, Tier 2 or Tier 3, with Tier 1 being the best.

For school year 2014-2015, we did not score or tier any pre-kindergarten through grade 12 for one or more of these reasons:

- The change in the state assessment
- The Early Childhood accountability framework combining with the Elementary and Middle School accountability framework
- An invalid transitional growth model for high school.

ADULT EDUCATION PERFORMANCE MANAGEMENT FRAMEWORK

Since 2011, we have collaborated with adult education school leaders to develop the Adult Education PMF. This year, for the first time, we tiered eight of our adult education schools using the Adult Education PMF. Our Tier 1 Adult Education Schools are Briya PCS and Carlos Rosario PCS.



“DC PCSB staff has worked closely with our school (and seven others) with the goal of constructing a fair and reasonable accountability framework for the adult education sector...DC PCSB has been willing to examine both local and national data and to frequently revisit assumptions and metrics in order to reflect the real performance of eight extremely disparate programs.”

– JULIE MEYER, EXECUTIVE DIRECTOR OF THE NEXT STEP PCS

QUALITATIVE SITE REVIEWS

To complement the quantitative data found in our accountability frameworks, we measure the quality of a school through site reviews. This review gives parents, teachers, and school leaders a qualitative description of the school’s academic program and culture. The reviews consist of:

- Meetings with school leadership
- Announced and unannounced school visits
- Reviews of school board meetings and parent interactions
- Observations of English Language Learners and special education programming

In school year 2015-2016, we conducted 15 site reviews:

- BASIS DC PCS
- CARLOS ROSARIO INTERNATIONAL PCS
- COMMUNITY COLLEGE PREPARATORY PCS
- CREATIVE MINDS INTERNATIONAL PCS
- DC SCHOLARS PCS
- ELSIE WHITLOW STOKES COMMUNITY FREEDOM PCS
- FRIENDSHIP PCS – BLOW-PIERCE ELEMENTARY
- INSPIRED TEACHING DEMONSTRATION PCS
- LATIN AMERICAN YOUTH CENTER CAREER ACADEMY PCS
- MAYA ANGELOU PCS – YOUNG ADULT LEARNING CENTER
- ST. COLETTA SPECIAL EDUCATION PCS
- WASHINGTON LATIN PCS – UPPER SCHOOL
- WASHINGTON LATIN PCS – MIDDLE SCHOOL
- WASHINGTON YU YING PCS
- YOUTHBUILD PCS

CHARTER REVIEWS AND RENEWALS

The School Reform Act requires us to conduct a charter review of each school at least every five years. In school year 2015-2016, we completed six charter reviews or renewals...one of which was our very first twenty-year charter review!

- INSPIRED TEACHING DEMONSTRATION PCS Five-Year Charter Review
- IMAGINE HOPE COMMUNITY PCS 10-Year Charter Review
- WASHINGTON LATIN PCS 10-Year Charter Review
- KIPP DC PCS 15-Year Charter Renewal
- THURGOOD MARSHALL ACADEMY PCS 15-Year Charter Renewal
- THE NEXT STEP PCS 20-Year Charter Review

FINANCIAL OVERSIGHT

DC PCSB IS RESPONSIBLE FOR MONITORING THE FINANCIAL OPERATIONS OF DC PUBLIC CHARTER SCHOOLS. DC PCSB MUST CLOSE A SCHOOL IF THE SCHOOL “HAS ENGAGED IN A PATTERN OF NONADHERENCE TO GENERALLY ACCEPTED ACCOUNTING PRINCIPLES, HAS ENGAGED IN A PATTERN OF FISCAL MISMANAGEMENT, OR IS NO LONGER ECONOMICALLY VIABLE.”

OUR FINANCIAL OVERSIGHT WORKS IN THREE WAYS

MONITORING: We monitor the financial health and management of each school using three primary tools, as well as the school’s annual non-profit submission to the Internal Revenue Service: (1) the annual Financial Audit Review (FAR) Report, which provides a comprehensive view of each school’s financial health; (2) an annual budget for the school’s operations; and (3) interim financial statements, including a balance sheet and income statement. Additionally, each school undergoes an in-depth review of its financial health and management as part of its five- and 10-Year Review and 15-Year Renewal Report.

TRANSPARENCY: We strive to make all public charter school data accessible and transparent to the public, including school budgets, audits, and IRS 990 filings. The FAR Report is released every spring and is available on our website after the school is reviewed. Moreover, for new charter school proposals, staff review the school’s proposed budget and raise any concerns with the applicant and in the publicly available staff analysis of the proposal prior to the Board’s vote to approve or deny the proposal.

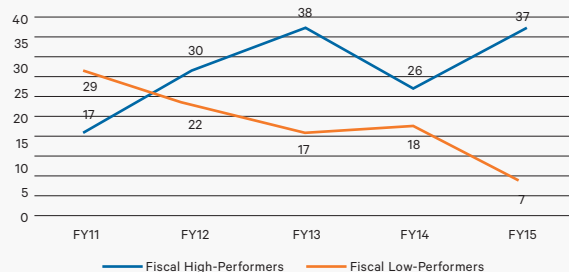
INTERVENTIONS: If we have concerns about a school’s financial health, we work with the school to collaboratively address our concerns as early as possible. In most cases, we start with two interventions: (1) additional monitoring, including more frequent interim financial statement reviews and budget revisions; and (2) informal discussions of the school’s financial challenges and plans for improvement. In most cases, these strategies can relieve our concerns. In cases of more extreme concerns, we may take more formal actions, such as raising our concerns at a public board meeting or instituting a Financial Corrective Action Plan, which sets specific performance targets for the school’s finances.

OUR SUMMARY OF AUDIT RESULTS FOR THE PAST TWO FISCAL YEARS

	FY15	FY14
Opinion on the Financial Statements (GAAP)	1	2
Material Weaknesses in Internal Control over Financial Reporting	2	4
Noncompliance Material to the Financial Statements	3	3
Opinion on Major Federal Award Programs - Qualified	1	4
Material Weaknesses in Internal Control over Compliance with Major Federal Programs	0	2
Findings and Questioned Costs	19	19
Unresolved Prior Year Audit Findings	1	2
Going-Concern Issue	0	3
Debt-Compliance Issue	1	5

Over the past five fiscal years, since the FAR Report was first released, the number of DC public charter schools earning Fiscal High-Performer status has more than doubled, while the number earning Fiscal Low-Performer status has fallen by more than 75 percent.

CHANGE IN FISCAL PERFORMANCE OF DC PUBLIC CHARTER SCHOOLS



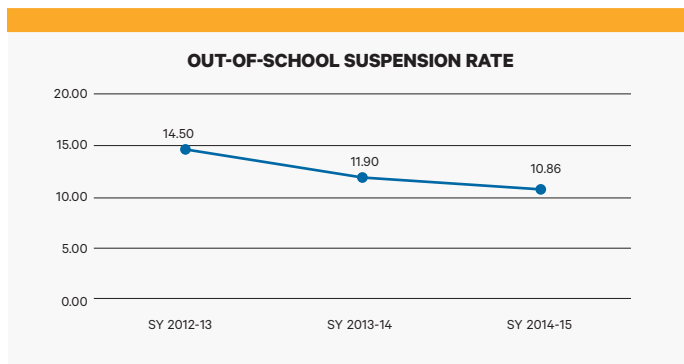
In FY15, the average fiscal performance of DC’s public charter schools increased significantly in all single-year metrics, including operating surpluses, cash flow, and balance sheet strength.

FOCUSING ON EQUITY

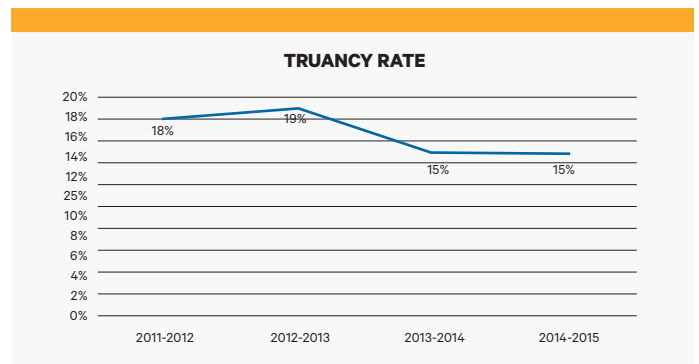
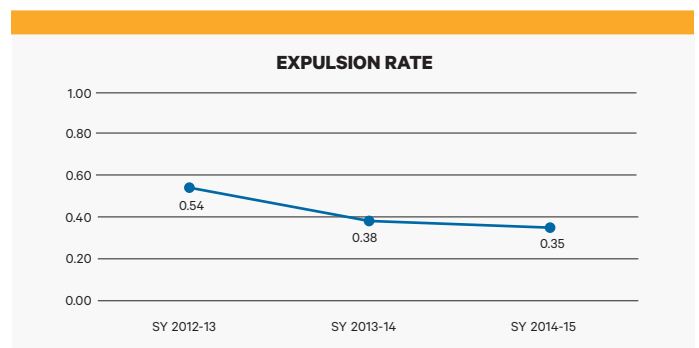
WE'RE CONSTANTLY SEEKING BETTER WAYS TO PROVIDE OVERSIGHT OF PUBLIC CHARTER SCHOOLS. WE GROUND OUR WORK IN DATA AND DATA ANALYSIS.

We are focused on improving discipline and attendance rates at all schools. In 2012, we first asked public charter schools to collect and report their monthly discipline and attendance data. By analyzing these data, making them public, and working with outlier schools, we have seen a steady decline in suspensions and expulsions, a steady rise in in-seat attendance, and a steady decline in truancy rates.

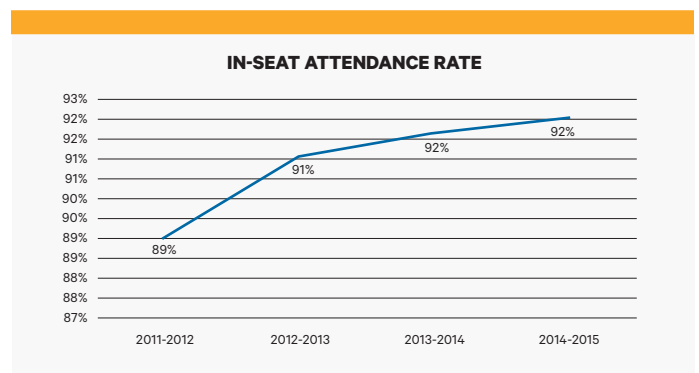
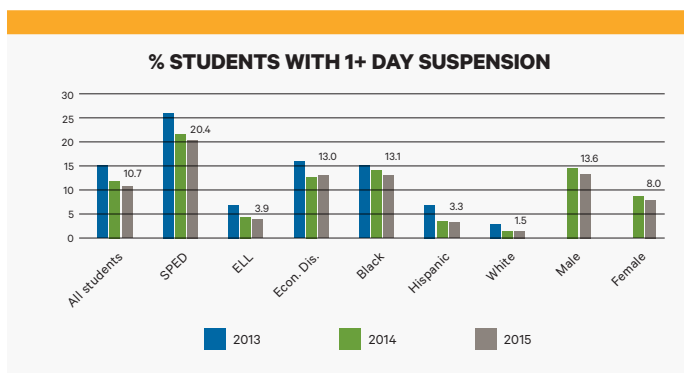
In collaboration with DC Public Schools (traditional public schools) and city educational leaders, we included these data in the annual citywide Equity Reports, which provide easily understood, comparable, and actionable data for families and the public for each public charter and traditional public school in Washington, DC.



Note: The out-of-school suspension rate refers to the percentage of students not allowed to be on school grounds during school hours.



Note: The truancy rate refers to the percentage of students who stay away from school without permission.



COMMUNITY PARTNERSHIPS

AS PUBLIC CHARTER SCHOOLS SERVE MORE FAMILIES, ESTABLISHING PARTNERSHIPS WITH COMMUNITY MEMBERS, NEIGHBORS, AND CITY AGENCIES IS ESSENTIAL TO THE WORK WE DO EVERY DAY.

We have strengthened our community engagement efforts to give more families a voice in our processes, such as hosting a Twitter, in-person, and webcast Town Hall about new charter school proposals. Our community engagement efforts help support school leaders, as they work to improve the lives of the students they educate.

In the course of a year, we have accomplished the following:

- Met with 46 community leaders
- Participated in 25 community events, including two Community Charter Chats
- Relaunched the Parent Advisory Group, which:
 - hosted the Charter School Proposal Town Hall
 - weighed in on facilities funding and on the City's Transportation Working Group
 - will host a training about charter school funding
- Created the DC PCSB Student Advisory Council, which has 12 student members who meet regularly to work on special projects and received training on student rights and responsibilities, and advocacy, and weighed in on the DC State Board of Education's health standards.



“Somerset’s partnership with DC PCSB has strengthened over the last few months. Becoming the new school leader in the middle of the year posed various challenges, specifically community engagement. The staff at DC PCSB provided guidance to increase Somerset’s exposure in the Ward 8 community and beyond. We are looking forward to a continued partnership with DC PCSB and look forward to the results it will yield.”

– **LAUREN CATALANO**, HEAD OF SCHOOL, SOMERSET PUBLIC CHARTER SCHOOL

Additionally, we have formed relationships with agencies across the city and participate on 34 task forces. We have strengthened our partnership with the Metropolitan Police Department as a way to increase student safety. We have also facilitated access to school support professionals.

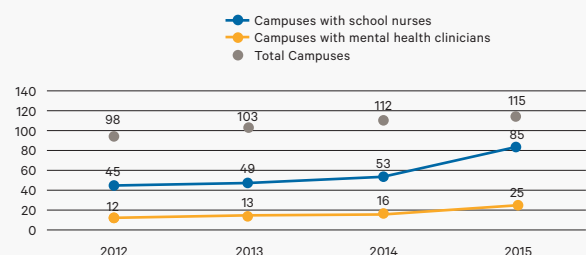


“Metropolitan Police Department is proud to work with the public charter schools to keep our youth safe during school and travel to school. We consistently communicate every day and share valuable information that has an impact on the overall operations of school and student safety.”

– **DIANE GROOMES**, ASSISTANT CHIEF IN CHARGE OF THE PATROL SERVICES BUREAU

Additionally, through a partnership with the Department of Health, we have helped more public charter schools get access to school support nurses or health clinicians.

MORE CAMPUSES WITH SCHOOL HEALTH PROFESSIONALS





BOARD ACTIONS

EACH MONTH THE DC PUBLIC CHARTER SCHOOL BOARD HOLDS A PUBLIC HEARING AND MEETING TO DISCUSS AND VOTE ON TOPICS AFFECTING DC'S PUBLIC CHARTER SCHOOLS. THE LIST BELOW CONTAINS ALL THE ACTIONS TAKEN BY THE BOARD DURING THE PUBLIC MEETINGS HELD BETWEEN AUGUST 2015 AND JULY 2016. OUR PUBLIC MEETINGS TAKE PLACE AT OUR OFFICE OR AT PUBLIC CHARTER SCHOOLS ACROSS THE CITY.

MEETING DATE	MEETING LOCATION
August 17, 2015	DC PCSB
September 21, 2015	DC PCSB
October 26, 2015	DC International School
November 16, 2015	Carlos Rosario International PCS
December 14, 2015	César Chávez Prep PCS – Kenyon Campus
January 27, 2016	Washington Latin PCS
February 10, 2016 (Special Meeting)	Gala Hispanic Theatre
February 22, 2016	DC PCSB
March 22, 2016	DC PCSB
April 18, 2016	Carlos Rosario International PCS
May 16, 2016	IDEA PCS
June 20, 2016	DC PCSB
July 18, 2016	DC PCSB

Summary of Approved Board Actions

CHARTER AMENDMENTS (EXCLUDING ENROLLMENT INCREASES)

SCHOOL	DESCRIPTION	DATE OF BOARD VOTE
Community College Prep PCS	Add a satellite facility	August 17, 2015
DC International School	Additional facility	August 17, 2015
Eagle Academy PCS	Campus name change	August 17, 2015
Meridian PCS	New mission/vision	August 17, 2015
National Collegiate PCHS	New mission/vision; revised goals and academic achievement expectations	August 17, 2015
Achievement Prep PCS	Revised goals and student academic achievement expectations	September 21, 2015
Carlos Rosario PCS	Revised goals and mission	September 21, 2015
Excel Academy PCS	Revised goals, campus reconfiguration	September 21, 2015
Friendship Tech Prep PCS	Campus reconfiguration	September 21, 2015
Mary McLeod Bethune PCS	Revised goals	September 21, 2015
Two Rivers PCS	Campus name change	September 21, 2015
Bridges PCS	Special education preference	October 26, 2015
Excel Academy PCS	New curriculum; revised assessments	October 26, 2015
LAYC Career Academy PCS	Revised goals and student achievement expectations	October 26, 2015
Rocketship PCS	Grade level expansion; AppleTree partnership	October 26, 2015
Academy of Hope PCS	Revised goals and student achievement expectations	November 16, 2015

(Continued on page 14)

CHARTER AMENDMENTS (EXCLUDING ENROLLMENT INCREASES) *(Continued from page 13)*

SCHOOL	DESCRIPTION	DATE OF BOARD VOTE
Perry Street Prep PCS	Revised early childhood assessment	November 16, 2015
Inspired Teaching Demonstration PCS	Revised bylaws	December 14, 2015
Washington Yu Ying PCS	Revised mission	December 14, 2015
Eagle Academy PCS	Revised articles of incorporation	January 27, 2016
BASIS DC PCS	Revised goals to adopt the PMF as goals	February 22, 2016
Creative Minds PCS	Revised goals and academic achievement expectations	February 22, 2016
DC Bilingual PCS	Revised early childhood assessment	February 22, 2016
LAYC Career Academy PCS	Modify 2014-15 Adult PMF	February 22, 2016
DC Scholars PCS	Revised goals to adopt the PMF as goals	March 22, 2016
Paul PCS	Revised LEA status for special education	March 22, 2016
Richard Wright PCS	Revised LEA status for special education	March 22, 2016
The Next Step PCS	Revised LEA status for special education	March 22, 2016
Creative Minds PCS	Add a satellite facility	April 18, 2016
Lee Montessori PCS	Revised early childhood assessments	April 18, 2016
Eagle Academy PCS	Revised PMF as goals targets	May 16, 2016
Elsie Whitlow Stokes Community Freedom PCS	Revised goals to adopt the PMF as goals	May 16, 2016
Excel Academy PCS	Revised number of school days	May 16, 2016
KIPP DC PCS	Campus reconfiguration	May 16, 2016
YouthBuild DC PCS	Revised LEA status for special education	May 16, 2016
Academy of Hope PCS	Revised charter to reflect new location	June 20, 2016
Lee Montessori PCS	Revised charter to reflect new location	June 20, 2016
Shining Stars PCS	Revised charter to reflect new location	June 20, 2016
Thurgood Marshall Academy PCS	Revised LEA status for special education	June 20, 2016
YouthBuild DC PCS	Revised goals and student achievement expectations	June 20, 2016
DC Scholars PCS	Revised governance structure	July 18, 2016
Two Rivers PCS	Revised early childhood assessments and goals to adopt PMF as goals	July 18, 2016
William E. Doar, Jr. PCS	Campus name change	July 18, 2016

APPROVED ENROLLMENT INCREASES

SCHOOL	DATE OF BOARD VOTE
DC Preparatory Academy PCS	January 27, 2016
Inspired Teaching Demonstration PCS	February 22, 2016
Briya PCS	March 22, 2016
Latin American Montessori Bilingual PCS	May 16, 2016
KIPP DC PCS	May 16, 2016
DC Bilingual PCS	July 18, 2016
Monument Academy PCS	July 18, 2016

ENROLLMENT CEILING CORRECTIONS

SCHOOL	DATE OF BOARD VOTE
Academy of Hope PCS	October 26, 2015
AppleTree Early Learning PCS	October 26, 2015
Perry Street Preparatory PCS	October 26, 2015
YouthBuild DC PCS	October 26, 2015
Mary McLeod Bethune PCS	March 22, 2016

APPROVED CHARTER REVIEWS, RENEWALS AND AGREEMENTS, NEW SCHOOLS AND OTHER REQUESTS

SCHOOL	DESCRIPTION	DATE OF BOARD VOTE
Mundo Verde PCS	5-year review: continue school's charter without conditions	October 26, 2015
Shining Stars PCS	5-year review: continue school's charter with a condition	October 26, 2015
Briya PCS	10-year review: continue school's charter without conditions	November 16, 2015
Inspired Teaching Demonstration PCS	5-year review: continue school's charter without conditions	November 16, 2015
KIPP DC PCS	15-year renewal: continue school's charter without conditions	November 16, 2015
Potomac Prep PCS	Initiate revocation of the school's charter	December 14, 2015
Richard Wright PCS	5-year review: continue the school's charter with conditions	December 14, 2015
St. Coletta PCS	10-year review: continue the school's charter with conditions	December 14, 2015
The Next Step PCS	20-year review: continue the school's charter without conditions	January 27, 2016
Thurgood Marshall Academy PCS	15-year charter renewal: renew the school's charter with a condition	January 27, 2016
Washington Latin PCS	10-year review: continue the school's charter without conditions	January 27, 2016
Potomac Prep PCS	Revoke school's charter at the end of SY2015-16	February 10, 2016
Hope Community PCS	10-year review: continue the school's charter with conditions	February 22, 2016

(Continued on next page)

APPROVED CHARTER REVIEWS, RENEWALS AND AGREEMENTS, NEW SCHOOLS AND OTHER REQUESTS *(Continued from previous page)*

SCHOOL	DESCRIPTION	DATE OF BOARD VOTE
KIPP DC PCS	Temporary charter agreement extension	February 22, 2016
Thurgood Marshall Academy PCS	Temporary charter agreement extension	February 22, 2016
Breakthrough Montessori PCS	Charter condition to expand to serve grades 4-6	March 22, 2016
Breakthrough Montessori PCS	New charter school agreement	May 16, 2016
Sustainable Futures	Conditionally approve new charter school proposal	May 16, 2016
Goodwill Excel PCS	New charter school agreement	June 20, 2016
Ideal PCS	Financial corrective action plan	June 20, 2016
KIPP DC PCS	Charter school renewal agreement	June 20, 2016
Kingsman Academy PCS	Approved for the Alternative Accountability Framework	June 20, 2016
Maya Angelou PCS	Approved for the Alternative Accountability Framework	June 20, 2016
Monument Academy PCS	Approved for the Alternative Accountability Framework	June 20, 2016
Thurgood Marshall Academy PCS	Charter renewal agreement	June 20, 2016
Washington Leadership Academy PCS	New charter school agreement	June 20, 2016

APPROVED TO OPEN FOR PUBLIC COMMENT

POLICY	DATE OF BOARD VOTE
Revisions to 11 DC PCSB Policies	August 17, 2015
2015-2016 PMF Policy and Technical Guide	September 21, 2015
Revisions to PMF as Goals Policy	September 21, 2015
Revisions to Data and Document Submission Policy	November 16, 2015
2015-16 PMF Policy and Technical Guide – reopened due to substantial revisions	December 14, 2015
Revisions to Administrative Fee Policy	January 27, 2016
Open Enrollment Policy – revised from Mystery Caller Policy	January 27, 2016
High School Graduation Policy	March 22, 2016
2015-16 PMF Technical Guide – Alternative Accountability Framework update	April 18, 2016
2016-17 PMF Policy and Technical Guide	May 16, 2016
Revisions to Goals Amendment Policy	May 16, 2016
Revisions to Goals Amendment Policy – reopened	June 20, 2016

APPROVED POLICIES AND DC PCSB RELATED DOCUMENTS

POLICY	DATE OF BOARD VOTE
Revisions to 11 DC PCSB Policies	October 26, 2015
Archive DC PCSB Policies	October 26, 2015
Revisions to the Adopt the PMF as Goals Policy	November 16, 2015
Revisions to Data and Document Submission Policy	January 27, 2016
2015-16 PMF Policy and Technical Guide	February 22, 2016
DC PCSB Fiscal Year 2015 Financial Audit	February 22, 2016
Revisions to Administrative Fee Policy	March 22, 2016
Open Enrollment Policy – revised from Mystery Caller Policy	March 22, 2016
2015-16 PMF Policy and Technical Guide – Adult Education Students Definition	March 22, 2016
Revisions to DC PCSB Bylaws	May 16, 2016
Archive Obsolete DC PCSB Policies	June 20, 2016
High School Graduation Policy	June 20, 2016
2015-16 PMF Policy and Technical Guide - Alternative Accountability Framework update	June 20, 2016
2016-17 PMF Policy and Technical Guide	July 18, 2016

APPROVED NOTICES OF CONCERN, INSTANCES OF FISCAL MISMANAGEMENT, AND CHARTER WARNINGS

SCHOOL	DESCRIPTION	REASON	DATE OF BOARD VOTE
Maya Angelou PCS	Notice of Concern	Open Enrollment Policy Violation	March 22, 2016
Democracy Prep PCS	Instance of Fiscal Mismanagement	Instance of non-adherence to Generally Accepted Accounting Principles	March 22, 2016
Ideal PCS	Instance of Fiscal Mismanagement	Instance of non-adherence to Generally Accepted Accounting Principles	March 22, 2016
Democracy Prep PCS	Notice of Concern	Exceeding truancy threshold	April 18, 2016
Maya Angelou PCS	Charter Warning	Continued violation of Open Enrollment Policy	May 16, 2016

SUMMARY OF DENIED ITEMS

SCHOOL / POLICY	DESCRIPTION	DATE OF BOARD VOTE
LAYC Career Academy PCS	Use NWEA MAP data for SY2014-15 Adult Education PMF	February 22, 2016
Interactive Academy	New charter school proposal	May 16, 2016
Children's Guild DC PCS	Alternative accountability status	June 20, 2016

BOARD MEMBERS

DC PCSB IS GOVERNED BY A SEVEN-MEMBER BOARD, NOMINATED BY THE MAYOR, WITH THE ADVICE AND CONSENT OF THE DC COUNCIL. THE VOLUNTEER BOARD APPROVES NEW SCHOOLS, MONITORS SCHOOLS WHILE IN OPERATION, AND REVOKES SCHOOL CHARTERS IF THEY FAIL TO MEET THEIR PERFORMANCE GOALS.



DARREN WOODRUFF, PH.D.
Chair • Resident of Ward 4

"The focus over the past two decades on choice and quality in Washington, DC, has given thousands of students and families access to learning experiences and college and career opportunities that they otherwise would not have had. We are proud of our schools and committed to continuing this important work."



DON SOIFER
Vice Chair • Resident of Ward 2

"The success of the District of Columbia's thriving public charter school sector, widely regarded as one of the nation's highest-performing, is very much the product of commitment and collaboration of an entire remarkable community. The DC PCSB's work is driven and characterized by an unwavering commitment to ensuring students and families who are searching for seats in quality schools find them."



STEVE BUMBAUGH
Member • Resident of Ward 3

"As a DC native and a former DCPS school teacher, I have found it remarkable watching the shifts in the local education landscape over the past 20 years, and the advent of the charter sector in particular. I look forward to witnessing continued progress over the next 20 years and hope that Washington, DC, can provide a national model for effectively preparing low-income students to succeed in college and thrive in life."



SARA MEAD
Member • Resident of Ward 6

"I'm proud that the District of Columbia continues to lead the nation in providing access to quality pre-K for both 3- and 4-year-olds and that charter schools have played a central role in expanding pre-K access and driving innovation in early childhood. The District offers a model for how other states and cities can use the flexibility, funding, and accountability the charter model allows to provide more children with access to diverse, quality pre-K options aligned with quality elementary programs."



RICK CRUZ
Member • Resident of Ward 3

"From the very beginning public charter schools in DC have been about creating opportunity—the opportunity for parents to have high-quality school options to choose from and the opportunity for all young people in our city to realize their potential. While there is yet work to do, we have made great strides over the last 20 years and the focus on opportunity and equity has fostered a culture of learning, innovation, and accountability that makes DC a role model for cities across the country."



RICARDA GANJAM, PH.D.
Member • Resident of Ward 6

"DC has built a strong foundation as a leader in the charter school movement and serving the children of Washington, DC. We look forward to continued leadership, providing high-quality seats to all students, and exploring opportunities for collaboration across the sector."



SABA BIREDA
Member • Resident of Ward 8

"The DC charter school sector has been recognized across the nation for its focus on quality, equity, and accountability. We look forward to continuing to provide excellent educational programs to students and families throughout the District."

STAFF

SCOTT PEARSON, Executive Director



Communications Department

TOMEIKA BOWDEN, Director
DREW SNYDER, Legislative Affairs/Government Relations Liaison
NICOLE NEWMAN, Community Engagement Specialist
SARA MALDONADO, Associate Communications Specialist
ELLA KRIVITCHENKO, Communications Coordinator

Finance, Operations, and Strategic Initiatives Department

LENORA ROBINSON MILLS, Chief Operating Officer
AUDREY WILLIAMS, Manager, Intergovernmental Relations and Student Support
MARVIN CROSS, Manager, Finance
KRISTINE NAVARRO, Manager, Human Resources and Operations
CHARLENE HAIGLER-MICKLES, Operations Associate
ANGELA MOORE, Operations Assistant
CHELSEA COFFIN, Strategic Planning Specialist
JISELLE O'NEAL, Executive Team Coordinator

Legal Department

NICOLE STREETER, General Counsel
DAN QUANDT, Associate
STEPHANIE ROTONDO, Fellow
SARAH HAMPTON CHEATHAM, Fellow

School Performance Department

NAOMI RUBIN DEVEAUX, Deputy Director

SCHOOL QUALITY AND ACCOUNTABILITY TEAM

RASHIDA TYLER, Senior Manager
ERIN KUPFERBERG, Manager
EMMA NOLAN MCGANN, Manager
TAUNYA NESIN, Manager
SAREETA SCHMITT, Specialist
ALYSSA SUTHERLAND, Associate Specialist
ADAM BETHKE, Data and Policy Specialist

EQUITY AND FIDELITY TEAM

RASHIDA YOUNG, Senior Manager
AVNI PATEL MURRAY, Manager
CHARLOTTE CURETON, Specialist
TERI QUINN, Specialist
KATIE DAMMANN, Specialist
CASSANDRA LING, Associate Specialist
TIM HARWOOD, Data and Policy Specialist

FINANCE, ANALYSIS, STRATEGY TEAM

MIKAYLA LYTTON, Senior Manager
MELODI SAMPSON, Specialist
CINDY GERTZ, Finance Specialist

THE SCHOOLS

PRE-KINDERGARTEN - GRADE 12

SCHOOL NAME	WARD	PROGRAM TYPE	GRADES	ENROLLMENT
Achievement Prep Academy PCS - Mississippi Avenue Elementary	8	College Prep	K-3	273
Achievement Prep Academy PCS - Wahler Place Middle	8	College Prep	4-8	383
AppleTree Early Learning PCS - Columbia Heights	1	Early Childhood	PK3-PK4	158
AppleTree Early Learning PCS - Lincoln Park	6	Early Childhood	PK3-PK4	60
AppleTree Early Learning PCS - Oklahoma Avenue	7	Early Childhood	PK3-PK5	156
AppleTree Early Learning PCS - Southeast	8	Early Childhood	PK3-PK4	177
AppleTree Early Learning PCS - Southwest	6	Early Childhood	PK3-PK4	102
BASIS DC PCS	2	College Prep	5-11	599
Bridges PCS	4	Inclusion Special Education	PK3-2	333
Capital City PCS - Lower School	4	Arts Integration, Expeditionary Learning, College Prep	PK3-3	324
Capital City PCS - Middle School	4	Arts Integration, Expeditionary Learning, College Prep	5-8	324
Capital City PCS - High School	4	Arts Integration, Expeditionary Learning, College Prep	9-12	333
Cedar Tree Academy PCS	8	Early Childhood	PK3-K	366
Center City PCS - Brightwood	4	College Prep	PK4-8	252
Center City PCS - Capitol Hill	6	College Prep	PK4-8	244
Center City PCS - Congress Heights	8	College Prep	PK4-8	243
Center City PCS - Petworth	4	College Prep	PK4-8	251
Center City PCS - Shaw	6	College Prep	PK4-8	237
Center City PCS - Trinidad	5	College Prep	PK4-8	211
César Chávez PCS for Public Policy - Chavez Prep	1	Public Policy/Law, College Prep	6-9	357
César Chávez PCS for Public Policy - Capitol Hill	6	Public Policy/Law, College Prep	9-12	387
César Chávez PCS for Public Policy - Parkside Middle School	7	Public Policy/Law, College Prep	6-8	302
César Chávez PCS for Public Policy - Parkside High School	7	Public Policy/Law, College Prep	9-12	374
The Children's Guild DC PCS	5	College Prep	K-8	326
Creative Minds International PCS	5	Arts Integration, Expeditionary Learning	PK3-5	237
DC Bilingual PCS	5	Dual Language/Language Immersion	PK3-5	403
DC International School	1	Language Immersion/International Baccalaureate	6-8	404
DC Prep PCS - Benning Elementary	7	College Prep	PK3-3	444
DC Prep PCS - Benning Middle	7	College Prep	4-6	223
DC Prep PCS - Anacostia	8	College Prep	PK3-PK4	141
DC Prep PCS - Edgewood Elementary	5	College Prep	PK3-3	441
DC Prep PCS - Edgewood Middle	5	College Prep	4-8	310
DC Scholars PCS	7	College Prep	PK3-6	446
Democracy Prep Congress Heights PCS	8	College Prep	PK3-6	627
Eagle Academy PCS - Congress Heights	8	Science, Technology, Engineering, and Mathematics	PK3-3	785
Eagle Academy PCS - Capitol Riverfront	6	Science, Technology, Engineering, and Mathematics	PK3-3	141
Early Childhood Academy PCS	8	College Prep	PK3-3	262
E.L. Haynes PCS - Elementary School	4	College Prep, Expeditionary Learning	PK3-5	333
E.L. Haynes PCS - Middle School	1	College Prep, Expeditionary Learning	5-8	373
E.L. Haynes PCS - High School	4	College Prep, Expeditionary Learning	9-12	435
Elsie Whitlow Stokes Community Freedom PCS	5	Dual Language	PK3-5	350
Excel Academy PCS	8	Single-sex (female)	PK3-7	731
Friendship PCS - Armstrong	5	College Prep	PK-5	432
Friendship PCS - Blow-Pierce Elementary	7	College Prep	PK3-3	408
Friendship PCS - Blow-Pierce Middle	7	College Prep	4-8	187
Friendship PCS - Chamberlain Elementary	6	College Prep	PK3-3	376
Friendship PCS - Chamberlain Middle	6	College Prep	4-8	334
Friendship PCS - Collegiate Academy	7	Career/Technical, College Prep	9-12	810
Friendship PCS - Southeast Elementary Academy	8	College Prep	PK3-5	546
Friendship PCS - Technology Preparatory Academy Middle	8	Career/Technical, College Prep	6-8	308
Friendship PCS - Woodridge Elementary	5	International Baccalaureate	PK3-3	281
Friendship PCS - Woodridge Middle	5	International Baccalaureate	4-8	179
Friendship PCS - Online		College Prep	K-8	132
Harmony DC PCS - School of Excellence	5	Science, Technology, Engineering, and Mathematics	K-5	105
Hope Community PCS - Lamond	4	College Prep	PK3-5	316
Hope Community PCS - Tolson	5	College Prep	PK3-8	520
Howard University Middle School of Mathematics and Science PCS	1	Math and Science	6-8	266
IDEA PCS	7	Career/Technical, College Prep	9-12	281

PRE-KINDERGARTEN - GRADE 12 (Continued)

SCHOOL NAME	WARD	PROGRAM TYPE	GRADES	ENROLLMENT
Ideal Academy PCS	4	College Prep	PK3-8	296
Ingenuity Prep PCS	8	Blended Learning	PK3-2	288
Inspired Teaching Demonstration PCS	5	Arts Integration	PK3-7	368
Kingsman Academy PCS	6	Career/Technical, Special Education Focus	6-12	254
KIPP DC - AIM Academy PCS	8	College Prep	5-8	350
KIPP DC - Arts and Technology Academy PCS	7	College Prep	PK3-K	229
KIPP DC - College Preparatory PCS	5	College Prep	9-12	505
KIPP DC - Connect Academy PCS	5	College Prep	PK3-K	315
KIPP DC - Discover Academy PCS	8	College Prep	PK3-K	346
KIPP DC - Grow Academy PCS	6	College Prep	PK3-K	327
KIPP DC - Heights Academy PCS	8	College Prep	1-4	434
KIPP DC - KEY Academy PCS	7	College Prep	5-8	341
KIPP DC - Lead Academy PCS	6	College Prep	1-4	421
KIPP DC - LEAP Academy PCS	7	College Prep	PK3-PK4	213
KIPP DC - Northeast Academy PCS	5	College Prep	5-7	238
KIPP DC - Promise Academy PCS	7	College Prep	K-4	515
KIPP DC - Quest Academy PCS	7	College Prep	1-4	324
KIPP DC - Spring Academy PCS	5	College Prep	1-2	216
KIPP DC - WILL Academy PCS	6	College Prep	5-8	303
KIPP DC - Valor Academy PCS	7	College Prep	5-7	120
Latin American Montessori Bilingual PCS	4	Montessori, Language Immersion	PK3-5	374
Lee Montessori PCS	5, 4	Montessori	PK3-2	104
Mary McLeod Bethune Day Academy PCS	5	Arts Integration, Language Immersion	PK3-8	420
Maya Angelou PCS - High School	7	Alternative Program	9-12	225
Meridian PCS	1	College Prep	PK3-8	724
Monument Academy PCS	6	Boarding School	5	40
Mundo Verde Bilingual PCS	5	Dual Language, Expeditionary Learning	PK3-4	538
National Collegiate Preparatory PCHS	8	College Prep, International Baccalaureate	9-12	280
Paul PCS - Middle School	4	Arts Integration, College Prep	6-8	232
Paul PCS - International High School	4	Arts Integration, College Prep	9-12	444
Perry Street Preparatory PCS	5	College Prep	PK3-8	323
Potomac Prep PCS*	5	College Prep	PK3-8	427
Richard Wright PCS for Journalism and Media Arts	6	Journalism and Media, Arts Integration, College Prep	8-12	284
Roots PCS	4	African centered curriculum	PK3-5	106
SEED Public Charter School of Washington, DC	7	College Prep, Boarding School	6-12	352
Sela PCS	4	Language Immersion	PK3-2	134
Shining Stars Montessori Academy PCS	4	Montessori, Arts Integration	PK3-4	160
Somerset Preparatory Academy PCS	8	International Baccalaureate	6-10	279
St. Coletta Special Education PCS	7	Special Education, Adult Education, Arts Integration	Ages 3-22	251
Thurgood Marshall Academy PCS	8	Public Policy/Law	9-12	387
Two Rivers PCS - Fourth Street	6	Expeditionary Learning	PK3-8	526
Two Rivers PCS - Young	5	Expeditionary Learning	PK3-1	169
Washington Global PCS	6	Internationally based academic and cultural curriculum	6-7	101
Washington Latin PCS - Middle School	4	Classical Education	5-8	362
Washington Latin PCS - High School	4	Classical Education	9-12	321
Washington Mathematics Science Technology PCHS	5	International Baccalaureate, Science, Math, Engineering, Technology	9-12	310
Washington Yu Ying PCS	5	Language Immersion, International Baccalaureate	PK3-5	551
William E. Doar, Jr. PCS for the Performing Arts	5	Performing Arts	PK3-8	467

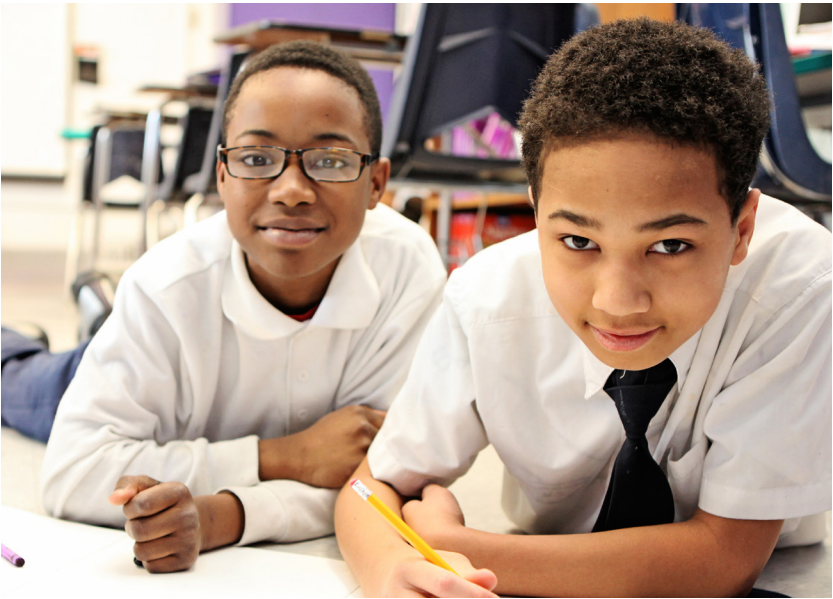
ADULT EDUCATION

SCHOOL NAME	WARD	PROGRAM TYPE	GRADES	ENROLLMENT
Academy of Hope PCS	5, 8	Computer Skills, Dual Enrollment	GED, NEDP	334
Briya PCS	1, 4	Child Development Associate, Medical Assistant	NEDP	497
Carlos Rosario International PCS	1, 5	Culinary Arts, Nurse Aide, Computer Skills	GED	2,011
Community College Preparatory Academy PCS	6, 8	HVAC Training, National Customer Service, Computer Skills, Automotive Technology, Dual Enrollment	GED	359
LAYC Career Academy PCS	1	Medical Assistant, Computer Skills, Dual Enrollment	GED	191
Maya Angelou PCS - Young Adult Learning Center	7	Construction Education, Culinary Arts	GED	136
The Next Step PCS / El Proximo Paso PCS	1	Dual Enrollment	GED	393
YouthBuild PCS	1	Construction Education, Child Development Associate, Computer Skills, Dual Enrollment	GED	116

SCHOOLS OPENING FALL 2016

SCHOOL NAME	WARD	PROGRAM TYPE	GRADES
Breakthrough Montessori PCS	4	Montessori	PK3-PK4
Goodwill Excel Center PCS	2	Adult education, high school diploma, Industry Recognized Credentials	Adult
Rocketship DC PCS	8	Blended learning	PK3-3
Washington Leadership Academy PCS	5	College Prep, Service Learning	9

*School closed at the end of the 2015-2016 school year



VISION

To lead the transformation of public education in DC and serve as a national role model for charter school authorizing and accountability

MISSION

To provide quality public school options for DC students, families, and communities through:

- A comprehensive application review process
- Effective oversight
- Meaningful support
- Active engagement of its stakeholders



DC PUBLIC CHARTER SCHOOL BOARD

3333 14th Street, NW, Suite 210

Washington, DC 20010

202-328-2660

dcpublic@dcpcsb.org

twitter: @dcpcsb

dcpcsb.org

Printed July 2016