2017-18
ADULT EDUCATION PMF
TASK FORCE MEETING

May 25, 2017
Agenda

• Welcome and Introductions
• 2017-18 PMF Guide
  • Student Progress Proposals
  • Clarifications
• 2016-17 PMF Collection & Validation Overview
• Next Steps
2017-18 PMF GUIDE
STUDENT PROGRESS PROPOSALS
Student Progress Proposals

- Proposal 1
  Adopt a post-test participation rate business rule

- Proposal 2
  Adopt an alternative for demonstrating growth
Student Progress Proposal 1

Per February 2016 Task Force Meeting
It has always been the expectation that all students in ABE or ESL programs take NRS-approved assessments.
Student Progress Proposal 1 cont.

Adjusted 2015-16 PMF Guide in alignment with expectation

“Eligible students without a NRS-approved assessment pre-test, are weighted as a zero for Student Progress and Retention” (p. 88).
Student Progress Proposal 1 cont.

DC PCSB staff proposing business rule to capture all enrolled students

• Student Progress does not report on all students as intended
• Students who pre-test but don’t post-test aren’t included in category
Student Progress Proposal 1 cont.

Proposed Business Rule

Schools that do not post-test at least two-thirds (66.7%) of eligible students, will receive zero points on the Student Progress category.

Arrived at 66.7% threshold using post-test rates from last school year.
DC Charter Schools’ NRS Assessment Post-Test Rates

<table>
<thead>
<tr>
<th>School</th>
<th>2014-15 Post-Test Rate</th>
<th>2015-16 Post-Test Rate</th>
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</thead>
<tbody>
<tr>
<td>School 1</td>
<td>59.8%</td>
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<tr>
<td>School 2</td>
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<tr>
<td>School 8</td>
<td>73.1%</td>
<td>68.8%</td>
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Student Progress Proposal 2

• WIOA counts GED attainment as proof of growth
• Could use passing GED scores as proof of growth in Student Progress category
Student Progress Proposal 2

Proposed Business Rule

Positively count pre-tested ABE 5 or lower students in Student Progress who

1.) Pass the GED subject test that corresponds to their lowest performing ABE subject during the program year, and

2.) Do not post-test

These students may count in the Student Progress and Achievement categories.
2017-18 PMF GUIDE
CLARIFICATIONS
Term Clarification

**Adult Basic Education** services are designed for adults who need to improve their reading, writing and basic math skills in order to obtain a high school diploma or GED and/or transition to postsecondary education and/or the workforce.

Source: WIOA DC Unified State Plan, p. 177
Term Clarification cont.

Per WIOA, English Language Acquisition to replace English as Second Language

**English Language Acquisition** program is “a program of instruction (a) designed to help eligible individuals who are English Language Learners achieve competence in reading, writing, speaking, and comprehension of the English language; and (b) that leads to (i) attainment of a secondary school diploma or its recognized equivalent; and (ii) transition to postsecondary education and training; or (iii) employment.”

Source: WIOA DC Unified State Plan, p. 178
Student Progress Expectation Clarification

• DC PCSB will require schools to administer, at a minimum, literacy and numeracy subtests from NRS-approved assessments to ABE students.

• Student Progress will continue to be measured based on the student’s lowest performing subject.
GED Subject Test Achievement Clarification

Original Formula

Metric

\[
\frac{\text{# of GED subject tests passed during the program year}}{\text{# of GED Ready "likely to pass" scores from enrolled students during the program year who took the GED test + # of students recommended by the school to take the GED test w/o a GED Ready test who took the GED test + # of students w/o a secondary credential who pre-tested at ABE 6 on an NRS assessment and took a GED subject test during the year}} \times 100
\]
GED Subject Test Achievement Clarification cont.

- Original formula says the *number of students* with a recommendation to take the GED will be included.
- Revised formula says the *number of recommendations* a school issues will be included for students who take one or more GED subject tests.
- Original formula includes duplicative ABE 6 GED testers.
- Revised formula eliminates the ABE 6 duplication.
GED Subject Test Achievement Clarification cont.

Revised Formula

Metric

\[ \frac{\text{Number of GED subject tests passed during the program year}}{\text{Number of GED Ready "likely to pass" scores from enrolled students during the program year who took the corresponding GED subject test(s) and/or}} \times 100 \]

Number of school recommendations to take a GED subject test(s) for enrolled students who took the corresponding GED subject test(s) w/o a GED Ready "Likely to pass" score.
2016-17 PMF DATA COLLECTION & VALIDATION OVERVIEW
2016-17 PMF Collection & Validation

- Collection and validation via the Hub
- Roster Reporting fields adjusted to improve subsequent collections
  - Program Enrollment
  - Out of Labor Force
- Requesting full NRS assessment data
- Instructions available starting June 5th
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NEXT STEPS
Next Steps

• Feedback Form due noon May 31
• PMF Guide Open for Public Comment June 19-July 19
• Public Hearing July 17 at 6:30 pm (location TBD)
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