

2017-18
ADULT EDUCATION PMF
TASK FORCE MEETING



DC
PUBLIC
CHARTER
SCHOOL
BOARD

May 25, 2017

Agenda

- Welcome and Introductions
- 2017-18 PMF Guide
 - Student Progress Proposals
 - Clarifications
- 2016-17 PMF Collection & Validation Overview
- Next Steps



2017-18 PMF GUIDE STUDENT PROGRESS PROPOSALS



Student Progress Proposals

- Proposal 1
Adopt a post-test participation rate business rule
- Proposal 2
Adopt an alternative for demonstrating growth



Student Progress Proposal 1

Per February 2016 Task Force Meeting

It has always been the expectation that **all** students in ABE or ESL programs take NRS-approved assessments



Student Progress Proposal 1 cont.

Adjusted 2015-16 PMF Guide in alignment with expectation

“Eligible students without a NRS-approved assessment pre-test, are weighted as a zero for Student Progress and Retention” (p. 88).



Student Progress Proposal 1 cont.

DC PCSB staff proposing business rule to capture all enrolled students

- Student Progress does not report on all students as intended
- Students who pre-test but don't post-test aren't included in category



Student Progress Proposal 1 cont.

Proposed Business Rule

Schools that do not post-test at least two-thirds (66.7%) of eligible students, will receive zero points on the Student Progress category.

Arrived at 66.7% threshold using post-test rates from last school year.



DC Charter Schools' NRS Assessment Post-Test Rates

School	2014-15 Post-Test Rate	2015-16 Post-Test Rate
School 1	59.8%	76.9%
School 2	52.6%	87.6%
School 3	9.5%	62.8%
School 4	61.2%	77.9%
School 5	41.1%	54.4%
School 6	61.6%	79.0%
School 7	64.4%	86.1%
School 8	73.1%	68.8%



Student Progress Proposal 2

- WIOA counts GED attainment as proof of growth
- Could use passing GED scores as proof of growth in Student Progress category



Student Progress Proposal 2

Proposed Business Rule

Positively count pre-tested ABE 5 or lower students in Student Progress who

- 1.) Pass the GED subject test that corresponds to their lowest performing ABE subject during the program year, and
- 2.) Do not post-test

These students may count in the Student Progress and Achievement categories.



2017-18 PMF GUIDE CLARIFICATIONS



Term Clarification

Adult Basic Education services are designed for adults who need to improve their reading, writing and basic math skills in order to obtain a high school diploma or GED and/or transition to postsecondary education and/or the workforce.

Source: WIOA DC Unified State Plan, p. 177



Term Clarification cont.

Per WIOA, English Language Acquisition to replace English as Second Language

English Language Acquisition program is “a program of instruction (a) designed to help eligible individuals who are English Language Learners achieve competence in reading, writing, speaking, and comprehension of the English language; and (b) that leads to (i) attainment of a secondary school diploma or its recognized equivalent; and (ii) transition to postsecondary education and training; or (iii) employment.”

Source: WIOA DC Unified State Plan, p. 178



Student Progress Expectation Clarification

- DC PCSB will require schools to administer, at a minimum, **literacy and numeracy subtests** from NRS-approved assessments to ABE students.
- Student Progress will continue to be measured based on the student's lowest performing subject.



GED Subject Test Achievement Clarification

Original Formula

Metric

$$\frac{\text{\# of GED subject tests passed during the program year}}{\text{\# of GED Ready "likely to pass" scores from enrolled students during the program year who took the GED test + \# of students recommended by the school to take the GED test w/o a GED Ready test who took the GED test + \# of students w/o a secondary credential who pre-tested at ABE 6 on an NRS assessment and took a GED subject test during the year}} \times 100$$



GED Subject Test Achievement Clarification cont.

- Original formula says the **number of students** with a recommendation to take the GED will be included
- Revised formula says the **number of recommendations** a school issues will be included for students who take one or more GED subject tests
- Original formula includes duplicative ABE 6 GED testers
- Revised formula eliminates the ABE 6 duplication



GED Subject Test Achievement Clarification cont.

Revised Formula

Metric

$$\left[\frac{\text{Number of GED subject tests passed during the program year}}{\text{Number of GED Ready "likely to pass" scores from enrolled students during the program year who took the corresponding GED subject test(s) and/or Number of school recommendations to take a GED subject test(s) for enrolled students who took the corresponding GED subject test(s) w/o a GED Ready "Likely to pass" score.}} \right] \times 100$$



2016-17 PMF DATA COLLECTION & VALIDATION OVERVIEW



2016-17 PMF Collection & Validation

- Collection and validation via the Hub
- Roster Reporting fields adjusted to improve subsequent collections
 - Program Enrollment
 - Out of Labor Force
- Requesting full NRS assessment data
- Instructions available starting June 5th



PMF Collection & Validation Timeline

(Dates Subject to Change)

Cohort	Phase	Platform	Opens	Closes
1	Roster Reporting	Hub	June 5	June 22
	Data Collection	Hub	June 26	July 13
	On-Site Verification	School Visit	July 17	July 27
	Data Validation	Hub	August 8	August 21
2	Roster Reporting	Hub	August 8	August 28
	Data Collection	Hub	August 29	September 21
	On-Site Verification	School Visit	September 14	September 27
	Data Validation	Hub	October 5	October 12
Both	Scorecard Validation	Hub	October 17	October 25

NEXT STEPS



Next Steps

- Feedback Form due noon May 31
- PMF Guide Open for Public Comment
June 19-July 19
- Public Hearing July 17 at 6:30 pm (location TBD)



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