

Maya Angelou PCS - Young Adult Learning Center

5600 East Capitol Street NE
Washington, DC 20019

202-289-8898
www.seeforever.org

	TIER
2016	3
2015	3

School Profile (2016–17)

Board Chair

Julie Johnson, Ed.D.

CEO

Heather Wathington, Ph.D.

Programs Offered

Day classes

- Construction
- Telecommunications

Director

Sean Yisrael, Ed.D.

First School Year

2012-13

Diplomas Offered

- English GED

Ages Served

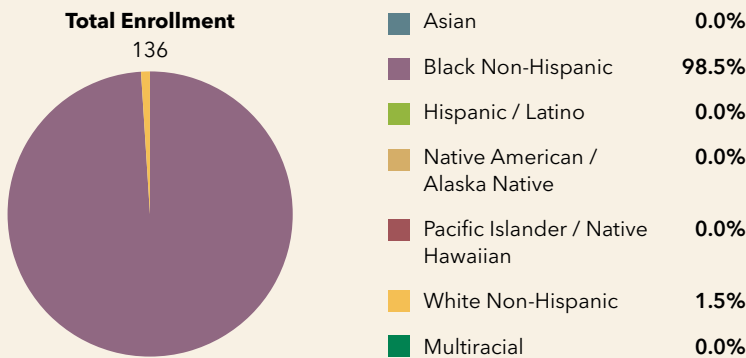
Serves ages 17 to 24

Adult Education Tier Explanations

- 1 High Performing**
(At least 65.0% in all categories)
- 2 Mid Performing**
(At least 35.0% in all categories)
- 3 Low Performing**
(34.9% or below in any categories)

For schools serving adult populations, DC PCSB uses the **Adult Education Performance Management Framework (PMF)** to assess school-wide academic performance. Schools are rated by tiers: **Tier 1** schools meet standards of high performance **Tier 2** schools fall short of high performance standards but meet minimum overall performance standards **Tier 3** schools fall significantly short of high performance in one or more category, showing inadequate performance.

Student Demographics (2015–16)



A Note from the School

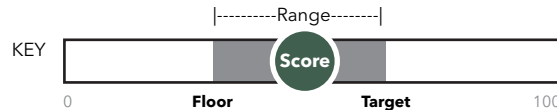
Our mission is to create learning communities in lower income urban areas where all students can grow academically and socially. At Maya Angelou PCS, our students develop the academic, social, and employment skills they need to build rewarding lives and promote positive change. At the Maya Angelou Schools, the key to our success is rooted in building trusting, respectful and nurturing relationships with each other. We strive to create safe spaces for all to be able to reach their limitless potential. We are at our best when we work together to ensure the unique needs of our community are met. We empower each other to grow successfully so we can see forever! This is how we live the Maya Way, even when no one is watching.

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2016 School Quality Report

(2015-16)

Adult Education



Weighted Score

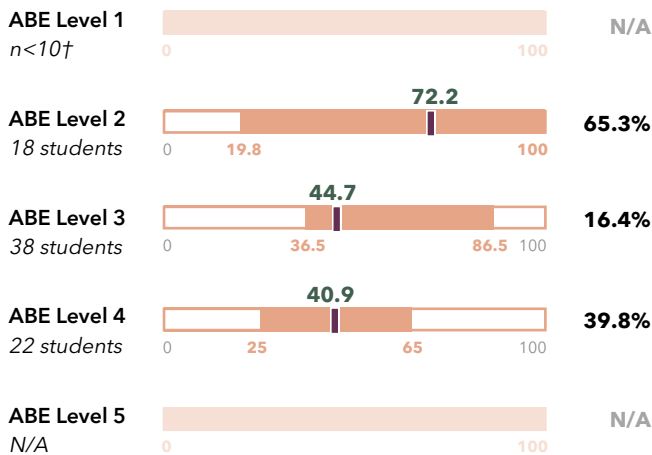
Student Progress: Improvement of One or More NRS* Levels

34.7%

Adult Basic Education (ABE) Performance

Weighted ABE Score: 36.0%

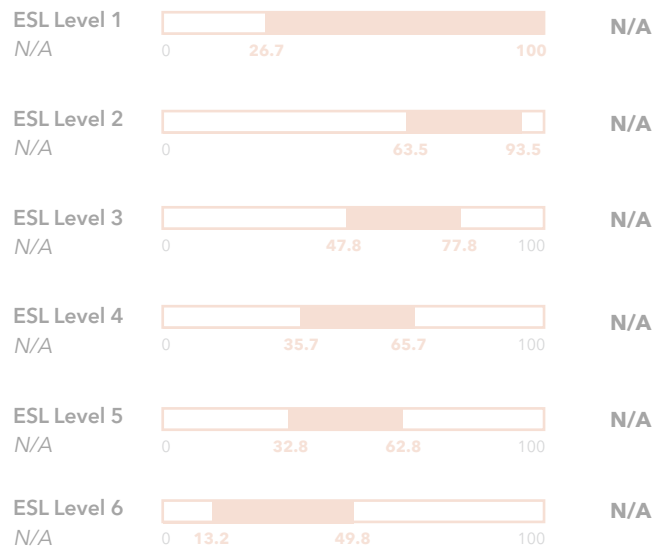
Percent of Range



English as a Second Language (ESL) Performance

Weighted ESL Score: N/A

Percent of Range



* National Reporting System

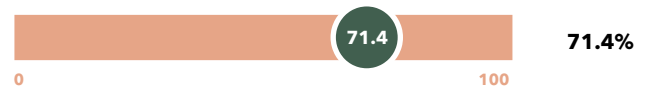
† Levels with results less than 10 students are not displayed but still included in the final score.

Student Achievement: GED or NEDP Attainment **

71.4%

Obtained Secondary Credential

14 students attempted a secondary diploma



College and Career Readiness: Employment and Postsecondary Outcomes

39.1%

Entered Employment or Entered Postsecondary

75 students responded to the survey, Survey Response Rate: 75.8%†



Retained Employment or Entered Postsecondary

14 students responded to the survey, Survey Response Rate: 56.0%†



Entered Postsecondary (Prior Program Year)

N/A

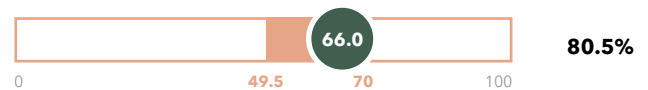


Leading Indicators: Predictors of Future Student Progress and Achievement

56.9%

Attendance

In-seat attendance



Retention

Percent of students who were enrolled at the school who took both an academic pre-test and post-test



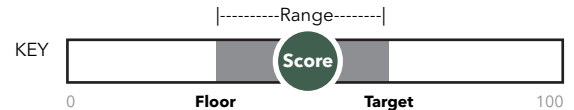
TIER 3

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Mission Specific Goals: Progress on programming unique to the school's mission

OSHA 10 Certification

Percentage of students enrolled in the OSHA-10 certification course attending at least five days who earn the OSHA-10 certification



HBI PACT Certification

Percentage of students enrolled in the Home Builder's Institute Pre-Apprenticeship Certificate Training (HBI PACT) course attending at least five days who earn the HBI PACT certification



**General Education Development (GED) or National External Diploma Program (NEDP).

‡ Percent of students successfully contacted via Career and College Readiness Surveys by the school.