

Three-year PMF Plan

- Hold off on major adjustments to categories and measures
 - Move forward with eliminating ESL EFL 6 growth expectation
 - Move forward with aligning Mission Specific Goals with Charter Goals
 - Move forward with adjusting the NEDP denominator
 - Will still clarify existing business rules as needed
- Adjust floors and targets
 - Freeze underlying dataset for Student Progress and College and Career Readiness
 - Incrementally increase floors and targets for Student Progress, College and Career Readiness, and Leading Indicators

Adjusting Floors and Targets

Category	Measure	2018-19 PMF Guide
Student Progress	ABE and ESL	Adopt new floor and target using new business rules.
Student Achievement	Earned Secondary Credential	Maintain 2017-18 floors and target.
	GED Subject Test Achievement	Maintain 2017-18 floors and target.
	Earned High-Level Certification	Set floor and target by November 2018.
College and Career Readiness	Entered/Retained Employment	Adopt new floor and target using new business rules.
Leading Indicators	Attendance	Update floor and target per 2017-18 PMF Guide.
	Retention	Adopt new floor and target using new business rules.

AE PMF AS GOALS PROPOSAL



Charter Goals for Adult Schools

Of the eight AE PMF campuses:

- Four have unique goals (many unique goals still follow AE PMF business rules)
- One follows AE PMF categories as goals with additional program-related goals
- Three follow AE PMF category targets as its goals



Charter Goals for Adult Schools

"[The school] will achieve a weighted range score of 65% on at least three out of the four [AE PMF] indicators with no indicator having an indicator range score below 35%"

"[The school must] earn at least 40% of the weighted score in three out of four indicators of the [AE PMF]...in at least two of the following three years...to be deemed as having met its goals..."

"[The school] will achieve a weighted range score of 65.0% on at least three out of the four [AE PMF] indicators with no indicator having a weighted range score below 40.0%..."



Elect to Adopt the PMF as Goals Policy

The PMF as Goals policy for PK-8 and HS requires campuses to obtain an **average** PMF score for the previous five years at each charter review, and at charter renewal.

- 40% at five-year review
- 45% at ten-year review
- 50% at fifteen-year renewal and subsequent reviews



Elect to Adopt the PMF as Goals Policy (cont.)

In cases where a school has not achieved the threshold, the DC PCSB Board may, at its discretion, determine that a school has met its goals and student achievement expectations if the School Corporation has demonstrated consistent improvement on overall PMF's scores over the five-year period. In exercising its discretion, the DC PCSB Board shall also consider the strength of un-tiered measures, including mission-specific goal(s).



Average Category Results (%): Past 3 Years (Unweighted)

	2014-15	2015-16	2016-17
Student Progress	54.2	55.3	68.8
Student Achievement	72.8	79.0	70.8
College and Career Readiness	60.6	85.3	91.4
School Environment	62.6	81.8	74.7



Average Category Results (%): Past 3 Years (Unweighted) In Operation Fewer Than 10 Years

	2014-15	2015-16	2016-17
Student Progress	42.9	43.0	57.8
Student Achievement	76.8	74.6	66.6
College and Career Readiness	21.7	74.2	84.7
School Environment	38.7	64.5	56.7



Average Category Results (%): Past 3 Years (Unweighted) In Operation More Than 10 Years

	2014-15	2015-16	2016-17
Student Progress	65.5	67.7	79.8
Student Achievement	64.7	84.8	76.5
College and Career Readiness	99.5	96.3	92.7
School Environment	86.6	99.0	98.2



Observations

- Over the past two years, the category averages for campuses in their first 10 years of operation have been lower than the averages for schools operating 10 or more years.
 - Consistent with PK-8 and HS frameworks; targets are more rigorous as LEA gains more experience.
- The unweighted category averages for schools operating for 10 or more years show that the aggregate cohort of campuses would be Tier 1 (all four category averages above 65%).
 - Goal written into policy should reflect this high standard (well above the 50% average on the PMF as Goals policy).
- PMF as Goals policy used to require schools to meet target scores in “[x] out of the [y] years” of the review period.
 - Moved to average overall scores to allow for year-over-year fluctuations (business rule shift, innovative program changes)



Proposal

- **Standard for 5-Year Review**
To be considered as having met its goals at its fifth-year charter review, the AE school needs to have earned an average score of **at least 40%** in each of the scored AE PMF categories during the review period.
- **Standard for 10-Year Review**
To be considered as having met its goals at its fifth-year charter review, the AE school needs to have earned an average score of **at least 45%** in each of the scored AE PMF categories during the review period.
- **Standard for 15-Year Renewal and Beyond**
To be considered as having met its goals at its fifth-year charter review, the AE school needs to have earned an average score of **at least 50%** in each of the scored AE PMF categories during the review period.
- **Improvement Provision**

NOTE: If a category is not scored for any of the five years, that category will not be considered in the standard for review.



Additional Provisions

Earning an N/A or under 35.0% in three or more categories triggers an automatic high-stakes review

- See PMF Policy & Technical Guide

If a new campus is opened during the review cycle:

- One year of scores: not evaluated at review
- Two years of scores: evaluated at the fifth-year standard for review.
- Three years of scores: evaluated at the LEA standard for review.

PMF as Goals policy can be adopted at any time prior to the review or renewal.



Next Steps

- Feedback form due no later than March 14 at 5:00 pm
- Floor and Target-Setting Working Sessions in March
 - Attendees: Data managers/analysts
 - Objective: Develop new floor and target-setting business rules for Student Progress, College and Career Readiness, and Retention
- April Task Force Meeting
 - Attendees: School leaders, data managers/analysts
 - Objectives:
 - Adopt new floor and target-setting business rules for Student Progress, College and Career Readiness, and Retention
 - Finalize proposal to adjust NEDP denominator
- If you have questions, set up meeting/call with Melodi