# Adult Education (AE) Task Force Meeting
## Agenda for Wednesday, March 7, 2018

### Small Group Discussion
- What does it mean to be a high-performing AE school?
- What’s a target?
- What’s a floor?

### PMF Plan
- Vision for high-performance
- Three-year PMF plan

### Data Share
- AE school and sector data compared to national performance

### Policy Proposal
- Proposed AE PMF as Goals Policy

### Next Steps
- Feedback Form due March 14
- Floor and Target-Setting Working Sessions in March
- Task Force Meeting in April

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**Small Group Discussion Notes**
Three-year PMF Plan

- Hold off on major adjustments to categories and measures
  - Move forward with eliminating ESL EFL 6 growth expectation
  - Move forward with aligning Mission Specific Goals with Charter Goals
  - Move forward with adjusting the NEDP denominator
  - Will still clarify existing business rules as needed

- Adjust floors and targets
  - Freeze underlying dataset for Student Progress and College and Career Readiness
  - Incrementally increase floors and targets for Student Progress, College and Career Readiness, and Leading Indicators

Adjusting Floors and Targets

<table>
<thead>
<tr>
<th>Category</th>
<th>Measure</th>
<th>2018-19 PMF Guide</th>
</tr>
</thead>
<tbody>
<tr>
<td>Student Progress</td>
<td>ABE and ESL</td>
<td>Adopt new floor and target using new business rules.</td>
</tr>
<tr>
<td>Student Achievement</td>
<td>Earned Secondary Credential</td>
<td>Maintain 2017-18 floors and target.</td>
</tr>
<tr>
<td></td>
<td>GED Subject Test Achievement</td>
<td>Maintain 2017-18 floors and target.</td>
</tr>
<tr>
<td></td>
<td>Earned High-Level Certification</td>
<td>Set floor and target by November 2018.</td>
</tr>
<tr>
<td>Leading Indicators</td>
<td>Attendance</td>
<td>Update floor and target per 2017-18 PMF Guide.</td>
</tr>
<tr>
<td></td>
<td>Retention</td>
<td>Adopt new floor and target using new business rules.</td>
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</tbody>
</table>
AE PMF AS GOALS PROPOSAL

Charter Goals for Adult Schools

Of the eight AE PMF campuses:

- Four have unique goals (many unique goals still follow AE PMF business rules)
- One follows AE PMF categories as goals with additional program-related goals
- Three follow AE PMF category targets as its goals
Charter Goals for Adult Schools

“[The school] will achieve a weighted range score of 65% on at least three out of the four [AE PMF] indicators with no indicator having an indicator range score below 35%”

“[The school must] earn at least 40% of the weighted score in three out of four indicators of the [AE PMF]...in at least two of the following three years...to be deemed as having met its goals...”

“[The school] will achieve a weighted range score of 65.0% on at least three out of the four [AE PMF] indicators with no indicator having a weighted range score below 40.0%...”

Elect to Adopt the PMF as Goals Policy

The PMF as Goals policy for PK-8 and HS requires campuses to obtain an average PMF score for the previous five years at each charter review, and at charter renewal.

- 40% at five-year review
- 45% at ten-year review
- 50% at fifteen-year renewal and subsequent reviews
Elect to Adopt the PMF as Goals Policy (cont.)

In cases where a school has not achieved the threshold, the DC PCSB Board may, at its discretion, determine that a school has met its goals and student achievement expectations if the School Corporation has demonstrated consistent improvement on overall PMF’s scores over the five-year period. In exercising its discretion, the DC PCSB Board shall also consider the strength of un-tiered measures, including mission-specific goal(s).

Average Category Results (%): Past 3 Years (Unweighted)

<table>
<thead>
<tr>
<th></th>
<th>2014-15</th>
<th>2015-16</th>
<th>2016-17</th>
</tr>
</thead>
<tbody>
<tr>
<td>Student Progress</td>
<td>54.2</td>
<td>55.3</td>
<td>68.8</td>
</tr>
<tr>
<td>Student Achievement</td>
<td>72.8</td>
<td>79.0</td>
<td>70.8</td>
</tr>
<tr>
<td>College and Career Readiness</td>
<td>60.6</td>
<td>85.3</td>
<td>91.4</td>
</tr>
<tr>
<td>School Environment</td>
<td>62.6</td>
<td>81.8</td>
<td>74.7</td>
</tr>
</tbody>
</table>
# Average Category Results (%): Past 3 Years (Unweighted)
## In Operation Fewer Than 10 Years

<table>
<thead>
<tr>
<th>Category</th>
<th>2014-15</th>
<th>2015-16</th>
<th>2016-17</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Student Progress</strong></td>
<td>42.9</td>
<td>43.0</td>
<td>57.8</td>
</tr>
<tr>
<td><strong>Student Achievement</strong></td>
<td>76.8</td>
<td>74.6</td>
<td>66.6</td>
</tr>
<tr>
<td><strong>College and Career Readiness</strong></td>
<td>21.7</td>
<td>74.2</td>
<td>84.7</td>
</tr>
<tr>
<td><strong>School Environment</strong></td>
<td>38.7</td>
<td>64.5</td>
<td>56.7</td>
</tr>
</tbody>
</table>

# Average Category Results (%): Past 3 Years (Unweighted)
## In Operation More Than 10 Years

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<th>2016-17</th>
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</thead>
<tbody>
<tr>
<td><strong>Student Progress</strong></td>
<td>65.5</td>
<td>67.7</td>
<td>79.8</td>
</tr>
<tr>
<td><strong>Student Achievement</strong></td>
<td>64.7</td>
<td>84.8</td>
<td>76.5</td>
</tr>
<tr>
<td><strong>College and Career Readiness</strong></td>
<td>99.5</td>
<td>96.3</td>
<td>92.7</td>
</tr>
<tr>
<td><strong>School Environment</strong></td>
<td>86.6</td>
<td>99.0</td>
<td>98.2</td>
</tr>
</tbody>
</table>
Observations

• Over the past two years, the category averages for campuses in their first 10 years of operation have been lower than the averages for schools operating 10 or more years.
  • Consistent with PK-8 and HS frameworks; targets are more rigorous as LEA gains more experience.

• The unweighted category averages for schools operating for 10 or more years show that the aggregate cohort of campuses would be Tier 1 (all four category averages above 65%).
  • Goal written into policy should reflect this high standard (well above the 50% average on the PMF as Goals policy).

• PMF as Goals policy used to require schools to meet target scores in "[x] out of the [y] years" of the review period.
  • Moved to average overall scores to allow for year-over-year fluctuations (business rule shift, innovative program changes)

Standard for 5-Year Review
To be considered as having met its goals at its fifth-year charter review, the AE school needs to have earned an average score of at least 40% in each of the scored AE PMF categories during the review period.

Standard for 10-Year Review
To be considered as having met its goals at its fifth-year charter review, the AE school needs to have earned an average score of at least 45% in each of the scored AE PMF categories during the review period.

Standard for 15-Year Renewal and Beyond
To be considered as having met its goals at its fifth-year charter review, the AE school needs to have earned an average score of at least 50% in each of the scored AE PMF categories during the review period.

Improvement Provision
NOTE: If a category is not scored for any of the five years, that category will not be considered in the standard for review.
Additional Provisions

Earning an N/A or under 35.0% in three or more categories triggers an automatic high-stakes review
  • See PMF Policy & Technical Guide
If a new campus is opened during the review cycle:
  • One year of scores: not evaluated at review
  • Two years of scores: evaluated at the fifth-year standard for review.
  • Three years of scores: evaluated at the LEA standard for review.
PMF as Goals policy can be adopted at any time prior to the review or renewal.
Next Steps

- Feedback form due no later than March 14 at 5:00 pm
- Floor and Target-Setting Working Sessions in March
  - Attendees: Data managers/analysts
  - Objective: Develop new floor and target-setting business rules for Student Progress, College and Career Readiness, and Retention
- April Task Force Meeting
  - Attendees: School leaders, data managers/analysts
  - Objectives:
    - Adopt new floor and target-setting business rules for Student Progress, College and Career Readiness, and Retention
    - Finalize proposal to adjust NEDP denominator
- If you have questions, set up meeting/call with Melodi