



POLICY TITLE:	
Credit Recovery Policy	
ADOPTION/EFFECTIVE DATE:	
April 23, 2018	

**DEFINITIONS**

Credit Recovery Program. A course of study and assessments, the successful completion of which enables a student who has previously taken and failed a high school subject course to earn credit for that course.

**POLICY**

This Policy is guidance for the remainder of school year 2017-2018 (implemented but without penalties), and will go fully into effect July 1, 2018.

Any schools choosing to offer credit recovery options shall create a credit recovery policy. Each policy must include eligibility for participation, how students are referred or assigned to credit recovery, where and when credit recovery courses take place<sup>1</sup>, and how credit recovery credits are earned. Schools’ policies must provide students with disabilities equal access to credit recovery opportunities.

Any credit recovery program must be determined by the school to incorporate the essential learning elements of the underlying course for which it provides credit.

Any credit recovery program may only be offered after a student has completed and failed the underlying course on which it is based.<sup>2</sup>

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<sup>1</sup> In determining when and where credit recovery courses will take place, schools have flexibility based on the individual circumstances of the student.

<sup>2</sup> Unit or lesson recovery may be offered simultaneous to the underlying course (including cases where a student has not failed the entire course).



A program that is offered as a substitute for the underlying course is instead considered "Competency-based learning" for which a waiver must be obtained from DC PCSB pursuant to the High School Graduation Requirements Approval Process Policy.

**Board Approval Acknowledged by:**

  


Rick Cruz  
DC PCSB Board Chair

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