Feedback for May 2018 AE Task Force Meeting

Respondents

LEA Name

7 responses

- Academy of Hope Adult PCS
- Briya PCS
- Carlos Rosario PCS
- Community College Prep PCS
- The Family Place PCS
- LAYC Career Academy PCS
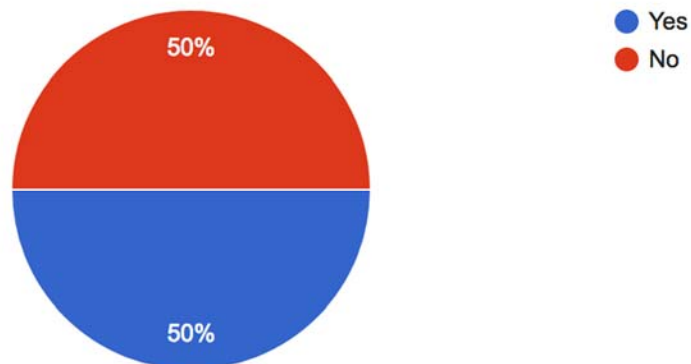- Maya Angelou PCS
- The Next Step PCS
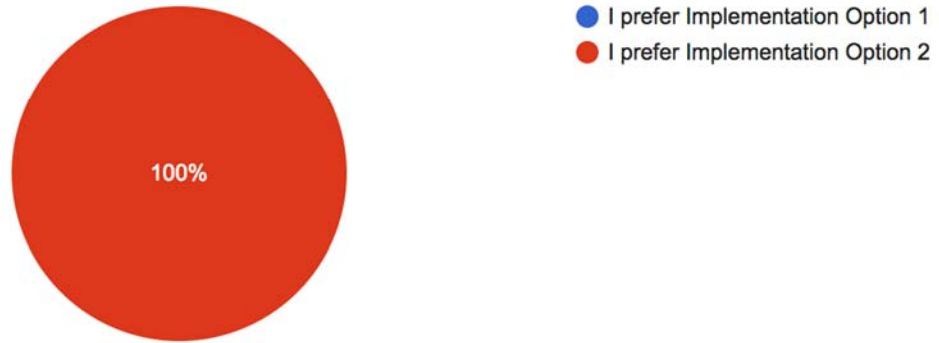- YouthBuild PCS
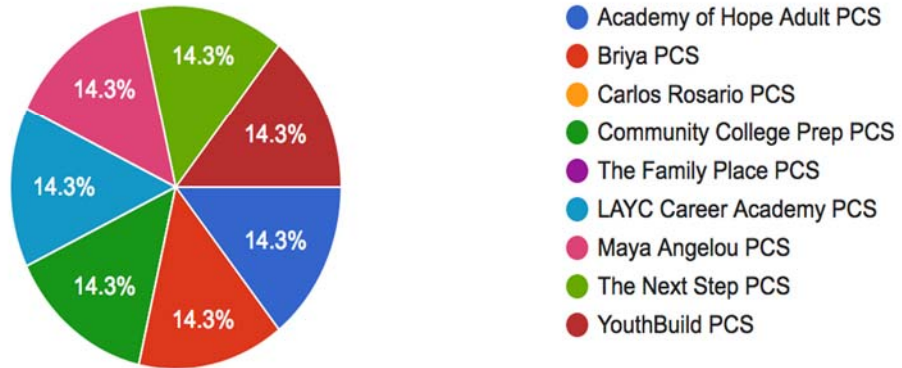
Student Progress Proposal

Do you agree with DC PCSB's floor and target-setting proposal for Student Progress? (See picture below.)

2 responses

- Yes
- No

Do you prefer Implementation Option 1 or 2? (See picture below.)

7 responses

● I prefer Implementation Option 1
● I prefer Implementation Option 2

100%

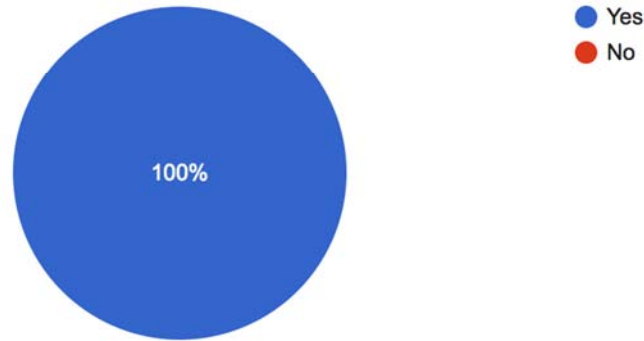| Please use the space below to write concerns or questions regarding our Student Progress Floors and Targets proposal. |
|---|
| We would love another meeting to discuss alternative proposals for the Student Progress Floors and Targets. |
| ████████ abstains from this vote. ████████ fully appreciates the time and effort that the PCSB staff put into this revised proposal. However, we believe that DC PCSB should convene another meeting to discuss alternatives to the proposal. ████████ believes that there is still work to be done to make sure we have a sound method for student progress that captures student growth in a realistic and rigorous way. We still marked yes implementation option because we do think whatever is decided will take some time to shift to the revised methodology. |
| We would like to have one more task force meeting to discuss alternatives to the proposed Student Progress measure. |
| While the ████████ does not agree with the current Student Progress Proposal, we also understand there isn't a viable alternative. Should an alternative proposal that we feel comfortable with surface, we would like the time to weigh our options. |
| We appreciate PCSB's continuing work to raise the bar. At this stage, we would prefer phased implementation of any changes to floors and targets. We have several concerns with this proposal, however, as we have expressed in meetings. We would propose that PCSB convene another meeting to discuss alternatives. |
| I am concerned that we are rushing to a decision on a high stakes area without considering other options. I had several conversations with the adult education experts at AIR and measuring ourselves against national performance is not a valid way to do this. Department of Ed, does not use national averages to compare adult ed performance. It might be helpful to speak with Stephanie Cronen at AIR and convene another meeting to discuss alternatives to the proposal. |

College and Career Readiness Proposal

Do you agree with DC PCSB's floor and target-setting proposal for CCR? (See picture below.)

8 responses

- ● Yes
- ● No

100%

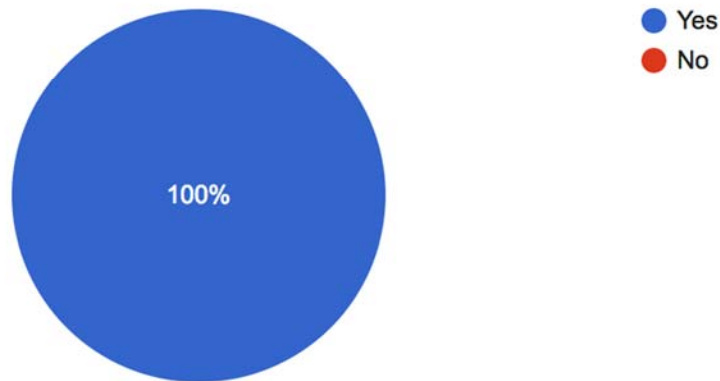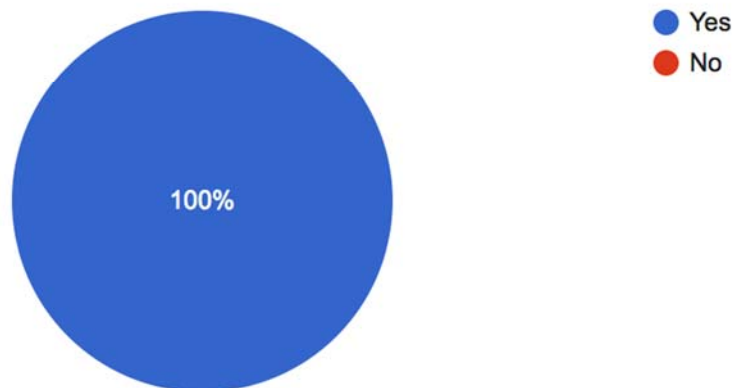| Please use the space below to write concerns or questions regarding our College and Career Readiness Floors and Targets proposal. |
|---|
| We accept CCR with a three-year phase-in because the national data are in alignment with our local data, not because of agreement with the 10th and 90th percentiles as philosophical ideals. |
| Please note that ▉▉▉▉▉ marked Implementation Phase 2 above for CCR indicators as well. So, this yes vote is conditional upon the phased implementation. ▉▉▉▉▉ also votes yes because the data aligns with local data not because of an agreement with the 10th and 90th percentile method. So we would anticipate that in future updates on the technical guide would look at local data and research to align CCR values, not just maintain the 10th and 90th percentile method especially because of stated changes to WIOA and performance indicators that were mentioned in the working group. |
| We support the targets with phased implementation. We also wish to clarify that we do not support the use of the 90 and 10th percentiles for targets and floors in general, but feel that the proposed targets for this measure align appropriately with local data. |
| These targets have very real implications for Charters in high need areas |
| We accept the CCR Floors and Targets because they coincide with the DC Adult Charter Sector's current rates. However, we aren't comfortable with using national data as a comparison in general. |
| Yes vote is conditional on phased implementation and not because of agreement with the 10th and 90th percentile as philosophical ideals but because the data aligns with local data. |

Leading Indicators Proposal

Do you agree with DC PCSB's floor and target-setting proposal for Attendance? (See picture below.)

8 responses

- Yes
- No

100%

Do you agree with DC PCSB's floor and target-setting proposal for Persistence (formerly "Retention")? (See picture below.)
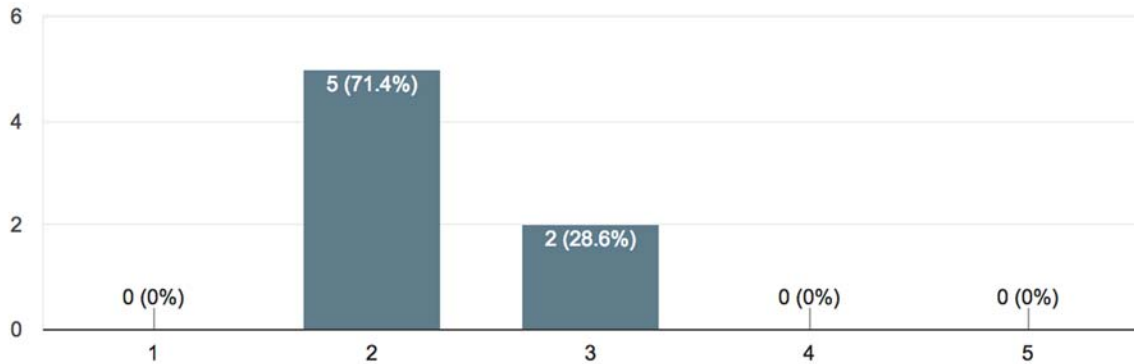
8 responses

- Yes
- No

100%

Please use the space below to write concerns or questions regarding our Leading Indicators Floors and Targets proposal.

I am concerned that we are rushing a decision to meet a deadline rather than really thinking through what is the best way to proceed. I hope that PCSB will seriously consider convening a meeting to explore altering the tiering methodology as soon as possible.
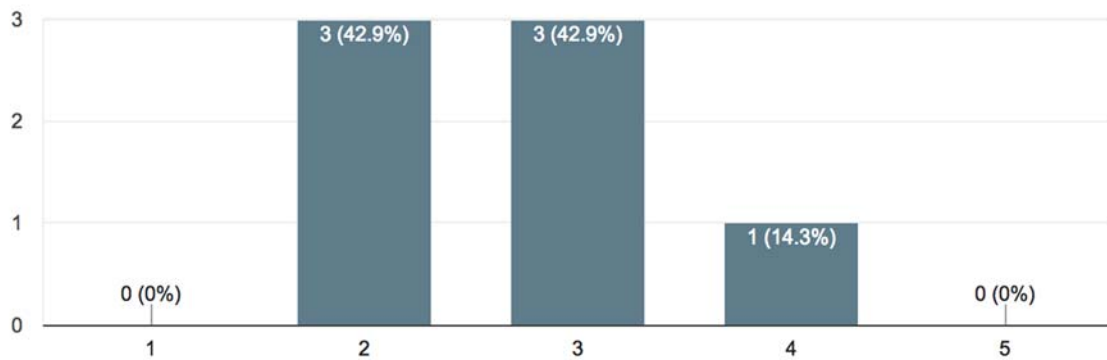
Meeting Feedback

How satisfied are you with today's meeting?

7 responses

Please rate your thoughts on the following statement: "Today's meeting was a good use of time."

7 responses

Use the space below to write additional comments or concerns regarding this meeting.

The working groups were a waste of time in the face of how today's meeting began and progressed. The work that was done was appreciated publicly, but also dismissed. That there was inflexibility around tiering and any discussion to not use national data as a baseline was disconcerting. We also have concerns around how the High Level Certification may be implemented after the new program year begins as opposed to PY 19-20. We would prefer having solid business rules and floors and targets in advance of the 18-19 program year start. We are concerned as to how the weight in this indicator area will be determined, since we are one of two adult charters who offer GED and a High-level cert and the remaining charters offer only one area.

We request that PCSB convene a meeting to explore altering the tiering methodology as soon as possible.

Logistics: █████████ had leadership that needed to attend via conference line and the audio was not good. School staff was asked to switch to their personal devices which while allowed for some better audio was not sufficient and didn't allow for the shared screen option so leadership was not able to follow the presentation that was displayed.
Content: █████████ can respect time management and a focused agenda. However, we believe that the meeting was opened in such a way that countered collaboration and closed off conversation. LEAs have also spent significant amount of time in this process trying to help arrive at an amenable solution to hold our programs accountable. We feel that the style of this meeting was not as collaborative as prior meetings and did not foster an open dialogue on trying to solve a complicated framework. █████████ would request that future meetings be designed in a more open way to allow LEAs to offer all the ideas it can so that we can arrive at a framework that is sound, realistic and rigorous.

The initial ground rules announcement set a negative tone for the meeting and discouraged input from schools. There seemed to be a disconnect in understanding between schools and PCSB as to the purpose of this meeting and expectations for discussion of alternative proposals. If necessary, expectations for what was on the table, or not, could have been shared with the agenda. While we had two previous working group meetings, they were so close together (Friday and Monday) that schools didn't have sufficient time to fully develop and present alternative proposals for the second meeting. We would like to request one more task force meeting for additional consideration of alternatives to the Student Progress measure.

It was very helpful to receive materials in advance, and our team discussed the materials, proposed floors and targets, and anticipated impacts prior to the meeting.
During and after the meeting, however, we learned that the assumptions, proposed floors and targets, and impacts identified for Student Progress had changed prior to the meeting and no longer aligned with the materials we received in advance. This made it very difficult to have a meaningful conversation about the proposed changes.
Proposed changes to Student Progress will have profound impacts for schools. In order to discuss them in a meaningful and productive way, we need time (as a team) to look at them carefully in advance. We would propose that PCSB convene another meeting with the AE-PMF Taskforce to explore additional alternatives before any proposals are shared for public comment.

I appreciate the opportunity to engage with PCSB staff on this critical issue and the extraordinary amount of time and work that has been put into preparing options new proposal; however, I find it truly disheartening that we were told in a previous meeting to return with options, and to be told at the beginning of the meeting that options will not be entertained. We were also presented with new information at the meeting with no real time to digest what was being presenting. It is very difficult to have any meaningful input/engagement/discussion under those condition.