

Maya Angelou PCS - High School

5600 East Capitol Street NE
Washington, DC 20019

202-379-4335
www.seeforever.org

School Profile (2016–17)

Board Chair

Julie Johnson, Ed.D.

CEO

Heather Wathington,
Ph.D.

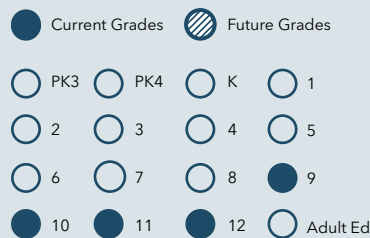
Principal

Tameika Freeman

First School Year

1998-99

Grades Served



Alternative Accountability

In 2015–16, DC PCSB implemented the **Alternative Accountability Framework (AAF)** for schools that provide programs to serve highly at-risk students, recognizing that an alternative framework is more appropriate to measure schools serving a considerably different population than that of most schools. This school will not receive a score or tier in 2015–16. When schools are initially designated to be eligible for the AAF, the school, in consultation with DC PCSB staff, designs a set of measures aligned to specific categories of quality, either traditional and/or nontraditional and unique to the school's program. These measures are subject to DC PCSB approval, are annually measured, and are publicly reported.

Student Demographics (2015–16)

Total Enrollment
225



Asian	0.0%
Black Non-Hispanic	99.6%
Hispanic / Latino	0.0%
Native American / Alaska Native	0.0%
Pacific Islander / Native Hawaiian	0.0%
White Non-Hispanic	0.4%
Multiracial	0.0%

English Language Learner
0.4%

Economically Disadvantaged
>60%*

Special Education
40.0%

At-Risk Population
N/A%

* Community Eligible Schools serve at least 60% low-income students and offer free school meals to all students.

A Note from the School

Our mission is to create learning communities in lower income urban areas where all students can grow academically and socially. At Maya Angelou PCS, our students develop the academic, social, and employment skills they need to build rewarding lives and promote positive change. At the Maya Angelou Schools, the key to our success is rooted in building trusting, respectful and nurturing relationships with each other. We strive to create safe spaces for all to be able to reach their limitless potential. We are at our best when we work together to ensure the unique needs of our community are met. We empower each other to grow successfully so we can see forever! This is how we live the Maya Way, even when no one is watching.

Maya Angelou PCS - High School

2016 School Quality Report

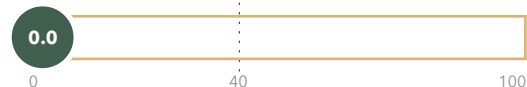
(2015–16)

Grades Measured: 9-12

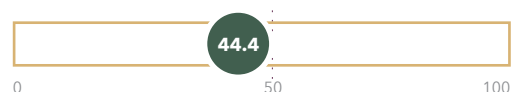


Student Progress

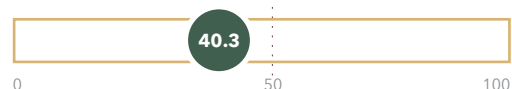
Growth on the Scantron Performance Series assessment in writing for 9th and 10th graders*



Growth on the Scantron Performance Series assessment in reading for 9th and 10th graders**



Growth on the Scantron Performance Series assessment in mathematics for 9th and 10th graders***



Gateway

Graduation Rate

Six-year graduation rate†



College and Career Readiness

Graduates who entered the workforce or postsecondary education within one year



School Environment

Attendance

In-seat attendance rate



Re-engagement

Percent of truant students re-engaged at the school



Discipline

Out-of-school suspension rate



Social-Emotional Learning

Students who score average or above on the Resiliency Scales for Children and Adolescents



*Scantron Performance Series never published this assessment and the school did not administer a writing assessment with a growth component.

**Results available for 71.0% of eligible students for this goal.

***Results available for 64.0% of eligible students for this goal.

†The 6-year grad rate does not include students who left the school prior to 2013–14, as negotiated in the school's charter.