





Academy of Hope Adult

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TIER*

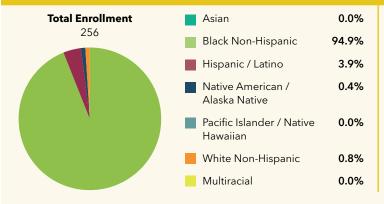


*This school is not receiving a PMF tier this year because 2014-15 was its first school year. Data have been reported on all measures, where available. It will receive a tier beginning in the 2015-

School Profile (2015-16)

Board Chair	CEO	Grades Served
Patrina Clark	Lecester Johnson	Serves ages 18 and older.
		Current Grades Future Grades
Chief Program Officer	First School Year	○ PK3 ○ PK4 ○ K ○ 1
Patricia DeFerrari	2014-15	2 3 4 5
		6 7 8 9
		10 11 12 Adult Ed

Student Demographics (2014-15)



*Includes only students under the age of 22, per state funding requirements

English Language Learner

0.0%*

Special Education

9.5%*

Adult Education Tier Explanations

- **High Performing** (At least 65.0% in all indicators)
- **Mid Performing** (At least 35.0% in all indicators)
- **Low Performing** (34.9% or below in any indicators)

For schools serving adult populations, DC PCSB has implemented the Adult

Education Performance Management Framework

(PMF) to assess school-wide academic performance. Schools are rated by tiers:

Tier 1 schools meet standards of high performance

Tier 2 schools fall short of high performance standards but meet minimum overall performance standards

Tier 3 schools fall significantly short of high performance in one or more indicators, showing inadequate performance

A Note from the School

The mission of Academy of Hope Adult Public Charter School is to provide high-quality adult education and services that change lives and improve our community. Our classes are small, dynamic, and learner-centered. We have a strong community-building focus. In addition to two high school completion programs, preparation for the GED and the National External Diploma Program, we offer career counseling, computer training, and bridge-to-college classes that allow adults to earn college credit while completing their high school credential. We also offer our Gateway to College and Careers program for adults who have their high school credential but need to improve their skills to qualify for college or training.

Academy of Hope Adult PCS 2015 School Performance Report (2014–15) KEY Weighted **Adult Education** Score Floor Target 100 Student Progress: Improvement of One or More Levels Adult Basic Education (ABE) Performance English as a Second Language (ESL) Performance **Weighted ABE Score** 37.0% **Weighted ESL Score** N/A ABE Level 1 77.4 31 students ABE Level 2 ESL Level 2 72.1 68 students 19.8 ABE Level 3 52.0 100 students 36.5 86.5 100 ABE Level 4 6.9 ESL Level 4 72 students 100 ABE Level 5 n<10* ESL Level 6** *Levels with results less than 10 students are not displayed but still included in the final score. **ESL Level 6 is displayed but not included in the overall score. Student Achievement: GED or NEDP Attainment ** 31.6% **Obtained Secondary Credential** 31.6 19 students attempted a secondary diploma 100 **College and Career Readiness: Employment and Postsecondary Outcomes** 0.0% **Entered Employment or Entered Postsecondary** Response Rate Not Met 23 students responded to the survey, Survey Response Rate: 45.1%*** **Retained Employment or Entered Postsecondary** N/A 39.8 69.8 100 **Entered Postsecondary (Prior Program Year)** N/A 100 **Leading Indicators: Predictors of Future Student Progress and Achievement Attendance** 49.5 0 100 Retention 72.9 Percent of students who are enrolled at the school who took both an academic pre-test and post-test 0 43.3 100

Academy of Hope Adult PCS 2015 School Performance Report (2014–15) Adult Education Mission Specific Goals: Progress on programming unique to the school's mission The school did not identify any mission specific goals to be displayed on the PMF 100

For a more detailed explanation of the indicators, see our technical guide.

^{**}General Education Development (GED) or National External Diploma Program (NEDP).

^{***}Percent of students successfully contacted via Career and College Readiness Surveys by the school.