

PCSB Early Childhood PMF Task Force April 12, 2013, 9:30am – 11:00am Minutes

Goal of Early Childhood PMF Taskforce: To produce a taskforce-generated, board approved Early Childhood PMF that measures school progress towards preparing students to be successful learners in schools serving Pre-K-3 through 2nd grades*

Meeting Objectives:

- a. To review and discuss data analysis on previous years' assessment data
- b. To discuss possible indicators and weights for both Pre-kindergarten and K-2nd grades

Attendees:

PCSB – Erin Kupferberg, Rashida Tyler
Tembo Consulting – David Stewart, Steve Cartwright
CAPCS – Colin Welch, Shlon Smith, Toosdhi Tucker
Capital City – Megan Reamer, Thora Balk, Amy Wendel
Center City – Michon Floyd
DC Prep – Hilary Dauffenbach-Tabb
Eagle Academy – Kathy McKeon, Tiffany Robinson
Education Strengthens Families – Cara Sklar
EW Stokes – Julia Semerchia
Excel – Courtney Redding, Nikki Stewart
Friendship – Zac Morford
Hope Community – Gabrielle Montgomery
Howard Road – Latrice Hicks
LAMB – Laure Fleming
Mundo Verde – Dahlia Aguilar
Shining Stars – Ayize Sabater

Minutes:

1. Data Analysis from assessment data submitted by schools

Data analysis to give context to our conversation

*For schools serving up to the 3rd grade, 3rd grade will be included.

-Six assessments could be linked to grade 3 student-level DC CAS data: STEP, NWEA Map, TRC, DIEBELS, Terra Nova, SAT 10

-We are looking at the data to help the task force understand rigor of each assessment's achievement and progress targets based on how well those targets help predict future success on the CAS. For some assessments with a categorical score, we will want to look at the scaled score underneath with a similar analysis.

For assessments with reported national averages, maybe look at shooting for the national average, 50%ile, Stanine 5, instead of something below the national average.

For assessments that indicate progress as NCE changes of zero, maybe look at a fit line to see expected growth at different score levels. Look at national data and DC data together. In all cases, sense that current targets are too low.

Even without a lot of data, we can connect national norm referenced tests on the same basic proficiency indicator. With pre-K assessments we will soon be able to connect information to the DC CAS and also to K-2 assessments to have context until more data is collected.

Need to consider smaller n-sizes across a lot of assessments. Over time, we will continue to collect the data needed to fine-tune these initial relationships between EC assessments and the CAS.

2. Discuss Indicators and Weights

a. Pre-Kindergarten

Erin presented a possible table of indicators and weights for the group to discuss:

Progress		Teacher Interaction	Social Emotional	Leading Indicator
Language and Literacy	Math	CLASS	Which domains/assessments of social/emotional do you currently measure?	Attendance

20%	20%	30%	20%	10%
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The group discussed each indicator and there seemed to be general consensus that the group liked the indicators. The group started discussing the weights and agreed that further discussion would happen on the discussion board for the task force.

b. Grades K-2

Erin presented the two proposals that small groups in the task force had come up with during the previous meeting.

Proposal 1:

Grade	Progress		Achievement		Leading Indicator	Mission Specific
	Reading	Math	Reading	Math		
K-2*	25%	25%	20%	20%	10%	NA

Proposal 2:

Grade	Reading Progress or Reading Achievement	Math Progress or Math Achievement	Leading Indicator (Attendance)
K-2	45%	45%	10%

Because of time constraints, further discussion on these two proposals will continue in an online discussion board and be discussed, in person, at the next task force meeting.

3. Wrap-up and Next-Steps

- An online discussion board will be posted and sent to the task force by April 18, 2013.
- The task force needs to submit rationale and research to support comments, when possible, on the discussion board.
- Other discussion board topics
 - o Should we consider kindergarten with the pre –kindergarten grades?

- How can our task force use CLASS TA to help us move forward or inform all schools on CLASS.
- Do members of the task force want to assist with the layout and design of the EC Pilot, please contact Erin Kupferberg.