PCSB EC/ES/MS PMF Task Force Meeting

Comment Form

Due by April 15

LEA: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Directions: One comment form per LEA, please submit to Erin Kupferberg,** **ekupferberg@dcpcsb.org** **by April 15.**

**Please state what you agree with or what you propose as a chance for each topic.**

1. Weights
	1. Indicator Weights (circle option & provide reasoning)
		1. Keep Indicators Equal

OR

* + 1. Weigh School Environment slightly more for schools ending at 3rd grade and below (Proposal #1 in PPT)
	1. Include option for EC,ES,MS schools: Option to include K-2 NWEA MAP information. (Proposal #2 in PPT)
	2. Maintained reduced Gateway weight (10%) for middle schools (Proposal #3 in PPT)

Comment:

1. Attendance & Re-Enrollment Comment (Proposal #4 in PPT)
2. CLASS (Proposal #5 in PPT) (circle option & provide any additional comments)
	1. Single year score
	2. 2-year average

Comment:

1. Feedback on Campuses ending in K-3
	1. NWEA MAP – For schools ending in 3rd grade, should the K-2 data for achievement also be included under achievement? (Proposal #6 in PPT)
		1. Should a 3rd grade gateway measure be included for campuses ending in 3rd grade?
	2. Addition input on Floor and Target business rules for NWEA MAP (Proposal #7 & #8 in PPT)

Comment:

Overall Comment/Feedback:

**MEETING FEEDBACK:**

On a five-point scale, where “5” is extremely satisfied and “1” is extremely dissatisfied, how satisfied are you with today’s meeting?

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| *Extremely Dissatisfied* | o | o | o | o | o | *Extremely* *Satisfied* |
| 1 | 2 | 3 | 4 | 5 |

On a five-point scale, where “5” is strongly agree and “1” is strongly disagree, please rate your thoughts on the following question:

Today’s meeting was a good use of time.

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| *Strongly Disagree* | o | o | o | o | o | *Strongly Agree* |
| 1 | 2 | 3 | 4 | 5 |

What conversations, issues, or topics would you like to continue discussing?