

PCSB EC/ES/MS PMF Task Force Meeting Comment Form Due by April 15

LEA: _____

Name: _____

Directions: One comment form per LEA, please submit to Erin Kupferberg, ekupferberg@dcpcsb.org by April 15.

Please state what you agree with or what you propose as a chance for each topic.

1. Weights
 - a. Indicator Weights (circle option & provide reasoning)
 - i. Keep Indicators Equal
OR
 - ii. Weigh School Environment slightly more for schools ending at 3rd grade and below (Proposal #1 in PPT)
 - b. Include option for EC,ES,MS schools: Option to include K-2 NWEA MAP information. (Proposal #2 in PPT)
 - c. Maintained reduced Gateway weight (10%) for middle schools (Proposal #3 in PPT)

Comment:

2. Attendance & Re-Enrollment Comment (Proposal #4 in PPT)

3. CLASS (Proposal #5 in PPT) (circle option & provide any additional comments)
 - a. Single year score
 - b. 2-year average

Comment:

4. Feedback on Campuses ending in K-3
 - a. NWEA MAP – For schools ending in 3rd grade, should the K-2 data for achievement also be included under achievement? (Proposal #6 in PPT)
 - i. Should a 3rd grade gateway measure be included for campuses ending in 3rd grade?
 - b. Addition input on Floor and Target business rules for NWEA MAP (Proposal #7 & #8 in PPT)

Comment:

Overall Comment/Feedback:

MEETING FEEDBACK:

On a five-point scale, where “5” is extremely satisfied and “1” is extremely dissatisfied, how satisfied are you with today’s meeting?

<i>Extremely Dissatisfied</i>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<i>Extremely Satisfied</i>
	1	2	3	4	5		

On a five-point scale, where “5” is strongly agree and “1” is strongly disagree, please rate your thoughts on the following question:

Today’s meeting was a good use of time.

<i>Strongly Disagree</i>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<i>Strongly Agree</i>
	1	2	3	4	5		

What conversations, issues, or topics would you like to continue discussing?