PCSB EC/ES/MS PMF Task Force Meeting
Comment Form
Due by April 15

LEA: ___________________________ Name: ________________________________

Directions: One comment form per LEA, please submit to Erin Kupferberg, ekupferberg@dcpcsb.org by April 15.

Please state what you agree with or what you propose as a chance for each topic.

1. Weights
   a. Indicator Weights (circle option & provide reasoning)
      i. Keep Indicators Equal OR
      ii. Weigh School Environment slightly more for schools ending at 3rd grade and below (Proposal #1 in PPT)
   b. Include option for EC,ES,MS schools: Option to include K-2 NWEA MAP information. (Proposal #2 in PPT)
   c. Maintained reduced Gateway weight (10%) for middle schools (Proposal #3 in PPT)

Comment:

2. Attendance & Re-Enrollment Comment (Proposal #4 in PPT)

3. CLASS (Proposal #5 in PPT) (circle option & provide any additional comments)
   a. Single year score
   b. 2-year average

Comment:
4. Feedback on Campuses ending in K-3
   a. NWEA MAP – For schools ending in 3rd grade, should the K-2 data for achievement also be included under achievement? (Proposal #6 in PPT)
      i. Should a 3rd grade gateway measure be included for campuses ending in 3rd grade?

   b. Addition input on Floor and Target business rules for NWEA MAP (Proposal #7 & #8 in PPT)

Comment:

Overall Comment/Feedback:

MEETING FEEDBACK:
On a five-point scale, where “5” is extremely satisfied and “1” is extremely dissatisfied, how satisfied are you with today’s meeting?

<table>
<thead>
<tr>
<th>Extremely Dissatisfied</th>
<th>O</th>
<th>O</th>
<th>O</th>
<th>O</th>
<th>O</th>
<th>Extremely Satisfied</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
<td></td>
</tr>
</tbody>
</table>

On a five-point scale, where “5” is strongly agree and “1” is strongly disagree, please rate your thoughts on the following question:

Today’s meeting was a good use of time.

<table>
<thead>
<tr>
<th>Strongly Disagree</th>
<th>O</th>
<th>O</th>
<th>O</th>
<th>O</th>
<th>O</th>
<th>Strongly Agree</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
<td></td>
</tr>
</tbody>
</table>

What conversations, issues, or topics would you like to continue discussing?