



# EC/ES/MS PMF 2015-16 Policy and Tech Guide Discussion

**August 19, 2015**

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# Agenda

1. PMF Advisory Committee (PAC) Input
2. Re-enrollment Proposal
3. CLASS Floor and Target Business Rules
4. NWEA MAP

**Webinar participants:** Please email Adam Bethke([abethke@dcpcsb.org](mailto:abethke@dcpcsb.org))  
with inquiry questions

# Announcements & Next Steps

# Announcements

PCSB is moving away from the PMF Wiki Site

All Task Force meeting information will be posted on PCSB's website:

[www.dcpsb.org](http://www.dcpsb.org)

- Click: [For School Leaders](#)
- Click: [Performance Management Framework \(PMF\)](#)



The screenshot shows the PCSB website header with the logo and navigation links: HOME, FINDING A SCHOOL, and EVALUATING. The main content area is titled "Performance Management Framework (PMF)" and includes a breadcrumb trail: Home / Performance Management Framework (PMF). Below this, there are two sections: "Task Forces" and "Technical Resources".

**Task Forces**

- [Early Childhood/Elementary/Middle School PMF Task Force](#)
- [High School PMF Task Force](#)
- [Adult Education PMF Task Force](#)

**Technical Resources**

- [Data Collection Timelines and Policies](#)
- [PMF Calculators](#)
- [2014-15 PMF Policy & Technical Guide](#) <sup>Ⓔ</sup> (proposed redlined version)

# 2015-16 PMF Policy & Tech Guide Timeline

- August 25 – All comment forms due to PCSB
  - Link now online: [Feedback Form](#)
- September 21 – Opened for Public Comment
- October 26 – Public Hearing
- November 16 - Vote

# EC/ES/MS PMF Advisory Committee (PAC)

# PAC Overview

- Piloted committee structure last year
- Diverse group of 6-12 charter representatives
- Annual nominations, one year terms, re-nomination encouraged
- Research potential ideas
- Must be familiar with the PMF, including the assessments

**Draft proposal for review and comment: [Here](#)**

# EC/ES/MS PMF Task Force

- Will still meet to review, comment, and vote on proposed PMF changes
- 1-3 times annually
- Vote (same as before) – to present changes to PCSB's Board
  - One vote per LEA, majority consensus 66%



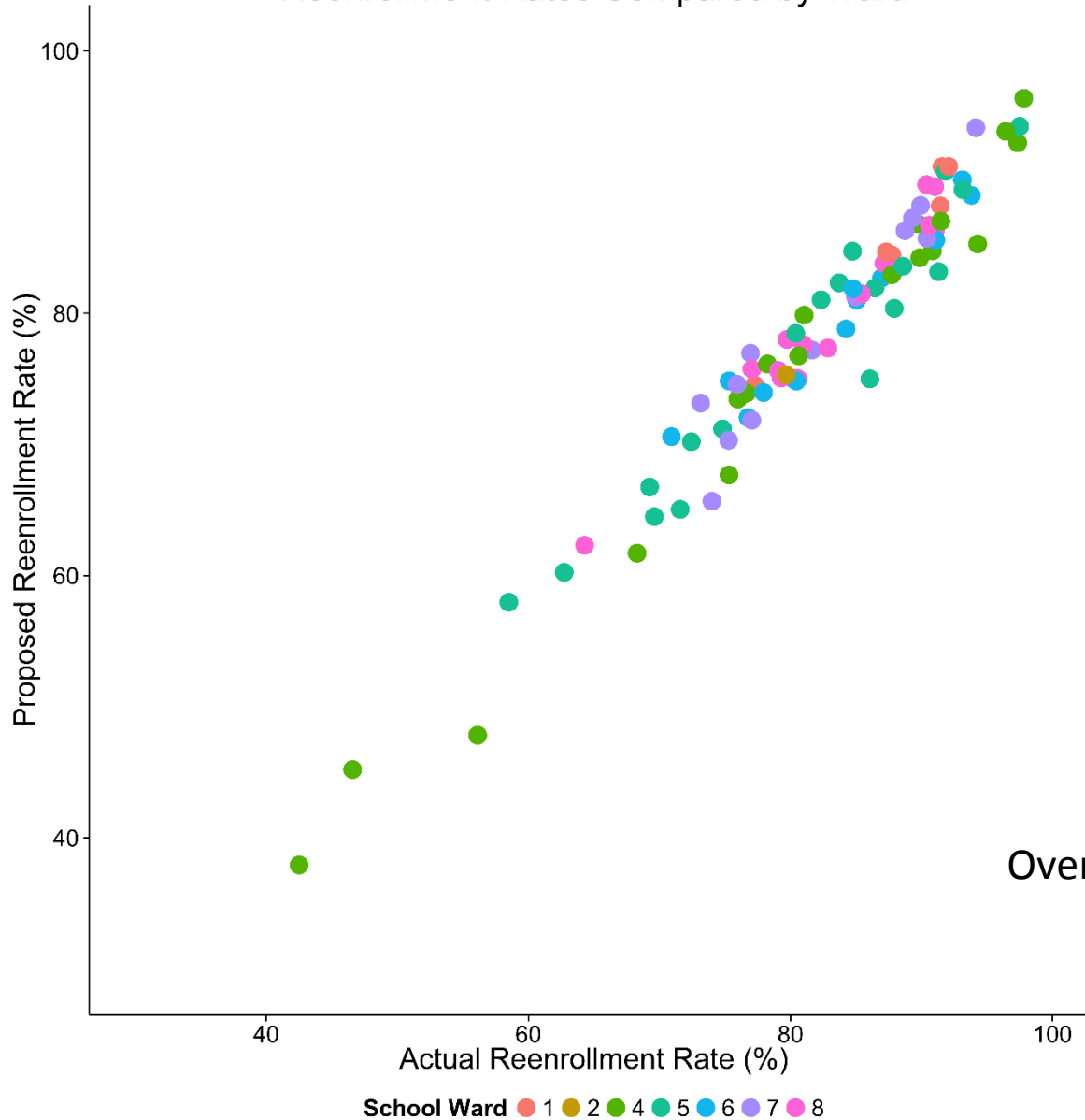
# Re-enrollment

# Easing the burden of re-enrollment

- PCSB recognizes that collecting documentation for re-enrollment is burdensome
- PCSB proposes to calculate re-enrollment by using a “true” re-enrollment rate with an adjusted target based on the 90<sup>th</sup> percentile
  - Only students who are in a terminal grade, who have graduated, or who have passed away are ineligible
  - Schools would NOT submit any documentation

# Proposed Change by Ward

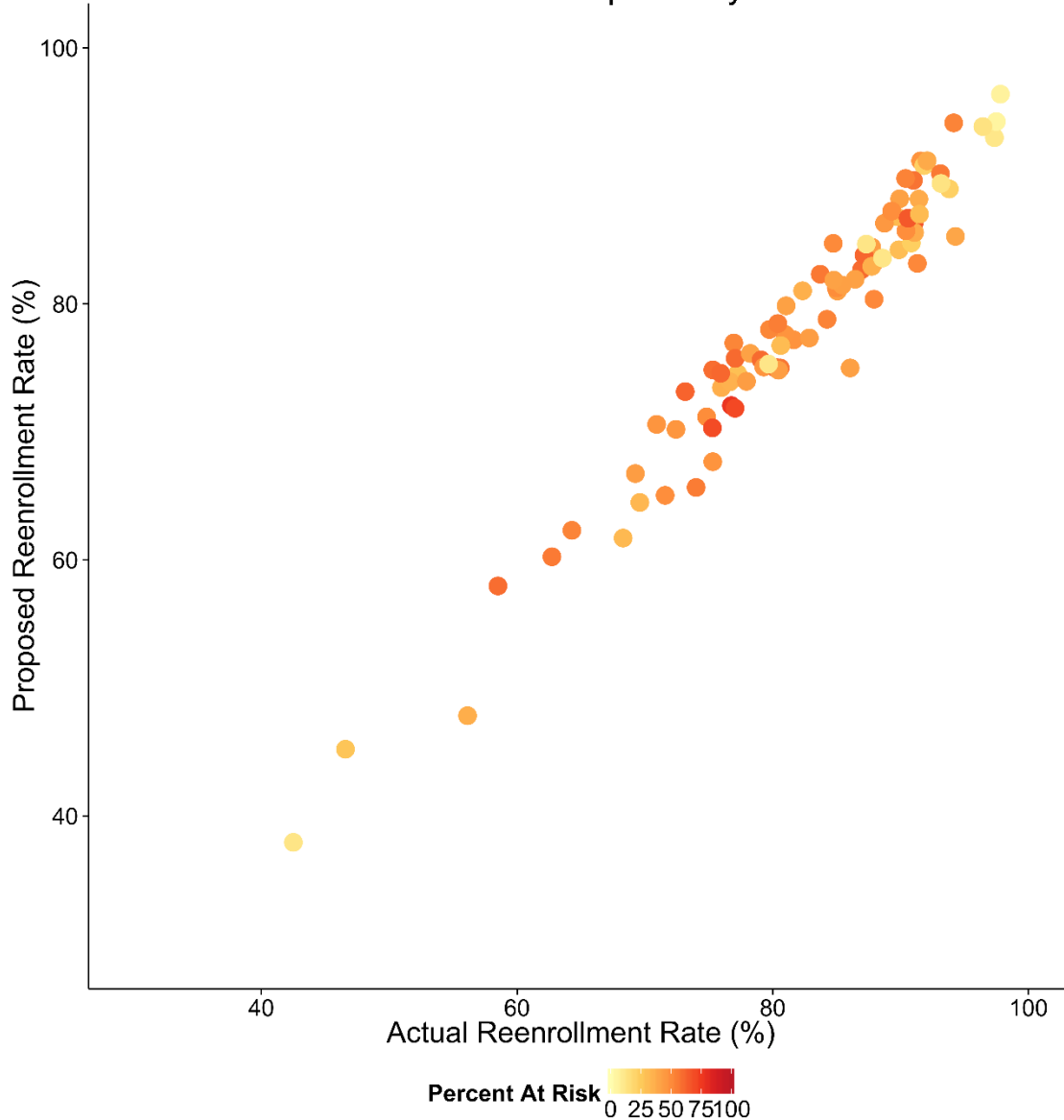
Reenrollment Rates Compared by Ward



Overall Model Adjusted R<sup>2</sup>: 0.9606

# Proposed Change by At-Risk

Reenrollment Rates Compared by At Risk Rate



Overall Model Adjusted R<sup>2</sup>: 0.9606

# What is the Impact?

2014-15 Floor	2014-15 Target
64.7	92.9

Floor and target with new re-enrollment proposal

Percentile	2012-13	2013-14	2015-16	3-Year Weighted Average
10 <sup>th</sup>	60.6	64.6	64.9	64.0%
90 <sup>th</sup>	88.4	88.9	89.9	89.3%

# When would any change take effect?

- Potential change for 2015-16 with 66% of vote
  - If not, PCSB will work with the task forces on this issues for the 2016-17 PMF
- PCSB will return to our schedule of making changes in the winter and spring task force meetings

# Floor and Target Business Rules

# Updated Floors and Targets

PK – 8 Attendance: Based on previously approved business rules

Percentile	2012-13	2013-14	2014-15	3-year Weighted Average
10th	86.0	89.2	88.9	88.4*
50th	91.5	93.5	93.1	92.9
90th	94.4	95.5	95.3	95.2

\*Attendance has a minimum gap between the floor and target of 10 points, based on the target.

2015-16 Target = 95.2

2015-16 Floor = 85.2



# CLASS: Floors and Targets

# CLASS Data – Last 2 Years

	Emotional Support	Classroom Organization	Instructional Support
<b>2015 10<sup>th</sup> Percentile</b>	<b>5.3</b>	<b>5.0</b>	<b>2.2</b>
2014 10 <sup>th</sup> Percentile	5.3	4.6	1.8
2-year average – 10 <sup>th</sup> percentile	5.3	4.8	2.0
<b>2015 90<sup>th</sup> Percentile</b>	<b>6.3</b>	<b>6.0</b>	<b>3.3</b>
2014 90 <sup>th</sup> Percentile	6.0	5.7	3.4
2-year average – 90 <sup>th</sup> percentile	6.2	5.9	3.4

# Implementation

2015-16 Proposed CLASS Floors and Targets – implementing proposed business rules (following slides):

	Emotional Support	Classroom Organization	Instructional Support
Floor	4.5	4.5	2
Target	6	6	4

# Business Rules

## Emotional Support & Classroom Organization

1. Proposed Target: 6
  - a. A 6-7 is a high score per the publisher
  - b. The data supports a target of 6
  
2. Proposed Floor: 10<sup>th</sup> percentile (weighted average) unless the 10<sup>th</sup> percentile is within the minimum gap, then minimum gap would be the floor
  - a. The floor would be 4.5

Repeat from first slide regarding CLASS data:

	Emotional Support	Classroom Organization
<b>2015 10<sup>th</sup> Percentile</b>	<b>5.3</b>	<b>5.0</b>
2014 10 <sup>th</sup> Percentile	5.3	4.6
2-year average – 10 <sup>th</sup> percentile	5.3	4.8

# Business Rules (cont.)

## Instructional Support

The charter sector's data is not ready for the business rules above

1. The Target will remain 4.0 until the 90<sup>th</sup> percentile exceeds the target.
  - a. In this case, the target will be the 90<sup>th</sup> percentile, 3 year weighted average, until a score of 6 is reached.
2. The floor is set at the 10<sup>th</sup> percentile unless the 10<sup>th</sup> percentile is within the minimum gap, then the minimum gap is the floor

# Minimum Gap

Minimum gap between target and floor

- The current data shows the 10<sup>th</sup> percentile within approximately 1 point of the 90<sup>th</sup> percentile (Emotional Support and Classroom Management)
- 1.5 points – request from OSSE – align more with draft QRIS

# Points Earned on PMF (example)

Score by Domain	Points Earned on PMF
4.5 - Floor	0.00
4.6	0.27
4.7	0.53
4.8	0.80
4.9	1.07
5.0	1.33
5.1	1.60
5.2	1.87
5.3	2.13
5.4	2.40

For Emotional Support  
& Classroom  
Organization Domains

Score by Domain (cont.)	Points Earned on PMF (cont.)
5.5	2.67
5.6	2.93
5.7	3.20
5.8	3.47
5.9	3.73
6.0 - Target	4.00

# NWEA MAP Growth



# Updated Growth Norms

- NWEA MAP released 2015 Growth Norms in April
- NWEA is suggesting all schools move to 2015 norms for 2015-16 school year
- “Slight differences from the 2011 norms have been observed, some of which reflect true change in the performance of students.” In addition, three other plausible causes:
  1. School demographics changed between 2011 and 2015
  2. Larger sample, 9 terms of data
  3. Varied nature of CCSS adoption, implementation (more research here)\*

\* From NWEA’s 2015 MAP Normative Data JUN15 report

# Next Steps

Publisher Recommendation: “NWEA strongly advises educators to use the 2015 norms because they provide the current and most accurate reference for MAP scores.”\*

Transition:

1. Follow publisher guidelines: move to 2015 Norms
2. Use updated 10<sup>th</sup> and 90<sup>th</sup> percentiles for school growth data, if the information is available.
3. If updated school level growth data is not available, continue with current floors and targets

\* From NWEA’s 2015 MAP Normative Data JUN15 report

# Your Feedback

Please complete the [Feedback Form](#)\*  
after today's meeting to share your  
thoughts on PCSB's proposals **no later  
than Tuesday, August 25, 2015.**

\*One form submitted per LEA.

# Questions?

Please contact:

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