

DISTRICT OF COLUMBIA PUBLIC CHARTER SCHOOL BOARD

Charter and/or Charter Agreement Amendment Application

Part I: General Information

All applicants must complete this section

SUBMITTED BY: **Le Roy Eakin – DC Preparatory Academy Public Charter School**

SUBJECT: **Charter Amendment Request for:** (Mark all that apply)

- | | |
|---|--|
| <input type="checkbox"/> Mission or Education Philosophy | <input type="checkbox"/> Replication/Operation of additional campus(es)*
*(w/ no changes to grade configurations) |
| <input checked="" type="checkbox"/> Goals and Academic Achievement Expectations | <input type="checkbox"/> LEA Status for Special Education |
| <input type="checkbox"/> Grade Levels to be Served | <input type="checkbox"/> Voluntary Closure of a Campus or Grade Level(s) |
| <input type="checkbox"/> Governance Structure
(e.g., hiring/dismissal of management companies or
changes in bylaws) | <input type="checkbox"/> Campus location (Part D1) |
| <input type="checkbox"/> Enrollment Ceiling | <input type="checkbox"/> Curriculum, standards, or assessment |

SUBMISSION DATE: 4/24/2017

SCHOOL BACKGROUND

Please address the following questions in their entirety. This information provides helpful background to the PCSB Board as it reviews these requests.

Overview of School Performance

1. Provide the following information about your Local Education Agency (LEA) by campus:
 - a) Campus name(s) and location(s): **Anacostia Elementary (Ward 8), Benning Elementary (Ward 7), Benning Middle (Ward 7), Edgewood Elementary (Ward 5), Edgewood Middle (Ward 5)**
 - b) Year opened: **2003**
 - c) Grade levels served (Currently and at maturation of charter agreement, if applicable): **PK3-8**
 - d) Date that charter will be eligible for possible renewal: **July 2018**
2. Please select the performance indicators below that describe the school's current performance*: (Mark all that apply)
 - Currently rated Tier 1, or met at least 2/3 of targets on the most recent Accountability Plan, EC, or Adult PMF.
 - School is not currently under corrective action.
 - Has historically met enrollment projections w/in 80% of target.
 - School has been in operation for 3+ years.
 - School is currently accredited. **June 2021 (accredited in June 2016)**

*If the school has multiple campuses or varying PMFs, please describe the academic performance of each campus here: **In SY 2015-16, Anacostia Elementary received a score of 79.0% on the PMF (though it did not receive a score as this was the school's first year of operation). All other campuses were rated Tier 1 on the 2015-16 PMF.**

PROPOSAL

DC Preparatory Academy Public Charter School submits to the DC Public Charter School Board this application to amend its charter agreement by changing the item(s) selected above. If approved, this amendment will be effective on_____, 20____ (leave blank if this has not been determined).

1. Please describe the requested change (provide detail on the selection above). Please describe any planning that is already underway to prepare for the proposed change(s).

We are requesting to adopt the PMF as our charter goals.

2. How will the amendment(s) selected above support or enhance the school's mission?

Adopting the PMF as our goal is in alignment with DC Prep’s mission as the PMF delineates a high standard of academic achievement and the supporting practices that enable a strong community of learners.

3. When did your school’s board approve the proposed amendment(s)? Please attach minutes from the meeting and vote results.

Tentative date of board approval is May 16, 2017. DC Prep will submit minutes from the meeting soon thereafter.

4. How has the school informed its external stakeholders (e.g. local ANC commissioners, neighbors) and internal stakeholders (e.g. staff, parents) of the proposed amendment(s)? Please attach any written communication (e.g., meeting minutes). Please describe any notable support for or opposition to the proposed amendment(s).

Given that DC Prep is in its final year of its original 15 year charter, we do not plan to broadly communicate this change in goals, since it will be relevant for a short time only. However, hoping and assuming that DC Prep is renewed for another 15 years, we would communicating to a broader set of stakeholders once goals for our second 15 years of operation have been finalized.

Part II: Specific Revision Requests

Section C. Charter Amendment - **Goals and Academic Achievement Expectations**

***ONLY complete this section if applying to amend Goals/Achievement Expectations.**

To adopt the Performance Management Framework (PMF) as the school's goals and academic achievement expectations, please review the [policy](#).

Schools should revise their goals and student academic achievement expectations if at its 5- or 10- year review it finds that it has goals that are "not historically measured;" or if the school's leadership, including its board, determines that the current set of charter goals do not accurately reflect the school's mission and education philosophy for student achievement; or when a school has more than five goals and wishes to reduce its reporting burden. Charter schools may revise goals and academic achievement expectations up to one year prior to a high-stakes review and two years prior to charter renewal. Revisions are generally approved if the school successfully shows that the new goals and academic achievement expectations are:

- a. SMART – Specific, Measurable, Achievable, Realistic and Timely
- b. Appropriately challenging.
- c. Measure student academic performance in at least English Language Arts (ELA) and math, using the state assessment, if applicable, and expect students to achieve above the city average for similar populations.
- d. At least one goal should directly measure the extent to which the school is meeting its mission.

Note: PCSB does not typically accept school-issued grades as a means for measuring student achievement.

1. What are the school's current goals and student academic achievement expectations? What are the new goals and academic achievement expectations? If not all goals are changing, please make it clear which are being deleted or replaced and which are new.

The school's current goals are as follows: 1. The school's leadership, faculty and staff are highly effective and work together in a constructive and sustainable fashion; 2. Students abide by DC Prep's code of conduct, demonstrating good habits, character, and leadership; 4. Students enroll in academically challenging college-preparatory high schools; 5. The school assists in the launch and success of other charter schools, and in the improvement of non-charter public schools in the city, and 6. DC Prep alumni graduate from academically challenging high schools and attend college. **The school wishes to substitute adopt the PMF as Goals.**

2. Explain the school's rationale for amending its goals and academic expectations. If goals were "not historically measured" or are no longer being pursued, be sure to address why the school is abandoning these goals and how they will be replaced.

While the school has strong evidence to submit in support of meeting our current goals, we believe that using the PMF as the basis for the 15 year renewal will streamline the process. When doing a crosswalk of our current goals with the PMF, DC Prep found that its sixth goal -- DC Prep alumni graduate from academically challenging highschool and attend college -- would not be reflected in the PMF. This is disappointing because DC Prep is proud of the progress of our graduates. However, we are comfortable relying on the PMF as an indication of our school's performance for our currently-enrolled students.

3. How will the new goals better measure the school's mission, curriculum, operations, and education experience for families?

Our current goals are aligned to our mission but require much more evidence to collect and demonstrate progress. In contrast, our progress relative to the PMF has already been

For questions, please contact PCSB staff person Laterica (Teri) Quinn at (202) 328-2660.

collected, validated and analyzed for four of the five years in question.

4. If proposing goals and/or academic expectations aside from adopting the [Performance Management Framework](#), please describe how the school will monitor and report its progress towards goal attainment. Please note that all schools are required to report on progress each year in the Annual Report.
(If adopting the PMF without any mission-specific goals, this question is not applicable.)

N/A